

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

# Data Packet

## for 2017-18 Planning



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School Number 177

August 14, 2017

# WILLIAM LIPSCOMB ELEMENTARY SCHOOL

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## **2016-17 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	85
KN	67
1	63
2	67
3	75
4	82
5	65
ALL	504

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	51	10.1	2	5.9
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	7	1.4	*	*
Hispanic	403	80.0	15	44.1
White	37	7.3	14	41.2
Multiple	5	1.0	1	2.9
Other* (teachers only)	—	—	2	5.9
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	289	57.3
Economically disadvantaged	445	88.3
Limited English proficient (LEP)	249	49.4
Special education	23	4.6
Talented and Gifted (TAG)	65	12.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	65	1	1.5	0	0.0	1	1.5	59	90.8	4	6.2	0	0.0
	2016	95	6	6.3	0	0.0	1	1.1	82	86.3	5	5.3	1	1.1
	2017	85	9	10.6	0	0.0	1	1.2	72	84.7	2	2.4	1	1.2
KN	2015	68	3	4.4	0	0.0	2	2.9	56	82.4	6	8.8	1	1.5
	2016	61	9	14.8	0	0.0	1	1.6	45	73.8	6	9.8	0	0.0
	2017	67	9	13.4	0	0.0	1	1.5	52	77.6	4	6.0	1	1.5
1	2015	73	8	11.0	0	0.0	3	4.1	58	79.5	3	4.1	1	1.4
	2016	71	10	14.1	0	0.0	2	2.8	54	76.1	3	4.2	2	2.8
	2017	63	6	9.5	0	0.0	1	1.6	52	82.5	4	6.3	0	0.0
2	2015	76	4	5.3	0	0.0	0	0.0	67	88.2	5	6.6	0	0.0
	2016	74	11	14.9	0	0.0	3	4.1	51	68.9	6	8.1	3	4.1
	2017	67	6	9.0	0	0.0	1	1.5	57	85.1	2	3.0	1	1.5
3	2015	61	5	8.2	0	0.0	0	0.0	49	80.3	7	11.5	0	0.0
	2016	75	6	8.0	0	0.0	0	0.0	63	84.0	6	8.0	0	0.0
	2017	75	12	16.0	0	0.0	3	4.0	49	65.3	9	12.0	2	2.7
4	2015	83	7	8.4	1	1.2	1	1.2	61	73.5	13	15.7	0	0.0
	2016	61	3	4.9	1	1.6	0	0.0	49	80.3	8	13.1	0	0.0
	2017	82	4	4.9	0	0.0	0	0.0	70	85.4	8	9.8	0	0.0
5	2015	75	4	5.3	0	0.0	1	1.3	64	85.3	6	8.0	0	0.0
	2016	85	8	9.4	0	0.0	1	1.2	60	70.6	16	18.8	0	0.0
	2017	65	5	7.7	1	1.5	0	0.0	51	78.5	8	12.3	0	0.0
PK-5	2015	501	32	6.4	1	0.2	8	1.6	414	82.6	44	8.8	2	0.4
	2016	522	53	10.2	1	0.2	8	1.5	404	77.4	50	9.6	6	1.1
	2017	504	51	10.1	1	0.2	7	1.4	403	80.0	37	7.3	5	1.0

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	65	56	86.2	35	53.8	1	1.5	35	53.8	0	0.0	65	100.0	52.3	47.7	0.0
	2016	95	88	92.6	59	62.1	2	2.1	59	62.1	0	0.0	77	81.1	49.5	50.5	18.9
	2017	85	79	92.9	58	68.2	3	3.5	59	69.4	0	0.0	61	71.8	42.4	57.6	28.2
KN	2015	68	63	92.6	36	52.9	1	1.5	36	52.9	2	2.9	17	25.0	48.5	51.5	0.0
	2016	61	52	85.2	26	42.6	1	1.6	26	42.6	11	18.0	22	36.1	52.5	47.5	0.0
	2017	67	56	83.6	29	43.3	3	4.5	31	46.3	6	9.0	14	20.9	50.7	49.3	0.0
1	2015	73	68	93.2	33	45.2	4	5.5	32	43.8	8	11.0	3	4.1	56.2	43.8	6.8
	2016	71	61	85.9	37	52.1	4	5.6	39	54.9	11	15.5	9	12.7	45.1	54.9	1.4
	2017	63	54	85.7	28	44.4	2	3.2	29	46.0	10	15.9	10	15.9	54.0	46.0	4.8
2	2015	76	73	96.1	36	47.4	2	2.6	61	80.3	12	15.8	3	3.9	60.5	39.5	2.6
	2016	74	68	91.9	31	41.9	4	5.4	34	45.9	10	13.5	9	12.2	56.8	43.2	2.7
	2017	67	60	89.6	33	49.3	4	6.0	35	52.2	11	16.4	4	6.0	49.3	50.7	4.5
3	2015	61	57	93.4	26	42.6	5	8.2	42	68.9	15	24.6	3	4.9	59.0	41.0	3.3
	2016	75	72	96.0	39	52.0	3	4.0	56	74.7	12	16.0	6	8.0	62.7	37.3	2.7
	2017	75	64	85.3	30	40.0	5	6.7	32	42.7	9	12.0	12	16.0	61.3	38.7	0.0
4	2015	83	72	86.7	37	44.6	8	9.6	53	63.9	22	26.5	14	16.9	53.0	47.0	2.4
	2016	61	56	91.8	28	45.9	2	3.3	42	68.9	15	24.6	6	9.8	59.0	41.0	1.6
	2017	82	74	90.2	42	51.2	5	6.1	58	70.7	13	15.9	12	14.6	58.5	41.5	1.2
5	2015	75	68	90.7	52	69.3	12	16.0	58	77.3	15	20.0	5	6.7	52.0	48.0	1.3
	2016	85	74	87.1	36	42.4	7	8.2	59	69.4	23	27.1	8	9.4	48.2	51.8	0.0
	2017	65	58	89.2	29	44.6	1	1.5	45	69.2	16	24.6	8	12.3	55.4	44.6	0.0
PK-5	2015	501	457	91.2	255	50.9	33	6.6	317	63.3	74	14.8	110	22.0	54.5	45.5	2.4
	2016	522	471	90.2	256	49.0	23	4.4	315	60.3	82	15.7	137	26.2	53.1	46.9	4.6
	2017	504	445	88.3	249	49.4	23	4.6	289	57.3	65	12.9	121	24.0	53.0	47.0	6.2



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	68	13,283	65	96.0	12,675	95.4	10	14.7	19.2	63	11,627	92.6	87.5
	2016	60	12,185	58	96.1	11,638	95.5	9	14.9	19.3	58	10,883	96.2	89.3
	2017	65	11,388	63	96.9	10,888	95.6	8	12.2	19.6	62	10,240	94.7	89.9
1	2015	76	13,984	73	95.2	13,437	96.1	13	17.0	18.1	67	12,405	87.9	88.7
	2016	73	13,397	71	96.8	12,877	96.1	9	12.3	18.1	66	12,066	90.3	90.1
	2017	62	12,278	59	95.7	11,800	96.1	16	25.8	18.4	56	11,169	90.4	91.0
2	2015	74	13,916	71	95.8	13,422	96.4	10	13.5	16.6	65	12,453	87.9	89.5
	2016	73	13,532	70	96.2	13,066	96.6	11	15.0	16.6	69	12,286	94.4	90.8
	2017	68	12,938	66	96.7	12,476	96.4	2	2.9	16.9	67	11,850	98.4	91.6
3	2015	61	13,237	59	96.3	12,793	96.6	11	18.1	16.2	51	11,910	83.8	90.0
	2016	72	13,328	70	97.2	12,911	96.9	8	11.0	15.3	70	12,216	96.7	91.7
	2017	73	13,158	71	96.8	12,734	96.8	14	19.2	15.9	68	12,162	93.1	92.4
4	2015	82	12,745	79	96.4	12,343	96.9	12	14.6	16.2	74	11,520	89.9	90.4
	2016	62	12,688	60	96.8	12,300	96.9	6	9.7	15.8	59	11,676	95.1	92.0
	2017	80	12,873	78	97.3	12,467	96.8	9	11.2	15.4	78	11,953	97.1	92.9
5	2015	79	12,122	76	96.8	11,747	96.9	1	1.3	6.6	75	11,052	95.0	91.2
	2016	83	12,178	81	97.8	11,815	97.0	1	1.2	5.7	80	11,217	96.1	92.1
	2017	66	12,220	65	97.6	11,838	96.9	1	1.5	6.1	64	11,367	96.4	93.0
KN-5	2015	440	79,286	423	96.1	76,417	96.4	57	12.9	15.6	395	70,967	89.7	89.5
	2016	424	77,308	411	96.9	74,608	96.5	44	10.4	15.2	402	70,344	94.8	91.0
	2017	415	74,855	402	96.9	72,203	96.5	50	12.0	15.3	395	68,741	95.1	91.8

Teachers: 34

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	2	5.9
Hispanic	15	44.1
White	14	41.2
Multiple	1	2.9
Other	2	5.9

Gender	Number	Percentage
Female	29	85.3
Male	5	14.7

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2014-15	6.0	71.0
2015-16	5.4	65.6
2016-17	6.2	61.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	7	20.6
1	6	17.6
2	2	5.9
3	4	11.8
4	2	5.9
5	2	5.9
1-3	12	35.3
More than 3	15	44.1
1 - 5	16	47.1
6 - 10	3	8.8
11 - 20	4	11.8
More than 20	4	11.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	66.7	16.7	73.3	60.6	*	71.4	38.1		60.9	68.4	64.3	59.1	42
	2016	*	66.7	60.0	54.8	*	*	40.9		62.5	58.8	61.0	58.1	41
	2017	87.5	33.3	47.8	41.2	*	*	12.5		59.4	37.5	52.1	59.5	48
4	2015	92.3	37.5	70.4	74.2	*	*	42.1		75.0	69.2	72.0	55.9	50
	2016	50.0	*	70.4	56.7	*	66.7	40.0		57.1	77.8	66.7	62.6	39
	2017	71.4	*	61.1	60.0	*	42.9	34.8		72.0	50.0	61.7	56.4	47
5	2015	85.7	*	53.6	51.7	20.0	50.0	46.2		52.2	77.8	63.4	74.6	41
	2016	100.0	25.0	69.2	69.4	*	*	44.0		76.0	69.2	72.5	70.6	51
	2017	77.8	83.3	76.0	67.9	*	*	52.6		76.2	80.0	78.0	71.7	41
3-5	2015	84.6	42.1	65.9	62.4	27.8	51.9	42.4		62.9	71.4	66.9	63.5	133
	2016	79.3	47.1	66.3	60.8	50.0	42.9	41.8		65.7	68.9	67.2	63.9	131
	2017	79.2	50.0	61.9	55.7	37.5	35.7	38.0		67.9	56.9	63.2	62.7	136

NUMBER TESTED IN GRADES 3-5													
2015	26	19	85	93	18	27	66		70	63	133	22,443	
2016	29	17	83	97	8	14	67		70	61	131	22,529	
2017	24	22	84	97	8	14	50		78	58	136	23,084	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	2	5	8	13	*	2	13		9	6	15	2,981	42
	2016	*	2	12	14	*	*	13		9	7	16	3,114	41
	2017	1	8	12	20	*	*	7		13	10	23	3,014	48
4	2015	1	5	8	8	*	*	11		6	8	14	3,197	50
	2016	4	*	8	13	*	2	12		9	4	13	2,728	39
	2017	2	*	14	14	*	4	15		7	11	18	3,323	47
5	2015	1	*	13	14	8	8	14		11	4	15	2,004	41
	2016	0	6	8	11	*	*	14		6	8	14	2,294	51
	2017	2	1	6	9	*	*	9		5	4	9	2,269	41
3-5	2015	4	11	29	35	13	13	38		26	18	44	8,182	133
	2016	6	9	28	38	4	8	39		24	19	43	8,136	131
	2017	5	11	32	43	5	9	31		25	25	50	8,606	136

NUMBER TESTED IN GRADES 3-5													
2015	26	19	85	93	18	27	66		70	63	133	22,443	
2016	29	17	83	97	8	14	67		70	61	131	22,529	
2017	24	22	84	97	8	14	50		78	58	136	23,084	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	33.3	0.0	40.0	33.3	*	57.1	23.8		34.8	31.6	33.3	26.4	42
	2016	*	0.0	13.3	12.9	*	*	0.0		16.7	11.8	14.6	29.2	41
	2017	50.0	25.0	39.1	26.5	*	*	0.0		37.5	31.3	35.4	32.9	48
4	2015	69.2	25.0	29.6	35.5	*	*	10.5		45.8	38.5	42.0	27.3	50
	2016	50.0	*	37.0	26.7	*	33.3	20.0		23.8	50.0	35.9	28.6	39
	2017	57.1	*	44.4	42.9	*	28.6	26.1		52.0	36.4	44.7	32.4	47
5	2015	42.9	*	28.6	27.6	10.0	12.5	11.5		26.1	33.3	29.3	29.2	41
	2016	62.5	0.0	38.5	38.9	*	*	4.0		32.0	50.0	41.2	36.3	51
	2017	33.3	33.3	44.0	35.7	*	*	15.8		47.6	30.0	39.0	38.2	41
3-5	2015	53.8	15.8	32.9	32.3	11.1	22.2	15.2		35.7	34.9	35.3	27.7	133
	2016	55.2	0.0	28.9	26.8	25.0	14.3	7.5		24.3	39.3	31.3	31.4	131
	2017	45.8	27.3	42.9	35.1	25.0	21.4	18.0		44.9	32.8	39.7	34.6	136

NUMBER TESTED IN GRADES 3-5													
2015	26	19	85	93	18	27	66		70	63	133	22,443	
2016	29	17	83	97	8	14	67		70	61	131	22,529	
2017	24	22	84	97	8	14	50		78	58	136	23,084	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	33.3	0.0	6.7	9.1	*	0.0	0.0		8.7	10.5	9.5	13.1	42
	2016	*	0.0	3.3	6.5	*	*	0.0		4.2	5.9	4.9	15.2	41
	2017	50.0	8.3	21.7	14.7	*	*	0.0		21.9	25.0	22.9	20.0	48
4	2015	61.5	0.0	11.1	16.1	*	*	0.0		16.7	26.9	22.0	12.2	50
	2016	12.5	*	11.1	10.0	*	16.7	5.0		9.5	11.1	10.3	13.4	39
	2017	57.1	*	22.2	20.0	*	14.3	8.7		28.0	22.7	25.5	16.9	47
5	2015	42.9	*	17.9	20.7	10.0	6.3	3.8		21.7	22.2	22.0	14.2	41
	2016	50.0	0.0	15.4	25.0	*	*	0.0		16.0	34.6	25.5	16.6	51
	2017	33.3	0.0	16.0	10.7	*	*	5.3		19.0	15.0	17.1	19.4	41
3-5	2015	50.0	5.3	11.8	15.1	5.6	3.7	1.5		15.7	20.6	18.0	13.2	133
	2016	34.5	0.0	9.6	14.4	12.5	7.1	1.5		10.0	19.7	14.5	15.1	131
	2017	45.8	4.5	20.2	15.5	25.0	14.3	6.0		23.1	20.7	22.1	18.8	136

NUMBER TESTED IN GRADE 3-5													
2015	26	19	85	93	18	27	66		70	63	133	22,443	
2016	29	17	83	97	8	14	67		70	61	131	22,529	
2017	24	22	84	97	8	14	50		78	58	136	23,084	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	60.3	55.7	63.1
	2016	59.3	55.4	50.5
	2017	63.8	58.6	54.6
4	2015	59.2	64.9	64.0
	2016	69.7	63.4	61.2
	2017	62.8	66.7	63.7
5	2015	62.9	61.4	64.3
	2016	71.4	66.4	65.1
	2017	66.8	70.4	68.5
3-5	2015	60.7	60.9	63.8
	2016	67.1	62.1	59.3
	2017	64.3	65.0	61.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	84.6	37.5	63.0	64.5	*	*	36.8		66.7	65.4	66.0	57.9	50
	2016	62.5	*	74.1	60.0	*	83.3	55.0		66.7	72.2	69.2	57.3	39
	2017	71.4	*	66.7	68.6	*	42.9	43.5		64.0	68.2	66.0	54.4	47

NUMBER TESTED IN GRADE 4													
2015	13	8	27	31	5	4	19		24	26	50	7,215	
2016	8	3	27	30	2	6	20		21	18	39	7,239	
2017	7	4	36	35	5	7	23		25	22	47	7,530	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	2	5	10	11	*	*	12		8	9	17	3,041	50
	2016	3	*	7	12	*	1	9		7	5	12	3,090	39
	2017	2	*	12	11	*	4	13		9	7	16	3,435	47

NUMBER TESTED IN GRADE 4													
2015	13	8	27	31	5	4	19		24	26	50	7,215	
2016	8	3	27	30	2	6	20		21	18	39	7,239	
2017	7	4	36	35	5	7	23		25	22	47	7,530	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	53.8	12.5	14.8	25.8	*	*	5.3		16.7	34.6	26.0	19.5	50
	2016	37.5	*	40.7	30.0	*	16.7	20.0		33.3	50.0	41.0	28.7	39
	2017	71.4	*	33.3	40.0	*	14.3	17.4		44.0	31.8	38.3	26.0	47

NUMBER TESTED IN GRADE 4													
2015	13	8	27	31	5	4	19		24	26	50	7,215	
2016	8	3	27	30	2	6	20		21	18	39	7,239	
2017	7	4	36	35	5	7	23		25	22	47	7,530	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	30.8	0.0	0.0	12.9	*	*	0.0		0.0	19.2	10.0	4.1	50
	2016	25.0	*	11.1	13.3	*	0.0	10.0		14.3	22.2	17.9	10.9	39
	2017	14.3	*	5.6	5.7	*	0.0	0.0		4.0	9.1	6.4	7.4	47

NUMBER TESTED IN GRADE 4													
2015	13	8	27	31	5	4	19		24	26	50	7,215	
2016	8	3	27	30	2	6	20		21	18	39	7,239	
2017	7	4	36	35	5	7	23		25	22	47	7,530	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	4.4	3.8	62.0	61.9
	2016	—	4.4	65.8	63.2
	2017	—	4.0	62.5	67.3

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	66.7	50.0	79.6	73.1	*	80.8	65.0		72.2	80.0	75.4	63.8	61
	2016	66.7	66.7	62.3	61.9	*	56.8	50.0		66.0	57.7	63.0	65.3	73
	2017	87.5	41.7	63.8	58.6	*	64.3	60.0		67.4	57.7	63.9	70.0	72
4	2015	100.0	25.0	58.3	58.7	11.1	51.4	48.1		61.4	64.1	62.7	60.4	83
	2016	50.0	*	75.5	69.2	*	75.0	66.7		75.0	68.0	72.1	63.5	61
	2017	75.0	*	79.1	78.8	*	79.5	70.9		80.9	71.9	77.2	68.1	79
5	2015	71.4	*	46.0	48.4	23.1	43.1	40.7		43.9	57.1	50.0	66.4	76
	2016	100.0	25.0	82.8	78.5	42.9	80.0	71.9		73.2	88.1	80.7	79.6	83
	2017	88.9	66.7	90.0	86.8	*	89.3	84.1		86.5	89.7	87.9	80.6	66
3-5	2015	84.6	42.1	59.9	59.3	20.0	54.4	49.7		58.7	65.7	61.8	63.5	220
	2016	80.0	47.1	73.2	70.0	41.7	70.0	62.7		71.0	74.2	72.4	69.3	217
	2017	84.0	50.0	78.0	74.6	54.5	77.9	72.9		77.7	73.6	76.0	72.7	217

NUMBER TESTED IN GRADES 3-5													
2015	26	19	172	177	25	114	153			121	99	220	36,965
2016	30	17	168	180	12	100	153			124	93	217	36,959
2017	25	22	164	177	11	95	129			130	87	217	37,278

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	2	3	10	14	*	5	14		10	5	15	4,652	61
	2016	2	2	23	24	*	16	27		16	11	27	4,478	73
	2017	1	7	17	24	*	10	12		15	11	26	3,851	72
4	2015	0	6	25	26	8	18	27		17	14	31	4,897	83
	2016	4	*	12	16	*	7	14		9	8	17	4,463	61
	2017	2	*	14	14	*	8	16		9	9	18	4,016	79
5	2015	2	*	34	32	10	29	35		23	15	38	3,958	76
	2016	0	6	10	14	4	7	16		11	5	16	2,412	83
	2017	1	2	5	7	*	3	7		5	3	8	2,308	66
3-5	2015	4	11	69	72	20	52	76		50	34	84	13,507	220
	2016	6	9	45	54	7	30	57		36	24	60	11,353	217
	2017	4	11	36	45	5	21	35		29	23	52	10,175	217

NUMBER TESTED IN GRADES 3-5													
2015	26	19	172	177	25	114	153			121	99	220	36,965
2016	30	17	168	180	12	100	153			124	93	217	36,959
2017	25	22	164	177	11	95	129			130	87	217	37,278

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	50.0	0.0	51.0	46.2	*	61.5	45.0		50.0	40.0	45.9	28.2	61
	2016	33.3	0.0	26.2	25.4	*	24.3	18.5		25.5	23.1	24.7	32.6	73
	2017	75.0	8.3	23.4	19.0	*	10.7	10.0		32.6	19.2	27.8	39.9	72
4	2015	69.2	25.0	18.3	22.2	11.1	21.6	19.2		25.0	33.3	28.9	22.4	83
	2016	37.5	*	26.5	23.1	*	28.6	23.8		33.3	20.0	27.9	28.9	61
	2017	75.0	*	44.8	45.5	*	41.0	34.5		48.9	43.8	46.8	39.4	79
5	2015	28.6	*	19.0	19.4	0.0	15.7	13.6		19.5	22.9	21.1	30.5	76
	2016	62.5	0.0	32.8	32.3	0.0	34.3	21.1		31.7	40.5	36.1	35.3	83
	2017	66.7	33.3	50.0	47.2	*	57.1	45.5		54.1	48.3	51.5	42.4	66
3-5	2015	53.8	15.8	27.9	28.2	8.0	28.1	23.8		30.6	31.3	30.9	27.0	220
	2016	50.0	0.0	28.6	27.2	16.7	29.0	20.9		29.8	30.1	30.0	32.3	217
	2017	72.0	18.2	40.2	37.3	18.2	36.8	32.6		44.6	37.9	41.9	40.5	217

NUMBER TESTED IN GRADES 3-5													
2015	26	19	172	177	25	114	151			121	99	220	36,965
2016	30	17	168	180	12	100	153			124	93	217	36,959
2017	25	22	164	177	11	95	129			130	87	217	37,278

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	33.3	0.0	6.1	9.6	*	7.7	5.0		8.3	8.0	8.2	9.0	61
	2016	16.7	0.0	6.6	6.3	*	8.1	5.6		6.4	7.7	6.8	12.5	73
	2017	37.5	0.0	6.4	3.4	*	3.6	3.3		10.9	7.7	9.7	19.9	72
4	2015	46.2	12.5	8.3	7.9	0.0	8.1	5.8		15.9	12.8	14.5	10.1	83
	2016	25.0	*	8.2	5.8	*	7.1	7.1		8.3	12.0	9.8	14.6	61
	2017	50.0	*	32.8	31.8	*	33.3	25.5		36.2	31.3	34.2	22.1	79
5	2015	14.3	*	6.3	3.2	0.0	2.0	1.7		4.9	8.6	6.6	11.8	76
	2016	43.8	0.0	12.1	10.8	0.0	14.3	8.8		17.1	19.0	18.1	13.9	83
	2017	22.2	0.0	14.0	17.0	*	21.4	15.9		21.6	6.9	15.2	19.3	66
3-5	2015	34.6	5.3	7.0	6.8	0.0	5.3	4.0		9.9	10.1	10.0	10.3	220
	2016	33.3	0.0	8.9	7.8	8.3	10.0	7.2		10.5	14.0	12.0	13.6	217
	2017	36.0	4.5	19.5	18.1	18.2	21.1	17.1		23.1	16.1	20.3	20.4	217

NUMBER TESTED IN GRADE 3-5													
2015	26	19	172	177	25	114	151		121	99	220	36,965	
2016	30	17	168	180	12	100	153		124	93	217	36,959	
2017	25	22	164	177	11	95	129		130	87	217	37,278	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	66.0	63.0	64.1	60.7
	2016	63.9	55.5	57.1	53.4
	2017	58.0	58.3	56.5	49.3
4	2015	72.8	57.3	44.0	62.7
	2016	73.5	60.3	50.1	59.0
	2017	78.1	63.8	68.2	67.7
5	2015	49.0	47.0	51.8	52.9
	2016	61.7	61.1	63.2	64.9
	2017	72.2	67.6	64.6	61.4
3-5	2015	62.7	55.3	52.3	58.7
	2016	65.8	59.0	57.4	59.4
	2017	69.6	63.1	63.3	59.7

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	85.7	*	50.0	55.2	30.0	43.8	42.3		43.5	72.2	56.1	57.1	41
	2016	93.8	50.0	69.2	69.4	*	*	52.0		76.0	73.1	74.5	66.1	51
	2017	87.5	*	68.0	64.0	*	*	57.9		81.0	55.6	69.2	65.9	39

NUMBER TESTED IN GRADE 5													
2015	7	5	28	29	10	16	26		23	18	41	9,453	
2016	16	8	26	36	4	3	25		25	26	51	9,626	
2017	8	5	25	25	1	3	19		21	18	39	9,759	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	1	*	14	13	7	9	15		13	5	18	4059	41
	2016	1	4	8	11	*	*	12		6	7	13	3263	51
	2017	1	*	8	9	*	*	8		4	8	12	3328	39

NUMBER TESTED IN GRADE 5													
2015	7	5	28	29	10	16	26		23	18	41	9,453	
2016	16	8	26	36	4	3	25		25	26	51	9,626	
2017	8	5	25	25	1	3	19		21	18	39	9,759	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	85.7	*	32.1	41.4	30.0	25.0	23.1		39.1	44.4	41.5	21.8	41
	2016	68.8	0.0	38.5	36.1	*	*	12.0		40.0	46.2	43.1	26.7	51
	2017	50.0	*	36.0	24.0	*	*	10.5		42.9	27.8	35.9	33.0	39

NUMBER TESTED IN GRADE 5													
2015	7	5	28	29	10	16	26		23	18	41	9,453	
2016	16	8	26	36	4	3	25		25	26	51	9,626	
2017	8	5	25	25	1	3	19		21	18	39	9,759	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	28.6	*	10.7	6.9	0.0	6.3	3.8		17.4	5.6	12.2	6.3	41
	2016	37.5	0.0	3.8	5.6	*	*	0.0		12.0	15.4	13.7	6.7	51
	2017	12.5	*	16.0	12.0	*	*	5.3		19.0	11.1	15.4	12.8	39

NUMBER TESTED IN GRADE 5													
2015	7	5	28	29	10	16	26		23	18	41	9,453	
2016	16	8	26	36	4	3	25		25	26	51	9,626	
2017	8	5	25	25	1	3	19		21	18	39	9,759	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	72.3	73.4	60.2	66.2
	2016	71.6	70.4	70.4	72.1
	2017	64.5	63.8	70.8	65.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			89.5	89.5		89.5	89.5		84.6	100.0	89.5	66.0	19
	2016	*		39.4	37.5	*	38.2	38.2		30.4	54.5	38.2	66.0	34
	2017			30.8	33.3	*	30.8	33.3		35.7	25.0	30.8	66.0	26
4	2015			52.9	53.1	*	54.5	54.5		42.9	69.2	52.9	64.2	34
	2016			63.6	63.6		63.6	63.6		66.7	57.1	63.6	61.2	22
	2017	*		67.6	67.7		65.7	65.7		65.2	66.7	65.7	64.2	35
5	2015			73.0	71.4	*	73.0	71.4		57.9	88.9	73.0	83.5	37
	2016			73.5	75.9	*	73.5	73.5		68.8	77.8	73.5	79.1	34
	2017			88.5	88.0		88.5	88.5		87.5	90.0	88.5	87.3	26
3-5	2015			68.9	68.6	28.6	69.7	69.0		58.5	83.8	68.9	70.1	90
	2016	*		58.4	57.8	*	57.8	57.8		51.9	66.7	57.8	68.0	90
	2017	*		62.8	63.7	*	62.1	63.5		64.2	58.8	62.1	71.3	87

NUMBER TESTED IN GRADES 3-5													
2015			90	86	7	89	87		53	37	90	14,919	
2016	1		89	83	4	90	90		54	36	90	14,879	
2017	1		86	80	3	87	85		53	34	87	14,762	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			2	2		2	2		2	0	2	1,922	19
	2016	*		20	20	*	21	21		16	5	21	1,905	34
	2017			18	16	*	18	16		9	9	18	1,887	26
4	2015			16	15	*	15	15		12	4	16	1,867	34
	2016			8	8		8	8		5	3	8	1,974	22
	2017	*		11	10		12	12		8	4	12	1,830	35
5	2015			10	10	*	10	10		8	2	10	669	37
	2016			9	7	*	9	9		5	4	9	876	34
	2017			3	3		3	3		2	1	3	521	26
3-5	2015			28	27	5	27	27		22	6	28	4,458	90
	2016	*		37	35	*	38	38		26	12	38	4,755	90
	2017	*		32	29	*	33	31		19	14	33	4,238	87

NUMBER TESTED IN GRADES 3-5													
2015			90	86	7	89	87			53	37	90	14,919
2016	1		89	83	4	90	90			54	36	90	14,879
2017	1		86	80	3	87	85			53	34	87	14,762



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			52.6	52.6		52.6	52.6		53.8	50.0	52.6	30.0	19
	2016	*		21.2	18.8	*	20.6	20.6		13.0	36.4	20.6	36.9	34
	2017			11.5	12.5	*	11.5	12.5		14.3	8.3	11.5	39.2	26
4	2015			17.6	15.6	*	18.2	18.2		19.0	15.4	17.6	29.8	34
	2016			40.9	40.9		40.9	40.9		33.3	57.1	40.9	35.5	22
	2017	*		29.4	25.8		28.6	28.6		21.7	41.7	28.6	36.0	35
5	2015			16.2	17.1	*	16.2	14.3		15.8	16.7	16.2	39.4	37
	2016			38.2	37.9	*	38.2	38.2		31.3	44.4	38.2	43.3	34
	2017			69.2	72.0		69.2	69.2		68.8	70.0	69.2	49.1	26
3-5	2015			24.4	24.4	0.0	24.7	24.1		26.4	21.6	24.4	32.5	90
	2016	*		32.6	31.3	*	32.2	32.2		24.1	44.4	32.2	38.2	90
	2017	*		36.0	36.3	*	35.6	36.5		34.0	38.2	35.6	40.8	87

NUMBER TESTED IN GRADES 3-5													
2015			90	86	7	89	87			53	37	90	14,919
2016	1		89	83	4	90	90			54	36	90	14,879
2017	1		86	80	3	87	85			53	34	87	14,762

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			21.1	21.1		21.1	21.1		15.4	33.3	21.1	16.1	19
	2016	*		15.2	12.5	*	14.7	14.7		4.3	36.4	14.7	21.4	34
	2017			7.7	8.3	*	7.7	8.3		14.3	0.0	7.7	25.4	26
4	2015			2.9	0.0	*	3.0	3.0		4.8	0.0	2.9	11.6	34
	2016			9.1	9.1		9.1	9.1		13.3	0.0	9.1	16.6	22
	2017	*		17.6	12.9		17.1	17.1		4.3	41.7	17.1	17.3	35
5	2015			2.7	2.9	*	2.7	2.9		5.3	0.0	2.7	13.9	37
	2016			11.8	6.9	*	11.8	11.8		6.3	16.7	11.8	13.6	34
	2017			42.3	44.0		42.3	42.3		50.0	30.0	42.3	22.7	26
3-5	2015			6.7	5.8	0.0	6.7	6.9		7.5	5.4	6.7	14.0	90
	2016	*		12.4	9.6	*	12.2	12.2		7.4	19.4	12.2	17.5	90
	2017	*		22.1	21.3	*	21.8	22.4		20.8	23.5	21.8	21.9	87

NUMBER TESTED IN GRADE 3-5													
2015			90	86	7	89	87			53	37	90	14,919
2016	1		89	83	4	90	90			54	36	90	14,879
2017	1		86	80	3	87	85			53	34	87	14,762

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	71.9	67.8	62.2
	2016	52.5	50.7	50.7
	2017	63.1	39.5	42.0
4	2015	55.6	53.9	49.3
	2016	60.0	63.9	68.2
	2017	48.6	64.4	62.0
5	2015	47.0	61.5	52.0
	2016	67.9	63.8	64.4
	2017	76.9	67.3	71.7
3-5	2015	55.5	60.0	53.1
	2016	60.1	58.8	60.1
	2017	61.4	57.8	58.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			61.8	62.5	*	63.6	63.6		47.6	84.6	61.8	67.9	34
	2016			72.7	72.7		72.7	72.7		73.3	71.4	72.7	71.7	22
	2017	*		66.7	67.7		65.7	65.7		60.9	75.0	65.7	70.3	35

NUMBER TESTED IN GRADE 4													
2015			34	32	4	33	33		21	13	34	5,247	
2016			22	22		22	22		15	7	22	5,116	
2017	2		33	31		35	35		23	12	35	5,207	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			13	12	*	12	12		11	2	13	1,685	34
	2016			6	6		6	6		4	2	6	1,449	22
	2017	*		11	10		12	12		9	3	12	1,548	35

NUMBER TESTED IN GRADE 4													
2015			34	32	4	33	33		21	13	34	5,247	
2016			22	22		22	22		15	7	22	5,116	
2017	2		33	31		35	35		23	12	35	5,207	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			20.6	18.8	*	21.2	21.2		23.8	15.4	20.6	34.2	34
	2016			45.5	45.5		45.5	45.5		40.0	57.1	45.5	49.1	22
	2017	*		45.5	45.2		42.9	42.9		39.1	50.0	42.9	44.4	35

NUMBER TESTED IN GRADE 4													
2015			34	32	4	33	33		21	13	34	5,247	
2016			22	22		22	22		15	7	22	5,116	
2017	2		33	31		35	35		23	12	35	5,207	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			5.9	6.3	*	6.1	6.1		4.8	7.7	5.9	7.2	34
	2016			13.6	13.6		13.6	13.6		20.0	0.0	13.6	21.9	22
	2017	*		12.1	12.9		11.4	11.4		8.7	16.7	11.4	14.4	35

NUMBER TESTED IN GRADE 4													
2015			34	32	4	33	33		21	13	34	5,247	
2016			22	22		22	22		15	7	22	5,116	
2017	2		33	31		35	35		23	12	35	5,207	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2015	4.0	3.6	62.1	64.7
	2016	—	5.0	63.6	66.3
	2017	—	4.2	55.7	65.0

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												39.4	0
	2016			*			*	*			*	*	33.6	2
	2017			*			*	*			*	*	44.0	2
4	2015			*						*		*	25.4	1
	2016												31.3	0
	2017			*			*	*		*	*	*	36.3	3
5	2015			*	*		*	*		*	*	*	31.7	2
	2016			*			*	*			*	*	39.8	2
	2017			*			*	*			*	*	50.9	1
3-5	2015			*	*		*	*		*	*	*	31.8	3
	2016			*			*	*			*	*	35.5	4
	2017			33.3			33.3	33.3		*	*	33.3	44.5	6

NUMBER TESTED IN GRADES 3-5													
2015			3	2			2	2		2	1	3	362
2016			4				4	4			4	4	448
2017			6				6	6		1	5	6	568

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												66	0
	2016			*			*	*			*	*	71	2
	2017			*			*	*			*	*	94	2
4	2015			*						*		*	97	1
	2016												103	0
	2017			*			*	*		*	*	*	107	3
5	2015			*	*		*	*		*	*	*	84	2
	2016			*			*	*			*	*	115	2
	2017			*			*	*			*	*	114	1
3-5	2015			*	*		*	*		*	*	*	247	3
	2016			*			*	*			*	*	289	4
	2017			4			4	4		*	*	4	315	6

NUMBER TESTED IN GRADES 3-5													
2015			3	2			2	2		2	1	3	362
2016			4				4	4			4	4	448
2017			6				6	6		1	5	6	568

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												9.2	0
	2016			*			*	*			*	*	7.5	2
	2017			*			*	*			*	*	19.0	2
4	2015			*						*		*	6.9	1
	2016												4.7	0
	2017			*			*	*		*	*	*	9.5	3
5	2015			*	*		*	*		*	*	*	6.5	2
	2016			*			*	*			*	*	8.9	2
	2017			*			*	*			*	*	11.6	1
3-5	2015			*	*		*	*		*	*	*	7.5	3
	2016			*			*	*			*	*	7.1	4
	2017			16.7			16.7	16.7		*	*	16.7	13.2	6

NUMBER TESTED IN GRADES 3-5													
2015			3	2			2	2		2	1	3	362
2016			4				4	4			4	4	448
2017			6				6	6		1	5	6	568

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												0.9	0
	2016			*			*	*			*	*	1.9	2
	2017			*			*	*			*	*	6.5	2
4	2015			*						*		*	2.3	1
	2016												2.0	0
	2017			*			*	*		*	*	*	5.4	3
5	2015			*	*		*	*		*	*	*	0.0	2
	2016			*			*	*			*	*	1.0	2
	2017			*			*	*			*	*	5.2	1
3-5	2015			*	*		*	*		*	*	*	1.1	3
	2016			*			*	*			*	*	1.6	4
	2017			16.7			16.7	16.7		*	*	16.7	5.6	6

NUMBER TESTED IN GRADE 3-5													
2015			3	2			2	2		2	1	3	362
2016			4				4	4			4	4	448
2017			6				6	6		1	5	6	568

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015				
	2016	*	*	*	*
	2017	*	*	*	*
4	2015	*	*	*	*
	2016				
	2017	*	*	*	*
5	2015	*	*	*	*
	2016	*	*	*	*
	2017	*	*	*	*
3-5	2015	*	*	*	*
	2016	*	*	*	*
	2017	41.7	41.3	36.8	37.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			32.4	31.4	*	32.4	34.3		26.3	38.9	32.4	50.2	37
	2016			58.8	58.6	*	58.8	58.8		43.8	72.2	58.8	61.7	34
	2017			80.8	80.0		80.8	80.8		87.5	70.0	80.8	60.5	26

NUMBER TESTED IN GRADE 5													
2015			37	35	3	37	35		19	18	37	2,437	
2016			34	29	3	34	34		16	18	34	2,293	
2017			26	25		26	26		16	10	26	2,255	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			25	24	*	25	23		14	11	25	1213	37
	2016			14	12	*	14	14		9	5	14	879	34
	2017			5	5		5	5		2	3	5	890	26

NUMBER TESTED IN GRADE 5													
2015			37	35	3	37	35		19	18	37	2,437	
2016			34	29	3	34	34		16	18	34	2,293	
2017			26	25		26	26		16	10	26	2,255	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			2.7	2.9	*	2.7	2.9		5.3	0.0	2.7	14.9	37
	2016			11.8	10.3	*	11.8	11.8		18.8	5.6	11.8	22.4	34
	2017			30.8	32.0		30.8	30.8		37.5	20.0	30.8	25.0	26

NUMBER TESTED IN GRADE 5													
2015			37	35	3	37	35		19	18	37	2,437	
2016			34	29	3	34	34		16	18	34	2,293	
2017			26	25		26	26		16	10	26	2,255	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.1	37
	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.8	34
	2017			3.8	4.0		3.8	3.8		0.0	10.0	3.8	7.4	26

NUMBER TESTED IN GRADE 5													
2015			37	35	3	37	35		19	18	37	2,437	
2016			34	29	3	34	34		16	18	34	2,293	
2017			26	25		26	26		16	10	26	2,255	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	44.3	54.1	48.4	51.9
	2016	67.3	62.9	51.0	63.9
	2017	63.5	62.0	71.5	66.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	72.2	62.1	66.0	83.2	47
	2017	82.9	81.8	82.4	81.7	68
1	2015					
	2016	67.5	78.1	72.2	75.9	72
	2017	74.1	63.6	68.3	74.6	60
2	2015					
	2016	18.2	67.5	45.2	53.4	73
	2017	31.4	69.7	50.0	54.1	68
K-2	2015					
	2016	50.5	69.3	60.4	70.4	192
	2017	61.9	71.7	66.8	69.6	196
# Tested (GR K-2)	2015					
	2016	91	101	192	38023	
	2017	97	99	196	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	27.8	65.5	51.1	59.4	47
	2017	57.1	72.7	64.7	59.7	68
1	2015					
	2016	43.6	56.3	49.3	52.0	71
	2017	63.0	54.5	58.3	54.2	60
2	2015					
	2016	54.5	55.0	54.8	56.8	73
	2017	38.2	66.7	52.2	57.7	67
K-2	2015					
	2016	44.4	58.4	51.8	56.0	191
	2017	52.1	64.6	58.5	57.2	195
# Tested (GR K-2)	2015					
	2016	90	101	191	37912	
	2017	96	99	195	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	50.0	61.1	53.6	*	*	*		50.0	68.8	59.4	79.4	32
	2017	*	80.0	94.1	84.0		*	*		76.9	88.9	83.9	77.8	31
1	2015													
	2016	*	70.0	56.5	53.3	*	0.0	12.5		71.4	61.5	65.0	66.5	40
	2017	*	71.4	52.4	53.6	*	*	*		47.4	63.6	53.3	63.3	30
2	2015													
	2016	83.3	63.6	52.2	55.0	*	*	25.0		67.9	50.0	60.9	61.0	46
	2017	*	71.4	53.8	56.7	*	*	*		61.1	63.2	62.2	60.0	37
K-2	2015													
	2016	91.7	61.3	56.3	54.1	*	8.3	21.1		63.8	60.0	61.9	68.5	118
	2017	50.0	75.0	64.1	63.9	*	57.1	50.0		60.0	72.9	66.3	66.5	98
# Tested (GR K-2)	2015													
	2016	12	31	64	98	4	12	19		58	60	118	20,593	
	2017	6	24	64	83	5	7	12		50	48	98	19,080	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	3	4	6	*	*	*		4	5	9	2,353	32
	2017	*	3	8	7		*	*		2	9	11	1,995	31
1	2015													
	2016	*	2	5	6	*	0	0		3	7	10	1,605	40
	2017	*	0	2	1	*	*	*		0	2	2	1,502	30
2	2015													
	2016	3	2	3	4	*	*	0		6	4	10	1,345	46
	2017	*	1	3	5	*	*	*		4	4	8	1,298	37
K-2	2015													
	2016	7	7	12	16	*	0	0		13	16	29	5,303	118
	2017	2	4	13	13	*	2	3		6	15	21	4,795	98
# Tested (GR K-2)	2015													
	2016	12	31	64	98	4	12	19		58	60	118	20,593	
	2017	6	24	64	83	5	7	12		50	48	98	19,080	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	60.0	61.1	64.3	*	*	*		62.5	68.8	65.6	72.6	32
	2017	*	40.0	76.5	56.0		*	*		46.2	72.2	61.3	70.8	31
1	2015													
	2016	*	40.0	40.9	34.5	*	*	0.0		42.9	44.0	43.6	50.2	39
	2017	*	42.9	23.8	25.0	*	*	*		21.1	36.4	26.7	48.9	30
2	2015													
	2016	83.3	36.4	26.1	32.5	*	*	25.0		50.0	27.8	41.3	46.7	46
	2017	*	57.1	42.3	43.3	*	*	*		50.0	52.6	51.4	46.9	37
K-2	2015													
	2016	83.3	45.2	41.3	42.3	*	18.2	16.7		51.7	45.8	48.7	55.8	117
	2017	50.0	45.8	45.3	41.0	*	28.6	25.0		38.0	56.3	46.9	54.8	98
# Tested (GR K-2)	2015													
	2016	12	31	63	97	4	11	18		58	59	117	20,570	
	2017	6	24	64	83	5	7	12		50	48	98	19,076	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	2	2	5	*	*	*		2	4	6	1,583	32
	2017	*	0	3	2		*	*		0	3	3	1,348	31
1	2015													
	2016	*	0	3	3	*	*	0		3	3	6	733	39
	2017	*	0	1	1	*	*	*		0	1	1	712	30
2	2015													
	2016	2	2	1	4	*	*	1		4	2	6	977	46
	2017	*	1	2	4	*	*	*		2	2	4	985	37
K-2	2015													
	2016	5	4	6	12	*	0	1		9	9	18	3,293	117
	2017	0	1	6	7	*	0	0		2	6	8	3,045	98
# Tested (GR K-2)	2015													
	2016	12	31	63	97	4	11	18		58	59	117	20,570	
	2017	6	24	64	83	5	7	12		50	48	98	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	50.0	45.5	50.0	*	27.8	27.8		45.8	56.5	51.1	59.5	47
	2017	*	50.0	67.3	62.5	*	56.3	57.1		55.9	73.5	64.7	59.7	68
1	2015													
	2016	*	40.0	52.8	46.7	*	44.4	44.7		54.8	46.2	50.0	52.2	70
	2017	*	28.6	58.3	54.7	*	65.4	63.0		54.5	63.0	58.3	54.4	60
2	2015													
	2016	66.7	36.4	54.0	50.7	*	53.3	54.5		64.3	41.9	54.8	56.9	73
	2017	*	28.6	51.8	46.7	*	37.5	38.2		57.6	47.1	52.2	57.9	67
K-2	2015													
	2016	66.7	41.9	51.5	49.1	16.7	44.0	44.9		56.7	47.3	52.1	56.1	190
	2017	80.0	37.5	59.0	54.4	11.1	52.2	52.1		56.0	61.1	58.5	57.3	195
# Tested (GR K-2)	2015													
	2016	12	31	136	169	6	84	89		97	93	190	37,758	
	2017	10	24	156	169	9	90	96		100	95	195	35,282	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	1	3	3	*	0	0		2	4	6	2,114	47
	2017	*	2	9	6	*	1	2		5	7	12	1,868	68
1	2015													
	2016	*	0	6	7	*	4	4		3	5	8	1,519	70
	2017	*	0	6	5	*	1	1		6	3	9	1,607	60
2	2015													
	2016	3	0	6	6	*	3	3		7	3	10	2,167	73
	2017	*	0	7	8	*	4	4		5	5	10	2,111	67
K-2	2015													
	2016	6	1	15	16	0	7	7		12	12	24	5,800	190
	2017	5	2	22	19	0	6	7		16	15	31	5,586	195
# Tested (GR K-2)	2015													
	2016	12	31	136	169	6	84	89		97	93	190	37,758	
	2017	10	24	156	169	9	90	96		100	95	195	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			80.0	78.6		80.0	80.0		62.5	100.0	80.0	87.5	15
	2017	*		80.0	80.6	*	79.3	80.0		76.2	87.5	81.1	85.8	37
1	2015													
	2016			81.3	81.3	*	81.3	81.3		83.3	78.6	81.3	87.2	32
	2017	*		81.5	80.0		79.2	79.2		85.7	81.3	83.3	87.7	30
2	2015													
	2016			18.5	18.5	*	18.5	16.0		14.3	23.1	18.5	44.0	27
	2017			35.5	35.5	*	35.5	35.5		37.5	33.3	35.5	46.9	31
K-2	2015													
	2016			58.1	57.5	*	58.1	58.3		55.0	61.8	58.1	72.7	74
	2017	*		65.6	64.4	*	63.1	63.5		66.7	68.1	67.3	73.2	98
# Tested (GR K-2)	2015													
	2016			74	73	2	74	72		40	34	74	17,430	
	2017	4		93	87	4	84	85		51	47	98	16,542	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			7	7		7	7		3	4	7	3,369	15
	2017	*		16	14	*	13	13		10	8	18	3,098	37
1	2015													
	2016			15	15	*	15	15		7	8	15	2,597	32
	2017	*		8	8		7	7		6	5	11	2,483	30
2	2015													
	2016			1	1	*	1	1		0	1	1	334	27
	2017			0	0	*	0	0		0	0	0	383	31
K-2	2015													
	2016			23	23	*	23	23		10	13	23	6,300	74
	2017	*		24	22	*	20	20		16	13	29	5,964	98
# Tested (GR K-2)	2015													
	2016			74	73	2	74	72		40	34	74	17,430	
	2017	4		93	87	4	84	85		51	47	98	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			66.7	64.3		66.7	66.7		62.5	71.4	66.7	85.4	15
	2017	*		82.9	83.9	*	79.3	80.0		85.7	81.3	83.8	83.5	37
1	2015													
	2016			65.6	65.6	*	65.6	65.6		66.7	64.3	65.6	69.4	32
	2017	*		63.0	60.0		58.3	58.3		71.4	62.5	66.7	69.5	30
2	2015													
	2016			14.8	14.8	*	14.8	16.0		14.3	15.4	14.8	38.6	27
	2017			29.0	29.0	*	29.0	29.0		18.8	40.0	29.0	42.0	31
K-2	2015													
	2016			47.3	46.6	*	47.3	48.6		47.5	47.1	47.3	64.2	74
	2017	*		59.1	57.5	*	54.8	55.3		60.8	61.7	61.2	64.7	98
# Tested (GR K-2)	2015													
	2016			74	73	2	74	72		40	34	74	17,429	
	2017	4		93	87	4	84	85		51	47	98	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			3	3		3	3		2	1	3	2,430	15
	2017	*		14	10	*	10	10		9	5	14	2,063	37
1	2015													
	2016			6	6	*	6	6		2	4	6	1,001	32
	2017	*		3	2		2	2		3	3	6	947	30
2	2015													
	2016			0	0	*	0	0		0	0	0	642	27
	2017			4	4	*	4	4		2	2	4	655	31
K-2	2015													
	2016			9	9	*	9	9		4	5	9	4,073	74
	2017	*		21	16	*	16	16		14	10	24	3,665	98
# Tested (GR K-2)	2015													
	2016			74	73	2	74	72		40	34	74	17,429	
	2017	4		93	87	4	84	85		51	47	98	16,542	

**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (32)	Beginning	14	43.8	22	68.8	28	87.5	29	90.6	27	84.4
	Intermediate	10	31.3	5	15.6	2	6.3	1	3.1	3	9.4
	Advanced	8	25.0	5	15.6	1	3.1	2	6.3	2	6.3
	Advanced High	0	0.0	0	0.0	1	3.1	0	0.0	0	0.0
1 (29)	Beginning	2	6.9	4	13.8	14	48.3	15	51.7	12	41.4
	Intermediate	5	17.2	14	48.3	14	48.3	7	24.1	10	34.5
	Advanced	16	55.2	9	31.0	1	3.4	7	24.1	7	24.1
	Advanced High	6	20.7	2	6.9	0	0.0	0	0.0	0	0.0
2 (33)	Beginning	3	9.1	8	24.2	13	39.4	17	51.5	11	33.3
	Intermediate	5	15.2	14	42.4	14	42.4	10	30.3	15	45.5
	Advanced	13	39.4	9	27.3	6	18.2	4	12.1	5	15.2
	Advanced High	12	36.4	2	6.1	0	0.0	2	6.1	2	6.1
3 (29)	Beginning	1	3.4	2	6.9	11	37.9	16	55.2	8	27.6
	Intermediate	3	10.3	10	34.5	10	34.5	8	27.6	13	44.8
	Advanced	12	41.4	12	41.4	8	27.6	4	13.8	7	24.1
	Advanced High	13	44.8	5	17.2	0	0.0	1	3.4	1	3.4
4 (42)	Beginning	2	4.8	5	11.9	8	19.0	12	28.6	8	19.0
	Intermediate	5	11.9	6	14.3	11	26.2	13	31.0	9	21.4
	Advanced	8	19.0	11	26.2	11	26.2	13	31.0	15	35.7
	Advanced High	27	64.3	20	47.6	12	28.6	4	9.5	10	23.8

**PROGRESSION FROM  
2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
27 15 (55.6%)	Beginning	10			
	Intermediate	9	1		
	Advanced	4	2	1	
	Advanced High	0	0	0	
31 7 (22.6%)	Beginning	10			
	Intermediate	4	10		
	Advanced	0	1	4	
	Advanced High	0	0	2	
27 5 (18.5%)	Beginning	6			
	Intermediate	2	11		
	Advanced	1	1	5	
	Advanced High	0	0	1	
37 26 (70.3%)	Beginning	4			
	Intermediate	4	5		
	Advanced	1	11	2	
	Advanced High	0	1	9	

**PERFORMANCE IN 2017**

Grade 2016-17	Domain: 2017 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (29)	Beginning	1	3.4	1	3.4	4	13.8	0	0.0	0	0.0
	Intermediate	4	13.8	4	13.8	8	27.6	4	13.8	6	20.7
	Advanced	10	34.5	11	37.9	9	31.0	12	41.4	11	37.9
	Advanced High	14	48.3	13	44.8	8	27.6	13	44.8	12	41.4
ALL (194)	Beginning	23	11.9	42	21.6	78	40.2	89	45.9	66	34.0
	Intermediate	32	16.5	53	27.3	59	30.4	43	22.2	56	28.9
	Advanced	67	34.5	57	29.4	36	18.6	42	21.6	47	24.2
	Advanced High	72	37.1	42	21.6	21	10.8	20	10.3	25	12.9

**PROGRESSION FROM  
2016 TO 2017**

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
28 <b>19 (67.9%)</b>	Beginning	0			
	Intermediate	0	5		
	Advanced	0	7	4	
	Advanced High	0	0	12	
150 <b>72 (48.0%)</b>	Beginning	30			
	Intermediate	19	32		
	Advanced	6	22	16	
	Advanced High	0	1	24	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
<b>PK</b>	<b>31</b>	15	48.4	10	32.3	*	*	*	*	*	*		
<b>KN</b>	<b>6</b>	*	*	*	*	*	*	*	*				
<b>1</b>	<b>10</b>	*	*	*	*	*	*	*	*	*	*		
<b>3</b>	<b>6</b>	*	*			*	*						
<b>4</b>	<b>10</b>	*	*			*	*					*	*
<b>5</b>	<b>30</b>	*	*			12	40.0					17	56.7
<b>ALL</b>	<b>95</b>	25	26.3	13	13.7	29	30.5	*	*	*	*	20	21.1



**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS**

66	86.1	87.7			90.9		85.6	
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**KINDERGARTEN READING**

30	87.2	91.5			100.0		92.8	
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**KINDERGARTEN READING SPANISH**

36	87.2	90.1			97.2		94.5	
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**GRADE 1 MATHEMATICS**

63	76.2	79.0			66.7		82.8	
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**GRADE 1 READING**

33	68.8	76.6			78.8		90.4	
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**GRADE 1 READING SPANISH**

30	85.7	85.7			90.0		91.4	
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**GRADE 2 MATHEMATICS**

66	79.9	86.6	85.5		89.4	92.4	80.7	91.6
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**GRADE 2 MATHEMATICS SPANISH**

1	*	*	*		*	*	62.9	*
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**GRADE 2 READING**

37	73.5	82.3	87.8		89.2	100.0	77.0	89.0
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**GRADE 2 READING SPANISH**

30	80.5	80.5	81.4		83.3	90.0	79.9	93.2
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**KINDERGARTEN MATHEMATICS**

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**KINDERGARTEN READING**

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**KINDERGARTEN READING SPANISH**

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**GRADE 1 MATHEMATICS**

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**GRADE 1 READING**

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**GRADE 1 READING SPANISH**

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**GRADE 2 MATHEMATICS**

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**GRADE 2 MATHEMATICS SPANISH**

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**GRADE 2 READING**

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**GRADE 2 READING SPANISH**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

74	55.9	70.6	83.4		45.9	95.9	60.9	88.5
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**GRADE 3 READING**

49	52.0	68.0	85.4		49.0	100.0	56.4	85.8
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**GRADE 3 READING SPANISH**

25	42.6	61.7	78.6		24.0	92.0	59.9	88.7
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**GRADE 4 LANGUAGE ARTS**

43	69.5	74.6	81.7		65.1	88.4	58.3	90.0
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**GRADE 4 LANGUAGE ARTS SPANISH**

35	66.4	66.4	77.9		57.1	94.3	67.8	90.2
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**GRADE 4 MATHEMATICS**

74	59.6	75.7	80.4		59.5	91.9	64.7	90.3
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**GRADE 4 MATHEMATICS SPANISH**

3	*	*	*		*	*	52.2	*
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**GRADE 4 READING**

43	66.3	77.5	82.6		67.4	97.7	68.1	90.5
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**GRADE 4 READING SPANISH**

35	66.3	77.5	77.9		77.1	94.3	74.8	90.2
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**GRADE 5 MATHEMATICS**

66	62.5	75.0	85.1		74.2	98.5	63.5	90.2
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**GRADE 5 READING**

40	74.1	80.6	89.8		75.0	100.0	70.8	90.8
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 4 LANGUAGE ARTS**

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**GRADE 4 LANGUAGE ARTS SPANISH**

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**GRADE 4 MATHEMATICS**

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**GRADE 4 MATHEMATICS SPANISH**

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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 READING**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING SPANISH**

26	65.2	76.8	92.2		76.9	100.0	75.7	93.7
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**GRADE 5 SCIENCE**

41	71.5	71.5	91.1		58.5	100.0	67.9	93.3
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**GRADE 5 SCIENCE SPANISH**

26	70.3	71.2	90.1		65.4	100.0	69.6	94.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING SPANISH**

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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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