

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



Evaluation & Assessment
Office of Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org

School Number 174

August 14, 2017

ROBERT E. LEE ELEMENTARY SCHOOL

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 16. Writing (3-8) STAAR 3-8 Writing in English
- 21. Math (3-8) STAAR 3-8 Mathematics in English
- 26. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 31. Reading (3-8) STAAR 3-8 Reading in Spanish
- 36. Science (3-8) STAAR 3-8 Science in Spanish

TERRANOVA/SUPERA

- 41. Compliance SCE Compliance for At-Risk Students
- 42. Reading (TN) TerraNova Reading Subtest
- 44. Language (TN) .. TerraNova Language Subtest
- 46. Math (TN) TerraNova Mathematics Subtest
- 48. Reading (SUP) ... SUPERA Reading Subtest
- 50. Language (SUP) SUPERA Language Subtest

ENGLISH PROFICIENCY

- 52. TELPAS Texas English Language Proficiency Assessment System
- 54. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 55. ACP Dallas ISD Assessments of Course Performance

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	35
KN	42
1	35
2	50
3	46
4	44
5	60
ALL	312

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	27	8.7	4	16.0
American Indian/Alaska Native	5	1.6	*	*
Asian/Hawaiian/Pacific Islander	3	1.0	*	*
Hispanic	206	66.0	7	28.0
White	66	21.2	12	48.0
Multiple	5	1.6	0	0.0
Other* (teachers only)	—	—	2	8.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	125	40.1
Economically disadvantaged	219	70.2
Limited English proficient (LEP)	76	24.4
Special education	33	10.6
Talented and Gifted (TAG)	75	24.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	42	3	7.1	0	0.0	1	2.4	37	88.1	1	2.4	0	0.0
	2016	43	5	11.6	0	0.0	1	2.3	30	69.8	7	16.3	0	0.0
	2017	35	4	11.4	0	0.0	2	5.7	21	60.0	7	20.0	1	2.9
KN	2015	46	4	8.7	1	2.2	0	0.0	31	67.4	10	21.7	0	0.0
	2016	42	5	11.9	0	0.0	0	0.0	29	69.0	7	16.7	1	2.4
	2017	42	2	4.8	0	0.0	0	0.0	26	61.9	14	33.3	0	0.0
1	2015	57	7	12.3	2	3.5	0	0.0	36	63.2	12	21.1	0	0.0
	2016	60	5	8.3	1	1.7	0	0.0	40	66.7	14	23.3	0	0.0
	2017	35	3	8.6	1	2.9	0	0.0	22	62.9	9	25.7	0	0.0
2	2015	47	3	6.4	0	0.0	2	4.3	34	72.3	7	14.9	1	2.1
	2016	55	8	14.5	1	1.8	0	0.0	36	65.5	10	18.2	0	0.0
	2017	50	1	2.0	2	4.0	0	0.0	35	70.0	12	24.0	0	0.0
3	2015	62	6	9.7	0	0.0	1	1.6	49	79.0	6	9.7	0	0.0
	2016	57	7	12.3	0	0.0	2	3.5	37	64.9	9	15.8	2	3.5
	2017	46	5	10.9	1	2.2	0	0.0	28	60.9	10	21.7	2	4.3
4	2015	42	4	9.5	0	0.0	1	2.4	27	64.3	10	23.8	0	0.0
	2016	65	6	9.2	0	0.0	1	1.5	47	72.3	11	16.9	0	0.0
	2017	44	5	11.4	1	2.3	1	2.3	32	72.7	4	9.1	1	2.3
5	2015	60	6	10.0	0	0.0	0	0.0	35	58.3	17	28.3	2	3.3
	2016	41	4	9.8	0	0.0	0	0.0	26	63.4	11	26.8	0	0.0
	2017	60	7	11.7	0	0.0	0	0.0	42	70.0	10	16.7	1	1.7
PK-5	2015	356	33	9.3	3	0.8	5	1.4	249	69.9	63	17.7	3	0.8
	2016	363	40	11.0	2	0.6	4	1.1	245	67.5	69	19.0	3	0.8
	2017	312	27	8.7	5	1.6	3	1.0	206	66.0	66	21.2	5	1.6

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	42	39	92.9	12	28.6	11	26.2	10	23.8	0	0.0	32	76.2	52.4	47.6	4.8
	2016	43	36	83.7	18	41.9	14	32.6	20	46.5	0	0.0	34	79.1	53.5	46.5	7.0
	2017	35	26	74.3	9	25.7	9	25.7	11	31.4	0	0.0	29	82.9	62.9	37.1	0.0
KN	2015	46	30	65.2	12	26.1	3	6.5	14	30.4	2	4.3	22	47.8	58.7	41.3	2.2
	2016	42	29	69.0	10	23.8	1	2.4	14	33.3	7	16.7	19	45.2	57.1	42.9	7.1
	2017	42	23	54.8	13	31.0	3	7.1	18	42.9	6	14.3	21	50.0	54.8	45.2	2.4
1	2015	57	44	77.2	12	21.1	10	17.5	18	31.6	8	14.0	9	15.8	45.6	54.4	7.0
	2016	60	40	66.7	14	23.3	5	8.3	21	35.0	12	20.0	12	20.0	61.7	38.3	5.0
	2017	35	19	54.3	7	20.0	2	5.7	9	25.7	10	28.6	6	17.1	60.0	40.0	0.0
2	2015	47	38	80.9	13	27.7	1	2.1	31	66.0	9	19.1	2	4.3	44.7	55.3	6.4
	2016	55	47	85.5	12	21.8	9	16.4	19	34.5	10	18.2	7	12.7	45.5	54.5	0.0
	2017	50	32	64.0	11	22.0	8	16.0	15	30.0	13	26.0	4	8.0	64.0	36.0	0.0
3	2015	62	51	82.3	18	29.0	1	1.6	43	69.4	15	24.2	4	6.5	43.5	56.5	1.6
	2016	57	44	77.2	11	19.3	3	5.3	34	59.6	11	19.3	8	14.0	42.1	57.9	1.8
	2017	46	39	84.8	11	23.9	5	10.9	12	26.1	13	28.3	5	10.9	34.8	65.2	2.2
4	2015	42	33	78.6	11	26.2	6	14.3	26	61.9	11	26.2	1	2.4	47.6	52.4	0.0
	2016	65	49	75.4	18	27.7	4	6.2	34	52.3	18	27.7	12	18.5	40.0	60.0	1.5
	2017	44	38	86.4	12	27.3	2	4.5	26	59.1	9	20.5	2	4.5	38.6	61.4	0.0
5	2015	60	45	75.0	18	30.0	4	6.7	35	58.3	17	28.3	6	10.0	40.0	60.0	6.7
	2016	41	35	85.4	10	24.4	4	9.8	23	56.1	12	29.3	2	4.9	43.9	56.1	0.0
	2017	60	42	70.0	13	21.7	4	6.7	34	56.7	24	40.0	5	8.3	43.3	56.7	0.0
PK-5	2015	356	280	78.7	96	27.0	36	10.1	177	49.7	62	17.4	76	21.3	46.9	53.1	4.2
	2016	363	280	77.1	93	25.6	40	11.0	165	45.5	70	19.3	94	25.9	48.8	51.2	3.0
	2017	312	219	70.2	76	24.4	33	10.6	125	40.1	75	24.0	72	23.1	50.3	49.7	0.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	46	13,283	44	96.1	12,675	95.4	10	21.9	19.2	41	11,627	89.9	87.5
	2016	41	12,185	39	96.2	11,638	95.5	5	12.2	19.3	38	10,883	93.0	89.3
	2017	40	11,388	39	96.2	10,888	95.6	6	15.0	19.6	38	10,240	94.7	89.9
1	2015	53	13,984	52	97.0	13,437	96.1	10	18.8	18.1	49	12,405	92.0	88.7
	2016	57	13,397	55	96.4	12,877	96.1	6	10.5	18.1	53	12,066	92.6	90.1
	2017	35	12,278	34	96.5	11,800	96.1	7	19.9	18.4	32	11,169	91.0	91.0
2	2015	47	13,916	46	97.2	13,422	96.4	5	10.7	16.6	44	12,453	93.8	89.5
	2016	54	13,532	52	97.0	13,066	96.6	3	5.5	16.6	50	12,286	92.5	90.8
	2017	52	12,938	51	97.1	12,476	96.4	3	5.7	16.9	51	11,850	97.3	91.6
3	2015	59	13,237	58	97.6	12,793	96.6	5	8.4	16.2	57	11,910	96.1	90.0
	2016	56	13,328	54	97.1	12,911	96.9	8	14.4	15.3	53	12,216	95.2	91.7
	2017	44	13,158	43	97.3	12,734	96.8	5	11.3	15.9	41	12,162	92.5	92.4
4	2015	43	12,745	42	97.3	12,343	96.9	1	2.3	16.2	41	11,520	94.5	90.4
	2016	64	12,688	62	97.9	12,300	96.9	3	4.7	15.8	62	11,676	97.4	92.0
	2017	46	12,873	44	96.7	12,467	96.8	4	8.7	15.4	43	11,953	93.7	92.9
5	2015	57	12,122	55	97.2	11,747	96.9	1	1.8	6.6	52	11,052	91.6	91.2
	2016	41	12,178	40	97.7	11,815	97.0	2	4.9	5.7	40	11,217	98.0	92.1
	2017	59	12,220	58	97.6	11,838	96.9	3	5.1	6.1	58	11,367	97.7	93.0
KN-5	2015	305	79,286	296	97.1	76,417	96.4	32	10.5	15.6	284	70,967	93.0	89.5
	2016	312	77,308	303	97.1	74,608	96.5	27	8.6	15.2	296	70,344	94.8	91.0
	2017	277	74,855	269	97.0	72,203	96.5	28	10.1	15.3	263	68,741	94.8	91.8

Teachers: 25

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	16.0
Hispanic	7	28.0
White	12	48.0
Multiple	0	0.0
Other	2	8.0

Gender	Number	Percentage
Female	20	80.0
Male	5	20.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	7.1	69.2
2015-16	6.4	72.0
2016-17	7.2	59.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	16.0
1	2	8.0
2	3	12.0
3	0	0.0
4	3	12.0
5	0	0.0
1-3	5	20.0
More than 3	16	64.0
1 - 5	8	32.0
6 - 10	7	28.0
11 - 20	2	8.0
More than 20	4	16.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	83.3	83.3	83.9	83.3	*	*	76.0		81.0	87.0	84.1	59.1	44
	2016	100.0	42.9	71.9	69.4	*	66.7	62.1		75.0	75.0	75.0	58.1	52
	2017	100.0	*	70.8	76.7	*	57.1	57.1		92.9	76.9	82.5	59.5	40
4	2015	81.8	*	71.4	69.6	66.7	*	55.0		81.3	71.4	75.7	55.9	37
	2016	90.9	66.7	67.7	62.5	*	*	44.4		63.6	81.5	73.5	62.6	49
	2017	*	50.0	75.0	69.7	*	50.0	54.2		75.0	73.1	73.8	56.4	42
5	2015	94.1	83.3	85.2	84.2	*	60.0	76.9		75.0	96.9	88.5	74.6	52
	2016	100.0	*	84.2	81.8	*	*	75.0		92.9	85.0	88.2	70.6	34
	2017	90.0	50.0	70.0	59.3	*	*	40.9		62.5	80.0	71.4	71.7	49
3-5	2015	88.2	81.3	81.0	80.2	40.0	50.0	70.4		78.9	86.8	83.5	63.5	133
	2016	96.8	58.8	73.2	70.0	42.9	63.6	60.3		75.0	79.7	77.8	63.9	135
	2017	95.8	63.2	72.0	68.9	25.0	58.8	49.1		74.1	76.6	75.6	62.7	131

NUMBER TESTED IN GRADES 3-5													
2015	34	16	79	91	10	16	71		57	76	133	22,443	
2016	31	17	82	90	7	11	63		56	79	135	22,529	
2017	24	19	82	90	8	17	53		54	77	131	23,084	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	1	1	5	5	*	*	6		4	3	7	2,981	44
	2016	0	4	9	11	*	2	11		5	8	13	3,114	52
	2017	0	*	7	7	*	3	3		1	6	7	3,014	40
4	2015	2	*	6	7	2	*	9		3	6	9	3,197	37
	2016	1	2	10	12	*	*	10		8	5	13	2,728	49
	2017	*	3	7	10	*	4	11		4	7	11	3,323	42
5	2015	1	1	4	6	*	4	6		5	1	6	2,004	52
	2016	0	*	3	4	*	*	4		1	3	4	2,294	34
	2017	1	4	9	11	*	*	13		9	5	14	2,269	49
3-5	2015	4	3	15	18	6	8	21		12	10	22	8,182	133
	2016	1	7	22	27	4	4	25		14	16	30	8,136	135
	2017	1	7	23	28	6	7	27		14	18	32	8,606	131

NUMBER TESTED IN GRADES 3-5													
2015	34	16	79	91	10	16	71		57	76	133	22,443	
2016	31	17	82	90	7	11	63		56	79	135	22,529	
2017	24	19	82	90	8	17	53		54	77	131	23,084	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	83.3	50.0	32.3	33.3	*	*	16.0		38.1	47.8	43.2	26.4	44
	2016	66.7	28.6	46.9	44.4	*	50.0	34.5		55.0	46.9	50.0	29.2	52
	2017	100.0	*	29.2	30.0	*	0.0	0.0		28.6	57.7	47.5	32.9	40
4	2015	72.7	*	23.8	30.4	16.7	*	20.0		31.3	42.9	37.8	27.3	37
	2016	63.6	16.7	41.9	28.1	*	*	5.6		45.5	44.4	44.9	28.6	49
	2017	*	16.7	35.7	36.4	*	12.5	12.5		31.3	42.3	38.1	32.4	42
5	2015	88.2	50.0	22.2	36.8	*	30.0	23.1		40.0	56.3	50.0	29.2	52
	2016	72.7	*	31.6	36.4	*	*	6.3		42.9	45.0	44.1	36.3	34
	2017	70.0	12.5	40.0	29.6	*	*	4.5		37.5	48.0	42.9	38.2	49
3-5	2015	82.4	43.8	26.6	34.1	10.0	18.8	19.7		36.8	50.0	44.4	27.7	133
	2016	67.7	23.5	41.5	36.7	0.0	36.4	19.0		48.2	45.6	46.7	31.4	135
	2017	83.3	21.1	35.4	32.2	0.0	11.8	7.5		33.3	49.4	42.7	34.6	131

NUMBER TESTED IN GRADES 3-5													
2015	34	16	79	91	10	16	71		57	76	133	22,443	
2016	31	17	82	90	7	11	63		56	79	135	22,529	
2017	24	19	82	90	8	17	53		54	77	131	23,084	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	83.3	16.7	25.8	23.3	*	*	8.0		23.8	39.1	31.8	13.1	44
	2016	33.3	14.3	25.0	22.2	*	0.0	10.3		25.0	31.3	28.8	15.2	52
	2017	66.7	*	20.8	20.0	*	0.0	0.0		14.3	38.5	30.0	20.0	40
4	2015	54.5	*	19.0	21.7	16.7	*	15.0		18.8	38.1	29.7	12.2	37
	2016	45.5	0.0	25.8	21.9	*	*	5.6		31.8	22.2	26.5	13.4	49
	2017	*	0.0	21.4	21.2	*	0.0	4.2		31.3	15.4	21.4	16.9	42
5	2015	52.9	33.3	7.4	18.4	*	30.0	23.1		35.0	25.0	28.8	14.2	52
	2016	54.5	*	21.1	18.2	*	*	6.3		21.4	35.0	29.4	16.6	34
	2017	40.0	0.0	30.0	18.5	*	*	4.5		25.0	28.0	26.5	19.4	49
3-5	2015	58.8	25.0	17.7	20.9	10.0	18.8	15.5		26.3	32.9	30.1	13.2	133
	2016	45.2	5.9	24.4	21.1	0.0	9.1	7.9		26.8	29.1	28.1	15.1	135
	2017	50.0	5.3	24.4	20.0	0.0	5.9	3.8		24.1	27.3	26.0	18.8	131

NUMBER TESTED IN GRADE 3-5													
2015	34	16	79	91	10	16	71		57	76	133	22,443	
2016	31	17	82	90	7	11	63		56	79	135	22,529	
2017	24	19	82	90	8	17	53		54	77	131	23,084	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	71.6	66.0	66.6
	2016	72.4	70.2	69.0
	2017	81.5	67.8	65.9
4	2015	67.3	70.7	66.2
	2016	74.3	65.1	64.7
	2017	70.8	66.3	61.9
5	2015	72.9	74.7	69.5
	2016	74.4	72.1	72.7
	2017	67.3	66.6	70.4
3-5	2015	70.9	70.7	67.6
	2016	73.6	68.8	68.3
	2017	72.8	66.9	66.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	72.7	*	50.0	59.1	*	*	36.8		60.0	66.7	63.9	57.9	36
	2016	81.8	50.0	74.2	62.5	*	*	38.9		72.7	74.1	73.5	57.3	49
	2017	*	33.3	81.5	68.8	*	85.7	56.5		53.3	84.6	73.2	54.4	41

NUMBER TESTED IN GRADE 4													
2015	11	4	20	22	5	4	19		15	21	36	7,215	
2016	11	6	31	32	2	2	18		22	27	49	7,239	
2017	5	6	27	32	1	7	23		15	26	41	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	3	*	10	9	*	*	12		6	7	13	3,041	36
	2016	2	3	8	12	*	*	11		6	7	13	3,090	49
	2017	*	4	5	10	*	1	10		7	4	11	3,435	41

NUMBER TESTED IN GRADE 4													
2015	11	4	20	22	5	4	19		15	21	36	7,215	
2016	11	6	31	32	2	2	18		22	27	49	7,239	
2017	5	6	27	32	1	7	23		15	26	41	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	54.5	*	30.0	27.3	*	*	21.1		33.3	42.9	38.9	19.5	36
	2016	81.8	16.7	41.9	34.4	*	*	11.1		45.5	51.9	49.0	28.7	49
	2017	*	16.7	44.4	43.8	*	42.9	17.4		46.7	42.3	43.9	26.0	41

NUMBER TESTED IN GRADE 4													
2015	11	4	20	22	5	4	19		15	21	36	7,215	
2016	11	6	31	32	2	2	18		22	27	49	7,239	
2017	5	6	27	32	1	7	23		15	26	41	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	45.5	*	0.0	4.5	*	*	5.3		0.0	23.8	13.9	4.1	36
	2016	45.5	0.0	29.0	18.8	*	*	5.6		22.7	33.3	28.6	10.9	49
	2017	*	0.0	11.1	9.4	*	28.6	8.7		13.3	3.8	7.3	7.4	41

NUMBER TESTED IN GRADE 4													
2015	11	4	20	22	5	4	19		15	21	36	7,215	
2016	11	6	31	32	2	2	18		22	27	49	7,239	
2017	5	6	27	32	1	7	23		15	26	41	7,530	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	5.3	4.0	65.4	63.9
	2016	—	4.1	68.0	71.8
	2017	—	4.3	66.2	68.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	83.3	66.7	57.1	57.4	*	55.6	46.5		55.6	65.7	61.3	63.8	62
	2016	77.8	42.9	72.2	69.2	*	70.0	57.6		69.6	72.7	71.4	65.3	56
	2017	100.0	*	67.9	73.5	*	45.5	45.5		75.0	82.1	79.5	70.0	44
4	2015	72.7	*	63.0	69.0	71.4	45.5	50.0		70.0	69.6	69.8	60.4	43
	2016	90.9	66.7	50.0	47.8	*	37.5	34.4		62.5	57.5	59.4	63.5	64
	2017	*	66.7	77.4	77.8	*	72.7	63.0		77.8	74.1	75.6	68.1	45
5	2015	100.0	83.3	76.5	83.7	*	76.5	78.8		87.0	83.3	84.7	66.4	59
	2016	81.8	*	84.0	82.1	*	77.8	68.2		77.8	86.4	82.5	79.6	40
	2017	80.0	75.0	71.4	66.7	*	50.0	55.9		66.7	79.4	73.8	80.6	61
3-5	2015	88.2	81.3	64.5	69.7	54.5	60.9	57.8		70.0	73.4	72.0	63.5	164
	2016	83.9	58.8	65.4	63.7	62.5	57.1	51.7		69.2	69.5	69.4	69.3	160
	2017	87.5	78.9	72.3	72.5	30.0	55.6	56.9		72.1	78.7	76.0	72.7	150

NUMBER TESTED IN GRADES 3-5													
2015	34	16	110	119	11	46	87			70	94	164	36,965
2016	31	17	107	113	8	35	87			65	95	160	36,959
2017	24	19	101	109	10	36	72			61	89	150	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	1	2	21	20	*	8	23		12	12	24	4,652	62
	2016	2	4	10	12	*	3	14		7	9	16	4,478	56
	2017	0	*	9	9	*	6	6		4	5	9	3,851	44
4	2015	3	*	10	9	2	6	13		6	7	13	4,897	43
	2016	1	2	23	24	*	10	21		9	17	26	4,463	64
	2017	*	2	7	8	*	3	10		4	7	11	4,016	45
5	2015	0	1	8	7	*	4	7		3	6	9	3,958	59
	2016	2	*	4	5	*	2	7		4	3	7	2,412	40
	2017	2	2	12	13	*	7	15		9	7	16	2,308	61
3-5	2015	4	3	39	36	5	18	43		21	25	46	13,507	164
	2016	5	7	37	41	3	15	42		20	29	49	11,353	160
	2017	3	4	28	30	7	16	31		17	19	36	10,175	150

NUMBER TESTED IN GRADES 3-5													
2015	34	16	110	119	11	46	87		70	94	164	36,965	
2016	31	17	107	113	8	35	87		65	95	160	36,959	
2017	24	19	101	109	10	36	72		61	89	150	37,278	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	83.3	33.3	14.3	14.9	*	5.6	9.3		25.9	22.9	24.2	28.2	62
	2016	55.6	28.6	41.7	41.0	*	40.0	27.3		47.8	45.5	46.4	32.6	56
	2017	55.6	*	42.9	38.2	*	9.1	0.0		37.5	46.4	43.2	39.9	44
4	2015	36.4	*	18.5	13.8	28.6	9.1	3.8		25.0	21.7	23.3	22.4	43
	2016	36.4	0.0	28.3	21.7	*	12.5	6.3		33.3	25.0	28.1	28.9	64
	2017	*	16.7	41.9	41.7	*	36.4	18.5		38.9	44.4	42.2	39.4	45
5	2015	52.9	0.0	11.8	14.0	*	5.9	3.0		17.4	25.0	22.0	30.5	59
	2016	36.4	*	28.0	21.4	*	11.1	9.1		33.3	27.3	30.0	35.3	40
	2017	40.0	37.5	31.0	23.1	*	14.3	11.8		33.3	32.4	32.8	42.4	61
3-5	2015	52.9	12.5	14.5	14.3	18.2	6.5	5.9		22.9	23.4	23.2	27.0	164
	2016	41.9	17.6	32.7	28.3	0.0	20.0	14.9		38.5	32.6	35.0	32.3	160
	2017	50.0	31.6	37.6	33.9	0.0	19.4	12.5		36.1	40.4	38.7	40.5	150

NUMBER TESTED IN GRADES 3-5													
2015	34	16	110	119	11	46	102		70	94	164	36,965	
2016	31	17	107	113	8	35	87		65	95	160	36,959	
2017	24	19	101	109	10	36	72		61	89	150	37,278	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	16.7	0.0	6.1	8.5	*	0.0	0.0		14.8	2.9	8.1	9.0	62
	2016	22.2	14.3	25.0	23.1	*	0.0	12.1		26.1	27.3	26.8	12.5	56
	2017	33.3	*	10.7	11.8	*	0.0	0.0		12.5	17.9	15.9	19.9	44
4	2015	18.2	*	11.1	6.9	14.3	0.0	0.0		15.0	8.7	11.6	10.1	43
	2016	18.2	0.0	13.0	13.0	*	0.0	0.0		25.0	7.5	14.1	14.6	64
	2017	*	16.7	25.8	27.8	*	18.2	11.1		16.7	29.6	24.4	22.1	45
5	2015	23.5	0.0	8.8	7.0	*	5.9	3.0		8.7	13.9	11.9	11.8	59
	2016	36.4	*	8.0	3.6	*	0.0	0.0		16.7	13.6	15.0	13.9	40
	2017	30.0	0.0	21.4	15.4	*	7.1	2.9		22.2	17.6	19.7	19.3	61
3-5	2015	20.6	0.0	8.2	7.6	9.1	2.2	1.0		12.9	8.5	10.4	10.3	164
	2016	25.8	5.9	15.9	14.2	0.0	0.0	4.6		23.1	15.8	18.8	13.6	160
	2017	33.3	10.5	19.8	18.3	0.0	8.3	5.6		18.0	21.3	20.0	20.4	150

NUMBER TESTED IN GRADE 3-5													
2015	34	16	110	119	11	46	102		70	94	164	36,965	
2016	31	17	107	113	8	35	87		65	95	160	36,959	
2017	24	19	101	109	10	36	72		61	89	150	37,278	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	60.5	54.2	53.7	53.0
	2016	70.4	63.9	68.6	67.9
	2017	64.2	69.9	64.0	63.6
4	2015	75.6	56.5	45.9	55.8
	2016	66.3	56.9	45.8	56.6
	2017	72.8	60.6	59.8	64.4
5	2015	54.9	64.0	63.7	63.6
	2016	66.6	62.5	62.9	59.2
	2017	61.7	64.2	59.2	64.3
3-5	2015	62.4	58.3	55.3	57.5
	2016	67.8	60.8	58.1	61.2
	2017	65.8	64.8	60.8	64.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	94.1	83.3	58.8	64.3	*	52.9	57.6		65.2	77.8	72.9	57.1	59
	2016	81.8	*	47.4	45.5	*	*	25.0		78.6	45.0	58.8	66.1	34
	2017	70.0	25.0	50.0	37.0	*	*	22.7		58.3	44.0	51.0	65.9	49

NUMBER TESTED IN GRADE 5													
2015	17	6	34	42	3	17	33		23	36	59	9,453	
2016	11	4	19	22	3	3	16		14	20	34	9,626	
2017	10	8	30	27	4	2	22		24	25	49	9,759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	1	1	14	15	*	8	14		8	8	16	4059	59
	2016	2	*	10	12	*	*	12		3	11	14	3263	34
	2017	3	6	15	17	*	*	17		10	14	24	3328	49

NUMBER TESTED IN GRADE 5													
2015	17	6	34	42	3	17	33		23	36	59	9,453	
2016	11	4	19	22	3	3	16		14	20	34	9,626	
2017	10	8	30	27	4	2	22		24	25	49	9,759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	52.9	0.0	8.8	11.9	*	11.8	15.2		26.1	22.2	23.7	21.8	59
	2016	27.3	*	15.8	13.6	*	*	0.0		21.4	15.0	17.6	26.7	34
	2017	30.0	12.5	40.0	22.2	*	*	9.1		41.7	24.0	32.7	33.0	49

NUMBER TESTED IN GRADE 5													
2015	17	6	34	42	3	17	33		23	36	59	9,453	
2016	11	4	19	22	3	3	16		14	20	34	9,626	
2017	10	8	30	27	4	2	22		24	25	49	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	17.6	0.0	2.9	2.4	*	0.0	0.0		8.7	5.6	6.8	6.3	59
	2016	0.0	*	5.3	4.5	*	*	0.0		0.0	5.0	2.9	6.7	34
	2017	10.0	0.0	26.7	18.5	*	*	0.0		20.8	16.0	18.4	12.8	49

NUMBER TESTED IN GRADE 5													
2015	17	6	34	42	3	17	33		23	36	59	9,453	
2016	11	4	19	22	3	3	16		14	20	34	9,626	
2017	10	8	30	27	4	2	22		24	25	49	9,759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	71.0	66.1	59.5	69.2
	2016	59.6	60.9	66.7	64.1
	2017	52.4	58.2	64.5	62.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			55.6	52.9		58.8	55.6		33.3	66.7	55.6	66.0	18
	2016			*	*		*	*		*	*	*	66.0	5
	2017			*	*	*	*	*		*	*	*	66.0	4
4	2015			16.7	16.7	*	16.7	16.7		*	*	16.7	64.2	6
	2016			43.8	42.9		46.7	46.7		*	53.8	43.8	61.2	16
	2017			*	*		*	*		*	*	*	64.2	4
5	2015			87.5	87.5		87.5	87.5		*	*	87.5	83.5	8
	2016			57.1	57.1	*	57.1	57.1		*	*	57.1	79.1	7
	2017			66.7	66.7		66.7	66.7		*	88.9	66.7	87.3	12
3-5	2015			56.3	54.8	*	58.1	56.3		42.9	66.7	56.3	70.1	32
	2016			42.9	41.7	*	44.4	44.4		27.3	52.9	42.9	68.0	28
	2017			45.0	47.4	*	45.0	45.0		12.5	66.7	45.0	71.3	20

NUMBER TESTED IN GRADES 3-5													
2015			32	31	1	31	32			14	18	32	14,919
2016			28	24	1	27	27			11	17	28	14,879
2017			20	19	2	20	20			8	12	20	14,762

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			8	8		7	8		4	4	8	1,922	18
	2016			*	*		*	*		*	*	*	1,905	5
	2017			*	*	*	*	*		*	*	*	1,887	4
4	2015			5	5	*	5	5		*	*	5	1,867	6
	2016			9	8		8	8		*	6	9	1,974	16
	2017			*	*		*	*		*	*	*	1,830	4
5	2015			1	1		1	1		*	*	1	669	8
	2016			3	3	*	3	3		*	*	3	876	7
	2017			4	4		4	4		*	1	4	521	12
3-5	2015			14	14	*	13	14		8	6	14	4,458	32
	2016			16	14	*	15	15		8	8	16	4,755	28
	2017			11	10	*	11	11		7	4	11	4,238	20

NUMBER TESTED IN GRADES 3-5													
2015			32	31	1	31	32			14	18	32	14,919
2016			28	24	1	27	27			11	17	28	14,879
2017			20	19	2	20	20			8	12	20	14,762

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			11.1	11.8		11.8	11.1		0.0	16.7	11.1	30.0	18
	2016			*	*		*	*		*	*	*	36.9	5
	2017			*	*	*	*	*		*	*	*	39.2	4
4	2015			0.0	0.0	*	0.0	0.0		*	*	0.0	29.8	6
	2016			12.5	14.3		13.3	13.3		*	15.4	12.5	35.5	16
	2017			*	*		*	*		*	*	*	36.0	4
5	2015			62.5	62.5		62.5	62.5		*	*	62.5	39.4	8
	2016			42.9	42.9	*	42.9	42.9		*	*	42.9	43.3	7
	2017			16.7	16.7		16.7	16.7		*	22.2	16.7	49.1	12
3-5	2015			21.9	22.6	*	22.6	21.9		14.3	27.8	21.9	32.5	32
	2016			17.9	20.8	*	18.5	18.5		9.1	23.5	17.9	38.2	28
	2017			15.0	15.8	*	15.0	15.0		12.5	16.7	15.0	40.8	20

NUMBER TESTED IN GRADES 3-5													
2015			32	31	1	31	32			14	18	32	14,919
2016			28	24	1	27	27			11	17	28	14,879
2017			20	19	2	20	20			8	12	20	14,762

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			11.1	11.8		11.8	11.1		0.0	16.7	11.1	16.1	18
	2016			*	*		*	*		*	*	*	21.4	5
	2017			*	*	*	*	*		*	*	*	25.4	4
4	2015			0.0	0.0	*	0.0	0.0		*	*	0.0	11.6	6
	2016			6.3	7.1		6.7	6.7		*	7.7	6.3	16.6	16
	2017			*	*		*	*		*	*	*	17.3	4
5	2015			25.0	25.0		25.0	25.0		*	*	25.0	13.9	8
	2016			0.0	0.0	*	0.0	0.0		*	*	0.0	13.6	7
	2017			16.7	16.7		16.7	16.7		*	22.2	16.7	22.7	12
3-5	2015			12.5	12.9	*	12.9	12.5		7.1	16.7	12.5	14.0	32
	2016			3.6	4.2	*	3.7	3.7		0.0	5.9	3.6	17.5	28
	2017			10.0	10.5	*	10.0	10.0		0.0	16.7	10.0	21.9	20

NUMBER TESTED IN GRADE 3-5													
2015			32	31	1	31	32			14	18	32	14,919
2016			28	24	1	27	27			11	17	28	14,879
2017			20	19	2	20	20			8	12	20	14,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	62.0	50.3	46.2
	2016	*	*	*
	2017	*	*	*
4	2015	48.3	47.2	32.3
	2016	50.0	50.7	44.1
	2017	*	*	*
5	2015	75.0	77.0	68.4
	2016	64.3	51.9	60.5
	2017	53.1	56.3	52.4
3-5	2015	62.7	56.4	49.1
	2016	56.5	49.9	47.7
	2017	52.8	53.1	46.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			*	*		*	*		*		*	50.2	1
	2016			42.9	42.9	*	42.9	42.9		*	*	42.9	61.7	7
	2017			33.3	33.3		33.3	33.3		*	44.4	33.3	60.5	12

NUMBER TESTED IN GRADE 5													
2015			1	1		1	1		1		1		2,437
2016			7	7	1	7	7		4	3	7		2,293
2017			12	12		12	12		3	9	12		2,255

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			*	*		*	*		*		*	1213	1
	2016			4	4	*	4	4		*	*	4	879	7
	2017			8	8		8	8		*	5	8	890	12

NUMBER TESTED IN GRADE 5													
2015			1	1		1	1		1		1		2,437
2016			7	7	1	7	7		4	3	7		2,293
2017			12	12		12	12		3	9	12		2,255

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			*	*		*	*		*		*	14.9	1
	2016			14.3	14.3	*	14.3	14.3		*	*	14.3	22.4	7
	2017			16.7	16.7		16.7	16.7		*	22.2	16.7	25.0	12

NUMBER TESTED IN GRADE 5													
2015			1	1		1	1		1		1		2,437
2016			7	7	1	7	7		4	3	7		2,293
2017			12	12		12	12		3	9	12		2,255

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			*	*		*	*		*		*	3.1	1
	2016			0.0	0.0	*	0.0	0.0		*	*	0.0	3.8	7
	2017			8.3	8.3		8.3	8.3		*	11.1	8.3	7.4	12

NUMBER TESTED IN GRADE 5													
2015			1	1		1	1		1		1		2,437
2016			7	7	1	7	7		4	3	7		2,293
2017			12	12		12	12		3	9	12		2,255

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	*	*	*	*
	2016	53.6	60.0	51.2	60.2
	2017	47.2	52.1	47.5	46.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	69.2	85.7	80.5	83.2	41
	2017	50.0	95.8	77.5	81.7	40
1	2015					
	2016	65.0	89.2	80.7	75.9	57
	2017	62.5	80.0	75.8	74.6	33
2	2015					
	2016	50.0	86.1	74.1	53.4	54
	2017	20.0	80.0	62.0	54.1	50
K-2	2015					
	2016	60.8	87.1	78.3	70.4	152
	2017	41.0	84.5	70.7	69.6	123
# Tested (GR K-2)	2015					
	2016	51	101	152	38023	
	2017	39	84	123	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	53.8	78.6	70.7	59.4	41
	2017	50.0	79.2	67.5	59.7	40
1	2015					
	2016	50.0	86.5	73.7	52.0	57
	2017	50.0	76.0	69.7	54.2	33
2	2015					
	2016	22.2	80.6	61.1	56.8	54
	2017	60.0	88.6	80.0	57.7	50
K-2	2015					
	2016	41.2	82.2	68.4	56.0	152
	2017	53.8	82.1	73.2	57.2	123
# Tested (GR K-2)	2015					
	2016	51	101	152	37912	
	2017	39	84	123	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	100.0	*	78.9	81.0		*	*		75.0	91.7	81.3	79.4	32
	2017	90.9	*	88.2	76.9	*	*	50.0		81.3	92.9	86.7	77.8	30
1	2015													
	2016	100.0	*	74.2	73.3	*	50.0	58.3		78.8	87.5	81.6	66.5	49
	2017	85.7	*	70.6	76.9		*	*		70.6	81.8	75.0	63.3	28
2	2015													
	2016	100.0	71.4	76.9	77.8	*	*	62.5		78.9	84.0	81.8	61.0	44
	2017	83.3	*	60.0	55.6	28.6	0.0	20.0		65.6	69.2	66.7	60.0	45
K-2	2015													
	2016	100.0	66.7	76.3	77.0	75.0	55.6	60.0		77.8	86.8	81.6	68.5	125
	2017	86.7	66.7	70.3	66.0	25.0	20.0	35.0		70.8	81.6	74.8	66.5	103
# Tested (GR K-2)	2015													
	2016	31	15	76	87	8	9	25		72	53	125	20,593	
	2017	30	6	64	53	8	10	20		65	38	103	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	3	*	8	9		*	*		5	8	13	2,353	32
	2017	5	*	8	4	*	*	1		8	6	14	1,995	30
1	2015													
	2016	9	*	11	7	*	1	2		12	9	21	1,605	49
	2017	5	*	7	5		*	*		7	6	13	1,502	28
2	2015													
	2016	9	2	6	13	*	*	1		4	13	17	1,345	44
	2017	8	*	11	8	0	0	1		15	5	20	1,298	45
K-2	2015													
	2016	21	4	25	29	1	1	3		21	30	51	5,303	125
	2017	18	3	26	17	0	0	3		30	17	47	4,795	103
# Tested (GR K-2)	2015													
	2016	31	15	76	87	8	9	25		72	53	125	20,593	
	2017	30	6	64	53	8	10	20		65	38	103	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	71.4	*	84.2	85.7		*	*		75.0	91.7	81.3	72.6	32
	2017	90.9	*	88.2	84.6	*	*	66.7		87.5	92.9	90.0	70.8	30
1	2015													
	2016	100.0	*	64.5	60.0	*	33.3	33.3		69.7	81.3	73.5	50.2	49
	2017	85.7	*	47.1	53.8		*	*		64.7	54.5	60.7	48.9	28
2	2015													
	2016	80.0	42.9	53.8	58.3	*	*	25.0		42.1	72.0	59.1	46.7	44
	2017	83.3	*	50.0	37.0	28.6	0.0	20.0		62.5	46.2	57.8	46.9	45
K-2	2015													
	2016	87.1	53.3	65.8	65.5	37.5	33.3	40.0		63.9	79.2	70.4	55.8	125
	2017	86.7	83.3	59.4	52.8	25.0	20.0	40.0		69.2	65.8	68.0	54.8	103
# Tested (GR K-2)	2015													
	2016	31	15	76	87	8	9	25		72	53	125	20,570	
	2017	30	6	64	53	8	10	20		65	38	103	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	4	*	8	8		*	*		6	7	13	1,583	32
	2017	6	*	6	3	*	*	1		7	5	12	1,348	30
1	2015													
	2016	5	*	2	2	*	0	0		4	3	7	733	49
	2017	4	*	1	2		*	*		3	3	6	712	28
2	2015													
	2016	5	2	6	9	*	*	1		5	8	13	977	44
	2017	5	*	4	2	1	0	0		8	2	10	985	45
K-2	2015													
	2016	14	3	16	19	1	0	1		15	18	33	3,293	125
	2017	15	1	11	7	1	0	1		18	10	28	3,045	103
# Tested (GR K-2)	2015													
	2016	31	15	76	87	8	9	25		72	53	125	20,570	
	2017	30	6	64	53	8	10	20		65	38	103	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	100.0	*	70.4	67.9		55.6	50.0		69.6	70.6	70.0	59.5	40
	2017	76.9	*	68.0	57.1	*	50.0	50.0		63.6	72.2	67.5	59.7	40
1	2015													
	2016	92.9	*	66.7	64.9	*	42.9	50.0		72.2	76.2	73.7	52.2	57
	2017	100.0	*	59.1	50.0		42.9	50.0		73.7	64.3	69.7	54.4	33
2	2015													
	2016	90.0	57.1	52.8	56.5	22.2	8.3	22.2		58.3	63.3	61.1	56.9	54
	2017	91.7	*	74.3	75.0	37.5	45.5	60.0		84.4	72.2	80.0	57.9	50
K-2	2015													
	2016	93.5	53.3	62.7	62.2	33.3	34.3	40.0		67.5	69.1	68.2	56.1	151
	2017	87.5	50.0	68.3	63.4	30.0	46.7	53.8		75.3	70.0	73.2	57.3	123
# Tested (GR K-2)	2015													
	2016	31	15	102	111	12	35	50		83	68	151	37,758	
	2017	32	6	82	71	10	30	39		73	50	123	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	4	*	8	8		1	1		7	6	13	2,114	40
	2017	3	*	5	4	*	1	2		5	3	8	1,868	40
1	2015													
	2016	9	*	10	9	*	1	2		12	8	20	1,519	57
	2017	5	*	6	2		0	0		6	5	11	1,607	33
2	2015													
	2016	4	0	5	6	0	0	0		4	5	9	2,167	54
	2017	7	*	7	3	0	0	0		13	2	15	2,111	50
K-2	2015													
	2016	17	1	23	23	1	2	3		23	19	42	5,800	151
	2017	15	1	18	9	0	1	2		24	10	34	5,586	123
# Tested (GR K-2)	2015													
	2016	31	15	102	111	12	35	50		83	68	151	37,758	
	2017	32	6	82	71	10	30	39		73	50	123	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			77.8	75.0		77.8	75.0		*	*	77.8	87.5	9
	2017	*		50.0	62.5	*	50.0	50.0		50.0	*	50.0	85.8	10
1	2015													
	2016			75.0	71.4		75.0	75.0		*	*	75.0	87.2	8
	2017			*	*		*	*		*	*	*	87.7	5
2	2015													
	2016			40.0	40.0	*	40.0	40.0		*	*	40.0	44.0	10
	2017			*	*	*	*	*			*	*	46.9	5
K-2	2015													
	2016			63.0	60.0	*	63.0	61.5		58.3	66.7	63.0	72.7	27
	2017	*		50.0	55.6	*	50.0	47.4		62.5	41.7	50.0	73.2	20
# Tested (GR K-2)	2015													
	2016			27	25	4	27	26		12	15	27	17,430	
	2017	2		18	18	2	20	19		8	12	20	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			5	4		5	4		*	*	5	3,369	9
	2017	*		2	2	*	2	2		1	*	2	3,098	10
1	2015													
	2016			2	2		2	2		*	*	2	2,597	8
	2017			*	*		*	*		*	*	*	2,483	5
2	2015													
	2016			0	0	*	0	0		*	*	0	334	10
	2017			*	*	*	*	*			*	*	383	5
K-2	2015													
	2016			7	6	*	7	6		2	5	7	6,300	27
	2017	*		3	3	*	3	3		1	2	3	5,964	20
# Tested (GR K-2)	2015													
	2016			27	25	4	27	26		12	15	27	17,430	
	2017	2		18	18	2	20	19		8	12	20	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			66.7	62.5		66.7	75.0		*	*	66.7	85.4	9
	2017	*		75.0	75.0	*	80.0	80.0		66.7	*	80.0	83.5	10
1	2015													
	2016			37.5	42.9		37.5	37.5		*	*	37.5	69.4	8
	2017			*	*		*	*		*	*	*	69.5	5
2	2015													
	2016			30.0	30.0	*	30.0	30.0		*	*	30.0	38.6	10
	2017			*	*	*	*	*			*	*	42.0	5
K-2	2015													
	2016			44.4	44.0	*	44.4	46.2		41.7	46.7	44.4	64.2	27
	2017	*		55.6	55.6	*	60.0	63.2		75.0	50.0	60.0	64.7	20
# Tested (GR K-2)	2015													
	2016			27	25	4	27	26		12	15	27	17,429	
	2017	2		18	18	2	20	19		8	12	20	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			1	1		1	1		*	*	1	2,430	9
	2017	*		3	3	*	3	3		2	*	3	2,063	10
1	2015													
	2016			1	1		1	1		*	*	1	1,001	8
	2017			*	*		*	*		*	*	*	947	5
2	2015													
	2016			2	2	*	2	2		*	*	2	642	10
	2017			*	*	*	*	*			*	*	655	5
K-2	2015													
	2016			4	4	*	4	4		1	3	4	4,073	27
	2017	*		4	4	*	4	4		3	1	4	3,665	20
# Tested (GR K-2)	2015													
	2016			27	25	4	27	26		12	15	27	17,429	
	2017	2		18	18	2	20	19		8	12	20	16,542	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (12)	Beginning	10	83.3	10	83.3	10	83.3	10	83.3	10	83.3
	Intermediate	0	0.0	0	0.0	1	8.3	1	8.3	1	8.3
	Advanced	2	16.7	2	16.7	1	8.3	1	8.3	1	8.3
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (8)	Beginning	3	37.5	4	50.0	5	62.5	4	50.0	4	50.0
	Intermediate	4	50.0	2	25.0	3	37.5	4	50.0	4	50.0
	Advanced	1	12.5	2	25.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (11)	Beginning	0	0.0	0	0.0	2	18.2	6	54.5	1	9.1
	Intermediate	1	9.1	2	18.2	0	0.0	3	27.3	5	45.5
	Advanced	4	36.4	3	27.3	7	63.6	0	0.0	3	27.3
	Advanced High	6	54.5	6	54.5	2	18.2	2	18.2	2	18.2
3 (12)	Beginning	1	8.3	2	16.7	4	33.3	6	50.0	2	16.7
	Intermediate	9	75.0	6	50.0	8	66.7	0	0.0	6	50.0
	Advanced	1	8.3	4	33.3	0	0.0	4	33.3	4	33.3
	Advanced High	1	8.3	0	0.0	0	0.0	2	16.7	0	0.0
4 (12)	Beginning	2	16.7	2	16.7	2	16.7	1	8.3	1	8.3
	Intermediate	0	0.0	0	0.0	1	8.3	5	41.7	1	8.3
	Advanced	3	25.0	3	25.0	4	33.3	5	41.7	8	66.7
	Advanced High	7	58.3	7	58.3	5	41.7	1	8.3	2	16.7

**PROGRESSION FROM
2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
8 1 (12.5%)	Beginning	4			
	Intermediate	1	3		
	Advanced	0	0	0	
	Advanced High	0	0	0	
11 6 (54.5%)	Beginning	1			
	Intermediate	3	2		
	Advanced	1	0	2	
	Advanced High	0	0	2	
12 7 (58.3%)	Beginning	2			
	Intermediate	4	2		
	Advanced	0	3	1	
	Advanced High	0	0	0	
12 4 (33.3%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	2	6	
	Advanced High	0	0	2	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (14)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	4	28.6	6	42.9	3	21.4
	Advanced	7	50.0	8	57.1	4	28.6	5	35.7	7	50.0
	Advanced High	7	50.0	6	42.9	6	42.9	3	21.4	4	28.6
ALL (69)	Beginning	16	23.2	18	26.1	23	33.3	27	39.1	18	26.1
	Intermediate	14	20.3	10	14.5	17	24.6	19	27.5	20	29.0
	Advanced	18	26.1	22	31.9	16	23.2	15	21.7	23	33.3
	Advanced High	21	30.4	19	27.5	13	18.8	8	11.6	8	11.6

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
14 6 (42.9%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	2	5	
	Advanced High	0	0	4	
57 24 (42.1%)	Beginning	8			
	Intermediate	8	11		
	Advanced	1	7	14	
	Advanced High	0	0	8	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	8	*	*	*	*	*	*			*	*		
KN	25	*	*	10	40.0	6	24.0	*	*	*	*		
1	8	*	*	*	*	*	*	*	*				
2	17			12	70.6	*	*						
3	12	*	*	*	*	7	58.3						
4	2											*	*
5	14			*	*	*	*					8	57.1
ALL	86	10	11.6	33	38.4	26	30.2	*	*	*	*	10	11.6

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

41	84.6	86.4			87.8		85.6	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING

33	89.4	92.9			97.0		92.8	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING SPANISH

8	77.1	82.4			100.0		94.5	
---	------	------	--	--	-------	--	------	--

GRADE 1 MATHEMATICS

35	82.4	84.5			88.6		82.8	
----	------	------	--	--	------	--	------	--

GRADE 1 READING

29	84.5	88.4			100.0		90.4	
----	------	------	--	--	-------	--	------	--

GRADE 1 READING SPANISH

6	79.2	79.2			83.3		91.4	
---	------	------	--	--	------	--	------	--

GRADE 2 MATHEMATICS

54	78.2	85.5	88.4		81.5	100.0	80.7	91.6
----	------	------	------	--	------	-------	------	------

GRADE 2 READING

48	79.0	86.0	87.3		89.6	100.0	77.0	89.0
----	------	------	------	--	------	-------	------	------

GRADE 2 READING SPANISH

6	60.8	60.8	85.3		33.3	100.0	79.9	93.2
---	------	------	------	--	------	-------	------	------

GRADE 3 MATHEMATICS

43	61.9	74.6	87.3		65.1	100.0	60.9	88.5
----	------	------	------	--	------	-------	------	------

KINDERGARTEN MATHEMATICS

--	--	--	--	--	--	--	--	--

KINDERGARTEN READING

--	--	--	--	--	--	--	--	--

KINDERGARTEN READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 1 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 1 READING

--	--	--	--	--	--	--	--	--

GRADE 1 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 2 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 2 READING

--	--	--	--	--	--	--	--	--

GRADE 2 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 3 MATHEMATICS

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

34	67.9	78.6	84.7		73.5	97.1	56.4	85.8
----	------	------	------	--	------	------	------	------

GRADE 3 READING SPANISH

9	38.9	59.3	80.2		33.3	100.0	59.9	88.7
---	------	------	------	--	------	-------	------	------

GRADE 4 LANGUAGE ARTS

41	73.5	77.9	84.7		80.5	97.6	58.3	90.0
----	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS SPANISH

6	70.6	70.6	79.2		66.7	100.0	67.8	90.2
---	------	------	------	--	------	-------	------	------

GRADE 4 MATHEMATICS

46	59.4	75.7	82.1		67.4	91.3	64.7	90.3
----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS SPANISH

1	*	*	*		*	*	52.2	*
---	---	---	---	--	---	---	------	---

GRADE 4 READING

41	68.7	79.1	79.9		82.9	92.7	68.1	90.5
----	------	------	------	--	------	------	------	------

GRADE 4 READING SPANISH

6	60.0	73.3	79.2		66.7	100.0	74.8	90.2
---	------	------	------	--	------	-------	------	------

GRADE 5 MATHEMATICS

59	62.3	74.8	78.3		61.0	83.1	63.5	90.2
----	------	------	------	--	------	------	------	------

GRADE 5 READING

47	71.5	78.6	84.9		70.2	95.7	70.8	90.8
----	------	------	------	--	------	------	------	------

GRADE 5 READING SPANISH

12	47.3	64.9	77.7		33.3	83.3	75.7	93.7
----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

--	--	--	--	--	--	--	--	--

GRADE 3 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 LANGUAGE ARTS

--	--	--	--	--	--	--	--	--

GRADE 4 LANGUAGE ARTS SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 READING

--	--	--	--	--	--	--	--	--

GRADE 4 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 5 READING

--	--	--	--	--	--	--	--	--

GRADE 5 READING SPANISH

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

47	74.1	74.1	87.4		66.0	95.7	67.9	93.3
----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE SPANISH

12	64.4	65.6	77.8		33.3	83.3	69.6	94.4
----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE SPANISH

--	--	--	--	--	--	--	--	--