Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning

Dallas Independent School District

Evaluation & Assessment
Office of Institutional Research
http://mydata.dallasisd.org
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School Number 164

ANSON JONES ELEMENTARY SCHOOL

August 14, 2017

STUDENTS AND STAFF

STAAR

STAAR (SPANISH)

TERRANOVA/SUPERA

ENGLISH PROFICIENCY

LOCAL ASSESSMENT

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.

• Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

• Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

• Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are based on demographic data in the Dallas ISD student database.

• The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.

• Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

• Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.

• If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	58
KN	86
1	83
2	109
3	99
4	116
5	88
ALL	639

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students Number	Students Percent	Teachers Number	Teachers Percent
Black/African American	7	1.1	6	15.4
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	622	97.3	18	46.2
White	6	0.9	12	30.8
Multiple	2	0.3	1	2.6
Other* (teachers only)	—	—	2	5.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	476	74.5
Economically disadvantaged	608	95.1
Limited English proficient (LEP)	430	67.3
Special education	53	8.3
Talented and Gifted (TAG)	91	14.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	84	4	4.8	0	0.0	0	0.0	80	95.2	0	0.0	0	0.0
	2016	71	0	0.0	0	0.0	0	0.0	71	100.0	0	0.0	0	0.0
	2017	58	1	1.7	0	0.0	0	0.0	57	98.3	0	0.0	0	0.0
KN	2015	104	1	1.0	0	0.0	0	0.0	102	98.1	1	1.0	0	0.0
	2016	88	1	1.1	1	1.1	0	0.0	85	96.6	1	1.1	0	0.0
	2017	86	2	2.3	0	0.0	0	0.0	81	94.2	2	2.3	1	1.2
1	2015	106	2	1.9	0	0.0	0	0.0	104	98.1	0	0.0	0	0.0
	2016	104	0	0.0	0	0.0	0	0.0	104	100.0	0	0.0	0	0.0
	2017	83	2	2.4	1	1.2	0	0.0	80	96.4	0	0.0	0	0.0
2	2015	118	0	0.0	0	0.0	1	0.8	117	99.2	0	0.0	0	0.0
	2016	109	2	1.8	0	0.0	0	0.0	107	98.2	0	0.0	0	0.0
	2017	109	1	0.9	0	0.0	0	0.0	105	96.3	3	2.8	0	0.0
3	2015	95	0	0.0	0	0.0	0	0.0	95	100.0	0	0.0	0	0.0
	2016	125	2	1.6	0	0.0	1	0.8	121	96.8	1	0.8	0	0.0
	2017	99	0	0.0	0	0.0	0	0.0	99	100.0	0	0.0	0	0.0
4	2015	103	4	3.9	0	0.0	0	0.0	98	95.1	1	1.0	0	0.0
	2016	96	0	0.0	0	0.0	0	0.0	94	97.9	1	1.0	1	1.0
	2017	116	0	0.0	0	0.0	1	0.9	114	98.3	1	0.9	0	0.0
5	2015	102	0	0.0	0	0.0	0	0.0	101	99.0	1	1.0	0	0.0
	2016	96	1	1.0	0	0.0	0	0.0	94	97.9	1	1.0	0	0.0
	2017	88	1	1.1	0	0.0	0	0.0	86	97.7	0	0.0	1	1.1
PK-5	2015	712	11	1.5	0	0.0	1	0.1	697	97.9	3	0.4	0	0.0
	2016	689	6	0.9	1	0.1	1	0.1	676	98.1	4	0.6	1	0.1
	2017	639	7	1.1	1	0.2	1	0.2	622	97.3	6	0.9	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	84	78	92.9	62	73.8	6	7.1	63	75.0	0	0.0	81	96.4	44.0	56.0	0.0
	2016	71	70	98.6	50	70.4	5	7.0	50	70.4	0	0.0	62	87.3	33.8	66.2	8.5
	2017	58	58	100.0	41	70.7	5	8.6	41	70.7	0	0.0	55	94.8	56.9	43.1	1.7
KN	2015	104	98	94.2	72	69.2	8	7.7	72	69.2	3	2.9	24	23.1	49.0	51.0	1.0
	2016	88	82	93.2	64	72.7	10	11.4	65	73.9	1	1.1	17	19.3	45.5	54.5	1.1
	2017	86	78	90.7	52	60.5	7	8.1	53	61.6	0	0.0	18	20.9	41.9	58.1	1.2
1	2015	106	101	95.3	67	63.2	4	3.8	69	65.1	16	15.1	5	4.7	47.2	52.8	1.9
	2016	104	101	97.1	74	71.2	6	5.8	74	71.2	18	17.3	7	6.7	48.1	51.9	4.8
	2017	83	72	86.7	60	72.3	9	10.8	62	74.7	7	8.4	6	7.2	49.4	50.6	3.6
2	2015	118	114	96.6	76	64.4	10	8.5	93	78.8	16	13.6	8	6.8	56.8	43.2	6.8
	2016	109	109	100.0	73	67.0	4	3.7	73	67.0	29	26.6	3	2.8	49.5	50.5	4.6
	2017	109	102	93.6	70	64.2	9	8.3	72	66.1	25	22.9	7	6.4	50.5	49.5	2.8
3	2015	95	94	98.9	70	73.7	3	3.2	90	94.7	14	14.7	4	4.2	52.6	47.4	3.2
	2016	125	124	99.2	78	62.4	12	9.6	99	79.2	18	14.4	4	3.2	56.0	44.0	4.0
	2017	99	98	99.0	68	68.7	6	6.1	68	68.7	27	27.3	5	5.1	48.5	51.5	2.0
4	2015	103	98	95.1	76	73.8	7	6.8	88	85.4	17	16.5	8	7.8	51.5	48.5	0.0
	2016	96	95	99.0	67	69.8	4	4.2	87	90.6	13	13.5	8	8.3	49.0	51.0	3.1
	2017	116	113	97.4	75	64.7	12	10.3	100	86.2	19	16.4	5	4.3	57.8	42.2	4.3
5	2015	102	100	98.0	77	75.5	3	2.9	90	88.2	19	18.6	5	4.9	50.0	50.0	0.0
	2016	96	95	99.0	69	71.9	7	7.3	82	85.4	20	20.8	4	4.2	49.0	51.0	0.0
	2017	88	87	98.9	64	72.7	5	5.7	80	90.9	13	14.8	7	8.0	45.5	54.5	0.0
PK-5	2015	712	683	95.9	500	70.2	41	5.8	565	79.4	85	11.9	135	19.0	50.4	49.6	2.0
	2016	689	676	98.1	475	68.9	48	7.0	530	76.9	99	14.4	105	15.2	48.2	51.8	3.6
	2017	639	608	95.1	430	67.3	53	8.3	476	74.5	91	14.2	103	16.1	50.1	49.9	2.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	105	13,283	100	95.2	12,675	95.4	15	14.3	19.2	94	11,627	89.3	87.5
	2016	85	12,185	82	95.8	11,638	95.5	12	14.1	19.3	79	10,883	92.8	89.3
	2017	83	11,388	79	95.3	10,888	95.6	13	15.6	19.6	77	10,240	92.4	89.9
1	2015	107	13,984	103	96.3	13,437	96.1	14	13.1	18.1	101	12,405	94.3	88.7
	2016	106	13,397	102	95.7	12,877	96.1	17	16.0	18.1	95	12,066	89.4	90.1
	2017	80	12,278	77	95.4	11,800	96.1	12	14.9	18.4	74	11,169	92.2	91.0
2	2015	117	13,916	113	96.5	13,422	96.4	13	11.1	16.6	110	12,453	94.0	89.5
	2016	109	13,532	105	96.4	13,066	96.6	13	12.0	16.6	100	12,286	92.2	90.8
	2017	102	12,938	99	96.7	12,476	96.4	15	14.7	16.9	97	11,850	94.8	91.6
3	2015	94	13,237	91	97.0	12,793	96.6	7	7.5	16.2	88	11,910	93.9	90.0
	2016	122	13,328	117	96.4	12,911	96.9	20	16.4	15.3	114	12,216	93.6	91.7
	2017	101	13,158	98	96.6	12,734	96.8	9	8.9	15.9	96	12,162	94.8	92.4
4	2015	104	12,745	100	96.9	12,343	96.9	6	5.8	16.2	96	11,520	92.7	90.4
	2016	94	12,688	91	96.9	12,300	96.9	10	10.7	15.8	84	11,676	89.7	92.0
	2017	114	12,873	111	97.6	12,467	96.8	12	10.6	15.4	110	11,953	96.8	92.9
5	2015	103	12,122	100	96.9	11,747	96.9	3	2.9	6.6	99	11,052	96.1	91.2
	2016	95	12,178	92	96.6	11,815	97.0	3	3.2	5.7	91	11,217	95.7	92.1
	2017	88	12,220	85	96.9	11,838	96.9	5	5.7	6.1	83	11,367	94.2	93.0
KN-5	2015	629	79,286	607	96.4	76,417	96.4	58	9.2	15.6	588	70,967	93.4	89.5
	2016	611	77,308	588	96.3	74,608	96.5	75	12.3	15.2	563	70,344	92.2	91.0
	2017	569	74,855	549	96.5	72,203	96.5	66	11.6	15.3	537	68,741	94.4	91.8

Teachers: 39

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	15.4
Hispanic	18	46.2
White	12	30.8
Multiple	1	2.6
Other	2	5.1

Gender	Number	Percentage
Female	27	69.2
Male	12	30.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	6.1	63.4
2015-16	7.5	64.4
2016-17	7.0	76.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	2	5.1
2	6	15.4
3	3	7.7
4	3	7.7
5	1	2.6
1-3	11	28.2
More than 3	28	71.8
1 - 5	15	38.5
6 - 10	5	12.8
11 - 20	13	33.3
More than 20	6	15.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			24.2	21.9	*	11.1	14.3		16.7	33.3	24.2	59.1	33
	2016	*	*	46.5	50.0	*	*	28.0		42.3	52.4	46.8	58.1	47
	2017			43.3	37.0	*	42.9	42.9		50.0	37.5	43.3	59.5	30
4	2015	*	*	53.8	56.0	*	33.3	35.3		50.0	58.8	54.8	55.9	31
	2016	*		41.9	36.7	*	*	28.0	*	35.7	47.4	42.4	62.6	33
	2017	*		35.7	35.0	*	42.9	22.6		41.7	30.0	36.4	56.4	44
5	2015	*		67.9	66.7	*	*	50.0		42.9	86.7	65.5	74.6	29
	2016	*	*	71.0	77.4	*	*	52.6		62.5	82.4	72.7	70.6	33
	2017			55.6	55.6	*	*	45.0	*	55.6	57.9	57.1	71.7	28
3-5	2015	*	*	47.1	45.7	0.0	30.0	30.2		34.8	59.6	47.3	63.5	93
	2016	*	*	52.4	54.4	22.2	40.0	34.8	*	46.4	59.6	53.1	63.9	113
	2017	*		43.4	41.5	28.6	36.8	32.8	*	46.8	41.8	44.1	62.7	102

	NUMBER TESTED IN GRADES 3-5												
2015	2	4	87	81	7	20	63		46	47	93	22,443
2016	3	3	105	103	9	15	69	1	56	57	113	22,529
2017	1		99	94	7	19	58	1	47	55	102	23,084

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**			25	25	*	8	24		15	10	25	2,981	33
	2016	*	*	23	21	*	*	18		15	10	25	3,114	47
	2017			17	17	*	4	4		7	10	17	3,014	30
4	**2015**	*	*	12	11	*	4	11		7	7	14	3,197	31
	2016	*		18	19	*	*	18	*	9	10	19	2,728	33
	2017	*		27	26	*	4	24		14	14	28	3,323	44
5	**2015**	*		9	8	*	*	9		8	2	10	2,004	29
	2016	*	*	9	7	*	*	9		6	3	9	2,294	33
	2017			12	12	*	*	11	*	4	8	12	2,269	28
3-5	**2015**	*	*	46	44	7	14	44		30	19	49	8,182	93
	2016	*	*	50	47	7	9	45	*	30	23	53	8,136	113
	2017	*		56	55	5	12	39	*	25	32	57	8,606	102

						NUMBER TESTED IN GRADES 3-5							
2015	2	4	87	81	7	20	63		46	47	93	22,443
2016	3	3	105	103	9	15	69	1	56	57	113	22,529
2017	1		99	94	7	19	58	1	47	55	102	23,084

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			6.1	6.3	*	0.0	0.0		5.6	6.7	6.1	26.4	33
	2016	*	*	11.6	14.3	*	*	4.0		15.4	9.5	12.8	29.2	47
	2017			13.3	11.1	*	14.3	14.3		21.4	6.3	13.3	32.9	30
4	2015	*	*	30.8	36.0	*	16.7	17.6		14.3	47.1	32.3	27.3	31
	2016	*		12.9	16.7	*	*	8.0	*	21.4	10.5	15.2	28.6	33
	2017	*		9.5	12.5	*	14.3	6.5		8.3	15.0	11.4	32.4	44
5	2015	*		25.0	25.0	*	*	0.0		14.3	33.3	24.1	29.2	29
	2016	*	*	35.5	38.7	*	*	15.8		25.0	47.1	36.4	36.3	33
	2017			25.9	25.9	*	*	15.0	*	33.3	26.3	28.6	38.2	28
3-5	2015	*	*	19.5	21.0	0.0	5.0	4.8		10.9	29.8	20.4	27.7	93
	2016	*	*	19.0	22.3	0.0	20.0	8.7	*	19.6	21.1	20.4	31.4	113
	2017	*		15.2	16.0	0.0	15.8	10.3	*	17.0	16.4	16.7	34.6	102

	NUMBER TESTED IN GRADES 3-5												
2015	2	4	87	81	7	20	63		46	47	93	22,443
2016	3	3	105	103	9	15	69	1	56	57	113	22,529
2017	1		99	94	7	19	58	1	47	55	102	23,084

ANSON JONES ELEMENTARY SCHOOL (164)   13

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			6.1	6.3	*	0.0	0.0		5.6	6.7	6.1	13.1	33
	2016	*	*	11.6	11.9	*	*	4.0		15.4	4.8	10.6	15.2	47
	2017			13.3	11.1	*	14.3	14.3		21.4	6.3	13.3	20.0	30
4	2015	*	*	7.7	12.0	*	0.0	0.0		7.1	11.8	9.7	12.2	31
	2016	*		9.7	10.0	*	*	4.0	*	14.3	5.3	9.1	13.4	33
	2017	*		4.8	5.0	*	14.3	3.2		4.2	5.0	4.5	16.9	44
5	2015	*		17.9	20.8	*	*	0.0		14.3	20.0	17.2	14.2	29
	2016	*	*	16.1	16.1	*	*	0.0		6.3	23.5	15.2	16.6	33
	2017			11.1	14.8	*	*	5.0	*	33.3	5.3	14.3	19.4	28
3-5	2015	*	*	10.3	12.3	0.0	0.0	0.0		8.7	12.8	10.8	13.2	93
	2016	*	*	12.4	12.6	0.0	13.3	2.9	*	12.5	10.5	11.5	15.1	113
	2017	*		9.1	9.6	0.0	15.8	5.2	*	14.9	5.5	9.8	18.8	102

NUMBER TESTED IN GRADE 3-5													
2015	2	4	87	81	7	20	63		46	47	93	22,443
2016	3	3	105	103	9	15	69	1	56	57	113	22,529
2017	1		99	94	7	19	58	1	47	55	102	23,084

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	38.9	31.8	41.9
	2016	51.1	51.3	46.0
	2017	63.3	51.3	46.7
4	2015	55.8	58.2	57.1
	2016	58.8	50.0	47.0
	2017	54.0	48.0	43.0
5	2015	61.7	65.0	59.6
	2016	65.8	63.0	64.9
	2017	58.5	62.7	62.0
3-5	2015	51.6	51.0	52.5
	2016	57.6	54.3	51.8
	2017	58.0	53.0	49.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**	*	*	60.0	62.5	*	*	43.8		46.2	70.6	60.0	57.9	30
	2016	*		29.4	27.3	*	25.0	21.4	*	18.8	40.0	30.6	57.3	36
	2017	*		33.3	32.5	*	37.5	22.6		32.0	36.8	34.1	54.4	44

	NUMBER TESTED IN GRADE 4												
2015	1	4	25	24	2	5	16		13	17	30	7,215
2016	1		34	33	2	8	28	1	16	20	36	7,239
2017	1		42	40	4	8	31		25	19	44	7,530

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	*	10	9	*	*	9		7	5	12	3,041	30
	2016	*		24	24	*	6	22	*	13	12	25	3,090	36
	2017	*		28	27	*	5	24		17	12	29	3,435	44

	NUMBER TESTED IN GRADE 4												
2015	1	4	25	24	2	5	16		13	17	30	7,215
2016	1		34	33	2	8	28	1	16	20	36	7,239
2017	1		42	40	4	8	31		25	19	44	7,530

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	*	16.0	16.7	*	*	0.0		7.7	17.6	13.3	19.5	30
	2016	*		14.7	15.2	*	12.5	7.1	*	12.5	15.0	13.9	28.7	36
	2017	*		7.1	10.0	*	12.5	6.5		8.0	10.5	9.1	26.0	44

	NUMBER TESTED IN GRADE 4												
2015	1	4	25	24	2	5	16		13	17	30	7,215
2016	1		34	33	2	8	28	1	16	20	36	7,239
2017	1		42	40	4	8	31		25	19	44	7,530

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	*	4.0	4.2	*	*	0.0		7.7	0.0	3.3	4.1	30
	2016	*		0.0	0.0	*	0.0	0.0	*	0.0	0.0	0.0	10.9	36
	2017	*		2.4	5.0	*	0.0	3.2		0.0	10.5	4.5	7.4	44

	NUMBER TESTED IN GRADE 4												
2015	1	4	25	24	2	5	16		13	17	30	7,215
2016	1		34	33	2	8	28	1	16	20	36	7,239
2017	1		42	40	4	8	31		25	19	44	7,530

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2015**	3.8	3.6	61.5	61.4
	2016	—	2.7	45.8	45.8
	2017	—	3.0	50.6	48.6

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

ANSON JONES ELEMENTARY SCHOOL (164)   **20**

August 14, 2017   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_write_obj   2017-18 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			58.9	60.2	*	68.2	58.8		56.0	62.5	58.9	63.8	90
	2016	*	*	64.9	64.6	12.5	78.1	63.8		68.7	58.8	64.4	65.3	118
	2017			68.8	68.1	*	71.6	71.6		67.4	70.0	68.8	70.0	96
4	2015	*	*	66.3	66.7	*	59.5	62.8		70.6	61.2	66.0	60.4	100
	2016	*		64.8	64.4	*	64.5	62.2	*	64.4	66.7	65.6	63.5	90
	2017	*		71.0	71.4	12.5	78.3	68.1		68.8	73.3	70.6	68.1	109
5	2015	*		66.0	67.4	*	65.8	61.8		60.0	72.5	66.3	66.4	101
	2016	*	*	85.7	87.9	16.7	83.3	83.5		82.6	89.6	86.2	79.6	94
	2017			88.9	88.8	*	87.9	89.0	*	92.1	86.4	89.0	80.6	82
3-5	2015	*	*	63.9	64.9	12.5	64.4	61.2		62.3	65.7	63.9	63.5	291
	2016	*	*	71.3	71.8	18.8	75.6	69.4	*	71.5	71.5	71.5	69.3	302
	2017	*		75.4	75.4	26.7	78.9	75.6	*	74.3	76.3	75.3	72.7	287

	NUMBER TESTED IN GRADES 3-5												
2015	2	4	285	276	8	216	255		151	140	291	36,965
2016	3	3	293	291	16	201	255	1	158	144	302	36,959
2017	1		284	276	15	194	234	1	148	139	287	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			37	35	*	21	35		22	15	37	4,652	90
	2016	*	*	40	40	7	16	34		21	21	42	4,478	118
	2017			30	29	*	19	19		15	15	30	3,851	96
4	2015	*	*	32	31	*	30	32		15	19	34	4,897	100
	2016	*		31	31	*	22	31	*	16	15	31	4,463	90
	2017	*		31	30	7	15	30		20	12	32	4,016	109
5	2015	*		34	31	*	26	34		20	14	34	3,958	101
	2016	*	*	13	11	5	11	13		8	5	13	2,412	94
	2017			9	9	*	7	8	*	3	6	9	2,308	82
3-5	2015	*	*	103	97	7	77	101		57	48	105	13,507	291
	2016	*	*	84	82	13	49	78	*	45	41	86	11,353	302
	2017	*		70	68	11	41	57	*	38	33	71	10,175	287

	NUMBER TESTED IN GRADES 3-5												
2015	2	4	285	276	8	216	255		151	140	291	36,965
2016	3	3	293	291	16	201	255	1	158	144	302	36,959
2017	1		284	276	15	194	234	1	148	139	287	37,278

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			27.8	28.4	*	34.8	27.1		30.0	25.0	27.8	28.2	90
	2016	*	*	26.3	25.7	12.5	27.4	21.3		28.4	23.5	26.3	32.6	118
	2017			43.8	42.9	*	47.8	47.8		45.7	42.0	43.8	39.9	96
4	2015	*	*	25.3	24.7	*	21.6	22.1		31.4	16.3	24.0	22.4	100
	2016	*		23.9	24.1	*	25.8	22.0	*	28.9	20.0	24.4	28.9	90
	2017	*		41.1	41.0	12.5	46.4	38.3		42.2	37.8	40.4	39.4	109
5	2015	*		37.0	37.9	*	40.8	34.8		34.0	39.2	36.6	30.5	101
	2016	*	*	49.5	50.5	0.0	51.5	48.1		47.8	50.0	48.9	35.3	94
	2017			55.6	55.0	*	60.3	54.8	*	63.2	50.0	56.1	42.4	82
3-5	2015	*	*	30.2	30.4	0.0	32.4	28.1		31.8	27.1	29.6	27.0	291
	2016	*	*	32.8	33.0	6.3	34.8	29.8	*	34.2	31.3	32.8	32.3	302
	2017	*		46.1	45.7	13.3	51.0	46.2	*	48.6	43.2	46.0	40.5	287

	NUMBER TESTED IN GRADES 3-5												
2015	2	4	285	276	8	216	260		151	140	291	36,965
2016	3	3	293	291	16	201	255	1	158	144	302	36,959
2017	1		284	276	15	194	234	1	148	139	287	37,278

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			10.0	10.2	*	13.6	10.6		10.0	10.0	10.0	9.0	90
	2016	*	*	11.4	11.5	0.0	12.3	9.6		13.4	7.8	11.0	12.5	118
	2017			19.8	19.8	*	22.4	22.4		19.6	20.0	19.8	19.9	96
4	2015	*	*	11.6	11.8	*	9.5	9.3		17.6	4.1	11.0	10.1	100
	2016	*		9.1	9.2	*	8.1	6.1	*	8.9	8.9	8.9	14.6	90
	2017	*		24.3	23.8	0.0	30.4	23.4		25.0	22.2	23.9	22.1	109
5	2015	*		16.0	15.8	*	15.8	13.5		12.0	19.6	15.8	11.8	101
	2016	*	*	19.8	19.8	0.0	22.7	19.0		23.9	14.6	19.1	13.9	94
	2017			22.2	22.5	*	20.7	19.2	*	26.3	20.5	23.2	19.3	82
3-5	2015	*	*	12.6	12.7	0.0	13.0	11.2		13.2	11.4	12.4	10.3	291
	2016	*	*	13.3	13.4	0.0	14.4	11.4	*	15.2	10.4	12.9	13.6	302
	2017	*		22.2	22.1	0.0	24.7	21.8	*	23.6	20.9	22.3	20.4	287

	NUMBER TESTED IN GRADE 3-5												
2015	2	4	285	276	8	216	260		151	140	291	36,965
2016	3	3	293	291	16	201	255	1	158	144	302	36,959
2017	1		284	276	15	194	234	1	148	139	287	37,278

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	63.2	52.6	55.6	55.0
	2016	61.4	58.8	60.1	57.6
	2017	62.9	61.9	58.9	57.0
4	2015	68.1	58.0	46.2	57.4
	2016	74.9	59.0	44.4	54.7
	2017	76.6	57.8	57.0	58.0
5	2015	60.9	57.5	62.7	56.6
	2016	67.0	68.7	68.2	68.3
	2017	72.2	71.4	66.7	71.0
3-5	2015	64.1	56.2	54.8	56.4
	2016	67.2	62.0	57.9	60.1
	2017	70.7	63.1	60.4	61.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**	*		58.6	58.5	*	61.3	55.7		49.0	66.7	58.0	57.1	100
	2016	*	*	71.4	72.0	0.0	73.8	68.4		65.2	78.7	72.0	66.1	93
	2017			67.1	66.7	*	73.2	64.4		83.8	53.5	67.5	65.9	80

	NUMBER TESTED IN GRADE 5												
2015	1		99	94	3	75	88		49	51	100	9,453
2016	1	1	91	93	6	65	79		46	47	93	9,626
2017			79	78	3	56	73		37	43	80	9,759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*		41	39	*	29	39		25	17	42	4059	100
	2016	*	*	26	26	6	17	25		16	10	26	3263	93
	2017			26	26	*	15	26		6	20	26	3328	80

	NUMBER TESTED IN GRADE 5												
2015	1		99	94	3	75	88		49	51	100	9,453
2016	1	1	91	93	6	65	79		46	47	93	9,626
2017			79	78	3	56	73		37	43	80	9,759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*		26.3	25.5	*	22.7	20.5		28.6	23.5	26.0	21.8	100
	2016	*	*	24.2	24.7	0.0	26.2	22.8		32.6	17.0	24.7	26.7	93
	2017			22.8	24.4	*	28.6	21.9		29.7	18.6	23.8	33.0	80

	NUMBER TESTED IN GRADE 5												
2015	1		99	94	3	75	88		49	51	100	9,453
2016	1	1	91	93	6	65	79		46	47	93	9,626
2017			79	78	3	56	73		37	43	80	9,759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*		6.1	6.4	*	6.7	5.7		2.0	9.8	6.0	6.3	100
	2016	*	*	6.6	6.5	0.0	6.2	5.1		13.0	0.0	6.5	6.7	93
	2017			5.1	6.4	*	7.1	5.5		5.4	7.0	6.3	12.8	80

	NUMBER TESTED IN GRADE 5												
2015	1		99	94	3	75	88		49	51	100	9,453
2016	1	1	91	93	6	65	79		46	47	93	9,626
2017			79	78	3	56	73		37	43	80	9,759

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	59.6	62.6	61.8	59.4
	2016	65.5	68.3	65.9	67.3
	2017	59.4	65.5	69.8	57.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**			76.7	77.6		76.7	76.7		72.7	81.5	76.7	66.0	60
	2016			55.4	56.3	*	54.3	53.5		46.3	66.7	55.4	66.0	74
	2017			73.1	71.9	*	70.5	70.5		65.6	80.0	73.1	66.0	67
4	**2015**			71.4	73.5	*	72.5	71.4		68.4	75.0	71.4	64.2	70
	2016			49.2	49.2	*	49.2	49.2		51.5	46.4	49.2	61.2	61
	2017			55.9	54.5	*	55.4	54.5		48.8	66.7	55.9	64.2	68
5	**2015**			78.1	78.9		77.8	77.8		70.3	86.1	78.1	83.5	73
	2016			85.7	86.9	*	85.7	85.7		80.6	90.6	85.7	79.1	63
	2017			83.1	86.8	*	83.1	83.1		83.3	82.8	83.1	87.3	59
3-5	**2015**			75.4	76.6	*	75.6	75.2		70.4	81.1	75.4	70.1	203
	2016			63.1	63.9	0.0	62.9	62.6		58.1	68.8	63.1	68.0	198
	2017			70.1	69.9	12.5	69.2	68.8		64.1	76.9	70.1	71.3	194

		NUMBER TESTED IN GRADES 3-5												
2015			203	197	1	201	202		108	95	203	14,919	
2016			198	191	7	194	195		105	93	198	14,879	
2017			194	183	8	185	186		103	91	194	14,762	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**			14	13		14	14		9	5	14	1,922	60
	2016			33	31	*	32	33		22	11	33	1,905	74
	2017			18	18	*	18	18		11	7	18	1,887	67
4	**2015**			20	18	*	19	20		12	8	20	1,867	70
	2016			31	30	*	31	31		16	15	31	1,974	61
	2017			30	30	*	29	30		21	9	30	1,830	68
5	**2015**			16	15		16	16		11	5	16	669	73
	2016			9	8	*	9	9		6	3	9	876	63
	2017			10	7	*	10	10		5	5	10	521	59
3-5	**2015**			50	46	*	49	50		32	18	50	4,458	203
	2016			73	69	7	72	73		44	29	73	4,755	198
	2017			58	55	7	57	58		37	21	58	4,238	194

						NUMBER TESTED IN GRADES 3-5								
2015			203	197	1	201	202		108	95	203	14,919
2016			198	191	7	194	195		105	93	198	14,879
2017			194	183	8	185	186		103	91	194	14,762

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			33.3	34.5		33.3	33.3		24.2	44.4	33.3	30.0	60
	2016			28.4	28.2	*	25.7	25.4		22.0	36.4	28.4	36.9	74
	2017			47.8	45.3	*	47.5	47.5		37.5	57.1	47.8	39.2	67
4	2015			28.6	29.4	*	29.0	28.6		34.2	21.9	28.6	29.8	70
	2016			29.5	28.8	*	29.5	29.5		27.3	32.1	29.5	35.5	61
	2017			30.9	30.3	*	29.2	28.8		26.8	37.0	30.9	36.0	68
5	2015			52.1	53.5		51.4	51.4		40.5	63.9	52.1	39.4	73
	2016			47.6	49.2	*	47.6	47.6		45.2	50.0	47.6	43.3	63
	2017			44.1	47.2	*	44.1	44.1		43.3	44.8	44.1	49.1	59
3-5	2015			38.4	39.6	*	38.3	38.1		33.3	44.2	38.4	32.5	203
	2016			34.8	35.1	0.0	34.0	33.8		30.5	39.8	34.8	38.2	198
	2017			40.7	40.4	0.0	40.0	39.8		35.0	47.3	40.7	40.8	194

	NUMBER TESTED IN GRADES 3-5												
2015			203	197	1	201	202		108	95	203	14,919
2016			198	191	7	194	195		105	93	198	14,879
2017			194	183	8	185	186		103	91	194	14,762

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			20.0	20.7		20.0	20.0		12.1	29.6	20.0	16.1	60
	2016			17.6	18.3	*	14.3	14.1		9.8	27.3	17.6	21.4	74
	2017			29.9	29.7	*	29.5	29.5		31.3	28.6	29.9	25.4	67
4	2015			11.4	11.8	*	11.6	11.4		15.8	6.3	11.4	11.6	70
	2016			13.1	13.6	*	13.1	13.1		9.1	17.9	13.1	16.6	61
	2017			13.2	12.1	*	12.3	12.1		7.3	22.2	13.2	17.3	68
5	2015			23.3	23.9		22.2	22.2		13.5	33.3	23.3	13.9	73
	2016			20.6	21.3	*	20.6	20.6		29.0	12.5	20.6	13.6	63
	2017			25.4	26.4	*	25.4	25.4		16.7	34.5	25.4	22.7	59
3-5	2015			18.2	18.8	*	17.9	17.8		13.9	23.2	18.2	14.0	203
	2016			17.2	17.8	0.0	16.0	15.9		15.2	19.4	17.2	17.5	198
	2017			22.7	22.4	0.0	22.2	22.0		17.5	28.6	22.7	21.9	194

			NUMBER TESTED IN GRADE 3-5										
2015			203	197	1	201	202		108	95	203	14,919
2016			198	191	7	194	195		105	93	198	14,879
2017			194	183	8	185	186		103	91	194	14,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	70.0	63.6	62.0
	2016	64.0	54.5	59.4
	2017	77.3	61.5	62.9
4	2015	62.6	65.3	59.6
	2016	57.4	57.5	63.0
	2017	52.2	61.9	61.2
5	2015	58.4	72.7	63.9
	2016	71.1	68.8	69.2
	2017	68.4	63.2	62.0
3-5	2015	63.3	67.5	61.9
	2016	64.2	60.0	63.6
	2017	65.8	62.2	62.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			74.6	76.8	*	74.3	74.6		69.2	81.3	74.6	67.9	71
	2016			61.4	61.8		61.4	61.4		55.2	67.9	61.4	71.7	57
	2017			55.9	56.1	*	55.4	54.5		52.5	60.7	55.9	70.3	68

						NUMBER TESTED IN GRADE 4								
2015				71	69	2	70	71		39	32	71	5,247	
2016				57	55		57	57		29	28	57	5,116	
2017				68	66	4	65	66		40	28	68	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			18	16	*	18	18		12	6	18	1,685	71
	2016			22	21		22	22		13	9	22	1,449	57
	2017			30	29	*	29	30		19	11	30	1,548	68

				NUMBER TESTED IN GRADE 4									
2015			71	69	2	70	71		39	32	71	5,247	
2016			57	55		57	57		29	28	57	5,116	
2017			68	66	4	65	66		40	28	68	5,207	

ANSON JONES ELEMENTARY SCHOOL (164)   **37**

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			42.3	43.5	*	42.9	42.3		46.2	37.5	42.3	34.2	71
	2016			29.8	30.9		29.8	29.8		27.6	32.1	29.8	49.1	57
	2017			25.0	24.2	*	24.6	24.2		22.5	28.6	25.0	44.4	68

			NUMBER TESTED IN GRADE 4										
2015			71	69	2	70	71		39	32	71	5,247
2016			57	55		57	57		29	28	57	5,116
2017			68	66	4	65	66		40	28	68	5,207

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			4.2	4.3	*	4.3	4.2		7.7	0.0	4.2	7.2	71
	2016			12.3	12.7		12.3	12.3		6.9	17.9	12.3	21.9	57
	2017			8.8	9.1	*	7.7	7.6		2.5	17.9	8.8	14.4	68

				NUMBER TESTED IN GRADE 4									
2015			71	69	2	70	71		39	32	71	5,247
2016			57	55		57	57		29	28	57	5,116
2017			68	66	4	65	66		40	28	68	5,207

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2015**	4.5	3.0	66.7	74.1
	2016	—	3.8	61.7	67.1
	2017	—	3.3	52.6	62.6

[1]Average score points (range 0-8). A STAAR composition is rated tw ice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=V ery Limited; 3=betw een Very Limited and Basic; 4=Basic; 5=betw een Basic and Satisfactory; 6=Satisfactory; 7=betw een Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition w as required.

ANSON JONES ELEMENTARY SCHOOL (164)   **40**

August 14, 2017   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_write_obj   2017-18 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*	*		*	*		*	*	*	39.4	3
	2016			*			*	*			*	*	33.6	2
	2017			*			*	*			*	*	44.0	1
4	2015			*			*	*		*		*	25.4	1
	2016			*	*		*	*		*	*	*	31.3	4
	2017			*			*	*		*	*	*	36.3	2
5	2015			*			*	*		*		*	31.7	1
	2016			*	*		*	*		*	*	*	39.8	2
	2017			16.7	*		16.7	16.7		*	*	16.7	50.9	6
3-5	2015			*	*		*	*		*	*	*	31.8	5
	2016			0.0	*		0.0	0.0		*	*	0.0	35.5	8
	2017			44.4	*		44.4	44.4		*	50.0	44.4	44.5	9

	NUMBER TESTED IN GRADES 3-5												
2015			5	2		5	5		3	2	5	362
2016			8	3		8	8		3	5	8	448
2017			9	1		9	9		3	6	9	568

ANSON JONES ELEMENTARY SCHOOL (164)   **41**

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*	*		*	*		*	*	*	66	3
	2016			*			*	*			*	*	71	2
	2017			*			*	*			*	*	94	1
4	2015			*			*	*		*		*	97	1
	2016			*	*		*	*		*	*	*	103	4
	2017			*			*	*		*	*	*	107	2
5	2015			*			*	*		*		*	84	1
	2016			*	*		*	*		*	*	*	115	2
	2017			5	*		5	5		*	*	5	114	6
3-5	2015			*	*		*	*		*	*	*	247	5
	2016			8	*		8	8		*	*	8	289	8
	2017			5	*		5	5		*	3	5	315	9

				NUMBER TESTED IN GRADES 3-5										
2015			5	2		5	5		3	2	5	362		
2016			8	3		8	8		3	5	8	448		
2017			9	1		9	9		3	6	9	568		

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*	*		*	*		*	*	*	9.2	3
	2016			*			*	*			*	*	7.5	2
	2017			*			*	*			*	*	19.0	1
4	2015			*			*	*		*		*	6.9	1
	2016			*	*		*	*		*	*	*	4.7	4
	2017			*			*	*		*	*	*	9.5	2
5	2015			*			*	*		*		*	6.5	1
	2016			*	*		*	*		*	*	*	8.9	2
	2017			0.0	*		0.0	0.0		*	*	0.0	11.6	6
3-5	2015			*	*		*	*		*	*	*	7.5	5
	2016			0.0	*		0.0	0.0		*	*	0.0	7.1	8
	2017			11.1	*		11.1	11.1		*	16.7	11.1	13.2	9

	NUMBER TESTED IN GRADES 3-5													
2015			5	2		5	5		3	2	5	362
2016			8	3		8	8		3	5	8	448
2017			9	1		9	9		3	6	9	568

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*	*		*	*		*	*	*	0.9	3
	2016			*			*	*			*	*	1.9	2
	2017			*			*	*			*	*	6.5	1
4	2015			*			*	*		*		*	2.3	1
	2016			*	*		*	*		*	*	*	2.0	4
	2017			*			*	*		*	*	*	5.4	2
5	2015			*			*	*		*		*	0.0	1
	2016			*	*		*	*		*	*	*	1.0	2
	2017			0.0	*		0.0	0.0		*	*	0.0	5.2	6
3-5	2015			*	*		*	*		*	*	*	1.1	5
	2016			0.0	*		0.0	0.0		*	*	0.0	1.6	8
	2017			11.1	*		11.1	11.1		*	16.7	11.1	5.6	9

	NUMBER TESTED IN GRADE 3-5												
2015			5	2		5	5		3	2	5	362	
2016			8	3		8	8		3	5	8	448	
2017			9	1		9	9		3	6	9	568	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	*	*	*	*
	2016	*	*	*	*
	2017	*	*	*	*
4	2015	*	*	*	*
	2016	*	*	*	*
	2017	*	*	*	*
5	2015	*	*	*	*
	2016	*	*	*	*
	2017	30.6	35.3	29.6	45.8
3-5	2015	*	*	*	*
	2016	33.9	22.0	36.5	29.2
	2017	47.5	46.9	41.5	61.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**			*	*		*	*		*		*	50.2	2
	2016			*	*		*	*		*	*	*	61.7	2
	2017			33.3	*		33.3	33.3		*	*	33.3	60.5	6

				NUMBER TESTED IN GRADE 5										
2015				2	1		2	2		2		2	2,437	
2016				2	1		2	2		1	1	2	2,293	
2017				6	1		6	6		2	4	6	2,255	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			*	*		*	*		*		*	1213	2
	2016			*	*		*	*		*	*	*	879	2
	2017			4	*		4	4		*	*	4	890	6

		NUMBER TESTED IN GRADE 5												
2015			2	1		2	2		2		2	2,437		
2016			2	1		2	2		1	1	2	2,293		
2017			6	1		6	6		2	4	6	2,255		

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			*	*		*	*		*		*	14.9	2
	2016			*	*		*	*		*	*	*	22.4	2
	2017			16.7	*		16.7	16.7		*	*	16.7	25.0	6

				NUMBER TESTED IN GRADE 5									
2015			2	1		2	2		2		2	2,437
2016			2	1		2	2		1	1	2	2,293
2017			6	1		6	6		2	4	6	2,255

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			*	*		*	*		*		*	3.1	2
	2016			*	*		*	*		*	*	*	3.8	2
	2017			0.0	*		0.0	0.0		*	*	0.0	7.4	6

					NUMBER TESTED IN GRADE 5								
2015			2	1		2	2		2		2	2,437
2016			2	1		2	2		1	1	2	2,293
2017			6	1		6	6		2	4	6	2,255

ANSON JONES ELEMENTARY SCHOOL (164)   **49**

August 14, 2017   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_sc_per_mst   2017-18 Data Packet

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2015**	*	*	*	*
	2016	*	*	*	*
	2017	63.9	43.8	48.3	51.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	TERRANOVA/SUPERA READING				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	94.9	94.4	94.8	83.2	77
	2017	92.5	71.9	84.7	81.7	85
1	2015					
	2016	93.2	71.4	87.1	75.9	101
	2017	89.8	47.1	80.3	74.6	76
2	2015					
	2016	60.3	61.1	60.6	53.4	109
	2017	44.9	60.0	50.0	54.1	104
K-2	2015					
	2016	82.0	72.0	79.1	70.4	287
	2017	73.5	61.9	69.8	69.6	265
# Tested (GR K-2)	2015					
	2016	205	82	287	38023	
	2017	181	84	265	35,622	

Grade	Year	TERRANOVA/SUPERA MATHEMATICS				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	81.4	88.9	83.1	59.4	77
	2017	84.9	68.8	78.8	59.7	85
1	2015					
	2016	63.0	35.7	55.4	52.0	101
	2017	55.9	61.1	57.1	54.2	77
2	2015					
	2016	67.1	58.3	64.2	56.8	109
	2017	53.6	62.9	56.7	57.7	104
K-2	2015					
	2016	69.8	57.3	66.2	56.0	287
	2017	63.5	64.7	63.9	57.2	266
# Tested (GR K-2)	2015					
	2016	205	82	287	37912	
	2017	181	85	266	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	95.0	94.4	*	*	*		100.0	93.3	95.2	79.4	21
	2017	*	*	71.0	74.2	*	*	*		78.9	68.8	74.3	77.8	35
1	2015													
	2016			66.7	67.9	*	*	*		56.3	78.6	66.7	66.5	30
	2017		*	45.5	41.2	*	*	33.3		46.2	40.0	43.5	63.3	23
2	2015													
	2016		*	71.4	69.4	*	75.0	75.0		60.0	76.5	67.6	61.0	37
	2017	*	*	59.5	55.9	*	*	16.7		45.8	68.8	55.0	60.0	40
K-2	2015													
	2016		*	75.3	74.4	*	73.3	75.0		64.3	82.6	73.9	68.5	88
	2017	*	*	60.0	59.8	10.0	60.0	43.8		57.1	61.9	59.2	66.5	98
# Tested (GR K-2)	2015													
	2016		3	85	82	5	15	16		42	46	88	20,593	
	2017	4	4	90	82	10	10	16		56	42	98	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016		*	10	9	*	*	*		3	7	10	2,353	21
K	2017	*	*	14	16	*	*	*		11	6	17	1,995	35
1	2015													
1	2016			6	6	*	*	*		3	3	6	1,605	30
1	2017		*	4	4	*	*	1		1	3	4	1,502	23
2	2015													
2	2016		*	5	5	*	1	1		3	2	5	1,345	37
2	2017	*	*	8	6	*	*	0		4	4	8	1,298	40
K-2	2015													
K-2	2016		*	21	20	*	3	3		9	12	21	5,303	88
K-2	2017	*	*	26	26	0	2	2		16	13	29	4,795	98
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016		3	85	82	5	15	16		42	46	88	20,593	
# Tested (GR K-2)	2017	4	4	90	82	10	10	16		56	42	98	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	80.0	77.8	*	*	*		83.3	80.0	81.0	72.6	21
	2017	*	*	61.3	61.3	*	*	*		68.4	56.3	62.9	70.8	35
1	2015													
	2016			56.7	57.1	*	*	*		50.0	64.3	56.7	50.2	30
	2017		*	22.7	29.4	*	*	33.3		23.1	30.0	26.1	48.9	23
2	2015													
	2016		*	57.1	55.6	*	62.5	62.5		55.0	52.9	54.1	46.7	37
	2017	*	*	62.2	58.8	*	*	16.7		54.2	68.8	60.0	46.9	40
K-2	2015													
	2016		*	62.4	61.0	*	60.0	56.3		57.1	65.2	61.4	55.8	88
	2017	*	*	52.2	53.7	0.0	40.0	31.3		51.8	54.8	53.1	54.8	98
# Tested (GR K-2)	2015													
	2016		3	85	82	5	15	16		42	46	88	20,570	
	2017	4	4	90	82	10	10	16		56	42	98	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	6	4	*	*	*		1	5	6	1,583	21
	2017	*	*	4	4	*	*	*		4	0	4	1,348	35
1	2015													
	2016			5	5	*	*	*		2	3	5	733	30
	2017		*	0	0	*	*	0		0	0	0	712	23
2	2015													
	2016		*	7	7	*	2	2		4	3	7	977	37
	2017	*	*	9	8	*	*	1		2	7	9	985	40
K-2	2015													
	2016		*	18	16	*	3	3		7	11	18	3,293	88
	2017	*	*	13	12	0	2	2		6	7	13	3,045	98
# Tested (GR K-2)	2015													
	2016		3	85	82	5	15	16		42	46	88	20,570	
	2017	4	4	90	82	10	10	16		56	42	98	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	82.7	82.9	*	81.4	81.4		83.3	82.9	83.1	59.5	77
	2017	*	*	78.5	77.9	16.7	84.0	84.3		77.1	79.2	78.3	59.7	83
1	2015													
	2016			55.0	55.1	*	62.5	62.5		53.1	56.9	55.0	52.2	100
	2017		*	56.8	55.9	*	56.1	55.9		57.9	56.4	57.1	54.4	77
2	2015													
	2016		*	65.4	63.9	*	67.1	67.1		65.4	63.2	64.2	56.9	109
	2017	*	*	58.0	55.7	14.3	53.0	53.6		59.3	54.0	56.7	57.9	104
K-2	2015													
	2016		*	66.3	65.6	0.0	69.6	69.6		65.7	66.4	66.1	56.1	286
	2017	*	*	64.0	62.8	18.8	63.0	63.1		63.8	63.5	63.6	57.3	264
# Tested (GR K-2)	2015													
	2016		3	282	276	7	204	204		137	149	286	37,758	
	2017	5	5	253	242	16	173	179		127	137	264	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	25	23	*	26	26		13	13	26	2,114	77
	2017	*	*	18	17	0	15	15		5	13	18	1,868	83
1	2015													
	2016			8	8	*	7	7		4	4	8	1,519	100
	2017		*	14	14	*	12	12		6	8	14	1,607	77
2	2015													
	2016		*	20	20	*	14	14		11	9	20	2,167	109
	2017	*	*	26	24	0	16	16		12	14	26	2,111	104
K-2	2015													
	2016		*	53	51	0	47	47		28	26	54	5,800	286
	2017	*	*	58	55	1	43	43		23	35	58	5,586	264
# Tested (GR K-2)	2015													
	2016		3	282	276	7	204	204		137	149	286	37,758	
	2017	5	5	253	242	16	173	179		127	137	264	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			94.5	94.2		94.6	94.6		90.0	100.0	94.6	87.5	56
	2017			92.0	91.7	*	91.8	91.8		83.3	96.9	92.0	85.8	50
1	2015													
	2016			95.8	95.8	*	95.7	95.6		91.2	100.0	95.8	87.2	71
	2017			96.2	96.0	*	96.2	96.2		96.0	96.4	96.2	87.7	53
2	2015													
	2016			56.9	56.9	*	58.5	58.5		53.1	60.0	56.9	44.0	72
	2017	*		46.0	46.0	*	46.0	47.6		33.3	58.8	46.9	46.9	64
K-2	2015													
	2016			81.3	81.0	*	82.6	82.5		78.1	84.5	81.4	72.7	199
	2017	*		75.8	75.2	33.3	75.8	76.4		67.1	83.0	76.0	73.2	167
# Tested (GR K-2)	2015													
	2016			198	195	2	190	189		96	103	199	17,430	
	2017	1		165	161	6	165	165		73	94	167	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			34	33		35	35		15	20	35	3,369	56
	2017			40	38	*	40	40		12	28	40	3,098	50
1	2015													
	2016			35	35	*	34	34		17	18	35	2,597	71
	2017			28	27	*	28	28		13	15	28	2,483	53
2	2015													
	2016			5	5	*	5	5		2	3	5	334	72
	2017	*		4	3	*	4	4		2	2	4	383	64
K-2	2015													
	2016			74	73	*	74	74		34	41	75	6,300	199
	2017	*		72	68	1	72	72		27	45	72	5,964	167
# Tested (GR K-2)	2015													
	2016			198	195	2	190	189		96	103	199	17,430	
	2017	1		165	161	6	165	165		73	94	167	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			94.5	94.2		94.6	94.6		90.0	100.0	94.6	85.4	56
	2017			94.0	93.8	*	95.9	95.9		100.0	90.6	94.0	83.5	50
1	2015													
	2016			85.9	85.9	*	85.5	85.3		79.4	91.9	85.9	69.4	71
	2017			84.6	84.0	*	84.9	84.9		84.0	85.7	84.9	69.5	53
2	2015													
	2016			48.6	48.6	*	47.7	47.7		34.4	60.0	48.6	38.6	72
	2017	*		41.3	41.3	*	41.3	42.9		33.3	50.0	42.2	42.0	64
K-2	2015													
	2016			74.7	74.4	*	75.3	75.1		67.7	81.6	74.9	64.2	199
	2017	*		70.9	70.2	33.3	71.5	72.1		67.1	74.5	71.3	64.7	167
# Tested (GR K-2)	2015													
	2016			198	195	2	190	189		96	103	199	17,429	
	2017	1		165	161	6	165	165		73	94	167	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			36	34		37	37		20	17	37	2,430	56
	2017			35	33	*	35	35		10	25	35	2,063	50
1	2015													
	2016			24	24	*	23	23		11	13	24	1,001	71
	2017			16	16	*	16	16		6	10	16	947	53
2	2015													
	2016			11	11	*	10	10		2	9	11	642	72
	2017	*		11	10	*	11	11		2	9	11	655	64
K-2	2015													
	2016			71	69	*	70	70		33	39	72	4,073	199
	2017	*		62	59	1	62	62		18	44	62	3,665	167
# Tested (GR K-2)	2015													
	2016			198	195	2	190	189		96	103	199	17,429	
	2017	1		165	161	6	165	165		73	94	167	16,542	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (54)	Beginning	10	18.5	15	27.8	44	81.5	44	81.5	44	81.5
	Intermediate	17	31.5	16	29.6	3	5.6	3	5.6	3	5.6
	Advanced	26	48.1	22	40.7	6	11.1	6	11.1	6	11.1
	Advanced High	1	1.9	1	1.9	1	1.9	1	1.9	1	1.9
1 (58)	Beginning	5	8.6	21	36.2	31	53.4	23	39.7	19	32.8
	Intermediate	25	43.1	18	31.0	14	24.1	20	34.5	24	41.4
	Advanced	11	19.0	9	15.5	11	19.0	8	13.8	10	17.2
	Advanced High	17	29.3	10	17.2	2	3.4	7	12.1	5	8.6
2 (68)	Beginning	13	19.1	13	19.1	17	25.0	20	29.9	15	22.4
	Intermediate	20	29.4	29	42.6	38	55.9	33	49.3	34	50.7
	Advanced	32	47.1	23	33.8	11	16.2	10	14.9	15	22.4
	Advanced High	3	4.4	3	4.4	2	2.9	4	6.0	3	4.5
3 (71)	Beginning	2	2.8	5	7.0	19	26.8	18	25.7	13	18.6
	Intermediate	19	26.8	21	29.6	12	16.9	16	22.9	20	28.6
	Advanced	29	40.8	25	35.2	27	38.0	22	31.4	23	32.9
	Advanced High	21	29.6	20	28.2	13	18.3	14	20.0	14	20.0
4 (74)	Beginning	3	4.1	5	6.8	13	17.6	17	23.0	10	13.5
	Intermediate	13	17.6	22	29.7	29	39.2	29	39.2	25	33.8
	Advanced	29	39.2	27	36.5	23	31.1	24	32.4	31	41.9
	Advanced High	29	39.2	20	27.0	9	12.2	4	5.4	8	10.8

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years — N (% Progressed)	2017 Level	2016 Level: Beg	Int	Adv	Adv High
— / —	Beginning	–			
	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
56 / **32 (57.1%)**	Beginning	17			
	Intermediate	17	7		
	Advanced	8	2	0	
	Advanced High	0	1	4	
61 / **31 (50.8%)**	Beginning	9			
	Intermediate	20	14		
	Advanced	2	6	7	
	Advanced High	0	1	2	
67 / **27 (40.3%)**	Beginning	12			
	Intermediate	3	15		
	Advanced	0	10	13	
	Advanced High	0	4	10	
71 / **21 (29.6%)**	Beginning	9			
	Intermediate	3	21		
	Advanced	0	10	20	
	Advanced High	0	0	8	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: / 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (63)	Beginning	5	7.9	7	11.1	9	14.3	8	12.7	8	12.7
	Intermediate	9	14.3	16	25.4	22	34.9	18	28.6	13	20.6
	Advanced	21	33.3	24	38.1	15	23.8	23	36.5	25	39.7
	Advanced High	28	44.4	16	25.4	17	27.0	14	22.2	17	27.0
ALL (388)	Beginning	38	9.8	66	17.0	133	34.3	130	33.7	109	28.2
	Intermediate	103	26.5	122	31.4	118	30.4	119	30.8	119	30.8
	Advanced	148	38.1	130	33.5	93	24.0	93	24.1	110	28.5
	Advanced High	99	25.5	70	18.0	44	11.3	44	11.4	48	12.4

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
58 **31 (53.4%)**	Beginning	4			
	Intermediate	1	12		
	Advanced	0	13	11	
	Advanced High	0	0	17	
313 **142 (45.4%)**	Beginning	51			
	Intermediate	44	69		
	Advanced	10	41	51	
	Advanced High	0	6	41	

Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	**68**	21	30.9	23	33.8	15	22.1			9	13.2		
KN	**16**	7	43.8	6	37.5	*	*						
1	**2**	*	*			*	*						
2	**6**	*	*			*	*					*	*
3	**2**					*	*					*	*
4	**4**					*	*					*	*
5	**68**	10	14.7	13	19.1	38	55.9			*	*	6	8.8
ALL	**166**	41	24.7	42	25.3	64	38.6			10	6.0	9	5.4

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

80	86.8	88.3			88.8		85.6	

KINDERGARTEN READING

33	83.5	89.0			84.8		92.8	

KINDERGARTEN READING SPANISH

47	93.1	94.7			100.0		94.5	

GRADE 1 MATHEMATICS

71	89.9	91.1			97.2		82.8	

GRADE 1 MATHEMATICS SPANISH

2	*	*			*		89.2	

GRADE 1 READING

20	76.0	82.0			90.0		90.4	

GRADE 1 READING SPANISH

53	92.2	92.2			96.2		91.4	

GRADE 2 MATHEMATICS

94	76.4	84.3	82.6		87.2	85.1	80.7	91.6

GRADE 2 MATHEMATICS SPANISH

2	*	*	*		*	*	62.9	*

GRADE 2 READING

36	68.9	79.3	72.5		72.2	72.2	77.0	89.0

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

KINDERGARTEN READING

KINDERGARTEN READING SPANISH

GRADE 1 MATHEMATICS

GRADE 1 MATHEMATICS SPANISH

GRADE 1 READING

GRADE 1 READING SPANISH

GRADE 2 MATHEMATICS

GRADE 2 MATHEMATICS SPANISH

GRADE 2 READING

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 READING SPANISH

| 60 | 82.8 | 82.8 | 79.7 | | 83.3 | 90.0 | 79.9 | 93.2 |

GRADE 3 MATHEMATICS

| 95 | 63.5 | 75.6 | 78.1 | | 65.3 | 77.9 | 60.9 | 88.5 |

GRADE 3 MATHEMATICS SPANISH

| 2 | * | * | * | | * | * | 44.3 | * |

GRADE 3 READING

| 34 | 55.6 | 70.4 | 77.2 | | 55.9 | 91.2 | 56.4 | 85.8 |

GRADE 3 READING SPANISH

| 62 | 63.4 | 75.6 | 74.3 | | 71.0 | 62.9 | 59.9 | 88.7 |

GRADE 4 LANGUAGE ARTS

| 37 | 54.8 | 62.4 | 72.5 | | 43.2 | 62.2 | 58.3 | 90.0 |

GRADE 4 LANGUAGE ARTS SPANISH

| 67 | 70.1 | 70.1 | 75.5 | | 61.2 | 82.1 | 67.8 | 90.2 |

GRADE 4 MATHEMATICS

| 103 | 62.6 | 77.5 | 77.4 | | 76.7 | 84.5 | 64.7 | 90.3 |

GRADE 4 MATHEMATICS SPANISH

| 1 | * | * | * | | * | | 52.2 | * |

GRADE 4 READING

| 37 | 52.4 | 68.3 | 72.8 | | 51.4 | 70.3 | 68.1 | 90.5 |

GRADE 4 READING SPANISH

| 67 | 63.4 | 75.6 | 75.5 | | 68.7 | 82.1 | 74.8 | 90.2 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 READING SPANISH

GRADE 3 MATHEMATICS

GRADE 3 MATHEMATICS SPANISH

GRADE 3 READING

GRADE 3 READING SPANISH

GRADE 4 LANGUAGE ARTS

GRADE 4 LANGUAGE ARTS SPANISH

GRADE 4 MATHEMATICS

GRADE 4 MATHEMATICS SPANISH

GRADE 4 READING

GRADE 4 READING SPANISH

ANSON JONES ELEMENTARY SCHOOL (164)   **66**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

| 78 | 67.3 | 78.2 | 79.1 | | 78.2 | 91.0 | 63.5 | 90.2 |

GRADE 5 MATHEMATICS SPANISH

| 4 | * | * | * | | * | * | 52.5 | * |

GRADE 5 READING

| 24 | 66.3 | 74.7 | 74.4 | | 62.5 | 66.7 | 70.8 | 90.8 |

GRADE 5 READING SPANISH

| 58 | 69.0 | 79.3 | 82.5 | | 75.9 | 100.0 | 75.7 | 93.7 |

GRADE 5 SCIENCE

| 78 | 79.1 | 79.1 | 81.6 | | 73.1 | 96.2 | 67.9 | 93.3 |

GRADE 5 SCIENCE SPANISH

| 4 | * | * | * | | * | * | 69.6 | * |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

| | | | | | | | | |

GRADE 5 MATHEMATICS SPANISH

| | | | | | | | | |

GRADE 5 READING

| | | | | | | | | |

GRADE 5 READING SPANISH

| | | | | | | | | |

GRADE 5 SCIENCE

| | | | | | | | | |

GRADE 5 SCIENCE SPANISH

| | | | | | | | | |

ANSON JONES ELEMENTARY SCHOOL (164)   **67**