

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



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School Number 171

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LAKEWOOD ELEMENTARY SCHOOL

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 16. Writing (3-8) STAAR 3-8 Writing in English
- 21. Math (3-8) STAAR 3-8 Mathematics in English
- 26. Science (3-8) STAAR 3-8 Science in English

TERRANOVA/SUPERA

- 31. Compliance SCE Compliance for At-Risk Students
- 32. Reading (TN) TerraNova Reading Subtest
- 34. Language (TN) .. TerraNova Language Subtest
- 36. Math (TN) TerraNova Mathematics Subtest
- 38. Reading (SUP) ... SUPERA Reading Subtest
- 40. Language (SUP) SUPERA Language Subtest

ENGLISH PROFICIENCY

- 42. TELPAS Texas English Language Proficiency Assessment System
- 43. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 44. ACP Dallas ISD Assessments of Course Performance

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
KN	191
1	159
2	141
3	173
4	124
5	103
ALL	891

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	14	1.6	6	11.1
American Indian/Alaska Native	2	0.2	*	*
Asian/Hawaiian/Pacific Islander	26	2.9	*	*
Hispanic	126	14.1	9	16.7
White	690	77.4	34	63.0
Multiple	32	3.6	2	3.7
Other* (teachers only)	—	—	3	5.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	64	7.2
Economically disadvantaged	89	10.0
Limited English proficient (LEP)	31	3.5
Special education	48	5.4
Talented and Gifted (TAG)	276	31.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
KN	2015	150	2	1.3	0	0.0	5	3.3	25	16.7	113	75.3	4	2.7
	2016	162	4	2.5	0	0.0	4	2.5	29	17.9	123	75.9	2	1.2
	2017	191	0	0.0	0	0.0	2	1.0	14	7.3	169	88.5	6	3.1
1	2015	165	2	1.2	0	0.0	1	0.6	16	9.7	143	86.7	3	1.8
	2016	147	2	1.4	1	0.7	6	4.1	22	15.0	111	75.5	4	2.7
	2017	159	3	1.9	0	0.0	7	4.4	26	16.4	118	74.2	5	3.1
2	2015	157	2	1.3	0	0.0	4	2.5	21	13.4	130	82.8	0	0.0
	2016	168	3	1.8	0	0.0	2	1.2	16	9.5	143	85.1	4	2.4
	2017	141	2	1.4	1	0.7	6	4.3	26	18.4	99	70.2	7	5.0
3	2015	147	2	1.4	1	0.7	6	4.1	32	21.8	105	71.4	0	0.0
	2016	160	2	1.3	0	0.0	5	3.1	23	14.4	128	80.0	2	1.3
	2017	173	3	1.7	0	0.0	6	3.5	19	11.0	135	78.0	9	5.2
4	2015	96	3	3.1	0	0.0	0	0.0	23	24.0	67	69.8	2	2.1
	2016	115	2	1.7	1	0.9	4	3.5	23	20.0	83	72.2	1	0.9
	2017	124	4	3.2	0	0.0	3	2.4	21	16.9	95	76.6	1	0.8
5	2015	98	3	3.1	0	0.0	0	0.0	19	19.4	72	73.5	3	3.1
	2016	87	1	1.1	0	0.0	0	0.0	19	21.8	65	74.7	1	1.1
	2017	103	2	1.9	1	1.0	2	1.9	20	19.4	74	71.8	4	3.9
KN-5	2015	814	14	1.7	1	0.1	16	2.0	136	16.7	631	77.5	12	1.5
	2016	839	14	1.7	2	0.2	21	2.5	132	15.7	653	77.8	14	1.7
	2017	891	14	1.6	2	0.2	26	2.9	126	14.1	690	77.4	32	3.6

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
KN	2015	150	13	8.7	2	1.3	9	6.0	4	2.7	8	5.3	141	94.0	43.3	56.7	2.0
	2016	162	13	8.0	8	4.9	8	4.9	10	6.2	5	3.1	152	93.8	56.2	43.8	0.0
	2017	191	9	4.7	5	2.6	6	3.1	7	3.7	38	19.9	182	95.3	50.8	49.2	1.6
1	2015	165	9	5.5	1	0.6	5	3.0	3	1.8	19	11.5	16	9.7	54.5	45.5	1.2
	2016	147	11	7.5	2	1.4	8	5.4	4	2.7	23	15.6	12	8.2	43.5	56.5	0.0
	2017	159	15	9.4	8	5.0	15	9.4	9	5.7	68	42.8	12	7.5	55.3	44.7	1.3
2	2015	157	20	12.7	4	2.5	7	4.5	15	9.6	30	19.1	10	6.4	50.3	49.7	0.0
	2016	168	10	6.0	3	1.8	8	4.8	5	3.0	31	18.5	16	9.5	51.8	48.2	0.0
	2017	141	10	7.1	5	3.5	6	4.3	6	4.3	63	44.7	7	5.0	45.4	54.6	0.0
3	2015	147	17	11.6	5	3.4	14	9.5	18	12.2	24	16.3	8	5.4	49.7	50.3	0.0
	2016	160	21	13.1	6	3.8	8	5.0	17	10.6	33	20.6	13	8.1	49.4	50.6	0.0
	2017	173	19	11.0	4	2.3	10	5.8	9	5.2	56	32.4	11	6.4	50.3	49.7	0.6
4	2015	96	19	19.8	5	5.2	7	7.3	16	16.7	11	11.5	8	8.3	40.6	59.4	0.0
	2016	115	18	15.7	3	2.6	9	7.8	10	8.7	20	17.4	6	5.2	49.6	50.4	0.0
	2017	124	22	17.7	7	5.6	5	4.0	19	15.3	29	23.4	12	9.7	49.2	50.8	0.0
5	2015	98	18	18.4	7	7.1	8	8.2	17	17.3	12	12.2	8	8.2	55.1	44.9	0.0
	2016	87	12	13.8	4	4.6	3	3.4	11	12.6	16	18.4	0	0.0	41.4	58.6	0.0
	2017	103	14	13.6	2	1.9	6	5.8	14	13.6	22	21.4	7	6.8	50.5	49.5	0.0
KN-5	2015	814	96	11.8	24	2.9	51	6.3	73	9.0	104	12.8	191	23.5	49.1	50.9	0.6
	2016	839	85	10.1	26	3.1	44	5.2	57	6.8	128	15.3	199	23.7	49.3	50.7	0.0
	2017	891	89	10.0	31	3.5	48	5.4	64	7.2	276	31.0	231	25.9	50.4	49.6	0.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	153	13,283	148	96.7	12,675	95.4	3	2.0	19.2	148	11,627	97.0	87.5
	2016	159	12,185	154	96.8	11,638	95.5	8	5.0	19.3	156	10,883	97.9	89.3
	2017	189	11,388	183	97.1	10,888	95.6	4	2.1	19.6	187	10,240	99.1	89.9
1	2015	168	13,984	163	97.0	13,437	96.1	6	3.6	18.1	166	12,405	98.6	88.7
	2016	151	13,397	146	97.0	12,877	96.1	1	0.7	18.1	148	12,066	98.2	90.1
	2017	156	12,278	151	96.9	11,800	96.1	6	3.8	18.4	152	11,169	97.4	91.0
2	2015	158	13,916	154	97.1	13,422	96.4	5	3.2	16.6	154	12,453	97.2	89.5
	2016	167	13,532	162	97.1	13,066	96.6	6	3.6	16.6	165	12,286	98.7	90.8
	2017	139	12,938	135	97.3	12,476	96.4	9	6.5	16.9	138	11,850	99.6	91.6
3	2015	148	13,237	144	97.2	12,793	96.6	3	2.0	16.2	145	11,910	97.7	90.0
	2016	161	13,328	157	97.0	12,911	96.9	10	6.2	15.3	157	12,216	97.3	91.7
	2017	170	13,158	165	97.2	12,734	96.8	6	3.5	15.9	169	12,162	99.3	92.4
4	2015	99	12,745	96	96.9	12,343	96.9	2	2.0	16.2	96	11,520	96.7	90.4
	2016	115	12,688	112	97.0	12,300	96.9	3	2.6	15.8	114	11,676	98.7	92.0
	2017	124	12,873	120	96.8	12,467	96.8	3	2.4	15.4	121	11,953	97.3	92.9
5	2015	100	12,122	97	97.3	11,747	96.9	1	1.0	6.6	97	11,052	97.3	91.2
	2016	88	12,178	86	97.2	11,815	97.0	0	0.0	5.7	84	11,217	95.3	92.1
	2017	100	12,220	96	95.4	11,838	96.9	1	1.0	6.1	97	11,367	96.6	93.0
KN-5	2015	827	79,286	802	97.0	76,417	96.4	20	2.4	15.6	806	70,967	97.5	89.5
	2016	842	77,308	817	97.0	74,608	96.5	28	3.3	15.2	824	70,344	97.9	91.0
	2017	878	74,855	851	96.9	72,203	96.5	29	3.3	15.3	864	68,741	98.4	91.8

Teachers: 54

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	11.1
Hispanic	9	16.7
White	34	63.0
Multiple	2	3.7
Other	3	5.6

Gender	Number	Percentage
Female	48	88.9
Male	6	11.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	7.3	89.4
2015-16	8.5	81.1
2016-17	8.2	90.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	5.6
1	0	0.0
2	1	1.9
3	1	1.9
4	3	5.6
5	4	7.4
1-3	2	3.7
More than 3	49	90.7
1 - 5	9	16.7
6 - 10	11	20.4
11 - 20	17	31.5
More than 20	14	25.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	98.1	*	92.9	90.9	85.7	*	78.6		95.8	98.6	97.2	59.1	143
	2016	96.8	*	73.9	53.8	57.1	50.0	68.8		89.9	96.2	93.0	58.1	158
	2017	96.3	*	100.0	89.5	87.5	*	77.8		96.5	96.5	96.5	59.5	172
4	2015	97.0	*	95.5	87.5	71.4	*	75.0		94.7	96.6	95.8	55.9	96
	2016	98.8	*	95.0	100.0	90.0	*	88.9		98.2	98.3	98.2	62.6	113
	2017	97.9	*	65.0	69.6	*	33.3	61.1		93.4	90.2	91.8	56.4	122
5	2015	97.3	*	89.5	85.7	66.7	71.4	87.5		94.4	97.8	96.0	74.6	99
	2016	100.0	*	100.0	90.0	83.3	*	90.0		97.1	100.0	98.8	70.6	85
	2017	100.0	*	100.0	100.0	100.0	*	100.0		100.0	100.0	100.0	71.7	102
3-5	2015	97.6	88.9	92.8	87.8	76.7	75.0	80.4		95.1	97.7	96.4	63.5	338
	2016	98.2	*	88.3	78.8	78.3	70.0	80.0		94.1	97.9	96.1	63.9	356
	2017	97.7	88.9	87.7	83.0	90.0	54.5	77.5		96.5	95.5	96.0	62.7	396

NUMBER TESTED IN GRADES 3-5													
2015	245	9	69	41	30	12	46			163	175	338	22,443
2016	275	5	60	33	23	10	35			169	187	356	22,529
2017	303	9	57	53	20	11	40			198	198	396	23,084

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	2	*	2	1	2	*	3		3	1	4	2,981	143
	2016	4	*	6	6	3	3	5		8	3	11	3,114	158
	2017	5	*	0	2	1	*	2		3	3	6	3,014	172
4	2015	2	*	1	2	2	*	4		2	2	4	3,197	96
	2016	1	*	1	0	1	*	1		1	1	2	2,728	113
	2017	2	*	7	7	*	4	7		4	6	10	3,323	122
5	2015	2	*	2	2	3	2	2		3	1	4	2,004	99
	2016	0	*	0	1	1	*	1		1	0	1	2,294	85
	2017	0	*	0	0	0	*	0		0	0	0	2,269	102
3-5	2015	6	1	5	5	7	3	9		8	4	12	8,182	338
	2016	5	*	7	7	5	3	7		10	4	14	8,136	356
	2017	7	1	7	9	2	5	9		7	9	16	8,606	396

NUMBER TESTED IN GRADES 3-5													
2015	245	9	69	41	30	12	46			163	175	338	22,443
2016	275	5	60	33	23	10	35			169	187	356	22,529
2017	303	9	57	53	20	11	40			198	198	396	23,084

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	84.8	*	64.3	54.5	57.1	*	14.3		76.1	83.3	79.7	26.4	143
	2016	87.3	*	60.9	46.2	57.1	33.3	43.8		78.5	86.1	82.3	29.2	158
	2017	85.2	*	72.2	57.9	62.5	*	44.4		80.2	86.0	83.1	32.9	172
4	2015	86.6	*	77.3	62.5	28.6	*	43.8		84.2	81.0	82.3	27.3	96
	2016	78.6	*	55.0	50.0	40.0	*	11.1		76.4	72.4	74.3	28.6	113
	2017	77.7	*	55.0	47.8	*	16.7	33.3		68.9	75.4	72.1	32.4	122
5	2015	80.8	*	52.6	50.0	22.2	0.0	43.8		75.9	75.6	75.8	29.2	99
	2016	95.4	*	82.4	70.0	50.0	*	50.0		91.4	92.0	91.8	36.3	85
	2017	95.9	*	68.4	63.6	71.4	*	46.2		86.3	94.1	90.2	38.2	102
3-5	2015	84.1	55.6	65.2	56.1	40.0	33.3	34.8		77.9	80.6	79.3	27.7	338
	2016	86.5	*	65.0	54.5	47.8	50.0	37.1		80.5	83.4	82.0	31.4	356
	2017	85.5	55.6	64.9	54.7	65.0	27.3	40.0		78.3	84.8	81.6	34.6	396

NUMBER TESTED IN GRADES 3-5													
2015	245	9	69	41	30	12	46			163	175	338	22,443
2016	275	5	60	33	23	10	35			169	187	356	22,529
2017	303	9	57	53	20	11	40			198	198	396	23,084

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	61.0	*	50.0	36.4	35.7	*	7.1		56.3	59.7	58.0	13.1	143
	2016	64.3	*	52.2	23.1	28.6	16.7	12.5		58.2	65.8	62.0	15.2	158
	2017	67.4	*	50.0	47.4	37.5	*	33.3		55.8	75.6	65.7	20.0	172
4	2015	64.2	*	45.5	31.3	28.6	*	6.3		63.2	55.2	58.3	12.2	96
	2016	54.8	*	35.0	10.0	40.0	*	11.1		45.5	55.2	50.4	13.4	113
	2017	51.1	*	40.0	26.1	*	16.7	16.7		39.3	57.4	48.4	16.9	122
5	2015	61.6	*	26.3	14.3	11.1	0.0	18.8		59.3	51.1	55.6	14.2	99
	2016	72.3	*	58.8	50.0	16.7	*	20.0		68.6	68.0	68.2	16.6	85
	2017	77.0	*	63.2	36.4	28.6	*	30.8		66.7	80.4	73.5	19.4	102
3-5	2015	62.0	33.3	42.0	26.8	26.7	0.0	10.9		58.9	56.0	57.4	13.2	338
	2016	63.3	*	48.3	27.3	30.4	20.0	14.3		56.2	63.1	59.8	15.1	356
	2017	64.7	44.4	50.9	35.8	25.0	27.3	25.0		53.5	71.2	62.4	18.8	396

NUMBER TESTED IN GRADE 3-5													
2015	245	9	69	41	30	12	46			163	175	338	22,443
2016	275	5	60	33	23	10	35			169	187	356	22,529
2017	303	9	57	53	20	11	40			198	198	396	23,084

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	87.5	81.6	82.9
	2016	87.1	82.2	81.1
	2017	90.7	82.2	84.4
4	2015	80.5	85.0	82.6
	2016	88.3	79.4	81.2
	2017	86.1	80.3	75.0
5	2015	83.8	84.1	83.1
	2016	87.9	85.6	88.7
	2017	88.1	87.7	89.4
3-5	2015	84.5	83.3	82.8
	2016	87.7	82.1	82.9
	2017	88.6	83.1	82.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	95.5	*	87.0	82.4	71.4	*	76.5		92.1	93.2	92.8	57.9	97
	2016	94.0	*	75.0	70.0	60.0	*	44.4		85.5	94.8	90.3	57.3	113
	2017	90.5	*	80.0	73.9	*	66.7	55.6		85.2	90.3	87.8	54.4	123

NUMBER TESTED IN GRADE 4													
2015	67	4	23	17	7	5	17		38	59	97	7,215	
2016	84	2	20	10	10	1	9		55	58	113	7,239	
2017	95	4	20	23	5	6	18		61	62	123	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	3	*	3	3	2	*	4		3	4	7	3,041	97
	2016	5	*	5	3	4	*	5		8	3	11	3,090	113
	2017	9	*	4	6	*	2	8		9	6	15	3,435	123

NUMBER TESTED IN GRADE 4													
2015	67	4	23	17	7	5	17		38	59	97	7,215	
2016	84	2	20	10	10	1	9		55	58	113	7,239	
2017	95	4	20	23	5	6	18		61	62	123	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	67.2	*	47.8	52.9	42.9	*	11.8		57.9	64.4	61.9	19.5	97
	2016	65.5	*	45.0	20.0	30.0	*	22.2		47.3	74.1	61.1	28.7	113
	2017	67.4	*	40.0	30.4	*	16.7	22.2		62.3	59.7	61.0	26.0	123

NUMBER TESTED IN GRADE 4													
2015	67	4	23	17	7	5	17		38	59	97	7,215	
2016	84	2	20	10	10	1	9		55	58	113	7,239	
2017	95	4	20	23	5	6	18		61	62	123	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	16.4	*	17.4	17.6	0.0	*	5.9		15.8	16.9	16.5	4.1	97
	2016	38.1	*	30.0	10.0	20.0	*	11.1		32.7	39.7	36.3	10.9	113
	2017	21.1	*	15.0	8.7	*	0.0	0.0		23.0	17.7	20.3	7.4	123

NUMBER TESTED IN GRADE 4													
2015	67	4	23	17	7	5	17		38	59	97	7,215	
2016	84	2	20	10	10	1	9		55	58	113	7,239	
2017	95	4	20	23	5	6	18		61	62	123	7,530	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	5.2	4.7	79.2	76.6
	2016	—	4.4	81.1	75.0
	2017	—	4.4	76.4	76.5

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	97.1	*	78.1	60.0	92.9	*	55.6		94.5	91.9	93.2	63.8	147
	2016	95.3	*	82.6	76.9	71.4	66.7	75.0		90.0	94.9	92.5	65.3	159
	2017	95.6	*	94.7	90.0	87.5	*	66.7		95.4	95.3	95.4	70.0	173
4	2015	95.5	*	90.9	76.5	83.3	*	56.3		97.3	89.8	92.7	60.4	96
	2016	95.2	*	87.0	84.6	80.0	*	45.5		96.6	91.4	94.0	63.5	116
	2017	93.7	*	71.4	65.2	*	57.1	63.2		93.4	84.1	88.7	68.1	124
5	2015	98.6	*	84.2	78.6	77.8	57.1	81.3		94.4	97.7	95.9	66.4	98
	2016	100.0	*	100.0	100.0	100.0	*	100.0		100.0	100.0	100.0	79.6	87
	2017	100.0	*	100.0	100.0	100.0	*	100.0		100.0	100.0	100.0	80.6	103
3-5	2015	97.1	88.9	83.6	71.7	86.2	58.8	64.0		95.1	92.7	93.8	63.5	341
	2016	96.4	*	89.2	86.8	82.6	76.9	73.7		94.3	95.2	94.8	69.3	362
	2017	96.1	77.8	88.3	81.8	80.0	69.2	76.2		96.0	93.0	94.5	72.7	400

NUMBER TESTED IN GRADES 3-5													
2015	244	9	73	46	29	17	38			164	177	341	36,965
2016	276	5	65	38	23	13	38			174	188	362	36,959
2017	304	9	60	55	20	13	42			200	200	400	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	3	*	7	6	1	*	8		4	6	10	4,652	147
	2016	6	*	4	3	2	2	4		8	4	12	4,478	159
	2017	6	*	1	2	1	*	3		4	4	8	3,851	173
4	2015	3	*	2	4	1	*	7		1	6	7	4,897	96
	2016	4	*	3	2	2	*	6		2	5	7	4,463	116
	2017	6	*	6	8	*	3	7		4	10	14	4,016	124
5	2015	1	*	3	3	2	3	3		3	1	4	3,958	98
	2016	0	*	0	0	0	*	0		0	0	0	2,412	87
	2017	0	*	0	0	0	*	0		0	0	0	2,308	103
3-5	2015	7	1	12	13	4	7	18		8	13	21	13,507	341
	2016	10	*	7	5	4	3	10		10	9	19	11,353	362
	2017	12	2	7	10	4	4	10		8	14	22	10,175	400

NUMBER TESTED IN GRADES 3-5													
2015	244	9	73	46	29	17	38			164	177	341	36,965
2016	276	5	65	38	23	13	38			174	188	362	36,959
2017	304	9	60	55	20	13	42			200	200	400	37,278

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	77.1	*	59.4	40.0	42.9	*	27.8		74.0	73.0	73.5	28.2	147
	2016	79.5	*	56.5	38.5	42.9	16.7	31.3		72.5	77.2	74.8	32.6	159
	2017	85.9	*	68.4	60.0	62.5	*	44.4		82.8	81.4	82.1	39.9	173
4	2015	76.1	*	68.2	52.9	50.0	*	18.8		78.4	66.1	70.8	22.4	96
	2016	73.8	*	65.2	69.2	30.0	*	18.2		75.9	70.7	73.3	28.9	116
	2017	62.1	*	38.1	43.5	*	14.3	15.8		63.9	52.4	58.1	39.4	124
5	2015	81.9	*	57.9	57.1	11.1	28.6	18.8		77.8	77.3	77.6	30.5	98
	2016	86.2	*	78.9	66.7	50.0	*	27.3		86.1	82.4	83.9	35.3	87
	2017	94.6	*	85.0	83.3	42.9	*	71.4		88.5	94.1	91.3	42.4	103
3-5	2015	78.3	33.3	61.6	50.0	34.5	23.5	22.0		76.2	71.8	73.9	27.0	341
	2016	79.3	*	66.2	57.9	39.1	30.8	26.3		76.4	76.6	76.5	32.3	362
	2017	80.6	55.6	63.3	58.2	45.0	30.8	40.5		78.5	75.5	77.0	40.5	400

NUMBER TESTED IN GRADES 3-5													
2015	244	9	73	46	29	17	50			164	177	341	36,965
2016	276	5	65	38	23	13	38			174	188	362	36,959
2017	304	9	60	55	20	13	42			200	200	400	37,278

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	37.1	*	31.3	6.7	28.6	*	0.0		32.9	40.5	36.7	9.0	147
	2016	43.3	*	26.1	15.4	28.6	0.0	18.8		41.3	40.5	40.9	12.5	159
	2017	58.5	*	31.6	30.0	37.5	*	22.2		48.3	61.6	54.9	19.9	173
4	2015	49.3	*	40.9	23.5	0.0	*	12.5		56.8	39.0	45.8	10.1	96
	2016	44.0	*	52.2	46.2	20.0	*	18.2		50.0	41.4	45.7	14.6	116
	2017	36.8	*	23.8	21.7	*	0.0	10.5		32.8	34.9	33.9	22.1	124
5	2015	47.2	*	36.8	42.9	11.1	28.6	6.3		48.1	38.6	43.9	11.8	98
	2016	63.1	*	47.4	41.7	33.3	*	18.2		66.7	52.9	58.6	13.9	87
	2017	67.6	*	45.0	33.3	14.3	*	21.4		57.7	64.7	61.2	19.3	103
3-5	2015	43.4	22.2	35.6	23.9	17.2	17.6	6.0		43.3	39.5	41.3	10.3	341
	2016	48.2	*	41.5	34.2	26.1	23.1	18.4		49.4	44.1	46.7	13.6	362
	2017	53.9	33.3	33.3	27.3	25.0	15.4	16.7		46.0	54.0	50.0	20.4	400

NUMBER TESTED IN GRADE 3-5													
2015	244	9	73	46	29	17	50			164	177	341	36,965
2016	276	5	65	38	23	13	38			174	188	362	36,959
2017	304	9	60	55	20	13	42			200	200	400	37,278

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	81.4	79.7	73.8	79.3
	2016	81.0	80.2	82.1	81.2
	2017	83.4	85.9	81.1	76.9
4	2015	84.5	78.4	70.6	81.9
	2016	86.8	80.5	68.7	83.3
	2017	79.7	70.0	66.5	76.2
5	2015	78.1	79.6	76.0	82.0
	2016	81.3	81.6	83.8	89.7
	2017	86.4	84.6	86.7	88.3
3-5	2015	81.3	79.3	73.5	80.8
	2016	82.9	80.6	78.2	83.9
	2017	83.0	80.6	78.0	79.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	100.0	*	78.9	71.4	77.8	42.9	75.0		96.3	95.5	95.9	57.1	98
	2016	100.0	*	92.9	88.9	83.3	*	88.9		100.0	97.8	98.7	66.1	78
	2017	100.0	*	100.0	100.0	100.0	*	100.0		100.0	100.0	100.0	65.9	102

NUMBER TESTED IN GRADE 5													
2015	72	3	19	14	9	7	16		54	44	98	9,453	
2016	61	1	14	9	6	2	9		33	45	78	9,626	
2017	73	2	19	11	6	1	13		51	51	102	9,759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	0	*	4	4	2	4	4		2	2	4	4059	98
	2016	0	*	1	1	1	*	1		0	1	1	3263	78
	2017	0	*	0	0	0	*	0		0	0	0	3328	102

NUMBER TESTED IN GRADE 5													
2015	72	3	19	14	9	7	16		54	44	98	9,453	
2016	61	1	14	9	6	2	9		33	45	78	9,626	
2017	73	2	19	11	6	1	13		51	51	102	9,759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	75.0	*	52.6	64.3	33.3	28.6	37.5		79.6	61.4	71.4	21.8	98
	2016	78.7	*	71.4	44.4	33.3	*	44.4		84.8	71.1	76.9	26.7	78
	2017	95.9	*	89.5	90.9	83.3	*	76.9		98.0	90.2	94.1	33.0	102

NUMBER TESTED IN GRADE 5													
2015	72	3	19	14	9	7	16		54	44	98	9,453	
2016	61	1	14	9	6	2	9		33	45	78	9,626	
2017	73	2	19	11	6	1	13		51	51	102	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	44.4	*	31.6	21.4	22.2	0.0	6.3		46.3	31.8	39.8	6.3	98
	2016	34.4	*	50.0	11.1	16.7	*	11.1		45.5	31.1	37.2	6.7	78
	2017	67.1	*	52.6	45.5	50.0	*	38.5		60.8	64.7	62.7	12.8	102

NUMBER TESTED IN GRADE 5													
2015	72	3	19	14	9	7	16		54	44	98	9,453	
2016	61	1	14	9	6	2	9		33	45	78	9,626	
2017	73	2	19	11	6	1	13		51	51	102	9,759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	86.0	84.3	79.6	86.9
	2016	82.4	83.1	85.0	87.6
	2017	91.0	85.4	92.7	86.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	100.0	99.3	99.4	83.2	161
	2017	100.0	98.4	98.4	81.7	190
1	2015					
	2016	*	98.6	98.6	75.9	148
	2017	100.0	98.0	98.1	74.6	158
2	2015					
	2016	*	95.1	94.0	53.4	168
	2017	100.0	95.6	95.7	54.1	141
K-2	2015					
	2016	88.2	97.6	97.3	70.4	477
	2017	100.0	97.4	97.5	69.6	489
# Tested (GR K-2)	2015					
	2016	17	460	477	38023	
	2017	22	467	489	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	88.9	96.1	95.7	59.4	161
	2017	85.7	96.7	96.3	59.7	190
1	2015					
	2016	*	95.9	95.9	52.0	148
	2017	77.8	97.3	96.2	54.2	158
2	2015					
	2016	*	96.3	95.8	56.8	168
	2017	100.0	92.6	92.9	57.7	141
K-2	2015					
	2016	88.2	96.1	95.8	56.0	477
	2017	86.4	95.7	95.3	57.2	489
# Tested (GR K-2)	2015					
	2016	17	460	477	37912	
	2017	22	467	489	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	100.0	*	95.0	100.0	100.0	*	*		100.0	98.5	99.3	79.4	146
	2017	98.8		92.3	100.0	*	*	*		96.8	100.0	98.3	77.8	179
1	2015													
	2016	99.1	*	92.3	83.3	83.3	*	*		98.3	98.6	98.5	66.5	132
	2017	98.2	*	94.1	92.3	93.3	*	100.0		97.4	98.4	97.9	63.3	142
2	2015													
	2016	95.7	*	90.9	85.7	83.3	*	*		91.8	98.7	95.0	61.0	161
	2017	99.0	*	93.8	100.0	*	*	*		98.3	98.6	98.4	60.0	127
K-2	2015													
	2016	98.1	100.0	93.2	90.9	88.9	83.3	90.0		96.4	98.6	97.5	68.5	439
	2017	98.6	*	93.5	96.3	92.0	100.0	100.0		97.4	99.1	98.2	66.5	448
# Tested (GR K-2)	2015													
	2016	364	8	44	22	18	6	10		224	215	439	20,593	
	2017	368	4	46	27	25	11	15		229	219	448	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	105	*	14	8	6	*	*		69	58	127	2,353	146
	2017	129		9	6	*	*	*		64	76	140	1,995	179
1	2015													
	2016	75	*	7	3	4	*	*		36	54	90	1,605	132
	2017	85	*	10	4	7	*	1		53	50	103	1,502	142
2	2015													
	2016	102	*	5	2	3	*	*		48	62	110	1,345	161
	2017	64	*	7	1	*	*	*		38	42	80	1,298	127
K-2	2015													
	2016	282	4	26	13	13	2	5		153	174	327	5,303	439
	2017	278	*	26	11	13	2	4		155	168	323	4,795	448
# Tested (GR K-2)	2015													
	2016	364	8	44	22	18	6	10		224	215	439	20,593	
	2017	368	4	46	27	25	11	15		229	219	448	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	98.3	*	90.0	88.9	100.0	*	*		100.0	93.8	97.3	72.6	146
	2017	98.8		92.3	100.0	*	*	*		96.8	98.8	97.8	70.8	179
1	2015													
	2016	92.5	*	84.6	66.7	83.3	*	*		89.7	91.9	90.9	50.2	132
	2017	93.7	*	88.2	92.3	86.7	*	83.3		92.3	95.3	93.7	48.9	142
2	2015													
	2016	90.8	*	63.6	71.4	83.3	*	*		83.5	94.7	88.8	46.7	161
	2017	93.8	*	75.0	66.7	*	*	*		93.1	89.9	91.3	46.9	127
K-2	2015													
	2016	93.7	100.0	81.8	77.3	88.9	66.7	80.0		91.1	93.5	92.3	55.8	439
	2017	95.9	*	84.8	88.9	84.0	72.7	80.0		94.3	95.0	94.6	54.8	448
# Tested (GR K-2)	2015													
	2016	364	8	44	22	18	6	10		224	215	439	20,570	
	2017	368	4	46	27	25	11	15		229	219	448	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	87	*	11	6	6	*	*		60	47	107	1,583	146
	2017	106		6	6	*	*	*		53	61	114	1,348	179
1	2015													
	2016	55	*	6	3	4	*	*		28	41	69	733	132
	2017	64	*	4	3	3	*	2		35	38	73	712	142
2	2015													
	2016	80	*	1	1	1	*	*		33	54	87	977	161
	2017	58	*	8	3	*	*	*		34	41	75	985	127
K-2	2015													
	2016	222	7	18	10	11	2	5		121	142	263	3,293	439
	2017	228	*	18	12	7	4	5		122	140	262	3,045	448
# Tested (GR K-2)	2015													
	2016	364	8	44	22	18	6	10		224	215	439	20,570	
	2017	368	4	46	27	25	11	15		229	219	448	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	96.7	*	89.7	83.3	100.0	85.7	88.9		95.6	95.7	95.7	59.5	161
	2017	97.6		85.7	87.5	*	*	85.7		95.8	96.8	96.3	59.7	190
1	2015													
	2016	97.3	*	95.5	80.0	100.0	*	*		98.5	94.0	95.9	52.2	148
	2017	97.5	*	88.5	80.0	80.0	87.5	77.8		97.7	94.3	96.2	54.4	158
2	2015													
	2016	96.5	*	87.5	90.0	50.0	*	*		94.3	97.5	95.8	56.9	168
	2017	95.0	*	88.0	88.9	83.3	*	100.0		95.3	90.9	92.9	57.9	141
K-2	2015													
	2016	96.8	88.9	91.0	84.4	84.2	91.7	88.2		95.9	95.7	95.8	56.1	477
	2017	96.9	*	87.7	84.4	84.6	88.9	86.4		96.4	94.2	95.3	57.3	489
# Tested (GR K-2)	2015													
	2016	377	9	67	32	19	12	17		243	234	477	37,758	
	2017	386	5	65	32	26	18	22		248	241	489	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	86	*	19	7	4	4	5		64	45	109	2,114	161
	2017	109		8	4	*	*	4		54	68	122	1,868	190
1	2015													
	2016	75	*	15	6	5	*	*		44	56	100	1,519	148
	2017	87	*	14	5	6	4	4		61	51	112	1,607	158
2	2015													
	2016	100	*	8	5	1	*	*		57	56	113	2,167	168
	2017	62	*	12	3	3	*	2		41	42	83	2,111	141
K-2	2015													
	2016	261	3	42	18	10	6	8		165	157	322	5,800	477
	2017	258	*	34	12	11	8	10		156	161	317	5,586	489
# Tested (GR K-2)	2015													
	2016	377	9	67	32	19	12	17		243	234	477	37,758	
	2017	386	5	65	32	26	18	22		248	241	489	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	100.0		100.0	*		*	*		100.0	*	100.0	87.5	15
	2017	100.0		*			*	*		*	100.0	100.0	85.8	11
1	2015													
	2016	*	*	100.0	*	*	*	*		100.0	100.0	100.0	87.2	16
	2017	100.0		100.0	*		*	*		100.0	100.0	100.0	87.7	16
2	2015													
	2016	*		*	*		*	*		*	*	71.4	44.0	7
	2017	*	*	88.9	*	*	*	*		100.0	50.0	71.4	46.9	14
K-2	2015													
	2016	100.0	*	91.3	80.0	*	83.3	85.7		94.7	94.7	94.7	72.7	38
	2017	88.9	*	94.7	*	*	100.0	100.0		100.0	81.8	90.2	73.2	41
# Tested (GR K-2)	2015													
	2016	13	1	23	10	1	6	7		19	19	38	17,430	
	2017	18	1	19	5	1	7	7		19	22	41	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	5		9	*		*	*		9	*	14	3,369	15
	2017	7		*			*	*		*	8	11	3,098	11
1	2015													
	2016	*	*	9	*	*	*	*		7	9	16	2,597	16
	2017	6		9	*		*	*		9	6	15	2,483	16
2	2015													
	2016	*		*	*		*	*		*	*	2	334	7
	2017	*	*	4	*	*	*	*		3	2	5	383	14
K-2	2015													
	2016	10	*	20	6	*	5	5		17	15	32	6,300	38
	2017	14	*	14	*	*	6	6		15	16	31	5,964	41
# Tested (GR K-2)	2015													
	2016	13	1	23	10	1	6	7		19	19	38	17,430	
	2017	18	1	19	5	1	7	7		19	22	41	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	100.0		100.0	*		*	*		100.0	*	100.0	85.4	15
	2017	100.0		*			*	*		*	100.0	100.0	83.5	11
1	2015													
	2016	*	*	100.0	*	*	*	*		100.0	100.0	100.0	69.4	16
	2017	100.0		100.0	*		*	*		100.0	100.0	100.0	69.5	16
2	2015													
	2016	*		*	*		*	*		*	*	85.7	38.6	7
	2017	*	*	100.0	*	*	*	*		100.0	100.0	100.0	42.0	14
K-2	2015													
	2016	100.0	*	95.7	90.0	*	83.3	85.7		100.0	94.7	97.4	64.2	38
	2017	100.0	*	100.0	*	*	100.0	100.0		100.0	100.0	100.0	64.7	41
# Tested (GR K-2)	2015													
	2016	13	1	23	10	1	6	7		19	19	38	17,429	
	2017	18	1	19	5	1	7	7		19	22	41	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE


Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	4		9	*		*	*		9	*	13	2,430	15
	2017	7		*			*	*		*	8	11	2,063	11
1	2015													
	2016	*	*	7	*	*	*	*		5	8	13	1,001	16
	2017	5		7	*		*	*		7	5	12	947	16
2	2015													
	2016	*		*	*		*	*		*	*	5	642	7
	2017	*	*	2	*	*	*	*		2	2	4	655	14
K-2	2015													
	2016	9	*	20	7	*	4	4		16	15	31	4,073	38
	2017	14	*	10	*	*	4	4		12	15	27	3,665	41
# Tested (GR K-2)	2015													
	2016	13	1	23	10	1	6	7		19	19	38	17,429	
	2017	18	1	19	5	1	7	7		19	22	41	16,542	

PERFORMANCE IN 2017

Grade 2016-17	Domain: 2017 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
1 (8)	Beginning	0	0.0	0	0.0	3	37.5	3	37.5	3	37.5
	Intermediate	4	50.0	4	50.0	2	25.0	2	25.0	1	12.5
	Advanced	2	25.0	4	50.0	3	37.5	3	37.5	4	50.0
	Advanced High	2	25.0	0	0.0	0	0.0	0	0.0	0	0.0
4 (7)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	14.3	1	14.3	1	14.3	2	28.6	1	14.3
	Advanced	1	14.3	1	14.3	4	57.1	4	57.1	4	57.1
	Advanced High	5	71.4	5	71.4	2	28.6	1	14.3	2	28.6
ALL (31)	Beginning	0	0.0	0	0.0	3	9.7	3	9.7	3	9.7
	Intermediate	7	22.6	7	22.6	13	41.9	10	32.3	7	22.6
	Advanced	10	32.3	14	45.2	10	32.3	11	35.5	16	51.6
	Advanced High	14	45.2	10	32.3	5	16.1	7	22.6	5	16.1

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
7 1 (14.3%)	Beginning	2			
	Intermediate	0	1		
	Advanced	1	0	3	
	Advanced High	0	0	0	
7 4 (57.1%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	2	2	
	Advanced High	0	0	2	
24 11 (45.8%)	Beginning	2			
	Intermediate	0	5		
	Advanced	1	6	6	
	Advanced High	0	0	4	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
KN	29	*	*	11	37.9	15	51.7	*	*				
1	18			*	*	8	44.4	*	*	*	*	*	*
2	18			*	*	12	66.7					*	*
3	17			*	*	11	64.7			*	*	*	*
4	11	*	*	*	*	8	72.7						
5	7					*	*			*	*		
ALL	100	*	*	23	23.0	59	59.0	*	*	8	8.0	*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

189	96.3	96.7			99.5		85.6	
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

179	95.4	97.0			100.0		92.8	
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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

10	93.3	94.9			100.0		94.5	
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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

155	93.0	93.8			98.7		82.8	
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GRADE 1 MATHEMATICS

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GRADE 1 READING

139	92.0	94.0			100.0		90.4	
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GRADE 1 READING

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GRADE 1 READING SPANISH

16	91.9	91.9			100.0		91.4	
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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

139	90.4	93.6	92.2		97.8	99.3	80.7	91.6
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GRADE 2 MATHEMATICS

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GRADE 2 READING

123	91.6	94.4	91.4		100.0	98.4	77.0	89.0
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GRADE 2 READING

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GRADE 2 READING SPANISH

15	91.0	91.0	89.7		100.0	100.0	79.9	93.2
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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

170	81.6	87.7	90.4		90.6	98.8	60.9	88.5
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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

160	79.8	86.5	88.1		93.1	98.1	56.4	85.8
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GRADE 3 READING SPANISH

10	65.0	76.7	90.0		90.0	100.0	59.9	88.7
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GRADE 4 LANGUAGE ARTS

116	79.6	83.0	91.3		84.5	100.0	58.3	90.0
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GRADE 4 LANGUAGE ARTS SPANISH

9	70.6	70.6	85.6		66.7	100.0	67.8	90.2
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GRADE 4 MATHEMATICS

125	66.5	79.9	92.5		80.0	99.2	64.7	90.3
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GRADE 4 READING

116	83.1	88.7	91.2		97.4	99.1	68.1	90.5
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GRADE 4 READING SPANISH

9	58.9	72.6	85.6		66.7	100.0	74.8	90.2
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GRADE 5 MATHEMATICS

98	77.1	84.7	85.0		94.9	96.9	63.5	90.2
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GRADE 5 READING

96	84.8	88.6	84.2		97.9	90.6	70.8	90.8
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GRADE 5 READING SPANISH

1	*	*	*		*	*	75.7	*
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GRADE 5 SCIENCE

96	90.8	90.8	88.6		99.0	99.0	67.9	93.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

1	*	*	*		*	*	69.6	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

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