Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning

Dallas Independent School District

Evaluation & Assessment
Office of Institutional Research
http://mydata.dallasisd.org
OIR@dallasisd.org

School Number 17

H. GRADY SPRUCE HIGH SCHOOL

August 14, 2017

H. GRADY SPRUCE HIGH SCHOOL (17)   **2**

August 14, 2017   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2017-18 Data Packet

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see https://www.collegeboard.org.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.

- PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	586
10	483
11	363
12	275
ALL	1,707

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	327	19.2	50	42.7
American Indian/Alaska Native	2	0.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	1,347	78.9	18	15.4
White	28	1.6	44	37.6
Multiple	3	0.2	0	0.0
Other* (teachers only)	—	—	5	4.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,359	79.6
Economically disadvantaged	1,521	89.1
Limited English proficient (LEP)	804	47.1
Special education	210	12.3
Talented and Gifted (TAG)	123	7.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2015	549	121	22.0	1	0.2	0	0.0	419	76.3	7	1.3	1	0.2
	2016	589	115	19.5	1	0.2	0	0.0	460	78.1	11	1.9	2	0.3
	2017	586	116	19.8	0	0.0	0	0.0	462	78.8	8	1.4	0	0.0
10	2015	364	78	21.4	0	0.0	0	0.0	277	76.1	9	2.5	0	0.0
	2016	421	80	19.0	0	0.0	0	0.0	333	79.1	7	1.7	1	0.2
	2017	483	90	18.6	2	0.4	0	0.0	381	78.9	9	1.9	1	0.2
11	2015	286	53	18.5	1	0.3	0	0.0	225	78.7	4	1.4	3	1.0
	2016	291	62	21.3	0	0.0	0	0.0	224	77.0	5	1.7	0	0.0
	2017	363	68	18.7	0	0.0	0	0.0	285	78.5	8	2.2	2	0.6
12	2015	245	56	22.9	0	0.0	1	0.4	185	75.5	3	1.2	0	0.0
	2016	285	49	17.2	1	0.4	1	0.4	225	78.9	6	2.1	3	1.1
	2017	275	53	19.3	0	0.0	0	0.0	219	79.6	3	1.1	0	0.0
9-12	2015	1,444	308	21.3	2	0.1	1	0.1	1,106	76.6	23	1.6	4	0.3
	2016	1,586	306	19.3	2	0.1	1	0.1	1,242	78.3	29	1.8	6	0.4
	2017	1,707	327	19.2	2	0.1	0	0.0	1,347	78.9	28	1.6	3	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2015	549	487	88.7	226	41.2	60	10.9	456	83.1	24	4.4	66	12.0	59.4	40.6	8.7
	2016	589	500	84.9	290	49.2	65	11.0	493	83.7	32	5.4	65	11.0	55.3	44.7	8.1
	2017	586	521	88.9	332	56.7	71	12.1	504	86.0	34	5.8	72	12.3	53.4	46.6	8.5
10	2015	364	328	90.1	127	34.9	43	11.8	297	81.6	18	4.9	21	5.8	53.3	46.7	8.2
	2016	421	357	84.8	172	40.9	57	13.5	337	80.0	29	6.9	24	5.7	58.9	41.1	5.7
	2017	483	426	88.2	227	47.0	60	12.4	384	79.5	31	6.4	32	6.6	53.2	46.8	3.7
11	2015	286	260	90.9	88	30.8	24	8.4	243	85.0	20	7.0	13	4.5	48.6	51.4	2.8
	2016	291	245	84.2	96	33.0	26	8.9	204	70.1	19	6.5	21	7.2	51.9	48.1	0.7
	2017	363	324	89.3	149	41.0	45	12.4	287	79.1	34	9.4	25	6.9	57.3	42.7	1.4
12	2015	245	210	85.7	58	23.7	35	14.3	186	75.9	12	4.9	11	4.5	53.9	46.1	4.9
	2016	285	248	87.0	84	29.5	26	9.1	173	60.7	21	7.4	6	2.1	49.5	50.5	2.5
	2017	275	250	90.9	96	34.9	34	12.4	184	66.9	24	8.7	8	2.9	53.1	46.9	2.2
9-12	2015	1,444	1,285	89.0	499	34.6	162	11.2	1,182	81.9	74	5.1	111	7.7	54.8	45.2	6.8
	2016	1,586	1,350	85.1	642	40.5	174	11.0	1,207	76.1	101	6.4	116	7.3	54.6	45.4	5.1
	2017	1,707	1,521	89.1	804	47.1	210	12.3	1,359	79.6	123	7.2	137	8.0	54.1	45.9	4.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2015	563	11,577	509	90.4	10,921	94.3	154	27.3	24.5	419	9,789	74.4	84.6
	2016	630	11,813	555	88.2	11,053	93.6	205	32.5	26.2	445	9,913	70.6	83.9
	2017	594	11,759	526	88.6	10,936	93.0	170	28.6	25.7	431	9,766	72.5	83.1
10	2015	377	9,928	343	90.8	9,383	94.5	86	22.8	18.1	294	8,616	77.9	86.8
	2016	444	10,202	400	90.1	9,595	94.1	87	19.6	19.4	336	8,845	75.6	86.7
	2017	492	10,329	448	91.0	9,713	94.0	101	20.5	16.3	401	9,045	81.5	87.6
11	2015	290	8,742	272	93.8	8,258	94.5	48	16.5	14.6	252	7,728	86.9	88.4
	2016	292	8,384	270	92.4	7,906	94.3	46	15.8	16.9	244	7,400	83.6	88.3
	2017	361	8,543	335	92.9	8,088	94.7	56	15.5	13.7	311	7,756	86.2	90.8
12	2015	252	8,362	238	94.5	7,893	94.4	24	9.5	14.2	226	7,395	89.6	88.4
	2016	286	8,426	264	92.6	7,965	94.5	6	2.1	10.2	252	7,523	88.2	89.3
	2017	275	8,197	257	93.4	7,762	94.7	8	2.9	6.4	244	7,365	88.8	89.8
9-12	2015	1,483	38,609	1,362	91.9	36,456	94.4	312	21.0	18.4	1,191	33,528	80.3	86.8
	2016	1,652	38,826	1,490	90.2	36,519	94.1	344	20.8	18.9	1,277	33,681	77.3	86.7
	2017	1,722	38,829	1,566	90.9	36,498	94.0	335	19.5	16.5	1,387	33,932	80.6	87.4

Teachers: 117

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	50	42.7
Hispanic	18	15.4
White	44	37.6
Multiple	0	0.0
Other	5	4.3

Gender	Number	Percentage
Female	66	56.4
Male	51	43.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	7.4	68.2
2015-16	8.1	63.0
2016-17	6.9	72.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	30	25.6
1	3	2.6
2	17	14.5
3	9	7.7
4	7	6.0
5	7	6.0
1-3	29	24.8
More than 3	58	49.6
1 - 5	43	36.8
6 - 10	13	11.1
11 - 20	19	16.2
More than 20	12	10.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2015**	75.0	39.1	46.7	46.7	12.3	36.7	36.2		40.6	52.3	45.4	56.8
	2016	71.4	35.5	43.1	42.4	8.7	32.7	32.2		38.8	45.5	41.8	57.6
	2017	33.3	40.6	41.6	43.2	4.3	36.7	35.2		35.7	47.6	41.3	58.7
Tests Taken	**2015**	8	133	497	574	65	240	503		377	264	641	11,241
	2016	7	107	415	467	46	263	444		291	242	533	10,771
	2017	6	106	406	440	47	294	437		272	246	518	11,092
ENGLISH II	**2015**	37.5	34.5	47.5	42.9	16.3	34.4	36.7		42.5	46.4	44.3	58.4
	2016	33.3	30.8	36.1	36.4	7.5	21.7	25.6		30.5	41.2	35.0	57.8
	2017	55.6	40.7	46.5	46.8	7.3	39.6	37.1		45.0	46.2	45.5	60.3
Tests Taken	**2015**	8	87	301	352	43	151	332		214	183	397	9,583
	2016	9	78	321	365	40	166	328		239	170	409	9,550
	2017	9	86	372	419	41	227	369		249	221	470	9,822

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2015**	2	81	265	306	57	152	321		224	126	350	4,851
	2016	2	69	236	269	42	177	301		178	132	310	4,569
	2017	4	63	237	250	45	186	283		175	129	304	4,577
Tests Taken	**2015**	8	133	497	574	65	240	503		377	264	641	11,241
	2016	7	107	415	467	46	263	444		291	242	533	10,771
	2017	6	106	406	440	47	294	437		272	246	518	11,092
ENGLISH II	**2015**	5	57	158	201	36	99	210		123	98	221	3,986
	2016	6	54	205	232	37	130	244		166	100	266	4,028
	2017	4	51	199	223	38	137	232		137	119	256	3,895
Tests Taken	**2015**	8	87	301	352	43	151	332		214	183	397	9,583
	2016	9	78	321	365	40	166	328		239	170	409	9,550
	2017	9	86	372	419	41	227	369		249	221	470	9,822

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2015**	37.5	15.8	22.5	22.1	3.1	12.5	12.9		16.7	28.0	21.4	35.3
	2016	0.0	12.1	21.9	20.3	2.2	11.8	12.4		17.9	21.5	19.5	38.3
	2017	16.7	19.8	20.7	21.4	2.1	13.9	14.0		12.9	28.9	20.5	41.2
Tests Taken	**2015**	8	133	497	574	65	240	503		377	264	641	11,241
	2016	7	107	415	467	46	263	444		291	242	533	10,771
	2017	6	106	406	440	47	294	437		272	246	518	11,092
ENGLISH II	**2015**	0.0	14.9	17.9	15.9	4.7	9.3	10.5		14.0	20.2	16.9	35.2
	2016	33.3	12.8	15.6	15.9	2.5	6.6	7.0		11.7	20.6	15.4	36.9
	2017	11.1	18.6	26.9	24.6	2.4	19.4	17.6		23.7	26.2	24.9	42.1
Tests Taken	**2015**	8	87	301	352	43	151	332		214	183	397	9,583
	2016	9	78	321	365	40	166	328		239	170	409	9,550
	2017	9	86	372	419	41	227	369		249	221	470	9,822

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2015**	12.5	0.0	1.0	1.0	0.0	0.0	0.2		1.1	0.8	0.9	4.9
	2016	0.0	1.9	1.0	1.1	0.0	0.8	0.7		0.3	2.1	1.1	5.1
	2017	0.0	0.9	1.2	1.1	0.0	0.7	0.5		0.7	1.6	1.2	6.3
Tests Taken	**2015**	8	133	497	574	65	240	503		377	264	641	11,241
	2016	7	107	415	467	46	263	444		291	242	533	10,771
	2017	6	106	406	440	47	294	437		272	246	518	11,092
ENGLISH II	**2015**	0.0	0.0	0.3	0.0	2.3	0.7	0.3		0.5	0.0	0.3	2.5
	2016	0.0	0.0	0.3	0.0	0.0	0.0	0.0		0.0	0.6	0.2	4.4
	2017	11.1	0.0	0.8	0.7	0.0	0.4	0.5		0.8	0.9	0.9	4.9
Tests Taken	**2015**	8	87	301	352	43	151	332		214	183	397	9,583
	2016	9	78	321	365	40	166	328		239	170	409	9,550
	2017	9	86	372	419	41	227	369		249	221	470	9,822

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[2]	5. Revision (Writing)	6. Editing (Writing)
2015	60.9	1.2	1.0	56.5	58.0	3.6	61.3	51.5
2016	56.6	1.0	0.9	45.6	55.0	3.2	61.7	57.9
2017	57.1	–	–	50.8	54.2	3.5	56.9	59.4

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[2]	5. Revision (Writing)	6. Editing (Writing)
2015	70.9	1.1	0.9	60.5	62.9	3.6	58.5	60.2
2016	62.4	1.0	1.0	64.3	51.9	3.3	62.7	53.1
2017	57.3	–	–	56.0	56.3	4.0	62.7	62.2

[1]Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

[2]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

H. GRADY SPRUCE HIGH SCHOOL (17)   **15**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2015**	*	58.5	75.0	73.0	28.6	70.0	69.7	*	69.3	74.5	71.5	76.0
	2016	100.0	73.7	76.9	77.0	50.0	76.2	74.5		75.0	78.7	76.7	77.7
	2017	*	84.3	92.0	92.3	75.0	90.9	89.9		89.8	91.3	90.5	83.5
Tests Taken	**2015**	4	94	352	397	49	170	419	1	264	188	452	10,617
	2016	9	99	373	422	42	252	419		268	216	484	10,526
	2017	5	102	387	417	56	286	427		264	230	494	10,240

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2015**	*	39	88	107	35	51	118	*	81	48	129	2,546
	2016	0	26	86	97	21	60	107		67	46	113	2,345
	2017	*	16	31	32	14	26	43		27	20	47	1,692
Tests Taken	**2015**	4	94	352	397	49	170	419	1	264	188	452	10,617
	2016	9	99	373	422	42	252	419		268	216	484	10,526
	2017	5	102	387	417	56	286	427		264	230	494	10,240

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2015**	*	12.8	16.2	16.6	2.0	9.4	11.8	*	16.3	15.4	15.9	33.8
	2016	33.3	25.3	37.8	34.8	11.9	34.9	30.5		34.0	36.6	35.1	43.0
	2017	*	26.5	45.7	44.6	10.7	43.4	38.6		38.3	45.2	41.5	47.9
Tests Taken	**2015**	4	94	352	397	49	170	389	1	264	188	452	10,617
	2016	9	99	373	422	42	252	419		268	216	484	10,526
	2017	5	102	387	417	56	286	427		264	230	494	10,240

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2015**	*	3.2	2.6	2.8	0.0	1.8	2.1	*	2.7	3.2	2.9	14.2
	2016	0.0	7.1	14.7	12.8	0.0	12.7	9.5		13.8	11.6	12.8	19.7
	2017	*	7.8	16.8	16.5	0.0	15.7	12.6		12.9	17.4	15.0	23.1
Tests Taken	**2015**	4	94	352	397	49	170	389	1	264	188	452	10,617
	2016	9	99	373	422	42	252	419		268	216	484	10,526
	2017	5	102	387	417	56	286	427		264	230	494	10,240

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2015	51.4	50.9	46.5	41.1	41.8
2016	50.2	56.4	50.3	59.6	54.6
2017	57.1	57.2	61.7	61.4	57.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2015**	*	77.2	87.3	86.5	41.7	79.4	83.4	*	84.6	85.7	85.0	87.6
	2016	80.0	74.3	80.7	81.1	43.2	74.5	75.7		79.0	80.3	79.5	84.9
	2017	42.9	77.7	82.7	84.7	56.4	78.2	78.9		78.6	84.0	81.2	86.4
Tests Taken	**2015**	5	92	369	406	48	175	392	1	272	196	468	10,227
	2016	10	105	410	460	44	259	436		290	238	528	9,680
	2017	7	103	411	439	55	294	436		271	250	521	9,622

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2015**	*	21	47	55	28	36	65	*	42	28	70	1,270
	2016	2	27	79	87	25	66	106		61	47	108	1,466
	2017	4	23	71	67	24	64	92		58	40	98	1,310
Tests Taken	**2015**	5	92	369	406	48	175	392	1	272	196	468	10,227
	2016	10	105	410	460	44	259	436		290	238	528	9,680
	2017	7	103	411	439	55	294	436		271	250	521	9,622

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2015**	*	27.2	43.9	43.1	2.1	26.9	34.9	*	41.5	39.3	40.6	46.1
	2016	40.0	31.4	34.6	35.9	4.5	23.9	24.8		34.8	33.2	34.1	50.6
	2017	42.9	36.9	36.0	38.3	5.5	30.6	30.0		33.6	39.2	36.3	54.0
Tests Taken	**2015**	5	92	369	406	48	175	392	1	272	196	468	10,227
	2016	10	105	410	460	44	259	436		290	238	528	9,680
	2017	7	103	411	439	55	294	436		271	250	521	9,622

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2015**	*	3.3	6.5	6.4	0.0	2.3	3.6	*	7.7	3.1	5.8	10.9
	2016	10.0	3.8	4.9	4.6	0.0	2.7	1.8		6.2	2.9	4.7	13.2
	2017	0.0	1.9	4.9	4.8	0.0	3.7	2.8		3.0	5.6	4.2	15.1
Tests Taken	**2015**	5	92	369	406	48	175	392	1	272	196	468	10,227
	2016	10	105	410	460	44	259	436		290	238	528	9,680
	2017	7	103	411	439	55	294	436		271	250	521	9,622

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2015	55.8	57.0	52.4	52.7	57.5
2016	54.9	52.8	54.7	48.8	58.4
2017	53.2	55.3	51.7	47.5	59.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2015**	*	98.2	94.9	95.6	68.4	90.6	95.0		94.0	97.3	95.6	89.5
	2016	*	88.0	89.2	88.1	52.0	81.5	85.0		87.9	89.7	88.7	91.5
	2017	71.4	89.4	93.2	92.7	59.4	91.1	90.7		93.4	90.4	92.1	92.8
Tests Taken	**2015**	5	55	234	270	19	85	260		150	147	297	8,635
	2016	4	50	203	236	25	92	187		141	116	257	9,316
	2017	7	66	280	317	32	146	279		198	156	354	8,230

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2015**	*	1	12	12	6	8	13		9	4	13	907
	2016	*	6	22	28	12	17	28		17	12	29	795
	2017	2	7	19	23	13	13	26		13	15	28	593
Tests Taken	**2015**	5	55	234	270	19	85	260		150	147	297	8,635
	2016	4	50	203	236	25	92	187		141	116	257	9,316
	2017	7	66	280	317	32	146	279		198	156	354	8,230

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2015**	*	72.7	70.1	73.0	15.8	55.3	67.7		69.3	72.8	71.0	55.3
	2016	*	44.0	46.3	44.1	16.0	29.3	35.8		59.6	30.2	46.3	63.2
	2017	57.1	51.5	60.0	59.3	18.8	50.0	51.3		64.6	50.0	58.2	65.2
Tests Taken	**2015**	5	55	234	270	19	85	260		150	147	297	8,635
	2016	4	50	203	236	25	92	187		141	116	257	9,316
	2017	7	66	280	317	32	146	279		198	156	354	8,230

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2015**	*	16.4	21.8	21.9	5.3	8.2	17.7		22.7	20.4	21.5	19.6
	2016	*	10.0	15.3	13.1	8.0	7.6	10.2		22.0	5.2	14.4	26.5
	2017	28.6	10.6	22.1	20.8	6.3	11.0	14.0		22.7	16.7	20.1	30.8
Tests Taken	**2015**	5	55	234	270	19	85	260		150	147	297	8,635
	2016	4	50	203	236	25	92	187		141	116	257	9,316
	2017	7	66	280	317	32	146	279		198	156	354	8,230

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
	2015	70.4	62.2	63.6	68.5
	2016	60.3	62.4	61.0	65.7
	2017	67.3	58.9	59.5	66.6

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (321)	Beginning	28	9.0	45	14.5	53	18.0	54	17.6	27	9.7
	Intermediate	58	18.6	46	14.8	85	28.8	92	30.1	83	29.7
	Advanced	92	29.5	76	24.5	106	35.9	126	41.2	121	43.4
	Advanced High	134	42.9	143	46.1	51	17.3	34	11.1	48	17.2
10 (223)	Beginning	8	3.8	12	5.7	11	5.4	21	9.9	6	3.1
	Intermediate	40	18.9	37	17.5	84	41.6	69	32.5	51	26.6
	Advanced	95	44.8	94	44.3	72	35.6	78	36.8	94	49.0
	Advanced High	69	32.5	69	32.5	35	17.3	44	20.8	41	21.4
11 (140)	Beginning	0	0.0	2	1.6	4	3.2	15	11.2	1	0.8
	Intermediate	2	1.6	7	5.5	19	15.2	29	21.6	19	16.0
	Advanced	21	16.5	26	20.5	55	44.0	64	47.8	57	47.9
	Advanced High	104	81.9	92	72.4	47	37.6	26	19.4	42	35.3
12 (89)	Beginning	0	0.0	0	0.0	0	0.0	5	5.8	0	0.0
	Intermediate	3	3.4	4	4.6	9	10.7	21	24.4	7	8.6
	Advanced	15	17.2	25	28.7	34	40.5	40	46.5	40	49.4
	Advanced High	69	79.3	58	66.7	41	48.8	20	23.3	34	42.0
ALL (773)	Beginning	36	4.9	59	8.0	68	9.6	95	12.9	34	5.1
	Intermediate	103	14.0	94	12.8	197	27.9	211	28.6	160	23.8
	Advanced	223	30.2	221	30.0	267	37.8	308	41.7	312	46.5
	Advanced High	376	50.9	362	49.2	174	24.6	124	16.8	165	24.6

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years / N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
207 / 56 (27.1%)	Beginning		11		
	Intermediate	5		45	
	Advanced	0	8	95	
	Advanced High	0	1	42	
165 / 53 (32.1%)	Beginning		5		
	Intermediate	3		40	
	Advanced	0	15	67	
	Advanced High	0	0	35	
86 / 39 (45.3%)	Beginning		1		
	Intermediate	3		14	
	Advanced	0	6	32	
	Advanced High	0	0	30	
65 / 29 (44.6%)	Beginning		0		
	Intermediate	0		7	
	Advanced	0	2	29	
	Advanced High	0	1	26	
523 / 177 (33.8%)	Beginning		17		
	Intermediate	11		106	
	Advanced	0	31	223	
	Advanced High	0	2	133	

Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
9	**162**	78	48.1	65	40.1	18	11.1					*	*
10	**87**	26	29.9	44	50.6	14	16.1					*	*
11	**62**	19	30.6	23	37.1	17	27.4					*	*
12	**38**	7	18.4	15	39.5	15	39.5					*	*
ALL	**349**	130	37.2	147	42.1	64	18.3					8	2.3

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

SEMESTER 1 TESTS

ALGEBRA I

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
464	59.3	74.0	81.0	82.2	63.8	85.3	51.6	81.8

ALGEBRA II

331	57.5	71.7	78.3	79.4	62.8	79.8	49.5	85.9

ALGEBRA II PRE-AP

156	52.1	71.3	83.9	86.1	62.8	96.2	68.9	92.8

BIOLOGY

352	52.6	71.6	79.0	80.3	61.9	86.9	62.7	83.7

BIOLOGY PRE-AP

129	53.8	71.1	84.6	87.0	54.3	96.1	67.8	93.2

CHEMISTRY

329	38.6	68.3	76.4	77.8	38.6	80.9	45.5	82.4

CHEMISTRY PRE-AP

137	55.5	72.8	84.9	87.1	62.8	95.6	75.7	96.2

ECONOMICS

100	59.7	73.7	80.4	81.6	65.0	94.0	74.2	94.8

ENGLISH I

329	59.8	68.3	75.8	77.1	51.1	75.4	59.1	81.9

ENGLISH I FOR ESOL BEGINNER

48	46.2	73.1	75.5	75.9	64.6	79.2	46.3	84.1

SEMESTER 2 TESTS

ALGEBRA I

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA II

268	50.9	74.6	78.1	78.7	68.7	84.0	67.7	87.6

ALGEBRA II PRE-AP

147	53.2	74.0	85.0	87.0	65.3	93.9	73.4	93.5

BIOLOGY

BIOLOGY PRE-AP

CHEMISTRY

293	42.5	70.3	79.8	81.5	49.1	85.0	57.1	81.6

CHEMISTRY PRE-AP

129	56.3	71.5	85.7	88.2	62.0	93.8	71.6	95.0

ECONOMICS

6	66.0	77.8	83.3	84.3	83.3	83.3	55.6	89.3

ENGLISH I

ENGLISH I FOR ESOL BEGINNER

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL INTERMEDIATE

| 7 | 40.0 | 67.9 | 79.9 | 82.0 | 42.9 | 85.7 | 47.4 | 90.8 |

ENGLISH I PRE-AP

| 123 | 66.8 | 69.8 | 82.9 | 85.2 | 59.3 | 93.5 | 75.1 | 94.7 |

ENGLISH II

| 293 | 49.7 | 69.8 | 74.5 | 75.3 | 49.1 | 77.1 | 63.8 | 86.9 |

ENGLISH II FOR ESOL INTERMEDIATE

| 25 | 48.2 | 72.7 | 86.0 | 88.3 | 56.0 | 100.0 | 48.5 | 89.2 |

ENGLISH II PRE-AP

| 141 | 60.9 | 69.9 | 79.9 | 81.6 | 56.7 | 89.4 | 76.9 | 94.9 |

ENGLISH III

| 274 | 54.9 | 69.9 | 79.7 | 81.4 | 54.4 | 91.6 | 66.3 | 90.4 |

ENGLISH IV

| 179 | 68.0 | 74.1 | 76.5 | 77.0 | 72.6 | 86.6 | 73.3 | 90.9 |

ENVIRONMENTAL SYSTEMS

| 228 | 59.0 | 74.9 | 84.1 | 85.7 | 78.5 | 99.6 | 73.1 | 93.0 |

FRENCH I

| 118 | 45.2 | 67.1 | 78.2 | 80.2 | 33.9 | 76.3 | 63.3 | 87.7 |

FRENCH II

| 99 | 35.2 | 48.8 | 73.9 | 78.4 | 1.0 | 65.7 | 60.5 | 89.6 |

GEOMETRY

| 296 | 35.1 | 68.1 | 76.3 | 77.8 | 40.5 | 86.1 | 57.5 | 87.3 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL INTERMEDIATE

| | | | | | | | | |

ENGLISH I PRE-AP

| | | | | | | | | |

ENGLISH II

| | | | | | | | | |

ENGLISH II FOR ESOL INTERMEDIATE

| | | | | | | | | |

ENGLISH II PRE-AP

| | | | | | | | | |

ENGLISH III

| 250 | 52.3 | 67.5 | 79.4 | 81.5 | 43.2 | 88.8 | 57.8 | 87.1 |

ENGLISH IV

| 1 | * | * | * | * | * | * | 53.0 | * |

ENVIRONMENTAL SYSTEMS

| 18 | 62.1 | 73.6 | 85.6 | 87.7 | 61.1 | 100.0 | 51.9 | 87.8 |

FRENCH I

| 104 | 35.3 | 62.6 | 80.6 | 83.7 | 16.3 | 85.6 | 62.7 | 85.7 |

FRENCH II

| 89 | 30.0 | 55.3 | 81.7 | 86.4 | 1.1 | 83.1 | 65.5 | 92.6 |

GEOMETRY

| 272 | 35.9 | 66.8 | 74.1 | 75.4 | 30.1 | 79.0 | 55.3 | 84.7 |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

| 134 | 39.6 | 68.8 | 82.2 | 84.5 | 44.8 | 92.5 | 66.2 | 92.6 |

GOVERNMENT

| 116 | 76.1 | 81.1 | 80.7 | 80.6 | 89.7 | 96.6 | 68.7 | 91.7 |

HS BAND: LISTENING AND MUSIC ELEMENTS

| 29 | 59.8 | 73.2 | 93.2 | 96.7 | 72.4 | 100.0 | 72.8 | 97.0 |

PHYSICS

| 262 | 38.8 | 69.9 | 81.4 | 83.5 | 48.9 | 97.7 | 45.1 | 85.8 |

PHYSICS PRE-AP

| 80 | 52.1 | 73.4 | 85.4 | 87.5 | 71.3 | 96.3 | 66.3 | 95.3 |

PRE-CALCULUS

| 160 | 57.7 | 71.8 | 78.1 | 79.2 | 53.8 | 85.0 | 49.5 | 90.0 |

PRE-CALCULUS PRE-AP

| 64 | 56.9 | 74.1 | 87.0 | 89.2 | 68.8 | 98.4 | 70.9 | 80.3 |

SPANISH FOR NATIVE SPEAKERS II

| 85 | 56.7 | 70.5 | 81.1 | 83.0 | 50.6 | 92.9 | 67.2 | 93.2 |

SPANISH I

| 264 | 84.4 | 89.4 | 84.2 | 83.3 | 89.0 | 96.6 | 78.0 | 92.9 |

SPANISH II

| 183 | 79.8 | 83.6 | 81.9 | 81.6 | 86.3 | 92.9 | 76.9 | 93.4 |

STUDIO ART I

| 179 | 59.5 | 75.7 | 79.2 | 79.8 | 76.0 | 95.0 | 71.1 | 93.5 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

| 132 | 50.8 | 70.5 | 82.7 | 84.8 | 50.8 | 93.2 | 71.7 | 92.7 |

GOVERNMENT

| | | | | | | | | |

HS BAND: LISTENING AND MUSIC ELEMENTS

| 26 | 54.5 | 72.7 | 92.7 | 96.2 | 65.4 | 100.0 | 78.2 | 97.0 |

PHYSICS

| 234 | 42.0 | 71.5 | 81.4 | 83.1 | 69.2 | 96.2 | 59.1 | 85.4 |

PHYSICS PRE-AP

| 78 | 42.9 | 71.9 | 85.9 | 88.3 | 67.9 | 100.0 | 65.3 | 93.2 |

PRE-CALCULUS

| 18 | 47.2 | 70.7 | 81.3 | 83.2 | 61.1 | 83.3 | 60.8 | 90.5 |

PRE-CALCULUS PRE-AP

| 27 | 50.8 | 68.6 | 85.2 | 88.1 | 55.6 | 92.6 | 70.9 | 95.0 |

SPANISH FOR NATIVE SPEAKERS II

| 52 | 64.2 | 76.1 | 82.6 | 83.8 | 80.8 | 94.2 | 77.6 | 92.9 |

SPANISH I

| 229 | 85.8 | 90.3 | 84.6 | 83.5 | 86.5 | 92.1 | 79.5 | 90.6 |

SPANISH II

| 147 | 84.1 | 89.4 | 80.5 | 78.9 | 91.2 | 89.8 | 82.1 | 92.3 |

STUDIO ART I

| 168 | 58.4 | 74.0 | 76.6 | 77.0 | 70.2 | 85.7 | 73.4 | 93.0 |

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

| 270 | 56.2 | 70.8 | 75.8 | 76.7 | 57.8 | 82.2 | 56.9 | 86.9 |

WORLD GEOGRAPHY

| 401 | 50.7 | 71.5 | 78.0 | 79.1 | 57.1 | 82.5 | 56.7 | 88.1 |

WORLD GEOGRAPHY PRE-AP

| 61 | 62.4 | 73.2 | 84.1 | 86.0 | 65.6 | 96.7 | 76.4 | 96.9 |

WORLD HISTORY

| 295 | 57.4 | 72.8 | 77.9 | 78.8 | 63.7 | 89.2 | 52.8 | 90.8 |

WORLD HISTORY PRE-AP

| 77 | 67.8 | 79.9 | 87.2 | 88.5 | 89.6 | 100.0 | 76.7 | 96.2 |

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

| | | | | | | | | |

WORLD GEOGRAPHY

| 352 | 52.9 | 71.8 | 77.6 | 78.6 | 59.9 | 83.8 | 56.6 | 85.2 |

WORLD GEOGRAPHY PRE-AP

| 59 | 61.8 | 74.0 | 84.0 | 85.7 | 61.0 | 94.9 | 79.2 | 93.4 |

WORLD HISTORY

| 278 | 63.5 | 73.9 | 76.4 | 76.8 | 66.2 | 78.8 | 59.6 | 87.7 |

WORLD HISTORY PRE-AP

| 76 | 73.1 | 80.8 | 85.8 | 86.7 | 82.9 | 97.4 | 70.6 | 94.4 |

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	**2014-15***																	
		2015-16	84.9	89.1	242	396	12.0	39	391	15.4	195	396	10.3	4	*	*	7,259	440	31.7
		2016-17	85.5	88.8	235	417	18.3	40	415	20.0	193	417	18.1	2	*	*	7,109	461	41.0
	Mathematics	**2014-15***																	
		2015-16	84.9	89.1	242	410	5.8	39	392	2.6	195	413	6.7	4	*	*	7,259	449	18.2
		2016-17	85.5	88.8	235	429	5.1	40	401	2.5	193	435	5.7	2	*	*	7,109	462	20.7
ACT	English	**2014-15**	75.9	85.3	186	12	9.1	37	11	8.1	147	12	9.5	2	*	*	6,839	15	25.4
		2015-16	81.4	84.1	232	12	7.8	37	12	10.8	188	12	6.4	5	*	*	6,849	14	22.8
		2016-17	77.1	86.0	212	12	6.1	34	13	2.9	175	12	6.9	3	*	*	6,885	15	25.3
	Mathematics	**2014-15**	75.9	85.3	186	16	5.9	37	16	5.4	147	16	6.1	2	*	*	6,839	17	15.1
		2015-16	81.4	84.1	232	16	7.3	37	16	5.4	188	16	8.0	5	*	*	6,849	17	16.0
		2016-17	77.1	86.0	212	16	3.8	34	16	2.9	175	16	4.0	3	*	*	6,885	18	16.7
	Reading	**2014-15**	75.9	85.3	186	14	5.9	37	14	5.4	147	14	6.1	2	*	*	6,839	16	15.1
		2015-16	81.4	84.1	232	15	6.5	37	15	8.1	188	14	5.9	5	*	*	6,849	16	17.0
		2016-17	77.1	86.0	212	15	5.7	34	14	2.9	175	15	6.3	3	*	*	6,885	17	17.6
	Science	**2014-15**	75.9	85.3	186	15	2.7	37	15	0.0	147	15	3.4	2	*	*	6,839	17	12.5
		2015-16	81.4	84.1	232	16	4.3	37	16	0.0	188	16	5.3	5	*	*	6,849	17	12.6
		2016-17	77.1	86.0	212	16	3.3	34	16	0.0	175	16	4.0	3	*	*	6,885	18	13.3
	Composite	**2014-15**	75.9	85.3	186	14	–	37	14	–	147	14	–	2	*	–	6,839	16	–
		2015-16	81.4	84.1	232	15	–	37	15	–	188	15	–	5	*	–	6,849	16	–
		2016-17	77.1	86.0	212	15	–	34	15	–	175	15	–	3	*	–	6,885	17	–

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	**2014***																		
		2015	30	367	23.3	4	*	*	24	365	16.7	2	*	*	0			1,540	462	70.1
		2016	123	389	35.8	11	428	63.6	110	385	32.7	2	*	*	0			1,442	464	68.2
	Mathematics	**2014***																		
		2015	30	413	33.3	4	*	*	24	415	33.3	2	*	*	0			1,540	456	54.3
		2016	123	435	41.5	11	450	45.5	110	433	41.8	2	*	*	0			1,442	469	62.8
10	Reading & Writing	**2014***																		
		2015	352	379	19.6	59	384	27.1	288	378	18.1	4	*	*	0			8,972	414	38.6
		2016	422	380	21.8	71	371	19.7	339	383	22.1	10	391	30.0	1	*	*	9,090	417	40.1
	Mathematics	**2014***																		
		2015	352	399	9.4	59	391	5.1	288	401	10.1	4	*	*	0			8,972	424	22.2
		2016	422	412	13.7	71	387	2.8	339	416	16.2	10	428	10.0	1	*	*	9,090	433	26.6
11	Reading & Writing	**2014***																		
		2015	24	436	37.5	9	381	22.2	15	469	46.7	0			0			2,313	491	61.3
		2016	30	439	33.3	7	411	28.6	23	448	34.8	0			0			2,020	511	69.2
	Mathematics	**2014***																		
		2015	24	441	12.5	9	433	11.1	15	446	13.3	0			0			2,313	492	39.5
		2016	30	446	16.7	7	437	0.0	23	449	21.7	0			0			2,020	511	49.7

*See the NOTES report for information about the new PSAT, introduced in 2015, as well as college readiness benchmarks set by The College Board for PSAT.

	Exams Taken		Average Score		Exams Passed		
	School	Dist	School	Dist	School	%	Dist
ALL EXAMS							
	413	21,637	**1.3**	2.0	**29**	**7.0**	27.4
Chemistry							
	18	595	**1.0**	1.7	**0**	**0.0**	18.8
Human Geography							
	44	1,353	**1.0**	1.8	**1**	**2.3**	26.8
Spanish Language and Culture							
	12	970	**3.6**	3.6	**11**	**91.7**	89.6
United States Government and Politics							
	33	1,631	**1.2**	1.5	**2**	**6.1**	14.3

	Exams Taken		Average Score		Passed		
	School	Dist	School	Dist	School	%	Dist
Biology							
	26	1,074	**2.0**	2.0	**6**	**23.1**	27.7
English Language and Composition							
	67	2,878	**1.4**	1.8	**2**	**3.0**	17.9
Macroeconomics							
	29	1,068	**1.2**	1.6	**2**	**6.9**	17.0
Statistics							
	14	504	**1.1**	2.2	**0**	**0.0**	38.1
United States History							
	72	2,255	**1.2**	1.6	**0**	**0.0**	15.1

	Exams Taken		Average Score		Passed		
	School	Dist	School	Dist	School	%	Dist
Calculus AB							
	11	965	**1.0**	2.5	**0**	**0.0**	41.6
English Literature and Composition							
	62	2,176	**1.3**	1.7	**2**	**3.2**	16.8
Psychology							
	17	803	**1.0**	1.7	**0**	**0.0**	20.5
Studio Art: 2-D Design Portfolio							
	8	152	**2.3**	3.0	**3**	**37.5**	65.1