

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

# Data Packet

## for 2017-18 Planning



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# LINCOLN FEEDER GROUP

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## **STATISTICS FOR FEEDER GROUPS**

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with another Executive Director, such as ACE or ISN. Choice and alternative campuses associated with the feeder group for administrative purposes are NOT included in this report.

## **2016-17 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	164
KN	170
1	188
2	178
3	189
4	200
5	192
9	154
10	143
11	122
12	100
ALL	1,800

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,353	75.2	91	74.6
American Indian/Alaska Native	3	0.2	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	428	23.8	11	9.0
White	9	0.5	18	14.8
Multiple	5	0.3	0	0.0
Other* (teachers only)	—	—	2	1.6
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	821	45.6
Economically disadvantaged	1,684	93.6
Limited English proficient (LEP)	342	19.0
Special education	179	9.9
Talented and Gifted (TAG)	166	9.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	181	140	77.3	0	0.0	0	0.0	39	21.5	1	0.6	1	0.6
	2016	153	119	77.8	1	0.7	0	0.0	33	21.6	0	0.0	0	0.0
	2017	164	137	83.5	0	0.0	0	0.0	25	15.2	2	1.2	0	0.0
KN	2015	197	148	75.1	0	0.0	0	0.0	48	24.4	1	0.5	0	0.0
	2016	185	140	75.7	0	0.0	0	0.0	44	23.8	1	0.5	0	0.0
	2017	170	114	67.1	1	0.6	0	0.0	53	31.2	1	0.6	1	0.6
1	2015	205	151	73.7	0	0.0	0	0.0	52	25.4	2	1.0	0	0.0
	2016	194	143	73.7	0	0.0	0	0.0	48	24.7	3	1.5	0	0.0
	2017	188	137	72.9	0	0.0	0	0.0	50	26.6	1	0.5	0	0.0
2	2015	196	144	73.5	1	0.5	2	1.0	49	25.0	0	0.0	0	0.0
	2016	202	146	72.3	1	0.5	0	0.0	52	25.7	3	1.5	0	0.0
	2017	178	134	75.3	0	0.0	0	0.0	40	22.5	3	1.7	1	0.6
3	2015	224	171	76.3	0	0.0	0	0.0	53	23.7	0	0.0	0	0.0
	2016	182	128	70.3	0	0.0	2	1.1	51	28.0	0	0.0	1	0.5
	2017	189	135	71.4	2	1.1	0	0.0	48	25.4	2	1.1	2	1.1
4	2015	177	128	72.3	0	0.0	1	0.6	47	26.6	0	0.0	1	0.6
	2016	210	154	73.3	0	0.0	0	0.0	55	26.2	0	0.0	1	0.5
	2017	200	153	76.5	0	0.0	1	0.5	46	23.0	0	0.0	0	0.0
5	2015	165	120	72.7	1	0.6	0	0.0	42	25.5	1	0.6	1	0.6
	2016	178	128	71.9	0	0.0	1	0.6	48	27.0	1	0.6	0	0.0
	2017	192	135	70.3	0	0.0	0	0.0	56	29.2	0	0.0	1	0.5
PK-5	2015	1,345	1,002	74.5	2	0.1	3	0.2	330	24.5	5	0.4	3	0.2
	2016	1,304	958	73.5	2	0.2	3	0.2	331	25.4	8	0.6	2	0.2
	2017	1,281	945	73.8	3	0.2	1	0.1	318	24.8	9	0.7	5	0.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2015	144	107	74.3	0	0.0	0	0.0	36	25.0	0	0.0	1	0.7
	2016	146	105	71.9	0	0.0	0	0.0	41	28.1	0	0.0	0	0.0
	2017	154	118	76.6	0	0.0	0	0.0	36	23.4	0	0.0	0	0.0
10	2015	121	95	78.5	0	0.0	0	0.0	23	19.0	1	0.8	0	0.0
	2016	134	102	76.1	0	0.0	0	0.0	32	23.9	0	0.0	0	0.0
	2017	143	110	76.9	0	0.0	0	0.0	33	23.1	0	0.0	0	0.0
11	2015	120	97	80.8	2	1.7	0	0.0	21	17.5	0	0.0	0	0.0
	2016	110	90	81.8	0	0.0	0	0.0	19	17.3	0	0.0	0	0.0
	2017	122	99	81.1	0	0.0	0	0.0	23	18.9	0	0.0	0	0.0
12	2015	120	101	84.2	1	0.8	0	0.0	18	15.0	0	0.0	0	0.0
	2016	124	101	81.5	1	0.8	0	0.0	21	16.9	0	0.0	0	0.0
	2017	100	81	81.0	0	0.0	0	0.0	18	18.0	0	0.0	0	0.0
9-12	2015	505	400	79.2	3	0.6	0	0.0	98	19.4	1	0.2	1	0.2
	2016	514	398	77.4	1	0.2	0	0.0	113	22.0	0	0.0	0	0.0
	2017	519	408	78.6	0	0.0	0	0.0	110	21.2	0	0.0	0	0.0
ALL	2015	1,850	1,402	75.8	5	0.3	3	0.2	428	23.1	6	0.3	4	0.2
	2016	1,818	1,356	74.6	3	0.2	3	0.2	444	24.4	8	0.4	2	0.1
	2017	1,800	1,353	75.2	3	0.2	1	0.1	428	23.8	9	0.5	5	0.3



Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	181	179	98.9	29	16.0	0	0.0	29	16.0	0	0.0	140	77.3	58.6	41.4	22.1
	2016	153	152	99.3	28	18.3	3	2.0	29	19.0	0	0.0	124	81.0	49.0	51.0	19.6
	2017	164	159	97.0	23	14.0	2	1.2	23	14.0	0	0.0	130	79.3	47.6	52.4	20.7
KN	2015	197	191	97.0	35	17.8	1	0.5	35	17.8	15	7.6	73	37.1	51.8	48.2	0.5
	2016	185	178	96.2	35	18.9	3	1.6	36	19.5	25	13.5	67	36.2	58.9	41.1	1.6
	2017	170	156	91.8	46	27.1	7	4.1	50	29.4	7	4.1	41	24.1	44.1	55.9	2.4
1	2015	205	201	98.0	37	18.0	7	3.4	41	20.0	18	8.8	19	9.3	56.1	43.9	1.5
	2016	194	192	99.0	37	19.1	7	3.6	42	21.6	25	12.9	21	10.8	48.5	51.5	1.0
	2017	188	174	92.6	43	22.9	13	6.9	46	24.5	26	13.8	29	15.4	54.3	45.7	2.1
2	2015	196	194	99.0	37	18.9	9	4.6	116	59.2	24	12.2	21	10.7	47.4	52.6	2.6
	2016	202	194	96.0	36	17.8	6	3.0	46	22.8	30	14.9	14	6.9	56.9	43.1	2.5
	2017	178	164	92.1	35	19.7	11	6.2	37	20.8	23	12.9	24	13.5	50.6	49.4	0.6
3	2015	224	220	98.2	41	18.3	19	8.5	137	61.2	22	9.8	17	7.6	56.7	43.3	3.1
	2016	182	176	96.7	41	22.5	16	8.8	113	62.1	22	12.1	12	6.6	54.9	45.1	1.6
	2017	189	180	95.2	36	19.0	11	5.8	47	24.9	27	14.3	26	13.8	56.1	43.9	1.1
4	2015	177	171	96.6	40	22.6	10	5.6	101	57.1	27	15.3	17	9.6	52.0	48.0	0.6
	2016	210	203	96.7	41	19.5	27	12.9	141	67.1	17	8.1	19	9.0	57.1	42.9	0.5
	2017	200	188	94.0	38	19.0	28	14.0	121	60.5	20	10.0	30	15.0	54.0	46.0	0.0
5	2015	165	160	97.0	29	17.6	20	12.1	111	67.3	28	17.0	10	6.1	51.5	48.5	0.0
	2016	178	175	98.3	42	23.6	17	9.6	131	73.6	28	15.7	14	7.9	56.7	43.3	0.0
	2017	192	176	91.7	45	23.4	26	13.5	127	66.1	19	9.9	21	10.9	55.2	44.8	0.5
PK-5	2015	1,345	1,316	97.8	248	18.4	66	4.9	570	42.4	134	10.0	297	22.1	53.5	46.5	4.2
	2016	1,304	1,270	97.4	260	19.9	79	6.1	538	41.3	147	11.3	271	20.8	54.8	45.2	3.4
	2017	1,281	1,197	93.4	266	20.8	98	7.7	451	35.2	122	9.5	301	23.5	51.9	48.1	3.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2015	144	125	86.8	27	18.8	29	20.1	107	74.3	13	9.0	34	23.6	46.5	53.5	1.4
	2016	146	143	97.9	32	21.9	24	16.4	118	80.8	14	9.6	29	19.9	51.4	48.6	3.4
	2017	154	147	95.5	31	20.1	28	18.2	122	79.2	6	3.9	34	22.1	49.4	50.6	8.4
10	2015	121	109	90.1	14	11.6	21	17.4	91	75.2	11	9.1	9	7.4	47.1	52.9	4.1
	2016	134	126	94.0	21	15.7	24	17.9	93	69.4	10	7.5	6	4.5	48.5	51.5	3.0
	2017	143	137	95.8	23	16.1	19	13.3	104	72.7	16	11.2	10	7.0	51.0	49.0	7.0
11	2015	120	112	93.3	12	10.0	18	15.0	102	85.0	12	10.0	11	9.2	50.8	49.2	0.0
	2016	110	104	94.5	12	10.9	15	13.6	76	69.1	14	12.7	10	9.1	50.9	49.1	0.0
	2017	122	111	91.0	12	9.8	18	14.8	79	64.8	10	8.2	13	10.7	44.3	55.7	1.6
12	2015	120	108	90.0	8	6.7	19	15.8	97	80.8	15	12.5	11	9.2	41.7	58.3	1.7
	2016	124	112	90.3	8	6.5	21	16.9	77	62.1	10	8.1	4	3.2	50.8	49.2	0.8
	2017	100	92	92.0	10	10.0	16	16.0	65	65.0	12	12.0	4	4.0	51.0	49.0	1.0
9-12	2015	505	454	89.9	61	12.1	87	17.2	397	78.6	51	10.1	65	12.9	46.5	53.5	1.8
	2016	514	485	94.4	73	14.2	84	16.3	364	70.8	48	9.3	49	9.5	50.4	49.6	1.9
	2017	519	487	93.8	76	14.6	81	15.6	370	71.3	44	8.5	61	11.8	48.9	51.1	5.0
ALL	2015	1,850	1,770	95.7	309	16.7	153	8.3	967	52.3	185	10.0	362	19.6	51.6	48.4	3.6
	2016	1,818	1,755	96.5	333	18.3	163	9.0	902	49.6	195	10.7	320	17.6	53.5	46.5	3.0
	2017	1,800	1,684	93.6	342	19.0	179	9.9	821	45.6	166	9.2	362	20.1	51.1	48.9	4.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	196	13,283	186	95.1	12,675	95.4	47	24.0	19.2	165	11,627	84.3	87.5
	2016	183	12,185	175	95.3	11,638	95.5	61	33.3	19.3	154	10,883	84.1	89.3
	2017	175	11,388	166	94.8	10,888	95.6	54	30.9	19.6	145	10,240	82.9	89.9
1	2015	203	13,984	195	95.7	13,437	96.1	46	22.6	18.1	172	12,405	84.5	88.7
	2016	186	13,397	177	95.4	12,877	96.1	64	34.5	18.1	157	12,066	84.5	90.1
	2017	185	12,278	177	95.7	11,800	96.1	66	35.7	18.4	165	11,169	89.2	91.0
2	2015	193	13,916	184	95.6	13,422	96.4	53	27.5	16.6	157	12,453	81.5	89.5
	2016	202	13,532	194	96.2	13,066	96.6	55	27.2	16.6	174	12,286	86.2	90.8
	2017	180	12,938	172	95.8	12,476	96.4	51	28.4	16.9	157	11,850	87.3	91.6
3	2015	226	13,237	218	96.6	12,793	96.6	44	19.5	16.2	193	11,910	85.5	90.0
	2016	176	13,328	169	96.3	12,911	96.9	50	28.4	15.3	150	12,216	85.2	91.7
	2017	193	13,158	187	96.9	12,734	96.8	45	23.3	15.9	171	12,162	88.6	92.4
4	2015	181	12,745	176	97.0	12,343	96.9	47	26.0	16.2	157	11,520	86.8	90.4
	2016	213	12,688	207	97.0	12,300	96.9	51	24.0	15.8	191	11,676	89.7	92.0
	2017	190	12,873	182	95.8	12,467	96.8	69	36.4	15.4	159	11,953	83.9	92.9
5	2015	164	12,122	158	96.0	11,747	96.9	13	7.9	6.6	147	11,052	89.4	91.2
	2016	173	12,178	167	96.7	11,815	97.0	12	7.0	5.7	151	11,217	87.5	92.1
	2017	193	12,220	187	97.0	11,838	96.9	17	8.8	6.1	170	11,367	88.3	93.0
KN-5	2015	1,163	79,286	1,116	96.0	76,417	96.4	250	21.5	15.6	991	70,967	85.2	89.5
	2016	1,132	77,308	1,089	96.2	74,608	96.5	293	25.9	15.2	977	70,344	86.3	91.0
	2017	1,115	74,855	1,070	96.0	72,203	96.5	302	27.1	15.3	967	68,741	86.8	91.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2015	147	11,577	139	94.7	10,921	94.3	39	26.5	24.5	119	9,789	80.8	84.6
	2016	155	11,813	145	93.2	11,053	93.6	52	33.5	26.2	124	9,913	79.9	83.9
	2017	164	11,759	150	91.2	10,936	93.0	59	35.9	25.7	121	9,766	73.7	83.1
10	2015	126	9,928	118	93.6	9,383	94.5	30	23.8	18.1	100	8,616	79.3	86.8
	2016	139	10,202	131	94.0	9,595	94.1	26	18.7	19.4	124	8,845	89.2	86.7
	2017	140	10,329	131	93.4	9,713	94.0	29	20.7	16.3	121	9,045	86.3	87.6
11	2015	122	8,742	115	94.3	8,258	94.5	20	16.4	14.6	105	7,728	86.1	88.4
	2016	109	8,384	101	92.4	7,906	94.3	20	18.3	16.9	93	7,400	85.0	88.3
	2017	124	8,543	116	93.5	8,088	94.7	31	24.9	13.7	108	7,756	86.8	90.8
12	2015	128	8,362	119	93.0	7,893	94.4	13	10.2	14.2	111	7,395	87.0	88.4
	2016	122	8,426	114	93.2	7,965	94.5	7	5.7	10.2	108	7,523	88.4	89.3
	2017	100	8,197	94	94.0	7,762	94.7	6	6.0	6.4	90	7,365	89.6	89.8
9-12	2015	523	38,609	491	93.9	36,456	94.4	102	19.5	18.4	435	33,528	83.2	86.8
	2016	526	38,826	490	93.3	36,519	94.1	105	20.0	18.9	449	33,681	85.4	86.7
	2017	529	38,829	491	92.9	36,498	94.0	125	23.6	16.5	440	33,932	83.1	87.4
ALL	2015	1,686	150,401	1,608	95.4	144,017	95.8	352	20.9	17.0	1,426	133,095	84.6	88.5
	2016	1,658	147,470	1,579	95.3	141,192	95.7	398	24.0	16.5	1,426	132,221	86.0	89.7
	2017	1,644	144,719	1,562	95.0	138,428	95.7	427	26.0	16.0	1,407	130,849	85.6	90.4

Teachers: 122

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	91	74.6
Hispanic	11	9.0
White	18	14.8
Multiple	0	0.0
Other	2	1.6

Gender	Number	Percentage
Female	87	71.3
Male	35	28.7

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2014-15	7.2	86.1
2015-16	6.4	68.2
2016-17	7.9	70.6

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	22	18.0
1	3	2.5
2	5	4.1
3	5	4.1
4	3	2.5
5	4	3.3
1-3	13	10.7
More than 3	87	71.3
1 - 5	20	16.4
6 - 10	11	9.0
11 - 20	38	31.1
More than 20	31	25.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		51.2	52.6	50.3	25.0	62.5	37.5		45.2	58.0	50.8	59.1	185
	2016		51.2	46.7	52.6	0.0	42.9	43.0		44.2	60.9	51.8	58.1	141
	2017	*	47.7	47.4	44.0	*	0.0	5.6		37.1	61.8	47.8	59.5	157
4	2015		48.0	73.3	47.5	14.3	62.5	35.9		45.1	58.0	51.4	55.9	140
	2016		60.1	46.4	59.9	23.5	43.8	48.1		49.0	68.8	57.6	62.6	177
	2017		40.0	28.6	41.2	0.0	33.3	26.7		41.2	37.3	39.4	56.4	160
5	2015		81.0	76.5	81.3	50.0	*	75.6		73.4	87.3	80.7	74.6	135
	2016	*	67.2	66.7	67.9	53.3	55.6	55.8		60.5	77.0	67.6	70.6	142
	2017		66.4	71.4	66.9	57.1	81.8	58.2		62.8	73.1	67.3	71.7	153
3-5	2015		58.8	66.7	58.7	34.3	68.4	50.0		52.7	67.4	59.8	63.5	460
	2016	*	59.6	51.7	60.0	28.6	46.9	49.3		51.2	68.8	58.9	63.9	460
	2017	*	51.0	51.9	50.6	25.6	44.0	39.5		46.9	56.7	51.3	62.7	470

NUMBER TESTED IN GRADES 3-5													
2015		403	51	412	35	19	254		239	221	460	22,443	
2016	1	396	58	425	42	32	280		258	202	460	22,529	
2017	2	408	54	439	39	25	195		260	210	470	23,084	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		80	9	84	9	3	65		57	34	91	2,981	185
	2016		60	8	65	10	4	45		43	25	68	3,114	141
	2017	*	69	10	79	*	8	17		56	26	82	3,014	157
4	2015		64	4	63	6	3	41		39	29	68	3,197	140
	2016		59	15	63	13	9	55		51	24	75	2,728	177
	2017		87	10	90	21	4	63		50	47	97	3,323	160
5	2015		22	4	23	8	*	21		17	9	26	2,004	135
	2016	*	41	5	42	7	4	42		32	14	46	2,294	142
	2017		44	6	48	6	2	38		32	18	50	2,269	153
3-5	2015		166	17	170	23	6	127		113	72	185	8,182	460
	2016	*	160	28	170	30	17	142		126	63	189	8,136	460
	2017	*	200	26	217	29	14	118		138	91	229	8,606	470

NUMBER TESTED IN GRADES 3-5													
2015		403	51	412	35	19	254		239	221	460	22,443	
2016	1	396	58	425	42	32	280		258	202	460	22,529	
2017	2	408	54	439	39	25	195		260	210	470	23,084	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		20.7	21.1	18.9	16.7	25.0	6.7		16.3	25.9	20.5	26.4	185
	2016		30.9	26.7	31.4	0.0	28.6	24.1		28.6	32.8	30.5	29.2	141
	2017	*	28.0	21.1	26.2	*	0.0	5.6		19.1	38.2	27.4	32.9	157
4	2015		23.6	33.3	22.5	0.0	12.5	10.9		16.9	33.3	25.0	27.3	140
	2016		31.8	10.7	28.7	11.8	6.3	14.2		22.0	36.4	28.2	28.6	177
	2017		24.1	14.3	24.8	0.0	33.3	11.6		25.9	21.3	23.8	32.4	160
5	2015		35.3	23.5	33.3	18.8	*	22.1		23.4	42.3	33.3	29.2	135
	2016	*	40.8	40.0	40.5	40.0	33.3	28.4		33.3	50.8	40.8	36.3	142
	2017		38.2	42.9	39.3	28.6	63.6	25.3		34.9	43.3	38.6	38.2	153
3-5	2015		25.8	25.5	24.3	14.3	21.1	13.0		18.4	33.5	25.7	27.7	460
	2016	*	34.3	22.4	33.2	19.0	18.8	21.8		27.5	39.6	32.8	31.4	460
	2017	*	29.9	27.8	30.1	15.4	36.0	17.4		26.5	33.8	29.8	34.6	470

NUMBER TESTED IN GRADES 3-5													
2015		403	51	412	35	19	254		239	221	460	22,443	
2016	1	396	58	425	42	32	280		258	202	460	22,529	
2017	2	408	54	439	39	25	195		260	210	470	23,084	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		10.4	10.5	10.1	0.0	12.5	1.9		8.7	12.3	10.3	13.1	185
	2016		18.7	6.7	17.5	0.0	0.0	7.6		16.9	17.2	17.0	15.2	141
	2017	*	21.2	15.8	20.6	*	0.0	5.6		14.6	27.9	20.4	20.0	157
4	2015		3.3	0.0	1.7	0.0	0.0	0.0		1.4	4.3	2.9	12.2	140
	2016		18.9	10.7	16.6	0.0	6.3	5.7		14.0	22.1	17.5	13.4	177
	2017		7.6	0.0	7.2	0.0	0.0	1.2		8.2	5.3	6.9	16.9	160
5	2015		10.3	0.0	9.8	0.0	*	4.7		3.1	14.1	8.9	14.2	135
	2016	*	17.6	26.7	18.3	0.0	22.2	5.3		17.3	19.7	18.3	16.6	142
	2017		22.9	28.6	24.8	0.0	36.4	9.9		18.6	29.9	23.5	19.4	153
3-5	2015		8.2	3.9	7.5	0.0	10.5	2.4		5.0	10.4	7.6	13.2	460
	2016	*	18.4	13.8	17.4	0.0	9.4	6.1		15.9	19.8	17.6	15.1	460
	2017	*	16.9	16.7	17.3	2.6	16.0	5.6		13.8	20.5	16.8	18.8	470

NUMBER TESTED IN GRADE 3-5													
2015		403	51	412	35	19	254		239	221	460	22,443	
2016	1	396	58	425	42	32	280		258	202	460	22,529	
2017	2	408	54	439	39	25	195		260	210	470	23,084	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	55.4	48.9	53.9
	2016	62.3	56.2	50.9
	2017	62.7	54.4	52.6
4	2015	49.9	56.2	51.3
	2016	64.4	56.6	57.7
	2017	55.9	52.2	45.9
5	2015	68.0	68.8	63.7
	2016	67.4	65.9	63.5
	2017	66.7	65.3	65.4
3-5	2015	57.4	57.0	55.9
	2016	64.7	59.4	57.4
	2017	61.7	57.2	54.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		60.0	66.7	58.7	0.0	62.5	50.0		55.6	67.1	61.3	57.9	142
	2016		56.2	60.7	56.8	17.6	62.5	42.3		45.9	70.1	56.6	57.3	175
	2017		47.6	28.6	47.1	19.0	33.3	33.3		43.7	49.3	46.3	54.4	162

NUMBER TESTED IN GRADE 4													
2015		125	15	121	6	8	66		72	70	142	7,215	
2016		146	28	155	17	16	104		98	77	175	7,239	
2017		147	14	155	21	6	87		87	75	162	7,530	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		50	5	50	6	3	33		32	23	55	3,041	142
	2016		64	11	67	14	6	60		53	23	76	3,090	175
	2017		77	10	82	17	4	58		49	38	87	3,435	162

NUMBER TESTED IN GRADE 4													
2015		125	15	121	6	8	66		72	70	142	7,215	
2016		146	28	155	17	16	104		98	77	175	7,239	
2017		147	14	155	21	6	87		87	75	162	7,530	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		23.2	40.0	24.0	0.0	25.0	15.2		22.2	28.6	25.4	19.5	142
	2016		30.1	21.4	29.7	5.9	25.0	13.5		20.4	39.0	28.6	28.7	175
	2017		25.9	7.1	25.8	0.0	16.7	13.8		24.1	25.3	24.7	26.0	162

NUMBER TESTED IN GRADE 4													
2015		125	15	121	6	8	66		72	70	142	7,215	
2016		146	28	155	17	16	104		98	77	175	7,239	
2017		147	14	155	21	6	87		87	75	162	7,530	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		2.4	0.0	1.7	0.0	0.0	1.5		0.0	4.3	2.1	4.1	142
	2016		8.9	7.1	9.7	0.0	6.3	2.9		3.1	15.6	8.6	10.9	175
	2017		6.1	7.1	7.1	0.0	16.7	2.3		6.9	6.7	6.8	7.4	162

NUMBER TESTED IN GRADE 4													
2015		125	15	121	6	8	66		72	70	142	7,215	
2016		146	28	155	17	16	104		98	77	175	7,239	
2017		147	14	155	21	6	87		87	75	162	7,530	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	3.9	3.9	59.9	60.5
	2016	—	3.4	55.0	60.2
	2017	—	3.4	53.9	57.8

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2015</b>		59.0	37.9	50.8	7.7	33.3	45.5		50.7	58.5	54.8	56.8
	<b>2016</b>		56.3	38.1	51.2	11.1	30.3	42.1		46.6	55.6	51.0	57.6
	<b>2017</b>		39.5	29.0	38.8	9.1	25.9	34.5		28.2	47.8	37.2	58.7
Tests Taken	<b>2015</b>		122	29	120	26	18	112		73	82	155	11,241
	<b>2016</b>		103	42	127	18	33	114		73	72	145	10,771
	<b>2017</b>		114	31	121	22	27	110		78	67	145	11,092
<b>ENGLISH II</b>	<b>2015</b>		38.2	26.9	34.0	0.0	7.1	27.2		29.8	40.3	35.3	58.4
	<b>2016</b>		54.0	39.4	48.6	11.8	36.4	40.0		40.0	60.3	50.4	57.8
	<b>2017</b>		49.1	38.9	46.8	20.0	29.2	35.5		43.5	49.3	46.5	60.3
Tests Taken	<b>2015</b>		89	26	94	17	14	92		57	62	119	9,583
	<b>2016</b>		100	33	111	17	22	95		65	68	133	9,550
	<b>2017</b>		108	36	126	15	24	107		69	75	144	9,822



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015		50	18	59	24	12	61		36	34	70	4,851
	2016		45	26	62	16	23	66		39	32	71	4,569
	2017		69	22	74	20	20	72		56	35	91	4,577
Tests Taken	2015		122	29	120	26	18	112		73	82	155	11,241
	2016		103	42	127	18	33	114		73	72	145	10,771
	2017		114	31	121	22	27	110		78	67	145	11,092
ENGLISH II	2015		55	19	62	17	13	67		40	37	77	3,986
	2016		46	20	57	15	14	57		39	27	66	4,028
	2017		55	22	67	12	17	69		39	38	77	3,895
Tests Taken	2015		89	26	94	17	14	92		57	62	119	9,583
	2016		100	33	111	17	22	95		65	68	133	9,550
	2017		108	36	126	15	24	107		69	75	144	9,822

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015		36.9	6.9	26.7	0.0	5.6	22.3		26.0	35.4	31.0	35.3
	2016		21.4	26.2	22.8	0.0	15.2	14.9		23.3	22.2	22.8	38.3
	2017		21.9	12.9	19.8	0.0	7.4	16.4		12.8	28.4	20.0	41.2
Tests Taken	2015		122	29	120	26	18	112		73	82	155	11,241
	2016		103	42	127	18	33	114		73	72	145	10,771
	2017		114	31	121	22	27	110		78	67	145	11,092
ENGLISH II	2015		13.5	3.8	11.7	0.0	0.0	6.5		5.3	16.1	10.9	35.2
	2016		25.0	18.2	19.8	0.0	18.2	12.6		15.4	30.9	23.3	36.9
	2017		23.1	30.6	23.0	13.3	20.8	12.1		23.2	26.7	25.0	42.1
Tests Taken	2015		89	26	94	17	14	92		57	62	119	9,583
	2016		100	33	111	17	22	95		65	68	133	9,550
	2017		108	36	126	15	24	107		69	75	144	9,822

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.9
	2016		1.0	2.4	1.6	0.0	0.0	0.0		0.0	2.8	1.4	5.1
	2017		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.3
Tests Taken	2015		122	29	120	26	18	112		73	82	155	11,241
	2016		103	42	127	18	33	114		73	72	145	10,771
	2017		114	31	121	22	27	110		78	67	145	11,092
ENGLISH II	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.5
	2016		1.0	0.0	0.0	0.0	0.0	0.0		0.0	1.5	0.8	4.4
	2017		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.9
Tests Taken	2015		89	26	94	17	14	92		57	62	119	9,583
	2016		100	33	111	17	22	95		65	68	133	9,550
	2017		108	36	126	15	24	107		69	75	144	9,822

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>2</sup>	5. Revision (Writing)	6. Editing (Writing)
2015	63.3	1.3	1.2	60.7	60.8	3.7	64.9	55.0
2016	57.9	1.2	1.0	46.3	54.9	3.0	61.3	60.5
2017	58.3	–	–	45.8	50.5	3.5	54.7	59.1

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>2</sup>	5. Revision (Writing)	6. Editing (Writing)
2015	66.2	1.0	0.9	53.9	59.6	3.6	54.5	58.1
2016	59.1	1.2	1.1	64.5	53.2	3.7	63.8	57.8
2017	57.1	–	–	58.9	53.7	4.1	61.0	62.2

<sup>1</sup>Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

<sup>2</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		42.9	57.1	45.5	33.3	63.2	37.6		42.3	50.5	45.8	63.8	214
	2016		52.8	78.7	60.7	9.1	84.6	60.7		54.6	66.7	60.0	65.3	175
	2017	*	61.4	54.3	57.2	*	51.5	47.7		57.7	58.8	58.2	70.0	184
4	2015		41.1	46.8	43.0	22.2	46.2	34.4		43.3	43.4	43.4	60.4	173
	2016		56.1	69.8	62.2	23.5	78.0	52.3		56.9	62.8	59.4	63.5	202
	2017		52.7	54.3	55.3	9.1	57.9	45.4		52.9	53.9	53.4	68.1	193
5	2015	*	55.7	82.5	63.9	25.0	92.0	56.9		57.5	67.9	62.7	66.4	158
	2016	*	78.7	81.3	81.0	72.2	78.0	73.6		77.7	82.4	79.7	79.6	177
	2017		70.2	80.4	72.6	60.0	83.3	64.3		71.6	73.7	72.5	80.6	178
3-5	2015	*	46.0	61.0	50.1	27.0	63.7	42.9		46.8	53.6	49.9	63.5	545
	2016	*	62.3	76.4	67.7	39.1	80.2	62.3		63.0	70.2	66.1	69.3	554
	2017	*	61.1	63.0	61.6	26.2	64.5	53.6		60.6	61.6	61.1	72.7	555

NUMBER TESTED IN GRADES 3-5													
2015	1	402	136	493	37	102	371		293	252	545	36,965	
2016	1	400	148	511	46	121	371		316	238	554	36,959	
2017	2	409	138	513	42	107	278		310	245	555	37,278	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		93	21	108	8	14	83		71	45	116	4,652	214
	2016		59	10	66	10	6	44		44	26	70	4,478	175
	2017	*	51	21	71	*	16	23		44	33	77	3,851	184
4	2015		73	25	86	7	21	63		51	47	98	4,897	173
	2016		65	16	68	13	9	62		50	32	82	4,463	202
	2017		69	21	80	20	16	65		49	41	90	4,016	193
5	2015	*	51	7	52	12	2	47		34	25	59	3,958	158
	2016	*	27	9	31	5	9	34		23	13	36	2,412	177
	2017		39	9	46	6	6	41		29	20	49	2,308	178
3-5	2015	*	217	53	246	27	37	193		156	117	273	13,507	545
	2016	*	151	35	165	28	24	140		117	71	188	11,353	554
	2017	*	159	51	197	31	38	129		122	94	216	10,175	555

NUMBER TESTED IN GRADES 3-5													
2015	1	402	136	493	37	102	371		293	252	545	36,965	
2016	1	400	148	511	46	121	371		316	238	554	36,959	
2017	2	409	138	513	42	107	278		310	245	555	37,278	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		17.2	12.2	15.7	0.0	13.2	8.3		14.6	17.6	15.9	28.2	214
	2016		22.4	36.2	27.4	0.0	41.0	25.9		25.8	28.2	26.9	32.6	175
	2017	*	26.5	32.6	28.9	*	30.3	29.5		23.1	32.5	27.2	39.9	184
4	2015		8.1	17.0	10.6	11.1	17.9	9.4		10.0	10.8	10.4	22.4	173
	2016		34.5	24.5	32.2	11.8	26.8	18.5		29.3	34.9	31.7	28.9	202
	2017		21.9	26.1	24.6	0.0	31.6	16.0		25.0	21.3	23.3	39.4	193
5	2015	*	15.7	40.0	23.6	6.3	44.0	14.7		12.5	32.1	22.2	30.5	158
	2016	*	18.9	31.3	22.7	5.6	26.8	14.0		19.4	27.0	22.6	35.3	177
	2017		26.0	52.2	33.3	13.3	58.3	27.0		29.4	36.8	32.6	42.4	178
3-5	2015	*	13.9	22.1	16.4	5.4	22.5	10.7		12.6	19.8	16.0	27.0	545
	2016	*	25.8	30.4	27.6	6.5	31.4	19.1		25.0	30.3	27.3	32.3	554
	2017	*	24.7	37.0	28.8	4.8	40.2	22.7		25.8	29.8	27.6	40.5	555

NUMBER TESTED IN GRADES 3-5													
2015	1	402	136	493	37	102	338		293	252	545	36,965	
2016	1	400	148	511	46	121	371		316	238	554	36,959	
2017	2	409	138	513	42	107	278		310	245	555	37,278	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		3.7	4.1	4.0	0.0	5.3	1.5		4.1	3.3	3.7	9.0	214
	2016		9.6	6.4	9.5	0.0	7.7	8.0		9.3	9.0	9.1	12.5	175
	2017	*	14.4	19.6	16.3	*	15.2	15.9		11.5	20.0	15.2	19.9	184
4	2015		0.8	6.4	2.0	11.1	5.1	2.1		3.3	1.2	2.3	10.1	173
	2016		22.3	5.7	17.8	5.9	2.4	5.4		14.7	22.1	17.8	14.6	202
	2017		8.2	4.3	7.8	0.0	5.3	4.2		7.7	7.9	7.8	22.1	193
5	2015	*	1.7	10.0	4.2	0.0	16.0	3.7		2.5	5.1	3.8	11.8	158
	2016	*	3.9	10.4	5.5	5.6	7.3	3.1		4.9	6.8	5.6	13.9	177
	2017		9.9	17.4	12.5	0.0	19.4	7.8		14.7	7.9	11.8	19.3	178
3-5	2015	*	2.2	6.6	3.4	2.7	7.8	2.4		3.4	3.2	3.3	10.3	545
	2016	*	12.5	7.4	11.2	4.3	5.8	5.4		9.8	13.0	11.2	13.6	554
	2017	*	10.8	13.8	12.1	0.0	13.1	7.6		11.3	11.8	11.5	20.4	555

NUMBER TESTED IN GRADE 3-5													
2015	1	402	136	493	37	102	338		293	252	545	36,965	
2016	1	400	148	511	46	121	371		316	238	554	36,959	
2017	2	409	138	513	42	107	278		310	245	555	37,278	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	54.0	48.4	45.5	47.0
	2016	62.1	55.8	59.0	56.8
	2017	55.2	57.6	53.6	52.3
4	2015	62.7	47.1	35.3	43.1
	2016	69.1	57.6	48.6	54.8
	2017	62.5	48.0	44.2	48.4
5	2015	53.8	53.0	52.9	48.3
	2016	61.3	57.7	59.2	54.2
	2017	61.5	59.9	59.4	57.7
3-5	2015	56.7	49.3	44.4	46.1
	2016	64.4	57.1	55.3	55.2
	2017	59.8	55.0	52.2	52.7

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2015</b>		71.6	65.6	68.5	18.2	66.7	66.0		59.7	80.0	70.1	76.0
	<b>2016</b>		76.3	51.5	70.9	33.3	44.4	64.7		64.5	75.0	69.8	77.7
	<b>2017</b>		69.6	42.3	68.4	34.8	36.4	55.9		50.8	76.3	63.6	83.5
Tests Taken	<b>2015</b>		95	32	92	22	24	102		62	65	127	10,617
	<b>2016</b>		93	33	110	18	27	102		62	64	126	10,526
	<b>2017</b>		92	26	98	23	22	93		59	59	118	10,240

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2015</b>		27	11	29	18	8	34		25	13	38	2,546
	<b>2016</b>		22	16	32	12	15	36		22	16	38	2,345
	<b>2017</b>		28	15	31	15	14	41		29	14	43	1,692
Tests Taken	<b>2015</b>		95	32	92	22	24	102		62	65	127	10,617
	<b>2016</b>		93	33	110	18	27	102		62	64	126	10,526
	<b>2017</b>		92	26	98	23	22	93		59	59	118	10,240

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2015</b>		22.1	9.4	13.0	0.0	8.3	11.0		17.7	20.0	18.9	33.8
	<b>2016</b>		25.8	21.2	23.6	5.6	11.1	15.7		25.8	23.4	24.6	43.0
	<b>2017</b>		15.2	23.1	17.3	0.0	13.6	12.9		11.9	22	16.9	47.9
Tests Taken	<b>2015</b>		95	32	92	22	24	100		62	65	127	10,617
	<b>2016</b>		93	33	110	18	27	102		62	64	126	10,526
	<b>2017</b>		92	26	98	23	22	93		59	59	118	10,240

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2015</b>		7.4	3.1	2.2	0.0	4.2	2.0		4.8	7.7	6.3	14.2
	<b>2016</b>		4.3	6.1	3.6	0.0	3.7	2.0		3.2	6.3	4.8	19.7
	<b>2017</b>		1.1	3.8	1.0	0.0	0.0	0.0		3.4	0.0	1.7	23.1
Tests Taken	<b>2015</b>		95	32	92	22	24	100		62	65	127	10,617
	<b>2016</b>		93	33	110	18	27	102		62	64	126	10,526
	<b>2017</b>		92	26	98	23	22	93		59	59	118	10,240

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2015</b>	52.9	49.9	47.0	49.1	42.7
<b>2016</b>	43.0	50.5	43.6	58.6	46.4
<b>2017</b>	40.8	41.8	47.2	46.8	47.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	60.0	87.5	67.4	31.3	88.0	61.5		60.0	74.4	67.1	57.1	158
	2016	*	62.1	73.9	64.8	40.0	69.2	55.1		61.6	69.9	65.1	66.1	172
	2017		48.0	50.0	47.5	13.3	58.3	32.6		45.2	51.5	48.0	65.9	150

NUMBER TESTED IN GRADE 5													
2015	1	115	40	144	16	25	109		80	78	158	9,453	
2016	1	124	46	162	15	39	118		99	73	172	9,626	
2017		127	22	141	15	12	92		84	66	150	9,759	

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	46	5	47	11	3	42		32	20	52	4059	158
	2016	*	47	12	57	9	12	53		38	22	60	3263	172
	2017		66	11	74	13	5	62		46	32	78	3328	150

NUMBER TESTED IN GRADE 5													
2015	1	115	40	144	16	25	109		80	78	158	9,453	
2016	1	124	46	162	15	39	118		99	73	172	9,626	
2017		127	22	141	15	12	92		84	66	150	9,759	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	20.0	42.5	25.0	0.0	44.0	21.1		17.5	33.3	25.3	21.8	158
	2016	*	22.6	34.8	24.7	6.7	33.3	19.5		23.2	28.8	25.6	26.7	172
	2017		19.7	9.1	17.7	0.0	8.3	6.5		19.0	16.7	18.0	33.0	150

NUMBER TESTED IN GRADE 5													
2015	1	115	40	144	16	25	109		80	78	158	9,453	
2016	1	124	46	162	15	39	118		99	73	172	9,626	
2017		127	22	141	15	12	92		84	66	150	9,759	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	3.5	12.5	6.3	0.0	16.0	4.6		2.5	9.0	5.7	6.3	158
	2016	*	2.4	4.3	1.9	6.7	5.1	2.5		3.0	2.7	2.9	6.7	172
	2017		0.8	0.0	0.7	0.0	0.0	0.0		0.0	1.5	0.7	12.8	150

NUMBER TESTED IN GRADE 5													
2015	1	115	40	144	16	25	109		80	78	158	9,453	
2016	1	124	46	162	15	39	118		99	73	172	9,626	
2017		127	22	141	15	12	92		84	66	150	9,759	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	66.2	68.1	61.1	65.3
	2016	65.3	64.0	60.0	64.6
	2017	50.4	58.6	61.9	52.9

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2015</b>		75.0	67.6	72.6	22.7	64.0	68.8		66.7	78.7	72.9	87.6
	<b>2016</b>		82.7	65.8	80.0	38.9	61.3	76.1		72.5	83.6	77.9	84.9
	<b>2017</b>		79.2	54.8	77.4	40.9	51.9	67.9		69.9	78.1	73.7	86.4
Tests Taken	<b>2015</b>		108	34	106	22	25	109		69	75	144	10,227
	<b>2016</b>		98	38	120	18	31	109		69	67	136	9,680
	<b>2017</b>		106	31	115	22	27	106		73	64	137	9,622

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2015</b>		27	11	29	17	9	34		23	16	39	1,270
	<b>2016</b>		17	13	24	11	12	26		19	11	30	1,466
	<b>2017</b>		22	14	26	13	13	34		22	14	36	1,310
Tests Taken	<b>2015</b>		108	34	106	22	25	109		69	75	144	10,227
	<b>2016</b>		98	38	120	18	31	109		69	67	136	9,680
	<b>2017</b>		106	31	115	22	27	106		73	64	137	9,622

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2015</b>		21.3	17.6	16.0	4.5	16.0	10.1		17.4	24.0	20.8	46.1
	<b>2016</b>		23.5	31.6	25.0	5.6	19.4	16.5		26.1	25.4	25.7	50.6
	<b>2017</b>		28.3	32.3	27.8	4.5	25.9	25.5		28.8	29.7	29.2	54.0
Tests Taken	<b>2015</b>		108	34	106	22	25	109		69	75	144	10,227
	<b>2016</b>		98	38	120	18	31	109		69	67	136	9,680
	<b>2017</b>		106	31	115	22	27	106		73	64	137	9,622

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2015</b>		0.9	0.0	0.9	0.0	0.0	0.0		1.4	0.0	0.7	10.9
	<b>2016</b>		2.0	5.3	3.3	0.0	3.2	0.9		4.3	1.5	2.9	13.2
	<b>2017</b>		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	15.1
Tests Taken	<b>2015</b>		108	34	106	22	25	109		69	75	144	10,227
	<b>2016</b>		98	38	120	18	31	109		69	67	136	9,680
	<b>2017</b>		106	31	115	22	27	106		73	64	137	9,622

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2015</b>	45.4	49.6	43.6	45.3	50.0
<b>2016</b>	52.5	49.6	48.5	48.1	54.7
<b>2017</b>	51.9	51.4	48.5	43.9	54.9



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015		75.5	73.7	75.2	27.8	40.0	71.7		73.8	76.6	75.2	89.5
	2016		92.9	77.8	89.9	50.0	72.7	86.7		82.0	96.3	89.4	91.5
	2017		90.7	82.6	87.5	73.3	92.3	87.3		91.2	87.3	89.2	92.8
Tests Taken	2015		102	19	109	18	10	106		61	64	125	8,635
	2016		85	18	89	10	11	75		50	54	104	9,316
	2017		97	23	104	15	13	79		57	63	120	8,230

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015		25	5	27	13	6	30		16	15	31	907
	2016		6	4	9	5	3	10		9	2	11	795
	2017		9	4	13	4	1	10		5	8	13	593
Tests Taken	2015		102	19	109	18	10	106		61	64	125	8,635
	2016		85	18	89	10	11	75		50	54	104	9,316
	2017		97	23	104	15	13	79		57	63	120	8,230

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015		22.5	26.3	22.0	0.0	10.0	17.0		27.9	17.2	22.4	55.3
	2016		52.9	27.8	47.2	10.0	18.2	40.0		52.0	44.4	48.1	63.2
	2017		41.2	30.4	38.5	13.3	30.8	27.8		49.1	30.2	39.2	65.2
Tests Taken	2015		102	19	109	18	10	106		61	64	125	8,635
	2016		85	18	89	10	11	75		50	54	104	9,316
	2017		97	23	104	15	13	79		57	63	120	8,230

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015		0.0	10.5	0.9	0.0	0.0	0.9		1.6	1.6	1.6	19.6
	2016		9.4	16.7	11.2	0.0	0.0	6.7		12.0	9.3	10.6	26.5
	2017		3.1	0.0	1.9	0.0	0.0	2.5		3.5	1.6	2.5	30.8
Tests Taken	2015		102	19	109	18	10	106		61	64	125	8,635
	2016		85	18	89	10	11	75		50	54	104	9,316
	2017		97	23	104	15	13	79		57	63	120	8,230

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2015	50.4	51.1	42.8	57.3
2016	60.4	63.2	63.2	67.6
2017	57.9	52.5	53.3	61.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			51.6	51.6		51.6	51.6		47.4	58.3	51.6	66.0	31
	2016		*	44.1	40.0	*	44.1	42.9		42.9	42.9	42.9	66.0	35
	2017			58.6	60.0	*	59.3	57.1		60.0	57.1	58.6	66.0	29
4	2015			59.4	60.0	*	58.1	58.1		61.1	57.1	59.4	64.2	32
	2016			64.0	65.2		64.0	62.5		75.0	44.4	64.0	61.2	25
	2017		*	50.0	50.0	*	50.0	48.5		42.1	57.1	48.5	64.2	33
5	2015	*		87.0	85.7		87.0	91.3		81.3	100.0	87.5	83.5	24
	2016			67.6	67.7	*	66.7	66.7		60.0	78.6	67.6	79.1	34
	2017			87.1	90.9	*	86.7	86.7		82.4	92.9	87.1	87.3	31
3-5	2015	*		64.0	63.4	*	63.5	64.7		62.3	67.6	64.4	70.1	87
	2016		*	58.1	57.1	*	57.6	56.5		57.9	56.8	57.4	68.0	94
	2017		*	65.2	65.8	*	65.2	63.7		60.8	69.0	64.5	71.3	93

NUMBER TESTED IN GRADES 3-5													
2015	1		86	82	2	85	85		53	34	87	14,919	
2016		1	93	84	3	92	92		57	37	94	14,879	
2017		1	92	73	3	89	91		51	42	93	14,762	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			15	15		15	15		10	5	15	1,922	31
	2016		*	19	18	*	19	20		12	8	20	1,905	35
	2017			12	10	*	11	12		6	6	12	1,887	29
4	2015			13	12	*	13	13		7	6	13	1,867	32
	2016			9	8		9	9		4	5	9	1,974	25
	2017		*	16	13	*	16	17		11	6	17	1,830	33
5	2015	*		3	3		3	2		3	0	3	669	24
	2016			11	10	*	11	11		8	3	11	876	34
	2017			4	2	*	4	4		3	1	4	521	31
3-5	2015	*		31	30	*	31	30		20	11	31	4,458	87
	2016		*	39	36	*	39	40		24	16	40	4,755	94
	2017		*	32	25	*	31	33		20	13	33	4,238	93

NUMBER TESTED IN GRADES 3-5													
2015	1		86	82	2	85	85		53	34	87	14,919	
2016		1	93	84	3	92	92		57	37	94	14,879	
2017		1	92	73	3	89	91		51	42	93	14,762	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			22.6	22.6		22.6	22.6		26.3	16.7	22.6	30.0	31
	2016		*	26.5	23.3	*	26.5	25.7		19.0	35.7	25.7	36.9	35
	2017			20.7	24.0	*	22.2	21.4		13.3	28.6	20.7	39.2	29
4	2015			28.1	26.7	*	25.8	25.8		22.2	35.7	28.1	29.8	32
	2016			40.0	39.1		40.0	37.5		43.8	33.3	40.0	35.5	25
	2017		*	34.4	30.8	*	34.4	33.3		21.1	50.0	33.3	36.0	33
5	2015	*		56.5	61.9		52.2	56.5		50.0	62.5	54.2	39.4	24
	2016			41.2	41.9	*	39.4	39.4		25.0	64.3	41.2	43.3	34
	2017			35.5	31.8	*	33.3	33.3		29.4	42.9	35.5	49.1	31
3-5	2015	*		33.7	34.1	*	31.8	32.9		32.1	35.3	33.3	32.5	87
	2016		*	35.5	34.5	*	34.8	33.7		28.1	45.9	35.1	38.2	94
	2017		*	30.4	28.8	*	30.3	29.7		21.6	40.5	30.1	40.8	93

NUMBER TESTED IN GRADES 3-5													
2015	1		86	82	2	85	85		53	34	87	14,919	
2016		1	93	84	3	92	92		57	37	94	14,879	
2017		1	92	73	3	89	91		51	42	93	14,762	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			16.1	16.1		16.1	16.1		26.3	0.0	16.1	16.1	31
	2016		*	11.8	13.3	*	11.8	11.4		4.8	21.4	11.4	21.4	35
	2017			13.8	16.0	*	14.8	14.3		6.7	21.4	13.8	25.4	29
4	2015			6.3	6.7	*	6.5	6.5		0.0	14.3	6.3	11.6	32
	2016			8.0	4.3		8.0	4.2		12.5	0.0	8.0	16.6	25
	2017		*	18.8	19.2	*	18.8	18.2		10.5	28.6	18.2	17.3	33
5	2015	*		17.4	19.0		17.4	17.4		6.3	37.5	16.7	13.9	24
	2016			11.8	12.9	*	9.1	9.1		0.0	28.6	11.8	13.6	34
	2017			9.7	9.1	*	10.0	6.7		11.8	7.1	9.7	22.7	31
3-5	2015	*		12.8	13.4	*	12.9	12.9		11.3	14.7	12.6	14.0	87
	2016		*	10.8	10.7	*	9.8	8.7		5.3	18.9	10.6	17.5	94
	2017		*	14.1	15.1	*	14.6	13.2		9.8	19.0	14.0	21.9	93

NUMBER TESTED IN GRADE 3-5													
2015	1		86	82	2	85	85		53	34	87	14,919	
2016		1	93	84	3	92	92		57	37	94	14,879	
2017		1	92	73	3	89	91		51	42	93	14,762	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	61.3	52.7	52.0
	2016	66.7	46.8	53.6
	2017	62.8	55.6	52.7
4	2015	62.2	55.0	55.7
	2016	59.6	59.8	64.0
	2017	40.9	63.6	59.0
5	2015	67.9	72.1	68.1
	2016	60.6	64.7	61.9
	2017	59.7	62.5	62.9
3-5	2015	63.4	58.9	57.8
	2016	62.6	56.7	59.4
	2017	54.0	60.8	58.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			65.6	66.7	*	64.5	64.5		50.0	85.7	65.6	67.9	32
	2016			72.0	73.9		72.0	70.8		75.0	66.7	72.0	71.7	25
	2017			81.3	80.0	*	81.3	81.3		72.2	92.9	81.3	70.3	32

NUMBER TESTED IN GRADE 4													
2015			32	30	2	31	31		18	14	32	5,247	
2016			25	23		25	24		16	9	25	5,116	
2017			32	25	1	32	32		18	14	32	5,207	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			11	10	*	11	11		9	2	11	1,685	32
	2016			7	6		7	7		4	3	7	1,449	25
	2017			6	5	*	6	6		5	1	6	1,548	32

NUMBER TESTED IN GRADE 4													
2015			32	30	2	31	31			18	14	32	5,247
2016			25	23		25	24			16	9	25	5,116
2017			32	25	1	32	32			18	14	32	5,207

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			28.1	30.0	*	25.8	25.8		22.2	35.7	28.1	34.2	32
	2016			60.0	60.9		60.0	58.3		62.5	55.6	60.0	49.1	25
	2017			37.5	40.0	*	37.5	37.5		27.8	50.0	37.5	44.4	32

NUMBER TESTED IN GRADE 4													
2015			32	30	2	31	31		18	14	32	5,247	
2016			25	23		25	24		16	9	25	5,116	
2017			32	25	1	32	32		18	14	32	5,207	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			12.5	13.3	*	9.7	9.7		5.6	21.4	12.5	7.2	32
	2016			36.0	39.1		36.0	33.3		31.3	44.4	36.0	21.9	25
	2017			18.8	20.0	*	18.8	18.8		0.0	42.9	18.8	14.4	32

NUMBER TESTED IN GRADE 4													
2015			32	30	2	31	31		18	14	32	5,247	
2016			25	23		25	24		16	9	25	5,116	
2017			32	25	1	32	32		18	14	32	5,207	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2015	5.1	3.4	54.9	67.6
	2016	—	3.9	76.0	76.3
	2017	—	5.2	53.9	68.6

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*	*		*	*		*	*	*	39.4	2
	2016			*			*	*		*	*	*	33.6	2
	2017			*			*	*			*	*	44.0	2
5	2015												31.7	0
	2016			*			*	*			*	*	39.8	1
	2017			66.7			*	66.7		*	*	66.7	50.9	6
3-5	2015			*	*		*	*		*	*	*	31.8	2
	2016			*			*	*		*	*	*	35.5	3
	2017			50.0			42.9	50.0		*	57.1	50.0	44.5	8

NUMBER TESTED IN GRADES 3-5													
2015			2	2			2	2		1	1	2	362
2016			3				3	3		1	2	3	448
2017			8				7	8		1	7	8	568



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*	*		*	*		*	*	*	66	2
	2016			*			*	*		*	*	*	71	2
	2017			*			*	*			*	*	94	2
5	2015												84	0
	2016			*			*	*			*	*	115	1
	2017			2			*	2		*	*	2	114	6
3-5	2015			*	*		*	*		*	*	*	247	2
	2016			*			*	*		*	*	*	289	3
	2017			4			4	4		*	3	4	315	8

NUMBER TESTED IN GRADES 3-5													
2015			2	2			2	2		1	1	2	362
2016			3				3	3		1	2	3	448
2017			8				7	8		1	7	8	568

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*	*		*	*		*	*	*	9.2	2
	2016			*			*	*		*	*	*	7.5	2
	2017			*			*	*			*	*	19.0	2
5	2015												6.5	0
	2016			*			*	*			*	*	8.9	1
	2017			16.7			*	16.7		*	*	16.7	11.6	6
3-5	2015			*	*		*	*		*	*	*	7.5	2
	2016			*			*	*		*	*	*	7.1	3
	2017			12.5			0.0	12.5		*	14.3	12.5	13.2	8

NUMBER TESTED IN GRADES 3-5													
2015			2	2		2	2		1	1	2	362	
2016			3			3	3		1	2	3	448	
2017			8			7	8		1	7	8	568	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*	*		*	*		*	*	*	0.9	2
	2016			*			*	*		*	*	*	1.9	2
	2017			*			*	*			*	*	6.5	2
5	2015												0.0	0
	2016			*			*	*			*	*	1.0	1
	2017			0.0			*	0.0		*	*	0.0	5.2	6
3-5	2015			*	*		*	*		*	*	*	1.1	2
	2016			*			*	*		*	*	*	1.6	3
	2017			0.0			0.0	0.0		*	0.0	0.0	5.6	8

NUMBER TESTED IN GRADE 3-5													
2015			2	2			2	2		1	1	2	362
2016			3				3	3		1	2	3	448
2017			8				7	8		1	7	8	568

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	*	*	*	*
	2016	*	*	*	*
	2017	*	*	*	*
5	2015				
	2016	*	*	*	*
	2017	36.1	60.8	53.7	54.2
3-5	2015	*	*	*	*
	2016	*	*	*	*
	2017	33.3	51.4	45.6	40.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015												50.2	0
	2016			*	*		*	*		*	*	*	61.7	2
	2017			34.4	33.3	*	32.3	34.5		37.5	31.3	34.4	60.5	32

NUMBER TESTED IN GRADE 5														
2015														2,437
2016			2	1		2	2			1	1	2		2,293
2017			32	21	1	31	29			16	16	32		2,255

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015												1213	0
	2016			*	*		*	*		*	*	*	879	2
	2017			21	14	*	21	19		10	11	21	890	32

NUMBER TESTED IN GRADE 5														
2015														2,437
2016			2	1			2	2		1	1	2		2,293
2017			32	21	1		31	29		16	16	32		2,255

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015												14.9	0
	2016			*	*		*	*		*	*	*	22.4	2
	2017			12.5	19.0	*	12.9	10.3		18.8	6.3	12.5	25.0	32

NUMBER TESTED IN GRADE 5														
2015														2,437
2016			2	1		2	2		1	1	2			2,293
2017			32	21	1	31	29		16	16	32			2,255

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015												3.1	0
	2016			*	*		*	*		*	*	*	3.8	2
	2017			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.4	32

NUMBER TESTED IN GRADE 5														
2015														2,437
2016			2	1			2	2		1	1	2		2,293
2017			32	21	1		31	29		16	16	32		2,255



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015				
	2016	*	*	*	*
	2017	44.8	49.6	61.3	56.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	97.3	97.9	97.8	83.2	181
	2017	89.8	82.6	84.7	81.7	170
1	2015					
	2016	81.4	77.2	78.2	75.9	188
	2017	77.8	54.1	60.0	74.6	180
2	2015					
	2016	51.0	62.8	60.0	53.4	205
	2017	40.8	67.4	60.6	54.1	193
K-2	2015					
	2016	74.4	78.9	77.9	70.4	574
	2017	69.2	67.5	68.0	69.6	543
# Tested (GR K-2)	2015					
	2016	129	445	574	38023	
	2017	143	400	543	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	71.1	75.7	74.7	59.4	182
	2017	57.1	65.3	62.9	59.7	170
1	2015					
	2016	81.4	72.4	74.5	52.0	188
	2017	37.8	53.3	49.4	54.2	180
2	2015					
	2016	58.0	76.9	72.3	56.8	206
	2017	58.3	67.4	65.6	57.7	180
K-2	2015					
	2016	69.5	75.1	73.8	56.0	576
	2017	50.8	62.0	59.2	57.2	530
# Tested (GR K-2)	2015					
	2016	131	445	576	37912	
	2017	130	400	530	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		97.8	100.0	97.9	*	*	*		97.7	98.4	98.0	79.4	149
	2017	*	83.2	64.3	81.4	*	83.3	66.7		74.6	87.3	81.5	77.8	130
1	2015													
	2016	*	77.4	58.8	75.3	*	55.6	53.8		68.1	81.2	75.2	66.5	157
	2017		54.3	33.3	50.4	0.0	28.6	30.0		43.4	61.8	52.1	63.3	144
2	2015													
	2016	*	61.4	69.2	61.7	*	60.0	52.6		53.0	73.3	61.7	61.0	175
	2017	*	68.1	29.6	62.7	28.6	19.0	20.8		59.5	63.0	61.2	60.0	165
K-2	2015													
	2016	50.0	78.4	73.7	77.5	62.5	65.2	59.5		72.2	83.3	77.3	68.5	481
	2017	*	67.9	39.3	64.0	27.8	32.4	32.6		58.0	70.5	64.2	66.5	439
# Tested (GR K-2)	2015													
	2016	6	417	57	467	8	23	37		259	222	481	20,593	
	2017	3	377	56	403	18	34	43		219	220	439	19,080	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		72	7	76	*	*	*		39	40	79	2,353	149
	2017	*	59	5	58	*	2	3		31	35	66	1,995	130
1	2015													
	2016	*	38	5	42	*	3	3		17	26	43	1,605	157
	2017		23	3	25	0	1	1		9	17	26	1,502	144
2	2015													
	2016	*	24	4	24	*	0	0		11	17	28	1,345	175
	2017	*	27	2	29	0	1	1		11	18	29	1,298	165
K-2	2015													
	2016	0	134	16	142	3	5	5		67	83	150	5,303	481
	2017	*	109	10	112	3	4	5		51	70	121	4,795	439
# Tested (GR K-2)	2015													
	2016	6	417	57	467	8	23	37		259	222	481	20,593	
	2017	3	377	56	403	18	34	43		219	220	439	19,080	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		90.4	71.4	88.4	*	*	*		86.2	91.9	88.6	72.6	149
	2017	*	85.8	64.3	83.9	*	83.3	77.8		79.7	87.3	83.8	70.8	130
1	2015													
	2016	*	69.3	50.0	66.0	*	25.0	16.7		58.3	72.6	66.0	50.2	156
	2017		51.2	33.3	47.4	0.0	28.6	30.0		44.7	54.4	49.3	48.9	144
2	2015													
	2016	*	57.6	61.5	56.9	*	50.0	42.1		49.5	68.0	57.5	46.7	174
	2017	*	60.7	29.6	56.7	28.6	19.0	20.8		53.6	56.8	55.2	46.9	165
K-2	2015													
	2016	16.7	72.1	60.7	69.7	57.1	50.0	41.7		64.3	76.5	69.9	55.8	479
	2017	*	65.0	39.3	61.5	27.8	32.4	34.9		57.5	65.9	61.7	54.8	439
# Tested (GR K-2)	2015													
	2016	6	416	56	466	7	22	36		258	221	479	20,570	
	2017	3	377	56	403	18	34	43		219	220	439	19,076	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		61	5	63	*	*	*		30	36	66	1,583	149
	2017	*	45	1	41	*	0	1		20	26	46	1,348	130
1	2015													
	2016	*	11	2	13	*	1	1		4	9	13	733	156
	2017		15	2	14	0	0	1		8	9	17	712	144
2	2015													
	2016	*	28	5	31	*	0	2		14	19	33	977	174
	2017	*	30	1	30	0	0	0		14	17	31	985	165
K-2	2015													
	2016	0	100	12	107	1	3	6		48	64	112	3,293	479
	2017	*	90	4	85	2	0	2		42	52	94	3,045	439
# Tested (GR K-2)	2015													
	2016	6	416	56	466	7	22	36		258	221	479	20,570	
	2017	3	377	56	403	18	34	43		219	220	439	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	76.3	71.1	74.4	*	72.2	73.0		67.9	85.3	75.1	59.5	181
	2017	*	64.6	57.4	63.2	57.1	58.7	57.1		64.0	62.1	62.9	59.7	170
1	2015													
	2016	*	71.5	85.1	75.0	*	86.8	83.3		69.7	79.6	74.9	52.2	187
	2017	*	54.3	38.0	51.5	14.3	37.2	37.8		43.2	56.5	49.4	54.4	180
2	2015													
	2016	*	77.2	66.1	73.1	*	60.0	59.2		75.2	69.3	72.7	56.9	205
	2017	*	66.9	62.5	67.7	0.0	60.6	58.3		63.7	67.4	65.6	57.9	180
K-2	2015													
	2016	42.9	75.1	73.6	74.1	45.5	72.8	71.1		71.2	77.8	74.2	56.1	573
	2017	*	61.9	52.1	60.7	22.7	51.6	50.8		56.3	62.1	59.2	57.3	530
# Tested (GR K-2)	2015													
	2016	7	417	148	557	11	114	128		312	261	573	37,758	
	2017	5	378	144	486	22	122	130		261	269	530	35,282	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	58	19	76	*	15	16		38	39	77	2,114	181
	2017	*	33	5	34	1	4	5		15	24	39	1,868	170
1	2015													
	2016	*	31	22	54	*	20	21		25	29	54	1,519	187
	2017	*	14	8	22	0	5	5		14	8	22	1,607	180
2	2015													
	2016	*	39	13	49	*	6	7		26	26	52	2,167	205
	2017	*	37	5	40	0	3	3		19	23	42	2,111	180
K-2	2015													
	2016	1	128	54	179	0	41	44		89	94	183	5,800	573
	2017	*	84	18	96	1	12	13		48	55	103	5,586	530
# Tested (GR K-2)	2015													
	2016	7	417	148	557	11	114	128		312	261	573	37,758	
	2017	5	378	144	486	22	122	130		261	269	530	35,282	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		96.8	96.7	*	96.9	96.9		100.0	92.3	96.9	87.5	32
	2017			95.0	97.3	*	95.0	95.0		87.5	100.0	95.0	85.8	40
1	2015													
	2016			93.5	93.5	*	93.3	93.3		94.1	92.9	93.5	87.2	31
	2017	*		91.4	90.6	*	91.7	91.4		85.0	100.0	91.7	87.7	36
2	2015													
	2016			50.0	50.0		50.0	50.0		47.1	53.8	50.0	44.0	30
	2017	*		55.6	57.7	*	60.0	60.0		50.0	64.3	57.1	46.9	28
K-2	2015													
	2016	*		80.4	80.2	*	80.4	80.4		81.1	80.0	80.6	72.7	93
	2017	*		83.3	84.2	*	85.1	85.0		76.0	90.7	83.7	73.2	104
# Tested (GR K-2)	2015													
	2016	1		92	91	3	92	92		53	40	93	17,430	
	2017	2		102	95	4	101	100		50	54	104	16,542	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		21	20	*	22	22		13	9	22	3,369	32
	2017			29	27	*	29	29		10	19	29	3,098	40
1	2015													
	2016			19	19	*	18	18		8	11	19	2,597	31
	2017	*		22	21	*	23	23		10	13	23	2,483	36
2	2015													
	2016			7	7		7	7		3	4	7	334	30
	2017	*		2	2	*	2	2		1	1	2	383	28
K-2	2015													
	2016	*		47	46	*	47	47		24	24	48	6,300	93
	2017	*		53	50	*	54	54		21	33	54	5,964	104
# Tested (GR K-2)	2015													
	2016	1		92	91	3	92	92		53	40	93	17,430	
	2017	2		102	95	4	101	100		50	54	104	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		80.6	80.0	*	81.3	81.3		78.9	84.6	81.3	85.4	32
	2017			87.5	91.9	*	87.5	87.5		81.3	91.7	87.5	83.5	40
1	2015													
	2016			93.5	93.5	*	93.3	93.3		94.1	92.9	93.5	69.4	31
	2017	*		65.7	71.9	*	66.7	68.6		65.0	68.8	66.7	69.5	36
2	2015													
	2016			60.0	60.0		60.0	60.0		64.7	53.8	60.0	38.6	30
	2017	*		40.7	42.3	*	44.0	44.0		28.6	57.1	42.9	42.0	28
K-2	2015													
	2016	*		78.3	78.0	*	78.3	78.3		79.2	77.5	78.5	64.2	93
	2017	*		67.6	71.6	*	69.3	70.0		60.0	75.9	68.3	64.7	104
# Tested (GR K-2)	2015													
	2016	1		92	91	3	92	92		53	40	93	17,429	
	2017	2		102	95	4	101	100		50	54	104	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		12	10	*	12	12		5	7	12	2,430	32
	2017			26	25	*	26	26		8	18	26	2,063	40
1	2015													
	2016			12	12	*	12	12		7	5	12	1,001	31
	2017	*		10	9	*	10	10		4	6	10	947	36
2	2015													
	2016			7	7		7	7		5	2	7	642	30
	2017	*		2	2	*	2	2		0	2	2	655	28
K-2	2015													
	2016	*		31	29	*	31	31		17	14	31	4,073	93
	2017	*		38	36	*	38	38		12	26	38	3,665	104
# Tested (GR K-2)	2015													
	2016	1		92	91	3	92	92		53	40	93	17,429	
	2017	2		102	95	4	101	100		50	54	104	16,542	

**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (45)	Beginning	45	100.0	45	100.0	45	100.0	45	100.0	45	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (43)	Beginning	28	65.1	28	65.1	36	85.7	35	81.4	35	83.3
	Intermediate	11	25.6	13	30.2	5	11.9	6	14.0	5	11.9
	Advanced	4	9.3	1	2.3	0	0.0	1	2.3	1	2.4
	Advanced High	0	0.0	1	2.3	1	2.4	1	2.3	1	2.4
2 (33)	Beginning	5	15.2	5	15.6	13	41.9	12	36.4	8	25.8
	Intermediate	7	21.2	9	28.1	9	29.0	16	48.5	14	45.2
	Advanced	11	33.3	7	21.9	5	16.1	3	9.1	5	16.1
	Advanced High	10	30.3	11	34.4	4	12.9	2	6.1	4	12.9
3 (35)	Beginning	5	14.7	5	14.7	12	35.3	15	42.9	9	26.5
	Intermediate	12	35.3	15	44.1	17	50.0	13	37.1	18	52.9
	Advanced	9	26.5	7	20.6	2	5.9	4	11.4	4	11.8
	Advanced High	8	23.5	7	20.6	3	8.8	3	8.6	3	8.8
4 (39)	Beginning	9	23.1	9	23.1	17	43.6	18	47.4	13	34.2
	Intermediate	13	33.3	12	30.8	14	35.9	13	34.2	16	42.1
	Advanced	14	35.9	16	41.0	8	20.5	7	18.4	9	23.7
	Advanced High	3	7.7	2	5.1	0	0.0	0	0.0	0	0.0

**PROGRESSION FROM  
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
35 5 (14.3%)	Beginning	28			
	Intermediate	3	2		
	Advanced	0	1	0	
	Advanced High	0	0	1	
28 16 (57.1%)	Beginning	7			
	Intermediate	9	4		
	Advanced	4	0	1	
	Advanced High	3	0	0	
31 7 (22.6%)	Beginning	7			
	Intermediate	2	15		
	Advanced	0	2	2	
	Advanced High	0	1	2	
34 3 (8.8%)	Beginning	10			
	Intermediate	3	12		
	Advanced	0	0	9	
	Advanced High	0	0	0	

**PERFORMANCE IN 2017**

Grade 2016-17	Domain: 2017 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (42)	Beginning	2	5.1	6	15.4	7	17.9	7	16.7	5	12.8
	Intermediate	3	7.7	0	0.0	9	23.1	15	35.7	8	20.5
	Advanced	1	2.6	0	0.0	11	28.2	14	33.3	14	35.9
	Advanced High	33	84.6	33	84.6	12	30.8	6	14.3	12	30.8
9 (28)	Beginning	8	29.6	8	29.6	10	38.5	10	41.7	5	22.7
	Intermediate	5	18.5	5	18.5	6	23.1	7	29.2	8	36.4
	Advanced	7	25.9	7	25.9	8	30.8	6	25.0	7	31.8
	Advanced High	7	25.9	7	25.9	2	7.7	1	4.2	2	9.1
10 (21)	Beginning	0	0.0	0	0.0	1	4.8	5	31.3	1	6.3
	Intermediate	4	19.0	4	19.0	10	47.6	2	12.5	6	37.5
	Advanced	10	47.6	10	47.6	6	28.6	2	12.5	2	12.5
	Advanced High	7	33.3	7	33.3	4	19.0	7	43.8	7	43.8
11 (12)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	1	9.1	1	10.0	0	0.0
	Advanced	1	9.1	1	9.1	6	54.5	8	80.0	6	66.7
	Advanced High	10	90.9	10	90.9	4	36.4	1	10.0	3	33.3
12 (6)	Beginning	0	0.0	0	0.0	0	0.0	1	20.0	0	0.0
	Intermediate	0	0.0	0	0.0	1	16.7	1	20.0	2	40.0
	Advanced	2	33.3	2	33.3	5	83.3	3	60.0	3	60.0
	Advanced High	4	66.7	4	66.7	0	0.0	0	0.0	0	0.0

**PROGRESSION FROM  
2016 TO 2017**


Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
31 27 (87.1%)	Beginning	1			
	Intermediate	2	3		
	Advanced	0	14	0	
	Advanced High	0	4	7	
16 5 (31.3%)	Beginning	1			
	Intermediate	3	3		
	Advanced	0	0	7	
	Advanced High	0	0	2	
15 6 (40.0%)	Beginning	1			
	Intermediate	0	6		
	Advanced	0	0	2	
	Advanced High	0	0	6	
9 3 (33.3%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	6	
	Advanced High	0	0	3	
5 1 (20.0%)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	0	3	
	Advanced High	0	0	0	

**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
(N Rated)	2017 Level										
ALL  (304)	Beginning	102	34.2	106	35.7	141	48.0	148	50.9	121	43.1
	Intermediate	55	18.5	58	19.5	72	24.5	74	25.4	77	27.4
	Advanced	59	19.8	51	17.2	51	17.3	48	16.5	51	18.1
	Advanced High	82	27.5	82	27.6	30	10.2	21	7.2	32	11.4

**PROGRESSION FROM  
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
206  73 (35.4%)	Beginning	57			
	Intermediate	23	46		
	Advanced	4	17	30	
	Advanced High	3	5	21	

 Indicates students who progressed at least one level from 2016 to 2017.

## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
<b>PK</b>	<b>36</b>	18	50.0	9	25.0	7	19.4			*	*		
<b>KN</b>	<b>26</b>	7	26.9	9	34.6	*	*	*	*				
<b>1</b>	<b>12</b>	6	50.0	*	*	*	*	*	*				
<b>2</b>	<b>8</b>	*	*	*	*	*	*			*	*		
<b>3</b>	<b>4</b>	*	*			*	*						
<b>4</b>	<b>8</b>	*	*	*	*	*	*					*	*
<b>5</b>	<b>49</b>	6	12.2	6	12.2	25	51.0					12	24.5
<b>9</b>	<b>9</b>	9	100.0										
<b>ALL</b>	<b>152</b>	55	36.2	29	19.1	44	28.9	7	4.6	*	*	13	8.6



**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
120	39.7	61.5	72.5	74.5	28.3	79.2	51.6	81.8

**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I**

120	39.7	61.5	72.5	74.5	28.3	79.2	51.6	81.8
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**ALGEBRA II**

116	44.1	62.7	76.2	78.6	19.8	85.3	49.5	85.9
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**ALGEBRA II PRE-AP**

37	41.9	65.1	72.0	73.2	29.7	73.0	68.9	92.8
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**BIOLOGY**

109	54.8	72.9	84.4	86.4	68.8	96.3	62.7	83.7
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**BIOLOGY PRE-AP**

26	61.4	75.9	79.9	80.6	61.5	100.0	67.8	93.2
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**CHEMISTRY**

78	28.3	62.9	76.3	78.6	6.4	88.5	45.5	82.4
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**CHEMISTRY PRE-AP**

60	46.9	67.5	85.6	88.8	45.0	100.0	75.7	96.2
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**ENGLISH I**

112	54.2	63.9	70.4	71.5	35.7	53.6	59.1	81.9
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**ENGLISH I FOR ESOL BEGINNER**

7	33.9	66.9	74.6	75.9	14.3	100.0	46.3	84.1
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**ENGLISH I PRE-AP**

24	66.1	69.2	79.3	81.0	50.0	100.0	75.1	94.7
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**ALGEBRA I**

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**ALGEBRA II**

73	43.6	70.8	73.4	73.8	53.4	79.5	67.7	87.6
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**ALGEBRA II PRE-AP**

32	51.7	73.2	71.0	70.7	75.0	62.5	73.4	93.5
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**BIOLOGY**

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**BIOLOGY PRE-AP**

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**CHEMISTRY**

64	36.4	67.1	77.3	79.1	29.7	82.8	57.1	81.6
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**CHEMISTRY PRE-AP**

62	42.4	62.5	82.6	86.2	21.0	93.4	71.6	95.0
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**ENGLISH I**

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**ENGLISH I FOR ESOL BEGINNER**

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**ENGLISH I PRE-AP**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH II**

76	47.3	68.4	74.8	75.9	39.5	89.5	63.8	86.9
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**ENGLISH II FOR ESOL INTERMEDIATE**

3	*	*	*	*	*	*	48.5	*
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**ENGLISH II PRE-AP**

56	59.4	68.7	77.4	78.9	42.9	98.2	76.9	94.9
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**ENGLISH III**

68	51.7	67.8	77.6	79.3	38.2	95.6	66.3	90.4
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**ENGLISH IV**

60	58.1	66.0	74.7	76.2	38.3	78.3	73.3	90.9
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**GEOMETRY**

93	32.3	66.7	76.2	77.8	29.0	84.9	57.5	87.3
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**GEOMETRY PRE-AP**

48	35.6	66.7	79.3	81.6	27.1	97.9	66.2	92.6
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**GOVERNMENT**

53	67.4	74.2	80.2	81.3	71.7	100.0	68.7	91.7
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**HS BAND: LISTENING AND MUSIC ELEMENTS**

20	58.9	72.6	93.4	97.1	60.0	100.0	72.8	97.0
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**HS HEALTH EDUCATION**

35	60.9	73.3	91.9	95.2	68.6	100.0	79.9	95.8
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**PHYSICS**

66	32.4	66.8	76.0	77.7	28.8	77.3	45.1	85.8
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH II**

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**ENGLISH II FOR ESOL INTERMEDIATE**

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**ENGLISH II PRE-AP**

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**ENGLISH III**

50	54.2	68.8	75.6	76.7	42.0	83.7	57.8	87.1
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**ENGLISH IV**

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**GEOMETRY**

84	37.2	67.5	71.6	72.3	31.0	69.0	55.3	84.7
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**GEOMETRY PRE-AP**

48	33.1	59.9	78.3	81.5	6.3	100.0	71.7	92.7
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**GOVERNMENT**

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**HS BAND: LISTENING AND MUSIC ELEMENTS**

16	55.0	73.0	84.6	86.7	68.8	93.8	78.2	97.0
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**HS HEALTH EDUCATION**

22	60.8	73.3	89.0	91.8	63.6	100.0	82.1	95.2
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**PHYSICS**

49	40.2	70.6	81.2	83.1	57.1	85.7	59.1	85.4
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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICS PRE-AP**

56	46.7	70.4	84.8	87.4	53.6	98.2	66.3	95.3
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**PRE-CALCULUS**

14	54.6	69.7	71.2	71.5	28.6	78.6	49.5	90.0
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**PRE-CALCULUS PRE-AP**

27	48.5	69.1	72.1	72.6	55.6	77.8	70.9	80.3
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**SPANISH FOR NATIVE SPEAKERS II**

3	*	*	*	*	*	*	67.2	*
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**SPANISH I**

111	60.5	73.1	67.7	66.7	58.6	61.3	78.0	92.9
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**SPANISH II**

107	55.9	64.2	84.8	88.4	39.3	97.2	76.9	93.4
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**STUDIO ART I**

109	48.0	68.8	87.4	90.7	46.8	99.1	71.1	93.5
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**U.S. HISTORY**

73	50.8	67.2	80.8	83.1	41.1	100.0	56.9	86.9
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**WORLD GEOGRAPHY**

128	45.6	68.6	75.8	77.0	46.1	89.1	56.7	88.1
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**WORLD GEOGRAPHY PRE-AP**

22	61.4	72.4	83.0	84.9	59.1	100.0	76.4	96.9
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**WORLD HISTORY**

93	43.6	64.0	82.2	85.4	19.4	98.9	52.8	90.8
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICS PRE-AP**

52	42.8	71.9	86.0	88.5	59.6	98.1	65.3	93.2
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**PRE-CALCULUS**

4	*	*	*	*	*	*	60.8	*
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**PRE-CALCULUS PRE-AP**

8	44.2	64.4	69.1	69.9	0.0	25.0	70.9	95.0
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**SPANISH FOR NATIVE SPEAKERS II**

2	*	*	*	*	*	*	77.6	*
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**SPANISH I**

94	59.8	72.6	66.5	65.4	51.1	55.3	79.5	90.6
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**SPANISH II**

94	55.7	70.5	82.2	84.3	51.1	97.8	82.1	92.3
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**STUDIO ART I**

83	42.5	64.1	83.3	86.7	26.5	92.7	73.4	93.0
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**U.S. HISTORY**

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**WORLD GEOGRAPHY**

104	47.4	68.4	73.9	74.9	48.1	76.7	56.6	85.2
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**WORLD GEOGRAPHY PRE-AP**

20	58.3	71.6	80.9	82.5	65.0	95.0	79.2	93.4
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**WORLD HISTORY**

93	47.3	62.4	78.4	81.3	24.7	91.4	59.6	87.7
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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD HISTORY PRE-AP**

31	54.5	71.5	83.8	85.9	67.7	100.0	76.7	96.2
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**Elementary School Exams**

**KINDERGARTEN MATHEMATICS**

172	86.5	88.1			89.5		85.6	
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**KINDERGARTEN READING**

135	86.0	90.7			96.3		92.8	
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**KINDERGARTEN READING SPANISH**

36	86.1	89.3			91.7		94.5	
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**GRADE 1 MATHEMATICS**

178	81.5	83.7			79.2		82.8	
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**GRADE 1 READING**

142	79.6	84.7			89.4		90.4	
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**GRADE 1 READING SPANISH**

35	91.1	91.1			97.1		91.4	
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**GRADE 2 MATHEMATICS**

175	74.6	83.1	81.2		82.3	90.3	80.7	91.6
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**GRADE 2 READING**

144	72.2	81.4	81.1		75.0	92.4	77.0	89.0
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**GRADE 2 READING SPANISH**

24	87.7	87.7	89.1		83.3	100.0	79.9	93.2
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD HISTORY PRE-AP**

30	55.8	68.4	80.6	82.8	50.0	86.7	70.6	94.4
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**KINDERGARTEN MATHEMATICS**

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**KINDERGARTEN READING**

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**KINDERGARTEN READING SPANISH**

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**GRADE 1 MATHEMATICS**

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**GRADE 1 READING**

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**GRADE 1 READING SPANISH**

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**GRADE 2 MATHEMATICS**

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**GRADE 2 READING**

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**GRADE 2 READING SPANISH**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

192	56.9	71.3	81.9		52.1	94.8	60.9	88.5
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**GRADE 3 READING**

162	55.5	70.3	79.1		51.2	91.4	56.4	85.8
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**GRADE 3 READING SPANISH**

29	53.3	68.9	81.8		51.7	96.6	59.9	88.7
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**GRADE 4 LANGUAGE ARTS**

144	60.5	67.1	77.6		49.3	87.5	58.3	90.0
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**GRADE 4 LANGUAGE ARTS SPANISH**

30	68.8	68.8	79.9		50.0	90.0	67.8	90.2
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**GRADE 4 MATHEMATICS**

168	53.9	72.4	80.5		54.8	93.5	64.7	90.3
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**GRADE 4 READING**

143	59.2	72.8	78.4		60.1	90.2	68.1	90.5
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**GRADE 4 READING SPANISH**

29	47.8	65.2	80.0		55.2	89.7	74.8	90.2
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**GRADE 5 MATHEMATICS**

175	58.1	72.1	82.2		56.0	93.1	63.5	90.2
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**GRADE 5 MATHEMATICS SPANISH**

2	*	*	*		*	*	52.5	*
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**GRADE 5 READING**

147	70.3	77.7	79.9		73.5	95.2	70.8	90.8
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 4 LANGUAGE ARTS**

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**GRADE 4 LANGUAGE ARTS SPANISH**

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**GRADE 4 MATHEMATICS**

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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 MATHEMATICS SPANISH**

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**GRADE 5 READING**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING SPANISH**

30	61.1	74.0	78.8		73.3	93.3	75.7	93.7
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**GRADE 5 SCIENCE**

150	72.9	72.9	85.0		62.7	96.7	67.9	93.3
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**GRADE 5 SCIENCE SPANISH**

26	56.2	57.6	80.0		23.1	96.2	69.6	94.4
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING SPANISH**

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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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