

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



Evaluation & Assessment
Office of Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org

School Number 2

August 14, 2017

W.H. ADAMSON HIGH SCHOOL

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. ELA (EOC) STAAR EOC ELA
- 16. Math (EOC) STAAR EOC Mathematics
- 21. Science (EOC) ... STAAR EOC Science
- 26. SS (EOC) STAAR EOC Social Studies

ENGLISH PROFICIENCY

- 31. TELPAS Texas English Language Proficiency Assessment System
- 32. IPT IDEA Proficiency Test

COLLEGE READINESS

- 37. SAT/ACT SAT/ACT Average Scores for Grade 12
- 38. PSAT PSAT Average Scores
- 39. AP Advanced Placement (AP) Exams

LOCAL ASSESSMENT

- 33. ACP Dallas ISD Assessments of Course Performance

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see <https://www.collegeboard.org>.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.
- PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	392
10	396
11	328
12	316
ALL	1,432

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	36	2.5	28	28.6
American Indian/Alaska Native	3	0.2	*	*
Asian/Hawaiian/Pacific Islander	3	0.2	*	*
Hispanic	1,385	96.7	23	23.5
White	4	0.3	33	33.7
Multiple	1	0.1	3	3.1
Other* (teachers only)	—	—	11	11.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	980	68.4
Economically disadvantaged	1,318	92.0
Limited English proficient (LEP)	467	32.6
Special education	95	6.6
Talented and Gifted (TAG)	141	9.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2015	407	7	1.7	3	0.7	0	0.0	393	96.6	4	1.0	0	0.0
	2016	430	19	4.4	0	0.0	0	0.0	408	94.9	3	0.7	0	0.0
	2017	392	10	2.6	0	0.0	1	0.3	380	96.9	1	0.3	0	0.0
10	2015	343	8	2.3	1	0.3	2	0.6	329	95.9	1	0.3	2	0.6
	2016	390	7	1.8	2	0.5	0	0.0	379	97.2	2	0.5	0	0.0
	2017	396	18	4.5	0	0.0	0	0.0	377	95.2	1	0.3	0	0.0
11	2015	347	9	2.6	2	0.6	0	0.0	332	95.7	3	0.9	1	0.3
	2016	305	6	2.0	1	0.3	3	1.0	292	95.7	2	0.7	1	0.3
	2017	328	4	1.2	2	0.6	0	0.0	321	97.9	1	0.3	0	0.0
12	2015	289	14	4.8	3	1.0	0	0.0	268	92.7	2	0.7	2	0.7
	2016	329	10	3.0	2	0.6	0	0.0	312	94.8	4	1.2	1	0.3
	2017	316	4	1.3	1	0.3	2	0.6	307	97.2	1	0.3	1	0.3
9-12	2015	1,386	38	2.7	9	0.6	2	0.1	1,322	95.4	10	0.7	5	0.4
	2016	1,454	42	2.9	5	0.3	3	0.2	1,391	95.7	11	0.8	2	0.1
	2017	1,432	36	2.5	3	0.2	3	0.2	1,385	96.7	4	0.3	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2015	407	337	82.8	170	41.8	36	8.8	317	77.9	37	9.1	88	21.6	54.3	45.7	6.9
	2016	430	404	94.0	217	50.5	34	7.9	350	81.4	26	6.0	89	20.7	54.0	46.0	6.5
	2017	392	354	90.3	188	48.0	27	6.9	301	76.8	34	8.7	98	25.0	52.8	47.2	4.8
10	2015	343	318	92.7	80	23.3	22	6.4	244	71.1	43	12.5	13	3.8	51.3	48.7	2.9
	2016	390	360	92.3	104	26.7	27	6.9	292	74.9	35	9.0	11	2.8	52.8	47.2	8.2
	2017	396	362	91.4	147	37.1	27	6.8	287	72.5	26	6.6	15	3.8	56.1	43.9	3.5
11	2015	347	327	94.2	89	25.6	21	6.1	268	77.2	30	8.6	9	2.6	56.2	43.8	0.6
	2016	305	284	93.1	57	18.7	21	6.9	193	63.3	41	13.4	7	2.3	51.1	48.9	1.0
	2017	328	300	91.5	78	23.8	18	5.5	237	72.3	38	11.6	12	3.7	52.1	47.9	0.6
12	2015	289	271	93.8	69	23.9	19	6.6	201	69.6	15	5.2	7	2.4	52.2	47.8	1.7
	2016	329	315	95.7	77	23.4	22	6.7	181	55.0	28	8.5	5	1.5	56.8	43.2	1.5
	2017	316	302	95.6	54	17.1	23	7.3	155	49.1	43	13.6	7	2.2	49.1	50.9	0.9
9-12	2015	1,386	1,253	90.4	408	29.4	98	7.1	1,030	74.3	125	9.0	117	8.4	53.6	46.4	3.2
	2016	1,454	1,363	93.7	455	31.3	104	7.2	1,016	69.9	130	8.9	112	7.7	53.7	46.3	4.7
	2017	1,432	1,318	92.0	467	32.6	95	6.6	980	68.4	141	9.8	132	9.2	52.7	47.3	2.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2015	412	11,577	385	93.4	10,921	94.3	60	14.6	24.5	353	9,789	85.6	84.6
	2016	441	11,813	415	94.1	11,053	93.6	53	12.0	26.2	395	9,913	89.6	83.9
	2017	395	11,759	370	93.7	10,936	93.0	83	21.0	25.7	341	9,766	86.3	83.1
10	2015	353	9,928	331	93.7	9,383	94.5	27	7.6	18.1	316	8,616	89.4	86.8
	2016	395	10,202	372	94.1	9,595	94.1	20	5.1	19.4	362	8,845	91.5	86.7
	2017	393	10,329	372	94.7	9,713	94.0	28	7.1	16.3	367	9,045	93.3	87.6
11	2015	355	8,742	331	93.4	8,258	94.5	22	6.2	14.6	315	7,728	88.7	88.4
	2016	308	8,384	290	94.2	7,906	94.3	15	4.9	16.9	282	7,400	91.7	88.3
	2017	335	8,543	317	94.6	8,088	94.7	18	5.4	13.7	310	7,756	92.5	90.8
12	2015	300	8,362	280	93.1	7,893	94.4	22	7.3	14.2	267	7,395	88.9	88.4
	2016	334	8,426	313	93.7	7,965	94.5	2	0.6	10.2	299	7,523	89.5	89.3
	2017	314	8,197	296	94.1	7,762	94.7	4	1.3	6.4	292	7,365	92.9	89.8
9-12	2015	1,421	38,609	1,327	93.4	36,456	94.4	131	9.2	18.4	1,251	33,528	88.0	86.8
	2016	1,478	38,826	1,389	94.0	36,519	94.1	90	6.1	18.9	1,338	33,681	90.5	86.7
	2017	1,437	38,829	1,355	94.3	36,498	94.0	133	9.3	16.5	1,310	33,932	91.1	87.4

Teachers: 98

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	28	28.6
Hispanic	23	23.5
White	33	33.7
Multiple	3	3.1
Other	11	11.2

Gender	Number	Percentage
Female	46	46.9
Male	52	53.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	8.3	75.9
2015-16	8.7	60.6
2016-17	6.3	75.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	18	18.4
1	7	7.1
2	10	10.2
3	7	7.1
4	5	5.1
5	4	4.1
1-3	24	24.5
More than 3	56	57.1
1 - 5	33	33.7
6 - 10	15	15.3
11 - 20	23	23.5
More than 20	9	9.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	37.5	54.0	55.2	6.5	30.8	42.9		48.8	59.9	54.0	56.8
	2016	*	44.4	50.9	51.5	21.4	30.5	41.0		45.0	57.1	50.5	57.6
	2017		41.7	57.4	59.3	9.5	35.9	45.1	*	57.6	56.4	57.0	58.7
Tests Taken	2015	1	8	376	290	31	156	294		205	182	387	11,241
	2016	3	18	383	340	28	203	327		220	184	404	10,771
	2017		12	357	302	21	170	268	1	198	172	370	11,092
ENGLISH II	2015	*	33.3	57.6	58.8	15.4	18.9	44.3		49.2	65.1	57.0	58.4
	2016	*	*	50.5	52.6	11.5	23.9	38.6		45.0	57.3	50.8	57.8
	2017	*	47.4	53.3	52.9	26.1	22.5	36.3		50.2	56.7	53.1	60.3
Tests Taken	2015	2	9	335	313	26	90	253		179	172	351	9,583
	2016	3	5	370	310	26	113	280		202	178	380	9,550
	2017	1	19	364	333	23	151	270		213	171	384	9,822

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	5	173	130	29	108	168		105	73	178	4,851
	2016	*	10	188	165	22	141	193		121	79	200	4,569
	2017		7	152	123	19	109	147	*	84	75	159	4,577
Tests Taken	2015	1	8	376	290	31	156	294		205	182	387	11,241
	2016	3	18	383	340	28	203	327		220	184	404	10,771
	2017		12	357	302	21	170	268	1	198	172	370	11,092
ENGLISH II	2015	*	6	142	129	22	73	141		91	60	151	3,986
	2016	*	*	183	147	23	86	172		111	76	187	4,028
	2017	*	10	170	157	17	117	172		106	74	180	3,895
Tests Taken	2015	2	9	335	313	26	90	253		179	172	351	9,583
	2016	3	5	370	310	26	113	280		202	178	380	9,550
	2017	1	19	364	333	23	151	270		213	171	384	9,822

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	37.5	28.2	29.3	0.0	8.3	18.0		25.4	32.4	28.7	35.3
	2016	*	38.9	28.5	28.8	7.1	8.9	18.3		23.6	35.3	29.0	38.3
	2017		41.7	33.1	33.1	0.0	16.5	20.5	*	33.8	32.6	33.2	41.2
Tests Taken	2015	1	8	376	290	31	156	294		205	182	387	11,241
	2016	3	18	383	340	28	203	327		220	184	404	10,771
	2017		12	357	302	21	170	268	1	198	172	370	11,092
ENGLISH II	2015	*	33.3	31.9	32.6	3.8	6.7	16.6		27.9	36.0	31.9	35.2
	2016	*	*	25.1	26.5	3.8	5.3	13.2		22.8	28.7	25.5	36.9
	2017	*	31.6	33.0	32.7	4.3	9.9	14.8		28.6	38.0	32.8	42.1
Tests Taken	2015	2	9	335	313	26	90	253		179	172	351	9,583
	2016	3	5	370	310	26	113	280		202	178	380	9,550
	2017	1	19	364	333	23	151	270		213	171	384	9,822

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	0.0	1.1	0.7	0.0	0.0	0.3		2.0	1.1	1.6	4.9
	2016	*	5.6	0.8	0.6	0.0	0.0	0.3		0.5	1.6	1.0	5.1
	2017		0.0	0.8	0.3	0.0	0.6	0.4	*	1.0	0.6	0.8	6.3
Tests Taken	2015	1	8	376	290	31	156	294		205	182	387	11,241
	2016	3	18	383	340	28	203	327		220	184	404	10,771
	2017		12	357	302	21	170	268	1	198	172	370	11,092
ENGLISH II	2015	*	0.0	0.3	0.3	0.0	0.0	0.0		0.0	0.6	0.3	2.5
	2016	*	*	0.5	0.6	0.0	0.0	0.0		0.0	1.7	0.8	4.4
	2017	*	5.3	0.5	0.6	0.0	0.0	0.0		0.9	0.6	0.8	4.9
Tests Taken	2015	2	9	335	313	26	90	253		179	172	351	9,583
	2016	3	5	370	310	26	113	280		202	178	380	9,550
	2017	1	19	364	333	23	151	270		213	171	384	9,822

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2015	60.6	1.5	1.3	59.0	61.3	3.6	62.4	55.0
2016	58.4	1.3	1.2	49.4	60.3	3.5	63.0	59.0
2017	63.0	–	–	56.2	60.8	4.0	61.7	64.7

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2015	73.1	1.3	1.1	62.0	66.7	3.8	63.1	70.0
2016	65.1	1.3	1.2	67.2	56.8	3.5	66.5	55.1
2017	63.0	–	–	60.3	58.7	4.2	64.6	68.2

¹Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	*	42.9	75.5	79.8	35.5	69.7	71.5		70.0	80.4	74.8	76.0
	2016	*	80.0	87.8	87.4	59.3	87.8	85.6		88.3	86.1	87.3	77.7
	2017		62.5	82.0	84.1	47.6	75.5	79.1	*	77.8	85.5	81.6	83.5
Tests Taken	2015	1	7	323	253	31	142	306		180	153	333	10,617
	2016	3	15	343	301	27	188	306		196	165	361	10,526
	2017		8	317	270	21	155	249	1	167	159	326	10,240

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	*	4	79	51	20	43	76		54	30	84	2,546
	2016	*	3	42	38	11	23	44		23	23	46	2,345
	2017		3	57	43	11	38	52	*	37	23	60	1,692
Tests Taken	2015	1	7	323	253	31	142	306		180	153	333	10,617
	2016	3	15	343	301	27	188	306		196	165	361	10,526
	2017		8	317	270	21	155	249	1	167	159	326	10,240

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	*	0.0	23.5	25.7	9.7	16.9	18.0		22.8	23.5	23.1	33.8
	2016	*	40.0	47.5	48.5	11.1	39.4	40.2		40.8	54.5	47.1	43.0
	2017		25.0	48.6	48.5	19.0	38.7	41.4	*	46.1	50.3	48.2	47.9
Tests Taken	2015	1	7	323	253	31	142	267		180	153	333	10,617
	2016	3	15	343	301	27	188	306		196	165	361	10,526
	2017		8	317	270	21	155	249	1	167	159	326	10,240

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	*	0.0	8.0	9.1	3.2	4.2	4.1		6.7	9.8	8.1	14.2
	2016	*	26.7	17.8	19.6	0.0	11.2	13.4		14.8	21.8	18.0	19.7
	2017		12.5	23.7	23.0	4.8	19.4	17.3	*	22.2	24.5	23.3	23.1
Tests Taken	2015	1	7	323	253	31	142	267		180	153	333	10,617
	2016	3	15	343	301	27	188	306		196	165	361	10,526
	2017		8	317	270	21	155	249	1	167	159	326	10,240

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2015	55.6	54.3	48.3	45.6	45.8
2016	57.4	65.6	53.8	63.4	56.6
2017	54.7	59.4	62.0	61.1	59.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	*	57.1	83.7	87.1	30.0	72.8	79.5		80.7	86.4	83.4	87.6
	2016	*	83.3	79.3	79.9	50.0	68.8	74.6		78.5	79.9	79.2	84.9
	2017		70.0	86.1	89.0	54.5	74.3	81.4	*	84.3	87.2	85.7	86.4
Tests Taken	2015	2	7	361	280	30	147	283		197	176	373	10,227
	2016	3	18	382	334	28	202	327		219	184	403	9,680
	2017		10	352	300	22	167	264	1	191	172	363	9,622

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	*	3	59	36	21	40	58		38	24	62	1,270
	2016	*	3	79	67	14	63	83		47	37	84	1,466
	2017		3	49	33	10	43	49	*	30	22	52	1,310
Tests Taken	2015	2	7	361	280	30	147	283		197	176	373	10,227
	2016	3	18	382	334	28	202	327		219	184	403	9,680
	2017		10	352	300	22	167	264	1	191	172	363	9,622

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	*	28.6	29.4	28.9	3.3	19.7	20.8		31.5	27.3	29.5	46.1
	2016	*	33.3	37.7	37.4	3.6	19.3	26.9		35.2	39.7	37.2	50.6
	2017		30.0	49.1	49.3	13.6	29.3	36.4	*	53.9	43.0	48.8	54.0
Tests Taken	2015	2	7	361	280	30	147	283		197	176	373	10,227
	2016	3	18	382	334	28	202	327		219	184	403	9,680
	2017		10	352	300	22	167	264	1	191	172	363	9,622

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	*	0.0	3.3	3.2	0.0	1.4	1.1		4.1	2.8	3.5	10.9
	2016	*	11.1	2.4	1.8	0.0	1.5	1.5		3.2	2.2	2.7	13.2
	2017		0.0	8.8	7.7	0.0	4.8	3.4	*	11.5	5.2	8.5	15.1
Tests Taken	2015	2	7	361	280	30	147	283		197	176	373	10,227
	2016	3	18	382	334	28	202	327		219	184	403	9,680
	2017		10	352	300	22	167	264	1	191	172	363	9,622

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2015	47.3	51.9	50.8	49.7	57.6
2016	53.8	53.5	53.9	49.5	59.3
2017	57.2	60.5	57.1	53.1	63.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	80.0	93.1	93.2	83.3	83.0	91.5		93.3	92.2	92.8	89.5
	2016	*	88.9	89.8	89.6	63.2	64.2	84.6		91.7	88.1	89.9	91.5
	2017	*	*	91.2	91.5	38.9	82.1	87.7	*	91.2	91.0	91.1	92.8
Tests Taken	2015	3	10	332	323	18	88	270		194	154	348	8,635
	2016	1	9	313	297	19	67	214		168	159	327	9,316
	2017	2	4	329	282	18	78	244	1	171	166	337	8,230

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	2	23	22	3	15	23		13	12	25	907
	2016	*	1	32	31	7	24	33		14	19	33	795
	2017	*	*	29	24	11	14	30	*	15	15	30	593
Tests Taken	2015	3	10	332	323	18	88	270		194	154	348	8,635
	2016	1	9	313	297	19	67	214		168	159	327	9,316
	2017	2	4	329	282	18	78	244	1	171	166	337	8,230

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	70.0	56.6	57.6	50.0	45.5	53.3		68.6	43.5	57.5	55.3
	2016	*	66.7	52.4	52.5	31.6	22.4	42.1		63.7	42.1	53.2	63.2
	2017	*	*	55.6	57.8	11.1	21.8	42.2	*	59.6	53.0	56.4	65.2
Tests Taken	2015	3	10	332	323	18	88	270		194	154	348	8,635
	2016	1	9	313	297	19	67	214		168	159	327	9,316
	2017	2	4	329	282	18	78	244	1	171	166	337	8,230

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	10.0	15.7	14.9	22.2	13.6	12.6		22.7	7.1	15.8	19.6
	2016	*	11.1	16.0	14.8	0.0	3.0	7.9		26.2	5.7	16.2	26.5
	2017	*	*	24.9	24.8	11.1	2.6	11.5	*	26.9	24.1	25.5	30.8
Tests Taken	2015	3	10	332	323	18	88	270		194	154	348	8,635
	2016	1	9	313	297	19	67	214		168	159	327	9,316
	2017	2	4	329	282	18	78	244	1	171	166	337	8,230

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2015	64.1	64.0	52.5	69.5
2016	62.7	63.6	66.6	67.5
2017	66.6	60.9	59.1	70.0

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (177)	Beginning	13	7.5	15	8.7	14	8.0	20	11.4	10	5.8
	Intermediate	17	9.8	27	15.6	25	14.4	47	26.7	23	13.4
	Advanced	25	14.4	25	14.5	46	26.4	75	42.6	66	38.4
	Advanced High	119	68.4	106	61.3	89	51.1	34	19.3	73	42.4
10 (143)	Beginning	2	1.4	3	2.1	3	2.1	8	5.7	2	1.4
	Intermediate	9	6.3	12	8.5	23	16.2	30	21.4	16	11.6
	Advanced	49	34.5	64	45.4	66	46.5	81	57.9	66	47.8
	Advanced High	82	57.7	62	44.0	50	35.2	21	15.0	54	39.1
11 (78)	Beginning	0	0.0	0	0.0	2	2.6	4	5.3	0	0.0
	Intermediate	14	18.4	11	14.5	8	10.5	25	33.3	13	17.8
	Advanced	26	34.2	30	39.5	33	43.4	33	44.0	33	45.2
	Advanced High	36	47.4	35	46.1	33	43.4	13	17.3	27	37.0
12 (55)	Beginning	0	0.0	1	1.9	0	0.0	5	9.1	1	1.9
	Intermediate	5	9.3	5	9.3	8	14.8	12	21.8	7	13.0
	Advanced	8	14.8	14	25.9	16	29.6	29	52.7	22	40.7
	Advanced High	41	75.9	34	63.0	30	55.6	9	16.4	24	44.4
ALL (453)	Beginning	15	3.4	19	4.3	19	4.3	37	8.3	13	3.0
	Intermediate	45	10.1	55	12.4	64	14.3	114	25.6	59	13.5
	Advanced	108	24.2	133	30.0	161	36.1	218	48.9	187	42.8
	Advanced High	278	62.3	237	53.4	202	45.3	77	17.3	178	40.7

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
134 71 (53.0%)	Beginning	0			
	Intermediate	4	11		
	Advanced	0	6	52	
	Advanced High	0	4	57	
119 59 (49.6%)	Beginning	2			
	Intermediate	2	11		
	Advanced	0	13	47	
	Advanced High	0	2	42	
71 39 (54.9%)	Beginning	0			
	Intermediate	4	9		
	Advanced	1	9	23	
	Advanced High	0	1	24	
43 22 (51.2%)	Beginning	0			
	Intermediate	1	4		
	Advanced	0	2	17	
	Advanced High	0	0	19	
367 191 (52.0%)	Beginning	2			
	Intermediate	11	35		
	Advanced	1	30	139	
	Advanced High	0	7	142	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
9	105	40	38.1	32	30.5	23	21.9					10	9.5
10	71	15	21.1	33	46.5	20	28.2					*	*
11	29	7	24.1	13	44.8	6	20.7					*	*
12	34	8	23.5	15	44.1	10	29.4					*	*
ALL	239	70	29.3	93	38.9	59	24.7					17	7.1

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

332	55.3	71.5	76.8	77.7	54.5	79.2	51.6	81.8
-----	------	------	------	------	------	------	------	------

ALGEBRA II

268	51.3	67.5	79.6	81.7	42.5	86.6	49.5	85.9
-----	------	------	------	------	------	------	------	------

ALGEBRA II PRE-AP

106	61.3	76.8	84.1	85.4	80.2	95.3	68.9	92.8
-----	------	------	------	------	------	------	------	------

BIOLOGY

340	54.5	72.7	76.5	77.1	64.1	85.0	62.7	83.7
-----	------	------	------	------	------	------	------	------

BIOLOGY PRE-AP

60	57.1	73.2	81.0	82.4	70.0	93.3	67.8	93.2
----	------	------	------	------	------	------	------	------

CHEMISTRY

347	41.4	69.7	78.1	79.6	51.0	94.8	45.5	82.4
-----	------	------	------	------	------	------	------	------

CHEMISTRY PRE-AP

53	68.2	80.5	88.5	89.9	94.3	100.0	75.7	96.2
----	------	------	------	------	------	-------	------	------

ECONOMICS

151	64.4	76.8	80.7	81.4	82.1	98.0	74.2	94.8
-----	------	------	------	------	------	------	------	------

ENGLISH I

263	62.9	70.7	76.9	78.0	60.1	86.7	59.1	81.9
-----	------	------	------	------	------	------	------	------

ENGLISH I FOR ESOL BEGINNER

32	45.2	72.6	83.1	85.0	53.1	100.0	46.3	84.1
----	------	------	------	------	------	-------	------	------

ALGEBRA I

--	--	--	--	--	--	--	--	--

ALGEBRA II

237	44.1	71.1	79.8	81.4	54.0	87.8	67.7	87.6
-----	------	------	------	------	------	------	------	------

ALGEBRA II PRE-AP

102	60.3	78.0	82.0	82.7	82.4	95.1	73.4	93.5
-----	------	------	------	------	------	------	------	------

BIOLOGY

--	--	--	--	--	--	--	--	--

BIOLOGY PRE-AP

--	--	--	--	--	--	--	--	--

CHEMISTRY

324	41.1	69.5	76.3	77.4	46.9	89.8	57.1	81.6
-----	------	------	------	------	------	------	------	------

CHEMISTRY PRE-AP

52	62.4	75.4	85.2	86.9	80.8	98.1	71.6	95.0
----	------	------	------	------	------	------	------	------

ECONOMICS

--	--	--	--	--	--	--	--	--

ENGLISH I

--	--	--	--	--	--	--	--	--

ENGLISH I FOR ESOL BEGINNER

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

55	74.1	76.4	80.2	80.9	78.2	90.9	75.1	94.7
----	------	------	------	------	------	------	------	------

ENGLISH II

303	52.7	71.6	79.1	80.5	63.0	97.7	63.8	86.9
-----	------	------	------	------	------	------	------	------

ENGLISH II FOR ESOL INTERMEDIATE

22	43.4	70.2	82.8	85.0	40.9	100.0	48.5	89.2
----	------	------	------	------	------	-------	------	------

ENGLISH II PRE-AP

80	65.5	73.4	81.8	83.2	70.0	95.0	76.9	94.9
----	------	------	------	------	------	------	------	------

ENGLISH III

250	57.8	71.9	77.8	78.9	65.2	90.8	66.3	90.4
-----	------	------	------	------	------	------	------	------

ENGLISH IV

248	67.7	73.8	80.4	81.5	70.6	97.6	73.3	90.9
-----	------	------	------	------	------	------	------	------

ENVIRONMENTAL SYSTEMS

205	55.1	72.5	80.2	81.6	62.4	95.1	73.1	93.0
-----	------	------	------	------	------	------	------	------

FRENCH I

114	69.2	81.5	80.7	80.6	87.7	87.7	63.3	87.7
-----	------	------	------	------	------	------	------	------

FRENCH II

51	66.1	73.3	81.7	83.2	72.5	86.3	60.5	89.6
----	------	------	------	------	------	------	------	------

GEOMETRY

286	36.4	68.7	74.9	76.0	43.0	80.8	57.5	87.3
-----	------	------	------	------	------	------	------	------

GEOMETRY PRE-AP

116	41.0	69.5	84.5	87.1	52.6	100.0	66.2	92.6
-----	------	------	------	------	------	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

--	--	--	--	--	--	--	--	--

ENGLISH II

--	--	--	--	--	--	--	--	--

ENGLISH II FOR ESOL INTERMEDIATE

--	--	--	--	--	--	--	--	--

ENGLISH II PRE-AP

--	--	--	--	--	--	--	--	--

ENGLISH III

228	54.2	68.8	77.6	79.2	49.6	84.6	57.8	87.1
-----	------	------	------	------	------	------	------	------

ENGLISH IV

--	--	--	--	--	--	--	--	--

ENVIRONMENTAL SYSTEMS

--	--	--	--	--	--	--	--	--

FRENCH I

102	78.6	87.6	80.6	79.4	95.1	85.3	62.7	85.7
-----	------	------	------	------	------	------	------	------

FRENCH II

43	73.5	83.1	84.6	84.9	95.3	90.7	65.5	92.6
----	------	------	------	------	------	------	------	------

GEOMETRY

259	41.8	69.9	77.2	78.4	48.3	82.2	55.3	84.7
-----	------	------	------	------	------	------	------	------

GEOMETRY PRE-AP

117	52.4	71.5	80.0	81.5	59.8	99.1	71.7	92.7
-----	------	------	------	------	------	------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

145	66.9	73.8	78.5	79.3	72.4	84.1	68.7	91.7
-----	------	------	------	------	------	------	------	------

HS BAND: LISTENING AND MUSIC ELEMENTS

33	69.1	79.4	96.9	100.0	87.9	100.0	72.8	97.0
----	------	------	------	-------	------	-------	------	------

HS HEALTH EDUCATION

167	70.7	80.0	79.5	79.4	85.6	94.0	79.9	95.8
-----	------	------	------	------	------	------	------	------

PHYSICS

253	33.0	67.0	75.6	77.1	31.6	88.9	45.1	85.8
-----	------	------	------	------	------	------	------	------

PHYSICS PRE-AP

80	53.8	74.3	86.1	88.2	72.5	100.0	66.3	95.3
----	------	------	------	------	------	-------	------	------

PRE-CALCULUS

62	74.0	82.7	81.0	80.7	93.5	93.5	49.5	90.0
----	------	------	------	------	------	------	------	------

PRE-CALCULUS PRE-AP

82	63.3	78.0	81.9	82.6	79.3	96.3	70.9	80.3
----	------	------	------	------	------	------	------	------

SPANISH FOR NATIVE SPEAKERS I

146	58.4	74.5	79.9	80.9	68.5	90.4	63.3	89.4
-----	------	------	------	------	------	------	------	------

SPANISH FOR NATIVE SPEAKERS II

54	60.1	72.8	80.6	82.0	64.8	92.6	67.2	93.2
----	------	------	------	------	------	------	------	------

SPANISH I

116	82.0	87.8	77.7	76.0	89.7	78.4	78.0	92.9
-----	------	------	------	------	------	------	------	------

SPANISH II

105	75.5	80.1	79.6	79.5	80.0	86.7	76.9	93.4
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

--	--	--	--	--	--	--	--	--

HS BAND: LISTENING AND MUSIC ELEMENTS

23	64.0	78.4	93.3	96.0	100.0	100.0	78.2	97.0
----	------	------	------	------	-------	-------	------	------

HS HEALTH EDUCATION

134	71.1	80.3	75.7	74.8	84.3	86.5	82.1	95.2
-----	------	------	------	------	------	------	------	------

PHYSICS

220	34.9	68.0	73.7	74.7	34.1	76.4	59.1	85.4
-----	------	------	------	------	------	------	------	------

PHYSICS PRE-AP

78	44.1	72.5	85.3	87.6	73.1	98.7	65.3	93.2
----	------	------	------	------	------	------	------	------

PRE-CALCULUS

11	82.5	90.3	86.2	85.5	100.0	100.0	60.8	90.5
----	------	------	------	------	-------	-------	------	------

PRE-CALCULUS PRE-AP

29	72.5	82.5	87.0	87.8	82.8	96.6	70.9	95.0
----	------	------	------	------	------	------	------	------

SPANISH FOR NATIVE SPEAKERS I

139	65.3	76.9	78.3	78.5	79.9	87.7	75.3	87.5
-----	------	------	------	------	------	------	------	------

SPANISH FOR NATIVE SPEAKERS II

38	60.7	73.8	83.5	85.2	71.1	97.4	77.6	92.9
----	------	------	------	------	------	------	------	------

SPANISH I

98	82.3	88.0	69.2	65.9	87.8	56.1	79.5	90.6
----	------	------	------	------	------	------	------	------

SPANISH II

67	76.3	84.2	83.4	83.3	82.1	92.5	82.1	92.3
----	------	------	------	------	------	------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I

349	55.5	73.3	82.3	83.9	69.3	89.1	71.1	93.5
-----	------	------	------	------	------	------	------	------

U.S. HISTORY

277	57.9	72.0	75.2	75.8	62.8	82.6	56.9	86.9
-----	------	------	------	------	------	------	------	------

WEB DESIGN

102	53.2	72.5	80.3	81.7	63.7	92.2	63.6	92.4
-----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY

302	49.8	71.1	75.3	76.1	53.0	84.1	56.7	88.1
-----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY PRE-AP

80	67.2	76.6	84.4	85.8	82.5	100.0	76.4	96.9
----	------	------	------	------	------	-------	------	------

WORLD HISTORY

343	52.0	69.4	78.7	80.4	47.8	88.3	52.8	90.8
-----	------	------	------	------	------	------	------	------

WORLD HISTORY PRE-AP

54	73.4	83.4	83.1	83.0	96.3	98.1	76.7	96.2
----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I

271	53.7	71.1	84.8	87.1	60.9	94.8	73.4	93.0
-----	------	------	------	------	------	------	------	------

U.S. HISTORY

--	--	--	--	--	--	--	--	--

WEB DESIGN

71	52.2	71.3	79.9	81.5	59.2	84.5	55.1	85.4
----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY

250	55.4	73.2	74.8	75.1	62.8	79.6	56.6	85.2
-----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY PRE-AP

83	69.7	79.3	83.0	83.6	92.8	100.0	79.2	93.4
----	------	------	------	------	------	-------	------	------

WORLD HISTORY

311	62.5	73.2	81.0	82.4	65.9	90.4	59.6	87.7
-----	------	------	------	------	------	------	------	------

WORLD HISTORY PRE-AP

55	77.9	84.2	84.8	84.9	98.2	100.0	70.6	94.4
----	------	------	------	------	------	-------	------	------

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	2014-15*																	
		2015-16	92.4	89.1	304	415	20.4	8	370	25.0	290	415	20.0	3	*	*	7,259	440	31.7
		2016-17	87.3	88.8	276	444	33.0	4	*	*	267	443	32.6	1	*	*	7,109	461	41.0
	Mathematics	2014-15*																	
		2015-16	92.4	89.1	304	429	9.2	8	395	0.0	290	429	9.3	3	*	*	7,259	449	18.2
		2016-17	87.3	88.8	276	446	13.0	4	*	*	267	445	13.1	1	*	*	7,109	462	20.7
ACT	English	2014-15	91.0	85.3	263	13	11.0	12	15	25.0	247	13	10.5	1	*	*	6,839	15	25.4
		2015-16	86.0	84.1	283	12	12.0	5	*	*	272	12	11.8	3	*	*	6,849	14	22.8
		2016-17	80.7	86.0	255	14	16.1	3	*	*	247	14	16.2	1	*	*	6,885	15	25.3
	Mathematics	2014-15	91.0	85.3	263	16	4.9	12	15	0.0	247	16	4.9	1	*	*	6,839	17	15.1
		2015-16	86.0	84.1	283	16	8.1	5	*	*	272	16	7.7	3	*	*	6,849	17	16.0
		2016-17	80.7	86.0	255	17	10.2	3	*	*	247	17	10.1	1	*	*	6,885	18	16.7
	Reading	2014-15	91.0	85.3	263	15	4.9	12	16	16.7	247	15	4.5	1	*	*	6,839	16	15.1
		2015-16	86.0	84.1	283	14	7.1	5	*	*	272	14	6.6	3	*	*	6,849	16	17.0
		2016-17	80.7	86.0	255	15	9.0	3	*	*	247	15	9.3	1	*	*	6,885	17	17.6
	Science	2014-15	91.0	85.3	263	15	4.9	12	16	0.0	247	15	5.3	1	*	*	6,839	17	12.5
		2015-16	86.0	84.1	283	15	4.2	5	*	*	272	15	3.7	3	*	*	6,849	17	12.6
		2016-17	80.7	86.0	255	17	4.3	3	*	*	247	17	4.5	1	*	*	6,885	18	13.3
	Composite	2014-15	91.0	85.3	263	15	-	12	16	-	247	15	-	1	*	-	6,839	16	-
		2015-16	86.0	84.1	283	15	-	5	*	-	272	15	-	3	*	-	6,849	16	-
		2016-17	80.7	86.0	255	16	-	3	*	-	247	16	-	1	*	-	6,885	17	-

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	2014*																		
		2015	4	*	*	1	*	*	3	*	*	0			0			1,540	462	70.1
		2016	2	*	*	0			2	*	*	0			0			1,442	464	68.2
	Mathematics	2014*																		
		2015	4	*	*	1	*	*	3	*	*	0			0			1,540	456	54.3
		2016	2	*	*	0			2	*	*	0			0			1,442	469	62.8
10	Reading & Writing	2014*																		
		2015	330	396	28.5	4	*	*	322	395	27.3	2	*	*	2	*	*	8,972	414	38.6
		2016	316	397	32.9	13	425	38.5	302	395	32.5	1	*	*	0			9,090	417	40.1
	Mathematics	2014*																		
		2015	330	411	13.3	4	*	*	322	410	12.7	2	*	*	2	*	*	8,972	424	22.2
		2016	316	422	17.7	13	421	23.1	302	421	17.2	1	*	*	0			9,090	433	26.6
11	Reading & Writing	2014*																		
		2015	31	458	45.2	1	*	*	29	456	41.4	0			1	*	*	2,313	491	61.3
		2016	2	*	*	0			2	*	*	0			0			2,020	511	69.2
	Mathematics	2014*																		
		2015	31	473	29.0	1	*	*	29	475	31.0	0			1	*	*	2,313	492	39.5
		2016	2	*	*	0			2	*	*	0			0			2,020	511	49.7

*See the NOTES report for information about the new PSAT, introduced in 2015, as well as college readiness benchmarks set by The College Board for PSAT.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

374	21,637	1.7	2.0	46	12.3	27.4
-----	--------	-----	-----	----	------	------

Calculus BC

4	301	*	3.5	*	*	75.4
---	-----	---	-----	---	---	------

English Literature and Composition

59	2,176	1.8	1.7	5	8.5	16.8
----	-------	-----	-----	---	-----	------

Spanish Language and Culture

24	970	3.8	3.6	21	87.5	89.6
----	-----	-----	-----	----	------	------

Biology

19	1,074	1.7	2.0	1	5.3	27.7
----	-------	-----	-----	---	-----	------

Chemistry

17	595	1.0	1.7	0	0.0	18.8
----	-----	-----	-----	---	-----	------

Environmental Science

31	1,152	1.3	1.9	2	6.5	25.1
----	-------	-----	-----	---	-----	------

United States History

52	2,255	1.7	1.6	6	11.5	15.1
----	-------	-----	-----	---	------	------

Calculus AB

20	965	1.0	2.5	0	0.0	41.6
----	-----	-----	-----	---	-----	------

English Language and Composition

94	2,878	1.5	1.8	6	6.4	17.9
----	-------	-----	-----	---	-----	------

Physics 1

32	1,018	1.1	1.5	0	0.0	11.2
----	-------	-----	-----	---	-----	------

World History

22	1,199	2.2	2.1	5	22.7	27.4
----	-------	-----	-----	---	------	------