Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning

Dallas Independent School District

Evaluation & Assessment
Office of Institutional Research
http://mydata.dallasisd.org
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School Number 198

August 14, 2017

MARTHA TURNER REILLY ELEMENTARY SCHOOL

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	65
KN	82
1	88
2	88
3	77
4	78
5	62
ALL	540

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	62	11.5	5	13.9
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	435	80.6	16	44.4
White	32	5.9	11	30.6
Multiple	11	2.0	3	8.3
Other* (teachers only)	—	—	1	2.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	305	56.5
Economically disadvantaged	459	85.0
Limited English proficient (LEP)	270	50.0
Special education	45	8.3
Talented and Gifted (TAG)	52	9.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	67	5	7.5	0	0.0	0	0.0	58	86.6	3	4.5	1	1.5
	2016	53	3	5.7	0	0.0	0	0.0	46	86.8	4	7.5	0	0.0
	2017	65	5	7.7	0	0.0	0	0.0	59	90.8	0	0.0	1	1.5
KN	2015	102	13	12.7	1	1.0	0	0.0	77	75.5	10	9.8	1	1.0
	2016	87	10	11.5	0	0.0	0	0.0	65	74.7	9	10.3	3	3.4
	2017	82	10	12.2	0	0.0	0	0.0	56	68.3	11	13.4	5	6.1
1	2015	82	11	13.4	1	1.2	0	0.0	62	75.6	6	7.3	2	2.4
	2016	100	13	13.0	1	1.0	0	0.0	75	75.0	9	9.0	2	2.0
	2017	88	13	14.8	0	0.0	0	0.0	64	72.7	9	10.2	2	2.3
2	2015	92	4	4.3	1	1.1	0	0.0	76	82.6	11	12.0	0	0.0
	2016	76	13	17.1	0	0.0	0	0.0	56	73.7	5	6.6	2	2.6
	2017	88	17	19.3	0	0.0	0	0.0	65	73.9	5	5.7	1	1.1
3	2015	75	8	10.7	0	0.0	1	1.3	64	85.3	2	2.7	0	0.0
	2016	100	6	6.0	0	0.0	0	0.0	82	82.0	10	10.0	2	2.0
	2017	77	7	9.1	0	0.0	0	0.0	68	88.3	1	1.3	1	1.3
4	2015	70	7	10.0	0	0.0	0	0.0	60	85.7	2	2.9	1	1.4
	2016	70	7	10.0	0	0.0	1	1.4	61	87.1	1	1.4	0	0.0
	2017	78	5	6.4	0	0.0	0	0.0	66	84.6	6	7.7	1	1.3
5	2015	74	5	6.8	0	0.0	0	0.0	65	87.8	2	2.7	1	1.4
	2016	70	7	10.0	0	0.0	0	0.0	59	84.3	3	4.3	1	1.4
	2017	62	5	8.1	0	0.0	0	0.0	57	91.9	0	0.0	0	0.0
PK-5	2015	562	53	9.4	3	0.5	1	0.2	462	82.2	36	6.4	6	1.1
	2016	556	59	10.6	1	0.2	1	0.2	444	79.9	41	7.4	10	1.8
	2017	540	62	11.5	0	0.0	0	0.0	435	80.6	32	5.9	11	2.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	67	57	85.1	45	67.2	1	1.5	45	67.2	0	0.0	66	98.5	47.8	52.2	1.5
	2016	53	52	98.1	32	60.4	0	0.0	32	60.4	0	0.0	52	98.1	49.1	50.9	1.9
	2017	65	61	93.8	38	58.5	6	9.2	39	60.0	0	0.0	64	98.5	53.8	46.2	1.5
KN	2015	102	79	77.5	43	42.2	4	3.9	47	46.1	7	6.9	52	51.0	57.8	42.2	4.9
	2016	87	58	66.7	45	51.7	7	8.0	47	54.0	8	9.2	19	21.8	40.2	59.8	4.6
	2017	82	62	75.6	32	39.0	7	8.5	33	40.2	6	7.3	37	45.1	56.1	43.9	2.4
1	2015	82	78	95.1	36	43.9	8	9.8	41	50.0	7	8.5	12	14.6	43.9	56.1	7.3
	2016	100	80	80.0	44	44.0	10	10.0	50	50.0	9	9.0	13	13.0	62.0	38.0	4.0
	2017	88	65	73.9	43	48.9	6	6.8	46	52.3	12	13.6	8	9.1	40.9	59.1	5.7
2	2015	92	81	88.0	53	57.6	9	9.8	68	73.9	9	9.8	10	10.9	55.4	44.6	9.8
	2016	76	68	89.5	33	43.4	8	10.5	36	47.4	8	10.5	14	18.4	47.4	52.6	2.6
	2017	88	73	83.0	37	42.0	9	10.2	46	52.3	9	10.2	12	13.6	56.8	43.2	2.3
3	2015	75	70	93.3	39	52.0	2	2.7	49	65.3	12	16.0	7	9.3	53.3	46.7	5.3
	2016	100	82	82.0	54	54.0	13	13.0	71	71.0	11	11.0	9	9.0	53.0	47.0	5.0
	2017	77	68	88.3	40	51.9	7	9.1	45	58.4	8	10.4	8	10.4	45.5	54.5	6.5
4	2015	70	68	97.1	41	58.6	4	5.7	50	71.4	11	15.7	6	8.6	48.6	51.4	4.3
	2016	70	64	91.4	36	51.4	6	8.6	44	62.9	8	11.4	8	11.4	57.1	42.9	0.0
	2017	78	70	89.7	47	60.3	7	9.0	56	71.8	8	10.3	7	9.0	57.7	42.3	3.8
5	2015	74	69	93.2	46	62.2	8	10.8	56	75.7	8	10.8	5	6.8	52.7	47.3	1.4
	2016	70	66	94.3	40	57.1	5	7.1	51	72.9	11	15.7	8	11.4	45.7	54.3	1.4
	2017	62	60	96.8	33	53.2	3	4.8	40	64.5	9	14.5	9	14.5	61.3	38.7	4.8
PK-5	2015	562	502	89.3	303	53.9	36	6.4	356	63.3	54	9.6	158	28.1	51.8	48.2	5.2
	2016	556	470	84.5	284	51.1	49	8.8	331	59.5	55	9.9	123	22.1	51.1	48.9	3.1
	2017	540	459	85.0	270	50.0	45	8.3	305	56.5	52	9.6	145	26.9	52.8	47.2	3.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	101	13,283	97	95.4	12,675	95.4	20	19.7	19.2	86	11,627	84.8	87.5
	2016	88	12,185	84	96.0	11,638	95.5	9	10.3	19.3	81	10,883	92.3	89.3
	2017	81	11,388	77	96.1	10,888	95.6	11	13.7	19.6	77	10,240	95.6	89.9
1	2015	81	13,984	78	96.2	13,437	96.1	21	25.8	18.1	69	12,405	84.8	88.7
	2016	102	13,397	99	97.2	12,877	96.1	9	8.9	18.1	93	12,066	91.6	90.1
	2017	88	12,278	85	96.7	11,800	96.1	4	4.5	18.4	85	11,169	96.4	91.0
2	2015	92	13,916	89	96.5	13,422	96.4	17	18.4	16.6	80	12,453	86.6	89.5
	2016	77	13,532	75	96.7	13,066	96.6	8	10.4	16.6	70	12,286	90.7	90.8
	2017	85	12,938	83	96.7	12,476	96.4	14	16.4	16.9	77	11,850	90.2	91.6
3	2015	74	13,237	72	97.4	12,793	96.6	13	17.5	16.2	68	11,910	91.7	90.0
	2016	102	13,328	98	96.6	12,911	96.9	13	12.8	15.3	92	12,216	90.6	91.7
	2017	78	13,158	75	96.4	12,734	96.8	15	19.2	15.9	73	12,162	93.3	92.4
4	2015	72	12,745	70	97.1	12,343	96.9	12	16.7	16.2	64	11,520	88.9	90.4
	2016	71	12,688	69	97.3	12,300	96.9	7	9.9	15.8	69	11,676	97.2	92.0
	2017	77	12,873	75	97.0	12,467	96.8	15	19.4	15.4	71	11,953	91.9	92.9
5	2015	76	12,122	73	96.4	11,747	96.9	6	7.9	6.6	68	11,052	89.8	91.2
	2016	68	12,178	66	96.9	11,815	97.0	1	1.5	5.7	62	11,217	91.6	92.1
	2017	63	12,220	61	97.3	11,838	96.9	6	9.6	6.1	59	11,367	94.0	93.0
KN-5	2015	497	79,286	479	96.4	76,417	96.4	89	17.9	15.6	435	70,967	87.5	89.5
	2016	507	77,308	490	96.8	74,608	96.5	47	9.3	15.2	467	70,344	92.1	91.0
	2017	472	74,855	457	96.7	72,203	96.5	65	13.8	15.3	442	68,741	93.6	91.8

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	13.9
Hispanic	16	44.4
White	11	30.6
Multiple	3	8.3
Other	1	2.8

Gender	Number	Percentage
Female	33	91.7
Male	3	8.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	4.8	78.1
2015-16	6.9	68.6
2016-17	7.0	75.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	8.3
1	3	8.3
2	6	16.7
3	3	8.3
4	2	5.6
5	2	5.6
1-3	12	33.3
More than 3	21	58.3
1 - 5	16	44.4
6 - 10	3	8.3
11 - 20	7	19.4
More than 20	7	19.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	100.0	93.9	96.4		88.9	94.4	*	100.0	89.5	95.3	59.1	43
	2016	88.9	*	85.3	75.0	37.5	77.8	76.0		65.4	100.0	82.0	58.1	50
	2017	*	85.7	93.1	90.0	*	*	66.7		100.0	87.5	92.3	59.5	39
4	2015	*	57.1	75.0	71.1	*	71.4	70.0		67.9	81.0	73.5	55.9	49
	2016		71.4	87.9	85.3	*	100.0	75.0		80.8	93.3	85.4	62.6	41
	2017	100.0	*	75.9	70.0	*	90.9	63.2		76.0	75.0	75.6	56.4	41
5	2015	*	*	87.5	86.8	*	85.7	81.3		83.3	94.4	87.5	74.6	48
	2016	*	42.9	82.1	85.7	*	90.5	72.7		76.0	79.2	77.6	70.6	49
	2017		*	86.8	87.5	*	90.3	84.2		83.3	86.4	84.5	71.7	58
3-5	2015	*	78.9	85.0	82.9	14.3	80.4	80.0	*	82.9	87.9	85.0	63.5	140
	2016	90.9	57.9	84.9	82.1	35.7	89.7	74.3		74.0	90.5	81.4	63.9	140
	2017	100.0	70.6	85.6	83.3	90.0	87.0	75.8		84.2	83.9	84.1	62.7	138

	NUMBER TESTED IN GRADES 3-5											
2015	5	19	113	111	7	51	80	1	82	58	140	22,443
2016	11	19	106	112	14	39	74		77	63	140	22,529
2017	7	17	111	108	10	46	66		76	62	138	23,084

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	0	2	1		1	1	*	0	2	2	2,981	43
	2016	1	*	5	9	5	2	6		9	0	9	3,114	50
	2017	*	1	2	3	*	*	3		0	3	3	3,014	39
4	2015	*	3	10	13	*	6	9		9	4	13	3,197	49
	2016		2	4	5	*	0	4		5	1	6	2,728	41
	2017	0	*	7	9	*	1	7		6	4	10	3,323	41
5	2015	*	*	5	5	*	3	6		5	1	6	2,004	48
	2016	*	4	7	6	*	2	9		6	5	11	2,294	49
	2017		*	7	6	*	3	6		6	3	9	2,269	58
3-5	2015	*	4	17	19	6	10	16	*	14	7	21	8,182	140
	2016	1	8	16	20	9	4	19		20	6	26	8,136	140
	2017	0	5	16	18	1	6	16		12	10	22	8,606	138

	NUMBER TESTED IN GRADES 3-5												
2015	5	19	113	111	7	51	80	1	82	58	140	22,443
2016	11	19	106	112	14	39	74		77	63	140	22,529
2017	7	17	111	108	10	46	66		76	62	138	23,084

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	42.9	60.6	53.6		44.4	38.9	*	70.8	47.4	60.5	26.4	43
	2016	77.8	*	41.2	41.7	12.5	33.3	24.0		34.6	62.5	48.0	29.2	50
	2017	*	28.6	58.6	53.3	*	*	22.2		40.0	62.5	53.8	32.9	39
4	2015	*	28.6	42.5	44.4	*	47.6	40.0		39.3	42.9	40.8	27.3	49
	2016		28.6	57.6	44.1	*	55.6	31.3		53.8	46.7	51.2	28.6	41
	2017	100.0	*	37.9	33.3	*	27.3	21.1		52.0	43.8	48.8	32.4	41
5	2015	*	*	50.0	44.7	*	52.4	37.5		33.3	66.7	45.8	29.2	48
	2016	*	0.0	48.7	50.0	*	47.6	30.3		36.0	54.2	44.9	36.3	49
	2017		*	62.3	66.7	*	77.4	63.2		58.3	63.6	60.3	38.2	58
3-5	2015	*	31.6	50.4	46.8	0.0	49.0	38.8	*	46.3	51.7	48.6	27.7	140
	2016	81.8	26.3	49.1	45.5	7.1	46.2	28.4		41.6	55.6	47.9	31.4	140
	2017	100.0	41.2	55.0	53.7	40.0	63.0	45.5		52.6	58.1	55.1	34.6	138

	NUMBER TESTED IN GRADES 3-5											
2015	5	19	113	111	7	51	80	1	82	58	140	22,443
2016	11	19	106	112	14	39	74		77	63	140	22,529
2017	7	17	111	108	10	46	66		76	62	138	23,084

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	28.6	33.3	28.6		11.1	11.1	*	41.7	26.3	34.9	13.1	43
	2016	66.7	*	23.5	27.8	0.0	11.1	8.0		26.9	37.5	32.0	15.2	50
	2017	*	28.6	34.5	33.3	*	*	0.0		26.7	37.5	33.3	20.0	39
4	2015	*	0.0	22.5	20.0	*	23.8	20.0		10.7	28.6	18.4	12.2	49
	2016		28.6	18.2	14.7	*	0.0	0.0		19.2	20.0	19.5	13.4	41
	2017	66.7	*	27.6	30.0	*	18.2	10.5		40.0	31.3	36.6	16.9	41
5	2015	*	*	25.0	21.1	*	23.8	15.6		16.7	33.3	22.9	14.2	48
	2016	*	0.0	25.6	23.8	*	28.6	18.2		16.0	25.0	20.4	16.6	49
	2017		*	28.3	29.2	*	38.7	31.6		27.8	27.3	27.6	19.4	58
3-5	2015	*	10.5	26.5	22.5	0.0	21.6	16.3	*	22.0	29.3	25.0	13.2	140
	2016	54.5	21.1	22.6	22.3	0.0	17.9	10.8		20.8	28.6	24.3	15.1	140
	2017	71.4	35.3	29.7	30.6	40.0	30.4	21.2		31.6	32.3	31.9	18.8	138

	NUMBER TESTED IN GRADE 3-5												
2015	5	19	113	111	7	51	80	1	82	58	140	22,443
2016	11	19	106	112	14	39	74		77	63	140	22,529
2017	7	17	111	108	10	46	66		76	62	138	23,084

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	75.6	76.9	78.2
	2016	73.7	74.1	64.8
	2017	82.6	71.6	75.5
4	2015	61.4	71.1	63.4
	2016	78.0	68.7	66.0
	2017	74.7	70.2	64.2
5	2015	67.5	72.4	72.4
	2016	69.6	71.8	64.9
	2017	72.8	73.0	74.1
3-5	2015	67.9	73.3	71.0
	2016	73.5	71.7	65.2
	2017	76.1	71.8	71.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	71.4	80.0	80.0	*	71.4	73.3		71.4	90.5	79.6	57.9	49
	2016	*	71.4	81.8	74.3	*	88.9	64.7		74.1	86.7	78.6	57.3	42
	2017	100.0	*	79.3	76.7	*	81.8	68.4		80.0	87.5	82.9	54.4	41

	NUMBER TESTED IN GRADE 4												
2015	1	7	40	45	2	21	30		28	21	49	7,215
2016	1	7	33	35	4	9	17		27	15	42	7,239
2017	6	5	29	30	4	11	19		25	16	41	7,530

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	2	8	9	*	6	8		8	2	10	3,041	49
	2016	*	2	6	9	*	1	6		7	2	9	3,090	42
	2017	0	*	6	7	*	2	6		5	2	7	3,435	41

	NUMBER TESTED IN GRADE 4												
2015	1	7	40	45	2	21	30		28	21	49	7,215
2016	1	7	33	35	4	9	17		27	15	42	7,239
2017	6	5	29	30	4	11	19		25	16	41	7,530

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	42.9	27.5	33.3	*	14.3	16.7		21.4	42.9	30.6	19.5	49
	2016	*	42.9	54.5	42.9	*	55.6	29.4		44.4	60.0	50.0	28.7	42
	2017	100.0	*	24.1	23.3	*	27.3	15.8		40.0	37.5	39.0	26.0	41

	NUMBER TESTED IN GRADE 4												
2015	1	7	40	45	2	21	30		28	21	49	7,215
2016	1	7	33	35	4	9	17		27	15	42	7,239
2017	6	5	29	30	4	11	19		25	16	41	7,530

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	0.0	5.0	4.4	*	0.0	0.0		0.0	9.5	4.1	4.1	49
	2016	*	28.6	24.2	22.9	*	22.2	11.8		18.5	33.3	23.8	10.9	42
	2017	33.3	*	3.4	3.3	*	0.0	0.0		8.0	18.8	12.2	7.4	41

	NUMBER TESTED IN GRADE 4												
2015	1	7	40	45	2	21	30		28	21	49	7,215
2016	1	7	33	35	4	9	17		27	15	42	7,239
2017	6	5	29	30	4	11	19		25	16	41	7,530

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2015**	4.7	4.5	67.3	63.6
	2016	—	4.1	69.0	69.6
	2017	—	4.5	66.8	68.8

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	100.0	87.7	89.7	*	87.2	85.7	*	94.9	83.3	89.3	63.8	75
	2016	70.0	*	59.3	56.8	20.0	52.7	55.6		52.8	71.1	61.2	65.3	98
	2017	*	85.7	77.3	76.9	*	70.0	66.7		76.5	81.0	78.9	70.0	76
4	2015	*	85.7	89.7	93.4	*	87.5	89.8		91.2	88.2	89.7	60.4	68
	2016		71.4	95.0	91.8	*	94.4	88.4		92.3	93.1	92.6	63.5	68
	2017	100.0	*	66.7	67.7	28.6	68.1	62.5		64.4	75.8	69.2	68.1	78
5	2015	*	*	70.3	67.2	42.9	68.2	62.5		67.6	71.4	69.4	66.4	72
	2016	*	85.7	89.5	91.7	*	92.5	88.5		83.9	94.6	89.7	79.6	68
	2017		*	98.2	98.0	*	100.0	97.5		92.1	100.0	95.0	80.6	60
3-5	2015	100.0	84.2	82.4	83.3	40.0	80.5	78.6	*	84.5	81.0	82.8	63.5	215
	2016	76.9	73.7	78.8	77.7	29.4	76.3	74.3		73.2	84.7	78.6	69.3	234
	2017	100.0	70.6	79.7	79.4	57.1	77.5	73.8		76.9	83.5	79.9	72.7	214

	NUMBER TESTED IN GRADES 3-5											
2015	6	19	187	180	10	123	167	1	110	105	215	36,965
2016	13	19	198	202	17	131	167		123	111	234	36,959
2017	7	17	187	180	14	120	141		117	97	214	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	*	0	8	6	*	5	7	*	2	6	8	4,652	75
	2016	3	*	33	35	8	26	32		25	13	38	4,478	98
	2017	*	1	15	15	*	12	15		8	8	16	3,851	76
4	**2015**	*	1	6	4	*	5	5		3	4	7	4,897	68
	2016		2	3	5	*	2	5		3	2	5	4,463	68
	2017	0	*	22	21	5	15	21		16	8	24	4,016	78
5	**2015**	*	*	19	20	4	14	21		12	10	22	3,958	72
	2016	*	1	6	5	*	3	6		5	2	7	2,412	68
	2017		*	1	1	*	0	1		3	0	3	2,308	60
3-5	**2015**	0	3	33	30	6	24	33	*	17	20	37	13,507	215
	2016	3	5	42	45	12	31	43		33	17	50	11,353	234
	2017	0	5	38	37	6	27	37		27	16	43	10,175	214

	NUMBER TESTED IN GRADES 3-5											
2015	6	19	187	180	10	123	167	1	110	105	215	36,965
2016	13	19	198	202	17	131	167		123	111	234	36,959
2017	7	17	187	180	14	120	141		117	97	214	37,278

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	71.4	40.0	43.1	*	35.9	30.6	*	51.3	38.9	45.3	28.2	75
	2016	70.0	*	18.5	18.5	10.0	12.7	13.9		24.5	26.7	25.5	32.6	98
	2017	*	42.9	48.5	44.6	*	30.0	28.9		38.2	57.1	48.7	39.9	76
4	2015	*	14.3	50.0	50.8	*	52.5	44.9		52.9	44.1	48.5	22.4	68
	2016		57.1	58.3	55.7	*	52.8	48.8		61.5	55.2	58.8	28.9	68
	2017	83.3	*	24.2	23.1	0.0	29.8	25.0		28.9	30.3	29.5	39.4	78
5	2015	*	*	32.8	31.1	0.0	31.8	26.8		24.3	40.0	31.9	30.5	72
	2016	*	28.6	45.6	48.3	*	50.0	44.2		45.2	48.6	47.1	35.3	68
	2017		*	65.5	64.0	*	69.7	62.5		65.8	59.1	63.3	42.4	60
3-5	2015	83.3	36.8	40.6	41.7	0.0	39.8	33.8	*	42.7	41.0	41.9	27.0	215
	2016	76.9	47.4	38.4	38.6	11.8	35.1	32.3		41.5	41.4	41.5	32.3	234
	2017	85.7	41.2	44.9	42.2	21.4	40.8	36.9		43.6	48.5	45.8	40.5	214

	NUMBER TESTED IN GRADES 3-5											
2015	6	19	187	180	10	123	154	1	110	105	215	36,965
2016	13	19	198	202	17	131	167		123	111	234	36,959
2017	7	17	187	180	14	120	141		117	97	214	37,278

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	42.9	9.2	12.1	*	7.7	6.1	*	20.5	5.6	13.3	9.0	75
	2016	40.0	*	8.6	6.2	0.0	7.3	6.9		11.3	11.1	11.2	12.5	98
	2017	*	42.9	22.7	21.5	*	17.5	17.8		14.7	35.7	26.3	19.9	76
4	2015	*	0.0	25.9	24.6	*	25.0	20.4		23.5	20.6	22.1	10.1	68
	2016		14.3	28.3	26.2	*	27.8	23.3		33.3	20.7	27.9	14.6	68
	2017	66.7	*	12.1	10.8	0.0	14.9	12.5		15.6	21.2	17.9	22.1	78
5	2015	*	*	14.1	14.8	0.0	15.9	12.5		8.1	20.0	13.9	11.8	72
	2016	*	0.0	24.6	23.3	*	22.5	19.2		19.4	21.6	20.6	13.9	68
	2017		*	27.3	26.0	*	33.3	30.0		34.2	18.2	28.3	19.3	60
3-5	2015	16.7	21.1	16.0	17.2	0.0	16.3	13.0	*	17.3	15.2	16.3	10.3	215
	2016	30.8	5.3	19.2	17.3	0.0	17.6	15.0		20.3	17.1	18.8	13.6	234
	2017	71.4	41.2	20.3	18.9	7.1	20.8	19.1		21.4	26.8	23.8	20.4	214

	NUMBER TESTED IN GRADE 3-5											
2015	6	19	187	180	10	123	154	1	110	105	215	36,965
2016	13	19	198	202	17	131	167		123	111	234	36,959
2017	7	17	187	180	14	120	141		117	97	214	37,278

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	74.2	65.3	68.4	68.9
	2016	66.2	53.1	60.7	54.8
	2017	70.7	70.0	61.8	67.4
4	2015	83.2	68.4	59.9	73.2
	2016	88.0	70.3	60.0	74.4
	2017	72.2	55.7	54.1	65.1
5	2015	56.8	54.9	62.0	58.3
	2016	73.3	67.9	67.6	70.8
	2017	76.4	74.2	76.5	73.8
3-5	2015	71.2	62.8	63.6	66.7
	2016	74.6	62.4	62.5	65.1
	2017	72.9	66.0	63.1	68.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**	*	*	65.1	61.7	42.9	53.5	58.2		54.1	73.5	63.4	57.1	71
	2016	*	16.7	75.4	75.9	*	79.5	70.0		70.0	73.0	71.6	66.1	67
	2017		*	89.1	88.0	*	87.9	87.5		86.8	86.4	86.7	65.9	60

	NUMBER TESTED IN GRADE 5												
2015	2	5	63	60	7	43	55		37	34	71	9,453
2016	3	6	57	58	3	39	50		30	37	67	9,626
2017		5	55	50	2	33	40		38	22	60	9,759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	*	22	23	4	20	23		17	9	26	4059	71
	2016	*	5	14	14	*	8	15		9	10	19	3263	67
	2017		*	6	6	*	4	5		5	3	8	3328	60

	NUMBER TESTED IN GRADE 5												
2015	2	5	63	60	7	43	55		37	34	71	9,453
2016	3	6	57	58	3	39	50		30	37	67	9,626
2017		5	55	50	2	33	40		38	22	60	9,759

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	*	20.6	21.7	0.0	20.9	16.4		13.5	29.4	21.1	21.8	71
	2016	*	0.0	35.1	34.5	*	33.3	28.0		30.0	29.7	29.9	26.7	67
	2017		*	60.0	58.0	*	63.6	57.5		60.5	54.5	58.3	33.0	60

	NUMBER TESTED IN GRADE 5												
2015	2	5	63	60	7	43	55		37	34	71	9,453
2016	3	6	57	58	3	39	50		30	37	67	9,626
2017		5	55	50	2	33	40		38	22	60	9,759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	*	4.8	3.3	0.0	4.7	3.6		8.1	0.0	4.2	6.3	71
	2016	*	0.0	3.5	3.4	*	2.6	2.0		0.0	5.4	3.0	6.7	67
	2017		*	21.8	22.0	*	24.2	20.0		23.7	18.2	21.7	12.8	60

	NUMBER TESTED IN GRADE 5												
2015	2	5	63	60	7	43	55		37	34	71	9,453
2016	3	6	57	58	3	39	50		30	37	67	9,626
2017		5	55	50	2	33	40		38	22	60	9,759

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2015**	66.2	65.8	63.5	63.4
	2016	64.2	68.1	63.9	70.7
	2017	73.9	74.6	78.8	72.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			68.8	73.3	*	73.3	71.0		80.0	58.8	68.8	66.0	32
	2016	*		66.0	62.2	*	65.2	66.0		55.6	76.2	64.6	66.0	48
	2017			67.6	65.7	*	66.7	69.4		57.9	77.8	67.6	66.0	37
4	2015	*		72.2	75.0		73.7	73.7		50.0	84.6	73.7	64.2	19
	2016			70.4	70.4	*	70.4	70.4		76.9	64.3	70.4	61.2	27
	2017			67.6	68.6	*	66.7	67.6		50.0	88.2	67.6	64.2	37
5	2015			83.3	82.6	*	82.6	83.3		71.4	88.2	83.3	83.5	24
	2016	*		88.9	88.9		89.5	89.5		66.7	100.0	89.5	79.1	19
	2017			*	*		*	*		*		*	87.3	2
3-5	2015	*		74.3	76.8	*	76.4	75.7		71.4	76.6	74.7	70.1	75
	2016	*		71.7	70.0	*	71.7	72.0		63.0	79.2	71.3	68.0	94
	2017			68.4	68.1	*	67.6	69.3		56.1	82.9	68.4	71.3	76

	NUMBER TESTED IN GRADES 3-5												
2015	1		74	69	3	72	74		28	47	75	14,919
2016	2		92	90	3	92	93		46	48	94	14,879
2017			76	72	4	74	75		41	35	76	14,762

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**			10	8	*	8	9		3	7	10	1,922	32
	2016	*		16	17	*	16	16		12	5	17	1,905	48
	2017			12	12	*	12	11		8	4	12	1,887	37
4	**2015**	*		5	4		5	5		3	2	5	1,867	19
	2016			8	8	*	8	8		3	5	8	1,974	27
	2017			12	11	*	12	12		10	2	12	1,830	37
5	**2015**			4	4	*	4	4		2	2	4	669	24
	2016	*		2	2		2	2		2	0	2	876	19
	2017			*	*		*	*		*		*	521	2
3-5	**2015**	*		19	16	*	17	18		8	11	19	4,458	75
	2016	*		26	27	*	26	26		17	10	27	4,755	94
	2017			24	23	*	24	23		18	6	24	4,238	76

						NUMBER TESTED IN GRADES 3-5								
2015	1		74	69	3	72	74		28	47	75	14,919	
2016	2		92	90	3	92	93		46	48	94	14,879	
2017			76	72	4	74	75		41	35	76	14,762	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**			37.5	40.0	*	40.0	38.7		46.7	29.4	37.5	30.0	32
	2016	*		38.3	35.6	*	39.1	38.3		25.9	52.4	37.5	36.9	48
	2017			29.7	28.6	*	30.6	30.6		21.1	38.9	29.7	39.2	37
4	**2015**	*		33.3	37.5		31.6	31.6		33.3	30.8	31.6	29.8	19
	2016			55.6	55.6	*	55.6	55.6		53.8	57.1	55.6	35.5	27
	2017			27.0	28.6	*	27.8	27.0		15.0	41.2	27.0	36.0	37
5	**2015**			50.0	52.2	*	47.8	50.0		42.9	52.9	50.0	39.4	24
	2016	*		61.1	55.6		57.9	57.9		50.0	61.5	57.9	43.3	19
	2017			*	*		*	*		*		*	49.1	2
3-5	**2015**	*		40.5	43.5	*	40.3	40.5		42.9	38.3	40.0	32.5	75
	2016	*		47.8	45.6	*	47.8	47.3		37.0	56.3	46.8	38.2	94
	2017			27.6	27.8	*	28.4	28.0		17.1	40.0	27.6	40.8	76

	NUMBER TESTED IN GRADES 3-5												
2015	1		74	69	3	72	74		28	47	75	14,919
2016	2		92	90	3	92	93		46	48	94	14,879
2017			76	72	4	74	75		41	35	76	14,762

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**			25.0	26.7	*	26.7	25.8		40.0	11.8	25.0	16.1	32
	2016	*		14.9	11.1	*	15.2	14.9		11.1	19.0	14.6	21.4	48
	2017			21.6	20.0	*	22.2	22.2		21.1	22.2	21.6	25.4	37
4	**2015**	*		11.1	12.5		10.5	10.5		0.0	15.4	10.5	11.6	19
	2016			33.3	33.3	*	33.3	33.3		23.1	42.9	33.3	16.6	27
	2017			8.1	8.6	*	8.3	8.1		0.0	17.6	8.1	17.3	37
5	**2015**			16.7	17.4	*	17.4	16.7		0.0	23.5	16.7	13.9	24
	2016	*		33.3	33.3		31.6	31.6		16.7	38.5	31.6	13.6	19
	2017			*	*		*	*		*		*	22.7	2
3-5	**2015**	*		18.9	20.3	*	19.4	18.9		21.4	17.0	18.7	14.0	75
	2016	*		23.9	22.2	*	23.9	23.7		15.2	31.3	23.4	17.5	94
	2017			14.5	13.9	*	14.9	14.7		9.8	20.0	14.5	21.9	76

	NUMBER TESTED IN GRADE 3-5												
2015	1		74	69	3	72	74		28	47	75	14,919
2016	2		92	90	3	92	93		46	48	94	14,879
2017			76	72	4	74	75		41	35	76	14,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	63.5	61.1	62.1
	2016	70.1	53.9	64.2
	2017	82.2	55.5	61.4
4	2015	66.3	66.1	59.5
	2016	66.3	68.9	71.5
	2017	52.7	65.4	61.1
5	2015	56.3	72.1	59.8
	2016	67.9	75.3	76.5
	2017	*	*	*
3-5	2015	61.9	65.9	60.7
	2016	68.6	62.6	68.8
	2017	67.5	60.3	60.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*		78.9	82.4		80.0	80.0		83.3	78.6	80.0	67.9	20
	2016			88.9	88.9	*	88.9	88.9		100.0	78.6	88.9	71.7	27
	2017			64.9	65.7	*	63.9	64.9		45.0	88.2	64.9	70.3	37

	NUMBER TESTED IN GRADE 4												
2015	1		19	17		20	20		6	14	20	5,247
2016			27	27	1	27	27		13	14	27	5,116
2017			37	35	3	36	37		20	17	37	5,207

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*		4	3		4	4		1	3	4	1,685	20
	2016			3	3	*	3	3		0	3	3	1,449	27
	2017			13	12	*	13	13		11	2	13	1,548	37

						NUMBER TESTED IN GRADE 4								
2015	1		19	17		20	20		6	14	20	5,247
2016			27	27	1	27	27		13	14	27	5,116
2017			37	35	3	36	37		20	17	37	5,207

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*		52.6	58.8		55.0	55.0		16.7	71.4	55.0	34.2	20
	2016			63.0	63.0	*	63.0	63.0		69.2	57.1	63.0	49.1	27
	2017			43.2	42.9	*	44.4	43.2		30.0	58.8	43.2	44.4	37

	NUMBER TESTED IN GRADE 4												
2015	1		19	17		20	20		6	14	20	5,247
2016			27	27	1	27	27		13	14	27	5,116
2017			37	35	3	36	37		20	17	37	5,207

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**	*		5.3	5.9		5.0	5.0		0.0	7.1	5.0	7.2	20
	2016			37.0	37.0	*	37.0	37.0		30.8	42.9	37.0	21.9	27
	2017			10.8	8.6	*	11.1	10.8		5.0	17.6	10.8	14.4	37

	NUMBER TESTED IN GRADE 4												
2015	1		19	17		20	20		6	14	20	5,247
2016			27	27	1	27	27		13	14	27	5,116
2017			37	35	3	36	37		20	17	37	5,207

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2015**	5.2	4.4	58.9	81.1
	2016	—	4.9	77.2	77.2
	2017	—	4.4	56.4	62.8

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

MARTHA TURNER REILLY ELEMENTARY SCHOOL (198)   **40**

August 14, 2017   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_write_obj   2017-18 Data Packet

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
				TERRANOVA/SUPERA READING		
K	2015					
	2016	89.4	87.5	88.5	83.2	87
	2017	93.1	81.3	85.7	81.7	77
1	2015					
	2016	72.5	66.0	69.3	75.9	101
	2017	82.2	65.0	74.1	74.6	85
2	2015					
	2016	37.1	66.7	52.7	53.4	74
	2017	60.5	73.7	66.7	54.1	81
K-2	2015					
	2016	69.2	72.9	71.0	70.4	262
	2017	76.9	73.8	75.3	69.6	243
# Tested (GR K-2)	2015					
	2016	133	129	262	38023	
	2017	117	126	243	35,622	

Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
				TERRANOVA/SUPERA MATHEMATICS		
K	2015					
	2016	48.9	68.3	58.0	59.4	88
	2017	56.7	75.0	67.9	59.7	78
1	2015					
	2016	42.0	58.0	50.0	52.0	100
	2017	55.6	67.5	61.2	54.2	85
2	2015					
	2016	40.0	69.2	55.4	56.8	74
	2017	60.5	81.6	70.4	57.7	81
K-2	2015					
	2016	43.9	64.6	54.2	56.0	262
	2017	57.6	74.6	66.4	57.2	244
# Tested (GR K-2)	2015					
	2016	132	130	262	37912	
	2017	118	126	244	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	100.0	100.0	70.0	84.6	*	*	*		75.0	90.0	85.7	79.4	42
	2017	90.0	88.9	79.2	82.9	*	*	*		83.9	88.2	85.4	77.8	48
1	2015													
	2016	77.8	46.2	57.1	51.2	11.1	*	20.0		51.4	66.7	57.6	66.5	59
	2017	100.0	61.5	47.4	60.0	*	*	57.1		42.9	69.2	60.0	63.3	40
2	2015													
	2016	*	46.2	82.6	64.9	*	*	*		66.7	68.0	67.4	61.0	43
	2017	*	58.3	79.3	70.6	*	*	70.0		71.4	78.9	74.5	60.0	47
K-2	2015													
	2016	82.6	61.1	67.9	64.4	35.3	40.0	45.0		60.0	75.9	68.8	68.5	144
	2017	95.5	67.6	70.8	72.3	57.1	77.8	71.4		71.2	77.4	74.1	66.5	135
# Tested (GR K-2)	2015													
	2016	23	36	78	104	17	10	20		65	79	144	20,593	
	2017	22	34	72	94	7	9	21		73	62	135	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	6	5	5	6	*	*	*		2	15	17	2,353	42
	2017	6	4	8	13	*	*	*		14	8	22	1,995	48
1	2015													
	2016	2	1	9	8	0	*	1		4	9	13	1,605	59
	2017	5	3	6	7	*	*	1		4	10	14	1,502	40
2	2015													
	2016	*	4	7	10	*	*	*		4	8	12	1,345	43
	2017	*	2	10	9	*	*	2		8	7	15	1,298	47
K-2	2015													
	2016	9	10	21	24	1	1	2		10	32	42	5,303	144
	2017	14	9	24	29	1	3	4		26	25	51	4,795	135
# Tested (GR K-2)	2015													
	2016	23	36	78	104	17	10	20		65	79	144	20,593	
	2017	22	34	72	94	7	9	21		73	62	135	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	88.9	60.0	50.0	57.7	*	*	*		75.0	56.7	61.9	72.6	42
	2017	60.0	66.7	58.3	57.1	*	*	*		64.5	58.8	62.5	70.8	48
1	2015													
	2016	66.7	30.8	67.6	55.0	22.2	*	33.3		50.0	70.8	58.6	50.2	58
	2017	100.0	38.5	47.4	44.0	*	*	28.6		35.7	61.5	52.5	48.9	40
2	2015													
	2016	*	46.2	73.9	62.2	*	*	*		50.0	76.0	65.1	46.7	43
	2017	*	41.7	69.0	55.9	*	*	60.0		60.7	68.4	63.8	46.9	47
K-2	2015													
	2016	73.9	44.4	64.9	58.3	29.4	22.2	36.8		54.7	67.1	61.5	55.8	143
	2017	81.8	47.1	59.7	53.2	42.9	55.6	47.6		57.5	62.9	60.0	54.8	135
# Tested (GR K-2)	2015													
	2016	23	36	77	103	17	9	19		64	79	143	20,570	
	2017	22	34	72	94	7	9	21		73	62	135	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	3	3	2	2	*	*	*		1	8	9	1,583	42
	2017	5	1	4	4	*	*	*		8	4	12	1,348	48
1	2015													
	2016	2	0	7	5	0	*	0		3	6	9	733	58
	2017	1	0	1	0	*	*	0		1	1	2	712	40
2	2015													
	2016	*	2	9	11	*	*	*		4	11	15	977	43
	2017	*	2	10	8	*	*	1		7	7	14	985	47
K-2	2015													
	2016	7	5	18	18	1	1	2		8	25	33	3,293	143
	2017	8	3	15	12	1	1	2		16	12	28	3,045	135
# Tested (GR K-2)	2015													
	2016	23	36	77	103	17	9	19		64	79	143	20,570	
	2017	22	34	72	94	7	9	21		73	62	135	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	90.0	70.0	50.8	50.8	*	46.7	48.9		50.0	63.5	58.0	59.5	88
	2017	63.6	60.0	67.3	65.5	*	55.2	56.7		65.9	70.6	67.9	59.7	78
1	2015													
	2016	88.9	23.1	48.0	46.8	0.0	43.2	42.0		45.9	56.4	50.0	52.2	100
	2017	100.0	46.2	59.0	54.8	*	55.8	55.6		55.6	65.3	61.2	54.4	85
2	2015													
	2016	*	38.5	57.4	53.0	50.0	42.4	40.0		48.6	61.5	55.4	56.9	74
	2017	*	75.0	66.7	67.2	*	55.9	60.5		78.7	58.8	70.4	57.9	81
K-2	2015													
	2016	83.3	41.7	51.5	50.0	26.3	44.3	43.9		47.7	60.8	54.2	56.1	262
	2017	84.0	60.0	64.2	62.6	66.7	55.7	57.6		67.7	65.0	66.4	57.3	244
# Tested (GR K-2)	2015													
	2016	24	36	194	204	19	122	132		132	130	262	37,758	
	2017	25	35	176	187	9	106	118		127	117	244	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	4	3	10	7	*	7	7		7	11	18	2,114	88
	2017	3	1	8	9	*	1	1		9	5	14	1,868	78
1	2015													
	2016	4	1	7	6	0	4	4		5	8	13	1,519	100
	2017	6	1	9	4	*	4	4		7	10	17	1,607	85
2	2015													
	2016	*	2	6	7	1	2	2		3	6	9	2,167	74
	2017	*	1	15	14	*	4	5		14	5	19	2,111	81
K-2	2015													
	2016	9	6	23	20	1	13	13		15	25	40	5,800	262
	2017	12	3	32	27	2	9	10		30	20	50	5,586	244
# Tested (GR K-2)	2015													
	2016	24	36	194	204	19	122	132		132	130	262	37,758	
	2017	25	35	176	187	9	106	118		127	117	244	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		90.9	93.8	*	90.5	90.5		95.8	85.7	91.1	87.5	45
	2017	*	*	85.2	90.9	*	92.0	92.0		66.7	100.0	86.2	85.8	29
1	2015													
	2016			85.4	87.2		85.4	85.4		81.5	93.3	85.7	87.2	42
	2017	*		88.1	86.5	*	86.8	86.8		81.8	91.3	86.7	87.7	45
2	2015													
	2016			32.3	31.0	*	33.3	33.3		23.5	42.9	32.3	44.0	31
	2017			55.9	57.6		57.6	57.6		57.9	53.3	55.9	46.9	34
K-2	2015													
	2016	*		73.3	73.0	*	73.5	73.5		72.1	76.0	73.7	72.7	118
	2017	*	*	76.7	77.2	*	78.1	78.1		69.8	83.6	76.9	73.2	108
# Tested (GR K-2)	2015													
	2016	1		116	100	2	113	113		68	50	118	17,430	
	2017	3	1	103	92	2	96	96		53	55	108	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016	*		22	15	*	20	20		12	11	23	3,369	45
K	2017	*	*	14	13	*	14	14		6	9	15	3,098	29
1	2015													
1	2016			16	16		16	16		10	6	16	2,597	42
1	2017	*		14	12	*	12	12		6	8	14	2,483	45
2	2015													
2	2016			1	0	*	1	1		0	1	1	334	31
2	2017			2	2		2	2		0	2	2	383	34
K-2	2015													
K-2	2016	*		39	31	*	37	37		22	18	40	6,300	118
K-2	2017	*	*	30	27	*	28	28		12	19	31	5,964	108
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	1		116	100	2	113	113		68	50	118	17,430	
# Tested (GR K-2)	2017	3	1	103	92	2	96	96		53	55	108	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		84.1	81.3	*	83.3	83.3		83.3	85.7	84.4	85.4	45
	2017	*	*	85.2	86.4	*	88.0	88.0		75.0	94.1	86.2	83.5	29
1	2015													
	2016			70.7	71.8		70.7	70.7		70.4	73.3	71.4	69.4	42
	2017	*		69.0	67.6	*	65.8	65.8		50.0	91.3	71.1	69.5	45
2	2015													
	2016			32.3	31.0	*	30.0	33.3		29.4	35.7	32.3	38.6	31
	2017			41.2	42.4		42.4	42.4		31.6	53.3	41.2	42.0	34
K-2	2015													
	2016	*		65.5	63.0	*	64.6	65.5		64.7	68.0	66.1	64.2	118
	2017	*	*	64.1	63.0	*	63.5	63.5		49.1	81.8	65.7	64.7	108
# Tested (GR K-2)	2015													
	2016	1		116	100	2	113	113		68	50	118	17,429	
	2017	3	1	103	92	2	96	96		53	55	108	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		19	13	*	17	17		9	11	20	2,430	45
	2017	*	*	4	3	*	3	3		2	2	4	2,063	29
1	2015													
	2016			8	8		8	8		5	3	8	1,001	42
	2017	*		4	3	*	2	2		2	2	4	947	45
2	2015													
	2016			1	0	*	1	1		0	1	1	642	31
	2017			3	3		3	3		2	1	3	655	34
K-2	2015													
	2016	*		28	21	*	26	26		14	15	29	4,073	118
	2017	*	*	11	9	*	8	8		6	5	11	3,665	108
# Tested (GR K-2)	2015													
	2016	1		116	100	2	113	113		68	50	118	17,429	
	2017	3	1	103	92	2	96	96		53	55	108	16,542	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (32)	Beginning	16	50.0	16	50.0	25	78.1	19	61.3	19	61.3
	Intermediate	4	12.5	8	25.0	6	18.8	6	19.4	7	22.6
	Advanced	10	31.3	6	18.8	1	3.1	5	16.1	4	12.9
	Advanced High	2	6.3	2	6.3	0	0.0	1	3.2	1	3.2
1 (43)	Beginning	2	4.7	4	9.3	34	79.1	28	65.1	17	39.5
	Intermediate	13	30.2	11	25.6	3	7.0	5	11.6	17	39.5
	Advanced	14	32.6	13	30.2	6	14.0	10	23.3	9	20.9
	Advanced High	14	32.6	15	34.9	0	0.0	0	0.0	0	0.0
2 (37)	Beginning	4	10.8	9	24.3	17	45.9	7	18.9	6	16.2
	Intermediate	13	35.1	10	27.0	14	37.8	8	21.6	14	37.8
	Advanced	15	40.5	14	37.8	6	16.2	14	37.8	13	35.1
	Advanced High	5	13.5	4	10.8	0	0.0	8	21.6	4	10.8
3 (40)	Beginning	0	0.0	1	2.5	1	2.5	4	10.0	1	2.5
	Intermediate	5	12.5	17	42.5	24	60.0	16	40.0	17	42.5
	Advanced	26	65.0	13	32.5	11	27.5	12	30.0	15	37.5
	Advanced High	9	22.5	9	22.5	4	10.0	8	20.0	7	17.5
4 (47)	Beginning	1	2.1	1	2.1	3	6.5	4	8.5	2	4.3
	Intermediate	8	17.0	14	29.8	17	37.0	16	34.0	15	32.6
	Advanced	24	51.1	17	36.2	15	32.6	19	40.4	19	41.3
	Advanced High	14	29.8	15	31.9	11	23.9	8	17.0	10	21.7

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years / N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
–	Beginning		–		
	Intermediate	–		–	
–	Advanced	–	–	–	
	Advanced High	–	–	–	
7 / 3 (42.9%)	Beginning		4		
	Intermediate	3		0	
	Advanced	0	0	0	
	Advanced High	0	0	0	
33 / 27 (81.8%)	Beginning		4		
	Intermediate	12		1	
	Advanced	0	11	1	
	Advanced High	2	1	1	
39 / 26 (66.7%)	Beginning		1		
	Intermediate	8		8	
	Advanced	0	11	4	
	Advanced High	0	0	7	
45 / 15 (33.3%)	Beginning		1		
	Intermediate	3		12	
	Advanced	0	2	17	
	Advanced High	0	0	10	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (33)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	4	12.1	2	6.1	2	6.1	1	3.0
	Advanced	3	9.1	4	12.1	17	51.5	10	30.3	9	27.3
	Advanced High	30	90.9	25	75.8	14	42.4	21	63.6	23	69.7
ALL (232)	Beginning	23	9.9	31	13.4	80	34.6	62	26.8	45	19.6
	Intermediate	43	18.5	64	27.6	66	28.6	53	22.9	71	30.9
	Advanced	92	39.7	67	28.9	56	24.2	70	30.3	69	30.0
	Advanced High	74	31.9	70	30.2	29	12.6	46	19.9	45	19.6

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
32	Beginning	0			
26 (81.3%)	Intermediate	0	1		
	Advanced	0	3	5	
	Advanced High	0	0	23	
156	Beginning	10			
97 (62.2%)	Intermediate	26	22		
	Advanced	0	27	27	
	Advanced High	2	1	41	

☐ Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	**14**	*	*	*	*	*	*			*	*		
KN	**28**	7	25.0	9	32.1	7	25.0	*	*	*	*		
1	**13**			*	*	10	76.9	*	*				
2	**5**	*	*									*	*
4	**2**	*	*			*	*						
5	**33**					7	21.2			*	*	25	75.8
ALL	**95**	14	14.7	14	14.7	26	27.4	*	*	8	8.4	28	29.5

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

80	85.7	87.4			91.3		85.6	

KINDERGARTEN READING

51	87.0	91.4			96.1		92.8	

KINDERGARTEN READING SPANISH

29	84.5	88.1			93.1		94.5	

GRADE 1 MATHEMATICS

85	85.0	86.8			89.4		82.8	

GRADE 1 READING

40	81.3	85.9			92.5		90.4	

GRADE 1 READING SPANISH

45	87.9	87.9			100.0		91.4	

GRADE 2 MATHEMATICS

85	78.3	85.5	85.1		87.1	95.3	80.7	91.6

GRADE 2 READING

49	77.2	84.8	83.4		87.8	93.9	77.0	89.0

GRADE 2 READING SPANISH

35	84.1	84.1	88.7		82.9	100.0	79.9	93.2

GRADE 3 MATHEMATICS

74	65.1	76.7	82.6		68.9	98.6	60.9	88.5

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

KINDERGARTEN READING

KINDERGARTEN READING SPANISH

GRADE 1 MATHEMATICS

GRADE 1 READING

GRADE 1 READING SPANISH

GRADE 2 MATHEMATICS

GRADE 2 READING

GRADE 2 READING SPANISH

GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

| 37 | 74.1 | 82.7 | 81.9 | | 91.9 | 97.3 | 56.4 | 85.8 |

GRADE 3 READING SPANISH

| 37 | 56.4 | 70.9 | 78.6 | | 51.4 | 89.2 | 59.9 | 88.7 |

GRADE 4 LANGUAGE ARTS

| 36 | 74.5 | 78.8 | 84.0 | | 83.3 | 94.4 | 58.3 | 90.0 |

GRADE 4 LANGUAGE ARTS SPANISH

| 34 | 76.1 | 76.1 | 83.2 | | 70.6 | 100.0 | 67.8 | 90.2 |

GRADE 4 MATHEMATICS

| 70 | 56.0 | 73.6 | 83.0 | | 70.0 | 98.6 | 64.7 | 90.3 |

GRADE 4 READING

| 36 | 75.4 | 83.6 | 82.5 | | 88.9 | 97.2 | 68.1 | 90.5 |

GRADE 4 READING SPANISH

| 34 | 62.6 | 75.1 | 83.2 | | 73.5 | 100.0 | 74.8 | 90.2 |

GRADE 5 MATHEMATICS

| 62 | 68.7 | 79.1 | 79.2 | | 82.3 | 91.9 | 63.5 | 90.2 |

GRADE 5 READING

| 62 | 75.7 | 81.7 | 82.1 | | 90.3 | 96.8 | 70.8 | 90.8 |

GRADE 5 SCIENCE

| 62 | 85.2 | 85.2 | 79.6 | | 88.7 | 91.9 | 67.9 | 93.3 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

| | | | | | | | | |

GRADE 3 READING SPANISH

| | | | | | | | | |

GRADE 4 LANGUAGE ARTS

| | | | | | | | | |

GRADE 4 LANGUAGE ARTS SPANISH

| | | | | | | | | |

GRADE 4 MATHEMATICS

| | | | | | | | | |

GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

| | | | | | | | | |

GRADE 5 READING

| | | | | | | | | |

GRADE 5 SCIENCE

| | | | | | | | | |