

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



Evaluation & Assessment
Office of Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org

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SOUTH OAK CLIFF FEEDER GROUP

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- 111. TELPAS Texas English Language Proficiency Assessment System
- 114. IPT IDEA Proficiency Test

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STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with another Executive Director, such as ACE or ISN. Choice and alternative campuses associated with the feeder group for administrative purposes are NOT included in this report.

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	491
KN	589
1	657
2	680
3	750
4	688
5	650
6	356
7	365
8	318
9	403
10	318
11	253
12	252
ALL	6,770

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	3,898	57.6	305	67.2
American Indian/Alaska Native	15	0.2	*	*
Asian/Hawaiian/Pacific Islander	22	0.3	*	*
Hispanic	2,744	40.5	88	19.4
White	50	0.7	46	10.1
Multiple	39	0.6	8	1.8
Other* (teachers only)	—	—	7	1.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	3,867	57.1
Economically disadvantaged	6,134	90.6
Limited English proficient (LEP)	2,013	29.7
Special education	596	8.8
Talented and Gifted (TAG)	665	9.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	537	286	53.3	4	0.7	0	0.0	241	44.9	5	0.9	1	0.2
	2016	492	239	48.6	1	0.2	0	0.0	247	50.2	4	0.8	1	0.2
	2017	491	245	49.9	4	0.8	2	0.4	228	46.4	5	1.0	6	1.2
KN	2015	708	384	54.2	1	0.1	1	0.1	314	44.4	6	0.8	1	0.1
	2016	638	352	55.2	3	0.5	0	0.0	281	44.0	2	0.3	0	0.0
	2017	589	318	54.0	1	0.2	3	0.5	259	44.0	4	0.7	4	0.7
1	2015	748	409	54.7	3	0.4	0	0.0	333	44.5	1	0.1	2	0.3
	2016	714	368	51.5	2	0.3	1	0.1	337	47.2	4	0.6	2	0.3
	2017	657	354	53.9	2	0.3	2	0.3	292	44.4	5	0.8	2	0.3
2	2015	738	435	58.9	2	0.3	1	0.1	296	40.1	3	0.4	1	0.1
	2016	767	428	55.8	4	0.5	0	0.0	332	43.3	2	0.3	1	0.1
	2017	680	345	50.7	0	0.0	1	0.1	319	46.9	4	0.6	10	1.5
3	2015	733	428	58.4	3	0.4	0	0.0	295	40.2	5	0.7	2	0.3
	2016	753	453	60.2	1	0.1	1	0.1	293	38.9	5	0.7	0	0.0
	2017	750	396	52.8	3	0.4	1	0.1	342	45.6	4	0.5	4	0.5
4	2015	671	402	59.9	0	0.0	0	0.0	265	39.5	0	0.0	4	0.6
	2016	697	399	57.2	1	0.1	0	0.0	291	41.8	5	0.7	1	0.1
	2017	688	398	57.8	1	0.1	3	0.4	280	40.7	4	0.6	2	0.3
5	2015	648	391	60.3	0	0.0	0	0.0	254	39.2	2	0.3	1	0.2
	2016	631	367	58.2	0	0.0	1	0.2	262	41.5	0	0.0	1	0.2
	2017	650	365	56.2	1	0.2	1	0.2	270	41.5	10	1.5	3	0.5
PK-5	2015	4,783	2,735	57.2	13	0.3	2	0.0	1,998	41.8	22	0.5	12	0.3
	2016	4,692	2,606	55.5	12	0.3	3	0.1	2,043	43.5	22	0.5	6	0.1
	2017	4,505	2,421	53.7	12	0.3	13	0.3	1,990	44.2	36	0.8	31	0.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2015	378	237	62.7	0	0.0	0	0.0	136	36.0	2	0.5	3	0.8
	2016	373	230	61.7	3	0.8	0	0.0	134	35.9	3	0.8	3	0.8
	2017	356	227	63.8	0	0.0	1	0.3	126	35.4	1	0.3	1	0.3
7	2015	378	219	57.9	0	0.0	0	0.0	158	41.8	0	0.0	1	0.3
	2016	357	230	64.4	0	0.0	0	0.0	122	34.2	4	1.1	1	0.3
	2017	365	213	58.4	0	0.0	3	0.8	141	38.6	4	1.1	4	1.1
8	2015	381	220	57.7	0	0.0	0	0.0	157	41.2	4	1.0	0	0.0
	2016	322	177	55.0	0	0.0	0	0.0	143	44.4	2	0.6	0	0.0
	2017	318	188	59.1	1	0.3	0	0.0	122	38.4	4	1.3	3	0.9
6-8	2015	1,137	676	59.5	0	0.0	0	0.0	451	39.7	6	0.5	4	0.4
	2016	1,052	637	60.6	3	0.3	0	0.0	399	37.9	9	0.9	4	0.4
	2017	1,039	628	60.4	1	0.1	4	0.4	389	37.4	9	0.9	8	0.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2015	411	275	66.9	2	0.5	0	0.0	132	32.1	1	0.2	1	0.2
	2016	370	245	66.2	0	0.0	0	0.0	123	33.2	2	0.5	0	0.0
	2017	403	249	61.8	1	0.2	3	0.7	145	36.0	5	1.2	0	0.0
10	2015	332	246	74.1	0	0.0	0	0.0	86	25.9	0	0.0	0	0.0
	2016	347	253	72.9	1	0.3	0	0.0	92	26.5	0	0.0	0	0.0
	2017	318	215	67.6	0	0.0	1	0.3	102	32.1	0	0.0	0	0.0
11	2015	252	182	72.2	2	0.8	0	0.0	68	27.0	0	0.0	0	0.0
	2016	263	197	74.9	0	0.0	0	0.0	66	25.1	0	0.0	0	0.0
	2017	253	183	72.3	1	0.4	1	0.4	68	26.9	0	0.0	0	0.0
12	2015	251	189	75.3	0	0.0	0	0.0	61	24.3	1	0.4	0	0.0
	2016	242	180	74.4	2	0.8	0	0.0	59	24.4	0	0.0	0	0.0
	2017	252	202	80.2	0	0.0	0	0.0	50	19.8	0	0.0	0	0.0
9-12	2015	1,246	892	71.6	4	0.3	0	0.0	347	27.8	2	0.2	1	0.1
	2016	1,222	875	71.6	3	0.2	0	0.0	340	27.8	2	0.2	0	0.0
	2017	1,226	849	69.2	2	0.2	5	0.4	365	29.8	5	0.4	0	0.0
ALL	2015	7,166	4,303	60.0	17	0.2	2	0.0	2,796	39.0	30	0.4	17	0.2
	2016	6,966	4,118	59.1	18	0.3	3	0.0	2,782	39.9	33	0.5	10	0.1
	2017	6,770	3,898	57.6	15	0.2	22	0.3	2,744	40.5	50	0.7	39	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	537	497	92.6	189	35.2	10	1.9	193	35.9	0	0.0	529	98.5	47.7	52.3	1.3
	2016	492	477	97.0	197	40.0	14	2.8	206	41.9	0	0.0	481	97.8	49.2	50.8	2.8
	2017	491	478	97.4	192	39.1	8	1.6	196	39.9	0	0.0	474	96.5	48.3	51.7	3.3
KN	2015	708	655	92.5	232	32.8	23	3.2	242	34.2	27	3.8	234	33.1	53.4	46.6	0.6
	2016	638	576	90.3	229	35.9	14	2.2	243	38.1	30	4.7	218	34.2	49.5	50.5	1.9
	2017	589	520	88.3	198	33.6	20	3.4	212	36.0	35	5.9	167	28.4	47.7	52.3	0.3
1	2015	748	713	95.3	244	32.6	16	2.1	270	36.1	65	8.7	85	11.4	52.5	47.5	4.4
	2016	714	681	95.4	241	33.8	33	4.6	265	37.1	79	11.1	92	12.9	51.3	48.7	3.2
	2017	657	567	86.3	232	35.3	34	5.2	268	40.8	60	9.1	75	11.4	49.2	50.8	3.7
2	2015	738	720	97.6	225	30.5	27	3.7	477	64.6	81	11.0	71	9.6	52.2	47.8	5.4
	2016	767	740	96.5	254	33.1	39	5.1	298	38.9	86	11.2	80	10.4	53.7	46.3	3.9
	2017	680	639	94.0	232	34.1	45	6.6	275	40.4	89	13.1	81	11.9	51.6	48.4	3.7
3	2015	733	703	95.9	222	30.3	49	6.7	523	71.4	82	11.2	78	10.6	51.0	49.0	2.9
	2016	753	719	95.5	227	30.1	55	7.3	482	64.0	106	14.1	68	9.0	52.6	47.4	2.9
	2017	750	703	93.7	254	33.9	65	8.7	313	41.7	97	12.9	94	12.5	55.6	44.4	3.1
4	2015	671	645	96.1	204	30.4	46	6.9	494	73.6	83	12.4	77	11.5	56.0	44.0	3.4
	2016	697	670	96.1	218	31.3	70	10.0	488	70.0	99	14.2	74	10.6	50.5	49.5	1.0
	2017	688	643	93.5	221	32.1	55	8.0	444	64.5	108	15.7	78	11.3	51.9	48.1	1.9
5	2015	648	626	96.6	184	28.4	66	10.2	486	75.0	98	15.1	60	9.3	49.7	50.3	1.2
	2016	631	608	96.4	199	31.5	52	8.2	527	83.5	107	17.0	49	7.8	52.8	47.2	1.3
	2017	650	622	95.7	212	32.6	77	11.8	458	70.5	120	18.5	70	10.8	51.7	48.3	0.8
PK-5	2015	4,783	4,559	95.3	1,500	31.4	237	5.0	2,685	56.1	436	9.1	1,134	23.7	51.9	48.1	2.8
	2016	4,692	4,471	95.3	1,565	33.4	277	5.9	2,509	53.5	507	10.8	1,062	22.6	51.5	48.5	2.5
	2017	4,505	4,172	92.6	1,541	34.2	304	6.7	2,166	48.1	509	11.3	1,039	23.1	51.1	48.9	2.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2015	378	370	97.9	101	26.7	40	10.6	298	78.8	22	5.8	32	8.5	56.3	43.7	4.2
	2016	373	359	96.2	94	25.2	45	12.1	292	78.3	28	7.5	42	11.3	52.8	47.2	2.1
	2017	356	345	96.9	97	27.2	35	9.8	267	75.0	36	10.1	46	12.9	53.4	46.6	1.7
7	2015	378	366	96.8	87	23.0	49	13.0	304	80.4	26	6.9	50	13.2	56.3	43.7	4.0
	2016	357	339	95.0	80	22.4	41	11.5	275	77.0	17	4.8	47	13.2	53.8	46.2	2.5
	2017	365	352	96.4	102	27.9	44	12.1	289	79.2	24	6.6	44	12.1	52.3	47.7	2.2
8	2015	381	366	96.1	75	19.7	48	12.6	288	75.6	36	9.4	26	6.8	47.2	52.8	2.1
	2016	322	307	95.3	80	24.8	35	10.9	245	76.1	21	6.5	41	12.7	50.6	49.4	0.9
	2017	318	312	98.1	74	23.3	39	12.3	238	74.8	19	6.0	42	13.2	51.3	48.7	0.6
6-8	2015	1,137	1,102	96.9	263	23.1	137	12.0	890	78.3	84	7.4	108	9.5	53.3	46.7	3.4
	2016	1,052	1,005	95.5	254	24.1	121	11.5	812	77.2	66	6.3	130	12.4	52.5	47.5	1.9
	2017	1,039	1,009	97.1	273	26.3	118	11.4	794	76.4	79	7.6	132	12.7	52.4	47.6	1.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2015	411	364	88.6	71	17.3	54	13.1	343	83.5	8	1.9	63	15.3	50.4	49.6	5.6
	2016	370	348	94.1	69	18.6	52	14.1	297	80.3	26	7.0	58	15.7	47.8	52.2	7.3
	2017	403	297	73.7	94	23.3	46	11.4	309	76.7	22	5.5	82	20.3	51.4	48.6	5.5
10	2015	332	303	91.3	35	10.5	56	16.9	262	78.9	18	5.4	34	10.2	47.3	52.7	4.8
	2016	347	310	89.3	46	13.3	47	13.5	278	80.1	13	3.7	34	9.8	53.6	46.4	9.2
	2017	318	251	78.9	54	17.0	47	14.8	257	80.8	28	8.8	26	8.2	52.5	47.5	9.4
11	2015	252	231	91.7	22	8.7	30	11.9	213	84.5	12	4.8	17	6.7	54.4	45.6	2.4
	2016	263	248	94.3	25	9.5	36	13.7	179	68.1	18	6.8	25	9.5	46.8	53.2	0.8
	2017	253	197	77.9	32	12.6	30	11.9	190	75.1	13	5.1	15	5.9	53.4	46.6	1.6
12	2015	251	221	88.0	20	8.0	39	15.5	196	78.1	14	5.6	11	4.4	53.4	46.6	4.4
	2016	242	223	92.1	19	7.9	36	14.9	150	62.0	14	5.8	16	6.6	52.9	47.1	7.0
	2017	252	208	82.5	19	7.5	51	20.2	151	59.9	14	5.6	10	4.0	47.2	52.8	7.5
9-12	2015	1,246	1,119	89.8	148	11.9	179	14.4	1,014	81.4	52	4.2	125	10.0	51.0	49.0	4.5
	2016	1,222	1,129	92.4	159	13.0	171	14.0	904	74.0	71	5.8	133	10.9	50.2	49.8	6.4
	2017	1,226	953	77.7	199	16.2	174	14.2	907	74.0	77	6.3	133	10.8	51.2	48.8	6.1
ALL	2015	7,166	6,780	94.6	1,911	26.7	553	7.7	4,589	64.0	572	8.0	1,367	19.1	52.0	48.0	3.2
	2016	6,966	6,605	94.8	1,978	28.4	569	8.2	4,225	60.7	644	9.2	1,325	19.0	51.4	48.6	3.1
	2017	6,770	6,134	90.6	2,013	29.7	596	8.8	3,867	57.1	665	9.8	1,304	19.3	51.3	48.7	2.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	687	13,283	655	95.3	12,675	95.4	197	28.7	19.2	577	11,627	84.0	87.5
	2016	636	12,185	604	94.9	11,638	95.5	192	30.2	19.3	539	10,883	84.7	89.3
	2017	576	11,388	547	94.9	10,888	95.6	155	26.9	19.6	497	10,240	86.2	89.9
1	2015	740	13,984	706	95.4	13,437	96.1	193	26.1	18.1	622	12,405	84.0	88.7
	2016	709	13,397	678	95.7	12,877	96.1	199	28.1	18.1	618	12,066	87.2	90.1
	2017	641	12,278	612	95.4	11,800	96.1	152	23.7	18.4	562	11,169	87.6	91.0
2	2015	732	13,916	704	96.2	13,422	96.4	198	27.1	16.6	618	12,453	84.4	89.5
	2016	769	13,532	735	95.6	13,066	96.6	194	25.2	16.6	673	12,286	87.5	90.8
	2017	668	12,938	641	95.9	12,476	96.4	160	24.0	16.9	579	11,850	86.7	91.6
3	2015	728	13,237	700	96.1	12,793	96.6	181	24.9	16.2	617	11,910	84.7	90.0
	2016	746	13,328	719	96.3	12,911	96.9	179	24.0	15.3	653	12,216	87.5	91.7
	2017	738	13,158	709	96.1	12,734	96.8	174	23.6	15.9	656	12,162	88.9	92.4
4	2015	655	12,745	633	96.7	12,343	96.9	176	26.9	16.2	562	11,520	85.8	90.4
	2016	686	12,688	661	96.4	12,300	96.9	156	22.7	15.8	604	11,676	88.0	92.0
	2017	672	12,873	647	96.3	12,467	96.8	141	21.0	15.4	595	11,953	88.6	92.9
5	2015	638	12,122	616	96.5	11,747	96.9	56	8.8	6.6	556	11,052	87.2	91.2
	2016	641	12,178	618	96.4	11,815	97.0	71	11.1	5.7	571	11,217	89.1	92.1
	2017	638	12,220	615	96.4	11,838	96.9	56	8.8	6.1	575	11,367	90.2	93.0
KN-5	2015	4,180	79,286	4,013	96.0	76,417	96.4	1,001	23.9	15.6	3,552	70,967	85.0	89.5
	2016	4,188	77,308	4,016	95.9	74,608	96.5	991	23.7	15.2	3,658	70,344	87.4	91.0
	2017	3,933	74,855	3,770	95.9	72,203	96.5	838	21.3	15.3	3,464	68,741	88.1	91.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2015	385	10,896	362	94.0	10,493	96.3	127	33.0	19.6	298	9,647	77.5	88.5
	2016	373	10,522	354	95.0	10,172	96.7	109	29.2	17.1	314	9,599	84.2	91.2
	2017	348	10,771	329	94.6	10,375	96.3	124	35.7	18.5	284	9,885	81.7	91.8
7	2015	381	10,670	353	92.6	10,206	95.6	149	39.1	22.7	287	9,349	75.3	87.6
	2016	351	10,436	328	93.4	9,999	95.8	138	39.3	20.0	274	9,389	78.0	90.0
	2017	350	10,214	330	94.2	9,773	95.7	139	39.7	21.6	284	9,225	81.0	90.3
8	2015	388	10,940	363	93.4	10,445	95.5	96	24.7	14.2	303	9,604	78.1	87.8
	2016	317	10,378	298	94.1	9,894	95.3	83	26.2	12.6	249	9,208	78.5	88.7
	2017	311	10,051	292	93.8	9,579	95.3	50	16.1	10.6	261	9,066	83.9	90.2
6-8	2015	1,154	32,507	1,077	93.3	31,144	95.8	372	32.2	18.8	888	28,600	76.9	88.0
	2016	1,042	31,336	981	94.2	30,065	95.9	330	31.7	16.6	837	28,196	80.4	90.0
	2017	1,009	31,036	951	94.2	29,727	95.8	313	31.0	17.0	829	28,176	82.1	90.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2015	418	11,577	386	92.3	10,921	94.3	183	43.8	24.5	314	9,789	75.1	84.6
	2016	381	11,813	348	91.4	11,053	93.6	149	39.1	26.2	281	9,913	73.8	83.9
	2017	404	11,759	355	87.8	10,936	93.0	129	31.9	25.7	281	9,766	69.5	83.1
10	2015	347	9,928	321	92.5	9,383	94.5	109	31.4	18.1	273	8,616	78.6	86.8
	2016	359	10,202	328	91.5	9,595	94.1	115	32.1	19.4	274	8,845	76.4	86.7
	2017	329	10,329	285	86.6	9,713	94.0	62	18.8	16.3	211	9,045	64.1	87.6
11	2015	267	8,742	244	91.4	8,258	94.5	63	23.6	14.6	219	7,728	82.1	88.4
	2016	267	8,384	245	91.9	7,906	94.3	71	26.6	16.9	210	7,400	78.7	88.3
	2017	260	8,543	237	90.9	8,088	94.7	50	19.2	13.7	203	7,756	78.0	90.8
12	2015	265	8,362	244	92.0	7,893	94.4	42	15.9	14.2	208	7,395	78.5	88.4
	2016	244	8,426	226	92.7	7,965	94.5	13	5.3	10.2	211	7,523	86.6	89.3
	2017	259	8,197	231	89.1	7,762	94.7	8	3.1	6.4	200	7,365	77.3	89.8
9-12	2015	1,297	38,609	1,195	92.1	36,456	94.4	397	30.6	18.4	1,014	33,528	78.2	86.8
	2016	1,250	38,826	1,148	91.8	36,519	94.1	348	27.8	18.9	976	33,681	78.1	86.7
	2017	1,252	38,829	1,107	88.4	36,498	94.0	249	19.9	16.5	895	33,932	71.5	87.4
ALL	2015	6,631	150,401	6,286	94.8	144,017	95.8	1,770	26.7	17.0	5,454	133,095	82.2	88.5
	2016	6,479	147,470	6,144	94.8	141,192	95.7	1,669	25.8	16.5	5,471	132,221	84.4	89.7
	2017	6,194	144,719	5,828	94.1	138,428	95.7	1,400	22.6	16.0	5,188	130,849	83.8	90.4

Teachers: 454

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	305	67.2
Hispanic	88	19.4
White	46	10.1
Multiple	8	1.8
Other	7	1.5

Gender	Number	Percentage
Female	331	72.9
Male	123	27.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	7.1	61.2
2015-16	7.6	59.5
2016-17	6.9	67.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	58	12.8
1	46	10.1
2	45	9.9
3	25	5.5
4	24	5.3
5	15	3.3
1-3	116	25.6
More than 3	280	61.7
1 - 5	155	34.1
6 - 10	72	15.9
11 - 20	100	22.0
More than 20	69	15.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	47.5	59.8	51.3	22.6	59.5	38.5		46.0	55.4	50.5	59.1	543
	2016	*	56.1	62.0	56.7	21.6	59.3	43.2	*	48.8	66.7	57.2	58.1	542
	2017	*	47.7	58.0	48.9	15.2	62.3	45.6		50.0	51.5	50.7	59.5	535
4	2015		38.6	54.7	41.0	21.9	55.0	27.7		38.5	45.6	41.8	55.9	493
	2016	*	56.9	60.5	57.8	13.7	60.0	41.4		53.0	63.3	57.9	62.6	516
	2017	*	47.6	58.2	48.9	10.0	61.8	27.3		43.5	56.6	49.8	56.4	490
5	2015	*	74.4	75.7	75.0	46.9	73.0	67.8		69.9	79.8	74.8	74.6	492
	2016		64.0	73.8	65.8	32.5	73.6	58.9		64.4	68.4	66.3	70.6	478
	2017	100.0	63.4	70.1	64.4	19.6	70.2	50.5		64.3	66.8	65.3	71.7	476
3-5	2015	*	53.2	63.5	55.8	33.0	62.3	45.0		50.9	60.5	55.5	63.5	1,528
	2016	*	58.8	65.4	60.0	21.9	65.6	48.6	*	55.0	66.1	60.3	63.9	1,536
	2017	72.7	52.6	61.9	53.8	15.5	64.9	40.7		52.5	58.1	55.0	62.7	1,501

NUMBER TESTED IN GRADES 3-5													
2015	4	1,203	310	1,324	112	114	995		799	729	1,528	22,443	
2016	5	1,205	318	1,409	128	125	991	1	805	731	1,536	22,529	
2017	11	1,139	336	1,373	142	134	654		815	685	1,501	23,084	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	35.2	39.4	36.8	8.6	38.5	28.5		30.1	45.8	37.1	57.0	375
	2016	*	33.6	38.9	36.2	5.1	30.9	26.2		31.1	39.7	35.1	51.4	367
	2017	*	35.9	34.7	36.3	4.5	30.2	26.4		32.4	38.9	35.5	52.4	344
7	2015	*	35.3	44.5	39.6	4.8	29.9	30.5		32.4	47.3	39.0	55.5	374
	2016	*	38.6	54.2	44.8	0.0	45.0	37.1		36.7	53.8	44.5	55.2	346
	2017	*	39.4	35.0	38.9	8.3	29.4	30.1		32.4	44.1	38.0	58.5	358
8	2015	*	60.4	62.6	62.0	14.9	37.3	52.2		55.1	67.7	61.6	74.7	385
	2016	*	64.4	75.3	72.5	25.0	64.0	63.4		67.7	71.0	69.3	76.4	326
	2017	*	72.8	72.1	72.5	32.3	59.2	66.5		67.9	76.1	72.1	74.5	315
6-8	2015	66.7	43.7	49.2	46.4	9.7	35.0	37.0		38.6	54.4	46.0	62.5	1,134
	2016	60.0	44.1	56.9	50.2	9.4	46.2	41.3		44.0	54.5	49.0	61.0	1,039
	2017	55.6	48.3	46.6	48.5	15.7	37.5	39.9		43.0	52.7	47.7	61.5	1,017

NUMBER TESTED IN GRADES 6-8													
2015	6	678	447	998	124	294	881		603	531	1,134	31,725	
2016	10	626	397	943	106	260	811		545	494	1,039	30,676	
2017	9	609	386	951	89	269	796		526	491	1,017	30,344	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	222	45	226	24	15	206		154	115	269	2,981	543
	2016	*	196	35	216	29	11	162	*	147	85	232	3,114	542
	2017	*	203	58	249	39	20	62		151	113	264	3,014	535
4	2015		242	43	250	25	18	232		163	124	287	3,197	493
	2016	*	169	47	195	44	18	190		126	91	217	2,728	516
	2017	*	206	38	233	36	13	184		144	102	246	3,323	490
5	2015	*	99	25	109	26	10	109		75	49	124	2,004	492
	2016		132	28	153	27	14	157		89	72	161	2,294	478
	2017	0	131	32	153	45	14	142		92	72	165	2,269	476
3-5	2015	*	563	113	585	75	43	547		392	288	680	8,182	1,528
	2016	*	497	110	564	100	43	509	*	362	248	610	8,136	1,536
	2017	3	540	128	635	120	47	388		387	287	675	8,606	1,501

NUMBER TESTED IN GRADES 3-5													
2015	4	1,203	310	1,324	112	114	995		799	729	1,528	22,443	
2016	5	1,205	318	1,409	128	125	991	1	805	731	1,536	22,529	
2017	11	1,139	336	1,373	142	134	654		815	685	1,501	23,084	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	151	83	213	32	64	211		146	90	236	4,530	375
	2016	*	152	80	215	37	65	220		133	105	238	5,005	367
	2017	*	139	81	205	21	67	195		123	99	222	5,071	344
7	2015	*	141	86	191	40	75	205		140	88	228	4,642	374
	2016	*	135	55	176	35	44	163		119	73	192	4,519	346
	2017	*	126	91	204	33	72	202		127	95	222	4,158	358
8	2015	*	90	58	131	40	52	139		84	64	148	2,716	385
	2016	*	63	36	79	24	31	93		53	47	100	2,430	326
	2017	*	50	34	81	21	29	81		50	38	88	2,459	315
6-8	2015	2	382	227	535	112	191	555		370	242	612	11,888	1,134
	2016	4	350	171	470	96	140	476		305	225	530	11,954	1,039
	2017	4	315	206	490	75	168	478		300	232	532	11,688	1,017

NUMBER TESTED IN GRADES 6-8													
2015	6	678	447	998	124	294	881		603	531	1,134	31,725	
2016	10	626	397	943	106	260	811		545	494	1,039	30,676	
2017	9	609	386	951	89	269	796		526	491	1,017	30,344	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	17.7	30.4	21.8	9.7	18.9	10.7		20.7	20.9	20.8	26.4	543
	2016	*	24.7	32.6	26.3	8.1	22.2	13.3	*	21.6	31.0	26.0	29.2	542
	2017	*	22.2	31.2	23.6	2.2	26.4	18.4		21.2	28.3	24.3	32.9	535
4	2015		12.4	30.5	17.0	9.4	20.0	6.9		15.8	16.2	16.0	27.3	493
	2016	*	21.2	26.9	23.4	3.9	20.0	11.1		22.8	22.2	22.5	28.6	516
	2017	*	21.4	30.8	22.8	0.0	35.3	8.7		21.6	25.5	23.5	32.4	490
5	2015	*	24.1	32.0	25.9	12.2	24.3	18.0		21.7	30.0	25.8	29.2	492
	2016		23.4	41.1	27.5	12.5	35.8	18.6		28.0	26.3	27.2	36.3	478
	2017	83.3	32.4	37.4	33.3	0.0	34.0	18.8		30.2	38.7	34.0	38.2	476
3-5	2015	*	18.0	31.0	21.6	10.7	21.1	12.0		19.4	22.5	20.9	27.7	1,528
	2016	*	23.2	33.3	25.7	7.8	27.2	14.6	*	24.0	26.5	25.2	31.4	1,536
	2017	45.5	25.1	33.0	26.4	0.7	31.3	14.8		24.2	30.7	27.1	34.6	1,501

NUMBER TESTED IN GRADES 3-5													
2015	4	1,203	310	1,324	112	114	995		799	729	1,528	22,443	
2016	5	1,205	318	1,409	128	125	991	1	805	731	1,536	22,529	
2017	11	1,139	336	1,373	142	134	654		815	685	1,501	23,084	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	10.3	13.1	11.0	2.9	10.6	6.8		9.6	14.5	11.7	23.7	375
	2016	*	7.0	15.3	9.5	0.0	11.7	5.7		8.8	11.5	10.1	23.4	367
	2017	*	8.8	8.1	9.0	0.0	6.3	3.8		9.3	8.0	8.7	22.9	344
7	2015	*	8.3	11.0	9.5	0.0	4.7	5.1		8.2	10.8	9.4	21.3	374
	2016	*	12.3	22.5	16.9	0.0	18.8	9.7		12.8	20.3	16.2	26.9	346
	2017	*	10.6	13.6	12.6	0.0	10.8	6.9		10.6	13.5	12.0	27.5	358
8	2015	*	13.7	20.6	17.4	0.0	0.0	7.6		14.4	18.7	16.6	28.7	385
	2016	*	13.0	21.9	18.5	0.0	10.5	9.4		15.9	18.5	17.2	30.8	326
	2017	*	19.6	27.0	23.1	0.0	15.5	12.4		17.9	26.4	22.2	32.2	315
6-8	2015	33.3	10.8	15.0	12.7	0.8	5.4	6.5		10.6	14.9	12.6	24.6	1,134
	2016	40.0	10.5	19.9	14.7	0.0	13.5	8.1		12.3	16.6	14.3	27.0	1,039
	2017	11.1	12.6	16.1	14.6	0.0	10.4	7.5		12.4	15.9	14.1	27.4	1,017

NUMBER TESTED IN GRADES 6-8													
2015	6	678	447	998	124	294	881		603	531	1,134	31,725	
2016	10	626	397	943	106	260	811		545	494	1,039	30,676	
2017	9	609	386	951	89	269	796		526	491	1,017	30,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	5.7	12.5	7.1	3.2	5.4	2.4		8.4	5.8	7.2	13.1	543
	2016	*	11.4	18.5	12.8	2.7	7.4	4.9	*	8.7	16.9	12.5	15.2	542
	2017	*	10.6	14.5	11.3	0.0	13.2	8.8		9.3	14.2	11.4	20.0	535
4	2015		4.6	13.7	6.6	0.0	10.0	2.2		6.8	5.7	6.3	12.2	493
	2016	*	7.4	16.0	9.5	0.0	13.3	3.7		9.3	9.7	9.5	13.4	516
	2017	*	7.4	19.8	9.0	0.0	20.6	3.2		8.6	11.5	10.0	16.9	490
5	2015	*	8.0	17.5	9.9	4.1	13.5	5.6		6.8	13.2	10.0	14.2	492
	2016		7.4	15.9	8.9	0.0	9.4	3.7		11.2	7.0	9.2	16.6	478
	2017	16.7	12.3	18.7	14.0	0.0	14.9	6.3		11.2	16.6	13.7	19.4	476
3-5	2015	*	6.1	14.5	7.9	2.7	9.6	3.4		7.4	8.2	7.8	13.2	1,528
	2016	*	8.9	16.7	10.5	0.8	10.4	4.0	*	9.7	11.4	10.5	15.1	1,536
	2017	9.1	10.0	17.3	11.4	0.0	15.7	5.5		9.7	14.0	11.7	18.8	1,501

NUMBER TESTED IN GRADE 3-5													
2015	4	1,203	310	1,324	112	114	995		799	729	1,528	22,443	
2016	5	1,205	318	1,409	128	125	991	1	805	731	1,536	22,529	
2017	11	1,139	336	1,373	142	134	654		815	685	1,501	23,084	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	2.1	4.4	2.7	0.0	3.8	1.7		3.3	3.0	3.2	9.3	375
	2016	*	1.7	6.9	3.6	0.0	5.3	1.7		3.1	4.0	3.5	10.1	367
	2017	*	3.2	3.2	3.1	0.0	2.1	1.5		3.8	2.5	3.2	9.5	344
7	2015	*	1.8	1.3	1.6	0.0	0.0	0.3		1.4	1.8	1.6	8.8	374
	2016	*	2.7	5.8	4.4	0.0	3.8	1.5		3.2	5.1	4.0	11.4	346
	2017	*	2.9	4.3	3.6	0.0	2.0	2.1		4.3	2.9	3.6	13.6	358
8	2015	*	4.0	7.7	6.1	0.0	0.0	2.7		3.7	7.6	5.7	13.2	385
	2016	*	1.7	4.8	3.1	0.0	1.2	0.4		1.2	4.9	3.1	10.2	326
	2017	*	7.6	9.8	8.5	0.0	2.8	3.7		6.4	10.1	8.3	11.5	315
6-8	2015	33.3	2.7	4.5	3.5	0.0	1.4	1.6		2.8	4.3	3.5	10.5	1,134
	2016	10.0	2.1	5.8	3.7	0.0	3.5	1.2		2.6	4.7	3.6	10.6	1,039
	2017	0.0	4.4	5.7	4.9	0.0	2.2	2.4		4.8	5.1	4.9	11.5	1,017

NUMBER TESTED IN GRADE 6-8													
2015	6	678	447	998	124	294	881		603	531	1,134	31,725	
2016	10	626	397	943	106	260	811		545	494	1,039	30,676	
2017	9	609	386	951	89	269	796		526	491	1,017	30,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	54.9	49.6	53.1
	2016	60.9	56.9	52.5
	2017	58.6	52.7	52.1
4	2015	44.4	53.9	46.7
	2016	62.1	57.1	53.8
	2017	57.3	55.9	49.5
5	2015	63.7	66.5	61.7
	2016	62.5	62.1	59.9
	2017	64.9	63.5	62.3
3-5	2015	54.3	56.5	53.8
	2016	61.8	58.6	55.3
	2017	60.2	57.2	54.5

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2015	47.4	51.5	45.4
	2016	52.4	51.8	46.2
	2017	47.9	48.8	48.3
7	2015	45.2	47.4	49.6
	2016	53.0	53.9	53.8
	2017	48.7	50.3	46.5
8	2015	61.7	54.0	56.7
	2016	61.4	61.9	54.7
	2017	64.7	61.9	59.1
6-8	2015	51.5	51.0	50.6
	2016	55.4	55.7	51.4
	2017	53.4	53.4	51.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		42.6	65.1	46.8	11.8	66.7	32.6		41.1	52.9	46.5	57.9	488
	2016	*	56.4	59.8	58.6	7.8	59.1	43.3		54.3	60.2	57.1	57.3	513
	2017	*	47.9	59.1	50.5	5.1	66.7	29.0		40.1	62.2	50.6	54.4	490

NUMBER TESTED IN GRADE 4													
2015		397	86	421	34	33	316		265	223	488	7,215	
2016	2	390	117	461	51	44	323		269	244	513	7,239	
2017	2	390	93	455	39	36	255		257	233	490	7,530	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	34.5	45.2	38.8	4.7	29.9	29.2		30.1	49.4	38.7	54.6	377
	2016	*	41.9	44.1	43.3	8.6	37.2	33.5		31.7	55.6	42.9	51.7	347
	2017	*	47.6	33.6	43.9	5.6	32.4	34.9		34.0	53.3	43.1	54.1	360

NUMBER TESTED IN GRADE 7													
2015	2	220	155	317	43	107	295		209	168	377	10,425	
2016	4	222	118	319	35	78	260		186	160	347	10,094	
2017	4	210	140	337	36	102	289		191	169	360	10,059	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		228	30	224	30	11	213		156	105	261	3,041	488
	2016	*	170	47	191	47	18	183		123	97	220	3,090	513
	2017	*	203	38	225	37	12	181		154	88	242	3,435	490

NUMBER TESTED IN GRADE 4													
2015		397	86	421	34	33	316		265	223	488	7,215	
2016	2	390	117	461	51	44	323		269	244	513	7,239	
2017	2	390	93	455	39	36	255		257	233	490	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	144	85	194	41	75	209		146	85	231	4,738	377
	2016	*	129	66	181	32	49	173		127	71	198	4,874	347
	2017	*	110	93	189	34	69	188		126	79	205	4,613	360

NUMBER TESTED IN GRADE 7													
2015	2	220	155	317	43	107	295		209	168	377	10,425	
2016	4	222	118	319	35	78	260		186	160	347	10,094	
2017	4	210	140	337	36	102	289		191	169	360	10,059	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		8.3	18.6	9.0	0.0	15.2	2.5		8.7	11.7	10.0	19.5	488
	2016	*	26.2	34.2	29.1	0.0	27.3	14.6		27.1	29.1	28.1	28.7	513
	2017	*	17.2	29.0	19.1	0.0	19.4	6.3		16.0	23.6	19.6	26.0	490

NUMBER TESTED IN GRADE 4													
2015		397	86	421	34	33	316		265	223	488	7,215	
2016	2	390	117	461	51	44	323		269	244	513	7,239	
2017	2	390	93	455	39	36	255		257	233	490	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	5.5	12.3	8.5	0.0	5.6	3.7		6.2	10.7	8.2	21.1	377
	2016	*	15.3	20.3	16.9	0.0	16.7	9.6		14.0	20.6	17.3	25.7	347
	2017	*	14.8	13.6	15.1	0.0	11.8	9.3		12.6	18.9	15.6	24.9	360

NUMBER TESTED IN GRADE 7													
2015	2	220	155	317	43	107	295		209	168	377	10,425	
2016	4	222	118	319	35	78	260		186	160	347	10,094	
2017	4	210	140	337	36	102	289		191	169	360	10,059	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		0.5	3.5	1.0	0.0	6.1	0.6		0.4	1.8	1.0	4.1	488
	2016	*	8.7	10.3	9.8	0.0	4.5	3.1		6.7	12.3	9.4	10.9	513
	2017	*	3.3	10.8	4.8	0.0	2.8	1.6		3.9	6.0	4.9	7.4	490

NUMBER TESTED IN GRADE 4													
2015		397	86	421	34	33	316		265	223	488	7,215	
2016	2	390	117	461	51	44	323		269	244	513	7,239	
2017	2	390	93	455	39	36	255		257	233	490	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	0.5	0.6	0.6	0.0	0.0	0.0		0.5	0.6	0.5	4.5	377
	2016	*	2.3	6.8	3.4	0.0	2.6	1.2		2.2	5.6	3.7	5.9	347
	2017	*	4.3	4.3	5.0	0.0	4.9	2.4		3.1	7.1	5.0	6.9	360

NUMBER TESTED IN GRADE 7													
2015	2	220	155	317	43	107	295		209	168	377	10,425	
2016	4	222	118	319	35	78	260		186	160	347	10,094	
2017	4	210	140	337	36	102	289		191	169	360	10,059	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	3.6	3.4	51.4	51.7
	2016	—	3.6	56.0	59.9
	2017	—	3.4	57.8	57.7
7	2015	3.4	3.5	52.3	54.2
	2016	3.8	—	58.3	58.0
	2017	3.6	—	54.0	52.1

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	35.7	31.5	34.1	2.2	12.5	28.2	*	30.3	38.6	34.3	56.8
	2016	*	45.2	42.5	45.2	7.1	24.6	38.6		36.0	50.3	43.7	57.6
	2017	*	34.0	46.1	36.6	9.1	33.3	29.4		34.1	41.7	38.0	58.7
Tests Taken	2015	1	266	127	302	45	64	319	1	208	189	397	11,241
	2016	2	230	113	305	42	69	280		161	187	348	10,771
	2017	4	238	128	314	33	84	279		182	192	374	11,092
ENGLISH II	2015		33.5	33.3	33.8	2.4	10.8	24.5	*	27.0	38.9	33.4	58.4
	2016		39.6	43.4	40.2	10.0	19.5	33.6		37.3	44.4	40.6	57.8
	2017	*	40.0	38.5	39.8	3.2	19.6	31.1		33.6	45.8	39.6	60.3
Tests Taken	2015		236	87	278	41	37	265	1	148	175	323	9,583
	2016		222	83	259	30	41	247		166	144	310	9,550
	2017	1	195	96	264	31	51	228		149	144	293	9,822

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	171	87	199	44	56	229	*	145	116	261	4,851
	2016	*	126	65	167	39	52	172		103	93	196	4,569
	2017	*	157	69	199	30	56	197		120	112	232	4,577
Tests Taken	2015	1	266	127	302	45	64	319	1	208	189	397	11,241
	2016	2	230	113	305	42	69	280		161	187	348	10,771
	2017	4	238	128	314	33	84	279		182	192	374	11,092
ENGLISH II	2015		157	58	184	40	33	200	*	108	107	215	3,986
	2016		134	47	155	27	33	164		104	80	184	4,028
	2017	*	117	59	159	30	41	157		99	78	177	3,895
Tests Taken	2015		236	87	278	41	37	265	1	148	175	323	9,583
	2016		222	83	259	30	41	247		166	144	310	9,550
	2017	1	195	96	264	31	51	228		149	144	293	9,822

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	15.8	11.0	12.9	2.2	4.7	11.0	*	13.0	15.9	14.4	35.3
	2016	*	23.0	19.5	23.3	0.0	8.7	14.6		16.1	26.2	21.6	38.3
	2017	*	13.0	28.1	18.2	0.0	20.2	11.1		18.1	18.8	18.4	41.2
Tests Taken	2015	1	266	127	302	45	64	319	1	208	189	397	11,241
	2016	2	230	113	305	42	69	280		161	187	348	10,771
	2017	4	238	128	314	33	84	279		182	192	374	11,092
ENGLISH II	2015		11.0	16.1	12.2	0.0	2.7	7.5	*	10.8	13.7	12.4	35.2
	2016		16.7	22.9	18.1	0.0	7.3	10.9		18.1	18.8	18.4	36.9
	2017	*	15.9	20.8	17.8	0.0	9.8	9.6		16.8	18.8	17.7	42.1
Tests Taken	2015		236	87	278	41	37	265	1	148	175	323	9,583
	2016		222	83	259	30	41	247		166	144	310	9,550
	2017	1	195	96	264	31	51	228		149	144	293	9,822

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	0.4	0.0	0.0	0.0	0.0	0.0	*	0.0	0.5	0.3	4.9
	2016	*	0.9	0.9	1.0	0.0	0.0	0.4		0.6	1.1	0.9	5.1
	2017	*	1.3	0.8	1.0	0.0	0.0	0.0		1.6	0.5	1.1	6.3
Tests Taken	2015	1	266	127	302	45	64	319	1	208	189	397	11,241
	2016	2	230	113	305	42	69	280		161	187	348	10,771
	2017	4	238	128	314	33	84	279		182	192	374	11,092
ENGLISH II	2015		0.4	0.0	0.4	0.0	0.0	0.4	*	0.0	0.6	0.3	2.5
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.4
	2017	*	0.0	0.0	0.4	0.0	2.0	0.4		0.7	0.0	0.3	4.9
Tests Taken	2015		236	87	278	41	37	265	1	148	175	323	9,583
	2016		222	83	259	30	41	247		166	144	310	9,550
	2017	1	195	96	264	31	51	228		149	144	293	9,822

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2015	53.9	1.0	1.0	52.1	54.7	3.6	59.4	49.3
2016	55.2	1.1	1.0	46.9	54.8	3.2	61.1	60.0
2017	54.7	–	–	47.4	52.0	3.6	58.5	59.2

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2015	69.0	1.0	0.9	54.1	58.4	3.6	52.6	56.7
2016	60.9	1.2	1.1	62.8	50.4	3.3	61.4	59.2
2017	56.4	–	–	54.4	52.4	3.6	61.0	58.9

¹Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	46.1	62.6	52.8	27.8	62.5	45.8		54.4	51.8	53.1	63.8	723
	2016	*	57.6	72.4	64.2	25.6	71.2	58.7	*	60.1	67.4	63.6	65.3	739
	2017	*	60.6	73.7	66.7	26.4	75.2	70.7		66.2	67.7	66.8	70.0	730
4	2015		38.8	57.2	46.3	14.3	54.6	37.4		47.3	44.1	45.8	60.4	659
	2016	*	52.4	66.7	59.0	21.4	71.8	49.6		59.6	57.2	58.4	63.5	683
	2017	*	58.0	67.0	62.1	31.1	67.8	51.7	*	61.2	63.1	62.1	68.1	678
5	2015	*	60.8	72.1	66.7	23.6	73.5	59.6		58.9	71.8	65.4	66.4	633
	2016		75.3	82.2	79.2	36.6	84.1	75.0		75.0	81.8	78.2	79.6	625
	2017	80.0	77.7	85.2	80.9	44.3	86.7	75.9		79.1	83.3	81.0	80.6	632
3-5	2015	85.7	48.4	63.8	55.1	22.2	63.2	47.6		53.3	56.0	54.6	63.5	2,015
	2016	70.0	61.3	73.4	67.2	27.2	75.4	61.4	*	64.6	68.2	66.3	69.3	2,047
	2017	83.3	65.0	75.1	69.5	34.6	76.3	65.6	*	68.4	71.2	69.7	72.7	2,040

NUMBER TESTED IN GRADES 3-5													
2015	7	1,203	793	1,784	126	593	1,494		1,044	971	2,015	36,965	
2016	10	1,208	821	1,901	136	626	1,494	1	1,056	991	2,047	36,959	
2017	18	1,137	867	1,889	159	663	1,183	1	1,078	961	2,040	37,278	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	28.1	47.8	36.2	11.1	45.7	27.9		35.5	35.9	35.7	59.3	378
	2016	*	36.1	47.0	39.5	10.0	46.8	32.7		39.5	42.0	40.7	58.0	369
	2017	*	43.6	54.0	48.6	13.6	52.1	39.0		50.8	44.5	47.8	64.1	345
7	2015	*	19.8	38.2	27.2	2.4	29.0	22.7		24.7	29.7	26.9	42.3	334
	2016	*	29.5	39.8	32.4	14.3	35.6	28.1		31.8	34.2	32.9	42.6	319
	2017	*	33.0	26.3	31.6	2.9	26.2	26.0		31.1	31.4	31.3	45.4	307
8	2015	*	51.9	58.2	55.2	6.8	45.6	46.1		53.1	55.9	54.5	62.6	365
	2016	*	64.4	73.4	70.9	21.9	68.2	64.1		63.9	72.8	68.4	70.4	320
	2017	*	77.8	80.0	78.7	31.3	74.4	75.3		75.2	81.7	78.5	79.2	340
6-8	2015	50.0	33.4	48.4	40.1	6.6	40.3	32.2		37.5	41.5	39.4	55.9	1,077
	2016	50.0	41.9	55.0	46.9	15.0	51.0	41.0		44.3	50.0	47.0	58.3	1,008
	2017	70.0	51.6	54.6	53.7	15.7	51.1	46.7		52.2	54.3	53.2	64.6	992

NUMBER TESTED IN GRADES 6-8													
2015	6	653	415	942	121	288	804		576	501	1,077	29,293	
2016	10	614	378	914	107	255	804		526	482	1,008	28,203	
2017	10	601	368	927	89	266	792		513	479	992	28,441	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	228	108	300	26	81	279		167	172	339	4,652	723
	2016	*	189	79	247	29	64	198	*	154	115	269	4,478	739
	2017	*	153	87	224	39	61	89		137	105	242	3,851	730
4	2015		243	110	312	30	89	301		192	165	357	4,897	659
	2016	*	187	94	254	44	59	247		138	146	284	4,463	683
	2017	*	166	90	241	31	69	212	*	137	120	257	4,016	678
5	2015	*	150	69	189	42	48	194		129	90	219	3,958	633
	2016		91	45	123	26	31	131		82	54	136	2,412	625
	2017	2	79	39	111	34	27	106		67	52	120	2,308	632
3-5	2015	1	621	287	801	98	218	774		488	427	915	13,507	2,015
	2016	3	467	218	624	99	154	576	*	374	315	689	11,353	2,047
	2017	3	398	216	576	104	157	407	*	341	277	619	10,175	2,040

NUMBER TESTED IN GRADES 3-5													
2015	7	1,203	793	1,784	126	593	1,494		1,044	971	2,015	36,965	
2016	10	1,208	821	1,901	136	626	1,494	1	1,056	991	2,047	36,959	
2017	18	1,137	867	1,889	159	663	1,183	1	1,078	961	2,040	37,278	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	169	72	217	32	57	215		136	107	243	4,306	378
	2016	*	147	70	205	36	50	202		118	101	219	4,325	369
	2017	*	123	57	166	19	46	163		89	91	180	3,811	345
7	2015	*	162	81	201	40	66	218		140	104	244	4,586	334
	2016	*	148	62	198	30	47	182		118	96	214	4,391	319
	2017	*	124	84	195	34	62	194		115	96	211	4,112	307
8	2015	*	104	61	146	41	49	153		84	82	166	4,032	365
	2016	*	62	38	82	25	28	90		57	44	101	3,036	320
	2017	*	44	26	68	22	22	65		41	32	73	2,140	340
6-8	2015	3	435	214	564	113	172	586		360	293	653	12,924	1,077
	2016	5	357	170	485	91	125	474		293	241	534	11,752	1,008
	2017	3	291	167	429	75	130	422		245	219	464	10,063	992

NUMBER TESTED IN GRADES 6-8													
2015	6	653	415	942	121	288	804		576	501	1,077	29,293	
2016	10	614	378	914	107	255	804		526	482	1,008	28,203	
2017	10	601	368	927	89	266	792		513	479	992	28,441	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	12.8	30.4	20.8	5.6	28.7	15.5		21.0	18.8	19.9	28.2	723
	2016	*	29.1	42.3	34.8	5.1	43.7	28.4	*	32.6	36.8	34.6	32.6	739
	2017	*	28.9	42.9	35.0	5.7	41.9	38.2		33.8	36.9	35.2	39.9	730
4	2015		9.8	23.0	15.0	2.9	19.4	8.9		16.8	12.5	14.9	22.4	659
	2016	*	19.1	31.6	25.0	3.6	33.0	19.0		26.9	22.0	24.5	28.9	683
	2017	*	28.1	41.8	33.5	2.2	43.9	26.2	*	34.3	34.2	34.2	39.4	678
5	2015	*	19.8	32.8	25.4	7.3	32.0	18.1		19.1	30.4	24.8	30.5	633
	2016		19.0	43.9	29.8	4.9	43.1	23.4		30.5	27.9	29.3	35.3	625
	2017	70.0	33.9	54.4	43.9	6.6	57.1	34.5		41.9	44.4	43.0	42.4	632
3-5	2015	14.3	14.0	28.8	20.3	5.6	26.6	14.2		19.0	20.7	19.8	27.0	2,015
	2016	60.0	22.8	39.1	30.0	4.4	39.9	23.6	*	30.1	29.1	29.6	32.3	2,047
	2017	61.1	30.2	46.0	37.2	5.0	47.2	32.4	*	36.4	38.4	37.3	40.5	2,040

NUMBER TESTED IN GRADES 3-5													
2015	7	1,203	793	1,784	126	593	1,476		1,044	971	2,015	36,965	
2016	10	1,208	821	1,901	136	626	1,494	1	1,056	991	2,047	36,959	
2017	18	1,137	867	1,889	159	663	1,183	1	1,078	961	2,040	37,278	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	5.1	10.9	7.1	0.0	9.5	4.0		7.1	7.2	7.1	22.6	378
	2016	*	6.1	16.7	9.4	0.0	14.9	5.7		8.7	10.9	9.8	26.9	369
	2017	*	11.0	21.8	14.9	0.0	15.6	8.2		18.8	11.0	15.1	28.8	345
7	2015	*	2.0	6.1	3.3	0.0	2.2	2.1		4.8	2.0	3.6	8.6	334
	2016	*	4.8	5.8	5.5	0.0	2.7	3.2		5.8	5.5	5.6	11.7	319
	2017	*	4.3	3.5	5.3	0.0	6.0	3.8		3.0	7.1	4.9	14.1	307
8	2015	*	11.6	17.8	14.7	0.0	7.8	6.7		17.9	11.3	14.5	23.9	365
	2016	*	14.4	34.3	24.8	0.0	23.9	15.9		22.8	24.1	23.4	28.2	320
	2017	*	30.8	35.4	33.5	3.1	25.6	25.5		25.5	39.4	32.6	34.8	340
6-8	2015	33.3	6.3	11.8	8.6	0.0	6.6	4.3		9.7	7.2	8.5	19.3	1,077
	2016	20.0	8.0	20.4	12.9	0.0	14.5	8.1		12.0	13.7	12.8	23.3	1,008
	2017	50.0	15.5	20.9	18.3	1.1	15.8	12.5		15.8	20.3	17.9	27.1	992

NUMBER TESTED IN GRADES 6-8													
2015	6	653	415	942	121	288	864		576	501	1,077	29,293	
2016	10	614	378	914	107	255	804		526	482	1,008	28,203	
2017	10	601	368	927	89	266	792		513	479	992	28,441	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	3.5	10.7	6.8	2.8	9.3	4.9		7.4	5.3	6.4	9.0	723
	2016	*	11.0	17.1	13.6	0.0	17.6	10.6	*	12.2	14.7	13.4	12.5	739
	2017	*	8.8	20.8	14.1	0.0	19.9	17.4		14.6	13.8	14.2	19.9	730
4	2015		3.3	10.9	6.0	0.0	9.2	4.2		7.4	4.7	6.2	10.1	659
	2016	*	8.4	17.4	12.4	0.0	17.2	9.2		13.2	11.1	12.2	14.6	683
	2017	*	12.4	27.1	18.4	0.0	29.0	15.5	*	17.8	19.7	18.7	22.1	678
5	2015	*	5.5	13.0	8.6	5.5	12.2	5.2		5.1	11.6	8.4	11.8	633
	2016		6.0	15.4	9.8	2.4	15.4	6.5		11.0	8.4	9.8	13.9	625
	2017	10.0	10.2	28.5	18.2	1.6	28.1	15.0		19.1	16.4	17.7	19.3	632
3-5	2015	0.0	4.1	11.5	7.1	3.2	10.1	4.7		6.7	7.2	6.9	10.3	2,015
	2016	0.0	8.6	16.7	12.0	0.7	16.8	8.7	*	12.1	11.6	11.9	13.6	2,047
	2017	16.7	10.5	25.1	16.8	0.6	25.3	15.8	*	17.0	16.6	16.8	20.4	2,040

NUMBER TESTED IN GRADE 3-5													
2015	7	1,203	793	1,784	126	593	1,476		1,044	971	2,015	36,965	
2016	10	1,208	821	1,901	136	626	1,494	1	1,056	991	2,047	36,959	
2017	18	1,137	867	1,889	159	663	1,183	1	1,078	961	2,040	37,278	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	0.4	1.4	0.3	0.0	1.0	0.0		0.9	0.6	0.8	5.9	378
	2016	*	0.4	3.8	1.8	0.0	3.2	1.0		1.5	1.7	1.6	7.9	369
	2017	*	3.2	3.2	3.4	0.0	1.0	0.7		3.3	3.0	3.2	10.4	345
7	2015	*	0.0	0.8	0.4	0.0	0.0	0.0		0.5	0.0	0.3	0.8	334
	2016	*	1.4	1.9	1.7	0.0	0.0	0.8		1.7	1.4	1.6	1.8	319
	2017	*	0.0	0.0	0.4	0.0	1.2	0.4		0.0	0.7	0.3	2.4	307
8	2015	*	0.5	2.1	1.2	0.0	1.1	0.4		1.7	0.5	1.1	3.4	365
	2016	*	1.7	4.9	3.2	0.0	2.3	1.2		2.5	3.7	3.1	4.7	320
	2017	*	1.5	4.6	3.1	0.0	1.2	1.1		2.4	3.4	2.9	7.9	340
6-8	2015	0.0	0.3	1.4	0.6	0.0	0.7	0.1		1.0	0.4	0.7	3.6	1,077
	2016	0.0	1.1	3.7	2.2	0.0	2.0	1.0		1.9	2.3	2.1	5.1	1,008
	2017	0.0	1.7	2.7	2.4	0.0	1.1	0.8		1.9	2.5	2.2	7.4	992

NUMBER TESTED IN GRADE 6-8													
2015	6	653	415	942	121	288	864		576	501	1,077	29,293	
2016	10	614	378	914	107	255	804		526	482	1,008	28,203	
2017	10	601	368	927	89	266	792		513	479	992	28,441	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	55.0	50.0	50.1	52.0
	2016	63.6	58.5	63.5	59.2
	2017	62.4	61.5	54.6	55.3
4	2015	61.3	47.4	37.5	48.3
	2016	68.2	55.2	42.6	53.1
	2017	67.9	54.0	52.5	58.1
5	2015	57.9	54.4	52.3	52.6
	2016	62.0	60.1	58.2	58.8
	2017	66.6	65.4	63.2	62.8
3-5	2015	58.0	50.5	46.6	51.0
	2016	64.6	57.9	54.9	57.1
	2017	65.6	60.2	56.6	58.6

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2015	31.6	35.1	27.0	32.6
	2016	34.1	38.7	31.3	37.7
	2017	36.3	38.1	42.0	33.5
7	2015	30.9	36.5	29.0	28.2
	2016	34.5	42.0	30.9	31.8
	2017	35.2	38.0	31.2	31.9
8	2015	52.9	47.1	40.0	47.9
	2016	63.3	56.5	46.2	52.7
	2017	56.3	63.7	53.3	58.6
6-8	2015	38.6	39.6	32.0	36.4
	2016	43.5	45.4	35.9	40.6
	2017	42.8	46.9	42.5	41.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	*	59.0	61.7	61.9	23.1	48.4	54.2		59.9	60.3	60.1	76.0
	2016	*	57.9	65.5	62.1	14.3	61.2	57.0		58.1	61.9	60.1	77.7
	2017	*	66.4	81.7	73.5	35.7	80.0	68.9		70.1	73.9	72.2	83.5
Tests Taken	2015	2	251	141	318	39	62	272		197	199	396	10,617
	2016	2	233	116	311	42	67	272		172	181	353	10,526
	2017	2	220	126	306	28	75	254		164	188	352	10,240

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	*	103	54	121	30	32	142		79	79	158	2,546
	2016	*	98	40	118	36	26	117		72	69	141	2,345
	2017	*	74	23	81	18	15	79		49	49	98	1,692
Tests Taken	2015	2	251	141	318	39	62	272		197	199	396	10,617
	2016	2	233	116	311	42	67	272		172	181	353	10,526
	2017	2	220	126	306	28	75	254		164	188	352	10,240

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	*	6.0	21.3	13.8	0.0	4.8	4.8		10.7	12.6	11.6	33.8
	2016	*	19.7	28.4	23.5	2.4	22.4	15.1		23.8	21.0	22.4	43.0
	2017	*	15.0	34.9	22.9	3.6	25.3	16.5		25.0	20.7	22.7	47.9
Tests Taken	2015	2	251	141	318	39	62	310		197	199	396	10,617
	2016	2	233	116	311	42	67	272		172	181	353	10,526
	2017	2	220	126	306	28	75	254		164	188	352	10,240

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	*	1.2	7.1	3.8	0.0	0.0	1.0		4.1	2.5	3.3	14.2
	2016	*	6.0	12.9	7.7	0.0	9.0	2.9		9.9	6.6	8.2	19.7
	2017	*	4.1	11.9	6.9	0.0	8.0	3.5		7.9	5.9	6.8	23.1
Tests Taken	2015	2	251	141	318	39	62	310		197	199	396	10,617
	2016	2	233	116	311	42	67	272		172	181	353	10,526
	2017	2	220	126	306	28	75	254		164	188	352	10,240

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2015	44.2	46.0	42.4	40.6	36.8
2016	45.6	47.4	44.3	46.9	47.2
2017	49.6	46.0	52.4	51.2	46.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	51.6	64.2	56.0	17.8	58.9	46.2		51.3	59.9	55.5	57.1	546
	2016		59.6	67.8	63.2	17.5	66.5	57.7		64.5	61.1	62.9	66.1	606
	2017	80.0	58.4	65.3	61.0	28.3	65.6	52.9		60.4	62.4	61.4	65.9	614

NUMBER TESTED IN GRADE 5													
2015	2	382	159	486	45	95	394		277	269	546	9,453	
2016		364	239	574	40	182	504		321	285	606	9,626	
2017	10	351	248	566	60	189	429		316	298	614	9,759	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	36.9	49.4	44.3	7.0	22.1	27.2	*	44.7	40.6	42.5	60.5	416
	2016	*	46.2	64.4	56.8	3.8	54.3	43.8	*	51.5	57.6	54.5	62.8	332
	2017	*	61.3	68.1	62.2	17.2	64.0	57.2		61.7	64.4	63.1	65.3	309

NUMBER TESTED IN GRADE 8													
2015	3	233	180	377	43	95	305	1	199	217	416	12,735	
2016	3	182	146	294	26	92	242	1	167	165	332	10,469	
2017	3	186	116	288	29	75	243		149	160	309	10,150	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	185	57	214	37	39	212		135	108	243	4059	546
	2016		147	77	211	33	61	213		114	111	225	3263	606
	2017	2	146	86	221	43	65	202		125	112	237	3328	614

NUMBER TESTED IN GRADE 5													
2015	2	382	159	486	45	95	394		277	269	546	9,453	
2016		364	239	574	40	182	504		321	285	606	9,626	
2017	10	351	248	566	60	189	429		316	298	614	9,759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	147	91	210	40	74	222	*	110	129	239	5024	416
	2016	*	98	52	127	25	42	136	*	81	70	151	3895	332
	2017	*	72	37	109	24	27	104		57	57	114	3521	309

NUMBER TESTED IN GRADE 8													
2015	3	233	180	377	43	95	305	1	199	217	416	12,735	
2016	3	182	146	294	26	92	242	1	167	165	332	10,469	
2017	3	186	116	288	29	75	243		149	160	309	10,150	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	15.4	28.3	18.5	2.2	25.3	12.7		18.1	20.1	19.0	21.8	546
	2016		15.7	30.1	21.4	2.5	29.7	17.3		24.0	18.2	21.3	26.7	606
	2017	70.0	23.4	34.7	28.4	1.7	34.4	20.5		29.4	27.9	28.7	33.0	614

NUMBER TESTED IN GRADE 5													
2015	2	382	159	486	45	95	394		277	269	546	9,453	
2016		364	239	574	40	182	504		321	285	606	9,626	
2017	10	351	248	566	60	189	429		316	298	614	9,759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	9.4	18.9	14.6	0.0	8.4	4.3	*	15.1	12.4	13.7	28.0	416
	2016	*	13.7	25.3	18.7	0.0	19.6	11.2	*	17.4	20.6	19.0	27.8	332
	2017	*	17.7	30.2	22.2	0.0	24.0	16.0		19.5	24.4	22.0	31.3	309

NUMBER TESTED IN GRADE 8													
2015	3	233	180	377	43	95	305	1	199	217	416	12,735	
2016	3	182	146	294	26	92	242	1	167	165	332	10,469	
2017	3	186	116	288	29	75	243		149	160	309	10,150	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	2.4	6.9	3.7	2.2	5.3	1.8		3.2	4.1	3.7	6.3	546
	2016		2.7	7.9	4.5	0.0	6.6	2.8		6.2	3.2	4.8	6.7	606
	2017	20.0	6.8	14.9	10.6	1.7	13.8	6.8		11.1	9.4	10.3	12.8	614

NUMBER TESTED IN GRADE 5													
2015	2	382	159	486	45	95	394		277	269	546	9,453	
2016		364	239	574	40	182	504		321	285	606	9,626	
2017	10	351	248	566	60	189	429		316	298	614	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	2.6	3.9	3.4	0.0	1.1	0.7	*	4.5	1.8	3.1	10.8	416
	2016	*	0.5	4.8	2.0	0.0	2.2	0.8	*	2.4	2.4	2.4	7.8	332
	2017	*	2.7	6.9	4.2	0.0	2.7	3.3		4.0	4.4	4.2	8.0	309

NUMBER TESTED IN GRADE 8													
2015	3	233	180	377	43	95	305	1	199	217	416	12,735	
2016	3	182	146	294	26	92	242	1	167	165	332	10,469	
2017	3	186	116	288	29	75	243		149	160	309	10,150	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	62.4	62.0	56.8	59.1
	2016	62.9	62.9	62.5	61.6
	2017	58.4	62.9	68.6	60.2
8	2015	58.6	52.9	50.8	51.9
	2016	57.3	49.4	55.0	55.6
	2017	59.6	49.7	54.6	56.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	*	82.2	80.3	80.9	50.0	74.1	79.1		79.3	83.8	81.5	87.6
	2016	*	72.8	66.1	72.2	22.2	56.7	67.9		71.8	69.7	70.6	84.9
	2017	*	67.6	76.5	71.4	31.3	69.9	66.3		70.9	70.7	70.8	86.4
Tests Taken	2015	2	242	117	283	36	58	301		184	179	363	10,227
	2016	2	228	112	302	45	67	271		156	188	344	9,680
	2017	3	216	132	301	32	83	267		175	181	356	9,622

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	*	43	23	54	18	15	63		38	29	67	1,270
	2016	*	62	38	84	35	29	87		44	57	101	1,466
	2017	*	70	31	86	22	25	90		51	53	104	1,310
Tests Taken	2015	2	242	117	283	36	58	301		184	179	363	10,227
	2016	2	228	112	302	45	67	271		156	188	344	9,680
	2017	3	216	132	301	32	83	267		175	181	356	9,622

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	*	25.6	23.1	25.8	0.0	12.1	20.9		26.6	22.9	24.8	46.1
	2016	*	27.2	25.9	28.5	2.2	13.4	19.6		30.1	23.4	26.5	50.6
	2017	*	13.9	39.4	22.6	3.1	27.7	17.2		28.6	19.3	23.9	54.0
Tests Taken	2015	2	242	117	283	36	58	301		184	179	363	10,227
	2016	2	228	112	302	45	67	271		156	188	344	9,680
	2017	3	216	132	301	32	83	267		175	181	356	9,622

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	*	1.7	4.3	2.8	0.0	5.2	1.3		3.3	1.7	2.5	10.9
	2016	*	2.2	1.8	2.0	0.0	1.5	0.4		2.6	1.6	2.0	13.2
	2017	*	0.0	5.3	1.7	0.0	2.4	1.1		3.4	0.6	2.0	15.1
Tests Taken	2015	2	242	117	283	36	58	301		184	179	363	10,227
	2016	2	228	112	302	45	67	271		156	188	344	9,680
	2017	3	216	132	301	32	83	267		175	181	356	9,622

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2015	49.8	55.3	46.3	45.4	53.6
2016	48.6	46.7	48.4	47.1	54.0
2017	49.9	47.2	46.5	44.1	51.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	27.3	37.9	31.4	0.0	15.9	19.4	*	33.5	29.9	31.6	49.9	376
	2016	*	46.9	51.4	50.2	7.4	40.7	40.5	*	45.4	51.9	48.6	52.5	321
	2017	*	53.8	64.5	58.1	20.7	52.8	50.8		54.1	61.3	57.7	53.4	312

NUMBER TESTED IN GRADE 8													
2015	3	220	153	338	45	82	288	1	179	197	376	10,675	
2016	2	175	144	285	27	86	242	1	163	158	321	10,093	
2017	4	184	121	291	29	72	240		157	155	312	9,856	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	160	95	232	45	69	232	*	119	138	257	5347	376
	2016	*	93	70	142	25	51	144	*	89	76	165	4795	321
	2017	*	85	43	122	23	34	118		72	60	132	4593	312

NUMBER TESTED IN GRADE8													
2015	3	220	153	338	45	82	288	1	179	197	376	10,675	
2016	2	175	144	285	27	86	242	1	163	158	321	10,093	
2017	4	184	121	291	29	72	240		157	155	312	9,856	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	5.0	5.9	5.3	0.0	0.0	2.4	*	6.7	4.1	5.3	15.0	376
	2016	*	13.1	14.6	14.4	0.0	9.3	8.3	*	13.5	13.9	13.7	20.4	321
	2017	*	15.8	26.4	21.0	0.0	16.7	13.3		17.2	22.6	19.9	21.5	312

NUMBER TESTED IN GRADE 8													
2015	3	220	153	338	45	82	288	1	179	197	376	10,675	
2016	2	175	144	285	27	86	242	1	163	158	321	10,093	
2017	4	184	121	291	29	72	240		157	155	312	9,856	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	5.4	376
	2016	*	2.3	2.1	2.1	0.0	0.0	0.4	*	2.5	1.9	2.2	8.7	321
	2017	*	7.1	11.6	9.3	0.0	9.7	7.1		8.3	9.7	9.0	9.8	312

NUMBER TESTED IN GRADE 8													
2015	3	220	153	338	45	82	288	1	179	197	376	10,675	
2016	2	175	144	285	27	86	242	1	163	158	321	10,093	
2017	4	184	121	291	29	72	240		157	155	312	9,856	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2015	42.2	38.5	47.2	34.1
	2016	48.7	52.1	49.9	55.5
	2017	56.5	58.2	53.3	51.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015		72.3	83.8	75.3	0.0	75.0	72.3		75.2	75.6	75.4	89.5
	2016		84.8	91.2	87.1	51.7	85.7	81.9		89.2	83.1	85.9	91.5
	2017		86.8	85.5	85.3	42.9	76.5	83.6		85.1	88.3	86.6	92.8
Tests Taken	2015		184	74	223	25	24	220		141	119	260	8,635
	2016		198	57	232	29	21	188		120	136	256	9,316
	2017		190	69	225	28	34	207		141	120	261	8,230

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015		51	12	55	25	6	61		35	29	64	907
	2016		30	5	30	14	3	34		13	23	36	795
	2017		25	10	33	16	8	34		21	14	35	593
Tests Taken	2015		184	74	223	25	24	220		141	119	260	8,635
	2016		198	57	232	29	21	188		120	136	256	9,316
	2017		190	69	225	28	34	207		141	120	261	8,230

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015		24.5	39.2	28.3	0.0	25.0	21.8		33.3	22.7	28.5	55.3
	2016		52.0	61.4	54.7	10.3	42.9	47.3		61.7	47.1	53.9	63.2
	2017		38.9	37.7	38.2	10.7	35.3	30.9		40.4	35.8	38.3	65.2
Tests Taken	2015		184	74	223	25	24	220		141	119	260	8,635
	2016		198	57	232	29	21	188		120	136	256	9,316
	2017		190	69	225	28	34	207		141	120	261	8,230

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015		4.3	0.0	2.2	0.0	0.0	0.9		2.8	3.4	3.1	19.6
	2016		19.7	22.8	20.7	6.9	23.8	16.0		21.7	19.1	20.3	26.5
	2017		6.8	8.7	7.6	0.0	5.9	4.3		5.7	9.2	7.3	30.8
Tests Taken	2015		184	74	223	25	24	220		141	119	260	8,635
	2016		198	57	232	29	21	188		120	136	256	9,316
	2017		190	69	225	28	34	207		141	120	261	8,230

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2015	54.1	51.2	46.9	54.5
2016	62.7	65.5	67.6	64.5
2017	57.7	56.8	52.1	63.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		65.5	65.1	*	65.4	65.6		55.6	73.7	65.6	66.0	180
	2016	*	*	64.1	63.5	*	64.8	64.3		62.4	66.3	64.3	66.0	199
	2017			66.3	67.0	57.1	65.8	65.8		57.9	75.5	66.2	66.0	201
4	2015			52.4	53.9	*	51.2	50.9		45.8	61.4	52.4	64.2	166
	2016	*		57.0	56.3	*	57.2	56.9		43.2	68.1	57.1	61.2	168
	2017	*		53.8	53.9	*	54.3	53.7	*	52.5	56.0	54.2	64.2	190
5	2015			78.9	81.0	16.7	78.8	78.5		75.4	81.7	78.9	83.5	147
	2016			75.3	75.4	*	75.2	75.2		71.8	79.2	75.3	79.1	150
	2017	*		87.4	87.1	*	86.8	86.8		81.3	90.9	87.1	87.3	163
3-5	2015	*		65.1	66.1	7.7	64.7	64.5		57.0	72.9	65.1	70.1	493
	2016	*	*	65.1	64.6	12.5	65.3	65.0		59.7	70.5	65.2	68.0	517
	2017	71.4		68.2	68.5	35.3	68.1	67.8	*	61.5	74.6	68.2	71.3	554

NUMBER TESTED IN GRADES 3-5													
2015	3		490	463	13	485	485		242	251	493	14,919	
2016	5	1	510	492	8	507	508		253	264	517	14,879	
2017	7		544	521	17	542	543	1	270	284	554	14,762	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		61	60	*	62	62		36	26	62	1,922	180
	2016	*	*	70	70	*	69	70		38	33	71	1,905	199
	2017			67	62	3	68	67		45	23	68	1,887	201
4	2015			79	71	*	78	79		52	27	79	1,867	166
	2016	*		71	69	*	71	72		42	30	72	1,974	168
	2017	*		86	82	*	84	87	*	47	40	87	1,830	190
5	2015			31	26	5	31	31		16	15	31	669	147
	2016			37	35	*	36	36		22	15	37	876	150
	2017	*		20	20	*	21	21		12	9	21	521	163
3-5	2015	*		171	157	12	171	172		104	68	172	4,458	493
	2016	*	*	178	174	7	176	178		102	78	180	4,755	517
	2017	2		173	164	11	173	175	*	104	72	176	4,238	554

NUMBER TESTED IN GRADES 3-5													
2015	3		490	463	13	485	485		242	251	493	14,919	
2016	5	1	510	492	8	507	508		253	264	517	14,879	
2017	7		544	521	17	542	543	1	270	284	554	14,762	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		31.6	32.0	*	31.8	31.7		24.7	37.4	31.7	30.0	180
	2016	*	*	35.9	35.9	*	36.2	35.7		32.7	39.8	36.2	36.9	199
	2017			33.2	33.5	28.6	33.2	33.7		29.0	38.3	33.3	39.2	201
4	2015			21.7	22.7	*	20.6	20.5		17.7	27.1	21.7	29.8	166
	2016	*		37.6	36.7	*	37.3	37.1		24.3	47.9	37.5	35.5	168
	2017	*		30.6	30.9	*	31.5	30.9	*	26.3	36.3	31.1	36.0	190
5	2015			42.2	42.3	16.7	41.8	41.0		38.5	45.1	42.2	39.4	147
	2016			42.0	44.4	*	40.7	40.7		42.3	41.7	42.0	43.3	150
	2017	*		49.7	48.4	*	47.8	47.8		39.1	55.6	49.1	49.1	163
3-5	2015	*		31.4	32.0	7.7	31.1	30.7		25.6	37.1	31.4	32.5	493
	2016	*	*	38.2	38.6	0.0	37.9	37.6		33.2	43.2	38.3	38.2	517
	2017	28.6		37.1	37.0	17.6	36.9	36.8	*	30.4	43.7	37.2	40.8	554

NUMBER TESTED IN GRADES 3-5													
2015	3		490	463	13	485	485		242	251	493	14,919	
2016	5	1	510	492	8	507	508		253	264	517	14,879	
2017	7		544	521	17	542	543	1	270	284	554	14,762	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		18.6	18.6	*	18.4	18.3		14.8	21.2	18.3	16.1	180
	2016	*	*	22.6	21.4	*	22.4	21.9		16.8	27.6	22.1	21.4	199
	2017			22.1	21.8	28.6	21.6	21.9		16.8	27.7	21.9	25.4	201
4	2015			7.8	8.4	*	7.5	7.5		8.3	7.1	7.8	11.6	166
	2016	*		21.2	19.6	*	21.1	21.0		12.2	27.7	20.8	16.6	168
	2017	*		15.1	14.0	*	15.2	14.9	*	11.1	18.7	14.7	17.3	190
5	2015			18.4	18.2	0.0	17.8	17.4		10.8	24.4	18.4	13.9	147
	2016			11.3	12.0	*	10.3	10.3		10.3	12.5	11.3	13.6	150
	2017	*		22.0	22.6	*	21.4	21.4		20.3	23.2	22.1	22.7	163
3-5	2015	*		14.9	15.1	0.0	14.6	14.4		11.2	18.3	14.8	14.0	493
	2016	*	*	18.8	18.1	0.0	18.5	18.3		13.4	23.5	18.6	17.5	517
	2017	14.3		19.7	19.4	11.8	19.4	19.3	*	15.6	23.2	19.5	21.9	554

NUMBER TESTED IN GRADE 3-5													
2015	3		490	463	13	485	485		242	251	493	14,919	
2016	5	1	510	492	8	507	508		253	264	517	14,879	
2017	7		544	521	17	542	543	1	270	284	554	14,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	63.4	59.8	56.1
	2016	68.1	56.4	64.4
	2017	70.0	58.8	58.1
4	2015	56.0	56.2	52.3
	2016	59.0	60.5	67.1
	2017	49.9	63.2	60.7
5	2015	56.9	69.6	60.1
	2016	66.1	64.2	63.9
	2017	69.2	65.6	65.6
3-5	2015	59.0	61.5	56.0
	2016	64.5	60.0	65.1
	2017	62.9	62.3	61.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			62.9	63.7	*	61.9	61.5		54.9	74.0	62.9	67.9	175
	2016	*		74.9	75.6	*	75.0	75.1		59.5	87.5	75.3	71.7	170
	2017	*		67.8	68.2	*	68.7	68.1	*	64.6	72.2	68.3	70.3	186

NUMBER TESTED IN GRADE 4													
2015			175	160	2	168	169		102	73	175	5,247	
2016	3		167	160	5	168	169		74	96	170	5,116	
2017	2		183	176	5	182	185	1	96	90	186	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			65	58	*	64	65		46	19	65	1,685	175
	2016	*		42	39	*	42	42		30	12	42	1,449	170
	2017	*		59	56	*	57	59	*	34	25	59	1,548	186

NUMBER TESTED IN GRADE 4													
2015			175	160	2	168	169		102	73	175	5,247	
2016	3		167	160	5	168	169		74	96	170	5,116	
2017	2		183	176	5	182	185	1	96	90	186	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			28.6	29.4	*	26.8	26.6		25.5	32.9	28.6	34.2	175
	2016	*		52.1	51.2	*	51.2	51.5		35.1	64.6	51.8	49.1	170
	2017	*		43.2	42.6	*	44.5	43.8	*	40.6	46.7	43.5	44.4	186

NUMBER TESTED IN GRADE 4													
2015			175	160	2	168	169		102	73	175	5,247	
2016	3		167	160	5	168	169		74	96	170	5,116	
2017	2		183	176	5	182	185	1	96	90	186	5,207	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			2.3	2.5	*	2.4	2.4		2.9	1.4	2.3	7.2	175
	2016	*		23.4	23.1	*	23.8	23.7		14.9	30.2	23.5	21.9	170
	2017	*		13.7	14.8	*	14.8	14.6	*	9.4	20.0	14.5	14.4	186

NUMBER TESTED IN GRADE 4													
2015			175	160	2	168	169		102	73	175	5,247	
2016	3		167	160	5	168	169		74	96	170	5,116	
2017	2		183	176	5	182	185	1	96	90	186	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015	4.1	3.2	58.3	69.1
	2016	—	4.4	66.4	72.6
	2017	—	3.9	57.1	68.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												39.4	0
	2016			*			*	*		*		*	33.6	1
	2017			16.7	*		16.7	16.7		*	*	16.7	44.0	6
4	2015			*			*	*			*	*	25.4	4
	2016			*	*		*	*		*	*	*	31.3	2
	2017			*			*	*		*	*	*	36.3	4
5	2015			*	*		*	*		*	*	*	31.7	2
	2016			*			*	*		*	*	*	39.8	4
	2017			*	*		*	*		*	*	*	50.9	4
3-5	2015			16.7	*		16.7	16.7		*	*	16.7	31.8	6
	2016			71.4	*		83.3	83.3		*	*	71.4	35.5	7
	2017			42.9	*		42.9	42.9		42.9	42.9	42.9	44.5	14

NUMBER TESTED IN GRADES 3-5													
2015			6	1		6	6		1	5	6	6	362
2016			7	1		6	6		3	4	7	7	448
2017			14	4		14	14		7	7	14	14	568

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												66	0
	2016			*			*	*		*		*	71	1
	2017			5	*		5	5		*	*	5	94	6
4	2015			*			*	*			*	*	97	4
	2016			*	*		*	*		*	*	*	103	2
	2017			*			*	*		*	*	*	107	4
5	2015			*	*		*	*		*	*	*	84	2
	2016			*			*	*		*	*	*	115	4
	2017			*	*		*	*		*	*	*	114	4
3-5	2015			5	*		5	5		*	*	5	247	6
	2016			2	*		1	1		*	*	2	289	7
	2017			8	*		8	8		4	4	8	315	14

NUMBER TESTED IN GRADES 3-5													
2015			6	1			6	6		1	5	6	362
2016			7	1			6	6		3	4	7	448
2017			14	4			14	14		7	7	14	568

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												9.2	0
	2016			*			*	*		*		*	7.5	1
	2017			0.0	*		0.0	0.0		*	*	0.0	19.0	6
4	2015			*			*	*			*	*	6.9	4
	2016			*	*		*	*		*	*	*	4.7	2
	2017			*			*	*		*	*	*	9.5	4
5	2015			*	*		*	*		*	*	*	6.5	2
	2016			*			*	*		*	*	*	8.9	4
	2017			*	*		*	*		*	*	*	11.6	4
3-5	2015			0.0	*		0.0	0.0		*	*	0.0	7.5	6
	2016			14.3	*		16.7	16.7		*	*	14.3	7.1	7
	2017			7.1	*		7.1	7.1		0.0	14.3	7.1	13.2	14

NUMBER TESTED IN GRADES 3-5													
2015			6	1		6	6			1	5	6	362
2016			7	1		6	6			3	4	7	448
2017			14	4		14	14			7	7	14	568

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												0.9	0
	2016			*			*	*		*		*	1.9	1
	2017			0.0	*		0.0	0.0		*	*	0.0	6.5	6
4	2015			*			*	*			*	*	2.3	4
	2016			*	*		*	*		*	*	*	2.0	2
	2017			*			*	*		*	*	*	5.4	4
5	2015			*	*		*	*		*	*	*	0.0	2
	2016			*			*	*		*	*	*	1.0	4
	2017			*	*		*	*		*	*	*	5.2	4
3-5	2015			0.0	*		0.0	0.0		*	*	0.0	1.1	6
	2016			0.0	*		0.0	0.0		*	*	0.0	1.6	7
	2017			7.1	*		7.1	7.1		0.0	14.3	7.1	5.6	14

NUMBER TESTED IN GRADE 3-5													
2015			6	1			6	6		1	5	6	362
2016			7	1			6	6		3	4	7	448
2017			14	4			14	14		7	7	14	568

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015				
	2016	*	*	*	*
	2017	33.3	42.3	28.6	41.7
4	2015	*	*	*	*
	2016	*	*	*	*
	2017	*	*	*	*
5	2015	*	*	*	*
	2016	*	*	*	*
	2017	*	*	*	*
3-5	2015	38.2	35.8	26.9	43.9
	2016	57.1	55.3	44.8	58.6
	2017	48.0	49.5	34.1	53.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			47.8	48.2	0.0	47.7	47.2		40.5	52.8	47.8	50.2	90
	2016			55.6	69.2	*	50.0	50.0		50.0	58.3	55.6	61.7	18
	2017			50.0	50.0		50.0	50.0		*	46.2	50.0	60.5	18

NUMBER TESTED IN GRADE 5													
2015			90	85	9	88	89			37	53	90	2,437
2016			18	13	1	16	16			6	12	18	2,293
2017			18	14		18	18			5	13	18	2,255

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			47	44	9	46	47		22	25	47	1213	90
	2016			8	4	*	8	8		3	5	8	879	18
	2017			9	7		9	9		*	7	9	890	18

NUMBER TESTED IN GRADE 5													
2015			90	85	9	88	89			37	53	90	2,437
2016			18	13	1	16	16			6	12	18	2,293
2017			18	14		18	18			5	13	18	2,255

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			17.8	17.6	0.0	17.0	16.9		16.2	18.9	17.8	14.9	90
	2016			33.3	46.2	*	31.3	31.3		33.3	33.3	33.3	22.4	18
	2017			11.1	14.3		11.1	11.1		*	7.7	11.1	25.0	18

NUMBER TESTED IN GRADE 5													
2015			90	85	9	88	89		37	53	90	2,437	
2016			18	13	1	16	16		6	12	18	2,293	
2017			18	14		18	18		5	13	18	2,255	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			3.3	2.4	0.0	2.3	2.2		5.4	1.9	3.3	3.1	90
	2016			5.6	7.7	*	6.3	6.3		0.0	8.3	5.6	3.8	18
	2017			0.0	0.0		0.0	0.0		*	0.0	0.0	7.4	18

NUMBER TESTED IN GRADE 5													
2015			90	85	9	88	89		37	53	90	2,437	
2016			18	13	1	16	16		6	12	18	2,293	
2017			18	14		18	18		5	13	18	2,255	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	57.5	57.0	51.9	59.6
	2016	63.9	65.0	63.4	71.8
	2017	51.9	55.6	63.3	50.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	92.1	84.9	87.7	83.2	632
	2017	88.9	79.2	82.7	81.7	579
1	2015					
	2016	81.7	68.4	73.3	75.9	708
	2017	72.9	64.4	68.0	74.6	653
2	2015					
	2016	42.2	52.7	48.6	53.4	768
	2017	46.8	53.1	50.5	54.1	655
K-2	2015					
	2016	70.0	67.7	68.6	70.4	2108
	2017	68.0	65.4	66.5	69.6	1,887
# Tested (GR K-2)	2015					
	2016	803	1305	2108	38023	
	2017	754	1,133	1,887	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	55.6	62.7	60.0	59.4	630
	2017	57.4	59.6	58.9	59.7	542
1	2015					
	2016	48.5	50.6	49.8	52.0	713
	2017	43.0	50.4	47.4	54.2	633
2	2015					
	2016	41.3	54.9	49.6	56.8	766
	2017	53.3	58.3	56.4	57.7	614
K-2	2015					
	2016	48.0	55.8	52.8	56.0	2109
	2017	50.4	56.1	53.9	57.2	1,789
# Tested (GR K-2)	2015					
	2016	805	1304	2109	37912	
	2017	676	1,113	1,789	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	84.4	89.3	83.5	71.4	90.0	86.4		84.9	85.1	85.0	79.4	406
	2017	*	79.8	77.6	79.5	50.0	71.4	73.7		79.8	78.6	79.1	77.8	374
1	2015													
	2016	*	68.0	60.2	67.3	32.0	57.1	55.3		62.3	72.2	66.9	66.5	475
	2017	*	62.2	55.6	61.4	28.6	45.0	46.5		55.7	65.7	60.7	63.3	435
2	2015													
	2016	*	49.4	59.3	52.1	26.7	48.4	47.6		46.8	58.0	51.8	61.0	542
	2017	*	50.0	54.0	52.1	10.3	52.9	42.1		46.8	55.9	51.3	60.0	433
K-2	2015													
	2016	80.0	66.1	65.8	65.8	33.9	58.2	55.6		62.3	70.9	66.3	68.5	1,423
	2017	50.0	63.6	60.4	63.5	25.0	50.0	48.3		59.3	66.5	63.0	66.5	1,242
# Tested (GR K-2)	2015													
	2016	10	1,133	272	1,320	62	55	142		754	669	1,423	20,593	
	2017	8	975	235	1,099	64	64	147		612	630	1,242	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	164	28	167	0	5	11		94	99	193	2,353	406
	2017	*	118	15	115	3	1	4		54	79	133	1,995	374
1	2015													
	2016	*	69	21	89	0	1	4		43	51	94	1,605	475
	2017	*	53	16	59	0	8	11		28	41	69	1,502	435
2	2015													
	2016	*	37	18	55	0	3	5		31	26	57	1,345	542
	2017	*	32	14	43	0	1	2		24	22	46	1,298	433
K-2	2015													
	2016	2	270	67	311	0	9	20		168	176	344	5,303	1,423
	2017	0	203	45	217	3	10	17		106	142	248	4,795	1,242
# Tested (GR K-2)	2015													
	2016	10	1,133	272	1,320	62	55	142		754	669	1,423	20,593	
	2017	8	975	235	1,099	64	64	147		612	630	1,242	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	81.3	80.4	79.8	42.9	70.0	68.2		76.6	85.6	81.0	72.6	406
	2017	*	73.3	62.1	71.1	42.9	42.9	68.4		71.1	71.1	71.1	70.8	374
1	2015													
	2016	*	56.6	40.8	53.1	16.7	50.0	50.0		48.8	58.6	53.4	50.2	474
	2017	*	46.4	34.4	43.8	14.3	25.0	31.0		39.7	47.7	43.7	48.9	435
2	2015													
	2016	*	39.5	49.6	41.6	3.3	45.2	36.6		36.0	48.2	41.5	46.7	542
	2017	*	44.1	41.4	44.7	6.9	35.3	28.1		41.4	46.2	43.8	46.9	432
K-2	2015													
	2016	50.0	57.8	52.6	55.8	13.1	50.9	45.1		51.3	62.9	56.8	55.8	1,422
	2017	50.0	54.1	43.8	52.4	17.2	29.7	34.7		49.2	54.7	52.0	54.8	1,241
# Tested (GR K-2)	2015													
	2016	10	1,132	272	1,320	61	55	142		754	668	1,422	20,570	
	2017	8	974	235	1,098	64	64	147		612	629	1,241	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	116	21	113	0	4	6		65	72	137	1,583	406
	2017	*	95	17	100	2	1	1		48	64	112	1,348	374
1	2015													
	2016	*	39	7	46	0	1	2		24	25	49	733	474
	2017	*	33	6	31	0	1	3		21	18	39	712	435
2	2015													
	2016	*	36	16	50	1	2	4		24	29	53	977	542
	2017	*	19	13	30	0	2	3		11	22	33	985	432
K-2	2015													
	2016	3	191	44	209	1	7	12		113	126	239	3,293	1,422
	2017	0	147	36	161	2	4	7		80	104	184	3,045	1,241
# Tested (GR K-2)	2015													
	2016	10	1,132	272	1,320	61	55	142		754	668	1,422	20,570	
	2017	8	974	235	1,098	64	64	147		612	629	1,241	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	60.7	59.1	59.1	30.0	55.3	55.6	*	57.5	62.5	60.0	59.5	630
	2017	*	61.8	54.4	58.8	40.0	55.6	56.6	*	58.5	58.7	58.6	59.7	539
1	2015													
	2016	*	50.7	49.2	50.3	18.5	50.2	49.6		49.4	51.0	50.2	52.2	707
	2017	*	49.2	44.4	48.1	36.0	43.2	43.2	*	46.6	48.3	47.5	54.4	632
2	2015													
	2016	*	52.0	46.4	49.9	12.1	40.1	41.3		49.0	50.3	49.6	56.9	766
	2017	*	56.1	55.7	56.7	21.2	54.9	53.3		58.6	53.9	56.4	57.9	614
K-2	2015													
	2016	45.5	54.2	51.2	52.7	17.1	48.3	48.3	*	51.6	54.3	52.9	56.1	2,103
	2017	53.8	55.6	51.2	54.4	30.1	50.6	50.3	*	54.4	53.4	53.9	57.3	1,785
# Tested (GR K-2)	2015													
	2016	11	1,134	944	1,977	70	717	799	1	1,089	1,014	2,103	37,758	
	2017	13	961	785	1,597	73	593	672	2	888	897	1,785	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	84	52	119	1	39	43	*	66	70	136	2,114	630
	2017	*	79	35	100	3	23	24	*	54	61	115	1,868	539
1	2015													
	2016	*	37	33	72	1	20	20		43	30	73	1,519	707
	2017	*	36	26	54	0	17	18	*	37	26	63	1,607	632
2	2015													
	2016	*	50	39	90	1	21	24		48	44	92	2,167	766
	2017	*	34	43	76	1	31	36		49	32	81	2,111	614
K-2	2015													
	2016	2	171	124	281	3	80	87	*	157	144	301	5,800	2,103
	2017	2	149	104	230	4	71	78	*	140	119	259	5,586	1,785
# Tested (GR K-2)	2015													
	2016	11	1,134	944	1,977	70	717	799	1	1,089	1,014	2,103	37,758	
	2017	13	961	785	1,597	73	593	672	2	888	897	1,785	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		92.8	92.5	*	92.6	92.7	*	90.7	94.1	92.5	87.5	226
	2017	*	*	89.8	88.3	*	90.5	90.5	*	88.0	90.5	89.3	85.8	205
1	2015													
	2016	*		86.1	86.4	*	86.2	86.2		83.8	88.5	86.3	87.2	233
	2017	*		82.3	83.1	*	82.0	82.0	*	78.4	86.2	82.6	87.7	218
2	2015													
	2016		*	41.2	40.0	*	40.8	40.2		37.1	44.5	40.7	44.0	226
	2017	*	*	49.1	49.3	*	48.1	48.1		48.2	50.0	49.1	46.9	222
K-2	2015													
	2016	*	*	73.6	72.9	66.7	73.1	73.1	*	69.9	76.6	73.3	72.7	685
	2017	*	50.0	73.1	72.3	44.4	72.9	72.8	*	70.6	75.7	73.2	73.2	645
# Tested (GR K-2)	2015													
	2016	2	2	675	660	9	665	661	1	335	350	685	17,430	
	2017	5	6	631	591	9	608	607	2	316	329	645	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		143	135	*	140	140	*	65	80	145	3,369	226
	2017	*	*	133	116	*	129	128	*	59	77	136	3,098	205
1	2015													
	2016	*		111	108	*	106	105		47	65	112	2,597	233
	2017	*		88	82	*	84	84	*	34	55	89	2,483	218
2	2015													
	2016		*	8	8	*	8	7		4	4	8	334	226
	2017	*	*	13	13	*	11	11		9	4	13	383	222
K-2	2015													
	2016	*	*	262	251	2	254	252	*	116	149	265	6,300	685
	2017	*	1	234	211	1	224	223	*	102	136	238	5,964	645
# Tested (GR K-2)	2015													
	2016	2	2	675	660	9	665	661	1	335	350	685	17,430	
	2017	5	6	631	591	9	608	607	2	316	329	645	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		84.8	84.9	*	84.3	84.4	*	83.3	86.4	85.0	85.4	226
	2017	*	*	86.7	85.5	*	87.9	87.8	*	83.0	89.5	86.3	83.5	205
1	2015													
	2016	*		68.0	68.9	*	68.4	67.9		67.6	68.9	68.2	69.4	233
	2017	*		66.0	67.7	*	66.0	66.0	*	55.9	75.9	66.5	69.5	218
2	2015													
	2016		*	27.6	28.2	*	27.4	27.9		22.4	33.6	27.9	38.6	226
	2017	*	*	38.6	39.6	*	37.7	37.7		36.8	40.7	38.7	42.0	222
K-2	2015													
	2016	*	*	60.3	60.5	44.4	59.8	60.1	*	57.0	63.7	60.4	64.2	685
	2017	*	66.7	62.9	62.8	33.3	63.0	62.9	*	57.6	68.7	63.3	64.7	645
# Tested (GR K-2)	2015													
	2016	2	2	675	660	9	665	661	1	335	350	685	17,429	
	2017	5	6	631	591	9	608	607	2	316	329	645	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		96	89	*	92	92	*	45	52	97	2,430	226
	2017	*	*	88	77	*	84	84	*	36	55	91	2,063	205
1	2015													
	2016	*		35	35	*	34	34		16	19	35	1,001	233
	2017	*		19	19	*	18	18	*	4	15	19	947	218
2	2015													
	2016		*	17	18	*	17	17		7	11	18	642	226
	2017	*	*	23	23	*	22	22		12	11	23	655	222
K-2	2015													
	2016	*	*	148	142	0	143	143	*	68	82	150	4,073	685
	2017	*	2	130	119	0	124	124	*	52	81	133	3,665	645
# Tested (GR K-2)	2015													
	2016	2	2	675	660	9	665	661	1	335	350	685	17,429	
	2017	5	6	631	591	9	608	607	2	316	329	645	16,542	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (200)	Beginning	119	59.5	140	70.0	179	89.9	162	81.0	159	79.9
	Intermediate	62	31.0	52	26.0	17	8.5	30	15.0	34	17.1
	Advanced	14	7.0	5	2.5	3	1.5	4	2.0	6	3.0
	Advanced High	5	2.5	3	1.5	0	0.0	4	2.0	0	0.0
1 (225)	Beginning	107	47.6	130	57.8	181	80.4	152	67.9	147	65.6
	Intermediate	82	36.4	68	30.2	39	17.3	58	25.9	64	28.6
	Advanced	27	12.0	17	7.6	3	1.3	11	4.9	12	5.4
	Advanced High	9	4.0	10	4.4	2	0.9	3	1.3	1	0.4
2 (239)	Beginning	35	14.7	57	23.9	97	40.8	90	37.7	71	29.8
	Intermediate	84	35.3	84	35.3	75	31.5	88	36.8	90	37.8
	Advanced	78	32.8	69	29.0	52	21.8	39	16.3	54	22.7
	Advanced High	41	17.2	28	11.8	14	5.9	22	9.2	23	9.7
3 (248)	Beginning	10	4.0	15	6.1	55	22.6	71	28.7	38	15.7
	Intermediate	78	31.6	89	36.0	118	48.6	78	31.6	98	40.5
	Advanced	116	47.0	100	40.5	56	23.0	65	26.3	78	32.2
	Advanced High	43	17.4	43	17.4	14	5.8	33	13.4	28	11.6
4 (217)	Beginning	7	3.2	8	3.7	19	8.8	34	15.7	13	6.0
	Intermediate	43	19.9	66	30.7	101	46.8	73	33.6	84	39.1
	Advanced	96	44.4	102	47.4	69	31.9	78	35.9	82	38.1
	Advanced High	70	32.4	39	18.1	27	12.5	32	14.7	36	16.7

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
212 39 (18.4%)	Beginning	136			
	Intermediate	28	35		
	Advanced	3	7	2	
	Advanced High	0	1	0	
207 93 (44.9%)	Beginning	63			
	Intermediate	47	31		
	Advanced	9	19	20	
	Advanced High	3	4	11	
236 107 (45.3%)	Beginning	34			
	Intermediate	28	69		
	Advanced	3	48	26	
	Advanced High	0	3	25	
207 73 (35.3%)	Beginning	9			
	Intermediate	19	64		
	Advanced	0	19	61	
	Advanced High	0	0	35	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (205)	Beginning	4	2.0	5	2.5	7	3.4	13	6.3	7	3.4
	Intermediate	21	10.2	31	15.2	55	26.8	49	23.9	30	14.7
	Advanced	51	24.9	68	33.3	78	38.0	75	36.6	86	42.2
	Advanced High	129	62.9	100	49.0	65	31.7	68	33.2	81	39.7
6 (94)	Beginning	4	4.3	6	6.5	10	10.8	8	8.5	4	4.3
	Intermediate	18	19.4	23	24.7	33	35.5	35	37.2	28	30.1
	Advanced	43	46.2	40	43.0	36	38.7	42	44.7	47	50.5
	Advanced High	28	30.1	24	25.8	14	15.1	9	9.6	14	15.1
7 (100)	Beginning	5	5.2	5	5.2	6	6.2	11	11.0	6	6.2
	Intermediate	27	27.8	29	29.9	39	40.2	39	39.0	28	28.9
	Advanced	34	35.1	34	35.1	27	27.8	33	33.0	41	42.3
	Advanced High	31	32.0	29	29.9	25	25.8	17	17.0	22	22.7
8 (72)	Beginning	4	5.6	4	5.6	5	7.0	15	20.8	5	7.0
	Intermediate	7	9.9	7	9.9	17	23.9	20	27.8	17	23.9
	Advanced	26	36.6	35	49.3	34	47.9	29	40.3	30	42.3
	Advanced High	34	47.9	25	35.2	15	21.1	8	11.1	19	26.8
9 (84)	Beginning	1	2.2	0	0.0	1	2.2	9	10.8	1	2.2
	Intermediate	11	23.9	18	39.1	16	34.8	18	21.7	10	22.2
	Advanced	14	30.4	11	23.9	13	28.3	37	44.6	19	42.2
	Advanced High	20	43.5	17	37.0	16	34.8	19	22.9	15	33.3

**PROGRESSION FROM
2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
194 130 (67.0%)	Beginning	3			
	Intermediate	7	21		
	Advanced	5	39	40	
	Advanced High	0	4	75	
88 24 (27.3%)	Beginning	3			
	Intermediate	2	23		
	Advanced	0	8	38	
	Advanced High	0	1	13	
91 39 (42.9%)	Beginning	4			
	Intermediate	1	27		
	Advanced	0	18	21	
	Advanced High	0	3	17	
65 24 (36.9%)	Beginning	1			
	Intermediate	0	17		
	Advanced	0	7	23	
	Advanced High	0	1	16	
35 12 (34.3%)	Beginning	1			
	Intermediate	0	8		
	Advanced	0	2	14	
	Advanced High	0	0	10	

PERFORMANCE IN 2017

Grade 2016-17	Domain: 2017 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (52)	Beginning	0	0.0	0	0.0	3	10.7	7	14.3	0	0.0
	Intermediate	10	35.7	12	42.9	12	42.9	20	40.8	15	60.0
	Advanced	12	42.9	11	39.3	7	25.0	16	32.7	8	32.0
	Advanced High	6	21.4	5	17.9	6	21.4	6	12.2	2	8.0
11 (30)	Beginning	0	0.0	0	0.0	0	0.0	2	6.7	0	0.0
	Intermediate	0	0.0	2	14.3	4	28.6	6	20.0	0	0.0
	Advanced	6	42.9	5	35.7	5	35.7	17	56.7	10	71.4
	Advanced High	8	57.1	7	50.0	5	35.7	5	16.7	4	28.6
12 (14)	Beginning	0	0.0	0	0.0	1	11.1	2	14.3	1	11.1
	Intermediate	2	22.2	2	22.2	1	11.1	2	14.3	0	0.0
	Advanced	5	55.6	6	66.7	6	66.7	10	71.4	7	77.8
	Advanced High	2	22.2	1	11.1	1	11.1	0	0.0	1	11.1
ALL (1,780)	Beginning	296	17.5	370	21.9	564	33.5	576	32.5	452	27.0
	Intermediate	445	26.3	483	28.6	527	31.3	516	29.1	498	29.7
	Advanced	522	30.9	503	29.8	389	23.1	456	25.7	480	28.6
	Advanced High	426	25.2	331	19.6	204	12.1	226	12.7	246	14.7

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
13 3 (23.1%)	Beginning	0			
	Intermediate	1	9		
	Advanced	0	2	1	
	Advanced High	0	0	0	
2 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	1	1	
1 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	0	
1,352 546 (40.4%)	Beginning	255			
	Intermediate	133	304		
	Advanced	20	169	247	
	Advanced High	3	18	203	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	172	71	41.3	46	26.7	26	15.1			29	16.9		
KN	53	19	35.8	20	37.7	11	20.8	*	*	*	*	*	*
1	21	7	33.3	6	28.6	*	*			*	*	*	*
2	20	*	*	*	*	9	45.0			*	*	*	*
3	26	7	26.9	*	*	11	42.3			*	*	*	*
4	24	*	*	*	*	7	29.2			6	25.0	7	29.2
5	222	6	2.7	16	7.2	77	34.7			*	*	120	54.1
6	9	*	*	*	*	*	*						
7	7	*	*	*	*	*	*						
8	4	*	*	*	*							*	*
9	55	17	30.9	18	32.7	18	32.7					*	*
10	15	6	40.0	*	*	*	*					*	*
11	10	*	*	*	*	*	*					*	*
12	3			*	*	*	*						
ALL	643	151	23.5	129	20.1	175	27.2	*	*	46	7.2	141	21.9

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

333	46.9	66.1	75.0	76.6	38.7	83.5	51.6	81.8
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ALGEBRA II

232	47.2	64.8	79.4	82.1	34.5	97.8	49.5	85.9
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ALGEBRA II PRE-AP

63	50.0	70.0	86.3	89.2	58.7	100.0	68.9	92.8
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BIOLOGY

230	40.2	64.1	69.2	70.2	22.2	60.4	62.7	83.7
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BIOLOGY PRE-AP

134	36.1	60.1	77.3	80.4	10.4	90.3	67.8	93.2
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CHEMISTRY

270	35.1	66.5	70.2	70.8	31.9	58.9	45.5	82.4
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CHEMISTRY PRE-AP

17	46.7	67.4	79.0	81.1	47.1	88.2	75.7	96.2
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ECONOMICS

92	53.7	69.8	79.5	81.2	51.1	91.3	74.2	94.8
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ENGLISH I

216	53.8	63.5	73.2	74.9	36.6	74.5	59.1	81.9
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ENGLISH I FOR ESOL BEGINNER

14	62.4	81.2	79.9	79.7	78.6	92.9	46.3	84.1
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ALGEBRA I

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ALGEBRA II

192	39.5	68.7	78.3	80.0	43.2	93.8	67.7	87.6
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ALGEBRA II PRE-AP

64	46.6	70.4	84.5	87.0	48.4	98.4	73.4	93.5
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

223	39.8	68.8	69.2	69.3	45.3	58.3	57.1	81.6
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CHEMISTRY PRE-AP

18	55.2	70.8	79.8	81.4	66.7	88.9	71.6	95.0
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ECONOMICS

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ENGLISH I

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ENGLISH I FOR ESOL BEGINNER

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

121	61.2	64.7	73.4	75.0	43.0	83.5	75.1	94.7
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ENGLISH II

237	50.1	70.1	80.2	82.0	55.3	89.9	63.8	86.9
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ENGLISH II FOR ESOL INTERMEDIATE

4	*	*	*	*	*	*	48.5	*
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ENGLISH II PRE-AP

42	61.6	70.4	83.5	85.8	66.7	100.0	76.9	94.9
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ENGLISH III

211	59.6	73.0	75.5	76.0	68.7	88.6	66.3	90.4
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ENGLISH IV

165	63.3	70.2	80.5	82.3	57.0	95.7	73.3	90.9
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ENVIRONMENTAL SYSTEMS

121	64.7	78.4	75.4	74.9	89.3	85.1	73.1	93.0
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FRENCH I

149	44.3	66.6	78.2	80.2	36.2	84.6	63.3	87.7
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GEOMETRY

238	39.1	70.0	72.1	72.4	54.2	76.9	57.5	87.3
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GEOMETRY PRE-AP

16	35.7	66.7	86.7	90.2	25.0	93.8	66.2	92.6
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GOVERNMENT

87	61.5	69.6	76.3	77.5	55.2	88.5	68.7	91.7
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

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ENGLISH II

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ENGLISH II FOR ESOL INTERMEDIATE

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ENGLISH II PRE-AP

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ENGLISH III

187	53.3	68.2	75.4	76.7	40.6	78.6	57.8	87.1
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ENGLISH IV

4	*	*	*	*	*	*	53.0	*
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ENVIRONMENTAL SYSTEMS

3	*	*	*	*	*	*	51.9	*
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FRENCH I

104	37.5	64.0	77.2	79.6	22.1	84.6	62.7	85.7
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GEOMETRY

205	43.6	70.8	71.0	71.0	51.2	66.3	55.3	84.7
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GEOMETRY PRE-AP

18	36.3	61.8	80.4	83.7	22.2	88.9	71.7	92.7
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GOVERNMENT

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS BAND: LISTENING AND MUSIC ELEMENTS

48	44.6	63.1	84.4	88.2	20.8	97.9	72.8	97.0
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HS HEALTH EDUCATION

240	64.0	75.5	84.5	86.1	70.4	95.4	79.9	95.8
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PHYSICS

236	28.6	64.9	77.4	79.5	14.4	85.2	45.1	85.8
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PHYSICS PRE-AP

36	52.3	73.5	86.9	89.3	66.7	100.0	66.3	95.3
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PRE-CALCULUS

124	45.9	63.9	72.7	74.3	19.4	74.2	49.5	90.0
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PRE-CALCULUS PRE-AP

43	42.6	65.6	82.3	85.2	16.3	93.0	70.9	80.3
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SPANISH FOR NATIVE SPEAKERS I

3	*	*	*	*	*	*	63.3	*
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SPANISH FOR NATIVE SPEAKERS II

3	*	*	*	*	*	*	67.2	*
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SPANISH I

223	73.8	82.1	78.7	78.1	73.5	88.3	78.0	92.9
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SPANISH II

234	68.0	74.1	77.9	78.6	70.9	84.2	76.9	93.4
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STUDIO ART I

156	37.1	62.2	85.1	89.2	18.6	94.2	71.1	93.5
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS BAND: LISTENING AND MUSIC ELEMENTS

41	45.6	67.4	81.0	83.4	41.5	92.7	78.2	97.0
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HS HEALTH EDUCATION

175	70.6	80.0	84.4	85.2	86.9	93.1	82.1	95.2
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PHYSICS

203	37.2	69.1	78.4	80.0	43.8	86.7	59.1	85.4
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PHYSICS PRE-AP

35	31.4	66.3	87.2	90.9	31.4	97.1	65.3	93.2
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PRE-CALCULUS

6	26.8	59.3	75.0	77.8	0.0	66.7	60.8	90.5
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PRE-CALCULUS PRE-AP

20	19.5	48.6	82.2	88.1	0.0	100.0	70.9	95.0
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SPANISH FOR NATIVE SPEAKERS I

3	*	*	*	*	*	*	75.3	*
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SPANISH FOR NATIVE SPEAKERS II

2	*	*	*	*	*	*	77.6	*
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SPANISH I

192	76.8	84.2	77.8	76.7	75.0	80.2	79.5	90.6
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SPANISH II

180	72.0	81.3	77.4	76.6	72.8	80.6	82.1	92.3
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STUDIO ART I

126	50.4	69.0	84.8	87.6	55.6	96.0	73.4	93.0
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

226	49.6	66.4	82.1	84.8	40.3	96.5	56.9	86.9
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WORLD GEOGRAPHY

261	44.4	67.9	77.9	79.6	39.8	81.2	56.7	88.1
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WORLD GEOGRAPHY PRE-AP

10	55.6	68.3	84.1	86.9	60.0	90.0	76.4	96.9
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WORLD HISTORY

198	47.5	66.5	82.2	84.9	34.3	98.5	52.8	90.8
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WORLD HISTORY PRE-AP

14	48.0	67.5	85.6	88.7	35.7	100.0	76.7	96.2
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Middle School Exams

ALGEBRA I PRE-AP

39	61.9	71.4	80.3	81.2	56.4	97.4	67.3	94.2
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ASTRONOMY 8

18	64.3	73.2	81.7	82.6	66.7	94.4	56.0	96.8
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MATHEMATICS 6

287	37.0	70.0	76.0	76.7	46.0	89.9	59.5	89.2
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MATHEMATICS 6 PRE-AP

32	51.4	73.5	82.7	83.7	62.5	96.9	74.0	97.4
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MATHEMATICS 7

262	39.0	69.0	75.0	75.6	45.4	83.2	55.3	86.5
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

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WORLD GEOGRAPHY

232	45.8	67.5	76.7	78.3	41.4	81.0	56.6	85.2
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WORLD GEOGRAPHY PRE-AP

12	57.5	71.0	87.2	90.0	58.3	100.0	79.2	93.4
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WORLD HISTORY

170	47.2	62.3	80.8	84.1	22.4	93.5	59.6	87.7
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WORLD HISTORY PRE-AP

37	52.6	66.2	85.2	88.6	40.5	100.0	70.6	94.4
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ALGEBRA I PRE-AP

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ASTRONOMY 8

16	43.3	63.8	82.0	84.0	18.8	100.0	50.2	93.4
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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 7 PRE-AP

52	76.9	76.9	85.7	86.7	76.9	100.0	73.7	96.8
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MATHEMATICS 8

239	53.1	71.9	80.5	81.5	63.2	92.5	56.2	85.1
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MS ART 1 FOUNDATIONS

55	47.7	69.8	84.3	85.9	52.7	100.0	69.3	93.5
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MS BAND: LISTENING AND MUSIC ELEMENTS

20	45.8	63.9	91.4	94.5	20.0	95.0	62.7	98.7
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MS HEALTH EDUCATION 6

17	50.2	66.8	81.0	82.6	47.1	100.0	62.6	96.7
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MS HEALTH EDUCATION 7

7	55.7	65.0	76.6	77.9	42.9	100.0	78.1	91.9
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MS HEALTH EDUCATION 8

74	64.6	76.4	80.5	80.9	75.7	90.5	76.8	91.9
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PHYSICAL EDUCATION 6

282	56.5	72.8	92.1	94.2	65.6	100.0	73.3	98.7
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PHYSICAL EDUCATION 7 & 8

218	64.9	78.0	87.4	88.5	78.4	94.5	85.5	97.6
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PHYSICS 8

15	29.0	60.6	91.5	95.0	6.7	100.0	55.0	93.6
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READING LANGUAGE ARTS 6

273	55.5	70.4	77.0	77.7	53.5	85.3	62.5	90.1
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 7 PRE-AP

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MATHEMATICS 8

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MS ART 1 FOUNDATIONS

48	51.3	71.9	84.9	86.4	62.5	97.9	75.7	94.2
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MS BAND: LISTENING AND MUSIC ELEMENTS

21	55.8	70.5	93.2	95.8	42.9	100.0	72.1	98.2
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MS HEALTH EDUCATION 6

1	*	*	*	*	*	*	64.8	*
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MS HEALTH EDUCATION 7

9	63.6	71.2	73.2	73.4	66.7	66.7	82.2	93.6
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MS HEALTH EDUCATION 8

15	74.2	82.4	84.6	84.8	86.7	93.3	79.1	93.5
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PHYSICAL EDUCATION 6

244	59.4	72.9	90.2	92.1	70.5	100.0	77.1	99.1
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PHYSICAL EDUCATION 7 & 8

278	70.0	81.2	89.0	89.9	86.0	98.2	87.4	97.8
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PHYSICS 8

15	40.2	69.1	88.6	90.8	53.3	100.0	73.8	96.8
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READING LANGUAGE ARTS 6

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6 PRE-AP

34	74.3	74.3	82.1	83.0	73.5	100.0	81.5	98.3
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READING LANGUAGE ARTS 7

267	52.5	69.7	77.2	78.1	53.2	87.3	65.6	88.6
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READING LANGUAGE ARTS 7 PRE-AP

45	68.7	75.3	82.2	82.9	68.9	100.0	85.8	97.9
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READING LANGUAGE ARTS 8

229	57.3	73.3	74.3	74.4	62.4	80.3	66.3	86.4
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READING LANGUAGE ARTS 8 PRE-AP

47	76.5	78.7	83.9	84.5	80.9	100.0	80.1	95.6
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RLA 6 FOR ESL BEGINNER YEAR 1

7	54.2	76.7	85.4	86.4	71.4	100.0	43.8	91.3
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RLA 7 FOR ESL BEGINNER YEAR 1

2	*	*	*	*	*	*	47.6	*
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RLA 7 FOR ESL INTERMEDIATE YEAR 2

1	*	*	*	*	*	*	55.3	*
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RLA 8 FOR ESL BEGINNER YEAR 1

1	*	*	*	*	*	*	41.8	*
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SCIENCE 6

289	55.9	71.8	73.5	73.7	60.2	77.2	58.4	89.3
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SCIENCE 6 PRE-AP

30	67.9	74.0	81.1	81.9	66.7	83.3	82.0	97.1
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 PRE-AP

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RLA 6 FOR ESL BEGINNER YEAR 1

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RLA 7 FOR ESL BEGINNER YEAR 1

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RLA 7 FOR ESL INTERMEDIATE YEAR 2

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RLA 8 FOR ESL BEGINNER YEAR 1

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SCIENCE 6

271	58.6	73.5	74.8	74.9	63.8	76.4	54.4	87.5
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SCIENCE 6 PRE-AP

29	69.0	78.8	82.3	82.7	86.2	93.1	87.4	97.4
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7

280	50.0	63.4	76.8	78.2	31.8	83.9	48.6	88.0
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SCIENCE 7 PRE-AP

36	60.9	75.1	84.7	85.7	77.8	100.0	80.7	98.1
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SCIENCE 8

244	62.3	74.8	77.8	78.1	76.6	89.3	62.5	90.8
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SOCIAL STUDIES 6

292	48.7	65.8	77.5	78.8	38.7	92.1	51.7	92.1
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SOCIAL STUDIES 6 PRE-AP

9	53.6	69.1	84.6	86.3	44.4	100.0	80.6	98.0
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TECHNOLOGY APPLICATIONS

164	48.9	69.3	79.1	80.1	50.0	95.1	55.5	94.3
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TEXAS STUDIES 7

273	39.7	65.2	74.9	76.0	23.8	78.4	46.7	89.1
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TEXAS STUDIES 7 PRE-AP

43	63.1	74.3	84.7	85.8	69.8	100.0	76.3	97.9
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U.S. STUDIES 8 PRE-AP

49	60.0	73.3	86.5	88.0	75.5	98.0	70.2	97.4
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UNITED STATES STUDIES 8

228	48.7	71.5	78.9	79.7	57.0	91.7	50.8	88.0
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7

279	53.5	71.5	78.9	79.7	55.9	88.2	73.5	89.2
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SCIENCE 7 PRE-AP

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SCIENCE 8

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SOCIAL STUDIES 6

266	44.1	69.5	76.0	76.7	44.4	88.7	55.6	91.5
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SOCIAL STUDIES 6 PRE-AP

15	56.5	71.0	89.7	91.7	60.0	100.0	82.1	97.8
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TECHNOLOGY APPLICATIONS

104	54.9	71.8	77.2	77.8	63.5	92.3	60.4	93.3
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TEXAS STUDIES 7

273	50.6	69.8	77.7	78.5	50.5	85.7	60.3	88.9
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TEXAS STUDIES 7 PRE-AP

40	62.3	74.9	86.7	88.0	77.5	100.0	81.3	97.2
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U.S. STUDIES 8 PRE-AP

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UNITED STATES STUDIES 8

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Elementary School Exams

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

562	82.1	84.2			87.5		85.6	
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KINDERGARTEN READING

345	83.5	89.0			91.3		92.8	
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KINDERGARTEN READING SPANISH

215	87.9	90.7			95.3		94.5	
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GRADE 1 MATHEMATICS

627	82.0	84.1			81.5		82.8	
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GRADE 1 READING

407	78.5	83.9			91.2		90.4	
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GRADE 1 READING SPANISH

215	85.7	85.7			91.2		91.4	
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GRADE 2 MATHEMATICS

648	70.9	80.6	77.6		77.2	85.8	80.7	91.6
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GRADE 2 MATHEMATICS SPANISH

1	*	*	*		*	*	62.9	*
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GRADE 2 READING

421	69.9	79.9	76.8		75.1	84.1	77.0	89.0
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GRADE 2 READING SPANISH

231	81.4	81.4	80.1		81.0	87.0	79.9	93.2
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GRADE 3 MATHEMATICS

724	59.3	72.9	77.0		57.9	84.4	60.9	88.5
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

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GRADE 1 READING

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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

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GRADE 2 MATHEMATICS SPANISH

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GRADE 2 READING

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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH

2	*	*			*		44.3	*
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GRADE 3 READING

520	52.7	68.5	74.5		51.7	79.6	56.4	85.8
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GRADE 3 READING SPANISH

201	57.2	71.4	77.6		60.2	82.6	59.9	88.7
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GRADE 4 LANGUAGE ARTS

461	64.4	70.3	76.7		59.4	85.5	58.3	90.0
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GRADE 4 LANGUAGE ARTS SPANISH

182	73.9	73.9	81.7		69.8	95.6	67.8	90.2
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GRADE 4 MATHEMATICS

644	57.2	74.3	77.6		61.6	86.3	64.7	90.3
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GRADE 4 MATHEMATICS SPANISH

2	*	*	*		*	*	52.2	*
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GRADE 4 READING

458	61.1	74.1	76.2		65.9	86.5	68.1	90.5
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GRADE 4 READING SPANISH

184	65.2	76.8	81.8		76.1	95.7	74.8	90.2
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GRADE 5 MATHEMATICS

597	59.8	73.2	78.4		62.1	85.3	63.5	90.2
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GRADE 5 MATHEMATICS SPANISH

2	*	*	*		*	*	52.5	*
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH

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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

462	65.0	73.7	77.5		62.6	90.3	70.8	90.8
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GRADE 5 READING SPANISH

159	69.2	79.5	80.7		78.0	98.1	75.7	93.7
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GRADE 5 SCIENCE

605	75.7	75.7	80.1		67.4	92.2	67.9	93.3
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GRADE 5 SCIENCE SPANISH

18	71.2	72.1	75.8		61.1	88.9	69.6	94.4
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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