Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning

Dallas Independent School District

Evaluation & Assessment
Office of Institutional Research
http://mydata.dallasisd.org
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School Number 186

August 14, 2017

ROGER Q. MILLS ELEMENTARY SCHOOL

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	25
KN	25
1	47
2	59
3	53
4	65
5	57
ALL	331

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	127	38.4	11	39.3
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	196	59.2	11	39.3
White	5	1.5	3	10.7
Multiple	2	0.6	2	7.1
Other* (teachers only)	—	—	1	3.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	201	60.7
Economically disadvantaged	303	91.5
Limited English proficient (LEP)	158	47.7
Special education	21	6.3
Talented and Gifted (TAG)	32	9.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	60	29	48.3	0	0.0	0	0.0	26	43.3	3	5.0	2	3.3
	2016	31	13	41.9	0	0.0	0	0.0	16	51.6	1	3.2	1	3.2
	2017	25	12	48.0	0	0.0	0	0.0	13	52.0	0	0.0	0	0.0
KN	2015	80	34	42.5	0	0.0	0	0.0	45	56.3	1	1.3	0	0.0
	2016	53	27	50.9	0	0.0	0	0.0	23	43.4	2	3.8	1	1.9
	2017	25	7	28.0	0	0.0	0	0.0	18	72.0	0	0.0	0	0.0
1	2015	55	21	38.2	0	0.0	0	0.0	34	61.8	0	0.0	0	0.0
	2016	60	24	40.0	0	0.0	0	0.0	35	58.3	1	1.7	0	0.0
	2017	47	22	46.8	0	0.0	0	0.0	22	46.8	2	4.3	1	2.1
2	2015	75	28	37.3	0	0.0	0	0.0	45	60.0	2	2.7	0	0.0
	2016	57	21	36.8	0	0.0	0	0.0	36	63.2	0	0.0	0	0.0
	2017	59	21	35.6	0	0.0	0	0.0	37	62.7	1	1.7	0	0.0
3	2015	65	28	43.1	0	0.0	0	0.0	37	56.9	0	0.0	0	0.0
	2016	66	22	33.3	0	0.0	0	0.0	41	62.1	2	3.0	1	1.5
	2017	53	19	35.8	0	0.0	0	0.0	34	64.2	0	0.0	0	0.0
4	2015	59	22	37.3	0	0.0	0	0.0	36	61.0	1	1.7	0	0.0
	2016	67	29	43.3	0	0.0	0	0.0	38	56.7	0	0.0	0	0.0
	2017	65	23	35.4	0	0.0	0	0.0	39	60.0	2	3.1	1	1.5
5	2015	69	27	39.1	0	0.0	0	0.0	41	59.4	1	1.4	0	0.0
	2016	48	23	47.9	0	0.0	0	0.0	23	47.9	1	2.1	1	2.1
	2017	57	23	40.4	1	1.8	0	0.0	33	57.9	0	0.0	0	0.0
PK-5	2015	463	189	40.8	0	0.0	0	0.0	264	57.0	8	1.7	2	0.4
	2016	382	159	41.6	0	0.0	0	0.0	212	55.5	7	1.8	4	1.0
	2017	331	127	38.4	1	0.3	0	0.0	196	59.2	5	1.5	2	0.6

Grade	Year	Enrollment	Economically Disadvantaged N	Economically Disadvantaged %	LEP N	LEP %	Special Education N	Special Education %	At Risk N	At Risk %	TAG N	TAG %	New (to District) N	New (to District) %	Gender % Male	Gender % Female	Retention Rate (%)
PK	2015	60	60	100.0	21	35.0	0	0.0	21	35.0	0	0.0	60	100.0	46.7	53.3	0.0
	2016	31	30	96.8	15	48.4	0	0.0	17	54.8	0	0.0	31	100.0	51.6	48.4	0.0
	2017	25	25	100.0	10	40.0	0	0.0	10	40.0	0	0.0	23	92.0	44.0	56.0	8.0
KN	2015	80	77	96.3	31	38.8	3	3.8	31	38.8	4	5.0	27	33.8	38.8	61.3	0.0
	2016	53	49	92.5	17	32.1	0	0.0	20	37.7	2	3.8	16	30.2	45.3	54.7	0.0
	2017	25	22	88.0	16	64.0	1	4.0	16	64.0	0	0.0	8	32.0	56.0	44.0	4.0
1	2015	55	54	98.2	28	50.9	5	9.1	29	52.7	6	10.9	5	9.1	69.1	30.9	0.0
	2016	60	59	98.3	24	40.0	1	1.7	27	45.0	8	13.3	1	1.7	40.0	60.0	0.0
	2017	47	37	78.7	18	38.3	2	4.3	19	40.4	3	6.4	4	8.5	36.2	63.8	2.1
2	2015	75	75	100.0	37	49.3	1	1.3	52	69.3	6	8.0	7	9.3	44.0	56.0	1.3
	2016	57	53	93.0	27	47.4	5	8.8	28	49.1	8	14.0	4	7.0	59.6	40.4	3.5
	2017	59	53	89.8	27	45.8	4	6.8	28	47.5	6	10.2	6	10.2	42.4	57.6	5.1
3	2015	65	65	100.0	31	47.7	5	7.7	56	86.2	6	9.2	7	10.8	50.8	49.2	1.5
	2016	66	65	98.5	35	53.0	0	0.0	46	69.7	8	12.1	6	9.1	51.5	48.5	1.5
	2017	53	50	94.3	25	47.2	6	11.3	27	50.9	5	9.4	6	11.3	52.8	47.2	5.7
4	2015	59	59	100.0	32	54.2	1	1.7	53	89.8	9	15.3	3	5.1	57.6	42.4	0.0
	2016	67	66	98.5	31	46.3	5	7.5	56	83.6	6	9.0	5	7.5	50.7	49.3	0.0
	2017	65	62	95.4	34	52.3	3	4.6	52	80.0	9	13.8	5	7.7	50.8	49.2	0.0
5	2015	69	68	98.6	27	39.1	10	14.5	59	85.5	11	15.9	7	10.1	47.8	52.2	1.4
	2016	48	48	100.0	19	39.6	2	4.2	42	87.5	7	14.6	4	8.3	58.3	41.7	0.0
	2017	57	54	94.7	28	49.1	5	8.8	49	86.0	9	15.8	6	10.5	50.9	49.1	0.0
PK-5	2015	463	458	98.9	207	44.7	25	5.4	301	65.0	42	9.1	116	25.1	49.7	50.3	0.6
	2016	382	370	96.9	168	44.0	13	3.4	236	61.8	39	10.2	67	17.5	50.8	49.2	0.8
	2017	331	303	91.5	158	47.7	21	6.3	201	60.7	32	9.7	58	17.5	47.4	52.6	3.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	80	13,283	74	93.6	12,675	95.4	16	20.1	19.2	68	11,627	85.5	87.5
	2016	55	12,185	52	95.1	11,638	95.5	16	29.0	19.3	47	10,883	85.2	89.3
	2017	27	11,388	25	93.7	10,888	95.6	9	33.5	19.6	22	10,240	81.9	89.9
1	2015	57	13,984	54	94.7	13,437	96.1	13	22.8	18.1	49	12,405	85.9	88.7
	2016	65	13,397	62	94.9	12,877	96.1	19	29.2	18.1	54	12,066	83.1	90.1
	2017	49	12,278	47	95.0	11,800	96.1	9	18.3	18.4	43	11,169	87.6	91.0
2	2015	75	13,916	72	96.4	13,422	96.4	20	26.6	16.6	66	12,453	87.8	89.5
	2016	55	13,532	53	96.4	13,066	96.6	13	23.7	16.6	50	12,286	91.1	90.8
	2017	57	12,938	54	95.5	12,476	96.4	13	22.9	16.9	49	11,850	86.4	91.6
3	2015	62	13,237	59	95.5	12,793	96.6	18	29.1	16.2	50	11,910	80.7	90.0
	2016	68	13,328	66	97.2	12,911	96.9	23	34.0	15.3	60	12,216	88.8	91.7
	2017	55	13,158	52	95.6	12,734	96.8	13	23.7	15.9	47	12,162	85.8	92.4
4	2015	61	12,745	59	96.8	12,343	96.9	14	23.0	16.2	55	11,520	90.5	90.4
	2016	67	12,688	65	97.1	12,300	96.9	20	29.8	15.8	59	11,676	87.8	92.0
	2017	63	12,873	60	96.2	12,467	96.8	11	17.5	15.4	58	11,953	92.3	92.9
5	2015	69	12,122	66	96.4	11,747	96.9	0	0.0	6.6	60	11,052	87.3	91.2
	2016	49	12,178	47	96.3	11,815	97.0	3	6.1	5.7	43	11,217	88.0	92.1
	2017	56	12,220	53	94.2	11,838	96.9	7	12.5	6.1	44	11,367	78.3	93.0
KN-5	2015	403	79,286	385	95.5	76,417	96.4	81	20.1	15.6	348	70,967	86.3	89.5
	2016	359	77,308	345	96.2	74,608	96.5	94	26.2	15.2	313	70,344	87.3	91.0
	2017	306	74,855	292	95.2	72,203	96.5	62	20.2	15.3	263	68,741	85.8	91.8

Teachers: 28

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	11	39.3
Hispanic	11	39.3
White	3	10.7
Multiple	2	7.1
Other	1	3.6

Gender	Number	Percentage
Female	16	57.1
Male	12	42.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	5.3	66.7
2015-16	8.1	12.5
2016-17	7.1	71.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	7.1
1	0	0.0
2	3	10.7
3	1	3.6
4	1	3.6
5	1	3.6
1-3	4	14.3
More than 3	22	78.6
1 - 5	6	21.4
6 - 10	6	21.4
11 - 20	11	39.3
More than 20	3	10.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**		29.6	36.4	29.0	*	*	27.6		45.0	16.7	31.6	59.1	38
	2016	*	31.8	16.7	27.3		*	5.9		17.6	42.1	30.6	58.1	36
	2017		42.1	45.5	41.4	*	*	*		35.3	53.8	43.3	59.5	30
4	**2015**	*	39.1	66.7	46.4		*	33.3		50.0	37.5	43.3	55.9	30
	2016		51.7	54.5	48.6	*	*	40.0		54.5	50.0	52.5	62.6	40
	2017	*	40.9	55.6	46.4	*	*	23.8		33.3	61.1	48.5	56.4	33
5	**2015**	*	46.2	73.5	61.8	37.5	68.4	56.9		63.3	58.1	60.7	74.6	61
	2016	*	60.9	50.0	60.0	*	*	50.0		82.4	35.7	61.3	70.6	31
	2017		59.1	62.5	57.1	*	*	50.0		58.8	64.3	61.3	71.7	31
3-5	**2015**	*	38.2	64.7	49.1	27.3	62.5	43.3		54.7	41.5	48.1	63.5	129
	2016	*	48.6	37.9	45.0	*	18.2	34.8		51.8	43.1	47.7	63.9	107
	2017	*	47.6	53.6	48.2	22.2	44.4	35.4		42.9	60.0	51.1	62.7	94

	NUMBER TESTED IN GRADES 3-5												
2015	2	76	51	114	11	24	104		64	65	129	22,443
2016	2	74	29	100	5	11	66		56	51	107	22,529
2017	1	63	28	85	9	9	48		49	45	94	23,084

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		19	7	22	*	*	21		11	15	26	2,981	38
	2016	*	15	10	24		*	16		14	11	25	3,114	36
	2017		11	6	17	*	*	*		11	6	17	3,014	30
4	2015	*	14	2	15		*	16		7	10	17	3,197	30
	2016		14	5	19	*	*	15		10	9	19	2,728	40
	2017	*	13	4	15	*	*	16		10	7	17	3,323	33
5	2015	*	14	9	21	5	6	22		11	13	24	2,004	61
	2016	*	9	3	12	*	*	12		3	9	12	2,294	31
	2017		9	3	12	*	*	11		7	5	12	2,269	31
3-5	2015	*	47	18	58	8	9	59		29	38	67	8,182	129
	2016	*	38	18	55	*	9	43		27	29	56	8,136	107
	2017	*	33	13	44	7	5	31		28	18	46	8,606	94

	NUMBER TESTED IN GRADES 3-5												
2015	2	76	51	114	11	24	104		64	65	129	22,443
2016	2	74	29	100	5	11	66		56	51	107	22,529
2017	1	63	28	85	9	9	48		49	45	94	23,084

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**		7.4	0.0	3.2	*	*	3.4		5.0	5.6	5.3	26.4	38
	2016	*	9.1	0.0	6.1		*	0.0		0.0	15.8	8.3	29.2	36
	2017		10.5	27.3	17.2	*	*	*		11.8	23.1	16.7	32.9	30
4	**2015**	*	17.4	16.7	17.9		*	8.3		28.6	6.3	16.7	27.3	30
	2016		17.2	18.2	13.5	*	*	8.0		22.7	11.1	17.5	28.6	40
	2017	*	31.8	11.1	25.0	*	*	4.8		20.0	33.3	27.3	32.4	33
5	**2015**	*	15.4	32.4	25.5	12.5	21.1	19.6		23.3	25.8	24.6	29.2	61
	2016	*	21.7	16.7	20.0	*	*	12.5		35.3	7.1	22.6	36.3	31
	2017		27.3	37.5	25.0	*	*	18.2		35.3	28.6	32.3	38.2	31
3-5	**2015**	*	13.2	23.5	17.5	9.1	16.7	12.5		18.8	15.4	17.1	27.7	129
	2016	*	16.2	10.3	13.0	*	9.1	7.6		19.6	11.8	15.9	31.4	107
	2017	*	23.8	25.0	22.4	0.0	22.2	12.5		22.4	28.9	25.5	34.6	94

	NUMBER TESTED IN GRADES 3-5												
2015	2	76	51	114	11	24	104		64	65	129	22,443
2016	2	74	29	100	5	11	66		56	51	107	22,529
2017	1	63	28	85	9	9	48		49	45	94	23,084

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	13.1	38
	2016	*	9.1	0.0	3.0		*	0.0		0.0	10.5	5.6	15.2	36
	2017		5.3	9.1	6.9	*	*	*		5.9	7.7	6.7	20.0	30
4	**2015**	*	4.3	0.0	3.6		*	0.0		7.1	0.0	3.3	12.2	30
	2016		6.9	0.0	2.7	*	*	0.0		9.1	0.0	5.0	13.4	40
	2017	*	9.1	11.1	14.3	*	*	4.8		13.3	11.1	12.1	16.9	33
5	**2015**	*	7.7	8.8	9.1	0.0	10.5	3.9		10.0	6.5	8.2	14.2	61
	2016	*	13.0	16.7	13.3	*	*	8.3		23.5	7.1	16.1	16.6	31
	2017		22.7	25.0	17.9	*	*	13.6		29.4	21.4	25.8	19.4	31
3-5	**2015**	*	3.9	5.9	5.3	0.0	8.3	1.9		6.3	3.1	4.7	13.2	129
	2016	*	9.5	3.4	6.0	*	0.0	3.0		10.7	5.9	8.4	15.1	107
	2017	*	12.7	14.3	12.9	0.0	22.2	10.4		16.3	13.3	14.9	18.8	94

	NUMBER TESTED IN GRADE 3-5												
2015	2	76	51	114	11	24	104		64	65	129	22,443
2016	2	74	29	100	5	11	66		56	51	107	22,529
2017	1	63	28	85	9	9	48		49	45	94	23,084

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	42.1	39.8	43.3
	2016	41.2	44.3	41.8
	2017	55.3	48.2	47.4
4	2015	42.0	52.8	49.0
	2016	58.3	53.3	48.8
	2017	57.6	54.1	46.2
5	2015	58.9	60.8	55.9
	2016	64.5	63.3	56.4
	2017	62.1	61.5	64.1
3-5	2015	50.0	52.8	50.6
	2016	54.3	53.2	48.6
	2017	58.4	54.7	52.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**	*	47.8	66.7	50.0		*	37.5		57.1	43.8	50.0	57.9	30
	2016		44.8	53.8	44.7	*	33.3	37.0		52.2	42.1	47.6	57.3	42
	2017	*	45.5	12.5	39.3	*	*	14.3		33.3	47.1	40.6	54.4	32

	NUMBER TESTED IN GRADE 4												
2015	1	23	6	28		1	24		14	16	30	7,215
2016		29	13	38	5	6	27		23	19	42	7,239
2017	1	22	8	28	1	4	21		15	17	32	7,530

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**	*	12	2	14		*	15		6	9	15	3,041	30
	2016		16	6	21	*	4	17		11	11	22	3,090	42
	2017	*	12	7	17	*	*	18		10	9	19	3,435	32

					NUMBER TESTED IN GRADE 4									
2015	1	23	6	28		1	24		14	16	30	7,215
2016		29	13	38	5	6	27		23	19	42	7,239
2017	1	22	8	28	1	4	21		15	17	32	7,530

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	8.7	16.7	10.7		*	4.2		21.4	0.0	10.0	19.5	30
	2016		3.4	15.4	7.9	*	0.0	3.7		8.7	5.3	7.1	28.7	42
	2017	*	22.7	12.5	21.4	*	*	4.8		20.0	23.5	21.9	26.0	32

	NUMBER TESTED IN GRADE 4												
2015	1	23	6	28		1	24		14	16	30	7,215
2016		29	13	38	5	6	27		23	19	42	7,239
2017	1	22	8	28	1	4	21		15	17	32	7,530

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**	*	0.0	16.7	3.6		*	0.0		7.1	0.0	3.3	4.1	30
	2016		0.0	7.7	2.6	*	0.0	0.0		4.3	0.0	2.4	10.9	42
	2017	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.4	32

						NUMBER TESTED IN GRADE 4								
2015	1	23	6	28		1	24		14	16	30	7,215	
2016		29	13	38	5	6	27		23	19	42	7,239	
2017	1	22	8	28	1	4	21		15	17	32	7,530	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2015**	4.0	3.8	50.0	53.3
	2016	—	3.4	52.0	50.0
	2017	—	3.4	50.8	55.5

[1]Average score points (range 0-8). A composition is rated tw ice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=betw een Very Limited and Basic; 4=Basic; 5=betw een Basic and Satisfactory; 6=Satisfactory; 7=betw een Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition w as required.

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**		33.3	57.9	46.4	*	64.5	46.4		48.5	46.9	47.7	63.8	65
	2016	*	36.4	48.8	45.2		48.6	43.5		44.1	50.0	47.0	65.3	66
	2017		36.8	64.7	53.8	*	64.0	59.3		53.6	56.0	54.7	70.0	53
4	**2015**	*	47.8	78.4	66.7	*	81.3	61.8		73.5	55.6	65.6	60.4	61
	2016		41.4	59.5	49.2	*	56.7	49.0		54.5	48.5	51.5	63.5	66
	2017	*	63.6	71.1	66.7	*	66.7	62.7		75.8	63.3	69.8	68.1	63
5	**2015**	*	38.5	48.8	45.2	11.1	46.2	39.7		50.0	38.9	44.1	66.4	68
	2016	*	69.6	95.7	83.0	*	100.0	80.5		96.3	66.7	83.3	79.6	48
	2017		50.0	78.8	66.0	*	78.6	61.7		63.3	73.1	67.9	80.6	56
3-5	**2015**	*	39.5	61.2	52.6	21.4	65.2	49.1		57.6	46.3	52.1	63.5	194
	2016	*	48.6	63.4	57.1	14.3	63.1	56.5		62.8	53.5	58.3	69.3	180
	2017	*	50.8	71.4	62.3	9.1	69.8	61.6		64.8	64.2	64.5	72.7	172

	NUMBER TESTED IN GRADES 3-5												
2015	2	76	116	175	14	89	138		99	95	194	36,965
2016	3	74	101	170	7	84	138		94	86	180	36,959
2017	2	63	105	162	11	86	125		91	81	172	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**		18	16	30	*	11	30		17	17	34	4,652	65
	2016	*	14	21	34		18	26		19	16	35	4,478	66
	2017		12	12	24	*	9	11		13	11	24	3,851	53
4	**2015**	*	12	8	19	*	6	21		9	12	21	4,897	61
	2016		17	15	31	*	13	26		15	17	32	4,463	66
	2017	*	8	11	19	*	11	19		8	11	19	4,016	63
5	**2015**	*	16	21	34	8	14	35		16	22	38	3,958	68
	2016	*	7	1	8	*	0	8		1	7	8	2,412	48
	2017		11	7	18	*	6	18		11	7	18	2,308	56
3-5	**2015**	*	46	45	83	11	31	86		42	51	93	13,507	194
	2016	*	38	37	73	6	31	60		35	40	75	11,353	180
	2017	*	31	30	61	10	26	48		32	29	61	10,175	172

	NUMBER TESTED IN GRADES 3-5												
2015	2	76	116	175	14	89	138		99	95	194	36,965
2016	3	74	101	170	7	84	138		94	86	180	36,959
2017	2	63	105	162	11	86	125		91	81	172	37,278

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		3.7	36.8	23.2	*	38.7	21.4		30.3	15.6	23.1	28.2	65
	2016	*	4.5	17.1	14.5		17.1	13.0		11.8	15.6	13.6	32.6	66
	2017		21.1	32.4	26.9	*	24.0	22.2		28.6	28.0	28.3	39.9	53
4	2015	*	13.0	37.8	29.8	*	37.5	25.5		32.4	22.2	27.9	22.4	61
	2016		6.9	37.8	23.0	*	36.7	25.5		33.3	15.2	24.2	28.9	66
	2017	*	36.4	44.7	47.4	*	45.5	37.3		42.4	46.7	44.4	39.4	63
5	2015	*	11.5	12.2	12.9	0.0	11.5	8.6		15.6	8.3	11.8	30.5	68
	2016	*	26.1	52.2	38.3	*	57.9	34.1		44.4	33.3	39.6	35.3	48
	2017		27.3	54.5	43.4	*	57.1	40.4		43.3	42.3	42.9	42.4	56
3-5	2015	*	9.2	28.4	21.7	0.0	30.3	18.3		26.3	14.7	20.6	27.0	194
	2016	*	12.2	32.7	24.1	0.0	33.3	23.9		28.7	19.8	24.4	32.3	180
	2017	*	28.6	43.8	39.5	0.0	43.0	35.2		38.5	39.5	39.0	40.5	172

	NUMBER TESTED IN GRADES 3-5												
2015	2	76	116	175	14	89	169		99	95	194	36,965
2016	3	74	101	170	7	84	138		94	86	180	36,959
2017	2	63	105	162	11	86	125		91	81	172	37,278

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		0.0	15.8	10.7	*	19.4	10.7		9.1	9.4	9.2	9.0	65
	2016	*	0.0	4.9	3.2		5.7	4.3		2.9	3.1	3.0	12.5	66
	2017		10.5	14.7	11.5	*	12.0	11.1		17.9	8.0	13.2	19.9	53
4	2015	*	4.3	10.8	8.8	*	9.4	5.5		8.8	7.4	8.2	10.1	61
	2016		0.0	18.9	9.8	*	16.7	9.8		15.2	6.1	10.6	14.6	66
	2017	*	13.6	23.7	22.8	*	30.3	19.6		18.2	26.7	22.2	22.1	63
5	2015	*	3.8	0.0	1.6	0.0	0.0	0.0		3.1	0.0	1.5	11.8	68
	2016	*	4.3	26.1	14.9	*	26.3	12.2		22.2	9.5	16.7	13.9	48
	2017		4.5	39.4	24.5	*	42.9	25.5		23.3	26.9	25.0	19.3	56
3-5	2015	*	2.6	8.6	6.9	0.0	10.1	5.3		7.1	5.3	6.2	10.3	194
	2016	*	1.4	14.9	8.8	0.0	14.3	8.7		12.8	5.8	9.4	13.6	180
	2017	*	9.5	25.7	19.8	0.0	29.1	20.0		19.8	21.0	20.3	20.4	172

NUMBER TESTED IN GRADE 3-5												
2015	2	76	116	175	14	89	169		99	95	194	36,965
2016	3	74	101	170	7	84	138		94	86	180	36,959
2017	2	63	105	162	11	86	125		91	81	172	37,278

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	55.9	50.9	50.0	49.0
	2016	56.4	53.0	53.9	46.7
	2017	54.2	55.6	51.2	54.2
4	2015	69.7	55.3	45.8	52.1
	2016	61.9	56.3	42.2	52.4
	2017	75.8	55.8	58.3	60.3
5	2015	46.1	44.2	42.5	38.5
	2016	67.2	65.1	65.1	63.9
	2017	68.5	63.3	60.9	57.1
3-5	2015	56.8	49.9	46.1	46.3
	2016	61.3	57.5	52.6	53.4
	2017	66.8	58.2	56.9	57.4

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	26.9	47.1	39.3	0.0	35.0	32.7		48.3	28.1	37.7	57.1	61
	2016	*	60.9	91.3	76.6	*	94.7	76.2		89.3	60.0	77.1	66.1	48
	2017		43.5	82.8	64.0	*	83.3	63.6		70.4	61.5	66.0	65.9	53

	NUMBER TESTED IN GRADE 5												
2015	1	26	34	56	8	20	52		29	32	61	9,453
2016	1	23	23	47	2	19	42		28	20	48	9,626
2017		23	29	50	5	24	44		27	26	53	9,759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**	*	19	18	34	8	13	35		15	23	38	4059	61
	2016	*	9	2	11	*	1	10		3	8	11	3263	48
	2017		13	5	18	*	4	16		8	10	18	3328	53

	NUMBER TESTED IN GRADE 5												
2015	1	26	34	56	8	20	52		29	32	61	9,453
2016	1	23	23	47	2	19	42		28	20	48	9,626
2017		23	29	50	5	24	44		27	26	53	9,759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	3.8	8.8	7.1	0.0	5.0	1.9		10.3	3.1	6.6	21.8	61
	2016	*	26.1	47.8	36.2	*	47.4	35.7		50.0	20.0	37.5	26.7	48
	2017		17.4	55.2	38.0	*	62.5	36.4		40.7	38.5	39.6	33.0	53

		NUMBER TESTED IN GRADE 5											
2015	1	26	34	56	8	20	52		29	32	61	9,453
2016	1	23	23	47	2	19	42		28	20	48	9,626
2017		23	29	50	5	24	44		27	26	53	9,759

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.3	61
	2016	*	0.0	13.0	6.4	*	10.5	4.8		10.7	0.0	6.3	6.7	48
	2017		4.3	34.5	22.0	*	37.5	20.5		22.2	19.2	20.8	12.8	53

		NUMBER TESTED IN GRADE 5												
2015	1	26	34	56	8	20	52		29	32	61	9,453
2016	1	23	23	47	2	19	42		28	20	48	9,626
2017		23	29	50	5	24	44		27	26	53	9,759

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2015**	55.1	53.3	45.5	52.0
	2016	71.4	71.5	70.8	69.3
	2017	66.4	65.1	71.1	63.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			51.9	56.0	*	51.9	51.9		53.8	50.0	51.9	66.0	27
	2016	*		58.6	58.6		60.0	62.1		47.1	76.9	60.0	66.0	30
	2017			65.2	65.2	*	65.2	68.2		63.6	66.7	65.2	66.0	23
4	2015			48.4	51.7	*	48.4	48.4		45.0	54.5	48.4	64.2	31
	2016			63.0	66.7	*	63.0	63.0		66.7	60.0	63.0	61.2	27
	2017	*		51.7	51.7		55.2	53.3		38.9	75.0	53.3	64.2	30
5	2015			57.1	57.1	*	57.1	57.1		*	*	57.1	83.5	7
	2016			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	79.1	18
	2017			81.5	80.8	*	80.8	80.8		71.4	92.3	81.5	87.3	27
3-5	2015			50.8	54.1	*	50.8	50.8		48.6	53.3	50.8	70.1	65
	2016	*		70.3	71.8	*	70.7	71.6		67.5	74.3	70.7	68.0	75
	2017	*		65.8	65.4	*	66.7	66.7		55.8	78.4	66.3	71.3	80

				NUMBER TESTED IN GRADES 3-5									
2015			65	61	3	65	65		35	30	65	14,919
2016	1		74	71	2	75	74		40	35	75	14,879
2017	1		79	78	2	78	78		43	37	80	14,762

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			13	11	*	13	13		6	7	13	1,922	27
	2016	*		12	12		12	11		9	3	12	1,905	30
	2017			8	8	*	8	7		4	4	8	1,887	23
4	2015			16	14	*	16	16		11	5	16	1,867	31
	2016			10	8	*	10	10		4	6	10	1,974	27
	2017	*		14	14		13	14		11	3	14	1,830	30
5	2015			3	3	*	3	3		*	*	3	669	7
	2016			0	0	*	0	0		0	0	0	876	18
	2017			5	5	*	5	5		4	1	5	521	27
3-5	2015			32	28	*	32	32		18	14	32	4,458	65
	2016	*		22	20	*	22	21		13	9	22	4,755	75
	2017	*		27	27	*	26	26		19	8	27	4,238	80

	NUMBER TESTED IN GRADES 3-5												
2015			65	61	3	65	65		35	30	65	14,919
2016	1		74	71	2	75	74		40	35	75	14,879
2017	1		79	78	2	78	78		43	37	80	14,762

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			22.2	24.0	*	22.2	22.2		23.1	21.4	22.2	30.0	27
	2016	*		31.0	31.0		33.3	34.5		29.4	38.5	33.3	36.9	30
	2017			21.7	21.7	*	21.7	22.7		18.2	25.0	21.7	39.2	23
4	2015			12.9	13.8	*	12.9	12.9		15.0	9.1	12.9	29.8	31
	2016			29.6	29.2	*	29.6	29.6		41.7	20.0	29.6	35.5	27
	2017	*		34.5	31.0		34.5	33.3		27.8	41.7	33.3	36.0	30
5	2015			0.0	0.0	*	0.0	0.0		*	*	0.0	39.4	7
	2016			61.1	61.1	*	61.1	61.1		54.5	71.4	61.1	43.3	18
	2017			44.4	46.2	*	46.2	46.2		28.6	61.5	44.4	49.1	27
3-5	2015			15.4	16.4	*	15.4	15.4		17.1	13.3	15.4	32.5	65
	2016	*		37.8	38.0	*	38.7	39.2		40.0	37.1	38.7	38.2	75
	2017	*		34.2	33.3	*	34.6	34.6		25.6	43.2	33.8	40.8	80

	NUMBER TESTED IN GRADES 3-5												
2015			65	61	3	65	65		35	30	65	14,919
2016	1		74	71	2	75	74		40	35	75	14,879
2017	1		79	78	2	78	78		43	37	80	14,762

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			22.2	24.0	*	22.2	22.2		23.1	21.4	22.2	16.1	27
	2016	*		13.8	13.8		16.7	17.2		17.6	15.4	16.7	21.4	30
	2017			13.0	13.0	*	13.0	13.6		9.1	16.7	13.0	25.4	23
4	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.6	31
	2016			18.5	16.7	*	18.5	18.5		16.7	20.0	18.5	16.6	27
	2017	*		20.7	17.2		20.7	20.0		22.2	16.7	20.0	17.3	30
5	2015			0.0	0.0	*	0.0	0.0		*	*	0.0	13.9	7
	2016			22.2	22.2	*	22.2	22.2		36.4	0.0	22.2	13.6	18
	2017			25.9	26.9	*	26.9	26.9		14.3	38.5	25.9	22.7	27
3-5	2015			9.2	9.8	*	9.2	9.2		8.6	10.0	9.2	14.0	65
	2016	*		17.6	16.9	*	18.7	18.9		22.5	14.3	18.7	17.5	75
	2017	*		20.3	19.2	*	20.5	20.5		16.3	24.3	20.0	21.9	80

	NUMBER TESTED IN GRADE 3-5												
2015			65	61	3	65	65		35	30	65	14,919
2016	1		74	71	2	75	74		40	35	75	14,879
2017	1		79	78	2	78	78		43	37	80	14,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	59.9	53.9	52.3
	2016	58.3	54.6	60.2
	2017	71.3	53.3	53.4
4	2015	50.3	56.3	45.8
	2016	55.2	63.6	61.8
	2017	50.4	64.2	60.5
5	2015	40.0	59.4	43.7
	2016	72.2	73.1	79.4
	2017	72.7	67.4	60.3
3-5	2015	53.2	55.6	48.3
	2016	60.5	62.3	65.4
	2017	63.9	62.2	58.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			58.1	62.1	*	58.1	58.1		55.0	63.6	58.1	67.9	31
	2016			59.3	62.5	*	59.3	59.3		69.2	50.0	59.3	71.7	27
	2017	*		55.2	55.2		55.2	56.7		44.4	75.0	56.7	70.3	30

	NUMBER TESTED IN GRADE 4												
2015			31	29	1	31	31		20	11	31	5,247
2016			27	24	1	27	27		13	14	27	5,116
2017	1		29	29		29	30		18	12	30	5,207

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			13	11	*	13	13		9	4	13	1,685	31
	2016			11	9	*	11	11		4	7	11	1,449	27
	2017	*		13	13		13	13		10	3	13	1,548	30

	NUMBER TESTED IN GRADE 4												
2015			31	29	1	31	31		20	11	31	5,247
2016			27	24	1	27	27		13	14	27	5,116
2017	1		29	29		29	30		18	12	30	5,207

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			22.6	24.1	*	22.6	22.6		25.0	18.2	22.6	34.2	31
	2016			33.3	33.3	*	33.3	33.3		38.5	28.6	33.3	49.1	27
	2017	*		41.4	37.9		41.4	40.0		27.8	58.3	40.0	44.4	30

	NUMBER TESTED IN GRADE 4												
2015			31	29	1	31	31		20	11	31	5,247
2016			27	24	1	27	27		13	14	27	5,116
2017	1		29	29		29	30		18	12	30	5,207

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			6.5	6.9	*	6.5	6.5		10.0	0.0	6.5	7.2	31
	2016			14.8	12.5	*	14.8	14.8		15.4	14.3	14.8	21.9	27
	2017	*		3.4	3.4		3.4	3.3		5.6	0.0	3.3	14.4	30

	NUMBER TESTED IN GRADE 4												
2015			31	29	1	31	31		20	11	31	5,247
2016			27	24	1	27	27		13	14	27	5,116
2017	1		29	29		29	30		18	12	30	5,207

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2015**	4.4	3.1	59.5	66.9
	2016	—	4.0	57.4	61.7
	2017	—	4.0	61.3	63.8

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	TERRANOVA/SUPERA READING				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	95.0	94.1	94.4	83.2	54
	2017	82.4	62.5	76.0	81.7	25
1	2015					
	2016	85.2	78.8	81.7	75.9	60
	2017	94.4	76.9	84.1	74.6	44
2	2015					
	2016	37.9	64.3	50.9	53.4	57
	2017	48.0	63.3	56.4	54.1	55
K-2	2015					
	2016	69.7	80.0	75.4	70.4	171
	2017	71.7	68.8	70.2	69.6	124
# Tested (GR K-2)	2015					
	2016	76	95	171	38023	
	2017	60	64	124	35,622	

Grade	Year	TERRANOVA/SUPERA MATHEMATICS				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	25.0	61.8	48.1	59.4	54
	2017	11.8	25.0	16.0	59.7	25
1	2015					
	2016	44.4	53.1	49.2	52.0	59
	2017	44.4	42.3	43.2	54.2	44
2	2015					
	2016	37.9	50.0	43.9	56.8	57
	2017	28.0	46.7	38.2	57.7	55
K-2	2015					
	2016	36.8	55.3	47.1	56.0	170
	2017	28.3	42.2	35.5	57.2	124
# Tested (GR K-2)	2015					
	2016	76	94	170	37912	
	2017	60	64	124	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016	*	92.9	83.3	93.9			*		88.2	94.7	91.7	79.4	36
K	2017		71.4	*	62.5	*				*	*	62.5	77.8	8
1	2015													
1	2016		75.0	90.9	79.4	*	*	*		64.3	90.5	80.0	66.5	35
1	2017	*	80.0	*	76.0			*		77.8	76.5	76.9	63.3	26
2	2015													
2	2016		66.7	50.0	62.1	*	*	*		57.9	66.7	61.3	61.0	31
2	2017		60.0	87.5	62.5	*				55.6	73.7	67.9	60.0	28
K-2	2015													
K-2	2016	*	79.5	74.1	79.2	*	*	60.0		70.0	86.5	78.4	68.5	102
K-2	2017	*	70.2	69.2	68.4	*		*		65.2	74.4	71.0	66.5	62
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	1	73	27	96	5	3	10		50	52	102	20,593	
# Tested (GR K-2)	2017	1	47	13	57	2		1		23	39	62	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	11	2	14			*		7	8	15	2,353	36
	2017		1	*	1	*				*	*	1	1,995	8
1	2015													
	2016		5	3	8	*	*	*		2	6	8	1,605	35
	2017	*	3	*	5			*		0	6	6	1,502	26
2	2015													
	2016		1	3	4	*	*	*		2	2	4	1,345	31
	2017		3	1	4	*				2	2	4	1,298	28
K-2	2015													
	2016	*	17	8	26	*	*	2		11	16	27	5,303	102
	2017	*	7	2	10	*		*		2	9	11	4,795	62
# Tested (GR K-2)	2015													
	2016	1	73	27	96	5	3	10		50	52	102	20,593	
	2017	1	47	13	57	2		1		23	39	62	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	100.0	100.0	100.0			*		100.0	100.0	100.0	72.6	36
	2017		71.4	*	75.0	*				*	*	75.0	70.8	8
1	2015													
	2016		37.5	54.5	41.2	*	*	*		28.6	52.4	42.9	50.2	35
	2017	*	45.0	*	48.0			*		44.4	52.9	50.0	48.9	26
2	2015													
	2016		28.6	27.3	26.7	*	*	*		21.1	38.5	28.1	46.7	32
	2017		65.0	75.0	62.5	*				66.7	68.4	67.9	46.9	28
K-2	2015													
	2016	*	58.9	53.6	56.7	*	*	36.4		50.0	66.0	58.3	55.8	103
	2017	*	57.4	69.2	57.9	*		*		60.9	61.5	61.3	54.8	62
# Tested (GR K-2)	2015													
	2016	1	73	28	97	5	4	11		50	53	103	20,570	
	2017	1	47	13	57	2		1		23	39	62	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	8	0	8			*		5	4	9	1,583	36
	2017		1	*	1	*				*	*	1	1,348	8
1	2015													
	2016		3	1	4	*	*	*		1	3	4	733	35
	2017	*	3	*	3			*		0	4	4	712	26
2	2015													
	2016		1	0	1	*	*	*		1	0	1	977	32
	2017		4	2	5	*				2	4	6	985	28
K-2	2015													
	2016	*	12	1	13	*	*	2		7	7	14	3,293	103
	2017	*	8	2	9	*		*		2	9	11	3,045	62
# Tested (GR K-2)	2015													
	2016	1	73	28	97	5	4	11		50	53	103	20,570	
	2017	1	47	13	57	2		1		23	39	62	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	53.6	34.8	49.0		23.5	25.0		54.2	43.3	48.1	59.5	54
	2017		28.6	11.1	18.2	*	11.8	11.8		14.3	18.2	16.0	59.7	25
1	2015													
	2016	*	39.1	54.3	50.0	*	45.8	44.4		45.8	51.4	49.2	52.2	59
	2017	*	40.0	38.1	41.2		41.2	44.4		37.5	46.4	43.2	54.4	44
2	2015													
	2016		47.6	41.7	44.2	*	39.3	37.9		54.3	27.3	43.9	56.9	57
	2017	*	50.0	32.4	38.8	*	28.0	28.0		42.9	35.3	38.2	57.9	55
K-2	2015													
	2016	*	47.2	44.7	47.8	16.7	37.7	36.8		51.8	42.5	47.1	56.1	170
	2017	*	42.6	28.8	35.2	*	27.1	28.3		33.3	37.0	35.5	57.3	124
# Tested (GR K-2)	2015													
	2016	3	72	94	159	6	69	76		83	87	170	37,758	
	2017	3	47	73	105	2	59	60		51	73	124	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	3	2	4		1	1		3	3	6	2,114	54
	2017		0	0	0	*	0	0		0	0	0	1,868	25
1	2015													
	2016	*	2	2	4	*	1	1		1	3	4	1,519	59
	2017	*	0	1	1		1	1		0	2	2	1,607	44
2	2015													
	2016		4	4	8	*	2	2		7	1	8	2,167	57
	2017	*	3	3	6	*	2	2		2	4	6	2,111	55
K-2	2015													
	2016	*	9	8	16	0	4	4		11	7	18	5,800	170
	2017	*	3	4	7	*	3	3		2	6	8	5,586	124
# Tested (GR K-2)	2015													
	2016	3	72	94	159	6	69	76		83	87	170	37,758	
	2017	3	47	73	105	2	59	60		51	73	124	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2015**													
	2016	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	87.5	18
	2017			82.4	78.6		82.4	82.4		77.8	87.5	82.4	85.8	17
1	**2015**													
	2016	*		83.3	84.0		87.0	87.0		60.0	100.0	84.0	87.2	25
	2017	*		94.1	88.9		94.1	94.1		85.7	100.0	94.4	87.7	18
2	**2015**													
	2016			38.5	43.5	*	38.5	38.5		43.8	30.0	38.5	44.0	26
	2017	*		46.2	48.0		48.0	48.0		25.0	60.0	44.4	46.9	27
K-2	**2015**													
	2016	*		70.1	73.4	*	71.2	71.2		60.6	80.6	71.0	72.7	69
	2017	*		70.0	64.6		71.2	71.2		57.1	79.4	69.4	73.2	62
# Tested (GR K-2)	**2015**													
	2016	2		67	64	1	66	66		33	36	69	17,430	
	2017	2		60	48		59	59		28	34	62	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		15	15		15	15		5	11	16	3,369	18
	2017			4	1		4	4		3	1	4	3,098	17
1	2015													
	2016	*		9	10		10	10		2	8	10	2,597	25
	2017	*		12	5		11	11		2	10	12	2,483	18
2	2015													
	2016			2	2	*	2	2		1	1	2	334	26
	2017	*		0	0		0	0		0	0	0	383	27
K-2	2015													
	2016	*		26	27	*	27	27		8	20	28	6,300	69
	2017	*		16	6		15	15		5	11	16	5,964	62
# Tested (GR K-2)	2015													
	2016	2		67	64	1	66	66		33	36	69	17,430	
	2017	2		60	48		59	59		28	34	62	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	85.4	18
	2017			70.6	64.3		70.6	70.6		55.6	87.5	70.6	83.5	17
1	2015													
	2016	*		70.8	72.0		73.9	73.9		60.0	80.0	72.0	69.4	25
	2017	*		58.8	66.7		58.8	58.8		42.9	72.7	61.1	69.5	18
2	2015													
	2016			23.1	26.1	*	23.1	23.1		31.3	10.0	23.1	38.6	26
	2017	*		30.8	36.0		36.0	36.0		16.7	46.7	33.3	42.0	27
K-2	2015													
	2016	*		59.7	62.5	*	60.6	60.6		54.5	66.7	60.9	64.2	69
	2017	*		50.0	50.0		52.5	52.5		35.7	64.7	51.6	64.7	62
# Tested (GR K-2)	2015													
	2016	2		67	64	1	66	66		33	36	69	17,429	
	2017	2		60	48		59	59		28	34	62	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		8	7		8	8		2	7	9	2,430	18
	2017			4	4		4	4		1	3	4	2,063	17
1	2015													
	2016	*		7	8		8	8		1	7	8	1,001	25
	2017	*		0	0		1	1		1	0	1	947	18
2	2015													
	2016			3	3	*	3	3		2	1	3	642	26
	2017	*		5	5		5	5		1	4	5	655	27
K-2	2015													
	2016	*		18	18	*	19	19		5	15	20	4,073	69
	2017	*		9	9		10	10		3	7	10	3,665	62
# Tested (GR K-2)	2015													
	2016	2		67	64	1	66	66		33	36	69	17,429	
	2017	2		60	48		59	59		28	34	62	16,542	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	2017 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
KN (17)	Beginning	9	52.9	10	58.8	17	100.0	17	100.0	17	100.0
	Intermediate	8	47.1	7	41.2	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (17)	Beginning	5	29.4	12	70.6	16	94.1	15	88.2	15	88.2
	Intermediate	12	70.6	5	29.4	1	5.9	2	11.8	2	11.8
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (25)	Beginning	1	4.0	11	44.0	17	68.0	9	36.0	9	36.0
	Intermediate	10	40.0	13	52.0	7	28.0	13	52.0	13	52.0
	Advanced	13	52.0	1	4.0	1	4.0	2	8.0	2	8.0
	Advanced High	1	4.0	0	0.0	0	0.0	1	4.0	1	4.0
3 (25)	Beginning	1	4.0	1	4.0	7	28.0	12	48.0	6	24.0
	Intermediate	10	40.0	11	44.0	11	44.0	10	40.0	13	52.0
	Advanced	13	52.0	12	48.0	6	24.0	1	4.0	4	16.0
	Advanced High	1	4.0	1	4.0	1	4.0	2	8.0	2	8.0
4 (33)	Beginning	0	0.0	0	0.0	7	21.2	6	18.2	2	6.1
	Intermediate	6	18.2	7	21.2	18	54.5	13	39.4	16	48.5
	Advanced	22	66.7	21	63.6	4	12.1	10	30.3	11	33.3
	Advanced High	5	15.2	5	15.2	4	12.1	4	12.1	4	12.1

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years — N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
– / –	Beginning		–		
	Intermediate	–		–	
	Advanced	–	–	–	
	Advanced High	–	–	–	
16 — **2 (12.5%)**	Beginning		14		
	Intermediate	2		0	
	Advanced	0	0	0	
	Advanced High	0	0	0	
24 — **16 (66.7%)**	Beginning		8		
	Intermediate	13		0	
	Advanced	2	0	0	
	Advanced High	1	0	0	
23 — **8 (34.8%)**	Beginning		5		
	Intermediate	3		9	
	Advanced	0	3	1	
	Advanced High	0	0	2	
33 — **15 (45.5%)**	Beginning		2		
	Intermediate	4		12	
	Advanced	0	7	4	
	Advanced High	0	0	4	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
5 (30)	Beginning	2	6.7	2	6.7	7	23.3	5	17.2	4	13.8
	Intermediate	0	0.0	10	33.3	6	20.0	7	24.1	8	27.6
	Advanced	12	40.0	2	6.7	6	20.0	8	27.6	5	17.2
	Advanced High	16	53.3	16	53.3	11	36.7	9	31.0	12	41.4
ALL (147)	Beginning	18	12.2	36	24.5	71	48.3	64	43.8	53	36.3
	Intermediate	46	31.3	53	36.1	43	29.3	45	30.8	52	35.6
	Advanced	60	40.8	36	24.5	17	11.6	21	14.4	22	15.1
	Advanced High	23	15.6	22	15.0	16	10.9	16	11.0	19	13.0

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level Beg	2016 Level Int	2016 Level Adv	2016 Level Adv High
27 **15 (55.6%)**	Beginning	3			
	Intermediate	2		5	
	Advanced	0	1	4	
	Advanced High	0	2	10	
123 **56 (45.5%)**	Beginning	32			
	Intermediate	24		26	
	Advanced	2	11	9	
	Advanced High	1	2	16	

▢ Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	**8**	*	*			*	*			*	*		
KN	**8**	*	*	*	*			*	*				
4	**2**					*	*					*	*
5	**27**	*	*	*	*	13	48.1					10	37.0
ALL	**45**	9	20.0	7	15.6	15	33.3	*	*	*	*	11	24.4

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

25	78.4	80.9			76.0		85.6	

KINDERGARTEN READING

12	83.3	88.9			100.0		92.8	

KINDERGARTEN READING SPANISH

13	78.2	83.2			84.6		94.5	

GRADE 1 MATHEMATICS

47	73.6	76.7			72.3		82.8	

GRADE 1 READING

29	78.8	84.1			96.6		90.4	

GRADE 1 READING SPANISH

18	79.2	79.2			83.3		91.4	

GRADE 2 MATHEMATICS

55	70.2	80.1	82.1		80.0	85.5	80.7	91.6

GRADE 2 READING

28	78.2	85.5	87.6		89.3	96.4	77.0	89.0

GRADE 2 READING SPANISH

27	77.0	77.0	83.7		63.0	92.6	79.9	93.2

GRADE 3 MATHEMATICS

55	53.9	69.3	79.5		49.1	92.7	60.9	88.5

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

KINDERGARTEN READING

KINDERGARTEN READING SPANISH

GRADE 1 MATHEMATICS

GRADE 1 READING

GRADE 1 READING SPANISH

GRADE 2 MATHEMATICS

GRADE 2 READING

GRADE 2 READING SPANISH

GRADE 3 MATHEMATICS

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

| 33 | 51.4 | 67.6 | 78.7 | | 45.5 | 97.0 | 56.4 | 85.8 |

GRADE 3 READING SPANISH

| 22 | 59.1 | 72.7 | 84.2 | | 59.1 | 95.5 | 59.9 | 88.7 |

GRADE 4 LANGUAGE ARTS

| 32 | 54.8 | 62.3 | 72.4 | | 43.8 | 68.8 | 58.3 | 90.0 |

GRADE 4 LANGUAGE ARTS SPANISH

| 28 | 66.8 | 66.8 | 78.2 | | 60.7 | 85.7 | 67.8 | 90.2 |

GRADE 4 MATHEMATICS

| 59 | 53.2 | 71.9 | 79.5 | | 54.2 | 88.1 | 64.7 | 90.3 |

GRADE 4 READING

| 32 | 52.2 | 68.1 | 70.8 | | 40.6 | 59.4 | 68.1 | 90.5 |

GRADE 4 READING SPANISH

| 28 | 63.6 | 75.7 | 78.2 | | 67.9 | 85.7 | 74.8 | 90.2 |

GRADE 5 MATHEMATICS

| 56 | 57.7 | 71.8 | 78.4 | | 51.8 | 83.9 | 63.5 | 90.2 |

GRADE 5 READING

| 33 | 65.4 | 74.1 | 77.3 | | 60.6 | 93.9 | 70.8 | 90.8 |

GRADE 5 READING SPANISH

| 23 | 75.3 | 83.5 | 81.7 | | 78.3 | 100.0 | 75.7 | 93.7 |

GRADE 5 SCIENCE

| 56 | 73.8 | 73.8 | 81.6 | | 64.3 | 96.4 | 67.9 | 93.3 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

| | | | | | | | | |

GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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