Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning

Dallas Independent School District

Evaluation & Assessment
Office of Institutional Research
http://mydata.dallasisd.org
OIR@dallasisd.org

School Number 199

August 14, 2017

REINHARDT ELEMENTARY SCHOOL

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	62
KN	71
1	73
2	88
3	94
4	95
5	101
ALL	584

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	36	6.2	12	30.0
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	508	87.0	14	35.0
White	30	5.1	14	35.0
Multiple	8	1.4	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	352	60.3
Economically disadvantaged	531	90.9
Limited English proficient (LEP)	301	51.5
Special education	43	7.4
Talented and Gifted (TAG)	60	10.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	72	1	1.4	0	0.0	0	0.0	69	95.8	2	2.8	0	0.0
	2016	67	1	1.5	1	1.5	0	0.0	61	91.0	2	3.0	2	3.0
	2017	62	4	6.5	0	0.0	0	0.0	57	91.9	1	1.6	0	0.0
KN	2015	91	5	5.5	0	0.0	0	0.0	79	86.8	6	6.6	1	1.1
	2016	77	2	2.6	0	0.0	0	0.0	70	90.9	5	6.5	0	0.0
	2017	71	3	4.2	0	0.0	0	0.0	61	85.9	3	4.2	4	5.6
1	2015	109	11	10.1	0	0.0	0	0.0	91	83.5	7	6.4	0	0.0
	2016	96	9	9.4	0	0.0	0	0.0	82	85.4	5	5.2	0	0.0
	2017	73	4	5.5	0	0.0	0	0.0	66	90.4	3	4.1	0	0.0
2	2015	95	3	3.2	0	0.0	1	1.1	83	87.4	7	7.4	1	1.1
	2016	100	8	8.0	0	0.0	0	0.0	85	85.0	7	7.0	0	0.0
	2017	88	7	8.0	1	1.1	0	0.0	75	85.2	5	5.7	0	0.0
3	2015	103	11	10.7	0	0.0	0	0.0	83	80.6	8	7.8	1	1.0
	2016	95	2	2.1	0	0.0	0	0.0	84	88.4	8	8.4	1	1.1
	2017	94	6	6.4	0	0.0	0	0.0	81	86.2	6	6.4	1	1.1
4	2015	111	7	6.3	0	0.0	1	0.9	98	88.3	5	4.5	0	0.0
	2016	101	8	7.9	0	0.0	0	0.0	88	87.1	5	5.0	0	0.0
	2017	95	2	2.1	0	0.0	0	0.0	84	88.4	7	7.4	2	2.1
5	2015	77	5	6.5	0	0.0	1	1.3	67	87.0	3	3.9	1	1.3
	2016	111	6	5.4	0	0.0	1	0.9	98	88.3	6	5.4	0	0.0
	2017	101	10	9.9	0	0.0	1	1.0	84	83.2	5	5.0	1	1.0
PK-5	2015	658	43	6.5	0	0.0	3	0.5	570	86.6	38	5.8	4	0.6
	2016	647	36	5.6	1	0.2	1	0.2	568	87.8	38	5.9	3	0.5
	2017	584	36	6.2	1	0.2	1	0.2	508	87.0	30	5.1	8	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	72	69	95.8	37	51.4	1	1.4	37	51.4	0	0.0	70	97.2	44.4	55.6	2.8
	2016	67	64	95.5	42	62.7	2	3.0	42	62.7	0	0.0	64	95.5	47.8	52.2	4.5
	2017	62	58	93.5	46	74.2	3	4.8	47	75.8	0	0.0	58	93.5	43.5	56.5	6.5
KN	2015	91	88	96.7	43	47.3	5	5.5	43	47.3	5	5.5	17	18.7	56.0	44.0	0.0
	2016	77	70	90.9	29	37.7	4	5.2	30	39.0	7	9.1	20	26.0	53.2	46.8	3.9
	2017	71	62	87.3	42	59.2	1	1.4	43	60.6	4	5.6	10	14.1	52.1	47.9	0.0
1	2015	109	104	95.4	49	45.0	4	3.7	52	47.7	6	5.5	9	8.3	52.3	47.7	6.4
	2016	96	93	96.9	46	47.9	6	6.3	50	52.1	6	6.3	6	6.3	59.4	40.6	6.3
	2017	73	62	84.9	30	41.1	5	6.8	33	45.2	8	11.0	4	5.5	58.9	41.1	9.6
2	2015	95	92	96.8	48	50.5	13	13.7	70	73.7	11	11.6	9	9.5	56.8	43.2	1.1
	2016	100	93	93.0	45	45.0	6	6.0	48	48.0	11	11.0	9	9.0	53.0	47.0	1.0
	2017	88	82	93.2	41	46.6	9	10.2	44	50.0	7	8.0	4	4.5	58.0	42.0	1.1
3	2015	103	100	97.1	50	48.5	9	8.7	78	75.7	7	6.8	12	11.7	45.6	54.4	1.9
	2016	95	92	96.8	45	47.4	12	12.6	68	71.6	13	13.7	4	4.2	52.6	47.4	2.1
	2017	94	86	91.5	46	48.9	8	8.5	48	51.1	13	13.8	4	4.3	55.3	44.7	0.0
4	2015	111	109	98.2	71	64.0	9	8.1	94	84.7	10	9.0	6	5.4	47.7	52.3	0.9
	2016	101	97	96.0	51	50.5	9	8.9	71	70.3	7	6.9	8	7.9	47.5	52.5	2.0
	2017	95	90	94.7	44	46.3	11	11.6	64	67.4	16	16.8	4	4.2	53.7	46.3	0.0
5	2015	77	76	98.7	42	54.5	2	2.6	62	80.5	13	16.9	3	3.9	57.1	42.9	5.2
	2016	111	107	96.4	67	60.4	8	7.2	101	91.0	13	11.7	3	2.7	50.5	49.5	0.9
	2017	101	91	90.1	52	51.5	6	5.9	73	72.3	12	11.9	7	6.9	51.5	48.5	1.0
PK-5	2015	658	638	97.0	340	51.7	43	6.5	436	66.3	52	7.9	126	19.1	51.4	48.6	2.6
	2016	647	616	95.2	325	50.2	47	7.3	410	63.4	57	8.8	114	17.6	52.1	47.9	2.8
	2017	584	531	90.9	301	51.5	43	7.4	352	60.3	60	10.3	91	15.6	53.6	46.4	2.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	93	13,283	89	96.7	12,675	95.4	6	6.5	19.2	88	11,627	95.1	87.5
	2016	77	12,185	73	95.5	11,638	95.5	14	18.3	19.3	70	10,883	91.5	89.3
	2017	72	11,388	69	96.6	10,888	95.6	8	11.2	19.6	68	10,240	94.9	89.9
1	2015	113	13,984	109	96.5	13,437	96.1	3	2.6	18.1	106	12,405	93.5	88.7
	2016	97	13,397	94	96.6	12,877	96.1	8	8.2	18.1	89	12,066	91.5	90.1
	2017	73	12,278	70	96.5	11,800	96.1	8	11.0	18.4	66	11,169	90.6	91.0
2	2015	97	13,916	94	97.4	13,422	96.4	10	10.3	16.6	89	12,453	92.0	89.5
	2016	99	13,532	96	97.1	13,066	96.6	14	14.2	16.6	92	12,286	93.2	90.8
	2017	87	12,938	85	96.9	12,476	96.4	5	5.7	16.9	84	11,850	96.1	91.6
3	2015	103	13,237	100	97.1	12,793	96.6	11	10.7	16.2	99	11,910	96.1	90.0
	2016	93	13,328	90	97.5	12,911	96.9	10	10.8	15.3	87	12,216	93.7	91.7
	2017	94	13,158	92	97.1	12,734	96.8	8	8.5	15.9	90	12,162	95.3	92.4
4	2015	111	12,745	108	97.7	12,343	96.9	8	7.2	16.2	106	11,520	95.6	90.4
	2016	100	12,688	98	97.5	12,300	96.9	8	8.0	15.8	97	11,676	96.9	92.0
	2017	94	12,873	91	97.3	12,467	96.8	9	9.6	15.4	89	11,953	94.7	92.9
5	2015	79	12,122	77	97.0	11,747	96.9	5	6.3	6.6	75	11,052	94.6	91.2
	2016	111	12,178	108	97.8	11,815	97.0	0	0.0	5.7	109	11,217	98.4	92.1
	2017	100	12,220	98	97.4	11,838	96.9	5	5.0	6.1	96	11,367	95.8	93.0
KN-5	2015	596	79,286	578	97.1	76,417	96.4	43	7.2	15.6	563	70,967	94.5	89.5
	2016	576	77,308	559	97.1	74,608	96.5	54	9.4	15.2	544	70,344	94.4	91.0
	2017	521	74,855	505	97.0	72,203	96.5	43	8.3	15.3	493	68,741	94.7	91.8

Teachers: 40

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	12	30.0
Hispanic	14	35.0
White	14	35.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	32	80.0
Male	8	20.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	7.0	91.9
2015-16	8.4	87.8
2016-17	8.3	83.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	10.0
1	0	0.0
2	0	0.0
3	3	7.5
4	1	2.5
5	2	5.0
1-3	3	7.5
More than 3	33	82.5
1 - 5	6	15.0
6 - 10	6	15.0
11 - 20	13	32.5
More than 20	11	27.5

REINHARDT ELEMENTARY SCHOOL (199)   **10**

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	83.3	54.5	73.7	70.5	33.3	87.5	65.7		73.1	70.0	71.4	59.1	56
	2016	62.5	*	69.2	68.2	14.3	*	55.6		61.9	72.4	68.0	58.1	50
	2017	66.7	83.3	63.2	66.7	*	*	66.7		56.7	81.0	66.7	59.5	51
4	**2015**	66.7	42.9	37.5	43.6	*	57.1	26.7		22.2	55.2	42.6	55.9	47
	2016	*	50.0	70.2	70.4	16.7	69.2	56.3		60.0	79.3	69.5	62.6	59
	2017	85.7	*	62.2	63.6	*	*	38.1		72.7	61.5	66.7	56.4	48
5	**2015**	*	*	87.5	87.2	*	75.0	82.1		76.0	100.0	86.0	74.6	43
	2016	100.0	*	83.7	82.4	*	84.6	80.4		76.0	90.3	83.9	70.6	56
	2017	*	70.0	84.3	81.7	*	81.0	73.8		78.4	83.3	80.6	71.7	67
3-5	**2015**	75.0	56.5	66.7	67.2	18.2	73.9	58.1		60.9	71.4	66.4	63.5	146
	2016	84.2	53.3	74.4	73.8	27.8	74.2	66.7		65.8	80.9	73.9	63.9	165
	2017	82.4	72.2	71.4	71.9	41.7	77.8	62.3		69.7	75.3	72.3	62.7	166

	NUMBER TESTED IN GRADES 3-5												
2015	16	23	102	122	11	23	93		69	77	146	22,443
2016	19	15	129	149	18	31	105		76	89	165	22,529
2017	17	18	126	146	12	27	69		89	77	166	23,084

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	1	5	10	13	4	1	12		7	9	16	2,981	56
	2016	3	*	12	14	6	*	12		8	8	16	3,114	50
	2017	2	1	14	14	*	*	2		13	4	17	3,014	51
4	**2015**	2	4	20	22	*	3	22		14	13	27	3,197	47
	2016	*	4	14	16	5	4	14		12	6	18	2,728	59
	2017	1	*	14	16	*	*	13		6	10	16	3,323	48
5	**2015**	*	*	4	5	*	2	5		6	0	6	2,004	43
	2016	0	*	7	9	*	2	9		6	3	9	2,294	56
	2017	*	3	8	11	*	4	11		8	5	13	2,269	67
3-5	**2015**	4	10	34	40	9	6	39		27	22	49	8,182	146
	2016	3	7	33	39	13	8	35		26	17	43	8,136	165
	2017	3	5	36	41	7	6	26		27	19	46	8,606	166

	NUMBER TESTED IN GRADES 3-5												
2015	16	23	102	122	11	23	93		69	77	146	22,443
2016	19	15	129	149	18	31	105		76	89	165	22,529
2017	17	18	126	146	12	27	69		89	77	166	23,084

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	83.3	18.2	28.9	29.5	33.3	37.5	25.7		30.8	36.7	33.9	26.4	56
	2016	12.5	*	25.6	27.3	14.3	*	11.1		19.0	27.6	24.0	29.2	50
	2017	33.3	50.0	36.8	38.1	*	*	33.3		23.3	57.1	37.3	32.9	51
4	2015	16.7	14.3	12.5	15.4	*	28.6	6.7		0.0	24.1	14.9	27.3	47
	2016	*	25.0	34.0	33.3	0.0	46.2	18.8		30.0	41.4	35.6	28.6	59
	2017	42.9	*	37.8	38.6	*	*	14.3		40.9	42.3	41.7	32.4	48
5	2015	*	*	28.1	25.6	*	25.0	10.7		28.0	22.2	25.6	29.2	43
	2016	71.4	*	30.2	35.3	*	46.2	26.1		32.0	41.9	37.5	36.3	56
	2017	*	20.0	35.3	33.3	*	33.3	23.8		32.4	33.3	32.8	38.2	67
3-5	2015	43.8	13.0	23.5	23.8	18.2	30.4	15.1		21.7	28.6	25.3	27.7	146
	2016	47.4	33.3	30.2	32.2	11.1	41.9	20.0		27.6	37.1	32.7	31.4	165
	2017	41.2	33.3	36.5	36.3	16.7	29.6	21.7		31.5	42.9	36.7	34.6	166

	NUMBER TESTED IN GRADES 3-5											
2015	16	23	102	122	11	23	93		69	77	146	22,443
2016	19	15	129	149	18	31	105		76	89	165	22,529
2017	17	18	126	146	12	27	69		89	77	166	23,084

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	33.3	9.1	13.2	15.9	16.7	12.5	11.4		11.5	20.0	16.1	13.1	56
	2016	0.0	*	12.8	11.4	14.3	*	3.7		14.3	6.9	10.0	15.2	50
	2017	33.3	33.3	15.8	21.4	*	*	16.7		13.3	28.6	19.6	20.0	51
4	2015	0.0	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	12.2	47
	2016	*	0.0	10.6	9.3	0.0	15.4	6.3		10.0	6.9	8.5	13.4	59
	2017	0.0	*	13.5	15.9	*	*	0.0		22.7	11.5	16.7	16.9	48
5	2015	*	*	12.5	12.8	*	0.0	0.0		12.0	11.1	11.6	14.2	43
	2016	28.6	*	11.6	15.7	*	23.1	13.0		12.0	16.1	14.3	16.6	56
	2017	*	10.0	13.7	13.3	*	14.3	9.5		10.8	16.7	13.4	19.4	67
3-5	2015	18.8	4.3	8.8	9.8	9.1	4.3	4.3		8.7	10.4	9.6	13.2	146
	2016	10.5	0.0	11.6	12.1	5.6	16.1	8.6		11.8	10.1	10.9	15.1	165
	2017	17.6	22.2	14.3	16.4	0.0	11.1	7.2		14.6	18.2	16.3	18.8	166

	NUMBER TESTED IN GRADE 3-5												
2015	16	23	102	122	11	23	93		69	77	146	22,443
2016	19	15	129	149	18	31	105		76	89	165	22,529
2017	17	18	126	146	12	27	69		89	77	166	23,084

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2015**	61.3	61.7	62.7
	2016	60.0	62.1	54.1
	2017	66.3	58.8	63.4
4	**2015**	45.5	53.2	50.3
	2016	69.8	59.2	62.2
	2017	67.4	64.3	60.6
5	**2015**	68.6	64.6	65.4
	2016	68.4	71.7	66.6
	2017	69.6	65.1	68.9
3-5	**2015**	58.4	59.8	59.5
	2016	66.4	64.3	61.2
	2017	68.0	62.9	64.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	33.3	42.9	56.3	56.4	*	57.1	40.0		11.1	75.9	51.1	57.9	47
	2016	*	75.0	65.8	68.9	*	*	47.8		56.5	77.8	68.0	57.3	50
	2017	57.1	*	75.7	72.1	*	*	42.9		66.7	76.9	72.3	54.4	47

	NUMBER TESTED IN GRADE 4												
2015	6	7	32	39	3	7	30		18	29	47	7,215
2016	4	8	38	45	5	4	23		23	27	50	7,239
2017	7	2	37	43	5	2	21		21	26	47	7,530

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**	4	4	14	17	*	3	18		16	7	23	3,041	47
	2016	*	2	13	14	*	*	12		10	6	16	3,090	50
	2017	3	*	9	12	*	*	12		7	6	13	3,435	47

	NUMBER TESTED IN GRADE 4												
2015	6	7	32	39	3	7	30		18	29	47	7,215
2016	4	8	38	45	5	4	23		23	27	50	7,239
2017	7	2	37	43	5	2	21		21	26	47	7,530

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	16.7	0.0	31.3	25.6	*	42.9	13.3		0.0	37.9	23.4	19.5	47
	2016	*	25.0	23.7	22.2	*	*	4.3		17.4	33.3	26.0	28.7	50
	2017	28.6	*	32.4	34.9	*	*	4.8		28.6	38.5	34.0	26.0	47

	NUMBER TESTED IN GRADE 4												
2015	6	7	32	39	3	7	30		18	29	47	7,215
2016	4	8	38	45	5	4	23		23	27	50	7,239
2017	7	2	37	43	5	2	21		21	26	47	7,530

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**	0.0	0.0	3.1	2.6	*	0.0	0.0		0.0	3.4	2.1	4.1	47
	2016	*	0.0	2.6	2.2	*	*	0.0		0.0	7.4	4.0	10.9	50
	2017	0.0	*	8.1	9.3	*	*	0.0		4.8	11.5	8.5	7.4	47

	NUMBER TESTED IN GRADE 4												
2015	6	7	32	39	3	7	30		18	29	47	7,215
2016	4	8	38	45	5	4	23		23	27	50	7,239
2017	7	2	37	43	5	2	21		21	26	47	7,530

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2015**	3.8	3.6	55.3	55.8
	2016	—	3.2	60.3	63.3
	2017	—	4.0	70.2	63.8

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	85.7	45.5	73.4	73.2	42.9	76.0	72.7		77.8	66.0	71.4	63.8	98
	2016	50.0	*	81.0	80.5	14.3	93.2	77.3		81.3	73.8	77.8	65.3	90
	2017	100.0	100.0	84.8	87.7	83.3	88.9	89.4		86.0	88.1	87.0	70.0	92
4	2015	83.3	57.1	62.1	61.5	16.7	68.1	59.1		64.2	59.6	61.8	60.4	110
	2016	*	25.0	67.1	65.2	16.7	72.5	60.0		69.6	58.8	63.9	63.5	97
	2017	71.4	*	83.3	80.7	33.3	95.2	78.7		81.3	82.9	82.0	68.1	89
5	2015	*	*	78.8	73.6	*	73.8	69.4		72.7	75.8	74.0	66.4	77
	2016	100.0	*	89.6	90.9	42.9	89.2	89.8		92.7	85.2	89.0	79.6	109
	2017	*	70.0	90.0	87.4	*	90.0	83.1		87.8	85.1	86.5	80.6	96
3-5	2015	82.4	43.5	70.4	68.8	26.7	72.0	66.4		71.1	65.7	68.4	63.5	285
	2016	73.7	46.7	79.6	79.3	25.0	85.0	77.4		81.9	72.8	77.4	69.3	296
	2017	88.2	77.8	86.1	85.3	66.7	91.2	83.2		85.0	85.4	85.2	72.7	277

	NUMBER TESTED IN GRADES 3-5											
2015	17	23	240	250	15	161	234		142	143	285	36,965
2016	19	15	260	270	20	160	234		149	147	296	36,959
2017	17	18	237	251	15	137	179		147	130	277	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	1	6	21	22	4	12	21		10	18	28	4,652	98
	2016	4	*	15	16	6	3	15		9	11	20	4,478	90
	2017	0	0	12	10	1	5	5		7	5	12	3,851	92
4	2015	1	3	36	37	5	22	38		19	23	42	4,897	110
	2016	*	6	28	31	5	14	28		14	21	35	4,463	97
	2017	2	*	13	16	4	2	13		9	7	16	4,016	89
5	2015	*	*	14	19	*	11	19		12	8	20	3,958	77
	2016	0	*	10	9	4	7	10		4	8	12	2,412	109
	2017	*	3	8	11	*	5	12		6	7	13	2,308	96
3-5	2015	3	13	71	78	11	45	78		41	49	90	13,507	285
	2016	5	8	53	56	15	24	53		27	40	67	11,353	296
	2017	2	4	33	37	5	12	30		22	19	41	10,175	277

	NUMBER TESTED IN GRADES 3-5												
2015	17	23	240	250	15	161	234		142	143	285	36,965
2016	19	15	260	270	20	160	234		149	147	296	36,959
2017	17	18	237	251	15	137	179		147	130	277	37,278

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	42.9	9.1	32.9	30.5	14.3	34.0	31.2		35.6	28.3	31.6	28.2	98
	2016	12.5	*	54.4	52.4	14.3	65.9	47.0		50.0	47.6	48.9	32.6	90
	2017	50.0	16.7	53.2	51.9	16.7	60.0	61.7		54.0	45.2	50.0	39.9	92
4	2015	16.7	0.0	24.2	22.9	0.0	27.5	21.5		15.1	28.1	21.8	22.4	110
	2016	*	12.5	22.4	24.7	0.0	27.5	20.0		26.1	19.6	22.7	28.9	97
	2017	14.3	*	56.4	53.0	16.7	69.0	50.8		58.3	43.9	51.7	39.4	89
5	2015	*	*	36.4	34.7	*	33.3	24.2		38.6	30.3	35.1	30.5	77
	2016	42.9	*	47.9	48.5	14.3	56.9	44.9		52.7	42.6	47.7	35.3	109
	2017	*	10.0	38.8	36.8	*	44.0	32.4		38.8	34.0	36.5	42.4	96
3-5	2015	29.4	8.7	30.4	28.8	6.7	31.1	25.4		28.9	28.7	28.8	27.0	285
	2016	31.6	26.7	41.5	41.9	10.0	50.0	38.0		43.6	36.1	39.9	32.3	296
	2017	41.2	11.1	49.4	47.0	20.0	56.9	46.4		50.3	40.8	45.8	40.5	277

	NUMBER TESTED IN GRADES 3-5												
2015	17	23	240	250	15	161	232		142	143	285	36,965	
2016	19	15	260	270	20	160	234		149	147	296	36,959	
2017	17	18	237	251	15	137	179		147	130	277	37,278	

REINHARDT ELEMENTARY SCHOOL (199)   23

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	42.9	0.0	7.6	9.8	14.3	8.0	9.1		15.6	3.8	9.2	9.0	98
	2016	0.0	*	25.3	23.2	14.3	29.5	19.7		29.2	14.3	22.2	12.5	90
	2017	33.3	0.0	30.4	29.6	0.0	40.0	42.6		34.0	21.4	28.3	19.9	92
4	**2015**	16.7	0.0	5.3	5.2	0.0	5.8	4.3		3.8	7.0	5.5	10.1	110
	2016	*	0.0	10.6	11.2	0.0	17.6	12.9		13.0	7.8	10.3	14.6	97
	2017	14.3	*	34.6	34.9	0.0	45.2	31.1		37.5	26.8	32.6	22.1	89
5	**2015**	*	*	7.6	8.3	*	4.8	3.2		9.1	6.1	7.8	11.8	77
	2016	14.3	*	18.8	18.2	0.0	23.1	17.3		16.4	18.5	17.4	13.9	109
	2017	*	0.0	17.5	16.1	*	26.0	19.7		20.4	10.6	15.6	19.3	96
3-5	**2015**	23.5	0.0	6.7	7.6	6.7	6.2	5.6		9.2	5.6	7.4	10.3	285
	2016	10.5	0.0	18.1	17.4	5.0	23.1	16.7		19.5	13.6	16.6	13.6	296
	2017	23.5	0.0	27.4	26.7	0.0	36.5	29.6		30.6	19.2	25.3	20.4	277

	NUMBER TESTED IN GRADE 3-5												
2015	17	23	240	250	15	161	232		142	143	285	36,965
2016	19	15	260	270	20	160	234		149	147	296	36,959
2017	17	18	237	251	15	137	179		147	130	277	37,278

REINHARDT ELEMENTARY SCHOOL (199)   24

August 14, 2017   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_math_per_mst   2017-18 Data Packet

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	64.4	58.2	58.9	57.0
	2016	72.3	67.2	68.8	67.8
	2017	75.0	72.2	64.1	69.3
4	2015	62.6	57.2	45.8	51.8
	2016	68.5	60.0	41.3	58.6
	2017	79.7	67.2	64.4	70.8
5	2015	58.1	57.9	61.6	62.1
	2016	71.4	69.3	65.7	70.8
	2017	61.3	67.0	59.4	67.7
3-5	2015	62.0	57.7	54.5	56.4
	2016	70.7	65.6	58.6	65.9
	2017	71.7	68.8	62.6	69.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	*	66.7	59.5	*	50.0	46.2		56.5	66.7	61.0	57.1	41
	2016	85.7	*	67.6	69.6	*	71.4	65.0		81.8	60.7	70.0	66.1	50
	2017	*	30.0	57.5	57.5	*	68.0	53.5		65.3	44.7	55.2	65.9	96

	NUMBER TESTED IN GRADE 5												
2015	4	5	30	37	2	6	26		23	18	41	9,453
2016	7	5	37	46	5	7	40		22	28	50	9,626
2017	4	10	80	87	3	50	71		49	47	96	9,759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	*	10	15	*	3	14		10	6	16	4059	41
	2016	1	*	12	14	*	2	14		4	11	15	3263	50
	2017	*	7	34	37	*	16	33		17	26	43	3328	96

					NUMBER TESTED IN GRADE 5									
2015	4	5	30	37	2	6	26		23	18	41	9,453
2016	7	5	37	46	5	7	40		22	28	50	9,626
2017	4	10	80	87	3	50	71		49	47	96	9,759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	*	20.0	13.5	*	0.0	0.0		13.0	16.7	14.6	21.8	41
	2016	28.6	*	18.9	19.6	*	14.3	15.0		22.7	14.3	18.0	26.7	50
	2017	*	0.0	17.5	18.4	*	24.0	18.3		22.4	10.6	16.7	33.0	96

	NUMBER TESTED IN GRADE 5												
2015	4	5	30	37	2	6	26		23	18	41	9,453
2016	7	5	37	46	5	7	40		22	28	50	9,626
2017	4	10	80	87	3	50	71		49	47	96	9,759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**	*	*	3.3	2.7	*	0.0	0.0		4.3	0.0	2.4	6.3	41
	2016	0.0	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.7	50
	2017	*	0.0	3.8	3.4	*	4.0	2.8		4.1	2.1	3.1	12.8	96

	NUMBER TESTED IN GRADE 5												
2015	4	5	30	37	2	6	26		23	18	41	9,453
2016	7	5	37	46	5	7	40		22	28	50	9,626
2017	4	10	80	87	3	50	71		49	47	96	9,759

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2015**	61.6	65.4	58.9	63.8
	2016	66.8	65.8	62.0	68.1
	2017	55.2	63.8	60.3	58.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		48.8	50.0	*	47.6	47.6		47.4	47.8	47.6	66.0	42
	2016			77.5	76.3		76.9	76.9		70.4	92.3	77.5	66.0	40
	2017			68.3	69.2	*	68.3	68.3		65.0	71.4	68.3	66.0	41
4	2015			76.2	73.7	*	75.8	76.2		71.4	82.1	76.2	64.2	63
	2016			65.8	68.6		65.8	65.8		81.3	54.5	65.8	61.2	38
	2017			81.0	82.1	*	80.5	80.5		81.5	80.0	81.0	64.2	42
5	2015			85.3	84.8		85.3	85.3		84.2	86.7	85.3	83.5	34
	2016			84.9	87.5	*	84.6	86.5		86.7	82.6	84.9	79.1	53
	2017			93.5	92.6		93.5	93.5		92.3	94.4	93.5	87.3	31
3-5	2015	*		70.3	69.5	*	69.6	69.8		68.5	71.2	69.8	70.1	139
	2016			77.1	78.5	*	76.7	77.5		79.5	74.1	77.1	68.0	131
	2017			79.8	80.0	*	79.6	79.6		78.3	81.5	79.8	71.3	114

	NUMBER TESTED IN GRADES 3-5												
2015	1		138	128	4	138	139		73	66	139	14,919
2016			131	121	2	129	129		73	58	131	14,879
2017			114	105	3	113	113		60	54	114	14,762

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		21	19	*	22	22		10	12	22	1,922	42
	2016			9	9		9	9		8	1	9	1,905	40
	2017			13	12	*	13	13		7	6	13	1,887	41
4	2015			15	15	*	15	15		10	5	15	1,867	63
	2016			13	11		13	13		3	10	13	1,974	38
	2017			8	7	*	8	8		5	3	8	1,830	42
5	2015			5	5		5	5		3	2	5	669	34
	2016			8	6	*	8	7		4	4	8	876	53
	2017			2	2		2	2		1	1	2	521	31
3-5	2015	*		41	39	*	42	42		23	19	42	4,458	139
	2016			30	26	*	30	29		15	15	30	4,755	131
	2017			23	21	*	23	23		13	10	23	4,238	114

	NUMBER TESTED IN GRADES 3-5												
2015	1		138	128	4	138	139		73	66	139	14,919
2016			131	121	2	129	129		73	58	131	14,879
2017			114	105	3	113	113		60	54	114	14,762

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		17.1	18.4	*	16.7	16.7		21.1	13.0	16.7	30.0	42
	2016			60.0	57.9		59.0	59.0		55.6	69.2	60.0	36.9	40
	2017			48.8	48.7	*	48.8	48.8		50.0	47.6	48.8	39.2	41
4	2015			36.5	33.3	*	37.1	36.5		25.7	50.0	36.5	29.8	63
	2016			26.3	28.6		26.3	26.3		25.0	27.3	26.3	35.5	38
	2017			54.8	56.4	*	53.7	53.7		51.9	60.0	54.8	36.0	42
5	2015			47.1	48.5		47.1	47.1		47.4	46.7	47.1	39.4	34
	2016			45.3	47.9	*	46.2	46.2		50.0	39.1	45.3	43.3	53
	2017			48.4	55.6		48.4	48.4		61.5	38.9	48.4	49.1	31
3-5	2015	*		33.3	32.8	*	33.3	33.1		30.1	36.4	33.1	32.5	139
	2016			44.3	45.5	*	44.2	44.2		46.6	41.4	44.3	38.2	131
	2017			50.9	53.3	*	50.4	50.4		53.3	48.1	50.9	40.8	114

		NUMBER TESTED IN GRADES 3-5											
2015	1		138	128	4	138	139		73	66	139	14,919
2016			131	121	2	129	129		73	58	131	14,879
2017			114	105	3	113	113		60	54	114	14,762

REINHARDT ELEMENTARY SCHOOL (199)   33

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		7.3	7.9	*	7.1	7.1		10.5	4.3	7.1	16.1	42
	2016			47.5	44.7		46.2	46.2		48.1	46.2	47.5	21.4	40
	2017			31.7	30.8	*	31.7	31.7		30.0	33.3	31.7	25.4	41
4	2015			17.5	17.5	*	17.7	17.5		11.4	25.0	17.5	11.6	63
	2016			7.9	8.6		7.9	7.9		12.5	4.5	7.9	16.6	38
	2017			42.9	46.2	*	41.5	41.5		40.7	46.7	42.9	17.3	42
5	2015			17.6	18.2		17.6	17.6		21.1	13.3	17.6	13.9	34
	2016			13.2	14.6	*	13.5	13.5		13.3	13.0	13.2	13.6	53
	2017			16.1	18.5		16.1	16.1		23.1	11.1	16.1	22.7	31
3-5	2015	*		14.5	14.8	*	14.5	14.4		13.7	15.2	14.4	14.0	139
	2016			22.1	22.3	*	21.7	21.7		26.0	17.2	22.1	17.5	131
	2017			31.6	33.3	*	31.0	31.0		33.3	29.6	31.6	21.9	114

	NUMBER TESTED IN GRADE 3-5												
2015	1		138	128	4	138	139		73	66	139	14,919
2016			131	121	2	129	129		73	58	131	14,879
2017			114	105	3	113	113		60	54	114	14,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	54.8	51.5	53.3
	2016	81.3	66.1	74.8
	2017	82.9	63.1	64.3
4	2015	64.6	67.1	63.3
	2016	65.5	59.4	64.6
	2017	69.6	77.1	73.8
5	2015	57.9	72.8	64.5
	2016	70.9	65.7	71.8
	2017	68.1	64.5	69.8
3-5	2015	60.0	63.8	60.6
	2016	72.5	64.0	70.7
	2017	74.0	68.7	69.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			74.6	75.4	*	74.2	74.6		74.3	75.0	74.6	67.9	63
	2016			74.5	75.0	*	74.5	74.5		73.9	75.0	74.5	71.7	47
	2017			80.5	81.6	*	80.0	80.0		73.1	93.3	80.5	70.3	41

				NUMBER TESTED IN GRADE 4									
2015			63	57	3	62	63		35	28	63	5,247
2016			47	44	1	47	47		23	24	47	5,116
2017			41	38	1	40	40		26	15	41	5,207

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			16	14	*	16	16		9	7	16	1,685	63
	2016			12	11	*	12	12		6	6	12	1,449	47
	2017			8	7	*	8	8		7	1	8	1,548	41

	NUMBER TESTED IN GRADE 4												
2015			63	57	3	62	63		35	28	63	5,247
2016			47	44	1	47	47		23	24	47	5,116
2017			41	38	1	40	40		26	15	41	5,207

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			39.7	42.1	*	40.3	39.7		31.4	50.0	39.7	34.2	63
	2016			55.3	56.8	*	55.3	55.3		52.2	58.3	55.3	49.1	47
	2017			65.9	68.4	*	65.0	65.0		61.5	73.3	65.9	44.4	41

				NUMBER TESTED IN GRADE 4									
2015			63	57	3	62	63		35	28	63	5,247
2016			47	44	1	47	47		23	24	47	5,116
2017			41	38	1	40	40		26	15	41	5,207

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			4.8	5.3	*	4.8	4.8		0.0	10.7	4.8	7.2	63
	2016			21.3	22.7	*	21.3	21.3		26.1	16.7	21.3	21.9	47
	2017			24.4	26.3	*	22.5	22.5		19.2	33.3	24.4	14.4	41

	NUMBER TESTED IN GRADE 4												
2015			63	57	3	62	63		35	28	63	5,247
2016			47	44	1	47	47		23	24	47	5,116
2017			41	38	1	40	40		26	15	41	5,207

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2015**	4.5	3.2	62.4	73.5
	2016	—	3.9	72.3	76.8
	2017	—	4.3	66.2	78.2

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	TERRANOVA/SUPERA READING				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	86.7	85.1	85.7	83.2	77
	2017	78.6	86.2	81.7	81.7	71
1	2015					
	2016	85.4	77.8	81.7	75.9	93
	2017	97.0	76.3	85.9	74.6	71
2	2015					
	2016	60.9	84.6	73.5	53.4	98
	2017	66.7	71.8	69.1	54.1	81
K-2	2015					
	2016	76.6	82.6	79.9	70.4	268
	2017	79.5	77.4	78.5	69.6	223
# Tested (GR K-2)	2015					
	2016	124	144	268	38023	
	2017	117	106	223	35,622	

Grade	Year	TERRANOVA/SUPERA MATHEMATICS				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	63.3	70.2	67.5	59.4	77
	2017	59.5	82.8	69.0	59.7	71
1	2015					
	2016	68.8	66.7	67.7	52.0	93
	2017	78.8	76.3	77.5	54.2	71
2	2015					
	2016	66.0	82.7	74.7	56.8	99
	2017	78.6	74.4	76.5	57.7	81
K-2	2015					
	2016	66.4	73.6	70.3	56.0	269
	2017	71.8	77.4	74.4	57.2	223
# Tested (GR K-2)	2015					
	2016	125	144	269	37912	
	2017	117	106	223	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	83.3	82.9	*	*	*		77.4	94.4	83.7	79.4	49
	2017	*	*	75.0	74.1		*	*		66.7	84.2	76.5	77.8	34
1	2015													
	2016	*	55.6	70.7	69.2	*	57.1	45.5		57.6	90.9	70.9	66.5	55
	2017	*	*	81.6	73.0	*	*	87.5		78.8	75.0	77.8	63.3	45
2	2015													
	2016	85.7	75.0	81.8	82.7	*	*	57.1		68.8	96.3	81.4	61.0	59
	2017	*	*	73.7	71.4	*	66.7	55.6		63.0	75.0	68.1	60.0	47
K-2	2015													
	2016	88.2	68.4	78.7	77.9	42.9	50.0	50.0		67.7	94.0	78.5	68.5	163
	2017	80.0	41.7	77.0	72.6	*	66.7	59.1		70.7	78.4	73.8	66.5	126
# Tested (GR K-2)	2015													
	2016	17	19	127	145	7	12	20		96	67	163	20,593	
	2017	10	12	100	106	5	15	22		75	51	126	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	12	10	*	*	*		8	7	15	2,353	49
	2017	*	*	3	5		*	*		1	7	8	1,995	34
1	2015													
	2016	*	0	10	11	*	1	1		5	6	11	1,605	55
	2017	*	*	12	9	*	*	1		9	4	13	1,502	45
2	2015													
	2016	2	1	7	9	*	*	1		2	8	10	1,345	59
	2017	*	*	7	8	*	0	0		6	3	9	1,298	47
K-2	2015													
	2016	5	2	29	30	0	1	3		15	21	36	5,303	163
	2017	5	1	22	22	*	1	1		16	14	30	4,795	126
# Tested (GR K-2)	2015													
	2016	17	19	127	145	7	12	20		96	67	163	20,593	
	2017	10	12	100	106	5	15	22		75	51	126	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	59.5	58.5	*	*	*		58.1	66.7	61.2	72.6	49
	2017	*	*	50.0	59.3		*	*		46.7	68.4	58.8	70.8	34
1	2015													
	2016	*	44.4	43.9	42.3	*	14.3	9.1		36.4	59.1	45.5	50.2	55
	2017	*	*	81.6	70.3	*	*	62.5		84.8	50.0	75.6	48.9	45
2	2015													
	2016	57.1	62.5	59.1	59.6	*	*	42.9		43.8	77.8	59.3	46.7	59
	2017	*	*	44.7	45.2	*	16.7	11.1		40.7	45.0	42.6	46.9	47
K-2	2015													
	2016	58.8	57.9	54.3	53.1	0.0	25.0	25.0		45.8	68.7	55.2	55.8	163
	2017	60.0	41.7	60.0	57.5	*	40.0	31.8		61.3	54.9	58.7	54.8	126
# Tested (GR K-2)	2015													
	2016	17	19	127	145	7	12	20		96	67	163	20,570	
	2017	10	12	100	106	5	15	22		75	51	126	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	4	2	*	*	*		4	1	5	1,583	49
	2017	*	*	2	2		*	*		2	1	3	1,348	34
1	2015													
	2016	*	0	1	1	*	0	0		1	0	1	733	55
	2017	*	*	6	4	*	*	1		5	2	7	712	45
2	2015													
	2016	1	1	4	5	*	*	1		2	4	6	977	59
	2017	*	*	2	2	*	0	0		2	0	2	985	47
K-2	2015													
	2016	2	1	9	8	0	0	1		7	5	12	3,293	163
	2017	2	0	10	8	*	1	1		9	3	12	3,045	126
# Tested (GR K-2)	2015													
	2016	17	19	127	145	7	12	20		96	67	163	20,570	
	2017	10	12	100	106	5	15	22		75	51	126	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	65.7	65.2	*	65.5	63.3		65.9	69.4	67.5	59.5	77
	2017	*	*	67.2	69.4		58.5	59.5		62.9	75.0	69.0	59.7	71
1	2015													
	2016	*	44.4	69.6	67.8	*	75.0	68.8		65.5	71.1	67.7	52.2	93
	2017	*	*	79.4	73.3	*	79.3	78.1		83.7	66.7	77.1	54.4	70
2	2015													
	2016	100.0	62.5	73.8	75.0	*	65.9	66.0		73.1	76.6	74.7	56.9	99
	2017	*	*	79.2	77.6	*	84.6	78.6		78.3	74.3	76.5	57.9	81
K-2	2015													
	2016	94.1	52.6	70.0	69.7	60.0	69.2	66.4		68.2	72.7	70.3	56.1	269
	2017	90.0	33.3	75.5	73.7	*	73.4	71.6		75.8	72.4	74.3	57.3	222
# Tested (GR K-2)	2015													
	2016	17	19	233	251	10	117	125		148	121	269	37,758	
	2017	10	12	196	198	5	109	116		124	98	222	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	18	17	*	8	8		10	11	21	2,114	77
	2017	*	*	10	13		7	7		6	9	15	1,868	71
1	2015													
	2016	*	0	16	17	*	9	9		12	6	18	1,519	93
	2017	*	*	9	6	*	5	5		6	4	10	1,607	70
2	2015													
	2016	3	2	34	36	*	17	18		19	20	39	2,167	99
	2017	*	*	22	24	*	10	10		17	8	25	2,111	81
K-2	2015													
	2016	8	2	68	70	0	34	35		41	37	78	5,800	269
	2017	6	1	41	43	*	22	22		29	21	50	5,586	222
# Tested (GR K-2)	2015													
	2016	17	19	233	251	10	117	125		148	121	269	37,758	
	2017	10	12	196	198	5	109	116		124	98	222	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016			89.3	89.3	*	89.3	89.3		90.0	88.9	89.3	87.5	28
K	2017			86.5	88.6		86.5	86.5		80.0	94.1	86.5	85.8	37
1	2015													
1	2016			97.4	97.4		97.3	97.3		95.5	100.0	97.4	87.2	38
1	2017			100.0	100.0		100.0	100.0		100.0	100.0	100.0	87.7	26
2	2015													
2	2016			61.5	61.5	*	61.5	61.5		63.2	60.0	61.5	44.0	39
2	2017			70.6	70.6		69.7	69.7		78.9	60.0	70.6	46.9	34
K-2	2015													
K-2	2016			81.9	81.9	*	81.7	81.7		82.4	81.5	81.9	72.7	105
K-2	2017			84.5	84.8		84.2	84.2		83.7	85.4	84.5	73.2	97
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016			105	105	3	104	104		51	54	105	17,430	
# Tested (GR K-2)	2017			97	92		95	95		49	48	97	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			22	22	*	22	22		7	15	22	3,369	28
	2017			21	20		21	21		9	12	21	3,098	37
1	2015													
	2016			27	27		26	26		14	13	27	2,597	38
	2017			12	11		12	12		5	7	12	2,483	26
2	2015													
	2016			6	6	*	6	6		3	3	6	334	39
	2017			2	2		2	2		2	0	2	383	34
K-2	2015													
	2016			55	55	*	54	54		24	31	55	6,300	105
	2017			35	33		35	35		16	19	35	5,964	97
# Tested (GR K-2)	2015													
	2016			105	105	3	104	104		51	54	105	17,430	
	2017			97	92		95	95		49	48	97	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	85.4	28
	2017			86.5	88.6		86.5	86.5		90.0	82.4	86.5	83.5	37
1	2015													
	2016			78.9	78.9		78.4	78.4		72.7	87.5	78.9	69.4	38
	2017			88.5	91.3		88.0	88.0		90.0	87.5	88.5	69.5	26
2	2015													
	2016			59.0	59.0	*	59.0	59.0		52.6	65.0	59.0	38.6	39
	2017			76.5	76.5		75.8	75.8		73.7	80.0	76.5	42.0	34
K-2	2015													
	2016			77.1	77.1	*	76.9	76.9		70.6	83.3	77.1	64.2	105
	2017			83.5	84.8		83.2	83.2		83.7	83.3	83.5	64.7	97
# Tested (GR K-2)	2015													
	2016			105	105	3	104	104		51	54	105	17,429	
	2017			97	92		95	95		49	48	97	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016			11	11	*	11	11		4	7	11	2,430	28
K	2017			12	12		12	12		7	5	12	2,063	37
1	2015													
1	2016			14	14		14	14		8	6	14	1,001	38
1	2017			10	8		10	10		5	5	10	947	26
2	2015													
2	2016			11	11	*	11	11		4	7	11	642	39
2	2017			11	11		10	10		5	6	11	655	34
K-2	2015													
K-2	2016			36	36	*	36	36		16	20	36	4,073	105
K-2	2017			33	31		32	32		17	16	33	3,665	97
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016			105	105	3	104	104		51	54	105	17,429	
# Tested (GR K-2)	2017			97	92		95	95		49	48	97	16,542	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (42)	Beginning	41	97.6	41	97.6	41	97.6	41	97.6	41	97.6
	Intermediate	1	2.4	1	2.4	1	2.4	1	2.4	1	2.4
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (30)	Beginning	12	40.0	10	33.3	10	33.3	13	43.3	13	43.3
	Intermediate	11	36.7	11	36.7	14	46.7	11	36.7	12	40.0
	Advanced	6	20.0	9	30.0	5	16.7	5	16.7	4	13.3
	Advanced High	1	3.3	0	0.0	1	3.3	1	3.3	1	3.3
2 (40)	Beginning	0	0.0	0	0.0	0	0.0	2	5.0	0	0.0
	Intermediate	7	17.5	17	42.5	27	67.5	15	37.5	17	42.5
	Advanced	25	62.5	22	55.0	11	27.5	11	27.5	16	40.0
	Advanced High	8	20.0	1	2.5	2	5.0	12	30.0	7	17.5
3 (46)	Beginning	1	2.2	1	2.2	1	2.2	2	4.3	0	0.0
	Intermediate	13	28.3	20	43.5	22	47.8	13	28.3	15	32.6
	Advanced	22	47.8	18	39.1	15	32.6	16	34.8	18	39.1
	Advanced High	10	21.7	7	15.2	8	17.4	15	32.6	13	28.3
4 (43)	Beginning	1	2.3	2	4.7	1	2.3	1	2.3	1	2.3
	Intermediate	8	18.6	10	23.3	20	46.5	4	9.3	5	11.6
	Advanced	21	48.8	18	41.9	13	30.2	25	58.1	27	62.8
	Advanced High	13	30.2	13	30.2	9	20.9	13	30.2	10	23.3

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (% Progressed)	2017 Level	2016 Level Beg	Int	Adv	Adv High
– –	Beginning	–			
	Intermediate	–		–	
	Advanced	–	–		–
	Advanced High	–	–		–
28 **15 (53.6%)**	Beginning	11			
	Intermediate	10		2	
	Advanced	3	1		0
	Advanced High	1	0		0
39 **34 (87.2%)**	Beginning	0			
	Intermediate	12		5	
	Advanced	5	10		0
	Advanced High	2	5		0
44 **27 (61.4%)**	Beginning	0			
	Intermediate	1		13	
	Advanced	0	13		4
	Advanced High	0	1		12
40 **12 (30.0%)**	Beginning	0			
	Intermediate	0		5	
	Advanced	0	2		23
	Advanced High	0	0		10

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (52)	Beginning	1	1.9	2	3.8	3	5.8	3	5.8	2	3.8
	Intermediate	1	1.9	1	1.9	7	13.5	9	17.3	4	7.7
	Advanced	7	13.5	14	26.9	22	42.3	16	30.8	16	30.8
	Advanced High	43	82.7	35	67.3	20	38.5	24	46.2	30	57.7
ALL (253)	Beginning	56	22.1	56	22.1	56	22.1	62	24.5	57	22.5
	Intermediate	41	16.2	60	23.7	91	36.0	53	20.9	54	21.3
	Advanced	81	32.0	81	32.0	66	26.1	73	28.9	81	32.0
	Advanced High	75	29.6	56	22.1	40	15.8	65	25.7	61	24.1

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
51 **35 (68.6%)**	Beginning		1		
	Intermediate	0		4	
	Advanced	0	5		11
	Advanced High	0	0		30
202 **123 (60.9%)**	Beginning		12		
	Intermediate	23		29	
	Advanced	8	31		38
	Advanced High	3	6		52

☐ Indicates students who progressed at least one level from 2016 to 2017.

REINHARDT ELEMENTARY SCHOOL (199)   **53**

August 14, 2017   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_TELPAS   2017-18 Data Packet

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	10	6	60.0	*	*	*	*						
KN	6	*	*	*	*	*	*						
1	2	*	*					*	*				
2	2	*	*			*	*						
3	2			*	*	*	*						
5	52	*	*			24	46.2					26	50.0
ALL	74	11	14.9	6	8.1	30	40.5	*	*			26	35.1

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

| 71 | 83.6 | 85.5 | | | 87.3 | | 85.6 | |

KINDERGARTEN READING

| 32 | 86.1 | 90.7 | | | 93.8 | | 92.8 | |

KINDERGARTEN READING SPANISH

| 39 | 87.9 | 90.7 | | | 100.0 | | 94.5 | |

GRADE 1 MATHEMATICS

| 71 | 86.5 | 88.0 | | | 91.5 | | 82.8 | |

GRADE 1 READING

| 45 | 77.7 | 83.3 | | | 84.4 | | 90.4 | |

GRADE 1 READING SPANISH

| 26 | 89.8 | 89.8 | | | 100.0 | | 91.4 | |

GRADE 2 MATHEMATICS

| 82 | 82.5 | 88.3 | 80.3 | | 90.2 | 93.9 | 80.7 | 91.6 |

GRADE 2 READING

| 48 | 72.3 | 81.5 | 78.8 | | 81.3 | 97.9 | 77.0 | 89.0 |

GRADE 2 READING SPANISH

| 34 | 88.7 | 88.7 | 77.3 | | 94.1 | 85.3 | 79.9 | 93.2 |

GRADE 3 MATHEMATICS

| 93 | 71.5 | 81.0 | 78.7 | | 83.9 | 90.3 | 60.9 | 88.5 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

| | | | | | | | | |

KINDERGARTEN READING

| | | | | | | | | |

KINDERGARTEN READING SPANISH

| | | | | | | | | |

GRADE 1 MATHEMATICS

| | | | | | | | | |

GRADE 1 READING

| | | | | | | | | |

GRADE 1 READING SPANISH

| | | | | | | | | |

GRADE 2 MATHEMATICS

| | | | | | | | | |

GRADE 2 READING

| | | | | | | | | |

GRADE 2 READING SPANISH

| | | | | | | | | |

GRADE 3 MATHEMATICS

| | | | | | | | | |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
51	61.6	74.4	78.8		66.7	90.2	56.4	85.8

GRADE 3 READING SPANISH

42	63.5	75.6	78.4		64.3	90.5	59.9	88.7

GRADE 4 LANGUAGE ARTS

47	70.7	75.6	76.2		76.6	91.5	58.3	90.0

GRADE 4 LANGUAGE ARTS SPANISH

42	82.8	82.8	80.0		88.1	97.6	67.8	90.2

GRADE 4 MATHEMATICS

88	66.7	80.0	80.5		77.3	97.7	64.7	90.3

GRADE 4 MATHEMATICS SPANISH

1	*	*	*		*	*	52.2	*

GRADE 4 READING

47	70.5	80.4	81.2		80.9	95.7	68.1	90.5

GRADE 4 READING SPANISH

42	72.3	81.5	80.0		76.2	97.6	74.8	90.2

GRADE 5 MATHEMATICS

98	60.6	73.7	81.6		62.2	95.9	63.5	90.2

GRADE 5 READING

66	68.7	76.5	79.5		69.7	95.5	70.8	90.8

GRADE 5 READING SPANISH

32	71.9	81.3	78.4		84.4	93.8	75.7	93.7

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

GRADE 3 READING SPANISH

GRADE 4 LANGUAGE ARTS

GRADE 4 LANGUAGE ARTS SPANISH

GRADE 4 MATHEMATICS

GRADE 4 MATHEMATICS SPANISH

GRADE 4 READING

GRADE 4 READING SPANISH

GRADE 5 MATHEMATICS

GRADE 5 READING

GRADE 5 READING SPANISH

REINHARDT ELEMENTARY SCHOOL (199) 56

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
98	68.2	68.2	84.6		44.9	99.0	67.9	93.3

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course