

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

# Data Packet

## for 2017-18 Planning



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# W.W. SAMUEL FEEDER GROUP

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## **STATISTICS FOR FEEDER GROUPS**

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with another Executive Director, such as ACE or ISN. Choice and alternative campuses associated with the feeder group for administrative purposes are NOT included in this report.

## **2016-17 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	662
KN	757
1	804
2	893
3	865
4	836
5	835
6	682
7	632
8	651
9	584
10	488
11	388
12	328
ALL	9,405

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,836	19.5	240	38.3
American Indian/Alaska Native	29	0.3	*	*
Asian/Hawaiian/Pacific Islander	9	0.1	*	*
Hispanic	7,382	78.5	205	32.7
White	114	1.2	158	25.2
Multiple	26	0.3	5	0.8
Other* (teachers only)	—	—	18	2.9
Not reported (students only)	1	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	6,678	71.0
Economically disadvantaged	9,010	95.8
Limited English proficient (LEP)	5,175	55.0
Special education	842	9.0
Talented and Gifted (TAG)	942	10.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	732	155	21.2	2	0.3	1	0.1	560	76.5	12	1.6	2	0.3
	2016	699	142	20.3	1	0.1	0	0.0	539	77.1	15	2.1	2	0.3
	2017	662	120	18.1	1	0.2	1	0.2	530	80.1	5	0.8	5	0.8
KN	2015	947	200	21.1	6	0.6	0	0.0	716	75.6	23	2.4	2	0.2
	2016	830	167	20.1	5	0.6	1	0.1	638	76.9	16	1.9	3	0.4
	2017	757	148	19.6	2	0.3	1	0.1	588	77.7	14	1.8	3	0.4
1	2015	906	171	18.9	10	1.1	0	0.0	701	77.4	21	2.3	3	0.3
	2016	901	173	19.2	6	0.7	0	0.0	693	76.9	24	2.7	4	0.4
	2017	804	158	19.7	4	0.5	0	0.0	624	77.6	16	2.0	1	0.1
2	2015	889	188	21.1	6	0.7	0	0.0	680	76.5	15	1.7	0	0.0
	2016	881	169	19.2	7	0.8	1	0.1	685	77.8	17	1.9	2	0.2
	2017	893	174	19.5	5	0.6	0	0.0	688	77.0	18	2.0	8	0.9
3	2015	870	185	21.3	3	0.3	0	0.0	663	76.2	17	2.0	1	0.1
	2016	867	186	21.5	4	0.5	1	0.1	662	76.4	13	1.5	1	0.1
	2017	865	158	18.3	6	0.7	2	0.2	684	79.1	12	1.4	1	0.1
4	2015	802	191	23.8	2	0.2	1	0.1	602	75.1	3	0.4	3	0.4
	2016	812	160	19.7	3	0.4	0	0.0	633	78.0	15	1.8	0	0.0
	2017	836	168	20.1	4	0.5	1	0.1	652	78.0	9	1.1	1	0.1
5	2015	772	158	20.5	6	0.8	0	0.0	603	78.1	2	0.3	3	0.4
	2016	786	162	20.6	2	0.3	0	0.0	610	77.6	7	0.9	5	0.6
	2017	835	175	21.0	1	0.1	0	0.0	647	77.5	10	1.2	2	0.2
PK-5	2015	5,918	1,248	21.1	35	0.6	2	0.0	4,525	76.5	93	1.6	14	0.2
	2016	5,776	1,159	20.1	28	0.5	3	0.1	4,460	77.2	107	1.9	17	0.3
	2017	5,652	1,101	19.5	23	0.4	5	0.1	4,413	78.1	84	1.5	21	0.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2015	663	155	23.4	2	0.3	1	0.2	494	74.5	9	1.4	1	0.2
	2016	612	149	24.3	4	0.7	0	0.0	453	74.0	3	0.5	3	0.5
	2017	682	139	20.4	0	0.0	0	0.0	538	78.9	3	0.4	2	0.3
7	2015	638	129	20.2	3	0.5	0	0.0	497	77.9	8	1.3	1	0.2
	2016	610	128	21.0	2	0.3	1	0.2	471	77.2	6	1.0	1	0.2
	2017	632	111	17.6	0	0.0	0	0.0	516	81.6	3	0.5	2	0.3
8	2015	591	128	21.7	2	0.3	0	0.0	457	77.3	4	0.7	0	0.0
	2016	637	135	21.2	1	0.2	0	0.0	491	77.1	7	1.1	3	0.5
	2017	651	112	17.2	2	0.3	1	0.2	529	81.3	5	0.8	0	0.0
6-8	2015	1,892	412	21.8	7	0.4	1	0.1	1,448	76.5	21	1.1	2	0.1
	2016	1,859	412	22.2	7	0.4	1	0.1	1,415	76.1	16	0.9	7	0.4
	2017	1,965	362	18.4	2	0.1	1	0.1	1,583	80.6	11	0.6	4	0.2



Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2015	484	102	21.1	1	0.2	0	0.0	374	77.3	6	1.2	1	0.2
	2016	561	113	20.1	2	0.4	1	0.2	443	79.0	2	0.4	0	0.0
	2017	584	114	19.5	1	0.2	1	0.2	460	78.8	7	1.2	0	0.0
10	2015	392	99	25.3	1	0.3	0	0.0	289	73.7	2	0.5	1	0.3
	2016	434	91	21.0	1	0.2	0	0.0	335	77.2	7	1.6	0	0.0
	2017	488	96	19.7	1	0.2	1	0.2	386	79.1	3	0.6	0	0.0
11	2015	367	75	20.4	1	0.3	0	0.0	290	79.0	1	0.3	0	0.0
	2016	336	80	23.8	1	0.3	1	0.3	252	75.0	1	0.3	1	0.3
	2017	388	82	21.1	1	0.3	0	0.0	299	77.1	6	1.5	0	0.0
12	2015	329	72	21.9	1	0.3	0	0.0	253	76.9	2	0.6	1	0.3
	2016	345	81	23.5	1	0.3	0	0.0	261	75.7	2	0.6	0	0.0
	2017	328	81	24.7	1	0.3	1	0.3	241	73.5	3	0.9	1	0.3
9-12	2015	1,572	348	22.1	4	0.3	0	0.0	1,206	76.7	11	0.7	3	0.2
	2016	1,676	365	21.8	5	0.3	2	0.1	1,291	77.0	12	0.7	1	0.1
	2017	1,788	373	20.9	4	0.2	3	0.2	1,386	77.5	19	1.1	1	0.1
ALL	2015	9,382	2,008	21.4	46	0.5	3	0.0	7,179	76.5	125	1.3	19	0.2
	2016	9,311	1,936	20.8	40	0.4	6	0.1	7,166	77.0	135	1.4	25	0.3
	2017	9,405	1,836	19.5	29	0.3	9	0.1	7,382	78.5	114	1.2	26	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	732	682	93.2	431	58.9	21	2.9	412	56.3	0	0.0	722	98.6	48.2	51.8	0.4
	2016	699	685	98.0	414	59.2	18	2.6	421	60.2	0	0.0	692	99.0	50.2	49.8	0.9
	2017	662	631	95.3	405	61.2	11	1.7	410	61.9	0	0.0	631	95.3	49.5	50.5	4.2
KN	2015	947	899	94.9	508	53.6	48	5.1	484	51.1	29	3.1	291	30.7	51.6	48.4	1.4
	2016	830	750	90.4	458	55.2	51	6.1	449	54.1	57	6.9	252	30.4	49.4	50.6	0.6
	2017	757	693	91.5	425	56.1	27	3.6	428	56.5	49	6.5	176	23.2	49.8	50.2	0.9
1	2015	906	884	97.6	510	56.3	33	3.6	524	57.8	94	10.4	98	10.8	51.3	48.7	2.4
	2016	901	851	94.5	492	54.6	59	6.5	478	53.1	98	10.9	64	7.1	51.8	48.2	1.7
	2017	804	737	91.7	456	56.7	58	7.2	465	57.8	90	11.2	85	10.6	51.6	48.4	2.7
2	2015	889	867	97.5	486	54.7	60	6.7	697	78.4	93	10.5	72	8.1	50.4	49.6	2.6
	2016	881	850	96.5	509	57.8	50	5.7	533	60.5	125	14.2	79	9.0	52.3	47.7	1.6
	2017	893	853	95.5	508	56.9	69	7.7	506	56.7	128	14.3	72	8.1	52.9	47.1	2.6
3	2015	870	847	97.4	502	57.7	56	6.4	711	81.7	119	13.7	82	9.4	53.2	46.8	1.4
	2016	867	831	95.8	488	56.3	80	9.2	655	75.5	112	12.9	68	7.8	51.2	48.8	2.0
	2017	865	833	96.3	519	60.0	75	8.7	546	63.1	140	16.2	76	8.8	53.1	46.9	2.0
4	2015	802	787	98.1	448	55.9	77	9.6	655	81.7	90	11.2	72	9.0	53.9	46.1	0.9
	2016	812	784	96.6	480	59.1	72	8.9	630	77.6	130	16.0	55	6.8	53.6	46.4	1.5
	2017	836	809	96.8	481	57.5	86	10.3	655	78.3	113	13.5	67	8.0	51.9	48.1	1.2
5	2015	772	754	97.7	445	57.6	74	9.6	653	84.6	112	14.5	53	6.9	51.2	48.8	2.5
	2016	786	761	96.8	445	56.6	82	10.4	671	85.4	101	12.8	65	8.3	55.7	44.3	1.7
	2017	835	802	96.0	487	58.3	80	9.6	687	82.3	148	17.7	68	8.1	54.5	45.5	0.6
PK-5	2015	5,918	5,720	96.7	3,330	56.3	369	6.2	4,136	69.9	537	9.1	1,390	23.5	51.5	48.5	1.7
	2016	5,776	5,512	95.4	3,286	56.9	412	7.1	3,837	66.4	623	10.8	1,275	22.1	52.0	48.0	1.4
	2017	5,652	5,358	94.8	3,281	58.1	406	7.2	3,697	65.4	668	11.8	1,175	20.8	52.0	48.0	2.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2015	663	646	97.4	389	58.7	81	12.2	578	87.2	68	10.3	60	9.0	51.7	48.3	3.3
	2016	612	591	96.6	347	56.7	72	11.8	526	85.9	57	9.3	53	8.7	50.8	49.2	1.8
	2017	682	663	97.2	390	57.2	74	10.9	557	81.7	69	10.1	60	8.8	79.5	20.5	1.0
7	2015	638	612	95.9	342	53.6	75	11.8	523	82.0	52	8.2	69	10.8	52.4	47.6	2.5
	2016	610	592	97.0	339	55.6	72	11.8	509	83.4	48	7.9	34	5.6	51.8	48.2	1.1
	2017	632	610	96.5	386	61.1	72	11.4	553	87.5	45	7.1	59	9.3	76.7	23.3	1.3
8	2015	591	579	98.0	260	44.0	60	10.2	462	78.2	74	12.5	35	5.9	51.3	48.7	1.2
	2016	637	609	95.6	324	50.9	85	13.3	519	81.5	46	7.2	56	8.8	51.8	48.2	1.4
	2017	651	637	97.8	394	60.5	81	12.4	558	85.7	48	7.4	50	7.7	73.7	26.3	1.2
6-8	2015	1,892	1,837	97.1	991	52.4	216	11.4	1,563	82.6	194	10.3	164	8.7	51.8	48.2	2.4
	2016	1,859	1,792	96.4	1,010	54.3	229	12.3	1,554	83.6	151	8.1	143	7.7	51.5	48.5	1.5
	2017	1,965	1,910	97.2	1,170	59.5	227	11.6	1,668	84.9	162	8.2	169	8.6	76.7	23.3	1.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2015	484	464	95.9	222	45.9	49	10.1	396	81.8	46	9.5	67	13.8	52.9	47.1	3.3
	2016	561	554	98.8	276	49.2	61	10.9	459	81.8	44	7.8	83	14.8	50.1	49.9	4.6
	2017	584	570	97.6	322	55.1	72	12.3	489	83.7	27	4.6	83	14.2	50.9	49.1	9.2
10	2015	392	378	96.4	141	36.0	55	14.0	311	79.3	33	8.4	27	6.9	52.0	48.0	3.8
	2016	434	427	98.4	165	38.0	37	8.5	312	71.9	47	10.8	23	5.3	51.4	48.6	1.4
	2017	488	478	98.0	194	39.8	48	9.8	362	74.2	47	9.6	38	7.8	52.0	48.0	5.1
11	2015	367	361	98.4	129	35.1	43	11.7	310	84.5	27	7.4	15	4.1	57.8	42.2	0.5
	2016	336	327	97.3	103	30.7	45	13.4	240	71.4	29	8.6	16	4.8	52.1	47.9	2.1
	2017	388	380	97.9	120	30.9	32	8.2	257	66.2	24	6.2	18	4.6	50.5	49.5	1.3
12	2015	329	312	94.8	89	27.1	50	15.2	256	77.8	29	8.8	11	3.3	51.7	48.3	3.6
	2016	345	339	98.3	107	31.0	52	15.1	249	72.2	14	4.1	5	1.4	54.5	45.5	4.1
	2017	328	314	95.7	88	26.8	57	17.4	205	62.5	14	4.3	11	3.4	49.4	50.6	5.8
9-12	2015	1,572	1,515	96.4	581	37.0	197	12.5	1,273	81.0	135	8.6	120	7.6	53.6	46.4	2.9
	2016	1,676	1,647	98.3	651	38.8	195	11.6	1,260	75.2	134	8.0	127	7.6	51.7	48.3	3.2
	2017	1,788	1,742	97.4	724	40.5	209	11.7	1,313	73.4	112	6.3	150	8.4	50.8	49.2	5.8
ALL	2015	9,382	9,072	96.7	4,902	52.2	782	8.3	6,972	74.3	866	9.2	1,674	17.8	51.9	48.1	2.0
	2016	9,311	8,951	96.1	4,947	53.1	836	9.0	6,651	71.4	908	9.8	1,545	16.6	51.9	48.1	1.7
	2017	9,405	9,010	95.8	5,175	55.0	842	9.0	6,678	71.0	942	10.0	1,494	15.9	56.9	43.1	2.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	945	13,283	898	95.1	12,675	95.4	173	18.3	19.2	827	11,627	87.5	87.5
	2016	809	12,185	770	95.2	11,638	95.5	165	20.4	19.3	714	10,883	88.2	89.3
	2017	744	11,388	711	95.6	10,888	95.6	156	21.0	19.6	667	10,240	89.7	89.9
1	2015	917	13,984	879	95.9	13,437	96.1	158	17.2	18.1	813	12,405	88.7	88.7
	2016	899	13,397	864	96.1	12,877	96.1	146	16.2	18.1	816	12,066	90.7	90.1
	2017	795	12,278	763	96.0	11,800	96.1	155	19.5	18.4	724	11,169	91.0	91.0
2	2015	891	13,916	859	96.4	13,422	96.4	138	15.5	16.6	798	12,453	89.5	89.5
	2016	871	13,532	842	96.6	13,066	96.6	154	17.7	16.6	790	12,286	90.7	90.8
	2017	888	12,938	857	96.5	12,476	96.4	141	15.9	16.9	820	11,850	92.4	91.6
3	2015	872	13,237	843	96.6	12,793	96.6	150	17.2	16.2	774	11,910	88.7	90.0
	2016	844	13,328	818	97.0	12,911	96.9	136	16.1	15.3	777	12,216	92.1	91.7
	2017	853	13,158	824	96.7	12,734	96.8	131	15.4	15.9	796	12,162	93.4	92.4
4	2015	807	12,745	780	96.6	12,343	96.9	122	15.1	16.2	739	11,520	91.6	90.4
	2016	804	12,688	778	96.9	12,300	96.9	122	15.2	15.8	739	11,676	92.0	92.0
	2017	834	12,873	808	96.9	12,467	96.8	123	14.7	15.4	778	11,953	93.2	92.9
5	2015	774	12,122	749	96.8	11,747	96.9	41	5.3	6.6	705	11,052	91.1	91.2
	2016	778	12,178	753	96.8	11,815	97.0	34	4.4	5.7	703	11,217	90.4	92.1
	2017	817	12,220	791	96.8	11,838	96.9	45	5.5	6.1	759	11,367	92.9	93.0
KN-5	2015	5,206	79,286	5,008	96.2	76,417	96.4	782	15.0	15.6	4,656	70,967	89.4	89.5
	2016	5,005	77,308	4,826	96.4	74,608	96.5	757	15.1	15.2	4,539	70,344	90.7	91.0
	2017	4,931	74,855	4,754	96.4	72,203	96.5	751	15.2	15.3	4,544	68,741	92.2	91.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2015	675	10,896	647	95.8	10,493	96.3	107	15.9	19.6	592	9,647	87.7	88.5
	2016	596	10,522	573	96.1	10,172	96.7	90	15.1	17.1	534	9,599	89.6	91.2
	2017	667	10,771	642	96.1	10,375	96.3	136	20.4	18.5	612	9,885	91.7	91.8
7	2015	628	10,670	600	95.6	10,206	95.6	140	22.3	22.7	550	9,349	87.6	87.6
	2016	621	10,436	592	95.4	9,999	95.8	84	13.5	20.0	555	9,389	89.4	90.0
	2017	628	10,214	599	95.4	9,773	95.7	117	18.6	21.6	553	9,225	88.0	90.3
8	2015	614	10,940	584	95.0	10,445	95.5	80	13.0	14.2	533	9,604	86.8	87.8
	2016	628	10,378	596	95.0	9,894	95.3	47	7.5	12.6	551	9,208	87.8	88.7
	2017	636	10,051	602	94.6	9,579	95.3	44	6.9	10.6	565	9,066	88.8	90.2
6-8	2015	1,917	32,507	1,831	95.5	31,144	95.8	327	17.1	18.8	1,675	28,600	87.4	88.0
	2016	1,844	31,336	1,761	95.5	30,065	95.9	221	12.0	16.6	1,640	28,196	88.9	90.0
	2017	1,932	31,036	1,843	95.4	29,727	95.8	297	15.4	17.0	1,730	28,176	89.6	90.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2015	488	11,577	452	92.8	10,921	94.3	124	25.4	24.5	406	9,789	83.3	84.6
	2016	573	11,813	528	92.2	11,053	93.6	128	22.4	26.2	474	9,913	82.8	83.9
	2017	591	11,759	539	91.2	10,936	93.0	166	28.1	25.7	470	9,766	79.6	83.1
10	2015	398	9,928	367	92.1	9,383	94.5	83	20.8	18.1	321	8,616	80.6	86.8
	2016	433	10,202	400	92.4	9,595	94.1	84	19.4	19.4	363	8,845	83.9	86.7
	2017	489	10,329	460	94.0	9,713	94.0	72	14.7	16.3	430	9,045	88.0	87.6
11	2015	380	8,742	345	91.0	8,258	94.5	51	13.4	14.6	306	7,728	80.6	88.4
	2016	361	8,384	326	90.2	7,906	94.3	56	15.5	16.9	283	7,400	78.3	88.3
	2017	376	8,543	349	92.9	8,088	94.7	41	10.9	13.7	341	7,756	90.7	90.8
12	2015	339	8,362	313	92.3	7,893	94.4	27	8.0	14.2	281	7,395	82.8	88.4
	2016	359	8,426	330	91.9	7,965	94.5	15	4.2	10.2	295	7,523	82.2	89.3
	2017	317	8,197	296	93.6	7,762	94.7	12	3.8	6.4	287	7,365	90.6	89.8
9-12	2015	1,605	38,609	1,478	92.1	36,456	94.4	285	17.8	18.4	1,314	33,528	81.9	86.8
	2016	1,726	38,826	1,584	91.8	36,519	94.1	283	16.4	18.9	1,415	33,681	82.0	86.7
	2017	1,772	38,829	1,644	92.8	36,498	94.0	291	16.4	16.5	1,528	33,932	86.2	87.4
ALL	2015	8,729	150,401	8,317	95.3	144,017	95.8	1,394	16.0	17.0	7,645	133,095	87.6	88.5
	2016	8,575	147,470	8,171	95.3	141,192	95.7	1,261	14.7	16.5	7,594	132,221	88.6	89.7
	2017	8,634	144,719	8,241	95.5	138,428	95.7	1,339	15.5	16.0	7,802	130,849	90.4	90.4

Teachers: 626

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	240	38.3
Hispanic	205	32.7
White	158	25.2
Multiple	5	0.8
Other	18	2.9

Gender	Number	Percentage
Female	426	68.1
Male	200	31.9

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2014-15	6.6	71.5
2015-16	6.4	68.3
2016-17	6.4	73.8

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	79	12.6
1	57	9.1
2	70	11.2
3	51	8.1
4	31	5.0
5	22	3.5
1-3	178	28.4
More than 3	369	58.9
1 - 5	231	36.9
6 - 10	114	18.2
11 - 20	137	21.9
More than 20	65	10.4



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	81.8	46.5	55.4	53.3	13.6	20.5	39.8		46.3	58.9	52.3	59.1	390
	2016	62.5	38.8	52.6	45.6	12.8	21.1	34.8		40.9	52.5	46.5	58.1	376
	2017	80.0	40.8	52.6	49.1	24.1	34.0	31.6		43.6	56.4	49.2	59.5	360
4	2015	*	35.6	46.2	40.2	3.1	38.6	26.0		37.0	47.0	41.3	55.9	387
	2016	63.6	48.3	61.6	56.3	11.1	54.9	37.0		54.0	60.2	56.7	62.6	379
	2017	42.9	47.8	49.5	47.4	10.3	42.2	31.9		45.9	51.7	48.6	56.4	383
5	2015	*	55.2	66.7	60.6	11.9	58.7	52.6		59.4	65.1	62.0	74.6	392
	2016	71.4	44.4	65.8	56.0	18.9	58.0	46.8	*	52.4	65.0	57.9	70.6	390
	2017	*	57.2	66.3	62.5	12.2	66.7	54.2	*	57.9	68.7	62.9	71.7	434
3-5	2015	62.5	45.3	56.6	51.5	9.4	43.7	39.9		47.6	57.2	51.9	63.5	1,169
	2016	65.4	43.6	60.3	52.6	14.3	49.5	40.4	*	49.4	59.0	53.8	63.9	1,145
	2017	68.2	48.8	56.9	53.5	14.7	52.5	42.7	*	49.5	59.5	54.0	62.7	1,177

NUMBER TESTED IN GRADES 3-5													
2015	16	506	631	1,003	96	206	800			641	528	1,169	22,443
2016	26	470	635	1,024	112	190	723	1		620	522	1,145	22,529
2017	22	475	662	1,080	109	219	613	1		644	533	1,177	23,084

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	44.4	40.8	46.6	45.3	14.3	46.1	41.3		42.1	49.2	45.5	57.0	646
	2016	*	30.6	42.2	38.4	9.1	39.8	33.8		36.6	41.4	39.0	51.4	587
	2017	*	36.6	42.0	41.7	9.4	38.0	34.5		38.8	49.3	41.0	52.4	666
7	2015	37.5	38.2	52.2	49.3	5.6	42.6	43.2		43.7	55.1	49.1	55.5	617
	2016	62.5	42.6	44.4	44.5	8.0	36.0	36.7	*	35.2	54.4	44.4	55.2	592
	2017	*	33.3	46.8	44.7	14.0	43.6	39.7		42.3	51.0	44.4	58.5	620
8	2015	*	64.4	73.5	72.1	21.8	63.9	65.4		70.0	73.0	71.4	74.7	595
	2016	42.9	60.8	76.9	74.4	21.9	71.7	69.0		69.7	77.0	73.1	76.4	617
	2017	*	61.8	71.3	70.9	31.9	65.5	66.4		65.6	80.7	69.5	74.5	643
6-8	2015	47.6	47.8	57.1	55.5	13.9	49.6	49.2		51.5	58.8	55.0	62.5	1,858
	2016	50.0	44.1	55.1	52.3	13.6	48.8	46.6	*	47.6	57.7	52.5	61.0	1,796
	2017	63.6	43.5	53.4	52.4	19.6	49.0	46.8		48.6	61.5	51.6	61.5	1,929

NUMBER TESTED IN GRADES 6-8													
2015	21	402	1,424	1,655	165	989	1,540		968	890	1,858	31,725	
2016	18	399	1,365	1,625	169	989	1,511	1	922	873	1,796	30,676	
2017	11	352	1,555	1,763	179	1,151	1,648		1,480	449	1,929	30,344	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	2	92	91	154	19	35	150		110	76	186	2,981	390
	2016	3	104	92	185	34	30	135		114	87	201	3,114	376
	2017	2	90	90	168	22	31	54		115	68	183	3,014	360
4	2015	*	116	107	196	31	43	194		138	89	227	3,197	387
	2016	4	76	84	150	32	32	138		93	70	164	2,728	379
	2017	4	82	108	184	35	37	160		112	85	197	3,323	383
5	2015	*	69	76	136	37	38	137		88	61	149	2,004	392
	2016	2	85	76	150	30	34	158	*	107	57	164	2,294	390
	2017	*	71	87	150	36	36	137	*	98	63	161	2,269	434
3-5	2015	6	277	274	486	87	116	481		336	226	562	8,182	1,169
	2016	9	265	252	485	96	96	431	*	314	214	529	8,136	1,145
	2017	7	243	285	502	93	104	351	*	325	216	541	8,606	1,177

NUMBER TESTED IN GRADES 3-5													
2015	16	506	631	1,003	96	206	800			641	528	1,169	22,443
2016	26	470	635	1,024	112	190	723	1		620	522	1,145	22,529
2017	22	475	662	1,080	109	219	613	1		644	533	1,177	23,084

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	5	87	259	315	48	209	333		194	158	352	4,530	646
	2016	*	102	249	332	50	200	335		187	171	358	5,005	587
	2017	*	83	308	355	48	240	363		323	70	393	5,071	666
7	2015	5	76	231	269	51	194	287		182	132	314	4,642	617
	2016	3	70	254	306	46	215	315	*	199	130	329	4,519	592
	2017	*	74	268	313	49	215	330		274	71	345	4,158	620
8	2015	*	47	121	153	43	95	162		93	77	170	2,716	595
	2016	4	51	110	137	50	91	157		97	68	166	2,430	617
	2017	*	42	149	171	47	132	184		164	32	196	2,459	643
6-8	2015	11	210	611	737	142	498	782		469	367	836	11,888	1,858
	2016	9	223	613	775	146	506	807	*	483	369	853	11,954	1,796
	2017	4	199	725	839	144	587	877		761	173	934	11,688	1,929

NUMBER TESTED IN GRADES 6-8													
2015	21	402	1,424	1,655	165	989	1,540			968	890	1,858	31,725
2016	18	399	1,365	1,625	169	989	1,511	1		922	873	1,796	30,676
2017	11	352	1,555	1,763	179	1,151	1,648			1,480	449	1,929	30,344

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	18.2	9.9	22.5	17.3	0.0	9.1	8.0		15.6	18.9	17.2	26.4	390
	2016	12.5	11.8	21.6	15.3	5.1	5.3	7.2		13.5	20.8	17.0	29.2	376
	2017	20.0	15.1	31.1	25.2	3.4	12.8	11.4		24.0	25.6	24.7	32.9	360
4	2015	*	11.1	17.6	14.3	0.0	10.0	6.1		11.4	19.6	15.0	27.3	387
	2016	45.5	13.6	21.5	19.0	2.8	12.7	7.8		16.3	22.7	19.3	28.6	379
	2017	0.0	15.9	23.4	19.1	5.1	17.2	9.8		17.4	22.7	19.8	32.4	383
5	2015	*	13.0	22.8	18.0	0.0	20.7	9.0		19.8	16.6	18.4	29.2	392
	2016	28.6	13.1	28.8	23.5	2.7	22.2	13.5	*	18.7	28.8	22.8	36.3	390
	2017	*	17.5	32.9	25.8	4.9	27.8	17.7	*	25.8	28.9	27.2	38.2	434
3-5	2015	12.5	11.3	21.1	16.6	0.0	14.6	7.8		15.6	18.4	16.9	27.7	1,169
	2016	30.8	12.8	24.1	19.2	3.6	15.3	10.0	*	16.3	23.9	19.7	31.4	1,145
	2017	13.6	16.2	29.3	23.4	4.6	21.5	13.9	*	22.5	25.9	24.0	34.6	1,177

NUMBER TESTED IN GRADES 3-5													
2015	16	506	631	1,003	96	206	800		641	528	1,169	22,443	
2016	26	470	635	1,024	112	190	723	1	620	522	1,145	22,529	
2017	22	475	662	1,080	109	219	613	1	644	533	1,177	23,084	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	11.1	12.9	14.8	13.5	1.8	13.7	10.6		10.7	18.3	14.4	23.7	646
	2016	*	11.6	11.1	11.1	1.8	9.3	7.5		11.2	11.3	11.2	23.4	587
	2017	*	13.0	12.8	13.1	3.8	11.6	8.8		11.4	18.1	12.8	22.9	666
7	2015	37.5	14.6	17.2	16.6	0.0	12.1	11.1		13.3	20.7	16.9	21.3	617
	2016	25.0	14.8	17.7	16.7	4.0	11.9	9.8	*	9.4	25.3	17.1	26.9	592
	2017	*	10.8	16.7	15.7	0.0	14.2	11.5		14.5	20.0	15.8	27.5	620
8	2015	*	15.9	25.0	22.8	3.6	12.5	14.5		21.9	23.9	22.9	28.7	595
	2016	14.3	20.8	26.6	25.8	1.6	19.9	18.1		21.9	28.7	25.1	30.8	617
	2017	*	16.4	25.6	24.7	5.8	20.6	18.8		22.2	29.5	24.1	32.2	643
6-8	2015	23.8	14.4	18.9	17.6	1.8	12.8	11.9		15.2	20.9	17.9	24.6	1,858
	2016	22.2	15.5	18.8	17.8	2.4	13.7	11.8	*	14.3	21.8	17.9	27.0	1,796
	2017	9.1	13.4	18.3	17.8	3.4	15.5	13.0		15.9	22.9	17.5	27.4	1,929

NUMBER TESTED IN GRADES 6-8													
2015	21	402	1,424	1,655	165	989	1,540		968	890	1,858	31,725	
2016	18	399	1,365	1,625	169	989	1,511	1	922	873	1,796	30,676	
2017	11	352	1,555	1,763	179	1,151	1,648		1,480	449	1,929	30,344	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	0.0	2.9	12.3	8.8	0.0	4.5	2.0		8.8	7.6	8.2	13.1	390
	2016	12.5	2.4	12.4	6.8	2.6	5.3	3.9		5.2	10.9	8.0	15.2	376
	2017	10.0	7.2	15.8	12.1	3.4	6.4	5.1		12.7	12.8	12.8	20.0	360
4	2015	*	2.8	7.0	5.2	0.0	2.9	1.1		3.7	7.1	5.2	12.2	387
	2016	27.3	3.4	9.1	6.7	0.0	4.2	2.3		5.4	9.7	7.4	13.4	379
	2017	0.0	7.6	13.6	10.3	2.6	7.8	2.6		9.2	13.1	11.0	16.9	383
5	2015	*	5.8	8.8	7.5	0.0	4.3	2.4		9.7	4.6	7.4	14.2	392
	2016	0.0	5.2	12.2	9.7	2.7	9.9	4.0	*	7.6	12.3	9.5	16.6	390
	2017	*	6.0	15.9	11.0	2.4	12.0	5.4	*	7.7	17.4	12.2	19.4	434
3-5	2015	0.0	3.8	9.4	7.2	0.0	3.9	1.9		7.3	6.4	6.9	13.2	1,169
	2016	15.4	3.6	11.2	7.7	1.8	6.8	3.5	*	6.1	10.9	8.3	15.1	1,145
	2017	9.1	6.9	15.1	11.1	2.8	9.6	4.2	*	9.8	14.6	12.0	18.8	1,177

NUMBER TESTED IN GRADE 3-5													
2015	16	506	631	1,003	96	206	800		641	528	1,169	22,443	
2016	26	470	635	1,024	112	190	723	1	620	522	1,145	22,529	
2017	22	475	662	1,080	109	219	613	1	644	533	1,177	23,084	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	0.0	4.8	6.2	5.6	1.8	5.9	4.4		3.9	8.0	5.9	9.3	646
	2016	*	2.7	3.2	3.2	0.0	2.4	1.8		3.1	3.4	3.2	10.1	587
	2017	*	3.1	4.0	3.9	1.9	3.1	2.2		3.4	5.1	3.8	9.5	666
7	2015	0.0	7.3	4.8	5.5	0.0	3.8	3.0		3.4	7.1	5.2	8.8	617
	2016	12.5	4.1	6.6	6.0	2.0	4.5	3.2	*	3.3	9.1	6.1	11.4	592
	2017	*	5.4	5.2	5.3	0.0	4.2	3.5		5.3	6.2	5.5	13.6	620
8	2015	*	6.8	9.9	8.9	0.0	3.0	3.2		9.0	9.5	9.2	13.2	595
	2016	0.0	5.4	6.3	6.4	0.0	4.7	3.9		3.8	8.4	6.0	10.2	617
	2017	*	4.5	7.3	7.0	1.4	4.7	4.0		5.5	10.8	6.8	11.5	643
6-8	2015	4.8	6.2	6.9	6.6	0.6	4.4	3.6		5.4	8.2	6.7	10.5	1,858
	2016	11.1	4.0	5.4	5.2	0.6	3.8	3.0	*	3.4	7.0	5.1	10.6	1,796
	2017	9.1	4.3	5.5	5.4	1.1	4.0	3.2		4.7	7.6	5.3	11.5	1,929

NUMBER TESTED IN GRADE 6-8													
2015	21	402	1,424	1,655	165	989	1,540		968	890	1,858	31,725	
2016	18	399	1,365	1,625	169	989	1,511	1	922	873	1,796	30,676	
2017	11	352	1,555	1,763	179	1,151	1,648		1,480	449	1,929	30,344	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	53.5	49.0	53.5
	2016	54.8	52.8	48.6
	2017	59.4	52.9	51.0
4	2015	44.2	52.1	45.7
	2016	62.8	56.0	54.1
	2017	58.0	55.1	46.2
5	2015	58.4	60.3	56.8
	2016	58.8	60.4	57.0
	2017	61.3	61.6	61.8
3-5	2015	52.1	53.8	52.0
	2016	58.8	56.5	53.3
	2017	59.6	56.8	53.4

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2015	51.7	54.3	51.1
	2016	55.0	51.5	47.3
	2017	50.0	51.2	52.5
7	2015	51.2	53.2	55.7
	2016	54.7	54.0	54.0
	2017	50.2	52.3	50.7
8	2015	66.5	58.3	62.5
	2016	62.0	63.6	58.0
	2017	64.9	60.9	59.1
6-8	2015	56.3	55.2	56.3
	2016	57.3	56.5	53.2
	2017	55.0	54.8	54.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	41.1	48.0	42.9	3.1	40.9	31.2		33.0	59.9	44.7	57.9	385
	2016	63.6	47.9	55.1	51.4	9.1	41.7	35.9		49.5	56.1	52.6	57.3	365
	2017	33.3	40.1	44.7	41.6	5.3	35.0	27.7		37.0	49.4	42.8	54.4	376

NUMBER TESTED IN GRADE 4													
2015	2	180	198	326	32	66	260		218	167	385	7,215	
2016	11	144	207	329	33	60	206		192	173	365	7,239	
2017	6	157	208	346	38	60	231		200	176	376	7,530	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	22.2	37.9	51.1	48.6	7.3	40.1	41.4		39.3	57.7	48.0	54.6	619
	2016	62.5	36.1	43.5	42.0	2.0	36.8	34.9	*	34.4	50.9	42.3	51.7	593
	2017	*	30.1	36.2	35.1	5.1	33.9	30.9		30.8	48.6	35.0	54.1	626

NUMBER TESTED IN GRADE 7													
2015	9	124	483	533	55	339	510		326	293	619	10,425	
2016	8	119	460	552	51	340	499	1	308	285	593	10,094	
2017	3	113	508	569	59	384	550		480	146	626	10,059	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	106	103	186	31	39	179		146	67	213	3,041	385
	2016	4	75	93	160	30	35	132		97	76	173	3,090	365
	2017	4	94	115	202	36	39	167		126	89	215	3,435	376

NUMBER TESTED IN GRADE 4													
2015	2	180	198	326	32	66	260		218	167	385	7,215	
2016	11	144	207	329	33	60	206		192	173	365	7,239	
2017	6	157	208	346	38	60	231		200	176	376	7,530	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	7	77	236	274	51	203	299		198	124	322	4,738	619
	2016	3	76	260	320	50	215	325	*	202	140	342	4,874	593
	2017	*	79	324	369	56	254	380		332	75	407	4,613	626

NUMBER TESTED IN GRADE 7													
2015	9	124	483	533	55	339	510			326	293	619	10,425
2016	8	119	460	552	51	340	499	1		308	285	593	10,094
2017	3	113	508	569	59	384	550			480	146	626	10,059

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	5.6	8.6	6.7	0.0	6.1	1.9		5.0	10.8	7.5	19.5	385
	2016	27.3	13.9	27.5	21.9	3.0	25.0	13.1		18.8	26.0	22.2	28.7	365
	2017	0.0	12.1	15.9	14.2	2.6	10.0	4.8		12.5	16.5	14.4	26.0	376

NUMBER TESTED IN GRADE 4													
2015	2	180	198	326	32	66	260		218	167	385	7,215	
2016	11	144	207	329	33	60	206		192	173	365	7,239	
2017	6	157	208	346	38	60	231		200	176	376	7,530	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	11.1	10.5	13.0	12.9	0.0	7.4	6.7		7.1	18.4	12.4	21.1	619
	2016	25.0	10.9	17.4	17.0	0.0	12.4	10.4	*	9.7	23.5	16.4	25.7	593
	2017	*	4.4	11.0	9.7	0.0	9.6	7.8		7.9	16.4	9.9	24.9	626

NUMBER TESTED IN GRADE 7													
2015	9	124	483	533	55	339	510		326	293	619	10,425	
2016	8	119	460	552	51	340	499	1	308	285	593	10,094	
2017	3	113	508	569	59	384	550		480	146	626	10,059	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	0.0	2.5	1.5	0.0	0.0	0.0		1.4	1.2	1.3	4.1	385
	2016	18.2	2.1	10.6	7.9	0.0	8.3	3.4		6.3	9.2	7.7	10.9	365
	2017	0.0	0.6	1.9	1.4	0.0	1.7	0.4		1.0	1.7	1.3	7.4	376

NUMBER TESTED IN GRADE 4													
2015	2	180	198	326	32	66	260		218	167	385	7,215	
2016	11	144	207	329	33	60	206		192	173	365	7,239	
2017	6	157	208	346	38	60	231		200	176	376	7,530	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	0.0	1.6	1.9	2.1	0.0	0.6	0.6		0.9	2.7	1.8	4.5	619
	2016	0.0	0.8	2.4	2.2	0.0	1.8	1.4	*	0.3	3.9	2.0	5.9	593
	2017	*	1.8	1.0	0.9	0.0	0.5	0.7		0.8	2.1	1.1	6.9	626

NUMBER TESTED IN GRADE 7													
2015	9	124	483	533	55	339	510		326	293	619	10,425	
2016	8	119	460	552	51	340	499	1	308	285	593	10,094	
2017	3	113	508	569	59	384	550		480	146	626	10,059	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	3.6	3.3	50.2	48.9
	2016	—	3.5	56.1	57.8
	2017	—	3.3	53.9	52.1
7	2015	3.6	3.7	55.4	57.9
	2016	3.7	—	59.4	57.2
	2017	3.2	—	53.1	49.6

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	53.1	51.1	53.0	12.8	36.8	44.8		47.6	56.3	51.6	56.8
	2016	*	51.9	46.8	48.4	4.4	32.4	40.0		40.2	55.5	47.9	57.6
	2017	*	41.7	45.4	47.0	14.3	33.7	38.5		40.8	49.2	45.1	58.7
Tests Taken	2015	4	96	366	402	39	190	388		252	215	467	11,241
	2016	2	106	410	467	45	241	437		259	265	524	10,771
	2017	4	96	405	438	49	273	429		250	264	514	11,092
ENGLISH II	2015	*	40.2	48.9	47.5	2.8	28.7	37.5		43.6	51.1	47.3	58.4
	2016	*	57.3	44.6	46.5	11.5	22.2	33.7		42.2	52.7	47.2	57.8
	2017	*	44.9	47.4	47.8	13.2	23.0	33.2		40.4	52.7	46.6	60.3
Tests Taken	2015	2	82	278	324	36	136	299		188	182	370	9,583
	2016	3	89	334	381	26	153	323		223	205	428	9,550
	2017	3	89	388	425	38	196	368		245	237	483	9,822

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2015</b>	*	45	179	189	34	120	214		132	94	226	4,851
	<b>2016</b>	*	51	218	241	43	163	262		155	118	273	4,569
	<b>2017</b>	*	56	221	232	42	181	264		148	134	282	4,577
Tests Taken	<b>2015</b>	4	96	366	402	39	190	388		252	215	467	11,241
	<b>2016</b>	2	106	410	467	45	241	437		259	265	524	10,771
	<b>2017</b>	4	96	405	438	49	273	429		250	264	514	11,092
<b>ENGLISH II</b>	<b>2015</b>	*	49	142	170	35	97	187		106	89	195	3,986
	<b>2016</b>	*	38	185	204	23	119	214		129	97	226	4,028
	<b>2017</b>	*	49	204	222	33	151	246		146	112	258	3,895
Tests Taken	<b>2015</b>	2	82	278	324	36	136	299		188	182	370	9,583
	<b>2016</b>	3	89	334	381	26	153	323		223	205	428	9,550
	<b>2017</b>	3	89	388	425	38	196	368		245	237	483	9,822

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	24.0	25.1	25.4	5.1	12.6	18.0		21.4	29.3	25.1	35.3
	2016	*	27.4	25.1	26.1	2.2	11.6	16.9		21.6	29.4	25.6	38.3
	2017	*	21.9	25.7	26.3	4.1	17.6	19.6		21.2	29.5	25.5	41.2
Tests Taken	2015	4	96	366	402	39	190	388		252	215	467	11,241
	2016	2	106	410	467	45	241	437		259	265	524	10,771
	2017	4	96	405	438	49	273	429		250	264	514	11,092
ENGLISH II	2015	*	15.9	21.6	21.3	0.0	8.1	11.7		20.2	22.0	21.1	35.2
	2016	*	34.8	24.9	27.3	7.7	7.2	14.9		23.3	31.2	27.1	36.9
	2017	*	30.3	28.1	28.5	5.3	8.7	14.1		24.9	32.1	28.4	42.1
Tests Taken	2015	2	82	278	324	36	136	299		188	182	370	9,583
	2016	3	89	334	381	26	153	323		223	205	428	9,550
	2017	3	89	388	425	38	196	368		245	237	483	9,822

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	0.0	0.5	0.5	0.0	0.0	0.3		0.0	0.9	0.4	4.9
	2016	*	1.9	1.0	1.3	0.0	0.0	0.7		0.0	2.6	1.3	5.1
	2017	*	1.0	1.2	1.4	0.0	0.4	0.9		0.4	2.3	1.4	6.3
Tests Taken	2015	4	96	366	402	39	190	388		252	215	467	11,241
	2016	2	106	410	467	45	241	437		259	265	524	10,771
	2017	4	96	405	438	49	273	429		250	264	514	11,092
ENGLISH II	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.5
	2016	*	1.1	1.5	1.6	0.0	0.0	0.0		0.4	2.4	1.4	4.4
	2017	*	1.1	2.1	1.2	0.0	0.0	0.3		1.6	2.1	1.9	4.9
Tests Taken	2015	2	82	278	324	36	136	299		188	182	370	9,583
	2016	3	89	334	381	26	153	323		223	205	428	9,550
	2017	3	89	388	425	38	196	368		245	237	483	9,822

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>2</sup>	5. Revision (Writing)	6. Editing (Writing)
2015	59.2	1.2	1.1	60.0	60.6	3.7	62.5	55.3
2016	57.0	1.2	1.1	46.9	57.4	3.5	62.1	59.9
2017	60.7	–	–	53.3	57.3	3.7	58.7	62.8

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>2</sup>	5. Revision (Writing)	6. Editing (Writing)
2015	73.7	1.2	1.0	60.8	63.8	3.7	59.9	64.0
2016	62.9	1.3	1.2	66.2	56.2	3.7	64.8	56.3
2017	58.4	–	–	56.9	55.2	4.1	62.0	63.7

<sup>1</sup>Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

<sup>2</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	68.8	54.7	68.1	65.9	24.0	67.8	63.0		67.3	62.9	65.2	63.8	839
	2016	54.5	38.7	69.1	62.6	20.0	68.1	61.7		62.3	62.6	62.4	65.3	825
	2017	81.8	49.3	68.8	65.3	24.4	67.7	65.3		63.8	66.9	65.3	70.0	824
4	2015	*	38.2	54.2	51.2	14.3	54.3	45.2		47.9	53.6	50.5	60.4	756
	2016	68.8	46.9	69.2	64.8	21.3	69.6	61.0		66.7	63.2	65.0	63.5	771
	2017	37.5	43.0	69.0	63.7	25.5	69.2	60.5		60.7	66.3	63.4	68.1	796
5	2015	*	34.4	66.3	59.6	18.8	67.7	56.4		55.2	63.7	59.4	66.4	734
	2016	87.5	52.9	77.8	72.7	26.5	79.3	70.1	*	70.3	75.9	73.0	79.6	752
	2017	77.8	64.7	82.3	78.4	35.2	83.9	76.8	*	77.3	79.2	78.2	80.6	802
3-5	2015	63.6	42.7	63.1	59.1	18.3	63.5	55.1		57.1	60.2	58.6	63.5	2,329
	2016	68.6	45.9	71.9	66.5	22.6	72.1	64.3	*	66.4	66.8	66.7	69.3	2,348
	2017	67.9	52.6	73.3	69.1	28.7	73.5	67.8	*	67.4	70.7	69.0	72.7	2,422

NUMBER TESTED IN GRADES 3-5													
2015	22	504	1,781	2,101	115	1,349	1,899		1,220	1,109	2,329	36,965	
2016	35	468	1,823	2,167	146	1,363	1,899	1	1,236	1,106	2,348	36,959	
2017	28	477	1,893	2,263	150	1,431	1,815	1	1,273	1,149	2,422	37,278	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	55.6	41.5	54.8	53.0	19.6	56.2	49.7		48.5	55.6	51.9	59.3	645
	2016	*	26.5	51.7	44.5	23.6	49.4	40.6		44.6	45.7	45.2	58.0	589
	2017	*	39.7	55.9	52.6	17.6	55.5	48.6		52.6	53.7	52.8	64.1	661
7	2015	50.0	31.5	40.2	38.3	9.3	35.5	34.5		39.1	37.3	38.3	42.3	470
	2016	50.0	38.1	44.0	43.4	13.0	38.3	37.6	*	40.8	45.0	42.8	42.6	498
	2017	*	33.6	47.4	45.3	22.0	45.9	41.1		44.8	43.9	44.6	45.4	549
8	2015	50.0	38.8	65.7	60.9	7.7	62.5	55.8		52.1	67.6	59.8	62.6	604
	2016	*	50.0	70.6	67.1	15.6	65.9	62.9		61.9	71.3	66.1	70.4	573
	2017	83.3	64.2	80.8	78.2	29.9	78.7	76.5		73.8	87.7	77.4	79.2	636
6-8	2015	52.4	37.8	54.7	52.1	12.3	52.7	47.6		47.0	55.2	51.0	55.9	1,719
	2016	50.0	37.3	56.1	51.7	17.3	51.5	47.2	*	49.5	54.1	51.7	58.3	1,660
	2017	81.8	45.5	62.0	59.3	23.7	60.7	56.0		57.3	63.9	58.8	64.6	1,846

NUMBER TESTED IN GRADES 6-8													
2015	21	384	1,303	1,519	162	956	1,429			897	822	1,719	29,293
2016	14	378	1,252	1,500	173	924	1,429	1		870	789	1,660	28,203
2017	11	347	1,480	1,682	177	1,100	1,592			1,425	421	1,846	28,441

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	5	78	206	255	19	157	256		144	148	292	4,652	839
	2016	5	103	198	287	40	152	247		158	152	310	4,478	825
	2017	2	77	203	267	34	160	181		157	129	286	3,851	824
4	2015	*	110	260	332	36	197	342		212	162	374	4,897	756
	2016	5	78	186	252	37	139	236		135	134	270	4,463	771
	2017	5	90	193	272	38	144	252		160	131	291	4,016	796
5	2015	*	101	191	272	39	139	274		167	131	298	3,958	734
	2016	1	72	129	187	36	89	194	*	122	81	203	2,412	752
	2017	2	59	110	161	35	75	152	*	98	77	175	2,308	802
3-5	2015	8	289	657	859	94	493	872		523	441	964	13,507	2,329
	2016	11	253	513	726	113	380	677	*	415	367	783	11,353	2,348
	2017	9	226	506	700	107	379	585	*	415	337	752	10,175	2,422

NUMBER TESTED IN GRADES 3-5													
2015	22	504	1,781	2,101	115	1,349	1,899		1,220	1,109	2,329	36,965	
2016	35	468	1,823	2,167	146	1,363	1,899	1	1,236	1,106	2,348	36,959	
2017	28	477	1,893	2,263	150	1,431	1,815	1	1,273	1,149	2,422	37,278	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	4	86	219	270	45	170	285		172	138	310	4,306	645
	2016	*	108	209	300	42	169	302		164	159	323	4,325	589
	2017	*	79	232	286	42	171	283		249	63	312	3,811	661
7	2015	3	74	211	240	49	165	264		157	133	290	4,586	470
	2016	3	70	211	259	47	174	272	*	158	127	285	4,391	498
	2017	*	71	231	273	46	179	287		235	69	304	4,112	549
8	2015	3	79	160	217	48	117	221		146	97	243	4,032	604
	2016	*	59	130	165	54	105	180		117	76	194	3,036	573
	2017	1	39	99	126	47	82	130		124	20	144	2,140	636
6-8	2015	10	239	590	727	142	452	770		475	368	843	12,924	1,719
	2016	7	237	550	724	143	448	754	*	439	362	802	11,752	1,660
	2017	2	189	562	685	135	432	700		608	152	760	10,063	1,846

NUMBER TESTED IN GRADES 6-8													
2015	21	384	1,303	1,519	162	956	1,429			897	822	1,719	29,293
2016	14	378	1,252	1,500	173	924	1,429	1		870	789	1,660	28,203
2017	11	347	1,480	1,682	177	1,100	1,592			1,425	421	1,846	28,441

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	18.8	13.4	31.9	28.5	0.0	32.8	26.0		27.7	28.1	27.9	28.2	839
	2016	18.2	10.1	32.5	27.9	2.0	30.8	26.2		29.6	25.6	27.6	32.6	825
	2017	36.4	21.7	37.2	34.6	11.1	34.9	33.8		36.2	32.6	34.5	39.9	824
4	2015	*	4.5	17.3	14.7	4.8	17.6	12.7		13.5	15.2	14.3	22.4	756
	2016	37.5	10.9	35.0	30.3	2.1	35.2	27.8		30.5	30.5	30.5	28.9	771
	2017	12.5	15.8	37.2	32.4	2.0	37.0	29.9		31.7	33.7	32.7	39.4	796
5	2015	*	10.4	30.5	26.7	2.1	31.2	23.4		26.0	25.8	25.9	30.5	734
	2016	37.5	5.9	34.1	28.4	6.1	36.6	25.7	*	26.3	31.0	28.6	35.3	752
	2017	22.2	21.6	46.0	40.9	3.7	46.7	37.2	*	41.2	39.5	40.4	42.4	802
3-5	2015	13.6	9.3	26.8	23.5	2.6	27.4	20.9		22.5	23.3	22.8	27.0	2,329
	2016	31.4	9.0	33.8	28.8	3.4	34.1	26.5	*	28.8	28.8	28.9	32.3	2,348
	2017	25.0	19.7	40.1	36.0	5.3	39.4	33.7	*	36.4	35.2	35.8	40.5	2,422

NUMBER TESTED IN GRADES 3-5													
2015	22	504	1,781	2,101	115	1,349	1,944		1,220	1,109	2,329	36,965	
2016	35	468	1,823	2,167	146	1,363	1,899	1	1,236	1,106	2,348	36,959	
2017	28	477	1,893	2,263	150	1,431	1,815	1	1,273	1,149	2,422	37,278	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	11.1	6.1	18.4	15.7	3.6	19.6	14.3		15.0	16.4	15.7	22.6	645
	2016	*	7.5	18.0	16.1	5.5	17.7	12.8		15.9	14.7	15.3	26.9	589
	2017	*	11.5	18.6	17.7	3.9	18.8	13.8		16.8	18.4	17.1	28.8	661
7	2015	0.0	4.6	7.4	6.2	1.9	6.3	5.2		5.4	8.0	6.6	8.6	470
	2016	0.0	3.5	15.6	12.9	1.9	12.1	10.1	*	11.2	14.3	12.7	11.7	498
	2017	*	7.5	15.7	14.4	0.0	14.8	11.7		12.9	17.9	14.0	14.1	549
8	2015	0.0	10.9	23.4	20.5	1.9	19.9	15.0		17.4	23.4	20.4	23.9	604
	2016	*	11.0	23.3	21.0	3.1	20.8	16.7		16.6	25.7	20.8	28.2	573
	2017	16.7	17.4	33.6	31.4	9.0	30.6	28.2		29.7	32.7	30.5	34.8	636
6-8	2015	4.8	7.3	17.2	15.0	2.5	16.1	12.0		13.0	16.8	14.8	19.3	1,719
	2016	14.3	7.4	19.2	16.7	3.5	17.0	13.3	*	14.7	18.3	16.4	23.3	1,660
	2017	9.1	12.1	23.0	21.5	4.5	21.7	18.2		19.9	23.8	20.8	27.1	1,846

NUMBER TESTED IN GRADES 6-8													
2015	21	384	1,303	1,519	162	956	1,470			897	822	1,719	29,293
2016	14	378	1,252	1,500	173	924	1,429	1		870	789	1,660	28,203
2017	11	347	1,480	1,682	177	1,100	1,592			1,425	421	1,846	28,441

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	0.0	1.7	9.6	7.8	0.0	9.0	6.8		8.4	7.0	7.7	9.0	839
	2016	9.1	2.4	15.0	12.0	0.0	13.2	10.9		13.1	11.6	12.4	12.5	825
	2017	9.1	7.9	16.9	15.2	4.4	14.1	13.2		16.8	13.3	15.2	19.9	824
4	2015	*	0.0	8.1	6.9	2.4	8.6	5.9		6.6	5.7	6.2	10.1	756
	2016	18.8	4.8	17.6	15.5	2.1	17.7	13.6		16.3	14.0	15.2	14.6	771
	2017	12.5	7.6	21.2	18.4	0.0	20.3	16.1		17.2	19.8	18.5	22.1	796
5	2015	*	5.2	11.3	10.5	0.0	11.6	8.6		11.5	8.0	9.8	11.8	734
	2016	12.5	1.3	12.8	10.5	0.0	12.4	8.3	*	9.7	11.3	10.4	13.9	752
	2017	11.1	6.0	21.8	18.5	1.9	21.4	16.2	*	18.1	18.6	18.3	19.3	802
3-5	2015	0.0	2.2	9.7	8.4	0.9	9.7	7.1		8.8	6.9	7.9	10.3	2,329
	2016	14.3	2.8	15.1	12.7	0.7	14.5	10.8	*	13.0	12.3	12.6	13.6	2,348
	2017	10.7	7.1	19.9	17.4	2.0	18.5	15.3	*	17.4	17.2	17.3	20.4	2,422

NUMBER TESTED IN GRADE 3-5													
2015	22	504	1,781	2,101	115	1,349	1,944		1,220	1,109	2,329	36,965	
2016	35	468	1,823	2,167	146	1,363	1,899	1	1,236	1,106	2,348	36,959	
2017	28	477	1,893	2,263	150	1,431	1,815	1	1,273	1,149	2,422	37,278	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	11.1	1.4	1.2	0.9	0.0	1.3	0.9		1.5	1.3	1.4	5.9	645
	2016	*	1.4	2.5	2.4	0.0	2.7	1.8		3.0	1.4	2.2	7.9	589
	2017	*	1.5	3.6	3.5	0.0	3.4	2.4		2.7	5.1	3.2	10.4	661
7	2015	0.0	0.9	0.6	0.8	0.0	0.4	0.2		0.4	0.9	0.6	0.8	470
	2016	0.0	0.0	1.9	1.5	0.0	0.7	0.7	*	0.4	2.6	1.4	1.8	498
	2017	*	0.0	2.7	2.4	0.0	2.4	1.6		2.3	1.6	2.2	2.4	549
8	2015	0.0	0.8	2.6	2.2	0.0	1.6	1.2		2.0	2.3	2.2	3.4	604
	2016	*	0.8	1.4	1.2	0.0	0.6	0.4		1.3	1.1	1.2	4.7	573
	2017	0.0	0.9	3.3	2.9	1.5	2.3	2.0		2.7	3.1	2.8	7.9	636
6-8	2015	4.8	1.0	1.5	1.3	0.0	1.2	0.8		1.3	1.6	1.5	3.6	1,719
	2016	0.0	0.8	1.9	1.7	0.0	1.4	1.0	*	1.6	1.6	1.6	5.1	1,660
	2017	0.0	0.9	3.2	3.0	0.6	2.7	2.0		2.6	3.3	2.8	7.4	1,846

NUMBER TESTED IN GRADE 6-8													
2015	21	384	1,303	1,519	162	956	1,470		897	822	1,719	29,293	
2016	14	378	1,252	1,500	173	924	1,429	1	870	789	1,660	28,203	
2017	11	347	1,480	1,682	177	1,100	1,592		1,425	421	1,846	28,441	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	61.6	55.9	55.4	57.4
	2016	63.4	56.3	61.1	59.7
	2017	59.8	61.3	57.1	57.9
4	2015	62.8	49.6	37.9	47.5
	2016	71.7	59.8	46.5	58.1
	2017	67.8	55.5	52.3	57.9
5	2015	54.4	53.5	52.6	51.2
	2016	60.7	57.7	58.8	57.8
	2017	65.0	64.5	62.4	63.2
3-5	2015	59.7	53.1	48.8	52.2
	2016	65.3	57.9	55.6	58.6
	2017	64.2	60.5	57.3	59.6

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2015	37.6	40.0	35.5	39.5
	2016	36.6	41.7	33.3	37.3
	2017	40.1	38.4	39.8	38.2
7	2015	34.5	42.0	31.8	27.1
	2016	41.5	45.7	36.7	35.1
	2017	40.7	42.1	37.7	38.4
8	2015	53.2	51.7	43.2	45.1
	2016	59.1	56.1	44.9	53.1
	2017	57.4	64.6	52.5	56.8
6-8	2015	42.2	44.6	37.2	38.1
	2016	45.8	47.9	38.3	42.1
	2017	46.2	48.6	43.6	44.6

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2015</b>	*	67.0	84.8	82.6	40.0	77.4	77.4		77.4	85.3	81.3	76.0
	<b>2016</b>	*	73.9	86.1	84.8	51.2	82.3	81.4		80.4	86.4	83.5	77.7
	<b>2017</b>	*	77.9	87.1	86.8	53.3	87.1	84.3		83.1	88.1	85.5	83.5
Tests Taken	<b>2015</b>	3	97	402	442	35	199	472		257	245	502	10,617
	<b>2016</b>	3	111	447	499	43	288	472		270	295	565	10,526
	<b>2017</b>	3	86	417	448	45	287	428		266	253	519	10,240

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2015</b>	*	32	61	77	21	45	87		58	36	94	2,546
	<b>2016</b>	*	29	62	76	21	51	88		53	40	93	2,345
	<b>2017</b>	*	19	54	59	21	37	67		45	30	75	1,692
Tests Taken	<b>2015</b>	3	97	402	442	35	199	472		257	245	502	10,617
	<b>2016</b>	3	111	447	499	43	288	472		270	295	565	10,526
	<b>2017</b>	3	86	417	448	45	287	428		266	253	519	10,240

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2015</b>	*	32.0	45.8	45.0	5.7	33.2	33.5		40.9	45.7	43.2	33.8
	<b>2016</b>	*	36.9	52.3	50.1	11.6	45.8	42.8		42.2	55.3	49.0	43.0
	<b>2017</b>	*	34.9	52.5	50.0	15.6	52.3	44.6		45.1	53.8	49.3	47.9
Tests Taken	<b>2015</b>	3	97	402	442	35	199	385		257	245	502	10,617
	<b>2016</b>	3	111	447	499	43	288	472		270	295	565	10,526
	<b>2017</b>	3	86	417	448	45	287	428		266	253	519	10,240

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2015</b>	*	10.3	17.2	15.8	0.0	12.6	11.2		12.5	19.2	15.7	14.2
	<b>2016</b>	*	17.1	22.6	21.6	0.0	18.8	16.1		16.7	25.4	21.2	19.7
	<b>2017</b>	*	8.1	23.0	21.2	4.4	23.0	18.5		21.1	20.2	20.6	23.1
Tests Taken	<b>2015</b>	3	97	402	442	35	199	385		257	245	502	10,617
	<b>2016</b>	3	111	447	499	43	288	472		270	295	565	10,526
	<b>2017</b>	3	86	417	448	45	287	428		266	253	519	10,240

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2015</b>	60.9	62.5	55.4	50.7	53.9
<b>2016</b>	58.2	63.6	56.0	63.2	55.9
<b>2017</b>	58.6	58.5	62.2	62.4	58.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	33.5	54.6	49.3	11.9	53.3	42.0		49.7	47.1	48.4	57.1	547
	2016	42.9	32.0	60.8	51.5	22.0	59.7	46.3		50.3	54.5	52.2	66.1	523
	2017	*	48.8	61.4	56.8	13.2	65.4	47.8		55.6	58.3	56.8	65.9	449

NUMBER TESTED IN GRADE 5													
2015	2	155	381	491	42	244	443		288	259	547	9,453	
2016	7	153	357	468	41	216	428		288	235	523	9,626	
2017	5	164	277	419	38	127	322		243	206	449	9,759	



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	55.9	66.2	64.3	15.4	54.5	56.0	*	65.2	62.9	64.0	60.5	745
	2016	66.7	50.0	64.5	62.8	15.6	58.5	56.6	*	58.4	64.6	61.5	62.8	623
	2017	*	54.1	61.6	61.3	22.1	55.4	57.7		58.7	64.8	60.2	65.3	638

NUMBER TESTED IN GRADE 8													
2015	5	152	585	691	52	336	559	1	376	369	745	12,735	
2016	9	134	476	551	64	328	512	1	315	308	623	10,469	
2017	5	109	521	582	68	397	562		479	159	638	10,150	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	103	173	249	37	114	257		145	137	282	4059	547
	2016	4	104	140	227	32	87	230		143	107	250	3263	523
	2017	*	84	107	181	33	44	168		108	86	194	3328	449

NUMBER TESTED IN GRADE 5													
2015	2	155	381	491	42	244	443		288	259	547	9,453	
2016	7	153	357	468	41	216	428		288	235	523	9,626	
2017	5	164	277	419	38	127	322		243	206	449	9,759	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	67	198	247	44	153	246	*	131	137	268	5024	745
	2016	3	67	169	205	54	136	222	*	131	109	240	3895	623
	2017	*	50	200	225	53	177	238		198	56	254	3521	638

NUMBER TESTED IN GRADE 8													
2015	5	152	585	691	52	336	559	1	376	369	745	12,735	
2016	9	134	476	551	64	328	512	1	315	308	623	10,469	
2017	5	109	521	582	68	397	562		479	159	638	10,150	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	7.1	16.5	14.3	2.4	15.2	9.9		16.0	10.8	13.5	21.8	547
	2016	14.3	6.5	21.6	17.3	2.4	23.1	14.5		17.4	17.0	17.2	26.7	523
	2017	*	17.1	31.8	25.8	2.6	37.8	19.6		26.3	26.2	26.3	33.0	449

NUMBER TESTED IN GRADE 5													
2015	2	155	381	491	42	244	443		288	259	547	9,453	
2016	7	153	357	468	41	216	428		288	235	523	9,626	
2017	5	164	277	419	38	127	322		243	206	449	9,759	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	15.1	30.3	27.4	0.0	17.9	18.6	*	26.6	27.4	27.0	28.0	745
	2016	44.4	14.9	25.0	22.5	3.1	19.8	16.6	*	20.0	26.3	23.1	27.8	623
	2017	*	12.8	29.2	27.1	4.4	25.4	23.1		27.8	22.0	26.3	31.3	638

NUMBER TESTED IN GRADE 8													
2015	5	152	585	691	52	336	559	1	376	369	745	12,735	
2016	9	134	476	551	64	328	512	1	315	308	623	10,469	
2017	5	109	521	582	68	397	562		479	159	638	10,150	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	0.0	3.9	3.1	0.0	1.6	1.1		3.5	1.9	2.7	6.3	547
	2016	0.0	0.7	7.0	5.6	0.0	8.3	4.4		4.5	6.0	5.2	6.7	523
	2017	*	3.0	11.2	8.4	2.6	16.5	6.8		7.4	9.2	8.2	12.8	449

NUMBER TESTED IN GRADE 5													
2015	2	155	381	491	42	244	443		288	259	547	9,453	
2016	7	153	357	468	41	216	428		288	235	523	9,626	
2017	5	164	277	419	38	127	322		243	206	449	9,759	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	2.6	9.9	8.5	0.0	3.9	4.5	*	9.8	7.0	8.5	10.8	745
	2016	33.3	3.0	5.5	5.1	1.6	3.0	2.5	*	4.1	6.5	5.3	7.8	623
	2017	*	0.9	4.6	4.0	0.0	3.8	3.4		4.2	3.1	3.9	8.0	638

NUMBER TESTED IN GRADE 8													
2015	5	152	585	691	52	336	559	1	376	369	745	12,735	
2016	9	134	476	551	64	328	512	1	315	308	623	10,469	
2017	5	109	521	582	68	397	562		479	159	638	10,150	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	59.8	59.3	53.9	55.2
	2016	59.3	61.2	57.3	58.4
	2017	56.5	61.2	64.0	59.0
8	2015	65.4	60.2	61.1	60.8
	2016	61.0	52.3	56.6	59.5
	2017	55.9	50.9	55.0	58.9



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2015</b>	*	84.8	88.1	89.8	42.9	82.7	85.3		86.4	88.7	87.5	87.6
	<b>2016</b>	*	82.7	89.2	90.0	60.0	84.6	86.0		84.7	90.9	87.9	84.9
	<b>2017</b>	*	82.8	87.9	88.5	58.3	84.4	84.3		85.8	86.7	86.3	86.4
Tests Taken	<b>2015</b>	3	92	352	384	35	185	373		243	204	447	10,227
	<b>2016</b>	1	104	408	459	45	241	435		255	264	519	9,680
	<b>2017</b>	5	93	396	425	48	269	421		239	263	502	9,622

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2015</b>	*	14	42	39	20	32	55		33	23	56	1,270
	<b>2016</b>	*	18	44	46	18	37	61		39	24	63	1,466
	<b>2017</b>	*	16	48	49	20	42	66		34	35	69	1,310
Tests Taken	<b>2015</b>	3	92	352	384	35	185	373		243	204	447	10,227
	<b>2016</b>	1	104	408	459	45	241	435		255	264	519	9,680
	<b>2017</b>	5	93	396	425	48	269	421		239	263	502	9,622

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2015</b>	*	53.3	53.4	55.5	11.4	40.0	46.1		53.5	53.4	53.5	46.1
	<b>2016</b>	*	53.8	56.4	58.0	4.4	44.8	48.5		54.1	57.2	55.7	50.6
	<b>2017</b>	*	47.3	55.1	55.3	20.8	48.7	47.0		51.0	55.9	53.6	54.0
Tests Taken	<b>2015</b>	3	92	352	384	35	185	373		243	204	447	10,227
	<b>2016</b>	1	104	408	459	45	241	435		255	264	519	9,680
	<b>2017</b>	5	93	396	425	48	269	421		239	263	502	9,622

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2015</b>	*	8.7	10.8	11.5	0.0	5.4	5.1		11.1	9.3	10.3	10.9
	<b>2016</b>	*	8.7	14.2	13.3	0.0	6.2	6.7		12.2	14.4	13.3	13.2
	<b>2017</b>	*	4.3	10.1	9.6	0.0	6.3	5.7		9.2	9.1	9.2	15.1
Tests Taken	<b>2015</b>	3	92	352	384	35	185	373		243	204	447	10,227
	<b>2016</b>	1	104	408	459	45	241	435		255	264	519	9,680
	<b>2017</b>	5	93	396	425	48	269	421		239	263	502	9,622

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2015</b>	60.1	62.4	57.3	57.5	59.3
<b>2016</b>	64.0	62.7	60.9	55.5	63.1
<b>2017</b>	60.3	63.9	59.3	52.4	64.5

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	33.8	42.7	41.6	11.5	30.0	31.6	*	41.9	39.2	40.5	49.9	587
	2016	66.7	39.5	46.4	45.9	6.3	39.7	37.7		44.4	45.8	45.1	52.5	612
	2017	*	35.8	45.7	45.1	22.4	39.8	39.2		45.6	39.4	44.0	53.4	636

NUMBER TESTED IN GRADE 8													
2015	4	130	450	538	52	260	459	1	301	286	587	10,675	
2016	6	129	474	538	64	317	501		313	299	612	10,093	
2017	5	106	519	581	67	387	546		471	165	636	9,856	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	86	258	314	46	182	314	*	175	174	349	5347	587
	2016	2	78	254	291	60	191	312		174	162	336	4795	612
	2017	*	68	282	319	52	233	332		256	100	356	4593	636

NUMBER TESTED IN GRADE8													
2015	4	130	450	538	52	260	459	1	301	286	587	10,675	
2016	6	129	474	538	64	317	501		313	299	612	10,093	
2017	5	106	519	581	67	387	546		471	165	636	9,856	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	2.3	6.0	4.8	3.8	2.3	1.7	*	6.0	4.2	5.1	15.0	587
	2016	0.0	11.6	15.6	15.1	1.6	11.7	8.4		14.7	14.4	14.5	20.4	612
	2017	*	7.5	13.9	13.6	7.5	11.1	9.9		14.4	9.1	13.1	21.5	636

NUMBER TESTED IN GRADE 8													
2015	4	130	450	538	52	260	459	1	301	286	587	10,675	
2016	6	129	474	538	64	317	501		313	299	612	10,093	
2017	5	106	519	581	67	387	546		471	165	636	9,856	



## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	0.8	1.3	0.9	0.0	0.4	0.2	*	1.3	1.0	1.2	5.4	587
	2016	0.0	4.7	5.9	5.9	0.0	3.2	2.2		6.1	5.0	5.6	8.7	612
	2017	*	2.8	5.2	5.2	1.5	3.6	3.5		4.9	4.8	4.9	9.8	636

NUMBER TESTED IN GRADE 8													
2015	4	130	450	538	52	260	459	1	301	286	587	10,675	
2016	6	129	474	538	64	317	501		313	299	612	10,093	
2017	5	106	519	581	67	387	546		471	165	636	9,856	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2015	46.7	46.9	51.2	37.6
	2016	47.3	54.4	45.4	58.6
	2017	50.2	50.2	45.2	49.7

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	89.6	86.4	86.6	47.2	76.5	85.1		88.3	85.3	87.0	89.5
	2016	*	89.9	93.8	92.7	53.1	86.0	90.0		94.4	90.8	92.6	91.5
	2017	*	92.4	91.7	92.4	47.8	83.3	90.2		92.4	91.8	92.1	92.8
Tests Taken	2015	1	77	280	322	36	115	309		205	156	361	8,635
	2016	1	79	240	287	32	93	231		160	163	323	9,316
	2017	1	66	315	353	23	108	315		198	195	393	8,230

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	8	38	43	19	27	46		24	23	47	907
	2016	*	8	15	21	15	13	23		9	15	24	795
	2017	*	5	26	27	12	18	31		15	16	31	593
Tests Taken	2015	1	77	280	322	36	115	309		205	156	361	8,635
	2016	1	79	240	287	32	93	231		160	163	323	9,316
	2017	1	66	315	353	23	108	315		198	195	393	8,230

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	50.6	46.8	47.8	16.7	34.8	42.1		50.2	44.2	47.6	55.3
	2016	*	58.2	62.9	62.0	15.6	36.6	50.6		70.6	52.8	61.6	63.2
	2017	*	57.6	63.8	64.0	21.7	40.7	57.1		64.6	62.1	63.4	65.2
Tests Taken	2015	1	77	280	322	36	115	309		205	156	361	8,635
	2016	1	79	240	287	32	93	231		160	163	323	9,316
	2017	1	66	315	353	23	108	315		198	195	393	8,230

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	7.8	13.9	11.8	2.8	5.2	7.8		15.1	9.0	12.5	19.6
	2016	*	16.5	22.9	20.9	3.1	6.5	11.7		24.4	17.8	21.1	26.5
	2017	*	21.2	24.8	26.1	4.3	7.4	20.3		24.7	25.6	25.2	30.8
Tests Taken	2015	1	77	280	322	36	115	309		205	156	361	8,635
	2016	1	79	240	287	32	93	231		160	163	323	9,316
	2017	1	66	315	353	23	108	315		198	195	393	8,230

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2015	62.9	58.9	52.5	62.4
2016	65.9	67.3	69.7	68.3
2017	69.6	61.0	63.3	68.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		67.4	67.0	*	66.7	66.7		61.9	72.7	67.0	66.0	455
	2016	*	*	64.8	65.1	8.3	63.8	63.6		59.8	68.8	64.3	66.0	460
	2017	*	*	62.4	61.5	6.3	61.2	61.5		57.6	66.8	62.2	66.0	479
4	2015	*		62.6	63.3	27.3	62.5	62.2		56.7	69.1	62.8	64.2	382
	2016	*		63.7	64.0	18.2	63.8	63.4		58.2	69.6	63.7	61.2	402
	2017	*	*	63.0	62.6	7.7	62.1	62.0		53.9	70.8	62.6	64.2	423
5	2015			81.5	81.5	50.0	81.1	81.3		73.6	87.9	81.3	83.5	353
	2016	*		76.9	77.1	54.5	76.4	76.5	*	72.5	82.3	76.7	79.1	369
	2017	*		91.7	92.2	41.7	91.6	91.6		88.7	95.4	91.8	87.3	379
3-5	2015	50.0		70.1	70.2	35.0	69.7	69.7		63.4	76.4	69.9	70.1	1,190
	2016	44.4	*	68.1	68.3	26.5	67.6	67.4	*	63.1	73.0	67.8	68.0	1,231
	2017	83.3	*	71.2	70.9	17.1	70.6	70.7		66.3	76.1	71.1	71.3	1,281

NUMBER TESTED IN GRADES 3-5													
2015	6		1,179	1,116	20	1,170	1,173		596	594	1,190	14,919	
2016	9	1	1,212	1,156	34	1,199	1,202	1	626	600	1,231	14,879	
2017	6	2	1,266	1,188	41	1,247	1,238		646	635	1,281	14,762	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		146	139	*	150	149		91	59	150	1,922	455
	2016	*	*	160	151	11	162	163		92	72	164	1,905	460
	2017	*	*	178	169	15	180	176		101	80	181	1,887	479
4	2015	*		142	132	8	139	141		84	58	142	1,867	382
	2016	*		143	136	9	143	145		87	59	146	1,974	402
	2017	*	*	155	150	12	156	156		94	64	158	1,830	423
5	2015			65	62	3	66	66		43	23	66	669	353
	2016	*		84	79	5	84	84	*	52	31	86	876	369
	2017	*		31	27	7	31	31		23	8	31	521	379
3-5	2015	3		353	333	13	355	356		218	140	358	4,458	1,190
	2016	5	*	387	366	25	389	392	*	231	162	396	4,755	1,231
	2017	1	*	364	346	34	367	363		218	152	370	4,238	1,281

NUMBER TESTED IN GRADES 3-5													
2015	6		1,179	1,116	20	1,170	1,173		596	594	1,190	14,919	
2016	9	1	1,212	1,156	34	1,199	1,202	1	626	600	1,231	14,879	
2017	6	2	1,266	1,188	41	1,247	1,238		646	635	1,281	14,762	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		33.7	34.2	*	32.9	33.0		28.9	38.4	33.4	30.0	455
	2016	*	*	36.3	35.8	0.0	35.3	34.8		37.1	34.6	35.9	36.9	460
	2017	*	*	30.8	30.1	0.0	29.7	29.5		29.0	32.4	30.7	39.2	479
4	2015	*		28.2	29.4	9.1	28.3	28.2		23.2	33.5	28.3	29.8	382
	2016	*		41.1	40.7	9.1	40.5	40.2		35.6	46.4	40.8	35.5	402
	2017	*	*	35.1	35.2	0.0	33.7	34.1		25.5	43.4	34.8	36.0	423
5	2015			37.6	37.9	0.0	37.2	37.2		34.4	40.0	37.4	39.4	353
	2016	*		45.3	44.3	9.1	44.7	44.4	*	41.8	49.1	45.3	43.3	369
	2017	*		57.1	57.2	8.3	56.9	56.8		55.4	58.3	56.7	49.1	379
3-5	2015	16.7		33.1	33.8	10.0	32.7	32.7		28.5	37.4	32.9	32.5	1,190
	2016	22.2	*	40.6	40.0	5.9	39.8	39.4	*	38.0	42.7	40.3	38.2	1,231
	2017	33.3	*	40.0	39.7	2.4	39.1	39.2		36.2	43.3	39.7	40.8	1,281

NUMBER TESTED IN GRADES 3-5													
2015	6		1,179	1,116	20	1,170	1,173		596	594	1,190	14,919	
2016	9	1	1,212	1,156	34	1,199	1,202	1	626	600	1,231	14,879	
2017	6	2	1,266	1,188	41	1,247	1,238		646	635	1,281	14,762	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		17.6	18.1	*	16.9	17.0		13.0	22.7	17.6	16.1	455
	2016	*	*	18.9	18.2	0.0	18.1	18.3		17.0	20.3	18.7	21.4	460
	2017	*	*	19.0	17.8	0.0	18.3	17.9		16.4	21.2	18.8	25.4	479
4	2015	*		12.1	12.8	0.0	12.1	12.1		10.3	14.4	12.3	11.6	382
	2016	*		20.3	20.1	0.0	20.0	19.7		15.9	24.7	20.1	16.6	402
	2017	*	*	17.7	17.2	0.0	17.0	17.3		11.3	23.3	17.5	17.3	423
5	2015			12.8	13.1	0.0	12.6	12.8		10.4	14.7	12.7	13.9	353
	2016	*		15.4	15.7	9.1	14.9	14.8	*	15.9	15.4	15.4	13.6	369
	2017	*		29.0	28.7	0.0	28.6	28.4		26.0	32.0	28.8	22.7	379
3-5	2015	16.7		14.4	14.9	5.0	14.1	14.2		11.4	17.5	14.5	14.0	1,190
	2016	11.1	*	18.3	18.1	2.9	17.8	17.7	*	16.3	20.3	18.2	17.5	1,231
	2017	16.7	*	21.5	20.8	0.0	20.9	20.8		17.8	24.9	21.3	21.9	1,281

NUMBER TESTED IN GRADE 3-5													
2015	6		1,179	1,116	20	1,170	1,173		596	594	1,190	14,919	
2016	9	1	1,212	1,156	34	1,199	1,202	1	626	600	1,231	14,879	
2017	6	2	1,266	1,188	41	1,247	1,238		646	635	1,281	14,762	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	62.7	60.3	56.6
	2016	65.8	56.8	61.6
	2017	72.4	56.8	56.6
4	2015	61.3	60.2	55.8
	2016	62.0	63.0	66.7
	2017	52.5	66.3	63.8
5	2015	56.9	67.9	60.2
	2016	67.8	65.6	65.3
	2017	72.3	68.9	68.7
3-5	2015	60.6	62.5	57.4
	2016	65.2	61.5	64.4
	2017	65.8	63.5	62.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*		70.9	71.3	27.3	70.2	70.4		66.3	75.4	70.8	67.9	383
	2016	*		78.0	78.1	15.4	77.5	77.4		72.4	83.7	77.7	71.7	417
	2017	*		70.5	70.8	21.4	69.7	69.4		62.0	77.8	70.0	70.3	434

NUMBER TESTED IN GRADE 4													
2015	1		381	362	11	373	375		196	187	383	5,247	
2016	5		409	393	13	409	411		221	196	417	5,116	
2017	2		430	407	14	422	421		213	221	434	5,207	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*		111	104	8	111	111		66	46	112	1,685	383
	2016	*		90	86	11	92	93		61	32	93	1,449	417
	2017	*		127	119	11	128	129		81	49	130	1,548	434

NUMBER TESTED IN GRADE 4													
2015	1		381	362	11	373	375		196	187	383	5,247	
2016	5		409	393	13	409	411		221	196	417	5,116	
2017	2		430	407	14	422	421		213	221	434	5,207	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*		36.7	37.8	18.2	35.9	35.7		32.7	41.2	36.8	34.2	383
	2016	*		55.5	55.0	7.7	55.0	54.5		46.6	64.3	54.9	49.1	417
	2017	*		45.6	45.7	7.1	44.3	44.2		36.6	53.4	45.2	44.4	434

NUMBER TESTED IN GRADE 4													
2015	1		381	362	11	373	375		196	187	383	5,247	
2016	5		409	393	13	409	411		221	196	417	5,116	
2017	2		430	407	14	422	421		213	221	434	5,207	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*		9.2	9.7	0.0	8.8	8.8		6.6	11.8	9.1	7.2	383
	2016	*		22.0	21.9	0.0	22.2	21.9		16.3	28.6	22.1	21.9	417
	2017	*		14.2	13.8	0.0	13.7	14.0		8.9	19.0	14.1	14.4	434

NUMBER TESTED IN GRADE 4													
2015	1		381	362	11	373	375		196	187	383	5,247	
2016	5		409	393	13	409	411		221	196	417	5,116	
2017	2		430	407	14	422	421		213	221	434	5,207	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2015	4.6	3.6	61.0	70.1
	2016	—	4.4	66.5	73.5
	2017	—	4.4	55.0	68.4

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*	*		*	*		*	*	*	39.4	5
	2016			25.0	*	*	25.0	25.0		*	*	25.0	33.6	8
	2017		*	71.4			66.7	66.7		75.0	57.1	66.7	44.0	15
4	2015			10.0	*	*	10.0	10.0		16.7	*	10.0	25.4	10
	2016			20.0	*		20.0	20.0		*	*	20.0	31.3	10
	2017			30.0	*	*	30.0	30.0		*	50.0	30.0	36.3	10
5	2015			20.0	16.7		20.0	22.2		33.3	*	20.0	31.7	10
	2016			44.4	*	*	44.4	44.4	*	37.5	*	44.4	39.8	9
	2017			54.5	*		50.0	60.0		57.1	*	50.0	50.9	12
3-5	2015			24.0	15.4	*	24.0	25.0		40.0	0.0	24.0	31.8	25
	2016			29.6	7.7	*	29.6	29.6	*	37.5	18.2	29.6	35.5	27
	2017		*	54.3	44.4	*	51.4	54.3		52.6	50.0	51.4	44.5	37

NUMBER TESTED IN GRADES 3-5													
2015			25	13	1	25	24		15	10	25	362	
2016			27	13	2	27	27	1	16	11	27	448	
2017		1	35	9	1	37	35		19	18	37	568	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*	*		*	*		*	*	*	66	5
	2016			6	*	*	6	6		*	*	6	71	8
	2017		*	4			5	5		2	3	5	94	15
4	2015			9	*	*	9	9		5	*	9	97	10
	2016			8	*		8	8		*	*	8	103	10
	2017			7	*	*	7	7		*	3	7	107	10
5	2015			8	5		8	7		4	*	8	84	10
	2016			5	*	*	5	5	*	5	*	5	115	9
	2017			5	*		6	4		3	*	6	114	12
3-5	2015			19	11	*	19	18		9	10	19	247	25
	2016			19	12	*	19	19	*	10	9	19	289	27
	2017		*	16	5	*	18	16		9	9	18	315	37

NUMBER TESTED IN GRADES 3-5													
2015			25	13	1	25	24		15	10	25	362	
2016			27	13	2	27	27	1	16	11	27	448	
2017		1	35	9	1	37	35		19	18	37	568	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*	*		*	*		*	*	*	9.2	5
	2016			0.0	*	*	0.0	0.0		*	*	0.0	7.5	8
	2017		*	35.7			33.3	33.3		25.0	42.9	33.3	19.0	15
4	2015			0.0	*	*	0.0	0.0		0.0	*	0.0	6.9	10
	2016			0.0	*		0.0	0.0		*	*	0.0	4.7	10
	2017			0.0	*	*	0.0	0.0		*	0.0	0.0	9.5	10
5	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	6.5	10
	2016			11.1	*	*	11.1	11.1	*	0.0	*	11.1	8.9	9
	2017			18.2	*		16.7	20.0		28.6	*	16.7	11.6	12
3-5	2015			4.0	7.7	*	4.0	4.2		6.7	0.0	4.0	7.5	25
	2016			3.7	0.0	*	3.7	3.7	*	0.0	9.1	3.7	7.1	27
	2017		*	20.0	0.0	*	18.9	20.0		21.1	16.7	18.9	13.2	37

NUMBER TESTED IN GRADES 3-5													
2015			25	13	1	25	24		15	10	25	362	
2016			27	13	2	27	27	1	16	11	27	448	
2017		1	35	9	1	37	35		19	18	37	568	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*	*		*	*		*	*	*	0.9	5
	2016			0.0	*	*	0.0	0.0		*	*	0.0	1.9	8
	2017		*	7.1			6.7	6.7		0.0	14.3	6.7	6.5	15
4	2015			0.0	*	*	0.0	0.0		0.0	*	0.0	2.3	10
	2016			0.0	*		0.0	0.0		*	*	0.0	2.0	10
	2017			0.0	*	*	0.0	0.0		*	0.0	0.0	5.4	10
5	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	10
	2016			0.0	*	*	0.0	0.0	*	0.0	*	0.0	1.0	9
	2017			9.1	*		8.3	10.0		14.3	*	8.3	5.2	12
3-5	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.1	25
	2016			0.0	0.0	*	0.0	0.0	*	0.0	0.0	0.0	1.6	27
	2017		*	5.7	0.0	*	5.4	5.7		5.3	5.6	5.4	5.6	37

NUMBER TESTED IN GRADE 3-5													
2015			25	13	1	25	24		15	10	25	362	
2016			27	13	2	27	27	1	16	11	27	448	
2017		1	35	9	1	37	35		19	18	37	568	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	*	*	*	*
	2016	42.7	38.9	46.3	45.8
	2017	61.7	66.2	48.6	68.3
4	2015	45.8	38.1	24.0	42.0
	2016	40.0	36.9	26.7	40.0
	2017	41.1	36.4	38.0	25.0
5	2015	30.0	34.2	31.7	43.3
	2016	43.1	41.2	51.9	46.3
	2017	50.0	49.0	46.3	50.0
3-5	2015	43.7	39.8	32.7	43.5
	2016	41.8	38.9	40.9	43.8
	2017	52.3	52.5	45.0	50.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			36.2	35.6	16.7	36.4	36.0		39.1	33.0	35.9	50.2	198
	2016	*		55.6	55.3	18.2	55.1	55.1		57.7	52.9	55.6	61.7	234
	2017	*		68.6	68.7	30.8	68.2	68.7		66.5	71.3	68.7	60.5	358

NUMBER TESTED IN GRADE 5													
2015			196	188	6	195	197		92	106	198	2,437	
2016	1		232	217	11	225	227		130	104	234	2,293	
2017	4		354	329	13	352	351		191	167	358	2,255	

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			125	121	5	124	126		56	71	127	1213	198
	2016	*		103	97	9	101	102		55	49	104	879	234
	2017	*		111	103	9	112	110		64	48	112	890	358

NUMBER TESTED IN GRADE 5													
2015			196	188	6	195	197		92	106	198	2,437	
2016	1		232	217	11	225	227		130	104	234	2,293	
2017	4		354	329	13	352	351		191	167	358	2,255	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			8.7	9.0	0.0	8.7	8.6		12.0	5.7	8.6	14.9	198
	2016	*		19.4	18.9	9.1	18.7	18.5		23.8	13.5	19.2	22.4	234
	2017	*		30.8	30.4	15.4	30.7	30.8		35.1	25.7	30.7	25.0	358

NUMBER TESTED IN GRADE 5													
2015			196	188	6	195	197		92	106	198	2,437	
2016	1		232	217	11	225	227		130	104	234	2,293	
2017	4		354	329	13	352	351		191	167	358	2,255	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			2.0	2.1	0.0	2.1	2.0		4.3	0.0	2.0	3.1	198
	2016	*		2.2	2.3	0.0	1.8	1.8		3.8	0.0	2.1	3.8	234
	2017	*		8.5	8.8	7.7	8.5	8.5		10.5	6.6	8.7	7.4	358

NUMBER TESTED IN GRADE 5													
2015			196	188	6	195	197		92	106	198	2,437	
2016	1		232	217	11	225	227		130	104	234	2,293	
2017	4		354	329	13	352	351		191	167	358	2,255	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	49.6	53.9	51.6	54.7
	2016	62.6	62.6	55.0	61.9
	2017	61.9	64.2	70.3	64.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	83.4	79.4	81.6	83.2	801
	2017	80.4	71.8	76.7	81.7	735
1	2015					
	2016	82.8	74.0	78.8	75.9	876
	2017	78.0	61.1	70.5	74.6	739
2	2015					
	2016	45.9	62.3	52.4	53.4	850
	2017	39.3	59.0	48.3	54.1	816
K-2	2015					
	2016	69.7	72.2	70.8	70.4	2527
	2017	65.3	63.6	64.6	69.6	2,290
# Tested (GR K-2)	2015					
	2016	1429	1098	2527	38023	
	2017	1,278	1,012	2,290	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	48.6	61.6	54.4	59.4	801
	2017	46.5	50.3	48.1	59.7	725
1	2015					
	2016	45.5	57.3	50.9	52.0	878
	2017	47.3	48.8	47.9	54.2	772
2	2015					
	2016	52.6	62.2	56.4	56.8	848
	2017	53.2	58.4	55.4	57.7	877
K-2	2015					
	2016	49.0	60.2	53.9	56.0	2527
	2017	49.2	52.8	50.8	57.2	2,374
# Tested (GR K-2)	2015					
	2016	1434	1093	2527	37912	
	2017	1,357	1,017	2,374	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	82.4	73.3	78.5	77.1	60.0	75.0	71.0		73.1	80.3	76.8	79.4	349
	2017	85.7	66.9	77.2	73.1	*	66.7	62.5		72.1	73.5	72.8	77.8	272
1	2015													
	2016	73.7	62.3	74.3	68.9	38.5	67.6	59.3		62.1	76.6	69.3	66.5	411
	2017	71.4	53.2	57.0	56.5	36.0	39.4	41.8		48.4	65.4	56.2	63.3	338
2	2015													
	2016	46.7	57.3	64.1	60.4	30.0	57.1	50.0		55.6	67.1	60.7	61.0	377
	2017	81.8	48.5	59.4	54.0	37.0	34.2	30.9		49.3	61.1	54.9	60.0	388
K-2	2015													
	2016	68.6	64.2	72.2	68.5	41.0	65.6	58.0		63.0	74.9	68.8	68.5	1,137
	2017	78.1	55.3	63.3	60.0	38.2	41.0	40.1		55.0	66.0	60.2	66.5	998
# Tested (GR K-2)	2015													
	2016	51	469	597	1,050	61	96	150		584	553	1,137	20,593	
	2017	32	432	512	914	55	83	147		525	473	998	19,080	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	10	52	67	119	5	8	11		54	77	131	2,353	349
	2017	1	26	39	63	*	2	2		34	32	66	1,995	272
1	2015													
	2016	5	16	46	59	4	5	5		29	39	68	1,605	411
	2017	4	23	33	56	5	1	5		30	32	62	1,502	338
2	2015													
	2016	4	23	36	60	0	3	8		26	37	63	1,345	377
	2017	2	14	27	38	1	2	3		24	21	45	1,298	388
K-2	2015													
	2016	19	91	149	238	9	16	24		109	153	262	5,303	1,137
	2017	7	63	99	157	8	5	10		88	85	173	4,795	998
# Tested (GR K-2)	2015													
	2016	51	469	597	1,050	61	96	150		584	553	1,137	20,593	
	2017	32	432	512	914	55	83	147		525	473	998	19,080	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	82.4	67.3	77.1	74.1	50.0	72.7	65.5		68.8	76.8	72.9	72.6	347
	2017	57.1	61.3	69.1	66.1	*	50.0	54.2		68.6	62.1	65.4	70.8	272
1	2015													
	2016	63.2	45.7	54.8	51.2	19.2	41.7	36.2		47.6	54.9	51.2	50.2	410
	2017	50.0	32.6	47.5	41.9	24.0	24.2	21.8		36.8	48.1	42.0	48.9	338
2	2015													
	2016	26.7	41.4	46.7	43.1	20.0	30.6	29.5		41.8	45.3	43.4	46.7	378
	2017	63.6	29.5	39.1	34.1	38.5	23.7	23.5		30.7	41.1	35.7	46.9	387
K-2	2015													
	2016	58.8	51.2	58.7	55.2	26.7	44.7	39.2		51.7	59.0	55.2	55.8	1,135
	2017	56.3	39.7	50.0	45.3	33.3	27.7	27.9		42.9	49.3	45.9	54.8	997
# Tested (GR K-2)	2015													
	2016	51	469	595	1,048	60	94	148		584	551	1,135	20,570	
	2017	32	431	512	914	54	83	147		524	473	997	19,076	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	9	37	38	78	4	6	8		36	49	85	1,583	347
	2017	1	19	30	43	*	3	3		25	25	50	1,348	272
1	2015													
	2016	3	7	25	30	2	3	4		11	24	35	733	410
	2017	2	8	14	23	4	1	2		6	18	24	712	338
2	2015													
	2016	1	8	22	28	0	1	2		14	17	31	977	378
	2017	3	10	16	27	2	1	1		16	15	31	985	387
K-2	2015													
	2016	13	52	85	136	6	10	14		61	90	151	3,293	1,135
	2017	6	37	60	93	7	5	6		47	58	105	3,045	997
# Tested (GR K-2)	2015													
	2016	51	469	595	1,048	60	94	148		584	551	1,135	20,570	
	2017	32	431	512	914	54	83	147		524	473	997	19,076	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	72.2	49.7	55.3	55.3	45.8	50.1	48.7		50.4	58.5	54.5	59.5	796
	2017	28.6	42.9	49.7	47.7	23.1	46.9	46.5		49.3	47.0	48.1	59.7	725
1	2015													
	2016	47.8	45.1	52.9	50.7	17.1	46.2	45.9		49.9	52.5	51.1	52.2	874
	2017	40.0	37.4	50.5	49.0	25.0	48.0	47.4		46.4	49.6	48.0	54.4	769
2	2015													
	2016	66.7	51.6	57.4	56.5	34.3	53.4	52.7		57.8	55.0	56.4	56.9	845
	2017	60.0	48.8	57.9	56.2	27.9	55.4	54.0		58.7	53.0	56.0	57.9	868
K-2	2015													
	2016	60.7	48.7	55.2	54.1	30.0	49.9	49.2		52.7	55.3	54.0	56.1	2,515
	2017	43.2	43.3	53.0	51.3	26.0	50.4	49.6		51.9	50.0	51.0	57.3	2,362
# Tested (GR K-2)	2015													
	2016	56	472	1,958	2,353	100	1,428	1,422		1,274	1,241	2,515	37,758	
	2017	44	453	1,837	2,198	96	1,342	1,346		1,206	1,156	2,362	35,282	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	5	17	116	126	3	70	66		57	81	138	2,114	796
	2017	0	12	67	72	1	44	44		38	42	80	1,868	725
1	2015													
	2016	3	10	69	77	3	44	41		41	42	83	1,519	874
	2017	3	8	68	73	2	40	40		46	34	80	1,607	769
2	2015													
	2016	1	14	88	99	0	48	49		61	42	103	2,167	845
	2017	3	13	100	114	5	75	75		74	44	118	2,111	868
K-2	2015													
	2016	9	41	273	302	6	162	156		159	165	324	5,800	2,515
	2017	6	33	235	259	8	159	159		158	120	278	5,586	2,362
# Tested (GR K-2)	2015													
	2016	56	472	1,958	2,353	100	1,428	1,422		1,274	1,241	2,515	37,758	
	2017	44	453	1,837	2,198	96	1,342	1,346		1,206	1,156	2,362	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	85.9	85.5	60.0	84.8	84.4		82.2	88.4	85.4	87.5	452
	2017	42.9	35.7	81.2	80.0	50.0	81.2	81.5		76.0	81.8	79.0	85.8	463
1	2015													
	2016	*		87.3	87.1	62.5	87.1	86.2		84.4	90.1	87.1	87.2	465
	2017	*	28.6	83.3	83.3	42.9	83.2	83.7		77.7	87.0	82.5	87.7	401
2	2015													
	2016	*		46.0	45.9	13.3	45.1	45.4		40.5	50.6	45.7	44.0	473
	2017	*		42.8	42.5	37.5	41.6	40.8		39.7	45.0	42.3	46.9	428
K-2	2015													
	2016	66.7	*	72.8	72.1	43.9	71.9	71.1		69.0	75.9	72.4	72.7	1,390
	2017	46.2	33.3	68.9	68.1	42.5	68.2	68.6		64.0	71.8	68.0	73.2	1,292
# Tested (GR K-2)	2015													
	2016	9	1	1,370	1,314	41	1,339	1,279		694	696	1,390	17,430	
	2017	13	21	1,251	1,221	40	1,190	1,131		633	659	1,292	16,542	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	258	232	3	243	226		115	144	259	3,369	452
	2017	1	3	219	209	2	204	200		97	126	223	3,098	463
1	2015													
	2016	*		224	221	2	217	198		105	121	226	2,597	465
	2017	*	0	173	167	1	160	154		79	97	176	2,483	401
2	2015													
	2016	*		22	21	0	21	21		4	18	22	334	473
	2017	*		28	28	0	26	22		14	14	28	383	428
K-2	2015													
	2016	2	*	504	474	5	481	445		224	283	507	6,300	1,390
	2017	2	3	420	404	3	390	376		190	237	427	5,964	1,292
# Tested (GR K-2)	2015													
	2016	9	1	1,370	1,314	41	1,339	1,279		694	696	1,390	17,430	
	2017	13	21	1,251	1,221	40	1,190	1,131		633	659	1,292	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	81.6	80.8	70.0	81.4	80.5		79.5	83.7	81.6	85.4	452
	2017	57.1	42.9	77.8	76.6	50.0	78.7	78.7		73.8	78.9	76.5	83.5	463
1	2015													
	2016	*		68.5	67.4	31.3	67.7	66.8		64.6	71.6	68.0	69.4	465
	2017	*	14.3	69.2	69.3	35.7	68.4	69.0		60.1	76.0	68.3	69.5	401
2	2015													
	2016	*		40.7	39.8	13.3	39.5	39.7		31.5	48.5	40.2	38.6	473
	2017	*		36.6	36.8	18.8	36.3	36.3		36.5	35.9	36.2	42.0	428
K-2	2015													
	2016	55.6	*	63.3	61.8	34.1	62.4	61.5		58.2	67.7	62.9	64.2	1,390
	2017	46.2	33.3	61.2	60.7	32.5	60.8	61.5		56.7	64.3	60.6	64.7	1,292
# Tested (GR K-2)	2015													
	2016	9	1	1,370	1,314	41	1,339	1,279		694	696	1,390	17,429	
	2017	13	21	1,251	1,221	40	1,190	1,131		633	659	1,292	16,542	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	169	151	3	157	150		77	94	171	2,430	452
	2017	1	2	135	127	2	128	126		58	81	139	2,063	463
1	2015													
	2016	*		80	79	0	80	74		40	42	82	1,001	465
	2017	*	0	61	62	0	56	55		30	33	63	947	401
2	2015													
	2016	*		50	48	0	48	48		19	31	50	642	473
	2017	*		45	45	0	43	41		20	25	45	655	428
K-2	2015													
	2016	4	*	299	278	3	285	272		136	167	303	4,073	1,390
	2017	2	2	241	234	2	227	222		108	139	247	3,665	1,292
# Tested (GR K-2)	2015													
	2016	9	1	1,370	1,314	41	1,339	1,279		694	696	1,390	17,429	
	2017	13	21	1,251	1,221	40	1,190	1,131		633	659	1,292	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			*	*		*	*		*	*	*	47.6	5
	2017												45.0	0
1	2015													
	2016			*	*	*	*	*		*		*	15.7	4
	2017			*	*		*	*			*	*	24.6	3
2	2015													
	2016			*	*		*	*		*	*	*	22.2	3
	2017			0.0	0.0	*	0.0	0.0		0.0	*	0.0	26.5	9
K-2	2015													
	2016			25.0	22.2	*	25.0	25.0		30.0	*	25.0	22.7	12
	2017			8.3	8.3	*	8.3	9.1		0.0	*	8.3	30.5	12
# Tested (GR K-2)	2015													
	2016	0	0	12	9	1	12	12	0	10	2	12	154	
	2017	0	0	12	12	1	12	11	0	7	5	12	154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			*	*		*	*		*	*	*	8	5
	2017												4	0
1	2015													
	2016			*	*	*	*	*		*		*	4	4
	2017			*	*		*	*			*	*	5	3
2	2015													
	2016			*	*		*	*		*	*	*	7	3
	2017			0	0	*	0	0		0	*	0	3	9
K-2	2015													
	2016			2	2	*	2	2		2	*	2	19	12
	2017			0	0	*	0	0		0	*	0	12	12
# Tested (GR K-2)	2015													
	2016	0	0	12	9	1	12	12	0	10	2	12	154	
	2017	0	0	12	12	1	12	11	0	7	5	12	154	



**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (426)	Beginning	189	44.4	257	60.3	387	90.8	379	89.0	367	86.2
	Intermediate	162	38.0	107	25.1	13	3.1	21	4.9	31	7.3
	Advanced	50	11.7	44	10.3	10	2.3	12	2.8	14	3.3
	Advanced High	25	5.9	18	4.2	16	3.8	14	3.3	14	3.3
1 (457)	Beginning	121	26.5	185	40.5	332	72.6	289	63.4	269	59.0
	Intermediate	179	39.2	153	33.5	110	24.1	105	23.0	125	27.4
	Advanced	86	18.8	96	21.0	9	2.0	47	10.3	53	11.6
	Advanced High	71	15.5	23	5.0	6	1.3	15	3.3	9	2.0
2 (504)	Beginning	80	15.9	110	21.8	145	28.8	121	24.2	82	16.4
	Intermediate	141	28.0	163	32.3	208	41.3	237	47.4	236	47.2
	Advanced	171	33.9	152	30.2	107	21.2	96	19.2	129	25.8
	Advanced High	112	22.2	79	15.7	44	8.7	46	9.2	53	10.6
3 (510)	Beginning	29	5.7	54	10.7	111	22.2	144	28.2	78	15.6
	Intermediate	148	29.1	181	35.8	212	42.3	168	32.9	196	39.3
	Advanced	180	35.4	167	33.0	119	23.8	121	23.7	159	31.9
	Advanced High	151	29.7	104	20.6	59	11.8	77	15.1	66	13.2
4 (483)	Beginning	23	4.8	44	9.2	65	13.5	72	15.0	42	8.8
	Intermediate	103	21.5	148	30.8	176	36.7	194	40.3	172	36.0
	Advanced	199	41.5	175	36.5	155	32.3	169	35.1	193	40.4
	Advanced High	155	32.3	113	23.5	84	17.5	46	9.6	71	14.9

**PROGRESSION FROM  
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
416 145 (34.9%)	Beginning	240			
	Intermediate	92	24		
	Advanced	35	9	7	
	Advanced High	2	2	5	
480 268 (55.8%)	Beginning	76			
	Intermediate	134	93		
	Advanced	35	47	43	
	Advanced High	10	14	28	
476 189 (39.7%)	Beginning	70			
	Intermediate	37	151		
	Advanced	5	84	66	
	Advanced High	0	6	57	
454 177 (39.0%)	Beginning	33			
	Intermediate	40	125		
	Advanced	5	63	119	
	Advanced High	0	2	67	

**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (475)	Beginning	12	2.6	18	3.8	37	8.0	32	6.8	19	4.1
	Intermediate	66	14.1	106	22.6	139	30.0	101	21.4	83	18.0
	Advanced	148	31.6	160	34.2	165	35.6	182	38.5	203	43.9
	Advanced High	242	51.7	184	39.3	123	26.5	158	33.4	157	34.0
6 (385)	Beginning	9	2.3	16	4.2	35	9.1	39	10.1	16	4.2
	Intermediate	69	18.0	88	22.9	126	32.8	148	38.4	112	29.2
	Advanced	135	35.2	135	35.2	143	37.2	143	37.1	180	46.9
	Advanced High	171	44.5	145	37.8	80	20.8	55	14.3	76	19.8
7 (384)	Beginning	13	3.4	20	5.2	18	4.7	47	12.2	17	4.5
	Intermediate	51	13.3	60	15.7	81	21.2	138	35.9	91	23.8
	Advanced	133	34.7	136	35.5	152	39.8	134	34.9	171	44.8
	Advanced High	186	48.6	167	43.6	131	34.3	65	16.9	103	27.0
8 (384)	Beginning	10	2.6	14	3.7	15	3.9	35	9.1	11	2.9
	Intermediate	109	28.5	92	24.0	133	35.0	111	29.0	78	20.6
	Advanced	148	38.6	178	46.5	166	43.7	166	43.3	219	57.8
	Advanced High	116	30.3	99	25.8	66	17.4	71	18.5	71	18.7
9 (328)	Beginning	20	6.1	31	9.5	16	4.9	46	14.2	23	7.1
	Intermediate	37	11.3	35	10.7	60	18.3	82	25.2	45	13.8
	Advanced	100	30.5	104	31.7	111	33.8	142	43.7	136	41.8
	Advanced High	171	52.1	158	48.2	141	43.0	55	16.9	121	37.2

**PROGRESSION FROM  
2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
431 <b>241 (55.9%)</b>	Beginning	11			
	Intermediate	21	57		
	Advanced	3	68	122	
	Advanced High	0	7	142	
365 <b>119 (32.6%)</b>	Beginning	12			
	Intermediate	10	97		
	Advanced	2	34	137	
	Advanced High	0	1	72	
350 <b>151 (43.1%)</b>	Beginning	7			
	Intermediate	11	73		
	Advanced	3	39	119	
	Advanced High	0	2	96	
318 <b>115 (36.2%)</b>	Beginning	2			
	Intermediate	5	59		
	Advanced	2	46	142	
	Advanced High	0	2	60	
263 <b>168 (63.9%)</b>	Beginning	4			
	Intermediate	10	18		
	Advanced	0	46	73	
	Advanced High	0	11	101	

**PERFORMANCE IN 2017**

Grade 2016-17	Domain: 2017 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
<b>10</b> (192)	Beginning	6	3.1	7	3.6	16	8.3	28	14.6	11	5.7
	Intermediate	23	12.0	25	13.0	43	22.4	48	25.0	35	18.2
	Advanced	67	34.9	65	33.9	72	37.5	90	46.9	92	47.9
	Advanced High	96	50.0	95	49.5	61	31.8	26	13.5	54	28.1
<b>11</b> (116)	Beginning	0	0.0	0	0.0	1	0.9	8	7.2	0	0.0
	Intermediate	9	7.8	10	8.6	20	17.2	34	30.6	19	17.1
	Advanced	32	27.6	33	28.4	35	30.2	53	47.7	44	39.6
	Advanced High	75	64.7	73	62.9	60	51.7	16	14.4	48	43.2
<b>12</b> (82)	Beginning	0	0.0	0	0.0	1	1.2	9	11.0	1	1.2
	Intermediate	8	9.8	9	11.0	8	9.8	20	24.4	10	12.2
	Advanced	12	14.6	16	19.5	19	23.2	43	52.4	30	36.6
	Advanced High	62	75.6	57	69.5	54	65.9	10	12.2	41	50.0
<b>ALL</b> (4,726)	Beginning	512	10.9	756	16.1	1,179	25.1	1,249	26.5	936	20.0
	Intermediate	1,105	23.5	1,177	25.0	1,329	28.3	1,407	29.9	1,233	26.4
	Advanced	1,461	31.0	1,461	31.0	1,263	26.9	1,398	29.7	1,623	34.7
	Advanced High	1,633	34.7	1,315	27.9	925	19.7	654	13.9	884	18.9

**PROGRESSION FROM  
2016 TO 2017**

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
178 <b>67 (37.6%)</b>	Beginning	11			
	Intermediate	4	29		
	Advanced	0	14	71	
	Advanced High	0	3	46	
103 <b>51 (49.5%)</b>	Beginning	0			
	Intermediate	1	18		
	Advanced	0	8	34	
	Advanced High	0	1	41	
76 <b>42 (55.3%)</b>	Beginning	1			
	Intermediate	0	10		
	Advanced	0	3	23	
	Advanced High	0	1	38	
3,910 <b>1,733 (44.3%)</b>	Beginning	467			
	Intermediate	365	754		
	Advanced	90	461	956	
	Advanced High	12	52	753	

 Indicates students who progressed at least one level from 2016 to 2017.

## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
<b>PK</b>	<b>282</b>	88	31.2	80	28.4	68	24.1			46	16.3		
<b>KN</b>	<b>166</b>	51	30.7	55	33.1	31	18.7	21	12.7	*	*	*	*
<b>1</b>	<b>102</b>	18	17.6	26	25.5	34	33.3	18	17.6	*	*	*	*
<b>2</b>	<b>67</b>	7	10.4	8	11.9	40	59.7			8	11.9	*	*
<b>3</b>	<b>60</b>	7	11.7	*	*	29	48.3			6	10.0	13	21.7
<b>4</b>	<b>37</b>	7	18.9	*	*	13	35.1			*	*	10	27.0
<b>5</b>	<b>500</b>	19	3.8	27	5.4	267	53.4			18	3.6	169	33.8
<b>6</b>	<b>274</b>	69	25.2	157	57.3	46	16.8					*	*
<b>7</b>	<b>215</b>	61	28.4	110	51.2	40	18.6			*	*	*	*
<b>8</b>	<b>197</b>	31	15.7	117	59.4	45	22.8			*	*	*	*
<b>9</b>	<b>174</b>	74	42.5	65	37.4	25	14.4					10	5.7
<b>10</b>	<b>108</b>	27	25.0	52	48.1	26	24.1					*	*
<b>11</b>	<b>60</b>	18	30.0	24	40.0	12	20.0					6	10.0
<b>12</b>	<b>45</b>	8	17.8	21	46.7	11	24.4					*	*
<b>ALL</b>	<b>2,289</b>	485	21.2	753	32.9	687	30.0	39	1.7	89	3.9	236	10.3

**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I**

464	56.7	72.4	79.3	80.5	61.0	87.1	51.6	81.8
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**ALGEBRA II**

283	53.4	68.9	77.8	79.3	54.4	95.7	49.5	85.9
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**ALGEBRA II PRE-AP**

220	58.8	75.3	83.8	85.3	70.9	96.4	68.9	92.8
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**BIOLOGY**

395	58.1	74.9	76.7	77.0	74.4	82.0	62.7	83.7
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**BIOLOGY PRE-AP**

136	63.4	77.1	81.1	81.8	76.5	97.1	67.8	93.2
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**CHEMISTRY**

336	43.2	70.6	80.6	82.4	53.9	89.6	45.5	82.4
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**CHEMISTRY PRE-AP**

51	60.0	75.5	88.2	90.4	74.5	96.1	75.7	96.2
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**ECONOMICS**

86	60.0	73.9	83.3	84.9	73.3	98.8	74.2	94.8
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**ENGLISH I**

340	60.8	69.1	76.0	77.2	51.5	85.3	59.1	81.9
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**ENGLISH I FOR ESOL BEGINNER**

31	34.9	67.5	78.4	80.3	35.5	77.4	46.3	84.1
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**ALGEBRA I**

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**ALGEBRA II**

194	51.5	74.9	78.4	79.1	74.2	95.4	67.7	87.6
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**ALGEBRA II PRE-AP**

206	62.9	79.4	83.1	83.8	84.0	91.7	73.4	93.5
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**BIOLOGY**

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**BIOLOGY PRE-AP**

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**CHEMISTRY**

304	48.3	73.3	80.1	81.3	64.8	90.5	57.1	81.6
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**CHEMISTRY PRE-AP**

49	61.0	74.6	86.6	88.8	79.6	98.0	71.6	95.0
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**ECONOMICS**

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**ENGLISH I**

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**ENGLISH I FOR ESOL BEGINNER**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I FOR ESOL INTERMEDIATE**

4	*	*	*	*	*	*	47.4	*
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**ENGLISH I PRE-AP**

137	69.9	72.6	81.1	82.6	67.9	95.6	75.1	94.7
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**ENGLISH II**

295	49.7	69.8	81.5	83.6	51.2	98.0	63.8	86.9
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**ENGLISH II FOR ESOL INTERMEDIATE**

24	46.5	71.8	77.0	77.9	50.0	87.5	48.5	89.2
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**ENGLISH II PRE-AP**

178	62.7	71.3	82.7	84.7	56.7	92.7	76.9	94.9
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**ENGLISH III**

281	55.0	70.0	77.9	79.3	57.3	86.5	66.3	90.4
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**ENGLISH IV**

178	65.2	71.8	79.7	81.1	60.1	94.4	73.3	90.9
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**ENVIRONMENTAL SYSTEMS**

158	60.2	75.6	78.8	79.4	81.0	95.6	73.1	93.0
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**FRENCH I**

103	42.4	65.4	77.6	79.8	28.2	93.2	63.3	87.7
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**FRENCH II**

6	55.3	64.7	77.5	79.8	50.0	100.0	60.5	89.6
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**GEOMETRY**

262	34.2	67.6	75.4	76.7	34.7	82.8	57.5	87.3
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I FOR ESOL INTERMEDIATE**

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**ENGLISH I PRE-AP**

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**ENGLISH II**

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**ENGLISH II FOR ESOL INTERMEDIATE**

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**ENGLISH II PRE-AP**

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**ENGLISH III**

230	50.3	66.1	77.2	79.1	41.3	87.8	57.8	87.1
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**ENGLISH IV**

2	*	*	*	*	*	*	53.0	*
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**ENVIRONMENTAL SYSTEMS**

31	44.7	61.4	73.4	75.4	32.3	93.5	51.9	87.8
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**FRENCH I**

93	35.0	62.5	79.4	82.4	11.8	93.5	62.7	85.7
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**FRENCH II**

7	43.6	64.0	77.7	80.1	14.3	100.0	65.5	92.6
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**GEOMETRY**

236	40.5	69.2	74.8	75.8	47.0	78.8	55.3	84.7
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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY PRE-AP**

172	42.1	70.0	83.1	85.4	50.0	97.7	66.2	92.6
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**GOVERNMENT**

99	65.8	73.0	82.3	84.0	66.7	98.0	68.7	91.7
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**HS BAND: LISTENING AND MUSIC ELEMENTS**

49	55.6	70.4	89.0	92.2	53.1	87.8	72.8	97.0
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**HS HEALTH EDUCATION**

137	70.6	80.0	86.5	87.7	83.2	97.1	79.9	95.8
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**PHYSICS**

228	40.2	70.6	79.4	80.9	56.1	94.3	45.1	85.8
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**PHYSICS PRE-AP**

172	55.5	75.3	82.4	83.7	77.9	94.8	66.3	95.3
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**PRE-CALCULUS**

105	51.0	67.3	78.1	80.0	35.2	91.4	49.5	90.0
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**PRE-CALCULUS PRE-AP**

90	48.0	68.8	80.7	82.8	45.6	92.2	70.9	80.3
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**SPANISH FOR NATIVE SPEAKERS I**

181	58.0	74.3	85.7	87.7	67.4	100.0	63.3	89.4
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**SPANISH FOR NATIVE SPEAKERS II**

115	62.8	74.7	91.3	94.3	70.4	99.1	67.2	93.2
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**SPANISH I**

261	78.8	85.5	85.7	85.8	80.5	96.6	78.0	92.9
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY PRE-AP**

160	54.0	72.4	82.4	84.2	60.6	94.4	71.7	92.7
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**GOVERNMENT**

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**HS BAND: LISTENING AND MUSIC ELEMENTS**

46	57.5	74.5	96.2	100.0	78.3	100.0	78.2	97.0
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**HS HEALTH EDUCATION**

152	67.3	77.7	82.5	83.3	84.9	94.7	82.1	95.2
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**PHYSICS**

188	51.3	76.0	80.5	81.4	85.1	93.6	59.1	85.4
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**PHYSICS PRE-AP**

156	60.6	80.6	83.4	83.9	94.9	99.4	65.3	93.2
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**PRE-CALCULUS**

18	45.8	69.9	78.0	79.5	61.1	83.3	60.8	90.5
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**PRE-CALCULUS PRE-AP**

44	54.6	71.0	84.3	86.6	61.4	95.5	70.9	95.0
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**SPANISH FOR NATIVE SPEAKERS I**

176	67.4	78.3	86.8	88.4	82.4	97.1	75.3	87.5
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**SPANISH FOR NATIVE SPEAKERS II**

104	66.3	77.5	89.8	91.9	86.5	100.0	77.6	92.9
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**SPANISH I**

251	86.5	90.8	85.5	84.8	90.4	94.4	79.5	90.6
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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH II**

301	78.4	82.5	87.0	87.7	83.4	98.7	76.9	93.4
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**STUDIO ART I**

325	65.5	79.3	82.5	83.0	85.2	89.2	71.1	93.5
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**U.S. HISTORY**

227	53.7	69.2	80.4	82.4	51.1	93.4	56.9	86.9
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**WORLD GEOGRAPHY**

379	50.2	71.3	79.8	81.3	56.2	94.7	56.7	88.1
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**WORLD GEOGRAPHY PRE-AP**

152	59.5	71.1	81.6	83.4	60.5	94.1	76.4	96.9
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**WORLD HISTORY**

327	56.2	72.0	79.1	80.3	59.0	94.5	52.8	90.8
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**WORLD HISTORY PRE-AP**

154	60.5	75.3	81.1	82.0	80.5	96.1	76.7	96.2
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**Middle School Exams**

**ALGEBRA I PRE-AP**

87	64.3	73.2	79.5	80.2	64.4	87.4	67.3	94.2
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**ASTRONOMY 8**

53	55.5	66.7	84.2	86.2	45.3	98.1	56.0	96.8
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**MATHEMATICS 6**

501	36.7	69.9	78.1	79.0	49.1	94.4	59.5	89.2
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH II**

250	85.8	90.5	88.5	88.1	92.4	97.2	82.1	92.3
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**STUDIO ART I**

285	63.5	77.2	83.7	84.8	80.0	93.7	73.4	93.0
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**U.S. HISTORY**

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**WORLD GEOGRAPHY**

352	48.4	69.0	76.8	78.2	48.0	83.8	56.6	85.2
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**WORLD GEOGRAPHY PRE-AP**

156	61.2	73.5	84.0	85.8	68.6	97.4	79.2	93.4
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**WORLD HISTORY**

302	67.6	76.9	78.8	79.2	79.5	94.7	59.6	87.7
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**WORLD HISTORY PRE-AP**

148	74.6	81.9	84.3	84.8	90.5	95.3	70.6	94.4
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**ALGEBRA I PRE-AP**

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**ASTRONOMY 8**

55	44.5	64.6	84.3	86.5	29.1	92.7	50.2	93.4
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**MATHEMATICS 6**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MATHEMATICS 6 PRE-AP**

101	50.7	73.1	86.3	87.8	61.4	100.0	74.0	97.4
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**MATHEMATICS 7**

490	45.8	72.5	73.4	73.5	60.4	82.0	55.3	86.5
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**MATHEMATICS 7 PRE-AP**

74	77.5	77.5	78.8	79.0	78.4	94.6	73.7	96.8
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**MATHEMATICS 8**

475	55.2	73.1	76.9	77.3	63.6	86.7	56.2	85.1
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**MS ART 1 FOUNDATIONS**

97	47.2	69.5	74.9	75.5	49.5	73.2	69.3	93.5
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**MS BAND: LISTENING AND MUSIC ELEMENTS**

73	53.5	69.0	82.7	84.2	47.9	94.5	62.7	98.7
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**MS HEALTH EDUCATION 6**

54	55.5	70.3	84.3	85.8	61.1	98.1	62.6	96.7
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**MS HEALTH EDUCATION 7**

153	67.2	74.1	80.7	81.4	70.6	96.7	78.1	91.9
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**MS HEALTH EDUCATION 8**

142	64.6	76.4	82.2	82.9	76.1	94.4	76.8	91.9
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**PHYSICAL EDUCATION 6**

492	56.8	73.0	91.9	94.0	68.9	99.6	73.3	98.7
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**PHYSICAL EDUCATION 7 & 8**

469	69.3	80.8	91.9	93.1	85.7	97.4	85.5	97.6
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MATHEMATICS 6 PRE-AP**

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**MATHEMATICS 7**

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**MATHEMATICS 7 PRE-AP**

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**MATHEMATICS 8**

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**MS ART 1 FOUNDATIONS**

105	48.6	70.4	75.3	75.8	52.4	81.9	75.7	94.2
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**MS BAND: LISTENING AND MUSIC ELEMENTS**

80	58.6	72.4	91.0	93.1	67.5	98.8	72.1	98.2
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**MS HEALTH EDUCATION 6**

53	57.3	70.2	78.8	79.7	56.6	90.6	64.8	93.1
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**MS HEALTH EDUCATION 7**

159	70.1	76.4	81.2	81.7	76.1	91.2	82.2	93.6
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**MS HEALTH EDUCATION 8**

153	67.7	78.0	83.6	84.2	80.4	93.5	79.1	93.5
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**PHYSICAL EDUCATION 6**

512	59.4	72.9	93.8	96.1	70.3	100.0	77.1	99.1
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**PHYSICAL EDUCATION 7 & 8**

376	71.4	82.1	92.6	93.7	88.0	98.4	87.4	97.8
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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICS 8**

49	38.3	65.7	79.3	80.8	26.5	100.0	55.0	93.6
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**READING LANGUAGE ARTS 6**

484	55.2	70.1	78.7	79.7	54.1	94.8	62.5	90.1
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**READING LANGUAGE ARTS 6 PRE-AP**

96	73.4	73.4	87.0	88.5	68.8	100.0	81.5	98.3
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**READING LANGUAGE ARTS 7**

443	55.4	71.5	77.4	78.1	57.3	92.6	65.6	88.6
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**READING LANGUAGE ARTS 7 PRE-AP**

101	66.9	73.9	84.9	86.1	71.3	100.0	85.8	97.9
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**READING LANGUAGE ARTS 8**

422	56.3	72.7	78.4	79.1	62.3	92.2	66.3	86.4
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**READING LANGUAGE ARTS 8 PRE-AP**

111	71.8	74.4	84.7	85.8	68.5	100.0	80.1	95.6
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**RLA 6 FOR ESL BEGINNER YEAR 1**

18	48.1	73.6	77.7	78.1	61.1	94.4	43.8	91.3
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**RLA 7 FOR ESL BEGINNER YEAR 1**

7	54.9	76.7	71.3	70.7	71.4	71.4	47.6	83.8
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**RLA 7 FOR ESL INTERMEDIATE YEAR 2**

2	*	*	*	*	*	*	55.3	*
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**RLA 8 FOR ESL BEGINNER YEAR 1**

17	56.4	77.8	79.2	79.3	64.7	94.1	41.8	91.8
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICS 8**

49	42.6	70.3	80.6	81.7	61.2	100.0	73.8	96.8
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**READING LANGUAGE ARTS 6**

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**READING LANGUAGE ARTS 6 PRE-AP**

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**READING LANGUAGE ARTS 7**

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**READING LANGUAGE ARTS 7 PRE-AP**

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**READING LANGUAGE ARTS 8**

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**READING LANGUAGE ARTS 8 PRE-AP**

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**RLA 6 FOR ESL BEGINNER YEAR 1**

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**RLA 7 FOR ESL BEGINNER YEAR 1**

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**RLA 7 FOR ESL INTERMEDIATE YEAR 2**

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**RLA 8 FOR ESL BEGINNER YEAR 1**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA FOR 8 ESL INTERMEDIATE YEAR 2**

1	*	*	*	*	*	*	49.2	*
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**SCIENCE 6**

526	51.3	68.9	76.6	77.4	48.7	89.4	58.4	89.3
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**SCIENCE 6 PRE-AP**

76	68.2	74.2	85.6	86.8	69.7	98.7	82.0	97.1
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**SCIENCE 7**

450	60.2	70.9	79.0	79.9	57.6	89.3	48.6	88.0
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**SCIENCE 7 PRE-AP**

110	64.9	77.6	83.5	84.2	83.6	100.0	80.7	98.1
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**SCIENCE 8**

458	57.3	71.6	80.0	80.9	62.9	92.8	62.5	90.8
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**SOCIAL STUDIES 6**

507	48.3	65.5	81.2	82.9	37.5	94.3	51.7	92.1
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**SOCIAL STUDIES 6 PRE-AP**

96	59.4	72.9	88.4	90.1	69.8	99.0	80.6	98.0
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**TECHNOLOGY APPLICATIONS**

160	46.1	67.7	81.7	83.3	43.1	94.4	55.5	94.3
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**TEXAS STUDIES 7**

472	42.3	66.7	75.6	76.6	35.2	88.6	46.7	89.1
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**TEXAS STUDIES 7 PRE-AP**

89	56.5	69.7	83.5	85.0	48.3	100.0	76.3	97.9
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA FOR 8 ESL INTERMEDIATE YEAR 2**

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**SCIENCE 6**

534	51.8	69.2	75.6	76.3	49.6	83.7	54.4	87.5
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**SCIENCE 6 PRE-AP**

75	67.9	78.1	85.2	86.0	80.0	98.7	87.4	97.4
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**SCIENCE 7**

461	65.8	79.1	80.6	80.8	82.2	90.2	73.5	89.2
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**SCIENCE 7 PRE-AP**

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**SCIENCE 8**

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**SOCIAL STUDIES 6**

518	43.6	69.2	80.8	82.1	44.8	97.3	55.6	91.5
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**SOCIAL STUDIES 6 PRE-AP**

93	59.9	73.2	85.8	87.2	65.6	100.0	82.1	97.8
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**TECHNOLOGY APPLICATIONS**

152	45.3	65.8	79.3	80.8	38.2	90.1	60.4	93.3
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**TEXAS STUDIES 7**

474	48.3	68.4	78.0	79.0	46.0	90.5	60.3	88.9
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**TEXAS STUDIES 7 PRE-AP**

85	56.6	71.1	84.7	86.2	61.2	100.0	81.3	97.2
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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**U.S. STUDIES 8 PRE-AP**

97	56.9	71.3	84.9	86.4	59.8	100.0	70.2	97.4
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**UNITED STATES STUDIES 8**

468	44.1	68.9	78.7	79.8	44.7	91.7	50.8	88.0
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**Elementary School Exams**

**KINDERGARTEN MATHEMATICS**

731	80.2	82.6			81.7		85.6	
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**KINDERGARTEN MATHEMATICS SPANISH**

1	*	*			*		83.3	
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**KINDERGARTEN READING**

265	84.7	89.8			94.0		92.8	
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**KINDERGARTEN READING SPANISH**

462	83.1	87.0			93.1		94.5	
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**GRADE 1 MATHEMATICS**

778	80.2	82.5			80.8		82.8	
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**GRADE 1 READING**

327	76.5	82.4			89.9		90.4	
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**GRADE 1 READING SPANISH**

450	86.4	86.4			91.3		91.4	
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**GRADE 2 MATHEMATICS**

864	72.8	81.9	82.6		79.3	92.6	80.7	91.6
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**U.S. STUDIES 8 PRE-AP**

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**UNITED STATES STUDIES 8**

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**KINDERGARTEN MATHEMATICS**

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**KINDERGARTEN MATHEMATICS SPANISH**

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**KINDERGARTEN READING**

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**KINDERGARTEN READING SPANISH**

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**GRADE 1 MATHEMATICS**

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**GRADE 1 READING**

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**GRADE 1 READING SPANISH**

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**GRADE 2 MATHEMATICS**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 2 READING**

383	69.1	79.4	78.6		71.0	85.9	77.0	89.0
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**GRADE 2 READING SPANISH**

481	80.4	80.4	82.6		79.0	95.0	79.9	93.2
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**GRADE 3 MATHEMATICS**

814	60.1	73.4	79.2		58.1	90.2	60.9	88.5
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**GRADE 3 MATHEMATICS SPANISH**

2	*	*	*		*	*	44.3	*
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**GRADE 3 READING**

349	51.9	67.9	76.3		48.1	87.7	56.4	85.8
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**GRADE 3 READING SPANISH**

467	58.4	72.2	80.0		59.5	92.7	59.9	88.7
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**GRADE 4 LANGUAGE ARTS**

358	57.5	64.6	76.5		47.8	86.6	58.3	90.0
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**GRADE 4 LANGUAGE ARTS SPANISH**

439	72.0	72.0	77.3		64.9	83.1	67.8	90.2
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**GRADE 4 MATHEMATICS**

780	55.4	73.2	79.1		59.2	90.0	64.7	90.3
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**GRADE 4 MATHEMATICS SPANISH**

4	*	*	*		*	*	52.2	*
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**GRADE 4 READING**

368	56.2	70.8	75.5		56.8	85.1	68.1	90.5
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 2 READING**

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**GRADE 2 READING SPANISH**

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**GRADE 3 MATHEMATICS**

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**GRADE 3 MATHEMATICS SPANISH**

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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 4 LANGUAGE ARTS**

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**GRADE 4 LANGUAGE ARTS SPANISH**

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**GRADE 4 MATHEMATICS**

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**GRADE 4 MATHEMATICS SPANISH**

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**GRADE 4 READING**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING SPANISH**

420	64.6	76.4	77.3		72.1	83.3	74.8	90.2
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**GRADE 5 MATHEMATICS**

785	61.1	74.0	76.7		63.9	84.8	63.5	90.2
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**GRADE 5 MATHEMATICS SPANISH**

3	*	*	*		*	*	52.5	*
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**GRADE 5 READING**

419	64.6	73.4	76.2		63.7	81.6	70.8	90.8
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**GRADE 5 READING SPANISH**

373	70.8	80.5	79.9		82.0	90.6	75.7	93.7
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**GRADE 5 SCIENCE**

429	71.5	71.5	75.7		56.6	85.1	67.9	93.3
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**GRADE 5 SCIENCE SPANISH**

367	75.5	76.3	82.7		74.1	97.8	69.6	94.4
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 MATHEMATICS SPANISH**

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**GRADE 5 READING**

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**GRADE 5 READING SPANISH**

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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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