

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



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School Number 176

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JACK LOWE, SR. ELEMENTARY SCHOOL

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	62
KN	101
1	99
2	99
3	98
4	89
5	94
ALL	642

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	50	7.8	4	10.0
American Indian/Alaska Native	4	0.6	*	*
Asian/Hawaiian/Pacific Islander	117	18.2	*	*
Hispanic	455	70.9	24	60.0
White	11	1.7	10	25.0
Multiple	4	0.6	0	0.0
Other* (teachers only)	—	—	2	5.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	565	88.0
Economically disadvantaged	549	85.5
Limited English proficient (LEP)	555	86.4
Special education	39	6.1
Talented and Gifted (TAG)	50	7.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	71	3	4.2	0	0.0	10	14.1	56	78.9	1	1.4	1	1.4
	2016	70	8	11.4	0	0.0	8	11.4	54	77.1	0	0.0	0	0.0
	2017	62	3	4.8	2	3.2	21	33.9	33	53.2	2	3.2	1	1.6
KN	2015	104	12	11.5	0	0.0	21	20.2	70	67.3	1	1.0	0	0.0
	2016	91	8	8.8	0	0.0	20	22.0	60	65.9	3	3.3	0	0.0
	2017	101	6	5.9	0	0.0	18	17.8	74	73.3	1	1.0	2	2.0
1	2015	105	5	4.8	0	0.0	18	17.1	79	75.2	3	2.9	0	0.0
	2016	106	10	9.4	0	0.0	21	19.8	73	68.9	1	0.9	1	0.9
	2017	99	9	9.1	0	0.0	18	18.2	70	70.7	2	2.0	0	0.0
2	2015	104	9	8.7	1	1.0	13	12.5	78	75.0	2	1.9	1	1.0
	2016	105	7	6.7	0	0.0	19	18.1	77	73.3	2	1.9	0	0.0
	2017	99	11	11.1	0	0.0	16	16.2	70	70.7	1	1.0	1	1.0
3	2015	102	9	8.8	0	0.0	11	10.8	79	77.5	3	2.9	0	0.0
	2016	100	6	6.0	1	1.0	11	11.0	81	81.0	1	1.0	0	0.0
	2017	98	7	7.1	0	0.0	17	17.3	70	71.4	3	3.1	0	0.0
4	2015	85	5	5.9	0	0.0	19	22.4	60	70.6	1	1.2	0	0.0
	2016	98	12	12.2	0	0.0	13	13.3	70	71.4	2	2.0	1	1.0
	2017	89	6	6.7	2	2.2	12	13.5	68	76.4	1	1.1	0	0.0
5	2015	86	8	9.3	0	0.0	13	15.1	64	74.4	1	1.2	0	0.0
	2016	79	6	7.6	0	0.0	20	25.3	53	67.1	0	0.0	0	0.0
	2017	94	8	8.5	0	0.0	15	16.0	70	74.5	1	1.1	0	0.0
PK-5	2015	657	51	7.8	1	0.2	105	16.0	486	74.0	12	1.8	2	0.3
	2016	649	57	8.8	1	0.2	112	17.3	468	72.1	9	1.4	2	0.3
	2017	642	50	7.8	4	0.6	117	18.2	455	70.9	11	1.7	4	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	71	69	97.2	62	87.3	5	7.0	62	87.3	0	0.0	70	98.6	54.9	45.1	0.0
	2016	70	69	98.6	60	85.7	6	8.6	59	84.3	0	0.0	66	94.3	50.0	50.0	2.9
	2017	62	60	96.8	57	91.9	2	3.2	57	91.9	0	0.0	61	98.4	43.5	56.5	1.6
KN	2015	104	89	85.6	88	84.6	3	2.9	86	82.7	1	1.0	71	68.3	51.0	49.0	1.0
	2016	91	85	93.4	76	83.5	2	2.2	77	84.6	1	1.1	42	46.2	53.8	46.2	3.3
	2017	101	94	93.1	93	92.1	6	5.9	93	92.1	7	6.9	39	38.6	54.5	45.5	1.0
1	2015	105	98	93.3	91	86.7	1	1.0	92	87.6	4	3.8	11	10.5	44.8	55.2	1.0
	2016	106	98	92.5	84	79.2	4	3.8	85	80.2	2	1.9	12	11.3	48.1	51.9	2.8
	2017	99	74	74.7	83	83.8	7	7.1	82	82.8	5	5.1	8	8.1	57.6	42.4	3.0
2	2015	104	99	95.2	83	79.8	4	3.8	93	89.4	5	4.8	8	7.7	46.2	53.8	2.9
	2016	105	99	94.3	88	83.8	0	0.0	90	85.7	16	15.2	12	11.4	47.6	52.4	3.8
	2017	99	81	81.8	77	77.8	4	4.0	79	79.8	4	4.0	10	10.1	48.5	51.5	6.1
3	2015	102	99	97.1	86	84.3	4	3.9	96	94.1	2	2.0	8	7.8	48.0	52.0	2.0
	2016	100	99	99.0	81	81.0	4	4.0	88	88.0	11	11.0	12	12.0	46.0	54.0	6.0
	2017	98	89	90.8	85	86.7	9	9.2	85	86.7	17	17.3	8	8.2	49.0	51.0	1.0
4	2015	85	78	91.8	72	84.7	3	3.5	83	97.6	3	3.5	10	11.8	50.6	49.4	1.2
	2016	98	98	100.0	82	83.7	3	3.1	90	91.8	5	5.1	13	13.3	48.0	52.0	2.0
	2017	89	74	83.1	77	86.5	7	7.9	80	89.9	8	9.0	8	9.0	49.4	50.6	1.1
5	2015	86	81	94.2	75	87.2	1	1.2	80	93.0	8	9.3	10	11.6	60.5	39.5	0.0
	2016	79	76	96.2	66	83.5	2	2.5	73	92.4	10	12.7	7	8.9	54.4	45.6	0.0
	2017	94	77	81.9	83	88.3	4	4.3	89	94.7	9	9.6	6	6.4	51.1	48.9	1.1
PK-5	2015	657	613	93.3	557	84.8	21	3.2	592	90.1	23	3.5	188	28.6	50.4	49.6	1.2
	2016	649	624	96.1	537	82.7	21	3.2	562	86.6	45	6.9	164	25.3	49.5	50.5	3.1
	2017	642	549	85.5	555	86.4	39	6.1	565	88.0	50	7.8	140	21.8	50.9	49.1	2.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	100	13,283	95	95.2	12,675	95.4	19	19.1	19.2	87	11,627	87.3	87.5
	2016	87	12,185	83	96.1	11,638	95.5	22	25.4	19.3	79	10,883	91.1	89.3
	2017	102	11,388	98	95.8	10,888	95.6	15	14.7	19.6	98	10,240	95.8	89.9
1	2015	103	13,984	99	96.5	13,437	96.1	15	14.6	18.1	93	12,405	90.3	88.7
	2016	103	13,397	100	96.6	12,877	96.1	20	19.3	18.1	93	12,066	89.9	90.1
	2017	97	12,278	93	96.0	11,800	96.1	22	22.6	18.4	89	11,169	91.6	91.0
2	2015	100	13,916	97	96.8	13,422	96.4	22	21.9	16.6	89	12,453	88.7	89.5
	2016	99	13,532	97	97.2	13,066	96.6	16	16.1	16.6	93	12,286	93.5	90.8
	2017	102	12,938	98	95.8	12,476	96.4	11	10.8	16.9	92	11,850	90.3	91.6
3	2015	99	13,237	96	96.3	12,793	96.6	15	15.1	16.2	93	11,910	93.7	90.0
	2016	97	13,328	95	97.3	12,911	96.9	17	17.5	15.3	88	12,216	90.4	91.7
	2017	99	13,158	95	96.7	12,734	96.8	10	10.1	15.9	92	12,162	93.4	92.4
4	2015	83	12,745	80	95.6	12,343	96.9	15	18.0	16.2	75	11,520	89.8	90.4
	2016	95	12,688	92	97.1	12,300	96.9	18	19.0	15.8	86	11,676	90.8	92.0
	2017	89	12,873	86	96.6	12,467	96.8	7	7.8	15.4	83	11,953	92.9	92.9
5	2015	84	12,122	82	97.1	11,747	96.9	3	3.6	6.6	77	11,052	91.4	91.2
	2016	80	12,178	78	97.4	11,815	97.0	2	2.5	5.7	74	11,217	92.9	92.1
	2017	94	12,220	91	97.3	11,838	96.9	7	7.5	6.1	89	11,367	94.8	93.0
KN-5	2015	570	79,286	549	96.3	76,417	96.4	89	15.6	15.6	514	70,967	90.2	89.5
	2016	561	77,308	544	96.9	74,608	96.5	95	16.9	15.2	513	70,344	91.4	91.0
	2017	583	74,855	562	96.3	72,203	96.5	72	12.3	15.3	543	68,741	93.1	91.8

Teachers: 40

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	10.0
Hispanic	24	60.0
White	10	25.0
Multiple	0	0.0
Other	2	5.0

Gender	Number	Percentage
Female	30	75.0
Male	10	25.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	5.7	69.4
2015-16	7.0	68.3
2016-17	6.5	82.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	10.0
1	4	10.0
2	5	12.5
3	4	10.0
4	4	10.0
5	1	2.5
1-3	13	32.5
More than 3	23	57.5
1 - 5	18	45.0
6 - 10	9	22.5
11 - 20	8	20.0
More than 20	1	2.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	75.0	10.0	38.5	*	18.8	40.0		23.1	56.3	41.4	59.1	29
	2016	*	66.7	73.3	70.4	*	58.3	50.0		50.0	75.0	66.7	58.1	30
	2017	*	*	*	78.9	*	85.7	80.0		77.8	81.3	80.0	59.5	25
4	2015		*	14.3	37.5	*	37.5	32.0		27.3	43.8	37.0	55.9	27
	2016		50.0	50.0	43.5	*	36.4	38.9		45.5	46.7	46.2	62.6	26
	2017	*	*	55.6	56.0	*	50.0	52.9		22.2	76.5	57.7	56.4	26
5	2015	*	85.7	71.4	57.1	*	50.0	52.0		50.0	71.4	60.0	74.6	30
	2016	*	66.7	72.7	61.3	*	59.1	58.6		57.9	68.8	62.9	70.6	35
	2017	*	75.0	*	52.4	*	42.9	47.6		46.2	63.6	54.2	71.7	24
3-5	2015	*	75.0	38.7	44.9	0.0	36.5	41.3		35.0	56.5	46.5	63.5	86
	2016	*	59.1	68.8	59.3	16.7	53.3	50.8		52.5	64.7	59.3	63.9	91
	2017	*	83.3	57.1	61.5	*	59.5	58.5		48.4	75.0	64.0	62.7	75

NUMBER TESTED IN GRADES 3-5													
2015	3	20	31	78	7	52	75		40	46	86	22,443	
2016	2	22	32	81	6	45	65		40	51	91	22,529	
2017	4	18	14	65	4	42	53		31	44	75	23,084	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	2	9	16	*	13	15		10	7	17	2,981	29
	2016	*	2	4	8	*	5	9		5	5	10	3,114	30
	2017	*	*	*	4	*	2	3		2	3	5	3,014	25
4	2015		*	6	15	*	10	17		8	9	17	3,197	27
	2016		5	3	13	*	7	11		6	8	14	2,728	26
	2017	*	*	4	11	*	7	8		7	4	11	3,323	26
5	2015	*	1	4	12	*	10	12		8	4	12	2,004	30
	2016	*	2	3	12	*	9	12		8	5	13	2,294	35
	2017	*	2	*	10	*	8	11		7	4	11	2,269	24
3-5	2015	*	5	19	43	7	33	44		26	20	46	8,182	86
	2016	*	9	10	33	5	21	32		19	18	37	8,136	91
	2017	*	3	6	25	*	17	22		16	11	27	8,606	75

NUMBER TESTED IN GRADES 3-5													
2015	3	20	31	78	7	52	75		40	46	86	22,443	
2016	2	22	32	81	6	45	65		40	51	91	22,529	
2017	4	18	14	65	4	42	53		31	44	75	23,084	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	12.5	10.0	15.4	*	12.5	16.0		7.7	25.0	17.2	26.4	29
	2016	*	33.3	40.0	29.6	*	16.7	16.7		20.0	35.0	30.0	29.2	30
	2017	*	*	*	26.3	*	28.6	26.7		33.3	18.8	24.0	32.9	25
4	2015		*	0.0	16.7	*	18.8	12.0		18.2	12.5	14.8	27.3	27
	2016		10.0	0.0	13.0	*	18.2	11.1		0.0	20.0	11.5	28.6	26
	2017	*	*	22.2	20.0	*	21.4	17.6		11.1	29.4	23.1	32.4	26
5	2015	*	28.6	28.6	25.0	*	25.0	20.0		25.0	28.6	26.7	29.2	30
	2016	*	50.0	27.3	32.3	*	27.3	24.1		36.8	25.0	31.4	36.3	35
	2017	*	25.0	*	19.0	*	28.6	19.0		15.4	36.4	25.0	38.2	24
3-5	2015	*	25.0	16.1	19.2	0.0	19.2	16.0		17.5	21.7	19.8	27.7	86
	2016	*	27.3	28.1	25.9	0.0	22.2	18.5		22.5	27.5	25.3	31.4	91
	2017	*	27.8	14.3	21.5	*	26.2	20.8		19.4	27.3	24.0	34.6	75

NUMBER TESTED IN GRADES 3-5													
2015	3	20	31	78	7	52	75		40	46	86	22,443	
2016	2	22	32	81	6	45	65		40	51	91	22,529	
2017	4	18	14	65	4	42	53		31	44	75	23,084	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	0.0	0.0	11.5	*	12.5	8.0		0.0	18.8	10.3	13.1	29
	2016	*	16.7	13.3	7.4	*	0.0	0.0		10.0	10.0	10.0	15.2	30
	2017	*	*	*	15.8	*	21.4	20.0		22.2	6.3	12.0	20.0	25
4	2015		*	0.0	8.3	*	6.3	4.0		9.1	6.3	7.4	12.2	27
	2016		0.0	0.0	4.3	*	9.1	5.6		0.0	6.7	3.8	13.4	26
	2017	*	*	11.1	4.0	*	0.0	0.0		0.0	11.8	7.7	16.9	26
5	2015	*	14.3	0.0	7.1	*	5.0	4.0		0.0	14.3	6.7	14.2	30
	2016	*	16.7	9.1	16.1	*	13.6	10.3		15.8	18.8	17.1	16.6	35
	2017	*	0.0	*	9.5	*	14.3	9.5		0.0	18.2	8.3	19.4	24
3-5	2015	*	10.0	0.0	9.0	0.0	7.7	5.3		2.5	13.0	8.1	13.2	86
	2016	*	9.1	9.4	9.9	0.0	8.9	6.2		10.0	11.8	11.0	15.1	91
	2017	*	11.1	7.1	9.2	*	11.9	9.4		6.5	11.4	9.3	18.8	75

NUMBER TESTED IN GRADE 3-5													
2015	3	20	31	78	7	52	75			40	46	86	22,443
2016	2	22	32	81	6	45	65			40	51	91	22,529
2017	4	18	14	65	4	42	53			31	44	75	23,084

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	44.8	47.7	47.6
	2016	53.3	62.6	59.2
	2017	68.0	58.1	63.7
4	2015	46.3	50.4	46.1
	2016	56.5	53.8	47.8
	2017	62.0	56.2	48.5
5	2015	57.7	60.9	55.1
	2016	60.9	61.8	58.0
	2017	60.9	58.9	57.4
3-5	2015	49.8	53.1	49.7
	2016	57.1	59.8	55.5
	2017	63.7	57.7	56.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		*	50.0	65.0	*	66.7	57.1		55.6	64.3	60.9	57.9	23
	2016		40.0	33.3	26.1	*	18.2	27.8		18.2	40.0	30.8	57.3	26
	2017	*	*	55.6	40.0	*	35.7	35.3		0.0	64.7	42.3	54.4	26

NUMBER TESTED IN GRADE 4													
2015		5	6	20	2	12	21		9	14	23	7,215	
2016		10	6	23	2	11	18		11	15	26	7,239	
2017	1	5	9	25	1	14	17		9	17	26	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		*	3	7	*	4	9		4	5	9	3,041	23
	2016		6	4	17	*	9	13		9	9	18	3,090	26
	2017	*	*	4	15	*	9	11		9	6	15	3,435	26

NUMBER TESTED IN GRADE 4													
2015		5	6	20	2	12	21		9	14	23	7,215	
2016		10	6	23	2	11	18		11	15	26	7,239	
2017	1	5	9	25	1	14	17		9	17	26	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		*	0.0	15.0	*	16.7	9.5		11.1	14.3	13.0	19.5	23
	2016		30.0	16.7	13.0	*	9.1	16.7		9.1	26.7	19.2	28.7	26
	2017	*	*	22.2	12.0	*	14.3	11.8		0.0	23.5	15.4	26.0	26

NUMBER TESTED IN GRADE 4													
2015		5	6	20	2	12	21		9	14	23	7,215	
2016		10	6	23	2	11	18		11	15	26	7,239	
2017	1	5	9	25	1	14	17		9	17	26	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.1	23
	2016		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	10.9	26
	2017	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.4	26

NUMBER TESTED IN GRADE 4													
2015		5	6	20	2	12	21		9	14	23	7,215	
2016		10	6	23	2	11	18		11	15	26	7,239	
2017	1	5	9	25	1	14	17		9	17	26	7,530	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	3.9	3.3	51.7	53.8
	2016	—	3.1	49.4	54.8
	2017	—	3.7	49.0	52.4

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	75.0	37.2	43.0	*	40.0	42.6	*	43.5	44.2	43.9	63.8	98
	2016	*	50.0	71.3	70.1	*	67.1	65.9		65.9	69.8	68.0	65.3	97
	2017	*	66.7	73.9	73.8	*	78.8	77.8		79.5	73.5	76.3	70.0	93
4	2015		*	60.3	58.9	*	57.6	55.3		51.4	61.0	56.4	60.4	78
	2016	*	50.0	62.3	63.1	*	64.9	61.3		56.1	67.3	62.2	63.5	90
	2017	*	*	74.2	73.8	*	69.9	69.7		59.5	83.7	71.8	68.1	85
5	2015	*	57.1	54.8	52.0	*	47.8	48.6		44.7	59.4	50.6	66.4	79
	2016	*	66.7	71.7	73.2	*	71.9	71.8		71.4	74.3	72.7	79.6	77
	2017	*	75.0	65.7	65.5	*	66.2	65.5		70.5	63.6	67.0	80.6	88
3-5	2015	*	60.0	49.5	50.6	16.7	47.7	48.4	*	46.2	53.6	49.8	63.5	255
	2016	*	54.5	68.3	68.6	22.2	67.7	66.1		64.6	70.1	67.4	69.3	264
	2017	*	78.9	71.3	70.9	22.2	71.7	71.0		70.0	73.5	71.8	72.7	266

NUMBER TESTED IN GRADES 3-5													
2015	4	20	198	241	6	220	236	1	130	125	255	36,965	
2016	3	22	202	242	9	217	236		127	137	264	36,959	
2017	5	19	202	244	9	230	241		130	136	266	37,278	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	2	49	53	*	51	54	*	26	29	55	4,652	98
	2016	*	3	23	26	*	26	29		15	16	31	4,478	97
	2017	*	2	18	21	*	17	18		9	13	22	3,851	93
4	2015		*	23	30	*	28	34		18	16	34	4,897	78
	2016	*	5	26	31	*	26	31		18	16	34	4,463	90
	2017	*	*	17	21	*	22	23		17	7	24	4,016	85
5	2015	*	3	28	36	*	36	38		26	13	39	3,958	79
	2016	*	2	15	19	*	18	20		12	9	21	2,412	77
	2017	*	2	23	29	*	26	29		13	16	29	2,308	88
3-5	2015	*	8	100	119	5	115	126	*	70	58	128	13,507	255
	2016	*	10	64	76	7	70	80		45	41	86	11,353	264
	2017	*	4	58	71	7	65	70		39	36	75	10,175	266

NUMBER TESTED IN GRADES 3-5													
2015	4	20	198	241	6	220	236	1	130	125	255	36,965	
2016	3	22	202	242	9	217	236		127	137	264	36,959	
2017	5	19	202	244	9	230	241		130	136	266	37,278	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	50.0	11.5	19.4	*	16.5	19.1	*	26.1	15.4	20.4	28.2	98
	2016	*	16.7	25.0	23.0	*	19.0	17.6		15.9	26.4	21.6	32.6	97
	2017	*	33.3	36.2	37.5	*	38.8	38.3		38.6	38.8	38.7	39.9	93
4	2015		*	15.5	19.2	*	16.7	15.8		13.5	22.0	17.9	22.4	78
	2016	*	10.0	29.0	28.6	*	29.7	28.7		39.0	18.4	27.8	28.9	90
	2017	*	*	45.5	45.0	*	42.5	40.8		35.7	51.2	43.5	39.4	85
5	2015	*	42.9	17.7	20.0	*	18.8	17.6		21.3	18.8	20.3	30.5	79
	2016	*	33.3	11.3	19.7	*	18.8	16.9		19.0	20.0	19.5	35.3	77
	2017	*	12.5	20.9	20.2	*	20.8	19.0		29.5	11.4	20.5	42.4	88
3-5	2015	*	40.0	14.6	19.5	0.0	17.3	17.6	*	20.8	18.4	19.6	27.0	255
	2016	*	18.2	22.8	24.0	0.0	22.6	21.2		24.4	21.9	23.1	32.3	264
	2017	*	26.3	34.2	34.0	11.1	33.9	32.4		34.6	33.8	34.2	40.5	266

NUMBER TESTED IN GRADES 3-5													
2015	4	20	198	241	6	220	244	1	130	125	255	36,965	
2016	3	22	202	242	9	217	236		127	137	264	36,959	
2017	5	19	202	244	9	230	241		130	136	266	37,278	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	0.0	1.3	3.2	*	3.5	3.2	*	2.2	3.8	3.1	9.0	98
	2016	*	0.0	6.3	5.7	*	2.5	2.4		2.3	7.5	5.2	12.5	97
	2017	*	16.7	21.7	22.5	*	25.0	24.7		25.0	22.4	23.7	19.9	93
4	2015		*	1.7	4.1	*	4.5	3.9		5.4	2.4	3.8	10.1	78
	2016	*	0.0	13.0	14.3	*	16.2	15.0		24.4	6.1	14.4	14.6	90
	2017	*	*	22.7	18.8	*	17.8	17.1		16.7	20.9	18.8	22.1	85
5	2015	*	28.6	3.2	5.3	*	4.3	4.1		4.3	6.3	5.1	11.8	79
	2016	*	0.0	3.8	7.0	*	7.8	7.0		7.1	8.6	7.8	13.9	77
	2017	*	0.0	10.4	10.7	*	11.7	10.7		18.2	4.5	11.4	19.3	88
3-5	2015	*	10.0	2.0	4.1	0.0	4.1	3.7	*	3.8	4.0	3.9	10.3	255
	2016	*	0.0	7.9	9.1	0.0	8.8	8.1		11.0	7.3	9.1	13.6	264
	2017	*	10.5	18.3	17.2	0.0	18.3	17.4		20.0	16.2	18.0	20.4	266

NUMBER TESTED IN GRADE 3-5													
2015	4	20	198	241	6	220	244	1	130	125	255	36,965	
2016	3	22	202	242	9	217	236		127	137	264	36,959	
2017	5	19	202	244	9	230	241		130	136	266	37,278	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	54.1	47.7	48.0	48.1
	2016	59.4	57.3	59.7	56.5
	2017	64.2	65.4	64.1	69.9
4	2015	64.4	50.2	40.7	49.2
	2016	70.1	54.3	48.0	61.1
	2017	72.4	60.2	57.5	61.2
5	2015	54.0	48.5	43.9	43.2
	2016	60.7	54.1	56.5	59.1
	2017	57.6	57.6	55.9	52.3
3-5	2015	57.2	48.7	44.5	47.0
	2016	63.4	55.3	54.8	58.8
	2017	64.7	61.2	59.3	61.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	57.1	63.0	56.7	*	56.6	55.2		60.5	48.0	55.6	57.1	63
	2016		66.7	61.2	61.8	*	61.0	60.6		51.3	75.8	62.5	66.1	72
	2017	*	37.5	64.3	58.3	*	59.6	55.9		57.9	56.0	57.1	65.9	63

NUMBER TESTED IN GRADE 5													
2015	1	7	46	60	1	53	58		38	25	63	9,453	
2016		6	49	68	2	59	66		39	33	72	9,626	
2017	1	8	42	60	2	52	59		38	25	63	9,759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	3	17	26	*	23	26		15	13	28	4059	63
	2016		2	19	26	*	23	26		19	8	27	3263	72
	2017	*	5	15	25	*	21	26		16	11	27	3328	63

NUMBER TESTED IN GRADE 5													
2015	1	7	46	60	1	53	58		38	25	63	9,453	
2016		6	49	68	2	59	66		39	33	72	9,626	
2017	1	8	42	60	2	52	59		38	25	63	9,759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	28.6	15.2	15.0	*	13.2	12.1		15.8	16.0	15.9	21.8	63
	2016		16.7	14.3	16.2	*	15.3	13.6		17.9	15.2	16.7	26.7	72
	2017	*	0.0	26.2	21.7	*	23.1	22.0		28.9	12.0	22.2	33.0	63

NUMBER TESTED IN GRADE 5													
2015	1	7	46	60	1	53	58		38	25	63	9,453	
2016		6	49	68	2	59	66		39	33	72	9,626	
2017	1	8	42	60	2	52	59		38	25	63	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	14.3	4.3	5.0	*	3.8	3.4		5.3	4.0	4.8	6.3	63
	2016		0.0	4.1	4.4	*	5.1	4.5		7.7	3.0	5.6	6.7	72
	2017	*	0.0	7.1	6.7	*	7.7	6.8		7.9	4.0	6.3	12.8	63

NUMBER TESTED IN GRADE 5													
2015	1	7	46	60	1	53	58		38	25	63	9,453	
2016		6	49	68	2	59	66		39	33	72	9,626	
2017	1	8	42	60	2	52	59		38	25	63	9,759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	58.7	58.1	55.2	60.2
	2016	60.2	58.2	64.6	60.5
	2017	53.7	60.1	67.8	57.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		50.0	52.2		50.7	50.7	*	45.5	55.6	50.7	66.0	69
	2016			70.8	74.6	*	71.2	71.2		61.8	81.3	71.2	66.0	66
	2017			62.1	57.6	*	61.5	61.5		61.8	62.5	62.1	66.0	66
4	2015			48.1	48.0		49.0	48.1		33.3	64.0	48.1	64.2	52
	2016	*		54.7	53.2	*	54.7	55.6		53.3	57.1	55.4	61.2	65
	2017	*		63.2	63.6	*	62.7	62.7		57.6	69.2	62.7	64.2	59
5	2015			72.0	72.3		72.0	72.0		71.0	73.7	72.0	83.5	50
	2016			73.8	72.5		73.8	73.8		60.9	89.5	73.8	79.1	42
	2017			80.9	82.8		80.6	80.6		77.4	83.8	80.9	87.3	68
3-5	2015	*		55.9	56.7		56.5	56.1	*	50.5	62.5	56.1	70.1	171
	2016	*		65.5	65.8	*	65.7	66.1		58.6	73.3	65.9	68.0	173
	2017	*		69.1	68.5	*	68.6	68.6		65.3	72.6	68.9	71.3	193

NUMBER TESTED IN GRADES 3-5													
2015	1		170	164		170	171	1	91	80	171	14,919	
2016	1		171	161	3	172	171		87	86	173	14,879	
2017	1		191	178	5	191	191		98	95	193	14,762	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		34	32		34	34	*	18	16	34	1,922	69
	2016			19	15	*	19	19		13	6	19	1,905	66
	2017			25	25	*	25	25		13	12	25	1,887	66
4	2015			27	26		26	27		18	9	27	1,867	52
	2016	*		29	29	*	29	28		14	15	29	1,974	65
	2017	*		21	20	*	22	22		14	8	22	1,830	59
5	2015			14	13		14	14		9	5	14	669	50
	2016			11	11		11	11		9	2	11	876	42
	2017			13	11		13	13		7	6	13	521	68
3-5	2015	*		75	71		74	75	*	45	30	75	4,458	171
	2016	*		59	55	*	59	58		36	23	59	4,755	173
	2017	*		59	56	*	60	60		34	26	60	4,238	193

NUMBER TESTED IN GRADES 3-5													
2015	1		170	164		170	171	1	91	80	171	14,919	
2016	1		171	161	3	172	171		87	86	173	14,879	
2017	1		191	178	5	191	191		98	95	193	14,762	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		13.2	13.4		13.0	13.0	*	12.1	13.9	13.0	30.0	69
	2016			30.8	33.9	*	30.3	30.3		26.5	34.4	30.3	36.9	66
	2017			42.4	37.3	*	41.5	41.5		38.2	46.9	42.4	39.2	66
4	2015			25.0	26.0		25.5	25.0		14.8	36.0	25.0	29.8	52
	2016	*		32.8	32.3	*	31.3	31.7		30.0	34.3	32.3	35.5	65
	2017	*		38.6	40.0	*	39.0	39.0		24.2	57.7	39.0	36.0	59
5	2015			10.0	10.6		10.0	10.0		9.7	10.5	10.0	39.4	50
	2016			33.3	35.0		33.3	33.3		30.4	36.8	33.3	43.3	42
	2017			33.8	35.9		32.8	32.8		29.0	37.8	33.8	49.1	68
3-5	2015	*		15.9	16.5		15.9	15.8	*	12.1	20.0	15.8	32.5	171
	2016	*		32.2	33.5	*	31.4	31.6		28.7	34.9	31.8	38.2	173
	2017	*		38.2	37.6	*	37.7	37.7		30.6	46.3	38.3	40.8	193

NUMBER TESTED IN GRADES 3-5													
2015	1		170	164		170	171	1	91	80	171	14,919	
2016	1		171	161	3	172	171		87	86	173	14,879	
2017	1		191	178	5	191	191		98	95	193	14,762	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		7.4	7.5		7.2	7.2	*	6.1	8.3	7.2	16.1	69
	2016			9.2	10.2	*	9.1	9.1		2.9	15.6	9.1	21.4	66
	2017			33.3	28.8	*	33.8	33.8		26.5	40.6	33.3	25.4	66
4	2015			5.8	6.0		5.9	5.8		3.7	8.0	5.8	11.6	52
	2016	*		14.1	12.9	*	12.5	12.7		16.7	11.4	13.8	16.6	65
	2017	*		14.0	14.5	*	13.6	13.6		6.1	23.1	13.6	17.3	59
5	2015			2.0	2.1		2.0	2.0		3.2	0.0	2.0	13.9	50
	2016			11.9	12.5		11.9	11.9		8.7	15.8	11.9	13.6	42
	2017			17.6	18.8		16.4	16.4		22.6	13.5	17.6	22.7	68
3-5	2015	*		5.3	5.5		5.3	5.3	*	4.4	6.3	5.3	14.0	171
	2016	*		11.7	11.8	*	11.0	11.1		9.2	14.0	11.6	17.5	173
	2017	*		22.0	20.8	*	21.5	21.5		18.4	25.3	21.8	21.9	193

NUMBER TESTED IN GRADE 3-5													
2015	1		170	164		170	171	1	91	80	171	14,919	
2016	1		171	161	3	172	171		87	86	173	14,879	
2017	1		191	178	5	191	191		98	95	193	14,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	54.6	49.3	49.4
	2016	68.9	56.6	63.3
	2017	77.6	59.2	60.6
4	2015	58.1	54.1	53.6
	2016	58.5	59.7	60.4
	2017	54.0	65.6	59.8
5	2015	47.4	61.2	48.4
	2016	63.6	60.7	63.9
	2017	63.4	63.6	55.7
3-5	2015	53.5	54.2	50.4
	2016	63.7	58.8	62.3
	2017	65.4	62.7	58.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			65.4	66.0		64.7	65.4		51.9	80.0	65.4	67.9	52
	2016	*		68.8	69.4	*	68.8	69.8		56.7	80.0	69.2	71.7	65
	2017	*		69.6	72.2	*	69.0	69.0		56.3	84.6	69.0	70.3	58

NUMBER TESTED IN GRADE 4													
2015			52	50		51	52		27	25	52	5,247	
2016	1		64	62	1	64	63		30	35	65	5,116	
2017	1		56	54	4	58	58		32	26	58	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			18	17		18	18		13	5	18	1,685	52
	2016	*		20	19	*	20	19		13	7	20	1,449	65
	2017	*		17	15	*	18	18		14	4	18	1,548	58

NUMBER TESTED IN GRADE 4													
2015			52	50		51	52		27	25	52	5,247	
2016	1		64	62	1	64	63		30	35	65	5,116	
2017	1		56	54	4	58	58		32	26	58	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			26.9	26.0		27.5	26.9		29.6	24.0	26.9	34.2	52
	2016	*		57.8	59.7	*	57.8	58.7		43.3	71.4	58.5	49.1	65
	2017	*		46.4	48.1	*	44.8	44.8		31.3	61.5	44.8	44.4	58

NUMBER TESTED IN GRADE 4													
2015			52	50		51	52		27	25	52	5,247	
2016	1		64	62	1	64	63		30	35	65	5,116	
2017	1		56	54	4	58	58		32	26	58	5,207	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			5.8	6.0		5.9	5.8		7.4	4.0	5.8	7.2	52
	2016	*		26.6	25.8	*	25.0	25.4		23.3	28.6	26.2	21.9	65
	2017	*		19.6	20.4	*	19.0	19.0		6.3	34.6	19.0	14.4	58

NUMBER TESTED IN GRADE 4													
2015			52	50		51	52		27	25	52	5,247	
2016	1		64	62	1	64	63		30	35	65	5,116	
2017	1		56	54	4	58	58		32	26	58	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015	4.6	2.7	60.0	69.0
	2016	—	4.3	66.4	73.8
	2017	—	4.3	55.0	66.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			11.8	6.7		11.8	11.8		11.1	12.5	11.8	50.2	17
	2016			*	*		*	*		*	*	*	61.7	4
	2017			37.0	37.5		37.0	37.0		50.0	33.3	37.0	60.5	27

NUMBER TESTED IN GRADE 5													
2015			17	15		17	17		9	8	17		2,437
2016			4	2		4	4		2	2	4		2,293
2017			27	24		27	27		6	21	27		2,255

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			15	14		15	15		8	7	15	1213	17
	2016			*	*		*	*		*	*	*	879	4
	2017			17	15		17	17		3	14	17	890	27

NUMBER TESTED IN GRADE 5													
2015			17	15		17	17		9	8	17	2,437	
2016			4	2		4	4		2	2	4	2,293	
2017			27	24		27	27		6	21	27	2,255	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	14.9	17
	2016			*	*		*	*		*	*	*	22.4	4
	2017			3.7	4.2		3.7	3.7		16.7	0.0	3.7	25.0	27

NUMBER TESTED IN GRADE 5													
2015			17	15		17	17		9	8	17		2,437
2016			4	2		4	4		2	2	4		2,293
2017			27	24		27	27		6	21	27		2,255

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.1	17
	2016			*	*		*	*		*	*	*	3.8	4
	2017			0.0	0.0		0.0	0.0		0.0	0.0	0.0	7.4	27

NUMBER TESTED IN GRADE 5													
2015			17	15		17	17		9	8	17	2,437	
2016			4	2		4	4		2	2	4	2,293	
2017			27	24		27	27		6	21	27	2,255	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	36.0	43.5	36.8	42.4
	2016	*	*	*	*
	2017	38.3	49.1	55.9	52.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	83.6	100.0	86.3	83.2	80
	2017	83.1	50.0	80.2	81.7	91
1	2015					
	2016	64.6	57.1	63.1	75.9	103
	2017	70.9	76.5	71.9	74.6	96
2	2015					
	2016	36.2	31.3	35.5	53.4	110
	2017	34.2	60.0	39.6	54.1	96
K-2	2015					
	2016	58.8	60.0	59.0	70.4	293
	2017	63.4	64.4	63.6	69.6	283
# Tested (GR K-2)	2015					
	2016	243	50	293	38023	
	2017	238	45	283	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	62.1	100.0	68.4	59.4	79
	2017	39.8	50.0	40.7	59.7	91
1	2015					
	2016	27.2	47.6	31.4	52.0	102
	2017	33.8	58.8	38.1	54.2	97
2	2015					
	2016	40.7	53.3	42.6	56.8	101
	2017	37.7	80.0	46.4	57.7	97
K-2	2015					
	2016	42.1	63.3	45.7	56.0	282
	2017	37.1	66.7	41.8	57.2	285
# Tested (GR K-2)	2015					
	2016	233	49	282	37912	
	2017	240	45	285	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	100.0	77.8	75.0	*	56.3	58.8		68.4	90.0	75.9	79.4	29
	2017		33.3	50.0	57.1		56.3	56.3		50.0	55.6	52.2	77.8	23
1	2015													
	2016	*	50.0	53.8	38.5	*	27.3	30.4		42.9	40.9	41.9	66.5	43
	2017	*	88.9	55.6	75.0	*	62.5	62.5		61.9	76.5	68.4	63.3	38
2	2015													
	2016	*	*	20.0	40.5		40.0	40.7		46.7	36.0	40.0	61.0	40
	2017	*	45.5	58.3	47.1	*	33.3	35.0		35.0	60.0	47.5	60.0	40
K-2	2015													
	2016	83.3	63.6	45.9	49.0	*	39.7	41.8		52.7	47.4	50.0	68.5	112
	2017	*	57.7	55.6	59.8	*	51.7	51.7		49.1	65.2	56.4	66.5	101
# Tested (GR K-2)	2015													
	2016	6	22	37	104	3	63	67		55	57	112	20,593	
	2017	3	26	27	87	5	58	60		55	46	101	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	5	2	10	*	2	2		4	6	10	2,353	29
	2017		1	0	3		3	3		3	0	3	1,995	23
1	2015													
	2016	*	0	4	5	*	1	1		4	3	7	1,605	43
	2017	*	1	1	5	*	4	4		3	3	6	1,502	38
2	2015													
	2016	*	*	0	5		4	4		3	2	5	1,345	40
	2017	*	2	0	3	*	2	2		1	3	4	1,298	40
K-2	2015													
	2016	4	6	6	20	*	7	7		11	11	22	5,303	112
	2017	*	4	1	11	*	9	9		7	6	13	4,795	101
# Tested (GR K-2)	2015													
	2016	6	22	37	104	3	63	67		55	57	112	20,593	
	2017	3	26	27	87	5	58	60		55	46	101	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	85.7	66.7	67.9	*	56.3	58.8		52.6	90.0	65.5	72.6	29
	2017		50.0	33.3	57.1		62.5	62.5		57.1	44.4	52.2	70.8	23
1	2015													
	2016	*	30.0	30.8	30.8	*	27.3	30.4		23.8	36.4	30.2	50.2	43
	2017	*	66.7	33.3	40.6	*	25.0	25.0		33.3	52.9	42.1	48.9	38
2	2015													
	2016	*	*	16.7	42.9		47.1	47.4		41.7	36.8	38.7	46.7	31
	2017	*	18.2	50.0	35.3	*	27.8	25.0		30.0	40.0	35.0	46.9	40
K-2	2015													
	2016	66.7	50.0	39.3	45.3	*	41.8	44.1		38.5	47.1	42.7	55.8	103
	2017	*	42.3	40.7	42.5	*	36.2	35.0		38.2	45.7	41.6	54.8	101
# Tested (GR K-2)	2015													
	2016	6	22	28	95	3	55	59		52	51	103	20,570	
	2017	3	26	27	87	5	58	60		55	46	101	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	1	0	1	*	0	0		1	0	1	1,583	29
	2017		1	0	2		2	2		2	0	2	1,348	23
1	2015													
	2016	*	0	1	1	*	0	0		1	0	1	733	43
	2017	*	0	0	0	*	0	0		0	0	0	712	38
2	2015													
	2016	*	*	0	3		2	2		1	2	3	977	31
	2017	*	2	1	3	*	2	2		2	3	5	985	40
K-2	2015													
	2016	1	1	1	5	*	2	2		3	2	5	3,293	103
	2017	*	3	1	5	*	4	4		4	3	7	3,045	101
# Tested (GR K-2)	2015													
	2016	6	22	28	95	3	55	59		52	51	103	20,570	
	2017	3	26	27	87	5	58	60		55	46	101	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	100.0	62.1	68.5	*	61.5	62.1		60.9	78.8	68.4	59.5	79
	2017		33.3	37.8	41.2	*	39.8	39.8		40.8	40.5	40.7	59.7	91
1	2015													
	2016	*	30.0	27.8	31.3	*	26.3	27.2		27.1	35.2	31.4	52.2	102
	2017	*	77.8	26.9	43.1	14.3	33.3	34.2		35.2	42.9	38.5	54.4	96
2	2015													
	2016	*	*	38.2	42.6		40.5	40.7		45.8	39.6	42.6	56.9	101
	2017	*	72.7	42.0	46.3	*	37.3	37.7		47.9	44.9	46.4	57.9	97
K-2	2015													
	2016	57.1	59.1	41.3	45.6	16.7	41.5	42.1		44.4	47.1	45.7	56.1	282
	2017	*	65.4	35.7	43.5	13.3	36.8	37.2		41.1	42.9	41.9	57.3	284
# Tested (GR K-2)	2015													
	2016	7	22	206	263	6	229	233		142	140	282	37,758	
	2017	3	26	210	237	15	239	239		151	133	284	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	0	11	13	*	13	13		7	7	14	2,114	79
	2017		0	7	7	*	8	8		5	3	8	1,868	91
1	2015													
	2016	*	0	1	3	*	1	1		2	1	3	1,519	102
	2017	*	0	0	0	0	0	0		0	0	0	1,607	96
2	2015													
	2016	*	*	7	12		9	10		8	5	13	2,167	101
	2017	*	2	7	9	*	4	5		3	8	11	2,111	97
K-2	2015													
	2016	2	1	19	28	0	23	24		17	13	30	5,800	282
	2017	*	2	14	16	1	12	13		8	11	19	5,586	284
# Tested (GR K-2)	2015													
	2016	7	22	206	263	6	229	233		142	140	282	37,758	
	2017	3	26	210	237	15	239	239		151	133	284	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		92.0	95.7	*	92.0	92.0		85.2	100.0	92.2	87.5	51
	2017			89.7	89.1	*	89.6	89.6		85.7	93.9	89.7	85.8	68
1	2015													
	2016			78.3	77.6	*	78.0	78.0		60.7	93.8	78.3	87.2	60
	2017			74.1	75.0	*	73.7	74.5		63.6	88.0	74.1	87.7	58
2	2015													
	2016			32.9	31.8		34.3	34.3		30.6	35.3	32.9	44.0	70
	2017			33.9	26.1	*	33.9	33.9		25.9	41.4	33.9	46.9	56
K-2	2015													
	2016	*		64.4	64.7	*	65.3	65.3		56.0	73.3	64.6	72.7	181
	2017			67.6	66.0	44.4	67.2	67.4		61.1	74.7	67.6	73.2	182
# Tested (GR K-2)	2015													
	2016	1		180	170	4	176	176		91	90	181	17,430	
	2017			182	150	9	180	178		95	87	182	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		27	26	*	28	28		14	14	28	3,369	51
	2017			44	41	*	43	43		17	27	44	3,098	68
1	2015													
	2016			14	14	*	13	13		5	9	14	2,597	60
	2017			22	17	*	21	21		7	15	22	2,483	58
2	2015													
	2016			3	2		3	3		1	2	3	334	70
	2017			2	2	*	2	2		1	1	2	383	56
K-2	2015													
	2016	*		44	42	*	44	44		20	25	45	6,300	181
	2017			68	60	1	66	66		25	43	68	5,964	182
# Tested (GR K-2)	2015													
	2016	1		180	170	4	176	176		91	90	181	17,430	
	2017			182	150	9	180	178		95	87	182	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		82.0	82.6	*	82.0	82.0		74.1	91.7	82.4	85.4	51
	2017			85.3	85.9	*	85.1	85.1		80.0	90.9	85.3	83.5	68
1	2015													
	2016			50.0	51.7	*	49.2	49.2		28.6	68.8	50.0	69.4	60
	2017			56.9	65.0	*	56.1	56.4		45.5	72.0	56.9	69.5	58
2	2015													
	2016			17.1	16.7		17.9	17.9		11.1	23.5	17.1	38.6	70
	2017			30.4	30.4	*	30.4	30.4		18.5	41.4	30.4	42.0	56
K-2	2015													
	2016	*		46.1	46.5	*	46.6	46.6		35.2	57.8	46.4	64.2	181
	2017			59.3	63.3	22.2	58.9	59.0		50.5	69.0	59.3	64.7	182
# Tested (GR K-2)	2015													
	2016	1		180	170	4	176	176		91	90	181	17,429	
	2017			182	150	9	180	178		95	87	182	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		27	26	*	27	27		12	16	28	2,430	51
	2017			32	29	*	31	31		17	15	32	2,063	68
1	2015													
	2016			6	6	*	5	5		1	5	6	1,001	60
	2017			5	4	*	5	5		1	4	5	947	58
2	2015													
	2016			3	2		3	3		1	2	3	642	70
	2017			5	3	*	5	5		1	4	5	655	56
K-2	2015													
	2016	*		36	34	*	35	35		14	23	37	4,073	181
	2017			42	36	1	41	41		19	23	42	3,665	182
# Tested (GR K-2)	2015													
	2016	1		180	170	4	176	176		91	90	181	17,429	
	2017			182	150	9	180	178		95	87	182	16,542	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (97)	Beginning	78	80.4	86	88.7	96	99.0	90	92.8	90	92.8
	Intermediate	19	19.6	11	11.3	1	1.0	7	7.2	7	7.2
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (89)	Beginning	48	53.9	66	74.2	68	76.4	60	67.4	58	65.2
	Intermediate	41	46.1	23	25.8	21	23.6	29	32.6	31	34.8
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (79)	Beginning	6	7.6	23	29.1	21	26.6	30	38.0	17	21.5
	Intermediate	48	60.8	44	55.7	45	57.0	37	46.8	48	60.8
	Advanced	25	31.6	12	15.2	13	16.5	6	7.6	10	12.7
	Advanced High	0	0.0	0	0.0	0	0.0	6	7.6	4	5.1
3 (85)	Beginning	22	26.2	33	39.3	45	53.6	39	45.9	33	39.3
	Intermediate	48	57.1	41	48.8	31	36.9	22	25.9	30	35.7
	Advanced	12	14.3	7	8.3	6	7.1	14	16.5	17	20.2
	Advanced High	2	2.4	3	3.6	2	2.4	10	11.8	4	4.8
4 (75)	Beginning	9	12.2	10	13.5	20	27.0	22	29.3	16	21.6
	Intermediate	23	31.1	30	40.5	24	32.4	33	44.0	27	36.5
	Advanced	25	33.8	15	20.3	23	31.1	16	21.3	23	31.1
	Advanced High	17	23.0	19	25.7	7	9.5	4	5.3	8	10.8

**PROGRESSION FROM
2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
80 19 (23.8%)	Beginning	50			
	Intermediate	19	11		
	Advanced	0	0	0	
	Advanced High	0	0	0	
74 17 (23.0%)	Beginning	16			
	Intermediate	11	34		
	Advanced	0	3	7	
	Advanced High	0	0	3	
77 19 (24.7%)	Beginning	28			
	Intermediate	7	23		
	Advanced	0	8	7	
	Advanced High	0	1	3	
71 22 (31.0%)	Beginning	14			
	Intermediate	7	20		
	Advanced	1	6	15	
	Advanced High	0	0	8	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (85)	Beginning	9	10.6	12	14.1	18	21.2	16	18.8	12	14.1
	Intermediate	49	57.6	50	58.8	52	61.2	35	41.2	37	43.5
	Advanced	19	22.4	13	15.3	9	10.6	24	28.2	30	35.3
	Advanced High	8	9.4	10	11.8	6	7.1	10	11.8	6	7.1
ALL (510)	Beginning	172	33.9	230	45.3	268	52.8	257	50.4	226	44.5
	Intermediate	228	44.9	199	39.2	174	34.3	163	32.0	180	35.4
	Advanced	81	15.9	47	9.3	51	10.0	60	11.8	80	15.7
	Advanced High	27	5.3	32	6.3	15	3.0	30	5.9	22	4.3

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
78 18 (23.1%)	Beginning	9			
	Intermediate	4	31		
	Advanced	0	8	20	
	Advanced High	0	0	6	
380 95 (25.0%)	Beginning	117			
	Intermediate	48	119		
	Advanced	1	25	49	
	Advanced High	0	1	20	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	30	12	40.0	9	30.0	8	26.7			*	*		
KN	52	24	46.2	15	28.8	8	15.4	*	*	*	*		
1	11	*	*	*	*	*	*	*	*				
2	6	*	*			*	*			*	*	*	*
3	8	*	*			*	*					*	*
4	8	*	*			*	*					*	*
5	89	*	*	16	18.0	52	58.4			*	*	15	16.9
ALL	205	51	24.9	43	21.0	79	38.5	*	*	*	*	23	11.2

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

92	84.3	86.2			88.0		85.6	
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KINDERGARTEN READING

24	72.7	81.8			79.2		92.8	
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KINDERGARTEN READING SPANISH

68	87.9	90.7			97.1		94.5	
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GRADE 1 MATHEMATICS

94	75.9	78.8			74.5		82.8	
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GRADE 1 READING

39	80.1	85.1			94.9		90.4	
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GRADE 1 READING SPANISH

56	78.8	78.8			82.1		91.4	
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GRADE 2 MATHEMATICS

81	66.0	77.3	79.6		70.4	93.8	80.7	91.6
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GRADE 2 READING

42	63.5	75.6	83.4		66.7	97.6	77.0	89.0
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GRADE 2 READING SPANISH

58	68.5	68.5	78.3		55.2	74.1	79.9	93.2
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GRADE 3 MATHEMATICS

95	59.6	73.1	78.3		58.9	86.3	60.9	88.5
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

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GRADE 1 READING

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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

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GRADE 2 READING

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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

26	59.2	72.8	78.7		65.4	80.8	56.4	85.8
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GRADE 3 READING SPANISH

68	60.4	73.6	81.9		64.7	94.1	59.9	88.7
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GRADE 4 LANGUAGE ARTS

29	54.8	62.3	81.0		31.0	86.2	58.3	90.0
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GRADE 4 LANGUAGE ARTS SPANISH

60	67.5	67.5	70.7		58.3	55.0	67.8	90.2
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GRADE 4 MATHEMATICS

88	58.0	74.8	77.1		67.0	85.2	64.7	90.3
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GRADE 4 READING

29	53.3	68.9	82.4		51.7	96.6	68.1	90.5
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GRADE 4 READING SPANISH

60	62.1	74.7	70.7		65.0	55.0	74.8	90.2
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GRADE 5 MATHEMATICS

88	59.4	73.0	77.9		63.6	89.8	63.5	90.2
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GRADE 5 READING

23	61.1	70.8	75.8		56.5	82.6	70.8	90.8
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GRADE 5 READING SPANISH

65	62.0	74.7	79.6		69.2	78.5	75.7	93.7
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GRADE 5 SCIENCE

88	70.1	70.1	75.7		51.1	73.9	67.9	93.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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