Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning

Dallas Independent School District

Evaluation & Assessment
Office of Institutional Research
http://mydata.dallasisd.org
OIR@dallasisd.org

School Number 169

August 14, 2017

ARTHUR KRAMER ELEMENTARY SCHOOL

ARTHUR KRAMER ELEMENTARY SCHOOL (169)   **2**

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	96
KN	101
1	80
2	81
3	82
4	62
5	68
ALL	570

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	116	20.4	6	14.3
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	18	3.2	*	*
Hispanic	333	58.4	24	57.1
White	86	15.1	12	28.6
Multiple	16	2.8	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	250	43.9
Economically disadvantaged	384	67.4
Limited English proficient (LEP)	238	41.8
Special education	66	11.6
Talented and Gifted (TAG)	100	17.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	57	10	17.5	1	1.8	0	0.0	44	77.2	2	3.5	0	0.0
	2016	57	13	22.8	0	0.0	2	3.5	38	66.7	1	1.8	3	5.3
	2017	96	26	27.1	0	0.0	2	2.1	58	60.4	8	8.3	2	2.1
KN	2015	80	15	18.8	0	0.0	3	3.8	47	58.8	14	17.5	1	1.3
	2016	86	14	16.3	1	1.2	0	0.0	51	59.3	20	23.3	0	0.0
	2017	101	21	20.8	0	0.0	7	6.9	49	48.5	18	17.8	6	5.9
1	2015	90	20	22.2	0	0.0	0	0.0	55	61.1	15	16.7	0	0.0
	2016	70	18	25.7	0	0.0	1	1.4	39	55.7	11	15.7	1	1.4
	2017	80	14	17.5	0	0.0	2	2.5	45	56.3	18	22.5	1	1.3
2	2015	74	13	17.6	2	2.7	2	2.7	51	68.9	6	8.1	0	0.0
	2016	78	14	17.9	0	0.0	0	0.0	50	64.1	14	17.9	0	0.0
	2017	81	20	24.7	0	0.0	2	2.5	46	56.8	11	13.6	2	2.5
3	2015	78	15	19.2	0	0.0	2	2.6	54	69.2	7	9.0	0	0.0
	2016	64	9	14.1	2	3.1	2	3.1	45	70.3	4	6.3	2	3.1
	2017	82	13	15.9	0	0.0	1	1.2	49	59.8	17	20.7	2	2.4
4	2015	64	8	12.5	0	0.0	0	0.0	46	71.9	10	15.6	0	0.0
	2016	65	10	15.4	0	0.0	1	1.5	46	70.8	7	10.8	1	1.5
	2017	62	12	19.4	1	1.6	2	3.2	41	66.1	5	8.1	1	1.6
5	2015	69	8	11.6	0	0.0	0	0.0	58	84.1	3	4.3	0	0.0
	2016	52	6	11.5	0	0.0	1	1.9	36	69.2	9	17.3	0	0.0
	2017	68	10	14.7	0	0.0	2	2.9	45	66.2	9	13.2	2	2.9
PK-5	2015	512	89	17.4	3	0.6	7	1.4	355	69.3	57	11.1	1	0.2
	2016	472	84	17.8	3	0.6	7	1.5	305	64.6	66	14.0	7	1.5
	2017	570	116	20.4	1	0.2	18	3.2	333	58.4	86	15.1	16	2.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	57	53	93.0	35	61.4	3	5.3	28	49.1	0	0.0	56	98.2	52.6	47.4	1.8
	2016	57	53	93.0	37	64.9	2	3.5	37	64.9	0	0.0	56	98.2	71.9	28.1	1.8
	2017	96	79	82.3	54	56.3	11	11.5	54	56.3	0	0.0	91	94.8	56.3	43.8	2.1
KN	2015	80	61	76.3	38	47.5	8	10.0	39	48.8	7	8.8	41	51.3	45.0	55.0	0.0
	2016	86	51	59.3	32	37.2	13	15.1	30	34.9	9	10.5	34	39.5	58.1	41.9	0.0
	2017	101	55	54.5	34	33.7	15	14.9	34	33.7	12	11.9	46	45.5	57.4	42.6	0.0
1	2015	90	69	76.7	40	44.4	6	6.7	37	41.1	11	12.2	10	11.1	50.0	50.0	0.0
	2016	70	45	64.3	26	37.1	7	10.0	25	35.7	17	24.3	8	11.4	55.7	44.3	0.0
	2017	80	35	43.8	25	31.3	13	16.3	22	27.5	14	17.5	11	13.8	60.0	40.0	0.0
2	2015	74	70	94.6	47	63.5	6	8.1	58	78.4	11	14.9	7	9.5	56.8	43.2	1.4
	2016	78	56	71.8	32	41.0	7	9.0	30	38.5	23	29.5	2	2.6	46.2	53.8	1.3
	2017	81	56	69.1	30	37.0	7	8.6	31	38.3	20	24.7	13	16.0	46.9	53.1	6.2
3	2015	78	66	84.6	45	57.7	10	12.8	61	78.2	11	14.1	4	5.1	53.8	46.2	0.0
	2016	64	58	90.6	40	62.5	5	7.8	48	75.0	11	17.2	5	7.8	51.6	48.4	1.6
	2017	82	55	67.1	27	32.9	9	11.0	28	34.1	28	34.1	10	12.2	46.3	53.7	0.0
4	2015	64	49	76.6	35	54.7	8	12.5	43	67.2	14	21.9	5	7.8	56.3	43.8	0.0
	2016	65	52	80.0	33	50.8	9	13.8	41	63.1	14	21.5	4	6.2	52.3	47.7	0.0
	2017	62	54	87.1	36	58.1	3	4.8	41	66.1	14	22.6	10	16.1	50.0	50.0	0.0
5	2015	69	64	92.8	47	68.1	6	8.7	55	79.7	13	18.8	7	10.1	42.0	58.0	0.0
	2016	52	36	69.2	24	46.2	4	7.7	32	61.5	16	30.8	3	5.8	50.0	50.0	0.0
	2017	68	50	73.5	32	47.1	8	11.8	40	58.8	12	17.6	11	16.2	54.4	45.6	0.0
PK-5	2015	512	432	84.4	287	56.1	47	9.2	321	62.7	67	13.1	130	25.4	50.8	49.2	0.4
	2016	472	351	74.4	224	47.5	47	10.0	243	51.5	90	19.1	112	23.7	54.9	45.1	0.6
	2017	570	384	67.4	238	41.8	66	11.6	250	43.9	100	17.5	192	33.7	53.3	46.7	1.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	78	13,283	75	96.0	12,675	95.4	8	10.3	19.2	72	11,627	92.4	87.5
	2016	90	12,185	86	96.1	11,638	95.5	8	8.9	19.3	83	10,883	92.3	89.3
	2017	100	11,388	97	96.5	10,888	95.6	11	11.0	19.6	94	10,240	93.6	89.9
1	2015	90	13,984	88	97.2	13,437	96.1	10	11.1	18.1	83	12,405	91.8	88.7
	2016	72	13,397	69	96.6	12,877	96.1	4	5.6	18.1	68	12,066	95.0	90.1
	2017	79	12,278	76	96.9	11,800	96.1	13	16.5	18.4	74	11,169	93.8	91.0
2	2015	76	13,916	73	96.6	13,422	96.4	9	11.9	16.6	66	12,453	87.0	89.5
	2016	80	13,532	77	97.0	13,066	96.6	5	6.3	16.6	74	12,286	92.9	90.8
	2017	81	12,938	78	96.8	12,476	96.4	10	12.4	16.9	77	11,850	95.5	91.6
3	2015	79	13,237	77	96.8	12,793	96.6	6	7.6	16.2	75	11,910	94.5	90.0
	2016	64	13,328	62	97.6	12,911	96.9	6	9.4	15.3	59	12,216	92.8	91.7
	2017	78	13,158	77	97.6	12,734	96.8	10	12.7	15.9	74	12,162	94.3	92.4
4	2015	71	12,745	69	97.0	12,343	96.9	6	8.5	16.2	65	11,520	91.8	90.4
	2016	66	12,688	64	97.4	12,300	96.9	3	4.6	15.8	63	11,676	95.8	92.0
	2017	62	12,873	60	97.7	12,467	96.8	8	13.0	15.4	58	11,953	94.1	92.9
5	2015	70	12,122	68	96.8	11,747	96.9	2	2.9	6.6	66	11,052	94.1	91.2
	2016	53	12,178	52	97.0	11,815	97.0	2	3.7	5.7	51	11,217	95.5	92.1
	2017	66	12,220	64	97.5	11,838	96.9	0	0.0	6.1	64	11,367	97.4	93.0
KN-5	2015	464	79,286	449	96.7	76,417	96.4	41	8.8	15.6	427	70,967	91.9	89.5
	2016	424	77,308	411	96.9	74,608	96.5	28	6.6	15.2	398	70,344	93.9	91.0
	2017	466	74,855	452	97.1	72,203	96.5	52	11.2	15.3	441	68,741	94.7	91.8

ARTHUR KRAMER ELEMENTARY SCHOOL (169)   **9**

Teachers: 42

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	14.3
Hispanic	24	57.1
White	12	28.6
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	36	85.7
Male	6	14.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	4.2	68.4
2015-16	5.3	78.9
2016-17	7.4	73.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	14.3
1	1	2.4
2	4	9.5
3	4	9.5
4	2	4.8
5	3	7.1
1-3	9	21.4
More than 3	27	64.3
1 - 5	14	33.3
6 - 10	9	21.4
11 - 20	8	19.0
More than 20	5	11.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	85.7	73.3	52.6	58.6	20.0	10.0	48.1		67.9	60.0	65.1	59.1	43
	2016	*	88.9	61.9	74.2	*	66.7	66.7		75.0	73.7	74.4	58.1	39
	2017	100.0	53.8	69.0	68.4	42.9	62.5	72.7		74.2	71.9	73.0	59.5	63
4	2015	100.0	50.0	50.0	33.3	12.5	25.0	35.7		52.4	84.6	64.7	55.9	34
	2016	100.0	66.7	73.7	73.9	33.3	14.3	46.7		76.2	81.3	78.4	62.6	37
	2017	*	58.3	57.9	58.1	*	57.1	47.4		58.8	63.6	61.5	56.4	39
5	2015	*	100.0	82.8	84.4	*	72.2	81.5		84.2	90.5	87.5	74.6	40
	2016	100.0	100.0	85.0	81.3	*	62.5	82.4		94.7	88.2	91.7	70.6	36
	2017	100.0	77.8	72.7	65.4	42.9	25.0	57.9		73.1	88.2	79.1	71.7	43
3-5	2015	95.0	74.2	65.6	64.5	17.4	44.4	58.8		67.6	79.6	72.6	63.5	117
	2016	100.0	83.3	73.3	75.7	33.3	53.3	66.1		81.7	80.8	81.3	63.9	112
	2017	96.8	61.8	67.1	64.2	37.5	50.0	57.1		70.3	73.2	71.7	62.7	145

	NUMBER TESTED IN GRADES 3-5											
2015	20	31	64	76	23	36	68		68	49	117	22,443
2016	20	24	60	70	18	30	56		60	52	112	22,529
2017	31	34	70	95	16	30	49		74	71	145	23,084

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	1	4	9	12	8	9	14		9	6	15	2,981	43
	2016	*	1	8	8	*	5	8		5	5	10	3,114	39
	2017	0	6	9	12	4	3	3		8	9	17	3,014	63
4	2015	0	4	8	10	7	6	9		10	2	12	3,197	34
	2016	0	3	5	6	6	6	8		5	3	8	2,728	37
	2017	*	5	8	13	*	6	10		7	8	15	3,323	39
5	2015	*	0	5	5	*	5	5		3	2	5	2,004	40
	2016	0	0	3	3	*	3	3		1	2	3	2,294	36
	2017	0	2	6	9	4	6	8		7	2	9	2,269	43
3-5	2015	1	8	22	27	19	20	28		22	10	32	8,182	117
	2016	0	4	16	17	12	14	19		11	10	21	8,136	112
	2017	1	13	23	34	10	15	21		22	19	41	8,606	145

	NUMBER TESTED IN GRADES 3-5												
2015	20	31	64	76	23	36	68		68	49	117	22,443
2016	20	24	60	70	18	30	56		60	52	112	22,529
2017	31	34	70	95	16	30	49		74	71	145	23,084

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	85.7	20.0	15.8	20.7	0.0	0.0	7.4		32.1	20.0	27.9	26.4	43
	2016	*	33.3	23.8	32.3	*	33.3	20.8		25.0	47.4	35.9	29.2	39
	2017	83.3	30.8	48.3	47.4	14.3	25.0	36.4		54.8	53.1	54.0	32.9	63
4	2015	70.0	25.0	43.8	26.7	12.5	12.5	14.3		28.6	76.9	47.1	27.3	34
	2016	57.1	22.2	21.1	34.8	0.0	0.0	0.0		28.6	31.3	29.7	28.6	37
	2017	*	25.0	31.6	35.5	*	28.6	15.8		29.4	36.4	33.3	32.4	39
5	2015	*	25.0	24.1	18.8	*	11.1	11.1		36.8	23.8	30.0	29.2	40
	2016	88.9	50.0	45.0	31.3	*	12.5	23.5		42.1	76.5	58.3	36.3	36
	2017	87.5	33.3	36.4	38.5	0.0	12.5	21.1		42.3	52.9	46.5	38.2	43
3-5	2015	80.0	22.6	26.6	21.1	8.7	8.3	10.3		32.4	36.7	34.2	27.7	117
	2016	80.0	33.3	30.0	32.9	11.1	20.0	16.1		31.7	51.9	41.1	31.4	112
	2017	80.6	29.4	40.0	41.1	6.3	23.3	22.4		44.6	47.9	46.2	34.6	145

	NUMBER TESTED IN GRADES 3-5												
2015	20	31	64	76	23	36	68		68	49	117	22,443
2016	20	24	60	70	18	30	56		60	52	112	22,529
2017	31	34	70	95	16	30	49		74	71	145	23,084

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	57.1	20.0	10.5	13.8	0.0	0.0	3.7		25.0	13.3	20.9	13.1	43
	2016	*	22.2	19.0	19.4	*	20.0	16.7		15.0	36.8	25.6	15.2	39
	2017	55.6	7.7	27.6	18.4	0.0	0.0	9.1		25.8	37.5	31.7	20.0	63
4	2015	40.0	25.0	6.3	6.7	12.5	0.0	0.0		4.8	46.2	20.6	12.2	34
	2016	28.6	0.0	5.3	8.7	0.0	0.0	0.0		4.8	18.8	10.8	13.4	37
	2017	*	16.7	10.5	19.4	*	21.4	10.5		17.6	22.7	20.5	16.9	39
5	2015	*	12.5	6.9	3.1	*	0.0	0.0		21.1	4.8	12.5	14.2	40
	2016	55.6	50.0	15.0	6.3	*	0.0	0.0		26.3	35.3	30.6	16.6	36
	2017	37.5	11.1	18.2	19.2	0.0	0.0	0.0		23.1	17.6	20.9	19.4	43
3-5	2015	50.0	19.4	7.8	7.9	4.3	0.0	1.5		17.6	18.4	17.9	13.2	117
	2016	50.0	20.8	13.3	12.9	5.6	10.0	7.1		15.0	30.8	22.3	15.1	112
	2017	51.6	11.8	20.0	18.9	0.0	10.0	6.1		23.0	28.2	25.5	18.8	145

	NUMBER TESTED IN GRADE 3-5												
2015	20	31	64	76	23	36	68		68	49	117	22,443
2016	20	24	60	70	18	30	56		60	52	112	22,529
2017	31	34	70	95	16	30	49		74	71	145	23,084

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	62.4	55.0	59.9
	2016	65.0	65.2	61.2
	2017	76.5	68.8	65.8
4	2015	58.8	63.9	63.8
	2016	70.3	64.3	62.5
	2017	65.1	62.9	53.3
5	2015	70.5	68.8	71.0
	2016	76.4	75.0	79.2
	2017	69.5	67.3	71.3
3-5	2015	64.1	62.3	64.8
	2016	70.4	68.1	67.4
	2017	71.3	66.8	64.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	100.0	37.5	43.8	26.7	12.5	12.5	21.4		47.6	76.9	58.8	57.9	34
	2016	100.0	77.8	60.0	66.7	22.2	14.3	40.0		66.7	82.4	73.7	57.3	38
	2017	*	50.0	57.9	61.3	*	42.9	36.8		52.9	63.6	59.0	54.4	39

	NUMBER TESTED IN GRADE 4												
2015	10	8	16	15	8	8	14		21	13	34	7,215
2016	7	9	20	24	9	7	15		21	17	38	7,239
2017	5	12	19	31	2	14	19		17	22	39	7,530

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	0	5	9	11	7	7	11		11	3	14	3,041	34
	2016	0	2	8	8	7	6	9		7	3	10	3,090	38
	2017	*	6	8	12	*	8	12		8	8	16	3,435	39

	NUMBER TESTED IN GRADE 4												
2015	10	8	16	15	8	8	14		21	13	34	7,215
2016	7	9	20	24	9	7	15		21	17	38	7,239
2017	5	12	19	31	2	14	19		17	22	39	7,530

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	60.0	37.5	18.8	20.0	12.5	12.5	7.1		23.8	53.8	35.3	19.5	34
	2016	71.4	11.1	15.0	20.8	0.0	0.0	0.0		28.6	23.5	26.3	28.7	38
	2017	*	41.7	26.3	35.5	*	28.6	21.1		23.5	36.4	30.8	26.0	39

	NUMBER TESTED IN GRADE 4												
2015	10	8	16	15	8	8	14		21	13	34	7,215
2016	7	9	20	24	9	7	15		21	17	38	7,239
2017	5	12	19	31	2	14	19		17	22	39	7,530

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	10.0	12.5	0.0	6.7	0.0	0.0	0.0		0.0	15.4	5.9	4.1	34
	2016	57.1	0.0	10.0	8.3	0.0	0.0	0.0		19.0	11.8	15.8	10.9	38
	2017	*	0.0	5.3	3.2	*	0.0	0.0		0.0	4.5	2.6	7.4	39

	NUMBER TESTED IN GRADE 4												
2015	10	8	16	15	8	8	14		21	13	34	7,215
2016	7	9	20	24	9	7	15		21	17	38	7,239
2017	5	12	19	31	2	14	19		17	22	39	7,530

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | | |
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2015**	4.4	3.9	66.0	58.0
	2016	—	4.0	66.2	62.3
	2017	—	3.8	63.1	58.8

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	100.0	73.3	52.8	50.8	40.0	38.6	49.2		61.9	57.1	59.7	63.8	77
	2016	*	77.8	56.1	56.9	*	55.6	54.5		61.3	57.1	59.3	65.3	59
	2017	94.4	53.8	68.8	69.6	25.0	63.0	66.7		76.3	68.2	72.0	70.0	82
4	**2015**	100.0	37.5	57.8	53.5	12.5	52.9	50.0		69.4	51.9	61.9	60.4	63
	2016	100.0	55.6	71.1	69.4	33.3	57.6	61.0		75.8	66.7	71.4	63.5	63
	2017	*	66.7	76.9	73.5	*	73.5	66.7		82.8	64.5	73.3	68.1	60
5	**2015**	*	50.0	56.1	53.3	0.0	56.5	50.9		50.0	62.5	57.4	66.4	68
	2016	100.0	100.0	72.2	68.8	*	62.5	69.7		80.8	80.8	80.8	79.6	52
	2017	87.5	88.9	93.2	91.7	100.0	90.0	87.8		94.3	90.0	92.3	80.6	65
3-5	**2015**	100.0	58.1	55.5	52.4	20.8	49.2	50.0		61.3	57.8	59.6	63.5	208
	2016	100.0	75.0	66.4	64.4	33.3	58.1	61.0		72.2	67.9	70.1	69.3	174
	2017	87.1	67.6	79.4	77.8	64.7	75.8	74.5		84.3	73.3	78.7	72.7	207

	NUMBER TESTED IN GRADES 3-5											
2015	20	31	155	166	24	124	118		106	102	208	36,965
2016	19	24	122	132	18	93	118		90	84	174	36,959
2017	31	34	131	153	17	91	110		102	105	207	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	0	4	25	31	6	27	31		16	15	31	4,652	77
	2016	*	2	18	22	*	16	20		12	12	24	4,478	59
	2017	1	6	15	17	6	10	10		9	14	23	3,851	82
4	2015	0	5	19	20	7	16	21		11	13	24	4,897	63
	2016	0	4	13	15	6	14	16		8	10	18	4,463	63
	2017	*	4	9	13	*	9	13		5	11	16	4,016	60
5	2015	*	4	25	28	6	20	27		14	15	29	3,958	68
	2016	0	0	10	10	*	9	10		5	5	10	2,412	52
	2017	1	1	3	4	0	3	5		2	3	5	2,308	65
3-5	2015	0	13	69	79	19	63	79		41	43	84	13,507	208
	2016	0	6	41	47	12	39	46		25	27	52	11,353	174
	2017	4	11	27	34	6	22	28		16	28	44	10,175	207

	NUMBER TESTED IN GRADES 3-5											
2015	20	31	155	166	24	124	118		106	102	208	36,965
2016	19	24	122	132	18	93	118		90	84	174	36,959
2017	31	34	131	153	17	91	110		102	105	207	37,278

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	71.4	40.0	13.2	14.3	0.0	9.1	9.8		31.0	14.3	23.4	28.2	77
	2016	*	22.2	19.5	21.6	*	16.7	18.2		29.0	14.3	22.0	32.6	59
	2017	55.6	7.7	43.8	30.4	12.5	44.4	40.0		36.8	40.9	39.0	39.9	82
4	2015	50.0	25.0	26.7	20.9	0.0	20.6	19.0		33.3	25.9	30.2	22.4	63
	2016	85.7	44.4	31.1	32.7	11.1	18.2	22.0		42.4	36.7	39.7	28.9	63
	2017	*	33.3	53.8	51.0	*	55.9	46.2		69.0	32.3	50.0	39.4	60
5	2015	*	25.0	22.8	20.0	0.0	19.6	16.4		35.7	17.5	25.0	30.5	68
	2016	66.7	50.0	36.1	31.3	*	29.2	24.2		42.3	46.2	44.2	35.3	52
	2017	62.5	44.4	36.4	35.4	28.6	30.0	29.3		48.6	33.3	41.5	42.4	65
3-5	2015	60.0	32.3	20.6	18.1	0.0	16.1	14.6		33.0	18.6	26.0	27.0	208
	2016	73.7	37.5	28.7	28.0	16.7	20.4	21.2		37.8	32.1	35.1	32.3	174
	2017	58.1	26.5	44.3	38.6	17.6	44.0	38.2		50.0	36.2	43.0	40.5	207

	NUMBER TESTED IN GRADES 3-5												
2015	20	31	155	166	24	124	158		106	102	208	36,965
2016	19	24	122	132	18	93	118		90	84	174	36,959
2017	31	34	131	153	17	91	110		102	105	207	37,278

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	57.1	6.7	5.7	6.3	0.0	4.5	3.3		16.7	2.9	10.4	9.0	77
	2016	*	11.1	7.3	5.9	*	5.6	4.5		6.5	10.7	8.5	12.5	59
	2017	38.9	0.0	27.1	17.9	0.0	33.3	30.0		21.1	27.3	24.4	19.9	82
4	2015	10.0	12.5	6.7	2.3	0.0	2.9	2.4		8.3	7.4	7.9	10.1	63
	2016	57.1	11.1	15.6	12.2	0.0	12.1	12.2		24.2	13.3	19.0	14.6	63
	2017	*	8.3	33.3	26.5	*	32.4	28.2		44.8	16.1	30.0	22.1	60
5	2015	*	25.0	12.3	10.0	0.0	8.7	7.3		25.0	7.5	14.7	11.8	68
	2016	55.6	50.0	11.1	12.5	*	8.3	6.1		26.9	23.1	25.0	13.9	52
	2017	37.5	11.1	13.6	12.5	0.0	13.3	12.2		22.9	10.0	16.9	19.3	65
3-5	2015	30.0	12.9	8.4	6.6	0.0	5.6	4.4		16.0	5.9	11.1	10.3	208
	2016	52.6	20.8	11.5	9.8	5.6	8.6	7.6		18.9	15.5	17.2	13.6	174
	2017	38.7	5.9	24.4	19.0	0.0	26.4	22.7		28.4	19.0	23.7	20.4	207

	NUMBER TESTED IN GRADE 3-5												
2015	20	31	155	166	24	124	158		106	102	208	36,965
2016	19	24	122	132	18	93	118		90	84	174	36,959
2017	31	34	131	153	17	91	110		102	105	207	37,278

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	61.7	51.7	55.2	55.0
	2016	62.6	54.8	58.1	55.1
	2017	65.5	64.9	59.6	59.1
4	2015	68.7	54.1	45.9	59.0
	2016	76.6	61.1	54.8	61.0
	2017	75.7	63.6	62.8	69.6
5	2015	55.5	51.4	56.5	57.6
	2016	68.0	63.4	64.7	70.8
	2017	67.7	67.2	65.6	67.3
3-5	2015	61.8	52.3	52.8	57.1
	2016	69.3	59.7	58.9	61.9
	2017	69.2	65.3	62.4	64.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**	*	75.0	73.3	68.4	*	*	64.3		76.9	76.9	76.9	57.1	26
	2016	100.0	100.0	76.0	71.4	*	64.3	71.4		81.8	89.5	85.4	66.1	41
	2017	87.5	88.9	77.3	69.2	71.4	37.5	61.1		73.1	82.4	76.7	65.9	43

	NUMBER TESTED IN GRADE 5												
2015	3	8	15	19	3	5	14		13	13	26	9,453
2016	9	6	25	21	4	14	21		22	19	41	9,626
2017	8	9	22	26	7	8	18		26	17	43	9,759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**	*	2	4	6	*	*	5		3	3	6	4059	26
	2016	0	0	6	6	*	5	6		4	2	6	3263	41
	2017	1	1	5	8	2	5	7		7	3	10	3328	43

	NUMBER TESTED IN GRADE 5												
2015	3	8	15	19	3	5	14		13	13	26	9,453
2016	9	6	25	21	4	14	21		22	19	41	9,626
2017	8	9	22	26	7	8	18		26	17	43	9,759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	37.5	20.0	15.8	*	*	0.0		38.5	30.8	34.6	21.8	26
	2016	88.9	66.7	32.0	33.3	*	21.4	19.0		45.5	57.9	51.2	26.7	41
	2017	62.5	55.6	45.5	38.5	28.6	12.5	22.2		57.7	35.3	48.8	33.0	43

	NUMBER TESTED IN GRADE 5												
2015	3	8	15	19	3	5	14		13	13	26	9,453
2016	9	6	25	21	4	14	21		22	19	41	9,626
2017	8	9	22	26	7	8	18		26	17	43	9,759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**	*	12.5	0.0	0.0	*	*	0.0		7.7	0.0	3.8	6.3	26
	2016	33.3	0.0	12.0	4.8	*	7.1	4.8		9.1	21.1	14.6	6.7	41
	2017	50.0	11.1	18.2	15.4	0.0	0.0	0.0		23.1	23.5	23.3	12.8	43

	NUMBER TESTED IN GRADE 5												
2015	3	8	15	19	3	5	14		13	13	26	9,453
2016	9	6	25	21	4	14	21		22	19	41	9,626
2017	8	9	22	26	7	8	18		26	17	43	9,759

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2015**	70.7	63.1	65.4	69.2
	2016	76.8	74.6	71.1	75.4
	2017	70.5	64.8	77.0	72.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			58.8	57.6		58.8	58.8		53.8	61.9	58.8	66.0	34
	2016			62.5	60.0		64.0	62.5		61.5	66.7	64.0	66.0	25
	2017			90.0	89.5	*	90.0	90.0		71.4	100.0	90.0	66.0	20
4	2015			80.0	79.3		77.8	79.3		86.7	73.3	80.0	64.2	30
	2016			65.4	65.4		65.4	65.4		66.7	64.3	65.4	61.2	26
	2017			77.3	77.8		77.3	77.3		78.6	77.8	78.3	64.2	23
5	2015			96.4	96.4	*	96.4	96.4		100.0	94.7	96.4	83.5	28
	2016			100.0	100.0		100.0	100.0		100.0	100.0	100.0	79.1	16
	2017	*		91.3	90.9		91.7	91.7		100.0	85.7	91.7	87.3	24
3-5	2015			77.2	76.7	*	76.4	76.9		78.4	76.4	77.2	70.1	92
	2016			72.7	72.6		73.1	72.7		71.9	74.3	73.1	68.0	67
	2017	*		86.2	86.4	*	86.4	86.4		83.9	88.9	86.6	71.3	67

	NUMBER TESTED IN GRADES 3-5												
2015			92	90	1	89	91		37	55	92	14,919
2016			66	62		67	66		32	35	67	14,879
2017	1		65	59	1	66	66		31	36	67	14,762

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			14	14		14	14		6	8	14	1,922	34
	2016			9	8		9	9		5	4	9	1,905	25
	2017			2	2	*	2	2		2	0	2	1,887	20
4	2015			6	6		6	6		2	4	6	1,867	30
	2016			9	9		9	9		4	5	9	1,974	26
	2017			5	4		5	5		3	2	5	1,830	23
5	2015			1	1	*	1	1		0	1	1	669	28
	2016			0	0		0	0		0	0	0	876	16
	2017	*		2	2		2	2		0	2	2	521	24
3-5	2015			21	21	*	21	21		8	13	21	4,458	92
	2016			18	17		18	18		9	9	18	4,755	67
	2017	*		9	8	*	9	9		5	4	9	4,238	67

	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	
NUMBER TESTED IN GRADES 3-5														
	2015			92	90	1	89	91		37	55	92	14,919	
	2016			66	62		67	66		32	35	67	14,879	
	2017	1		65	59	1	66	66		31	36	67	14,762	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**			14.7	12.1		14.7	14.7		15.4	14.3	14.7	30.0	34
	2016			41.7	35.0		44.0	45.8		46.2	41.7	44.0	36.9	25
	2017			60.0	63.2	*	60.0	60.0		42.9	69.2	60.0	39.2	20
4	**2015**			30.0	27.6		29.6	27.6		33.3	26.7	30.0	29.8	30
	2016			30.8	30.8		30.8	30.8		33.3	28.6	30.8	35.5	26
	2017			54.5	50.0		54.5	54.5		57.1	55.6	56.5	36.0	23
5	**2015**			46.4	46.4	*	46.4	46.4		55.6	42.1	46.4	39.4	28
	2016			50.0	50.0		50.0	50.0		57.1	44.4	50.0	43.3	16
	2017	*		56.5	59.1		54.2	54.2		50.0	57.1	54.2	49.1	24
3-5	**2015**			29.3	27.8	*	29.2	28.6		32.4	27.3	29.3	32.5	92
	2016			39.4	37.1		40.3	40.9		43.8	37.1	40.3	38.2	67
	2017	*		56.9	57.6	*	56.1	56.1		51.6	61.1	56.7	40.8	67

			NUMBER TESTED IN GRADES 3-5											
2015			92	90	1	89	91		37	55	92	14,919
2016			66	62		67	66		32	35	67	14,879
2017	1		65	59	1	66	66		31	36	67	14,762

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			8.8	6.1		8.8	8.8		7.7	9.5	8.8	16.1	34
	2016			16.7	15.0		20.0	20.8		23.1	16.7	20.0	21.4	25
	2017			20.0	21.1	*	20.0	20.0		14.3	23.1	20.0	25.4	20
4	2015			6.7	3.4		3.7	3.4		6.7	6.7	6.7	11.6	30
	2016			15.4	15.4		15.4	15.4		16.7	14.3	15.4	16.6	26
	2017			22.7	16.7		27.3	27.3		21.4	33.3	26.1	17.3	23
5	2015			14.3	14.3	*	14.3	14.3		11.1	15.8	14.3	13.9	28
	2016			12.5	12.5		12.5	12.5		14.3	11.1	12.5	13.6	16
	2017	*		13.0	13.6		12.5	12.5		10.0	14.3	12.5	22.7	24
3-5	2015			9.8	7.8	*	9.0	8.8		8.1	10.9	9.8	14.0	92
	2016			15.2	14.5		16.4	16.7		18.8	14.3	16.4	17.5	67
	2017	*		18.5	16.9	*	19.7	19.7		16.1	22.2	19.4	21.9	67

	NUMBER TESTED IN GRADE 3-5												
2015			92	90	1	89	91		37	55	92	14,919
2016			66	62		67	66		32	35	67	14,879
2017	1		65	59	1	66	66		31	36	67	14,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	52.0	52.3	57.2
	2016	62.0	59.3	67.8
	2017	81.0	69.3	71.1
4	2015	60.3	63.0	62.5
	2016	51.2	58.1	70.9
	2017	63.0	74.8	72.6
5	2015	56.4	74.2	63.7
	2016	76.3	70.4	69.1
	2017	74.0	64.1	65.2
3-5	2015	56.1	62.5	60.9
	2016	61.2	61.5	69.3
	2017	72.3	69.3	69.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			66.7	65.5		63.0	65.5		53.3	80.0	66.7	67.9	30
	2016			76.9	76.9		76.9	76.9		58.3	92.9	76.9	71.7	26
	2017			95.5	100.0		95.5	95.5		92.9	100.0	95.7	70.3	23

				NUMBER TESTED IN GRADE 4									
2015			30	29		27	29		15	15	30	5,247
2016			26	26		26	26		12	14	26	5,116
2017			22	18		22	22		14	9	23	5,207

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			10	10		10	10		7	3	10	1,685	30
	2016			6	6		6	6		5	1	6	1,449	26
	2017			1	0		1	1		1	0	1	1,548	23

	NUMBER TESTED IN GRADE 4												
2015			30	29		27	29		15	15	30	5,247
2016			26	26		26	26		12	14	26	5,116
2017			22	18		22	22		14	9	23	5,207

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			26.7	24.1		22.2	24.1		13.3	40.0	26.7	34.2	30
	2016			69.2	69.2		69.2	69.2		50.0	85.7	69.2	49.1	26
	2017			63.6	61.1		63.6	63.6		71.4	55.6	65.2	44.4	23

				NUMBER TESTED IN GRADE 4									
2015			30	29		27	29		15	15	30	5,247	
2016			26	26		26	26		12	14	26	5,116	
2017			22	18		22	22		14	9	23	5,207	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			0.0	0.0		0.0	0.0		0.0	0.0	0.0	7.2	30
	2016			19.2	19.2		19.2	19.2		16.7	21.4	19.2	21.9	26
	2017			31.8	27.8		31.8	31.8		35.7	33.3	34.8	14.4	23

				NUMBER TESTED IN GRADE 4									
2015			30	29		27	29		15	15	30	5,247	
2016			26	26		26	26		12	14	26	5,116	
2017			22	18		22	22		14	9	23	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2015**	4.7	3.3	63.7	67.9
	2016	—	5.0	66.7	71.8
	2017	—	5.7	67.9	75.3

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2015			57.1	56.1	*	56.1	56.1		66.7	51.9	57.1	50.2	42
5	**2016**			100.0	100.0		100.0	100.0		*	100.0	100.0	61.7	11
	2017	*		73.9	77.3		75.0	75.0		90.0	64.3	75.0	60.5	24

	NUMBER TESTED IN GRADE 5												
2015			42	41	3	41	41		15	27	42	2,437
2016			11	11		10	11		4	7	11	2,293
2017	1		23	22		24	24		10	14	24	2,255

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			18	18	*	18	18		5	13	18	1213	42
	2016			0	0		0	0		*	0	0	879	11
	2017	*		6	5		6	6		1	5	6	890	24

		NUMBER TESTED IN GRADE 5											
2015			42	41	3	41	41		15	27	42	2,437
2016			11	11		10	11		4	7	11	2,293
2017	1		23	22		24	24		10	14	24	2,255

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**			28.6	26.8	*	26.8	26.8		33.3	25.9	28.6	14.9	42
	2016			45.5	45.5		50.0	45.5		*	28.6	45.5	22.4	11
	2017	*		17.4	18.2		16.7	16.7		30.0	7.1	16.7	25.0	24

	NUMBER TESTED IN GRADE 5												
2015			42	41	3	41	41		15	27	42	2,437
2016			11	11		10	11		4	7	11	2,293
2017	1		23	22		24	24		10	14	24	2,255

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			4.8	4.9	*	4.9	4.9		0.0	7.4	4.8	3.1	42
	2016			18.2	18.2		20.0	18.2		*	0.0	18.2	3.8	11
	2017	*		4.3	4.5		4.2	4.2		10.0	0.0	4.2	7.4	24

				NUMBER TESTED IN GRADE 5									
2015			42	41	3	41	41		15	27	42	2,437
2016			11	11		10	11		4	7	11	2,293
2017	1		23	22		24	24		10	14	24	2,255

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2015**	64.9	66.7	60.3	61.1
	2016	75.0	76.4	77.3	75.3
	2017	55.6	65.1	67.5	67.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

| Grade | Year | TERRANOVA/SUPERA READING | | | | | Grade | Year | TERRANOVA/SUPERA MATHEMATICS | | | | |
		At Risk	Not At Risk	All	District	Number Tested (All Students)			At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015						K	2015					
	2016	56.7	82.1	73.3	83.2	86		2016	50.0	63.2	58.6	59.4	87
	2017	90.3	85.5	87.1	81.7	93		2017	77.4	74.2	75.3	59.7	93
1	2015						1	2015					
	2016	60.0	86.7	77.1	75.9	70		2016	48.0	86.7	72.9	52.0	70
	2017	86.4	76.4	79.2	74.6	77		2017	68.2	76.4	74.0	54.2	77
2	2015						2	2015					
	2016	36.7	66.7	55.1	53.4	78		2016	46.7	70.8	61.5	56.8	78
	2017	32.1	84.3	65.8	54.1	79		2017	53.6	76.5	68.4	57.7	79
K-2	2015						K-2	2015					
	2016	50.6	78.5	68.4	70.4	234		2016	48.2	72.7	63.8	56.0	235
	2017	69.1	82.1	77.9	69.6	249		2017	66.7	75.6	72.7	57.2	249
# Tested (GR K-2)	2015						# Tested (GR K-2)	2015					
	2016	85	149	234	38023			2016	85	150	235	37912	
	2017	81	168	249	35,622			2017	81	168	249	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	100.0	62.5	62.5	65.5	36.4	50.0	37.5		68.4	85.7	74.6	79.4	59
	2017	93.8	75.0	80.0	73.3	57.1	75.0	75.0		82.5	86.2	84.1	77.8	69
1	2015													
	2016	100.0	88.9	72.2	72.0	83.3	*	*		75.0	90.5	81.6	66.5	49
	2017	94.1	53.8	66.7	45.5	60.0	*	*		67.6	81.8	73.2	63.3	56
2	2015													
	2016	100.0	50.0	50.0	44.4	*	*	*		62.5	66.7	64.6	61.0	48
	2017	90.0	71.4	81.0	78.1	*	*	*		80.0	80.0	80.0	60.0	55
K-2	2015													
	2016	100.0	68.8	61.3	60.5	45.5	35.7	31.3		68.9	80.3	73.7	68.5	156
	2017	93.0	68.5	75.4	67.9	57.1	68.8	61.1		76.8	82.7	79.4	66.5	180
# Tested (GR K-2)	2015													
	2016	44	48	62	81	22	14	16		90	66	156	20,593	
	2017	43	54	65	84	21	16	18		99	81	180	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	8	4	5	6	2	1	1		10	7	17	2,353	59
	2017	11	5	5	6	2	3	3		16	15	31	1,995	69
1	2015													
	2016	7	5	8	9	4	*	*		11	9	20	1,605	49
	2017	10	2	8	1	3	*	*		10	12	22	1,502	56
2	2015													
	2016	9	2	5	1	*	*	*		7	9	16	1,345	48
	2017	6	6	9	12	*	*	*		8	13	21	1,298	55
K-2	2015													
	2016	24	11	18	16	6	1	1		28	25	53	5,303	156
	2017	27	13	22	19	7	4	4		34	40	74	4,795	180
# Tested (GR K-2)	2015													
	2016	44	48	62	81	22	14	16		90	66	156	20,593	
	2017	43	54	65	84	21	16	18		99	81	180	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016	89.5	50.0	58.3	51.7	36.4	33.3	37.5		63.2	71.4	66.1	72.6	59
K	2017	81.3	65.0	70.0	63.3	71.4	75.0	75.0		70.0	82.8	75.4	70.8	69
1	2015													
1	2016	100.0	66.7	55.6	52.0	83.3	*	*		64.3	71.4	67.3	50.2	49
1	2017	76.5	38.5	45.8	27.3	50.0	*	*		47.1	68.2	55.4	48.9	56
2	2015													
2	2016	92.9	21.4	50.0	33.3	*	*	*		50.0	58.3	54.2	46.7	48
2	2017	80.0	38.1	76.2	56.3	*	*	*		64.0	63.3	63.6	46.9	55
K-2	2015													
K-2	2016	93.2	47.9	54.8	45.7	45.5	14.3	18.8		60.0	66.7	62.8	55.8	156
K-2	2017	79.1	48.1	63.1	51.2	57.1	50.0	44.4		60.6	71.6	65.6	54.8	180
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	44	48	62	81	22	14	16		90	66	156	20,570	
# Tested (GR K-2)	2017	43	54	65	84	21	16	18		99	81	180	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	12	2	2	2	0	0	0		9	7	16	1,583	59
	2017	10	6	5	8	3	4	4		12	15	27	1,348	69
1	2015													
	2016	3	3	5	4	0	*	*		4	7	11	733	49
	2017	6	1	2	0	1	*	*		5	4	9	712	56
2	2015													
	2016	7	1	3	0	*	*	*		4	7	11	977	48
	2017	5	4	4	4	*	*	*		7	6	13	985	55
K-2	2015													
	2016	22	6	10	6	0	0	0		17	21	38	3,293	156
	2017	21	11	11	12	5	5	5		24	25	49	3,045	180
# Tested (GR K-2)	2015													
	2016	44	48	62	81	22	14	16		90	66	156	20,570	
	2017	43	54	65	84	21	16	18		99	81	180	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	100.0	37.5	51.0	47.1	45.5	46.9	50.0		58.0	59.5	58.6	59.5	87
	2017	94.1	60.0	72.1	69.4	50.0	77.4	77.4		73.6	77.5	75.3	59.7	93
1	2015													
	2016	100.0	72.2	66.7	64.4	71.4	50.0	48.0		69.2	77.4	72.9	52.2	70
	2017	94.1	69.2	66.7	60.6	50.0	64.0	68.2		76.1	71.0	74.0	54.4	77
2	2015													
	2016	100.0	57.1	52.0	51.8	0.0	43.8	46.7		63.9	59.5	61.5	56.9	78
	2017	90.0	66.7	62.2	57.4	50.0	48.1	53.6		73.0	64.3	68.4	57.9	79
K-2	2015													
	2016	100.0	56.3	55.7	53.9	41.7	46.7	48.2		63.2	64.5	63.8	56.1	235
	2017	93.2	64.8	66.9	62.5	50.0	63.9	66.7		74.3	70.8	72.7	57.3	249
# Tested (GR K-2)	2015													
	2016	44	48	140	152	24	90	85		125	110	235	37,758	
	2017	44	54	133	136	24	83	81		136	113	249	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	7	1	6	5	1	2	2		7	7	14	2,114	87
	2017	4	2	8	5	1	6	6		13	6	19	1,868	93
1	2015													
	2016	7	6	5	7	4	0	0		10	9	19	1,519	70
	2017	11	3	9	4	5	3	3		13	10	23	1,607	77
2	2015													
	2016	5	1	6	3	0	3	3		5	7	12	2,167	78
	2017	5	3	2	4	1	0	0		7	5	12	2,111	79
K-2	2015													
	2016	19	8	17	15	5	5	5		22	23	45	5,800	235
	2017	20	8	19	13	7	9	9		33	21	54	5,586	249
# Tested (GR K-2)	2015													
	2016	44	48	140	152	24	90	85		125	110	235	37,758	
	2017	44	54	133	136	24	83	81		136	113	249	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			73.1	66.7		69.2	63.6		58.3	80.0	70.4	87.5	27
	2017	*		95.7	94.7	*	95.7	95.7		100.0	90.9	95.8	85.8	24
1	2015													
	2016			66.7	65.0	*	66.7	65.0		54.5	80.0	66.7	87.2	21
	2017			95.2	90.9		95.0	94.1		91.7	100.0	95.2	87.7	21
2	2015													
	2016			40.0	41.4	*	37.9	40.7		25.0	50.0	40.0	44.0	30
	2017			33.3	27.3	*	33.3	30.4		41.7	25.0	33.3	46.9	24
K-2	2015													
	2016			58.4	55.7	*	56.6	55.1		45.7	67.4	57.7	72.7	78
	2017	*		73.5	65.4	*	73.1	71.4		78.4	68.8	73.9	73.2	69
# Tested (GR K-2)	2015													
	2016			77	70	2	76	69		35	43	78	17,430	
	2017	1		68	52	3	67	63		37	32	69	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			7	6		6	6		3	4	7	3,369	27
	2017	*		16	12	*	16	16		8	9	17	3,098	24
1	2015													
	2016			7	7	*	7	6		2	5	7	2,597	21
	2017			10	5		9	8		5	5	10	2,483	21
2	2015													
	2016			2	2	*	2	2		0	2	2	334	30
	2017			0	0	*	0	0		0	0	0	383	24
K-2	2015													
	2016			16	15	*	15	14		5	11	16	6,300	78
	2017	*		26	17	*	25	24		13	14	27	5,964	69
# Tested (GR K-2)	2015													
	2016			77	70	2	76	69		35	43	78	17,430	
	2017	1		68	52	3	67	63		37	32	69	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016			80.8	81.0		76.9	72.7		66.7	86.7	77.8	85.4	27
K	2017	*		91.3	89.5	*	91.3	91.3		92.3	90.9	91.7	83.5	24
1	2015													
1	2016			42.9	45.0	*	42.9	45.0		45.5	40.0	42.9	69.4	21
1	2017			71.4	72.7		70.0	70.6		75.0	66.7	71.4	69.5	21
2	2015													
2	2016			20.0	20.7	*	20.7	22.2		0.0	33.3	20.0	38.6	30
2	2017			12.5	13.6	*	12.5	13.0		8.3	16.7	12.5	42.0	24
K-2	2015													
K-2	2016			46.8	45.7	*	46.1	44.9		37.1	53.5	46.2	64.2	78
K-2	2017	*		57.4	53.8	*	56.7	57.1		59.5	56.3	58.0	64.7	69
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016			77	70	2	76	69		35	43	78	17,429	
# Tested (GR K-2)	2017	1		68	52	3	67	63		37	32	69	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016			9	8		8	6		3	6	9	2,430	27
K	2017	*		11	8	*	11	11		6	6	12	2,063	24
1	2015													
1	2016			1	1	*	1	1		1	0	1	1,001	21
1	2017			5	1		4	3		2	3	5	947	21
2	2015													
2	2016			1	1	*	1	1		0	1	1	642	30
2	2017			1	1	*	1	1		0	1	1	655	24
K-2	2015													
K-2	2016			11	10	*	10	8		4	7	11	4,073	78
K-2	2017	*		17	10	*	16	15		8	10	18	3,665	69
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016			77	70	2	76	69		35	43	78	17,429	
# Tested (GR K-2)	2017	1		68	52	3	67	63		37	32	69	16,542	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (33)	Beginning	9	27.3	12	36.4	21	63.6	21	63.6	21	63.6
	Intermediate	11	33.3	9	27.3	3	9.1	3	9.1	3	9.1
	Advanced	7	21.2	7	21.2	2	6.1	2	6.1	2	6.1
	Advanced High	6	18.2	5	15.2	7	21.2	7	21.2	7	21.2
1 (27)	Beginning	1	3.7	5	18.5	8	29.6	13	48.1	9	33.3
	Intermediate	6	22.2	4	14.8	14	51.9	7	25.9	9	33.3
	Advanced	12	44.4	10	37.0	4	14.8	6	22.2	8	29.6
	Advanced High	8	29.6	8	29.6	1	3.7	1	3.7	1	3.7
2 (30)	Beginning	3	10.0	5	16.7	9	30.0	8	26.7	6	20.0
	Intermediate	3	10.0	5	16.7	9	30.0	18	60.0	12	40.0
	Advanced	7	23.3	13	43.3	8	26.7	3	10.0	11	36.7
	Advanced High	17	56.7	7	23.3	4	13.3	1	3.3	1	3.3
3 (27)	Beginning	0	0.0	0	0.0	1	3.7	1	3.7	0	0.0
	Intermediate	2	7.4	11	40.7	15	55.6	9	33.3	10	37.0
	Advanced	18	66.7	11	40.7	8	29.6	12	44.4	13	48.1
	Advanced High	7	25.9	5	18.5	3	11.1	5	18.5	4	14.8
4 (38)	Beginning	3	7.9	4	10.5	4	10.5	5	13.2	3	7.9
	Intermediate	2	5.3	4	10.5	11	28.9	12	31.6	9	23.7
	Advanced	6	15.8	17	44.7	15	39.5	17	44.7	18	47.4
	Advanced High	27	71.1	13	34.2	8	21.1	4	10.5	8	21.1

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years — N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
– –	Beginning		–		
	Intermediate	–		–	
	Advanced	–	–	–	
	Advanced High	–	–	–	
24 9 (37.5%)	Beginning		7		
	Intermediate	2		7	
	Advanced	1	5		1
	Advanced High	0	0		1
27 5 (18.5%)	Beginning		4		
	Intermediate	1		11	
	Advanced	2	2		7
	Advanced High	0	0		0
26 6 (23.1%)	Beginning		0		
	Intermediate	0		10	
	Advanced	0	3		10
	Advanced High	0	1		2
33 14 (42.4%)	Beginning		1		
	Intermediate	1		6	
	Advanced	1	4		12
	Advanced High	0	0		8

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (32)	Beginning	1	3.1	2	6.3	5	15.6	5	15.6	3	9.4
	Intermediate	1	3.1	1	3.1	6	18.8	4	12.5	5	15.6
	Advanced	7	21.9	11	34.4	10	31.3	15	46.9	12	37.5
	Advanced High	23	71.9	18	56.3	11	34.4	8	25.0	12	37.5
ALL (187)	Beginning	17	9.1	28	15.0	48	25.7	53	28.3	42	22.5
	Intermediate	25	13.4	34	18.2	58	31.0	53	28.3	48	25.7
	Advanced	57	30.5	69	36.9	47	25.1	55	29.4	64	34.2
	Advanced High	88	47.1	56	29.9	34	18.2	26	13.9	33	17.6

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
29　　22 (75.9%)	Beginning		1		
	Intermediate	3		2	
	Advanced	0	8		4
	Advanced High	0	0		11
139　　56 (40.3%)	Beginning		13		
	Intermediate	7		36	
	Advanced	4	22		34
	Advanced High	0	1		22

☐ Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	**57**	25	43.9	11	19.3	10	17.5	*	*	9	15.8		
KN	**79**	39	49.4	19	24.1	17	21.5	*	*	*	*		
1	**47**	15	31.9	13	27.7	15	31.9	*	*	*	*		
2	**39**	*	*	17	43.6	15	38.5			*	*	*	*
3	**46**	*	*	9	19.6	26	56.5			*	*	*	*
4	**35**	*	*	*	*	25	71.4			*	*	*	*
5	**74**	*	*	*	*	22	29.7			12	16.2	36	48.6
ALL	**377**	89	23.6	71	18.8	130	34.5	7	1.9	33	8.8	47	12.5

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

96	86.1	87.7			91.7		85.6	

KINDERGARTEN READING

72	85.2	90.1			94.4		92.8	

KINDERGARTEN READING SPANISH

24	90.0	92.3			100.0		94.5	

GRADE 1 MATHEMATICS

75	84.6	86.4			92.0		82.8	

GRADE 1 READING

53	81.0	85.8			96.2		90.4	

GRADE 1 READING SPANISH

22	87.3	87.3			95.5		91.4	

GRADE 2 MATHEMATICS

78	75.5	83.7	82.2		85.9	88.5	80.7	91.6

GRADE 2 READING

54	78.1	85.4	84.6		85.2	90.7	77.0	89.0

GRADE 2 READING SPANISH

24	81.5	81.5	78.3		75.0	87.5	79.9	93.2

GRADE 3 MATHEMATICS

75	64.2	76.1	80.1		62.7	88.0	60.9	88.5

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

KINDERGARTEN READING

KINDERGARTEN READING SPANISH

GRADE 1 MATHEMATICS

GRADE 1 READING

GRADE 1 READING SPANISH

GRADE 2 MATHEMATICS

GRADE 2 READING

GRADE 2 READING SPANISH

GRADE 3 MATHEMATICS

ARTHUR KRAMER ELEMENTARY SCHOOL (169)   **60**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

| 53 | 67.9 | 78.6 | 80.7 | | 73.6 | 88.7 | 56.4 | 85.8 |

GRADE 3 READING SPANISH

| 22 | 60.7 | 73.8 | 79.4 | | 77.3 | 81.8 | 59.9 | 88.7 |

GRADE 4 LANGUAGE ARTS

| 34 | 65.1 | 70.9 | 81.9 | | 67.6 | 97.1 | 58.3 | 90.0 |

GRADE 4 LANGUAGE ARTS SPANISH

| 26 | 78.3 | 78.3 | 83.5 | | 84.6 | 92.3 | 67.8 | 90.2 |

GRADE 4 MATHEMATICS

| 58 | 62.9 | 77.8 | 80.3 | | 74.1 | 94.8 | 64.7 | 90.3 |

GRADE 4 MATHEMATICS SPANISH

| 2 | * | * | * | | * | * | 52.2 | * |

GRADE 4 READING

| 34 | 66.9 | 77.9 | 82.3 | | 82.4 | 100.0 | 68.1 | 90.5 |

GRADE 4 READING SPANISH

| 26 | 72.1 | 81.4 | 83.5 | | 88.5 | 92.3 | 74.8 | 90.2 |

GRADE 5 MATHEMATICS

| 57 | 62.7 | 75.1 | 78.7 | | 70.2 | 94.7 | 63.5 | 90.2 |

GRADE 5 MATHEMATICS SPANISH

| 2 | * | * | * | | * | * | 52.5 | * |

GRADE 5 READING

| 35 | 73.9 | 80.4 | 80.9 | | 77.1 | 94.3 | 70.8 | 90.8 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

| | | | | | | | | |

GRADE 3 READING SPANISH

| | | | | | | | | |

GRADE 4 LANGUAGE ARTS

| | | | | | | | | |

GRADE 4 LANGUAGE ARTS SPANISH

| | | | | | | | | |

GRADE 4 MATHEMATICS

| | | | | | | | | |

GRADE 4 MATHEMATICS SPANISH

| | | | | | | | | |

GRADE 4 READING

| | | | | | | | | |

GRADE 4 READING SPANISH

| | | | | | | | | |

GRADE 5 MATHEMATICS

| | | | | | | | | |

GRADE 5 MATHEMATICS SPANISH

| | | | | | | | | |

GRADE 5 READING

| | | | | | | | | |

ARTHUR KRAMER ELEMENTARY SCHOOL (169)   **61**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
24	66.1	77.4	85.2		79.2	100.0	75.7	93.7

GRADE 5 SCIENCE

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
35	78.8	78.8	81.7		80.0	94.3	67.9	93.3

GRADE 5 SCIENCE SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
24	73.9	74.7	83.3		75.0	100.0	69.6	94.4

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course