

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

# Data Packet

## for 2017-18 Planning



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# HILLCREST FEEDER GROUP

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## **STATISTICS FOR FEEDER GROUPS**

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with another Executive Director, such as ACE or ISN. Choice and alternative campuses associated with the feeder group for administrative purposes are NOT included in this report.

## **2016-17 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	385
KN	521
1	476
2	484
3	453
4	431
5	437
6	364
7	316
8	280
9	310
10	250
11	234
12	260
ALL	5,201

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	869	16.7	68	18.6
American Indian/Alaska Native	16	0.3	*	*
Asian/Hawaiian/Pacific Islander	98	1.9	*	*
Hispanic	3,734	71.8	127	34.8
White	436	8.4	148	40.5
Multiple	45	0.9	2	0.5
Other* (teachers only)	—	—	20	5.5
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	3,321	63.9
Economically disadvantaged	4,084	78.5
Limited English proficient (LEP)	2,671	51.4
Special education	417	8.0
Talented and Gifted (TAG)	727	14.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	358	57	15.9	1	0.3	10	2.8	272	76.0	15	4.2	2	0.6
	2016	329	55	16.7	1	0.3	12	3.6	233	70.8	23	7.0	4	1.2
	2017	385	77	20.0	2	0.5	12	3.1	265	68.8	25	6.5	4	1.0
KN	2015	488	83	17.0	5	1.0	14	2.9	344	70.5	40	8.2	2	0.4
	2016	511	72	14.1	5	1.0	11	2.2	357	69.9	62	12.1	3	0.6
	2017	521	103	19.8	1	0.2	22	4.2	318	61.0	65	12.5	11	2.1
1	2015	522	86	16.5	2	0.4	14	2.7	369	70.7	49	9.4	1	0.2
	2016	492	89	18.1	1	0.2	8	1.6	348	70.7	44	8.9	2	0.4
	2017	476	74	15.5	4	0.8	11	2.3	326	68.5	58	12.2	2	0.4
2	2015	495	77	15.6	2	0.4	6	1.2	368	74.3	39	7.9	3	0.6
	2016	487	85	17.5	1	0.2	20	4.1	341	70.0	38	7.8	2	0.4
	2017	484	94	19.4	2	0.4	6	1.2	338	69.8	40	8.3	4	0.8
3	2015	459	77	16.8	0	0.0	6	1.3	348	75.8	23	5.0	2	0.4
	2016	459	65	14.2	2	0.4	10	2.2	342	74.5	36	7.8	4	0.9
	2017	453	77	17.0	0	0.0	12	2.6	317	70.0	43	9.5	4	0.9
4	2015	405	49	12.1	2	0.5	4	1.0	315	77.8	32	7.9	2	0.5
	2016	433	64	14.8	1	0.2	7	1.6	327	75.5	28	6.5	4	0.9
	2017	431	65	15.1	2	0.5	7	1.6	321	74.5	31	7.2	5	1.2
5	2015	375	50	13.3	2	0.5	1	0.3	308	82.1	13	3.5	1	0.3
	2016	387	50	12.9	2	0.5	5	1.3	298	77.0	31	8.0	1	0.3
	2017	437	69	15.8	1	0.2	5	1.1	327	74.8	28	6.4	6	1.4
PK-5	2015	3,102	479	15.4	14	0.5	55	1.8	2,324	74.9	211	6.8	13	0.4
	2016	3,098	480	15.5	13	0.4	73	2.4	2,246	72.5	262	8.5	20	0.6
	2017	3,187	559	17.5	12	0.4	75	2.4	2,212	69.4	290	9.1	36	1.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2015	356	44	12.4	0	0.0	6	1.7	284	79.8	21	5.9	0	0.0
	2016	326	44	13.5	0	0.0	2	0.6	269	82.5	11	3.4	0	0.0
	2017	364	51	14.0	1	0.3	4	1.1	282	77.5	25	6.9	1	0.3
7	2015	351	49	14.0	3	0.9	4	1.1	282	80.3	11	3.1	1	0.3
	2016	305	38	12.5	0	0.0	7	2.3	236	77.4	22	7.2	1	0.3
	2017	316	44	13.9	1	0.3	2	0.6	255	80.7	12	3.8	2	0.6
8	2015	321	56	17.4	0	0.0	3	0.9	247	76.9	15	4.7	0	0.0
	2016	322	37	11.5	3	0.9	4	1.2	268	83.2	10	3.1	0	0.0
	2017	280	36	12.9	0	0.0	3	1.1	212	75.7	28	10.0	1	0.4
6-8	2015	1,028	149	14.5	3	0.3	13	1.3	813	79.1	47	4.6	1	0.1
	2016	953	119	12.5	3	0.3	13	1.4	773	81.1	43	4.5	1	0.1
	2017	960	131	13.6	2	0.2	9	0.9	749	78.0	65	6.8	4	0.4



Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2015	338	55	16.3	1	0.3	4	1.2	245	72.5	29	8.6	4	1.2
	2016	321	47	14.6	0	0.0	3	0.9	254	79.1	16	5.0	1	0.3
	2017	310	38	12.3	2	0.6	1	0.3	252	81.3	15	4.8	2	0.6
10	2015	318	62	19.5	0	0.0	6	1.9	223	70.1	23	7.2	4	1.3
	2016	292	48	16.4	1	0.3	5	1.7	214	73.3	23	7.9	1	0.3
	2017	250	41	16.4	0	0.0	3	1.2	190	76.0	16	6.4	0	0.0
11	2015	260	50	19.2	0	0.0	6	2.3	168	64.6	34	13.1	1	0.4
	2016	254	55	21.7	0	0.0	2	0.8	171	67.3	23	9.1	3	1.2
	2017	234	47	20.1	0	0.0	8	3.4	153	65.4	26	11.1	0	0.0
12	2015	307	62	20.2	3	1.0	7	2.3	182	59.3	52	16.9	1	0.3
	2016	272	53	19.5	0	0.0	7	2.6	173	63.6	36	13.2	3	1.1
	2017	260	53	20.4	0	0.0	2	0.8	178	68.5	24	9.2	3	1.2
9-12	2015	1,223	229	18.7	4	0.3	23	1.9	818	66.9	138	11.3	10	0.8
	2016	1,139	203	17.8	1	0.1	17	1.5	812	71.3	98	8.6	8	0.7
	2017	1,054	179	17.0	2	0.2	14	1.3	773	73.3	81	7.7	5	0.5
ALL	2015	5,353	857	16.0	21	0.4	91	1.7	3,955	73.9	396	7.4	24	0.4
	2016	5,190	802	15.5	17	0.3	103	2.0	3,831	73.8	403	7.8	29	0.6
	2017	5,201	869	16.7	16	0.3	98	1.9	3,734	71.8	436	8.4	45	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	358	338	94.4	228	63.7	12	3.4	226	63.1	0	0.0	353	98.6	50.3	49.7	0.6
	2016	329	312	94.8	225	68.4	10	3.0	225	68.4	0	0.0	325	98.8	53.2	46.8	0.6
	2017	385	350	90.9	266	69.1	20	5.2	270	70.1	0	0.0	372	96.6	52.5	47.5	2.9
KN	2015	488	411	84.2	274	56.1	46	9.4	254	52.0	31	6.4	213	43.6	46.9	53.1	1.4
	2016	511	383	75.0	291	56.9	43	8.4	292	57.1	43	8.4	195	38.2	50.7	49.3	1.4
	2017	521	358	68.7	266	51.1	46	8.8	273	52.4	54	10.4	217	41.7	52.4	47.6	1.7
1	2015	522	453	86.8	292	55.9	35	6.7	296	56.7	76	14.6	74	14.2	49.4	50.6	4.2
	2016	492	407	82.7	281	57.1	44	8.9	259	52.6	77	15.7	71	14.4	51.0	49.0	5.7
	2017	476	316	66.4	269	56.5	46	9.7	274	57.6	67	14.1	65	13.7	51.5	48.5	3.2
2	2015	495	459	92.7	299	60.4	39	7.9	381	77.0	69	13.9	50	10.1	49.9	50.1	2.2
	2016	487	416	85.4	282	57.9	31	6.4	288	59.1	101	20.7	56	11.5	47.6	52.4	4.1
	2017	484	385	79.5	278	57.4	36	7.4	261	53.9	82	16.9	73	15.1	50.0	50.0	3.5
3	2015	459	423	92.2	285	62.1	38	8.3	363	79.1	80	17.4	40	8.7	53.8	46.2	1.3
	2016	459	412	89.8	274	59.7	38	8.3	333	72.5	76	16.6	51	11.1	51.0	49.0	2.0
	2017	453	357	78.8	250	55.2	31	6.8	254	56.1	107	23.6	60	13.2	49.0	51.0	1.1
4	2015	405	370	91.4	252	62.2	24	5.9	313	77.3	68	16.8	35	8.6	49.4	50.6	3.5
	2016	433	389	89.8	266	61.4	37	8.5	299	69.1	83	19.2	47	10.9	56.6	43.4	3.0
	2017	431	377	87.5	253	58.7	41	9.5	310	71.9	82	19.0	50	11.6	51.0	49.0	1.4
5	2015	375	338	90.1	245	65.3	26	6.9	290	77.3	75	20.0	44	11.7	50.9	49.1	2.1
	2016	387	351	90.7	236	61.0	21	5.4	286	73.9	82	21.2	31	8.0	47.3	52.7	2.3
	2017	437	370	84.7	242	55.4	35	8.0	303	69.3	90	20.6	67	15.3	55.4	44.6	1.6
PK-5	2015	3,102	2,792	90.0	1,875	60.4	220	7.1	2,123	68.4	399	12.9	809	26.1	50.0	50.0	2.3
	2016	3,098	2,670	86.2	1,855	59.9	224	7.2	1,982	64.0	462	14.9	776	25.0	51.0	49.0	2.8
	2017	3,187	2,513	78.9	1,824	57.2	255	8.0	1,945	61.0	482	15.1	904	28.4	51.6	48.4	2.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2015	356	316	88.8	213	59.8	26	7.3	270	75.8	35	9.8	41	11.5	52.5	47.5	1.1
	2016	326	294	90.2	218	66.9	23	7.1	258	79.1	53	16.3	37	11.3	53.1	46.9	2.5
	2017	364	293	80.5	194	53.3	26	7.1	266	73.1	70	19.2	43	11.8	45.9	54.1	0.0
7	2015	351	319	90.9	219	62.4	38	10.8	276	78.6	39	11.1	31	8.8	58.1	41.9	2.3
	2016	305	273	89.5	141	46.2	17	5.6	202	66.2	19	6.2	26	8.5	47.5	52.5	0.3
	2017	316	249	78.8	201	63.6	29	9.2	246	77.8	28	8.9	37	11.7	50.9	49.1	1.3
8	2015	321	277	86.3	144	44.9	29	9.0	231	72.0	43	13.4	44	13.7	52.3	47.7	1.9
	2016	322	289	89.8	139	43.2	31	9.6	208	64.6	34	10.6	28	8.7	56.8	43.2	0.9
	2017	280	219	78.2	116	41.4	22	7.9	188	67.1	27	9.6	26	9.3	50.0	50.0	0.7
6-8	2015	1,028	912	88.7	576	56.0	93	9.0	777	75.6	117	11.4	116	11.3	54.4	45.6	1.8
	2016	953	856	89.8	498	52.3	71	7.5	668	70.1	106	11.1	91	9.5	52.6	47.4	1.3
	2017	960	761	79.3	511	53.2	77	8.0	700	72.9	125	13.0	106	11.0	48.8	51.3	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2015	338	270	79.9	125	37.0	26	7.7	228	67.5	41	12.1	54	16.0	47.9	52.1	8.6
	2016	321	265	82.6	166	51.7	27	8.4	230	71.7	35	10.9	60	18.7	53.0	47.0	3.4
	2017	310	239	77.1	142	45.8	22	7.1	210	67.7	33	10.6	58	18.7	58.4	41.6	9.7
10	2015	318	267	84.0	69	21.7	31	9.7	202	63.5	33	10.4	28	8.8	51.3	48.7	7.9
	2016	292	245	83.9	76	26.0	26	8.9	174	59.6	34	11.6	25	8.6	48.3	51.7	5.1
	2017	250	196	78.4	108	43.2	18	7.2	172	68.8	28	11.2	23	9.2	55.2	44.8	7.6
11	2015	260	190	73.1	46	17.7	24	9.2	185	71.2	31	11.9	18	6.9	52.7	47.3	2.3
	2016	254	200	78.7	38	15.0	19	7.5	143	56.3	32	12.6	22	8.7	49.2	50.8	1.6
	2017	234	180	76.9	43	18.4	16	6.8	128	54.7	32	13.7	27	11.5	46.6	53.4	0.9
12	2015	307	216	70.4	43	14.0	30	9.8	199	64.8	35	11.4	18	5.9	53.4	46.6	6.8
	2016	272	193	71.0	39	14.3	29	10.7	160	58.8	28	10.3	14	5.1	54.4	45.6	3.3
	2017	260	195	75.0	43	16.5	29	11.2	166	63.8	27	10.4	16	6.2	48.1	51.9	3.1
9-12	2015	1,223	943	77.1	283	23.1	111	9.1	814	66.6	140	11.4	118	9.6	51.2	48.8	6.6
	2016	1,139	903	79.3	319	28.0	101	8.9	707	62.1	129	11.3	121	10.6	51.3	48.7	3.4
	2017	1,054	810	76.9	336	31.9	85	8.1	676	64.1	120	11.4	124	11.8	52.5	47.5	5.6
ALL	2015	5,353	4,647	86.8	2,734	51.1	424	7.9	3,714	69.4	656	12.3	1,043	19.5	51.1	48.9	3.2
	2016	5,190	4,429	85.3	2,672	51.5	396	7.6	3,357	64.7	697	13.4	988	19.0	51.3	48.7	2.7
	2017	5,201	4,084	78.5	2,671	51.4	417	8.0	3,321	63.9	727	14.0	1,134	21.8	51.3	48.7	2.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	504	13,283	485	96.3	12,675	95.4	73	14.5	19.2	451	11,627	89.6	87.5
	2016	516	12,185	496	96.2	11,638	95.5	73	14.2	19.3	471	10,883	91.3	89.3
	2017	521	11,388	501	96.2	10,888	95.6	72	13.8	19.6	481	10,240	92.3	89.9
1	2015	522	13,984	506	96.8	13,437	96.1	73	14.0	18.1	474	12,405	90.7	88.7
	2016	496	13,397	480	96.8	12,877	96.1	70	14.1	18.1	461	12,066	93.0	90.1
	2017	484	12,278	468	96.9	11,800	96.1	72	14.9	18.4	448	11,169	92.6	91.0
2	2015	509	13,916	493	96.9	13,422	96.4	78	15.3	16.6	453	12,453	89.0	89.5
	2016	493	13,532	479	97.3	13,066	96.6	67	13.6	16.6	448	12,286	90.9	90.8
	2017	477	12,938	462	97.0	12,476	96.4	72	15.1	16.9	446	11,850	93.5	91.6
3	2015	465	13,237	452	97.2	12,793	96.6	50	10.8	16.2	431	11,910	92.7	90.0
	2016	465	13,328	453	97.4	12,911	96.9	41	8.8	15.3	430	12,216	92.5	91.7
	2017	452	13,158	441	97.7	12,734	96.8	62	13.7	15.9	422	12,162	93.4	92.4
4	2015	420	12,745	409	97.2	12,343	96.9	52	12.4	16.2	389	11,520	92.6	90.4
	2016	431	12,688	420	97.5	12,300	96.9	46	10.7	15.8	401	11,676	93.1	92.0
	2017	425	12,873	414	97.6	12,467	96.8	51	12.0	15.4	397	11,953	93.5	92.9
5	2015	381	12,122	370	97.3	11,747	96.9	19	5.0	6.6	343	11,052	90.1	91.2
	2016	392	12,178	382	97.6	11,815	97.0	11	2.8	5.7	370	11,217	94.5	92.1
	2017	432	12,220	420	97.3	11,838	96.9	23	5.3	6.1	399	11,367	92.3	93.0
KN-5	2015	2,801	79,286	2,714	96.9	76,417	96.4	345	12.3	15.6	2,541	70,967	90.7	89.5
	2016	2,791	77,308	2,711	97.1	74,608	96.5	308	11.0	15.2	2,581	70,344	92.5	91.0
	2017	2,790	74,855	2,708	97.1	72,203	96.5	352	12.6	15.3	2,593	68,741	92.9	91.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2015	361	10,896	351	97.4	10,493	96.3	51	14.1	19.6	330	9,647	91.5	88.5
	2016	332	10,522	321	96.9	10,172	96.7	49	14.8	17.1	305	9,599	92.0	91.2
	2017	354	10,771	344	97.1	10,375	96.3	51	14.4	18.5	335	9,885	94.6	91.8
7	2015	352	10,670	340	96.7	10,206	95.6	48	13.6	22.7	322	9,349	91.5	87.6
	2016	318	10,436	307	96.6	9,999	95.8	38	12.0	20.0	286	9,389	90.1	90.0
	2017	311	10,214	300	96.4	9,773	95.7	46	14.8	21.6	284	9,225	91.4	90.3
8	2015	324	10,940	314	96.8	10,445	95.5	12	3.7	14.2	293	9,604	90.5	87.8
	2016	321	10,378	310	96.5	9,894	95.3	17	5.3	12.6	300	9,208	93.3	88.7
	2017	280	10,051	270	96.4	9,579	95.3	11	3.9	10.6	263	9,066	93.8	90.2
6-8	2015	1,036	32,507	1,005	97.0	31,144	95.8	111	10.7	18.8	945	28,600	91.2	88.0
	2016	971	31,336	938	96.7	30,065	95.9	104	10.7	16.6	891	28,196	91.8	90.0
	2017	945	31,036	914	96.7	29,727	95.8	108	11.4	17.0	882	28,176	93.3	90.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2015	346	11,577	330	95.1	10,921	94.3	58	16.7	24.5	301	9,789	86.9	84.6
	2016	317	11,813	292	91.9	11,053	93.6	87	27.4	26.2	252	9,913	79.4	83.9
	2017	317	11,759	291	91.8	10,936	93.0	95	29.9	25.7	241	9,766	75.9	83.1
10	2015	328	9,928	308	93.8	9,383	94.5	45	13.7	18.1	284	8,616	86.5	86.8
	2016	301	10,202	278	92.2	9,595	94.1	41	13.6	19.4	245	8,845	81.4	86.7
	2017	260	10,329	243	93.4	9,713	94.0	25	9.6	16.3	226	9,045	86.9	87.6
11	2015	263	8,742	247	94.1	8,258	94.5	25	9.5	14.6	236	7,728	89.9	88.4
	2016	261	8,384	242	92.7	7,906	94.3	27	10.3	16.9	226	7,400	86.5	88.3
	2017	232	8,543	218	93.8	8,088	94.7	29	12.5	13.7	212	7,756	91.4	90.8
12	2015	303	8,362	279	92.1	7,893	94.4	17	5.6	14.2	262	7,395	86.4	88.4
	2016	270	8,426	250	92.6	7,965	94.5	6	2.2	10.2	231	7,523	85.6	89.3
	2017	256	8,197	237	92.8	7,762	94.7	6	2.3	6.4	220	7,365	86.0	89.8
9-12	2015	1,241	38,609	1,164	93.8	36,456	94.4	145	11.7	18.4	1,083	33,528	87.3	86.8
	2016	1,150	38,826	1,062	92.3	36,519	94.1	161	14.0	18.9	954	33,681	83.0	86.7
	2017	1,065	38,829	989	92.9	36,498	94.0	155	14.6	16.5	899	33,932	84.4	87.4
ALL	2015	5,078	150,401	4,883	96.2	144,017	95.8	601	11.8	17.0	4,569	133,095	90.0	88.5
	2016	4,912	147,470	4,711	95.9	141,192	95.7	573	11.7	16.5	4,426	132,221	90.1	89.7
	2017	4,800	144,719	4,611	96.1	138,428	95.7	615	12.8	16.0	4,374	130,849	91.1	90.4

Teachers: 365

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	68	18.6
Hispanic	127	34.8
White	148	40.5
Multiple	2	0.5
Other	20	5.5

Gender	Number	Percentage
Female	263	72.1
Male	102	27.9

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2014-15	6.8	77.1
2015-16	6.4	70.1
2016-17	6.8	77.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	46	12.6
1	22	6.0
2	30	8.2
3	27	7.4
4	19	5.2
5	20	5.5
1-3	79	21.6
More than 3	240	65.8
1 - 5	118	32.3
6 - 10	79	21.6
11 - 20	70	19.2
More than 20	52	14.2



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	85.7	80.5	69.2	72.7	31.0	47.6	61.3		73.3	77.4	75.1	59.1	213
	2016	87.5	71.0	65.2	69.5	56.3	61.2	56.4		65.8	74.3	69.8	58.1	225
	2017	93.2	63.6	74.6	71.8	25.0	68.6	66.2		73.4	76.4	74.9	59.5	251
4	2015	80.6	64.0	68.0	65.2	19.0	46.2	52.0		60.8	78.7	69.6	55.9	191
	2016	78.6	75.0	75.5	76.5	34.6	59.1	59.0		76.0	73.6	75.0	62.6	208
	2017	82.1	57.8	62.8	61.7	25.0	43.6	39.1		63.6	63.8	63.7	56.4	226
5	2015	100.0	84.0	86.0	88.6	58.3	77.5	79.8		85.2	88.3	86.6	74.6	202
	2016	93.5	77.6	81.5	80.7	36.8	57.6	67.6		77.6	87.0	82.6	70.6	207
	2017	88.0	81.4	86.2	83.8	53.8	76.3	74.6		85.9	83.8	85.0	71.7	260
3-5	2015	85.9	76.8	75.5	75.7	36.5	61.2	65.0		73.5	81.5	77.2	63.5	606
	2016	86.8	74.3	74.1	75.3	41.0	59.2	61.1		72.9	78.7	75.6	63.9	640
	2017	88.7	67.8	75.5	73.1	37.1	64.3	60.2		75.1	74.9	75.0	62.7	737

NUMBER TESTED IN GRADES 3-5													
2015	64	177	343	448	74	152	343		325	281	606	22,443	
2016	91	175	336	466	61	152	293		339	300	640	22,529	
2017	97	211	387	535	62	182	309		398	339	737	23,084	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	61.9	70.5	58.5	60.1	11.5	54.0	51.5		58.8	60.9	59.8	57.0	356
	2016	72.7	60.5	49.8	52.2	15.0	43.1	43.7		48.5	55.6	51.9	51.4	320
	2017	76.0	60.0	52.0	54.5	22.7	44.7	44.3		52.7	57.4	55.2	52.4	362
7	2015	63.6	53.1	56.5	57.1	5.9	46.1	46.3		53.0	59.5	55.8	55.5	346
	2016	59.1	74.4	53.0	56.3	26.3	36.2	40.5		57.4	56.3	56.9	55.2	306
	2017	66.7	65.9	62.2	62.9	22.7	55.6	54.5		59.6	66.2	62.9	58.5	307
8	2015	73.3	73.2	78.8	81.2	28.6	65.0	71.3		75.3	80.4	77.7	74.7	319
	2016	90.0	86.5	78.1	81.3	32.0	60.8	69.3		80.0	79.9	79.9	76.4	318
	2017	73.1	80.0	81.2	82.3	21.1	66.9	72.1		75.9	84.5	80.2	74.5	283
6-8	2015	66.0	65.8	64.0	65.3	14.8	53.7	55.6		61.7	66.8	64.1	62.5	1,021
	2016	69.8	73.1	60.4	63.0	25.0	45.9	50.6		62.4	63.4	62.9	61.0	944
	2017	73.0	67.9	63.8	65.4	22.2	54.0	55.5		62.1	68.0	65.1	61.5	952

NUMBER TESTED IN GRADES 6-8													
2015	47	149	805	807	88	568	768		551	470	1,021	31,725	
2016	43	119	761	770	64	484	654		492	448	944	30,676	
2017	63	131	745	774	63	515	696		462	490	952	30,344	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	3	15	32	44	20	22	48		32	21	53	2,981	213
	2016	4	18	40	51	7	19	48		41	27	68	3,114	225
	2017	3	28	29	48	15	16	22		34	29	63	3,014	251
4	2015	6	18	33	48	17	21	48		38	20	58	3,197	191
	2016	6	16	25	35	17	18	32		29	23	52	2,728	208
	2017	5	27	45	64	12	31	67		44	38	82	3,323	226
5	2015	0	8	19	17	10	16	24		16	11	27	2,004	202
	2016	2	11	22	29	12	25	34		22	14	36	2,294	207
	2017	3	13	21	32	12	18	34		21	18	39	2,269	260
3-5	2015	9	41	84	109	47	59	120		86	52	138	8,182	606
	2016	12	45	87	115	36	62	114		92	64	156	8,136	640
	2017	11	68	95	144	39	65	123		99	85	184	8,606	737

NUMBER TESTED IN GRADES 3-5													
2015	64	177	343	448	74	152	343		325	281	606	22,443	
2016	91	175	336	466	61	152	293		339	300	640	22,529	
2017	97	211	387	535	62	182	309		398	339	737	23,084	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	8	13	118	114	23	97	130		77	66	143	4,530	356
	2016	3	17	133	130	17	123	142		87	67	154	5,005	320
	2017	6	20	135	133	17	110	147		78	84	162	5,071	362
7	2015	4	23	120	121	32	117	145		93	60	153	4,642	346
	2016	9	10	111	108	14	88	119		63	69	132	4,519	306
	2017	4	14	95	95	17	88	110		63	51	114	4,158	307
8	2015	4	15	52	45	20	49	66		41	30	71	2,716	319
	2016	1	5	57	47	17	51	62		35	28	64	2,430	318
	2017	7	8	40	40	15	39	53		34	22	56	2,459	283
6-8	2015	16	51	290	280	75	263	341		211	156	367	11,888	1,021
	2016	13	32	301	285	48	262	323		185	164	350	11,954	944
	2017	17	42	270	268	49	237	310		175	157	332	11,688	952

NUMBER TESTED IN GRADES 6-8													
2015	47	149	805	807	88	568	768			551	470	1,021	31,725
2016	43	119	761	770	64	484	654			492	448	944	30,676
2017	63	131	745	774	63	515	696			462	490	952	30,344

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	71.4	32.5	30.8	36.0	3.4	28.6	15.3		38.3	34.4	36.6	26.4	213
	2016	59.4	29.0	34.8	35.3	18.8	34.7	23.6		34.2	41.0	37.3	29.2	225
	2017	70.5	35.1	46.5	42.9	10.0	33.3	35.4		41.4	54.5	47.8	32.9	251
4	2015	51.6	32.0	39.8	36.2	9.5	23.1	22.0		37.1	43.6	40.3	27.3	191
	2016	50.0	39.1	36.3	43.0	11.5	29.5	19.2		38.8	41.4	39.9	28.6	208
	2017	57.1	35.9	37.2	37.7	12.5	27.3	13.6		37.2	41.0	38.9	32.4	226
5	2015	50.0	34.0	29.4	26.2	25.0	23.9	19.3		27.8	37.2	32.2	29.2	202
	2016	67.7	42.9	40.3	44.7	10.5	23.7	21.0		42.9	49.1	45.9	36.3	207
	2017	60.0	44.3	46.7	47.5	11.5	38.2	30.6		48.3	48.6	48.5	38.2	260
3-5	2015	57.8	32.8	32.9	32.8	12.2	25.0	18.7		34.5	38.4	36.3	27.7	606
	2016	59.3	36.6	37.2	40.8	13.1	28.9	21.5		38.3	44.0	40.9	31.4	640
	2017	63.9	38.4	43.7	43.0	11.3	33.5	25.6		42.7	48.4	45.3	34.6	737

NUMBER TESTED IN GRADES 3-5													
2015	64	177	343	448	74	152	343		325	281	606	22,443	
2016	91	175	336	466	61	152	293		339	300	640	22,529	
2017	97	211	387	535	62	182	309		398	339	737	23,084	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	52.4	27.3	22.2	22.7	0.0	17.1	15.3		24.6	24.3	24.4	23.7	356
	2016	63.6	32.6	22.3	23.5	0.0	16.7	17.1		23.7	26.5	25.0	23.4	320
	2017	40.0	30.0	20.6	21.2	9.1	13.6	12.1		25.5	22.8	24.0	22.9	362
7	2015	18.2	16.3	15.6	16.0	2.9	6.0	7.4		13.1	20.3	16.2	21.3	346
	2016	40.9	35.9	20.3	22.7	5.3	8.7	7.5		22.3	26.6	24.5	26.9	306
	2017	33.3	31.7	21.5	21.9	0.0	13.6	13.2		19.2	27.2	23.1	27.5	307
8	2015	53.3	26.8	23.3	24.3	3.6	8.6	13.5		24.1	28.1	26.0	28.7	319
	2016	60.0	16.2	30.4	29.5	4.0	10.8	14.9		32.0	28.1	30.8	30.8	318
	2017	50.0	30.0	27.7	28.3	0.0	12.7	13.7		24.8	35.2	30.0	32.2	283
6-8	2015	44.7	23.5	20.2	20.8	2.3	10.7	12.0		20.3	24.3	22.1	24.6	1,021
	2016	51.2	28.6	24.4	25.2	3.1	12.8	13.5		26.2	27.0	26.8	27.0	944
	2017	42.9	30.5	23.0	23.5	3.2	13.4	12.9		23.2	27.8	25.5	27.4	952

NUMBER TESTED IN GRADES 6-8													
2015	47	149	805	807	88	568	768		551	470	1,021	31,725	
2016	43	119	761	770	64	484	654		492	448	944	30,676	
2017	63	131	745	774	63	515	696		462	490	952	30,344	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	42.9	19.5	15.4	19.3	3.4	11.9	5.6		20.8	18.3	19.7	13.1	213
	2016	37.5	11.3	20.0	18.6	18.8	16.3	11.8		17.5	23.8	20.4	15.2	225
	2017	40.9	24.7	31.6	27.1	5.0	21.6	23.1		23.4	39.8	31.5	20.0	251
4	2015	32.3	16.0	15.5	15.9	9.5	12.8	9.0		18.6	18.1	18.3	12.2	191
	2016	28.6	10.9	16.7	17.4	0.0	11.4	7.7		17.4	17.2	17.3	13.4	208
	2017	35.7	14.1	19.0	18.0	12.5	12.7	5.5		18.2	21.9	19.9	16.9	226
5	2015	41.7	16.0	15.4	11.4	4.2	8.5	6.7		14.8	19.1	16.8	14.2	202
	2016	48.4	24.5	15.1	20.0	0.0	5.1	2.9		23.5	23.1	23.2	16.6	207
	2017	28.0	18.6	23.7	24.2	7.7	19.7	14.2		26.2	20.7	23.8	19.4	260
3-5	2015	37.5	17.5	15.5	15.6	5.4	10.5	7.0		18.2	18.5	18.3	13.2	606
	2016	38.5	14.9	17.3	18.7	4.9	10.5	7.5		19.2	21.7	20.3	15.1	640
	2017	36.1	19.4	24.5	23.2	8.1	18.1	12.9		22.9	28.0	25.2	18.8	737

NUMBER TESTED IN GRADE 3-5													
2015	64	177	343	448	74	152	343			325	281	606	22,443
2016	91	175	336	466	61	152	293			339	300	640	22,529
2017	97	211	387	535	62	182	309			398	339	737	23,084

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	33.3	13.6	7.7	7.3	0.0	4.3	4.1		9.6	10.1	9.8	9.3	356
	2016	27.3	11.6	6.0	5.5	0.0	3.2	3.2		7.1	7.9	7.5	10.1	320
	2017	36.0	4.0	6.8	6.8	0.0	5.0	4.2		8.5	9.1	8.8	9.5	362
7	2015	18.2	4.1	5.4	5.3	0.0	1.8	2.2		4.5	6.8	5.5	8.8	346
	2016	22.7	10.3	6.4	6.1	5.3	0.7	1.0		7.4	8.2	7.8	11.4	306
	2017	25.0	17.1	8.0	7.8	0.0	4.0	3.3		5.1	14.6	9.8	13.6	307
8	2015	20.0	3.6	9.0	9.2	0.0	1.4	3.5		8.4	10.5	9.4	13.2	319
	2016	10.0	2.7	7.3	7.2	0.0	0.8	2.5		6.9	7.2	6.9	10.2	318
	2017	34.6	15.0	7.5	8.4	0.0	1.7	3.2		9.9	12.0	11.0	11.5	283
6-8	2015	25.5	6.7	7.3	7.2	0.0	2.6	3.3		7.4	9.1	8.2	10.5	1,021
	2016	20.9	8.4	6.6	6.2	1.6	1.9	2.3		7.1	7.8	7.4	10.6	944
	2017	33.3	11.5	7.4	7.6	0.0	3.9	3.6		7.8	11.6	9.8	11.5	952

NUMBER TESTED IN GRADE 6-8													
2015	47	149	805	807	88	568	768		551	470	1,021	31,725	
2016	43	119	761	770	64	484	654		492	448	944	30,676	
2017	63	131	745	774	63	515	696		462	490	952	30,344	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	64.7	60.7	64.0
	2016	66.9	64.4	60.2
	2017	77.9	65.9	66.8
4	2015	59.7	67.6	62.3
	2016	72.9	65.0	64.5
	2017	67.0	64.8	57.5
5	2015	68.3	68.0	69.3
	2016	72.3	69.5	70.6
	2017	72.7	71.0	71.8
3-5	2015	64.3	65.3	65.2
	2016	70.6	66.2	64.9
	2017	72.7	67.4	65.7

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2015	59.2	60.0	58.0
	2016	61.4	56.7	55.1
	2017	59.5	59.1	59.9
7	2015	52.9	54.3	57.7
	2016	59.6	58.9	59.9
	2017	58.9	59.8	57.2
8	2015	68.9	59.6	64.9
	2016	66.4	67.4	61.2
	2017	68.5	64.8	63.9
6-8	2015	60.1	58.0	60.0
	2016	62.5	61.0	58.7
	2017	62.0	61.0	60.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	87.1	72.0	72.9	74.4	36.8	58.8	58.8		66.3	85.6	75.7	57.9	185
	2016	78.6	73.4	77.4	77.5	25.9	47.1	54.5		72.2	80.0	75.5	57.3	200
	2017	75.0	57.1	69.0	66.7	35.3	55.3	45.1		59.3	75.8	66.8	54.4	217

NUMBER TESTED IN GRADE 4													
2015	31	50	96	133	19	34	97		95	90	185	7,215	
2016	28	64	93	142	27	34	66		115	85	200	7,239	
2017	28	63	113	159	17	47	102		118	99	217	7,530	

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	63.6	44.9	62.0	61.3	14.7	52.3	51.5		55.3	65.1	59.5	54.6	346
	2016	60.0	74.4	55.1	58.7	22.2	38.4	43.3		51.0	65.6	58.6	51.7	304
	2017	46.2	68.3	51.0	53.7	4.3	44.4	44.0		43.6	63.2	53.2	54.1	308

NUMBER TESTED IN GRADE 7													
2015	11	49	276	282	34	216	270		197	149	346	10,425	
2016	20	39	236	247	18	138	201		147	157	304	10,094	
2017	13	41	251	257	23	198	243		156	152	308	10,059	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	4	14	26	34	12	14	40		32	13	45	3,041	185
	2016	6	17	21	32	20	18	30		32	17	49	3,090	200
	2017	7	27	35	53	11	21	56		48	24	72	3,435	217

NUMBER TESTED IN GRADE 4													
2015	31	50	96	133	19	34	97		95	90	185	7,215	
2016	28	64	93	142	27	34	66		115	85	200	7,239	
2017	28	63	113	159	17	47	102		118	99	217	7,530	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	4	27	105	109	29	103	131		88	52	140	4,738	346
	2016	8	10	106	102	14	85	114		72	54	126	4,874	304
	2017	7	13	123	119	22	110	136		88	56	144	4,613	308

NUMBER TESTED IN GRADE 7													
2015	11	49	276	282	34	216	270		197	149	346	10,425	
2016	20	39	236	247	18	138	201		147	157	304	10,094	
2017	13	41	251	257	23	198	243		156	152	308	10,059	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	51.6	26.0	26.0	24.8	5.3	20.6	15.5		24.2	37.8	30.8	19.5	185
	2016	53.6	34.4	40.9	42.3	18.5	20.6	15.2		40.9	41.2	41.0	28.7	200
	2017	39.3	28.6	37.2	31.4	11.8	27.7	19.6		28.0	42.4	34.6	26.0	217

NUMBER TESTED IN GRADE 4													
2015	31	50	96	133	19	34	97		95	90	185	7,215	
2016	28	64	93	142	27	34	66		115	85	200	7,239	
2017	28	63	113	159	17	47	102		118	99	217	7,530	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	27.3	14.3	19.2	18.8	5.9	8.8	9.6		14.7	23.5	18.5	21.1	346
	2016	50.0	33.3	19.1	21.9	5.6	7.2	8.0		18.4	29.3	24.0	25.7	304
	2017	23.1	22.0	18.7	18.7	0.0	11.1	10.3		10.3	28.3	19.2	24.9	308

NUMBER TESTED IN GRADE 7													
2015	11	49	276	282	34	216	270		197	149	346	10,425	
2016	20	39	236	247	18	138	201		147	157	304	10,094	
2017	13	41	251	257	23	198	243		156	152	308	10,059	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	9.7	4.0	3.1	3.8	0.0	0.0	1.0		4.2	4.4	4.3	4.1	185
	2016	35.7	12.5	15.1	15.5	11.1	5.9	4.5		16.5	17.6	17.0	10.9	200
	2017	7.1	12.7	12.4	10.1	5.9	6.4	3.9		7.6	16.2	11.5	7.4	217

NUMBER TESTED IN GRADE 4													
2015	31	50	96	133	19	34	97		95	90	185	7,215	
2016	28	64	93	142	27	34	66		115	85	200	7,239	
2017	28	63	113	159	17	47	102		118	99	217	7,530	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	9.1	0.0	2.9	2.8	0.0	0.9	1.1		1.0	4.7	2.6	4.5	346
	2016	20.0	2.6	3.4	3.2	0.0	0.0	0.5		4.1	4.5	4.3	5.9	304
	2017	7.7	7.3	1.6	1.6	0.0	0.5	0.4		0.6	4.6	2.6	6.9	308

NUMBER TESTED IN GRADE 7													
2015	11	49	276	282	34	216	270		197	149	346	10,425	
2016	20	39	236	247	18	138	201		147	157	304	10,094	
2017	13	41	251	257	23	198	243		156	152	308	10,059	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	4.3	4.0	64.4	64.6
	2016	—	4.0	62.2	68.1
	2017	—	3.9	66.9	64.8
7	2015	3.9	3.9	59.7	59.6
	2016	3.9	—	64.0	64.4
	2017	3.5	—	60.0	58.6

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	77.8	75.0	58.6	62.7	43.5	31.1	48.1		53.5	71.4	62.8	56.8
	2016	57.1	44.2	51.5	55.1	16.0	31.4	37.5		43.4	58.3	50.3	57.6
	2017	66.7	61.1	56.9	62.4	20.0	35.4	42.7		52.0	65.9	57.8	58.7
Tests Taken	2015	27	56	232	249	23	106	212		157	168	325	11,241
	2016	14	52	229	225	25	140	208		159	139	298	10,771
	2017	15	36	239	213	20	130	192		171	123	294	11,092
ENGLISH II	2015	68.0	53.3	58.2	58.7	22.6	31.0	39.0		52.3	63.9	58.1	58.4
	2016	77.3	56.5	60.3	63.0	17.4	29.7	46.9	*	48.8	72.4	61.4	57.8
	2017	50.0	62.8	55.4	58.4	5.9	30.6	40.4		49.3	65.2	56.4	60.3
Tests Taken	2015	25	60	213	247	31	84	195		155	155	310	9,583
	2016	22	46	199	211	23	64	160	1	127	145	272	9,550
	2017	16	43	186	197	17	111	171		138	112	250	9,822

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	6	14	96	93	13	73	110		73	48	121	4,851
	2016	6	29	111	101	21	96	130		90	58	148	4,569
	2017	5	14	103	80	16	84	110		82	42	124	4,577
Tests Taken	2015	27	56	232	249	23	106	212		157	168	325	11,241
	2016	14	52	229	225	25	140	208		159	139	298	10,771
	2017	15	36	239	213	20	130	192		171	123	294	11,092
ENGLISH II	2015	8	28	89	102	24	58	119		74	56	130	3,986
	2016	5	20	79	78	19	45	85	*	65	40	105	4,028
	2017	8	16	83	82	16	77	102		70	39	109	3,895
Tests Taken	2015	25	60	213	247	31	84	195		155	155	310	9,583
	2016	22	46	199	211	23	64	160	1	127	145	272	9,550
	2017	16	43	186	197	17	111	171		138	112	250	9,822

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2015</b>	63.0	33.9	39.7	36.9	21.7	10.4	23.6		34.4	45.8	40.3	35.3
	<b>2016</b>	42.9	32.7	31.9	35.6	12.0	12.1	18.3		24.5	41.0	32.2	38.3
	<b>2017</b>	33.3	30.6	32.6	35.7	10.0	12.3	15.6		26.9	39.0	32.0	41.2
Tests Taken	<b>2015</b>	27	56	232	249	23	106	212		157	168	325	11,241
	<b>2016</b>	14	52	229	225	25	140	208		159	139	298	10,771
	<b>2017</b>	15	36	239	213	20	130	192		171	123	294	11,092
<b>ENGLISH II</b>	<b>2015</b>	52.0	21.7	32.4	32.4	16.1	9.5	15.4		31.0	34.2	32.6	35.2
	<b>2016</b>	68.2	28.3	34.7	35.1	4.3	9.4	19.4	*	29.1	44.1	37.1	36.9
	<b>2017</b>	37.5	37.2	32.3	33.0	5.9	14.4	19.9		27.5	41.1	33.6	42.1
Tests Taken	<b>2015</b>	25	60	213	247	31	84	195		155	155	310	9,583
	<b>2016</b>	22	46	199	211	23	64	160	1	127	145	272	9,550
	<b>2017</b>	16	43	186	197	17	111	171		138	112	250	9,822

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	25.9	1.8	1.7	2.0	0.0	0.0	0.5		3.8	4.2	4.0	4.9
	2016	0.0	1.9	1.7	1.8	0.0	0.0	0.0		1.3	2.2	1.7	5.1
	2017	6.7	5.6	0.8	1.4	0.0	0.8	1.0		0.0	4.1	1.7	6.3
Tests Taken	2015	27	56	232	249	23	106	212		157	168	325	11,241
	2016	14	52	229	225	25	140	208		159	139	298	10,771
	2017	15	36	239	213	20	130	192		171	123	294	11,092
ENGLISH II	2015	16.0	1.7	0.5	2.0	0.0	0.0	0.5		1.9	2.6	2.3	2.5
	2016	9.1	0.0	0.5	1.4	0.0	0.0	0.0	*	1.6	2.1	1.8	4.4
	2017	0.0	2.3	1.6	1.0	0.0	0.9	0.6		0.7	3.6	2.0	4.9
Tests Taken	2015	25	60	213	247	31	84	195		155	155	310	9,583
	2016	22	46	199	211	23	64	160	1	127	145	272	9,550
	2017	16	43	186	197	17	111	171		138	112	250	9,822

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>2</sup>	5. Revision (Writing)	6. Editing (Writing)
2015	63.8	1.5	1.4	64.5	66.2	3.9	67.7	61.7
2016	53.4	1.2	1.1	49.5	59.6	3.3	64.3	63.2
2017	62.0	–	–	56.3	61.0	3.6	61.2	64.1

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>2</sup>	5. Revision (Writing)	6. Editing (Writing)
2015	75.1	1.3	1.2	61.3	67.2	4.0	62.0	67.1
2016	66.3	1.4	1.4	69.9	62.2	3.8	69.9	61.0
2017	63.4	–	–	61.6	58.4	4.2	67.9	69.7

<sup>1</sup>Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

<sup>2</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	95.5	81.8	74.2	76.4	48.6	71.7	72.0		75.6	77.0	76.3	63.8	451
	2016	87.9	75.8	68.1	70.0	43.3	67.2	64.9		69.5	71.1	70.3	65.3	444
	2017	88.6	70.1	80.2	79.5	40.7	79.8	78.6		80.5	78.6	79.6	70.0	450
4	2015	90.3	76.0	71.8	73.2	30.4	67.9	68.3		74.6	74.0	74.3	60.4	401
	2016	78.6	70.3	75.9	76.1	45.2	73.2	71.4		79.7	68.6	74.9	63.5	422
	2017	79.3	73.4	79.2	77.8	41.9	76.8	73.2		80.6	75.6	78.1	68.1	420
5	2015	100.0	72.5	82.9	83.1	46.2	81.6	80.2		83.2	81.2	82.2	66.4	366
	2016	100.0	87.8	89.0	89.8	57.1	86.5	86.5	*	89.4	89.9	89.2	79.6	380
	2017	88.0	83.3	91.9	90.5	60.7	91.5	88.0		91.8	88.2	90.2	80.6	419
3-5	2015	93.8	77.5	76.2	77.3	42.9	73.5	73.2		77.5	77.3	77.4	63.5	1,218
	2016	89.1	77.1	77.2	78.0	47.6	75.1	73.7	*	78.8	76.6	77.6	69.3	1,246
	2017	85.7	75.6	83.7	82.6	47.7	82.5	80.0		84.5	80.5	82.5	72.7	1,289

NUMBER TESTED IN GRADES 3-5													
2015	65	178	952	1,027	84	759	887		628	590	1,218	36,965	
2016	92	175	938	1,034	82	754	887	1	642	602	1,246	36,959	
2017	98	213	935	1,046	86	727	843		664	625	1,289	37,278	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	76.2	54.5	64.8	65.0	23.1	62.6	59.0		60.4	68.6	64.3	59.3	356
	2016	72.7	53.5	57.0	59.2	30.0	52.3	50.8		53.3	61.6	57.2	58.0	320
	2017	88.0	62.0	60.1	62.0	22.7	54.3	54.2		63.0	62.4	62.7	64.1	362
7	2015	42.9	44.2	52.6	50.9	3.0	48.4	45.2		49.4	53.8	51.1	42.3	268
	2016	22.2	37.1	50.2	50.4	21.1	40.1	37.5		47.7	48.6	48.1	42.6	268
	2017	40.0	46.7	42.1	44.2	18.2	39.8	38.4		38.5	46.8	42.5	45.4	259
8	2015	53.3	64.9	69.7	72.0	6.9	59.8	62.8		67.6	69.1	68.4	62.6	354
	2016	70.6	70.0	67.9	67.8	11.5	52.7	56.0		70.2	67.9	69.2	70.4	308
	2017	68.4	70.2	78.0	77.8	22.2	69.9	69.2		72.2	80.3	76.2	79.2	286
6-8	2015	62.8	55.6	63.2	63.5	10.2	57.1	56.1		59.5	65.3	62.2	55.9	978
	2016	59.5	54.2	58.6	59.3	20.0	49.0	48.4		57.9	59.4	58.6	58.3	896
	2017	72.2	61.4	60.1	61.7	21.0	53.3	53.5		58.6	63.7	61.2	64.6	907

NUMBER TESTED IN GRADES 6-8													
2015	43	144	771	772	88	567	644			528	450	978	29,293
2016	37	118	725	734	65	484	644			470	426	896	28,203
2017	54	127	715	739	62	508	684			444	463	907	28,441

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	1	14	88	91	18	79	101		59	48	107	4,652	451
	2016	4	15	106	111	17	88	113		69	63	132	4,478	444
	2017	5	23	62	72	16	50	54		43	49	92	3,851	450
4	2015	3	12	88	91	16	79	98		51	52	103	4,897	401
	2016	6	19	76	84	17	69	83		48	58	106	4,463	422
	2017	6	17	65	77	18	57	80		41	51	92	4,016	420
5	2015	0	14	51	51	14	43	56		31	34	65	3,958	366
	2016	0	6	32	32	9	31	37	*	19	20	41	2,412	380
	2017	3	12	25	33	11	20	35		19	22	41	2,308	419
3-5	2015	4	40	227	233	48	201	255		141	134	275	13,507	1,218
	2016	10	40	214	227	43	188	233	*	136	141	279	11,353	1,246
	2017	14	52	152	182	45	127	169		103	122	225	10,175	1,289

NUMBER TESTED IN GRADES 3-5													
2015	65	178	952	1,027	84	759	887		628	590	1,218	36,965	
2016	92	175	938	1,034	82	754	887	1	642	602	1,246	36,959	
2017	98	213	935	1,046	86	727	843		664	625	1,289	37,278	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	5	20	100	100	20	79	110		74	53	127	4,306	356
	2016	3	20	114	111	14	103	124		79	58	137	4,325	320
	2017	3	19	112	111	17	91	121		61	74	135	3,811	362
7	2015	4	24	101	107	32	94	125		82	49	131	4,586	268
	2016	7	22	108	112	15	82	120		68	71	139	4,391	268
	2017	6	16	125	121	18	106	135		83	66	149	4,112	259
8	2015	7	20	83	75	27	70	97		58	54	112	4,032	354
	2016	5	12	78	76	23	62	88		51	44	95	3,036	308
	2017	6	14	48	51	14	40	62		40	28	68	2,140	286
6-8	2015	16	64	284	282	79	243	332		214	156	370	12,924	978
	2016	15	54	300	299	52	247	332		198	173	371	11,752	896
	2017	15	49	285	283	49	237	318		184	168	352	10,063	907

NUMBER TESTED IN GRADES 6-8													
2015	43	144	771	772	88	567	644		528	450	978	29,293	
2016	37	118	725	734	65	484	644		470	426	896	28,203	
2017	54	127	715	739	62	508	684		444	463	907	28,441	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	68.2	36.4	34.3	35.5	14.3	33.0	29.1		43.0	30.1	37.0	28.2	451
	2016	57.6	27.4	34.0	34.3	23.3	31.0	28.6		38.5	30.3	34.5	32.6	444
	2017	50.0	40.3	49.5	48.4	11.1	51.4	48.8		50.2	47.2	48.7	39.9	450
4	2015	48.4	30.0	26.6	27.4	4.3	24.4	21.7		28.9	29.5	29.2	22.4	401
	2016	67.9	39.1	35.8	38.5	25.8	32.3	30.3		44.7	31.9	39.1	28.9	422
	2017	65.5	34.4	48.9	45.8	16.1	48.0	41.1		56.4	38.8	47.6	39.4	420
5	2015	66.7	35.3	42.8	42.5	11.5	41.0	37.1		44.9	39.8	42.3	30.5	366
	2016	67.7	55.1	42.1	45.7	23.8	37.6	36.0	*	44.7	48.2	46.3	35.3	380
	2017	64.0	44.4	52.8	52.9	25.0	50.4	44.5		55.2	49.2	52.5	42.4	419
3-5	2015	58.5	34.3	34.5	34.9	10.7	32.7	29.1		39.0	32.9	36.0	27.0	1,218
	2016	64.1	39.4	37.1	39.2	24.4	33.4	31.5	*	42.5	36.7	39.6	32.3	1,246
	2017	58.2	39.9	50.4	49.0	17.4	49.9	44.6		53.9	45.0	49.6	40.5	1,289

NUMBER TESTED IN GRADES 3-5													
2015	65	178	952	1,027	84	759	953		628	590	1,218	36,965	
2016	92	175	938	1,034	82	754	887	1	642	602	1,246	36,959	
2017	98	213	935	1,046	86	727	843		664	625	1,289	37,278	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	42.9	22.7	19.0	19.2	3.8	15.6	13.4		16.6	25.4	20.8	22.6	356
	2016	36.4	27.9	24.9	25.7	5.0	22.7	21.4		24.3	27.8	25.9	26.9	320
	2017	48.0	22.0	23.5	23.3	9.1	19.6	17.0		24.8	26.9	26.0	28.8	362
7	2015	14.3	4.7	12.2	11.5	0.0	8.2	7.0		11.7	9.4	10.8	8.6	268
	2016	0.0	11.4	13.4	13.7	10.5	9.5	7.8		11.5	13.8	12.7	11.7	268
	2017	20.0	10.0	9.7	10.6	4.5	8.0	8.2		8.1	12.1	10.0	14.1	259
8	2015	33.3	14.0	26.3	27.2	3.4	16.1	16.1		24.6	25.7	25.1	23.9	354
	2016	47.1	12.5	15.6	14.8	0.0	6.1	7.0		20.5	13.9	17.5	28.2	308
	2017	15.8	12.8	13.8	13.0	0.0	9.0	9.0		9.7	17.6	13.6	34.8	286
6-8	2015	34.9	13.9	19.7	19.8	2.3	13.4	12.4		17.8	21.8	19.6	19.3	978
	2016	32.4	17.8	18.3	18.5	4.6	14.5	12.9		19.4	18.8	19.1	23.3	896
	2017	31.5	15.7	16.4	16.4	4.8	12.8	11.8		14.9	20.1	17.5	27.1	907

NUMBER TESTED IN GRADES 6-8													
2015	43	144	771	772	88	567	757		528	450	978	29,293	
2016	37	118	725	734	65	484	644		470	426	896	28,203	
2017	54	127	715	739	62	508	684		444	463	907	28,441	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	40.9	10.4	12.9	14.0	5.7	9.7	8.3		18.6	10.5	14.9	9.0	451
	2016	30.3	6.5	13.6	14.1	10.0	11.2	10.2		15.9	11.5	13.7	12.5	444
	2017	29.5	18.2	22.7	21.4	3.7	24.7	23.0		23.5	21.8	22.7	19.9	450
4	2015	25.8	12.0	11.2	11.8	0.0	10.6	8.7		13.4	12.0	12.7	10.1	401
	2016	50.0	14.1	16.8	17.7	9.7	14.4	13.4		23.6	13.5	19.2	14.6	422
	2017	37.9	14.1	30.0	26.5	9.7	29.7	24.4		32.7	23.0	27.9	22.1	420
5	2015	8.3	11.8	18.1	16.3	0.0	17.1	14.5		15.1	18.2	16.7	11.8	366
	2016	35.5	20.4	15.9	17.3	0.0	11.4	10.2	*	19.6	18.1	18.7	13.9	380
	2017	36.0	25.0	23.6	24.7	14.3	20.9	17.5		29.7	20.3	25.5	19.3	419
3-5	2015	27.7	11.2	14.0	13.9	2.4	12.3	10.3		15.9	13.4	14.7	10.3	1,218
	2016	38.0	13.1	15.4	16.2	7.3	12.3	11.3	*	19.8	14.3	17.1	13.6	1,246
	2017	33.7	19.2	25.5	24.2	9.3	25.2	21.6		28.6	21.8	25.3	20.4	1,289

NUMBER TESTED IN GRADE 3-5													
2015	65	178	952	1,027	84	759	953		628	590	1,218	36,965	
2016	92	175	938	1,034	82	754	887	1	642	602	1,246	36,959	
2017	98	213	935	1,046	86	727	843		664	625	1,289	37,278	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	28.6	4.5	2.1	2.1	0.0	0.9	0.7		6.4	1.2	3.9	5.9	356
	2016	0.0	7.0	6.4	5.9	0.0	5.1	4.8		5.3	7.3	6.3	7.9	320
	2017	24.0	2.0	6.8	6.2	0.0	5.5	4.2		10.3	5.6	7.7	10.4	362
7	2015	0.0	0.0	0.9	0.5	0.0	0.5	0.4		0.6	0.9	0.7	0.8	268
	2016	0.0	0.0	0.9	0.4	0.0	0.0	0.0		0.8	0.7	0.7	1.8	268
	2017	0.0	0.0	0.5	0.5	0.0	0.6	0.5		0.0	0.8	0.4	2.4	259
8	2015	0.0	0.0	0.7	0.4	0.0	0.0	0.4		1.1	0.6	0.8	3.4	354
	2016	23.5	5.0	0.8	1.7	0.0	0.8	1.0		4.1	1.5	2.9	4.7	308
	2017	0.0	6.4	0.0	0.4	0.0	0.8	0.5		1.4	0.7	1.0	7.9	286
6-8	2015	14.0	1.4	1.3	1.0	0.0	0.5	0.5		2.8	0.9	1.9	3.6	978
	2016	10.8	4.2	2.9	2.9	0.0	2.5	2.2		3.6	3.3	3.5	5.1	896
	2017	11.1	3.1	2.8	2.7	0.0	2.6	1.9		4.3	2.8	3.5	7.4	907

NUMBER TESTED IN GRADE 6-8													
2015	43	144	771	772	88	567	757			528	450	978	29,293
2016	37	118	725	734	65	484	644			470	426	896	28,203
2017	54	127	715	739	62	508	684			444	463	907	28,441



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	67.7	61.5	64.1	61.2
	2016	66.9	60.1	65.7	63.7
	2017	70.0	69.0	63.7	64.1
4	2015	73.7	59.7	48.8	56.6
	2016	78.9	64.9	51.8	63.2
	2017	77.2	61.8	62.9	69.0
5	2015	67.7	63.0	64.1	64.5
	2016	71.9	68.4	65.8	65.6
	2017	71.7	70.6	69.7	67.8
3-5	2015	69.7	61.4	59.1	60.7
	2016	72.5	64.3	61.0	64.1
	2017	72.9	67.2	65.4	66.9

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2015	42.1	45.2	42.3	39.9
	2016	41.7	45.6	40.2	47.0
	2017	46.1	42.4	46.8	44.8
7	2015	43.2	43.6	36.6	29.0
	2016	40.1	49.3	36.3	36.2
	2017	35.1	41.4	34.4	39.2
8	2015	64.0	51.7	48.4	50.3
	2016	61.9	54.2	46.4	53.0
	2017	60.5	60.6	46.7	49.3
6-8	2015	50.3	47.1	43.0	40.7
	2016	48.2	49.7	41.2	45.8
	2017	47.5	47.8	43.2	44.6

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2015</b>	66.7	74.5	80.1	80.0	47.8	67.0	70.6		73.7	83.1	78.3	76.0
	<b>2016</b>	83.3	82.9	75.2	80.2	40.0	65.4	69.6		72.1	82.6	76.9	77.7
	<b>2017</b>	76.0	84.6	88.5	87.5	38.5	78.8	78.9		84.1	90.4	87.0	83.5
Tests Taken	<b>2015</b>	21	51	221	240	23	91	194		152	148	300	10,617
	<b>2016</b>	12	41	226	217	15	133	194		154	132	286	10,526
	<b>2017</b>	25	39	208	208	26	104	166		151	125	276	10,240

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2015</b>	7	13	44	48	12	30	55		40	25	65	2,546
	<b>2016</b>	2	7	56	43	9	46	59		43	23	66	2,345
	<b>2017</b>	6	6	24	26	16	22	35		24	12	36	1,692
Tests Taken	<b>2015</b>	21	51	221	240	23	91	194		152	148	300	10,617
	<b>2016</b>	12	41	226	217	15	133	194		154	132	286	10,526
	<b>2017</b>	25	39	208	208	26	104	166		151	125	276	10,240

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2015</b>	38.1	23.5	31.2	31.3	0.0	20.9	19.3		32.9	28.4	30.7	33.8
	<b>2016</b>	50.0	43.9	38.5	41.9	6.7	21.1	24.2		35.1	47.0	40.6	43.0
	<b>2017</b>	48.0	41.0	50.0	51.0	7.7	31.7	32.5		49.7	48.8	49.3	47.9
Tests Taken	<b>2015</b>	21	51	221	240	23	91	187		152	148	300	10,617
	<b>2016</b>	12	41	226	217	15	133	194		154	132	286	10,526
	<b>2017</b>	25	39	208	208	26	104	166		151	125	276	10,240

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2015</b>	23.8	5.9	10.4	10.0	0.0	5.5	4.3		11.8	10.8	11.3	14.2
	<b>2016</b>	33.3	9.8	14.6	14.7	6.7	5.3	5.7		13.6	16.7	15.0	19.7
	<b>2017</b>	24.0	12.8	17.8	16.8	0.0	5.8	7.8		20.5	14.4	17.8	23.1
Tests Taken	<b>2015</b>	21	51	221	240	23	91	187		152	148	300	10,617
	<b>2016</b>	12	41	226	217	15	133	194		154	132	286	10,526
	<b>2017</b>	25	39	208	208	26	104	166		151	125	276	10,240

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2015</b>	55.5	56.9	50.7	50.5	50.0
<b>2016</b>	51.1	56.6	51.2	60.5	53.9
<b>2017</b>	57.6	59.8	63.7	62.7	55.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	91.7	68.6	64.3	66.5	43.5	56.0	59.2		68.2	64.5	66.5	57.1	322
	2016	83.9	81.6	74.6	75.9	45.0	66.8	68.9		77.3	75.1	76.2	66.1	340
	2017	84.0	76.8	77.0	75.3	51.9	70.5	69.5		80.1	72.8	76.9	65.9	390

NUMBER TESTED IN GRADE 5													
2015	12	51	255	257	23	191	240		170	152	322	9,453	
2016	31	49	252	278	20	193	238		163	177	340	9,626	
2017	25	69	283	320	27	207	262		221	169	390	9,759	



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	83.3	64.1	72.2	74.9	21.4	58.2	63.6		72.9	69.7	71.3	60.5	422
	2016	77.8	75.6	76.4	77.2	24.1	65.5	66.8		79.8	74.1	77.2	62.8	320
	2017	65.0	70.0	80.6	80.5	11.8	69.8	72.6		73.3	81.1	77.3	65.3	242

NUMBER TESTED IN GRADE 8													
2015	18	64	334	331	28	196	294		221	201	422	12,735	
2016	18	45	246	246	29	139	202		173	147	320	10,469	
2017	20	40	180	190	17	116	179		120	122	242	10,150	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	1	16	91	86	13	84	98		54	54	108	4059	322
	2016	5	9	64	67	11	64	74		37	44	81	3263	340
	2017	4	16	65	79	13	61	80		44	46	90	3328	390

NUMBER TESTED IN GRADE 5													
2015	12	51	255	257	23	191	240		170	152	322	9,453	
2016	31	49	252	278	20	193	238		163	177	340	9,626	
2017	25	69	283	320	27	207	262		221	169	390	9,759	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	3	23	93	83	22	82	107		60	61	121	5024	422
	2016	4	11	58	56	22	48	67		35	38	73	3895	320
	2017	7	12	35	37	15	35	49		32	23	55	3521	242

NUMBER TESTED IN GRADE 8													
2015	18	64	334	331	28	196	294		221	201	422	12,735	
2016	18	45	246	246	29	139	202		173	147	320	10,469	
2017	20	40	180	190	17	116	179		120	122	242	10,150	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	66.7	29.4	25.5	24.1	13.0	21.5	19.6		27.6	27.0	27.3	21.8	322
	2016	61.3	42.9	27.4	30.2	20.0	20.2	19.7		38.7	28.2	33.2	26.7	340
	2017	60.0	42.0	39.2	40.6	25.9	31.9	29.8		44.3	38.5	41.8	33.0	390

NUMBER TESTED IN GRADE 5													
2015	12	51	255	257	23	191	240		170	152	322	9,453	
2016	31	49	252	278	20	193	238		163	177	340	9,626	
2017	25	69	283	320	27	207	262		221	169	390	9,759	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	50.0	21.9	30.5	31.1	3.6	17.9	19.0		35.7	24.4	30.3	28.0	422
	2016	72.2	28.9	36.6	38.2	10.3	22.3	23.8		42.2	34.0	38.4	27.8	320
	2017	40.0	17.5	30.6	30.5	0.0	17.2	22.9		28.3	30.3	29.3	31.3	242

NUMBER TESTED IN GRADE 8													
2015	18	64	334	331	28	196	294		221	201	422	12,735	
2016	18	45	246	246	29	139	202		173	147	320	10,469	
2017	20	40	180	190	17	116	179		120	122	242	10,150	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	0.0	5.9	4.7	3.1	4.3	4.2	3.3		4.1	5.3	4.7	6.3	322
	2016	22.6	6.1	7.5	7.2	0.0	4.7	4.2		8.6	8.5	8.5	6.7	340
	2017	36.0	13.0	16.3	17.2	11.1	11.6	10.3		19.9	15.4	17.9	12.8	390

NUMBER TESTED IN GRADE 5													
2015	12	51	255	257	23	191	240		170	152	322	9,453	
2016	31	49	252	278	20	193	238		163	177	340	9,626	
2017	25	69	283	320	27	207	262		221	169	390	9,759	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	22.2	4.7	9.6	10.6	0.0	5.1	5.1		14.0	5.5	10.0	10.8	422
	2016	33.3	4.4	8.9	8.5	0.0	2.9	4.0		13.9	5.4	10.0	7.8	320
	2017	10.0	2.5	5.0	4.2	0.0	1.7	2.2		6.7	3.3	5.0	8.0	242

NUMBER TESTED IN GRADE 8													
2015	18	64	334	331	28	196	294		221	201	422	12,735	
2016	18	45	246	246	29	139	202		173	147	320	10,469	
2017	20	40	180	190	17	116	179		120	122	242	10,150	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	69.3	68.1	62.7	63.0
	2016	69.0	67.8	67.8	68.4
	2017	66.3	66.0	75.3	68.1
8	2015	66.9	62.8	63.9	63.7
	2016	68.3	59.4	64.9	64.1
	2017	64.7	52.5	59.3	61.7



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2015</b>	96.0	94.1	95.8	95.7	87.5	88.9	93.2		90.8	100.0	95.6	87.6
	<b>2016</b>	90.9	82.2	87.8	87.7	38.1	80.9	81.7	*	85.7	88.4	87.1	84.9
	<b>2017</b>	86.7	91.1	95.6	95.3	61.9	93.4	92.8		92.2	97.6	94.5	86.4
Tests Taken	<b>2015</b>	25	51	168	188	16	63	147		119	132	251	10,227
	<b>2016</b>	11	45	189	204	21	94	164	1	119	129	248	9,680
	<b>2017</b>	15	45	226	234	21	106	181		166	125	291	9,622

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2015</b>	1	3	7	8	2	7	10		11	0	11	1,270
	<b>2016</b>	1	8	23	25	13	18	30	*	17	15	32	1,466
	<b>2017</b>	2	4	10	11	8	7	13		13	3	16	1,310
Tests Taken	<b>2015</b>	25	51	168	188	16	63	147		119	132	251	10,227
	<b>2016</b>	11	45	189	204	21	94	164	1	119	129	248	9,680
	<b>2017</b>	15	45	226	234	21	106	181		166	125	291	9,622

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2015</b>	84.0	47.1	55.4	52.7	43.8	39.7	41.5		52.1	61.4	57.0	46.1
	<b>2016</b>	54.5	46.7	52.4	50.5	9.5	31.9	37.2	*	52.9	50.4	51.6	50.6
	<b>2017</b>	53.3	64.4	62.4	63.7	19.0	42.5	49.2		62.7	61.6	62.2	54.0
Tests Taken	<b>2015</b>	25	51	168	188	16	63	147		119	132	251	10,227
	<b>2016</b>	11	45	189	204	21	94	164	1	119	129	248	9,680
	<b>2017</b>	15	45	226	234	21	106	181		166	125	291	9,622

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2015</b>	36.0	5.9	11.9	10.1	0.0	4.8	4.8		16.0	11.4	13.5	10.9
	<b>2016</b>	27.3	2.2	6.9	6.4	0.0	2.1	2.4	*	4.2	10.1	7.3	13.2
	<b>2017</b>	26.7	11.1	10.6	12.0	0.0	1.9	4.4		10.2	13.6	11.7	15.1
Tests Taken	<b>2015</b>	25	51	168	188	16	63	147		119	132	251	10,227
	<b>2016</b>	11	45	189	204	21	94	164	1	119	129	248	9,680
	<b>2017</b>	15	45	226	234	21	106	181		166	125	291	9,622

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2015</b>	64.4	65.7	64.5	59.0	65.3
<b>2016</b>	58.9	59.0	58.6	55.6	65.3
<b>2017</b>	64.5	64.4	62.3	58.5	70.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	73.3	69.6	72.1	76.2	25.0	57.9	65.2		69.9	73.4	71.6	49.9	320
	2016	90.0	73.0	79.5	82.3	33.3	61.2	69.4		82.6	75.5	79.5	52.5	317
	2017	65.4	68.4	67.9	70.7	26.3	48.2	56.2		64.5	70.5	67.5	53.4	277

NUMBER TESTED IN GRADE 8													
2015	15	56	244	239	28	145	230		166	154	320	10,675	
2016	10	37	263	254	27	134	206		178	139	317	10,093	
2017	26	38	209	222	19	114	185		138	139	277	9,856	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	4	17	68	57	21	61	80		50	41	91	5347	320
	2016	1	10	54	45	18	52	63		31	34	65	4795	317
	2017	9	12	67	65	14	59	81		49	41	90	4593	277

NUMBER TESTED IN GRADE8													
2015	15	56	244	239	28	145	230		166	154	320	10,675	
2016	10	37	263	254	27	134	206		178	139	317	10,093	
2017	26	38	209	222	19	114	185		138	139	277	9,856	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	33.3	25.0	23.4	25.1	3.6	15.2	16.1		26.5	22.7	24.7	15.0	320
	2016	50.0	27.0	38.8	39.8	3.7	17.9	23.8		42.7	32.4	38.2	20.4	317
	2017	50.0	31.6	32.1	32.4	10.5	13.2	16.2		31.2	36.7	33.9	21.5	277

NUMBER TESTED IN GRADE 8													
2015	15	56	244	239	28	145	230		166	154	320	10,675	
2016	10	37	263	254	27	134	206		178	139	317	10,093	
2017	26	38	209	222	19	114	185		138	139	277	9,856	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	6.7	5.4	6.1	7.1	0.0	2.8	3.5		9.0	4.5	6.9	5.4	320
	2016	10.0	2.7	14.1	13.8	0.0	2.2	4.4		15.7	10.8	13.6	8.7	317
	2017	42.3	15.8	14.4	14.9	0.0	6.1	6.5		15.2	18.7	17.0	9.8	277

NUMBER TESTED IN GRADE 8													
2015	15	56	244	239	28	145	230		166	154	320	10,675	
2016	10	37	263	254	27	134	206		178	139	317	10,093	
2017	26	38	209	222	19	114	185		138	139	277	9,856	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2015	57.2	59.5	56.0	57.4
	2016	60.4	66.6	65.0	73.4
	2017	59.8	64.0	58.4	62.7

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	97.1	88.9	90.7	88.1	56.5	76.5	88.1		90.6	91.6	91.1	89.5
	2016	100.0	91.1	94.0	93.2	72.7	80.0	89.7		94.8	93.3	94.1	91.5
	2017	100.0	97.8	96.5	96.4	61.1	97.9	95.9		96.6	97.7	97.2	92.8
Tests Taken	2015	35	54	182	194	23	51	201		149	131	280	8,635
	2016	22	56	184	207	22	50	156		134	135	269	9,316
	2017	27	46	171	197	18	48	147		119	132	251	8,230

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	1	6	17	23	10	12	24		14	11	25	907
	2016	0	5	11	14	6	10	16		7	9	16	795
	2017	0	1	6	7	7	1	6		4	3	7	593
Tests Taken	2015	35	54	182	194	23	51	201		149	131	280	8,635
	2016	22	56	184	207	22	50	156		134	135	269	9,316
	2017	27	46	171	197	18	48	147		119	132	251	8,230

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	80.0	48.1	54.4	53.6	21.7	31.4	45.3		64.4	46.6	56.1	55.3
	2016	86.4	67.9	67.9	68.1	40.9	34.0	55.1		74.6	64.4	69.5	63.2
	2017	96.3	63.0	76.6	73.1	44.4	68.8	68.0		82.4	71.2	76.5	65.2
Tests Taken	2015	35	54	182	194	23	51	201		149	131	280	8,635
	2016	22	56	184	207	22	50	156		134	135	269	9,316
	2017	27	46	171	197	18	48	147		119	132	251	8,230

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	42.9	14.8	13.2	11.9	0.0	5.9	7.0		22.8	10.7	17.1	19.6
	2016	63.6	35.7	26.6	30.0	9.1	14.0	14.7		43.3	20.7	32.0	26.5
	2017	63.0	26.1	39.8	35.5	11.1	25.0	27.2		53.8	28.8	40.6	30.8
Tests Taken	2015	35	54	182	194	23	51	201		149	131	280	8,635
	2016	22	56	184	207	22	50	156		134	135	269	9,316
	2017	27	46	171	197	18	48	147		119	132	251	8,230

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2015	64.5	62.2	53.3	69.3
2016	69.1	72.5	72.7	72.3
2017	75.2	70.0	68.1	74.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		74.8	76.3	100.0	74.8	74.8		70.2	79.7	74.9	66.0	239
	2016	*		71.6	70.0	42.9	71.0	71.0		63.9	77.8	71.1	66.0	225
	2017			77.1	77.6	75.0	77.2	77.1		71.6	81.8	77.1	66.0	205
4	2015			64.2	64.5	*	63.3	63.7		64.2	63.6	63.8	64.2	213
	2016			68.6	69.0	*	68.5	68.8		63.0	75.2	68.6	61.2	220
	2017	*		71.1	70.6	26.7	71.4	70.6		64.2	76.9	70.9	64.2	199
5	2015			89.4	89.9	*	89.4	89.4		90.2	88.6	89.4	83.5	170
	2016			85.3	86.0	*	84.7	84.7	*	81.9	87.4	84.4	79.1	179
	2017	*		91.9	92.1	*	91.9	91.9		92.3	91.5	92.0	87.3	174
3-5	2015	*		75.2	75.9	60.0	74.9	75.0		73.5	76.7	75.1	70.1	622
	2016	*		74.5	74.2	42.9	74.0	74.1	*	68.4	79.9	74.0	68.0	624
	2017	*		79.4	79.4	38.5	79.7	79.4		75.8	82.8	79.4	71.3	578

NUMBER TESTED IN GRADES 3-5													
2015	1		620	585	10	618	620		309	313	622	14,919	
2016	2		619	570	21	619	611	1	310	313	624	14,879	
2017	3		574	515	26	571	558		281	296	578	14,762	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		60	53	0	60	60		36	24	60	1,922	239
	2016	*		63	61	8	65	63		39	26	65	1,905	225
	2017			47	41	2	46	44		27	20	47	1,887	205
4	2015			76	72	*	77	77		38	39	77	1,867	213
	2016			69	63	*	69	68		44	25	69	1,974	220
	2017	*		57	53	11	56	57		34	24	58	1,830	199
5	2015			18	16	*	18	18		8	10	18	669	170
	2016			26	23	*	27	27	*	15	12	28	876	179
	2017	*		14	12	*	14	14		7	7	14	521	174
3-5	2015	*		154	141	4	155	155		82	73	155	4,458	622
	2016	*		158	147	12	161	158	*	98	63	162	4,755	624
	2017	*		118	106	16	116	115		68	51	119	4,238	578

NUMBER TESTED IN GRADES 3-5													
2015	1		620	585	10	618	620			309	313	622	14,919
2016	2		619	570	21	619	611	1		310	313	624	14,879
2017	3		574	515	26	571	558			281	296	578	14,762

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		29.0	29.0	50.0	28.6	28.6		24.0	33.9	28.9	30.0	239
	2016	*		39.6	36.5	7.1	39.7	40.1		33.3	45.3	39.6	36.9	225
	2017			47.8	46.4	37.5	48.0	47.4		41.1	53.6	47.8	39.2	205
4	2015			26.4	26.1	*	26.2	25.9		20.8	31.8	26.3	29.8	213
	2016			35.9	36.9	*	35.6	35.8		33.6	38.6	35.9	35.5	220
	2017	*		43.1	41.7	6.7	43.4	42.8		38.9	47.1	43.2	36.0	199
5	2015			43.5	43.7	*	43.5	43.5		47.6	39.8	43.5	39.4	170
	2016			43.5	43.3	*	43.2	42.6	*	41.0	45.3	43.0	43.3	179
	2017	*		48.8	50.7	*	49.1	49.4		46.2	52.4	48.9	49.1	174
3-5	2015	*		32.1	32.0	30.0	31.9	31.8		29.1	34.8	32.0	32.5	622
	2016	*		39.4	38.6	4.8	39.3	39.3	*	35.5	43.1	39.3	38.2	624
	2017	*		46.5	46.0	15.4	46.8	46.4		42.0	51.0	46.5	40.8	578

NUMBER TESTED IN GRADES 3-5													
2015	1		620	585	10	618	620		309	313	622	14,919	
2016	2		619	570	21	619	611	1	310	313	624	14,879	
2017	3		574	515	26	571	558		281	296	578	14,762	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		15.5	15.6	50.0	15.5	15.5		13.2	17.8	15.5	16.1	239
	2016	*		22.5	20.2	0.0	22.8	23.0		24.1	21.4	22.7	21.4	225
	2017			26.8	24.6	25.0	26.7	26.0		23.2	30.0	26.8	25.4	205
4	2015			8.0	7.9	*	7.6	7.5		4.7	11.2	8.0	11.6	213
	2016			15.5	16.3	*	15.1	15.1		13.4	17.8	15.5	16.6	220
	2017	*		21.3	20.0	6.7	21.9	21.6		21.1	22.1	21.6	17.3	199
5	2015			17.1	17.1	*	17.1	17.1		14.6	19.3	17.1	13.9	170
	2016			11.9	12.2	*	11.9	11.4	*	8.4	14.7	11.7	13.6	179
	2017	*		18.6	18.4	*	18.5	18.6		15.4	22.0	18.4	22.7	174
3-5	2015	*		13.4	13.3	30.0	13.3	13.2		10.7	16.0	13.3	14.0	622
	2016	*		17.0	16.5	0.0	17.0	16.9	*	15.8	18.2	17.0	17.5	624
	2017	*		22.5	21.2	11.5	22.6	22.2		19.9	25.0	22.5	21.9	578

NUMBER TESTED IN GRADE 3-5													
2015	1		620	585	10	618	620		309	313	622	14,919	
2016	2		619	570	21	619	611	1	310	313	624	14,879	
2017	3		574	515	26	571	558		281	296	578	14,762	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	65.8	61.7	59.4
	2016	68.1	59.2	66.2
	2017	78.7	64.4	65.2
4	2015	57.3	59.7	55.3
	2016	61.3	62.7	68.1
	2017	57.3	69.9	66.5
5	2015	57.5	72.5	63.0
	2016	66.8	66.0	66.6
	2017	70.3	66.2	63.7
3-5	2015	60.6	63.9	59.0
	2016	65.3	62.4	67.0
	2017	68.8	66.8	65.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			61.6	62.9	*	60.9	61.3		50.0	73.6	61.8	67.9	220
	2016			79.6	79.8	*	79.8	79.8		73.8	86.5	79.6	71.7	230
	2017	*		75.9	77.3	38.5	76.2	76.0		68.8	82.6	76.1	70.3	205

NUMBER TESTED IN GRADE 4													
2015			219	210	4	215	217		110	110	220	5,247	
2016			230	213	4	228	228		126	104	230	5,116	
2017	1		203	185	13	202	200		96	109	205	5,207	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			84	78	*	84	84		55	29	84	1,685	220
	2016			47	43	*	46	46		33	14	47	1,449	230
	2017	*		49	42	8	48	48		30	19	49	1,548	205

NUMBER TESTED IN GRADE 4													
2015			219	210	4	215	217		110	110	220	5,247	
2016			230	213	4	228	228		126	104	230	5,116	
2017	1		203	185	13	202	200		96	109	205	5,207	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			31.1	31.4	*	29.8	30.0		20.9	40.9	30.9	34.2	220
	2016			65.2	66.7	*	65.4	65.4		55.6	76.9	65.2	49.1	230
	2017	*		52.7	51.9	15.4	53.0	52.5		44.8	59.6	52.7	44.4	205

NUMBER TESTED IN GRADE 4													
2015			219	210	4	215	217		110	110	220	5,247	
2016			230	213	4	228	228		126	104	230	5,116	
2017	1		203	185	13	202	200		96	109	205	5,207	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			4.6	4.8	*	4.7	4.6		4.5	4.5	4.5	7.2	220
	2016			20.4	20.7	*	20.6	20.6		18.3	23.1	20.4	21.9	230
	2017	*		16.3	14.6	0.0	16.3	16.5		13.5	19.3	16.6	14.4	205

NUMBER TESTED IN GRADE 4													
2015			219	210	4	215	217		110	110	220	5,247	
2016			230	213	4	228	228		126	104	230	5,116	
2017	1		203	185	13	202	200		96	109	205	5,207	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2015	4.2	3.3	61.7	67.6
	2016	—	4.5	68.0	75.4
	2017	—	4.6	62.4	70.9

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*	*		*	*		*	*	*	39.4	3
	2016			*			*	*		*	*	*	33.6	5
	2017			33.3	*	*	33.3	33.3		*	*	33.3	44.0	6
4	2015			*	*		*	*		*	*	*	25.4	3
	2016			*			*	*		*	*	*	31.3	5
	2017			*			*	*		*		*	36.3	5
5	2015			71.4	*		71.4	71.4		*	*	71.4	31.7	7
	2016			16.7			16.7	16.7		*	*	16.7	39.8	6
	2017	*		38.5	*	*	42.9	42.9		37.5	57.1	46.7	50.9	15
3-5	2015			46.2	57.1		46.2	46.2		57.1	33.3	46.2	31.8	13
	2016			31.3			31.3	31.3		50.0	12.5	31.3	35.5	16
	2017	*		37.5	*	*	40.0	40.0		31.3	60.0	42.3	44.5	26

NUMBER TESTED IN GRADES 3-5													
2015			13	7		13	13		7	6	13	362	
2016			16			16	16		8	8	16	448	
2017	2		24	3	2	25	25		16	10	26	568	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*	*		*	*		*	*	*	66	3
	2016			*			*	*		*	*	*	71	5
	2017			4	*	*	4	4		*	*	4	94	6
4	2015			*	*		*	*		*	*	*	97	3
	2016			*			*	*		*	*	*	103	5
	2017			*			*	*		*		*	107	5
5	2015			2	*		2	2		*	*	2	84	7
	2016			5			5	5		*	*	5	115	6
	2017	*		8	*	*	8	8		5	3	8	114	15
3-5	2015			7	3		7	7		3	4	7	247	13
	2016			11			11	11		4	7	11	289	16
	2017	*		15	*	*	15	15		11	4	15	315	26

NUMBER TESTED IN GRADES 3-5													
2015			13	7		13	13		7	6	13	362	
2016			16			16	16		8	8	16	448	
2017	2		24	3	2	25	25		16	10	26	568	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*	*		*	*		*	*	*	9.2	3
	2016			*			*	*		*	*	*	7.5	5
	2017			0.0	*	*	0.0	0.0		*	*	0.0	19.0	6
4	2015			*	*		*	*		*	*	*	6.9	3
	2016			*			*	*		*	*	*	4.7	5
	2017			*			*	*		*		*	9.5	5
5	2015			14.3	*		14.3	14.3		*	*	14.3	6.5	7
	2016			16.7			16.7	16.7		*	*	16.7	8.9	6
	2017	*		0.0	*	*	0.0	0.0		0.0	0.0	0.0	11.6	15
3-5	2015			15.4	14.3		15.4	15.4		28.6	0.0	15.4	7.5	13
	2016			6.3			6.3	6.3		12.5	0.0	6.3	7.1	16
	2017	*		8.3	*	*	8.0	8.0		12.5	0.0	7.7	13.2	26

NUMBER TESTED IN GRADES 3-5													
2015			13	7		13	13		7	6	13	362	
2016			16			16	16		8	8	16	448	
2017	2		24	3	2	25	25		16	10	26	568	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*	*		*	*		*	*	*	0.9	3
	2016			*			*	*		*	*	*	1.9	5
	2017			0.0	*	*	0.0	0.0		*	*	0.0	6.5	6
4	2015			*	*		*	*		*	*	*	2.3	3
	2016			*			*	*		*	*	*	2.0	5
	2017			*			*	*		*		*	5.4	5
5	2015			0.0	*		0.0	0.0		*	*	0.0	0.0	7
	2016			0.0			0.0	0.0		*	*	0.0	1.0	6
	2017	*		0.0	*	*	0.0	0.0		0.0	0.0	0.0	5.2	15
3-5	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.1	13
	2016			0.0			0.0	0.0		0.0	0.0	0.0	1.6	16
	2017	*		4.2	*	*	4.0	4.0		6.3	0.0	3.8	5.6	26

NUMBER TESTED IN GRADE 3-5													
2015			13	7		13	13		7	6	13	362	
2016			16			16	16		8	8	16	448	
2017	2		24	3	2	25	25		16	10	26	568	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	*	*	*	*
	2016	*	*	*	*
	2017	54.2	41.0	33.3	45.8
4	2015	*	*	*	*
	2016	*	*	*	*
	2017	*	*	*	*
5	2015	55.4	54.2	50.0	54.8
	2016	37.5	36.8	41.7	41.7
	2017	38.9	44.7	38.5	46.7
3-5	2015	52.9	47.4	41.0	42.8
	2016	40.1	39.8	43.1	46.3
	2017	45.6	45.4	37.2	47.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			53.8	55.1	*	54.0	54.0		68.4	45.5	53.8	50.2	52
	2016			47.8	50.0		46.7	47.8		52.6	44.4	47.8	61.7	46
	2017	*		51.3	73.9	*	53.7	53.7		55.6	52.2	53.7	60.5	41

NUMBER TESTED IN GRADE 5													
2015			52	49	3	50	50		19	33	52	2,437	
2016			46	38		45	46		19	27	46	2,293	
2017	2		39	23	1	41	41		18	23	41	2,255	

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			24	22	*	23	23		6	18	24	1213	52
	2016			24	19		24	24		9	15	24	879	46
	2017	*		19	6	*	19	19		8	11	19	890	41

NUMBER TESTED IN GRADE 5													
2015			52	49	3	50	50		19	33	52	2,437	
2016			46	38		45	46		19	27	46	2,293	
2017	2		39	23	1	41	41		18	23	41	2,255	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			25.0	24.5	*	24.0	24.0		31.6	21.2	25.0	14.9	52
	2016			17.4	18.4		17.8	17.4		31.6	7.4	17.4	22.4	46
	2017	*		15.4	17.4	*	17.1	17.1		22.2	13.0	17.1	25.0	41

NUMBER TESTED IN GRADE 5													
2015			52	49	3	50	50		19	33	52	2,437	
2016			46	38		45	46		19	27	46	2,293	
2017	2		39	23	1	41	41		18	23	41	2,255	

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			3.8	4.1	*	4.0	4.0		0.0	6.1	3.8	3.1	52
	2016			4.3	5.3		4.4	4.3		10.5	0.0	4.3	3.8	46
	2017	*		2.6	4.3	*	2.4	2.4		5.6	0.0	2.4	7.4	41

NUMBER TESTED IN GRADE 5													
2015			52	49	3	50	50		19	33	52	2,437	
2016			46	38		45	46		19	27	46	2,293	
2017	2		39	23	1	41	41		18	23	41	2,255	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	62.3	64.8	57.1	60.4
	2016	60.9	54.6	53.1	58.7
	2017	52.4	57.9	59.3	63.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	85.8	86.2	86.0	83.2	499
	2017	93.6	90.0	91.9	81.7	479
1	2015					
	2016	87.6	88.7	88.2	75.9	473
	2017	91.8	80.3	87.0	74.6	460
2	2015					
	2016	54.9	79.1	65.2	53.4	474
	2017	53.1	76.6	64.2	54.1	467
K-2	2015					
	2016	75.8	84.9	79.9	70.4	1446
	2017	79.9	82.5	81.1	69.6	1,406
# Tested (GR K-2)	2015					
	2016	797	649	1446	38023	
	2017	761	645	1,406	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	77.1	79.7	78.3	59.4	497
	2017	76.7	83.1	79.8	59.7	480
1	2015					
	2016	55.1	72.8	63.8	52.0	475
	2017	67.9	71.9	69.6	54.2	464
2	2015					
	2016	63.0	76.2	68.6	56.8	475
	2017	59.0	71.5	64.9	57.7	465
K-2	2015					
	2016	65.6	76.2	70.4	56.0	1447
	2017	67.9	75.8	71.5	57.2	1,409
# Tested (GR K-2)	2015					
	2016	796	651	1447	37912	
	2017	761	648	1,409	35,436	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	89.8	77.8	76.1	74.7	53.6	58.1	58.0		72.9	89.1	80.4	79.4	260
	2017	93.9	91.0	83.2	84.4	58.3	85.7	85.2		85.9	91.7	88.7	77.8	275
1	2015													
	2016	85.0	88.5	82.4	84.9	76.2	77.8	73.3		79.8	90.5	85.0	66.5	240
	2017	85.5	73.9	78.7	74.5	57.1	77.8	75.6		75.4	82.7	78.9	63.3	232
2	2015													
	2016	94.7	73.8	70.2	72.1	31.3	71.4	62.7		76.9	77.3	77.1	61.0	236
	2017	89.2	74.2	77.3	76.4	40.0	61.5	61.7		70.1	87.1	78.5	60.0	233
K-2	2015													
	2016	89.8	80.2	76.4	77.3	55.4	68.4	64.4		76.4	85.6	80.8	68.5	736
	2017	89.4	80.6	79.7	78.6	53.7	75.8	74.7		77.7	87.5	82.4	66.5	740
# Tested (GR K-2)	2015													
	2016	137	243	309	506	65	114	146		381	354	736	20,593	
	2017	141	258	286	458	67	124	146		381	359	740	19,080	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	29	33	45	65	6	13	13		53	66	119	2,353	260
	2017	30	52	36	66	3	25	27		65	73	138	1,995	275
1	2015													
	2016	19	27	43	64	6	10	12		38	55	93	1,605	240
	2017	22	14	32	30	8	10	12		37	38	75	1,502	232
2	2015													
	2016	19	21	29	44	1	6	9		34	47	81	1,345	236
	2017	18	23	31	47	2	5	7		31	42	73	1,298	233
K-2	2015													
	2016	67	81	117	173	13	29	34		125	168	293	5,303	736
	2017	70	89	99	143	13	40	46		133	153	286	4,795	740
# Tested (GR K-2)	2015													
	2016	137	243	309	506	65	114	146		381	354	736	20,593	
	2017	141	258	286	458	67	124	146		381	359	740	19,080	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	88.1	72.2	72.6	71.6	42.9	62.8	62.0		69.3	86.6	77.3	72.6	260
	2017	85.7	85.0	81.1	79.4	58.3	83.7	83.3		80.3	88.7	84.4	70.8	275
1	2015													
	2016	85.0	66.7	66.3	66.1	52.4	60.0	56.8		64.5	76.5	70.3	50.2	239
	2017	76.4	49.3	64.9	56.2	39.3	63.9	55.6		59.8	67.3	63.4	48.9	232
2	2015													
	2016	84.2	59.5	55.8	56.6	25.0	44.4	42.3		61.9	65.5	63.7	46.7	237
	2017	73.0	59.6	74.0	66.3	35.7	53.8	52.2		62.9	73.3	68.1	46.9	232
K-2	2015													
	2016	86.1	65.8	65.4	64.6	41.5	56.1	53.4		65.4	76.2	70.7	55.8	736
	2017	78.7	66.7	73.3	67.8	45.5	68.5	64.8		68.4	77.2	72.7	54.8	739
# Tested (GR K-2)	2015													
	2016	137	243	309	506	65	114	146		382	353	736	20,570	
	2017	141	258	285	457	66	124	145		380	359	739	19,076	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	30	19	25	40	1	7	7		37	44	81	1,583	260
	2017	27	43	20	49	3	24	25		44	58	102	1,348	275
1	2015													
	2016	10	17	20	30	0	4	4		18	33	51	733	239
	2017	15	7	14	14	2	3	3		18	20	38	712	232
2	2015													
	2016	15	17	16	29	0	7	9		28	29	57	977	237
	2017	16	18	23	36	1	3	4		23	35	58	985	232
K-2	2015													
	2016	55	53	61	99	1	18	20		83	106	189	3,293	736
	2017	58	68	57	99	6	30	32		85	113	198	3,045	739
# Tested (GR K-2)	2015													
	2016	137	243	309	506	65	114	146		382	353	736	20,570	
	2017	141	258	285	457	66	124	145		380	359	739	19,076	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	96.6	66.7	77.0	75.9	54.8	77.0	77.1		75.1	81.5	78.3	59.5	497
	2017	87.3	81.2	77.3	75.9	50.0	77.0	76.6		76.8	82.8	79.7	59.7	479
1	2015													
	2016	82.9	72.4	58.9	61.6	47.2	53.8	55.4		58.8	69.4	64.1	52.2	473
	2017	87.5	60.9	68.4	66.6	47.5	67.2	67.8		73.2	65.6	69.5	54.4	463
2	2015													
	2016	92.1	63.1	66.6	66.4	17.2	65.1	63.0		69.6	68.0	68.8	56.9	474
	2017	81.1	62.9	62.8	62.8	37.9	58.3	59.0		63.4	66.5	64.9	57.9	465
K-2	2015													
	2016	91.3	67.5	67.6	67.8	40.6	65.4	65.7		68.0	73.0	70.5	56.1	1,444
	2017	85.8	69.5	69.2	68.2	45.5	67.2	67.9		71.3	71.7	71.5	57.3	1,407
# Tested (GR K-2)	2015													
	2016	138	243	1,013	1,166	96	813	795		718	725	1,444	37,758	
	2017	148	259	942	996	101	771	759		717	690	1,407	35,282	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	28	17	97	100	4	70	70		69	80	149	2,114	497
	2017	20	31	76	84	3	71	73		69	73	142	1,868	479
1	2015													
	2016	17	18	33	50	6	15	13		35	39	74	1,519	473
	2017	24	14	66	59	6	47	47		59	50	109	1,607	463
2	2015													
	2016	15	13	59	69	0	47	45		49	42	91	2,167	474
	2017	16	10	47	54	2	34	30		36	41	77	2,111	465
K-2	2015													
	2016	60	48	189	219	10	132	128		153	161	314	5,800	1,444
	2017	60	55	189	197	11	152	150		164	164	328	5,586	1,407
# Tested (GR K-2)	2015													
	2016	138	243	1,013	1,166	96	813	795		718	725	1,444	37,758	
	2017	148	259	942	996	101	771	759		717	690	1,407	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			92.4	92.4	*	92.0	91.8		90.4	93.5	92.1	87.5	239
	2017	*	*	95.9	95.1	75.0	95.9	95.9		96.2	96.0	96.1	85.8	204
1	2015													
	2016			91.4	91.4	85.7	91.3	90.9		88.6	94.1	91.4	87.2	233
	2017			95.2	93.9	66.7	95.1	95.0		93.9	96.5	95.2	87.7	228
2	2015													
	2016			53.4	53.6	30.8	53.0	53.2		43.6	61.7	53.4	44.0	238
	2017			50.2	49.1	14.3	49.6	51.0		47.0	53.0	50.0	46.9	234
K-2	2015													
	2016			78.9	78.4	62.5	78.8	78.3		74.6	82.7	78.9	72.7	710
	2017	*	*	79.5	76.7	47.1	79.3	81.1		78.3	80.9	79.6	73.2	666
# Tested (GR K-2)	2015													
	2016			707	663	32	702	651		339	371	710	17,430	
	2017	5	1	657	540	34	651	615		336	330	666	16,542	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			170	153	*	169	168		81	90	171	3,369	239
	2017	*	*	155	125	2	155	155		77	84	161	3,098	204
1	2015													
	2016			115	105	5	114	97		39	76	115	2,597	233
	2017			130	93	5	129	128		67	64	131	2,483	228
2	2015													
	2016			25	25	1	24	23		8	17	25	334	238
	2017			16	14	0	15	12		4	12	16	383	234
K-2	2015													
	2016			310	283	9	307	288		128	183	311	6,300	710
	2017	*	*	301	232	7	299	295		148	160	308	5,964	666
# Tested (GR K-2)	2015													
	2016			707	663	32	702	651		339	371	710	17,430	
	2017	5	1	657	540	34	651	615		336	330	666	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			92.4	92.4	*	92.0	91.8		87.0	96.8	92.1	85.4	239
	2017	*	*	94.4	93.9	62.5	94.4	94.4		92.3	97.0	94.6	83.5	204
1	2015													
	2016			74.6	74.5	64.3	74.5	74.1		71.1	78.2	74.7	69.4	233
	2017			83.7	83.5	50.0	83.6	83.8		85.2	82.3	83.8	69.5	228
2	2015													
	2016			35.3	36.1	23.1	35.5	34.7		30.0	39.8	35.3	38.6	238
	2017			34.8	35.8	21.4	34.8	36.9		29.1	41.0	35.0	42.0	234
K-2	2015													
	2016			67.3	66.7	50.0	67.4	67.0		63.1	71.2	67.3	64.2	710
	2017	*	*	69.6	68.0	41.2	69.6	72.0		67.9	72.1	70.0	64.7	666
# Tested (GR K-2)	2015													
	2016			707	663	32	702	651		339	371	710	17,429	
	2017	5	1	657	540	34	651	615		336	330	666	16,542	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			149	132	*	149	146		66	84	150	2,430	239
	2017	*	*	109	88	1	108	108		54	60	114	2,063	204
1	2015													
	2016			41	39	2	41	35		17	24	41	1,001	233
	2017			50	36	0	48	47		23	27	50	947	228
2	2015													
	2016			26	26	0	26	24		10	16	26	642	238
	2017			20	20	1	21	19		5	16	21	655	234
K-2	2015													
	2016			216	197	2	216	205		93	124	217	4,073	710
	2017	*	*	179	144	2	177	174		82	103	185	3,665	666
# Tested (GR K-2)	2015													
	2016			707	663	32	702	651		339	371	710	17,429	
	2017	5	1	657	540	34	651	615		336	330	666	16,542	

**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2017 Level	N	%	N	%	N	%	N	%	N	%
KN (268)	Beginning	155	57.8	167	62.3	214	79.9	192	71.6	190	70.9
	Intermediate	58	21.6	54	20.1	27	10.1	44	16.4	46	17.2
	Advanced	34	12.7	25	9.3	8	3.0	13	4.9	13	4.9
	Advanced High	21	7.8	22	8.2	19	7.1	19	7.1	19	7.1
1 (271)	Beginning	77	28.4	124	45.8	170	62.7	122	45.0	115	42.4
	Intermediate	115	42.4	92	33.9	69	25.5	96	35.4	109	40.2
	Advanced	54	19.9	32	11.8	23	8.5	37	13.7	31	11.4
	Advanced High	25	9.2	23	8.5	9	3.3	16	5.9	16	5.9
2 (281)	Beginning	39	13.9	62	22.1	81	28.9	59	21.0	47	16.8
	Intermediate	73	26.1	97	34.6	135	48.2	138	49.1	139	49.6
	Advanced	117	41.8	94	33.6	50	17.9	54	19.2	72	25.7
	Advanced High	51	18.2	27	9.6	14	5.0	30	10.7	22	7.9
3 (257)	Beginning	19	7.5	12	4.7	20	7.9	48	18.8	15	6.0
	Intermediate	53	20.9	93	36.6	103	40.7	65	25.4	87	34.5
	Advanced	90	35.4	86	33.9	83	32.8	85	33.2	98	38.9
	Advanced High	92	36.2	63	24.8	47	18.6	58	22.7	52	20.6
4 (254)	Beginning	13	5.1	22	8.7	23	9.1	42	16.5	21	8.3
	Intermediate	38	15.0	54	21.3	88	34.8	91	35.8	72	28.5
	Advanced	79	31.2	95	37.5	81	32.0	91	35.8	109	43.1
	Advanced High	123	48.6	82	32.4	61	24.1	30	11.8	51	20.2

**PROGRESSION FROM  
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
247	Beginning	103			
123 (49.8%)	Intermediate	87	15		
	Advanced	13	9	6	
	Advanced High	0	3	11	
258	Beginning	36			
139 (53.9%)	Intermediate	67	64		
	Advanced	18	33	19	
	Advanced High	3	4	14	
231	Beginning	8			
125 (54.1%)	Intermediate	17	61		
	Advanced	3	55	37	
	Advanced High	0	8	42	
231	Beginning	13			
89 (38.5%)	Intermediate	9	56		
	Advanced	2	29	73	
	Advanced High	0	1	48	

**PERFORMANCE IN 2017**

Grade 2016-17	Domain: 2017 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (249)	Beginning	9	3.6	13	5.2	19	7.7	22	8.8	12	4.8
	Intermediate	25	10.1	25	10.1	33	13.3	52	20.9	36	14.5
	Advanced	65	26.2	86	34.7	108	43.5	103	41.4	102	41.1
	Advanced High	149	60.1	124	50.0	88	35.5	72	28.9	98	39.5
6 (200)	Beginning	6	3.0	5	2.5	7	3.5	12	6.0	7	3.5
	Intermediate	30	15.0	29	14.5	44	22.0	71	35.5	35	17.5
	Advanced	101	50.5	116	58.0	106	53.0	76	38.0	115	57.5
	Advanced High	63	31.5	50	25.0	43	21.5	41	20.5	43	21.5
7 (200)	Beginning	9	4.5	9	4.5	4	2.0	11	5.6	7	3.5
	Intermediate	14	7.0	15	7.5	72	36.2	59	29.8	36	18.2
	Advanced	159	79.5	159	79.5	105	52.8	86	43.4	113	57.1
	Advanced High	18	9.0	17	8.5	18	9.0	42	21.2	42	21.2
8 (118)	Beginning	6	5.1	6	5.1	8	6.8	9	7.6	4	3.4
	Intermediate	30	25.4	24	20.3	45	38.1	31	26.3	27	22.9
	Advanced	55	46.6	60	50.8	47	39.8	60	50.8	68	57.6
	Advanced High	27	22.9	28	23.7	18	15.3	18	15.3	19	16.1
9 (149)	Beginning	25	16.9	38	25.7	34	23.0	39	26.4	28	19.0
	Intermediate	36	24.3	29	19.6	43	29.1	33	22.3	34	23.1
	Advanced	41	27.7	41	27.7	37	25.0	59	39.9	51	34.7
	Advanced High	46	31.1	40	27.0	34	23.0	17	11.5	34	23.1

**PROGRESSION FROM  
2016 TO 2017**

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
232 147 (63.4%)	Beginning	5			
	Intermediate	9	24		
	Advanced	4	39	56	
	Advanced High	0	3	92	
179 57 (31.8%)	Beginning	1			
	Intermediate	5	28		
	Advanced	2	14	93	
	Advanced High	0	0	36	
182 81 (44.5%)	Beginning	3			
	Intermediate	4	29		
	Advanced	0	36	69	
	Advanced High	0	1	40	
106 31 (29.2%)	Beginning	0			
	Intermediate	4	20		
	Advanced	0	9	55	
	Advanced High	0	0	18	
105 51 (48.6%)	Beginning	6			
	Intermediate	7	18		
	Advanced	0	14	30	
	Advanced High	0	0	30	




**PERFORMANCE IN 2017**

Grade 2016-17	Domain: 2017 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (106)	Beginning	5	4.7	9	8.5	4	3.8	4	3.8	3	2.8
	Intermediate	16	15.1	15	14.2	28	26.4	28	26.4	20	18.9
	Advanced	32	30.2	40	37.7	26	24.5	53	50.0	41	38.7
	Advanced High	53	50.0	42	39.6	48	45.3	21	19.8	42	39.6
11 (44)	Beginning	2	4.5	3	6.8	1	2.3	3	6.8	2	4.5
	Intermediate	5	11.4	9	20.5	11	25.0	7	15.9	5	11.4
	Advanced	22	50.0	21	47.7	22	50.0	17	38.6	19	43.2
	Advanced High	15	34.1	11	25.0	10	22.7	17	38.6	18	40.9
12 (39)	Beginning	0	0.0	1	2.6	0	0.0	3	7.7	0	0.0
	Intermediate	4	10.3	9	23.1	9	23.1	3	7.7	7	17.9
	Advanced	13	33.3	9	23.1	14	35.9	24	61.5	18	46.2
	Advanced High	22	56.4	20	51.3	16	41.0	9	23.1	14	35.9
ALL (2,436)	Beginning	365	15.0	471	19.4	585	24.1	566	23.3	451	18.6
	Intermediate	497	20.5	545	22.4	707	29.1	718	29.5	653	26.9
	Advanced	862	35.5	864	35.6	710	29.3	758	31.2	850	35.1
	Advanced High	705	29.0	549	22.6	425	17.5	390	16.0	470	19.4

**PROGRESSION FROM  
2016 TO 2017**

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
91 40 (44.0%)	Beginning	0			
	Intermediate	2	14		
	Advanced	0	2	37	
	Advanced High	0	2	34	
39 19 (48.7%)	Beginning	1			
	Intermediate	1	4		
	Advanced	0	2	15	
	Advanced High	0	0	16	
33 12 (36.4%)	Beginning	0			
	Intermediate	0	7		
	Advanced	0	2	14	
	Advanced High	0	0	10	
1,936 914 (47.2%)	Beginning	177			
	Intermediate	212	341		
	Advanced	42	244	504	
	Advanced High	3	22	391	

 Indicates students who progressed at least one level from 2016 to 2017.

## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
<b>PK</b>	<b>145</b>	56	38.6	38	26.2	27	18.6	*	*	22	15.2		
<b>KN</b>	<b>163</b>	65	39.9	43	26.4	31	19.0	14	8.6	8	4.9	*	*
<b>1</b>	<b>77</b>	22	28.6	20	26.0	19	24.7	*	*	10	13.0	*	*
<b>2</b>	<b>78</b>	15	19.2	22	28.2	29	37.2			6	7.7	6	7.7
<b>3</b>	<b>67</b>	10	14.9	13	19.4	32	47.8			7	10.4	*	*
<b>4</b>	<b>58</b>	9	15.5	*	*	32	55.2			*	*	11	19.0
<b>5</b>	<b>327</b>	18	5.5	12	3.7	124	37.9			20	6.1	153	46.8
<b>6</b>	<b>125</b>	32	25.6	64	51.2	25	20.0			*	*	*	*
<b>7</b>	<b>94</b>	26	27.7	44	46.8	20	21.3			*	*	*	*
<b>8</b>	<b>49</b>	18	36.7	17	34.7	10	20.4			*	*	*	*
<b>9</b>	<b>80</b>	47	58.8	15	18.8	15	18.8					*	*
<b>10</b>	<b>45</b>	12	26.7	21	46.7	12	26.7						
<b>11</b>	<b>22</b>	*	*	13	59.1	*	*					*	*
<b>12</b>	<b>29</b>	*	*	17	58.6	7	24.1					*	*
<b>ALL</b>	<b>1,368</b>	345	25.2	343	25.1	386	28.2	20	1.5	83	6.1	191	14.0

**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I**

230	56.0	71.9	78.2	79.4	64.3	92.2	51.6	81.8
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**ALGEBRA II**

175	50.1	66.7	76.6	78.4	40.6	82.9	49.5	85.9
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**ALGEBRA II PRE-AP**

74	57.1	74.3	79.9	80.9	66.2	91.9	68.9	92.8
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**BIOLOGY**

218	60.7	76.4	75.9	75.8	79.8	86.2	62.7	83.7
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**BIOLOGY PRE-AP**

78	60.9	75.6	79.3	80.0	76.9	98.7	67.8	93.2
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**CHEMISTRY**

159	52.9	75.7	79.8	80.5	69.2	91.8	45.5	82.4
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**CHEMISTRY PRE-AP**

85	54.8	72.3	83.4	85.3	56.5	97.6	75.7	96.2
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**ECONOMICS**

60	60.9	74.5	76.2	76.5	75.0	86.7	74.2	94.8
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**ENGLISH I**

185	65.5	72.8	76.0	76.6	68.6	74.6	59.1	81.9
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**ENGLISH I FOR ESOL INTERMEDIATE**

28	45.0	70.5	80.1	81.8	46.4	96.4	47.4	90.8
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**ALGEBRA I**

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**ALGEBRA II**

125	54.6	76.5	78.6	78.9	81.6	87.2	67.7	87.6
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**ALGEBRA II PRE-AP**

70	67.6	82.0	84.2	84.6	91.4	95.7	73.4	93.5
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**BIOLOGY**

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**BIOLOGY PRE-AP**

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**CHEMISTRY**

130	42.3	70.1	80.8	82.7	47.7	93.8	57.1	81.6
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**CHEMISTRY PRE-AP**

85	50.4	67.6	83.0	85.7	41.2	96.5	71.6	95.0
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**ECONOMICS**

2	*	*	*	*	*	*	55.6	*
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**ENGLISH I**

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**ENGLISH I FOR ESOL INTERMEDIATE**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I PRE-AP**

66	69.5	72.3	89.0	91.9	56.1	100.0	75.1	94.7
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**ENGLISH II**

162	57.3	74.4	84.0	85.7	72.8	98.1	63.8	86.9
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**ENGLISH II FOR ESOL INTERMEDIATE**

15	49.7	73.5	76.8	77.4	53.3	80.0	48.5	89.2
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**ENGLISH II PRE-AP**

77	64.5	72.7	77.7	78.6	61.0	72.7	76.9	94.9
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**ENGLISH III**

200	63.8	75.9	79.8	80.5	77.0	94.5	66.3	90.4
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**ENGLISH IV**

177	71.0	76.4	78.6	79.0	78.0	89.8	73.3	90.9
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**ENVIRONMENTAL SYSTEMS**

37	39.6	63.0	71.8	73.3	13.5	67.6	73.1	93.0
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**FRENCH I**

78	69.5	81.7	84.3	84.8	85.9	89.7	63.3	87.7
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**FRENCH II**

33	78.0	82.7	86.4	87.1	90.9	90.9	60.5	89.6
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**GEOMETRY**

178	43.0	72.0	73.0	73.2	56.7	68.0	57.5	87.3
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**GEOMETRY PRE-AP**

80	43.7	70.9	78.4	79.8	56.3	90.0	66.2	92.6
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I PRE-AP**

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**ENGLISH II**

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**ENGLISH II FOR ESOL INTERMEDIATE**

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**ENGLISH II PRE-AP**

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**ENGLISH III**

156	61.2	73.5	84.6	86.5	67.3	97.4	57.8	87.1
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**ENGLISH IV**

2	*	*	*	*	*	*	53.0	*
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**ENVIRONMENTAL SYSTEMS**

38	37.6	56.4	75.5	78.9	10.5	97.4	51.9	87.8
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**FRENCH I**

74	75.6	85.9	86.3	86.4	93.2	94.6	62.7	85.7
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**FRENCH II**

25	76.2	84.8	84.1	84.0	92.0	100.0	65.5	92.6
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**GEOMETRY**

146	47.9	73.0	74.7	75.0	56.8	78.8	55.3	84.7
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**GEOMETRY PRE-AP**

80	61.6	76.9	79.7	80.1	80.0	83.8	71.7	92.7
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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GOVERNMENT**

80	65.8	73.0	79.6	80.8	67.5	93.8	68.7	91.7
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**HS BAND: LISTENING AND MUSIC ELEMENTS**

18	73.0	82.0	97.2	99.9	88.9	100.0	72.8	97.0
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**HS HEALTH EDUCATION**

139	71.3	80.4	89.5	91.1	83.5	99.3	79.9	95.8
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**PHYSICS**

135	48.8	74.8	75.9	76.1	77.0	88.9	45.1	85.8
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**PHYSICS PRE-AP**

82	64.6	80.4	81.4	81.6	82.9	95.1	66.3	95.3
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**PRE-CALCULUS**

52	51.4	67.6	77.6	79.3	38.5	88.5	49.5	90.0
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**PRE-CALCULUS PRE-AP**

63	45.9	67.6	82.0	84.5	41.3	96.8	70.9	80.3
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**SPANISH I**

263	80.5	86.7	87.8	88.0	85.2	93.9	78.0	92.9
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**SPANISH II**

324	81.9	85.3	87.4	87.6	88.6	98.5	76.9	93.4
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**STUDIO ART I**

160	59.8	75.9	88.2	90.3	75.6	99.4	71.1	93.5
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**U.S. HISTORY**

150	63.6	75.7	79.9	80.7	74.7	94.0	56.9	86.9
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GOVERNMENT**

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**HS BAND: LISTENING AND MUSIC ELEMENTS**

12	71.2	82.7	96.3	98.7	100.0	100.0	78.2	97.0
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**HS HEALTH EDUCATION**

95	69.6	79.2	93.8	96.4	80.0	100.0	82.1	95.2
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**PHYSICS**

93	45.6	73.3	75.3	75.6	74.2	80.6	59.1	85.4
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**PHYSICS PRE-AP**

71	52.2	76.5	79.4	79.9	88.7	85.9	65.3	93.2
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**PRE-CALCULUS**

7	36.7	64.9	89.6	94.0	28.6	100.0	60.8	90.5
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**PRE-CALCULUS PRE-AP**

34	36.2	59.3	86.6	91.5	14.7	100.0	70.9	95.0
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**SPANISH I**

229	81.5	87.4	88.6	88.8	84.3	98.7	79.5	90.6
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**SPANISH II**

293	86.7	91.1	88.5	88.0	93.5	98.6	82.1	92.3
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**STUDIO ART I**

122	59.1	74.5	86.1	88.1	72.1	96.7	73.4	93.0
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**U.S. HISTORY**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WEB DESIGN**

30	50.6	71.0	85.9	88.6	63.3	93.3	63.6	92.4
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**WORLD GEOGRAPHY**

185	54.8	73.9	78.5	79.3	69.2	85.9	56.7	88.1
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**WORLD GEOGRAPHY PRE-AP**

81	66.7	76.2	82.6	83.8	85.2	95.1	76.4	96.9
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**WORLD HISTORY**

141	56.7	72.4	79.0	80.1	63.8	90.8	52.8	90.8
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**WORLD HISTORY PRE-AP**

54	64.1	77.5	81.5	82.2	90.7	100.0	76.7	96.2
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**Middle School Exams**

**ALGEBRA I PRE-AP**

46	66.5	74.8	86.6	87.9	71.7	97.8	67.3	94.2
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**MATHEMATICS 6**

255	43.8	73.3	77.2	77.7	65.5	92.5	59.5	89.2
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**MATHEMATICS 6 PRE-AP**

69	56.8	76.4	86.2	87.3	79.7	100.0	74.0	97.4
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**MATHEMATICS 7**

232	42.6	70.8	78.1	78.9	50.0	95.7	55.3	86.5
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**MATHEMATICS 7 PRE-AP**

47	69.1	69.1	86.7	88.6	55.3	100.0	73.7	96.8
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WEB DESIGN**

18	43.5	66.1	87.6	91.4	38.9	88.9	55.1	85.4
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**WORLD GEOGRAPHY**

155	52.6	71.6	77.6	78.7	60.6	81.3	56.6	85.2
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**WORLD GEOGRAPHY PRE-AP**

82	64.5	75.8	81.0	82.0	81.7	89.0	79.2	93.4
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**WORLD HISTORY**

134	61.7	72.7	79.0	80.1	66.4	87.3	59.6	87.7
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**WORLD HISTORY PRE-AP**

50	66.2	75.9	79.2	79.8	74.0	98.0	70.6	94.4
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**ALGEBRA I PRE-AP**

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**MATHEMATICS 6**

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**MATHEMATICS 6 PRE-AP**

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**MATHEMATICS 7**

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**MATHEMATICS 7 PRE-AP**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MATHEMATICS 8**

214	52.5	71.5	82.0	83.2	61.7	95.8	56.2	85.1
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**MS ART 1 FOUNDATIONS**

164	52.2	72.4	87.9	89.6	61.6	99.4	69.3	93.5
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**MS BAND: LISTENING AND MUSIC ELEMENTS**

57	56.7	71.1	95.9	98.7	59.6	100.0	62.7	98.7
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**MS HEALTH EDUCATION 6**

154	63.5	75.7	89.4	91.0	70.1	99.4	62.6	96.7
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**MS HEALTH EDUCATION 7**

63	70.3	76.5	90.1	91.6	81.0	100.0	78.1	91.9
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**MS HEALTH EDUCATION 8**

21	58.7	72.5	89.4	91.3	71.4	100.0	76.8	91.9
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**PHYSICAL EDUCATION 6**

208	58.1	73.8	95.8	98.3	69.7	100.0	73.3	98.7
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**PHYSICAL EDUCATION 7 & 8**

165	63.8	77.4	96.2	98.3	77.6	100.0	85.5	97.6
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**PHYSICS 8**

73	43.5	68.6	78.4	79.5	42.5	90.4	55.0	93.6
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**READING LANGUAGE ARTS 6**

268	63.5	75.6	77.6	77.8	71.3	93.3	62.5	90.1
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**READING LANGUAGE ARTS 6 PRE-AP**

57	82.2	82.2	88.6	89.3	89.5	100.0	81.5	98.3
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MATHEMATICS 8**

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**MS ART 1 FOUNDATIONS**

166	58.3	75.9	87.4	88.7	84.3	98.2	75.7	94.2
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**MS BAND: LISTENING AND MUSIC ELEMENTS**

56	56.0	70.6	95.1	97.8	53.6	100.0	72.1	98.2
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**MS HEALTH EDUCATION 6**

173	70.3	79.3	94.1	95.8	79.2	99.4	64.8	93.1
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**MS HEALTH EDUCATION 7**

38	67.5	74.4	90.8	92.6	68.4	100.0	82.2	93.6
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**MS HEALTH EDUCATION 8**

47	61.9	74.0	91.6	93.6	72.3	100.0	79.1	93.5
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**PHYSICAL EDUCATION 6**

210	62.0	74.6	94.7	96.9	75.2	100.0	77.1	99.1
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**PHYSICAL EDUCATION 7 & 8**

189	69.3	80.8	94.6	96.2	87.3	99.5	87.4	97.8
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**PHYSICS 8**

71	50.7	74.5	80.5	81.2	78.9	98.6	73.8	96.8
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**READING LANGUAGE ARTS 6**

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**READING LANGUAGE ARTS 6 PRE-AP**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 7**

234	60.6	74.9	76.0	76.2	72.6	83.8	65.6	88.6
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**READING LANGUAGE ARTS 7 PRE-AP**

40	74.1	79.6	88.4	89.4	87.5	97.5	85.8	97.9
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**READING LANGUAGE ARTS 8**

185	61.8	76.1	78.9	79.2	74.1	89.7	66.3	86.4
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**READING LANGUAGE ARTS 8 PRE-AP**

69	77.5	79.5	80.9	81.0	84.1	91.3	80.1	95.6
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**RLA 6 FOR ESL BEGINNER YEAR 1**

8	40.6	69.8	86.9	88.8	37.5	100.0	43.8	91.3
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**RLA 6 FOR ESL INTERMEDIATE YEAR 2**

1	*	*	*	*	*	*	50.0	*
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**RLA 7 FOR ESL BEGINNER YEAR 1**

3	*	*	*	*	*	*	47.6	*
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**RLA 7 FOR ESL INTERMEDIATE YEAR 2**

9	55.9	77.6	79.3	79.5	77.8	88.9	55.3	92.4
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**RLA 8 FOR ESL BEGINNER YEAR 1**

2	*	*	*	*	*	*	41.8	*
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**RLA FOR 8 ESL INTERMEDIATE YEAR 2**

5	*	*	*	*	*	*	49.2	*
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**SCIENCE 6**

279	62.9	76.3	81.3	81.8	71.3	93.5	58.4	89.3
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 7**

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**READING LANGUAGE ARTS 7 PRE-AP**

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**READING LANGUAGE ARTS 8**

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**READING LANGUAGE ARTS 8 PRE-AP**

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**RLA 6 FOR ESL BEGINNER YEAR 1**

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**RLA 6 FOR ESL INTERMEDIATE YEAR 2**

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**RLA 7 FOR ESL BEGINNER YEAR 1**

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**RLA 7 FOR ESL INTERMEDIATE YEAR 2**

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**RLA 8 FOR ESL BEGINNER YEAR 1**

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**RLA FOR 8 ESL INTERMEDIATE YEAR 2**

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**SCIENCE 6**

278	62.6	76.1	81.0	81.5	73.4	94.2	54.4	87.5
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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 6 PRE-AP**

54	75.5	80.1	89.3	90.3	85.2	100.0	82.0	97.1
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**SCIENCE 7**

246	60.5	71.1	77.3	78.0	58.5	82.1	48.6	88.0
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**SCIENCE 7 PRE-AP**

36	58.2	73.3	83.9	85.0	66.7	94.4	80.7	98.1
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**SCIENCE 8**

191	62.5	75.0	80.7	81.3	76.4	94.2	62.5	90.8
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**SOCIAL STUDIES 6**

284	61.1	74.1	79.6	80.2	69.4	92.3	51.7	92.1
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**SOCIAL STUDIES 6 PRE-AP**

43	74.3	82.9	87.1	87.6	93.0	97.7	80.6	98.0
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**TECHNOLOGY APPLICATIONS**

331	50.9	70.5	86.2	87.9	53.5	98.8	55.5	94.3
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**TEXAS STUDIES 7**

242	55.2	74.2	83.9	84.9	64.0	97.5	46.7	89.1
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**TEXAS STUDIES 7 PRE-AP**

46	73.9	81.8	94.0	95.3	87.0	100.0	76.3	97.9
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**U.S. STUDIES 8 PRE-AP**

80	70.0	80.0	88.8	89.7	95.0	98.8	70.2	97.4
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**UNITED STATES STUDIES 8**

179	50.7	72.6	82.7	83.8	62.6	96.1	50.8	88.0
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 6 PRE-AP**

60	73.6	82.0	89.2	90.0	91.7	100.0	87.4	97.4
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**SCIENCE 7**

245	69.3	81.2	79.4	79.2	89.0	91.0	73.5	89.2
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**SCIENCE 7 PRE-AP**

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**SCIENCE 8**

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**SOCIAL STUDIES 6**

296	58.5	77.3	80.6	80.9	70.9	99.7	55.6	91.5
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**SOCIAL STUDIES 6 PRE-AP**

46	76.3	84.2	88.4	88.9	100.0	100.0	82.1	97.8
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**TECHNOLOGY APPLICATIONS**

333	53.1	70.7	86.2	87.9	52.6	96.4	60.4	93.3
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**TEXAS STUDIES 7**

232	61.2	76.2	85.1	86.1	73.3	97.4	60.3	88.9
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**TEXAS STUDIES 7 PRE-AP**

47	62.2	74.8	92.2	94.1	80.9	100.0	81.3	97.2
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**U.S. STUDIES 8 PRE-AP**

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**UNITED STATES STUDIES 8**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS**

498	87.6	89.1			93.2		85.6	
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**KINDERGARTEN MATHEMATICS**

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**KINDERGARTEN MATHEMATICS SPANISH**

2	*	*			*		83.3	
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**KINDERGARTEN MATHEMATICS SPANISH**

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**KINDERGARTEN READING**

289	88.9	92.6			96.2		92.8	
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**KINDERGARTEN READING**

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**KINDERGARTEN READING SPANISH**

213	92.2	94.0			98.6		94.5	
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**KINDERGARTEN READING SPANISH**

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**GRADE 1 MATHEMATICS**

475	86.4	88.0			91.2		82.8	
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**GRADE 1 MATHEMATICS**

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**GRADE 1 MATHEMATICS SPANISH**

1	*	*			*		89.2	
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**GRADE 1 MATHEMATICS SPANISH**

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**GRADE 1 READING**

239	82.6	87.0			95.8		90.4	
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**GRADE 1 READING**

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**GRADE 1 READING SPANISH**

236	90.4	90.4			98.3		91.4	
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**GRADE 1 READING SPANISH**

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**GRADE 2 MATHEMATICS**

453	77.4	84.9	84.2		87.6	94.5	80.7	91.6
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**GRADE 2 MATHEMATICS**

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**GRADE 2 MATHEMATICS SPANISH**

3	*	*	*		*	*	62.9	*
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**GRADE 2 MATHEMATICS SPANISH**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 2 READING**

218	79.9	86.6	85.9		89.0	95.0	77.0	89.0
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**GRADE 2 READING SPANISH**

237	84.4	84.4	80.6		86.1	92.4	79.9	93.2
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**GRADE 3 MATHEMATICS**

433	67.0	78.0	81.5		71.4	91.7	60.9	88.5
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**GRADE 3 MATHEMATICS SPANISH**

1	*	*	*		*		44.3	*
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**GRADE 3 READING**

222	67.1	78.1	81.0		74.3	91.4	56.4	85.8
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**GRADE 3 READING SPANISH**

212	63.7	75.8	78.0		73.6	82.5	59.9	88.7
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**GRADE 4 LANGUAGE ARTS**

207	68.5	73.7	81.5		68.6	95.2	58.3	90.0
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**GRADE 4 LANGUAGE ARTS SPANISH**

204	78.0	78.0	80.0		81.4	92.6	67.8	90.2
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**GRADE 4 MATHEMATICS**

407	63.5	78.1	80.2		72.7	91.9	64.7	90.3
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**GRADE 4 MATHEMATICS SPANISH**

3	*	*	*		*	*	52.2	*
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**GRADE 4 READING**

208	67.9	78.6	80.9		78.4	95.2	68.1	90.5
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 2 READING**

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**GRADE 2 READING SPANISH**

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**GRADE 3 MATHEMATICS**

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**GRADE 3 MATHEMATICS SPANISH**

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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 4 LANGUAGE ARTS**

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**GRADE 4 LANGUAGE ARTS SPANISH**

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**GRADE 4 MATHEMATICS**

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**GRADE 4 MATHEMATICS SPANISH**

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**GRADE 4 READING**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING SPANISH**

202	68.3	78.9	80.0		78.2	92.6	74.8	90.2
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**GRADE 5 MATHEMATICS**

405	65.1	76.8	79.2		74.8	88.6	63.5	90.2
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**GRADE 5 MATHEMATICS SPANISH**

5	*	*	*		*	*	52.5	*
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**GRADE 5 READING**

241	74.0	80.5	79.5		80.5	90.9	70.8	90.8
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**GRADE 5 READING SPANISH**

172	68.8	79.2	80.4		79.7	93.0	75.7	93.7
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**GRADE 5 SCIENCE**

376	79.8	79.8	80.7		75.8	88.8	67.9	93.3
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**GRADE 5 SCIENCE SPANISH**

37	70.1	71.0	81.0		56.8	91.9	69.6	94.4
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 MATHEMATICS SPANISH**

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**GRADE 5 READING**

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**GRADE 5 READING SPANISH**

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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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