

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

# Data Packet

## for 2017-18 Planning



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School Number 178

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# H.I. HOLLAND ELEMENTARY SCHOOL AT LISBON

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## **2016-17 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	62
KN	38
1	59
2	65
3	57
4	63
5	44
ALL	388

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	183	47.2	14	51.9
American Indian/Alaska Native	3	0.8	*	*
Asian/Hawaiian/Pacific Islander	1	0.3	*	*
Hispanic	195	50.3	7	25.9
White	3	0.8	6	22.2
Multiple	3	0.8	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	207	53.4
Economically disadvantaged	353	91.0
Limited English proficient (LEP)	155	39.9
Special education	34	8.8
Talented and Gifted (TAG)	43	11.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	58	29	50.0	1	1.7	0	0.0	28	48.3	0	0.0	0	0.0
	2016	42	24	57.1	0	0.0	0	0.0	17	40.5	1	2.4	0	0.0
	2017	62	30	48.4	2	3.2	0	0.0	29	46.8	0	0.0	1	1.6
KN	2015	58	31	53.4	0	0.0	0	0.0	26	44.8	1	1.7	0	0.0
	2016	45	17	37.8	1	2.2	0	0.0	27	60.0	0	0.0	0	0.0
	2017	38	20	52.6	0	0.0	0	0.0	17	44.7	1	2.6	0	0.0
1	2015	61	26	42.6	0	0.0	0	0.0	34	55.7	0	0.0	1	1.6
	2016	64	32	50.0	0	0.0	1	1.6	31	48.4	0	0.0	0	0.0
	2017	59	25	42.4	1	1.7	0	0.0	32	54.2	1	1.7	0	0.0
2	2015	58	33	56.9	0	0.0	0	0.0	25	43.1	0	0.0	0	0.0
	2016	55	23	41.8	0	0.0	0	0.0	32	58.2	0	0.0	0	0.0
	2017	65	30	46.2	0	0.0	1	1.5	32	49.2	1	1.5	1	1.5
3	2015	41	18	43.9	0	0.0	0	0.0	23	56.1	0	0.0	0	0.0
	2016	52	34	65.4	0	0.0	0	0.0	18	34.6	0	0.0	0	0.0
	2017	57	20	35.1	0	0.0	0	0.0	37	64.9	0	0.0	0	0.0
4	2015	35	17	48.6	0	0.0	0	0.0	18	51.4	0	0.0	0	0.0
	2016	48	22	45.8	0	0.0	0	0.0	26	54.2	0	0.0	0	0.0
	2017	63	38	60.3	0	0.0	0	0.0	24	38.1	0	0.0	1	1.6
5	2015	31	16	51.6	0	0.0	0	0.0	15	48.4	0	0.0	0	0.0
	2016	36	18	50.0	0	0.0	0	0.0	18	50.0	0	0.0	0	0.0
	2017	44	20	45.5	0	0.0	0	0.0	24	54.5	0	0.0	0	0.0
PK-5	2015	342	170	49.7	1	0.3	0	0.0	169	49.4	1	0.3	1	0.3
	2016	342	170	49.7	1	0.3	1	0.3	169	49.4	1	0.3	0	0.0
	2017	388	183	47.2	3	0.8	1	0.3	195	50.3	3	0.8	3	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	58	58	100.0	23	39.7	1	1.7	23	39.7	0	0.0	57	98.3	43.1	56.9	1.7
	2016	42	41	97.6	11	26.2	1	2.4	15	35.7	0	0.0	40	95.2	42.9	57.1	7.1
	2017	62	60	96.8	27	43.5	3	4.8	27	43.5	0	0.0	59	95.2	58.1	41.9	4.8
KN	2015	58	56	96.6	14	24.1	1	1.7	16	27.6	4	6.9	14	24.1	60.3	39.7	1.7
	2016	45	44	97.8	21	46.7	1	2.2	24	53.3	2	4.4	11	24.4	46.7	53.3	4.4
	2017	38	31	81.6	13	34.2	3	7.9	14	36.8	2	5.3	6	15.8	44.7	55.3	2.6
1	2015	61	59	96.7	23	37.7	2	3.3	28	45.9	2	3.3	7	11.5	39.3	60.7	14.8
	2016	64	62	96.9	18	28.1	4	6.3	27	42.2	8	12.5	7	10.9	57.8	42.2	9.4
	2017	59	53	89.8	26	44.1	3	5.1	36	61.0	8	13.6	2	3.4	50.8	49.2	18.6
2	2015	58	55	94.8	20	34.5	2	3.4	39	67.2	8	13.8	8	13.8	46.6	53.4	17.2
	2016	55	52	94.5	27	49.1	2	3.6	37	67.3	4	7.3	4	7.3	47.3	52.7	20.0
	2017	65	59	90.8	20	30.8	7	10.8	27	41.5	10	15.4	13	20.0	55.4	44.6	6.2
3	2015	41	41	100.0	17	41.5	2	4.9	29	70.7	6	14.6	4	9.8	61.0	39.0	9.8
	2016	52	47	90.4	16	30.8	7	13.5	32	61.5	8	15.4	4	7.7	51.9	48.1	9.6
	2017	57	52	91.2	29	50.9	8	14.0	40	70.2	5	8.8	3	5.3	52.6	47.4	7.0
4	2015	35	35	100.0	15	42.9	5	14.3	25	71.4	10	28.6	5	14.3	62.9	37.1	11.4
	2016	48	45	93.8	21	43.8	4	8.3	33	68.8	6	12.5	2	4.2	64.6	35.4	4.2
	2017	63	55	87.3	22	34.9	6	9.5	36	57.1	9	14.3	7	11.1	54.0	46.0	6.3
5	2015	31	30	96.8	6	19.4	3	9.7	15	48.4	5	16.1	6	19.4	48.4	51.6	3.2
	2016	36	35	97.2	16	44.4	5	13.9	30	83.3	9	25.0	1	2.8	61.1	38.9	0.0
	2017	44	43	97.7	18	40.9	4	9.1	27	61.4	9	20.5	4	9.1	59.1	40.9	0.0
PK-5	2015	342	334	97.7	118	34.5	16	4.7	175	51.2	35	10.2	101	29.5	50.6	49.4	8.8
	2016	342	326	95.3	130	38.0	24	7.0	198	57.9	37	10.8	69	20.2	53.2	46.8	8.5
	2017	388	353	91.0	155	39.9	34	8.8	207	53.4	43	11.1	94	24.2	53.9	46.1	7.0



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	54	13,283	52	96.2	12,675	95.4	14	26.1	19.2	48	11,627	89.6	87.5
	2016	47	12,185	45	95.6	11,638	95.5	11	23.3	19.3	42	10,883	89.0	89.3
	2017	41	11,388	39	94.8	10,888	95.6	4	9.8	19.6	38	10,240	93.0	89.9
1	2015	56	13,984	54	95.6	13,437	96.1	18	32.0	18.1	48	12,405	85.2	88.7
	2016	64	13,397	62	96.8	12,877	96.1	11	17.2	18.1	57	12,066	89.1	90.1
	2017	56	12,278	53	95.1	11,800	96.1	13	23.3	18.4	49	11,169	87.9	91.0
2	2015	55	13,916	53	96.3	13,422	96.4	10	18.1	16.6	50	12,453	90.6	89.5
	2016	58	13,532	56	96.4	13,066	96.6	8	13.9	16.6	54	12,286	93.7	90.8
	2017	63	12,938	61	96.7	12,476	96.4	8	12.7	16.9	59	11,850	93.6	91.6
3	2015	41	13,237	39	96.2	12,793	96.6	10	24.7	16.2	36	11,910	88.8	90.0
	2016	53	13,328	51	96.0	12,911	96.9	9	17.0	15.3	47	12,216	88.6	91.7
	2017	57	13,158	55	96.8	12,734	96.8	5	8.8	15.9	54	12,162	95.6	92.4
4	2015	33	12,745	32	96.9	12,343	96.9	4	12.0	16.2	31	11,520	93.3	90.4
	2016	48	12,688	46	96.5	12,300	96.9	12	25.0	15.8	43	11,676	89.6	92.0
	2017	61	12,873	58	95.8	12,467	96.8	9	14.8	15.4	57	11,953	93.9	92.9
5	2015	29	12,122	28	96.6	11,747	96.9	1	3.5	6.6	25	11,052	87.4	91.2
	2016	38	12,178	37	97.4	11,815	97.0	5	13.1	5.7	34	11,217	88.9	92.1
	2017	43	12,220	42	97.1	11,838	96.9	5	11.5	6.1	41	11,367	94.5	93.0
KN-5	2015	267	79,286	257	96.2	76,417	96.4	57	21.3	15.6	238	70,967	89.0	89.5
	2016	308	77,308	297	96.4	74,608	96.5	56	18.2	15.2	277	70,344	89.9	91.0
	2017	320	74,855	308	96.1	72,203	96.5	44	13.7	15.3	298	68,741	93.0	91.8

Teachers: 27

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	14	51.9
Hispanic	7	25.9
White	6	22.2
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	22	81.5
Male	5	18.5

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2014-15	6.7	65.4
2015-16	7.4	88.5
2016-17	4.7	70.8

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	11.1
1	2	7.4
2	4	14.8
3	2	7.4
4	1	3.7
5	2	7.4
1-3	8	29.6
More than 3	16	59.3
1 - 5	11	40.7
6 - 10	1	3.7
11 - 20	5	18.5
More than 20	7	25.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		63.2	70.8	68.4		72.2	63.3		61.5	76.5	67.4	59.1	43
	2016		77.4	76.9	76.2	*	75.0	67.9		64.0	94.7	77.3	58.1	44
	2017		57.9	76.7	68.2	*	72.7	65.6		71.4	66.7	69.4	59.5	49
4	2015		56.3	70.6	65.5	*	66.7	58.3		55.0	76.9	63.6	55.9	33
	2016		72.2	69.6	70.0	*	61.1	60.7		60.0	87.5	70.7	62.6	41
	2017		62.2	83.3	67.9	*	80.0	56.7		65.6	75.0	69.6	56.4	56
5	2015		86.7	91.7	88.0	*	*	84.6		75.0	100.0	88.9	74.6	27
	2016		82.4	93.8	87.9	*	92.9	85.2		90.9	81.8	87.9	70.6	33
	2017		77.8	87.5	81.6	*	88.9	84.0		83.3	83.3	83.3	71.7	42
3-5	2015		68.0	75.5	72.8	*	70.3	65.7		62.1	84.4	71.8	63.5	103
	2016		77.3	78.8	77.4	22.2	75.0	71.1		70.8	89.1	78.0	63.9	118
	2017		64.9	81.9	71.9	62.5	80.0	67.8		72.6	74.6	73.5	62.7	147

NUMBER TESTED IN GRADES 3-5													
2015		50	53	92	4	37	67		58	45	103	22,443	
2016		66	52	115	9	44	83		72	46	118	22,529	
2017		74	72	135	8	55	87		84	63	147	23,084	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		7	7	12		5	11		10	4	14	2,981	43
	2016		7	3	10	*	3	9		9	1	10	3,114	44
	2017		8	7	14	*	6	11		8	7	15	3,014	49
4	2015		7	5	10	*	5	10		9	3	12	3,197	33
	2016		5	7	12	*	7	11		10	2	12	2,728	41
	2017		14	3	17	*	3	13		11	6	17	3,323	56
5	2015		2	1	3	*	*	2		3	0	3	2,004	27
	2016		3	1	4	*	1	4		2	2	4	2,294	33
	2017		4	3	7	*	2	4		4	3	7	2,269	42
3-5	2015		16	13	25	*	11	23		22	7	29	8,182	103
	2016		15	11	26	7	11	24		21	5	26	8,136	118
	2017		26	13	38	3	11	28		23	16	39	8,606	147

NUMBER TESTED IN GRADES 3-5													
2015		50	53	92	4	37	67		58	45	103	22,443	
2016		66	52	115	9	44	83		72	46	118	22,529	
2017		74	72	135	8	55	87		84	63	147	23,084	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		26.3	29.2	31.6		22.2	23.3		34.6	17.6	27.9	26.4	43
	2016		35.5	23.1	31.0	*	16.7	14.3		24.0	42.1	31.8	29.2	44
	2017		21.1	43.3	34.1	*	36.4	28.1		35.7	33.3	34.7	32.9	49
4	2015		18.8	35.3	31.0	*	26.7	20.8		25.0	30.8	27.3	27.3	33
	2016		38.9	34.8	37.5	*	22.2	21.4		36.0	37.5	36.6	28.6	41
	2017		32.4	50.0	37.7	*	46.7	26.7		37.5	41.7	39.3	32.4	56
5	2015		20.0	50.0	36.0	*	*	15.4		8.3	53.3	33.3	29.2	27
	2016		35.3	43.8	39.4	*	42.9	33.3		36.4	45.5	39.4	36.3	33
	2017		50.0	50.0	52.6	*	44.4	44.0		45.8	55.6	50.0	38.2	42
3-5	2015		22.0	35.8	32.6	*	27.0	20.9		25.9	33.3	29.1	27.7	103
	2016		36.4	34.6	35.7	11.1	27.3	22.9		31.9	41.3	35.6	31.4	118
	2017		33.8	47.2	40.7	0.0	41.8	32.2		39.3	42.9	40.8	34.6	147

NUMBER TESTED IN GRADES 3-5													
2015		50	53	92	4	37	67		58	45	103	22,443	
2016		66	52	115	9	44	83		72	46	118	22,529	
2017		74	72	135	8	55	87		84	63	147	23,084	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		5.3	4.2	5.3		0.0	0.0		7.7	0.0	4.7	13.1	43
	2016		6.5	15.4	9.5	*	8.3	3.6		8.0	10.5	9.1	15.2	44
	2017		15.8	23.3	20.5	*	18.2	15.6		17.9	23.8	20.4	20.0	49
4	2015		12.5	17.6	17.2	*	13.3	8.3		10.0	23.1	15.2	12.2	33
	2016		16.7	26.1	22.5	*	16.7	14.3		20.0	25.0	22.0	13.4	41
	2017		10.8	33.3	18.9	*	26.7	13.3		21.9	16.7	19.6	16.9	56
5	2015		6.7	16.7	12.0	*	*	7.7		0.0	20.0	11.1	14.2	27
	2016		11.8	18.8	15.2	*	14.3	11.1		13.6	18.2	15.2	16.6	33
	2017		16.7	20.8	18.4	*	16.7	24.0		16.7	22.2	19.0	19.4	42
3-5	2015		8.0	11.3	10.9	*	8.1	4.5		6.9	13.3	9.7	13.2	103
	2016		10.6	21.2	15.7	0.0	13.6	9.6		13.9	17.4	15.3	15.1	118
	2017		13.5	25.0	19.3	0.0	20.0	17.2		19.0	20.6	19.7	18.8	147

NUMBER TESTED IN GRADE 3-5													
2015		50	53	92	4	37	67		58	45	103	22,443	
2016		66	52	115	9	44	83		72	46	118	22,529	
2017		74	72	135	8	55	87		84	63	147	23,084	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	62.8	54.4	58.1
	2016	65.2	65.5	62.9
	2017	70.6	59.0	64.6
4	2015	54.8	63.6	59.3
	2016	74.6	66.5	64.2
	2017	69.2	63.9	59.1
5	2015	68.5	73.7	65.1
	2016	70.6	70.5	67.6
	2017	75.3	71.6	68.9
3-5	2015	61.7	62.4	60.3
	2016	70.0	67.3	64.7
	2017	71.4	64.5	63.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		62.5	88.2	79.3	*	86.7	70.8		80.0	69.2	75.8	57.9	33
	2016		65.0	87.0	76.2	*	83.3	70.0		66.7	93.8	76.7	57.3	43
	2017		60.0	80.0	66.0	*	82.4	54.8		54.5	87.0	67.9	54.4	56

NUMBER TESTED IN GRADE 4													
2015		16	17	29	2	15	24		20	13	33	7,215	
2016		20	23	42	3	18	30		27	16	43	7,239	
2017		35	20	53	3	17	31		33	23	56	7,530	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		6	2	6	*	2	7		4	4	8	3,041	33
	2016		7	3	10	*	3	9		9	1	10	3,090	43
	2017		14	4	18	*	3	14		15	3	18	3,435	56

NUMBER TESTED IN GRADE 4													
2015		16	17	29	2	15	24		20	13	33	7,215	
2016		20	23	42	3	18	30		27	16	43	7,239	
2017		35	20	53	3	17	31		33	23	56	7,530	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		25.0	23.5	24.1	*	20.0	16.7		15.0	38.5	24.2	19.5	33
	2016		20.0	52.2	38.1	*	38.9	30.0		44.4	25.0	37.2	28.7	43
	2017		22.9	45.0	32.1	*	41.2	22.6		21.2	47.8	32.1	26.0	56

NUMBER TESTED IN GRADE 4													
2015		16	17	29	2	15	24		20	13	33	7,215	
2016		20	23	42	3	18	30		27	16	43	7,239	
2017		35	20	53	3	17	31		33	23	56	7,530	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		0.0	11.8	6.9	*	6.7	4.2		0.0	15.4	6.1	4.1	33
	2016		5.0	13.0	9.5	*	5.6	3.3		11.1	6.3	9.3	10.9	43
	2017		0.0	10.0	3.8	*	5.9	3.2		3.0	4.3	3.6	7.4	56

NUMBER TESTED IN GRADE 4													
2015		16	17	29	2	15	24		20	13	33	7,215	
2016		20	23	42	3	18	30		27	16	43	7,239	
2017		35	20	53	3	17	31		33	23	56	7,530	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	4.0	4.2	60.9	62.4
	2016	—	3.9	64.3	65.3
	2017	—	4.3	65.4	61.8

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		63.2	79.2	73.7		77.8	70.0		65.4	82.4	72.1	63.8	43
	2016		83.9	80.0	83.7	*	78.6	76.7		76.0	90.5	82.6	65.3	46
	2017		84.2	88.9	85.7	*	85.7	84.2		83.9	91.7	87.3	70.0	55
4	2015		81.3	82.4	86.2	*	80.0	79.2		90.0	69.2	81.8	60.4	33
	2016		63.2	92.0	79.1	*	90.0	77.4		78.6	81.3	79.5	63.5	44
	2017		56.8	87.5	68.4	*	85.7	63.9		66.7	73.1	69.4	68.1	62
5	2015		93.3	92.9	92.6	*	83.3	92.9		85.7	100.0	93.1	66.4	29
	2016		76.5	100.0	88.6	*	100.0	86.2		87.0	91.7	88.6	79.6	35
	2017		83.3	100.0	92.1	*	100.0	96.0		95.8	88.9	92.9	80.6	42
3-5	2015		78.0	83.6	83.0	*	79.5	77.9		78.3	84.4	81.0	63.5	105
	2016		76.1	91.4	83.5	22.2	90.0	80.0		80.3	87.8	83.2	69.3	125
	2017		70.3	91.7	80.6	45.5	89.6	79.8		80.2	83.8	81.8	72.7	159

NUMBER TESTED IN GRADES 3-5													
2015		50	55	94	5	39	90		60	45	105	36,965	
2016		67	58	121	9	50	90		76	49	125	36,959	
2017		74	84	144	11	67	99		91	68	159	37,278	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		7	5	10		4	9		9	3	12	4,652	43
	2016		5	3	7	*	3	7		6	2	8	4,478	46
	2017		3	4	7	*	4	6		5	2	7	3,851	55
4	2015		3	3	4	*	3	5		2	4	6	4,897	33
	2016		7	2	9	*	2	7		6	3	9	4,463	44
	2017		16	3	18	*	3	13		12	7	19	4,016	62
5	2015		1	1	2	*	1	1		2	0	2	3,958	29
	2016		4	0	4	*	0	4		3	1	4	2,412	35
	2017		3	0	3	*	0	1		1	2	3	2,308	42
3-5	2015		11	9	16	*	8	15		13	7	20	13,507	105
	2016		16	5	20	7	5	18		15	6	21	11,353	125
	2017		22	7	28	6	7	20		18	11	29	10,175	159

NUMBER TESTED IN GRADES 3-5													
2015		50	55	94	5	39	90		60	45	105	36,965	
2016		67	58	121	9	50	90		76	49	125	36,959	
2017		74	84	144	11	67	99		91	68	159	37,278	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		15.8	45.8	36.8		38.9	30.0		38.5	23.5	32.6	28.2	43
	2016		58.1	53.3	58.1	*	50.0	43.3		48.0	66.7	56.5	32.6	46
	2017		31.6	72.2	59.2	*	67.9	57.9		58.1	58.3	58.2	39.9	55
4	2015		43.8	58.8	51.7	*	53.3	45.8		55.0	46.2	51.5	22.4	33
	2016		31.6	64.0	48.8	*	55.0	41.9		46.4	56.3	50.0	28.9	44
	2017		21.6	75.0	42.1	*	76.2	47.2		44.4	42.3	43.5	39.4	62
5	2015		46.7	78.6	66.7	*	83.3	50.0		50.0	73.3	62.1	30.5	29
	2016		41.2	66.7	54.3	*	62.5	48.3		56.5	50.0	54.3	35.3	35
	2017		50.0	75.0	63.2	*	72.2	64.0		70.8	55.6	64.3	42.4	42
3-5	2015		34.0	58.2	50.0	*	51.3	39.7		46.7	46.7	46.7	27.0	105
	2016		46.3	62.1	53.7	0.0	56.0	44.4		50.0	59.2	53.6	32.3	125
	2017		31.1	73.8	53.5	9.1	71.6	55.6		56.0	51.5	54.1	40.5	159

NUMBER TESTED IN GRADES 3-5													
2015		50	55	94	5	39	68		60	45	105	36,965	
2016		67	58	121	9	50	90		76	49	125	36,959	
2017		74	84	144	11	67	99		91	68	159	37,278	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		5.3	20.8	15.8		11.1	10.0		19.2	5.9	14.0	9.0	43
	2016		16.1	20.0	16.3	*	21.4	10.0		24.0	9.5	17.4	12.5	46
	2017		10.5	36.1	28.6	*	28.6	26.3		29.0	25.0	27.3	19.9	55
4	2015		25.0	41.2	31.0	*	40.0	33.3		35.0	30.8	33.3	10.1	33
	2016		15.8	36.0	27.9	*	25.0	19.4		25.0	31.3	27.3	14.6	44
	2017		10.8	50.0	24.6	*	52.4	30.6		22.2	30.8	25.8	22.1	62
5	2015		33.3	50.0	44.4	*	50.0	28.6		21.4	60.0	41.4	11.8	29
	2016		11.8	38.9	25.7	*	37.5	20.7		21.7	33.3	25.7	13.9	35
	2017		11.1	25.0	18.4	*	11.1	8.0		20.8	16.7	19.0	19.3	42
3-5	2015		20.0	34.5	28.7	*	28.2	22.1		25.0	31.1	27.6	10.3	105
	2016		14.9	32.8	23.1	0.0	28.0	16.7		23.7	22.4	23.2	13.6	125
	2017		10.8	36.9	24.3	0.0	31.3	23.2		24.2	25.0	24.5	20.4	159

NUMBER TESTED IN GRADE 3-5													
2015		50	55	94	5	39	68		60	45	105	36,965	
2016		67	58	121	9	50	90		76	49	125	36,959	
2017		74	84	144	11	67	99		91	68	159	37,278	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	65.7	57.4	62.3	64.7
	2016	75.4	72.0	72.4	70.3
	2017	77.3	79.2	63.4	67.3
4	2015	83.6	70.5	57.6	67.3
	2016	85.4	67.3	58.0	64.1
	2017	76.5	59.5	54.5	63.7
5	2015	69.8	74.4	76.1	70.1
	2016	74.3	72.9	68.8	62.9
	2017	69.0	74.4	68.3	74.4
3-5	2015	72.5	66.2	64.7	67.0
	2016	78.6	70.6	66.3	66.0
	2017	74.8	70.2	61.2	67.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		60.0	85.7	70.4	*	83.3	57.1		64.3	80.0	72.4	57.1	29
	2016		75.0	72.2	73.5	*	68.8	71.4		77.3	66.7	73.5	66.1	34
	2017		44.4	83.3	65.8	*	77.8	65.4		70.8	61.1	66.7	65.9	42

NUMBER TESTED IN GRADE 5													
2015		15	14	27	3	6	14		14	15	29	9,453	
2016		16	18	34	3	16	28		22	12	34	9,626	
2017		18	24	38	2	18	26		24	18	42	9,759	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		6	2	8	*	1	6		5	3	8	4059	29
	2016		4	5	9	*	5	8		5	4	9	3263	34
	2017		10	4	13	*	4	9		7	7	14	3328	42

NUMBER TESTED IN GRADE 5													
2015		15	14	27	3	6	14		14	15	29	9,453	
2016		16	18	34	3	16	28		22	12	34	9,626	
2017		18	24	38	2	18	26		24	18	42	9,759	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		26.7	42.9	33.3	*	33.3	14.3		28.6	40.0	34.5	21.8	29
	2016		18.8	44.4	32.4	*	37.5	28.6		27.3	41.7	32.4	26.7	34
	2017		11.1	25.0	18.4	*	11.1	11.5		20.8	16.7	19.0	33.0	42

NUMBER TESTED IN GRADE 5													
2015		15	14	27	3	6	14		14	15	29	9,453	
2016		16	18	34	3	16	28		22	12	34	9,626	
2017		18	24	38	2	18	26		24	18	42	9,759	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		0.0	14.3	7.4	*	16.7	7.1		7.1	6.7	6.9	6.3	29
	2016		0.0	11.1	5.9	*	12.5	7.1		9.1	0.0	5.9	6.7	34
	2017		0.0	8.3	2.6	*	5.6	3.8		0.0	11.1	4.8	12.8	42

NUMBER TESTED IN GRADE 5													
2015		15	14	27	3	6	14		14	15	29	9,453	
2016		16	18	34	3	16	28		22	12	34	9,626	
2017		18	24	38	2	18	26		24	18	42	9,759	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	70.7	72.4	62.4	69.0
	2016	67.3	66.5	64.2	70.4
	2017	61.5	61.6	69.0	58.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												66.0	0
	2016			*	*		*	*			*	*	66.0	2
	2017			83.3	*	*	83.3	83.3		*	*	83.3	66.0	6
4	2015												64.2	0
	2016			*	*		*	*		*	*	*	61.2	3
	2017			83.3	*		83.3	83.3		*	*	83.3	64.2	6
5	2015			*	*	*	*	*		*		*	83.5	2
	2016			*	*		*	*		*	*	*	79.1	2
	2017												87.3	0
3-5	2015			*	*	*	*	*		*		*	70.1	2
	2016			42.9	33.3		42.9	42.9		*	*	42.9	68.0	7
	2017			83.3	77.8	*	83.3	83.3		85.7	*	83.3	71.3	12

NUMBER TESTED IN GRADES 3-5													
2015			2	2	1	2	1			2		2	14,919
2016			7	6		7	7			3	4	7	14,879
2017			12	9	3	12	12			7	5	12	14,762

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												1,922	0
	2016			*	*		*	*			*	*	1,905	2
	2017			1	*	*	1	1		*	*	1	1,887	6
4	2015												1,867	0
	2016			*	*		*	*		*	*	*	1,974	3
	2017			1	*		1	1		*	*	1	1,830	6
5	2015			*	*	*	*	*		*		*	669	2
	2016			*	*		*	*		*	*	*	876	2
	2017												521	0
3-5	2015			*	*	*	*	*		*		*	4,458	2
	2016			4	4		4	4		*	*	4	4,755	7
	2017			2	2	*	2	2		1	*	2	4,238	12

NUMBER TESTED IN GRADES 3-5													
2015			2	2	1	2	1			2		2	14,919
2016			7	6		7	7			3	4	7	14,879
2017			12	9	3	12	12			7	5	12	14,762



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												30.0	0
	2016			*	*		*	*			*	*	36.9	2
	2017			50.0	*	*	50.0	50.0		*	*	50.0	39.2	6
4	2015												29.8	0
	2016			*	*		*	*		*	*	*	35.5	3
	2017			50.0	*		50.0	50.0		*	*	50.0	36.0	6
5	2015			*	*	*	*	*		*		*	39.4	2
	2016			*	*		*	*		*	*	*	43.3	2
	2017												49.1	0
3-5	2015			*	*	*	*	*		*		*	32.5	2
	2016			28.6	16.7		28.6	28.6		*	*	28.6	38.2	7
	2017			50.0	55.6	*	50.0	50.0		57.1	*	50.0	40.8	12

NUMBER TESTED IN GRADES 3-5													
2015			2	2	1	2	1			2		2	14,919
2016			7	6		7	7			3	4	7	14,879
2017			12	9	3	12	12			7	5	12	14,762

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												16.1	0
	2016			*	*		*	*			*	*	21.4	2
	2017			33.3	*	*	33.3	33.3		*	*	33.3	25.4	6
4	2015												11.6	0
	2016			*	*		*	*		*	*	*	16.6	3
	2017			33.3	*		33.3	33.3		*	*	33.3	17.3	6
5	2015			*	*	*	*	*		*		*	13.9	2
	2016			*	*		*	*		*	*	*	13.6	2
	2017												22.7	0
3-5	2015			*	*	*	*	*		*		*	14.0	2
	2016			28.6	16.7		28.6	28.6		*	*	28.6	17.5	7
	2017			33.3	33.3	*	33.3	33.3		42.9	*	33.3	21.9	12

NUMBER TESTED IN GRADE 3-5													
2015			2	2	1	2	1			2		2	14,919
2016			7	6		7	7			3	4	7	14,879
2017			12	9	3	12	12			7	5	12	14,762

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015			
	2016	*	*	*
	2017	73.3	71.1	69.0
4	2015			
	2016	*	*	*
	2017	62.5	68.9	74.4
5	2015	*	*	*
	2016	*	*	*
	2017			
3-5	2015	*	*	*
	2016	56.2	57.4	57.6
	2017	67.9	70.0	71.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	95.8	90.5	93.3	83.2	45
	2017	85.7	88.5	87.5	81.7	40
1	2015					
	2016	84.6	71.4	77.0	75.9	61
	2017	44.4	75.0	52.7	74.6	74
2	2015					
	2016	62.9	68.4	64.8	53.4	54
	2017	53.8	77.8	67.7	54.1	62
K-2	2015					
	2016	78.8	76.0	77.5	70.4	160
	2017	53.2	80.5	65.9	69.6	176
# Tested (GR K-2)	2015					
	2016	85	75	160	38023	
	2017	94	82	176	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	62.5	85.7	73.3	59.4	45
	2017	78.6	65.4	70.0	59.7	40
1	2015					
	2016	76.9	71.4	73.8	52.0	61
	2017	41.7	65.0	50.0	54.2	56
2	2015					
	2016	65.7	73.7	68.5	56.8	54
	2017	69.2	72.2	71.0	57.7	62
K-2	2015					
	2016	68.2	76.0	71.9	56.0	160
	2017	57.9	68.3	63.3	57.2	158
# Tested (GR K-2)	2015					
	2016	85	75	160	37912	
	2017	76	82	158	35,436	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		94.1	*	85.7	*		*		81.8	90.9	86.4	79.4	22
	2017	*	85.7	*	84.2	*		*		71.4	88.9	84.0	77.8	25
1	2015													
	2016		64.5	100.0	71.8	*		85.7		66.7	80.0	71.8	66.5	39
	2017	*	77.3	23.1	47.7		13.6	29.0		56.0	36.0	46.0	63.3	50
2	2015													
	2016		68.2	90.9	76.7	*	*	85.7		94.4	53.3	75.8	61.0	33
	2017	*	71.4	60.0	70.3	*	*	37.5		68.2	68.4	68.3	60.0	41
K-2	2015													
	2016		72.9	87.0	76.7	*	*	82.6		79.2	73.2	76.6	68.5	94
	2017	*	77.5	35.9	63.0	*	12.0	30.0		63.0	61.3	62.1	66.5	116
# Tested (GR K-2)	2015													
	2016		70	23	90	4	5	23		53	41	94	20,593	
	2017	3	71	39	100	4	25	40		54	62	116	19,080	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		14	*	15	*		*		6	10	16	2,353	22
	2017	*	9	*	8	*		*		3	7	10	1,995	25
1	2015													
	2016		7	2	10	*		2		7	3	10	1,605	39
	2017	*	6	5	10		3	5		5	6	11	1,502	50
2	2015													
	2016		3	1	4	*	*	0		3	1	4	1,345	33
	2017	*	2	2	4	*	*	0		3	1	4	1,298	41
K-2	2015													
	2016		24	5	29	*	*	3		16	14	30	5,303	94
	2017	*	17	8	22	*	3	5		11	14	25	4,795	116
# Tested (GR K-2)	2015													
	2016		70	23	90	4	5	23		53	41	94	20,593	
	2017	3	71	39	100	4	25	40		54	62	116	19,080	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		88.2	*	85.7	*		*		81.8	90.9	86.4	72.6	22
	2017	*	71.4	*	73.7	*		*		71.4	72.2	72.0	70.8	25
1	2015													
	2016		48.4	57.1	51.3	*		57.1		50.0	53.3	51.3	50.2	39
	2017	*	63.6	23.1	45.5		18.2	32.3		52.0	32.0	42.0	48.9	50
2	2015													
	2016		45.5	81.8	56.7	*	*	57.1		61.1	53.3	57.6	46.7	33
	2017	*	50.0	50.0	51.4	*	*	12.5		50.0	52.6	51.2	46.9	41
K-2	2015													
	2016		57.1	73.9	61.1	*	*	56.5		60.4	63.4	61.7	55.8	94
	2017	*	60.6	33.3	53.0	*	16.0	30.0		53.7	50.0	51.7	54.8	116
# Tested (GR K-2)	2015													
	2016		70	23	90	4	5	23		53	41	94	20,570	
	2017	3	71	39	100	4	25	40		54	62	116	19,076	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		7	*	8	*		*		2	7	9	1,583	22
	2017	*	5	*	4	*		*		3	3	6	1,348	25
1	2015													
	2016		1	1	3	*		0		1	2	3	733	39
	2017	*	5	1	5		0	1		2	4	6	712	50
2	2015													
	2016		1	2	3	*	*	0		2	1	3	977	33
	2017	*	0	0	1	*	*	0		0	1	1	985	41
K-2	2015													
	2016		9	5	14	*	*	0		5	10	15	3,293	94
	2017	*	10	2	10	*	0	1		5	8	13	3,045	116
# Tested (GR K-2)	2015													
	2016		70	23	90	4	5	23		53	41	94	20,570	
	2017	3	71	39	100	4	25	40		54	62	116	19,076	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		88.2	63.0	72.7	*	61.9	62.5		71.4	75.0	73.3	59.5	45
	2017	*	59.1	82.4	69.7	*	76.9	78.6		76.5	65.2	70.0	59.7	40
1	2015													
	2016		67.7	79.3	74.6	*	72.2	76.9		67.6	81.5	73.8	52.2	61
	2017	*	54.5	45.2	53.1		38.5	42.9		57.1	44.4	50.9	54.4	55
2	2015													
	2016		63.6	71.9	68.6	*	65.4	65.7		73.1	64.3	68.5	56.9	54
	2017	*	64.3	77.4	70.2	*	65.0	69.2		72.7	69.0	71.0	57.9	62
K-2	2015													
	2016		71.4	71.6	72.1	*	66.2	68.2		70.4	73.4	71.9	56.1	160
	2017	*	59.7	65.8	64.0	*	55.9	58.7		67.9	59.5	63.7	57.3	157
# Tested (GR K-2)	2015													
	2016		70	88	154	4	65	85		81	79	160	37,758	
	2017	3	72	79	139	5	59	75		78	79	157	35,282	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		7	8	14	*	5	6		7	8	15	2,114	45
	2017	*	5	7	10	*	5	5		8	4	12	1,868	40
1	2015													
	2016		2	7	10	*	3	3		7	3	10	1,519	61
	2017	*	3	6	9		5	5		5	5	10	1,607	55
2	2015													
	2016		3	5	8	*	2	3		3	5	8	2,167	54
	2017	*	3	7	11	*	4	6		9	3	12	2,111	62
K-2	2015													
	2016		12	20	32	*	10	12		17	16	33	5,800	160
	2017	*	11	20	30	*	14	16		22	12	34	5,586	157
# Tested (GR K-2)	2015													
	2016		70	88	154	4	65	85		81	79	160	37,758	
	2017	3	72	79	139	5	59	75		78	79	157	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			100.0	100.0		100.0	100.0		100.0	100.0	100.0	87.5	23
	2017		*	92.9	92.9	*	92.3	92.3		90.0	*	93.3	85.8	15
1	2015													
	2016			86.4	85.0		83.3	84.2		90.0	83.3	86.4	87.2	22
	2017			65.2	68.2		63.6	65.2		70.0	64.3	66.7	87.7	24
2	2015													
	2016			47.6	47.6		47.6	47.6		37.5	53.8	47.6	44.0	21
	2017			66.7	65.0		64.7	61.1		63.6	70.0	66.7	46.9	21
K-2	2015													
	2016			78.5	78.1		76.7	77.4		78.6	78.9	78.8	72.7	66
	2017		*	72.4	73.2	*	71.2	70.4		74.2	72.4	73.3	73.2	60
# Tested (GR K-2)	2015													
	2016			65	64		60	62		28	38	66	17,430	
	2017		1	58	56	1	52	54		31	29	60	16,542	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			14	15		14	14		7	8	15	3,369	23
	2017		*	10	9	*	9	9		7	*	10	3,098	15
1	2015													
	2016			12	10		9	9		4	8	12	2,597	22
	2017			1	0		1	1		1	0	1	2,483	24
2	2015													
	2016			1	1		1	1		1	0	1	334	21
	2017			4	4		3	3		2	2	4	383	21
K-2	2015													
	2016			27	26		24	24		12	16	28	6,300	66
	2017		*	15	13	*	13	13		10	5	15	5,964	60
# Tested (GR K-2)	2015													
	2016			65	64		60	62		28	38	66	17,430	
	2017		1	58	56	1	52	54		31	29	60	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			90.9	91.3		90.5	90.9		90.0	92.3	91.3	85.4	23
	2017		*	92.9	92.9	*	92.3	92.3		90.0	*	93.3	83.5	15
1	2015													
	2016			77.3	80.0		77.8	73.7		90.0	66.7	77.3	69.4	22
	2017			69.6	72.7		68.2	69.6		80.0	64.3	70.8	69.5	24
2	2015													
	2016			38.1	38.1		38.1	38.1		25.0	46.2	38.1	38.6	21
	2017			47.6	50.0		47.1	44.4		36.4	60.0	47.6	42.0	21
K-2	2015													
	2016			69.2	70.3		68.3	67.7		71.4	68.4	69.7	64.2	66
	2017		*	67.2	69.6	*	67.3	66.7		67.7	69.0	68.3	64.7	60
# Tested (GR K-2)	2015													
	2016			65	64		60	62		28	38	66	17,429	
	2017		1	58	56	1	52	54		31	29	60	16,542	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			11	11		10	10		4	7	11	2,430	23
	2017		*	8	8	*	7	7		5	*	9	2,063	15
1	2015													
	2016			1	1		1	1		0	1	1	1,001	22
	2017			1	1		1	1		1	0	1	947	24
2	2015													
	2016			1	1		1	1		0	1	1	642	21
	2017			3	3		2	2		1	2	3	655	21
K-2	2015													
	2016			13	13		12	12		4	9	13	4,073	66
	2017		*	12	12	*	10	10		7	6	13	3,665	60
# Tested (GR K-2)	2015													
	2016			65	64		60	62		28	38	66	17,429	
	2017		1	58	56	1	52	54		31	29	60	16,542	

**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (14)	Beginning	9	64.3	10	71.4	13	92.9	13	92.9	13	92.9
	Intermediate	5	35.7	4	28.6	1	7.1	1	7.1	1	7.1
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (25)	Beginning	0	0.0	8	32.0	16	64.0	17	68.0	14	56.0
	Intermediate	22	88.0	14	56.0	8	32.0	6	24.0	9	36.0
	Advanced	3	12.0	2	8.0	1	4.0	2	8.0	2	8.0
	Advanced High	0	0.0	1	4.0	0	0.0	0	0.0	0	0.0
2 (20)	Beginning	1	5.0	1	5.0	3	15.0	7	35.0	2	10.0
	Intermediate	3	15.0	5	25.0	9	45.0	6	30.0	9	45.0
	Advanced	2	10.0	4	20.0	5	25.0	6	30.0	6	30.0
	Advanced High	14	70.0	10	50.0	3	15.0	1	5.0	3	15.0
3 (28)	Beginning	0	0.0	0	0.0	6	21.4	4	14.8	3	11.1
	Intermediate	8	28.6	13	46.4	16	57.1	11	40.7	12	44.4
	Advanced	13	46.4	8	28.6	3	10.7	11	40.7	9	33.3
	Advanced High	7	25.0	7	25.0	3	10.7	1	3.7	3	11.1
4 (21)	Beginning	0	0.0	0	0.0	0	0.0	4	19.0	0	0.0
	Intermediate	1	4.8	3	14.3	6	28.6	3	14.3	7	33.3
	Advanced	4	19.0	7	33.3	5	23.8	5	23.8	2	9.5
	Advanced High	16	76.2	11	52.4	10	47.6	9	42.9	12	57.1

**PROGRESSION FROM  
2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
24 5 (20.8%)	Beginning	13			
	Intermediate	4	5		
	Advanced	1	0	1	
	Advanced High	0	0	0	
17 9 (52.9%)	Beginning	1			
	Intermediate	3	4		
	Advanced	2	1	3	
	Advanced High	1	1	1	
27 9 (33.3%)	Beginning	3			
	Intermediate	1	11		
	Advanced	0	5	4	
	Advanced High	0	0	3	
18 12 (66.7%)	Beginning	0			
	Intermediate	1	5		
	Advanced	0	0	1	
	Advanced High	0	0	11	

**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2017 Level	N	%	N	%	N	%	N	%	N	%
<b>5</b> <hr/> (18)	<b>Beginning</b>	0	0.0	0	0.0	0	0.0	1	5.6	0	0.0
	<b>Intermediate</b>	0	0.0	0	0.0	3	16.7	6	33.3	3	16.7
	<b>Advanced</b>	2	11.1	7	38.9	9	50.0	6	33.3	8	44.4
	<b>Advanced High</b>	16	88.9	11	61.1	6	33.3	5	27.8	7	38.9
<b>ALL</b> <hr/> (126)	<b>Beginning</b>	10	7.9	19	15.1	38	30.2	46	36.8	32	25.6
	<b>Intermediate</b>	39	31.0	39	31.0	43	34.1	33	26.4	41	32.8
	<b>Advanced</b>	24	19.0	28	22.2	23	18.3	30	24.0	27	21.6
	<b>Advanced High</b>	53	42.1	40	31.7	22	17.5	16	12.8	25	20.0

**PROGRESSION FROM  
2016 TO 2017**

Number Rated Both Years  N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
<b>17</b> <hr/> <b>7 (41.2%)</b>	<b>Beginning</b>	0			
	<b>Intermediate</b>	0	3		
	<b>Advanced</b>	0	1	7	
	<b>Advanced High</b>	0	0	6	
<b>104</b> <hr/> <b>42 (40.4%)</b>	<b>Beginning</b>	18			
	<b>Intermediate</b>	9	28		
	<b>Advanced</b>	3	7	16	
	<b>Advanced High</b>	1	1	21	

 Indicates students who progressed at least one level from 2016 to 2017.



PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
<b>PK</b>	<b>34</b>	16	47.1	12	35.3	*	*			*	*		
<b>KN</b>	<b>6</b>	*	*	*	*	*	*						
<b>2</b>	<b>6</b>			*	*	*	*					*	*
<b>3</b>	<b>6</b>			*	*	*	*					*	*
<b>4</b>	<b>6</b>					*	*			*	*	*	*
<b>5</b>	<b>20</b>					*	*					18	90.0
<b>ALL</b>	<b>78</b>	17	21.8	17	21.8	17	21.8			*	*	23	29.5

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS**

41	79.3	81.8			82.9		85.6	
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**KINDERGARTEN READING**

25	87.1	91.4			100.0		92.8	
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**KINDERGARTEN READING SPANISH**

16	88.5	91.2			93.8		94.5	
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**GRADE 1 MATHEMATICS**

53	82.5	84.5			84.9		82.8	
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**GRADE 1 READING**

30	85.0	88.8			100.0		90.4	
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**GRADE 1 READING SPANISH**

23	84.8	84.8			95.7		91.4	
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**GRADE 2 MATHEMATICS**

60	77.6	85.1	77.3		81.7	83.3	80.7	91.6
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**GRADE 2 READING**

38	77.8	85.2	70.7		81.6	63.2	77.0	89.0
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**GRADE 2 READING SPANISH**

21	84.5	84.5	76.2		90.5	76.2	79.9	93.2
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**GRADE 3 MATHEMATICS**

54	68.8	79.2	68.1		77.8	48.1	60.9	88.5
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**KINDERGARTEN MATHEMATICS**

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**KINDERGARTEN READING**

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**KINDERGARTEN READING SPANISH**

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**GRADE 1 MATHEMATICS**

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**GRADE 1 READING**

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**GRADE 1 READING SPANISH**

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**GRADE 2 MATHEMATICS**

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**GRADE 2 READING**

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**GRADE 2 READING SPANISH**

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**GRADE 3 MATHEMATICS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

48	61.5	74.3	73.1		70.8	68.8	56.4	85.8
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**GRADE 3 READING SPANISH**

6	49.2	66.1	65.2		33.3	50.0	59.9	88.7
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**GRADE 4 LANGUAGE ARTS**

51	70.8	75.7	77.2		80.4	86.3	58.3	90.0
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**GRADE 4 LANGUAGE ARTS SPANISH**

4	*	*	*		*	*	67.8	*
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**GRADE 4 MATHEMATICS**

55	68.5	81.1	77.5		80.0	87.3	64.7	90.3
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**GRADE 4 READING**

49	71.5	81.0	76.8		85.7	83.7	68.1	90.5
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**GRADE 4 READING SPANISH**

6	72.5	81.7	89.5		83.3	100.0	74.8	90.2
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**GRADE 5 MATHEMATICS**

39	62.2	74.8	78.8		66.7	87.2	63.5	90.2
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**GRADE 5 READING**

38	70.9	78.2	76.6		76.3	86.8	70.8	90.8
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**GRADE 5 SCIENCE**

38	70.2	70.2	76.0		55.3	94.7	67.9	93.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 4 LANGUAGE ARTS**

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**GRADE 4 LANGUAGE ARTS SPANISH**

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**GRADE 4 MATHEMATICS**

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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 READING**

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**GRADE 5 SCIENCE**

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