

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

# Data Packet

## for 2017-18 Planning



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# MOISES E. MOLINA FEEDER GROUP

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## **STATISTICS FOR FEEDER GROUPS**

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with another Executive Director, such as ACE or ISN. Choice and alternative campuses associated with the feeder group for administrative purposes are NOT included in this report.

## **2016-17 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	363
KN	365
1	454
2	446
3	481
4	487
5	441
6	400
7	402
8	391
9	572
10	544
11	518
12	453
ALL	6,317

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	289	4.6	96	23.0
American Indian/Alaska Native	5	0.1	*	*
Asian/Hawaiian/Pacific Islander	15	0.2	*	*
Hispanic	5,955	94.3	174	41.7
White	44	0.7	123	29.5
Multiple	7	0.1	9	2.2
Other* (teachers only)	—	—	15	3.6
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	4,238	67.1
Economically disadvantaged	5,955	94.3
Limited English proficient (LEP)	3,019	47.8
Special education	531	8.4
Talented and Gifted (TAG)	643	10.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	342	21	6.1	1	0.3	0	0.0	317	92.7	3	0.9	0	0.0
	2016	321	17	5.3	0	0.0	0	0.0	299	93.1	4	1.2	1	0.3
	2017	363	25	6.9	1	0.3	0	0.0	337	92.8	0	0.0	0	0.0
KN	2015	445	23	5.2	0	0.0	0	0.0	416	93.5	6	1.3	0	0.0
	2016	451	43	9.5	2	0.4	2	0.4	399	88.5	4	0.9	1	0.2
	2017	365	25	6.8	0	0.0	1	0.3	333	91.2	6	1.6	0	0.0
1	2015	510	34	6.7	1	0.2	2	0.4	466	91.4	6	1.2	1	0.2
	2016	462	23	5.0	0	0.0	0	0.0	433	93.7	5	1.1	1	0.2
	2017	454	34	7.5	1	0.2	1	0.2	409	90.1	8	1.8	1	0.2
2	2015	542	32	5.9	2	0.4	1	0.2	502	92.6	4	0.7	1	0.2
	2016	519	32	6.2	0	0.0	3	0.6	478	92.1	5	1.0	1	0.2
	2017	446	22	4.9	0	0.0	1	0.2	420	94.2	2	0.4	1	0.2
3	2015	477	24	5.0	2	0.4	2	0.4	445	93.3	4	0.8	0	0.0
	2016	508	33	6.5	1	0.2	1	0.2	469	92.3	3	0.6	1	0.2
	2017	481	30	6.2	0	0.0	2	0.4	445	92.5	4	0.8	0	0.0
4	2015	523	32	6.1	0	0.0	1	0.2	482	92.2	6	1.1	2	0.4
	2016	457	25	5.5	1	0.2	0	0.0	426	93.2	5	1.1	0	0.0
	2017	487	19	3.9	1	0.2	3	0.6	462	94.9	2	0.4	0	0.0
5	2015	486	21	4.3	0	0.0	1	0.2	462	95.1	2	0.4	0	0.0
	2016	500	28	5.6	0	0.0	1	0.2	466	93.2	3	0.6	2	0.4
	2017	441	22	5.0	1	0.2	0	0.0	412	93.4	6	1.4	0	0.0
PK-5	2015	3,325	187	5.6	6	0.2	7	0.2	3,090	92.9	31	0.9	4	0.1
	2016	3,218	201	6.2	4	0.1	7	0.2	2,970	92.3	29	0.9	7	0.2
	2017	3,037	177	5.8	4	0.1	8	0.3	2,818	92.8	28	0.9	2	0.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2015	401	25	6.2	0	0.0	0	0.0	371	92.5	3	0.7	2	0.5
	2016	437	11	2.5	0	0.0	1	0.2	425	97.3	0	0.0	0	0.0
	2017	400	23	5.8	0	0.0	1	0.3	375	93.8	1	0.3	0	0.0
7	2015	451	19	4.2	0	0.0	3	0.7	424	94.0	4	0.9	1	0.2
	2016	403	21	5.2	0	0.0	0	0.0	375	93.1	4	1.0	3	0.7
	2017	402	15	3.7	0	0.0	1	0.2	385	95.8	0	0.0	0	0.0
8	2015	461	27	5.9	1	0.2	0	0.0	433	93.9	0	0.0	0	0.0
	2016	445	12	2.7	0	0.0	3	0.7	428	96.2	2	0.4	0	0.0
	2017	391	14	3.6	0	0.0	0	0.0	370	94.6	4	1.0	3	0.8
6-8	2015	1,313	71	5.4	1	0.1	3	0.2	1,228	93.5	7	0.5	3	0.2
	2016	1,285	44	3.4	0	0.0	4	0.3	1,228	95.6	6	0.5	3	0.2
	2017	1,193	52	4.4	0	0.0	2	0.2	1,130	94.7	5	0.4	3	0.3



Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2015	643	23	3.6	2	0.3	2	0.3	609	94.7	6	0.9	1	0.2
	2016	594	19	3.2	0	0.0	1	0.2	569	95.8	3	0.5	2	0.3
	2017	572	12	2.1	0	0.0	2	0.3	553	96.7	3	0.5	1	0.2
10	2015	502	15	3.0	0	0.0	1	0.2	479	95.4	6	1.2	1	0.2
	2016	578	20	3.5	2	0.3	1	0.2	552	95.5	2	0.3	1	0.2
	2017	544	15	2.8	0	0.0	1	0.2	527	96.9	1	0.2	0	0.0
11	2015	417	14	3.4	1	0.2	1	0.2	399	95.7	2	0.5	0	0.0
	2016	419	9	2.1	0	0.0	1	0.2	402	95.9	5	1.2	1	0.2
	2017	518	20	3.9	1	0.2	1	0.2	494	95.4	2	0.4	0	0.0
12	2015	462	14	3.0	0	0.0	2	0.4	440	95.2	4	0.9	1	0.2
	2016	425	16	3.8	1	0.2	0	0.0	406	95.5	2	0.5	0	0.0
	2017	453	13	2.9	0	0.0	1	0.2	433	95.6	5	1.1	1	0.2
9-12	2015	2,024	66	3.3	3	0.1	6	0.3	1,927	95.2	18	0.9	3	0.1
	2016	2,016	64	3.2	3	0.1	3	0.1	1,929	95.7	12	0.6	4	0.2
	2017	2,087	60	2.9	1	0.0	5	0.2	2,007	96.2	11	0.5	2	0.1
ALL	2015	6,662	324	4.9	10	0.2	16	0.2	6,245	93.7	56	0.8	10	0.2
	2016	6,519	309	4.7	7	0.1	14	0.2	6,127	94.0	47	0.7	14	0.2
	2017	6,317	289	4.6	5	0.1	15	0.2	5,955	94.3	44	0.7	7	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	342	309	90.4	209	61.1	27	7.9	218	63.7	0	0.0	327	95.6	53.5	46.5	0.9
	2016	321	308	96.0	210	65.4	21	6.5	219	68.2	0	0.0	309	96.3	49.5	50.5	0.6
	2017	363	351	96.7	214	59.0	31	8.5	217	59.8	0	0.0	341	93.9	50.1	49.9	3.6
KN	2015	445	422	94.8	221	49.7	28	6.3	218	49.0	18	4.0	138	31.0	46.7	53.3	0.2
	2016	451	391	86.7	252	55.9	31	6.9	267	59.2	23	5.1	117	25.9	53.9	46.1	0.9
	2017	365	332	91.0	218	59.7	16	4.4	225	61.6	19	5.2	91	24.9	51.2	48.8	1.4
1	2015	510	488	95.7	277	54.3	34	6.7	295	57.8	33	6.5	39	7.6	52.2	47.8	4.9
	2016	462	442	95.7	237	51.3	40	8.7	229	49.6	46	10.0	43	9.3	45.5	54.5	3.9
	2017	454	393	86.6	262	57.7	41	9.0	283	62.3	38	8.4	37	8.1	52.6	47.4	4.6
2	2015	542	523	96.5	299	55.2	51	9.4	423	78.0	46	8.5	39	7.2	58.3	41.7	3.0
	2016	519	497	95.8	290	55.9	44	8.5	321	61.8	44	8.5	34	6.6	51.3	48.7	5.8
	2017	446	423	94.8	243	54.5	47	10.5	237	53.1	59	13.2	33	7.4	47.3	52.7	4.0
3	2015	477	448	93.9	281	58.9	46	9.6	399	83.6	41	8.6	32	6.7	54.9	45.1	5.0
	2016	508	493	97.0	288	56.7	34	6.7	399	78.5	57	11.2	34	6.7	56.1	43.9	3.5
	2017	481	457	95.0	273	56.8	32	6.7	299	62.2	50	10.4	32	6.7	52.6	47.4	2.7
4	2015	523	504	96.4	314	60.0	51	9.8	410	78.4	71	13.6	37	7.1	51.8	48.2	2.3
	2016	457	435	95.2	272	59.5	47	10.3	363	79.4	59	12.9	24	5.3	56.7	43.3	3.1
	2017	487	467	95.9	284	58.3	44	9.0	380	78.0	61	12.5	31	6.4	56.7	43.3	1.0
5	2015	486	465	95.7	294	60.5	42	8.6	403	82.9	85	17.5	28	5.8	53.9	46.1	1.0
	2016	500	487	97.4	312	62.4	56	11.2	427	85.4	75	15.0	25	5.0	52.2	47.8	1.2
	2017	441	422	95.7	263	59.6	48	10.9	354	80.3	66	15.0	34	7.7	55.1	44.9	1.4
PK-5	2015	3,325	3,159	95.0	1,895	57.0	279	8.4	2,366	71.2	294	8.8	640	19.2	53.2	46.8	2.6
	2016	3,218	3,053	94.9	1,861	57.8	273	8.5	2,225	69.1	304	9.4	586	18.2	52.3	47.7	2.9
	2017	3,037	2,845	93.7	1,757	57.9	259	8.5	1,995	65.7	293	9.6	599	19.7	52.4	47.6	2.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2015	401	376	93.8	228	56.9	28	7.0	323	80.5	41	10.2	12	3.0	50.6	49.4	0.2
	2016	437	429	98.2	271	62.0	34	7.8	370	84.7	47	10.8	27	6.2	53.8	46.2	1.1
	2017	400	390	97.5	259	64.8	39	9.8	337	84.3	40	10.0	27	6.8	55.0	45.0	1.5
7	2015	451	425	94.2	226	50.1	32	7.1	339	75.2	58	12.9	20	4.4	51.9	48.1	0.9
	2016	403	391	97.0	180	44.7	34	8.4	298	73.9	36	8.9	29	7.2	50.4	49.6	0.7
	2017	402	386	96.0	247	61.4	33	8.2	340	84.6	41	10.2	17	4.2	53.5	46.5	0.7
8	2015	461	436	94.6	162	35.1	24	5.2	340	73.8	65	14.1	19	4.1	48.2	51.8	0.2
	2016	445	434	97.5	157	35.3	30	6.7	327	73.5	61	13.7	25	5.6	51.0	49.0	1.8
	2017	391	372	95.1	160	40.9	32	8.2	288	73.7	34	8.7	19	4.9	49.1	50.9	1.0
6-8	2015	1,313	1,237	94.2	616	46.9	84	6.4	1,002	76.3	164	12.5	51	3.9	50.2	49.8	0.5
	2016	1,285	1,254	97.6	608	47.3	98	7.6	995	77.4	144	11.2	81	6.3	51.8	48.2	1.2
	2017	1,193	1,148	96.2	666	55.8	104	8.7	965	80.9	115	9.6	63	5.3	52.6	47.4	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2015	643	592	92.1	172	26.7	50	7.8	454	70.6	58	9.0	75	11.7	47.9	52.1	5.9
	2016	594	565	95.1	238	40.1	39	6.6	443	74.6	71	12.0	91	15.3	51.5	48.5	4.5
	2017	572	530	92.7	256	44.8	49	8.6	436	76.2	54	9.4	82	14.3	49.5	50.5	3.1
10	2015	502	466	92.8	136	27.1	42	8.4	374	74.5	57	11.4	10	2.0	49.2	50.8	6.8
	2016	578	550	95.2	130	22.5	43	7.4	369	63.8	59	10.2	20	3.5	45.5	54.5	3.3
	2017	544	510	93.8	144	26.5	35	6.4	347	63.8	68	12.5	19	3.5	52.6	47.4	2.0
11	2015	417	387	92.8	71	17.0	27	6.5	309	74.1	64	15.3	12	2.9	49.9	50.1	0.5
	2016	419	398	95.0	113	27.0	31	7.4	262	62.5	54	12.9	18	4.3	47.7	52.3	0.0
	2017	518	491	94.8	87	16.8	35	6.8	254	49.0	62	12.0	18	3.5	44.4	55.6	0.0
12	2015	462	424	91.8	77	16.7	46	10.0	338	73.2	47	10.2	8	1.7	44.6	55.4	3.7
	2016	425	408	96.0	58	13.6	48	11.3	228	53.6	57	13.4	3	0.7	49.9	50.1	5.2
	2017	453	431	95.1	109	24.1	49	10.8	241	53.2	51	11.3	12	2.6	48.1	51.9	3.3
9-12	2015	2,024	1,869	92.3	456	22.5	165	8.2	1,475	72.9	226	11.2	105	5.2	47.9	52.1	4.5
	2016	2,016	1,921	95.3	539	26.7	161	8.0	1,302	64.6	241	12.0	132	6.5	48.7	51.3	3.4
	2017	2,087	1,962	94.0	596	28.6	168	8.0	1,278	61.2	235	11.3	131	6.3	48.7	51.3	2.1
ALL	2015	6,662	6,265	94.0	2,967	44.5	528	7.9	4,843	72.7	684	10.3	796	11.9	51.0	49.0	2.7
	2016	6,519	6,228	95.5	3,008	46.1	532	8.2	4,522	69.4	689	10.6	799	12.3	51.1	48.9	2.7
	2017	6,317	5,955	94.3	3,019	47.8	531	8.4	4,238	67.1	643	10.2	793	12.6	51.2	48.8	2.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	445	13,283	421	94.7	12,675	95.4	80	18.0	19.2	391	11,627	87.9	87.5
	2016	445	12,185	424	95.2	11,638	95.5	64	14.4	19.3	398	10,883	89.5	89.3
	2017	369	11,388	352	95.5	10,888	95.6	53	14.4	19.6	334	10,240	90.5	89.9
1	2015	507	13,984	487	96.0	13,437	96.1	66	13.0	18.1	464	12,405	91.5	88.7
	2016	462	13,397	441	95.5	12,877	96.1	74	16.0	18.1	414	12,066	89.7	90.1
	2017	450	12,278	432	95.9	11,800	96.1	57	12.7	18.4	421	11,169	93.5	91.0
2	2015	532	13,916	512	96.2	13,422	96.4	65	12.2	16.6	488	12,453	91.7	89.5
	2016	516	13,532	497	96.3	13,066	96.6	55	10.7	16.6	481	12,286	93.3	90.8
	2017	449	12,938	432	96.4	12,476	96.4	54	12.0	16.9	415	11,850	92.5	91.6
3	2015	479	13,237	463	96.7	12,793	96.6	51	10.6	16.2	439	11,910	91.7	90.0
	2016	509	13,328	492	96.7	12,911	96.9	55	10.8	15.3	473	12,216	92.9	91.7
	2017	482	13,158	466	96.6	12,734	96.8	45	9.3	15.9	453	12,162	94.0	92.4
4	2015	530	12,745	513	96.8	12,343	96.9	67	12.7	16.2	483	11,520	91.2	90.4
	2016	463	12,688	448	96.9	12,300	96.9	47	10.2	15.8	436	11,676	94.2	92.0
	2017	485	12,873	470	96.9	12,467	96.8	55	11.3	15.4	457	11,953	94.2	92.9
5	2015	482	12,122	467	96.9	11,747	96.9	10	2.1	6.6	453	11,052	94.0	91.2
	2016	501	12,178	488	97.3	11,815	97.0	14	2.8	5.7	478	11,217	95.4	92.1
	2017	440	12,220	427	97.1	11,838	96.9	14	3.2	6.1	421	11,367	95.7	93.0
KN-5	2015	2,975	79,286	2,862	96.2	76,417	96.4	339	11.4	15.6	2,718	70,967	91.4	89.5
	2016	2,895	77,308	2,790	96.4	74,608	96.5	309	10.7	15.2	2,680	70,344	92.6	91.0
	2017	2,675	74,855	2,580	96.4	72,203	96.5	278	10.4	15.3	2,501	68,741	93.5	91.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2015	408	10,896	394	96.6	10,493	96.3	37	9.1	19.6	380	9,647	93.2	88.5
	2016	437	10,522	419	95.9	10,172	96.7	51	11.7	17.1	404	9,599	92.5	91.2
	2017	399	10,771	383	96.1	10,375	96.3	44	11.0	18.5	371	9,885	93.0	91.8
7	2015	452	10,670	432	95.5	10,206	95.6	69	15.3	22.7	396	9,349	87.5	87.6
	2016	402	10,436	385	95.8	9,999	95.8	81	20.2	20.0	370	9,389	92.1	90.0
	2017	406	10,214	389	95.9	9,773	95.7	59	14.5	21.6	372	9,225	91.6	90.3
8	2015	466	10,940	444	95.3	10,445	95.5	44	9.4	14.2	422	9,604	90.6	87.8
	2016	445	10,378	420	94.4	9,894	95.3	40	9.0	12.6	388	9,208	87.2	88.7
	2017	388	10,051	368	95.0	9,579	95.3	28	7.2	10.6	357	9,066	92.1	90.2
6-8	2015	1,326	32,507	1,270	95.8	31,144	95.8	150	11.3	18.8	1,198	28,600	90.3	88.0
	2016	1,283	31,336	1,224	95.3	30,065	95.9	172	13.4	16.6	1,162	28,196	90.5	90.0
	2017	1,193	31,036	1,141	95.7	29,727	95.8	131	11.0	17.0	1,100	28,176	92.2	90.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2015	650	11,577	621	95.7	10,921	94.3	81	12.5	24.5	596	9,789	91.8	84.6
	2016	600	11,813	574	95.6	11,053	93.6	80	13.3	26.2	552	9,913	92.0	83.9
	2017	568	11,759	541	95.2	10,936	93.0	89	15.7	25.7	514	9,766	90.5	83.1
10	2015	518	9,928	495	95.4	9,383	94.5	37	7.1	18.1	468	8,616	90.3	86.8
	2016	596	10,202	570	95.7	9,595	94.1	46	7.7	19.4	558	8,845	93.7	86.7
	2017	544	10,329	521	95.7	9,713	94.0	39	7.2	16.3	514	9,045	94.5	87.6
11	2015	430	8,742	409	95.2	8,258	94.5	30	7.0	14.6	399	7,728	92.9	88.4
	2016	422	8,384	404	95.8	7,906	94.3	29	6.9	16.9	402	7,400	95.3	88.3
	2017	515	8,543	491	95.3	8,088	94.7	40	7.8	13.7	486	7,756	94.3	90.8
12	2015	477	8,362	451	94.6	7,893	94.4	23	4.8	14.2	438	7,395	91.9	88.4
	2016	430	8,426	412	95.7	7,965	94.5	10	2.3	10.2	406	7,523	94.4	89.3
	2017	447	8,197	428	95.9	7,762	94.7	9	2.0	6.4	430	7,365	96.3	89.8
9-12	2015	2,074	38,609	1,976	95.3	36,456	94.4	171	8.2	18.4	1,901	33,528	91.7	86.8
	2016	2,048	38,826	1,960	95.7	36,519	94.1	165	8.1	18.9	1,918	33,681	93.6	86.7
	2017	2,074	38,829	1,980	95.5	36,498	94.0	177	8.5	16.5	1,944	33,932	93.7	87.4
ALL	2015	6,375	150,401	6,109	95.8	144,017	95.8	660	10.4	17.0	5,817	133,095	91.2	88.5
	2016	6,227	147,470	5,974	95.9	141,192	95.7	646	10.4	16.5	5,760	132,221	92.5	89.7
	2017	5,941	144,719	5,701	96.0	138,428	95.7	586	9.9	16.0	5,545	130,849	93.3	90.4

**Teachers: 417**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	96	23.0
Hispanic	174	41.7
White	123	29.5
Multiple	9	2.2
Other	15	3.6

Gender	Number	Percentage
Female	300	71.9
Male	117	28.1

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2014-15</b>	7.0	75.7
<b>2015-16</b>	6.3	63.2
<b>2016-17</b>	6.3	71.9

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	68	16.3
1	38	9.1
2	52	12.5
3	43	10.3
4	18	4.3
5	10	2.4
1-3	133	31.9
More than 3	216	51.8
1 - 5	161	38.6
6 - 10	68	16.3
11 - 20	85	20.4
More than 20	35	8.4



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	39.1	57.9	55.4	20.0	50.0	45.5		55.4	58.8	56.9	59.1	232
	2016	*	51.5	60.3	59.0	22.7	59.3	50.3	*	54.7	66.4	59.9	58.1	267
	2017	*	51.7	70.4	68.5	13.3	69.1	60.0		66.7	69.0	67.8	59.5	258
4	2015	*	45.5	55.5	54.9	19.4	44.6	34.4		49.7	58.5	53.5	55.9	269
	2016	57.1	62.5	68.0	64.9	18.2	67.2	54.2		64.5	70.8	67.1	62.6	237
	2017	*	22.2	68.2	64.9	18.2	62.7	52.5		63.9	66.1	64.9	56.4	262
5	2015	*	84.2	76.6	76.9	20.8	73.2	68.9		75.2	79.2	77.1	74.6	253
	2016	*	61.5	72.0	69.0	41.0	66.7	61.7		66.7	74.6	70.3	70.6	263
	2017	66.7	75.0	81.1	80.0	34.6	75.5	74.4		77.2	84.4	80.3	71.7	254
3-5	2015	54.5	53.3	63.6	62.6	20.0	58.0	50.3		59.7	65.9	62.5	63.5	754
	2016	63.6	57.8	66.7	64.3	30.1	64.8	55.7	*	61.9	70.6	65.7	63.9	767
	2017	63.6	50.7	73.1	71.0	23.8	69.9	63.1		69.3	72.9	70.9	62.7	774

NUMBER TESTED IN GRADES 3-5													
2015	11	75	662	647	85	193	505			414	340	754	22,443
2016	11	83	667	683	83	196	517	1		430	337	767	22,529
2017	11	67	689	701	63	216	423			424	350	774	23,084

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	64.0	54.7	54.9	0.0	50.4	46.7		50.2	61.5	55.9	57.0	401
	2016		50.0	42.4	43.3	0.0	38.4	36.2		34.3	52.5	42.8	51.4	428
	2017	*	43.5	43.9	45.1	16.2	39.1	36.5		35.5	53.9	43.8	52.4	400
7	2015	*	42.1	52.3	52.4	22.2	38.8	40.6		54.3	50.2	52.4	55.5	445
	2016	*	33.3	54.3	53.3	4.0	43.8	43.2		47.2	59.1	53.1	55.2	386
	2017		46.7	47.0	48.1	0.0	42.7	41.1		39.6	55.6	47.0	58.5	404
8	2015		75.0	76.4	75.9	33.3	60.1	69.5		77.3	75.4	76.3	74.7	465
	2016	*	50.0	77.7	78.1	30.8	66.5	70.3		73.4	81.5	77.3	76.4	445
	2017	*	53.3	77.2	77.9	14.3	68.7	68.4	*	72.6	79.2	75.9	74.5	394
6-8	2015	85.7	62.5	61.6	61.5	17.6	48.8	52.6		61.0	62.9	61.9	62.5	1,311
	2016	71.4	42.5	58.5	58.6	11.1	48.0	49.7		51.8	64.9	58.1	61.0	1,259
	2017	*	47.2	55.9	56.7	10.4	47.7	47.6	*	48.4	63.3	55.4	61.5	1,198

NUMBER TESTED IN GRADES 6-8													
2015	7	72	1,224	1,215	74	617	1,000			662	649	1,311	31,725
2016	7	40	1,204	1,154	81	625	974			652	607	1,259	30,676
2017	5	53	1,133	1,107	96	669	966	2		634	564	1,198	30,344

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	14	85	86	20	23	90		58	42	100	2,981	232
	2016	*	16	91	98	17	22	84	*	67	40	107	3,114	267
	2017	*	14	66	73	13	17	34		44	39	83	3,014	258
4	2015	*	18	102	105	29	36	105		76	49	125	3,197	269
	2016	3	9	66	72	18	20	71		50	28	78	2,728	237
	2017	*	14	76	84	18	25	77		53	39	92	3,323	262
5	2015	*	3	54	51	19	22	56		33	25	58	2,004	253
	2016	*	10	65	74	23	27	74		47	31	78	2,294	263
	2017	2	5	43	46	17	23	45		33	17	50	2,269	254
3-5	2015	5	35	241	242	68	81	251		167	116	283	8,182	754
	2016	4	35	222	244	58	69	229	*	164	99	263	8,136	767
	2017	4	33	185	203	48	65	156		130	95	225	8,606	774

NUMBER TESTED IN GRADES 3-5													
2015	11	75	662	647	85	193	505		414	340	754	22,443	
2016	11	83	667	683	83	196	517	1	430	337	767	22,529	
2017	11	67	689	701	63	216	423		424	350	774	23,084	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	9	168	169	26	114	172		100	77	177	4,530	401
	2016		5	240	225	30	165	231		151	94	245	5,005	428
	2017	*	13	210	206	31	157	214		142	83	225	5,071	400
7	2015	*	11	199	196	21	137	196		106	106	212	4,642	445
	2016	*	12	165	164	24	100	162		102	79	181	4,519	386
	2017		8	205	194	31	142	201		131	83	214	4,158	404
8	2015		7	103	103	14	65	106		52	58	110	2,716	465
	2016	*	6	95	89	18	60	97		61	40	101	2,430	445
	2017	*	7	85	79	24	51	91	*	54	41	95	2,459	394
6-8	2015	1	27	470	468	61	316	474		258	241	499	11,888	1,311
	2016	2	23	500	478	72	325	490		314	213	527	11,954	1,259
	2017	*	28	500	479	86	350	506	*	327	207	534	11,688	1,198

NUMBER TESTED IN GRADES 6-8													
2015	7	72	1,224	1,215	74	617	1,000			662	649	1,311	31,725
2016	7	40	1,204	1,154	81	625	974			652	607	1,259	30,676
2017	5	53	1,133	1,107	96	669	966	2		634	564	1,198	30,344

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	17.4	23.3	22.8	0.0	21.7	12.1		23.1	23.5	23.3	26.4	232
	2016	*	15.2	26.6	24.3	0.0	29.6	17.2	*	23.6	27.7	25.5	29.2	267
	2017	*	13.8	37.2	35.8	0.0	41.8	32.9		30.3	38.9	34.5	32.9	258
4	2015	*	12.1	20.5	18.9	8.3	15.4	6.3		15.9	23.7	19.3	27.3	269
	2016	28.6	16.7	32.0	29.3	4.5	34.4	18.7		29.1	32.3	30.4	28.6	237
	2017	*	16.7	34.7	31.4	0.0	32.8	21.0		32.0	35.7	33.6	32.4	262
5	2015	*	5.3	31.6	29.0	0.0	26.8	17.2		28.6	30.8	29.6	29.2	253
	2016	*	15.4	37.5	34.7	12.8	37.0	21.8		34.0	36.1	35.0	36.3	263
	2017	16.7	40.0	43.6	41.3	3.8	42.6	31.8		40.7	45.0	42.5	38.2	254
3-5	2015	27.3	12.0	25.2	23.5	3.5	21.8	12.1		22.2	26.2	24.0	27.7	754
	2016	27.3	15.7	32.1	29.4	7.2	34.2	19.3	*	28.8	32.0	30.2	31.4	767
	2017	18.2	22.4	38.5	36.1	1.6	39.4	27.9		34.4	39.7	36.8	34.6	774

NUMBER TESTED IN GRADES 3-5													
2015	11	75	662	647	85	193	505			414	340	754	22,443
2016	11	83	667	683	83	196	517	1		430	337	767	22,529
2017	11	67	689	701	63	216	423			424	350	774	23,084

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	28.0	19.4	20.3	0.0	15.2	13.3		18.9	21.5	20.2	23.7	401
	2016		10.0	12.0	11.8	0.0	10.8	8.6		11.3	13.1	12.1	23.4	428
	2017	*	4.3	15.5	15.2	5.4	13.6	11.6		13.6	16.1	14.8	22.9	400
7	2015	*	5.3	15.3	15.3	3.7	4.9	5.5		16.8	13.6	15.3	21.3	445
	2016	*	11.1	20.5	20.2	0.0	11.2	11.2		16.6	23.8	20.2	26.9	386
	2017		6.7	17.8	18.2	0.0	12.5	11.1		17.1	18.2	17.6	27.5	404
8	2015		17.9	23.6	23.4	4.8	7.4	12.1		23.1	23.7	23.4	28.7	465
	2016	*	8.3	22.1	21.9	11.5	6.1	10.4		21.8	21.3	21.6	30.8	445
	2017	*	26.7	28.2	28.8	0.0	6.7	12.5	*	24.4	32.0	28.2	32.2	394
6-8	2015	14.3	18.1	19.5	19.7	2.7	9.4	10.3		19.6	19.7	19.7	24.6	1,311
	2016	14.3	10.0	18.1	17.9	3.7	9.6	10.0		16.6	19.4	18.0	27.0	1,259
	2017	*	11.3	20.5	20.6	2.1	11.5	11.7	*	18.1	22.3	20.1	27.4	1,198

NUMBER TESTED IN GRADES 6-8													
2015	7	72	1,224	1,215	74	617	1,000		662	649	1,311	31,725	
2016	7	40	1,204	1,154	81	625	974		652	607	1,259	30,676	
2017	5	53	1,133	1,107	96	669	966	2	634	564	1,198	30,344	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	4.3	10.4	8.3	0.0	13.0	4.8		10.0	9.8	9.9	13.1	232
	2016	*	3.0	14.0	12.1	0.0	20.4	8.3	*	13.5	11.8	12.7	15.2	267
	2017	*	6.9	23.3	22.4	0.0	27.3	21.2		18.9	23.8	21.3	20.0	258
4	2015	*	3.0	7.0	6.4	5.6	0.0	0.0		4.0	9.3	6.3	12.2	269
	2016	14.3	4.2	11.2	8.8	4.5	16.4	7.1		9.2	12.5	10.5	13.4	237
	2017	*	0.0	18.4	15.9	0.0	17.9	9.3		17.0	18.3	17.6	16.9	262
5	2015	*	0.0	12.1	11.8	0.0	12.2	5.6		10.5	11.7	11.1	14.2	253
	2016	*	3.8	12.5	10.9	10.3	11.1	5.2		12.1	10.7	11.4	16.6	263
	2017	0.0	20.0	19.8	17.8	0.0	19.1	12.5		20.0	18.3	19.3	19.4	254
3-5	2015	9.1	2.7	9.8	8.8	2.4	8.3	3.6		8.0	10.3	9.0	13.2	754
	2016	9.1	3.6	12.6	10.7	6.0	15.3	6.8	*	11.6	11.6	11.6	15.1	767
	2017	9.1	9.0	20.5	18.7	0.0	20.8	13.0		18.6	20.3	19.4	18.8	774

NUMBER TESTED IN GRADE 3-5													
2015	11	75	662	647	85	193	505		414	340	754	22,443	
2016	11	83	667	683	83	196	517	1	430	337	767	22,529	
2017	11	67	689	701	63	216	423		424	350	774	23,084	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	4.0	5.4	5.3	0.0	3.0	3.1		4.5	6.0	5.2	9.3	401
	2016		10.0	3.1	3.5	0.0	2.6	2.2		4.3	2.0	3.3	10.1	428
	2017	*	4.3	2.7	2.9	0.0	3.1	2.4		1.4	4.4	2.8	9.5	400
7	2015	*	5.3	5.3	5.3	0.0	2.2	1.8		6.0	4.2	5.2	8.8	445
	2016	*	11.1	6.9	7.4	0.0	2.8	3.2		4.7	10.4	7.5	11.4	386
	2017		0.0	7.0	7.2	0.0	4.0	3.2		8.3	4.8	6.7	13.6	404
8	2015		3.6	8.0	7.2	0.0	0.6	2.9		7.0	8.9	8.0	13.2	465
	2016	*	8.3	4.2	4.2	3.8	1.7	1.2		3.1	5.6	4.3	10.2	445
	2017	*	13.3	8.9	9.2	0.0	1.8	3.8	*	9.6	8.6	9.1	11.5	394
6-8	2015	0.0	4.2	6.3	6.0	0.0	2.1	2.6		5.9	6.5	6.2	10.5	1,311
	2016	14.3	10.0	4.7	4.9	1.2	2.4	2.2		4.0	5.9	4.9	10.6	1,259
	2017	*	5.7	6.2	6.4	0.0	3.1	3.1	*	6.3	6.0	6.2	11.5	1,198

NUMBER TESTED IN GRADE 6-8													
2015	7	72	1,224	1,215	74	617	1,000			662	649	1,311	31,725
2016	7	40	1,204	1,154	81	625	974			652	607	1,259	30,676
2017	5	53	1,133	1,107	96	669	966	2		634	564	1,198	30,344



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	58.4	53.7	56.7
	2016	56.3	60.4	53.1
	2017	67.4	60.1	61.4
4	2015	50.3	58.3	51.1
	2016	68.5	62.1	57.8
	2017	65.3	64.4	58.5
5	2015	65.6	66.9	64.4
	2016	64.9	64.0	63.8
	2017	68.4	68.8	70.6
3-5	2015	57.9	59.8	57.3
	2016	63.0	62.2	58.2
	2017	67.0	64.4	63.4

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2015	54.8	60.5	55.7
	2016	57.1	52.4	47.4
	2017	51.2	53.3	54.2
7	2015	52.4	54.7	56.4
	2016	58.0	56.9	57.4
	2017	53.9	53.8	51.4
8	2015	66.1	59.2	63.8
	2016	63.8	65.9	57.4
	2017	68.9	63.9	61.5
6-8	2015	58.0	58.1	58.8
	2016	59.8	58.5	54.0
	2017	57.9	56.9	55.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	36.4	54.7	53.1	17.1	43.3	36.8		47.6	56.0	51.3	57.9	263
	2016	57.1	45.8	60.0	57.5	4.5	60.3	43.7		55.9	62.1	58.4	57.3	231
	2017	*	50.0	55.8	54.5	10.0	47.5	38.5		45.8	66.4	54.9	54.4	257

NUMBER TESTED IN GRADE 4													
2015	5	33	223	228	35	60	155		147	116	263	7,215	
2016	7	24	200	200	22	58	151		136	95	231	7,239	
2017	1	18	233	233	20	61	156		144	113	257	7,530	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	42.1	61.6	61.1	18.5	48.6	50.8		52.8	70.4	61.3	54.6	442
	2016	*	40.9	52.6	53.0	7.4	37.2	40.4		42.6	61.6	52.2	51.7	402
	2017		40.0	47.2	48.8	6.7	41.1	40.4		35.8	59.8	46.9	54.1	407

NUMBER TESTED IN GRADE 7													
2015	4	19	414	409	27	222	327		229	213	442	10,425	
2016	4	22	371	364	27	183	292		202	198	402	10,094	
2017		15	390	375	30	248	344		218	189	407	10,059	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	21	101	107	29	34	98		77	51	128	3,041	263
	2016	3	13	80	85	21	23	85		60	36	96	3,090	231
	2017	*	9	103	106	18	32	96		78	38	116	3,435	257

NUMBER TESTED IN GRADE 4													
2015	5	33	223	228	35	60	155		147	116	263	7,215	
2016	7	24	200	200	22	58	151		136	95	231	7,239	
2017	1	18	233	233	20	61	156		144	113	257	7,530	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	11	159	159	22	114	161		108	63	171	4,738	442
	2016	*	13	176	171	25	115	174		116	76	192	4,874	402
	2017		9	206	192	28	146	205		140	76	216	4,613	407

NUMBER TESTED IN GRADE 7													
2015	4	19	414	409	27	222	327		229	213	442	10,425	
2016	4	22	371	364	27	183	292		202	198	402	10,094	
2017		15	390	375	30	248	344		218	189	407	10,059	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	0.0	17.9	15.4	2.9	18.3	7.7		12.9	18.1	15.2	19.5	263
	2016	14.3	20.8	26.5	24.0	0.0	27.6	13.2		23.5	28.4	25.5	28.7	231
	2017	*	5.6	24.9	22.3	0.0	19.7	11.5		17.4	31.9	23.7	26.0	257

NUMBER TESTED IN GRADE 4													
2015	5	33	223	228	35	60	155		147	116	263	7,215	
2016	7	24	200	200	22	58	151		136	95	231	7,239	
2017	1	18	233	233	20	61	156		144	113	257	7,530	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	10.5	18.1	17.8	7.4	7.7	8.6		15.7	21.1	18.3	21.1	442
	2016	*	9.1	22.4	22.3	0.0	14.8	13.0		13.4	30.3	21.9	25.7	402
	2017		0.0	14.9	14.9	6.7	11.7	10.2		8.7	21.2	14.5	24.9	407

NUMBER TESTED IN GRADE 7													
2015	4	19	414	409	27	222	327		229	213	442	10,425	
2016	4	22	371	364	27	183	292		202	198	402	10,094	
2017		15	390	375	30	248	344		218	189	407	10,059	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	0.0	0.9	0.9	0.0	1.7	0.6		0.7	0.9	0.8	4.1	263
	2016	0.0	4.2	7.5	6.0	0.0	3.4	2.0		6.6	7.4	6.9	10.9	231
	2017	*	0.0	5.6	5.6	0.0	4.9	2.6		3.5	7.1	5.1	7.4	257

NUMBER TESTED IN GRADE 4													
2015	5	33	223	228	35	60	155		147	116	263	7,215	
2016	7	24	200	200	22	58	151		136	95	231	7,239	
2017	1	18	233	233	20	61	156		144	113	257	7,530	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	0.0	2.2	2.2	0.0	0.5	0.3		0.9	3.3	2.0	4.5	442
	2016	*	4.5	4.0	3.8	0.0	3.3	2.4		1.5	6.6	4.2	5.9	402
	2017		0.0	3.6	3.7	0.0	2.4	2.0		1.8	5.3	3.4	6.9	407

NUMBER TESTED IN GRADE 7													
2015	4	19	414	409	27	222	327		229	213	442	10,425	
2016	4	22	371	364	27	183	292		202	198	402	10,094	
2017		15	390	375	30	248	344		218	189	407	10,059	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	3.6	3.6	57.5	54.0
	2016	—	3.6	56.6	59.6
	2017	—	3.7	61.7	59.5
7	2015	3.9	3.9	59.8	62.7
	2016	3.8	—	62.2	60.9
	2017	3.6	—	56.9	53.3

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	45.5	61.5	62.3	0.0	25.6	46.7		50.4	70.1	60.7	56.8
	2016	*	42.9	66.4	69.1	19.2	44.7	54.7		61.3	70.5	65.9	57.6
	2017	*	20.0	61.5	63.2	8.8	44.3	51.5		51.7	69.7	60.8	58.7
Tests Taken	2015	1	22	572	493	37	160	411		284	314	598	11,241
	2016	2	14	541	459	26	228	411		282	278	560	10,771
	2017	2	10	525	465	34	244	408		267	274	541	11,092
ENGLISH II	2015	57.1	61.5	58.8	58.8	5.7	31.1	47.7		51.9	65.4	59.0	58.4
	2016	*	40.0	61.5	61.3	9.4	30.1	45.0		53.8	66.6	60.6	57.8
	2017	*	66.7	60.4	62.9	21.7	26.0	43.4		56.0	65.9	60.7	60.3
Tests Taken	2015	7	13	478	442	35	151	371		237	263	500	9,583
	2016	1	20	533	491	32	123	358		260	296	556	9,550
	2017	1	15	520	456	23	150	343		282	255	537	9,822

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	12	220	186	37	119	219		141	94	235	4,851
	2016	*	8	182	142	21	126	186		109	82	191	4,569
	2017	*	8	202	171	31	136	198		129	83	212	4,577
Tests Taken	2015	1	22	572	493	37	160	411		284	314	598	11,241
	2016	2	14	541	459	26	228	411		282	278	560	10,771
	2017	2	10	525	465	34	244	408		267	274	541	11,092
ENGLISH II	2015	3	5	197	182	33	104	194		114	91	205	3,986
	2016	*	12	205	190	29	86	197		120	99	219	4,028
	2017	*	5	206	169	18	111	194		124	87	211	3,895
Tests Taken	2015	7	13	478	442	35	151	371		237	263	500	9,583
	2016	1	20	533	491	32	123	358		260	296	556	9,550
	2017	1	15	520	456	23	150	343		282	255	537	9,822

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2015</b>	*	27.3	36.7	37.5	0.0	6.3	17.8		31.0	40.8	36.1	35.3
	<b>2016</b>	*	28.6	43.6	44.0	3.8	23.2	29.4		37.6	49.3	43.4	38.3
	<b>2017</b>	*	20.0	39.2	40.4	2.9	21.3	28.2		32.6	44.9	38.8	41.2
Tests Taken	<b>2015</b>	1	22	572	493	37	160	411		284	314	598	11,241
	<b>2016</b>	2	14	541	459	26	228	411		282	278	560	10,771
	<b>2017</b>	2	10	525	465	34	244	408		267	274	541	11,092
<b>ENGLISH II</b>	<b>2015</b>	14.3	7.7	31.8	31.4	5.7	10.6	19.4		27.4	34.6	31.2	35.2
	<b>2016</b>	*	25.0	38.3	38.5	0.0	10.6	18.2		29.6	44.6	37.6	36.9
	<b>2017</b>	*	40.0	41.2	42.8	13.0	14.7	23.6		35.8	47.1	41.2	42.1
Tests Taken	<b>2015</b>	7	13	478	442	35	151	371		237	263	500	9,583
	<b>2016</b>	1	20	533	491	32	123	358		260	296	556	9,550
	<b>2017</b>	1	15	520	456	23	150	343		282	255	537	9,822

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2015</b>	*	9.1	3.0	2.8	0.0	0.6	0.0		1.4	4.8	3.2	4.9
	<b>2016</b>	*	0.0	2.6	2.6	0.0	1.3	1.0		1.8	3.6	2.7	5.1
	<b>2017</b>	*	0.0	2.3	2.8	2.9	0.4	1.0		1.1	3.6	2.4	6.3
Tests Taken	<b>2015</b>	1	22	572	493	37	160	411		284	314	598	11,241
	<b>2016</b>	2	14	541	459	26	228	411		282	278	560	10,771
	<b>2017</b>	2	10	525	465	34	244	408		267	274	541	11,092
<b>ENGLISH II</b>	<b>2015</b>	0.0	0.0	0.6	0.7	0.0	0.7	0.3		0.0	1.1	0.6	2.5
	<b>2016</b>	*	0.0	3.0	2.9	0.0	0.0	0.0		1.5	4.1	2.9	4.4
	<b>2017</b>	*	0.0	1.7	2.0	0.0	0.0	0.3		2.1	1.2	1.7	4.9
Tests Taken	<b>2015</b>	7	13	478	442	35	151	371		237	263	500	9,583
	<b>2016</b>	1	20	533	491	32	123	358		260	296	556	9,550
	<b>2017</b>	1	15	520	456	23	150	343		282	255	537	9,822

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>2</sup>	5. Revision (Writing)	6. Editing (Writing)
2015	61.2	1.6	1.5	62.9	63.9	4.1	63.7	57.4
2016	61.4	1.5	1.4	51.9	62.5	4.0	65.1	64.7
2017	65.8	–	–	57.8	61.6	4.3	63.3	66.9

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>2</sup>	5. Revision (Writing)	6. Editing (Writing)
2015	77.8	1.4	1.3	64.6	68.3	4.1	60.6	66.6
2016	64.2	1.5	1.4	70.8	59.5	4.1	69.5	60.2
2017	62.9	–	–	61.6	59.6	4.6	67.9	69.3

<sup>1</sup>Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

<sup>2</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	47.8	68.8	68.0	33.3	69.9	65.3		67.6	69.2	68.3	63.8	461
	2016	*	39.4	67.3	65.0	34.5	70.7	62.3	*	67.1	64.1	65.8	65.3	497
	2017	*	55.2	73.7	73.1	19.0	70.8	68.4		71.7	72.9	72.3	70.0	469
4	2015	50.0	42.4	61.2	60.3	22.0	59.9	53.8		56.1	63.1	59.5	60.4	514
	2016	57.1	62.5	70.2	69.1	24.1	71.7	64.6		68.9	70.6	69.6	63.5	438
	2017	*	33.3	81.8	81.1	34.5	80.6	76.4		80.5	79.4	80.0	68.1	470
5	2015	*	73.7	70.9	71.1	14.8	67.5	66.2		70.2	71.9	71.0	66.4	465
	2016	*	65.4	82.6	81.6	35.4	81.5	78.8		77.9	85.0	81.3	79.6	482
	2017	100.0	80.0	86.2	85.4	48.4	84.3	83.1		84.5	88.1	86.1	80.6	417
3-5	2015	66.7	52.0	66.8	66.3	23.8	65.6	61.7		64.5	67.8	66.0	63.5	1,440
	2016	53.8	54.2	73.4	72.0	32.1	74.9	68.8	*	71.2	73.6	72.3	69.3	1,417
	2017	83.3	56.7	80.4	79.7	35.8	78.5	76.4		78.8	79.6	79.2	72.7	1,356

NUMBER TESTED IN GRADES 3-5													
2015	12	75	1,345	1,304	101	874	1,164			763	677	1,440	36,965
2016	13	83	1,314	1,305	106	839	1,164	1		770	647	1,417	36,959
2017	12	67	1,270	1,259	81	791	998			742	614	1,356	37,278

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	48.0	64.3	63.5	15.4	62.4	58.1		63.0	63.5	63.2	59.3	400
	2016		40.0	48.0	48.4	16.1	47.8	43.6		45.4	50.8	47.9	58.0	428
	2017	*	30.4	51.1	50.7	21.6	50.2	46.3		47.4	52.7	49.7	64.1	378
7	2015	*	20.0	43.1	42.3	11.5	40.0	38.3		39.4	44.9	42.1	42.3	280
	2016	*	17.6	34.1	33.2	8.0	29.5	28.4		29.1	37.3	33.3	42.6	243
	2017		38.5	46.4	48.5	12.9	42.6	43.0		44.5	47.8	45.9	45.4	318
8	2015	*	36.7	71.3	69.8	22.7	65.7	61.7		69.5	69.7	69.6	62.6	533
	2016	*	35.3	65.7	65.2	40.7	62.4	60.2		59.2	70.3	64.6	70.4	460
	2017	*	84.6	82.6	82.6	53.6	80.8	79.6	*	78.1	86.1	82.3	79.2	372
6-8	2015	57.1	37.1	62.5	61.5	16.2	57.8	54.7		60.4	62.0	61.2	55.9	1,213
	2016	50.0	29.5	52.3	51.9	21.7	49.2	46.6		47.8	55.5	51.5	58.3	1,131
	2017	*	46.9	60.7	61.1	28.1	56.6	56.4	*	56.1	64.3	59.9	64.6	1,068

NUMBER TESTED IN GRADES 6-8													
2015	7	70	1,129	1,124	74	600	915		611	602	1,213	29,293	
2016	6	44	1,069	1,025	83	600	915		586	544	1,131	28,203	
2017	5	49	1,007	984	96	629	910	2	569	499	1,068	28,441	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	12	134	131	22	82	136		82	64	146	4,652	461
	2016	*	20	150	160	19	83	150	*	91	79	170	4,478	497
	2017	*	13	114	116	17	77	92		69	61	130	3,851	469
4	2015	3	19	183	185	32	123	186		115	93	208	4,897	514
	2016	3	9	121	123	22	73	126		76	57	133	4,463	438
	2017	*	12	81	83	19	53	87		52	42	94	4,016	470
5	2015	*	5	129	124	23	96	133		74	61	135	3,958	465
	2016	*	9	78	83	31	55	87		55	35	90	2,412	482
	2017	0	4	54	57	16	40	57		36	22	58	2,308	417
3-5	2015	4	36	446	440	77	301	455		271	218	489	13,507	1,440
	2016	6	38	349	366	72	211	363	*	222	171	393	11,353	1,417
	2017	2	29	249	256	52	170	236		157	125	282	10,175	1,356

NUMBER TESTED IN GRADES 3-5													
2015	12	75	1,345	1,304	101	874	1,164			763	677	1,440	36,965
2016	13	83	1,314	1,305	106	839	1,164	1		770	647	1,417	36,959
2017	12	67	1,270	1,259	81	791	998			742	614	1,356	37,278

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	13	132	137	22	86	135		74	73	147	4,306	400
	2016		6	217	205	26	140	204		125	98	223	4,325	428
	2017	*	16	172	174	29	122	173		110	80	190	3,811	378
7	2015	*	12	148	146	23	93	148		86	76	162	4,586	280
	2016	*	14	145	145	23	86	146		83	79	162	4,391	243
	2017		8	163	150	27	116	162		101	71	172	4,112	318
8	2015	*	19	143	150	17	74	154		82	80	162	4,032	533
	2016	*	11	148	143	16	79	139		98	65	163	3,036	460
	2017	*	2	61	59	13	35	62	*	39	27	66	2,140	372
6-8	2015	3	44	423	433	62	253	437		242	229	471	12,924	1,213
	2016	3	31	510	493	65	305	489		306	242	548	11,752	1,131
	2017	*	26	396	383	69	273	397	*	250	178	428	10,063	1,068

NUMBER TESTED IN GRADES 6-8													
2015	7	70	1,129	1,124	74	600	915		611	602	1,213	29,293	
2016	6	44	1,069	1,025	83	600	915		586	544	1,131	28,203	
2017	5	49	1,007	984	96	629	910	2	569	499	1,068	28,441	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	30.4	30.7	29.3	9.1	30.5	26.8		36.4	25.0	31.2	28.2	461
	2016	*	12.1	32.5	31.1	6.9	35.0	28.4	*	35.0	26.8	31.4	32.6	497
	2017	*	13.8	38.5	37.1	0.0	38.3	35.4		36.9	36.9	36.9	39.9	469
4	2015	16.7	6.1	23.1	22.5	14.6	22.8	17.9		22.1	21.4	21.8	22.4	514
	2016	28.6	16.7	32.0	29.4	0.0	31.8	26.4		33.2	28.4	31.1	28.9	438
	2017	*	5.6	53.4	51.8	10.3	53.8	46.3		50.4	52.9	51.5	39.4	470
5	2015	*	21.1	35.9	35.4	3.7	33.2	30.5		37.5	32.7	35.3	30.5	465
	2016	*	19.2	35.2	34.2	10.4	32.6	27.1		33.7	34.3	34.0	35.3	482
	2017	50.0	45.0	52.1	50.5	9.7	49.2	46.4		52.2	51.4	51.8	42.4	417
3-5	2015	33.3	17.3	29.7	28.9	9.9	28.7	25.0		31.8	26.1	29.2	27.0	1,440
	2016	23.1	15.7	33.3	31.6	6.6	33.1	27.3	*	34.0	30.0	32.2	32.3	1,417
	2017	41.7	20.9	47.9	46.4	7.4	47.2	43.2		46.5	46.6	46.5	40.5	1,356

NUMBER TESTED IN GRADES 3-5													
2015	12	75	1,345	1,304	101	874	1,188			763	677	1,440	36,965
2016	13	83	1,314	1,305	106	839	1,164	1		770	647	1,417	36,959
2017	12	67	1,270	1,259	81	791	998			742	614	1,356	37,278

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	24.0	29.5	28.5	0.0	26.2	23.3		28.0	29.5	28.7	22.6	400
	2016		20.0	15.3	15.6	0.0	16.8	13.5		16.2	15.1	15.7	26.9	428
	2017	*	4.3	15.1	14.4	2.7	14.7	12.1		12.9	16.0	14.3	28.8	378
7	2015	*	0.0	9.2	7.9	3.8	7.7	7.9		4.9	12.3	8.6	8.6	280
	2016	*	0.0	5.0	4.6	0.0	3.3	3.4		2.6	6.3	4.5	11.7	243
	2017		7.7	10.9	10.7	0.0	9.4	8.5		9.3	12.5	10.7	14.1	318
8	2015	*	16.7	35.1	34.9	9.1	31.5	24.9		34.2	34.8	34.5	23.9	533
	2016	*	0.0	24.8	23.8	3.7	19.0	16.9		20.0	28.3	23.9	28.2	460
	2017	*	7.7	31.1	30.0	3.6	28.0	23.7	*	28.1	31.4	29.8	34.8	372
6-8	2015	14.3	15.7	27.3	26.7	4.1	23.3	20.1		25.4	27.9	26.6	19.3	1,213
	2016	0.0	4.5	17.0	16.6	1.2	14.8	12.6		15.0	18.4	16.6	23.3	1,131
	2017	*	6.1	19.4	18.7	2.1	16.9	14.8	*	16.5	21.0	18.6	27.1	1,068

NUMBER TESTED IN GRADES 6-8													
2015	7	70	1,129	1,124	74	600	964		611	602	1,213	29,293	
2016	6	44	1,069	1,025	83	600	915		586	544	1,131	28,203	
2017	5	49	1,007	984	96	629	910	2	569	499	1,068	28,441	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	0.0	8.8	7.8	3.0	8.5	6.9		10.3	6.3	8.5	9.0	461
	2016	*	0.0	12.2	11.4	3.4	12.7	9.8	*	11.9	10.9	11.5	12.5	497
	2017	*	0.0	20.0	19.3	0.0	19.7	18.6		20.1	17.3	18.8	19.9	469
4	2015	16.7	3.0	9.1	9.0	4.9	9.1	7.2		9.5	7.9	8.8	10.1	514
	2016	0.0	4.2	13.8	11.8	0.0	14.3	11.0		15.2	10.3	13.0	14.6	438
	2017	*	0.0	27.1	25.3	6.9	27.1	21.4		27.4	24.0	26.0	22.1	470
5	2015	*	5.3	13.1	12.8	0.0	12.2	9.7		12.9	12.9	12.9	11.8	465
	2016	*	0.0	14.7	13.8	6.3	14.1	10.2		12.4	15.0	13.7	13.9	482
	2017	16.7	25.0	24.4	23.6	0.0	22.8	20.4		28.9	18.4	24.2	19.3	417
3-5	2015	8.3	2.7	10.3	9.9	3.0	10.0	7.9		10.9	9.0	10.0	10.3	1,440
	2016	0.0	1.2	13.5	12.3	3.8	13.7	10.3	*	13.1	12.2	12.7	13.6	1,417
	2017	8.3	7.5	23.9	22.7	2.5	23.3	20.2		25.5	19.9	22.9	20.4	1,356

NUMBER TESTED IN GRADE 3-5													
2015	12	75	1,345	1,304	101	874	1,188			763	677	1,440	36,965
2016	13	83	1,314	1,305	106	839	1,164	1		770	647	1,417	36,959
2017	12	67	1,270	1,259	81	791	998			742	614	1,356	37,278

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	4.0	10.0	9.6	0.0	9.2	7.5		8.5	10.5	9.5	5.9	400
	2016		0.0	2.2	2.3	0.0	1.5	1.1		2.2	2.0	2.1	7.9	428
	2017	*	0.0	3.7	3.4	0.0	3.3	2.5		3.8	3.0	3.4	10.4	378
7	2015	*	0.0	0.4	0.4	0.0	0.6	0.4		0.7	0.0	0.4	0.8	280
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.8	243
	2017		0.0	0.7	0.7	0.0	1.0	0.7		0.0	1.5	0.6	2.4	318
8	2015	*	0.0	5.4	5.4	0.0	3.2	2.0		5.9	4.5	5.3	3.4	533
	2016	*	0.0	3.5	3.2	0.0	1.9	1.1		2.9	3.7	3.3	4.7	460
	2017	*	0.0	4.8	5.0	0.0	4.4	3.0	*	5.1	4.1	4.6	7.9	372
6-8	2015	0.0	1.4	5.8	5.7	0.0	4.8	3.4		5.6	5.5	5.5	3.6	1,213
	2016	0.0	0.0	2.2	2.1	0.0	1.3	0.9		2.0	2.2	2.1	5.1	1,131
	2017	*	0.0	3.2	3.2	0.0	2.9	2.1	*	3.0	3.0	3.0	7.4	1,068

NUMBER TESTED IN GRADE 6-8													
2015	7	70	1,129	1,124	74	600	964		611	602	1,213	29,293	
2016	6	44	1,069	1,025	83	600	915		586	544	1,131	28,203	
2017	5	49	1,007	984	96	629	910	2	569	499	1,068	28,441	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	63.7	57.4	58.3	56.3
	2016	64.3	59.4	62.4	58.6
	2017	62.7	65.4	59.5	61.1
4	2015	66.1	53.5	42.8	53.6
	2016	73.7	61.4	45.7	59.1
	2017	79.1	63.3	62.1	69.3
5	2015	61.2	59.2	60.1	57.3
	2016	63.5	61.6	62.3	62.6
	2017	67.0	69.9	68.3	69.3
3-5	2015	63.7	56.6	53.4	55.6
	2016	66.9	60.7	57.2	60.1
	2017	69.7	66.0	63.1	66.4

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2015	45.7	46.9	41.3	50.2
	2016	36.9	41.9	34.9	39.8
	2017	40.1	37.4	38.9	33.7
7	2015	38.7	40.5	35.4	31.6
	2016	38.8	40.4	34.0	28.9
	2017	40.5	42.6	35.6	36.9
8	2015	63.3	55.0	49.1	53.5
	2016	58.4	54.1	47.2	56.2
	2017	55.6	63.4	54.1	60.4
6-8	2015	51.8	49.0	43.4	47.3
	2016	46.1	46.5	39.7	44.1
	2017	45.6	48.0	43.2	44.0

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2015</b>		58.3	84.3	85.8	36.4	73.3	76.9		79.7	86.2	83.1	76.0
	<b>2016</b>	*	82.4	89.8	92.3	46.4	83.8	85.9		89.0	90.4	89.7	77.7
	<b>2017</b>	*	71.4	89.7	90.8	54.5	86.1	86.8		85.9	92.3	89.2	83.5
Tests Taken	<b>2015</b>		24	559	486	33	172	433		276	311	587	10,617
	<b>2016</b>	2	17	587	518	28	229	433		309	301	610	10,526
	<b>2017</b>	3	14	516	458	33	244	402		263	273	536	10,240

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2015</b>		10	88	69	21	46	96		56	43	99	2,546
	<b>2016</b>	*	3	60	40	15	37	61		34	29	63	2,345
	<b>2017</b>	*	4	53	42	15	34	53		37	21	58	1,692
Tests Taken	<b>2015</b>		24	559	486	33	172	433		276	311	587	10,617
	<b>2016</b>	2	17	587	518	28	229	433		309	301	610	10,526
	<b>2017</b>	3	14	516	458	33	244	402		263	273	536	10,240

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2015</b>		25.0	36.7	38.1	3.0	19.2	21.9		34.4	37.6	36.1	33.8
	<b>2016</b>	*	47.1	57.9	58.9	7.1	45.0	47.3		56.6	58.1	57.4	43.0
	<b>2017</b>	*	42.9	48.3	49.3	3.0	38.9	37.6		44.5	52.4	48.5	47.9
Tests Taken	<b>2015</b>		24	559	486	33	172	415		276	311	587	10,617
	<b>2016</b>	2	17	587	518	28	229	433		309	301	610	10,526
	<b>2017</b>	3	14	516	458	33	244	402		263	273	536	10,240

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2015</b>		12.5	14.0	14.4	0.0	5.2	4.6		12.7	15.1	14.0	14.2
	<b>2016</b>	*	11.8	26.1	25.9	0.0	16.2	17.1		25.6	25.9	25.7	19.7
	<b>2017</b>	*	14.3	20.0	21.2	0.0	9.8	8.7		18.3	21.2	19.8	23.1
Tests Taken	<b>2015</b>		24	559	486	33	172	415		276	311	587	10,617
	<b>2016</b>	2	17	587	518	28	229	433		309	301	610	10,526
	<b>2017</b>	3	14	516	458	33	244	402		263	273	536	10,240

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2015</b>	60.1	62.4	55.2	45.2	51.7
<b>2016</b>	63.0	67.9	57.3	68.3	59.9
<b>2017</b>	60.2	57.9	60.4	66.0	58.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	47.4	60.5	58.8	12.5	47.2	51.7		65.5	52.7	59.4	57.1	313
	2016	*	60.0	73.8	70.7	35.0	72.7	64.8		69.9	74.8	72.1	66.1	269
	2017		66.7	68.4	69.9	68.8	26.1	61.8	61.1		71.3	67.8	69.7	65.9

NUMBER TESTED IN GRADE 5													
2015	2	19	291	279	24	142	240		165	148	313	9,453	
2016	2	25	240	242	40	88	199		146	123	269	9,626	
2017	6	19	236	237	23	102	185		143	118	261	9,759	



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015		25.0	59.3	57.8	19.0	40.5	43.7		62.4	53.1	57.6	60.5	576
	2016	*	37.5	57.6	57.9	26.1	47.0	49.8		51.2	63.1	57.0	62.8	400
	2017	*	41.7	64.6	65.5	14.3	55.1	57.2	*	64.1	63.1	63.5	65.3	406

NUMBER TESTED IN GRADE 8													
2015		32	540	533	21	205	394		282	294	576	12,735	
2016	3	16	380	366	23	168	285		205	195	400	10,469	
2017	4	12	387	377	28	198	318	1	192	214	406	10,150	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	10	115	115	21	75	116		57	70	127	4059	313
	2016	*	10	63	71	26	24	70		44	31	75	3263	269
	2017	2	6	71	74	17	39	72		41	38	79	3328	261

NUMBER TESTED IN GRADE 5													
2015	2	19	291	279	24	142	240		165	148	313	9,453	
2016	2	25	240	242	40	88	199		146	123	269	9,626	
2017	6	19	236	237	23	102	185		143	118	261	9,759	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015		24	220	225	17	122	222		106	138	244	5024	576
	2016	*	10	161	154	17	89	143		100	72	172	3895	400
	2017	*	7	137	130	24	89	136	*	69	79	148	3521	406

NUMBER TESTED IN GRADE 8													
2015		32	540	533	21	205	394		282	294	576	12,735	
2016	3	16	380	366	23	168	285		205	195	400	10,469	
2017	4	12	387	377	28	198	318	1	192	214	406	10,150	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	0.0	22.3	20.8	0.0	20.4	14.2		24.2	16.9	20.8	21.8	313
	2016	*	12.0	30.8	28.9	10.0	27.3	19.6		34.9	22.0	29.0	26.7	269
	2017	33.3	26.3	33.5	31.2	13.0	28.4	23.2		38.5	26.3	33.0	33.0	261

NUMBER TESTED IN GRADE 5													
2015	2	19	291	279	24	142	240		165	148	313	9,453	
2016	2	25	240	242	40	88	199		146	123	269	9,626	
2017	6	19	236	237	23	102	185		143	118	261	9,759	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015		6.3	19.6	18.9	4.8	8.3	8.6		21.3	17.3	19.3	28.0	576
	2016	*	18.8	20.3	19.9	8.7	11.3	11.9		20.0	20.5	20.3	27.8	400
	2017	*	8.3	25.8	26.3	7.1	20.2	17.9	*	27.6	22.4	24.9	31.3	406

NUMBER TESTED IN GRADE 8													
2015		32	540	533	21	205	394		282	294	576	12,735	
2016	3	16	380	366	23	168	285		205	195	400	10,469	
2017	4	12	387	377	28	198	318	1	192	214	406	10,150	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	0.0	6.9	6.1	0.0	7.0	4.2		7.9	4.7	6.4	6.3	313
	2016	*	8.0	5.8	5.4	5.0	3.4	3.0		9.6	1.6	5.9	6.7	269
	2017	0.0	10.5	9.3	7.6	0.0	6.9	5.4		11.2	6.8	9.2	12.8	261

NUMBER TESTED IN GRADE 5													
2015	2	19	291	279	24	142	240		165	148	313	9,453	
2016	2	25	240	242	40	88	199		146	123	269	9,626	
2017	6	19	236	237	23	102	185		143	118	261	9,759	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015		0.0	5.6	5.6	0.0	2.0	1.5		6.7	3.7	5.2	10.8	576
	2016	*	6.3	3.4	3.6	4.3	1.8	1.4		5.4	1.5	3.5	7.8	400
	2017	*	0.0	2.8	2.7	0.0	2.0	1.6	*	3.6	1.9	2.7	8.0	406

NUMBER TESTED IN GRADE 8													
2015		32	540	533	21	205	394		282	294	576	12,735	
2016	3	16	380	366	23	168	285		205	195	400	10,469	
2017	4	12	387	377	28	198	318	1	192	214	406	10,150	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	63.8	64.1	58.5	60.6
	2016	69.0	67.0	67.1	65.1
	2017	62.3	62.4	71.8	64.6
8	2015	59.0	59.4	57.4	59.5
	2016	58.3	52.0	57.7	56.4
	2017	57.6	50.5	57.1	57.8



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2015</b>	*	59.1	90.3	89.6	42.9	74.8	84.3		86.5	91.4	89.1	87.6
	<b>2016</b>	*	73.3	84.5	86.0	42.3	75.9	79.4		82.8	86.0	84.4	84.9
	<b>2017</b>	*	50.0	87.1	88.2	52.8	82.7	82.7		85.0	87.3	86.2	86.4
Tests Taken	<b>2015</b>	1	22	569	489	35	159	408		282	313	595	10,227
	<b>2016</b>	2	15	543	463	26	232	413		285	278	563	9,680
	<b>2017</b>	3	14	529	466	36	248	415		266	283	549	9,622

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2015</b>	*	9	55	51	20	40	64		38	27	65	1,270
	<b>2016</b>	*	4	84	65	15	56	85		49	39	88	1,466
	<b>2017</b>	*	7	68	55	17	43	72		40	36	76	1,310
Tests Taken	<b>2015</b>	1	22	569	489	35	159	408		282	313	595	10,227
	<b>2016</b>	2	15	543	463	26	232	413		285	278	563	9,680
	<b>2017</b>	3	14	529	466	36	248	415		266	283	549	9,622

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2015</b>	*	27.3	35.1	35.2	8.6	13.8	18.9		36.2	33.2	34.6	46.1
	<b>2016</b>	*	26.7	41.8	42.1	0.0	24.6	26.4		41.4	41.4	41.4	50.6
	<b>2017</b>	*	28.6	41.0	41.2	2.8	29.0	29.2		42.1	39.9	41.0	54.0
Tests Taken	<b>2015</b>	1	22	569	489	35	159	408		282	313	595	10,227
	<b>2016</b>	2	15	543	463	26	232	413		285	278	563	9,680
	<b>2017</b>	3	14	529	466	36	248	415		266	283	549	9,622

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2015</b>	*	0.0	4.4	3.9	2.9	1.9	1.0		3.5	4.8	4.2	10.9
	<b>2016</b>	*	0.0	3.3	3.0	0.0	2.2	1.5		4.6	2.2	3.4	13.2
	<b>2017</b>	*	0.0	3.8	3.6	0.0	0.8	1.0		4.5	3.2	3.8	15.1
Tests Taken	<b>2015</b>	1	22	569	489	35	159	408		282	313	595	10,227
	<b>2016</b>	2	15	543	463	26	232	413		285	278	563	9,680
	<b>2017</b>	3	14	529	466	36	248	415		266	283	549	9,622

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2015</b>	54.0	55.3	53.1	52.4	56.9
<b>2016</b>	56.9	57.0	56.9	51.5	59.0
<b>2017</b>	56.7	57.6	55.1	48.7	61.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015		44.8	54.2	53.6	23.8	28.4	42.7		58.6	48.9	53.7	49.9	462
	2016	*	15.4	39.7	39.3	13.0	21.4	25.1		40.9	36.8	38.9	52.5	434
	2017	*	28.6	53.2	52.0	18.5	36.9	38.8	*	55.6	47.9	51.7	53.4	383

NUMBER TESTED IN GRADE 8													
2015		29	432	425	21	162	344		227	235	462	10,675	
2016	2	13	416	400	23	168	303		225	209	434	10,093	
2017	3	14	363	350	27	160	281	1	189	194	383	9,856	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015		16	198	197	16	116	197		94	120	214	5347	462
	2016	*	11	251	243	20	132	227		133	132	265	4795	434
	2017	*	10	170	168	22	101	172	*	84	101	185	4593	383

NUMBER TESTED IN GRADE8													
2015		29	432	425	21	162	344		227	235	462	10,675	
2016	2	13	416	400	23	168	303		225	209	434	10,093	
2017	3	14	363	350	27	160	281	1	189	194	383	9,856	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015		10.3	11.3	11.3	0.0	4.9	5.5		14.5	8.1	11.3	15.0	462
	2016	*	0.0	7.0	7.0	8.7	2.4	2.6		7.6	6.2	6.9	20.4	434
	2017	*	21.4	18.5	18.6	0.0	4.4	7.1	*	20.1	16.5	18.3	21.5	383

NUMBER TESTED IN GRADE 8													
2015		29	432	425	21	162	344		227	235	462	10,675	
2016	2	13	416	400	23	168	303		225	209	434	10,093	
2017	3	14	363	350	27	160	281	1	189	194	383	9,856	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015		0.0	2.5	2.6	0.0	1.2	0.9		3.5	1.3	2.4	5.4	462
	2016	*	0.0	2.6	2.8	4.3	0.0	0.7		3.1	1.9	2.5	8.7	434
	2017	*	14.3	4.7	4.6	0.0	0.6	0.7	*	5.8	4.1	5.0	9.8	383

NUMBER TESTED IN GRADE 8													
2015		29	432	425	21	162	344		227	235	462	10,675	
2016	2	13	416	400	23	168	303		225	209	434	10,093	
2017	3	14	363	350	27	160	281	1	189	194	383	9,856	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2015	52.1	52.6	56.1	38.8
	2016	45.8	46.0	40.4	57.1
	2017	53.3	53.4	49.0	53.2

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	84.6	90.6	90.2	60.7	77.8	87.8		91.7	89.3	90.5	89.5
	2016	*	87.5	91.7	92.1	51.2	82.0	87.4		93.8	89.7	91.5	91.5
	2017	*	75.0	75.0	76.8	38.9	68.2	71.4		83.0	67.4	75.3	92.8
Tests Taken	2015	4	13	435	407	28	81	343		229	225	454	8,635
	2016	5	24	889	818	41	206	570		417	504	921	9,316
	2017	1	8	84	69	18	44	77		47	46	93	8,230

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	2	41	40	11	18	42		19	24	43	907
	2016	*	3	74	65	20	37	72		26	52	78	795
	2017	*	2	21	16	11	14	22		8	15	23	593
Tests Taken	2015	4	13	435	407	28	81	343		229	225	454	8,635
	2016	5	24	889	818	41	206	570		417	504	921	9,316
	2017	1	8	84	69	18	44	77		47	46	93	8,230

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	61.5	54.5	55.3	25.0	35.8	44.9		65.5	44.0	54.8	55.3
	2016	*	41.7	59.3	58.9	19.5	41.3	43.0		68.3	51.2	59.0	63.2
	2017	*	37.5	35.7	39.1	11.1	20.5	28.6		44.7	26.1	35.5	65.2
Tests Taken	2015	4	13	435	407	28	81	343		229	225	454	8,635
	2016	5	24	889	818	41	206	570		417	504	921	9,316
	2017	1	8	84	69	18	44	77		47	46	93	8,230

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	15.4	15.6	15.5	10.7	7.4	9.9		21.4	9.3	15.4	19.6
	2016	*	16.7	21.6	21.4	7.3	7.3	9.8		26.9	17.3	21.6	26.5
	2017	*	25.0	15.5	15.9	0.0	6.8	9.1		25.5	6.5	16.1	30.8
Tests Taken	2015	4	13	435	407	28	81	343		229	225	454	8,635
	2016	5	24	889	818	41	206	570		417	504	921	9,316
	2017	1	8	84	69	18	44	77		47	46	93	8,230

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2015	65.1	59.9	55.8	65.5
2016	65.3	66.1	67.7	69.2
2017	56.8	47.0	52.9	58.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			62.2	62.2	25.0	62.7	62.4		61.9	62.9	62.3	66.0	231
	2016			71.4	71.7	28.6	71.2	71.2		66.4	77.7	71.4	66.0	234
	2017			65.6	65.8	0.0	65.7	65.7		60.9	71.0	65.6	66.0	215
4	2015	*		65.2	65.0	*	65.0	64.8		57.9	71.1	65.1	64.2	249
	2016			57.0	55.8	25.0	57.8	57.2		55.1	59.4	57.2	61.2	208
	2017	*		68.8	70.5	14.3	68.7	68.4		65.0	73.1	68.5	64.2	216
5	2015			77.8	77.9	*	78.2	77.8		75.0	81.2	77.8	83.5	221
	2016	*		84.1	85.4	44.4	84.2	84.1		77.2	91.3	84.3	79.1	229
	2017			91.4	91.4	*	91.9	91.4		91.4	91.5	91.4	87.3	175
3-5	2015	*		68.2	68.2	31.3	68.4	68.1		65.0	71.6	68.2	70.1	701
	2016	*		71.2	71.3	33.3	71.6	71.3		66.5	76.8	71.4	68.0	671
	2017	*		74.2	74.9	16.7	74.3	74.1		71.0	77.8	74.1	71.3	606

NUMBER TESTED IN GRADES 3-5													
2015	1		698	664	16	694	697		360	341	701	14,919	
2016	2		667	628	24	665	668		352	319	671	14,879	
2017	1		604	561	18	599	599		331	275	606	14,762	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			87	82	6	85	86		48	39	87	1,922	231
	2016			67	62	5	67	67		44	23	67	1,905	234
	2017			74	68	6	73	72		45	29	74	1,887	215
4	2015	*		86	82	*	86	87		48	39	87	1,867	249
	2016			89	87	6	86	89		48	41	89	1,974	208
	2017	*		67	59	6	67	68		43	25	68	1,830	216
5	2015			49	47	*	48	49		30	19	49	669	221
	2016	*		36	31	5	36	36		26	10	36	876	229
	2017			15	14	*	14	15		8	7	15	521	175
3-5	2015	*		222	211	11	219	222		126	97	223	4,458	701
	2016	*		192	180	16	189	192		118	74	192	4,755	671
	2017	*		156	141	15	154	155		96	61	157	4,238	606

NUMBER TESTED IN GRADES 3-5													
2015	1		698	664	16	694	697		360	341	701	14,919	
2016	2		667	628	24	665	668		352	319	671	14,879	
2017	1		604	561	18	599	599		331	275	606	14,762	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			27.4	25.8	12.5	27.6	27.5		26.2	28.6	27.3	30.0	231
	2016			38.5	37.0	14.3	38.6	38.6		35.1	42.7	38.5	36.9	234
	2017			37.2	37.7	0.0	37.1	37.6		33.9	41.0	37.2	39.2	215
4	2015	*		34.0	35.0	*	33.7	33.6		29.8	37.0	33.7	29.8	249
	2016			31.4	31.0	12.5	31.9	31.3		29.9	32.7	31.3	35.5	208
	2017	*		34.9	35.0	0.0	35.0	34.9		31.7	38.7	34.7	36.0	216
5	2015			32.6	32.9	*	32.7	32.6		30.0	35.6	32.6	39.4	221
	2016	*		44.2	44.3	22.2	43.9	43.6		39.5	48.7	44.1	43.3	229
	2017			47.7	47.5	*	48.3	47.7		47.3	48.8	48.0	49.1	175
3-5	2015	*		31.4	31.3	12.5	31.4	31.3		28.6	34.0	31.2	32.5	701
	2016	*		38.2	37.6	16.7	38.3	38.0		34.9	41.7	38.2	38.2	671
	2017	*		39.4	39.6	0.0	39.6	39.6		36.9	42.5	39.4	40.8	606

NUMBER TESTED IN GRADES 3-5													
2015	1		698	664	16	694	697		360	341	701	14,919	
2016	2		667	628	24	665	668		352	319	671	14,879	
2017	1		604	561	18	599	599		331	275	606	14,762	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			16.1	15.7	12.5	16.2	16.2		17.5	14.3	16.0	16.1	231
	2016			19.7	19.2	0.0	19.7	19.7		17.6	22.3	19.7	21.4	234
	2017			27.4	27.6	0.0	27.7	28.1		25.2	30.0	27.4	25.4	215
4	2015	*		13.8	13.7	*	13.4	13.4		11.4	15.6	13.7	11.6	249
	2016			14.5	14.2	12.5	14.7	14.4		12.1	16.8	14.4	16.6	208
	2017	*		16.7	16.5	0.0	16.8	16.7		11.4	23.7	16.7	17.3	216
5	2015			10.9	10.3	*	10.9	10.9		11.7	9.9	10.9	13.9	221
	2016	*		14.6	15.1	0.0	14.0	14.1		12.3	16.5	14.4	13.6	229
	2017			21.8	20.4	*	22.7	22.4		21.5	23.2	22.3	22.7	175
3-5	2015	*		13.6	13.3	6.3	13.5	13.5		13.6	13.5	13.6	14.0	701
	2016	*		16.3	16.2	4.2	16.2	16.2		14.2	18.5	16.2	17.5	671
	2017	*		22.0	21.6	0.0	22.4	22.4		19.0	25.8	22.1	21.9	606

NUMBER TESTED IN GRADE 3-5													
2015	1		698	664	16	694	697		360	341	701	14,919	
2016	2		667	628	24	665	668		352	319	671	14,879	
2017	1		604	561	18	599	599		331	275	606	14,762	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	60.8	57.1	55.4
	2016	67.8	58.2	64.7
	2017	73.5	60.0	61.3
4	2015	59.8	62.6	58.3
	2016	56.5	59.9	64.1
	2017	51.9	69.2	65.2
5	2015	53.6	67.0	57.2
	2016	69.4	65.9	67.0
	2017	68.6	66.6	64.2
3-5	2015	58.1	62.2	57.0
	2016	64.9	61.4	65.3
	2017	64.4	65.2	63.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*		68.3	68.9	50.0	67.5	67.5		58.0	76.3	67.7	67.9	254
	2016			69.5	68.0	25.0	70.0	70.0		63.1	77.0	69.7	71.7	211
	2017	*		75.0	75.2	22.2	74.4	74.5		69.0	82.1	74.7	70.3	221

NUMBER TESTED IN GRADE 4													
2015	1		252	238	6	252	252		119	135	254	5,247	
2016			210	200	8	207	210		111	100	211	5,116	
2017	1		220	206	9	219	220		126	95	221	5,207	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*		80	74	3	82	82		50	32	82	1,685	254
	2016			64	64	6	62	63		41	23	64	1,449	211
	2017	*		55	51	7	56	56		39	17	56	1,548	221

NUMBER TESTED IN GRADE 4													
2015	1		252	238	6	252	252		119	135	254	5,247	
2016			210	200	8	207	210		111	100	211	5,116	
2017	1		220	206	9	219	220		126	95	221	5,207	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*		33.3	33.6	33.3	32.5	32.5		24.4	40.7	33.1	34.2	254
	2016			43.8	44.5	0.0	44.0	44.3		35.1	54.0	44.1	49.1	211
	2017	*		42.7	43.2	0.0	42.9	42.7		36.5	50.5	42.5	44.4	221

NUMBER TESTED IN GRADE 4														
2015	1		252	238	6	252	252		119	135	254	5,247		
2016			210	200	8	207	210		111	100	211	5,116		
2017	1		220	206	9	219	220		126	95	221	5,207		

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*		5.6	5.5	0.0	5.6	5.6		5.9	5.2	5.5	7.2	254
	2016			21.4	21.0	0.0	21.3	21.4		16.2	27.0	21.3	21.9	211
	2017	*		9.5	8.7	0.0	9.6	9.5		6.3	13.7	9.5	14.4	221

NUMBER TESTED IN GRADE 4													
2015	1		252	238	6	252	252		119	135	254	5,247	
2016			210	200	8	207	210		111	100	211	5,116	
2017	1		220	206	9	219	220		126	95	221	5,207	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2015	4.1	3.3	63.4	69.1
	2016	—	4.2	66.3	70.3
	2017	—	4.3	56.4	68.6

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*	*		*	*		*		*	39.4	3
	2016			*	*		*	*		*	*	*	33.6	4
	2017			*			*	*		*	*	*	44.0	4
4	2015			*	*		*	*		*	*	*	25.4	5
	2016			33.3	*	*	33.3	33.3		*	*	33.3	31.3	6
	2017			42.9	*		42.9	42.9		*	*	42.9	36.3	7
5	2015			12.5	*		12.5	12.5		*	*	12.5	31.7	8
	2016			58.3	*		58.3	58.3		57.1	*	58.3	39.8	12
	2017			70.0	*		72.7	72.7		*	83.3	72.7	50.9	11
3-5	2015			31.3	22.2		31.3	31.3		27.3	*	31.3	31.8	16
	2016			54.5	*	*	54.5	54.5		50.0	60.0	54.5	35.5	22
	2017			61.9	*		63.6	63.6		50.0	80.0	63.6	44.5	22

NUMBER TESTED IN GRADES 3-5													
2015			16	9		16	16		11	5	16	362	
2016			22	5	1	22	22		12	10	22	448	
2017			21	2		22	22		12	10	22	568	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*	*		*	*		*		*	66	3
	2016			*	*		*	*		*	*	*	71	4
	2017			*			*	*		*	*	*	94	4
4	2015			*	*		*	*		*	*	*	97	5
	2016			4	*	*	4	4		*	*	4	103	6
	2017			4	*		4	4		*	*	4	107	7
5	2015			7	*		7	7		*	*	7	84	8
	2016			5	*		5	5		3	*	5	115	12
	2017			3	*		3	3		*	1	3	114	11
3-5	2015			11	7		11	11		8	*	11	247	16
	2016			10	*	*	10	10		6	4	10	289	22
	2017			8	*		8	8		6	2	8	315	22

NUMBER TESTED IN GRADES 3-5													
2015			16	9		16	16			11	5	16	362
2016			22	5	1	22	22			12	10	22	448
2017			21	2		22	22			12	10	22	568

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*	*		*	*		*		*	9.2	3
	2016			*	*		*	*		*	*	*	7.5	4
	2017			*			*	*		*	*	*	19.0	4
4	2015			*	*		*	*		*	*	*	6.9	5
	2016			0.0	*	*	0.0	0.0		*	*	0.0	4.7	6
	2017			14.3	*		14.3	14.3		*	*	14.3	9.5	7
5	2015			0.0	*		0.0	0.0		*	*	0.0	6.5	8
	2016			8.3	*		8.3	8.3		0.0	*	8.3	8.9	12
	2017			40.0	*		36.4	36.4		*	66.7	36.4	11.6	11
3-5	2015			12.5	0.0		12.5	12.5		9.1	*	12.5	7.5	16
	2016			4.5	*	*	4.5	4.5		0.0	10.0	4.5	7.1	22
	2017			33.3	*		31.8	31.8		8.3	60.0	31.8	13.2	22

NUMBER TESTED IN GRADES 3-5													
2015			16	9		16	16			11	5	16	362
2016			22	5	1	22	22			12	10	22	448
2017			21	2		22	22			12	10	22	568

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*	*		*	*		*		*	0.9	3
	2016			*	*		*	*		*	*	*	1.9	4
	2017			*			*	*		*	*	*	6.5	4
4	2015			*	*		*	*		*	*	*	2.3	5
	2016			0.0	*	*	0.0	0.0		*	*	0.0	2.0	6
	2017			0.0	*		0.0	0.0		*	*	0.0	5.4	7
5	2015			0.0	*		0.0	0.0		*	*	0.0	0.0	8
	2016			8.3	*		8.3	8.3		0.0	*	8.3	1.0	12
	2017			20.0	*		18.2	18.2		*	33.3	18.2	5.2	11
3-5	2015			6.3	0.0		6.3	6.3		0.0	*	6.3	1.1	16
	2016			4.5	*	*	4.5	4.5		0.0	10.0	4.5	1.6	22
	2017			9.5	*		9.1	9.1		0.0	20.0	9.1	5.6	22

NUMBER TESTED IN GRADE 3-5													
2015			16	9		16	16		11	5	16	362	
2016			22	5	1	22	22		12	10	22	448	
2017			21	2		22	22		12	10	22	568	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	*	*	*	*
	2016	*	*	*	*
	2017	*	*	*	*
4	2015	*	*	*	*
	2016	54.2	39.6	36.7	36.7
	2017	47.6	45.5	38.6	42.9
5	2015	35.9	37.5	37.5	43.8
	2016	45.8	47.9	50.0	52.8
	2017	63.6	57.2	62.6	65.9
3-5	2015	46.6	41.8	37.7	46.0
	2016	51.1	48.8	46.4	48.6
	2017	57.8	55.7	53.3	58.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			44.7	45.2	*	44.7	44.7		46.0	43.2	44.7	50.2	161
	2016	*		66.8	68.3	0.0	66.5	66.4		65.1	68.1	66.7	61.7	222
	2017			62.6	60.7	33.3	62.3	61.7		69.2	53.4	62.2	60.5	164

NUMBER TESTED IN GRADE 5													
2015			161	155	3	161	161		87	74	161	2,437	
2016	1		220	205	9	221	220		109	113	222	2,293	
2017			163	150	6	162	162		91	73	164	2,255	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			89	85	*	89	89		47	42	89	1213	161
	2016	*		73	65	9	74	74		38	36	74	879	222
	2017			61	59	4	61	62		28	34	62	890	164

NUMBER TESTED IN GRADE 5													
2015			161	155	3	161	161		87	74	161	2,437	
2016	1		220	205	9	221	220		109	113	222	2,293	
2017			163	150	6	162	162		91	73	164	2,255	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			11.8	11.6	*	11.8	11.8		13.8	9.5	11.8	14.9	161
	2016	*		25.0	24.4	0.0	24.4	24.5		27.5	22.1	24.8	22.4	222
	2017			28.8	27.3	0.0	28.4	28.4		34.1	21.9	28.7	25.0	164

NUMBER TESTED IN GRADE 5													
2015			161	155	3	161	161		87	74	161	2,437	
2016	1		220	205	9	221	220		109	113	222	2,293	
2017			163	150	6	162	162		91	73	164	2,255	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			3.1	3.2	*	3.1	3.1		4.6	1.4	3.1	3.1	161
	2016	*		4.5	4.4	0.0	4.1	4.1		6.4	2.7	4.5	3.8	222
	2017			8.6	8.0	0.0	8.6	8.6		9.9	6.8	8.5	7.4	164

NUMBER TESTED IN GRADE 5													
2015			161	155	3	161	161		87	74	161	2,437	
2016	1		220	205	9	221	220		109	113	222	2,293	
2017			163	150	6	162	162		91	73	164	2,255	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	56.4	61.1	53.0	57.5
	2016	67.8	68.2	58.5	66.8
	2017	59.0	64.2	68.5	63.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	83.9	81.7	83.0	83.2	441
	2017	83.9	83.3	83.7	81.7	356
1	2015					
	2016	80.4	69.1	74.9	75.9	450
	2017	82.3	65.1	75.7	74.6	437
2	2015					
	2016	43.3	63.5	51.0	53.4	506
	2017	47.2	62.4	54.1	54.1	425
K-2	2015					
	2016	67.1	71.1	68.8	70.4	1397
	2017	71.6	68.9	70.5	69.6	1,218
# Tested (GR K-2)	2015					
	2016	805	592	1397	38023	
	2017	726	492	1,218	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	62.5	60.6	61.7	59.4	439
	2017	63.8	67.4	65.2	59.7	356
1	2015					
	2016	47.4	52.3	49.8	52.0	452
	2017	52.2	58.8	54.7	54.2	437
2	2015					
	2016	44.9	56.3	49.1	56.8	515
	2017	56.3	56.7	56.5	57.7	425
K-2	2015					
	2016	51.2	56.1	53.3	56.0	1406
	2017	57.1	60.3	58.4	57.2	1,218
# Tested (GR K-2)	2015					
	2016	814	592	1406	37912	
	2017	727	491	1,218	35,436	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	68.3	81.0	76.5	80.0	69.2	68.4		74.4	85.4	79.3	79.4	217
	2017	*	70.8	79.6	76.4	*	58.6	61.1		71.6	84.9	78.4	77.8	167
1	2015													
	2016	*	52.4	65.0	61.9	28.6	52.9	43.8		62.7	64.8	63.9	66.5	227
	2017	100.0	42.4	64.1	60.1	43.8	46.2	50.0		53.0	73.1	62.0	63.3	208
2	2015													
	2016	*	62.5	61.1	61.2	11.1	45.5	54.5		57.6	64.8	61.2	61.0	250
	2017	*	35.0	63.3	59.6	23.1	35.0	38.2		60.9	60.4	60.6	60.0	203
K-2	2015													
	2016	76.9	62.8	68.2	65.9	33.3	55.3	55.9		64.9	70.5	67.7	68.5	694
	2017	100.0	49.4	68.2	64.6	33.3	48.0	50.0		60.8	71.7	66.3	66.5	578
# Tested (GR K-2)	2015													
	2016	13	94	579	625	42	76	136		348	346	694	20,593	
	2017	14	77	484	514	30	75	112		288	290	578	19,080	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	12	68	66	1	5	9		40	45	85	2,353	217
	2017	*	5	40	39	*	5	6		18	28	46	1,995	167
1	2015													
	2016	*	3	44	43	0	3	5		18	30	48	1,605	227
	2017	2	2	40	33	3	3	5		27	18	45	1,502	208
2	2015													
	2016	*	3	33	36	0	6	10		17	21	38	1,345	250
	2017	*	3	34	35	1	1	4		21	16	37	1,298	203
K-2	2015													
	2016	6	18	145	145	1	14	24		75	96	171	5,303	694
	2017	3	10	114	107	4	9	15		66	62	128	4,795	578
# Tested (GR K-2)	2015													
	2016	13	94	579	625	42	76	136		348	346	694	20,593	
	2017	14	77	484	514	30	75	112		288	290	578	19,080	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	61.0	69.6	66.7	70.0	53.8	55.3		66.1	70.8	68.2	72.6	217
	2017	*	45.8	62.0	58.8	*	41.4	41.7		53.1	65.1	59.3	70.8	167
1	2015													
	2016	*	33.3	51.2	48.3	7.1	27.8	36.4		47.1	51.6	49.6	50.2	228
	2017	85.7	33.3	51.5	48.0	31.3	34.6	42.9		40.0	62.4	50.0	48.9	208
2	2015													
	2016	*	59.4	42.2	44.4	0.0	30.3	36.4		44.8	44.8	44.8	46.7	250
	2017	*	30.0	41.1	40.4	7.7	15.0	23.5		38.0	42.3	40.4	46.9	203
K-2	2015													
	2016	61.5	54.3	53.3	52.2	19.0	37.7	41.6		52.9	54.5	53.7	55.8	695
	2017	78.6	36.4	50.6	48.2	20.0	32.0	36.6		43.1	55.5	49.3	54.8	578
# Tested (GR K-2)	2015													
	2016	13	94	580	626	42	77	137		348	347	695	20,570	
	2017	14	77	484	514	30	75	112		288	290	578	19,076	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	5	29	29	0	1	2		19	16	35	1,583	217
	2017	*	1	19	20	*	3	5		7	14	21	1,348	167
1	2015													
	2016	*	0	21	16	0	2	3		9	12	21	733	228
	2017	0	1	22	16	0	0	0		11	12	23	712	208
2	2015													
	2016	*	2	22	22	0	3	4		11	14	25	977	250
	2017	*	0	15	14	0	0	0		9	6	15	985	203
K-2	2015													
	2016	1	7	72	67	0	6	9		39	42	81	3,293	695
	2017	1	2	56	50	0	3	5		27	32	59	3,045	578
# Tested (GR K-2)	2015													
	2016	13	94	580	626	42	77	137		348	347	695	20,570	
	2017	14	77	484	514	30	75	112		288	290	578	19,076	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	41.5	63.9	59.1	42.1	62.6	62.4		54.9	69.3	61.6	59.5	438
	2017	66.7	60.9	65.7	65.0	*	63.7	64.0		57.9	72.7	65.3	59.7	354
1	2015													
	2016	*	42.9	50.5	49.3	32.1	47.7	47.6		49.3	50.4	49.9	52.2	449
	2017	71.4	36.4	56.0	52.1	37.5	53.4	52.2		51.5	58.2	54.7	54.4	435
2	2015													
	2016	*	53.1	50.3	51.0	8.0	47.3	46.5		50.8	49.6	50.2	56.9	504
	2017	*	45.0	57.4	56.7	40.0	54.9	56.8		56.3	57.1	56.7	57.9	423
K-2	2015													
	2016	40.0	45.7	54.5	52.8	26.4	52.4	51.9		51.7	55.6	53.7	56.1	1,391
	2017	66.7	46.1	59.3	57.6	37.3	57.0	57.3		55.0	62.0	58.5	57.3	1,212
# Tested (GR K-2)	2015													
	2016	15	94	1,273	1,291	72	762	799		690	701	1,391	37,758	
	2017	15	76	1,116	1,110	59	703	721		602	610	1,212	35,282	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	4	62	54	5	37	39		34	36	70	2,114	438
	2017	1	4	58	54	*	37	37		22	41	63	1,868	354
1	2015													
	2016	*	0	45	39	2	24	23		21	24	45	1,519	449
	2017	2	2	43	39	2	26	27		24	23	47	1,607	435
2	2015													
	2016	*	1	50	50	0	27	29		23	29	52	2,167	504
	2017	*	2	71	71	3	35	36		37	37	74	2,111	423
K-2	2015													
	2016	3	5	157	143	7	88	91		78	89	167	5,800	1,391
	2017	3	8	172	164	5	98	100		83	101	184	5,586	1,212
# Tested (GR K-2)	2015													
	2016	15	94	1,273	1,291	72	762	799		690	701	1,391	37,758	
	2017	15	76	1,116	1,110	59	703	721		602	610	1,212	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			87.0	85.4	55.6	86.5	86.5		84.2	89.1	86.6	87.5	224
	2017	*		88.3	88.1	*	88.3	88.3		83.5	93.5	88.4	85.8	189
1	2015													
	2016			86.1	86.3	78.6	85.8	86.4		83.8	87.9	86.1	87.2	223
	2017			88.2	87.0	87.5	88.2	88.2		84.2	92.2	88.2	87.7	229
2	2015													
	2016	*		41.3	41.3	0.0	40.8	40.3		30.5	52.0	41.0	44.0	256
	2017			48.0	47.9	35.3	48.8	48.7		36.8	58.6	48.2	46.9	222
K-2	2015													
	2016	*		70.1	69.0	53.3	69.8	69.4		63.7	75.8	69.8	72.7	703
	2017	*		74.3	73.2	55.2	74.8	75.6		68.1	80.5	74.4	73.2	640
# Tested (GR K-2)	2015													
	2016	2		700	672	30	692	669		344	359	703	17,430	
	2017	1		637	601	29	634	614		317	323	640	16,542	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			141	125	2	141	141		64	77	141	3,369	224
	2017	*		124	116	*	123	123		54	70	124	3,098	189
1	2015													
	2016			106	106	5	105	95		39	67	106	2,597	223
	2017			114	101	1	114	114		48	66	114	2,483	229
2	2015													
	2016	*		10	10	0	10	10		2	8	10	334	256
	2017			22	21	2	22	21		8	14	22	383	222
K-2	2015													
	2016	*		257	241	7	256	246		105	152	257	6,300	703
	2017	*		260	238	5	259	258		110	150	260	5,964	640
# Tested (GR K-2)	2015													
	2016	2		700	672	30	692	669		344	359	703	17,430	
	2017	1		637	601	29	634	614		317	323	640	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			90.1	89.9	77.8	89.7	89.7		87.7	91.8	89.7	85.4	224
	2017	*		84.6	84.7	*	84.6	84.6		79.4	90.2	84.7	83.5	189
1	2015													
	2016			75.3	75.3	57.1	75.3	76.8		67.7	81.5	75.3	69.4	223
	2017			70.6	70.0	37.5	70.3	70.3		65.8	74.8	70.3	69.5	229
2	2015													
	2016	*		33.9	33.9	0.0	33.2	32.7		25.2	42.4	33.6	38.6	256
	2017			46.2	47.0	23.5	45.2	45.7		39.6	52.6	46.4	42.0	222
K-2	2015													
	2016	*		65.0	64.0	50.0	64.7	64.7		58.1	71.0	64.7	64.2	703
	2017	*		66.2	66.1	34.5	65.9	66.8		61.2	71.2	66.3	64.7	640
# Tested (GR K-2)	2015													
	2016	2		700	672	30	692	669		344	359	703	17,429	
	2017	1		637	601	29	634	614		317	323	640	16,542	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			99	87	4	98	98		42	57	99	2,430	224
	2017	*		80	77	*	81	81		41	40	81	2,063	189
1	2015													
	2016			36	36	1	36	30		8	28	36	1,001	223
	2017			31	27	0	31	31		15	16	31	947	229
2	2015													
	2016	*		22	22	0	21	20		13	9	22	642	256
	2017			35	35	0	34	32		11	24	35	655	222
K-2	2015													
	2016	*		157	145	5	155	148		63	94	157	4,073	703
	2017	*		146	139	1	146	144		67	80	147	3,665	640
# Tested (GR K-2)	2015													
	2016	2		700	672	30	692	669		344	359	703	17,429	
	2017	1		637	601	29	634	614		317	323	640	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			*	*		*	*		*	*	*	47.6	1
	2017			*	*		*	*		*	*	*	45.0	2
1	2015													
	2016			*	*		*	*		*	*	*	15.7	3
	2017			*	*		*	*		*	*	*	24.6	2
2	2015													
	2016			0.0	0.0		0.0	0.0		0.0	*	0.0	22.2	11
	2017			*	*		*	*		*	*	*	26.5	2
K-2	2015													
	2016			13.3	13.3		13.3	13.3		0.0	25.0	13.3	22.7	15
	2017			33.3	*		33.3	33.3		*	*	33.3	30.5	6
# Tested (GR K-2)	2015													
	2016	0	0	15	15	0	15	15	0	7	8	15	154	
	2017	0	0	6	5	0	6	6	0	3	3	6	154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			*	*		*	*			*	*	8	1
	2017			*	*		*	*		*	*	*	4	2
1	2015													
	2016			*	*		*	*		*	*	*	4	3
	2017			*	*		*	*		*	*	*	5	2
2	2015													
	2016			0	0		0	0		0	*	0	7	11
	2017			*	*		*	*		*	*	*	3	2
K-2	2015													
	2016			1	1		1	1		0	1	1	19	15
	2017			1	*		1	1		*	*	1	12	6
# Tested (GR K-2)	2015													
	2016	0	0	15	15	0	15	15	0	7	8	15	154	
	2017	0	0	6	5	0	6	6	0	3	3	6	154	



**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (222)	Beginning	145	65.3	165	74.3	199	89.6	197	88.7	194	87.4
	Intermediate	60	27.0	39	17.6	12	5.4	14	6.3	16	7.2
	Advanced	13	5.9	15	6.8	10	4.5	9	4.1	10	4.5
	Advanced High	4	1.8	3	1.4	1	0.5	2	0.9	2	0.9
1 (257)	Beginning	133	51.8	154	59.9	216	84.0	199	78.0	197	77.3
	Intermediate	99	38.5	78	30.4	27	10.5	36	14.1	40	15.7
	Advanced	22	8.6	21	8.2	12	4.7	16	6.3	16	6.3
	Advanced High	3	1.2	4	1.6	2	0.8	4	1.6	2	0.8
2 (245)	Beginning	42	17.2	47	19.3	93	38.3	67	27.3	53	21.9
	Intermediate	90	36.9	92	37.9	95	39.1	88	35.9	99	40.9
	Advanced	84	34.4	78	32.1	43	17.7	54	22.0	67	27.7
	Advanced High	28	11.5	26	10.7	12	4.9	36	14.7	23	9.5
3 (274)	Beginning	21	7.7	24	8.8	59	21.7	69	25.4	44	16.4
	Intermediate	81	29.7	83	30.5	80	29.4	83	30.5	84	31.2
	Advanced	61	22.3	76	27.9	82	30.1	65	23.9	74	27.5
	Advanced High	110	40.3	89	32.7	51	18.8	55	20.2	67	24.9
4 (283)	Beginning	15	5.3	18	6.4	31	11.0	37	13.1	23	8.2
	Intermediate	36	12.7	73	25.8	104	37.0	79	27.9	74	26.3
	Advanced	105	37.1	105	37.1	95	33.8	122	43.1	118	42.0
	Advanced High	127	44.9	87	30.7	51	18.1	45	15.9	66	23.5

**PROGRESSION FROM  
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
242 40 (16.5%)	Beginning	186			
	Intermediate	28	10		
	Advanced	7	3	6	
	Advanced High	1	0	1	
228 154 (67.5%)	Beginning	43			
	Intermediate	72	25		
	Advanced	28	31	6	
	Advanced High	8	12	3	
259 130 (50.2%)	Beginning	38			
	Intermediate	19	64		
	Advanced	3	42	27	
	Advanced High	0	11	55	
269 103 (38.3%)	Beginning	16			
	Intermediate	14	59		
	Advanced	1	24	91	
	Advanced High	0	1	63	

**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (268)	Beginning	12	4.5	17	6.4	25	9.4	22	8.2	16	6.0
	Intermediate	40	15.0	57	21.3	59	22.1	43	16.0	35	13.1
	Advanced	78	29.2	86	32.2	90	33.7	97	36.2	96	36.0
	Advanced High	137	51.3	107	40.1	93	34.8	106	39.6	120	44.9
6 (261)	Beginning	11	4.2	14	5.4	18	6.9	21	8.0	9	3.4
	Intermediate	38	14.6	44	16.9	63	24.1	96	36.8	62	23.8
	Advanced	123	47.1	131	50.2	113	43.3	96	36.8	125	47.9
	Advanced High	89	34.1	72	27.6	67	25.7	48	18.4	65	24.9
7 (248)	Beginning	7	2.8	10	4.0	14	5.6	13	5.2	5	2.0
	Intermediate	40	16.1	39	15.7	56	22.6	104	41.9	55	22.2
	Advanced	104	41.9	103	41.5	105	42.3	91	36.7	124	50.0
	Advanced High	97	39.1	96	38.7	73	29.4	40	16.1	64	25.8
8 (164)	Beginning	6	3.7	7	4.3	6	3.7	11	6.7	3	1.8
	Intermediate	12	7.3	19	11.6	36	22.0	52	31.7	27	16.5
	Advanced	54	32.9	49	29.9	68	41.5	82	50.0	85	51.8
	Advanced High	92	56.1	89	54.3	54	32.9	19	11.6	49	29.9
9 (257)	Beginning	9	3.5	16	6.3	19	7.4	27	10.6	14	5.5
	Intermediate	31	12.1	37	14.5	37	14.5	62	24.4	31	12.3
	Advanced	83	32.4	87	34.0	125	48.8	130	51.2	141	55.7
	Advanced High	133	52.0	116	45.3	75	29.3	35	13.8	67	26.5

**PROGRESSION FROM  
2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
257 <b>161 (62.6%)</b>	Beginning	10			
	Intermediate	7	26		
	Advanced	3	32	60	
	Advanced High	0	1	118	
248 <b>86 (34.7%)</b>	Beginning	5			
	Intermediate	8	51		
	Advanced	1	16	106	
	Advanced High	0	1	60	
239 <b>94 (39.3%)</b>	Beginning	1			
	Intermediate	4	48		
	Advanced	0	27	96	
	Advanced High	0	2	61	
153 <b>63 (41.2%)</b>	Beginning	2			
	Intermediate	2	18		
	Advanced	1	12	70	
	Advanced High	0	3	45	
207 <b>88 (42.5%)</b>	Beginning	0			
	Intermediate	2	20		
	Advanced	0	32	99	
	Advanced High	0	4	50	

**PERFORMANCE IN 2017**

Grade 2016-17	Domain: 2017 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (149)	Beginning	7	4.7	7	4.7	5	3.4	14	9.4	3	2.0
	Intermediate	14	9.4	19	12.8	25	16.8	48	32.2	31	20.8
	Advanced	32	21.5	41	27.5	44	29.5	68	45.6	61	40.9
	Advanced High	96	64.4	82	55.0	75	50.3	19	12.8	54	36.2
11 (88)	Beginning	1	1.1	1	1.1	1	1.1	12	13.8	1	1.1
	Intermediate	3	3.4	7	8.0	11	12.5	28	32.2	19	21.8
	Advanced	27	30.7	23	26.1	36	40.9	42	48.3	39	44.8
	Advanced High	57	64.8	57	64.8	40	45.5	5	5.7	28	32.2
12 (109)	Beginning	0	0.0	0	0.0	0	0.0	6	5.6	0	0.0
	Intermediate	6	5.5	6	5.5	3	2.8	24	22.2	9	8.3
	Advanced	25	22.9	26	23.9	31	28.4	52	48.1	41	38.0
	Advanced High	78	71.6	77	70.6	75	68.8	26	24.1	58	53.7
ALL (2,825)	Beginning	409	14.5	480	17.0	686	24.4	695	24.7	562	20.0
	Intermediate	550	19.5	593	21.0	608	21.6	757	26.9	582	20.7
	Advanced	811	28.7	841	29.8	854	30.3	924	32.8	997	35.5
	Advanced High	1,051	37.3	905	32.1	669	23.7	440	15.6	665	23.7

**PROGRESSION FROM  
2016 TO 2017**

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
142 72 (50.7%)	Beginning	3			
	Intermediate	6	22		
	Advanced	0	14	45	
	Advanced High	0	2	50	
79 34 (43.0%)	Beginning	1			
	Intermediate	1	14		
	Advanced	0	7	30	
	Advanced High	0	0	26	
102 61 (59.8%)	Beginning	0			
	Intermediate	0	9		
	Advanced	0	5	32	
	Advanced High	0	0	56	
2,426 1,086 (44.8%)	Beginning	306			
	Intermediate	163	366		
	Advanced	44	245	668	
	Advanced High	9	37	588	

 Indicates students who progressed at least one level from 2016 to 2017.

## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
<b>PK</b>	<b>114</b>	44	38.6	36	31.6	23	20.2			11	9.6		
<b>KN</b>	<b>37</b>	13	35.1	15	40.5	6	16.2	*	*				
<b>1</b>	<b>26</b>	7	26.9	*	*	8	30.8	*	*	*	*		
<b>2</b>	<b>13</b>	6	46.2	*	*	*	*					*	*
<b>3</b>	<b>15</b>	*	*	*	*	*	*			*	*	6	40.0
<b>4</b>	<b>19</b>	6	31.6			8	42.1			*	*	*	*
<b>5</b>	<b>272</b>	12	4.4	14	5.1	97	35.7			*	*	147	54.0
<b>6</b>	<b>180</b>	47	26.1	108	60.0	21	11.7					*	*
<b>7</b>	<b>120</b>	35	29.2	64	53.3	21	17.5						
<b>8</b>	<b>63</b>	20	31.7	33	52.4	10	15.9						
<b>9</b>	<b>119</b>	40	33.6	44	37.0	34	28.6					*	*
<b>10</b>	<b>79</b>	28	35.4	26	32.9	22	27.8					*	*
<b>11</b>	<b>56</b>	13	23.2	30	53.6	10	17.9					*	*
<b>12</b>	<b>40</b>	*	*	15	37.5	18	45.0					*	*
<b>ALL</b>	<b>1,153</b>	278	24.1	393	34.1	286	24.8	8	0.7	18	1.6	170	14.7

**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I**

415	62.4	76.0	76.9	77.1	74.2	82.6	51.6	81.8
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**ALGEBRA II**

345	62.4	74.9	78.3	78.9	72.5	88.7	49.5	85.9
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**ALGEBRA II PRE-AP**

176	59.3	75.6	83.0	84.3	78.4	92.0	68.9	92.8
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**ASTRONOMY**

201	49.2	69.5	81.7	83.8	49.3	99.0	52.7	88.5
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**BIOLOGY**

447	57.3	74.4	78.2	78.8	74.7	91.7	62.7	83.7
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**BIOLOGY PRE-AP**

76	50.9	69.3	80.1	82.0	52.6	89.5	67.8	93.2
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**CHEMISTRY**

366	40.4	69.2	75.1	76.2	45.6	88.8	45.5	82.4
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**CHEMISTRY PRE-AP**

158	63.0	77.4	82.6	83.5	84.8	93.7	75.7	96.2
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**ECONOMICS**

153	66.3	78.0	91.0	93.3	82.4	100.0	74.2	94.8
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**ENGLISH I**

403	65.5	72.8	74.5	74.8	64.3	77.9	59.1	81.9
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**ALGEBRA I**

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**ALGEBRA II**

316	65.9	82.4	79.6	79.1	92.1	89.6	67.7	87.6
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**ALGEBRA II PRE-AP**

176	69.9	83.3	84.4	84.5	96.0	95.5	73.4	93.5
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**ASTRONOMY**

63	39.0	67.9	79.7	81.7	39.7	92.1	42.4	81.4
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**BIOLOGY**

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**BIOLOGY PRE-AP**

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**CHEMISTRY**

356	43.2	70.6	74.2	74.8	50.3	79.5	57.1	81.6
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**CHEMISTRY PRE-AP**

152	66.8	78.4	78.3	78.3	84.2	88.2	71.6	95.0
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**ECONOMICS**

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**ENGLISH I**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I FOR ESOL BEGINNER**

21	47.8	73.9	84.0	85.7	61.9	100.0	46.3	84.1
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**ENGLISH I PRE-AP**

100	70.1	72.8	75.1	75.5	69.0	76.0	75.1	94.7
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**ENGLISH II**

392	54.5	72.7	79.8	81.1	68.6	94.9	63.8	86.9
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**ENGLISH II FOR ESOL INTERMEDIATE**

29	39.4	68.1	81.2	83.5	37.9	96.6	48.5	89.2
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**ENGLISH II PRE-AP**

119	73.3	79.4	77.5	77.2	89.1	84.0	76.9	94.9
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**ENGLISH III**

403	58.1	72.1	81.0	82.5	66.0	93.5	66.3	90.4
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**ENGLISH IV**

276	66.0	72.4	81.0	82.5	68.1	98.6	73.3	90.9
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**ENVIRONMENTAL SYSTEMS**

173	59.6	75.3	84.2	85.8	79.2	99.4	73.1	93.0
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**GEOMETRY**

384	53.1	76.9	81.1	81.8	80.5	93.8	57.5	87.3
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**GEOMETRY PRE-AP**

175	44.1	71.1	83.5	85.7	58.3	98.3	66.2	92.6
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**GOVERNMENT**

227	67.7	74.5	84.5	86.3	71.4	99.6	68.7	91.7
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I FOR ESOL BEGINNER**

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**ENGLISH I PRE-AP**

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**ENGLISH II**

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**ENGLISH II FOR ESOL INTERMEDIATE**

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**ENGLISH II PRE-AP**

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**ENGLISH III**

381	58.1	71.4	78.5	79.8	58.8	85.3	57.8	87.1
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**ENGLISH IV**

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**ENVIRONMENTAL SYSTEMS**

10	60.0	72.1	82.5	84.4	70.0	90.0	51.9	87.8
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**GEOMETRY**

371	58.5	78.5	81.7	82.2	82.7	93.3	55.3	84.7
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**GEOMETRY PRE-AP**

175	53.9	72.4	83.1	85.0	58.3	98.3	71.7	92.7
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**GOVERNMENT**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS BAND: LISTENING AND MUSIC ELEMENTS**

30	66.3	77.5	88.6	90.5	90.0	100.0	72.8	97.0
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**HS HEALTH EDUCATION**

363	71.1	80.3	86.0	87.0	83.7	95.6	79.9	95.8
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**PHYSICS**

378	34.6	67.8	77.2	78.9	36.2	91.0	45.1	85.8
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**PHYSICS PRE-AP**

141	59.0	77.2	83.8	85.0	83.7	92.9	66.3	95.3
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**PRE-CALCULUS**

242	63.8	75.9	80.2	81.0	78.5	95.0	49.5	90.0
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**PRE-CALCULUS PRE-AP**

117	62.6	77.6	86.0	87.5	88.9	97.4	70.9	80.3
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**SPANISH I**

555	85.8	90.3	87.3	86.7	92.6	99.1	78.0	92.9
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**SPANISH II**

571	83.5	86.6	88.2	88.5	91.1	99.1	76.9	93.4
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**STUDIO ART I**

481	57.6	74.6	86.8	89.0	71.7	97.3	71.1	93.5
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**U.S. HISTORY**

80	47.6	65.1	78.2	80.5	38.8	92.5	56.9	86.9
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**WORLD GEOGRAPHY**

515	52.2	72.4	80.4	81.8	61.6	96.1	56.7	88.1
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS BAND: LISTENING AND MUSIC ELEMENTS**

19	66.0	79.6	87.9	89.4	94.7	94.7	78.2	97.0
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**HS HEALTH EDUCATION**

254	71.3	80.5	86.5	87.5	87.8	98.8	82.1	95.2
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**PHYSICS**

353	39.8	70.4	76.0	77.0	57.2	87.3	59.1	85.4
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**PHYSICS PRE-AP**

139	45.7	73.3	86.5	88.9	74.8	98.6	65.3	93.2
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**PRE-CALCULUS**

22	67.4	81.9	82.0	82.1	95.5	90.9	60.8	90.5
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**PRE-CALCULUS PRE-AP**

73	69.9	80.8	87.0	88.1	89.0	98.6	70.9	95.0
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**SPANISH I**

519	86.9	91.0	85.7	84.8	90.8	98.1	79.5	90.6
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**SPANISH II**

519	87.3	91.5	86.8	86.0	93.1	97.3	82.1	92.3
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**STUDIO ART I**

406	59.2	74.5	87.5	89.7	73.9	98.8	73.4	93.0
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**U.S. HISTORY**

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**WORLD GEOGRAPHY**

494	52.9	71.8	77.5	78.5	56.3	88.9	56.6	85.2
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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD GEOGRAPHY PRE-AP**

117	62.3	73.1	83.6	85.5	67.5	95.7	76.4	96.9
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**WORLD HISTORY**

467	55.4	71.5	80.8	82.4	55.2	98.1	52.8	90.8
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**WORLD HISTORY PRE-AP**

77	72.3	82.7	86.9	87.6	94.8	100.0	76.7	96.2
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**Middle School Exams**

**ALGEBRA I PRE-AP**

107	66.4	74.8	83.1	84.0	70.1	99.1	67.3	94.2
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**ASTRONOMY 8**

66	50.7	63.0	79.4	81.2	22.7	92.4	56.0	96.8
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**MATHEMATICS 6**

340	37.4	70.2	81.0	82.2	51.5	94.4	59.5	89.2
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**MATHEMATICS 6 PRE-AP**

51	50.7	73.1	94.0	96.3	62.7	100.0	74.0	97.4
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**MATHEMATICS 7**

297	42.9	71.0	76.5	77.1	54.5	85.9	55.3	86.5
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**MATHEMATICS 7 PRE-AP**

88	76.8	76.8	78.2	78.4	69.3	90.9	73.7	96.8
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**MATHEMATICS 8**

256	47.5	68.5	77.3	78.3	46.5	93.0	56.2	85.1
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD GEOGRAPHY PRE-AP**

115	60.4	73.0	77.8	78.6	66.1	77.4	79.2	93.4
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**WORLD HISTORY**

456	61.5	72.5	83.3	85.2	64.3	96.9	59.6	87.7
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**WORLD HISTORY PRE-AP**

78	76.9	83.5	89.1	90.1	96.2	100.0	70.6	94.4
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**ALGEBRA I PRE-AP**

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**ASTRONOMY 8**

66	42.9	63.6	77.4	78.9	24.2	84.8	50.2	93.4
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**MATHEMATICS 6**

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**MATHEMATICS 6 PRE-AP**

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**MATHEMATICS 7**

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**MATHEMATICS 7 PRE-AP**

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**MATHEMATICS 8**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS ART 1 FOUNDATIONS**

143	55.6	74.4	89.9	91.7	74.1	98.6	69.3	93.5
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**MS BAND: LISTENING AND MUSIC ELEMENTS**

30	55.2	70.1	88.7	90.8	50.0	100.0	62.7	98.7
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**MS HEALTH EDUCATION 6**

179	59.5	73.0	82.9	84.0	63.1	98.9	62.6	96.7
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**MS HEALTH EDUCATION 7**

102	73.4	79.0	79.2	79.2	79.4	95.1	78.1	91.9
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**MS HEALTH EDUCATION 8**

96	66.2	77.5	81.4	81.9	82.3	100.0	76.8	91.9
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**PHYSICAL EDUCATION 6**

365	62.2	76.4	89.9	91.4	80.3	98.6	73.3	98.7
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**PHYSICAL EDUCATION 7 & 8**

268	67.2	79.5	87.1	87.9	82.5	97.0	85.5	97.6
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**READING LANGUAGE ARTS 6**

339	60.9	73.9	80.0	80.7	65.8	95.0	62.5	90.1
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**READING LANGUAGE ARTS 6 PRE-AP**

42	79.7	79.7	84.4	84.9	78.6	100.0	81.5	98.3
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**READING LANGUAGE ARTS 7**

317	56.3	72.1	76.9	77.4	62.5	82.6	65.6	88.6
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**READING LANGUAGE ARTS 7 PRE-AP**

59	72.8	78.5	83.6	84.2	78.0	98.3	85.8	97.9
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS ART 1 FOUNDATIONS**

129	58.0	75.8	90.0	91.6	74.4	95.3	75.7	94.2
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**MS BAND: LISTENING AND MUSIC ELEMENTS**

28	55.4	70.3	87.4	89.3	64.3	100.0	72.1	98.2
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**MS HEALTH EDUCATION 6**

165	67.0	77.0	81.9	82.5	72.7	99.4	64.8	93.1
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**MS HEALTH EDUCATION 7**

130	72.5	78.3	77.9	77.8	76.2	89.2	82.2	93.6
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**MS HEALTH EDUCATION 8**

66	70.2	79.7	79.2	79.2	84.8	95.5	79.1	93.5
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**PHYSICAL EDUCATION 6**

346	62.4	74.9	88.6	90.1	79.2	98.8	77.1	99.1
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**PHYSICAL EDUCATION 7 & 8**

276	69.2	80.8	91.7	92.9	84.8	95.7	87.4	97.8
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**READING LANGUAGE ARTS 6**

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**READING LANGUAGE ARTS 6 PRE-AP**

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**READING LANGUAGE ARTS 7**

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**READING LANGUAGE ARTS 7 PRE-AP**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 8**

280	59.3	74.6	80.5	81.2	68.6	93.9	66.3	86.4
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**READING LANGUAGE ARTS 8 PRE-AP**

76	74.8	77.1	89.4	90.8	78.9	98.7	80.1	95.6
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**RLA 6 FOR ESL BEGINNER YEAR 1**

11	37.1	68.0	61.7	61.0	36.4	45.5	43.8	91.3
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**RLA 6 FOR ESL INTERMEDIATE YEAR 2**

4	*	*	*	*	*	*	50.0	*
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**RLA 7 FOR ESL BEGINNER YEAR 1**

8	40.4	69.2	63.3	62.6	50.0	50.0	47.6	83.8
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**RLA 7 FOR ESL INTERMEDIATE YEAR 2**

5	*	*	*	*	*	*	55.3	*
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**RLA 8 FOR ESL BEGINNER YEAR 1**

6	47.1	73.1	64.5	63.5	66.7	66.7	41.8	91.8
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**RLA FOR 8 ESL INTERMEDIATE YEAR 2**

6	56.5	73.3	84.2	85.4	50.0	100.0	49.2	92.6
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**SCIENCE 6**

348	56.0	71.9	75.1	75.5	56.3	77.9	58.4	89.3
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**SCIENCE 6 PRE-AP**

44	80.5	84.2	87.7	88.1	95.5	97.7	82.0	97.1
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**SCIENCE 7**

300	53.3	65.8	80.1	81.7	42.3	92.7	48.6	88.0
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 8**

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**READING LANGUAGE ARTS 8 PRE-AP**

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**RLA 6 FOR ESL BEGINNER YEAR 1**

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**RLA 6 FOR ESL INTERMEDIATE YEAR 2**

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**RLA 7 FOR ESL BEGINNER YEAR 1**

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**RLA 7 FOR ESL INTERMEDIATE YEAR 2**

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**RLA 8 FOR ESL BEGINNER YEAR 1**

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**RLA FOR 8 ESL INTERMEDIATE YEAR 2**

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**SCIENCE 6**

330	57.5	72.9	78.7	79.3	59.1	92.7	54.4	87.5
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**SCIENCE 6 PRE-AP**

40	72.5	81.3	87.3	88.0	97.5	100.0	87.4	97.4
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**SCIENCE 7**

288	69.2	81.1	79.6	79.4	85.8	88.9	73.5	89.2
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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 7 PRE-AP**

88	54.7	71.1	82.9	84.2	55.7	94.3	80.7	98.1
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**SCIENCE 8**

298	61.3	74.2	81.2	81.9	71.5	91.9	62.5	90.8
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**SOCIAL STUDIES 6**

354	58.8	72.5	78.6	79.3	62.7	90.1	51.7	92.1
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**SOCIAL STUDIES 6 PRE-AP**

36	71.1	80.7	88.6	89.5	91.7	100.0	80.6	98.0
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**TECHNOLOGY APPLICATIONS**

218	48.4	69.0	84.3	85.9	50.5	97.2	55.5	94.3
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**TEXAS STUDIES 7**

340	55.4	74.3	84.2	85.3	63.2	98.8	46.7	89.1
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**TEXAS STUDIES 7 PRE-AP**

43	65.0	75.6	87.1	88.4	69.8	100.0	76.3	97.9
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**U.S. STUDIES 8 PRE-AP**

77	59.3	72.8	85.5	86.9	63.6	97.4	70.2	97.4
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**UNITED STATES STUDIES 8**

286	45.7	69.9	79.7	80.8	46.9	96.2	50.8	88.0
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**Elementary School Exams**

**KINDERGARTEN MATHEMATICS**

361	82.6	84.7			85.9		85.6	
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 7 PRE-AP**

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**SCIENCE 8**

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**SOCIAL STUDIES 6**

339	52.7	74.2	80.1	80.8	62.5	90.3	55.6	91.5
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**SOCIAL STUDIES 6 PRE-AP**

34	72.6	81.8	87.4	88.0	94.1	100.0	82.1	97.8
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**TECHNOLOGY APPLICATIONS**

206	51.3	69.6	81.7	83.0	53.9	89.8	60.4	93.3
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**TEXAS STUDIES 7**

332	59.7	75.3	84.3	85.2	69.6	97.0	60.3	88.9
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**TEXAS STUDIES 7 PRE-AP**

40	67.3	78.2	86.1	86.9	80.0	95.0	81.3	97.2
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**U.S. STUDIES 8 PRE-AP**

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**UNITED STATES STUDIES 8**

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**KINDERGARTEN MATHEMATICS**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS SPANISH**

2	*	*			*		83.3	
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**KINDERGARTEN READING**

169	81.6	87.7			89.9		92.8	
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**KINDERGARTEN READING SPANISH**

195	88.9	91.5			99.0		94.5	
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**GRADE 1 MATHEMATICS**

435	82.6	84.7			83.9		82.8	
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**GRADE 1 MATHEMATICS SPANISH**

2	*	*			*		89.2	
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**GRADE 1 READING**

206	77.8	83.3			92.2		90.4	
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**GRADE 1 READING SPANISH**

231	87.2	87.2			90.5		91.4	
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**GRADE 2 MATHEMATICS**

430	75.6	83.7	83.7		85.8	95.3	80.7	91.6
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**GRADE 2 MATHEMATICS SPANISH**

2	*	*	*		*		62.9	*
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**GRADE 2 READING**

201	71.1	80.7	83.4		76.6	96.0	77.0	89.0
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**GRADE 2 READING SPANISH**

230	80.3	80.3	79.9		77.0	87.0	79.9	93.2
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS SPANISH**

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**KINDERGARTEN READING**

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**KINDERGARTEN READING SPANISH**

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**GRADE 1 MATHEMATICS**

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**GRADE 1 MATHEMATICS SPANISH**

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**GRADE 1 READING**

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**GRADE 1 READING SPANISH**

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**GRADE 2 MATHEMATICS**

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**GRADE 2 MATHEMATICS SPANISH**

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**GRADE 2 READING**

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**GRADE 2 READING SPANISH**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

459	60.8	73.9	79.8		62.1	88.7	60.9	88.5
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**GRADE 3 MATHEMATICS SPANISH**

5	*	*	*		*	*	44.3	*
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**GRADE 3 READING**

235	59.3	72.9	80.5		63.0	93.2	56.4	85.8
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**GRADE 3 READING SPANISH**

226	63.2	75.5	79.2		65.5	89.8	59.9	88.7
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**GRADE 4 LANGUAGE ARTS**

245	65.4	71.1	80.0		60.4	93.9	58.3	90.0
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**GRADE 4 LANGUAGE ARTS SPANISH**

215	72.2	72.2	79.7		67.9	92.1	67.8	90.2
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**GRADE 4 MATHEMATICS**

455	62.1	77.2	80.2		73.4	94.1	64.7	90.3
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**GRADE 4 MATHEMATICS SPANISH**

6	45.8	72.5	63.5		66.7	66.7	52.2	66.3
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**GRADE 4 READING**

246	64.8	76.5	81.1		74.8	94.7	68.1	90.5
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**GRADE 4 READING SPANISH**

213	66.9	77.9	79.7		78.4	92.0	74.8	90.2
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**GRADE 5 MATHEMATICS**

402	64.0	76.0	80.8		70.6	93.3	63.5	90.2
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

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**GRADE 3 MATHEMATICS SPANISH**

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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 4 LANGUAGE ARTS**

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**GRADE 4 LANGUAGE ARTS SPANISH**

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**GRADE 4 MATHEMATICS**

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**GRADE 4 MATHEMATICS SPANISH**

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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS SPANISH**

9	59.9	74.9	69.4		77.8	66.7	52.5	78.8
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**GRADE 5 READING**

230	72.5	79.4	82.5		79.1	97.4	70.8	90.8
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**GRADE 5 READING SPANISH**

181	64.5	76.4	79.0		74.6	92.8	75.7	93.7
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**GRADE 5 SCIENCE**

242	75.2	75.2	84.0		66.1	97.5	67.9	93.3
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**GRADE 5 SCIENCE SPANISH**

170	74.4	75.2	80.9		74.1	95.9	69.6	94.4
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS SPANISH**

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**GRADE 5 READING**

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**GRADE 5 READING SPANISH**

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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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