Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning

Dallas Independent School District

Evaluation & Assessment
Office of Institutional Research
http://mydata.dallasisd.org
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School Number 168

August 14, 2017

OBADIAH KNIGHT ELEMENTARY SCHOOL

OBADIAH KNIGHT ELEMENTARY SCHOOL (168)   **2**

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.

• Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

• Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

• Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are based on demographic data in the Dallas ISD student database.

• The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.

• Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

• Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.

• If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	74
KN	77
1	71
2	86
3	89
4	85
5	85
ALL	567

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	17	3.0	3	7.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	542	95.6	27	69.2
White	7	1.2	8	20.5
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	1	2.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	432	76.2
Economically disadvantaged	536	94.5
Limited English proficient (LEP)	410	72.3
Special education	49	8.6
Talented and Gifted (TAG)	68	12.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	77	2	2.6	0	0.0	0	0.0	74	96.1	1	1.3	0	0.0
	2016	92	5	5.4	0	0.0	3	3.3	84	91.3	0	0.0	0	0.0
	2017	74	2	2.7	0	0.0	0	0.0	70	94.6	2	2.7	0	0.0
KN	2015	86	3	3.5	1	1.2	1	1.2	80	93.0	1	1.2	0	0.0
	2016	72	2	2.8	0	0.0	0	0.0	69	95.8	1	1.4	0	0.0
	2017	77	4	5.2	0	0.0	0	0.0	73	94.8	0	0.0	0	0.0
1	2015	87	2	2.3	0	0.0	1	1.1	84	96.6	0	0.0	0	0.0
	2016	87	2	2.3	1	1.1	0	0.0	82	94.3	2	2.3	0	0.0
	2017	71	1	1.4	0	0.0	0	0.0	68	95.8	2	2.8	0	0.0
2	2015	79	0	0.0	0	0.0	0	0.0	77	97.5	2	2.5	0	0.0
	2016	89	1	1.1	0	0.0	1	1.1	86	96.6	1	1.1	0	0.0
	2017	86	3	3.5	0	0.0	0	0.0	82	95.3	1	1.2	0	0.0
3	2015	85	2	2.4	0	0.0	0	0.0	82	96.5	1	1.2	0	0.0
	2016	77	1	1.3	0	0.0	0	0.0	74	96.1	2	2.6	0	0.0
	2017	89	2	2.2	0	0.0	1	1.1	86	96.6	0	0.0	0	0.0
4	2015	80	0	0.0	0	0.0	0	0.0	80	100.0	0	0.0	0	0.0
	2016	90	3	3.3	0	0.0	0	0.0	86	95.6	1	1.1	0	0.0
	2017	85	2	2.4	0	0.0	0	0.0	82	96.5	1	1.2	0	0.0
5	2015	81	4	4.9	0	0.0	0	0.0	77	95.1	0	0.0	0	0.0
	2016	75	0	0.0	0	0.0	0	0.0	75	100.0	0	0.0	0	0.0
	2017	85	3	3.5	0	0.0	0	0.0	81	95.3	1	1.2	0	0.0
PK-5	2015	575	13	2.3	1	0.2	2	0.3	554	96.3	5	0.9	0	0.0
	2016	582	14	2.4	1	0.2	4	0.7	556	95.5	7	1.2	0	0.0
	2017	567	17	3.0	0	0.0	1	0.2	542	95.6	7	1.2	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged N	Economically Disadvantaged %	LEP N	LEP %	Special Education N	Special Education %	At Risk N	At Risk %	TAG N	TAG %	New (to District) N	New (to District) %	Gender % Male	Gender % Female	Retention Rate (%)
PK	2015	77	74	96.1	54	70.1	4	5.2	56	72.7	0	0.0	75	97.4	49.4	50.6	0.0
	2016	92	90	97.8	75	81.5	5	5.4	75	81.5	0	0.0	89	96.7	59.8	40.2	0.0
	2017	74	70	94.6	52	70.3	1	1.4	52	70.3	0	0.0	68	91.9	52.7	47.3	8.1
KN	2015	86	84	97.7	67	77.9	3	3.5	68	79.1	0	0.0	15	17.4	52.3	47.7	0.0
	2016	72	68	94.4	51	70.8	8	11.1	51	70.8	3	4.2	9	12.5	51.4	48.6	2.8
	2017	77	73	94.8	64	83.1	5	6.5	65	84.4	2	2.6	7	9.1	54.5	45.5	0.0
1	2015	87	86	98.9	58	66.7	7	8.0	61	70.1	3	3.4	7	8.0	57.5	42.5	1.1
	2016	87	84	96.6	63	72.4	5	5.7	64	73.6	9	10.3	5	5.7	56.3	43.7	3.4
	2017	71	65	91.5	49	69.0	7	9.9	49	69.0	6	8.5	1	1.4	47.9	52.1	2.8
2	2015	79	77	97.5	58	73.4	4	5.1	70	88.6	7	8.9	2	2.5	50.6	49.4	2.5
	2016	89	87	97.8	57	64.0	9	10.1	60	67.4	12	13.5	7	7.9	56.2	43.8	2.2
	2017	86	83	96.5	61	70.9	5	5.8	64	74.4	10	11.6	6	7.0	53.5	46.5	4.7
3	2015	85	84	98.8	64	75.3	9	10.6	77	90.6	17	20.0	5	5.9	51.8	48.2	1.2
	2016	77	77	100.0	55	71.4	7	9.1	68	88.3	9	11.7	2	2.6	53.2	46.8	1.3
	2017	89	85	95.5	57	64.0	7	7.9	59	66.3	16	18.0	5	5.6	50.6	49.4	2.2
4	2015	80	78	97.5	66	82.5	10	12.5	69	86.3	13	16.3	5	6.3	60.0	40.0	1.3
	2016	90	88	97.8	67	74.4	14	15.6	77	85.6	22	24.4	5	5.6	48.9	51.1	1.1
	2017	85	80	94.1	63	74.1	10	11.8	70	82.4	10	11.8	8	9.4	54.1	45.9	0.0
5	2015	81	79	97.5	65	80.2	7	8.6	71	87.7	19	23.5	2	2.5	61.7	38.3	3.7
	2016	75	72	96.0	59	78.7	11	14.7	68	90.7	11	14.7	1	1.3	58.7	41.3	1.3
	2017	85	80	94.1	64	75.3	14	16.5	73	85.9	24	28.2	3	3.5	49.4	50.6	0.0
PK-5	2015	575	562	97.7	432	75.1	44	7.7	472	82.1	59	10.3	111	19.3	54.8	45.2	1.4
	2016	582	566	97.3	427	73.4	59	10.1	463	79.6	66	11.3	118	20.3	55.0	45.0	1.7
	2017	567	536	94.5	410	72.3	49	8.6	432	76.2	68	12.0	98	17.3	51.9	48.1	2.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	87	13,283	84	96.2	12,675	95.4	8	9.2	19.2	80	11,627	92.1	87.5
	2016	74	12,185	72	97.0	11,638	95.5	7	9.4	19.3	69	10,883	93.1	89.3
	2017	79	11,388	76	97.2	10,888	95.6	7	8.9	19.6	76	10,240	96.7	89.9
1	2015	86	13,984	83	96.5	13,437	96.1	14	16.2	18.1	78	12,405	90.5	88.7
	2016	87	13,397	85	97.5	12,877	96.1	11	12.7	18.1	83	12,066	95.7	90.1
	2017	68	12,278	66	96.9	11,800	96.1	8	11.7	18.4	65	11,169	95.2	91.0
2	2015	80	13,916	79	98.1	13,422	96.4	8	10.0	16.6	76	12,453	94.7	89.5
	2016	87	13,532	85	97.6	13,066	96.6	10	11.5	16.6	84	12,286	96.3	90.8
	2017	85	12,938	82	97.0	12,476	96.4	9	10.6	16.9	81	11,850	95.3	91.6
3	2015	84	13,237	82	97.1	12,793	96.6	8	9.5	16.2	80	11,910	95.0	90.0
	2016	77	13,328	76	98.0	12,911	96.9	6	7.8	15.3	75	12,216	97.1	91.7
	2017	87	13,158	84	97.1	12,734	96.8	9	10.3	15.9	83	12,162	95.4	92.4
4	2015	79	12,745	77	97.6	12,343	96.9	8	10.1	16.2	75	11,520	94.5	90.4
	2016	90	12,688	88	97.5	12,300	96.9	9	10.0	15.8	86	11,676	95.2	92.0
	2017	83	12,873	80	97.5	12,467	96.8	5	6.1	15.4	80	11,953	96.9	92.9
5	2015	80	12,122	78	97.6	11,747	96.9	3	3.7	6.6	75	11,052	93.4	91.2
	2016	77	12,178	75	98.2	11,815	97.0	2	2.6	5.7	75	11,217	97.6	92.1
	2017	83	12,220	81	97.2	11,838	96.9	2	2.4	6.1	79	11,367	94.9	93.0
KN-5	2015	497	79,286	483	97.2	76,417	96.4	49	9.9	15.6	464	70,967	93.3	89.5
	2016	493	77,308	481	97.6	74,608	96.5	45	9.1	15.2	472	70,344	95.8	91.0
	2017	485	74,855	471	97.1	72,203	96.5	40	8.3	15.3	464	68,741	95.7	91.8

Teachers: 39

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	7.7
Hispanic	27	69.2
White	8	20.5
Multiple	0	0.0
Other	1	2.6

Gender	Number	Percentage
Female	33	84.6
Male	6	15.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	7.0	80.6
2015-16	7.4	74.4
2016-17	5.7	75.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.1
1	4	10.3
2	0	0.0
3	4	10.3
4	3	7.7
5	2	5.1
1-3	8	20.5
More than 3	29	74.4
1 - 5	13	33.3
6 - 10	8	20.5
11 - 20	9	23.1
More than 20	7	17.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	73.9	77.3	*	83.3	73.7		73.3	80.0	76.0	59.1	25
	2016	*		84.2	84.2	*	*	84.6		83.3	88.9	85.7	58.1	21
	2017		*	79.4	75.0	*	16.7	37.5		69.2	83.3	78.4	59.5	37
4	2015			68.8	71.4	*	*	42.9		75.0	*	68.8	55.9	16
	2016	*	*	59.3	60.7	*	50.0	38.9		44.4	83.3	60.0	62.6	30
	2017	*	*	60.0	60.0	*	*	40.0		36.4	90.9	63.6	56.4	22
5	2015		*	85.0	90.9	*	100.0	87.5		87.5	87.5	87.5	74.6	24
	2016			60.0	55.6	33.3	*	42.9		64.3	50.0	60.0	70.6	20
	2017	*	*	69.2	72.0	33.3	66.7	61.1		52.9	100.0	72.4	71.7	29
3-5	2015	*	*	76.3	81.0	53.8	89.5	73.8		79.1	77.3	78.5	63.5	65
	2016	*	*	66.7	66.2	41.7	60.0	53.3		61.4	77.8	67.6	63.9	71
	2017	*	*	71.3	70.1	41.7	45.0	50.0		53.7	89.4	72.7	62.7	88

	NUMBER TESTED IN GRADES 3-5												
2015	1	5	59	58	13	19	42		43	22	65	22,443
2016	2	2	66	65	12	15	45		44	27	71	22,529
2017	2	5	80	77	12	20	36		41	47	88	23,084

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	6	5	*	1	5		4	2	6	2,981	25
	2016	*		3	3	*	*	2		2	1	3	3,114	21
	2017		*	7	8	*	5	5		4	4	8	3,014	37
4	2015			5	4	*	*	4		3	*	5	3,197	16
	2016	*	*	11	11	*	4	11		10	2	12	2,728	30
	2017	*	*	8	8	*	*	6		7	1	8	3,323	22
5	2015		*	3	2	*	0	2		2	1	3	2,004	24
	2016			8	8	4	*	8		5	3	8	2,294	20
	2017	*	*	8	7	4	3	7		8	0	8	2,269	29
3-5	2015	*	*	14	11	6	2	11		9	5	14	8,182	65
	2016	*	*	22	22	7	6	21		17	6	23	8,136	71
	2017	*	*	23	23	7	11	18		19	5	24	8,606	88

	NUMBER TESTED IN GRADES 3-5												
2015	1	5	59	58	13	19	42		43	22	65	22,443
2016	2	2	66	65	12	15	45		44	27	71	22,529
2017	2	5	80	77	12	20	36		41	47	88	23,084

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	34.8	36.4	*	33.3	26.3		33.3	30.0	32.0	26.4	25
	2016	*		42.1	47.4	*	*	30.8		33.3	66.7	47.6	29.2	21
	2017		*	52.9	46.9	*	0.0	25.0		30.8	66.7	54.1	32.9	37
4	2015			31.3	35.7	*	*	14.3		33.3	*	31.3	27.3	16
	2016	*	*	29.6	32.1	*	12.5	16.7		16.7	50.0	30.0	28.6	30
	2017	*	*	40.0	30.0	*	*	10.0		9.1	63.6	36.4	32.4	22
5	2015		*	30.0	31.8	*	44.4	25.0		37.5	12.5	29.2	29.2	24
	2016			35.0	33.3	0.0	*	14.3		35.7	33.3	35.0	36.3	20
	2017	*	*	34.6	32.0	0.0	22.2	22.2		23.5	41.7	31.0	38.2	29
3-5	2015	*	*	32.2	34.5	23.1	36.8	23.8		34.9	22.7	30.8	27.7	65
	2016	*	*	34.8	36.9	0.0	13.3	20.0		27.3	51.9	36.6	31.4	71
	2017	*	*	43.8	37.7	8.3	15.0	19.4		22.0	59.6	42.0	34.6	88

	NUMBER TESTED IN GRADES 3-5												
2015	1	5	59	58	13	19	42		43	22	65	22,443
2016	2	2	66	65	12	15	45		44	27	71	22,529
2017	2	5	80	77	12	20	36		41	47	88	23,084

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	21.7	22.7	*	16.7	15.8		26.7	10.0	20.0	13.1	25
	2016	*		26.3	21.1	*	*	7.7		8.3	44.4	23.8	15.2	21
	2017		*	35.3	28.1	*	0.0	12.5		15.4	50.0	37.8	20.0	37
4	2015			6.3	7.1	*	*	0.0		8.3	*	6.3	12.2	16
	2016	*	*	7.4	10.7	*	0.0	0.0		11.1	8.3	10.0	13.4	30
	2017	*	*	10.0	5.0	*	*	0.0		0.0	18.2	9.1	16.9	22
5	2015		*	10.0	13.6	*	22.2	12.5		18.8	0.0	12.5	14.2	24
	2016			20.0	16.7	0.0	*	14.3		14.3	33.3	20.0	16.6	20
	2017	*	*	30.8	28.0	0.0	11.1	16.7		23.5	33.3	27.6	19.4	29
3-5	2015	*	*	13.6	15.5	0.0	15.8	11.9		18.6	4.5	13.8	13.2	65
	2016	*	*	16.7	15.4	0.0	6.7	6.7		11.4	25.9	16.9	15.1	71
	2017	*	*	27.5	22.1	8.3	5.0	11.1		14.6	38.3	27.3	18.8	88

	NUMBER TESTED IN GRADE 3-5												
2015	1	5	59	58	13	19	42		43	22	65	22,443
2016	2	2	66	65	12	15	45		44	27	71	22,529
2017	2	5	80	77	12	20	36		41	47	88	23,084

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	63.3	61.3	66.8
	2016	65.9	70.6	67.9
	2017	71.9	67.4	71.2
4	2015	50.0	61.5	55.9
	2016	65.0	57.6	57.1
	2017	67.6	60.9	55.2
5	2015	64.2	69.7	69.4
	2016	66.5	63.4	63.2
	2017	61.2	71.1	70.2
3-5	2015	60.4	64.5	65.0
	2016	65.7	63.1	62.0
	2017	67.3	67.0	66.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			68.8	64.3	*	*	28.6		66.7	*	68.8	57.9	16
	2016	*	*	59.3	60.7	*	37.5	38.9		50.0	66.7	56.7	57.3	30
	2017	*	*	55.0	55.0	*	*	40.0		36.4	81.8	59.1	54.4	22

	NUMBER TESTED IN GRADE 4												
2015			16	14	5	4	7		12	4	16	7,215
2016	1	2	27	28	5	8	18		18	12	30	7,239
2017	1	1	20	20	1	5	10		11	11	22	7,530

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			5	5	*	*	5		4	*	5	3,041	16
	2016	*	*	11	11	*	5	11		9	4	13	3,090	30
	2017	*	*	9	9	*	*	6		7	2	9	3,435	22

	NUMBER TESTED IN GRADE 4												
2015			16	14	5	4	7		12	4	16	7,215
2016	1	2	27	28	5	8	18		18	12	30	7,239
2017	1	1	20	20	1	5	10		11	11	22	7,530

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			18.8	21.4	*	*	0.0		16.7	*	18.8	19.5	16
	2016	*	*	33.3	32.1	*	25.0	16.7		27.8	33.3	30.0	28.7	30
	2017	*	*	30.0	30.0	*	*	30.0		18.2	54.5	36.4	26.0	22

				NUMBER TESTED IN GRADE 4									
2015			16	14	5	4	7		12	4	16	7,215
2016	1	2	27	28	5	8	18		18	12	30	7,239
2017	1	1	20	20	1	5	10		11	11	22	7,530

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			0.0	0.0	*	*	0.0		0.0	*	0.0	4.1	16
	2016	*	*	14.8	14.3	*	0.0	5.6		16.7	8.3	13.3	10.9	30
	2017	*	*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.4	22

					NUMBER TESTED IN GRADE 4								
2015			16	14	5	4	7		12	4	16	7,215
2016	1	2	27	28	5	8	18		18	12	30	7,239
2017	1	1	20	20	1	5	10		11	11	22	7,530

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2015**	4.1	3.4	48.6	61.5
	2016	—	3.9	55.0	58.9
	2017	—	3.0	59.7	64.2

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

State of Texas Assessment of Academic Readiness 3-8 (English): MATHEMATICS

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	69.1	70.9	88.9	65.6	68.8		68.2	71.8	69.9	63.8	83
	2016	*		68.6	69.1	*	60.4	65.6		65.8	73.5	69.4	65.3	72
	2017		*	85.5	84.8	*	81.8	82.5		83.7	88.4	86.0	70.0	86
4	2015			86.5	85.9	62.5	91.9	89.2		86.4	86.7	86.5	60.4	74
	2016	*	*	78.6	77.4	41.7	80.0	76.0		72.1	84.1	78.2	63.5	87
	2017	*	*	77.1	73.1	*	85.2	78.0		72.2	77.8	75.0	68.1	72
5	2015		*	80.3	79.5	66.7	78.1	78.9		79.6	80.6	80.0	66.4	80
	2016			90.1	89.7	55.6	94.6	89.2		90.2	90.0	90.1	79.6	71
	2017	*	*	87.3	87.2	61.5	85.5	87.3		80.0	95.2	87.8	80.6	82
3-5	2015	*	*	78.4	78.5	73.9	78.4	78.4		78.1	79.0	78.5	63.5	237
	2016	*	*	79.1	78.6	47.8	78.7	77.0		76.2	82.4	79.1	69.3	230
	2017	*	*	83.6	82.1	52.4	84.2	82.9		79.0	87.6	83.3	72.7	240

	NUMBER TESTED IN GRADES 3-5												
2015	1	5	231	228	23	190	204		137	100	237	36,965
2016	2	2	225	220	23	174	204		122	108	230	36,959
2017	2	5	232	224	21	171	187		119	121	240	37,278

OBADIAH KNIGHT ELEMENTARY SCHOOL (168)

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	25	23	1	22	24		14	11	25	4,652	83
	2016	*		22	21	*	21	22		13	9	22	4,478	72
	2017		*	12	12	*	10	10		7	5	12	3,851	86
4	2015			10	10	3	5	7		6	4	10	4,897	74
	2016	*	*	18	19	7	13	18		12	7	19	4,463	87
	2017	*	*	16	18	*	8	13		10	8	18	4,016	72
5	2015		*	15	16	2	14	15		10	6	16	3,958	80
	2016			7	7	4	3	7		4	3	7	2,412	71
	2017	*	*	10	10	5	9	9		8	2	10	2,308	82
3-5	2015	*	*	50	49	6	41	46		30	21	51	13,507	237
	2016	*	*	47	47	12	37	47		29	19	48	11,353	230
	2017	*	*	38	40	10	27	32		25	15	40	10,175	240

	NUMBER TESTED IN GRADES 3-5												
2015	1	5	231	228	23	190	204		137	100	237	36,965
2016	2	2	225	220	23	174	204		122	108	230	36,959
2017	2	5	232	224	21	171	187		119	121	240	37,278

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	39.5	41.8	55.6	32.8	37.7		45.5	33.3	39.8	28.2	83
	2016	*		31.4	32.4	*	20.8	26.6		28.9	35.3	31.9	32.6	72
	2017		*	54.2	51.9	*	52.7	50.9		55.8	53.5	54.7	39.9	86
4	2015			51.4	50.7	0.0	53.2	50.8		50.0	53.3	51.4	22.4	74
	2016	*	*	38.1	35.7	25.0	38.5	33.3		34.9	38.6	36.8	28.9	87
	2017	*	*	55.7	55.2	*	64.8	59.3		50.0	58.3	54.2	39.4	72
5	2015		*	44.7	46.2	0.0	43.8	42.3		42.9	48.4	45.0	30.5	80
	2016			52.1	50.0	22.2	57.1	49.2		53.7	50.0	52.1	35.3	71
	2017	*	*	54.4	53.8	23.1	50.0	50.7		47.5	61.9	54.9	42.4	82
3-5	2015	*	*	45.0	46.1	21.7	43.2	43.2		46.0	44.0	45.1	27.0	237
	2016	*	*	40.4	39.1	26.1	39.1	36.3		39.3	40.7	40.0	32.3	230
	2017	*	*	54.7	53.6	19.0	55.6	53.5		51.3	57.9	54.6	40.5	240

	NUMBER TESTED IN GRADES 3-5												
2015	1	5	231	228	23	190	213		137	100	237	36,965
2016	2	2	225	220	23	174	204		122	108	230	36,959
2017	2	5	232	224	21	171	187		119	121	240	37,278

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	11.1	11.4	11.1	7.8	7.8		13.6	7.7	10.8	9.0	83
	2016	*		8.6	7.4	*	7.5	6.3		2.6	14.7	8.3	12.5	72
	2017		*	24.1	21.5	*	21.8	21.1		16.3	32.6	24.4	19.9	86
4	2015			25.7	25.4	0.0	25.8	24.6		25.0	26.7	25.7	10.1	74
	2016	*	*	17.9	16.7	0.0	18.5	16.0		16.3	18.2	17.2	14.6	87
	2017	*	*	27.1	26.9	*	29.6	27.1		13.9	38.9	26.4	22.1	72
5	2015		*	26.3	26.9	0.0	28.1	25.4		20.4	35.5	26.3	11.8	80
	2016			14.1	11.8	0.0	16.1	13.8		17.1	10.0	14.1	13.9	71
	2017	*	*	32.9	33.3	0.0	30.6	28.2		30.0	35.7	32.9	19.3	82
3-5	2015	*	*	20.8	21.1	4.3	20.5	18.8		19.7	22.0	20.7	10.3	237
	2016	*	*	13.8	12.3	0.0	14.4	12.3		12.3	14.8	13.5	13.6	230
	2017	*	*	28.0	27.2	0.0	27.5	25.7		20.2	35.5	27.9	20.4	240

NUMBER TESTED IN GRADE 3-5													
2015	1	5	231	228	23	190	213		137	100	237	36,965	
2016	2	2	225	220	23	174	204		122	108	230	36,959	
2017	2	5	232	224	21	171	187		119	121	240	37,278	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	62.8	62.0	63.0	59.2
	2016	64.4	60.0	63.2	67.4
	2017	70.3	74.2	66.3	66.9
4	2015	81.2	71.7	56.2	70.8
	2016	79.2	67.7	48.5	63.7
	2017	79.6	68.7	59.9	71.9
5	2015	66.7	65.2	65.5	69.2
	2016	71.0	68.5	68.2	66.4
	2017	71.1	72.9	67.3	67.7
3-5	2015	69.8	66.1	61.7	66.2
	2016	72.0	65.6	59.2	65.7
	2017	73.4	72.1	64.7	68.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**		*	72.4	73.1	50.0	71.9	71.8		75.5	67.7	72.5	57.1	80
	2016			84.7	83.8	37.5	89.5	83.3		81.0	90.0	84.7	66.1	72
	2017	*	*	80.0	79.7	61.5	79.4	77.8		72.5	88.4	80.7	65.9	83

					NUMBER TESTED IN GRADE 5									
2015		4	76	78	6	64	71		49	31	80	9,453
2016			72	68	8	57	66		42	30	72	9,626
2017	1	2	80	79	13	63	72		40	43	83	9,759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		*	21	21	3	18	20		12	10	22	4059	80
	2016			11	11	5	6	11		8	3	11	3263	72
	2017	*	*	16	16	5	13	16		11	5	16	3328	83

		NUMBER TESTED IN GRADE 5											
2015		4	76	78	6	64	71		49	31	80	9,453
2016			72	68	8	57	66		42	30	72	9,626
2017	1	2	80	79	13	63	72		40	43	83	9,759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**		*	34.2	37.2	0.0	32.8	32.4		34.7	38.7	36.3	21.8	80
	2016			38.9	38.2	12.5	38.6	36.4		50.0	23.3	38.9	26.7	72
	2017	*	*	41.3	38.0	15.4	36.5	36.1		35.0	44.2	39.8	33.0	83

	NUMBER TESTED IN GRADE 5												
2015		4	76	78	6	64	71		49	31	80	9,453
2016			72	68	8	57	66		42	30	72	9,626
2017	1	2	80	79	13	63	72		40	43	83	9,759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**		*	11.8	12.8	0.0	12.5	11.3		14.3	9.7	12.5	6.3	80
	2016			9.7	10.3	0.0	10.5	9.1		11.9	6.7	9.7	6.7	72
	2017	*	*	23.8	21.5	7.7	19.0	19.4		25.0	20.9	22.9	12.8	83

	NUMBER TESTED IN GRADE 5												
2015		4	76	78	6	64	71		49	31	80	9,453
2016			72	68	8	57	66		42	30	72	9,626
2017	1	2	80	79	13	63	72		40	43	83	9,759

OBADIAH KNIGHT ELEMENTARY SCHOOL (168)   29

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2015**	70.3	72.1	67.3	66.3
	2016	75.3	69.6	73.6	73.0
	2017	70.7	64.2	77.6	69.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			75.9	75.4	*	75.9	75.9		69.0	82.8	75.9	66.0	58
	2016			76.9	75.5	*	76.9	76.9		74.1	80.0	76.9	66.0	52
	2017			72.0	70.8		72.0	72.0		63.3	85.0	72.0	66.0	50
4	2015			82.0	82.8	*	82.0	82.0		80.0	84.6	82.0	64.2	61
	2016			79.7	78.9	14.3	79.7	79.7		69.2	87.9	79.7	61.2	59
	2017			65.5	68.0	*	64.9	64.9		53.1	80.8	65.5	64.2	58
5	2015			96.4	96.4	*	96.4	96.4		97.0	95.7	96.4	83.5	56
	2016			90.6	90.0	*	90.6	90.6		86.2	95.8	90.6	79.1	53
	2017			85.5	85.2	57.1	85.5	85.5		75.0	93.5	85.5	87.3	55
3-5	2015			84.6	84.8	40.0	84.5	84.5		82.5	87.2	84.6	70.1	175
	2016			82.3	81.4	18.2	82.3	82.3		76.8	87.8	82.3	68.0	164
	2017			74.2	75.0	50.0	74.1	74.1		62.8	87.0	74.2	71.3	163

	NUMBER TESTED IN GRADES 3-5													
2015			175	171	10	174	174		97	78	175	14,919	
2016			164	156	11	164	164		82	82	164	14,879	
2017			163	152	10	162	162		86	77	163	14,762	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			14	14	*	14	14		9	5	14	1,922	58
	2016			12	12	*	12	12		7	5	12	1,905	52
	2017			14	14		14	14		11	3	14	1,887	50
4	2015			11	10	*	11	11		7	4	11	1,867	61
	2016			12	12	6	12	12		8	4	12	1,974	59
	2017			20	16	*	20	20		15	5	20	1,830	58
5	2015			2	2	*	2	2		1	1	2	669	56
	2016			5	5	*	5	5		4	1	5	876	53
	2017			8	8	3	8	8		6	2	8	521	55
3-5	2015			27	26	6	27	27		17	10	27	4,458	175
	2016			29	29	9	29	29		19	10	29	4,755	164
	2017			42	38	5	42	42		32	10	42	4,238	163

			NUMBER TESTED IN GRADES 3-5											
2015			175	171	10	174	174		97	78	175	14,919	
2016			164	156	11	164	164		82	82	164	14,879	
2017			163	152	10	162	162		86	77	163	14,762	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**			39.7	40.4	*	39.7	39.7		31.0	48.3	39.7	30.0	58
	2016			32.7	32.7	*	32.7	32.7		29.6	36.0	32.7	36.9	52
	2017			56.0	54.2		56.0	56.0		53.3	60.0	56.0	39.2	50
4	**2015**			49.2	50.0	*	49.2	49.2		48.6	50.0	49.2	29.8	61
	2016			47.5	45.6	14.3	47.5	47.5		38.5	54.5	47.5	35.5	59
	2017			24.1	24.0	*	24.6	24.6		18.8	30.8	24.1	36.0	58
5	**2015**			53.6	53.6	*	52.7	52.7		51.5	56.5	53.6	39.4	56
	2016			54.7	56.0	*	54.7	54.7		58.6	50.0	54.7	43.3	53
	2017			61.8	61.1	0.0	61.8	61.8		54.2	67.7	61.8	49.1	55
3-5	**2015**			47.4	48.0	20.0	47.1	47.1		44.3	51.3	47.4	32.5	175
	2016			45.1	44.9	9.1	45.1	45.1		42.7	47.6	45.1	38.2	164
	2017			46.6	46.7	0.0	46.9	46.9		40.7	53.2	46.6	40.8	163

				NUMBER TESTED IN GRADES 3-5									
2015			175	171	10	174	174		97	78	175	14,919
2016			164	156	11	164	164		82	82	164	14,879
2017			163	152	10	162	162		86	77	163	14,762

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			25.9	26.3	*	25.9	25.9		20.7	31.0	25.9	16.1	58
	2016			17.3	16.3	*	17.3	17.3		11.1	24.0	17.3	21.4	52
	2017			30.0	27.1		30.0	30.0		26.7	35.0	30.0	25.4	50
4	2015			16.4	17.2	*	16.4	16.4		17.1	15.4	16.4	11.6	61
	2016			27.1	26.3	0.0	27.1	27.1		26.9	27.3	27.1	16.6	59
	2017			12.1	14.0	*	12.3	12.3		6.3	19.2	12.1	17.3	58
5	2015			21.4	21.4	*	20.0	20.0		18.2	26.1	21.4	13.9	56
	2016			17.0	18.0	*	17.0	17.0		24.1	8.3	17.0	13.6	53
	2017			27.3	27.8	0.0	27.3	27.3		20.8	32.3	27.3	22.7	55
3-5	2015			21.1	21.6	0.0	20.7	20.7		18.6	24.4	21.1	14.0	175
	2016			20.7	20.5	0.0	20.7	20.7		20.7	20.7	20.7	17.5	164
	2017			22.7	23.0	0.0	22.8	22.8		17.4	28.6	22.7	21.9	163

	NUMBER TESTED IN GRADE 3-5												
2015			175	171	10	174	174		97	78	175	14,919
2016			164	156	11	164	164		82	82	164	14,879
2017			163	152	10	162	162		86	77	163	14,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	71.3	65.8	61.0
	2016	66.7	62.0	69.8
	2017	77.2	66.0	67.0
4	2015	69.2	71.2	66.9
	2016	68.1	69.5	73.8
	2017	50.2	66.4	65.9
5	2015	64.5	76.4	68.7
	2016	76.4	68.0	71.8
	2017	69.1	68.6	67.8
3-5	2015	68.4	71.1	65.5
	2016	70.3	66.6	71.9
	2017	64.9	67.0	66.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			85.2	86.2	*	85.2	85.2		82.9	88.5	85.2	67.9	61
	2016			89.8	89.5	57.1	89.8	89.8		84.6	93.9	89.8	71.7	59
	2017			89.7	92.0	*	89.5	89.5		84.4	96.2	89.7	70.3	58

	NUMBER TESTED IN GRADE 4												
2015			61	58	3	61	61		35	26	61	5,247
2016			59	57	7	59	59		26	33	59	5,116
2017			58	50	3	57	57		32	26	58	5,207

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			9	8	*	9	9		6	3	9	1,685	61
	2016			6	6	3	6	6		4	2	6	1,449	59
	2017			6	4	*	6	6		5	1	6	1,548	58

				NUMBER TESTED IN GRADE 4									
2015			61	58	3	61	61		35	26	61	5,247
2016			59	57	7	59	59		26	33	59	5,116
2017			58	50	3	57	57		32	26	58	5,207

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			60.7	62.1	*	60.7	60.7		57.1	65.4	60.7	34.2	61
	2016			57.6	57.9	14.3	57.6	57.6		34.6	75.8	57.6	49.1	59
	2017			58.6	60.0	*	59.6	59.6		46.9	73.1	58.6	44.4	58

						NUMBER TESTED IN GRADE 4								
2015			61	58	3	61	61		35	26	61	5,247		
2016			59	57	7	59	59		26	33	59	5,116		
2017			58	50	3	57	57		32	26	58	5,207		

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			14.8	15.5	*	14.8	14.8		8.6	23.1	14.8	7.2	61
	2016			32.2	33.3	14.3	32.2	32.2		19.2	42.4	32.2	21.9	59
	2017			17.2	18.0	*	17.5	17.5		6.3	30.8	17.2	14.4	58

					NUMBER TESTED IN GRADE 4								
2015			61	58	3	61	61		35	26	61	5,247
2016			59	57	7	59	59		26	33	59	5,116
2017			58	50	3	57	57		32	26	58	5,207

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2015**	5.3	3.9	67.0	81.5
	2016	—	4.5	67.2	82.3
	2017	—	4.7	62.7	77.4

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

OBADIAH KNIGHT ELEMENTARY SCHOOL (168) **40**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												39.4	0
	2016			*			*	*		*		*	33.6	1
	2017			*	*		*	*			*	*	44.0	1
4	2015			*	*		*	*		*		*	25.4	3
	2016			*	*		*	*		*	*	*	31.3	2
	2017			75.0	*	*	75.0	75.0		71.4	*	75.0	36.3	8
5	2015												31.7	0
	2016			*			*	*		*		*	39.8	2
	2017			*	*		*	*		*	*	*	50.9	2
3-5	2015			*	*		*	*		*		*	31.8	3
	2016			*	*		*	*		*	*	*	35.5	5
	2017			72.7	*	*	72.7	72.7		75.0	*	72.7	44.5	11

	NUMBER TESTED IN GRADES 3-5													
2015			3	1		3	3		3		3	362	
2016			5	1		5	5		4	1	5	448	
2017			11	5	1	11	11		8	3	11	568	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												66	0
	2016			*			*	*		*		*	71	1
	2017			*	*		*	*			*	*	94	1
4	2015			*	*		*	*		*		*	97	3
	2016			*	*		*	*		*	*	*	103	2
	2017			2	*	*	2	2		2	*	2	107	8
5	2015												84	0
	2016			*			*	*		*		*	115	2
	2017			*	*		*	*		*	*	*	114	2
3-5	2015			*	*		*	*		*		*	247	3
	2016			*	*		*	*		*	*	*	289	5
	2017			3	*	*	3	3		2	*	3	315	11

						NUMBER TESTED IN GRADES 3-5								
2015				3	1		3	3		3		3	362	
2016				5	1		5	5		4	1	5	448	
2017				11	5	1	11	11		8	3	11	568	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												9.2	0
	2016			*			*	*		*		*	7.5	1
	2017			*	*		*	*			*	*	19.0	1
4	2015			*	*		*	*		*		*	6.9	3
	2016			*	*		*	*		*	*	*	4.7	2
	2017			12.5	*	*	12.5	12.5		14.3	*	12.5	9.5	8
5	2015												6.5	0
	2016			*			*	*		*		*	8.9	2
	2017			*	*		*	*		*	*	*	11.6	2
3-5	2015			*	*		*	*		*		*	7.5	3
	2016			*	*		*	*		*	*	*	7.1	5
	2017			27.3	*	*	27.3	27.3		25.0	*	27.3	13.2	11

						NUMBER TESTED IN GRADES 3-5								
2015				3	1		3	3		3		3	362	
2016				5	1		5	5		4	1	5	448	
2017				11	5	1	11	11		8	3	11	568	

OBADIAH KNIGHT ELEMENTARY SCHOOL (168)   **43**

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												0.9	0
	2016			*			*	*		*		*	1.9	1
	2017			*	*		*	*			*	*	6.5	1
4	2015			*	*		*	*		*		*	2.3	3
	2016			*	*		*	*		*	*	*	2.0	2
	2017			12.5	*	*	12.5	12.5		14.3	*	12.5	5.4	8
5	2015												0.0	0
	2016			*			*	*		*		*	1.0	2
	2017			*	*		*	*		*	*	*	5.2	2
3-5	2015			*	*		*	*		*		*	1.1	3
	2016			*	*		*	*		*	*	*	1.6	5
	2017			9.1	*	*	9.1	9.1		12.5	*	9.1	5.6	11

	NUMBER TESTED IN GRADE 3-5												
2015			3	1		3	3		3		3	362
2016			5	1		5	5		4	1	5	448
2017			11	5	1	11	11		8	3	11	568

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2.Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015				
	2016	*	*	*	*
	2017	*	*	*	*
4	2015	*	*	*	*
	2016	*	*	*	*
	2017	58.3	54.5	50.0	56.3
5	2015				
	2016	*	*	*	*
	2017	*	*	*	*
3-5	2015	*	*	*	*
	2016	*	*	*	*
	2017	58.0	54.8	52.8	56.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

TERRANOVA/SUPERA READING

Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	77.9	76.2	77.5	83.2	89
	2017	87.9	76.9	86.1	81.7	79
1	2015					
	2016	81.5	60.9	76.1	75.9	88
	2017	89.8	68.2	83.1	74.6	71
2	2015					
	2016	42.4	85.7	56.3	53.4	87
	2017	50.0	60.0	52.3	54.1	86
K-2	2015					
	2016	68.2	75.0	70.1	70.4	264
	2017	74.6	67.3	72.9	69.6	236
# Tested (GR K-2)	2015					
	2016	192	72	264	38023	
	2017	181	55	236	35,622	

TERRANOVA/SUPERA MATHEMATICS

Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	61.5	61.9	61.6	59.4	73
	2017	72.7	53.8	69.6	59.7	79
1	2015					
	2016	60.9	56.5	59.8	52.0	87
	2017	59.2	68.2	62.0	54.2	71
2	2015					
	2016	55.2	64.3	58.1	56.8	86
	2017	56.1	70.0	59.3	57.7	86
K-2	2015					
	2016	59.2	61.1	59.8	56.0	246
	2017	63.0	65.5	63.6	57.2	236
# Tested (GR K-2)	2015					
	2016	174	72	246	37912	
	2017	181	55	236	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	67.6	70.3	*	65.0	65.0		60.0	80.0	70.0	79.4	40
	2017		*	78.6	76.5	*	83.3	85.7		75.0	80.0	77.8	77.8	18
1	2015													
	2016	*	*	54.2	56.0	*	50.0	42.9		52.6	55.6	53.6	66.5	28
	2017	*	*	59.1	63.2	*	*	*		50.0	75.0	62.5	63.3	24
2	2015													
	2016	*	*	75.0	78.8	*	*	42.9		57.1	90.5	77.1	61.0	35
	2017	*	*	50.0	50.0	*	42.9	30.0		44.4	50.0	46.4	60.0	28
K-2	2015													
	2016	*	*	66.7	69.5	37.5	56.7	55.9		56.6	80.0	68.0	68.5	103
	2017	*	62.5	60.0	61.3	42.9	56.3	50.0		52.6	68.8	60.0	66.5	70
# Tested (GR K-2)	2015													
	2016	4	5	93	95	8	30	34		53	50	103	20,593	
	2017	2	8	60	62	7	16	20		38	32	70	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016	*	*	5	5	*	2	2		3	3	6	2,353	40
K	2017		*	6	5	*	3	3		2	4	6	1,995	18
1	2015													
1	2016	*	*	5	5	*	3	3		3	2	5	1,605	28
1	2017	*	*	4	4	*	*	*		2	3	5	1,502	24
2	2015													
2	2016	*	*	5	6	*	*	1		1	5	6	1,345	35
2	2017	*	*	3	3	*	1	1		2	1	3	1,298	28
K-2	2015													
K-2	2016	*	*	15	16	1	6	6		7	10	17	5,303	103
K-2	2017	*	1	13	12	0	4	4		6	8	14	4,795	70
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	4	5	93	95	8	30	34		53	50	103	20,593	
# Tested (GR K-2)	2017	2	8	60	62	7	16	20		38	32	70	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	51.4	54.1	*	35.0	35.0		50.0	55.0	52.5	72.6	40
	2017		*	78.6	76.5	*	83.3	85.7		87.5	70.0	77.8	70.8	18
1	2015													
	2016	*	*	30.4	37.5	*	*	33.3		38.9	22.2	33.3	50.2	27
	2017	*	*	27.3	36.8	*	*	*		33.3	25.0	29.2	48.9	24
2	2015													
	2016	*	*	56.3	60.6	*	*	28.6		50.0	61.9	57.1	46.7	35
	2017	*	*	41.7	38.5	*	42.9	30.0		38.9	40.0	39.3	46.9	28
K-2	2015													
	2016	*	*	47.8	52.1	25.0	34.5	33.3		46.2	52.0	49.0	55.8	102
	2017	*	62.5	45.0	48.4	14.3	50.0	45.0		47.4	43.8	45.7	54.8	70
# Tested (GR K-2)	2015													
	2016	4	5	92	94	8	29	33		52	50	102	20,570	
	2017	2	8	60	62	7	16	20		38	32	70	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	2	2	*	0	0		1	2	3	1,583	40
	2017		*	1	1	*	1	1		1	0	1	1,348	18
1	2015													
	2016	*	*	1	1	*	*	1		1	0	1	733	27
	2017	*	*	2	2	*	*	*		1	1	2	712	24
2	2015													
	2016	*	*	2	3	*	*	0		1	2	3	977	35
	2017	*	*	1	1	*	0	0		1	0	1	985	28
K-2	2015													
	2016	*	*	5	6	0	1	1		3	4	7	3,293	102
	2017	*	0	4	4	0	1	1		3	1	4	3,045	70
# Tested (GR K-2)	2015													
	2016	4	5	92	94	8	29	33		52	50	102	20,570	
	2017	2	8	60	62	7	16	20		38	32	70	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	61.4	59.4	33.3	61.5	61.5		56.8	66.7	61.6	59.5	73
	2017		*	72.0	69.3	*	72.3	72.7		71.4	67.6	69.6	59.7	79
1	2015													
	2016	*	*	61.0	60.7	*	60.3	60.9		54.2	66.7	59.8	52.2	87
	2017	*	*	60.3	63.1	28.6	59.2	59.2		55.9	67.6	62.0	54.4	71
2	2015													
	2016	*	*	57.8	58.3	*	56.4	55.2		59.6	56.4	58.1	56.9	86
	2017	*	*	61.0	61.5	*	56.9	57.4		64.3	56.4	60.5	57.9	81
K-2	2015													
	2016	*	*	60.0	59.5	33.3	59.4	59.2		56.8	63.2	59.8	56.1	246
	2017	*	50.0	64.5	64.7	37.5	63.4	63.6		64.4	63.7	64.1	57.3	231
# Tested (GR K-2)	2015													
	2016	4	5	235	237	12	170	174		132	114	246	37,758	
	2017	3	8	220	218	16	172	176		118	113	231	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	12	11	0	9	9		4	8	12	2,114	73
	2017		*	16	15	*	13	13		7	9	16	1,868	79
1	2015													
	2016	*	*	9	9	*	9	9		6	3	9	1,519	87
	2017	*	*	7	7	1	7	7		3	4	7	1,607	71
2	2015													
	2016	*	*	13	13	*	9	9		6	7	13	2,167	86
	2017	*	*	14	13	*	11	11		10	4	14	2,111	81
K-2	2015													
	2016	*	*	34	33	0	27	27		16	18	34	5,800	246
	2017	*	0	37	35	1	31	31		20	17	37	5,586	231
# Tested (GR K-2)	2015													
	2016	4	5	235	237	12	170	174		132	114	246	37,758	
	2017	3	8	220	218	16	172	176		118	113	231	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016			83.7	83.3	*	83.3	83.3		75.0	92.0	83.7	87.5	49
K	2017			88.5	89.7	*	88.1	88.1		85.3	92.6	88.5	85.8	61
1	2015													
1	2016			88.1	86.7	*	86.2	86.2		83.3	90.0	86.7	87.2	60
1	2017	*		93.5	93.5	*	93.5	93.5		90.9	96.0	93.6	87.7	47
2	2015													
2	2016			42.3	42.3	*	42.3	42.3		32.4	61.1	42.3	44.0	52
2	2017			55.2	56.1	*	53.6	53.6		39.3	70.0	55.2	46.9	58
K-2	2015													
K-2	2016			71.9	71.3	0.0	70.9	70.9		61.4	83.6	71.4	72.7	161
K-2	2017	*		78.2	78.9	66.7	77.6	77.6		71.4	85.4	78.3	73.2	166
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016			160	160	6	158	158		88	73	161	17,430	
# Tested (GR K-2)	2017	1		165	161	9	161	161		84	82	166	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			34	33	*	33	33		16	18	34	3,369	49
	2017			42	40	*	40	40		22	20	42	3,098	61
1	2015													
	2016			28	28	*	27	27		9	19	28	2,597	60
	2017	*		24	24	*	24	24		9	16	25	2,483	47
2	2015													
	2016			3	3	*	3	3		1	2	3	334	52
	2017			2	2	*	2	2		0	2	2	383	58
K-2	2015													
	2016			65	64	0	63	63		26	39	65	6,300	161
	2017	*		68	66	3	66	66		31	38	69	5,964	166
# Tested (GR K-2)	2015													
	2016			160	160	6	158	158		88	73	161	17,430	
	2017	1		165	161	9	161	161		84	82	166	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			85.7	85.4	*	85.4	85.4		75.0	96.0	85.7	85.4	49
	2017			85.2	86.2	*	84.7	84.7		88.2	81.5	85.2	83.5	61
1	2015													
	2016			76.3	76.7	*	75.9	75.9		63.3	90.0	76.7	69.4	60
	2017	*		78.3	78.3	*	78.3	78.3		68.2	88.0	78.7	69.5	47
2	2015													
	2016			51.9	51.9	*	51.9	51.9		44.1	66.7	51.9	38.6	52
	2017			53.4	54.4	*	51.8	51.8		39.3	66.7	53.4	42.0	58
K-2	2015													
	2016			71.3	71.3	0.0	70.9	70.9		59.1	86.3	71.4	64.2	161
	2017	*		72.1	72.7	33.3	71.4	71.4		66.7	78.0	72.3	64.7	166
# Tested (GR K-2)	2015													
	2016			160	160	6	158	158		88	73	161	17,429	
	2017	1		165	161	9	161	161		84	82	166	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016			26	25	*	25	25		12	14	26	2,430	49
K	2017			24	22	*	23	23		13	11	24	2,063	61
1	2015													
1	2016			14	14	*	12	12		4	10	14	1,001	60
1	2017	*		11	10	*	10	10		5	6	11	947	47
2	2015													
2	2016			9	9	*	9	9		4	5	9	642	52
2	2017			11	11	*	10	10		2	9	11	655	58
K-2	2015													
K-2	2016			49	48	0	46	46		20	29	49	4,073	161
K-2	2017	*		46	43	1	43	43		20	26	46	3,665	166
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016			160	160	6	158	158		88	73	161	17,429	
# Tested (GR K-2)	2017	1		165	161	9	161	161		84	82	166	16,542	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	2017 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
KN (64)	Beginning	39	60.9	39	60.9	60	93.8	58	90.6	58	90.6
	Intermediate	24	37.5	24	37.5	3	4.7	5	7.8	5	7.8
	Advanced	1	1.6	1	1.6	1	1.6	1	1.6	1	1.6
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (49)	Beginning	23	47.9	30	62.5	40	81.6	34	69.4	34	70.8
	Intermediate	20	41.7	13	27.1	8	16.3	12	24.5	11	22.9
	Advanced	4	8.3	5	10.4	1	2.0	3	6.1	3	6.3
	Advanced High	1	2.1	0	0.0	0	0.0	0	0.0	0	0.0
2 (63)	Beginning	8	12.7	10	15.9	21	33.3	17	27.0	14	22.2
	Intermediate	25	39.7	31	49.2	23	36.5	28	44.4	29	46.0
	Advanced	20	31.7	13	20.6	14	22.2	10	15.9	12	19.0
	Advanced High	10	15.9	9	14.3	5	7.9	8	12.7	8	12.7
3 (56)	Beginning	1	1.8	1	1.8	5	8.9	7	12.5	3	5.4
	Intermediate	3	5.4	9	16.1	22	39.3	19	33.9	17	30.4
	Advanced	24	42.9	24	42.9	20	35.7	15	26.8	18	32.1
	Advanced High	28	50.0	22	39.3	9	16.1	15	26.8	18	32.1
4 (61)	Beginning	2	3.3	2	3.3	4	6.6	4	6.6	3	4.9
	Intermediate	2	3.3	7	11.5	11	18.0	23	37.7	9	14.8
	Advanced	29	47.5	29	47.5	31	50.8	26	42.6	35	57.4
	Advanced High	28	45.9	23	37.7	15	24.6	8	13.1	14	23.0

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years / N (%) Progressed	2017 Level	Beg	Int	Adv	Adv High
– / –	Beginning	–			
	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
48 / 10 (20.8%)	Beginning	34			
	Intermediate	8	3		
	Advanced	1	1	1	
	Advanced High	0	0	0	
56 / 46 (82.1%)	Beginning	8			
	Intermediate	27	2		
	Advanced	8	4	0	
	Advanced High	3	3	1	
55 / 35 (63.6%)	Beginning	2			
	Intermediate	3	14		
	Advanced	0	14	4	
	Advanced High	0	2	16	
59 / 30 (50.8%)	Beginning	1			
	Intermediate	3	6		
	Advanced	0	13	22	
	Advanced High	0	0	14	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (65)	Beginning	0	0.0	1	1.6	1	1.6	1	1.5	1	1.6
	Intermediate	7	10.9	10	15.6	16	25.0	16	24.6	10	15.6
	Advanced	15	23.4	23	35.9	28	43.8	24	36.9	27	42.2
	Advanced High	42	65.6	30	46.9	19	29.7	24	36.9	26	40.6
ALL (358)	Beginning	73	20.5	83	23.3	131	36.7	121	33.8	113	31.7
	Intermediate	81	22.8	94	26.4	83	23.2	103	28.8	81	22.8
	Advanced	93	26.1	95	26.7	95	26.6	79	22.1	96	27.0
	Advanced High	109	30.6	84	23.6	48	13.4	55	15.4	66	18.5

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years — N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
64 — **34 (53.1%)**	Beginning	1			
	Intermediate	1	9		
	Advanced	0	7	20	
	Advanced High	0	0	26	
282 — **155 (55.0%)**	Beginning	46			
	Intermediate	42	34		
	Advanced	9	39	47	
	Advanced High	3	5	57	

Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	8	*	*	*	*	*	*			*	*		
KN	4	*	*	*	*								
2	2	*	*	*	*								
4	6	*	*	*	*	*	*					*	*
5	65			6	9.2	31	47.7					28	43.1
ALL	85	7	8.2	14	16.5	34	40.0			*	*	29	34.1

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

78	88.7	90.0			89.7		85.6	

KINDERGARTEN READING

17	87.6	91.7			100.0		92.8	

KINDERGARTEN READING SPANISH

61	91.8	93.7			98.4		94.5	

GRADE 1 MATHEMATICS

65	86.2	87.8			87.7		82.8	

GRADE 1 READING

21	74.8	81.1			90.5		90.4	

GRADE 1 READING SPANISH

44	91.5	91.5			95.5		91.4	

GRADE 2 MATHEMATICS

80	74.5	83.0	84.1		81.3	96.3	80.7	91.6

GRADE 2 READING

25	67.0	78.0	79.9		68.0	92.0	77.0	89.0

GRADE 2 READING SPANISH

55	86.0	86.0	85.5		83.6	98.2	79.9	93.2

GRADE 3 MATHEMATICS

81	73.0	82.0	81.0		81.5	96.3	60.9	88.5

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

KINDERGARTEN READING

KINDERGARTEN READING SPANISH

GRADE 1 MATHEMATICS

GRADE 1 READING

GRADE 1 READING SPANISH

GRADE 2 MATHEMATICS

GRADE 2 READING

GRADE 2 READING SPANISH

GRADE 3 MATHEMATICS

OBADIAH KNIGHT ELEMENTARY SCHOOL (168)   **60**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH

1	*	*	*		*	*	44.3	*

GRADE 3 READING

33	64.2	76.2	81.8		72.7	93.9	56.4	85.8

GRADE 3 READING SPANISH

49	64.2	76.1	79.3		65.3	93.9	59.9	88.7

GRADE 4 LANGUAGE ARTS

21	70.3	75.3	83.7		71.4	100.0	58.3	90.0

GRADE 4 LANGUAGE ARTS SPANISH

55	80.1	80.1	83.7		81.8	100.0	67.8	90.2

GRADE 4 MATHEMATICS

70	68.7	81.2	81.8		84.3	97.1	64.7	90.3

GRADE 4 MATHEMATICS SPANISH

6	50.0	74.6	73.3		50.0	50.0	52.2	66.3

GRADE 4 READING

21	66.9	77.9	83.1		61.9	95.2	68.1	90.5

GRADE 4 READING SPANISH

55	70.5	80.3	83.7		85.5	100.0	74.8	90.2

GRADE 5 MATHEMATICS

81	64.1	76.1	80.2		66.7	96.3	63.5	90.2

GRADE 5 MATHEMATICS SPANISH

2	*	*	*		*	*	52.5	*

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH

GRADE 3 READING

GRADE 3 READING SPANISH

GRADE 4 LANGUAGE ARTS

GRADE 4 LANGUAGE ARTS SPANISH

GRADE 4 MATHEMATICS

GRADE 4 MATHEMATICS SPANISH

GRADE 4 READING

GRADE 4 READING SPANISH

GRADE 5 MATHEMATICS

GRADE 5 MATHEMATICS SPANISH

OBADIAH KNIGHT ELEMENTARY SCHOOL (168)   **61**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
28	67.4	75.5	81.6		64.3	100.0	70.8	90.8

GRADE 5 READING SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
55	68.3	78.8	79.6		80.0	100.0	75.7	93.7

GRADE 5 SCIENCE

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
81	81.3	81.3	82.2		77.8	97.5	67.9	93.3

GRADE 5 SCIENCE SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
2	*	*	*		*	*	69.6	*

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course