

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

# Data Packet

## for 2017-18 Planning



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# H. GRADY SPRUCE FEEDER GROUP

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## **STATISTICS FOR FEEDER GROUPS**

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with another Executive Director, such as ACE or ISN. Choice and alternative campuses associated with the feeder group for administrative purposes are NOT included in this report.

## **2016-17 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

## **STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

## **STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	692
KN	800
1	973
2	1,012
3	1,046
4	1,010
5	947
6	741
7	646
8	681
9	586
10	483
11	363
12	275
ALL	10,255

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	2,278	22.2	269	40.6
American Indian/Alaska Native	24	0.2	*	*
Asian/Hawaiian/Pacific Islander	1	0.0	*	*
Hispanic	7,752	75.6	206	31.1
White	168	1.6	148	22.3
Multiple	32	0.3	15	2.3
Other* (teachers only)	—	—	25	3.8
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	7,053	68.8
Economically disadvantaged	9,614	93.7
Limited English proficient (LEP)	5,545	54.1
Special education	856	8.3
Talented and Gifted (TAG)	1,226	12.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	696	141	20.3	2	0.3	0	0.0	543	78.0	9	1.3	1	0.1
	2016	655	140	21.4	2	0.3	1	0.2	504	76.9	7	1.1	1	0.2
	2017	692	135	19.5	8	1.2	0	0.0	531	76.7	16	2.3	2	0.3
KN	2015	989	221	22.3	2	0.2	0	0.0	738	74.6	21	2.1	5	0.5
	2016	945	218	23.1	1	0.1	1	0.1	697	73.8	23	2.4	5	0.5
	2017	800	195	24.4	0	0.0	1	0.1	587	73.4	16	2.0	1	0.1
1	2015	1,048	243	23.2	6	0.6	0	0.0	770	73.5	21	2.0	7	0.7
	2016	1,033	229	22.2	1	0.1	0	0.0	775	75.0	24	2.3	3	0.3
	2017	973	223	22.9	0	0.0	0	0.0	727	74.7	20	2.1	3	0.3
2	2015	1,047	253	24.2	4	0.4	0	0.0	762	72.8	21	2.0	6	0.6
	2016	1,020	228	22.4	2	0.2	0	0.0	763	74.8	21	2.1	5	0.5
	2017	1,012	241	23.8	2	0.2	0	0.0	749	74.0	17	1.7	3	0.3
3	2015	1,032	252	24.4	2	0.2	0	0.0	757	73.4	15	1.5	6	0.6
	2016	1,011	218	21.6	4	0.4	0	0.0	769	76.1	16	1.6	4	0.4
	2017	1,046	245	23.4	4	0.4	0	0.0	775	74.1	18	1.7	4	0.4
4	2015	965	222	23.0	3	0.3	0	0.0	712	73.8	24	2.5	3	0.3
	2016	1,007	231	22.9	1	0.1	0	0.0	756	75.1	15	1.5	4	0.4
	2017	1,010	212	21.0	2	0.2	0	0.0	779	77.1	15	1.5	2	0.2
5	2015	924	212	22.9	0	0.0	0	0.0	693	75.0	14	1.5	5	0.5
	2016	937	208	22.2	4	0.4	0	0.0	703	75.0	19	2.0	2	0.2
	2017	947	197	20.8	2	0.2	0	0.0	727	76.8	16	1.7	5	0.5
PK-5	2015	6,701	1,544	23.0	19	0.3	0	0.0	4,975	74.2	125	1.9	33	0.5
	2016	6,608	1,472	22.3	15	0.2	2	0.0	4,967	75.2	125	1.9	24	0.4
	2017	6,480	1,448	22.3	18	0.3	1	0.0	4,875	75.2	118	1.8	20	0.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2015	814	174	21.4	1	0.1	0	0.0	624	76.7	13	1.6	2	0.2
	2016	768	170	22.1	0	0.0	0	0.0	582	75.8	11	1.4	5	0.7
	2017	741	177	23.9	2	0.3	0	0.0	551	74.4	7	0.9	4	0.5
7	2015	788	169	21.4	0	0.0	1	0.1	603	76.5	10	1.3	5	0.6
	2016	804	164	20.4	1	0.1	0	0.0	622	77.4	14	1.7	3	0.4
	2017	646	161	24.9	1	0.2	0	0.0	477	73.8	5	0.8	2	0.3
8	2015	787	164	20.8	1	0.1	0	0.0	608	77.3	9	1.1	5	0.6
	2016	757	157	20.7	0	0.0	0	0.0	585	77.3	11	1.5	4	0.5
	2017	681	165	24.2	1	0.1	0	0.0	502	73.7	10	1.5	3	0.4
6-8	2015	2,389	507	21.2	2	0.1	1	0.0	1,835	76.8	32	1.3	12	0.5
	2016	2,329	491	21.1	1	0.0	0	0.0	1,789	76.8	36	1.5	12	0.5
	2017	2,068	503	24.3	4	0.2	0	0.0	1,530	74.0	22	1.1	9	0.4



Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2015	549	121	22.0	1	0.2	0	0.0	419	76.3	7	1.3	1	0.2
	2016	589	115	19.5	1	0.2	0	0.0	460	78.1	11	1.9	2	0.3
	2017	586	116	19.8	0	0.0	0	0.0	462	78.8	8	1.4	0	0.0
10	2015	364	78	21.4	0	0.0	0	0.0	277	76.1	9	2.5	0	0.0
	2016	421	80	19.0	0	0.0	0	0.0	333	79.1	7	1.7	1	0.2
	2017	483	90	18.6	2	0.4	0	0.0	381	78.9	9	1.9	1	0.2
11	2015	286	53	18.5	1	0.3	0	0.0	225	78.7	4	1.4	3	1.0
	2016	291	62	21.3	0	0.0	0	0.0	224	77.0	5	1.7	0	0.0
	2017	363	68	18.7	0	0.0	0	0.0	285	78.5	8	2.2	2	0.6
12	2015	245	56	22.9	0	0.0	1	0.4	185	75.5	3	1.2	0	0.0
	2016	285	49	17.2	1	0.4	1	0.4	225	78.9	6	2.1	3	1.1
	2017	275	53	19.3	0	0.0	0	0.0	219	79.6	3	1.1	0	0.0
9-12	2015	1,444	308	21.3	2	0.1	1	0.1	1,106	76.6	23	1.6	4	0.3
	2016	1,586	306	19.3	2	0.1	1	0.1	1,242	78.3	29	1.8	6	0.4
	2017	1,707	327	19.2	2	0.1	0	0.0	1,347	78.9	28	1.6	3	0.2
ALL	2015	10,534	2,359	22.4	23	0.2	2	0.0	7,916	75.1	180	1.7	49	0.5
	2016	10,523	2,269	21.6	18	0.2	3	0.0	7,998	76.0	190	1.8	42	0.4
	2017	10,255	2,278	22.2	24	0.2	1	0.0	7,752	75.6	168	1.6	32	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	696	658	94.5	395	56.8	31	4.5	374	53.7	0	0.0	683	98.1	50.0	50.0	0.7
	2016	655	642	98.0	376	57.4	36	5.5	365	55.7	0	0.0	631	96.3	48.9	51.1	1.2
	2017	692	670	96.8	426	61.6	19	2.7	433	62.6	0	0.0	669	96.7	47.3	52.7	2.9
KN	2015	989	922	93.2	521	52.7	49	5.0	488	49.3	53	5.4	337	34.1	49.9	50.1	0.5
	2016	945	828	87.6	509	53.9	61	6.5	491	52.0	70	7.4	274	29.0	52.6	47.4	0.5
	2017	800	720	90.0	437	54.6	55	6.9	438	54.8	51	6.4	165	20.6	51.0	49.0	1.1
1	2015	1,048	1,022	97.5	548	52.3	51	4.9	534	51.0	131	12.5	73	7.0	50.1	49.9	2.1
	2016	1,033	974	94.3	559	54.1	70	6.8	537	52.0	126	12.2	99	9.6	50.2	49.8	3.0
	2017	973	861	88.5	536	55.1	70	7.2	528	54.3	114	11.7	99	10.2	51.5	48.5	2.7
2	2015	1,047	1,015	96.9	549	52.4	54	5.2	795	75.9	153	14.6	84	8.0	52.6	47.4	3.6
	2016	1,020	991	97.2	543	53.2	69	6.8	539	52.8	154	15.1	78	7.6	51.1	48.9	3.2
	2017	1,012	949	93.8	534	52.8	83	8.2	512	50.6	151	14.9	74	7.3	51.4	48.6	1.4
3	2015	1,032	1,004	97.3	538	52.1	67	6.5	848	82.2	145	14.1	81	7.8	51.5	48.5	2.2
	2016	1,011	982	97.1	551	54.5	70	6.9	768	76.0	168	16.6	68	6.7	52.5	47.5	1.6
	2017	1,046	1,014	96.9	569	54.4	77	7.4	582	55.6	153	14.6	86	8.2	50.7	49.3	2.6
4	2015	965	938	97.2	521	54.0	72	7.5	739	76.6	166	17.2	54	5.6	48.2	51.8	0.9
	2016	1,007	973	96.6	541	53.7	83	8.2	766	76.1	161	16.0	78	7.7	51.9	48.1	1.0
	2017	1,010	970	96.0	565	55.9	82	8.1	758	75.0	185	18.3	86	8.5	52.0	48.0	1.2
5	2015	924	893	96.6	501	54.2	87	9.4	781	84.5	165	17.9	65	7.0	52.9	47.1	1.0
	2016	937	911	97.2	497	53.0	71	7.6	777	82.9	203	21.7	70	7.5	49.2	50.8	1.0
	2017	947	919	97.0	506	53.4	87	9.2	735	77.6	206	21.8	58	6.1	53.0	47.0	0.2
PK-5	2015	6,701	6,452	96.3	3,573	53.3	411	6.1	4,559	68.0	813	12.1	1,377	20.5	50.8	49.2	1.7
	2016	6,608	6,301	95.4	3,576	54.1	460	7.0	4,243	64.2	882	13.3	1,298	19.6	51.0	49.0	1.7
	2017	6,480	6,103	94.2	3,573	55.1	473	7.3	3,986	61.5	860	13.3	1,237	19.1	51.1	48.9	1.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2015	814	790	97.1	481	59.1	93	11.4	698	85.7	106	13.0	48	5.9	51.2	48.8	1.1
	2016	768	746	97.1	426	55.5	74	9.6	650	84.6	100	13.0	60	7.8	53.0	47.0	1.7
	2017	741	714	96.4	418	56.4	57	7.7	597	80.6	113	15.2	69	9.3	22.0	78.0	1.8
7	2015	788	756	95.9	418	53.0	97	12.3	648	82.2	68	8.6	54	6.9	51.4	48.6	1.1
	2016	804	779	96.9	472	58.7	90	11.2	681	84.7	86	10.7	51	6.3	50.2	49.8	2.5
	2017	646	616	95.4	365	56.5	49	7.6	542	83.9	59	9.1	60	9.3	24.8	75.2	1.1
8	2015	787	753	95.7	361	45.9	80	10.2	632	80.3	73	9.3	54	6.9	50.7	49.3	2.0
	2016	757	740	97.8	400	52.8	92	12.2	623	82.3	64	8.5	37	4.9	50.6	49.4	2.1
	2017	681	660	96.9	385	56.5	67	9.8	569	83.6	71	10.4	50	7.3	23.5	76.5	0.1
6-8	2015	2,389	2,299	96.2	1,260	52.7	270	11.3	1,978	82.8	247	10.3	156	6.5	51.1	48.9	1.4
	2016	2,329	2,265	97.3	1,298	55.7	256	11.0	1,954	83.9	250	10.7	148	6.4	51.3	48.7	2.1
	2017	2,068	1,990	96.2	1,168	56.5	173	8.4	1,708	82.6	243	11.8	179	8.7	23.4	76.6	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2015	549	487	88.7	226	41.2	60	10.9	456	83.1	24	4.4	66	12.0	59.4	40.6	8.7
	2016	589	500	84.9	290	49.2	65	11.0	493	83.7	32	5.4	65	11.0	55.3	44.7	8.1
	2017	586	521	88.9	332	56.7	71	12.1	504	86.0	34	5.8	72	12.3	53.4	46.6	8.5
10	2015	364	328	90.1	127	34.9	43	11.8	297	81.6	18	4.9	21	5.8	53.3	46.7	8.2
	2016	421	357	84.8	172	40.9	57	13.5	337	80.0	29	6.9	24	5.7	58.9	41.1	5.7
	2017	483	426	88.2	227	47.0	60	12.4	384	79.5	31	6.4	32	6.6	53.2	46.8	3.7
11	2015	286	260	90.9	88	30.8	24	8.4	243	85.0	20	7.0	13	4.5	48.6	51.4	2.8
	2016	291	245	84.2	96	33.0	26	8.9	204	70.1	19	6.5	21	7.2	51.9	48.1	0.7
	2017	363	324	89.3	149	41.0	45	12.4	287	79.1	34	9.4	25	6.9	57.3	42.7	1.4
12	2015	245	210	85.7	58	23.7	35	14.3	186	75.9	12	4.9	11	4.5	53.9	46.1	4.9
	2016	285	248	87.0	84	29.5	26	9.1	173	60.7	21	7.4	6	2.1	49.5	50.5	2.5
	2017	275	250	90.9	96	34.9	34	12.4	184	66.9	24	8.7	8	2.9	53.1	46.9	2.2
9-12	2015	1,444	1,285	89.0	499	34.6	162	11.2	1,182	81.9	74	5.1	111	7.7	54.8	45.2	6.8
	2016	1,586	1,350	85.1	642	40.5	174	11.0	1,207	76.1	101	6.4	116	7.3	54.6	45.4	5.1
	2017	1,707	1,521	89.1	804	47.1	210	12.3	1,359	79.6	123	7.2	137	8.0	54.1	45.9	4.6
ALL	2015	10,534	10,036	95.3	5,332	50.6	843	8.0	7,719	73.3	1,134	10.8	1,644	15.6	51.4	48.6	2.3
	2016	10,523	9,916	94.2	5,516	52.4	890	8.5	7,404	70.4	1,233	11.7	1,562	14.8	51.6	48.4	2.3
	2017	10,255	9,614	93.7	5,545	54.1	856	8.3	7,053	68.8	1,226	12.0	1,553	15.1	46.0	54.0	2.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	987	13,283	944	95.7	12,675	95.4	178	18.0	19.2	867	11,627	87.9	87.5
	2016	938	12,185	895	95.4	11,638	95.5	186	19.8	19.3	833	10,883	88.8	89.3
	2017	797	11,388	759	95.2	10,888	95.6	170	21.3	19.6	715	10,240	89.7	89.9
1	2015	1,041	13,984	1,004	96.4	13,437	96.1	154	14.8	18.1	936	12,405	89.9	88.7
	2016	1,021	13,397	984	96.4	12,877	96.1	190	18.6	18.1	918	12,066	89.9	90.1
	2017	971	12,278	932	95.9	11,800	96.1	182	18.7	18.4	882	11,169	90.8	91.0
2	2015	1,046	13,916	1,010	96.6	13,422	96.4	175	16.7	16.6	927	12,453	88.6	89.5
	2016	1,015	13,532	979	96.5	13,066	96.6	175	17.2	16.6	923	12,286	90.9	90.8
	2017	1,006	12,938	971	96.5	12,476	96.4	163	16.2	16.9	923	11,850	91.7	91.6
3	2015	1,030	13,237	999	96.9	12,793	96.6	141	13.7	16.2	947	11,910	91.9	90.0
	2016	1,019	13,328	989	97.0	12,911	96.9	149	14.6	15.3	936	12,216	91.8	91.7
	2017	1,036	13,158	1,001	96.6	12,734	96.8	168	16.2	15.9	960	12,162	92.6	92.4
4	2015	962	12,745	935	97.1	12,343	96.9	151	15.7	16.2	872	11,520	90.6	90.4
	2016	1,002	12,688	974	97.2	12,300	96.9	178	17.8	15.8	939	11,676	93.7	92.0
	2017	999	12,873	968	97.0	12,467	96.8	152	15.2	15.4	936	11,953	93.7	92.9
5	2015	919	12,122	893	97.2	11,747	96.9	57	6.2	6.6	851	11,052	92.6	91.2
	2016	942	12,178	916	97.3	11,815	97.0	62	6.6	5.7	859	11,217	91.2	92.1
	2017	957	12,220	927	96.9	11,838	96.9	46	4.8	6.1	905	11,367	94.6	93.0
KN-5	2015	5,986	79,286	5,785	96.6	76,417	96.4	856	14.3	15.6	5,400	70,967	90.2	89.5
	2016	5,937	77,308	5,738	96.7	74,608	96.5	940	15.8	15.2	5,408	70,344	91.1	91.0
	2017	5,766	74,855	5,558	96.4	72,203	96.5	881	15.3	15.3	5,321	68,741	92.3	91.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2015	830	10,896	801	96.5	10,493	96.3	142	17.1	19.6	730	9,647	88.0	88.5
	2016	753	10,522	723	96.1	10,172	96.7	104	13.8	17.1	664	9,599	88.2	91.2
	2017	731	10,771	704	96.2	10,375	96.3	118	16.1	18.5	673	9,885	92.0	91.8
7	2015	792	10,670	761	96.0	10,206	95.6	150	18.9	22.7	702	9,349	88.6	87.6
	2016	799	10,436	765	95.7	9,999	95.8	139	17.4	20.0	707	9,389	88.5	90.0
	2017	643	10,214	614	95.5	9,773	95.7	114	17.7	21.6	584	9,225	90.8	90.3
8	2015	793	10,940	761	96.0	10,445	95.5	91	11.5	14.2	702	9,604	88.5	87.8
	2016	758	10,378	722	95.2	9,894	95.3	39	5.1	12.6	675	9,208	89.0	88.7
	2017	672	10,051	641	95.4	9,579	95.3	40	6.0	10.6	610	9,066	90.8	90.2
6-8	2015	2,415	32,507	2,323	96.2	31,144	95.8	383	15.9	18.8	2,134	28,600	88.4	88.0
	2016	2,310	31,336	2,209	95.7	30,065	95.9	282	12.2	16.6	2,046	28,196	88.6	90.0
	2017	2,046	31,036	1,958	95.7	29,727	95.8	272	13.3	17.0	1,867	28,176	91.2	90.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2015	563	11,577	509	90.4	10,921	94.3	154	27.3	24.5	419	9,789	74.4	84.6
	2016	630	11,813	556	88.2	11,053	93.6	205	32.5	26.2	445	9,913	70.6	83.9
	2017	594	11,759	526	88.6	10,936	93.0	171	28.8	25.7	431	9,766	72.5	83.1
10	2015	377	9,928	343	90.8	9,383	94.5	86	22.8	18.1	294	8,616	77.9	86.8
	2016	444	10,202	400	90.1	9,595	94.1	87	19.6	19.4	336	8,845	75.6	86.7
	2017	492	10,329	448	91.0	9,713	94.0	101	20.5	16.3	401	9,045	81.5	87.6
11	2015	290	8,742	272	93.8	8,258	94.5	48	16.5	14.6	252	7,728	86.9	88.4
	2016	292	8,384	270	92.4	7,906	94.3	46	15.8	16.9	244	7,400	83.6	88.3
	2017	361	8,543	335	92.9	8,088	94.7	56	15.5	13.7	311	7,756	86.2	90.8
12	2015	252	8,362	238	94.5	7,893	94.4	24	9.5	14.2	226	7,395	89.6	88.4
	2016	286	8,426	264	92.6	7,965	94.5	6	2.1	10.2	252	7,523	88.2	89.3
	2017	275	8,197	257	93.4	7,762	94.7	8	2.9	6.4	244	7,365	88.8	89.8
9-12	2015	1,483	38,609	1,362	91.9	36,456	94.4	312	21.0	18.4	1,191	33,528	80.3	86.8
	2016	1,652	38,826	1,490	90.2	36,519	94.1	344	20.8	18.9	1,277	33,681	77.3	86.7
	2017	1,722	38,829	1,566	90.9	36,498	94.0	336	19.5	16.5	1,387	33,932	80.5	87.4
ALL	2015	9,884	150,401	9,470	95.8	144,017	95.8	1,551	15.7	17.0	8,725	133,095	88.3	88.5
	2016	9,899	147,470	9,438	95.3	141,192	95.7	1,566	15.8	16.5	8,731	132,221	88.2	89.7
	2017	9,535	144,719	9,082	95.3	138,428	95.7	1,489	15.6	16.0	8,575	130,849	89.9	90.4

Teachers: 663

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	269	40.6
Hispanic	206	31.1
White	148	22.3
Multiple	15	2.3
Other	25	3.8

Gender	Number	Percentage
Female	496	74.8
Male	167	25.2

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2014-15	6.7	70.4
2015-16	7.0	70.0
2016-17	6.5	73.8

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	100	15.1
1	37	5.6
2	66	10.0
3	60	9.0
4	31	4.7
5	27	4.1
1-3	163	24.6
More than 3	400	60.3
1 - 5	221	33.3
6 - 10	104	15.7
11 - 20	167	25.2
More than 20	71	10.7



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	75.0	55.5	60.8	57.5	20.8	52.4	45.7		51.4	66.7	58.3	59.1	521
	2016	53.3	50.7	63.9	56.2	18.2	56.5	43.9		53.9	61.7	57.7	58.1	497
	2017	58.8	47.0	69.6	58.2	25.0	55.8	50.0		54.8	62.3	58.5	59.5	508
4	2015	65.2	41.7	63.1	53.4	18.0	58.2	38.2		50.8	57.7	54.1	55.9	510
	2016	60.0	53.7	68.4	61.9	25.9	60.0	41.5		57.7	66.5	61.8	62.6	523
	2017	46.2	41.7	67.1	55.3	9.1	68.8	36.3		51.4	60.3	55.9	56.4	501
5	2015	78.6	62.5	79.7	73.6	27.1	80.2	68.8		70.9	77.7	74.1	74.6	613
	2016	83.3	55.8	78.2	71.6	39.0	74.6	64.8		68.3	74.9	71.4	70.6	672
	2017	80.0	68.2	76.0	73.3	36.9	77.2	64.6		72.5	75.2	73.7	71.7	696
3-5	2015	71.4	53.2	69.5	62.1	22.6	71.3	53.6		58.5	67.9	62.9	63.5	1,644
	2016	66.7	53.4	71.6	64.2	29.5	69.1	53.1		60.9	68.4	64.4	63.9	1,692
	2017	62.2	51.8	72.0	63.5	25.5	73.1	54.0		61.4	66.7	63.9	62.7	1,705

NUMBER TESTED IN GRADES 3-5													
2015	49	673	903	1,454	168	328	1,120			874	770	1,644	22,443
2016	48	648	978	1,532	146	379	1,099			894	797	1,692	22,529
2017	45	654	992	1,590	149	383	837			888	817	1,705	23,084

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	58.3	45.2	54.4	53.0	6.4	52.7	47.9		47.9	57.7	52.7	57.0	803
	2016	22.2	37.0	49.0	46.2	12.7	46.3	40.1		41.7	51.7	46.4	51.4	745
	2017	25.0	53.8	55.2	54.1	13.3	50.2	47.7		42.0	58.5	54.9	52.4	718
7	2015	54.5	41.8	54.1	52.0	3.3	48.7	45.0		46.6	56.7	51.5	55.5	780
	2016	41.7	46.8	57.4	55.3	2.7	54.4	50.2		46.4	64.2	55.2	55.2	775
	2017	*	45.1	62.9	59.7	11.4	60.8	53.6		45.6	62.8	58.7	58.5	625
8	2015	75.0	65.6	72.5	71.6	31.3	64.1	66.0		74.2	67.7	71.0	74.7	787
	2016	90.0	71.6	79.3	78.6	32.9	75.3	74.2		75.0	81.4	78.1	76.4	740
	2017	77.8	74.1	75.7	76.3	29.4	74.2	71.6		58.0	80.9	75.4	74.5	670
6-8	2015	61.3	50.7	60.4	58.8	12.3	54.6	52.8		56.2	60.7	58.4	62.5	2,370
	2016	51.6	51.3	61.9	59.9	16.9	58.3	54.4		54.0	65.9	59.8	61.0	2,260
	2017	59.1	57.7	64.4	63.2	19.1	61.5	57.6		48.7	67.2	62.9	61.5	2,013

NUMBER TESTED IN GRADES 6-8													
2015	31	501	1,819	2,173	235	1,245	1,981			1,213	1,157	2,370	31,725
2016	31	464	1,750	2,094	219	1,284	1,909			1,157	1,100	2,260	30,676
2017	22	482	1,494	1,861	131	1,157	1,676			468	1,545	2,013	30,344

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	3	110	100	194	38	20	190		138	79	217	2,981	521
	2016	7	104	96	194	27	27	160		117	93	210	3,114	497
	2017	7	131	72	201	30	19	42		118	93	211	3,014	508
4	2015	8	127	97	215	41	33	181		130	104	234	3,197	510
	2016	6	107	86	180	40	26	172		120	80	200	2,728	523
	2017	7	120	92	206	40	24	172		121	100	221	3,323	501
5	2015	3	78	78	142	51	41	149		95	64	159	2,004	613
	2016	3	91	96	175	36	64	183		113	79	192	2,294	672
	2017	3	64	114	173	41	60	171		104	79	183	2,269	696
3-5	2015	14	315	275	551	130	94	520		363	247	610	8,182	1,644
	2016	16	302	278	549	103	117	515		350	252	602	8,136	1,692
	2017	17	315	278	580	111	103	385		343	272	615	8,606	1,705

NUMBER TESTED IN GRADES 3-5													
2015	49	673	903	1,454	168	328	1,120			874	770	1,644	22,443
2016	48	648	978	1,532	146	379	1,099			894	797	1,692	22,529
2017	45	654	992	1,590	149	383	837			888	817	1,705	23,084

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	5	92	282	348	73	228	363		214	166	380	4,530	803
	2016	7	102	290	372	55	225	384		229	170	399	5,005	745
	2017	6	79	239	305	39	203	302		91	233	324	5,071	718
7	2015	5	99	272	344	87	210	357		213	165	378	4,642	780
	2016	7	82	258	322	72	212	330		210	137	347	4,519	775
	2017	*	84	172	234	31	142	248		81	177	258	4,158	625
8	2015	2	56	167	203	46	127	216		104	124	228	2,716	787
	2016	1	42	119	146	55	99	156		93	68	162	2,430	740
	2017	2	41	121	146	36	100	160		68	97	165	2,459	670
6-8	2015	12	247	721	895	206	565	936		531	455	986	11,888	2,370
	2016	15	226	667	840	182	536	870		532	375	908	11,954	2,260
	2017	9	204	532	685	106	445	710		240	507	747	11,688	2,013

NUMBER TESTED IN GRADES 6-8													
2015	31	501	1,819	2,173	235	1,245	1,981		1,213	1,157	2,370	31,725	
2016	31	464	1,750	2,094	219	1,284	1,909		1,157	1,100	2,260	30,676	
2017	22	482	1,494	1,861	131	1,157	1,676		468	1,545	2,013	30,344	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	33.3	19.0	26.7	22.6	4.2	16.7	10.0		16.9	30.0	22.8	26.4	521
	2016	20.0	19.4	35.0	26.4	9.1	27.4	18.2		22.8	32.5	27.6	29.2	497
	2017	23.5	15.8	38.0	25.4	10.0	23.3	16.7		24.1	28.7	26.4	32.9	508
4	2015	39.1	11.5	31.9	22.6	4.0	24.1	10.2		20.1	26.8	23.3	27.3	510
	2016	13.3	19.0	32.0	26.5	1.9	30.8	9.5		23.9	27.6	25.6	28.6	523
	2017	23.1	21.8	41.8	32.5	0.0	49.4	18.9		28.1	37.7	32.9	32.4	501
5	2015	42.9	15.4	31.4	25.1	5.7	30.9	19.1		23.9	28.9	26.3	29.2	613
	2016	50.0	18.9	37.5	32.3	6.8	35.7	21.7		29.5	35.2	32.1	36.3	672
	2017	53.3	29.9	40.4	36.4	9.2	39.9	26.7		33.1	42.8	37.5	38.2	696
3-5	2015	38.8	15.5	30.2	23.5	4.8	27.4	13.9		20.5	28.6	24.3	27.7	1,644
	2016	29.2	19.1	35.3	28.8	5.5	33.5	17.6		25.8	32.1	28.8	31.4	1,692
	2017	33.3	22.0	40.2	31.9	6.7	39.9	23.2		29.1	37.0	32.8	34.6	1,705

NUMBER TESTED IN GRADES 3-5													
2015	49	673	903	1,454	168	328	1,120			874	770	1,644	22,443
2016	48	648	978	1,532	146	379	1,099			894	797	1,692	22,529
2017	45	654	992	1,590	149	383	837			888	817	1,705	23,084

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	25.0	10.1	19.6	18.2	1.3	17.8	14.1		14.8	20.7	17.7	23.7	803
	2016	11.1	13.6	16.2	15.3	3.2	13.4	11.1		13.7	17.9	15.7	23.4	745
	2017	25.0	18.1	22.1	21.7	8.9	17.2	15.9		12.1	24.2	21.6	22.9	718
7	2015	18.2	12.9	15.0	14.9	0.0	11.2	10.0		12.8	17.3	15.0	21.3	780
	2016	25.0	17.5	24.3	23.2	0.0	21.1	17.9		18.1	28.5	23.2	26.9	775
	2017	*	12.4	24.4	21.2	0.0	21.0	15.5		17.4	22.9	21.6	27.5	625
8	2015	12.5	15.3	21.9	20.9	3.0	11.0	12.0		22.1	18.5	20.3	28.7	787
	2016	40.0	20.3	28.3	26.4	2.4	21.3	18.8		21.8	32.9	27.3	30.8	740
	2017	55.6	24.1	31.2	30.4	2.0	27.9	23.9		21.0	32.9	30.0	32.2	670
6-8	2015	19.4	12.8	18.9	18.0	1.3	13.7	12.1		16.6	18.8	17.7	24.6	2,370
	2016	25.8	17.0	23.0	21.6	1.8	18.6	15.9		17.8	26.5	22.1	27.0	2,260
	2017	40.9	18.3	25.8	24.4	3.8	22.0	18.5		16.9	26.7	24.4	27.4	2,013

NUMBER TESTED IN GRADES 6-8													
2015	31	501	1,819	2,173	235	1,245	1,981		1,213	1,157	2,370	31,725	
2016	31	464	1,750	2,094	219	1,284	1,909		1,157	1,100	2,260	30,676	
2017	22	482	1,494	1,861	131	1,157	1,676		468	1,545	2,013	30,344	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	25.0	7.7	11.8	9.9	2.1	7.1	2.6		6.7	13.9	10.0	13.1	521
	2016	13.3	6.6	13.5	9.3	6.1	8.1	3.5		7.5	13.6	10.5	15.2	497
	2017	5.9	6.9	23.2	13.3	2.5	11.6	7.1		13.8	15.0	14.4	20.0	508
4	2015	13.0	3.2	12.2	8.7	0.0	6.3	2.7		7.6	9.3	8.4	12.2	510
	2016	0.0	8.2	15.1	11.4	0.0	9.2	3.4		8.8	14.6	11.5	13.4	523
	2017	15.4	10.2	18.9	14.8	0.0	18.2	5.9		12.0	18.3	15.2	16.9	501
5	2015	21.4	4.8	12.7	9.9	2.9	10.6	5.9		9.5	11.1	10.3	14.2	613
	2016	33.3	7.8	15.2	13.6	0.0	11.5	7.5		11.5	15.9	13.5	16.6	672
	2017	20.0	11.4	20.2	16.5	4.6	20.2	11.4		14.6	21.4	17.7	19.4	696
3-5	2015	18.4	5.3	12.3	9.5	1.8	9.1	4.0		8.0	11.4	9.6	13.2	1,644
	2016	16.7	7.6	14.7	11.7	1.4	10.6	5.4		9.5	14.8	12.0	15.1	1,692
	2017	13.3	9.3	20.6	15.0	2.7	18.8	9.2		13.6	18.5	16.0	18.8	1,705

NUMBER TESTED IN GRADE 3-5													
2015	49	673	903	1,454	168	328	1,120			874	770	1,644	22,443
2016	48	648	978	1,532	146	379	1,099			894	797	1,692	22,529
2017	45	654	992	1,590	149	383	837			888	817	1,705	23,084

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	8.3	1.2	5.2	4.6	0.0	3.9	2.9		4.6	4.1	4.4	9.3	803
	2016	0.0	1.9	5.6	4.8	3.2	4.1	2.8		4.1	5.7	4.8	10.1	745
	2017	12.5	3.5	5.8	5.7	0.0	4.4	3.5		2.5	6.2	5.4	9.5	718
7	2015	18.2	2.9	3.7	3.9	0.0	2.7	2.3		4.8	3.7	4.2	8.8	780
	2016	8.3	3.9	8.1	7.5	0.0	6.0	4.8		5.9	8.9	7.4	11.4	775
	2017	*	3.9	9.5	8.1	0.0	7.5	5.4		6.0	9.2	8.5	13.6	625
8	2015	0.0	3.1	9.5	8.1	1.5	3.1	3.6		7.4	8.6	8.0	13.2	787
	2016	20.0	6.8	6.6	6.9	1.2	3.5	4.1		4.6	9.3	6.9	10.2	740
	2017	0.0	9.5	9.5	9.3	0.0	7.5	5.9		6.8	10.2	9.4	11.5	670
6-8	2015	9.7	2.4	6.2	5.5	0.4	3.3	2.9		5.6	5.4	5.5	10.5	2,370
	2016	9.7	4.1	6.8	6.4	1.4	4.6	3.9		4.8	8.0	6.4	10.6	2,260
	2017	13.6	5.6	8.2	7.6	0.0	6.4	4.9		5.1	8.5	7.7	11.5	2,013

NUMBER TESTED IN GRADE 6-8													
2015	31	501	1,819	2,173	235	1,245	1,981		1,213	1,157	2,370	31,725	
2016	31	464	1,750	2,094	219	1,284	1,909		1,157	1,100	2,260	30,676	
2017	22	482	1,494	1,861	131	1,157	1,676		468	1,545	2,013	30,344	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	57.4	52.9	56.2
	2016	60.0	58.6	52.4
	2017	63.3	55.8	55.9
4	2015	49.8	59.0	52.9
	2016	66.2	58.4	56.1
	2017	63.3	60.4	54.5
5	2015	63.4	64.8	62.7
	2016	65.4	64.2	63.6
	2017	67.0	66.9	67.9
3-5	2015	57.3	59.2	57.6
	2016	64.1	60.8	58.0
	2017	64.8	61.7	60.4

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2015	52.6	57.5	53.5
	2016	57.8	54.9	51.8
	2017	56.5	59.5	58.4
7	2015	52.3	53.0	55.8
	2016	60.5	57.9	58.9
	2017	56.4	59.5	56.8
8	2015	65.9	57.4	62.1
	2016	64.0	66.7	58.9
	2017	66.5	64.7	62.6
6-8	2015	56.9	56.0	57.1
	2016	60.8	59.8	56.6
	2017	59.8	61.3	59.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	69.6	49.8	60.0	57.2	21.6	60.0	42.8		49.6	63.0	56.1	57.9	510
	2016	53.3	55.3	64.1	59.1	23.6	56.6	38.2		53.2	67.1	59.4	57.3	507
	2017	40.0	48.6	64.8	57.3	8.9	61.2	36.5		48.3	65.9	57.2	54.4	491

NUMBER TESTED IN GRADE 4													
2015	23	221	260	458	51	75	292		264	246	510	7,215	
2016	15	228	259	455	55	53	280		282	225	507	7,239	
2017	10	208	270	452	45	67	263		242	249	491	7,530	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	45.5	35.3	51.6	48.5	8.0	43.7	41.2		38.9	58.2	48.3	54.6	776
	2016	41.7	39.5	49.4	48.3	5.3	44.3	41.2		35.6	59.7	47.6	51.7	779
	2017	*	47.4	63.8	60.6	10.8	62.7	55.1		41.0	66.1	59.9	54.1	634

NUMBER TESTED IN GRADE 7													
2015	11	170	589	713	87	407	645		398	378	776	10,425	
2016	12	152	611	723	75	470	668		388	390	779	10,094	
2017	5	156	470	592	37	362	544		156	478	634	10,059	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	7	111	104	196	40	30	167		133	91	224	3,041	510
	2016	7	102	93	186	42	23	173		132	74	206	3,090	507
	2017	6	107	95	193	41	26	167		125	85	210	3,435	491

NUMBER TESTED IN GRADE 4													
2015	23	221	260	458	51	75	292		264	246	510	7,215	
2016	15	228	259	455	55	53	280		282	225	507	7,239	
2017	10	208	270	452	45	67	263		242	249	491	7,530	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	6	110	285	367	80	229	379		243	158	401	4,738	776
	2016	7	92	309	374	71	262	393		250	157	408	4,874	779
	2017	*	82	170	233	33	135	244		92	162	254	4,613	634

NUMBER TESTED IN GRADE 7													
2015	11	170	589	713	87	407	645		398	378	776	10,425	
2016	12	152	611	723	75	470	668		388	390	779	10,094	
2017	5	156	470	592	37	362	544		156	478	634	10,059	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	13.0	13.6	21.2	17.9	5.9	16.0	7.2		12.1	23.6	17.6	19.5	510
	2016	26.7	28.9	30.9	30.3	9.1	24.5	12.1		26.6	33.3	29.6	28.7	507
	2017	10.0	25.5	33.7	29.6	0.0	32.8	10.6		23.1	35.7	29.5	26.0	491

NUMBER TESTED IN GRADE 4													
2015	23	221	260	458	51	75	292		264	246	510	7,215	
2016	15	228	259	455	55	53	280		282	225	507	7,239	
2017	10	208	270	452	45	67	263		242	249	491	7,530	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	18.2	10.6	15.1	14.0	2.3	10.8	10.1		9.8	19.8	14.7	21.1	776
	2016	16.7	20.4	20.6	20.7	0.0	17.0	15.4		14.9	26.2	20.5	25.7	779
	2017	*	13.5	26.6	23.6	0.0	22.9	17.5		15.4	26.2	23.5	24.9	634

NUMBER TESTED IN GRADE 7													
2015	11	170	589	713	87	407	645		398	378	776	10,425	
2016	12	152	611	723	75	470	668		388	390	779	10,094	
2017	5	156	470	592	37	362	544		156	478	634	10,059	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	4.3	2.3	3.1	2.8	2.0	1.3	0.7		1.5	4.1	2.7	4.1	510
	2016	0.0	12.7	11.2	11.2	0.0	7.5	2.9		7.4	16.4	11.4	10.9	507
	2017	10.0	5.8	7.8	6.6	0.0	9.0	2.7		3.3	10.4	6.9	7.4	491

NUMBER TESTED IN GRADE 4													
2015	23	221	260	458	51	75	292		264	246	510	7,215	
2016	15	228	259	455	55	53	280		282	225	507	7,239	
2017	10	208	270	452	45	67	263		242	249	491	7,530	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	0.0	2.4	1.7	2.0	0.0	1.2	1.1		0.8	2.9	1.8	4.5	776
	2016	8.3	1.3	2.0	1.9	0.0	1.1	0.7		0.8	3.1	1.9	5.9	779
	2017	*	1.3	4.7	4.1	0.0	2.5	1.8		2.6	4.4	3.9	6.9	634

NUMBER TESTED IN GRADE 7													
2015	11	170	589	713	87	407	645		398	378	776	10,425	
2016	12	152	611	723	75	470	668		388	390	779	10,094	
2017	5	156	470	592	37	362	544		156	478	634	10,059	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	3.9	3.8	57.3	56.5
	2016	—	3.8	55.5	63.1
	2017	—	3.8	58.0	61.4
7	2015	3.6	3.9	57.2	56.8
	2016	3.7	—	62.9	59.8
	2017	3.6	—	62.4	61.2

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2015</b>	75.0	39.1	46.7	46.7	12.3	36.7	36.2		40.6	52.3	45.4	56.8
	<b>2016</b>	71.4	35.5	43.1	42.4	8.7	32.7	32.2		38.8	45.5	41.8	57.6
	<b>2017</b>	33.3	40.6	41.6	43.2	4.3	36.7	35.2		35.7	47.6	41.3	58.7
Tests Taken	<b>2015</b>	8	133	497	574	65	240	503		377	264	641	11,241
	<b>2016</b>	7	107	415	467	46	263	444		291	242	533	10,771
	<b>2017</b>	6	106	406	440	47	294	437		272	246	518	11,092
<b>ENGLISH II</b>	<b>2015</b>	37.5	34.5	47.5	42.9	16.3	34.4	36.7		42.5	46.4	44.3	58.4
	<b>2016</b>	33.3	30.8	36.1	36.4	7.5	21.7	25.6		30.5	41.2	35.0	57.8
	<b>2017</b>	55.6	40.7	46.5	46.8	7.3	39.6	37.1		45.0	46.2	45.5	60.3
Tests Taken	<b>2015</b>	8	87	301	352	43	151	332		214	183	397	9,583
	<b>2016</b>	9	78	321	365	40	166	328		239	170	409	9,550
	<b>2017</b>	9	86	372	419	41	227	369		249	221	470	9,822

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2015</b>	2	81	265	306	57	152	321		224	126	350	4,851
	<b>2016</b>	2	69	236	269	42	177	301		178	132	310	4,569
	<b>2017</b>	4	63	237	250	45	186	283		175	129	304	4,577
Tests Taken	<b>2015</b>	8	133	497	574	65	240	503		377	264	641	11,241
	<b>2016</b>	7	107	415	467	46	263	444		291	242	533	10,771
	<b>2017</b>	6	106	406	440	47	294	437		272	246	518	11,092
<b>ENGLISH II</b>	<b>2015</b>	5	57	158	201	36	99	210		123	98	221	3,986
	<b>2016</b>	6	54	205	232	37	130	244		166	100	266	4,028
	<b>2017</b>	4	51	199	223	38	137	232		137	119	256	3,895
Tests Taken	<b>2015</b>	8	87	301	352	43	151	332		214	183	397	9,583
	<b>2016</b>	9	78	321	365	40	166	328		239	170	409	9,550
	<b>2017</b>	9	86	372	419	41	227	369		249	221	470	9,822

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2015</b>	37.5	15.8	22.5	22.1	3.1	12.5	12.9		16.7	28.0	21.4	35.3
	<b>2016</b>	0.0	12.1	21.9	20.3	2.2	11.8	12.4		17.9	21.5	19.5	38.3
	<b>2017</b>	16.7	19.8	20.7	21.4	2.1	13.9	14.0		12.9	28.9	20.5	41.2
Tests Taken	<b>2015</b>	8	133	497	574	65	240	503		377	264	641	11,241
	<b>2016</b>	7	107	415	467	46	263	444		291	242	533	10,771
	<b>2017</b>	6	106	406	440	47	294	437		272	246	518	11,092
<b>ENGLISH II</b>	<b>2015</b>	0.0	14.9	17.9	15.9	4.7	9.3	10.5		14.0	20.2	16.9	35.2
	<b>2016</b>	33.3	12.8	15.6	15.9	2.5	6.6	7.0		11.7	20.6	15.4	36.9
	<b>2017</b>	11.1	18.6	26.9	24.6	2.4	19.4	17.6		23.7	26.2	24.9	42.1
Tests Taken	<b>2015</b>	8	87	301	352	43	151	332		214	183	397	9,583
	<b>2016</b>	9	78	321	365	40	166	328		239	170	409	9,550
	<b>2017</b>	9	86	372	419	41	227	369		249	221	470	9,822

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2015</b>	12.5	0.0	1.0	1.0	0.0	0.0	0.2		1.1	0.8	0.9	4.9
	<b>2016</b>	0.0	1.9	1.0	1.1	0.0	0.8	0.7		0.3	2.1	1.1	5.1
	<b>2017</b>	0.0	0.9	1.2	1.1	0.0	0.7	0.5		0.7	1.6	1.2	6.3
Tests Taken	<b>2015</b>	8	133	497	574	65	240	503		377	264	641	11,241
	<b>2016</b>	7	107	415	467	46	263	444		291	242	533	10,771
	<b>2017</b>	6	106	406	440	47	294	437		272	246	518	11,092
<b>ENGLISH II</b>	<b>2015</b>	0.0	0.0	0.3	0.0	2.3	0.7	0.3		0.5	0.0	0.3	2.5
	<b>2016</b>	0.0	0.0	0.3	0.0	0.0	0.0	0.0		0.0	0.6	0.2	4.4
	<b>2017</b>	11.1	0.0	0.8	0.7	0.0	0.4	0.5		0.8	0.9	0.9	4.9
Tests Taken	<b>2015</b>	8	87	301	352	43	151	332		214	183	397	9,583
	<b>2016</b>	9	78	321	365	40	166	328		239	170	409	9,550
	<b>2017</b>	9	86	372	419	41	227	369		249	221	470	9,822

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>2</sup>	5. Revision (Writing)	6. Editing (Writing)
2015	60.9	1.2	1.0	56.5	58.0	3.6	61.3	51.5
2016	56.6	1.0	0.9	45.6	55.0	3.2	61.7	57.9
2017	57.1	–	–	50.8	54.2	3.5	56.9	59.4

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>2</sup>	5. Revision (Writing)	6. Editing (Writing)
2015	70.9	1.1	0.9	60.5	62.9	3.6	58.5	60.2
2016	62.4	1.0	1.0	64.3	51.9	3.3	62.7	53.1
2017	57.3	–	–	56.0	56.3	4.0	62.7	62.2

<sup>1</sup>Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

<sup>2</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	64.3	53.8	73.5	68.4	22.6	73.5	65.0		67.9	69.0	68.4	63.8	1,016
	2016	66.7	53.3	73.7	69.7	37.0	72.2	66.7		69.2	69.2	69.1	65.3	987
	2017	66.7	55.1	78.7	73.0	49.1	79.8	78.0		72.0	74.0	73.0	70.0	1,029
4	2015	83.3	39.7	71.9	65.3	35.9	69.8	59.2		65.9	64.0	65.0	60.4	953
	2016	50.0	48.1	70.7	65.0	25.4	72.8	60.1		64.7	65.1	64.9	63.5	996
	2017	57.1	45.9	78.1	72.0	24.2	76.7	67.2		69.6	72.6	71.0	68.1	984
5	2015	78.6	47.8	75.6	69.5	28.4	74.9	64.7		67.3	71.7	69.3	66.4	910
	2016	89.5	67.0	85.8	82.1	50.8	84.7	78.9		82.1	81.1	81.5	79.6	910
	2017	75.0	73.4	84.8	82.0	60.8	85.6	78.4		81.0	82.7	81.8	80.6	941
3-5	2015	76.9	47.4	73.6	67.7	29.3	72.7	63.1		67.1	68.1	67.6	63.5	2,879
	2016	70.0	55.8	76.4	72.0	37.5	76.3	68.5		71.5	71.7	71.6	69.3	2,893
	2017	66.7	57.8	80.5	75.5	45.6	80.5	74.2		74.1	76.2	75.2	72.7	2,954

NUMBER TESTED IN GRADES 3-5													
2015	52	671	2,132	2,629	198	1,547	2,272		1,467	1,412	2,879	36,965	
2016	50	649	2,169	2,680	176	1,561	2,272		1,484	1,405	2,893	36,959	
2017	48	657	2,232	2,765	193	1,614	2,036		1,531	1,423	2,954	37,278	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	50.0	55.3	66.3	64.6	23.8	66.4	60.6		63.2	64.2	63.7	59.3	807
	2016	77.8	47.0	70.9	67.4	27.4	70.7	61.5		65.1	66.4	65.7	58.0	741
	2017	50.0	66.3	71.5	71.5	40.9	69.9	66.8		77.4	68.3	70.3	64.1	716
7	2015	30.0	26.4	54.7	48.3	12.2	51.6	43.7		47.3	48.8	48.1	42.3	722
	2016	57.1	51.0	65.2	61.7	26.8	64.4	59.0		62.7	61.8	62.3	42.6	689
	2017	*	49.7	70.2	66.0	21.6	70.3	62.4		58.6	66.9	64.8	45.4	566
8	2015	66.7	40.5	59.9	55.7	9.1	54.4	50.4		53.8	58.1	55.9	62.6	732
	2016	90.0	77.3	85.2	84.3	49.4	84.5	81.6		80.5	87.1	83.8	70.4	765
	2017	80.0	77.1	84.5	83.5	63.8	84.5	80.2		67.7	87.6	82.6	79.2	644
6-8	2015	48.4	40.9	60.5	56.5	15.3	58.2	51.9		55.1	57.4	56.2	55.9	2,261
	2016	72.7	58.4	74.2	71.5	35.6	73.3	67.6		69.5	72.4	70.9	58.3	2,195
	2017	65.2	64.5	75.5	73.8	43.8	74.9	69.9		68.2	74.2	72.8	64.6	1,926

NUMBER TESTED IN GRADES 6-8													
2015	31	491	1,720	2,069	236	1,221	1,880		1,168	1,093	2,261	29,293	
2016	33	461	1,687	2,032	216	1,255	1,880		1,133	1,060	2,195	28,203	
2017	23	471	1,419	1,774	128	1,099	1,610		456	1,470	1,926	28,441	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	5	114	198	291	41	140	293		168	153	321	4,652	1,016
	2016	5	99	198	277	29	151	253		160	144	305	4,478	987
	2017	6	111	161	262	29	112	124		146	132	278	3,851	1,029
4	2015	4	132	197	305	41	155	298		157	177	334	4,897	953
	2016	8	120	218	322	50	144	303		183	167	350	4,463	996
	2017	6	112	166	256	47	129	244		156	129	285	4,016	984
5	2015	3	107	167	252	58	127	273		158	121	279	3,958	910
	2016	2	68	96	152	31	75	159		80	87	168	2,412	910
	2017	4	54	109	159	29	73	157		94	77	171	2,308	941
3-5	2015	12	353	562	848	140	422	864		483	451	934	13,507	2,879
	2016	15	287	512	751	110	370	715		423	398	823	11,353	2,893
	2017	16	277	436	677	105	314	525		396	338	734	10,175	2,954

NUMBER TESTED IN GRADES 3-5													
2015	52	671	2,132	2,629	198	1,547	2,272		1,467	1,412	2,879	36,965	
2016	50	649	2,169	2,680	176	1,561	2,272		1,484	1,405	2,893	36,959	
2017	48	657	2,232	2,765	193	1,614	2,036		1,531	1,423	2,954	37,278	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	6	76	209	264	61	162	275		152	141	293	4,306	807
	2016	2	87	164	224	45	122	245		136	118	254	4,325	741
	2017	4	57	152	189	26	123	191		35	178	213	3,811	716
7	2015	7	120	248	341	79	187	349		198	177	375	4,586	722
	2016	6	70	184	244	52	147	247		134	126	260	4,391	689
	2017	*	75	122	178	29	96	186		58	141	199	4,112	566
8	2015	3	94	222	294	60	161	304		175	148	323	4,032	732
	2016	1	35	88	111	42	66	118		75	49	124	3,036	765
	2017	2	35	74	97	17	57	107		52	60	112	2,140	644
6-8	2015	16	290	679	899	200	510	928		525	466	991	12,924	2,261
	2016	9	192	436	579	139	335	610		345	293	638	11,752	2,195
	2017	8	167	348	464	72	276	484		145	379	524	10,063	1,926

NUMBER TESTED IN GRADES 6-8													
2015	31	491	1,720	2,069	236	1,221	1,880		1,168	1,093	2,261	29,293	
2016	33	461	1,687	2,032	216	1,255	1,880		1,133	1,060	2,195	28,203	
2017	23	471	1,419	1,774	128	1,099	1,610		456	1,470	1,926	28,441	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	35.7	16.2	37.4	32.5	7.5	37.8	28.6		35.2	29.0	32.2	28.2	1,016
	2016	20.0	24.1	38.0	34.5	10.9	37.2	30.1		34.7	34.3	34.4	32.6	987
	2017	38.9	23.9	50.6	44.0	21.1	51.3	48.6		45.2	42.8	44.0	39.9	1,029
4	2015	29.2	10.5	31.2	26.7	4.7	29.2	21.8		24.9	27.8	26.4	22.4	953
	2016	37.5	12.1	38.1	31.7	7.5	38.9	28.5		31.3	32.4	31.8	28.9	996
	2017	21.4	23.2	48.6	43.6	9.7	48.4	38.5		41.9	43.9	42.9	39.4	984
5	2015	28.6	16.1	40.4	34.9	6.2	39.6	28.8		32.5	36.5	34.4	30.5	910
	2016	57.9	18.4	44.5	39.7	9.5	42.7	32.7		38.7	38.9	38.7	35.3	910
	2017	56.3	31.0	50.6	45.6	20.3	50.4	39.1		43.3	49.2	46.1	42.4	941
3-5	2015	30.8	14.3	36.3	31.3	6.1	35.6	26.5		31.1	30.9	31.0	27.0	2,879
	2016	40.0	18.0	40.1	35.1	9.1	39.5	30.4		34.7	35.2	34.9	32.3	2,893
	2017	39.6	25.9	49.9	44.4	17.1	50.0	41.5		43.5	45.2	44.3	40.5	2,954

NUMBER TESTED IN GRADES 3-5													
2015	52	671	2,132	2,629	198	1,547	2,341		1,467	1,412	2,879	36,965	
2016	50	649	2,169	2,680	176	1,561	2,272		1,484	1,405	2,893	36,959	
2017	48	657	2,232	2,765	193	1,614	2,036		1,531	1,423	2,954	37,278	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	16.7	11.2	25.5	22.5	3.8	24.5	18.9		22.5	22.3	22.4	22.6	807
	2016	11.1	12.8	30.7	27.1	3.2	30.0	22.1		25.9	26.8	26.3	26.9	741
	2017	37.5	17.8	28.5	26.7	0.0	28.1	22.4		30.3	25.0	26.1	28.8	716
7	2015	0.0	3.7	15.7	12.7	2.2	11.9	9.7		12.8	13.0	12.9	8.6	722
	2016	14.3	15.4	31.2	27.6	8.5	29.3	23.7		28.4	27.0	27.7	11.7	689
	2017	*	15.4	34.0	29.8	2.7	33.4	27.3		22.9	31.2	29.2	14.1	566
8	2015	22.2	10.1	19.9	18.4	0.0	17.8	12.9		17.2	18.7	17.9	23.9	732
	2016	30.0	27.9	45.4	42.1	7.2	43.7	37.3		37.5	45.9	41.7	28.2	765
	2017	40.0	27.5	44.4	41.4	10.6	41.7	36.5		22.4	46.6	40.5	34.8	644
6-8	2015	12.9	8.4	20.6	18.1	2.1	18.6	14.0		17.6	18.2	17.9	19.3	2,261
	2016	18.2	18.7	36.0	32.5	6.5	34.4	27.8		30.6	33.7	32.1	23.3	2,195
	2017	43.5	20.2	35.4	32.5	4.7	34.2	28.6		25.2	33.9	31.8	27.1	1,926

NUMBER TESTED IN GRADES 6-8													
2015	31	491	1,720	2,069	236	1,221	1,931		1,168	1,093	2,261	29,293	
2016	33	461	1,687	2,032	216	1,255	1,880		1,133	1,060	2,195	28,203	
2017	23	471	1,419	1,774	128	1,099	1,610		456	1,470	1,926	28,441	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	7.1	2.8	12.2	10.0	1.9	12.7	8.5		10.5	9.1	9.8	9.0	1,016
	2016	13.3	4.7	17.0	14.1	2.2	18.2	14.1		14.3	14.1	14.2	12.5	987
	2017	16.7	8.5	27.9	22.8	12.3	28.2	26.2		23.8	22.1	22.9	19.9	1,029
4	2015	25.0	4.6	16.0	14.0	1.6	14.8	10.7		12.1	15.0	13.6	10.1	953
	2016	18.8	3.5	19.9	15.9	3.0	19.7	14.1		15.6	16.3	16.0	14.6	996
	2017	14.3	12.1	27.9	25.0	3.2	27.6	21.1		24.4	24.4	24.4	22.1	984
5	2015	21.4	6.8	18.1	16.1	3.7	16.2	11.5		14.7	16.4	15.5	11.8	910
	2016	31.6	9.2	20.6	18.9	3.2	18.2	13.1		17.4	19.3	18.4	13.9	910
	2017	31.3	10.3	26.0	22.1	6.8	25.1	17.9		21.6	23.6	22.5	19.3	941
3-5	2015	19.2	4.6	15.3	13.2	2.5	14.5	10.2		12.4	13.4	12.9	10.3	2,879
	2016	22.0	5.7	19.1	16.2	2.8	18.7	13.8		15.7	16.6	16.1	13.6	2,893
	2017	20.8	10.2	27.3	23.3	7.3	27.0	21.4		23.3	23.3	23.3	20.4	2,954

NUMBER TESTED IN GRADE 3-5													
2015	52	671	2,132	2,629	198	1,547	2,341		1,467	1,412	2,879	36,965	
2016	50	649	2,169	2,680	176	1,561	2,272		1,484	1,405	2,893	36,959	
2017	48	657	2,232	2,765	193	1,614	2,036		1,531	1,423	2,954	37,278	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	0.0	1.2	4.2	3.8	1.3	3.7	2.9		3.4	3.6	3.5	5.9	807
	2016	11.1	3.0	7.1	6.4	1.6	6.3	4.4		7.2	5.1	6.2	7.9	741
	2017	12.5	3.6	8.1	7.1	0.0	7.8	5.7		8.4	6.6	7.0	10.4	716
7	2015	0.0	0.0	1.5	1.2	0.0	0.5	0.5		1.9	0.3	1.1	0.8	722
	2016	0.0	3.5	7.2	6.3	1.4	7.5	5.5		8.1	4.5	6.4	1.8	689
	2017	*	4.7	9.8	8.0	2.7	9.6	7.3		4.3	9.9	8.5	2.4	566
8	2015	0.0	0.0	2.4	1.8	0.0	1.7	1.3		1.8	1.7	1.8	3.4	732
	2016	10.0	3.9	8.6	8.1	0.0	8.0	6.4		6.3	9.2	7.7	4.7	765
	2017	10.0	6.5	13.0	11.4	0.0	12.0	8.9		3.1	14.3	11.5	7.9	644
6-8	2015	0.0	0.4	2.7	2.3	0.4	2.1	1.6		2.4	1.9	2.2	3.6	2,261
	2016	6.1	3.5	7.6	6.9	0.9	7.3	5.4		7.1	6.4	6.8	5.1	2,195
	2017	13.0	4.9	10.2	8.8	0.8	9.7	7.3		5.3	10.1	8.9	7.4	1,926

NUMBER TESTED IN GRADE 6-8													
2015	31	491	1,720	2,069	236	1,221	1,931		1,168	1,093	2,261	29,293	
2016	33	461	1,687	2,032	216	1,255	1,880		1,133	1,060	2,195	28,203	
2017	23	471	1,419	1,774	128	1,099	1,610		456	1,470	1,926	28,441	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	64.1	57.2	58.6	57.3
	2016	67.1	60.7	64.6	59.6
	2017	65.9	66.9	59.6	63.6
4	2015	70.6	56.8	46.0	57.4
	2016	72.4	59.6	46.2	60.4
	2017	72.1	60.5	57.4	64.3
5	2015	59.1	58.7	60.7	58.4
	2016	65.4	64.3	63.6	64.7
	2017	67.2	66.7	66.4	66.6
3-5	2015	64.7	57.5	55.1	57.7
	2016	68.4	61.5	58.0	61.5
	2017	68.4	64.7	61.0	64.8

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2015	43.7	45.1	41.2	41.5
	2016	47.1	47.7	42.1	46.7
	2017	49.3	45.2	49.4	43.4
7	2015	40.2	44.0	35.9	31.9
	2016	51.3	53.8	45.2	42.9
	2017	43.1	54.3	43.8	53.1
8	2015	52.9	48.7	41.7	49.1
	2016	64.4	64.0	55.4	61.6
	2017	60.4	69.6	57.4	60.3
6-8	2015	45.5	45.9	39.6	40.9
	2016	54.5	55.3	47.7	50.7
	2017	51.2	56.0	50.5	51.9

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2015</b>	*	61.2	80.0	78.0	28.6	73.8	72.2	*	73.5	79.9	76.4	76.0
	<b>2016</b>	100.0	75.5	79.8	79.9	50.0	78.2	76.1		77.1	81.9	79.3	77.7
	<b>2017</b>	*	85.8	93.3	93.6	75.4	92.4	91.2		90.3	93.3	91.9	83.5
Tests Taken	<b>2015</b>	4	103	446	495	49	195	452	1	306	249	555	10,617
	<b>2016</b>	10	106	431	488	42	280	452		292	260	552	10,526
	<b>2017</b>	5	113	460	499	57	341	488		279	300	579	10,240

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2015</b>	*	40	89	109	35	51	120	*	81	50	131	2,546
	<b>2016</b>	0	26	87	98	21	61	108		67	47	114	2,345
	<b>2017</b>	*	16	31	32	14	26	43		27	20	47	1,692
Tests Taken	<b>2015</b>	4	103	446	495	49	195	452	1	306	249	555	10,617
	<b>2016</b>	10	106	431	488	42	280	452		292	260	552	10,526
	<b>2017</b>	5	113	460	499	57	341	488		279	300	579	10,240

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2015</b>	*	16.5	29.4	28.5	2.0	17.9	17.1	*	26.8	27.7	27.2	33.8
	<b>2016</b>	40.0	28.3	45.2	42.4	11.9	40.4	34.7		38.7	45.8	42.0	43.0
	<b>2017</b>	*	31.9	53.9	52.7	12.3	52.2	45.9		41.2	56.7	49.2	47.9
Tests Taken	<b>2015</b>	4	103	446	495	49	195	432	1	306	249	555	10,617
	<b>2016</b>	10	106	431	488	42	280	452		292	260	552	10,526
	<b>2017</b>	5	113	460	499	57	341	488		279	300	579	10,240

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2015</b>	*	4.9	11.4	10.7	0.0	6.2	4.9	*	10.1	10.4	10.3	14.2
	<b>2016</b>	10.0	11.3	21.8	20.3	0.0	18.2	13.3		18.5	20.8	19.6	19.7
	<b>2017</b>	*	11.5	25.7	25.3	1.8	24.3	19.7		15.8	29.3	22.8	23.1
Tests Taken	<b>2015</b>	4	103	446	495	49	195	432	1	306	249	555	10,617
	<b>2016</b>	10	106	431	488	42	280	452		292	260	552	10,526
	<b>2017</b>	5	113	460	499	57	341	488		279	300	579	10,240

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2015</b>	55.5	54.9	51.5	47.1	46.6
<b>2016</b>	53.5	60.0	53.9	62.3	57.1
<b>2017</b>	60.4	60.9	65.4	64.0	59.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	71.4	39.8	64.5	57.3	23.5	61.6	50.7		58.0	57.1	57.6	57.1	728
	2016	93.8	53.7	73.5	69.0	33.3	69.9	63.4		70.3	67.1	68.8	66.1	733
	2017	80.0	65.6	74.4	71.8	38.5	75.2	66.2		72.4	71.8	72.1	65.9	754

NUMBER TESTED IN GRADE 5													
2015	14	206	502	648	68	328	594		381	347	728	9,453	
2016	16	201	510	674	57	326	582		374	359	733	9,626	
2017	15	195	540	708	65	335	547		410	344	754	9,759	



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	70.0	42.6	59.8	56.7	16.9	49.1	48.2		59.7	52.9	56.3	60.5	826
	2016	77.8	56.9	70.5	68.3	17.9	67.7	63.4		64.9	71.6	68.1	62.8	724
	2017	77.8	59.9	68.7	67.5	27.1	67.8	63.5		60.7	68.9	67.0	65.3	624

NUMBER TESTED IN GRADE 8													
2015	10	169	639	753	65	369	655		414	412	826	12,735	
2016	9	144	567	669	78	405	599		376	348	724	10,469	
2017	9	142	470	569	48	366	531		145	479	624	10,150	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	4	124	178	277	52	126	293		160	149	309	4059	728
	2016	1	93	135	209	38	98	213		111	118	229	3263	733
	2017	3	67	138	200	40	83	185		113	97	210	3328	754

NUMBER TESTED IN GRADE 5													
2015	14	206	502	648	68	328	594		381	347	728	9,453	
2016	16	201	510	674	57	326	582		374	359	733	9,626	
2017	15	195	540	708	65	335	547		410	344	754	9,759	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	3	97	257	326	54	188	339		167	194	361	5024	826
	2016	2	62	167	212	64	131	219		132	99	231	3895	724
	2017	2	57	147	185	35	118	194		57	149	206	3521	624

NUMBER TESTED IN GRADE 8													
2015	10	169	639	753	65	369	655		414	412	826	12,735	
2016	9	144	567	669	78	405	599		376	348	724	10,469	
2017	9	142	470	569	48	366	531		145	479	624	10,150	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	35.7	8.3	25.5	20.4	7.4	22.6	14.6		19.7	21.9	20.7	21.8	728
	2016	56.3	18.9	32.0	29.2	7.0	29.8	22.3		29.7	28.1	28.9	26.7	733
	2017	33.3	22.6	40.0	34.3	16.9	39.1	29.3		36.1	34.0	35.1	33.0	754

NUMBER TESTED IN GRADE 5													
2015	14	206	502	648	68	328	594		381	347	728	9,453	
2016	16	201	510	674	57	326	582		374	359	733	9,626	
2017	15	195	540	708	65	335	547		410	344	754	9,759	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	20.0	12.4	22.8	20.8	1.5	15.4	12.5		24.4	16.7	20.6	28.0	826
	2016	11.1	22.2	35.3	32.6	2.6	31.1	26.5		28.7	36.5	32.5	27.8	724
	2017	55.6	26.1	35.3	33.7	4.2	33.9	29.4		22.1	37.2	33.7	31.3	624

NUMBER TESTED IN GRADE 8													
2015	10	169	639	753	65	369	655		414	412	826	12,735	
2016	9	144	567	669	78	405	599		376	348	724	10,469	
2017	9	142	470	569	48	366	531		145	479	624	10,150	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	28.6	1.9	8.2	6.2	4.4	4.3	3.4		7.1	6.3	6.7	6.3	728
	2016	6.3	4.5	7.6	7.3	0.0	7.4	4.8		7.0	7.0	7.0	6.7	733
	2017	20.0	8.2	16.5	13.8	6.2	14.0	9.7		12.9	16.0	14.3	12.8	754

NUMBER TESTED IN GRADE 5													
2015	14	206	502	648	68	328	594		381	347	728	9,453	
2016	16	201	510	674	57	326	582		374	359	733	9,626	
2017	15	195	540	708	65	335	547		410	344	754	9,759	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	20.0	1.2	9.2	8.1	1.5	3.8	2.7		8.9	6.3	7.6	10.8	826
	2016	0.0	4.2	10.4	9.9	0.0	9.1	6.3		7.4	11.2	9.3	7.8	724
	2017	11.1	4.2	8.1	7.6	0.0	7.4	5.8		3.4	8.6	7.4	8.0	624

NUMBER TESTED IN GRADE 8													
2015	10	169	639	753	65	369	655		414	412	826	12,735	
2016	9	144	567	669	78	405	599		376	348	724	10,469	
2017	9	142	470	569	48	366	531		145	479	624	10,150	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	64.7	65.7	57.7	60.2
	2016	65.6	66.3	66.2	67.4
	2017	65.3	66.4	72.1	65.1
8	2015	60.2	59.2	58.5	59.3
	2016	65.4	55.6	61.9	62.3
	2017	61.6	54.4	57.1	60.7



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2015</b>	*	77.2	87.3	86.5	41.7	79.4	83.4	*	84.6	85.7	85.0	87.6
	<b>2016</b>	80.0	74.3	80.7	81.1	43.2	74.5	75.7		79.0	80.3	79.5	84.9
	<b>2017</b>	42.9	77.7	82.7	84.7	56.4	78.2	78.9		78.6	84.0	81.2	86.4
Tests Taken	<b>2015</b>	5	92	369	406	48	175	392	1	272	196	468	10,227
	<b>2016</b>	10	105	410	460	44	259	436		290	238	528	9,680
	<b>2017</b>	7	103	411	439	55	294	436		271	250	521	9,622

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2015</b>	*	21	47	55	28	36	65	*	42	28	70	1,270
	<b>2016</b>	2	27	79	87	25	66	106		61	47	108	1,466
	<b>2017</b>	4	23	71	67	24	64	92		58	40	98	1,310
Tests Taken	<b>2015</b>	5	92	369	406	48	175	392	1	272	196	468	10,227
	<b>2016</b>	10	105	410	460	44	259	436		290	238	528	9,680
	<b>2017</b>	7	103	411	439	55	294	436		271	250	521	9,622

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2015</b>	*	27.2	43.9	43.1	2.1	26.9	34.9	*	41.5	39.3	40.6	46.1
	<b>2016</b>	40.0	31.4	34.6	35.9	4.5	23.9	24.8		34.8	33.2	34.1	50.6
	<b>2017</b>	42.9	36.9	36.0	38.3	5.5	30.6	30.0		33.6	39.2	36.3	54.0
Tests Taken	<b>2015</b>	5	92	369	406	48	175	392	1	272	196	468	10,227
	<b>2016</b>	10	105	410	460	44	259	436		290	238	528	9,680
	<b>2017</b>	7	103	411	439	55	294	436		271	250	521	9,622

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2015</b>	*	3.3	6.5	6.4	0.0	2.3	3.6	*	7.7	3.1	5.8	10.9
	<b>2016</b>	10.0	3.8	4.9	4.6	0.0	2.7	1.8		6.2	2.9	4.7	13.2
	<b>2017</b>	0.0	1.9	4.9	4.8	0.0	3.7	2.8		3.0	5.6	4.2	15.1
Tests Taken	<b>2015</b>	5	92	369	406	48	175	392	1	272	196	468	10,227
	<b>2016</b>	10	105	410	460	44	259	436		290	238	528	9,680
	<b>2017</b>	7	103	411	439	55	294	436		271	250	521	9,622

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2015</b>	55.8	57.0	52.4	52.7	57.5
<b>2016</b>	54.9	52.8	54.7	48.8	58.4
<b>2017</b>	53.2	55.3	51.7	47.5	59.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	62.5	33.3	47.9	45.0	6.2	35.8	36.6		48.9	40.7	44.9	49.9	775
	2016	63.6	44.4	55.8	54.0	5.1	49.2	47.9		54.6	52.6	53.6	52.5	729
	2017	37.5	46.8	56.0	54.1	15.7	53.2	47.9		45.3	56.2	53.7	53.4	650

NUMBER TESTED IN GRADE 8													
2015	8	159	601	706	65	352	623		399	376	775	10,675	
2016	11	151	563	674	78	388	597		370	359	729	10,093	
2017	8	156	482	593	51	374	543		150	500	650	9,856	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	3	106	313	388	61	226	395		204	223	427	5347	775
	2016	4	84	249	310	74	197	311		168	170	338	4795	729
	2017	5	83	212	272	43	175	283		82	219	301	4593	650

NUMBER TESTED IN GRADE8													
2015	8	159	601	706	65	352	623		399	376	775	10,675	
2016	11	151	563	674	78	388	597		370	359	729	10,093	
2017	8	156	482	593	51	374	543		150	500	650	9,856	

## PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	0.0	6.3	12.1	11.2	1.5	6.8	5.5		14.3	7.2	10.8	15.0	775
	2016	18.2	12.6	16.5	15.7	0.0	12.4	11.7		16.5	15.3	15.9	20.4	729
	2017	25.0	13.5	20.3	19.2	3.9	17.9	14.4		18.7	19.0	18.9	21.5	650

NUMBER TESTED IN GRADE 8													
2015	8	159	601	706	65	352	623		399	376	775	10,675	
2016	11	151	563	674	78	388	597		370	359	729	10,093	
2017	8	156	482	593	51	374	543		150	500	650	9,856	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	0.0	1.3	3.7	3.1	1.5	1.1	1.1		4.3	1.9	3.1	5.4	775
	2016	0.0	2.0	6.0	5.0	0.0	3.9	3.0		3.8	6.4	5.1	8.7	729
	2017	12.5	8.3	7.7	7.8	2.0	6.7	5.2		9.3	7.6	8.0	9.8	650

NUMBER TESTED IN GRADE 8													
2015	8	159	601	706	65	352	623		399	376	775	10,675	
2016	11	151	563	674	78	388	597		370	359	729	10,093	
2017	8	156	482	593	51	374	543		150	500	650	9,856	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2015	51.5	45.4	53.0	40.3
	2016	51.6	51.4	51.1	58.8
	2017	55.2	55.4	47.8	55.6

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	98.2	94.9	95.6	68.4	90.6	95.0		94.0	97.3	95.6	89.5
	2016	*	88.0	89.2	88.1	52.0	81.5	85.0		87.9	89.7	88.7	91.5
	2017	71.4	89.4	93.2	92.7	59.4	91.1	90.7		93.4	90.4	92.1	92.8
Tests Taken	2015	5	55	234	270	19	85	260		150	147	297	8,635
	2016	4	50	203	236	25	92	187		141	116	257	9,316
	2017	7	66	280	317	32	146	279		198	156	354	8,230

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	1	12	12	6	8	13		9	4	13	907
	2016	*	6	22	28	12	17	28		17	12	29	795
	2017	2	7	19	23	13	13	26		13	15	28	593
Tests Taken	2015	5	55	234	270	19	85	260		150	147	297	8,635
	2016	4	50	203	236	25	92	187		141	116	257	9,316
	2017	7	66	280	317	32	146	279		198	156	354	8,230

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	72.7	70.1	73.0	15.8	55.3	67.7		69.3	72.8	71.0	55.3
	2016	*	44.0	46.3	44.1	16.0	29.3	35.8		59.6	30.2	46.3	63.2
	2017	57.1	51.5	60.0	59.3	18.8	50.0	51.3		64.6	50.0	58.2	65.2
Tests Taken	2015	5	55	234	270	19	85	260		150	147	297	8,635
	2016	4	50	203	236	25	92	187		141	116	257	9,316
	2017	7	66	280	317	32	146	279		198	156	354	8,230

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	16.4	21.8	21.9	5.3	8.2	17.7		22.7	20.4	21.5	19.6
	2016	*	10.0	15.3	13.1	8.0	7.6	10.2		22.0	5.2	14.4	26.5
	2017	28.6	10.6	22.1	20.8	6.3	11.0	14.0		22.7	16.7	20.1	30.8
Tests Taken	2015	5	55	234	270	19	85	260		150	147	297	8,635
	2016	4	50	203	236	25	92	187		141	116	257	9,316
	2017	7	66	280	317	32	146	279		198	156	354	8,230

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2015	70.4	62.2	63.6	68.5
2016	60.3	62.4	61.0	65.7
2017	67.3	58.9	59.5	66.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		70.2	71.2	*	69.6	70.0		64.2	75.6	70.1	66.0	501
	2016	*		69.6	69.9	38.5	69.6	69.7		69.4	70.2	69.6	66.0	494
	2017	*		72.3	71.8	56.3	72.0	72.3		67.8	76.9	72.3	66.0	528
4	2015	*		67.9	68.4	50.0	68.1	67.9		59.5	75.1	68.2	64.2	449
	2016	*		67.3	67.3	53.8	66.7	66.7		65.0	69.4	67.2	61.2	479
	2017	*		65.9	66.0	33.3	65.3	65.3		62.7	69.1	65.6	64.2	491
5	2015			82.6	84.6	75.0	82.4	82.4		78.0	87.7	82.6	83.5	310
	2016	*		75.3	77.1	*	75.5	75.8	*	74.3	76.3	75.3	79.1	259
	2017	*		85.1	85.8	55.6	85.2	85.2		82.4	87.9	85.2	87.3	257
3-5	2015	*		72.5	73.5	64.5	72.2	72.3		66.4	78.1	72.5	70.1	1,260
	2016	*		69.9	70.4	43.3	69.7	69.8	*	68.5	71.4	69.9	68.0	1,232
	2017	*		72.4	72.4	46.5	72.1	72.2		68.5	76.4	72.3	71.3	1,276

NUMBER TESTED IN GRADES 3-5													
2015	3		1,253	1,181	31	1,242	1,243		607	653	1,260	14,919	
2016	3		1,222	1,158	30	1,209	1,200	1	610	619	1,232	14,879	
2017	4		1,269	1,182	43	1,262	1,227		657	619	1,276	14,762	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		148	135	*	150	148		87	63	150	1,922	501
	2016	*		149	142	8	148	145		82	67	150	1,905	494
	2017	*		146	138	7	145	135		85	61	146	1,887	528
4	2015	*		143	133	7	141	142		81	62	143	1,867	449
	2016	*		156	146	6	156	156		83	74	157	1,974	479
	2017	*		166	154	12	169	168		100	69	169	1,830	491
5	2015			54	45	3	54	54		36	18	54	669	310
	2016	*		63	55	*	62	61	*	27	36	64	876	259
	2017	*		38	34	4	38	38		22	16	38	521	257
3-5	2015	*		345	313	11	345	344		204	143	347	4,458	1,260
	2016	*		368	343	17	366	362	*	192	177	371	4,755	1,232
	2017	*		350	326	23	352	341		207	146	353	4,238	1,276

NUMBER TESTED IN GRADES 3-5													
2015	3		1,253	1,181	31	1,242	1,243		607	653	1,260	14,919	
2016	3		1,222	1,158	30	1,209	1,200	1	610	619	1,232	14,879	
2017	4		1,269	1,182	43	1,262	1,227		657	619	1,276	14,762	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		35.0	34.6	*	34.4	34.5		32.5	37.2	34.9	30.0	501
	2016	*		41.8	41.6	15.4	41.7	42.0		42.9	40.4	41.7	36.9	494
	2017	*		45.7	45.8	25.0	45.4	45.2		41.3	50.4	45.8	39.2	528
4	2015	*		31.6	32.3	14.3	31.4	31.4		28.0	34.9	31.8	29.8	449
	2016	*		42.6	43.0	30.8	42.0	41.6		42.2	43.0	42.6	35.5	479
	2017	*		36.3	36.9	11.1	36.3	36.0		34.0	39.0	36.3	36.0	491
5	2015			34.5	34.9	16.7	33.7	33.9		27.4	42.5	34.5	39.4	310
	2016	*		38.8	40.4	*	39.1	38.9	*	40.0	38.8	39.4	43.3	259
	2017	*		44.3	45.4	11.1	44.4	44.1		40.8	47.7	44.4	49.1	257
3-5	2015	*		33.7	33.9	22.6	33.2	33.2		29.7	37.5	33.7	32.5	1,260
	2016	*		41.5	41.9	23.3	41.3	41.2	*	42.1	41.0	41.6	38.2	1,232
	2017	*		41.8	42.3	16.3	41.7	41.3		38.2	45.7	41.8	40.8	1,276

NUMBER TESTED IN GRADES 3-5													
2015	3		1,253	1,181	31	1,242	1,243			607	653	1,260	14,919
2016	3		1,222	1,158	30	1,209	1,200	1		610	619	1,232	14,879
2017	4		1,269	1,182	43	1,262	1,227			657	619	1,276	14,762

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		22.3	22.4	*	21.5	21.5		18.9	25.2	22.2	16.1	501
	2016	*		25.7	25.3	7.7	25.7	25.9		24.6	27.1	25.7	21.4	494
	2017	*		31.1	31.5	12.5	30.9	30.8		26.9	35.6	31.3	25.4	528
4	2015	*		11.7	12.4	0.0	11.8	12.0		10.0	13.7	12.0	11.6	449
	2016	*		21.4	21.5	15.4	20.9	20.7		18.6	24.4	21.5	16.6	479
	2017	*		20.3	21.0	5.6	20.3	20.2		17.5	23.8	20.4	17.3	491
5	2015			11.0	11.3	8.3	10.8	10.7		7.3	15.1	11.0	13.9	310
	2016	*		8.6	9.6	*	8.3	7.9	*	6.7	10.5	8.9	13.6	259
	2017	*		20.4	21.3	0.0	20.2	19.9		19.2	21.2	20.2	22.7	257
3-5	2015	*		15.7	16.1	6.5	15.4	15.4		12.9	18.5	15.8	14.0	1,260
	2016	*		20.5	20.6	10.0	20.2	20.1	*	19.2	22.0	20.5	17.5	1,232
	2017	*		24.8	25.4	7.0	24.6	24.4		21.6	28.3	24.8	21.9	1,276

NUMBER TESTED IN GRADE 3-5													
2015	3		1,253	1,181	31	1,242	1,243		607	653	1,260	14,919	
2016	3		1,222	1,158	30	1,209	1,200	1	610	619	1,232	14,879	
2017	4		1,269	1,182	43	1,262	1,227		657	619	1,276	14,762	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	64.6	60.7	60.2
	2016	68.8	59.6	67.4
	2017	76.4	62.8	64.5
4	2015	62.3	62.8	58.7
	2016	61.7	63.8	68.5
	2017	54.0	66.8	65.3
5	2015	54.4	68.3	60.4
	2016	64.6	62.7	65.4
	2017	65.6	65.7	62.9
3-5	2015	61.3	63.3	59.7
	2016	65.1	61.9	67.4
	2017	65.6	64.9	64.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*		72.6	73.0	35.7	72.4	72.3		64.5	79.4	72.7	67.9	455
	2016	*		78.2	78.8	41.7	77.9	77.8		74.3	81.9	78.1	71.7	489
	2017	*		72.2	73.1	29.4	71.7	71.8		69.8	74.6	72.0	70.3	503

NUMBER TESTED IN GRADE 4														
2015	1		452	426	14	446	448		203	252	455	5,247		
2016	1		487	458	12	480	481		241	248	489	5,116		
2017	1		500	465	17	499	496		275	228	503	5,207		

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*		124	115	9	123	124		72	52	124	1,685	455
	2016	*		106	97	7	106	107		62	45	107	1,449	489
	2017	*		139	125	12	141	140		83	58	141	1,548	503

NUMBER TESTED IN GRADE 4													
2015	1		452	426	14	446	448		203	252	455	5,247	
2016	1		487	458	12	480	481		241	248	489	5,116	
2017	1		500	465	17	499	496		275	228	503	5,207	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*		35.4	36.6	7.1	35.2	35.3		26.6	43.3	35.8	34.2	455
	2016	*		55.4	55.7	33.3	55.0	54.7		48.5	62.1	55.4	49.1	489
	2017	*		48.6	50.1	11.8	48.3	48.2		42.9	55.3	48.5	44.4	503

NUMBER TESTED IN GRADE 4													
2015	1		452	426	14	446	448		203	252	455	5,247	
2016	1		487	458	12	480	481		241	248	489	5,116	
2017	1		500	465	17	499	496		275	228	503	5,207	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*		10.6	11.5	0.0	10.8	10.7		2.5	17.9	11.0	7.2	455
	2016	*		26.1	26.2	25.0	25.4	25.2		21.6	30.6	26.2	21.9	489
	2017	*		16.6	16.6	0.0	16.2	16.3		12.4	21.5	16.5	14.4	503

NUMBER TESTED IN GRADE 4													
2015	1		452	426	14	446	448		203	252	455	5,247	
2016	1		487	458	12	480	481		241	248	489	5,116	
2017	1		500	465	17	499	496		275	228	503	5,207	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2015	4.5	3.7	64.1	71.2
	2016	—	4.4	69.1	75.7
	2017	—	4.4	59.9	70.8

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			50.0	*		50.0	50.0		*	*	50.0	39.4	6
	2016			66.7	*		66.7	66.7		*	*	66.7	33.6	6
	2017			71.4			71.4	71.4		*	*	71.4	44.0	7
4	2015			37.5	*		37.5	37.5		*	*	37.5	25.4	8
	2016			14.3	*		16.7	*		*	*	14.3	31.3	7
	2017	*		60.0	*		54.5	54.5		*	50.0	54.5	36.3	11
5	2015			*			*	*		*	*	0.0	31.7	6
	2016			26.7	*		28.6	28.6	*	33.3	16.7	25.0	39.8	16
	2017			71.4	87.5		71.4	71.4		83.3	62.5	71.4	50.9	14
3-5	2015			31.6	*		31.6	31.6		21.4	50.0	30.0	31.8	20
	2016			32.1	37.5		34.6	36.0	*	40.0	23.1	31.0	35.5	29
	2017	*		67.7	66.7		65.6	65.6		78.6	55.6	65.6	44.5	32

NUMBER TESTED IN GRADES 3-5													
2015			19	5		19	19		14	6	20	362	
2016			28	8		26	25	1	15	13	29	448	
2017	1		31	12		32	32		14	18	32	568	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			3	*		3	3		*	*	3	66	6
	2016			2	*		2	2		*	*	2	71	6
	2017			2			2	2		*	*	2	94	7
4	2015			5	*		5	5		*	*	5	97	8
	2016			6	*		5	*		*	*	6	103	7
	2017	*		4	*		5	5		*	3	5	107	11
5	2015			*			*	*		*	*	6	84	6
	2016			11	*		10	10	*	6	5	12	115	16
	2017			4	1		4	4		1	3	4	114	14
3-5	2015			13	*		13	13		11	3	14	247	20
	2016			19	5		17	16	*	9	10	20	289	29
	2017	*		10	4		11	11		3	8	11	315	32

NUMBER TESTED IN GRADES 3-5													
2015			19	5		19	19		14	6	20	362	
2016			28	8		26	25	1	15	13	29	448	
2017	1		31	12		32	32		14	18	32	568	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			0.0	*		0.0	0.0		*	*	0.0	9.2	6
	2016			33.3	*		33.3	33.3		*	*	33.3	7.5	6
	2017			42.9			42.9	42.9		*	*	42.9	19.0	7
4	2015			0.0	*		0.0	0.0		*	*	0.0	6.9	8
	2016			0.0	*		0.0	*		*	*	0.0	4.7	7
	2017	*		30.0	*		27.3	27.3		*	16.7	27.3	9.5	11
5	2015			*			*	*		*	*	0.0	6.5	6
	2016			6.7	*		7.1	7.1	*	11.1	0.0	6.3	8.9	16
	2017			14.3	12.5		14.3	14.3		33.3	0.0	14.3	11.6	14
3-5	2015			0.0	*		0.0	0.0		0.0	0.0	0.0	7.5	20
	2016			10.7	0.0		11.5	12.0	*	20.0	0.0	10.3	7.1	29
	2017	*		25.8	16.7		25.0	25.0		35.7	16.7	25.0	13.2	32

NUMBER TESTED IN GRADES 3-5													
2015			19	5		19	19		14	6	20	362	
2016			28	8		26	25	1	15	13	29	448	
2017	1		31	12		32	32		14	18	32	568	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			0.0	*		0.0	0.0		*	*	0.0	0.9	6
	2016			16.7	*		16.7	16.7		*	*	16.7	1.9	6
	2017			14.3			14.3	14.3		*	*	14.3	6.5	7
4	2015			0.0	*		0.0	0.0		*	*	0.0	2.3	8
	2016			0.0	*		0.0	*		*	*	0.0	2.0	7
	2017	*		10.0	*		9.1	9.1		*	0.0	9.1	5.4	11
5	2015			*			*	*		*	*	0.0	0.0	6
	2016			0.0	*		0.0	0.0	*	0.0	0.0	0.0	1.0	16
	2017			7.1	0.0		7.1	7.1		16.7	0.0	7.1	5.2	14
3-5	2015			0.0	*		0.0	0.0		0.0	0.0	0.0	1.1	20
	2016			3.6	0.0		3.8	4.0	*	6.7	0.0	3.4	1.6	29
	2017	*		9.7	0.0		9.4	9.4		14.3	5.6	9.4	5.6	32

NUMBER TESTED IN GRADE 3-5													
2015			19	5		19	19		14	6	20	362	
2016			28	8		26	25	1	15	13	29	448	
2017	1		31	12		32	32		14	18	32	568	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	41.7	42.6	50.0	41.7
	2016	68.1	63.0	73.3	47.2
	2017	55.4	64.8	46.9	60.7
4	2015	56.3	39.8	28.3	37.5
	2016	36.9	36.6	21.0	48.6
	2017	56.6	47.9	46.4	38.6
5	2015	31.3	24.3	37.5	27.8
	2016	36.7	35.4	44.8	45.8
	2017	42.9	59.7	54.0	46.4
3-5	2015	44.4	36.0	37.6	35.8
	2016	43.2	41.4	44.9	46.8
	2017	50.3	56.8	49.8	46.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			64.9	66.5	27.3	64.3	64.3		58.9	72.0	64.6	50.2	189
	2016	*		66.1	70.0	*	66.1	66.7		68.8	64.8	66.5	61.7	185
	2017	*		65.9	65.9	42.9	65.7	65.6	*	71.1	61.2	65.7	60.5	181

NUMBER TESTED IN GRADE 5													
2015			188	179	11	185	185		107	82	189	2,437	
2016	1		183	170	1	180	180		80	105	185	2,293	
2017	1		179	167	7	181	180	1	83	98	181	2,255	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			66	60	8	66	66		44	23	67	1213	189
	2016	*		62	51	*	61	60		25	37	62	879	185
	2017	*		61	57	4	62	62	*	24	38	62	890	181

NUMBER TESTED IN GRADE 5													
2015			188	179	11	185	185		107	82	189	2,437	
2016	1		183	170	1	180	180		80	105	185	2,293	
2017	1		179	167	7	181	180	1	83	98	181	2,255	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			22.3	23.5	0.0	21.1	21.1		16.8	29.3	22.2	14.9	189
	2016	*		24.6	27.1	*	25.0	25.0		27.5	23.8	25.4	22.4	185
	2017	*		26.8	26.9	14.3	27.1	26.7	*	30.1	24.5	27.1	25.0	181

NUMBER TESTED IN GRADE 5													
2015			188	179	11	185	185		107	82	189	2,437	
2016	1		183	170	1	180	180		80	105	185	2,293	
2017	1		179	167	7	181	180	1	83	98	181	2,255	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			4.8	5.0	0.0	4.9	4.9		3.7	6.1	4.8	3.1	189
	2016	*		2.7	2.9	*	2.8	2.8		3.8	1.9	2.7	3.8	185
	2017	*		10.1	9.6	0.0	9.9	9.4	*	10.8	9.2	9.9	7.4	181

NUMBER TESTED IN GRADE 5													
2015			188	179	11	185	185		107	82	189	2,437	
2016	1		183	170	1	180	180		80	105	185	2,293	
2017	1		179	167	7	181	180	1	83	98	181	2,255	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	63.0	66.1	61.0	63.1
	2016	69.2	67.7	57.8	67.9
	2017	58.5	66.6	68.2	61.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	83.8	83.3	83.5	83.2	941
	2017	87.9	87.6	87.8	81.7	787
1	2015					
	2016	87.5	68.1	77.9	75.9	969
	2017	88.3	68.7	79.5	74.6	932
2	2015					
	2016	47.7	58.1	52.6	53.4	1000
	2017	48.7	57.6	53.0	54.1	988
K-2	2015					
	2016	72.4	69.5	71.0	70.4	2910
	2017	74.5	69.7	72.3	69.6	2,707
# Tested (GR K-2)	2015					
	2016	1518	1392	2910	38023	
	2017	1,457	1,250	2,707	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	62.2	68.9	65.4	59.4	920
	2017	66.5	70.4	68.3	59.7	778
1	2015					
	2016	63.1	54.8	59.1	52.0	1010
	2017	64.0	62.9	63.5	54.2	827
2	2015					
	2016	58.7	56.3	57.6	56.8	999
	2017	63.2	58.3	60.8	57.7	983
K-2	2015					
	2016	61.3	59.8	60.6	56.0	2929
	2017	64.5	63.2	63.9	57.2	2,588
# Tested (GR K-2)	2015					
	2016	1530	1399	2929	37912	
	2017	1,369	1,219	2,588	35,436	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	100.0	79.5	75.0	75.9	66.7	50.0	50.0		77.1	79.7	78.3	79.4	461
	2017	81.8	86.7	81.9	83.3	76.5	57.6	64.4		83.9	85.0	84.4	77.8	372
1	2015													
	2016	54.5	63.0	61.5	61.9	28.6	52.6	48.3		57.0	66.9	62.0	66.5	481
	2017	86.7	60.5	71.6	63.8	43.3	63.2	62.3		63.0	70.3	66.5	63.3	439
2	2015													
	2016	66.7	49.8	60.2	55.3	26.3	48.1	32.1		46.6	65.5	55.7	61.0	483
	2017	53.3	47.5	65.2	55.8	30.6	63.2	47.7		53.8	58.7	56.1	60.0	488
K-2	2015													
	2016	73.8	63.8	65.4	63.9	37.1	50.4	43.5		60.2	70.4	65.1	68.5	1,425
	2017	73.2	63.4	72.1	66.4	50.0	61.5	57.1		65.7	70.0	67.7	66.5	1,299
# Tested (GR K-2)	2015													
	2016	61	650	694	1,320	97	115	168		742	683	1,425	20,593	
	2017	41	644	605	1,154	100	109	163		679	620	1,299	19,080	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	11	68	92	139	9	15	15		79	94	173	2,353	461
	2017	4	80	68	136	11	9	13		76	77	153	1,995	372
1	2015													
	2016	9	35	51	92	2	2	3		41	56	97	1,605	481
	2017	6	47	73	97	6	13	16		54	73	127	1,502	439
2	2015													
	2016	5	18	49	69	1	2	3		29	44	73	1,345	483
	2017	5	28	44	69	1	2	3		38	39	77	1,298	488
K-2	2015													
	2016	25	121	192	300	12	19	21		149	194	343	5,303	1,425
	2017	15	155	185	302	18	24	32		168	189	357	4,795	1,299
# Tested (GR K-2)	2015													
	2016	61	650	694	1,320	97	115	168		742	683	1,425	20,593	
	2017	41	644	605	1,154	100	109	163		679	620	1,299	19,080	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	90.5	71.9	73.2	71.5	62.5	48.0	48.1		71.9	75.0	73.3	72.6	461
	2017	90.9	77.7	76.6	76.4	76.5	66.7	71.1		78.4	76.9	77.7	70.8	372
1	2015													
	2016	36.4	45.2	47.6	46.1	11.4	37.8	31.6		41.7	50.8	46.3	50.2	480
	2017	86.7	47.9	60.7	51.3	23.3	50.0	45.3		49.6	61.3	55.3	48.9	438
2	2015													
	2016	55.6	33.0	45.0	39.4	15.8	37.9	25.9		32.9	47.2	39.8	46.7	485
	2017	53.3	32.6	54.9	43.5	22.2	44.7	36.9		39.5	48.5	43.9	46.9	488
K-2	2015													
	2016	60.7	49.7	55.0	51.5	25.8	42.2	34.9		48.9	57.1	52.8	55.8	1,426
	2017	75.6	51.0	63.0	55.6	41.0	53.2	49.1		54.3	60.8	57.4	54.8	1,298
# Tested (GR K-2)	2015													
	2016	61	650	695	1,321	97	116	169		743	683	1,426	20,570	
	2017	41	643	605	1,153	100	109	163		678	620	1,298	19,076	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	9	48	67	96	10	11	11		65	61	126	1,583	461
	2017	4	49	41	85	8	5	6		54	41	95	1,348	372
1	2015													
	2016	3	16	28	47	1	2	3		24	24	48	733	480
	2017	4	35	46	62	1	7	8		48	39	87	712	438
2	2015													
	2016	3	13	27	40	2	0	0		18	25	43	977	485
	2017	4	27	42	66	0	1	1		36	37	73	985	488
K-2	2015													
	2016	15	77	122	183	13	13	14		107	110	217	3,293	1,426
	2017	12	111	129	213	9	13	15		138	117	255	3,045	1,298
# Tested (GR K-2)	2015													
	2016	61	650	695	1,321	97	116	169		743	683	1,426	20,570	
	2017	41	643	605	1,153	100	109	163		678	620	1,298	19,076	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	77.3	57.4	67.5	64.0	60.5	63.9	62.3		62.3	69.0	65.5	59.5	918
	2017	68.8	64.0	69.7	68.5	51.1	66.7	66.5		63.5	73.0	68.3	59.7	778
1	2015													
	2016	48.0	42.7	64.3	59.6	31.3	64.9	63.5		58.6	60.0	59.3	52.2	1,007
	2017	75.0	56.6	65.9	62.0	48.9	63.6	64.3		62.1	65.3	63.7	54.4	823
2	2015													
	2016	55.0	44.8	61.6	57.5	28.8	61.4	58.8		57.7	57.5	57.6	56.9	993
	2017	52.9	45.5	65.8	61.1	22.6	66.7	63.1		64.2	57.2	60.8	57.9	982
K-2	2015													
	2016	59.7	48.2	64.3	60.2	38.4	63.4	61.5		59.5	61.9	60.7	56.1	2,918
	2017	65.3	54.7	67.0	63.6	39.0	65.7	64.6		63.3	64.6	64.0	57.3	2,583
# Tested (GR K-2)	2015													
	2016	67	650	2,179	2,718	138	1,571	1,519		1,496	1,422	2,918	37,758	
	2017	49	631	1,894	2,344	154	1,395	1,364		1,311	1,272	2,583	35,282	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	7	31	160	170	9	103	92		96	105	201	2,114	918
	2017	5	33	121	144	9	80	78		74	85	159	1,868	778
1	2015													
	2016	5	22	108	129	3	64	61		68	68	136	1,519	1,007
	2017	5	20	111	113	5	72	73		70	67	137	1,607	823
2	2015													
	2016	6	23	147	169	4	103	94		88	88	176	2,167	993
	2017	2	29	165	182	3	112	97		110	87	197	2,111	982
K-2	2015													
	2016	18	76	415	468	16	270	247		252	261	513	5,800	2,918
	2017	12	82	397	439	17	264	248		254	239	493	5,586	2,583
# Tested (GR K-2)	2015													
	2016	67	650	2,179	2,718	138	1,571	1,519		1,496	1,422	2,918	37,758	
	2017	49	631	1,894	2,344	154	1,395	1,364		1,311	1,272	2,583	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		88.5	88.4	57.1	88.2	87.9		85.4	91.8	88.5	87.5	480
	2017	*		91.2	90.1	76.9	90.6	90.6		83.9	97.2	90.8	85.8	415
1	2015													
	2016	*		93.6	94.0	61.5	93.5	92.8		92.1	95.1	93.6	87.2	488
	2017	*		91.1	91.2	87.5	90.9	91.3		85.8	96.4	91.1	87.7	493
2	2015													
	2016	*		49.7	50.1	28.6	49.8	49.6		41.2	58.1	49.7	44.0	517
	2017	*		49.8	50.5	7.7	49.4	48.9		41.5	58.7	50.0	46.9	500
K-2	2015													
	2016	*		76.7	76.3	48.8	76.5	76.0		72.4	81.1	76.7	72.7	1,485
	2017	75.0		76.4	76.0	47.3	76.1	76.7		69.2	83.5	76.4	73.2	1,408
# Tested (GR K-2)	2015													
	2016	5		1,478	1,394	41	1,451	1,350		746	739	1,485	17,430	
	2017	8		1,400	1,308	55	1,377	1,294		698	710	1,408	16,542	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		318	278	5	309	291		144	177	321	3,369	480
	2017	*		281	254	3	275	265		125	157	282	3,098	415
1	2015													
	2016	*		280	270	2	274	244		127	154	281	2,597	488
	2017	*		266	246	8	260	250		123	144	267	2,483	493
2	2015													
	2016	*		35	35	0	35	32		12	23	35	334	517
	2017	*		42	41	0	39	35		15	27	42	383	500
K-2	2015													
	2016	*		633	583	7	618	567		283	354	637	6,300	1,485
	2017	2		589	541	11	574	550		263	328	591	5,964	1,408
# Tested (GR K-2)	2015													
	2016	5		1,478	1,394	41	1,451	1,350		746	739	1,485	17,430	
	2017	8		1,400	1,308	55	1,377	1,294		698	710	1,408	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		87.4	85.7	64.3	87.0	86.5		83.4	91.0	87.1	85.4	480
	2017	*		89.0	88.8	76.9	88.4	88.3		86.9	89.8	88.4	83.5	415
1	2015													
	2016	*		77.8	78.4	38.5	77.9	77.5		73.1	82.1	77.7	69.4	488
	2017	*		79.5	79.7	68.8	79.1	79.3		74.8	84.2	79.5	69.5	493
2	2015													
	2016	*		42.7	43.2	7.1	42.3	41.4		35.8	49.6	42.7	38.6	517
	2017	*		48.0	48.4	7.7	47.3	46.1		41.5	54.7	48.0	42.0	500
K-2	2015													
	2016	*		68.7	67.8	36.6	68.4	67.8		63.7	73.5	68.6	64.2	1,485
	2017	50.0		71.1	70.9	41.8	70.6	70.8		66.2	75.6	71.0	64.7	1,408
# Tested (GR K-2)	2015													
	2016	5		1,478	1,394	41	1,451	1,350		746	739	1,485	17,429	
	2017	8		1,400	1,308	55	1,377	1,294		698	710	1,408	16,542	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		240	212	4	233	216		104	137	241	2,430	480
	2017	*		187	170	2	183	177		80	108	188	2,063	415
1	2015													
	2016	*		125	121	0	123	109		57	68	125	1,001	488
	2017	*		134	122	4	129	125		58	76	134	947	493
2	2015													
	2016	*		64	63	0	61	53		23	41	64	642	517
	2017	*		69	66	0	68	59		28	41	69	655	500
K-2	2015													
	2016	*		429	396	4	417	378		184	246	430	4,073	1,485
	2017	1		390	358	6	380	361		166	225	391	3,665	1,408
# Tested (GR K-2)	2015													
	2016	5		1,478	1,394	41	1,451	1,350		746	739	1,485	17,429	
	2017	8		1,400	1,308	55	1,377	1,294		698	710	1,408	16,542	

**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (440)	Beginning	209	47.5	262	59.5	404	91.8	392	89.3	374	85.2
	Intermediate	129	29.3	92	20.9	17	3.9	27	6.2	44	10.0
	Advanced	74	16.8	65	14.8	12	2.7	14	3.2	15	3.4
	Advanced High	28	6.4	21	4.8	7	1.6	6	1.4	6	1.4
1 (530)	Beginning	127	24.0	180	34.0	355	67.0	260	49.2	242	45.8
	Intermediate	162	30.6	170	32.1	111	20.9	150	28.4	181	34.3
	Advanced	165	31.1	113	21.3	43	8.1	74	14.0	73	13.8
	Advanced High	76	14.3	67	12.6	21	4.0	44	8.3	32	6.1
2 (529)	Beginning	94	17.8	120	22.7	182	34.4	119	22.6	98	18.6
	Intermediate	193	36.5	216	40.8	226	42.7	227	43.1	245	46.5
	Advanced	184	34.8	148	28.0	92	17.4	110	20.9	132	25.0
	Advanced High	58	11.0	45	8.5	29	5.5	71	13.5	52	9.9
3 (565)	Beginning	34	6.0	50	8.9	132	23.5	133	23.5	92	16.4
	Intermediate	117	20.8	168	29.9	232	41.3	164	29.0	182	32.4
	Advanced	242	43.1	226	40.2	158	28.1	158	28.0	193	34.3
	Advanced High	169	30.1	118	21.0	40	7.1	110	19.5	95	16.9
4 (559)	Beginning	33	5.9	43	7.7	67	12.0	85	15.2	44	7.9
	Intermediate	61	10.9	72	12.9	171	30.7	184	32.9	160	28.7
	Advanced	181	32.4	202	36.2	182	32.7	196	35.1	219	39.3
	Advanced High	283	50.7	241	43.2	137	24.6	94	16.8	134	24.1

**PROGRESSION FROM  
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
498 221 (44.4%)	Beginning	217			
	Intermediate	125	53		
	Advanced	46	20	7	
	Advanced High	10	13	7	
470 228 (48.5%)	Beginning	83			
	Intermediate	113	109		
	Advanced	28	43	50	
	Advanced High	3	12	29	
538 263 (48.9%)	Beginning	80			
	Intermediate	45	132		
	Advanced	5	121	63	
	Advanced High	0	20	72	
535 236 (44.1%)	Beginning	31			
	Intermediate	30	127		
	Advanced	3	72	141	
	Advanced High	1	5	125	

**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2017 Level	N	%	N	%	N	%	N	%	N	%
5 (525)	Beginning	13	2.5	17	3.2	42	8.0	28	5.4	18	3.5
	Intermediate	49	9.3	65	12.4	98	18.7	122	23.4	88	16.9
	Advanced	141	26.9	166	31.7	177	33.8	197	37.7	197	37.8
	Advanced High	322	61.3	276	52.7	206	39.4	175	33.5	218	41.8
6 (413)	Beginning	9	2.2	10	2.5	11	2.8	19	4.7	6	1.5
	Intermediate	33	8.2	54	13.4	81	20.3	101	24.8	56	14.2
	Advanced	131	32.5	155	38.6	138	34.6	183	44.9	177	45.0
	Advanced High	230	57.1	183	45.5	169	42.4	105	25.7	154	39.2
7 (365)	Beginning	14	3.9	15	4.2	14	3.9	19	5.5	9	2.6
	Intermediate	18	5.0	18	5.0	36	10.1	74	21.3	30	8.8
	Advanced	64	17.7	80	22.2	141	39.4	143	41.2	145	42.4
	Advanced High	265	73.4	248	68.7	167	46.6	111	32.0	158	46.2
8 (391)	Beginning	8	2.2	8	2.2	5	1.4	18	4.7	3	0.8
	Intermediate	16	4.4	19	5.3	58	16.2	72	18.7	44	12.5
	Advanced	77	21.4	60	16.7	131	36.5	173	44.9	131	37.1
	Advanced High	259	71.9	273	75.8	165	46.0	122	31.7	175	49.6
9 (321)	Beginning	28	9.0	45	14.5	53	18.0	54	17.6	27	9.7
	Intermediate	58	18.6	46	14.8	85	28.8	92	30.1	83	29.7
	Advanced	92	29.5	76	24.5	106	35.9	126	41.2	121	43.4
	Advanced High	134	42.9	143	46.1	51	17.3	34	11.1	48	17.2

**PROGRESSION FROM  
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
489 <b>309 (63.2%)</b>	Beginning	10			
	Intermediate	15	66		
	Advanced	3	81	104	
	Advanced High	0	5	205	
373 <b>188 (50.4%)</b>	Beginning	1			
	Intermediate	8	44		
	Advanced	1	32	140	
	Advanced High	0	2	145	
298 <b>168 (56.4%)</b>	Beginning	2			
	Intermediate	3	23		
	Advanced	2	27	105	
	Advanced High	0	2	134	
321 <b>178 (55.5%)</b>	Beginning	1			
	Intermediate	1	36		
	Advanced	0	17	106	
	Advanced High	0	0	160	
207 <b>56 (27.1%)</b>	Beginning	11			
	Intermediate	5	45		
	Advanced	0	8	95	
	Advanced High	0	1	42	




**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
<b>10</b> (223)	<b>Beginning</b>	8	3.8	12	5.7	11	5.4	21	9.9	6	3.1
	<b>Intermediate</b>	40	18.9	37	17.5	84	41.6	69	32.5	51	26.6
	<b>Advanced</b>	95	44.8	94	44.3	72	35.6	78	36.8	94	49.0
	<b>Advanced High</b>	69	32.5	69	32.5	35	17.3	44	20.8	41	21.4
<b>11</b> (140)	<b>Beginning</b>	0	0.0	2	1.6	4	3.2	15	11.2	1	0.8
	<b>Intermediate</b>	2	1.6	7	5.5	19	15.2	29	21.6	19	16.0
	<b>Advanced</b>	21	16.5	26	20.5	55	44.0	64	47.8	57	47.9
	<b>Advanced High</b>	104	81.9	92	72.4	47	37.6	26	19.4	42	35.3
<b>12</b> (89)	<b>Beginning</b>	0	0.0	0	0.0	0	0.0	5	5.8	0	0.0
	<b>Intermediate</b>	3	3.4	4	4.6	9	10.7	21	24.4	7	8.6
	<b>Advanced</b>	15	17.2	25	28.7	34	40.5	40	46.5	40	49.4
	<b>Advanced High</b>	69	79.3	58	66.7	41	48.8	20	23.3	34	42.0
<b>ALL</b> (5,090)	<b>Beginning</b>	577	11.5	764	15.3	1,280	25.8	1,168	23.3	920	18.8
	<b>Intermediate</b>	881	17.6	968	19.4	1,227	24.7	1,332	26.5	1,190	24.3
	<b>Advanced</b>	1,482	29.6	1,436	28.7	1,341	27.0	1,556	31.0	1,594	32.6
	<b>Advanced High</b>	2,066	41.3	1,834	36.7	1,115	22.5	962	19.2	1,189	24.3

**PROGRESSION FROM  
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
<b>165</b> <b>53 (32.1%)</b>	<b>Beginning</b>	5			
	<b>Intermediate</b>	3	40		
	<b>Advanced</b>	0	15	67	
	<b>Advanced High</b>	0	0	35	
<b>86</b> <b>39 (45.3%)</b>	<b>Beginning</b>	1			
	<b>Intermediate</b>	3	14		
	<b>Advanced</b>	0	6	32	
	<b>Advanced High</b>	0	0	30	
<b>65</b> <b>29 (44.6%)</b>	<b>Beginning</b>	0			
	<b>Intermediate</b>	0	7		
	<b>Advanced</b>	0	2	29	
	<b>Advanced High</b>	0	1	26	
<b>4,048</b> <b>1,968 (48.6%)</b>	<b>Beginning</b>	445			
	<b>Intermediate</b>	351	696		
	<b>Advanced</b>	88	444	939	
	<b>Advanced High</b>	14	61	1,010	

 Indicates students who progressed at least one level from 2016 to 2017.

## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
<b>PK</b>	<b>245</b>	110	44.9	63	25.7	43	17.6			29	11.8		
<b>KN</b>	<b>148</b>	50	33.8	52	35.1	29	19.6	12	8.1	*	*		
<b>1</b>	<b>70</b>	17	24.3	20	28.6	21	30.0	*	*	6	8.6	*	*
<b>2</b>	<b>32</b>	*	*	*	*	20	62.5			*	*	*	*
<b>3</b>	<b>50</b>	7	14.0	7	14.0	22	44.0			6	12.0	8	16.0
<b>4</b>	<b>40</b>	9	22.5	*	*	16	40.0			*	*	9	22.5
<b>5</b>	<b>482</b>	14	2.9	27	5.6	234	48.5					207	42.9
<b>6</b>	<b>266</b>	105	39.5	140	52.6	18	6.8			*	*	*	*
<b>7</b>	<b>210</b>	68	32.4	108	51.4	27	12.9			*	*	*	*
<b>8</b>	<b>152</b>	57	37.5	75	49.3	20	13.2						
<b>9</b>	<b>162</b>	78	48.1	65	40.1	18	11.1					*	*
<b>10</b>	<b>87</b>	26	29.9	44	50.6	14	16.1					*	*
<b>11</b>	<b>62</b>	19	30.6	23	37.1	17	27.4					*	*
<b>12</b>	<b>38</b>	7	18.4	15	39.5	15	39.5					*	*
<b>ALL</b>	<b>2,046</b>	572	28.0	647	31.6	514	25.1	15	0.7	56	2.7	242	11.8

**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I**

464	59.3	74.0	81.0	82.2	63.8	85.3	51.6	81.8
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**ALGEBRA II**

331	57.5	71.7	78.3	79.4	62.8	79.8	49.5	85.9
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**ALGEBRA II PRE-AP**

156	52.1	71.3	83.9	86.1	62.8	96.2	68.9	92.8
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**BIOLOGY**

352	52.6	71.6	79.0	80.3	61.9	86.9	62.7	83.7
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**BIOLOGY PRE-AP**

129	53.8	71.1	84.6	87.0	54.3	96.1	67.8	93.2
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**CHEMISTRY**

329	38.6	68.3	76.4	77.8	38.6	80.9	45.5	82.4
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**CHEMISTRY PRE-AP**

137	55.5	72.8	84.9	87.1	62.8	95.6	75.7	96.2
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**ECONOMICS**

100	59.7	73.7	80.4	81.6	65.0	94.0	74.2	94.8
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**ENGLISH I**

329	59.8	68.3	75.8	77.1	51.1	75.4	59.1	81.9
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**ENGLISH I FOR ESOL BEGINNER**

48	46.2	73.1	75.5	75.9	64.6	79.2	46.3	84.1
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**ALGEBRA I**

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**ALGEBRA II**

268	50.9	74.6	78.1	78.7	68.7	84.0	67.7	87.6
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**ALGEBRA II PRE-AP**

147	53.2	74.0	85.0	87.0	65.3	93.9	73.4	93.5
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**BIOLOGY**

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**BIOLOGY PRE-AP**

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**CHEMISTRY**

293	42.5	70.3	79.8	81.5	49.1	85.0	57.1	81.6
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**CHEMISTRY PRE-AP**

129	56.3	71.5	85.7	88.2	62.0	93.8	71.6	95.0
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**ECONOMICS**

6	66.0	77.8	83.3	84.3	83.3	83.3	55.6	89.3
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**ENGLISH I**

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**ENGLISH I FOR ESOL BEGINNER**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I FOR ESOL INTERMEDIATE**

7	40.0	67.9	79.9	82.0	42.9	85.7	47.4	90.8
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**ENGLISH I PRE-AP**

123	66.8	69.8	82.9	85.2	59.3	93.5	75.1	94.7
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**ENGLISH II**

293	49.7	69.8	74.5	75.3	49.1	77.1	63.8	86.9
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**ENGLISH II FOR ESOL INTERMEDIATE**

25	48.2	72.7	86.0	88.3	56.0	100.0	48.5	89.2
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**ENGLISH II PRE-AP**

141	60.9	69.9	79.9	81.6	56.7	89.4	76.9	94.9
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**ENGLISH III**

274	54.9	69.9	79.7	81.4	54.4	91.6	66.3	90.4
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**ENGLISH IV**

179	68.0	74.1	76.5	77.0	72.6	86.6	73.3	90.9
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**ENVIRONMENTAL SYSTEMS**

228	59.0	74.9	84.1	85.7	78.5	99.6	73.1	93.0
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**FRENCH I**

118	45.2	67.1	78.2	80.2	33.9	76.3	63.3	87.7
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**FRENCH II**

99	35.2	48.8	73.9	78.4	1.0	65.7	60.5	89.6
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**GEOMETRY**

296	35.1	68.1	76.3	77.8	40.5	86.1	57.5	87.3
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I FOR ESOL INTERMEDIATE**

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**ENGLISH I PRE-AP**

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**ENGLISH II**

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**ENGLISH II FOR ESOL INTERMEDIATE**

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**ENGLISH II PRE-AP**

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**ENGLISH III**

250	52.3	67.5	79.4	81.5	43.2	88.8	57.8	87.1
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**ENGLISH IV**

1	*	*	*	*	*	*	53.0	*
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**ENVIRONMENTAL SYSTEMS**

18	62.1	73.6	85.6	87.7	61.1	100.0	51.9	87.8
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**FRENCH I**

104	35.3	62.6	80.6	83.7	16.3	85.6	62.7	85.7
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**FRENCH II**

89	30.0	55.3	81.7	86.4	1.1	83.1	65.5	92.6
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**GEOMETRY**

272	35.9	66.8	74.1	75.4	30.1	79.0	55.3	84.7
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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY PRE-AP**

134	39.6	68.8	82.2	84.5	44.8	92.5	66.2	92.6
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**GOVERNMENT**

116	76.1	81.1	80.7	80.6	89.7	96.6	68.7	91.7
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**HS BAND: LISTENING AND MUSIC ELEMENTS**

29	59.8	73.2	93.2	96.7	72.4	100.0	72.8	97.0
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**PHYSICS**

262	38.8	69.9	81.4	83.5	48.9	97.7	45.1	85.8
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**PHYSICS PRE-AP**

80	52.1	73.4	85.4	87.5	71.3	96.3	66.3	95.3
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**PRE-CALCULUS**

160	57.7	71.8	78.1	79.2	53.8	85.0	49.5	90.0
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**PRE-CALCULUS PRE-AP**

64	56.9	74.1	87.0	89.2	68.8	98.4	70.9	80.3
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**SPANISH FOR NATIVE SPEAKERS II**

85	56.7	70.5	81.1	83.0	50.6	92.9	67.2	93.2
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**SPANISH I**

493	83.4	88.7	84.3	83.6	87.2	94.7	78.0	92.9
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**SPANISH II**

192	79.9	83.7	82.2	81.9	87.0	93.2	76.9	93.4
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**STUDIO ART I**

179	59.5	75.7	79.2	79.8	76.0	95.0	71.1	93.5
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY PRE-AP**

132	50.8	70.5	82.7	84.8	50.8	93.2	71.7	92.7
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**GOVERNMENT**

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**HS BAND: LISTENING AND MUSIC ELEMENTS**

26	54.5	72.7	92.7	96.2	65.4	100.0	78.2	97.0
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**PHYSICS**

234	42.0	71.5	81.4	83.1	69.2	96.2	59.1	85.4
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**PHYSICS PRE-AP**

78	42.9	71.9	85.9	88.3	67.9	100.0	65.3	93.2
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**PRE-CALCULUS**

18	47.2	70.7	81.3	83.2	61.1	83.3	60.8	90.5
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**PRE-CALCULUS PRE-AP**

27	50.8	68.6	85.2	88.1	55.6	92.6	70.9	95.0
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**SPANISH FOR NATIVE SPEAKERS II**

52	64.2	76.1	82.6	83.8	80.8	94.2	77.6	92.9
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**SPANISH I**

442	86.0	90.5	84.5	83.6	87.6	93.4	79.5	90.6
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**SPANISH II**

155	84.6	89.7	80.9	79.3	91.6	90.3	82.1	92.3
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**STUDIO ART I**

168	58.4	74.0	76.6	77.0	70.2	85.7	73.4	93.0
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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**U.S. HISTORY**

270	56.2	70.8	75.8	76.7	57.8	82.2	56.9	86.9
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**WORLD GEOGRAPHY**

401	50.7	71.5	78.0	79.1	57.1	82.5	56.7	88.1
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**WORLD GEOGRAPHY PRE-AP**

61	62.4	73.2	84.1	86.0	65.6	96.7	76.4	96.9
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**WORLD HISTORY**

295	57.4	72.8	77.9	78.8	63.7	89.2	52.8	90.8
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**WORLD HISTORY PRE-AP**

77	67.8	79.9	87.2	88.5	89.6	100.0	76.7	96.2
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**Middle School Exams**

**ALGEBRA I PRE-AP**

85	78.5	83.9	82.3	82.1	94.1	96.5	67.3	94.2
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**ASTRONOMY 8**

63	64.6	73.4	85.1	86.4	66.7	98.4	56.0	96.8
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**MATHEMATICS 6**

593	48.3	75.4	78.8	79.2	73.5	97.6	59.5	89.2
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**MATHEMATICS 6 PRE-AP**

89	55.8	75.9	84.6	85.5	80.9	100.0	74.0	97.4
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**MATHEMATICS 7**

538	53.6	76.4	75.5	75.4	72.5	78.8	55.3	86.5
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**U.S. HISTORY**

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**WORLD GEOGRAPHY**

352	52.9	71.8	77.6	78.6	59.9	83.8	56.6	85.2
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**WORLD GEOGRAPHY PRE-AP**

59	61.8	74.0	84.0	85.7	61.0	94.9	79.2	93.4
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**WORLD HISTORY**

278	63.5	73.9	76.4	76.8	66.2	78.8	59.6	87.7
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**WORLD HISTORY PRE-AP**

76	73.1	80.8	85.8	86.7	82.9	97.4	70.6	94.4
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**ALGEBRA I PRE-AP**

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**ASTRONOMY 8**

63	50.8	68.6	86.5	88.5	49.2	100.0	50.2	93.4
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**MATHEMATICS 6**

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**MATHEMATICS 6 PRE-AP**

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**MATHEMATICS 7**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MATHEMATICS 7 PRE-AP**

60	85.5	85.5	85.5	85.4	91.7	95.0	73.7	96.8
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**MATHEMATICS 8**

536	60.2	76.1	79.4	79.8	74.6	86.6	56.2	85.1
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**MS ART 1 FOUNDATIONS**

221	53.4	73.1	82.8	83.9	66.1	97.7	69.3	93.5
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**MS BAND: LISTENING AND MUSIC ELEMENTS**

71	55.5	70.3	86.2	88.0	53.5	95.8	62.7	98.7
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**MS HEALTH EDUCATION 7**

80	67.4	74.3	85.1	86.3	75.0	100.0	78.1	91.9
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**MS HEALTH EDUCATION 8**

22	61.7	74.4	85.0	86.2	68.2	100.0	76.8	91.9
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**PHYSICAL EDUCATION 6**

586	56.0	72.5	90.7	92.7	68.1	99.5	73.3	98.7
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**PHYSICAL EDUCATION 7 & 8**

587	70.7	81.7	94.4	95.8	89.3	99.8	85.5	97.6
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**READING LANGUAGE ARTS 6**

604	62.9	75.3	78.5	78.8	69.9	94.0	62.5	90.1
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**READING LANGUAGE ARTS 6 PRE-AP**

67	81.0	81.0	88.8	89.6	92.5	100.0	81.5	98.3
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**READING LANGUAGE ARTS 7**

490	62.5	76.1	78.3	78.5	74.5	94.5	65.6	88.6
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MATHEMATICS 7 PRE-AP**

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**MATHEMATICS 8**

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**MS ART 1 FOUNDATIONS**

223	60.4	77.2	87.8	88.9	82.5	98.7	75.7	94.2
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**MS BAND: LISTENING AND MUSIC ELEMENTS**

63	60.8	73.9	94.1	96.4	68.3	100.0	72.1	98.2
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**MS HEALTH EDUCATION 7**

84	71.7	77.7	78.2	78.2	79.8	92.9	82.2	93.6
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**MS HEALTH EDUCATION 8**

39	61.5	73.8	77.4	77.8	66.7	94.9	79.1	93.5
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**PHYSICAL EDUCATION 6**

573	62.3	74.8	90.3	92.0	78.4	99.1	77.1	99.1
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**PHYSICAL EDUCATION 7 & 8**

532	71.1	81.9	94.2	95.6	89.8	99.6	87.4	97.8
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**READING LANGUAGE ARTS 6**

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**READING LANGUAGE ARTS 6 PRE-AP**

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**READING LANGUAGE ARTS 7**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 7 PRE-AP**

87	74.1	79.5	84.9	85.5	92.0	96.6	85.8	97.9
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**READING LANGUAGE ARTS 8**

466	60.1	75.0	77.3	77.5	70.0	88.8	66.3	86.4
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**READING LANGUAGE ARTS 8 PRE-AP**

135	74.5	76.8	82.9	83.6	80.0	97.8	80.1	95.6
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**RLA 6 FOR ESL BEGINNER YEAR 1**

9	33.3	66.1	80.8	82.4	22.2	100.0	43.8	91.3
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**RLA 6 FOR ESL INTERMEDIATE YEAR 2**

2	*	*	*	*	*	*	50.0	*
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**RLA 7 FOR ESL BEGINNER YEAR 1**

11	51.7	75.0	82.1	82.9	63.6	100.0	47.6	83.8
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**RLA 7 FOR ESL INTERMEDIATE YEAR 2**

12	51.7	75.5	78.3	78.6	58.3	91.7	55.3	92.4
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**RLA 8 FOR ESL BEGINNER YEAR 1**

7	40.4	69.7	80.3	81.5	28.6	85.7	41.8	91.8
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**RLA FOR 8 ESL INTERMEDIATE YEAR 2**

8	63.3	77.5	82.5	83.1	75.0	100.0	49.2	92.6
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**SCIENCE 6**

644	64.5	77.3	80.9	81.3	74.8	94.6	58.4	89.3
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**SCIENCE 6 PRE-AP**

39	74.4	79.3	88.4	89.5	82.1	100.0	82.0	97.1
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 7 PRE-AP**

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**READING LANGUAGE ARTS 8**

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**READING LANGUAGE ARTS 8 PRE-AP**

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**RLA 6 FOR ESL BEGINNER YEAR 1**

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**RLA 6 FOR ESL INTERMEDIATE YEAR 2**

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**RLA 7 FOR ESL BEGINNER YEAR 1**

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**RLA 7 FOR ESL INTERMEDIATE YEAR 2**

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**RLA 8 FOR ESL BEGINNER YEAR 1**

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**RLA FOR 8 ESL INTERMEDIATE YEAR 2**

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**SCIENCE 6**

626	57.7	73.0	80.5	81.3	60.9	95.8	54.4	87.5
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**SCIENCE 6 PRE-AP**

35	71.1	80.3	87.6	88.4	91.4	100.0	87.4	97.4
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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 7**

554	61.8	72.0	82.1	83.3	60.5	92.8	48.6	88.0
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**SCIENCE 7 PRE-AP**

39	76.9	85.3	86.8	87.0	100.0	100.0	80.7	98.1
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**SCIENCE 8**

558	61.4	74.3	79.9	80.5	73.5	92.7	62.5	90.8
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**SOCIAL STUDIES 6**

646	61.0	74.0	81.7	82.5	68.0	94.6	51.7	92.1
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**SOCIAL STUDIES 6 PRE-AP**

36	58.1	72.1	87.4	89.1	66.7	100.0	80.6	98.0
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**TECHNOLOGY APPLICATIONS**

212	43.6	66.2	82.2	84.0	34.0	100.0	55.5	94.3
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**TEXAS STUDIES 7**

483	47.7	69.8	79.0	80.0	46.8	92.3	46.7	89.1
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**TEXAS STUDIES 7 PRE-AP**

109	66.0	76.3	86.5	87.6	71.6	99.1	76.3	97.9
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**U.S. STUDIES 8 PRE-AP**

173	62.9	75.3	84.9	86.0	73.4	99.4	70.2	97.4
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**UNITED STATES STUDIES 8**

439	48.1	71.2	77.4	78.1	54.2	91.6	50.8	88.0
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 7**

533	66.8	79.7	83.1	83.5	85.0	94.3	73.5	89.2
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**SCIENCE 7 PRE-AP**

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**SCIENCE 8**

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**SOCIAL STUDIES 6**

630	58.8	77.5	83.6	84.3	75.7	95.4	55.6	91.5
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**SOCIAL STUDIES 6 PRE-AP**

34	62.5	75.0	85.8	87.0	79.4	100.0	82.1	97.8
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**TECHNOLOGY APPLICATIONS**

188	51.4	69.6	91.0	93.4	54.3	99.5	60.4	93.3
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**TEXAS STUDIES 7**

465	55.4	72.7	79.3	80.0	61.3	93.3	60.3	88.9
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**TEXAS STUDIES 7 PRE-AP**

110	65.8	77.2	84.1	84.9	82.7	100.0	81.3	97.2
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**U.S. STUDIES 8 PRE-AP**

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**UNITED STATES STUDIES 8**

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Elementary School Exams

**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

787	84.8	86.6			89.1		85.6	
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**KINDERGARTEN READING**

376	85.4	90.3			92.6		92.8	
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**KINDERGARTEN READING SPANISH**

415	89.2	91.7			95.9		94.5	
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**GRADE 1 MATHEMATICS**

953	84.4	86.2			86.0		82.8	
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**GRADE 1 MATHEMATICS SPANISH**

1	*	*			*		89.2	
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**GRADE 1 READING**

460	77.6	83.2			92.4		90.4	
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**GRADE 1 READING SPANISH**

499	87.4	87.4			92.6		91.4	
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**GRADE 2 MATHEMATICS**

972	74.2	82.8	82.8		81.4	94.9	80.7	91.6
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**GRADE 2 MATHEMATICS SPANISH**

1	*	*			*		62.9	*
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**GRADE 2 READING**

483	70.9	80.6	81.6		73.7	93.6	77.0	89.0
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**GRADE 2 READING SPANISH**

489	84.4	84.4	81.4		85.1	94.7	79.9	93.2
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

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**KINDERGARTEN READING**

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**KINDERGARTEN READING SPANISH**

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**GRADE 1 MATHEMATICS**

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**GRADE 1 MATHEMATICS SPANISH**

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**GRADE 1 READING**

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**GRADE 1 READING SPANISH**

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**GRADE 2 MATHEMATICS**

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**GRADE 2 MATHEMATICS SPANISH**

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**GRADE 2 READING**

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**GRADE 2 READING SPANISH**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

999	63.6	75.8	79.1		64.4	90.3	60.9	88.5
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**GRADE 3 MATHEMATICS SPANISH**

3	*	*	*		*	*	44.3	*
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**GRADE 3 READING**

464	54.7	69.8	77.2		53.2	87.5	56.4	85.8
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**GRADE 3 READING SPANISH**

537	58.5	72.4	80.4		61.8	92.0	59.9	88.7
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**GRADE 4 LANGUAGE ARTS**

473	66.2	71.9	78.9		64.1	92.4	58.3	90.0
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**GRADE 4 LANGUAGE ARTS SPANISH**

493	75.5	75.5	80.3		72.6	94.5	67.8	90.2
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**GRADE 4 MATHEMATICS**

959	61.5	76.9	79.7		70.7	93.8	64.7	90.3
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**GRADE 4 MATHEMATICS SPANISH**

2	*	*	*		*	*	52.2	*
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**GRADE 4 READING**

482	63.6	75.8	79.3		71.0	90.5	68.1	90.5
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**GRADE 4 READING SPANISH**

483	68.0	78.7	80.2		79.3	94.6	74.8	90.2
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**GRADE 5 MATHEMATICS**

915	64.1	76.1	81.2		70.5	93.2	63.5	90.2
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

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**GRADE 3 MATHEMATICS SPANISH**

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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 4 LANGUAGE ARTS**

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**GRADE 4 LANGUAGE ARTS SPANISH**

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**GRADE 4 MATHEMATICS**

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**GRADE 4 MATHEMATICS SPANISH**

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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS SPANISH**

6	55.1	71.9	74.3		50.0	83.3	52.5	78.8
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**GRADE 5 READING**

679	70.0	77.5	81.1		75.0	94.0	70.8	90.8
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**GRADE 5 READING SPANISH**

242	65.1	76.8	81.9		71.9	96.7	75.7	93.7
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**GRADE 5 SCIENCE**

732	80.1	80.1	83.5		78.4	96.9	67.9	93.3
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**GRADE 5 SCIENCE SPANISH**

184	75.5	76.3	82.4		74.5	97.8	69.6	94.4
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS SPANISH**

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**GRADE 5 READING**

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**GRADE 5 READING SPANISH**

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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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