

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



Evaluation & Assessment
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School Number 173

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SIDNEY LANIER ELEMENTARY SCHOOL

Statistics based on all students at campus, including those in vanguard or other choice program

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	38
KN	61
1	70
2	82
3	74
4	121
5	111
ALL	557

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	78	14.0	10	23.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.4	*	*
Hispanic	456	81.9	13	31.0
White	13	2.3	19	45.2
Multiple	8	1.4	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	303	54.4
Economically disadvantaged	497	89.2
Limited English proficient (LEP)	248	44.5
Special education	35	6.3
Talented and Gifted (TAG)	100	18.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	47	5	10.6	0	0.0	0	0.0	42	89.4	0	0.0	0	0.0
	2016	48	5	10.4	0	0.0	0	0.0	42	87.5	1	2.1	0	0.0
	2017	38	5	13.2	0	0.0	0	0.0	33	86.8	0	0.0	0	0.0
KN	2015	77	11	14.3	0	0.0	0	0.0	65	84.4	1	1.3	0	0.0
	2016	55	6	10.9	0	0.0	0	0.0	49	89.1	0	0.0	0	0.0
	2017	61	7	11.5	0	0.0	0	0.0	53	86.9	0	0.0	1	1.6
1	2015	58	8	13.8	0	0.0	0	0.0	49	84.5	1	1.7	0	0.0
	2016	77	10	13.0	0	0.0	0	0.0	66	85.7	1	1.3	0	0.0
	2017	70	8	11.4	0	0.0	0	0.0	61	87.1	0	0.0	1	1.4
2	2015	87	12	13.8	0	0.0	0	0.0	75	86.2	0	0.0	0	0.0
	2016	65	8	12.3	0	0.0	0	0.0	57	87.7	0	0.0	0	0.0
	2017	82	9	11.0	0	0.0	0	0.0	71	86.6	2	2.4	0	0.0
3	2015	73	13	17.8	0	0.0	0	0.0	57	78.1	2	2.7	1	1.4
	2016	82	10	12.2	0	0.0	0	0.0	72	87.8	0	0.0	0	0.0
	2017	74	8	10.8	0	0.0	0	0.0	62	83.8	4	5.4	0	0.0
4	2015	133	28	21.1	1	0.8	1	0.8	100	75.2	3	2.3	0	0.0
	2016	102	18	17.6	0	0.0	0	0.0	77	75.5	6	5.9	1	1.0
	2017	121	19	15.7	0	0.0	2	1.7	95	78.5	2	1.7	3	2.5
5	2015	134	27	20.1	0	0.0	1	0.7	97	72.4	8	6.0	1	0.7
	2016	128	24	18.8	1	0.8	1	0.8	99	77.3	3	2.3	0	0.0
	2017	111	22	19.8	0	0.0	0	0.0	81	73.0	5	4.5	3	2.7
PK-5	2015	609	104	17.1	1	0.2	2	0.3	485	79.6	15	2.5	2	0.3
	2016	557	81	14.5	1	0.2	1	0.2	462	82.9	11	2.0	1	0.2
	2017	557	78	14.0	0	0.0	2	0.4	456	81.9	13	2.3	8	1.4

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	47	46	97.9	20	42.6	7	14.9	20	42.6	0	0.0	46	97.9	48.9	51.1	0.0
	2016	48	47	97.9	24	50.0	3	6.3	25	52.1	0	0.0	47	97.9	47.9	52.1	2.1
	2017	38	38	100.0	20	52.6	7	18.4	20	52.6	0	0.0	36	94.7	73.7	26.3	5.3
KN	2015	77	70	90.9	25	32.5	7	9.1	25	32.5	2	2.6	28	36.4	51.9	48.1	0.0
	2016	55	47	85.5	27	49.1	8	14.5	27	49.1	3	5.5	5	9.1	50.9	49.1	0.0
	2017	61	51	83.6	33	54.1	2	3.3	34	55.7	0	0.0	12	19.7	42.6	57.4	0.0
1	2015	58	55	94.8	31	53.4	8	13.8	33	56.9	0	0.0	1	1.7	46.6	53.4	3.4
	2016	77	73	94.8	30	39.0	6	7.8	31	40.3	5	6.5	2	2.6	54.5	45.5	2.6
	2017	70	59	84.3	31	44.3	6	8.6	34	48.6	7	10.0	9	12.9	52.9	47.1	1.4
2	2015	87	81	93.1	40	46.0	4	4.6	70	80.5	6	6.9	4	4.6	48.3	51.7	1.1
	2016	65	63	96.9	32	49.2	6	9.2	34	52.3	4	6.2	1	1.5	38.5	61.5	1.5
	2017	82	75	91.5	37	45.1	5	6.1	39	47.6	8	9.8	3	3.7	54.9	45.1	0.0
3	2015	73	69	94.5	26	35.6	3	4.1	50	68.5	6	8.2	3	4.1	54.8	45.2	1.4
	2016	82	78	95.1	36	43.9	5	6.1	63	76.8	12	14.6	2	2.4	43.9	56.1	0.0
	2017	74	68	91.9	33	44.6	7	9.5	36	48.6	8	10.8	2	2.7	41.9	58.1	0.0
4	2015	133	126	94.7	53	39.8	8	6.0	76	57.1	35	26.3	11	8.3	46.6	53.4	0.8
	2016	102	91	89.2	32	31.4	3	2.9	53	52.0	31	30.4	10	9.8	44.1	55.9	0.0
	2017	121	109	90.1	56	46.3	6	5.0	76	62.8	39	32.2	7	5.8	32.2	67.8	0.0
5	2015	134	120	89.6	45	33.6	7	5.2	76	56.7	35	26.1	5	3.7	41.8	58.2	0.0
	2016	128	122	95.3	50	39.1	3	2.3	78	60.9	39	30.5	2	1.6	42.2	57.8	0.0
	2017	111	97	87.4	38	34.2	2	1.8	64	57.7	38	34.2	7	6.3	36.9	63.1	0.0
PK-5	2015	609	567	93.1	240	39.4	44	7.2	350	57.5	84	13.8	98	16.1	47.6	52.4	0.8
	2016	557	521	93.5	231	41.5	34	6.1	311	55.8	94	16.9	69	12.4	45.4	54.6	0.7
	2017	557	497	89.2	248	44.5	35	6.3	303	54.4	100	18.0	76	13.6	44.3	55.7	0.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	78	13,283	74	94.7	12,675	95.4	6	7.7	19.2	73	11,627	93.5	87.5
	2016	56	12,185	54	95.8	11,638	95.5	8	14.3	19.3	51	10,883	90.9	89.3
	2017	59	11,388	57	96.2	10,888	95.6	5	8.4	19.6	57	10,240	95.9	89.9
1	2015	57	13,984	55	96.3	13,437	96.1	6	10.5	18.1	54	12,405	94.7	88.7
	2016	76	13,397	73	95.6	12,877	96.1	3	3.9	18.1	72	12,066	94.7	90.1
	2017	69	12,278	66	95.9	11,800	96.1	4	5.8	18.4	66	11,169	96.1	91.0
2	2015	87	13,916	84	96.4	13,422	96.4	4	4.6	16.6	82	12,453	93.9	89.5
	2016	64	13,532	62	97.0	13,066	96.6	4	6.2	16.6	61	12,286	94.7	90.8
	2017	81	12,938	78	96.5	12,476	96.4	7	8.7	16.9	77	11,850	95.4	91.6
3	2015	73	13,237	70	96.3	12,793	96.6	5	6.9	16.2	67	11,910	92.2	90.0
	2016	81	13,328	78	96.5	12,911	96.9	7	8.7	15.3	78	12,216	96.4	91.7
	2017	71	13,158	69	96.8	12,734	96.8	7	9.9	15.9	66	12,162	93.1	92.4
4	2015	134	12,745	129	96.9	12,343	96.9	7	5.2	16.2	127	11,520	95.1	90.4
	2016	103	12,688	100	96.9	12,300	96.9	5	4.8	15.8	100	11,676	96.9	92.0
	2017	122	12,873	118	97.2	12,467	96.8	4	3.3	15.4	119	11,953	97.9	92.9
5	2015	134	12,122	130	97.2	11,747	96.9	4	3.0	6.6	130	11,052	97.1	91.2
	2016	130	12,178	125	96.8	11,815	97.0	1	0.8	5.7	126	11,217	97.3	92.1
	2017	110	12,220	107	97.7	11,838	96.9	1	0.9	6.1	108	11,367	98.3	93.0
KN-5	2015	563	79,286	543	96.4	76,417	96.4	32	5.7	15.6	533	70,967	94.7	89.5
	2016	510	77,308	492	96.5	74,608	96.5	28	5.5	15.2	488	70,344	95.6	91.0
	2017	511	74,855	495	96.8	72,203	96.5	28	5.5	15.3	493	68,741	96.5	91.8

Teachers: 42

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	10	23.8
Hispanic	13	31.0
White	19	45.2
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	34	81.0
Male	8	19.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	6.5	
2015-16	7.3	69.8
2016-17	5.3	80.0

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	4.8
1	5	11.9
2	4	9.5
3	3	7.1
4	3	7.1
5	1	2.4
1-3	12	28.6
More than 3	28	66.7
1 - 5	16	38.1
6 - 10	7	16.7
11 - 20	10	23.8
More than 20	7	16.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	46.2	66.7	62.5	*	*	46.2		75.0	50.0	63.0	59.1	46
	2016		40.0	65.7	60.5	*	*	51.7		59.1	60.9	60.0	58.1	45
	2017	*	62.5	67.7	59.5	28.6	*	57.1	*	43.8	77.8	65.1	59.5	43
4	2015	*	57.1	77.8	66.7	14.3	66.7	53.1		63.4	78.3	71.3	55.9	87
	2016	100.0	83.3	84.2	85.3	*	91.7	70.6		82.9	87.2	85.4	62.6	82
	2017	*	89.5	82.8	86.5	66.7	89.5	74.4		83.3	87.0	85.7	56.4	84
5	2015	100.0	88.9	89.7	89.0	66.7	86.7	84.4		86.0	93.5	90.3	74.6	134
	2016	*	79.2	88.9	85.2	*	88.0	78.2		83.0	89.3	86.7	70.6	128
	2017	*	90.9	91.1	90.4	*	92.1	87.3		92.5	91.3	91.7	71.7	109
3-5	2015	92.3	67.6	82.3	77.7	31.3	84.2	69.6		76.2	82.1	79.4	63.5	267
	2016	88.9	73.1	83.2	80.5	33.3	87.5	70.9		78.2	84.1	81.6	63.9	255
	2017	81.8	85.7	83.9	83.4	46.7	88.5	80.7	*	80.2	87.3	84.7	62.7	236

NUMBER TESTED IN GRADES 3-5													
2015	13	68	181	224	16	57	135		122	145	267	22,443	
2016	9	52	191	226	9	64	141		110	145	255	22,529	
2017	11	49	168	205	15	61	109	1	86	150	236	23,084	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	7	10	15	*	*	14		6	11	17	2,981	46
	2016		6	12	17	*	*	14		9	9	18	3,114	45
	2017	*	3	10	15	5	*	3	*	9	6	15	3,014	43
4	2015	*	12	12	22	6	3	15		15	10	25	3,197	87
	2016	0	3	9	10	*	1	10		6	6	12	2,728	82
	2017	*	2	10	10	2	2	10		5	7	12	3,323	84
5	2015	0	3	10	13	2	6	12		8	5	13	2,004	134
	2016	*	5	11	17	*	6	17		9	8	17	2,294	128
	2017	*	2	7	9	*	3	8		3	6	9	2,269	109
3-5	2015	1	22	32	50	11	9	41		29	26	55	8,182	267
	2016	1	14	32	44	6	8	41		24	23	47	8,136	255
	2017	2	7	27	34	8	7	21	*	17	19	36	8,606	236

NUMBER TESTED IN GRADES 3-5													
2015	13	68	181	224	16	57	135			122	145	267	22,443
2016	9	52	191	226	9	64	141			110	145	255	22,529
2017	11	49	168	205	15	61	109	1		86	150	236	23,084

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	15.4	30.0	27.5	*	*	11.5		45.8	13.6	30.4	26.4	46
	2016		20.0	25.7	23.3	*	*	24.1		22.7	26.1	24.4	29.2	45
	2017	*	25.0	35.5	29.7	14.3	*	14.3	*	25.0	37.0	32.6	32.9	43
4	2015	*	25.0	35.2	33.3	0.0	22.2	12.5		17.1	50.0	34.5	27.3	87
	2016	100.0	33.3	49.1	45.6	*	50.0	23.5		51.4	48.9	50.0	28.6	82
	2017	*	42.1	48.3	47.3	33.3	57.9	41.0		50.0	48.1	48.8	32.4	84
5	2015	87.5	48.1	39.2	40.7	0.0	28.9	28.6		43.9	45.5	44.8	29.2	134
	2016	*	50.0	61.6	57.4	*	56.0	43.6		54.7	64.0	60.2	36.3	128
	2017	*	63.6	63.3	60.6	*	50.0	42.9		55.0	69.6	64.2	38.2	109
3-5	2015	84.6	32.4	36.5	36.2	0.0	28.1	21.5		35.2	42.1	39.0	27.7	267
	2016	88.9	38.5	51.3	47.3	11.1	54.7	34.8		47.3	53.1	50.6	31.4	255
	2017	63.6	49.0	53.0	50.2	26.7	50.8	40.4	*	47.7	56.0	53.0	34.6	236

NUMBER TESTED IN GRADES 3-5													
2015	13	68	181	224	16	57	135		122	145	267	22,443	
2016	9	52	191	226	9	64	141		110	145	255	22,529	
2017	11	49	168	205	15	61	109	1	86	150	236	23,084	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	7.7	23.3	20.0	*	*	3.8		33.3	9.1	21.7	13.1	46
	2016		0.0	8.6	7.0	*	*	6.9		4.5	8.7	6.7	15.2	45
	2017	*	12.5	19.4	13.5	14.3	*	14.3	*	25.0	14.8	18.6	20.0	43
4	2015	*	10.7	20.4	18.2	0.0	11.1	6.3		9.8	28.3	19.5	12.2	87
	2016	66.7	22.2	24.6	22.1	*	8.3	2.9		28.6	25.5	26.8	13.4	82
	2017	*	10.5	22.4	20.3	16.7	26.3	12.8		23.3	22.2	22.6	16.9	84
5	2015	87.5	14.8	23.7	21.2	0.0	13.3	11.7		22.8	29.9	26.9	14.2	134
	2016	*	25.0	24.2	24.3	*	16.0	10.3		15.1	34.7	26.6	16.6	128
	2017	*	36.4	40.5	40.4	*	31.6	22.2		35.0	43.5	40.4	19.4	109
3-5	2015	76.9	11.8	22.7	20.1	0.0	12.3	8.9		20.5	26.2	23.6	13.2	267
	2016	66.7	19.2	21.5	20.4	0.0	15.6	7.8		17.3	27.6	23.1	15.1	255
	2017	45.5	22.4	30.4	28.3	13.3	29.5	18.3	*	29.1	30.7	30.1	18.8	236

NUMBER TESTED IN GRADE 3-5													
2015	13	68	181	224	16	57	135		122	145	267	22,443	
2016	9	52	191	226	9	64	141		110	145	255	22,529	
2017	11	49	168	205	15	61	109	1	86	150	236	23,084	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	64.9	57.4	62.1
	2016	62.6	58.8	51.9
	2017	64.7	61.6	57.3
4	2015	60.9	67.8	60.7
	2016	79.6	71.3	68.1
	2017	74.9	70.6	66.8
5	2015	73.3	76.0	71.9
	2016	74.4	74.0	73.6
	2017	76.4	78.0	79.1
3-5	2015	67.8	70.1	66.6
	2016	74.0	70.4	68.0
	2017	73.7	72.3	70.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	67.9	75.0	67.7	14.3	50.0	38.7		66.7	78.3	72.9	57.9	85
	2016	100.0	55.6	66.7	66.2	*	69.2	44.4		58.8	72.5	67.1	57.3	85
	2017	*	78.9	69.1	74.6	33.3	64.7	58.3		65.5	78.8	74.1	54.4	81

NUMBER TESTED IN GRADE 4													
2015	3	28	52	65	7	8	31		39	46	85	7,215	
2016	6	18	60	71	2	13	36		34	51	85	7,239	
2017	2	19	55	71	6	17	36		29	52	81	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	9	13	21	6	4	19		13	10	23	3,041	85
	2016	0	8	20	24	*	4	20		14	14	28	3,090	85
	2017	*	4	17	18	4	6	15		10	11	21	3,435	81

NUMBER TESTED IN GRADE 4													
2015	3	28	52	65	7	8	31		39	46	85	7,215	
2016	6	18	60	71	2	13	36		34	51	85	7,239	
2017	2	19	55	71	6	17	36		29	52	81	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	25.0	21.2	24.6	0.0	12.5	6.5		7.7	39.1	24.7	19.5	85
	2016	100.0	33.3	38.3	39.4	*	46.2	22.2		38.2	45.1	42.4	28.7	85
	2017	*	36.8	47.3	45.1	16.7	41.2	27.8		48.3	46.2	46.9	26.0	81

NUMBER TESTED IN GRADE 4													
2015	3	28	52	65	7	8	31		39	46	85	7,215	
2016	6	18	60	71	2	13	36		34	51	85	7,239	
2017	2	19	55	71	6	17	36		29	52	81	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	0.0	5.8	4.6	0.0	12.5	3.2		0.0	8.7	4.7	4.1	85
	2016	83.3	11.1	25.0	25.4	*	38.5	16.7		20.6	29.4	25.9	10.9	85
	2017	*	10.5	18.2	16.9	16.7	11.8	5.6		17.2	19.2	18.5	7.4	81

NUMBER TESTED IN GRADE 4													
2015	3	28	52	65	7	8	31		39	46	85	7,215	
2016	6	18	60	71	2	13	36		34	51	85	7,239	
2017	2	19	55	71	6	17	36		29	52	81	7,530	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	4.6	4.5	59.7	58.8
	2016	—	4.2	67.1	66.0
	2017	—	4.3	70.5	69.5

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	61.5	83.9	81.5	*	88.0	73.5		84.6	75.8	80.6	63.8	72
	2016		60.0	75.0	72.7	*	80.6	74.6		75.7	71.1	73.2	65.3	82
	2017	*	62.5	80.6	73.5	28.6	84.8	80.6	*	66.7	81.8	75.7	70.0	74
4	2015	*	60.7	81.0	76.8	12.5	79.2	67.1		67.7	84.5	76.7	60.4	133
	2016	100.0	61.1	68.0	65.9	*	73.9	52.9		65.1	71.4	69.0	63.5	100
	2017	*	73.7	74.7	76.9	50.0	71.4	68.4		76.9	75.6	76.0	68.1	121
5	2015	100.0	74.1	81.4	78.8	50.0	86.7	73.7		86.0	77.9	81.3	66.4	134
	2016	*	79.2	90.9	88.7	*	92.0	82.1		77.4	96.0	88.3	79.6	128
	2017	*	86.4	91.3	90.5	*	94.7	85.9		87.8	92.8	90.9	80.6	110
3-5	2015	92.3	66.2	81.8	78.6	23.5	83.7	71.1		78.5	80.1	79.4	63.5	339
	2016	88.9	69.2	79.3	77.3	36.4	84.4	71.9		72.9	81.8	78.1	69.3	310
	2017	72.7	77.6	81.9	80.8	40.0	81.9	77.3	*	78.2	83.1	81.3	72.7	305

NUMBER TESTED IN GRADES 3-5													
2015	13	68	253	295	17	123	192			158	181	339	36,965
2016	9	52	246	277	11	109	192			133	176	310	36,959
2017	11	49	237	271	15	127	176	1		110	195	305	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	5	9	12	*	3	13		6	8	14	4,652	72
	2016		4	18	21	*	7	16		9	13	22	4,478	82
	2017	*	3	12	18	5	5	7	*	10	8	18	3,851	74
4	2015	*	11	19	26	7	11	25		20	11	31	4,897	133
	2016	0	7	24	29	*	6	24		15	16	31	4,463	100
	2017	*	5	24	25	3	16	24		9	20	29	4,016	121
5	2015	0	7	18	25	3	6	20		8	17	25	3,958	134
	2016	*	5	9	13	*	4	14		12	3	15	2,412	128
	2017	*	3	7	9	*	2	9		5	5	10	2,308	110
3-5	2015	1	23	46	63	13	20	58		34	36	70	13,507	339
	2016	1	16	51	63	7	17	54		36	32	68	11,353	310
	2017	3	11	43	52	9	23	40	*	24	33	57	10,175	305

NUMBER TESTED IN GRADES 3-5													
2015	13	68	253	295	17	123	192			158	181	339	36,965
2016	9	52	246	277	11	109	192			133	176	310	36,959
2017	11	49	237	271	15	127	176	1		110	195	305	37,278

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	7.7	37.5	32.3	*	40.0	22.4		38.5	27.3	33.3	28.2	72
	2016		10.0	48.6	44.2	*	52.8	44.4		51.4	37.8	43.9	32.6	82
	2017	*	25.0	61.3	52.9	14.3	54.5	52.8	*	50.0	59.1	55.4	39.9	74
4	2015	*	25.0	23.0	25.0	0.0	24.5	17.1		17.7	29.6	24.1	22.4	133
	2016	100.0	22.2	25.3	28.2	*	21.7	9.8		34.9	26.8	30.0	28.9	100
	2017	*	31.6	44.2	43.5	33.3	33.9	30.3		53.8	37.8	43.0	39.4	121
5	2015	87.5	18.5	42.3	36.4	0.0	46.7	30.3		42.1	40.3	41.0	30.5	134
	2016	*	20.8	36.4	35.7	*	42.0	28.2		28.3	37.3	33.6	35.3	128
	2017	*	54.5	61.3	58.9	*	60.5	45.3		58.5	63.8	61.8	42.4	110
3-5	2015	61.5	19.1	33.6	31.2	0.0	35.8	23.4		31.6	33.7	32.7	27.0	339
	2016	66.7	19.2	36.6	35.7	9.1	41.3	28.6		36.8	34.1	35.2	32.3	310
	2017	72.7	40.8	54.4	51.3	26.7	47.2	40.3	*	54.5	51.8	52.8	40.5	305

NUMBER TESTED IN GRADES 3-5													
2015	13	68	253	295	17	123	201			158	181	339	36,965
2016	9	52	246	277	11	109	192			133	176	310	36,959
2017	11	49	237	271	15	127	176	1		110	195	305	37,278

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	0.0	25.0	21.5	*	20.0	12.2		30.8	12.1	22.2	9.0	72
	2016		0.0	22.2	18.2	*	25.0	17.5		27.0	13.3	19.5	12.5	82
	2017	*	25.0	32.3	30.9	14.3	36.4	33.3	*	36.7	27.3	31.1	19.9	74
4	2015	*	14.3	4.0	7.1	0.0	3.8	2.6		1.6	9.9	6.0	10.1	133
	2016	66.7	11.1	16.0	17.6	*	17.4	7.8		18.6	17.9	18.0	14.6	100
	2017	*	5.3	20.0	18.5	16.7	16.1	11.8		25.6	15.9	19.0	22.1	121
5	2015	62.5	0.0	10.3	8.5	0.0	11.1	6.6		10.5	11.7	11.2	11.8	134
	2016	*	0.0	7.1	5.2	*	8.0	5.1		5.7	5.3	5.5	13.9	128
	2017	*	9.1	25.0	24.2	*	18.4	14.1		24.4	24.6	24.5	19.3	110
3-5	2015	46.2	5.9	11.1	10.8	0.0	9.8	6.5		12.0	11.0	11.5	10.3	339
	2016	44.4	3.8	14.2	12.6	0.0	15.6	9.9		15.8	11.4	13.2	13.6	310
	2017	54.5	10.2	24.9	23.6	20.0	22.0	17.0	*	28.2	21.5	23.9	20.4	305

NUMBER TESTED IN GRADE 3-5													
2015	13	68	253	295	17	123	201			158	181	339	36,965
2016	9	52	246	277	11	109	192			133	176	310	36,959
2017	11	49	237	271	15	127	176	1		110	195	305	37,278

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	66.3	60.3	62.8	63.7
	2016	70.5	65.9	68.4	64.6
	2017	68.4	70.6	64.5	66.2
4	2015	73.5	59.4	49.0	54.3
	2016	71.0	62.7	48.3	61.2
	2017	73.6	63.9	57.9	68.0
5	2015	58.2	62.5	65.4	66.8
	2016	62.1	64.8	59.8	64.7
	2017	72.1	74.0	72.8	70.5
3-5	2015	65.9	60.8	58.4	61.2
	2016	67.2	64.4	58.4	63.6
	2017	71.8	69.2	64.9	68.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	87.5	59.3	64.8	61.1	16.7	64.1	50.0		67.9	64.0	65.6	57.1	128
	2016	*	70.8	77.8	74.8	*	65.3	64.1		77.4	77.3	77.3	66.1	128
	2017	*	68.2	71.6	69.5	*	65.8	56.9		65.9	75.7	72.1	65.9	111

NUMBER TESTED IN GRADE 5													
2015	8	27	91	113	6	39	70		53	75	128	9,453	
2016	3	24	99	115	4	49	78		53	75	128	9,626	
2017	5	22	81	95	2	38	65		41	70	111	9,759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	1	11	32	44	5	14	35		17	27	44	4059	128
	2016	*	7	22	29	*	17	28		12	17	29	3263	128
	2017	*	7	23	29	*	13	28		14	17	31	3328	111

NUMBER TESTED IN GRADE 5													
2015	8	27	91	113	6	39	70		53	75	128	9,453	
2016	3	24	99	115	4	49	78		53	75	128	9,626	
2017	5	22	81	95	2	38	65		41	70	111	9,759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	87.5	14.8	16.5	15.9	0.0	10.3	7.1		17.0	25.3	21.9	21.8	128
	2016	*	25.0	27.3	27.0	*	14.3	14.1		22.6	32.0	28.1	26.7	128
	2017	*	27.3	34.6	31.6	*	28.9	21.5		39.0	31.4	34.2	33.0	111

NUMBER TESTED IN GRADE 5													
2015	8	27	91	113	6	39	70		53	75	128	9,453	
2016	3	24	99	115	4	49	78		53	75	128	9,626	
2017	5	22	81	95	2	38	65		41	70	111	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	37.5	3.7	2.2	1.8	0.0	0.0	0.0		5.7	4.0	4.7	6.3	128
	2016	*	4.2	5.1	4.3	*	4.1	2.6		3.8	6.7	5.5	6.7	128
	2017	*	4.5	4.9	5.3	*	0.0	1.5		7.3	5.7	6.3	12.8	111

NUMBER TESTED IN GRADE 5													
2015	8	27	91	113	6	39	70		53	75	128	9,453	
2016	3	24	99	115	4	49	78		53	75	128	9,626	
2017	5	22	81	95	2	38	65		41	70	111	9,759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	65.7	64.8	58.9	65.0
	2016	71.9	66.8	68.4	67.8
	2017	62.9	59.6	70.9	68.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			85.2	84.6		82.6	83.3		81.3	90.9	85.2	66.0	27
	2016			83.8	82.4	*	82.4	82.4		80.0	86.4	83.8	66.0	37
	2017			71.0	71.0		69.0	69.0		64.3	76.5	71.0	66.0	31
4	2015			76.1	76.1	*	77.3	77.3		71.4	80.0	76.1	64.2	46
	2016			68.4	72.2		63.6	66.7		55.6	77.8	68.4	61.2	19
	2017			64.9	61.8		64.9	64.9		66.7	64.3	64.9	64.2	37
3-5	2015			79.5	79.2	*	79.1	79.4		75.7	83.3	79.5	70.1	73
	2016			78.6	78.8	*	77.8	76.9		70.8	83.9	78.6	68.0	56
	2017			67.6	66.2		66.7	66.7		65.2	68.9	67.6	71.3	68

NUMBER TESTED IN GRADES 3-5													
2015			73	72	1	67	68		37	36	73	14,919	
2016			56	52	2	45	52		24	31	56	14,879	
2017			68	65		66	66		23	45	68	14,762	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			4	4		4	4		3	1	4	1,922	27
	2016			6	6	*	6	6		3	3	6	1,905	37
	2017			9	9		9	9		5	4	9	1,887	31
4	2015			11	11	*	10	10		6	5	11	1,867	46
	2016			6	5		4	6		4	2	6	1,974	19
	2017			13	13		13	13		3	10	13	1,830	37
3-5	2015			15	15	*	14	14		9	6	15	4,458	73
	2016			12	11	*	10	12		7	5	12	4,755	56
	2017			22	22		22	22		8	14	22	4,238	68

NUMBER TESTED IN GRADES 3-5													
2015			73	72	1	67	68			37	36	73	14,919
2016			56	52	2	45	52			24	31	56	14,879
2017			68	65		66	66			23	45	68	14,762

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			44.4	42.3		39.1	37.5		37.5	54.5	44.4	30.0	27
	2016			64.9	64.7	*	61.8	61.8		60.0	68.2	64.9	36.9	37
	2017			51.6	51.6		48.3	48.3		50.0	52.9	51.6	39.2	31
4	2015			30.4	30.4	*	31.8	31.8		33.3	28.0	30.4	29.8	46
	2016			42.1	44.4		27.3	38.9		22.2	55.6	42.1	35.5	19
	2017			35.1	35.3		35.1	35.1		22.2	39.3	35.1	36.0	37
3-5	2015			35.6	34.7	*	34.3	33.8		35.1	36.1	35.6	32.5	73
	2016			57.1	57.7	*	53.3	53.8		45.8	64.5	57.1	38.2	56
	2017			42.6	43.1		40.9	40.9		39.1	44.4	42.6	40.8	68

NUMBER TESTED IN GRADES 3-5													
2015			73	72	1	67	68		37	36	73	14,919	
2016			56	52	2	45	52		24	31	56	14,879	
2017			68	65		66	66		23	45	68	14,762	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			22.2	23.1		21.7	20.8		18.8	27.3	22.2	16.1	27
	2016			43.2	41.2	*	41.2	41.2		40.0	45.5	43.2	21.4	37
	2017			45.2	45.2		44.8	44.8		50.0	41.2	45.2	25.4	31
4	2015			15.2	15.2	*	15.9	15.9		14.3	16.0	15.2	11.6	46
	2016			10.5	11.1		0.0	5.6		11.1	11.1	10.5	16.6	19
	2017			10.8	11.8		10.8	10.8		11.1	10.7	10.8	17.3	37
3-5	2015			17.8	18.1	*	17.9	17.6		16.2	19.4	17.8	14.0	73
	2016			32.1	30.8	*	31.1	28.8		29.2	35.5	32.1	17.5	56
	2017			26.5	27.7		25.8	25.8		34.8	22.2	26.5	21.9	68

NUMBER TESTED IN GRADE 3-5													
2015			73	72	1	67	68		37	36	73	14,919	
2016			56	52	2	45	52		24	31	56	14,879	
2017			68	65		66	66		23	45	68	14,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	74.1	67.9	64.1
	2016	83.3	70.1	70.9
	2017	78.1	65.8	68.0
4	2015	64.1	66.1	61.4
	2016	64.2	62.0	63.2
	2017	59.1	69.4	63.0
3-5	2015	67.8	66.7	62.4
	2016	76.8	67.4	68.3
	2017	67.8	67.7	65.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			68.1	68.1	*	68.9	68.9		72.7	64.0	68.1	67.9	47
	2016			50.0	56.3	*	53.3	50.0		45.5	50.0	50.0	71.7	18
	2017			67.5	67.6		66.7	67.5		70.0	66.7	67.5	70.3	40

NUMBER TESTED IN GRADE 4													
2015			47	47	1	45	45		22	25	47	5,247	
2016			18	16	1	15	18		11	6	18	5,116	
2017			40	37		39	40		10	30	40	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			15	15	*	14	14		6	9	15	1,685	47
	2016			9	7	*	7	9		6	3	9	1,449	18
	2017			13	12		13	13		3	10	13	1,548	40

NUMBER TESTED IN GRADE 4													
2015			47	47	1	45	45		22	25	47	5,247	
2016			18	16	1	15	18		11	6	18	5,116	
2017			40	37		39	40		10	30	40	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			29.8	29.8	*	28.9	28.9		22.7	36.0	29.8	34.2	47
	2016			16.7	18.8	*	13.3	16.7		9.1	16.7	16.7	49.1	18
	2017			42.5	43.2		41.0	42.5		20.0	50.0	42.5	44.4	40

NUMBER TESTED IN GRADE 4													
2015			47	47	1	45	45		22	25	47	5,247	
2016			18	16	1	15	18		11	6	18	5,116	
2017			40	37		39	40		10	30	40	5,207	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			6.4	6.4	*	6.7	6.7		4.5	8.0	6.4	7.2	47
	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	21.9	18
	2017			17.5	16.2		15.4	17.5		20.0	16.7	17.5	14.4	40

NUMBER TESTED IN GRADE 4													
2015			47	47	1	45	45		22	25	47	5,247	
2016			18	16	1	15	18		11	6	18	5,116	
2017			40	37		39	40		10	30	40	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015	4.5	3.2	59.1	69.8
	2016	—	3.6	61.1	58.8
	2017	—	4.3	59.7	68.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (33)	Beginning	12	36.4	20	60.6	30	90.9	27	81.8	21	63.6
	Intermediate	10	30.3	3	9.1	2	6.1	3	9.1	9	27.3
	Advanced	3	9.1	6	18.2	0	0.0	2	6.1	2	6.1
	Advanced High	8	24.2	4	12.1	1	3.0	1	3.0	1	3.0
1 (31)	Beginning	3	9.7	4	12.9	10	32.3	10	32.3	8	25.8
	Intermediate	15	48.4	18	58.1	15	48.4	11	35.5	13	41.9
	Advanced	9	29.0	5	16.1	3	9.7	5	16.1	7	22.6
	Advanced High	4	12.9	4	12.9	3	9.7	5	16.1	3	9.7
2 (37)	Beginning	0	0.0	3	8.1	8	21.6	9	24.3	7	18.9
	Intermediate	9	24.3	14	37.8	17	45.9	17	45.9	15	40.5
	Advanced	22	59.5	19	51.4	11	29.7	5	13.5	10	27.0
	Advanced High	6	16.2	1	2.7	1	2.7	6	16.2	5	13.5
3 (33)	Beginning	2	6.1	2	6.1	5	15.2	5	15.2	4	12.1
	Intermediate	6	18.2	10	30.3	11	33.3	4	12.1	5	15.2
	Advanced	14	42.4	12	36.4	9	27.3	13	39.4	12	36.4
	Advanced High	11	33.3	9	27.3	8	24.2	11	33.3	12	36.4
4 (56)	Beginning	0	0.0	0	0.0	0	0.0	3	5.4	0	0.0
	Intermediate	21	37.5	30	53.6	22	39.3	13	23.2	15	26.8
	Advanced	31	55.4	22	39.3	29	51.8	19	33.9	28	50.0
	Advanced High	4	7.1	4	7.1	5	8.9	21	37.5	13	23.2

**PROGRESSION FROM
2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
30 23 (76.7%)	Beginning	7			
	Intermediate	13	0		
	Advanced	5	2	0	
	Advanced High	3	0	0	
36 20 (55.6%)	Beginning	7			
	Intermediate	9	6		
	Advanced	2	4	3	
	Advanced High	1	0	4	
33 22 (66.7%)	Beginning	4			
	Intermediate	1	4		
	Advanced	0	9	3	
	Advanced High	0	1	11	
55 18 (32.7%)	Beginning	0			
	Intermediate	2	13		
	Advanced	0	3	24	
	Advanced High	0	0	13	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (38)	Beginning	0	0.0	0	0.0	0	0.0	1	2.6	0	0.0
	Intermediate	2	5.3	1	2.6	3	7.9	2	5.3	2	5.3
	Advanced	16	42.1	17	44.7	19	50.0	9	23.7	10	26.3
	Advanced High	20	52.6	20	52.6	16	42.1	26	68.4	26	68.4
ALL (228)	Beginning	17	7.5	29	12.7	53	23.2	55	24.1	40	17.5
	Intermediate	63	27.6	76	33.3	70	30.7	50	21.9	59	25.9
	Advanced	95	41.7	81	35.5	71	31.1	53	23.2	69	30.3
	Advanced High	53	23.2	42	18.4	34	14.9	70	30.7	60	26.3

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
37 34 (91.9%)	Beginning	0			
	Intermediate	1	1		
	Advanced	1	7	2	
	Advanced High	0	4	21	
191 117 (61.3%)	Beginning	18			
	Intermediate	26	24		
	Advanced	8	25	32	
	Advanced High	4	5	49	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	4	*	*	*	*					*	*		
KN	9	*	*	*	*	*	*	*	*				
3	2									*	*	*	*
4	2					*	*					*	*
5	37			*	*	*	*					32	86.5
ALL	54	*	*	6	11.1	6	11.1	*	*	*	*	34	63.0

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

58	87.1	88.6			94.8		85.6	
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

25	90.7	93.8			100.0		92.8	
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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

33	87.7	90.5			97.0		94.5	
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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

69	84.7	86.5			88.4		82.8	
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GRADE 1 MATHEMATICS

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GRADE 1 MATHEMATICS SPANISH

1	*	*			*		89.2	
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GRADE 1 MATHEMATICS SPANISH

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GRADE 1 READING

38	81.8	86.4			92.1		90.4	
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GRADE 1 READING

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GRADE 1 READING SPANISH

32	88.8	88.8			93.8		91.4	
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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

81	67.8	78.5	85.9		69.1	97.5	80.7	91.6
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GRADE 2 MATHEMATICS

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GRADE 2 READING

42	72.5	81.7	87.1		81.0	95.2	77.0	89.0
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GRADE 2 READING

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GRADE 2 READING SPANISH

39	75.4	75.4	84.1		64.1	100.0	79.9	93.2
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GRADE 2 READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

71	63.7	75.8	79.8		60.6	90.1	60.9	88.5
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GRADE 3 READING

32	56.9	71.3	83.0		43.8	93.8	56.4	85.8
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GRADE 3 READING SPANISH

39	61.3	74.2	78.8		61.5	89.7	59.9	88.7
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GRADE 4 LANGUAGE ARTS

88	73.5	77.9	87.2		72.7	94.3	58.3	90.0
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GRADE 4 LANGUAGE ARTS SPANISH

33	75.8	75.8	86.8		72.7	100.0	67.8	90.2
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GRADE 4 MATHEMATICS

121	61.0	76.6	85.0		70.2	98.3	64.7	90.3
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GRADE 4 READING

88	73.4	82.2	87.1		83.0	97.7	68.1	90.5
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GRADE 4 READING SPANISH

33	64.7	76.5	86.8		78.8	100.0	74.8	90.2
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GRADE 5 MATHEMATICS

110	63.9	75.9	81.9		72.7	95.5	63.5	90.2
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GRADE 5 READING

104	79.0	84.2	84.5		95.2	97.1	70.8	90.8
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GRADE 5 READING SPANISH

5	*	*	*		*	*	75.7	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

109	79.3	79.3	87.1		78.9	99.1	67.9	93.3
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GRADE 5 SCIENCE SPANISH

1	*	*	*		*	*	69.6	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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