Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning

Evaluation & Assessment
Office of Institutional Research
http://mydata.dallasisd.org
OIR@dallasisd.org

School Number 180

August 14, 2017

B.H. MACON ELEMENTARY SCHOOL

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	52
KN	66
1	75
2	79
3	94
4	90
5	82
ALL	538

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	35	6.5	7	18.4
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	484	90.0	18	47.4
White	16	3.0	12	31.6
Multiple	2	0.4	0	0.0
Other* (teachers only)	—	—	1	2.6
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	347	64.5
Economically disadvantaged	496	92.2
Limited English proficient (LEP)	326	60.6
Special education	34	6.3
Talented and Gifted (TAG)	83	15.4

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
PK	**2015**	84	1	1.2	0	0.0	0	0.0	83	98.8	0	0.0	0	0.0
	2016	67	5	7.5	0	0.0	0	0.0	62	92.5	0	0.0	0	0.0
	2017	52	6	11.5	0	0.0	0	0.0	45	86.5	1	1.9	0	0.0
KN	**2015**	77	5	6.5	0	0.0	0	0.0	70	90.9	2	2.6	0	0.0
	2016	80	5	6.3	0	0.0	0	0.0	71	88.8	2	2.5	2	2.5
	2017	66	3	4.5	0	0.0	0	0.0	62	93.9	1	1.5	0	0.0
1	**2015**	91	3	3.3	1	1.1	0	0.0	85	93.4	1	1.1	1	1.1
	2016	80	7	8.8	0	0.0	0	0.0	71	88.8	2	2.5	0	0.0
	2017	75	4	5.3	0	0.0	0	0.0	68	90.7	1	1.3	2	2.7
2	**2015**	83	3	3.6	0	0.0	0	0.0	78	94.0	2	2.4	0	0.0
	2016	87	3	3.4	0	0.0	0	0.0	82	94.3	2	2.3	0	0.0
	2017	79	9	11.4	0	0.0	0	0.0	68	86.1	2	2.5	0	0.0
3	**2015**	83	6	7.2	0	0.0	0	0.0	74	89.2	3	3.6	0	0.0
	2016	92	4	4.3	0	0.0	0	0.0	86	93.5	2	2.2	0	0.0
	2017	94	4	4.3	1	1.1	0	0.0	86	91.5	3	3.2	0	0.0
4	**2015**	65	5	7.7	0	0.0	0	0.0	59	90.8	1	1.5	0	0.0
	2016	83	7	8.4	0	0.0	0	0.0	75	90.4	1	1.2	0	0.0
	2017	90	2	2.2	0	0.0	0	0.0	84	93.3	4	4.4	0	0.0
5	**2015**	67	3	4.5	0	0.0	0	0.0	63	94.0	1	1.5	0	0.0
	2016	70	6	8.6	0	0.0	0	0.0	62	88.6	2	2.9	0	0.0
	2017	82	7	8.5	0	0.0	0	0.0	71	86.6	4	4.9	0	0.0
PK-5	**2015**	550	26	4.7	1	0.2	0	0.0	512	93.1	10	1.8	1	0.2
	2016	559	37	6.6	0	0.0	0	0.0	509	91.1	11	2.0	2	0.4
	2017	538	35	6.5	1	0.2	0	0.0	484	90.0	16	3.0	2	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	**2015**	84	82	97.6	56	66.7	6	7.1	56	66.7	0	0.0	82	97.6	54.8	45.2	0.0
	2016	67	67	100.0	41	61.2	5	7.5	41	61.2	0	0.0	64	95.5	46.3	53.7	3.0
	2017	52	51	98.1	34	65.4	0	0.0	40	76.9	0	0.0	51	98.1	44.2	55.8	1.9
KN	**2015**	77	73	94.8	39	50.6	5	6.5	24	31.2	9	11.7	22	28.6	54.5	45.5	1.3
	2016	80	76	95.0	45	56.3	4	5.0	46	57.5	8	10.0	19	23.8	58.8	41.3	0.0
	2017	66	58	87.9	43	65.2	2	3.0	43	65.2	0	0.0	11	16.7	50.0	50.0	1.5
1	**2015**	91	90	98.9	58	63.7	7	7.7	60	65.9	18	19.8	7	7.7	56.0	44.0	5.5
	2016	80	77	96.3	41	51.3	6	7.5	27	33.8	21	26.3	7	8.8	56.3	43.8	3.8
	2017	75	59	78.7	46	61.3	2	2.7	46	61.3	15	20.0	5	6.7	52.0	48.0	1.3
2	**2015**	83	81	97.6	55	66.3	6	7.2	65	78.3	16	19.3	4	4.8	54.2	45.8	6.0
	2016	87	84	96.6	55	63.2	7	8.0	56	64.4	19	21.8	4	4.6	57.5	42.5	1.1
	2017	79	74	93.7	42	53.2	4	5.1	30	38.0	19	24.1	6	7.6	58.2	41.8	0.0
3	**2015**	83	82	98.8	49	59.0	9	10.8	65	78.3	12	14.5	5	6.0	47.0	53.0	1.2
	2016	92	88	95.7	59	64.1	6	6.5	69	75.0	19	20.7	3	3.3	56.5	43.5	1.1
	2017	94	94	100.0	60	63.8	9	9.6	63	67.0	20	21.3	5	5.3	56.4	43.6	4.3
4	**2015**	65	63	96.9	40	61.5	5	7.7	49	75.4	18	27.7	1	1.5	46.2	53.8	0.0
	2016	83	80	96.4	53	63.9	11	13.3	69	83.1	12	14.5	5	6.0	48.2	51.8	0.0
	2017	90	82	91.1	54	60.0	7	7.8	66	73.3	18	20.0	9	10.0	47.8	52.2	0.0
5	**2015**	67	66	98.5	40	59.7	3	4.5	50	74.6	17	25.4	1	1.5	53.7	46.3	1.5
	2016	70	69	98.6	38	54.3	7	10.0	53	75.7	20	28.6	4	5.7	50.0	50.0	2.9
	2017	82	78	95.1	47	57.3	10	12.2	59	72.0	11	13.4	9	11.0	50.0	50.0	0.0
PK-5	**2015**	550	537	97.6	337	61.3	41	7.5	369	67.1	90	16.4	122	22.2	52.5	47.5	2.4
	2016	559	541	96.8	332	59.4	46	8.2	361	64.6	99	17.7	106	19.0	53.7	46.3	1.6
	2017	538	496	92.2	326	60.6	34	6.3	347	64.5	83	15.4	96	17.8	51.7	48.3	1.3

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	**2015**	77	13,283	73	95.5	12,675	95.4	6	7.8	19.2	70	11,627	91.2	87.5
	2016	80	12,185	76	95.1	11,638	95.5	13	16.3	19.3	70	10,883	87.8	89.3
	2017	65	11,388	62	95.5	10,888	95.6	10	15.4	19.6	59	10,240	91.2	89.9
1	**2015**	90	13,984	87	96.4	13,437	96.1	10	11.1	18.1	83	12,405	92.0	88.7
	2016	80	13,397	77	97.0	12,877	96.1	8	10.0	18.1	77	12,066	96.4	90.1
	2017	75	12,278	72	96.2	11,800	96.1	6	8.0	18.4	71	11,169	94.8	91.0
2	**2015**	84	13,916	81	96.2	13,422	96.4	7	8.3	16.6	74	12,453	87.7	89.5
	2016	86	13,532	83	96.6	13,066	96.6	9	10.5	16.6	79	12,286	92.3	90.8
	2017	78	12,938	75	97.1	12,476	96.4	9	11.6	16.9	72	11,850	92.7	91.6
3	**2015**	83	13,237	80	96.3	12,793	96.6	4	4.8	16.2	79	11,910	95.0	90.0
	2016	91	13,328	87	96.5	12,911	96.9	12	13.2	15.3	85	12,216	93.8	91.7
	2017	93	13,158	90	96.9	12,734	96.8	6	6.4	15.9	90	12,162	96.6	92.4
4	**2015**	66	12,745	64	97.3	12,343	96.9	7	10.7	16.2	60	11,520	91.4	90.4
	2016	81	12,688	78	96.5	12,300	96.9	11	13.6	15.8	77	11,676	95.4	92.0
	2017	88	12,873	84	96.3	12,467	96.8	6	6.8	15.4	80	11,953	91.3	92.9
5	**2015**	69	12,122	67	97.5	11,747	96.9	3	4.4	6.6	65	11,052	94.8	91.2
	2016	68	12,178	66	96.8	11,815	97.0	2	2.9	5.7	65	11,217	95.1	92.1
	2017	80	12,220	77	96.3	11,838	96.9	1	1.2	6.1	76	11,367	94.4	93.0
KN-5	**2015**	469	79,286	452	96.5	76,417	96.4	37	7.9	15.6	431	70,967	92.0	89.5
	2016	485	77,308	467	96.4	74,608	96.5	55	11.3	15.2	453	70,344	93.4	91.0
	2017	479	74,855	461	96.4	72,203	96.5	38	7.9	15.3	448	68,741	93.6	91.8

Teachers: 38

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	18.4
Hispanic	18	47.4
White	12	31.6
Multiple	0	0.0
Other	1	2.6

Gender	Number	Percentage
Female	32	84.2
Male	6	15.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	7.5	85.7
2015-16	5.3	81.6
2016-17	5.1	85.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	13.2
1	2	5.3
2	2	5.3
3	3	7.9
4	1	2.6
5	3	7.9
1-3	7	18.4
More than 3	26	68.4
1 - 5	11	28.9
6 - 10	4	10.5
11 - 20	15	39.5
More than 20	3	7.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	*	*	56.7	52.9	0.0	42.9	31.8		44.4	65.0	55.3	59.1	38
	2016	*	*	67.9	58.1	*	50.0	38.9		52.6	73.3	61.8	58.1	34
	2017	*	*	87.5	83.3	*	*	*		76.5	92.3	83.3	59.5	30
4	**2015**	*	*	54.2	62.1	*	28.6	60.0		81.8	52.6	63.3	55.9	30
	2016	*	33.3	78.9	72.1	33.3	88.2	63.6		72.7	73.9	73.3	62.6	45
	2017	*	*	72.9	68.1	*	85.7	63.6		72.0	65.5	68.5	56.4	54
5	**2015**	*	*	86.7	86.7	*	72.7	78.1		86.7	84.2	85.7	74.6	49
	2016	*	83.3	82.5	80.9	57.1	93.3	74.2		69.6	92.0	81.3	70.6	48
	2017	*	71.4	93.3	91.8	60.0	95.7	88.2		90.3	92.0	91.1	71.7	56
3-5	**2015**	*	61.5	69.7	69.4	7.7	58.3	59.4		72.9	67.2	70.1	63.5	117
	2016	*	56.3	77.4	71.9	47.1	84.2	62.2		65.6	81.0	73.2	63.9	127
	2017	70.0	58.3	83.8	81.0	69.2	91.1	76.1		80.8	80.6	80.7	62.7	140

	NUMBER TESTED IN GRADES 3-5											
2015	4	13	99	108	13	36	69		59	58	117	22,443
2016	5	16	106	121	17	38	82		64	63	127	22,529
2017	10	12	117	126	13	45	71		73	67	140	23,084

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	*	*	13	16	7	4	15		10	7	17	2,981	38
	2016	*	*	9	13	*	3	11		9	4	13	3,114	34
	2017	*	*	3	5	*	*	*		4	1	5	3,014	30
4	**2015**	*	*	11	11	*	5	6		2	9	11	3,197	30
	2016	*	4	8	12	6	2	12		6	6	12	2,728	45
	2017	*	*	13	15	*	3	12		7	10	17	3,323	54
5	**2015**	*	*	6	6	*	6	7		4	3	7	2,004	49
	2016	*	1	7	9	3	1	8		7	2	9	2,294	48
	2017	*	2	3	4	4	1	4		3	2	5	2,269	56
3-5	**2015**	*	5	30	33	12	15	28		16	19	35	8,182	117
	2016	*	7	24	34	9	6	31		22	12	34	8,136	127
	2017	3	5	19	24	4	4	17		14	13	27	8,606	140

	NUMBER TESTED IN GRADES 3-5											
2015	4	13	99	108	13	36	69		59	58	117	22,443
2016	5	16	106	121	17	38	82		64	63	127	22,529
2017	10	12	117	126	13	45	71		73	67	140	23,084

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	*	*	40.0	41.2	0.0	14.3	9.1		27.8	50.0	39.5	26.4	38
	2016	*	*	35.7	25.8	*	33.3	16.7		31.6	33.3	32.4	29.2	34
	2017	*	*	58.3	50.0	*	*	*		41.2	61.5	50.0	32.9	30
4	**2015**	*	*	25.0	24.1	*	14.3	13.3		18.2	31.6	26.7	27.3	30
	2016	*	16.7	50.0	46.5	0.0	52.9	30.3		45.5	47.8	46.7	28.6	45
	2017	*	*	47.9	44.7	*	66.7	42.4		52.0	37.9	44.4	32.4	54
5	**2015**	*	*	42.2	40.0	*	36.4	31.3		40.0	47.4	42.9	29.2	49
	2016	*	66.7	42.5	44.7	28.6	53.3	32.3		47.8	44.0	45.8	36.3	48
	2017	*	28.6	60.0	59.2	10.0	78.3	55.9		58.1	60.0	58.9	38.2	56
3-5	**2015**	*	30.8	37.4	36.1	0.0	27.8	20.3		32.2	43.1	37.6	27.7	117
	2016	*	37.5	43.4	40.5	17.6	50.0	28.0		42.2	42.9	42.5	31.4	127
	2017	60.0	16.7	54.7	51.6	23.1	71.1	46.5		52.1	50.7	51.4	34.6	140

	NUMBER TESTED IN GRADES 3-5											
2015	4	13	99	108	13	36	69		59	58	117	22,443
2016	5	16	106	121	17	38	82		64	63	127	22,529
2017	10	12	117	126	13	45	71		73	67	140	23,084

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	*	*	30.0	32.4	0.0	0.0	4.5		22.2	40.0	31.6	13.1	38
	2016	*	*	10.7	3.2	*	16.7	5.6		0.0	20.0	8.8	15.2	34
	2017	*	*	29.2	23.3	*	*	*		35.3	7.7	23.3	20.0	30
4	**2015**	*	*	12.5	13.8	*	0.0	0.0		18.2	10.5	13.3	12.2	30
	2016	*	0.0	26.3	20.9	0.0	23.5	15.2		18.2	26.1	22.2	13.4	45
	2017	*	*	20.8	19.1	*	28.6	18.2		28.0	13.8	20.4	16.9	54
5	**2015**	*	*	20.0	17.8	*	13.6	12.5		16.7	26.3	20.4	14.2	49
	2016	*	33.3	27.5	25.5	0.0	26.7	12.9		21.7	32.0	27.1	16.6	48
	2017	*	0.0	35.6	30.6	0.0	43.5	29.4		32.3	28.0	30.4	19.4	56
3-5	**2015**	*	15.4	21.2	21.3	0.0	8.3	7.2		18.6	25.9	22.2	13.2	117
	2016	*	12.5	22.6	18.2	0.0	23.7	12.2		14.1	27.0	20.5	15.1	127
	2017	20.0	0.0	28.2	24.6	0.0	35.6	22.5		31.5	17.9	25.0	18.8	140

	NUMBER TESTED IN GRADE 3-5											
2015	4	13	99	108	13	36	69		59	58	117	22,443
2016	5	16	106	121	17	38	82		64	63	127	22,529
2017	10	12	117	126	13	45	71		73	67	140	23,084

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2015**	59.2	56.4	60.5
	2016	58.8	63.1	57.2
	2017	82.7	68.0	69.3
4	**2015**	53.3	63.1	59.8
	2016	74.2	65.1	65.8
	2017	70.4	64.4	66.0
5	**2015**	72.2	74.8	70.7
	2016	72.1	68.1	71.4
	2017	78.3	76.5	74.2
3-5	**2015**	63.2	65.8	64.6
	2016	69.3	65.7	65.6
	2017	76.2	70.0	70.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**	*	*	73.9	78.6	*	42.9	57.1		72.7	83.3	79.3	57.9	29
	2016	*	50.0	75.9	73.5	44.4	66.7	58.3		63.2	82.4	72.2	57.3	36
	2017	*	*	79.5	71.1	*	91.7	66.7		72.2	76.0	74.4	54.4	43

	NUMBER TESTED IN GRADE 4											
2015	1	5	23	28	4	7	14		11	18	29	7,215
2016	1	6	29	34	9	9	24		19	17	36	7,239
2017	2	2	39	38	1	12	24		18	25	43	7,530

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**	*	*	6	6	*	4	6		3	3	6	3,041	29
	2016	*	3	7	9	5	3	10		7	3	10	3,090	36
	2017	*	*	8	11	*	1	8		5	6	11	3,435	43

	NUMBER TESTED IN GRADE 4											
2015	1	5	23	28	4	7	14		11	18	29	7,215
2016	1	6	29	34	9	9	24		19	17	36	7,239
2017	2	2	39	38	1	12	24		18	25	43	7,530

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**	*	*	30.4	32.1	*	14.3	14.3		18.2	44.4	34.5	19.5	29
	2016	*	16.7	41.4	41.2	22.2	33.3	20.8		26.3	52.9	38.9	28.7	36
	2017	*	*	46.2	39.5	*	66.7	37.5		33.3	48.0	41.9	26.0	43

	NUMBER TESTED IN GRADE 4											
2015	1	5	23	28	4	7	14		11	18	29	7,215
2016	1	6	29	34	9	9	24		19	17	36	7,239
2017	2	2	39	38	1	12	24		18	25	43	7,530

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**	*	*	4.3	7.1	*	0.0	0.0		9.1	5.6	6.9	4.1	29
	2016	*	16.7	17.2	17.6	0.0	0.0	0.0		5.3	29.4	16.7	10.9	36
	2017	*	*	5.1	5.3	*	16.7	8.3		0.0	8.0	4.7	7.4	43

	NUMBER TESTED IN GRADE 4											
2015	1	5	23	28	4	7	14		11	18	29	7,215
2016	1	6	29	34	9	9	24		19	17	36	7,239
2017	2	2	39	38	1	12	24		18	25	43	7,530

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2015**	4.5	4.1	65.5	66.8
	2016	—	3.9	63.4	65.0
	2017	—	4.3	65.7	69.8

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	*	*	80.3	78.7	14.3	83.3	74.6		83.8	76.2	79.7	63.8	79
	2016	*	*	71.1	68.7	*	63.3	66.2		67.3	70.3	68.5	65.3	89
	2017	*	*	67.1	66.7	*	59.6	61.7		72.0	61.5	67.4	70.0	89
4	**2015**	*	*	80.7	80.6	*	80.0	77.1		86.7	75.8	81.0	60.4	63
	2016	*	66.7	79.5	77.9	44.4	82.7	75.0		82.1	75.6	78.8	63.5	80
	2017	*	*	84.0	85.7	*	79.6	78.8		81.4	84.1	82.8	68.1	87
5	**2015**	*	*	69.4	70.5	*	59.0	59.2		75.0	63.3	69.7	66.4	66
	2016	*	*	82.3	82.1	57.1	84.6	78.8		85.3	80.0	82.6	79.6	69
	2017	*	85.7	90.0	91.9	90.0	89.6	89.8		90.0	87.8	88.9	80.6	81
3-5	**2015**	*	69.2	76.8	76.8	21.4	74.8	70.6		81.6	72.4	76.9	63.5	208
	2016	*	60.0	77.1	75.8	47.4	75.5	72.8		76.8	75.2	76.1	69.3	238
	2017	72.7	75.0	79.8	80.7	86.7	75.5	76.8		80.5	78.2	79.4	72.7	257

	NUMBER TESTED IN GRADES 3-5											
2015	4	13	190	198	14	127	191		103	105	208	36,965
2016	5	15	218	227	19	151	191		125	113	238	36,959
2017	11	12	233	238	15	159	185		133	124	257	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	*	*	14	16	6	8	16		6	10	16	4,652	79
	2016	*	*	24	26	*	22	24		17	11	28	4,478	89
	2017	*	*	27	29	*	23	23		14	15	29	3,851	89
4	**2015**	*	*	11	12	*	8	11		4	8	12	4,897	63
	2016	*	2	15	17	5	9	17		7	10	17	4,463	80
	2017	*	*	13	11	*	11	14		8	7	15	4,016	87
5	**2015**	*	*	19	18	*	16	20		9	11	20	3,958	66
	2016	*	*	11	12	3	6	11		5	7	12	2,412	69
	2017	*	1	7	6	1	5	6		4	5	9	2,308	81
3-5	**2015**	*	4	44	46	11	32	47		19	29	48	13,507	208
	2016	*	6	50	55	10	37	52		29	28	57	11,353	238
	2017	3	3	47	46	2	39	43		26	27	53	10,175	257

	NUMBER TESTED IN GRADES 3-5											
2015	4	13	190	198	14	127	191		103	105	208	36,965
2016	5	15	218	227	19	151	191		125	113	238	36,959
2017	11	12	233	238	15	159	185		133	124	257	37,278

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	*	*	43.7	42.7	0.0	43.8	36.5		54.1	31.0	41.8	28.2	79
	2016	*	*	36.1	32.5	*	33.3	31.0		36.5	29.7	33.7	32.6	89
	2017	*	*	34.1	33.3	*	31.6	30.0		38.0	28.2	33.7	39.9	89
4	**2015**	*	*	28.1	29.0	*	25.0	25.0		30.0	30.3	30.2	22.4	63
	2016	*	16.7	43.8	41.6	22.2	46.2	36.8		43.6	41.5	42.5	28.9	80
	2017	*	*	38.3	37.7	*	35.2	33.3		44.2	31.8	37.9	39.4	87
5	**2015**	*	*	43.5	42.6	*	35.9	32.7		41.7	43.3	42.4	30.5	66
	2016	*	*	27.4	29.9	14.3	33.3	26.9		38.2	20.0	29.0	35.3	69
	2017	*	57.1	60.0	62.2	70.0	54.2	54.2		57.5	63.4	60.5	42.4	81
3-5	**2015**	*	38.5	38.9	38.4	7.1	35.4	31.9		42.7	34.3	38.5	27.0	208
	2016	*	26.7	36.2	34.8	21.1	37.7	31.9		39.2	31.0	35.3	32.3	238
	2017	54.5	33.3	43.3	43.7	60.0	39.6	38.9		45.9	41.1	43.6	40.5	257

	NUMBER TESTED IN GRADES 3-5											
2015	4	13	190	198	14	127	160		103	105	208	36,965
2016	5	15	218	227	19	151	191		125	113	238	36,959
2017	11	12	233	238	15	159	185		133	124	257	37,278

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	*	*	12.7	12.0	0.0	12.5	9.5		13.5	9.5	11.4	9.0	79
	2016	*	*	13.3	12.0	*	13.3	11.3		7.7	18.9	12.4	12.5	89
	2017	*	*	14.6	13.8	*	10.5	10.0		18.0	7.7	13.5	19.9	89
4	**2015**	*	*	10.5	11.3	*	7.5	6.3		10.0	15.2	12.7	10.1	63
	2016	*	16.7	23.3	23.4	11.1	21.2	16.2		23.1	24.4	23.8	14.6	80
	2017	*	*	21.0	19.5	*	24.1	19.7		23.3	18.2	20.7	22.1	87
5	**2015**	*	*	19.4	19.7	*	10.3	10.2		22.2	16.7	19.7	11.8	66
	2016	*	*	14.5	17.9	14.3	17.9	13.5		17.6	17.1	17.4	13.9	69
	2017	*	14.3	28.6	25.7	20.0	27.1	22.0		30.0	24.4	27.2	19.3	81
3-5	**2015**	*	23.1	14.2	14.1	7.1	10.2	8.8		15.5	13.3	14.4	10.3	208
	2016	*	26.7	17.0	17.6	10.5	17.2	13.6		15.2	20.4	17.6	13.6	238
	2017	18.2	8.3	21.0	19.3	20.0	20.1	17.3		23.3	16.9	20.2	20.4	257

	NUMBER TESTED IN GRADE 3-5											
2015	4	13	190	198	14	127	160		103	105	208	36,965
2016	5	15	218	227	19	151	191		125	113	238	36,959
2017	11	12	233	238	15	159	185		133	124	257	37,278

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2015**	66.1	60.3	64.2	66.2
	2016	68.1	59.9	64.2	61.2
	2017	61.7	62.2	57.3	56.7
4	**2015**	78.7	63.6	49.8	65.4
	2016	78.0	65.7	50.9	64.8
	2017	77.1	62.4	61.0	65.5
5	**2015**	61.0	59.2	65.9	61.4
	2016	65.8	63.9	63.2	60.4
	2017	70.4	70.8	76.5	71.3
3-5	**2015**	68.3	61.0	60.4	64.4
	2016	70.7	63.0	59.4	62.2
	2017	69.6	65.0	64.6	64.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**	*	*	78.6	81.8	*	69.7	69.8		79.4	76.9	78.3	57.1	60
	2016	*	66.7	79.6	78.2	42.9	88.0	70.7		81.5	76.7	78.9	66.1	57
	2017	*	57.1	80.6	80.3	60.0	82.2	76.8		77.5	81.6	79.5	65.9	78

	NUMBER TESTED IN GRADE 5											
2015	1	3	56	55	3	33	43		34	26	60	9,453
2016	2	6	49	55	7	25	41		27	30	57	9,626
2017	4	7	67	71	10	45	56		40	38	78	9,759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**	*	*	12	10	*	10	13		7	6	13	4059	60
	2016	*	2	10	12	4	3	12		5	7	12	3263	57
	2017	*	3	13	14	4	8	13		9	7	16	3328	78

	NUMBER TESTED IN GRADE 5											
2015	1	3	56	55	3	33	43		34	26	60	9,453
2016	2	6	49	55	7	25	41		27	30	57	9,626
2017	4	7	67	71	10	45	56		40	38	78	9,759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**	*	*	41.1	41.8	*	33.3	30.2		41.2	42.3	41.7	21.8	60
	2016	*	50.0	28.6	34.5	14.3	32.0	24.4		40.7	26.7	33.3	26.7	57
	2017	*	14.3	53.7	47.9	40.0	51.1	44.6		50.0	47.4	48.7	33.0	78

	NUMBER TESTED IN GRADE 5											
2015	1	3	56	55	3	33	43		34	26	60	9,453
2016	2	6	49	55	7	25	41		27	30	57	9,626
2017	4	7	67	71	10	45	56		40	38	78	9,759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**	*	*	7.1	5.5	*	0.0	2.3		5.9	7.7	6.7	6.3	60
	2016	*	16.7	8.2	9.1	0.0	4.0	2.4		11.1	6.7	8.8	6.7	57
	2017	*	0.0	25.4	22.5	10.0	24.4	19.6		25.0	21.1	23.1	12.8	78

	NUMBER TESTED IN GRADE 5											
2015	1	3	56	55	3	33	43		34	26	60	9,453
2016	2	6	49	55	7	25	41		27	30	57	9,626
2017	4	7	67	71	10	45	56		40	38	78	9,759

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2015**	72.1	72.0	70.0	73.9
	2016	68.6	69.5	66.1	70.4
	2017	68.4	72.8	77.6	71.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**			72.1	73.8		72.1	72.1		76.2	68.2	72.1	66.0	43
	2016			65.5	67.3	*	64.8	64.2		69.7	59.1	65.5	66.0	55
	2017	*		58.6	57.9		57.1	57.1		54.5	65.4	59.3	66.0	59
4	**2015**			76.5	76.5		76.5	76.5		68.4	86.7	76.5	64.2	34
	2016			52.8	55.9		52.8	52.8		64.7	42.1	52.8	61.2	36
	2017			66.7	66.7	*	66.7	66.7		61.1	73.3	66.7	64.2	33
5	**2015**			94.1	93.8	*	94.1	94.1		83.3	100.0	94.1	83.5	17
	2016			78.3	81.8		78.3	78.3		69.2	90.0	78.3	79.1	23
	2017			92.0	92.0		92.0	92.0		100.0	87.5	92.0	87.3	25
3-5	**2015**			77.7	78.3	*	77.7	77.7		73.9	81.3	77.7	70.1	94
	2016			64.0	66.7	*	63.7	63.4		68.3	58.8	64.0	68.0	114
	2017	*		68.1	67.9	*	67.5	67.5		63.3	73.7	68.4	71.3	117

	NUMBER TESTED IN GRADES 3-5											
2015			94	92	1	94	94		46	48	94	14,919
2016			114	108	2	113	112		63	51	114	14,879
2017	1		116	112	2	114	114		60	57	117	14,762

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**			12	11		12	12		5	7	12	1,922	43
	2016			19	17	*	19	19		10	9	19	1,905	55
	2017	*		24	24		24	24		15	9	24	1,887	59
4	**2015**			8	8		8	8		6	2	8	1,867	34
	2016			17	15		17	17		6	11	17	1,974	36
	2017			11	10	*	11	11		7	4	11	1,830	33
5	**2015**			1	1	*	1	1		1	0	1	669	17
	2016			5	4		5	5		4	1	5	876	23
	2017			2	2		2	2		0	2	2	521	25
3-5	**2015**			21	20	*	21	21		12	9	21	4,458	94
	2016			41	36	*	41	41		20	21	41	4,755	114
	2017	*		37	36	*	37	37		22	15	37	4,238	117

	NUMBER TESTED IN GRADES 3-5											
2015			94	92	1	94	94		46	48	94	14,919
2016			114	108	2	113	112		63	51	114	14,879
2017	1		116	112	2	114	114		60	57	117	14,762

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**			41.9	42.9		41.9	41.9		52.4	31.8	41.9	30.0	43
	2016			32.7	32.7	*	31.5	32.1		36.4	27.3	32.7	36.9	55
	2017	*		31.0	29.8		28.6	28.6		24.2	42.3	32.2	39.2	59
4	**2015**			35.3	35.3		35.3	35.3		31.6	40.0	35.3	29.8	34
	2016			30.6	32.4		30.6	30.6		47.1	15.8	30.6	35.5	36
	2017			15.2	13.3	*	15.2	15.2		27.8	0.0	15.2	36.0	33
5	**2015**			17.6	18.8	*	17.6	17.6		0.0	27.3	17.6	39.4	17
	2016			47.8	50.0		47.8	47.8		46.2	50.0	47.8	43.3	23
	2017			32.0	32.0		32.0	32.0		22.2	37.5	32.0	49.1	25
3-5	**2015**			35.1	35.9	*	35.1	35.1		37.0	33.3	35.1	32.5	94
	2016			35.1	36.1	*	34.5	34.8		41.3	27.5	35.1	38.2	114
	2017	*		26.7	25.9	*	25.4	25.4		25.0	29.8	27.4	40.8	117

	NUMBER TESTED IN GRADES 3-5											
2015			94	92	1	94	94		46	48	94	14,919
2016			114	108	2	113	112		63	51	114	14,879
2017	1		116	112	2	114	114		60	57	117	14,762

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**			30.2	31.0		30.2	30.2		33.3	27.3	30.2	16.1	43
	2016			20.0	19.2	*	18.5	18.9		18.2	22.7	20.0	21.4	55
	2017	*		22.4	22.8		21.4	21.4		24.2	23.1	23.7	25.4	59
4	**2015**			5.9	5.9		5.9	5.9		5.3	6.7	5.9	11.6	34
	2016			19.4	20.6		19.4	19.4		35.3	5.3	19.4	16.6	36
	2017			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	17.3	33
5	**2015**			5.9	6.3	*	5.9	5.9		0.0	9.1	5.9	13.9	17
	2016			0.0	0.0		0.0	0.0		0.0	0.0	0.0	13.6	23
	2017			4.0	4.0		4.0	4.0		0.0	6.3	4.0	22.7	25
3-5	**2015**			17.0	17.4	*	17.0	17.0		17.4	16.7	17.0	14.0	94
	2016			15.8	15.7	*	15.0	15.2		19.0	11.8	15.8	17.5	114
	2017	*		12.1	12.5	*	11.4	11.4		13.3	12.3	12.8	21.9	117

	NUMBER TESTED IN GRADE 3-5											
2015			94	92	1	94	94		46	48	94	14,919
2016			114	108	2	113	112		63	51	114	14,879
2017	1		116	112	2	114	114		60	57	117	14,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2015**	67.8	63.7	62.4
	2016	68.5	52.9	65.6
	2017	69.2	55.7	57.6
4	**2015**	60.9	64.4	57.7
	2016	55.3	57.4	63.0
	2017	50.4	62.8	58.7
5	**2015**	50.6	65.9	57.4
	2016	64.8	62.2	68.0
	2017	68.0	58.5	63.4
3-5	**2015**	62.2	64.3	59.8
	2016	63.6	56.2	65.3
	2017	63.6	58.3	59.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			83.3	83.3		82.4	82.9		78.9	88.2	83.3	67.9	36
	2016			77.3	78.6		77.3	77.3		85.0	70.8	77.3	71.7	44
	2017			66.7	66.7	*	66.7	66.7		69.6	63.2	66.7	70.3	42

	NUMBER TESTED IN GRADE 4											
2015			36	36		34	35		19	17	36	5,247
2016			44	42		44	44		20	24	44	5,116
2017			42	39	2	42	42		23	19	42	5,207

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			6	6		6	6		4	2	6	1,685	36
	2016			10	9		10	10		3	7	10	1,449	44
	2017			14	13	*	14	14		7	7	14	1,548	42

	NUMBER TESTED IN GRADE 4											
2015			36	36		34	35		19	17	36	5,247
2016			44	42		44	44		20	24	44	5,116
2017			42	39	2	42	42		23	19	42	5,207

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			44.4	44.4		44.1	42.9		42.1	47.1	44.4	34.2	36
	2016			59.1	59.5		59.1	59.1		65.0	54.2	59.1	49.1	44
	2017			42.9	43.6	*	42.9	42.9		43.5	42.1	42.9	44.4	42

	NUMBER TESTED IN GRADE 4											
2015			36	36		34	35		19	17	36	5,247
2016			44	42		44	44		20	24	44	5,116
2017			42	39	2	42	42		23	19	42	5,207

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			8.3	8.3		5.9	5.7		0.0	17.6	8.3	7.2	36
	2016			29.5	31.0		29.5	29.5		35.0	25.0	29.5	21.9	44
	2017			9.5	10.3	*	9.5	9.5		8.7	10.5	9.5	14.4	42

	NUMBER TESTED IN GRADE 4											
2015			36	36		34	35		19	17	36	5,247
2016			44	42		44	44		20	24	44	5,116
2017			42	39	2	42	42		23	19	42	5,207

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2015**	4.6	3.9	63.6	71.2
	2016	—	4.5	70.1	77.7
	2017	—	4.2	60.7	69.3

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2015**					
	2016	75.6	96.9	84.4	83.2	77
	2017	77.8	95.7	83.8	81.7	68
1	**2015**					
	2016	74.1	86.3	82.1	75.9	78
	2017	76.1	89.3	81.1	74.6	74
2	**2015**					
	2016	45.5	82.1	57.8	53.4	83
	2017	25.8	67.3	51.3	54.1	80
K-2	**2015**					
	2016	62.2	88.3	74.4	70.4	238
	2017	63.9	80.0	71.2	69.6	222
# Tested (GR K-2)	**2015**					
	2016	127	111	238	38023	
	2017	122	100	222	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2015**					
	2016	48.9	81.3	62.3	59.4	77
	2017	69.0	82.6	73.8	59.7	65
1	**2015**					
	2016	44.4	62.7	56.4	52.0	78
	2017	65.2	85.7	73.0	54.2	74
2	**2015**					
	2016	41.8	67.9	50.6	56.8	83
	2017	43.3	73.5	62.0	57.7	79
K-2	**2015**					
	2016	44.9	69.4	56.3	56.0	238
	2017	61.0	79.0	69.3	57.2	218
# Tested (GR K-2)	**2015**					
	2016	127	111	238	37912	
	2017	118	100	218	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2015**													
	2016	*	*	96.0	96.7		*	*		100.0	93.8	97.1	79.4	34
	2017	*	*	77.8	78.9	*	*	*		76.5	*	81.8	77.8	22
1	**2015**													
	2016	*	57.1	83.3	75.8			*		68.4	85.7	75.8	66.5	33
	2017	*	*	87.5	91.7	*	*	*		100.0	80.0	90.3	63.3	31
2	**2015**													
	2016	*	*	95.8	88.5	*	*	*		83.3	100.0	89.3	61.0	28
	2017	*	55.6	84.0	78.1		*	50.0		75.0	75.0	75.0	60.0	36
K-2	**2015**													
	2016	*	66.7	91.8	86.5	*	*	90.0		83.6	92.5	87.4	68.5	95
	2017	*	75.0	83.6	82.7	*	60.0	57.1		83.0	80.6	82.0	66.5	89
# Tested (GR K-2)	**2015**													
	2016	5	15	73	89	2	5	10		55	40	95	20,593	
	2017	4	16	67	75	3	10	14		53	36	89	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2015**													
	2016	*	*	13	15		*	*		9	7	16	2,353	34
	2017	*	*	7	6	*	*	*		6	*	8	1,995	22
1	**2015**													
	2016	*	1	8	9			*		5	4	9	1,605	33
	2017	*	*	14	12	*	*	*		10	7	17	1,502	31
2	**2015**													
	2016	*	*	7	8	*	*	*		7	1	8	1,345	28
	2017	*	2	12	14		*	0		7	7	14	1,298	36
K-2	**2015**													
	2016	*	2	28	32	*	*	1		21	12	33	5,303	95
	2017	*	4	33	32	*	4	4		23	16	39	4,795	89
# Tested (GR K-2)	**2015**													
	2016	5	15	73	89	2	5	10		55	40	95	20,593	
	2017	4	16	67	75	3	10	14		53	36	89	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2015**													
	2016	*	*	84.0	86.7		*	*		94.4	75.0	85.3	72.6	34
	2017	*	*	72.2	68.4	*	*	*		64.7	*	72.7	70.8	22
1	**2015**													
	2016	*	42.9	50.0	48.5			*		47.4	50.0	48.5	50.2	33
	2017	*	*	91.7	91.7	*	*	*		100.0	86.7	93.5	48.9	31
2	**2015**													
	2016	*	*	66.7	61.5	*	*	*		61.1	70.0	64.3	46.7	28
	2017	*	22.2	84.0	65.6		*	33.3		65.0	68.8	66.7	46.9	36
K-2	**2015**													
	2016	*	53.3	67.1	65.2	*	*	60.0		67.3	65.0	66.3	55.8	95
	2017	*	50.0	83.6	74.7	*	60.0	50.0		75.5	80.6	77.5	54.8	89
# Tested (GR K-2)	**2015**													
	2016	5	15	73	89	2	5	10		55	40	95	20,570	
	2017	4	16	67	75	3	10	14		53	36	89	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2015**													
	2016	*	*	11	13		*	*		6	8	14	1,583	34
	2017	*	*	1	2	*	*	*		2	*	2	1,348	22
1	**2015**													
	2016	*	1	5	6			*		4	2	6	733	33
	2017	*	*	13	11	*	*	*		10	6	16	712	31
2	**2015**													
	2016	*	*	3	3	*	*	*		3	0	3	977	28
	2017	*	1	10	11		*	0		4	7	11	985	36
K-2	**2015**													
	2016	*	2	19	22	*	*	1		13	10	23	3,293	95
	2017	*	2	24	24	*	3	3		16	13	29	3,045	89
# Tested (GR K-2)	**2015**													
	2016	5	15	73	89	2	5	10		55	40	95	20,570	
	2017	4	16	67	75	3	10	14		53	36	89	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2015**													
	2016	*	*	61.2	62.5		50.0	48.9		60.0	65.6	62.3	59.5	77
	2017	*	*	75.4	77.2	*	69.0	69.0		72.7	75.0	73.8	59.7	65
1	**2015**													
	2016	*	28.6	59.4	58.7	*	52.5	44.4		54.5	58.8	56.4	52.2	78
	2017	*	*	71.6	69.0	*	65.2	65.2		76.3	69.4	73.0	54.4	74
2	**2015**													
	2016	*	*	51.3	49.4	*	42.6	41.8		50.0	51.4	50.6	56.9	83
	2017	*	44.4	64.7	60.8	*	58.5	43.3		63.0	60.6	62.0	57.9	79
K-2	**2015**													
	2016	66.7	40.0	57.0	56.6	33.3	47.8	44.9		54.7	58.4	56.3	56.1	238
	2017	*	50.0	70.4	68.3	12.5	64.3	61.0		70.1	68.3	69.3	57.3	218
# Tested (GR K-2)	**2015**													
	2016	6	15	214	228	6	138	127		137	101	238	37,758	
	2017	4	16	196	189	8	129	118		117	101	218	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2015**													
	2016	*	*	14	15		6	6		8	9	17	2,114	77
	2017	*	*	10	8	*	6	6		4	6	10	1,868	65
1	**2015**													
	2016	*	1	10	11	*	3	3		8	3	11	1,519	78
	2017	*	*	9	9	*	4	4		7	5	12	1,607	74
2	**2015**													
	2016	*	*	12	11	*	7	7		9	3	12	2,167	83
	2017	*	1	21	22	*	10	6		13	9	22	2,111	79
K-2	**2015**													
	2016	0	2	36	37	1	16	16		25	15	40	5,800	238
	2017	*	2	40	39	0	20	16		24	20	44	5,586	218
# Tested (GR K-2)	**2015**													
	2016	6	15	214	228	6	138	127		137	101	238	37,758	
	2017	4	16	196	189	8	129	118		117	101	218	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2015**													
	2016			73.8	73.8		73.2	73.2		66.7	87.5	74.4	87.5	43
	2017			84.8	82.9		82.9	82.9		73.7	92.6	84.8	85.8	46
1	**2015**													
	2016			86.7	88.1	*	85.0	75.0		84.0	90.0	86.7	87.2	45
	2017			74.4	76.5	*	73.8	73.8		68.2	81.0	74.4	87.7	43
2	**2015**													
	2016	*		40.7	41.8	*	42.3	42.3		33.3	52.0	41.8	44.0	55
	2017			31.8	32.6	*	30.0	20.0		26.9	38.9	31.8	46.9	44
K-2	**2015**													
	2016	*		65.2	65.5	*	64.7	59.8		59.8	73.8	65.7	72.7	143
	2017			63.9	62.7	*	62.6	64.8		53.7	74.2	63.9	73.2	133
# Tested (GR K-2)	**2015**													
	2016	1		141	139	4	133	117		82	61	143	17,430	
	2017			133	118	5	123	108		67	66	133	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2015**													
	2016			17	17		16	16		8	10	18	3,369	43
	2017			30	28		26	26		10	20	30	3,098	46
1	**2015**													
	2016			15	15	*	13	6		5	10	15	2,597	45
	2017			19	15	*	19	19		12	7	19	2,483	43
2	**2015**													
	2016	*		1	1	*	1	1		0	1	1	334	55
	2017			0	0	*	0	0		0	0	0	383	44
K-2	**2015**													
	2016	*		33	33	*	30	23		13	21	34	6,300	143
	2017			49	43	*	45	45		22	27	49	5,964	133
# Tested (GR K-2)	**2015**													
	2016	1		141	139	4	133	117		82	61	143	17,430	
	2017			133	118	5	123	108		67	66	133	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2015**													
	2016			71.4	71.4		70.7	70.7		66.7	75.0	69.8	85.4	43
	2017			84.8	85.4		85.4	85.4		78.9	88.9	84.8	83.5	46
1	**2015**													
	2016			53.3	57.1	*	52.5	45.8		40.0	70.0	53.3	69.4	45
	2017			60.5	61.8	*	59.5	59.5		68.2	52.4	60.5	69.5	43
2	**2015**													
	2016	*		22.2	21.8	*	19.2	19.2		20.0	24.0	21.8	38.6	55
	2017			34.1	34.9	*	32.5	24.0		23.1	50.0	34.1	42.0	44
K-2	**2015**													
	2016	*		46.8	47.5	*	45.1	42.7		41.5	52.5	46.2	64.2	143
	2017			60.2	60.2	*	59.3	61.1		53.7	66.7	60.2	64.7	133
# Tested (GR K-2)	**2015**													
	2016	1		141	139	4	133	117		82	61	143	17,429	
	2017			133	118	5	123	108		67	66	133	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2015**													
	2016			14	14		14	14		7	7	14	2,430	43
	2017			14	13		12	12		6	8	14	2,063	46
1	**2015**													
	2016			4	4	*	4	2		1	3	4	1,001	45
	2017			4	3	*	4	4		2	2	4	947	43
2	**2015**													
	2016	*		4	4	*	3	3		2	2	4	642	55
	2017			5	5	*	5	3		4	1	5	655	44
K-2	**2015**													
	2016	*		22	22	*	21	19		10	12	22	4,073	143
	2017			23	21	*	21	19		12	11	23	3,665	133
# Tested (GR K-2)	**2015**													
	2016	1		141	139	4	133	117		82	61	143	17,429	
	2017			133	118	5	123	108		67	66	133	16,542	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2017 Level	N	%	N	%	N	%	N	%	N	%
KN (42)	Beginning	24	57.1	32	76.2	39	92.9	39	92.9	39	92.9
	Intermediate	9	21.4	3	7.1	3	7.1	3	7.1	3	7.1
	Advanced	8	19.0	6	14.3	0	0.0	0	0.0	0	0.0
	Advanced High	1	2.4	1	2.4	0	0.0	0	0.0	0	0.0
1 (43)	Beginning	11	25.6	12	27.9	21	48.8	16	38.1	16	38.1
	Intermediate	19	44.2	17	39.5	9	20.9	14	33.3	14	33.3
	Advanced	12	27.9	12	27.9	12	27.9	11	26.2	11	26.2
	Advanced High	1	2.3	2	4.7	1	2.3	1	2.4	1	2.4
2 (41)	Beginning	6	14.6	5	12.2	13	31.7	10	24.4	8	19.5
	Intermediate	20	48.8	15	36.6	17	41.5	19	46.3	19	46.3
	Advanced	15	36.6	20	48.8	10	24.4	8	19.5	11	26.8
	Advanced High	0	0.0	1	2.4	1	2.4	4	9.8	3	7.3
3 (58)	Beginning	1	1.7	3	5.2	10	17.2	12	20.7	6	10.3
	Intermediate	10	17.2	23	39.7	27	46.6	20	34.5	22	37.9
	Advanced	35	60.3	25	43.1	18	31.0	15	25.9	22	37.9
	Advanced High	12	20.7	7	12.1	3	5.2	11	19.0	8	13.8
4 (54)	Beginning	1	1.9	1	1.9	2	3.7	8	14.8	2	3.7
	Intermediate	10	18.5	12	22.2	16	29.6	18	33.3	16	29.6
	Advanced	26	48.1	23	42.6	21	38.9	20	37.0	24	44.4
	Advanced High	17	31.5	18	33.3	15	27.8	8	14.8	12	22.2

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years		2016 Level			
N (%) Progressed	2017 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
41	Beginning	15			
21 (51.2%)	Intermediate	10	4		
	Advanced	9	1	1	
	Advanced High	0	0	1	
40	Beginning	8			
8 (20.0%)	Intermediate	2	16		
	Advanced	0	3	8	
	Advanced High	0	0	3	
57	Beginning	6			
28 (49.1%)	Intermediate	5	17		
	Advanced	0	16	6	
	Advanced High	0	1	6	
48	Beginning	1			
27 (56.3%)	Intermediate	7	8		
	Advanced	0	10	12	
	Advanced High	0	0	10	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2017 Level	N	%	N	%	N	%	N	%	N	%
5 (49)	Beginning	0	0.0	0	0.0	0	0.0	2	4.1	0	0.0
	Intermediate	10	20.4	9	18.4	14	28.6	11	22.4	12	24.5
	Advanced	21	42.9	25	51.0	22	44.9	19	38.8	19	38.8
	Advanced High	18	36.7	15	30.6	13	26.5	17	34.7	18	36.7
ALL (287)	Beginning	43	15.0	53	18.5	85	29.6	87	30.4	71	24.8
	Intermediate	78	27.2	79	27.5	86	30.0	85	29.7	86	30.1
	Advanced	117	40.8	111	38.7	83	28.9	73	25.5	87	30.4
	Advanced High	49	17.1	44	15.3	33	11.5	41	14.3	42	14.7

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years		2016 Level			
N (%) Progressed	2017 Level	Beg	Int	Adv	Adv High
48	Beginning	0			
	Intermediate	3	9		
24 (50.0%)	Advanced	0	3	15	
	Advanced High	0	0	18	
234	Beginning	30			
	Intermediate	27	54		
108 (46.2%)	Advanced	9	33	42	
	Advanced High	0	1	38	

Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

		Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
Grade	Number Tested	N	%	N	%	N	%	N	%	N	%	N	%
PK	**33**	17	51.5	6	18.2	*	*			7	21.2		
KN	**12**	6	50.0	*	*	*	*	*	*				
1	**6**	*	*	*	*	*	*			*	*		
3	**4**			*	*	*	*			*	*		
5	**44**			*	*	23	52.3					20	45.5
ALL	**99**	24	24.2	13	13.1	32	32.3	*	*	9	9.1	20	20.2

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
Elementary School Exams								
KINDERGARTEN MATHEMATICS								
63	84.7	86.5			88.9		85.6	
KINDERGARTEN READING								
16	95.1	96.8			100.0		92.8	
KINDERGARTEN READING SPANISH								
48	82.1	86.2			83.3		94.5	
GRADE 1 MATHEMATICS								
75	85.9	87.6			88.0		82.8	
GRADE 1 READING								
31	82.6	86.9			93.5		90.4	
GRADE 1 READING SPANISH								
44	81.0	81.0			84.1		91.4	
GRADE 2 MATHEMATICS								
80	74.2	82.8	83.0		80.0	96.3	80.7	91.6
GRADE 2 READING								
34	82.1	88.0	88.7		91.2	97.1	77.0	89.0
GRADE 2 READING SPANISH								
46	71.0	71.0	84.3		58.7	100.0	79.9	93.2
GRADE 3 MATHEMATICS								
90	59.1	72.7	80.3		54.4	96.7	60.9	88.5

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
KINDERGARTEN MATHEMATICS								
KINDERGARTEN READING								
KINDERGARTEN READING SPANISH								
GRADE 1 MATHEMATICS								
GRADE 1 READING								
GRADE 1 READING SPANISH								
GRADE 2 MATHEMATICS								
GRADE 2 READING								
GRADE 2 READING SPANISH								
GRADE 3 MATHEMATICS								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 READING								
31	62.3	74.8	79.5		71.0	96.8	56.4	85.8
GRADE 3 READING SPANISH								
60	57.4	71.6	78.8		56.7	93.3	59.9	88.7
GRADE 4 LANGUAGE ARTS								
38	66.6	72.1	84.0		65.8	97.4	58.3	90.0
GRADE 4 LANGUAGE ARTS SPANISH								
47	77.5	77.5	80.7		80.9	97.9	67.8	90.2
GRADE 4 MATHEMATICS								
84	60.9	76.5	82.7		77.4	98.8	64.7	90.3
GRADE 4 READING								
46	67.8	78.6	84.1		76.1	97.8	68.1	90.5
GRADE 4 READING SPANISH								
39	68.2	78.8	79.1		84.6	97.4	74.8	90.2
GRADE 5 MATHEMATICS								
79	64.1	76.0	79.2		73.4	94.9	63.5	90.2
GRADE 5 READING								
51	75.1	81.4	77.6		88.2	84.3	70.8	90.8
GRADE 5 READING SPANISH								
28	55.4	70.2	75.8		64.3	92.9	75.7	93.7
GRADE 5 SCIENCE								
75	83.0	83.0	84.6		80.0	94.7	67.9	93.3

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 READING								
GRADE 3 READING SPANISH								
GRADE 4 LANGUAGE ARTS								
GRADE 4 LANGUAGE ARTS SPANISH								
GRADE 4 MATHEMATICS								
GRADE 4 READING								
GRADE 4 READING SPANISH								
GRADE 5 MATHEMATICS								
GRADE 5 READING								
GRADE 5 READING SPANISH								
GRADE 5 SCIENCE								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 SCIENCE SPANISH								
4	*	*	*		*	*	69.6	*

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 SCIENCE SPANISH								