

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet for 2017-18 Planning



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STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with another Executive Director, such as ACE or ISN. Choice and alternative campuses associated with the feeder group for administrative purposes are NOT included in this report.

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	513
KN	653
1	659
2	764
3	759
4	747
5	727
6	523
7	543
8	590
9	457
10	394
11	285
12	262
ALL	7,876

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,589	20.2	239	44.8
American Indian/Alaska Native	12	0.2	*	*
Asian/Hawaiian/Pacific Islander	20	0.3	*	*
Hispanic	6,165	78.3	155	29.0
White	76	1.0	107	20.0
Multiple	12	0.2	18	3.4
Other* (teachers only)	—	—	15	2.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	5,277	67.0
Economically disadvantaged	6,952	88.3
Limited English proficient (LEP)	3,839	48.7
Special education	675	8.6
Talented and Gifted (TAG)	791	10.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	591	84	14.2	1	0.2	1	0.2	496	83.9	8	1.4	1	0.2
	2016	536	72	13.4	0	0.0	1	0.2	456	85.1	4	0.7	3	0.6
	2017	513	77	15.0	1	0.2	1	0.2	427	83.2	6	1.2	1	0.2
KN	2015	763	115	15.1	0	0.0	1	0.1	642	84.1	3	0.4	2	0.3
	2016	645	102	15.8	0	0.0	1	0.2	525	81.4	17	2.6	0	0.0
	2017	653	115	17.6	2	0.3	1	0.2	531	81.3	1	0.2	3	0.5
1	2015	745	141	18.9	3	0.4	1	0.1	587	78.8	12	1.6	1	0.1
	2016	756	117	15.5	1	0.1	1	0.1	627	82.9	8	1.1	2	0.3
	2017	659	112	17.0	0	0.0	1	0.2	532	80.7	14	2.1	0	0.0
2	2015	794	135	17.0	1	0.1	3	0.4	649	81.7	5	0.6	1	0.1
	2016	749	143	19.1	1	0.1	2	0.3	592	79.0	10	1.3	1	0.1
	2017	764	129	16.9	1	0.1	1	0.1	628	82.2	4	0.5	1	0.1
3	2015	745	144	19.3	1	0.1	4	0.5	586	78.7	9	1.2	1	0.1
	2016	742	129	17.4	1	0.1	2	0.3	606	81.7	4	0.5	0	0.0
	2017	759	146	19.2	0	0.0	2	0.3	596	78.5	12	1.6	3	0.4
4	2015	725	122	16.8	2	0.3	1	0.1	595	82.1	3	0.4	2	0.3
	2016	742	138	18.6	0	0.0	5	0.7	590	79.5	9	1.2	0	0.0
	2017	747	133	17.8	1	0.1	4	0.5	606	81.1	3	0.4	0	0.0
5	2015	713	114	16.0	0	0.0	3	0.4	587	82.3	6	0.8	3	0.4
	2016	706	129	18.3	1	0.1	1	0.1	570	80.7	4	0.6	1	0.1
	2017	727	138	19.0	0	0.0	5	0.7	572	78.7	12	1.7	0	0.0
PK-5	2015	5,076	855	16.8	8	0.2	14	0.3	4,142	81.6	46	0.9	11	0.2
	2016	4,876	830	17.0	4	0.1	13	0.3	3,966	81.3	56	1.1	7	0.1
	2017	4,822	850	17.6	5	0.1	15	0.3	3,892	80.7	52	1.1	8	0.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2015	699	198	28.3	1	0.1	1	0.1	493	70.5	5	0.7	1	0.1
	2016	650	188	28.9	0	0.0	1	0.2	451	69.4	9	1.4	1	0.2
	2017	523	95	18.2	0	0.0	0	0.0	425	81.3	3	0.6	0	0.0
7	2015	736	214	29.1	2	0.3	0	0.0	514	69.8	6	0.8	0	0.0
	2016	702	202	28.8	1	0.1	1	0.1	488	69.5	9	1.3	1	0.1
	2017	543	106	19.5	0	0.0	1	0.2	431	79.4	4	0.7	1	0.2
8	2015	685	200	29.2	0	0.0	0	0.0	478	69.8	7	1.0	0	0.0
	2016	683	205	30.0	3	0.4	1	0.1	464	67.9	9	1.3	1	0.1
	2017	590	126	21.4	1	0.2	1	0.2	457	77.5	4	0.7	1	0.2
6-8	2015	2,120	612	28.9	3	0.1	1	0.0	1,485	70.0	18	0.8	1	0.0
	2016	2,035	595	29.2	4	0.2	3	0.1	1,403	68.9	27	1.3	3	0.1
	2017	1,656	327	19.7	1	0.1	2	0.1	1,313	79.3	11	0.7	2	0.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2015	452	104	23.0	2	0.4	1	0.2	338	74.8	5	1.1	1	0.2
	2016	461	136	29.5	0	0.0	2	0.4	320	69.4	3	0.7	0	0.0
	2017	457	116	25.4	2	0.4	0	0.0	335	73.3	4	0.9	0	0.0
10	2015	350	122	34.9	0	0.0	0	0.0	223	63.7	4	1.1	0	0.0
	2016	405	104	25.7	3	0.7	1	0.2	291	71.9	4	1.0	1	0.2
	2017	394	115	29.2	3	0.8	2	0.5	271	68.8	3	0.8	0	0.0
11	2015	285	93	32.6	0	0.0	2	0.7	187	65.6	2	0.7	1	0.4
	2016	289	107	37.0	0	0.0	0	0.0	179	61.9	2	0.7	0	0.0
	2017	285	84	29.5	1	0.4	1	0.4	193	67.7	4	1.4	1	0.4
12	2015	287	131	45.6	3	1.0	0	0.0	152	53.0	0	0.0	1	0.3
	2016	265	91	34.3	0	0.0	1	0.4	169	63.8	2	0.8	2	0.8
	2017	262	97	37.0	0	0.0	0	0.0	161	61.5	2	0.8	1	0.4
9-12	2015	1,374	450	32.8	5	0.4	3	0.2	900	65.5	11	0.8	3	0.2
	2016	1,420	438	30.8	3	0.2	4	0.3	959	67.5	11	0.8	3	0.2
	2017	1,398	412	29.5	6	0.4	3	0.2	960	68.7	13	0.9	2	0.1
ALL	2015	8,570	1,917	22.4	16	0.2	18	0.2	6,527	76.2	75	0.9	15	0.2
	2016	8,331	1,863	22.4	11	0.1	20	0.2	6,328	76.0	94	1.1	13	0.2
	2017	7,876	1,589	20.2	12	0.2	20	0.3	6,165	78.3	76	1.0	12	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	591	549	92.9	318	53.8	22	3.7	321	54.3	0	0.0	580	98.1	50.8	49.2	0.7
	2016	536	518	96.6	319	59.5	15	2.8	297	55.4	0	0.0	511	95.3	50.6	49.4	4.1
	2017	513	486	94.7	314	61.2	23	4.5	320	62.4	0	0.0	498	97.1	52.8	47.2	2.5
KN	2015	763	698	91.5	369	48.4	39	5.1	369	48.4	25	3.3	220	28.8	50.5	49.5	0.7
	2016	645	542	84.0	329	51.0	53	8.2	338	52.4	33	5.1	145	22.5	53.5	46.5	1.4
	2017	653	531	81.3	383	58.7	52	8.0	370	56.7	28	4.3	139	21.3	53.3	46.7	1.1
1	2015	745	713	95.7	346	46.4	29	3.9	363	48.7	48	6.4	77	10.3	53.3	46.7	2.1
	2016	756	686	90.7	368	48.7	36	4.8	379	50.1	88	11.6	75	9.9	52.8	47.2	3.3
	2017	659	564	85.6	339	51.4	61	9.3	353	53.6	61	9.3	71	10.8	53.1	46.9	2.4
2	2015	794	758	95.5	414	52.1	32	4.0	596	75.1	96	12.1	75	9.4	51.3	48.7	2.5
	2016	749	709	94.7	375	50.1	42	5.6	404	53.9	86	11.5	74	9.9	52.5	47.5	4.0
	2017	764	696	91.1	370	48.4	58	7.6	390	51.0	103	13.5	69	9.0	52.0	48.0	2.9
3	2015	745	708	95.0	391	52.5	51	6.8	608	81.6	100	13.4	60	8.1	49.8	50.2	2.4
	2016	742	709	95.6	384	51.8	45	6.1	546	73.6	98	13.2	53	7.1	51.3	48.7	1.3
	2017	759	708	93.3	382	50.3	59	7.8	423	55.7	99	13.0	72	9.5	52.4	47.6	2.2
4	2015	725	692	95.4	423	58.3	40	5.5	561	77.4	86	11.9	60	8.3	49.2	50.8	1.4
	2016	742	702	94.6	400	53.9	57	7.7	563	75.9	120	16.2	62	8.4	47.6	52.4	1.3
	2017	747	694	92.9	386	51.7	65	8.7	535	71.6	115	15.4	68	9.1	52.2	47.8	1.9
5	2015	713	677	95.0	400	56.1	48	6.7	575	80.6	96	13.5	48	6.7	49.8	50.2	1.7
	2016	706	669	94.8	404	57.2	55	7.8	584	82.7	97	13.7	50	7.1	52.0	48.0	0.7
	2017	727	682	93.8	373	51.3	68	9.4	573	78.8	138	19.0	48	6.6	48.7	51.3	0.1
PK-5	2015	5,076	4,795	94.5	2,661	52.4	261	5.1	3,393	66.8	451	8.9	1,120	22.1	50.7	49.3	1.7
	2016	4,876	4,535	93.0	2,579	52.9	303	6.2	3,111	63.8	522	10.7	970	19.9	51.5	48.5	2.3
	2017	4,822	4,361	90.4	2,547	52.8	386	8.0	2,964	61.5	544	11.3	965	20.0	52.0	48.0	1.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2015	699	648	92.7	318	45.5	67	9.6	525	75.1	69	9.9	64	9.2	55.4	44.6	3.9
	2016	650	596	91.7	314	48.3	63	9.7	542	83.4	47	7.2	69	10.6	50.9	49.1	2.3
	2017	523	480	91.8	303	57.9	49	9.4	429	82.0	49	9.4	45	8.6	56.0	44.0	1.5
7	2015	736	673	91.4	323	43.9	75	10.2	572	77.7	55	7.5	75	10.2	53.9	46.1	3.8
	2016	702	634	90.3	310	44.2	62	8.8	544	77.5	53	7.5	80	11.4	54.3	45.7	2.7
	2017	543	484	89.1	269	49.5	45	8.3	433	79.7	45	8.3	45	8.3	51.6	48.4	1.3
8	2015	685	621	90.7	240	35.0	61	8.9	533	77.8	55	8.0	57	8.3	51.5	48.5	1.5
	2016	683	618	90.5	287	42.0	64	9.4	556	81.4	37	5.4	51	7.5	52.7	47.3	1.2
	2017	590	506	85.8	265	44.9	48	8.1	450	76.3	49	8.3	45	7.6	53.6	46.4	0.5
6-8	2015	2,120	1,942	91.6	881	41.6	203	9.6	1,630	76.9	179	8.4	196	9.2	53.6	46.4	3.1
	2016	2,035	1,848	90.8	911	44.8	189	9.3	1,642	80.7	137	6.7	200	9.8	52.7	47.3	2.1
	2017	1,656	1,470	88.8	837	50.5	142	8.6	1,312	79.2	143	8.6	135	8.2	53.7	46.3	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2015	452	409	90.5	160	35.4	40	8.8	383	84.7	27	6.0	71	15.7	46.7	53.3	2.9
	2016	461	394	85.5	177	38.4	41	8.9	362	78.5	23	5.0	61	13.2	55.5	44.5	5.4
	2017	457	357	78.1	207	45.3	49	10.7	359	78.6	19	4.2	93	20.4	57.1	42.9	7.7
10	2015	350	317	90.6	93	26.6	31	8.9	266	76.0	33	9.4	25	7.1	51.4	48.6	4.0
	2016	405	354	87.4	110	27.2	40	9.9	302	74.6	21	5.2	32	7.9	44.9	55.1	3.5
	2017	394	311	78.9	144	36.5	39	9.9	292	74.1	33	8.4	28	7.1	53.8	46.2	7.1
11	2015	285	250	87.7	61	21.4	25	8.8	233	81.8	26	9.1	18	6.3	51.2	48.8	0.7
	2016	289	247	85.5	40	13.8	27	9.3	183	63.3	32	11.1	20	6.9	46.7	53.3	0.3
	2017	285	227	79.6	66	23.2	34	11.9	199	69.8	21	7.4	20	7.0	45.3	54.7	0.0
12	2015	287	247	86.1	27	9.4	24	8.4	203	70.7	15	5.2	11	3.8	46.0	54.0	0.7
	2016	265	237	89.4	50	18.9	26	9.8	156	58.9	18	6.8	8	3.0	47.2	52.8	2.3
	2017	262	226	86.3	38	14.5	25	9.5	151	57.6	31	11.8	6	2.3	46.2	53.8	1.9
9-12	2015	1,374	1,223	89.0	341	24.8	120	8.7	1,085	79.0	101	7.4	125	9.1	48.7	51.3	2.3
	2016	1,420	1,232	86.8	377	26.5	134	9.4	1,003	70.6	94	6.6	121	8.5	49.2	50.8	3.2
	2017	1,398	1,121	80.2	455	32.5	147	10.5	1,001	71.6	104	7.4	147	10.5	51.7	48.3	4.9
ALL	2015	8,570	7,960	92.9	3,883	45.3	584	6.8	6,108	71.3	731	8.5	1,441	16.8	51.1	48.9	2.1
	2016	8,331	7,615	91.4	3,867	46.4	626	7.5	5,756	69.1	753	9.0	1,291	15.5	51.4	48.6	2.4
	2017	7,876	6,952	88.3	3,839	48.7	675	8.6	5,277	67.0	791	10.0	1,247	15.8	52.3	47.7	2.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	760	13,283	726	95.5	12,675	95.4	134	17.6	19.2	680	11,627	89.5	87.5
	2016	644	12,185	615	95.6	11,638	95.5	99	15.4	19.3	587	10,883	91.2	89.3
	2017	641	11,388	613	95.7	10,888	95.6	109	17.0	19.6	580	10,240	90.5	89.9
1	2015	741	13,984	712	96.0	13,437	96.1	124	16.7	18.1	661	12,405	89.2	88.7
	2016	754	13,397	726	96.2	12,877	96.1	107	14.2	18.1	688	12,066	91.2	90.1
	2017	650	12,278	625	96.2	11,800	96.1	119	18.3	18.4	597	11,169	91.8	91.0
2	2015	789	13,916	761	96.5	13,422	96.4	128	16.2	16.6	717	12,453	90.9	89.5
	2016	745	13,532	720	96.6	13,066	96.6	88	11.8	16.6	683	12,286	91.7	90.8
	2017	763	12,938	735	96.4	12,476	96.4	118	15.5	16.9	707	11,850	92.7	91.6
3	2015	743	13,237	717	96.5	12,793	96.6	89	12.0	16.2	682	11,910	91.8	90.0
	2016	749	13,328	725	96.8	12,911	96.9	102	13.6	15.3	693	12,216	92.6	91.7
	2017	759	13,158	733	96.6	12,734	96.8	109	14.4	15.9	707	12,162	93.2	92.4
4	2015	718	12,745	695	96.8	12,343	96.9	116	16.2	16.2	652	11,520	90.8	90.4
	2016	744	12,688	720	96.8	12,300	96.9	91	12.2	15.8	687	11,676	92.3	92.0
	2017	738	12,873	714	96.8	12,467	96.8	131	17.8	15.4	682	11,953	92.5	92.9
5	2015	711	12,122	692	97.3	11,747	96.9	41	5.8	6.6	659	11,052	92.7	91.2
	2016	703	12,178	682	97.0	11,815	97.0	35	5.0	5.7	658	11,217	93.6	92.1
	2017	721	12,220	701	97.2	11,838	96.9	54	7.5	6.1	685	11,367	95.0	93.0
KN-5	2015	4,463	79,286	4,303	96.4	76,417	96.4	632	14.2	15.6	4,051	70,967	90.8	89.5
	2016	4,339	77,308	4,188	96.5	74,608	96.5	522	12.0	15.2	3,996	70,344	92.1	91.0
	2017	4,271	74,855	4,121	96.5	72,203	96.5	640	15.0	15.3	3,958	68,741	92.7	91.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2015	705	10,896	681	96.6	10,493	96.3	118	16.7	19.6	625	9,647	88.6	88.5
	2016	649	10,522	631	97.2	10,172	96.7	105	16.2	17.1	588	9,599	90.5	91.2
	2017	522	10,771	504	96.6	10,375	96.3	90	17.2	18.5	482	9,885	92.4	91.8
7	2015	735	10,670	705	95.9	10,206	95.6	168	22.8	22.7	642	9,349	87.3	87.6
	2016	690	10,436	663	96.1	9,999	95.8	131	19.0	20.0	609	9,389	88.3	90.0
	2017	540	10,214	517	95.6	9,773	95.7	131	24.3	21.6	487	9,225	90.2	90.3
8	2015	687	10,940	661	96.2	10,445	95.5	49	7.1	14.2	604	9,604	87.9	87.8
	2016	671	10,378	645	96.2	9,894	95.3	58	8.6	12.6	592	9,208	88.3	88.7
	2017	585	10,051	562	96.0	9,579	95.3	25	4.3	10.6	539	9,066	92.1	90.2
6-8	2015	2,128	32,507	2,048	96.2	31,144	95.8	335	15.7	18.8	1,871	28,600	87.9	88.0
	2016	2,010	31,336	1,940	96.5	30,065	95.9	294	14.6	16.6	1,789	28,196	89.0	90.0
	2017	1,647	31,036	1,583	96.1	29,727	95.8	246	14.9	17.0	1,508	28,176	91.6	90.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2015	459	11,577	441	96.0	10,921	94.3	113	24.6	24.5	382	9,789	83.2	84.6
	2016	468	11,813	434	92.8	11,053	93.6	118	25.2	26.2	377	9,913	80.6	83.9
	2017	474	11,759	437	92.3	10,936	93.0	137	28.9	25.7	384	9,766	81.1	83.1
10	2015	360	9,928	345	95.6	9,383	94.5	58	16.1	18.1	309	8,616	85.7	86.8
	2016	408	10,202	378	92.6	9,595	94.1	79	19.3	19.4	338	8,845	82.8	86.7
	2017	400	10,329	372	92.9	9,713	94.0	72	18.0	16.3	337	9,045	84.2	87.6
11	2015	305	8,742	288	94.4	8,258	94.5	47	15.4	14.6	254	7,728	83.3	88.4
	2016	298	8,384	275	92.5	7,906	94.3	51	17.1	16.9	250	7,400	84.0	88.3
	2017	294	8,543	277	94.2	8,088	94.7	36	12.2	13.7	265	7,756	90.2	90.8
12	2015	303	8,362	290	95.8	7,893	94.4	26	8.6	14.2	272	7,395	89.9	88.4
	2016	272	8,426	257	94.5	7,965	94.5	11	4.0	10.2	248	7,523	91.1	89.3
	2017	271	8,197	256	94.5	7,762	94.7	11	4.1	6.4	250	7,365	92.1	89.8
9-12	2015	1,427	38,609	1,363	95.5	36,456	94.4	244	17.1	18.4	1,217	33,528	85.3	86.8
	2016	1,446	38,826	1,345	93.0	36,519	94.1	259	17.9	18.9	1,213	33,681	83.9	86.7
	2017	1,439	38,829	1,342	93.3	36,498	94.0	256	17.8	16.5	1,236	33,932	85.9	87.4
ALL	2015	8,018	150,401	7,714	96.2	144,017	95.8	1,211	15.1	17.0	7,139	133,095	89.0	88.5
	2016	7,795	147,470	7,473	95.9	141,192	95.7	1,075	13.8	16.5	6,998	132,221	89.8	89.7
	2017	7,357	144,719	7,046	95.8	138,428	95.7	1,142	15.5	16.0	6,702	130,849	91.1	90.4

Teachers: 534

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	239	44.8
Hispanic	155	29.0
White	107	20.0
Multiple	18	3.4
Other	15	2.8

Gender	Number	Percentage
Female	389	72.8
Male	145	27.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	7.1	61.4
2015-16	6.8	68.9
2016-17	7.0	73.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	50	9.4
1	58	10.9
2	58	10.9
3	38	7.1
4	23	4.3
5	10	1.9
1-3	154	28.8
More than 3	330	61.8
1 - 5	187	35.0
6 - 10	83	15.5
11 - 20	128	24.0
More than 20	86	16.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	83.3	48.6	68.2	60.5	13.8	51.2	51.0	*	60.3	61.4	60.9	59.1	373
	2016	*	44.4	69.1	61.1	5.0	47.4	50.5	*	57.2	65.7	61.4	58.1	376
	2017	50.0	45.3	71.3	60.5	10.7	51.4	47.9	*	59.9	63.4	61.5	59.5	382
4	2015	*	47.9	63.1	58.1	33.3	56.1	42.0		56.9	60.0	58.4	55.9	370
	2016	71.4	51.9	66.8	60.5	13.3	62.6	45.9	*	55.5	69.4	62.4	62.6	418
	2017	*	44.3	60.4	55.8	17.2	54.8	33.5	*	51.1	61.5	55.7	56.4	418
5	2015	*	64.6	73.5	70.0	22.2	67.3	63.8		67.5	76.2	71.8	74.6	475
	2016	*	56.7	72.1	67.7	28.1	69.3	59.6		66.5	68.9	67.6	70.6	429
	2017	100.0	57.4	75.0	69.5	20.8	73.5	62.3	*	65.3	75.9	70.5	71.7	475
3-5	2015	85.7	53.2	68.9	63.6	22.5	61.9	54.0	*	62.0	66.8	64.4	63.5	1,218
	2016	80.0	51.0	69.4	63.2	17.1	63.9	52.7	*	60.1	68.1	63.9	63.9	1,223
	2017	85.0	49.0	69.1	62.4	17.1	65.1	50.6	*	58.8	67.7	63.0	62.7	1,275

NUMBER TESTED IN GRADES 3-5													
2015	14	370	818	1,052	89	291	815	1	624	594	1,218	22,443	
2016	15	384	811	1,092	82	274	769	2	642	580	1,223	22,529	
2017	20	406	832	1,151	105	261	617	4	680	594	1,275	23,084	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	49.8	60.7	58.8	9.6	54.4	51.1		54.8	60.8	57.5	57.0	691
	2016	25.0	27.9	48.4	43.3	12.5	43.1	36.7		37.0	48.0	42.3	51.4	633
	2017	*	37.4	50.4	48.9	16.7	46.5	41.7		40.1	57.5	47.8	52.4	508
7	2015	33.3	47.3	52.6	52.1	9.5	43.8	45.0		44.2	59.1	51.0	55.5	719
	2016	66.7	43.0	54.9	51.7	17.3	48.9	42.6		47.6	56.8	51.8	55.2	689
	2017	*	63.6	60.5	64.1	29.6	50.0	53.8	*	57.2	65.7	61.3	58.5	527
8	2015	83.3	65.8	75.4	72.3	19.6	62.0	67.2		70.3	75.4	72.8	74.7	683
	2016	44.4	70.9	78.5	76.2	18.9	73.0	71.4		68.4	83.4	75.7	76.4	678
	2017	*	77.0	77.3	77.6	29.7	70.0	70.9	*	73.6	81.8	77.4	74.5	589
6-8	2015	56.3	54.1	62.7	60.9	12.9	52.6	54.1		56.0	65.2	60.2	62.5	2,093
	2016	46.2	48.3	60.6	57.3	16.3	54.5	50.4		51.2	63.1	56.9	61.0	2,000
	2017	70.0	61.2	63.2	64.2	25.5	55.2	55.8	*	57.6	69.1	62.9	61.5	1,624

NUMBER TESTED IN GRADES 6-8													
2015	16	604	1,467	1,809	171	873	1,646		1,130	963	2,093	31,725	
2016	26	578	1,382	1,781	153	905	1,623		1,050	948	2,000	30,676	
2017	10	312	1,297	1,498	94	832	1,292	3	872	752	1,624	30,344	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	1	71	71	124	25	20	123	*	75	71	146	2,981	373
	2016	*	70	75	131	19	20	99	*	83	62	145	3,114	376
	2017	3	76	66	133	25	18	38	*	83	64	147	3,014	382
4	2015	*	62	90	132	16	36	127		84	70	154	3,197	370
	2016	2	63	91	149	26	37	139	*	93	64	157	2,728	418
	2017	*	73	110	167	24	33	143	*	113	72	185	3,323	418
5	2015	*	40	93	127	28	55	125		78	56	134	2,004	475
	2016	*	55	82	122	23	42	126		80	59	139	2,294	429
	2017	0	58	81	133	38	40	124	*	84	56	140	2,269	475
3-5	2015	2	173	254	383	69	111	375	*	237	197	434	8,182	1,218
	2016	3	188	248	402	68	99	364	*	256	185	441	8,136	1,223
	2017	3	207	257	433	87	91	305	*	280	192	472	8,606	1,275

NUMBER TESTED IN GRADES 3-5													
2015	14	370	818	1,052	89	291	815	1	624	594	1,218	22,443	
2016	15	384	811	1,092	82	274	769	2	642	580	1,223	22,529	
2017	20	406	832	1,151	105	261	617	4	680	594	1,275	23,084	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	102	189	246	47	144	255		174	120	294	4,530	691
	2016	6	129	229	322	42	177	338		206	159	365	5,005	633
	2017	*	57	206	242	25	160	245		169	96	265	5,071	508
7	2015	4	108	240	299	57	180	324		218	134	352	4,642	719
	2016	3	110	218	295	43	158	310		195	137	332	4,519	689
	2017	*	36	167	174	19	133	195	*	118	86	204	4,158	527
8	2015	1	67	118	163	45	90	176		105	81	186	2,716	683
	2016	5	60	98	143	43	77	157		111	54	165	2,430	678
	2017	*	28	104	121	26	80	131	*	83	50	133	2,459	589
6-8	2015	7	277	547	708	149	414	755		497	335	832	11,888	2,093
	2016	14	299	545	760	128	412	805		512	350	862	11,954	2,000
	2017	3	121	477	537	70	373	571	*	370	232	602	11,688	1,624

NUMBER TESTED IN GRADES 6-8													
2015	16	604	1,467	1,809	171	873	1,646			1,130	963	2,093	31,725
2016	26	578	1,382	1,781	153	905	1,623			1,050	948	2,000	30,676
2017	10	312	1,297	1,498	94	832	1,292	3		872	752	1,624	30,344

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	16.7	17.4	29.1	25.8	0.0	22.0	15.9	*	22.2	27.7	24.9	26.4	373
	2016	*	19.0	42.4	35.9	0.0	34.2	23.0	*	34.5	35.9	35.1	29.2	376
	2017	33.3	22.3	40.4	33.5	7.1	16.2	13.7	*	29.0	40.0	34.0	32.9	382
4	2015	*	18.5	30.7	25.4	4.2	22.0	11.9		25.1	29.7	27.3	27.3	370
	2016	14.3	14.5	29.6	23.3	3.3	27.3	13.2	*	20.6	28.7	24.6	28.6	418
	2017	*	22.9	37.8	33.1	6.9	37.0	16.7	*	30.7	36.4	33.3	32.4	418
5	2015	*	18.6	25.9	23.9	0.0	19.0	13.3		24.2	25.1	24.6	29.2	475
	2016	*	28.3	40.8	38.1	9.4	35.0	25.6		38.1	36.3	37.3	36.3	429
	2017	70.0	29.4	39.5	36.2	8.3	39.7	27.7	*	32.6	42.7	37.5	38.2	475
3-5	2015	35.7	18.1	28.2	24.9	1.1	20.3	13.7	*	23.9	27.3	25.5	27.7	1,218
	2016	46.7	20.6	37.5	32.3	4.9	32.1	20.8	*	31.3	33.4	32.3	31.4	1,223
	2017	50.0	24.9	39.2	34.4	7.6	35.6	22.2	*	30.9	39.9	35.1	34.6	1,275

NUMBER TESTED IN GRADES 3-5													
2015	14	370	818	1,052	89	291	815	1	624	594	1,218	22,443	
2016	15	384	811	1,092	82	274	769	2	642	580	1,223	22,529	
2017	20	406	832	1,151	105	261	617	4	680	594	1,275	23,084	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	13.8	18.9	17.8	1.9	12.0	10.4		17.9	16.7	17.4	23.7	691
	2016	12.5	8.9	16.9	15.1	0.0	12.2	9.2		15.3	14.1	14.7	23.4	633
	2017	*	7.7	21.0	19.2	6.7	19.4	15.7		14.2	23.9	18.5	22.9	508
7	2015	16.7	12.2	15.0	15.1	0.0	13.4	11.0		12.3	16.8	14.3	21.3	719
	2016	33.3	18.1	23.0	21.9	5.8	15.9	14.4		20.7	22.7	21.6	26.9	689
	2017	*	22.2	24.1	24.5	3.7	15.4	14.0	*	22.5	25.5	23.9	27.5	527
8	2015	33.3	17.9	22.5	20.7	0.0	11.8	11.9		17.8	25.2	21.4	28.7	683
	2016	33.3	14.6	28.6	24.4	0.0	22.5	17.5		21.4	28.0	24.6	30.8	678
	2017	*	33.6	28.8	28.8	10.8	16.1	19.8	*	26.4	33.5	29.7	32.2	589
6-8	2015	18.8	14.6	18.7	17.8	0.6	12.5	11.1		15.9	19.6	17.6	24.6	2,093
	2016	26.9	14.0	22.9	20.6	2.0	16.7	13.7		19.2	21.7	20.5	27.0	2,000
	2017	20.0	22.4	24.7	24.4	7.4	17.1	16.6	*	21.2	27.9	24.3	27.4	1,624

NUMBER TESTED IN GRADES 6-8													
2015	16	604	1,467	1,809	171	873	1,646			1,130	963	2,093	31,725
2016	26	578	1,382	1,781	153	905	1,623			1,050	948	2,000	30,676
2017	10	312	1,297	1,498	94	832	1,292	3		872	752	1,624	30,344

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	0.0	7.2	11.7	9.9	0.0	9.8	3.6	*	7.9	12.0	9.9	13.1	373
	2016	*	10.3	18.9	16.6	0.0	10.5	6.0	*	15.5	17.1	16.2	15.2	376
	2017	16.7	12.9	25.7	20.2	3.6	13.5	6.8	*	14.0	28.6	20.7	20.0	382
4	2015	*	5.9	12.3	10.2	0.0	9.8	3.7		10.8	11.4	11.1	12.2	370
	2016	0.0	7.6	10.9	9.0	0.0	10.1	5.4	*	8.6	11.5	10.0	13.4	418
	2017	*	8.4	19.4	16.4	0.0	15.1	5.6	*	15.6	16.6	16.0	16.9	418
5	2015	*	11.5	11.7	10.4	0.0	7.1	4.1		11.3	12.3	11.8	14.2	475
	2016	*	8.7	16.3	14.3	3.1	13.1	7.1		13.0	16.8	14.7	16.6	429
	2017	20.0	11.0	19.1	16.7	0.0	21.9	11.6	*	13.2	21.1	17.1	19.4	475
3-5	2015	21.4	8.1	11.9	10.2	0.0	8.2	3.8	*	10.1	12.0	11.0	13.2	1,218
	2016	26.7	8.9	15.3	13.2	1.2	11.7	6.2	*	12.3	15.0	13.6	15.1	1,223
	2017	15.0	10.8	21.0	17.6	1.0	18.8	8.9	*	14.3	21.9	17.8	18.8	1,275

NUMBER TESTED IN GRADE 3-5													
2015	14	370	818	1,052	89	291	815	1	624	594	1,218	22,443	
2016	15	384	811	1,092	82	274	769	2	642	580	1,223	22,529	
2017	20	406	832	1,151	105	261	617	4	680	594	1,275	23,084	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	3.4	4.8	4.4	0.0	2.5	1.7		6.0	2.6	4.5	9.3	691
	2016	12.5	2.2	5.4	4.8	0.0	3.5	2.1		4.9	4.6	4.7	10.1	633
	2017	*	4.4	6.0	6.1	3.3	4.7	3.6		4.6	7.1	5.7	9.5	508
7	2015	16.7	3.4	4.9	5.0	0.0	4.7	3.7		3.3	6.1	4.6	8.8	719
	2016	11.1	5.7	7.2	6.7	0.0	4.9	4.3		7.0	6.6	6.8	11.4	689
	2017	*	8.1	9.2	9.7	3.7	4.9	3.6	*	8.0	10.4	9.1	13.6	527
8	2015	0.0	4.6	9.0	7.0	0.0	2.5	2.4		5.9	9.7	7.8	13.2	683
	2016	11.1	3.4	7.3	6.0	0.0	5.6	3.5		6.0	6.5	6.2	10.2	678
	2017	*	9.0	9.4	8.5	0.0	4.1	4.7	*	7.0	11.6	9.2	11.5	589
6-8	2015	6.3	3.8	6.2	5.4	0.0	3.3	2.7		5.0	6.2	5.6	10.5	2,093
	2016	11.5	3.8	6.7	5.8	0.0	4.6	3.3		6.0	5.9	5.9	10.6	2,000
	2017	0.0	7.4	8.2	8.1	2.1	4.6	3.9	*	6.5	9.8	8.1	11.5	1,624

NUMBER TESTED IN GRADE 6-8													
2015	16	604	1,467	1,809	171	873	1,646			1,130	963	2,093	31,725
2016	26	578	1,382	1,781	153	905	1,623			1,050	948	2,000	30,676
2017	10	312	1,297	1,498	94	832	1,292	3		872	752	1,624	30,344

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	57.6	54.8	57.6
	2016	62.6	61.8	56.2
	2017	66.6	58.5	59.3
4	2015	54.2	60.9	54.3
	2016	66.5	58.4	55.9
	2017	63.3	61.3	53.9
5	2015	62.2	64.2	62.4
	2016	65.8	65.2	62.8
	2017	65.3	65.9	66.3
3-5	2015	58.3	60.3	58.5
	2016	65.1	61.8	58.4
	2017	65.1	62.2	60.1

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2015	53.1	58.0	54.9
	2016	54.8	53.2	48.6
	2017	55.3	53.7	56.3
7	2015	50.6	53.9	56.0
	2016	56.6	56.6	56.9
	2017	57.2	58.6	58.0
8	2015	66.0	57.6	62.5
	2016	63.1	64.7	57.8
	2017	68.4	64.4	63.2
6-8	2015	56.4	56.4	57.8
	2016	58.2	58.3	54.6
	2017	60.6	59.2	59.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	58.8	61.9	60.1	20.8	47.9	44.3		54.9	68.0	61.0	57.9	362
	2016	57.1	46.6	57.5	53.3	3.2	52.5	36.7	*	45.7	62.9	54.4	57.3	421
	2017	*	47.3	60.3	56.7	14.3	44.4	32.3	*	48.8	64.8	56.1	54.4	396

NUMBER TESTED IN GRADE 4													
2015	3	119	236	308	24	73	210		193	169	362	7,215	
2016	7	133	275	377	31	101	259	1	208	213	421	7,239	
2017	5	129	257	360	28	54	195	1	217	179	396	7,530	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	33.3	51.2	54.7	54.7	4.9	48.0	48.3		44.0	65.2	53.6	54.6	718
	2016	60.0	42.7	51.5	48.5	7.7	44.0	39.6		41.0	58.8	49.1	51.7	686
	2017	*	55.4	48.2	51.0	13.3	36.6	40.6	*	43.0	57.0	49.7	54.1	533

NUMBER TESTED IN GRADE 7													
2015	6	205	505	625	61	319	588		393	325	718	10,425	
2016	10	192	480	606	52	307	536		373	313	686	10,094	
2017	3	101	427	492	30	268	429	1	277	256	533	10,059	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	49	90	123	19	38	117		87	54	141	3,041	362
	2016	3	71	117	176	30	48	164	*	113	79	192	3,090	421
	2017	*	68	102	156	24	30	132	*	111	63	174	3,435	396

NUMBER TESTED IN GRADE 4													
2015	3	119	236	308	24	73	210		193	169	362	7,215	
2016	7	133	275	377	31	101	259	1	208	213	421	7,239	
2017	5	129	257	360	28	54	195	1	217	179	396	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	4	100	229	283	58	166	304		220	113	333	4,738	718
	2016	4	110	233	312	48	172	324		220	129	349	4,874	686
	2017	*	45	221	241	26	170	255	*	158	110	268	4,613	533

NUMBER TESTED IN GRADE 7													
2015	6	205	505	625	61	319	588		393	325	718	10,425	
2016	10	192	480	606	52	307	536		373	313	686	10,094	
2017	3	101	427	492	30	268	429	1	277	256	533	10,059	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	10.1	24.2	19.5	4.2	13.7	7.6		16.1	25.4	20.4	19.5	362
	2016	28.6	20.3	29.1	25.5	0.0	27.7	14.7	*	19.2	33.3	26.4	28.7	421
	2017	*	17.1	25.7	23.6	0.0	13.0	7.2	*	17.5	31.3	23.7	26.0	396

NUMBER TESTED IN GRADE 4													
2015	3	119	236	308	24	73	210		193	169	362	7,215	
2016	7	133	275	377	31	101	259	1	208	213	421	7,239	
2017	5	129	257	360	28	54	195	1	217	179	396	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	16.7	9.8	18.6	17.4	1.6	13.2	12.8		10.9	22.2	16.0	21.1	718
	2016	10.0	16.1	22.9	20.5	3.8	16.3	13.4		15.3	27.2	20.7	25.7	686
	2017	*	21.8	15.9	17.9	0.0	9.7	8.6	*	13.7	21.1	17.3	24.9	533

NUMBER TESTED IN GRADE 7													
2015	6	205	505	625	61	319	588		393	325	718	10,425	
2016	10	192	480	606	52	307	536		373	313	686	10,094	
2017	3	101	427	492	30	268	429	1	277	256	533	10,059	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	1.7	1.7	2.6	0.0	4.1	1.4		1.6	3.6	2.5	4.1	362
	2016	0.0	4.5	10.2	7.4	0.0	9.9	4.2	*	6.7	9.9	8.3	10.9	421
	2017	*	5.4	5.8	6.4	0.0	5.6	2.1	*	4.1	8.4	6.1	7.4	396

NUMBER TESTED IN GRADE 4													
2015	3	119	236	308	24	73	210		193	169	362	7,215	
2016	7	133	275	377	31	101	259	1	208	213	421	7,239	
2017	5	129	257	360	28	54	195	1	217	179	396	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	0.0	0.5	1.2	1.1	0.0	0.9	0.7		0.8	1.2	1.0	4.5	718
	2016	0.0	3.1	2.9	3.0	0.0	2.0	1.3		2.9	2.9	2.9	5.9	686
	2017	*	6.9	2.6	3.7	0.0	1.5	1.2	*	1.1	5.9	3.4	6.9	533

NUMBER TESTED IN GRADE 7													
2015	6	205	505	625	61	319	588		393	325	718	10,425	
2016	10	192	480	606	52	307	536		373	313	686	10,094	
2017	3	101	427	492	30	268	429	1	277	256	533	10,059	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	4.0	3.8	59.1	57.8
	2016	—	3.6	56.2	59.8
	2017	—	3.6	59.7	59.4
7	2015	3.5	3.7	58.1	60.3
	2016	3.7	—	62.9	59.6
	2017	3.4	—	59.0	57.2

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	44.5	44.9	44.6	6.4	21.3	34.6		41.1	48.4	44.8	56.8
	2016	*	46.5	48.6	48.5	12.5	35.3	38.7		42.1	56.0	48.2	57.6
	2017	*	35.0	47.8	46.9	7.5	34.3	33.9		43.0	46.1	44.3	58.7
Tests Taken	2015	5	128	356	406	47	160	393		241	254	495	11,241
	2016	2	129	315	373	32	139	362		247	200	448	10,771
	2017	4	117	297	343	40	178	319		242	180	422	11,092
ENGLISH II	2015	*	41.4	52.6	49.3	7.4	29.3	36.8	*	44.0	54.4	49.1	58.4
	2016	*	44.7	47.0	46.0	3.8	17.5	35.4	*	44.8	47.6	46.3	57.8
	2017	*	55.0	56.7	55.8	11.5	39.9	46.6		50.7	62.9	56.2	60.3
Tests Taken	2015	4	128	211	294	27	82	261	1	175	169	344	9,583
	2016	4	103	283	348	26	103	308	1	183	212	395	9,550
	2017	2	111	263	317	26	143	279		211	170	381	9,822

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	71	196	225	44	126	257		142	131	273	4,851
	2016	*	69	162	192	28	90	222		143	88	232	4,569
	2017	*	76	155	182	37	117	211		138	97	235	4,577
Tests Taken	2015	5	128	356	406	47	160	393		241	254	495	11,241
	2016	2	129	315	373	32	139	362		247	200	448	10,771
	2017	4	117	297	343	40	178	319		242	180	422	11,092
ENGLISH II	2015	*	75	100	149	25	58	165	*	98	77	175	3,986
	2016	*	57	150	188	25	85	199	*	101	111	212	4,028
	2017	*	50	114	140	23	86	149		104	63	167	3,895
Tests Taken	2015	4	128	211	294	27	82	261	1	175	169	344	9,583
	2016	4	103	283	348	26	103	308	1	183	212	395	9,550
	2017	2	111	263	317	26	143	279		211	170	381	9,822

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	21.1	23.0	24.4	0.0	5.6	15.0		18.3	27.2	22.8	35.3
	2016	*	21.7	23.8	22.8	3.1	13.7	15.2		19.0	29.5	23.7	38.3
	2017	*	14.5	27.6	25.1	0.0	15.7	14.4		22.3	26.1	23.9	41.2
Tests Taken	2015	5	128	356	406	47	160	393		241	254	495	11,241
	2016	2	129	315	373	32	139	362		247	200	448	10,771
	2017	4	117	297	343	40	178	319		242	180	422	11,092
ENGLISH II	2015	*	21.1	29.4	28.6	7.4	9.8	13.0	*	20.6	33.7	27.0	35.2
	2016	*	21.4	26.1	24.4	0.0	6.8	14.6	*	21.9	26.9	24.6	36.9
	2017	*	28.8	32.3	29.0	0.0	14.0	19.4		28.0	34.1	30.7	42.1
Tests Taken	2015	4	128	211	294	27	82	261	1	175	169	344	9,583
	2016	4	103	283	348	26	103	308	1	183	212	395	9,550
	2017	2	111	263	317	26	143	279		211	170	381	9,822

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	1.6	0.8	1.2	0.0	0.0	0.3		0.8	1.6	1.2	4.9
	2016	*	1.6	0.6	1.3	0.0	0.0	0.6		1.2	1.0	1.1	5.1
	2017	*	0.9	0.7	0.9	0.0	0.6	0.6		0.0	1.7	0.7	6.3
Tests Taken	2015	5	128	356	406	47	160	393		241	254	495	11,241
	2016	2	129	315	373	32	139	362		247	200	448	10,771
	2017	4	117	297	343	40	178	319		242	180	422	11,092
ENGLISH II	2015	*	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	2.5
	2016	*	0.0	0.7	0.6	0.0	0.0	0.3	*	0.5	0.5	0.5	4.4
	2017	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.9
Tests Taken	2015	4	128	211	294	27	82	261	1	175	169	344	9,583
	2016	4	103	283	348	26	103	308	1	183	212	395	9,550
	2017	2	111	263	317	26	143	279		211	170	381	9,822

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2015	57.3	1.1	1.0	58.9	58.8	3.7	62.9	54.6
2016	56.9	1.0	1.0	49.7	58.4	3.3	63.5	62.0
2017	58.1	–	–	51.6	57.3	3.7	58.6	60.3

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2015	72.8	1.2	1.0	62.0	69.2	3.9	60.2	65.6
2016	63.7	1.1	1.0	66.6	58.8	3.7	68.6	54.9
2017	61.9	–	–	60.9	57.1	4.2	66.5	65.5

¹Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	66.7	44.6	62.8	59.9	13.2	64.2	55.8	*	55.5	62.9	59.3	63.8	729
	2016	*	51.6	76.1	71.4	33.3	74.9	69.8	*	70.4	73.2	71.8	65.3	724
	2017	81.8	63.3	80.0	76.8	22.6	79.5	76.9	*	74.6	79.8	77.1	70.0	733
4	2015	*	36.7	66.6	62.3	25.7	67.4	57.1		57.8	64.9	61.4	60.4	704
	2016	77.8	43.5	66.9	63.0	13.9	68.2	57.3	*	60.3	65.2	62.9	63.5	717
	2017	*	61.8	77.2	75.3	40.9	77.8	69.7	*	71.9	77.6	74.6	68.1	729
5	2015	33.3	36.0	67.7	62.4	17.5	67.9	57.7		59.1	65.2	62.2	66.4	693
	2016	*	62.2	83.4	79.5	31.7	83.0	76.5		79.3	79.3	79.3	79.6	682
	2017	76.9	72.1	86.2	83.5	24.5	87.7	80.8	*	78.4	87.8	83.3	80.6	705
3-5	2015	55.6	39.5	65.7	61.5	18.6	66.6	56.9	*	57.5	64.3	60.9	63.5	2,126
	2016	82.4	52.3	75.3	71.2	26.2	75.4	68.0	*	70.1	72.3	71.2	69.3	2,123
	2017	82.1	65.8	81.1	78.5	29.7	81.7	75.8	*	74.8	81.8	78.3	72.7	2,167

NUMBER TESTED IN GRADES 3-5													
2015	18	370	1,722	1,916	113	1,190	1,642	1	1,058	1,068	2,126	36,965	
2016	17	386	1,707	1,943	107	1,151	1,642	4	1,061	1,061	2,123	36,959	
2017	28	406	1,716	1,976	128	1,124	1,481	5	1,101	1,065	2,167	37,278	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	31.5	66.0	58.3	15.4	63.3	51.3		54.5	56.6	55.4	59.3	689
	2016	37.5	24.4	62.6	52.4	12.2	60.5	47.9		49.4	53.6	51.4	58.0	634
	2017	*	52.7	69.4	67.5	56.7	69.2	63.3		68.4	63.7	66.3	64.1	508
7	2015	*	34.0	42.8	40.6	4.8	39.6	34.8		37.6	42.8	40.0	42.3	670
	2016	55.6	30.4	42.9	39.7	9.4	41.8	32.4		39.9	38.4	39.2	42.6	638
	2017	*	49.5	48.9	50.7	33.3	45.2	42.1	*	48.0	50.0	49.0	45.4	478
8	2015	85.7	42.4	60.2	56.4	7.1	50.8	49.0		53.4	57.8	55.5	62.6	710
	2016	33.3	64.2	63.6	63.3	17.3	59.7	58.9		60.3	66.9	63.5	70.4	707
	2017	*	81.3	74.5	76.3	35.1	70.8	71.3	*	71.1	81.0	75.8	79.2	594
6-8	2015	43.8	35.9	56.6	52.0	8.8	51.5	45.0		48.7	52.6	50.5	55.9	2,069
	2016	42.3	40.5	56.7	52.2	13.0	54.2	46.9		50.1	53.6	51.8	58.3	1,979
	2017	50.0	63.0	65.2	65.7	41.5	62.5	59.6	*	63.4	66.1	64.6	64.6	1,580

NUMBER TESTED IN GRADES 6-8													
2015	16	604	1,444	1,790	170	872	1,611			1,120	949	2,069	29,293
2016	26	575	1,364	1,762	154	896	1,611			1,042	936	1,979	28,203
2017	10	311	1,254	1,459	94	824	1,276	2		849	731	1,580	28,441

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	3	77	214	259	33	137	263	*	161	136	297	4,652	729
	2016	*	62	141	191	20	95	163	*	108	96	204	4,478	724
	2017	2	51	115	152	24	76	94	*	97	71	168	3,851	733
4	2015	*	76	193	240	26	135	236		148	124	272	4,897	704
	2016	2	74	189	241	31	122	231	*	136	130	266	4,463	717
	2017	*	50	134	166	26	84	158	*	106	79	185	4,016	729
5	2015	4	71	184	238	33	126	238		141	121	262	3,958	693
	2016	*	48	91	128	28	66	132		73	68	141	2,412	682
	2017	3	38	76	107	40	46	106	*	74	44	118	2,308	705
3-5	2015	8	224	591	737	92	398	737	*	450	381	831	13,507	2,126
	2016	3	184	421	560	79	283	526	*	317	294	611	11,353	2,123
	2017	5	139	325	425	90	206	358	*	277	194	471	10,175	2,167

NUMBER TESTED IN GRADES 3-5													
2015	18	370	1,722	1,916	113	1,190	1,642	1	1,058	1,068	2,126	36,965	
2016	17	386	1,707	1,943	107	1,151	1,642	4	1,061	1,061	2,123	36,959	
2017	28	406	1,716	1,976	128	1,124	1,481	5	1,101	1,065	2,167	37,278	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	139	163	248	44	116	253		175	132	307	4,306	689
	2016	5	136	166	271	43	123	278		166	142	308	4,325	634
	2017	*	43	127	154	13	92	154		89	82	171	3,811	508
7	2015	*	134	263	342	59	180	353		227	175	402	4,586	670
	2016	4	133	248	340	48	166	346		208	180	388	4,391	638
	2017	*	49	192	217	18	136	231	*	131	113	244	4,112	478
8	2015	1	114	201	270	52	127	296		173	143	316	4,032	710
	2016	6	73	177	231	43	121	232		146	112	258	3,036	707
	2017	*	23	118	129	24	81	131	*	91	53	144	2,140	594
6-8	2015	9	387	627	860	155	423	902		575	450	1,025	12,924	2,069
	2016	15	342	591	842	134	410	856		520	434	954	11,752	1,979
	2017	5	115	437	500	55	309	516	*	311	248	559	10,063	1,580

NUMBER TESTED IN GRADES 6-8													
2015	16	604	1,444	1,790	170	872	1,611			1,120	949	2,069	29,293
2016	26	575	1,364	1,762	154	896	1,611			1,042	936	1,979	28,203
2017	10	311	1,254	1,459	94	824	1,276	2		849	731	1,580	28,441

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	33.3	14.4	25.6	24.1	2.6	26.1	19.7	*	22.7	24.5	23.6	28.2	729
	2016	*	23.4	42.6	39.1	6.7	42.5	35.8	*	39.7	39.4	39.5	32.6	724
	2017	27.3	29.5	49.5	44.9	16.1	48.0	45.7	*	43.5	47.9	45.6	39.9	733
4	2015	*	5.8	23.9	21.5	2.9	23.7	18.0		16.2	26.1	21.2	22.4	704
	2016	33.3	15.3	30.3	28.0	0.0	31.5	23.7	*	27.1	28.3	27.8	28.9	717
	2017	*	32.8	53.5	50.8	22.7	56.5	46.0	*	48.5	51.4	49.9	39.4	729
5	2015	33.3	7.2	30.4	26.9	2.5	30.0	22.4		26.4	27.0	26.7	30.5	693
	2016	*	12.6	40.2	35.7	17.1	39.2	30.1		29.5	41.3	35.2	35.3	682
	2017	38.5	26.5	49.5	45.1	3.8	52.7	39.3	*	43.6	46.7	45.1	42.4	705
3-5	2015	38.9	9.5	26.6	24.2	2.7	26.6	20.0	*	21.7	25.8	23.8	27.0	2,126
	2016	52.9	17.1	37.7	34.3	8.4	37.7	29.8	*	32.2	36.1	34.1	32.3	2,123
	2017	39.3	29.6	50.9	47.0	13.3	52.4	43.4	*	45.2	48.6	46.9	40.5	2,167

NUMBER TESTED IN GRADES 3-5													
2015	18	370	1,722	1,916	113	1,190	1,708	1	1,058	1,068	2,126	36,965	
2016	17	386	1,707	1,943	107	1,151	1,642	4	1,061	1,061	2,123	36,959	
2017	28	406	1,716	1,976	128	1,124	1,481	5	1,101	1,065	2,167	37,278	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	8.9	22.3	18.7	3.8	20.9	14.5		17.9	18.4	18.1	22.6	689
	2016	0.0	5.6	23.6	19.0	2.0	22.2	14.0		18.9	17.6	18.3	26.9	634
	2017	*	11.0	26.0	24.3	10.0	24.4	20.5		23.4	23.5	23.4	28.8	508
7	2015	*	3.9	5.9	5.4	0.0	7.0	4.3		3.8	7.2	5.4	8.6	670
	2016	11.1	10.5	11.8	10.8	5.7	10.5	7.0		12.1	10.6	11.4	11.7	638
	2017	*	22.7	14.6	16.6	25.9	10.5	9.5	*	19.0	13.7	16.5	14.1	478
8	2015	14.3	12.1	13.9	12.6	0.0	8.9	7.8		11.3	15.6	13.4	23.9	710
	2016	22.2	10.8	18.7	16.4	5.8	16.7	11.9		17.9	15.4	16.8	28.2	707
	2017	*	27.6	28.3	27.5	8.1	26.4	22.1	*	27.6	29.0	28.3	34.8	594
6-8	2015	6.3	8.3	14.1	12.3	1.2	12.6	8.7		11.2	13.8	12.4	19.3	2,069
	2016	11.5	9.0	18.1	15.4	4.5	16.6	11.0		16.3	14.6	15.6	23.3	1,979
	2017	40.0	21.2	23.4	23.2	13.8	20.9	17.6	*	23.7	22.6	23.2	27.1	1,580

NUMBER TESTED IN GRADES 6-8													
2015	16	604	1,444	1,790	170	872	1,640			1,120	949	2,069	29,293
2016	26	575	1,364	1,762	154	896	1,611			1,042	936	1,979	28,203
2017	10	311	1,254	1,459	94	824	1,276	2		849	731	1,580	28,441

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	0.0	2.9	7.7	7.1	2.6	7.8	5.2	*	7.2	6.3	6.7	9.0	729
	2016	*	4.7	20.0	17.2	0.0	20.3	15.2	*	18.1	16.5	17.3	12.5	724
	2017	0.0	10.8	26.9	23.2	6.5	26.7	25.3	*	21.5	25.4	23.3	19.9	733
4	2015	*	1.7	11.1	9.9	0.0	10.9	8.2		7.7	11.6	9.7	10.1	704
	2016	11.1	6.1	15.9	14.0	0.0	16.1	11.6	*	14.3	13.9	14.1	14.6	717
	2017	*	19.1	32.4	30.5	6.8	34.6	27.2	*	27.6	32.7	30.0	22.1	729
5	2015	0.0	0.0	11.8	10.3	2.5	12.7	9.2		9.3	10.6	10.0	11.8	693
	2016	*	3.9	14.1	13.0	0.0	13.4	9.4		9.1	15.8	12.3	13.9	682
	2017	15.4	9.6	22.9	20.5	0.0	25.7	17.6	*	19.0	22.1	20.6	19.3	705
3-5	2015	5.6	1.6	10.2	9.1	1.8	10.5	7.5	*	8.0	9.5	8.7	10.3	2,126
	2016	17.6	4.9	16.8	14.8	0.0	16.6	12.1	*	13.9	15.4	14.6	13.6	2,123
	2017	10.7	13.1	27.5	24.8	3.9	29.0	23.1	*	22.8	26.7	24.7	20.4	2,167

NUMBER TESTED IN GRADE 3-5													
2015	18	370	1,722	1,916	113	1,190	1,708	1	1,058	1,068	2,126	36,965	
2016	17	386	1,707	1,943	107	1,151	1,642	4	1,061	1,061	2,123	36,959	
2017	28	406	1,716	1,976	128	1,124	1,481	5	1,101	1,065	2,167	37,278	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	1.0	2.3	2.0	0.0	2.2	1.3		1.6	2.3	1.9	5.9	689
	2016	0.0	0.6	7.0	5.3	0.0	6.1	3.7		6.1	3.9	5.0	7.9	634
	2017	*	0.0	5.5	4.9	0.0	5.4	3.8		3.5	5.8	4.5	10.4	508
7	2015	*	1.5	0.0	0.3	0.0	0.0	0.0		0.3	0.7	0.4	0.8	670
	2016	11.1	1.0	1.8	1.8	0.0	1.8	1.0		1.4	2.1	1.7	1.8	638
	2017	*	3.1	2.4	3.0	0.0	2.4	1.8	*	3.6	1.8	2.7	2.4	478
8	2015	0.0	0.5	1.8	1.5	0.0	0.8	0.5		1.1	1.8	1.4	3.4	710
	2016	0.0	1.5	1.6	1.6	0.0	1.7	1.1		1.4	1.8	1.6	4.7	707
	2017	*	3.3	4.1	4.2	0.0	3.2	2.2	*	3.2	5.0	4.0	7.9	594
6-8	2015	0.0	1.0	1.4	1.3	0.0	1.0	0.6		1.0	1.6	1.3	3.6	2,069
	2016	3.8	1.0	3.4	2.8	0.0	3.2	1.9		2.9	2.6	2.7	5.1	1,979
	2017	0.0	2.3	4.1	4.0	0.0	3.8	2.6	*	3.4	4.2	3.8	7.4	1,580

NUMBER TESTED IN GRADE 6-8													
2015	16	604	1,444	1,790	170	872	1,640		1,120	949	2,069	29,293	
2016	26	575	1,364	1,762	154	896	1,611		1,042	936	1,979	28,203	
2017	10	311	1,254	1,459	94	824	1,276	2	849	731	1,580	28,441	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	58.3	52.9	53.3	52.3
	2016	67.4	62.8	68.6	63.8
	2017	67.5	67.9	62.4	65.3
4	2015	66.2	54.0	44.8	53.1
	2016	69.7	57.1	45.2	59.2
	2017	74.7	63.2	62.7	67.5
5	2015	55.2	54.4	55.1	56.0
	2016	63.0	61.3	62.9	62.7
	2017	68.2	66.8	65.4	64.1
3-5	2015	59.9	53.8	51.1	53.8
	2016	66.7	60.4	58.9	61.9
	2017	70.1	66.0	63.5	65.7

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2015	42.2	40.6	36.0	41.0
	2016	41.1	43.1	35.5	38.7
	2017	46.9	42.2	47.4	41.1
7	2015	35.3	41.2	30.2	30.7
	2016	39.2	46.5	33.1	32.0
	2017	38.3	46.5	36.4	42.7
8	2015	50.0	48.8	39.1	47.3
	2016	56.7	53.7	44.7	53.1
	2017	58.5	64.0	50.3	57.4
6-8	2015	42.6	43.6	35.2	39.8
	2016	46.1	48.0	38.0	41.7
	2017	48.6	51.7	45.1	47.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	*	63.0	67.6	66.6	20.6	56.5	62.0	*	63.4	69.4	66.7	76.0
	2016	*	70.3	79.0	76.8	27.3	75.3	72.6		75.4	78.2	76.7	77.7
	2017	*	63.9	72.2	73.3	13.5	61.8	62.5	*	65.7	76.4	70.4	83.5
Tests Taken	2015	4	81	309	308	34	147	351	1	183	216	399	10,617
	2016	2	128	305	371	33	146	351		244	193	437	10,526
	2017	4	108	324	360	37	178	312	1	248	191	439	10,240

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	*	30	100	103	27	64	125	*	67	66	133	2,546
	2016	*	38	64	86	24	36	96		60	42	102	2,345
	2017	*	39	90	96	32	68	117	*	85	45	130	1,692
Tests Taken	2015	4	81	309	308	34	147	351	1	183	216	399	10,617
	2016	2	128	305	371	33	146	351		244	193	437	10,526
	2017	4	108	324	360	37	178	312	1	248	191	439	10,240

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	*	19.8	20.4	19.2	0.0	12.2	15.8	*	19.1	20.8	20.1	33.8
	2016	*	31.3	35.7	34.2	9.1	28.8	26.8		33.2	36.3	34.6	43.0
	2017	*	16.7	33.0	30.8	0.0	23.0	19.6	*	27.4	31.9	29.4	47.9
Tests Taken	2015	4	81	309	308	34	147	329	1	183	216	399	10,617
	2016	2	128	305	371	33	146	351		244	193	437	10,526
	2017	4	108	324	360	37	178	312	1	248	191	439	10,240

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	*	1.2	4.2	2.9	0.0	3.4	2.1	*	4.4	3.2	3.8	14.2
	2016	*	11.7	12.8	11.9	3.0	9.6	9.1		11.9	13.0	12.4	19.7
	2017	*	1.9	9.9	8.9	0.0	7.3	4.2	*	6.5	9.9	8.0	23.1
Tests Taken	2015	4	81	309	308	34	147	329	1	183	216	399	10,617
	2016	2	128	305	371	33	146	351		244	193	437	10,526
	2017	4	108	324	360	37	178	312	1	248	191	439	10,240

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2015	49.5	48.5	47.6	43.5	41.6
2016	51.7	55.8	49.9	57.4	53.9
2017	48.6	49.7	52.7	54.2	49.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	50.0	37.5	54.4	50.7	8.1	51.5	43.5		49.8	51.9	50.9	57.1	558
	2016	*	54.8	70.8	66.1	28.9	66.3	60.1		66.5	67.0	66.7	66.1	499
	2017	81.8	59.7	69.9	66.8	25.5	66.7	58.8	*	65.1	69.9	67.5	65.9	489

NUMBER TESTED IN GRADE 5													
2015	6	112	434	503	37	260	428		275	283	558	9,453	
2016	4	126	366	445	38	205	378		266	233	499	9,626	
2017	11	134	339	449	47	171	347	2	249	239	489	9,759	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	83.3	39.9	52.1	48.8	5.5	38.2	40.4		46.9	50.8	48.8	60.5	685
	2016	33.3	47.0	62.1	57.5	13.2	56.1	51.3		55.4	59.2	57.3	62.8	662
	2017	*	67.2	64.9	64.5	24.3	56.7	56.1	*	63.0	67.8	65.3	65.3	643

NUMBER TESTED IN GRADE 8													
2015	6	198	480	590	55	238	537		356	329	685	12,735	
2016	9	202	446	593	53	278	540		343	319	662	10,469	
2017	4	128	507	591	37	284	467	1	338	304	643	10,150	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	3	70	198	248	34	126	242		138	136	274	4059	558
	2016	*	57	107	151	27	69	151		89	77	166	3263	499
	2017	2	54	102	149	35	57	143	*	87	72	159	3328	489

NUMBER TESTED IN GRADE 5													
2015	6	112	434	503	37	260	428		275	283	558	9,453	
2016	4	126	366	445	38	205	378		266	233	499	9,626	
2017	11	134	339	449	47	171	347	2	249	239	489	9,759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	1	119	230	302	52	147	320		189	162	351	5024	685
	2016	6	107	169	252	46	122	263		153	130	283	3895	662
	2017	*	42	178	210	28	123	205	*	125	98	223	3521	643

NUMBER TESTED IN GRADE 8													
2015	6	198	480	590	55	238	537		356	329	685	12,735	
2016	9	202	446	593	53	278	540		343	319	662	10,469	
2017	4	128	507	591	37	284	467	1	338	304	643	10,150	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	33.3	9.8	18.2	16.3	2.7	15.4	11.2		18.9	15.2	17.0	21.8	558
	2016	*	16.7	31.1	27.2	7.9	25.4	19.8		27.8	27.5	27.7	26.7	499
	2017	54.5	24.6	37.5	33.2	6.4	35.1	25.6	*	32.1	37.7	34.8	33.0	489

NUMBER TESTED IN GRADE 5													
2015	6	112	434	503	37	260	428		275	283	558	9,453	
2016	4	126	366	445	38	205	378		266	233	499	9,626	
2017	11	134	339	449	47	171	347	2	249	239	489	9,759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	50.0	8.1	12.9	11.4	0.0	5.0	5.0		12.4	11.2	11.8	28.0	685
	2016	22.2	13.9	23.5	20.9	0.0	21.9	15.2		21.3	20.1	20.7	27.8	662
	2017	*	28.1	29.0	29.1	5.4	21.5	18.2	*	29.0	28.6	28.8	31.3	643

NUMBER TESTED IN GRADE 8													
2015	6	198	480	590	55	238	537		356	329	685	12,735	
2016	9	202	446	593	53	278	540		343	319	662	10,469	
2017	4	128	507	591	37	284	467	1	338	304	643	10,150	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	0.0	2.7	4.6	4.2	0.0	4.2	2.6		5.5	2.8	4.1	6.3	558
	2016	*	4.0	9.3	8.3	0.0	7.3	4.8		8.6	7.7	8.2	6.7	499
	2017	27.3	11.9	13.6	13.6	2.1	14.0	7.8	*	14.5	13.4	13.9	12.8	489

NUMBER TESTED IN GRADE 5													
2015	6	112	434	503	37	260	428		275	283	558	9,453	
2016	4	126	366	445	38	205	378		266	233	499	9,626	
2017	11	134	339	449	47	171	347	2	249	239	489	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	0.0	2.5	3.1	3.1	0.0	0.4	1.1		3.1	2.7	2.9	10.8	685
	2016	22.2	2.5	4.5	3.9	0.0	4.0	2.6		4.7	3.8	4.2	7.8	662
	2017	*	5.5	5.5	5.2	2.7	3.5	2.6	*	6.2	4.9	5.6	8.0	643

NUMBER TESTED IN GRADE 8													
2015	6	198	480	590	55	238	537		356	329	685	12,735	
2016	9	202	446	593	53	278	540		343	319	662	10,469	
2017	4	128	507	591	37	284	467	1	338	304	643	10,150	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	60.4	60.9	55.7	57.9
	2016	66.1	66.9	65.1	65.0
	2017	61.3	64.9	70.8	63.9
8	2015	53.9	55.9	53.7	54.8
	2016	58.7	51.4	55.0	56.5
	2017	59.4	53.2	54.6	60.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	*	84.7	86.3	88.1	47.1	78.7	84.2		84.0	88.3	86.3	87.6
	2016	*	81.5	85.9	86.6	45.5	81.3	81.5		84.6	84.3	84.5	84.9
	2017	*	78.1	77.4	82.3	37.1	67.8	72.7		76.6	78.8	77.5	86.4
Tests Taken	2015	5	98	321	336	34	150	354		200	230	430	10,227
	2016	2	130	305	365	33	139	351		241	198	439	9,680
	2017	4	114	297	339	35	180	315		239	179	418	9,622

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	*	15	44	40	18	32	56		32	27	59	1,270
	2016	*	24	43	49	18	26	65		37	31	68	1,466
	2017	*	25	67	60	22	58	86		56	38	94	1,310
Tests Taken	2015	5	98	321	336	34	150	354		200	230	430	10,227
	2016	2	130	305	365	33	139	351		241	198	439	9,680
	2017	4	114	297	339	35	180	315		239	179	418	9,622

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	*	30.6	37.4	39.0	5.9	20.0	29.4		37.0	34.8	35.8	46.1
	2016	*	41.5	46.9	46.0	15.2	36.7	37.0		42.3	49.5	45.6	50.6
	2017	*	30.7	44.8	44.5	2.9	32.8	32.4		40.6	41.9	41.1	54.0
Tests Taken	2015	5	98	321	336	34	150	354		200	230	430	10,227
	2016	2	130	305	365	33	139	351		241	198	439	9,680
	2017	4	114	297	339	35	180	315		239	179	418	9,622

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	*	4.1	5.0	5.4	0.0	0.7	1.7		7.5	3.0	5.1	10.9
	2016	*	6.2	7.9	6.0	0.0	2.9	4.3		7.5	8.1	7.7	13.2
	2017	*	5.3	9.1	9.1	0.0	6.7	4.8		8.4	7.8	8.1	15.1
Tests Taken	2015	5	98	321	336	34	150	354		200	230	430	10,227
	2016	2	130	305	365	33	139	351		241	198	439	9,680
	2017	4	114	297	339	35	180	315		239	179	418	9,622

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2015	53.9	58.6	54.7	48.6	55.9
2016	57.1	59.2	56.9	56.2	58.6
2017	55.9	57.2	54.6	49.7	57.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	83.3	27.3	54.9	47.5	3.6	34.0	37.9		49.2	45.1	47.2	49.9	684
	2016	44.4	34.8	57.1	50.3	7.4	48.6	43.7		50.4	49.4	49.9	52.5	663
	2017	*	65.5	41.9	45.6	24.3	33.1	37.6	*	43.5	50.6	46.8	53.4	577

NUMBER TESTED IN GRADE 8													
2015	6	198	479	589	55	238	536		356	328	684	10,675	
2016	9	204	445	594	54	278	540		343	320	663	10,093	
2017	4	119	451	528	37	260	441	2	308	269	577	9,856	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	1	144	216	309	53	157	333		181	180	361	5347	684
	2016	5	133	191	295	50	143	304		170	162	332	4795	663
	2017	*	41	262	287	28	174	275	*	174	133	307	4593	577

NUMBER TESTED IN GRADE8													
2015	6	198	479	589	55	238	536		356	328	684	10,675	
2016	9	204	445	594	54	278	540		343	320	663	10,093	
2017	4	119	451	528	37	260	441	2	308	269	577	9,856	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	16.7	4.5	14.8	12.9	1.8	8.4	6.7		12.9	11.0	12.0	15.0	684
	2016	33.3	6.9	22.7	17.8	0.0	20.1	14.3		16.6	19.4	17.9	20.4	663
	2017	*	29.4	14.2	16.1	2.7	9.6	10.9	*	17.5	17.1	17.3	21.5	577

NUMBER TESTED IN GRADE 8													
2015	6	198	479	589	55	238	536		356	328	684	10,675	
2016	9	204	445	594	54	278	540		343	320	663	10,093	
2017	4	119	451	528	37	260	441	2	308	269	577	9,856	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	0.0	0.5	2.7	2.2	0.0	1.3	0.7		3.1	0.9	2.0	5.4	684
	2016	22.2	2.0	8.8	6.7	0.0	7.9	4.8		8.2	5.3	6.8	8.7	663
	2017	*	8.4	6.4	5.9	0.0	3.8	3.9	*	6.8	6.7	6.8	9.8	577

NUMBER TESTED IN GRADE 8													
2015	6	198	479	589	55	238	536		356	328	684	10,675	
2016	9	204	445	594	54	278	540		343	320	663	10,093	
2017	4	119	451	528	37	260	441	2	308	269	577	9,856	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2015	51.3	47.9	52.9	39.3
	2016	49.4	53.0	50.1	58.8
	2017	52.6	52.8	47.4	51.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	87.9	90.9	89.9	58.3	81.5	87.9		90.6	89.4	90.0	89.5
	2016	*	85.3	92.7	90.6	55.0	79.5	86.6		90.6	89.9	90.2	91.5
	2017	*	80.7	93.3	89.6	45.2	82.9	85.9		90.6	89.0	89.8	92.8
Tests Taken	2015	2	99	197	258	24	65	248		160	141	301	8,635
	2016	2	102	192	266	20	44	201		138	159	297	9,316
	2017	4	83	210	268	31	70	220		139	164	303	8,230

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	12	18	26	10	12	30		15	15	30	907
	2016	*	15	14	25	9	9	27		13	16	29	795
	2017	*	16	14	28	17	12	31		13	18	31	593
Tests Taken	2015	2	99	197	258	24	65	248		160	141	301	8,635
	2016	2	102	192	266	20	44	201		138	159	297	9,316
	2017	4	83	210	268	31	70	220		139	164	303	8,230

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	51.5	52.8	54.3	25.0	33.8	45.6		62.5	41.8	52.8	55.3
	2016	*	52.9	64.6	62.0	35.0	34.1	49.8		65.2	57.2	60.9	63.2
	2017	*	42.2	64.3	56.7	12.9	41.4	45.9		66.2	49.4	57.1	65.2
Tests Taken	2015	2	99	197	258	24	65	248		160	141	301	8,635
	2016	2	102	192	266	20	44	201		138	159	297	9,316
	2017	4	83	210	268	31	70	220		139	164	303	8,230

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	9.1	13.7	12.8	8.3	7.7	8.1		17.5	7.1	12.6	19.6
	2016	*	14.7	28.1	23.7	5.0	6.8	12.4		26.8	20.1	23.2	26.5
	2017	*	16.9	28.1	25.7	3.2	11.4	14.5		30.2	20.1	24.8	30.8
Tests Taken	2015	2	99	197	258	24	65	248		160	141	301	8,635
	2016	2	102	192	266	20	44	201		138	159	297	9,316
	2017	4	83	210	268	31	70	220		139	164	303	8,230

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2015	62.3	59.6	54.8	66.5
2016	65.1	69.7	65.3	69.9
2017	65.7	63.4	58.3	68.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		68.5	68.1	33.3	68.1	68.0		62.6	73.9	68.4	66.0	358
	2016			66.0	66.2	18.2	65.8	65.8	*	59.4	72.5	66.0	66.0	353
	2017	*		78.7	78.8	*	77.6	77.6	*	67.8	88.9	78.4	66.0	357
4	2015		*	63.0	63.4	9.1	62.4	62.4		49.7	74.3	62.9	64.2	342
	2016	*		66.0	66.8	16.7	65.8	66.4	*	58.1	72.7	66.2	61.2	308
	2017			69.0	69.5	33.3	69.1	69.2	*	60.8	76.2	69.0	64.2	316
5	2015	*		86.9	86.9	*	86.7	86.8		83.6	90.2	87.0	83.5	238
	2016			82.8	82.5	12.5	82.6	82.6		72.6	91.6	82.8	79.1	267
	2017	*		91.7	92.2	*	91.1	91.1		90.1	92.4	91.4	87.3	243
3-5	2015	*	*	71.2	71.1	24.0	70.7	70.7		63.5	78.1	71.1	70.1	938
	2016	*		70.8	71.1	16.0	70.7	70.9	*	62.8	78.1	70.9	68.0	928
	2017	62.5		78.7	79.0	43.5	78.2	78.2	*	71.1	85.4	78.6	71.3	916

NUMBER TESTED IN GRADES 3-5													
2015	4	1	933	879	25	916	919		449	489	938	14,919	
2016	2		926	854	25	901	901	2	435	493	928	14,879	
2017	8		908	832	23	886	886	2	436	480	916	14,762	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		112	106	6	110	111		65	48	113	1,922	358
	2016			120	112	9	118	118	*	71	49	120	1,905	353
	2017	*		75	68	*	76	76	*	57	20	77	1,887	357
4	2015		*	126	119	10	127	127		80	47	127	1,867	342
	2016	*		104	92	5	100	98	*	57	47	104	1,974	308
	2017			98	90	10	96	96	*	58	40	98	1,830	316
5	2015	*		31	29	*	31	31		19	12	31	669	238
	2016			46	43	7	46	46		34	12	46	876	267
	2017	*		20	17	*	21	21		11	10	21	521	243
3-5	2015	*	*	269	254	19	268	269		164	107	271	4,458	938
	2016	*		270	247	21	264	262	*	162	108	270	4,755	928
	2017	3		193	175	13	193	193	*	126	70	196	4,238	916

NUMBER TESTED IN GRADES 3-5													
2015	4	1	933	879	25	916	919			449	489	938	14,919
2016	2		926	854	25	901	901	2		435	493	928	14,879
2017	8		908	832	23	886	886	2		436	480	916	14,762

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		34.9	34.9	22.2	34.2	34.0		29.9	39.7	34.9	30.0	358
	2016			43.6	43.5	9.1	43.5	43.2	*	39.4	47.8	43.6	36.9	353
	2017	*		48.9	47.5	*	47.1	47.5	*	36.2	61.1	48.7	39.2	357
4	2015		*	29.0	28.9	0.0	28.4	28.4		13.2	42.6	28.9	29.8	342
	2016	*		41.2	42.6	16.7	40.4	40.8	*	34.6	45.9	40.9	35.5	308
	2017			41.1	42.0	6.7	41.2	41.0	*	34.5	47.0	41.1	36.0	316
5	2015	*		47.3	48.2	*	48.1	47.9		43.1	51.6	47.5	39.4	238
	2016			46.1	45.9	0.0	45.8	45.8		36.3	54.5	46.1	43.3	267
	2017	*		57.5	60.4	*	56.6	56.2		50.5	62.9	57.2	49.1	243
3-5	2015	*	*	35.9	36.1	8.0	35.6	35.5		27.4	43.8	35.9	32.5	938
	2016	*		43.5	43.9	8.0	43.2	43.2	*	37.0	49.1	43.4	38.2	928
	2017	37.5		48.5	48.9	13.0	47.5	47.5	*	39.2	56.7	48.4	40.8	916

NUMBER TESTED IN GRADES 3-5													
2015	4	1	933	879	25	916	919		449	489	938	14,919	
2016	2		926	854	25	901	901	2	435	493	928	14,879	
2017	8		908	832	23	886	886	2	436	480	916	14,762	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		17.5	17.8	11.1	17.1	17.0		13.2	21.2	17.3	16.1	358
	2016			25.8	24.8	9.1	25.2	24.9	*	24.0	27.5	25.8	21.4	353
	2017	*		32.1	30.3	*	30.6	31.0	*	20.3	43.9	32.2	25.4	357
4	2015		*	14.4	14.2	0.0	13.9	13.9		4.4	23.0	14.3	11.6	342
	2016	*		19.6	20.2	0.0	19.5	19.2	*	14.7	23.3	19.5	16.6	308
	2017			18.7	19.3	6.7	18.6	18.6	*	13.5	23.2	18.7	17.3	316
5	2015	*		18.6	19.8	*	18.9	18.8		16.4	21.3	18.9	13.9	238
	2016			15.4	14.6	0.0	14.8	14.8		4.8	24.5	15.4	13.6	267
	2017	*		27.5	28.6	*	26.8	26.4		26.1	28.0	27.2	22.7	243
3-5	2015	*	*	16.6	17.0	4.0	16.4	16.3		10.9	21.9	16.6	14.0	938
	2016	*		20.7	20.4	4.0	20.3	20.1	*	15.6	25.2	20.7	17.5	928
	2017	25.0		26.2	26.0	4.3	25.4	25.4	*	19.5	32.3	26.2	21.9	916

NUMBER TESTED IN GRADE 3-5													
2015	4	1	933	879	25	916	919		449	489	938	14,919	
2016	2		926	854	25	901	901	2	435	493	928	14,879	
2017	8		908	832	23	886	886	2	436	480	916	14,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	65.8	59.4	58.0
	2016	66.8	60.0	64.3
	2017	77.8	65.5	66.5
4	2015	59.1	61.5	56.4
	2016	61.0	62.9	67.5
	2017	57.1	66.8	66.0
5	2015	60.3	72.9	63.5
	2016	68.4	66.6	67.3
	2017	70.4	69.7	67.8
3-5	2015	61.9	63.6	58.8
	2016	65.3	62.9	66.2
	2017	68.7	67.1	66.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		*	64.4	63.9	9.1	63.8	63.8		48.8	77.4	64.2	67.9	352
	2016	*		72.8	75.3	*	73.3	73.6	*	67.4	77.5	73.0	71.7	304
	2017			74.1	75.0	20.0	74.4	74.2	*	67.5	80.1	74.1	70.3	336

NUMBER TESTED IN GRADE 4													
2015		1	351	335	11	348	348		162	190	352	5,247	
2016	2		302	275	5	288	288	1	135	169	304	5,116	
2017			336	312	15	328	329	1	160	176	336	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		*	125	121	10	126	126		83	43	126	1,685	352
	2016	*		82	68	*	77	76	*	44	38	82	1,449	304
	2017			87	78	12	84	85	*	52	35	87	1,548	336

NUMBER TESTED IN GRADE 4													
2015		1	351	335	11	348	348		162	190	352	5,247	
2016	2		302	275	5	288	288	1	135	169	304	5,116	
2017			336	312	15	328	329	1	160	176	336	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		*	37.3	37.3	9.1	36.8	36.8		25.3	47.4	37.2	34.2	352
	2016	*		50.7	52.4	*	50.7	51.4	*	44.4	55.6	50.7	49.1	304
	2017			51.5	52.2	13.3	51.5	51.4	*	44.4	58.0	51.5	44.4	336

NUMBER TESTED IN GRADE 4													
2015		1	351	335	11	348	348		162	190	352	5,247	
2016	2		302	275	5	288	288	1	135	169	304	5,116	
2017			336	312	15	328	329	1	160	176	336	5,207	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		*	9.4	9.3	0.0	9.2	9.2		4.9	13.2	9.4	7.2	352
	2016	*		27.8	28.4	*	27.4	27.8	*	23.0	32.0	28.0	21.9	304
	2017			20.2	20.5	0.0	19.8	19.8	*	13.1	26.7	20.2	14.4	336

NUMBER TESTED IN GRADE 4													
2015		1	351	335	11	348	348		162	190	352	5,247	
2016	2		302	275	5	288	288	1	135	169	304	5,116	
2017			336	312	15	328	329	1	160	176	336	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015	4.5	3.3	64.2	68.9
	2016	—	4.4	67.5	72.6
	2017	—	4.6	60.4	70.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*			*	*		*	*	*	39.4	3
	2016			*			*	*		*	*	*	33.6	4
	2017			66.7	*		66.7	*	*	*	*	66.7	44.0	6
4	2015			28.6	*		28.6	28.6		*	*	28.6	25.4	7
	2016			25.0	*		25.0	28.6		*	*	25.0	31.3	8
	2017			*			*	*		*	*	*	36.3	5
5	2015			40.0	*		44.4	44.4		50.0	*	40.0	31.7	10
	2016			60.0	*		60.0	60.0		55.6	66.7	60.0	39.8	15
	2017			38.5	*		38.5	38.5		50.0	*	38.5	50.9	13
3-5	2015			30.0	*		31.6	31.6		33.3	25.0	30.0	31.8	20
	2016			40.7	*		40.7	42.3		40.0	41.7	40.7	35.5	27
	2017			50.0	66.7		50.0	47.8	*	50.0	50.0	50.0	44.5	24

NUMBER TESTED IN GRADES 3-5													
2015			20	5		19	19		12	8	20	362	
2016			27	3		27	26		15	12	27	448	
2017			24	6		24	23	1	14	10	24	568	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*			*	*		*	*	*	66	3
	2016			*			*	*		*	*	*	71	4
	2017			2	*		2	*	*	*	*	2	94	6
4	2015			5	*		5	5		*	*	5	97	7
	2016			6	*		6	5		*	*	6	103	8
	2017			*			*	*		*	*	*	107	5
5	2015			6	*		5	5		3	*	6	84	10
	2016			6	*		6	6		4	2	6	115	15
	2017			8	*		8	8		5	*	8	114	13
3-5	2015			14	*		13	13		8	6	14	247	20
	2016			16	*		16	15		9	7	16	289	27
	2017			12	2		12	12	*	7	5	12	315	24

NUMBER TESTED IN GRADES 3-5													
2015			20	5			19	19		12	8	20	362
2016			27	3			27	26		15	12	27	448
2017			24	6			24	23	1	14	10	24	568

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*			*	*		*	*	*	9.2	3
	2016			*			*	*		*	*	*	7.5	4
	2017			33.3	*		33.3	*	*	*	*	33.3	19.0	6
4	2015			14.3	*		14.3	14.3		*	*	14.3	6.9	7
	2016			12.5	*		12.5	14.3		*	*	12.5	4.7	8
	2017			*			*	*		*	*	*	9.5	5
5	2015			10.0	*		11.1	11.1		16.7	*	10.0	6.5	10
	2016			13.3	*		13.3	13.3		0.0	33.3	13.3	8.9	15
	2017			15.4	*		15.4	15.4		20.0	*	15.4	11.6	13
3-5	2015			10.0	*		10.5	10.5		8.3	12.5	10.0	7.5	20
	2016			11.1	*		11.1	11.5		0.0	25.0	11.1	7.1	27
	2017			16.7	16.7		16.7	13.0	*	14.3	20.0	16.7	13.2	24

NUMBER TESTED IN GRADES 3-5													
2015			20	5			19	19		12	8	20	362
2016			27	3			27	26		15	12	27	448
2017			24	6			24	23	1	14	10	24	568

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*			*	*		*	*	*	0.9	3
	2016			*			*	*		*	*	*	1.9	4
	2017			0.0	*		0.0	*	*	*	*	0.0	6.5	6
4	2015			0.0	*		0.0	0.0		*	*	0.0	2.3	7
	2016			12.5	*		12.5	14.3		*	*	12.5	2.0	8
	2017			*			*	*		*	*	*	5.4	5
5	2015			0.0	*		0.0	0.0		0.0	*	0.0	0.0	10
	2016			0.0	*		0.0	0.0		0.0	0.0	0.0	1.0	15
	2017			7.7	*		7.7	7.7		10.0	*	7.7	5.2	13
3-5	2015			0.0	*		0.0	0.0		0.0	0.0	0.0	1.1	20
	2016			3.7	*		3.7	3.8		0.0	8.3	3.7	1.6	27
	2017			4.2	0.0		4.2	4.3	*	7.1	0.0	4.2	5.6	24

NUMBER TESTED IN GRADE 3-5													
2015			20	5		19	19		12	8	20	362	
2016			27	3		27	26		15	12	27	448	
2017			24	6		24	23	1	14	10	24	568	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	*	*	*	*
	2016	*	*	*	*
	2017	60.4	61.5	52.4	66.7
4	2015	47.6	44.6	29.5	45.7
	2016	51.0	46.1	36.7	52.5
	2017	*	*	*	*
5	2015	37.5	45.4	43.3	41.7
	2016	45.8	48.9	56.7	54.4
	2017	46.2	52.5	37.6	50.0
3-5	2015	42.5	43.1	38.0	40.2
	2016	48.3	44.7	47.9	49.5
	2017	50.8	52.1	41.0	54.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			59.3	60.9	*	59.9	60.1		56.6	62.3	59.3	50.2	145
	2016			73.1	73.7	33.3	72.8	72.8		69.5	76.5	73.1	61.7	197
	2017	*		80.8	83.1	*	80.5	80.3		78.6	82.7	80.9	60.5	225

NUMBER TESTED IN GRADE 5													
2015			145	133	3	142	143		76	69	145	2,437	
2016			197	179	6	195	195		95	102	197	2,293	
2017	1		224	201	3	215	218		98	127	225	2,255	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			59	52	*	57	57		33	26	59	1213	145
	2016			53	47	4	53	53		29	24	53	879	197
	2017	*		43	34	*	42	43		21	22	43	890	225

NUMBER TESTED IN GRADE 5													
2015			145	133	3	142	143		76	69	145	2,437	
2016			197	179	6	195	195		95	102	197	2,293	
2017	1		224	201	3	215	218		98	127	225	2,255	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			28.3	29.3	*	28.9	28.7		27.6	29.0	28.3	14.9	145
	2016			36.5	38.5	33.3	35.9	35.9		31.6	41.2	36.5	22.4	197
	2017	*		44.6	45.3	*	43.7	44.0		43.9	44.9	44.4	25.0	225

NUMBER TESTED IN GRADE 5													
2015			145	133	3	142	143		76	69	145	2,437	
2016			197	179	6	195	195		95	102	197	2,293	
2017	1		224	201	3	215	218		98	127	225	2,255	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			6.2	6.8	*	6.3	6.3		6.6	5.8	6.2	3.1	145
	2016			6.1	6.7	0.0	5.6	5.6		4.2	7.8	6.1	3.8	197
	2017	*		12.1	11.9	*	10.7	11.5		12.2	11.8	12.0	7.4	225

NUMBER TESTED IN GRADE 5													
2015			145	133	3	142	143		76	69	145	2,437	
2016			197	179	6	195	195		95	102	197	2,293	
2017	1		224	201	3	215	218		98	127	225	2,255	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	60.5	61.4	60.2	63.6
	2016	69.0	71.6	63.0	70.2
	2017	67.0	70.7	75.3	68.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	83.5	75.2	79.5	83.2	635
	2017	82.0	76.5	79.6	81.7	624
1	2015					
	2016	77.7	68.7	73.3	75.9	741
	2017	77.5	61.3	70.1	74.6	643
2	2015					
	2016	37.5	68.1	51.4	53.4	726
	2017	45.6	63.9	54.6	54.1	742
K-2	2015					
	2016	65.0	70.5	67.6	70.4	2102
	2017	67.9	66.7	67.3	69.6	2,009
# Tested (GR K-2)	2015					
	2016	1107	995	2102	38023	
	2017	1,086	923	2,009	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	47.7	57.6	52.4	59.4	635
	2017	51.8	55.1	53.2	59.7	624
1	2015					
	2016	42.5	54.6	48.5	52.0	745
	2017	43.4	54.8	48.6	54.2	644
2	2015					
	2016	51.3	69.8	59.7	56.8	724
	2017	57.3	59.0	58.1	57.7	740
K-2	2015					
	2016	47.2	60.5	53.5	56.0	2104
	2017	51.0	56.5	53.5	57.2	2,008
# Tested (GR K-2)	2015					
	2016	1106	998	2104	37912	
	2017	1,086	922	2,008	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	91.7	65.7	74.6	70.3	43.2	60.7	64.9		70.1	75.4	72.5	79.4	316
	2017	*	65.1	80.5	73.5	51.9	78.0	77.6	*	63.8	86.1	75.1	77.8	285
1	2015													
	2016	50.0	59.6	62.7	60.8	31.6	25.8	30.4	*	60.5	63.2	61.7	66.5	376
	2017	55.6	53.7	59.0	54.0	17.1	50.0	44.4	*	53.8	61.2	57.2	63.3	318
2	2015													
	2016	83.3	55.0	68.3	63.8	17.4	47.8	39.2		61.4	66.9	63.9	61.0	360
	2017	*	49.2	67.3	60.1	27.6	52.0	42.3	*	57.6	66.1	61.5	60.0	382
K-2	2015													
	2016	79.2	59.7	68.0	64.6	32.9	43.9	43.3	*	63.7	68.1	65.7	68.5	1,052
	2017	61.5	55.7	68.2	61.8	30.8	62.5	54.8	*	58.0	70.7	64.1	66.5	985
# Tested (GR K-2)	2015													
	2016	24	340	682	932	79	82	134	1	576	476	1,052	20,593	
	2017	13	341	623	830	91	96	146	3	517	468	985	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	9	22	61	69	1	4	4		51	41	92	2,353	316
	2017	*	35	71	79	6	19	22	*	40	68	108	1,995	285
1	2015													
	2016	1	14	48	58	0	1	2	*	29	34	63	1,605	376
	2017	3	14	35	35	0	2	4	*	27	26	53	1,502	318
2	2015													
	2016	0	14	47	58	1	1	3		26	37	63	1,345	360
	2017	*	15	52	59	1	1	3	*	31	36	67	1,298	382
K-2	2015													
	2016	10	50	156	185	2	6	9	*	106	112	218	5,303	1,052
	2017	3	64	158	173	7	22	29	*	98	130	228	4,795	985
# Tested (GR K-2)	2015													
	2016	24	340	682	932	79	82	134	1	576	476	1,052	20,593	
	2017	13	341	623	830	91	96	146	3	517	468	985	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	83.3	61.8	71.6	66.9	40.5	60.7	67.6		67.2	71.1	69.0	72.6	316
	2017	*	57.8	75.1	67.7	66.7	75.6	73.5	*	61.0	75.7	68.4	70.8	285
1	2015													
	2016	33.3	37.6	49.6	45.8	26.3	34.5	22.7	*	45.1	46.5	45.7	50.2	374
	2017	44.4	43.5	39.5	38.0	11.4	26.7	24.4	*	39.2	42.9	40.9	48.9	318
2	2015													
	2016	66.7	40.3	54.5	48.5	8.7	29.2	23.1		42.4	58.9	49.9	46.7	361
	2017	*	33.1	55.1	46.0	17.2	44.0	30.8	*	43.9	52.0	47.6	46.9	382
K-2	2015													
	2016	66.7	45.9	57.7	52.7	27.8	42.0	35.3	*	50.9	58.1	54.1	55.8	1,051
	2017	38.5	44.3	55.5	49.4	29.7	52.1	43.2	*	47.0	56.4	51.5	54.8	985
# Tested (GR K-2)	2015													
	2016	24	340	681	931	79	81	133	1	576	475	1,051	20,570	
	2017	13	341	623	830	91	96	146	3	517	468	985	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	3	20	47	51	2	7	10		36	34	70	1,583	316
	2017	*	10	44	38	1	11	13	*	24	31	55	1,348	285
1	2015													
	2016	0	11	22	28	1	2	2	*	14	19	33	733	374
	2017	1	3	5	7	0	0	0	*	4	5	9	712	318
2	2015													
	2016	0	9	40	43	1	1	1		24	27	51	977	361
	2017	*	10	44	44	1	3	4	*	24	30	54	985	382
K-2	2015													
	2016	3	40	109	122	4	10	13	*	74	80	154	3,293	1,051
	2017	1	23	93	89	2	14	17	*	52	66	118	3,045	985
# Tested (GR K-2)	2015													
	2016	24	340	681	931	79	81	133	1	576	475	1,051	20,570	
	2017	13	341	623	830	91	96	146	3	517	468	985	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	73.3	43.7	53.6	50.4	14.3	47.2	47.6	*	52.1	52.7	52.4	59.5	634
	2017	*	40.2	56.0	50.8	29.4	52.2	51.8	*	49.1	57.8	53.2	59.7	618
1	2015													
	2016	62.5	48.2	48.5	49.6	20.8	42.5	42.6	*	48.1	49.1	48.6	52.2	739
	2017	41.7	44.4	49.7	47.0	15.2	44.2	43.3	*	49.0	48.2	48.6	54.4	642
2	2015													
	2016	66.7	60.8	58.9	58.7	11.5	52.5	51.0		59.3	59.9	59.6	56.9	720
	2017	*	38.7	62.1	57.4	18.9	58.9	57.4	*	60.2	56.0	58.2	57.9	739
K-2	2015													
	2016	68.8	51.6	53.5	53.1	15.2	47.4	47.1	*	53.1	53.9	53.5	56.1	2,093
	2017	47.1	41.0	56.2	52.2	20.5	51.9	51.0	50.0	53.1	54.0	53.6	57.3	1,999
# Tested (GR K-2)	2015													
	2016	32	345	1,709	1,886	92	1,050	1,095	3	1,103	990	2,093	37,758	
	2017	17	339	1,634	1,727	117	1,056	1,078	6	1,048	951	1,999	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	1	7	65	56	2	26	25	*	40	33	73	2,114	634
	2017	*	3	58	46	1	34	29	*	29	32	61	1,868	618
1	2015													
	2016	1	9	60	66	0	26	26	*	37	33	70	1,519	739
	2017	3	2	47	43	1	26	26	*	32	20	52	1,607	642
2	2015													
	2016	0	26	91	108	0	43	44		62	57	119	2,167	720
	2017	*	11	111	110	2	56	57	*	64	58	122	2,111	739
K-2	2015													
	2016	2	42	216	230	2	95	95	*	139	123	262	5,800	2,093
	2017	3	16	216	199	4	116	112	1	125	110	235	5,586	1,999
# Tested (GR K-2)	2015													
	2016	32	345	1,709	1,886	92	1,050	1,095	3	1,103	990	2,093	37,758	
	2017	17	339	1,634	1,727	117	1,056	1,078	6	1,048	951	1,999	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		86.4	86.2	*	85.9	85.8	*	82.1	91.1	86.5	87.5	319
	2017		*	83.4	83.2	50.0	83.5	82.7		78.9	89.0	83.5	85.8	339
1	2015													
	2016	*		85.4	85.8	*	84.2	84.3	*	80.0	90.6	85.2	87.2	365
	2017	*		82.9	84.0	36.4	82.4	82.4	*	77.1	88.7	82.8	87.7	325
2	2015													
	2016	*		39.1	37.9	*	37.6	37.3		28.5	50.0	39.1	44.0	366
	2017	*		47.2	47.6	12.5	45.9	46.2	*	39.0	55.6	47.2	46.9	360
K-2	2015													
	2016	71.4		69.6	68.3	21.4	68.2	68.0	*	62.7	76.6	69.5	72.7	1,050
	2017	*	*	70.5	70.2	32.0	70.2	69.9	*	64.7	76.8	70.5	73.2	1,024
# Tested (GR K-2)	2015													
	2016	7		1,042	962	14	981	973	2	533	517	1,050	17,430	
	2017	4	1	1,018	905	25	968	940	3	533	491	1,024	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		182	153	*	165	164	*	83	100	183	3,369	319
	2017		*	162	139	0	159	146		81	82	163	3,098	339
1	2015													
	2016	*		137	130	*	123	123	*	54	83	137	2,597	365
	2017	*		131	120	2	120	120	*	61	71	132	2,483	325
2	2015													
	2016	*		15	13	*	11	11		4	11	15	334	366
	2017	*		25	26	0	21	21	*	12	14	26	383	360
K-2	2015													
	2016	1		334	296	1	299	298	*	141	194	335	6,300	1,050
	2017	*	*	318	285	2	300	287	*	154	167	321	5,964	1,024
# Tested (GR K-2)	2015													
	2016	7		1,042	962	14	981	973	2	533	517	1,050	17,430	
	2017	4	1	1,018	905	25	968	940	3	533	491	1,024	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		86.8	85.5	*	86.2	86.1	*	85.2	87.9	86.5	85.4	319
	2017		*	83.1	82.8	0.0	83.2	82.7		77.8	89.6	83.2	83.5	339
1	2015													
	2016	*		64.1	65.5	*	62.8	63.1	*	56.2	72.2	64.1	69.4	365
	2017	*		64.0	65.6	18.2	62.2	62.1	*	60.8	66.7	63.7	69.5	325
2	2015													
	2016	*		36.1	35.0	*	34.2	34.1		26.3	46.1	36.1	38.6	366
	2017	*		39.4	40.2	0.0	36.3	36.7	*	33.5	45.5	39.4	42.0	360
K-2	2015													
	2016	57.1		61.2	59.9	21.4	59.7	59.8	*	54.6	67.9	61.1	64.2	1,050
	2017	*	*	61.7	61.4	8.0	60.4	60.0	*	57.4	66.2	61.6	64.7	1,024
# Tested (GR K-2)	2015													
	2016	7		1,042	962	14	981	973	2	533	517	1,050	17,429	
	2017	4	1	1,018	905	25	968	940	3	533	491	1,024	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		135	117	*	121	121	*	60	75	135	2,430	319
	2017		*	120	104	0	118	114		59	61	120	2,063	339
1	2015													
	2016	*		48	46	*	44	44	*	18	30	48	1,001	365
	2017	*		48	43	1	42	42	*	20	29	49	947	325
2	2015													
	2016	*		40	38	*	32	31		14	26	40	642	366
	2017	*		34	33	0	28	28	*	15	19	34	655	360
K-2	2015													
	2016	0		223	201	1	197	196	*	92	131	223	4,073	1,050
	2017	*	*	202	180	1	188	184	*	94	109	203	3,665	1,024
# Tested (GR K-2)	2015													
	2016	7		1,042	962	14	981	973	2	533	517	1,050	17,429	
	2017	4	1	1,018	905	25	968	940	3	533	491	1,024	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			*	*		*	*		*		*	47.6	1
	2017			50.0	*		50.0	50.0		*	*	50.0	45.0	6
1	2015													
	2016			33.3	*		33.3	33.3		*	*	33.3	15.7	6
	2017			*	*		*	*		*	*	*	24.6	2
2	2015													
	2016			*	*		*	*		*	*	*	22.2	4
	2017			*	*		*	*			*	*	26.5	1
K-2	2015													
	2016			54.5	57.1		54.5	54.5		*	66.7	54.5	22.7	11
	2017			44.4	42.9		50.0	50.0		*	50.0	44.4	30.5	9
# Tested (GR K-2)	2015													
	2016	0	0	11	7	0	11	11	0	5	6	11	154	
	2017	0	0	9	7	0	8	8	0	3	6	9	154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			*	*		*	*		*		*	8	1
	2017			0	*		0	0		*	*	0	4	6
1	2015													
	2016			0	*		0	0		*	*	0	4	6
	2017			*	*		*	*		*	*	*	5	2
2	2015													
	2016			*	*		*	*		*	*	*	7	4
	2017			*	*		*	*			*	*	3	1
K-2	2015													
	2016			2	2		2	2		*	1	2	19	11
	2017			1	1		1	1		*	1	1	12	9
# Tested (GR K-2)	2015													
	2016	0	0	11	7	0	11	11	0	5	6	11	154	
	2017	0	0	9	7	0	8	8	0	3	6	9	154	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2017 Level	N	%	N	%	N	%	N	%	N	%
KN <hr/> (380)	Beginning	232	61.2	255	67.1	317	83.4	311	81.8	307	81.0
	Intermediate	90	23.7	82	21.6	43	11.3	36	9.5	39	10.3
	Advanced	43	11.3	28	7.4	15	3.9	23	6.1	24	6.3
	Advanced High	14	3.7	15	3.9	5	1.3	10	2.6	9	2.4
1 <hr/> (342)	Beginning	71	20.8	125	36.5	234	68.4	193	56.4	172	50.4
	Intermediate	138	40.5	120	35.1	78	22.8	98	28.7	122	35.8
	Advanced	71	20.8	67	19.6	21	6.1	29	8.5	32	9.4
	Advanced High	61	17.9	30	8.8	9	2.6	22	6.4	15	4.4
2 <hr/> (366)	Beginning	40	10.9	62	16.9	121	33.1	94	25.8	70	19.2
	Intermediate	99	27.0	120	32.8	144	39.3	166	45.5	165	45.2
	Advanced	135	36.9	126	34.4	76	20.8	71	19.5	91	24.9
	Advanced High	92	25.1	58	15.8	25	6.8	34	9.3	39	10.7
3 <hr/> (380)	Beginning	33	8.7	54	14.2	87	23.0	92	24.2	63	16.6
	Intermediate	89	23.4	109	28.7	137	36.1	121	31.8	130	34.3
	Advanced	122	32.1	107	28.2	116	30.6	90	23.7	117	30.9
	Advanced High	136	35.8	110	28.9	39	10.3	77	20.3	69	18.2
4 <hr/> (386)	Beginning	19	4.9	30	7.8	53	13.7	46	11.9	31	8.0
	Intermediate	96	24.9	90	23.3	110	28.5	132	34.2	113	29.3
	Advanced	124	32.1	133	34.5	128	33.2	140	36.3	149	38.6
	Advanced High	147	38.1	133	34.5	95	24.6	68	17.6	93	24.1

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
– <hr/> –	Beginning	–			
	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
309 <hr/> 133 (43.0%)	Beginning	152			
	Intermediate	91	22		
	Advanced	25	4	2	
	Advanced High	2	3	8	
337 <hr/> 154 (45.7%)	Beginning	58			
	Intermediate	65	94		
	Advanced	12	40	31	
	Advanced High	0	16	21	
363 <hr/> 163 (44.9%)	Beginning	54			
	Intermediate	30	98		
	Advanced	4	61	48	
	Advanced High	0	7	61	
360 <hr/> 174 (48.3%)	Beginning	18			
	Intermediate	28	78		
	Advanced	1	55	90	
	Advanced High	0	1	89	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (387)	Beginning	17	4.4	22	5.7	35	9.1	25	6.5	17	4.4
	Intermediate	32	8.3	44	11.4	76	19.7	71	18.3	56	14.5
	Advanced	110	28.4	135	34.9	141	36.5	148	38.2	147	38.1
	Advanced High	228	58.9	186	48.1	134	34.7	143	37.0	166	43.0
6 (304)	Beginning	12	3.9	10	3.3	11	3.6	40	13.4	10	3.4
	Intermediate	12	3.9	25	8.2	37	12.3	107	35.9	46	15.4
	Advanced	70	23.0	69	22.7	94	31.1	96	32.2	130	43.6
	Advanced High	210	69.1	200	65.8	160	53.0	55	18.5	112	37.6
7 (269)	Beginning	20	7.5	11	4.1	17	6.5	29	11.0	11	4.2
	Intermediate	37	13.8	41	15.3	44	16.7	97	36.7	53	20.3
	Advanced	78	29.1	86	32.1	94	35.7	93	35.2	117	44.8
	Advanced High	133	49.6	130	48.5	108	41.1	45	17.0	80	30.7
8 (266)	Beginning	9	3.4	10	3.8	10	3.8	34	13.0	7	2.7
	Intermediate	24	9.0	31	11.7	54	20.5	91	34.7	58	22.2
	Advanced	86	32.3	92	34.6	125	47.3	106	40.5	126	48.3
	Advanced High	147	55.3	133	50.0	75	28.4	31	11.8	70	26.8
9 (206)	Beginning	42	20.5	45	22.0	49	23.9	36	17.9	28	14.0
	Intermediate	23	11.2	23	11.2	41	20.0	55	27.4	44	22.0
	Advanced	71	34.6	68	33.2	70	34.1	69	34.3	72	36.0
	Advanced High	69	33.7	69	33.7	45	22.0	41	20.4	56	28.0

**PROGRESSION FROM
2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
368 242 (65.8%)	Beginning	8			
	Intermediate	13	37		
	Advanced	1	62	81	
	Advanced High	0	6	160	
283 147 (51.9%)	Beginning	4			
	Intermediate	6	37		
	Advanced	4	30	95	
	Advanced High	1	1	105	
243 94 (38.7%)	Beginning	5			
	Intermediate	4	44		
	Advanced	1	14	100	
	Advanced High	1	1	73	
246 82 (33.3%)	Beginning	4			
	Intermediate	6	49		
	Advanced	0	10	111	
	Advanced High	0	1	65	
152 78 (51.3%)	Beginning	5			
	Intermediate	4	25		
	Advanced	0	22	44	
	Advanced High	0	1	51	

PERFORMANCE IN 2017

Grade 2016-17	Domain: 2017 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (144)	Beginning	4	2.8	4	2.8	4	2.8	8	5.6	1	0.7
	Intermediate	14	9.7	19	13.2	29	20.1	29	20.3	25	17.5
	Advanced	49	34.0	52	36.1	51	35.4	70	49.0	67	46.9
	Advanced High	77	53.5	69	47.9	60	41.7	36	25.2	50	35.0
11 (67)	Beginning	0	0.0	0	0.0	0	0.0	3	4.5	0	0.0
	Intermediate	4	6.0	4	6.0	4	6.0	16	24.2	6	9.1
	Advanced	14	20.9	8	11.9	19	28.4	36	54.5	27	40.9
	Advanced High	49	73.1	55	82.1	44	65.7	11	16.7	33	50.0
12 (35)	Beginning	0	0.0	0	0.0	0	0.0	2	6.1	0	0.0
	Intermediate	4	11.4	2	5.7	1	2.9	6	18.2	3	9.1
	Advanced	11	31.4	15	42.9	17	48.6	15	45.5	15	45.5
	Advanced High	20	57.1	18	51.4	17	48.6	10	30.3	15	45.5
ALL (3,532)	Beginning	499	14.1	628	17.8	938	26.7	913	26.0	717	20.5
	Intermediate	662	18.8	710	20.1	798	22.7	1,025	29.2	860	24.6
	Advanced	984	27.9	986	27.9	967	27.5	986	28.1	1,114	31.8
	Advanced High	1,383	39.2	1,206	34.2	816	23.2	583	16.6	807	23.1

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
140 65 (46.4%)	Beginning	1			
	Intermediate	6	18		
	Advanced	1	9	56	
	Advanced High	0	2	47	
65 38 (58.5%)	Beginning	0			
	Intermediate	2	4		
	Advanced	0	4	23	
	Advanced High	0	0	32	
33 16 (48.5%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	1	14	
	Advanced High	0	0	15	
2,902 1,386 (47.8%)	Beginning	311			
	Intermediate	255	509		
	Advanced	49	312	696	
	Advanced High	4	39	727	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	136	52	38.2	50	36.8	18	13.2			16	11.8		
KN	106	35	33.0	30	28.3	27	25.5	10	9.4	*	*		
1	83	9	10.8	14	16.9	35	42.2	16	19.3	8	9.6	*	*
2	77	9	11.7	7	9.1	44	57.1			6	7.8	11	14.3
3	68	8	11.8	*	*	31	45.6			13	19.1	12	17.6
4	32	6	18.8	*	*	11	34.4			*	*	10	31.3
5	339	16	4.7	8	2.4	66	19.5			17	5.0	232	68.4
6	204	83	40.7	106	52.0	12	5.9					*	*
7	160	70	43.8	79	49.4	9	5.6					*	*
8	96	37	38.5	52	54.2	*	*			*	*	*	*
9	102	65	63.7	18	17.6	11	10.8					8	7.8
10	39	7	17.9	17	43.6	12	30.8					*	*
11	24	*	*	13	54.2	8	33.3					*	*
12	18	*	*	8	44.4	9	50.0						
ALL	1,484	399	26.9	407	27.4	296	19.9	26	1.8	70	4.7	286	19.3

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

403	45.8	65.4	81.2	84.0	35.5	93.5	51.6	81.8
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ALGEBRA II

261	46.7	64.5	74.7	76.5	36.4	86.6	49.5	85.9
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ALGEBRA II PRE-AP

34	39.9	63.9	82.4	85.6	17.6	97.1	68.9	92.8
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BIOLOGY

373	58.2	74.9	76.8	77.1	70.5	83.1	62.7	83.7
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BIOLOGY PRE-AP

35	67.9	79.9	83.2	83.7	80.0	94.3	67.8	93.2
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CHEMISTRY

319	47.8	73.0	78.5	79.5	67.4	84.3	45.5	82.4
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CHEMISTRY PRE-AP

51	65.4	78.8	92.5	94.9	88.2	100.0	75.7	96.2
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ECONOMICS

79	67.6	78.9	85.7	86.9	84.8	100.0	74.2	94.8
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ENGLISH I

325	65.0	72.4	76.5	77.2	64.6	84.0	59.1	81.9
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ENGLISH I FOR ESOL BEGINNER

36	38.0	69.0	82.2	84.5	36.1	100.0	46.3	84.1
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ALGEBRA I

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ALGEBRA II

181	50.5	74.4	78.1	78.8	68.5	85.6	67.7	87.6
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ALGEBRA II PRE-AP

33	46.0	70.0	82.8	85.1	42.4	97.0	73.4	93.5
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

296	53.3	75.8	79.0	79.5	81.8	84.1	57.1	81.6
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CHEMISTRY PRE-AP

57	62.1	75.3	89.4	91.9	84.2	98.2	71.6	95.0
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ECONOMICS

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ENGLISH I

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ENGLISH I FOR ESOL BEGINNER

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL INTERMEDIATE

12	63.1	80.2	87.0	88.2	75.0	100.0	47.4	90.8
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ENGLISH I PRE-AP

42	74.8	77.1	85.0	86.5	78.6	97.6	75.1	94.7
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ENGLISH II

294	55.4	73.3	80.5	81.7	67.7	92.2	63.8	86.9
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ENGLISH II FOR ESOL INTERMEDIATE

13	48.9	73.1	84.1	86.0	61.5	100.0	48.5	89.2
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ENGLISH II PRE-AP

76	67.2	74.8	78.5	79.1	75.0	94.7	76.9	94.9
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ENGLISH III

245	57.8	71.9	76.8	77.7	65.3	92.2	66.3	90.4
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ENGLISH IV

201	72.4	77.7	80.2	80.6	87.1	97.5	73.3	90.9
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ENVIRONMENTAL SYSTEMS

54	65.5	78.9	83.8	84.7	92.6	100.0	73.1	93.0
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FRENCH I

225	48.8	69.3	80.5	81.9	39.1	96.4	63.3	87.7
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FRENCH II

77	61.0	69.2	79.1	80.8	55.8	87.0	60.5	89.6
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GEOMETRY

323	42.2	71.6	79.7	81.2	59.1	90.1	57.5	87.3
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL INTERMEDIATE

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ENGLISH I PRE-AP

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ENGLISH II

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ENGLISH II FOR ESOL INTERMEDIATE

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ENGLISH II PRE-AP

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ENGLISH III

206	60.9	73.3	75.9	76.3	66.5	88.3	57.8	87.1
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

2	*	*	*	*	*	*	51.9	*
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FRENCH I

200	52.7	72.7	79.8	80.5	45.5	87.0	62.7	85.7
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FRENCH II

71	63.6	76.8	79.7	80.3	71.8	85.9	65.5	92.6
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GEOMETRY

298	41.4	69.7	79.7	81.4	42.6	87.9	55.3	84.7
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

42	60.5	79.6	88.6	90.2	88.1	100.0	66.2	92.6
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GOVERNMENT

123	69.8	76.2	83.2	84.5	78.0	99.2	68.7	91.7
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HS BAND: LISTENING AND MUSIC ELEMENTS

45	63.5	75.7	82.8	84.0	73.3	82.2	72.8	97.0
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HS HEALTH EDUCATION

150	72.5	81.2	93.2	95.3	85.3	99.3	79.9	95.8
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MATH MODELS W/APPLICATIONS

41	39.9	64.0	75.0	76.9	26.8	78.0	44.2	82.4
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PHYSICS

238	34.3	67.7	74.7	76.0	37.8	81.5	45.1	85.8
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PHYSICS PRE-AP

73	48.8	71.6	78.8	80.1	64.4	90.4	66.3	95.3
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PRE-CALCULUS

150	51.7	67.8	83.9	86.7	29.3	100.0	49.5	90.0
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PRE-CALCULUS PRE-AP

45	57.1	74.3	82.1	83.5	77.8	95.6	70.9	80.3
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SPANISH FOR NATIVE SPEAKERS I

29	64.9	78.5	87.1	88.6	82.8	100.0	63.3	89.4
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SPANISH FOR NATIVE SPEAKERS II

34	59.0	72.1	78.5	79.7	58.8	91.2	67.2	93.2
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

46	69.6	81.7	89.0	90.3	89.1	97.8	71.7	92.7
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GOVERNMENT

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HS BAND: LISTENING AND MUSIC ELEMENTS

30	68.1	80.9	87.2	88.4	96.7	83.3	78.2	97.0
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HS HEALTH EDUCATION

168	73.4	81.9	94.7	97.0	86.9	97.6	82.1	95.2
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MATH MODELS W/APPLICATIONS

39	35.9	67.4	70.8	71.4	38.5	64.1	55.7	79.4
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PHYSICS

196	39.0	70.0	77.0	78.2	50.0	90.3	59.1	85.4
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PHYSICS PRE-AP

67	36.9	69.0	80.9	83.0	44.8	98.5	65.3	93.2
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PRE-CALCULUS

12	34.8	63.8	88.3	92.6	25.0	100.0	60.8	90.5
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PRE-CALCULUS PRE-AP

28	46.3	65.7	87.8	91.6	35.7	100.0	70.9	95.0
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SPANISH FOR NATIVE SPEAKERS I

31	72.5	81.6	87.9	89.0	93.5	100.0	75.3	87.5
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SPANISH FOR NATIVE SPEAKERS II

31	67.3	78.2	81.5	82.0	77.4	90.3	77.6	92.9
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

481	79.4	86.0	88.0	88.3	82.5	95.2	78.0	92.9
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SPANISH II

240	76.4	80.9	86.4	87.4	78.8	92.9	76.9	93.4
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STUDIO ART I

251	60.7	76.4	84.2	85.5	78.9	93.6	71.1	93.5
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U.S. HISTORY

261	57.0	71.4	72.5	72.7	59.8	67.0	56.9	86.9
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WORLD HISTORY

376	53.7	70.5	80.1	81.8	54.0	92.8	52.8	90.8
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WORLD HISTORY PRE-AP

43	67.3	79.5	86.0	87.1	81.4	100.0	76.7	96.2
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Middle School Exams

ALGEBRA I PRE-AP

41	56.4	67.3	85.4	87.4	36.6	100.0	67.3	94.2
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MATHEMATICS 6

429	43.5	73.1	76.5	76.9	63.2	87.9	59.5	89.2
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MATHEMATICS 6 PRE-AP

58	51.4	73.5	85.4	86.7	63.8	98.3	74.0	97.4
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MATHEMATICS 7

469	45.9	72.5	77.4	78.0	58.6	90.6	55.3	86.5
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

455	82.5	88.0	88.7	88.7	85.7	96.7	79.5	90.6
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SPANISH II

198	81.8	87.8	87.7	87.6	85.9	96.0	82.1	92.3
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STUDIO ART I

210	68.1	80.0	86.5	87.6	88.6	97.6	73.4	93.0
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U.S. HISTORY

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WORLD HISTORY

334	59.7	71.2	84.4	86.8	60.5	91.6	59.6	87.7
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WORLD HISTORY PRE-AP

44	68.6	77.6	86.2	87.7	81.8	100.0	70.6	94.4
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ALGEBRA I PRE-AP

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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 7 PRE-AP

45	76.9	76.9	84.4	85.2	68.9	97.8	73.7	96.8
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MATHEMATICS 8

524	51.6	71.0	77.8	78.6	57.6	85.3	56.2	85.1
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MS ART 1 FOUNDATIONS

199	55.3	74.2	77.3	77.6	65.3	74.4	69.3	93.5
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MS BAND: LISTENING AND MUSIC ELEMENTS

52	55.9	70.6	87.4	89.2	59.6	98.1	62.7	98.7
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MS HEALTH EDUCATION 6

155	61.0	74.0	85.3	86.5	65.8	96.1	62.6	96.7
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MS HEALTH EDUCATION 7

43	76.2	81.2	86.2	86.7	88.4	100.0	78.1	91.9
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MS HEALTH EDUCATION 8

33	66.7	77.8	85.2	86.0	72.7	97.0	76.8	91.9
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PHYSICAL EDUCATION 6

439	60.7	75.4	89.8	91.4	75.2	98.2	73.3	98.7
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PHYSICAL EDUCATION 7 & 8

436	68.2	80.1	85.1	85.6	84.9	99.5	85.5	97.6
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READING LANGUAGE ARTS 6

428	60.3	73.5	80.3	81.0	62.6	94.9	62.5	90.1
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READING LANGUAGE ARTS 6 PRE-AP

53	76.4	76.4	84.8	85.8	75.5	100.0	81.5	98.3
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 7 PRE-AP

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MATHEMATICS 8

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MS ART 1 FOUNDATIONS

216	59.4	76.5	83.4	84.1	79.6	91.7	75.7	94.2
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MS BAND: LISTENING AND MUSIC ELEMENTS

47	60.6	73.7	89.9	91.7	72.3	97.9	72.1	98.2
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MS HEALTH EDUCATION 6

129	61.0	72.8	82.6	83.7	60.5	90.7	64.8	93.1
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MS HEALTH EDUCATION 7

42	74.5	79.9	81.1	81.2	85.7	90.5	82.2	93.6
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MS HEALTH EDUCATION 8

35	67.8	78.0	82.3	82.8	80.0	97.1	79.1	93.5
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PHYSICAL EDUCATION 6

432	60.5	73.7	88.4	90.0	74.5	99.8	77.1	99.1
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PHYSICAL EDUCATION 7 & 8

437	70.5	81.5	85.7	86.2	89.0	98.4	87.4	97.8
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7

447	58.6	73.6	78.2	78.7	63.8	86.6	65.6	88.6
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READING LANGUAGE ARTS 7 PRE-AP

57	74.6	79.9	84.7	85.2	91.2	96.5	85.8	97.9
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READING LANGUAGE ARTS 8

524	62.0	76.2	79.1	79.5	72.5	93.5	66.3	86.4
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READING LANGUAGE ARTS 8 PRE-AP

19	81.6	83.3	87.8	88.3	89.5	100.0	80.1	95.6
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RLA 6 FOR ESL BEGINNER YEAR 1

15	48.6	73.9	77.4	77.8	60.0	100.0	43.8	91.3
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RLA 6 FOR ESL INTERMEDIATE YEAR 2

2	*	*	*	*	*	*	50.0	*
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RLA 7 FOR ESL BEGINNER YEAR 1

3	*	*	*	*	*	*	47.6	*
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RLA 7 FOR ESL INTERMEDIATE YEAR 2

8	58.2	78.7	81.1	81.4	75.0	100.0	55.3	92.4
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RLA 8 FOR ESL BEGINNER YEAR 1

2	*	*	*	*	*	*	41.8	*
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RLA FOR 8 ESL INTERMEDIATE YEAR 2

1	*	*	*	*	*	*	49.2	*
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SCIENCE 6

405	53.4	70.3	77.0	77.8	53.3	85.2	58.4	89.3
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 PRE-AP

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RLA 6 FOR ESL BEGINNER YEAR 1

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RLA 6 FOR ESL INTERMEDIATE YEAR 2

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RLA 7 FOR ESL BEGINNER YEAR 1

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RLA 7 FOR ESL INTERMEDIATE YEAR 2

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RLA 8 FOR ESL BEGINNER YEAR 1

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RLA FOR 8 ESL INTERMEDIATE YEAR 2

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SCIENCE 6

392	50.2	68.2	76.6	77.5	45.9	88.3	54.4	87.5
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 PRE-AP

82	70.0	75.7	83.3	84.1	75.6	97.6	82.0	97.1
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SCIENCE 7

443	53.7	66.1	75.9	77.0	39.3	85.6	48.6	88.0
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SCIENCE 7 PRE-AP

70	65.5	78.0	85.7	86.5	82.9	98.6	80.7	98.1
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SCIENCE 8

563	59.7	73.1	81.5	82.4	63.9	92.9	62.5	90.8
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SOCIAL STUDIES 6

411	55.0	70.0	80.0	81.2	56.2	94.6	51.7	92.1
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SOCIAL STUDIES 6 PRE-AP

73	65.9	77.3	85.7	86.6	83.6	98.6	80.6	98.0
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TECHNOLOGY APPLICATIONS

233	46.0	67.6	82.5	84.2	43.3	96.1	55.5	94.3
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TEXAS STUDIES 7

453	46.2	69.0	79.0	80.2	43.3	92.9	46.7	89.1
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TEXAS STUDIES 7 PRE-AP

63	59.0	71.4	86.4	88.1	49.2	100.0	76.3	97.9
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U.S. STUDIES 8 PRE-AP

85	58.6	72.4	85.2	86.6	62.4	98.8	70.2	97.4
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UNITED STATES STUDIES 8

479	46.9	70.5	77.8	78.6	53.0	86.4	50.8	88.0
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 PRE-AP

79	67.2	77.6	85.5	86.4	79.7	100.0	87.4	97.4
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SCIENCE 7

436	58.3	74.5	78.0	78.4	69.3	88.5	73.5	89.2
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SCIENCE 7 PRE-AP

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SCIENCE 8

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SOCIAL STUDIES 6

406	48.0	71.6	79.7	80.6	53.9	93.3	55.6	91.5
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SOCIAL STUDIES 6 PRE-AP

73	66.6	77.7	86.0	86.9	89.0	98.6	82.1	97.8
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TECHNOLOGY APPLICATIONS

273	52.9	70.6	78.5	79.4	54.6	79.1	60.4	93.3
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TEXAS STUDIES 7

446	53.3	71.4	79.7	80.7	57.0	90.6	60.3	88.9
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TEXAS STUDIES 7 PRE-AP

65	57.0	71.3	87.1	88.8	63.1	100.0	81.3	97.2
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U.S. STUDIES 8 PRE-AP

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UNITED STATES STUDIES 8

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

633	82.3	84.4			85.0		85.6	
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KINDERGARTEN READING

294	82.2	88.1			91.8		92.8	
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KINDERGARTEN READING SPANISH

339	84.5	88.1			95.3		94.5	
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GRADE 1 MATHEMATICS

636	80.0	82.3			79.4		82.8	
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GRADE 1 READING

305	75.4	81.6			87.2		90.4	
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GRADE 1 READING SPANISH

327	83.9	83.9			87.2		91.4	
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GRADE 2 MATHEMATICS

732	73.1	82.1	80.7		80.6	89.8	80.7	91.6
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GRADE 2 MATHEMATICS SPANISH

5	*	*	*		*	*	62.9	*
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GRADE 2 READING

376	72.9	81.9	80.2		78.2	86.7	77.0	89.0
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GRADE 2 READING SPANISH

363	78.7	78.7	81.3		76.0	94.8	79.9	93.2
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

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GRADE 1 READING

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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

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GRADE 2 MATHEMATICS SPANISH

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GRADE 2 READING

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GRADE 2 READING SPANISH

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

730	64.5	76.3	79.7		65.5	88.2	60.9	88.5
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GRADE 3 MATHEMATICS SPANISH

2	*	*	*		*		44.3	*
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GRADE 3 READING

371	59.3	72.9	78.4		60.6	86.0	56.4	85.8
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GRADE 3 READING SPANISH

365	60.9	74.0	78.5		64.4	88.2	59.9	88.7
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GRADE 4 LANGUAGE ARTS

392	65.0	70.9	77.1		60.5	87.0	58.3	90.0
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GRADE 4 LANGUAGE ARTS SPANISH

341	73.0	73.0	77.6		65.7	85.6	67.8	90.2
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GRADE 4 MATHEMATICS

721	62.4	77.5	79.5		73.4	87.0	64.7	90.3
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GRADE 4 MATHEMATICS SPANISH

9	37.0	68.0	54.8		44.4	33.3	52.2	66.3
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GRADE 4 READING

409	63.0	75.4	78.1		68.2	88.0	68.1	90.5
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GRADE 4 READING SPANISH

324	65.9	77.3	77.5		72.5	85.8	74.8	90.2
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GRADE 5 MATHEMATICS

686	62.5	75.0	82.0		66.8	93.3	63.5	90.2
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH

5	*	*	*		*	*	52.5	*
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GRADE 5 READING

411	67.5	75.6	80.0		67.6	92.0	70.8	90.8
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GRADE 5 READING SPANISH

280	70.6	80.4	82.1		80.4	96.4	75.7	93.7
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GRADE 5 SCIENCE

476	75.0	75.0	81.1		66.0	91.8	67.9	93.3
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GRADE 5 SCIENCE SPANISH

216	80.5	81.1	86.2		84.3	98.1	69.6	94.4
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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