Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning

Dallas Independent School District

Evaluation & Assessment
Office of Institutional Research
http://mydata.dallasisd.org
OIR@dallasisd.org

School Number 160

August 14, 2017

SAM HOUSTON ELEMENTARY SCHOOL

STUDENTS AND STAFF

STAAR

STAAR (SPANISH)

TERRANOVA/SUPERA

ENGLISH PROFICIENCY

LOCAL ASSESSMENT

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	21
KN	26
1	25
2	36
3	20
4	42
5	30
ALL	200

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	26	13.0	3	15.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	8	4.0	*	*
Hispanic	150	75.0	9	47.4
White	14	7.0	7	36.8
Multiple	2	1.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	129	64.5
Economically disadvantaged	177	88.5
Limited English proficient (LEP)	124	62.0
Special education	26	13.0
Talented and Gifted (TAG)	27	13.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	21	2	9.5	0	0.0	1	4.8	18	85.7	0	0.0	0	0.0
	2016	24	1	4.2	0	0.0	1	4.2	19	79.2	3	12.5	0	0.0
	2017	21	1	4.8	0	0.0	0	0.0	20	95.2	0	0.0	0	0.0
KN	2015	29	4	13.8	0	0.0	0	0.0	23	79.3	2	6.9	0	0.0
	2016	28	4	14.3	0	0.0	1	3.6	20	71.4	2	7.1	1	3.6
	2017	26	4	15.4	0	0.0	2	7.7	15	57.7	5	19.2	0	0.0
1	2015	29	3	10.3	0	0.0	0	0.0	25	86.2	1	3.4	0	0.0
	2016	32	4	12.5	0	0.0	0	0.0	24	75.0	3	9.4	1	3.1
	2017	25	3	12.0	0	0.0	1	4.0	20	80.0	1	4.0	0	0.0
2	2015	47	5	10.6	0	0.0	1	2.1	39	83.0	2	4.3	0	0.0
	2016	25	2	8.0	0	0.0	0	0.0	20	80.0	3	12.0	0	0.0
	2017	36	6	16.7	0	0.0	1	2.8	25	69.4	3	8.3	1	2.8
3	2015	40	3	7.5	0	0.0	0	0.0	34	85.0	3	7.5	0	0.0
	2016	43	3	7.0	0	0.0	2	4.7	37	86.0	1	2.3	0	0.0
	2017	20	1	5.0	0	0.0	1	5.0	15	75.0	3	15.0	0	0.0
4	2015	38	5	13.2	0	0.0	0	0.0	33	86.8	0	0.0	0	0.0
	2016	33	3	9.1	0	0.0	0	0.0	27	81.8	2	6.1	1	3.0
	2017	42	6	14.3	0	0.0	2	4.8	34	81.0	0	0.0	0	0.0
5	2015	32	4	12.5	0	0.0	0	0.0	26	81.3	2	6.3	0	0.0
	2016	32	2	6.3	0	0.0	0	0.0	28	87.5	2	6.3	0	0.0
	2017	30	5	16.7	0	0.0	1	3.3	21	70.0	2	6.7	1	3.3
PK-5	2015	236	26	11.0	0	0.0	2	0.8	198	83.9	10	4.2	0	0.0
	2016	217	19	8.8	0	0.0	4	1.8	175	80.6	16	7.4	3	1.4
	2017	200	26	13.0	0	0.0	8	4.0	150	75.0	14	7.0	2	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	21	19	90.5	18	85.7	0	0.0	18	85.7	0	0.0	19	90.5	76.2	23.8	9.5
	2016	24	24	100.0	16	66.7	1	4.2	16	66.7	0	0.0	24	100.0	62.5	37.5	0.0
	2017	21	21	100.0	15	71.4	2	9.5	15	71.4	0	0.0	21	100.0	47.6	52.4	0.0
KN	2015	29	24	82.8	17	58.6	0	0.0	16	55.2	0	0.0	8	27.6	48.3	51.7	0.0
	2016	28	23	82.1	16	57.1	3	10.7	16	57.1	0	0.0	10	35.7	64.3	35.7	0.0
	2017	26	21	80.8	16	61.5	2	7.7	17	65.4	0	0.0	8	30.8	50.0	50.0	0.0
1	2015	29	25	86.2	16	55.2	1	3.4	17	58.6	1	3.4	6	20.7	51.7	48.3	3.4
	2016	32	29	90.6	19	59.4	4	12.5	18	56.3	3	9.4	4	12.5	53.1	46.9	3.1
	2017	25	21	84.0	15	60.0	2	8.0	15	60.0	4	16.0	3	12.0	64.0	36.0	0.0
2	2015	47	41	87.2	31	66.0	6	12.8	38	80.9	4	8.5	6	12.8	51.1	48.9	10.6
	2016	25	24	96.0	14	56.0	1	4.0	14	56.0	3	12.0	2	8.0	40.0	60.0	0.0
	2017	36	30	83.3	19	52.8	5	13.9	21	58.3	4	11.1	6	16.7	44.4	55.6	8.3
3	2015	40	32	80.0	24	60.0	7	17.5	28	70.0	4	10.0	9	22.5	65.0	35.0	7.5
	2016	43	40	93.0	34	79.1	6	14.0	35	81.4	9	20.9	4	9.3	48.8	51.2	7.0
	2017	20	20	100.0	12	60.0	1	5.0	12	60.0	4	20.0	1	5.0	40.0	60.0	10.0
4	2015	38	35	92.1	25	65.8	8	21.1	31	81.6	10	26.3	2	5.3	60.5	39.5	2.6
	2016	33	30	90.9	22	66.7	8	24.2	22	66.7	7	21.2	5	15.2	66.7	33.3	3.0
	2017	42	37	88.1	31	73.8	5	11.9	31	73.8	9	21.4	5	11.9	42.9	57.1	4.8
5	2015	32	28	87.5	21	65.6	5	15.6	27	84.4	9	28.1	3	9.4	62.5	37.5	3.1
	2016	32	30	93.8	22	68.8	7	21.9	26	81.3	10	31.3	4	12.5	62.5	37.5	0.0
	2017	30	27	90.0	16	53.3	9	30.0	18	60.0	6	20.0	6	20.0	66.7	33.3	3.3
PK-5	2015	236	204	86.4	152	64.4	27	11.4	175	74.2	28	11.9	53	22.5	58.5	41.5	5.5
	2016	217	200	92.2	143	65.9	30	13.8	147	67.7	32	14.7	53	24.4	56.7	43.3	2.3
	2017	200	177	88.5	124	62.0	26	13.0	129	64.5	27	13.5	50	25.0	50.5	49.5	4.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	30	13,283	28	95.0	12,675	95.4	3	10.1	19.2	27	11,627	90.5	87.5
	2016	27	12,185	26	94.7	11,638	95.5	3	11.0	19.3	25	10,883	91.8	89.3
	2017	28	11,388	27	97.1	10,888	95.6	5	17.9	19.6	26	10,240	92.9	89.9
1	2015	28	13,984	26	95.3	13,437	96.1	4	14.5	18.1	26	12,405	94.0	88.7
	2016	31	13,397	30	96.7	12,877	96.1	5	16.3	18.1	28	12,066	91.3	90.1
	2017	26	12,278	25	96.0	11,800	96.1	6	22.9	18.4	23	11,169	87.6	91.0
2	2015	45	13,916	43	96.7	13,422	96.4	7	15.7	16.6	42	12,453	93.9	89.5
	2016	24	13,532	23	97.2	13,066	96.6	2	8.4	16.6	23	12,286	96.2	90.8
	2017	37	12,938	35	96.3	12,476	96.4	5	13.7	16.9	33	11,850	90.1	91.6
3	2015	40	13,237	38	96.0	12,793	96.6	8	20.2	16.2	37	11,910	93.4	90.0
	2016	43	13,328	42	97.3	12,911	96.9	2	4.6	15.3	39	12,216	90.5	91.7
	2017	23	13,158	22	96.7	12,734	96.8	0	0.0	15.9	23	12,162	100.0	92.4
4	2015	38	12,745	37	96.7	12,343	96.9	4	10.5	16.2	33	11,520	86.8	90.4
	2016	32	12,688	30	96.6	12,300	96.9	8	25.4	15.8	29	11,676	92.0	92.0
	2017	41	12,873	40	96.8	12,467	96.8	7	17.0	15.4	37	11,953	90.0	92.9
5	2015	33	12,122	32	96.5	11,747	96.9	2	6.1	6.6	29	11,052	88.5	91.2
	2016	30	12,178	30	97.6	11,815	97.0	0	0.0	5.7	29	11,217	95.6	92.1
	2017	29	12,220	28	96.2	11,838	96.9	2	6.9	6.1	27	11,367	92.8	93.0
KN-5	2015	213	79,286	204	96.1	76,417	96.4	28	13.2	15.6	194	70,967	91.2	89.5
	2016	187	77,308	181	96.7	74,608	96.5	20	10.7	15.2	173	70,344	92.6	91.0
	2017	184	74,855	178	96.5	72,203	96.5	25	13.6	15.3	169	68,741	91.8	91.8

Teachers: 19

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	15.8
Hispanic	9	47.4
White	7	36.8
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	14	73.7
Male	5	26.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	0	0.0
3	1	5.3
4	0	0.0
5	1	5.3
1-3	1	5.3
More than 3	18	94.7
1 - 5	2	10.5
6 - 10	8	42.1
11 - 20	8	42.1
More than 20	1	5.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	8.6	72.7
2015-16	6.9	90.9
2016-17	5.4	80.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	60.0	66.7	*	*	50.0		66.7	*	71.4	59.1	14
	2016	*	*	71.4	75.0	*	*	66.7		85.7	83.3	84.6	58.1	13
	2017	*	*	*	100.0	*	*	*		*	100.0	100.0	59.5	9
4	2015		*	62.5	66.7	*	*	44.4		62.5	*	54.5	55.9	11
	2016	*	*	66.7	60.0	*	55.6	60.0		62.5	87.5	75.0	62.6	16
	2017		83.3	63.6	81.8	*	75.0	55.6		75.0	72.7	73.7	56.4	19
5	2015	*	*	100.0	87.5	*	*	87.5		87.5	*	90.0	74.6	10
	2016	*		75.0	78.9	*	78.6	70.6		73.3	85.7	77.3	70.6	22
	2017	*	*	89.5	81.0	*	88.2	84.2		81.3	90.0	84.6	71.7	26
3-5	2015	*	71.4	72.0	73.1	33.3	80.0	60.0		72.0	70.0	71.4	63.5	35
	2016	*	*	71.8	73.0	44.4	74.1	66.7		73.3	85.7	78.4	63.9	51
	2017	*	70.0	82.4	85.4	57.1	85.2	76.7		81.5	85.2	83.3	62.7	54

	NUMBER TESTED IN GRADES 3-5												
2015	3	7	25	26	6	10	25		25	10	35	22,443
2016	5	4	39	37	9	27	33		30	21	51	22,529
2017	5	10	34	41	7	27	30		27	27	54	23,084

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	4	3	*	*	4		3	*	4	2,981	14
	2016	*	*	2	2	*	*	2		1	1	2	3,114	13
	2017	*	*	*	0	*	*	*		*	0	0	3,014	9
4	2015		*	3	3	*	*	5		3	*	5	3,197	11
	2016	*	*	4	4	*	4	4		3	1	4	2,728	16
	2017		1	4	2	*	2	4		2	3	5	3,323	19
5	2015	*	*	0	1	*	*	1		1	*	1	2,004	10
	2016	*		5	4	*	3	5		4	1	5	2,294	22
	2017	*	*	2	4	*	2	3		3	1	4	2,269	26
3-5	2015	*	2	7	7	4	2	10		7	3	10	8,182	35
	2016	*	*	11	10	5	7	11		8	3	11	8,136	51
	2017	*	3	6	6	3	4	7		5	4	9	8,606	54

				NUMBER TESTED IN GRADES 3-5										
2015	3	7	25	26	6	10	25		25	10	35	22,443	
2016	5	4	39	37	9	27	33		30	21	51	22,529	
2017	5	10	34	41	7	27	30		27	27	54	23,084	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	20.0	33.3	*	*	0.0		55.6	*	42.9	26.4	14
	2016	*	*	42.9	50.0	*	*	50.0		57.1	50.0	53.8	29.2	13
	2017	*	*	*	44.4	*	*	*		*	50.0	44.4	32.9	9
4	2015		*	37.5	44.4	*	*	22.2		37.5	*	36.4	27.3	11
	2016	*	*	16.7	20.0	*	11.1	20.0		25.0	37.5	31.3	28.6	16
	2017		50.0	45.5	54.5	*	37.5	22.2		50.0	45.5	47.4	32.4	19
5	2015	*	*	28.6	25.0	*	*	12.5		25.0	*	20.0	29.2	10
	2016	*		40.0	42.1	*	42.9	35.3		33.3	71.4	45.5	36.3	22
	2017	*	*	26.3	23.8	*	23.5	26.3		18.8	60.0	34.6	38.2	26
3-5	2015	*	42.9	28.0	34.6	0.0	30.0	12.0		40.0	20.0	34.3	27.7	35
	2016	*	*	33.3	37.8	11.1	37.0	33.3		36.7	52.4	43.1	31.4	51
	2017	*	40.0	29.4	36.6	14.3	29.6	26.7		29.6	51.9	40.7	34.6	54

	NUMBER TESTED IN GRADES 3-5												
2015	3	7	25	26	6	10	25		25	10	35	22,443
2016	5	4	39	37	9	27	33		30	21	51	22,529
2017	5	10	34	41	7	27	30		27	27	54	23,084

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	10.0	11.1	*	*	0.0		22.2	*	21.4	13.1	14
	2016	*	*	28.6	25.0	*	*	16.7		28.6	16.7	23.1	15.2	13
	2017	*	*	*	22.2	*	*	*		*	33.3	22.2	20.0	9
4	2015		*	12.5	11.1	*	*	11.1		12.5	*	9.1	12.2	11
	2016	*	*	8.3	10.0	*	0.0	0.0		12.5	12.5	12.5	13.4	16
	2017		33.3	18.2	27.3	*	0.0	0.0		25.0	18.2	21.1	16.9	19
5	2015	*	*	28.6	25.0	*	*	12.5		25.0	*	20.0	14.2	10
	2016	*		20.0	21.1	*	14.3	11.8		13.3	42.9	22.7	16.6	22
	2017	*	*	10.5	9.5	*	5.9	10.5		18.8	30.0	23.1	19.4	26
3-5	2015	*	0.0	16.0	15.4	0.0	20.0	8.0		20.0	10.0	17.1	13.2	35
	2016	*	*	17.9	18.9	0.0	11.1	9.1		16.7	23.8	19.6	15.1	51
	2017	*	30.0	11.8	17.1	14.3	7.4	10.0		18.5	25.9	22.2	18.8	54

	NUMBER TESTED IN GRADE 3-5												
2015	3	7	25	26	6	10	25		25	10	35	22,443
2016	5	4	39	37	9	27	33		30	21	51	22,529
2017	5	10	34	41	7	27	30		27	27	54	23,084

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	66.7	59.5	65.6
	2016	74.4	68.8	70.7
	2017	84.4	74.1	67.5
4	2015	57.3	58.1	52.8
	2016	66.9	67.0	60.5
	2017	69.1	70.2	65.2
5	2015	66.0	72.1	67.1
	2016	76.4	66.7	67.9
	2017	65.4	67.1	70.3
3-5	2015	63.5	62.7	62.0
	2016	72.9	67.4	66.3
	2017	69.9	69.3	68.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		*	62.5	66.7	*	*	44.4		62.5	*	54.5	57.9	11
	2016	*	*	45.5	33.3	*	25.0	25.0		28.6	71.4	50.0	57.3	14
	2017		66.7	45.5	45.5	*	62.5	44.4		55.6	63.6	60.0	54.4	20

	NUMBER TESTED IN GRADE 4												
2015		3	8	9	3	2	9		8	3	11	7,215
2016	1	1	11	9	3	8	8		7	7	14	7,239
2017		6	11	11	2	8	9		9	11	20	7,530

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		*	3	3	*	*	5		3	*	5	3,041	11
	2016	*	*	6	6	*	6	6		5	2	7	3,090	14
	2017		2	6	6	*	3	5		4	4	8	3,435	20

	NUMBER TESTED IN GRADE 4												
2015		3	8	9	3	2	9		8	3	11	7,215
2016	1	1	11	9	3	8	8		7	7	14	7,239
2017		6	11	11	2	8	9		9	11	20	7,530

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**		*	37.5	33.3	*	*	22.2		37.5	*	27.3	19.5	11
	2016	*	*	18.2	11.1	*	12.5	12.5		14.3	42.9	28.6	28.7	14
	2017		50.0	18.2	18.2	*	12.5	11.1		44.4	27.3	35.0	26.0	20

	NUMBER TESTED IN GRADE 4												
2015		3	8	9	3	2	9		8	3	11	7,215
2016	1	1	11	9	3	8	8		7	7	14	7,239
2017		6	11	11	2	8	9		9	11	20	7,530

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		*	0.0	0.0	*	*	0.0		0.0	*	0.0	4.1	11
	2016	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	10.9	14
	2017		0.0	0.0	0.0	*	0.0	0.0		11.1	0.0	5.0	7.4	20

		NUMBER TESTED IN GRADE 4											
2015		3	8	9	3	2	9		8	3	11	7,215
2016	1	1	11	9	3	8	8		7	7	14	7,239
2017		6	11	11	2	8	9		9	11	20	7,530

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2015**	4.1	3.5	52.5	57.4
	2016	—	2.8	59.5	60.7
	2017	—	4.1	63.8	64.1

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	85.7	88.5	*	86.4	84.6		81.8	100.0	87.5	63.8	32
	2016	*	*	97.0	97.1	*	100.0	96.8		95.0	100.0	97.4	65.3	39
	2017	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	70.0	21
4	2015		*	81.8	78.1	*	88.0	74.2		78.3	76.9	77.8	60.4	36
	2016	*	*	75.0	72.7	*	76.2	72.7		70.6	81.8	75.0	63.5	28
	2017		66.7	90.9	93.9	*	90.0	86.7		89.5	86.4	87.8	68.1	41
5	2015	*	*	88.5	92.0	*	90.5	88.0		89.5	90.0	89.7	66.4	29
	2016	*		81.5	80.8	*	85.7	79.2		84.2	80.0	82.8	79.6	29
	2017	*	*	84.2	76.2	*	82.4	78.9		75.0	90.0	80.8	80.6	26
3-5	2015	*	71.4	85.1	85.5	44.4	88.2	81.7		82.8	87.9	84.5	63.5	97
	2016	*	*	85.7	85.4	54.5	88.9	84.4		83.9	90.0	86.5	69.3	96
	2017	*	60.0	91.2	90.4	50.0	90.0	87.1		86.4	90.9	88.6	72.7	88

	NUMBER TESTED IN GRADES 3-5												
2015	3	7	87	83	9	68	77		64	33	97	36,965
2016	5	4	84	82	11	72	77		56	40	96	36,959
2017	5	10	68	73	8	60	62		44	44	88	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	4	3	*	3	4		4	0	4	4,652	32
	2016	*	*	1	1	*	0	1		1	0	1	4,478	39
	2017	*	*	0	0	*	0	0		0	0	0	3,851	21
4	2015		*	6	7	*	3	8		5	3	8	4,897	36
	2016	*	*	6	6	*	5	6		5	2	7	4,463	28
	2017		2	3	2	*	3	4		2	3	5	4,016	41
5	2015	*	*	3	2	*	2	3		2	1	3	3,958	29
	2016	*		5	5	*	3	5		3	2	5	2,412	29
	2017	*	*	3	5	*	3	4		4	1	5	2,308	26
3-5	2015	*	2	13	12	5	8	15		11	4	15	13,507	97
	2016	*	*	12	12	5	8	12		9	4	13	11,353	96
	2017	*	4	6	7	4	6	8		6	4	10	10,175	88

	NUMBER TESTED IN GRADES 3-5											
2015	3	7	87	83	9	68	77		64	33	97	36,965
2016	5	4	84	82	11	72	77		56	40	96	36,959
2017	5	10	68	73	8	60	62		44	44	88	37,278

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	42.9	42.3	*	40.9	38.5		45.5	50.0	46.9	28.2	32
	2016	*	*	66.7	67.6	*	73.3	67.7		65.0	73.7	69.2	32.6	39
	2017	*	*	81.3	68.4	*	100.0	100.0		66.7	75.0	71.4	39.9	21
4	2015		*	66.7	62.5	*	72.0	58.1		60.9	61.5	61.1	22.4	36
	2016	*	*	54.2	50.0	*	52.4	50.0		52.9	45.5	50.0	28.9	28
	2017		33.3	75.8	75.8	*	80.0	73.3		68.4	72.7	70.7	39.4	41
5	2015	*	*	53.8	48.0	*	52.4	44.0		57.9	30.0	48.3	30.5	29
	2016	*		51.9	53.8	*	57.1	50.0		47.4	70.0	55.2	35.3	29
	2017	*	*	57.9	52.4	*	52.9	47.4		56.3	60.0	57.7	42.4	26
3-5	2015	*	14.3	55.2	51.8	11.1	55.9	47.6		54.7	48.5	52.6	27.0	97
	2016	*	*	58.3	58.5	18.2	62.5	57.1		55.4	65.0	59.4	32.3	96
	2017	*	30.0	72.1	67.1	25.0	76.7	71.0		63.6	70.5	67.0	40.5	88

	NUMBER TESTED IN GRADES 3-5												
2015	3	7	87	83	9	68	82		64	33	97	36,965
2016	5	4	84	82	11	72	77		56	40	96	36,959
2017	5	10	68	73	8	60	62		44	44	88	37,278

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	17.9	19.2	*	13.6	11.5		18.2	20.0	18.8	9.0	32
	2016	*	*	33.3	35.3	*	33.3	29.0		35.0	31.6	33.3	12.5	39
	2017	*	*	31.3	26.3	*	46.2	46.2		22.2	33.3	28.6	19.9	21
4	2015		*	45.5	43.8	*	52.0	41.9		39.1	46.2	41.7	10.1	36
	2016	*	*	33.3	36.4	*	33.3	31.8		35.3	18.2	28.6	14.6	28
	2017		16.7	60.6	60.6	*	60.0	56.7		52.6	50.0	51.2	22.1	41
5	2015	*	*	26.9	20.0	*	23.8	20.0		36.8	0.0	24.1	11.8	29
	2016	*		25.9	26.9	*	28.6	25.0		21.1	50.0	31.0	13.9	29
	2017	*	*	31.6	28.6	*	29.4	26.3		25.0	40.0	30.8	19.3	26
3-5	2015	*	0.0	31.0	28.9	0.0	30.9	25.6		31.3	24.2	28.9	10.3	97
	2016	*	*	31.0	32.9	18.2	31.9	28.6		30.4	32.5	31.3	13.6	96
	2017	*	10.0	45.6	42.5	0.0	48.3	45.2		36.4	43.2	39.8	20.4	88

	NUMBER TESTED IN GRADE 3-5												
2015	3	7	87	83	9	68	82		64	33	97	36,965
2016	5	4	84	82	11	72	77		56	40	96	36,959
2017	5	10	68	73	8	60	62		44	44	88	37,278

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	71.1	66.0	69.1	70.3
	2016	78.0	76.4	85.4	80.3
	2017	78.0	81.7	74.8	76.2
4	2015	77.5	66.5	62.2	68.9
	2016	80.7	65.4	59.5	66.4
	2017	81.3	76.1	73.2	80.5
5	2015	65.9	67.0	66.7	69.0
	2016	71.6	69.7	70.7	72.4
	2017	73.1	73.1	70.1	66.3
3-5	2015	72.0	66.5	65.8	69.4
	2016	76.8	71.1	73.4	73.9
	2017	78.1	76.5	72.7	75.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	*	79.2	78.3	*	80.0	78.3		77.8	77.8	77.8	57.1	27
	2016	*		74.1	73.1	*	81.0	70.8		73.7	80.0	75.9	66.1	29
	2017	*	*	94.4	85.0	*	93.8	88.9		86.7	90.0	88.0	65.9	25

	NUMBER TESTED IN GRADE 5												
2015	1	2	24	23	2	20	23		18	9	27	9,453
2016	2		27	26	5	21	24		19	10	29	9,626
2017	2	3	18	20	4	16	18		15	10	25	9,759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	*	5	5	*	4	5		4	2	6	4059	27
	2016	*		7	7	*	4	7		5	2	7	3263	29
	2017	*	*	1	3	*	1	2		2	1	3	3328	25

	NUMBER TESTED IN GRADE 5												
2015	1	2	24	23	2	20	23		18	9	27	9,453
2016	2		27	26	5	21	24		19	10	29	9,626
2017	2	3	18	20	4	16	18		15	10	25	9,759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	*	20.8	21.7	*	20.0	17.4		16.7	22.2	18.5	21.8	27
	2016	*		29.6	30.8	*	28.6	25.0		26.3	50.0	34.5	26.7	29
	2017	*	*	44.4	40.0	*	37.5	33.3		40.0	50.0	44.0	33.0	25

	NUMBER TESTED IN GRADE 5												
2015	1	2	24	23	2	20	23		18	9	27	9,453
2016	2		27	26	5	21	24		19	10	29	9,626
2017	2	3	18	20	4	16	18		15	10	25	9,759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	*	8.3	8.7	*	10.0	8.7		11.1	0.0	7.4	6.3	27
	2016	*		3.7	3.8	*	4.8	4.2		5.3	0.0	3.4	6.7	29
	2017	*	*	16.7	15.0	*	18.8	16.7		20.0	20.0	20.0	12.8	25

	NUMBER TESTED IN GRADE 5												
2015	1	2	24	23	2	20	23		18	9	27	9,453
2016	2		27	26	5	21	24		19	10	29	9,626
2017	2	3	18	20	4	16	18		15	10	25	9,759

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2015**	69.9	67.4	67.3	71.4
	2016	63.8	65.2	67.0	74.1
	2017	78.0	68.5	76.8	70.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			89.5	88.9	*	89.5	89.5		84.6	100.0	89.5	66.0	19
	2016			81.5	80.8	*	81.5	80.8		69.2	92.9	81.5	66.0	27
	2017			83.3	80.0		81.8	81.8		83.3	83.3	83.3	66.0	12
4	2015			76.0	78.3	*	73.9	77.3		80.0	70.0	76.0	64.2	25
	2016			58.3	58.3	*	58.3	58.3		55.6	*	58.3	61.2	12
	2017			81.8	81.8	*	81.8	81.0		63.6	100.0	81.8	64.2	22
5	2015			94.7	94.1	*	94.1	94.1		100.0	87.5	94.7	83.5	19
	2016			62.5	71.4		62.5	62.5		*	*	62.5	79.1	8
	2017												87.3	0
3-5	2015			85.7	86.2	*	84.7	86.2		87.2	83.3	85.7	70.1	63
	2016			72.3	73.3	*	72.3	71.7		63.0	85.0	72.3	68.0	47
	2017			82.4	81.3	*	81.8	81.3		70.6	94.1	82.4	71.3	34

				NUMBER TESTED IN GRADES 3-5									
2015			63	58	3	59	58		39	24	63	14,919
2016			47	45	2	47	46		27	20	47	14,879
2017			34	32	1	33	32		17	17	34	14,762

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			2	2	*	2	2		2	0	2	1,922	19
	2016			5	5	*	5	5		4	1	5	1,905	27
	2017			2	2		2	2		1	1	2	1,887	12
4	2015			6	5	*	6	5		3	3	6	1,867	25
	2016			5	5	*	5	5		4	*	5	1,974	12
	2017			4	4	*	4	4		4	0	4	1,830	22
5	2015			1	1	*	1	1		0	1	1	669	19
	2016			3	2		3	3		*	*	3	876	8
	2017												521	0
3-5	2015			9	8	*	9	8		5	4	9	4,458	63
	2016			13	12	*	13	13		10	3	13	4,755	47
	2017			6	6	*	6	6		5	1	6	4,238	34

				NUMBER TESTED IN GRADES 3-5										
2015				63	58	3	59	58		39	24	63	14,919	
2016				47	45	2	47	46		27	20	47	14,879	
2017				34	32	1	33	32		17	17	34	14,762	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**			15.8	16.7	*	15.8	15.8		15.4	16.7	15.8	30.0	19
	2016			48.1	46.2	*	48.1	46.2		46.2	50.0	48.1	36.9	27
	2017			75.0	70.0		72.7	72.7		83.3	66.7	75.0	39.2	12
4	**2015**			40.0	39.1	*	34.8	36.4		46.7	30.0	40.0	29.8	25
	2016			25.0	25.0	*	25.0	25.0		22.2	*	25.0	35.5	12
	2017			63.6	63.6	*	63.6	61.9		45.5	81.8	63.6	36.0	22
5	**2015**			73.7	76.5	*	70.6	70.6		72.7	75.0	73.7	39.4	19
	2016			37.5	42.9		37.5	37.5		*	*	37.5	43.3	8
	2017												49.1	0
3-5	**2015**			42.9	43.1	*	39.0	39.7		43.6	41.7	42.9	32.5	63
	2016			40.4	40.0	*	40.4	39.1		37.0	45.0	40.4	38.2	47
	2017			67.6	65.6	*	66.7	65.6		58.8	76.5	67.6	40.8	34

NUMBER TESTED IN GRADES 3-5													
2015			63	58	3	59	58		39	24	63	14,919
2016			47	45	2	47	46		27	20	47	14,879
2017			34	32	1	33	32		17	17	34	14,762

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			5.3	5.6	*	5.3	5.3		7.7	0.0	5.3	16.1	19
	2016			22.2	23.1	*	22.2	23.1		23.1	21.4	22.2	21.4	27
	2017			50.0	40.0		45.5	45.5		66.7	33.3	50.0	25.4	12
4	2015			16.0	17.4	*	13.0	13.6		20.0	10.0	16.0	11.6	25
	2016			25.0	25.0	*	25.0	25.0		22.2	*	25.0	16.6	12
	2017			27.3	27.3	*	27.3	28.6		27.3	27.3	27.3	17.3	22
5	2015			31.6	35.3	*	35.3	35.3		36.4	25.0	31.6	13.9	19
	2016			0.0	0.0		0.0	0.0		*	*	0.0	13.6	8
	2017												22.7	0
3-5	2015			17.5	19.0	*	16.9	17.2		20.5	12.5	17.5	14.0	63
	2016			19.1	20.0	*	19.1	19.6		18.5	20.0	19.1	17.5	47
	2017			35.3	31.3	*	33.3	34.4		41.2	29.4	35.3	21.9	34

				NUMBER TESTED IN GRADE 3-5									
2015			63	58	3	59	58		39	24	63	14,919
2016			47	45	2	47	46		27	20	47	14,879
2017			34	32	1	33	32		17	17	34	14,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	71.1	62.6	54.9
	2016	77.8	64.2	69.2
	2017	86.7	78.3	76.2
4	2015	64.0	71.1	63.3
	2016	60.8	58.3	65.1
	2017	59.1	75.5	79.4
5	2015	72.1	78.4	68.4
	2016	71.3	53.9	60.3
	2017			
3-5	2015	68.6	70.7	62.3
	2016	72.3	61.0	66.6
	2017	68.8	76.5	78.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			76.0	73.9	*	73.9	72.7		73.3	80.0	76.0	67.9	25
	2016			76.9	76.9		76.9	76.9		66.7	*	76.9	71.7	13
	2017			90.9	90.9	*	90.9	90.5		81.8	100.0	90.9	70.3	22

	NUMBER TESTED IN GRADE 4												
2015			25	23	1	23	22		15	10	25	5,247
2016			13	13		13	13		9	4	13	5,116
2017			22	22	1	22	21		11	11	22	5,207

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			6	6	*	6	6		4	2	6	1,685	25
	2016			3	3		3	3		3	*	3	1,449	13
	2017			2	2	*	2	2		2	0	2	1,548	22

	NUMBER TESTED IN GRADE 4												
2015			25	23	1	23	22		15	10	25	5,247
2016			13	13		13	13		9	4	13	5,116
2017			22	22	1	22	21		11	11	22	5,207

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			32.0	30.4	*	26.1	27.3		33.3	30.0	32.0	34.2	25
	2016			38.5	38.5		38.5	38.5		22.2	*	38.5	49.1	13
	2017			59.1	59.1	*	59.1	57.1		45.5	72.7	59.1	44.4	22

	NUMBER TESTED IN GRADE 4												
2015			25	23	1	23	22		15	10	25	5,247
2016			13	13		13	13		9	4	13	5,116
2017			22	22	1	22	21		11	11	22	5,207

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			12.0	13.0	*	13.0	13.6		20.0	0.0	12.0	7.2	25
	2016			30.8	30.8		30.8	30.8		22.2	*	30.8	21.9	13
	2017			13.6	13.6	*	13.6	9.5		9.1	18.2	13.6	14.4	22

				NUMBER TESTED IN GRADE 4									
2015			25	23	1	23	22		15	10	25	5,247
2016			13	13		13	13		9	4	13	5,116
2017			22	22	1	22	21		11	11	22	5,207

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	2015	4.5	3.2	63.6	71.8
	2016	—	4.5	70.5	70.5
	2017	—	4.0	72.7	76.7

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	TERRANOVA/SUPERA READING				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	100.0	83.3	92.9	83.2	28
	2017	94.4	100.0	96.3	81.7	27
1	2015					
	2016	78.9	85.7	81.8	75.9	33
	2017	100.0	66.7	87.5	74.6	24
2	2015					
	2016	50.0	63.6	56.0	53.4	25
	2017	36.8	91.7	58.1	54.1	31
K-2	2015					
	2016	77.6	78.4	77.9	70.4	86
	2017	75.0	86.7	79.3	69.6	82
# Tested (GR K-2)	2015					
	2016	49	37	86	38023	
	2017	52	30	82	35,622	

Grade	Year	TERRANOVA/SUPERA MATHEMATICS				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	68.8	58.3	64.3	59.4	28
	2017	44.4	55.6	48.1	59.7	27
1	2015					
	2016	27.8	64.3	43.8	52.0	32
	2017	66.7	77.8	70.8	54.2	24
2	2015					
	2016	78.6	63.6	72.0	56.8	25
	2017	31.6	85.7	54.5	57.7	33
K-2	2015					
	2016	56.3	62.2	58.8	56.0	85
	2017	46.2	75.0	57.1	57.2	84
# Tested (GR K-2)	2015					
	2016	48	37	85	37912	
	2017	52	32	84	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	85.7	90.9		*	*		75.0	100.0	86.7	79.4	15
	2017	*	*	*	90.0		87.5	88.9		100.0	88.9	93.8	77.8	16
1	2015													
	2016	*	*	57.1	63.6	*	*	*		57.1	85.7	71.4	66.5	14
	2017	*	*	71.4	66.7		*	*		66.7	83.3	75.0	63.3	12
2	2015													
	2016	*	*	57.1	54.5	*	*	*		*	71.4	58.3	61.0	12
	2017	*	*	71.4	50.0	*	*	*		57.1	77.8	68.8	60.0	16
K-2	2015													
	2016	85.7	70.0	66.7	69.7	*	60.0	60.0		60.0	85.7	73.2	68.5	41
	2017	62.5	83.3	78.9	69.0	*	84.6	70.6		75.0	83.3	79.5	66.5	44
# Tested (GR K-2)	2015													
	2016	7	10	21	33	3	10	10		20	21	41	20,593	
	2017	8	12	19	29	2	13	17		20	24	44	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	3	5		*	*		3	4	7	2,353	15
	2017	*	*	*	6		6	6		4	8	12	1,995	16
1	2015													
	2016	*	*	3	3	*	*	*		1	5	6	1,605	14
	2017	*	*	1	2		*	*		2	2	4	1,502	12
2	2015													
	2016	*	*	0	0	*	*	*		*	1	1	1,345	12
	2017	*	*	4	3	*	*	*		1	3	4	1,298	16
K-2	2015													
	2016	3	2	6	8	*	3	3		4	10	14	5,303	41
	2017	3	5	8	11	*	8	8		7	13	20	4,795	44
# Tested (GR K-2)	2015													
	2016	7	10	21	33	3	10	10		20	21	41	20,593	
	2017	8	12	19	29	2	13	17		20	24	44	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	42.9	54.5		*	*		62.5	57.1	60.0	72.6	15
	2017	*	*	*	60.0		75.0	66.7		57.1	88.9	75.0	70.8	16
1	2015													
	2016	*	*	28.6	27.3	*	*	*		14.3	71.4	42.9	50.2	14
	2017	*	*	14.3	33.3		*	*		50.0	33.3	41.7	48.9	12
2	2015													
	2016	*	*	42.9	27.3	*	*	*		*	42.9	33.3	46.7	12
	2017	*	*	0.0	20.0	*	*	*		28.6	44.4	37.5	46.9	16
K-2	2015													
	2016	42.9	50.0	38.1	36.4	*	50.0	50.0		35.0	57.1	46.3	55.8	41
	2017	75.0	66.7	21.1	37.9	*	53.8	41.2		45.0	58.3	52.3	54.8	44
# Tested (GR K-2)	2015													
	2016	7	10	21	33	3	10	10		20	21	41	20,570	
	2017	8	12	19	29	2	13	17		20	24	44	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	0	0		*	*		1	0	1	1,583	15
	2017	*	*	*	1		1	1		2	3	5	1,348	16
1	2015													
	2016	*	*	0	0	*	*	*		0	2	2	733	14
	2017	*	*	0	0		*	*		0	0	0	712	12
2	2015													
	2016	*	*	0	0	*	*	*		*	1	1	977	12
	2017	*	*	0	0	*	*	*		0	1	1	985	16
K-2	2015													
	2016	1	3	0	0	*	0	0		1	3	4	3,293	41
	2017	3	2	0	1	*	1	1		2	4	6	3,045	44
# Tested (GR K-2)	2015													
	2016	7	10	21	33	3	10	10		20	21	41	20,570	
	2017	8	12	19	29	2	13	17		20	24	44	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016	*	*	70.0	65.2	*	68.8	68.8		61.1	70.0	64.3	59.5	28
K	2017	*	*	46.7	33.3	*	47.1	44.4		38.5	57.1	48.1	59.7	27
1	2015													
1	2016	*	*	36.0	44.8	*	31.6	27.8		37.5	50.0	43.8	52.2	32
1	2017	*	*	63.2	70.0	*	66.7	66.7		66.7	77.8	70.8	54.4	24
2	2015													
2	2016	*	*	75.0	70.8	*	78.6	78.6		60.0	80.0	72.0	56.9	25
2	2017	*	*	50.0	44.4	*	41.2	31.6		43.8	64.7	54.5	57.9	33
K-2	2015													
K-2	2016	57.1	50.0	58.5	59.2	*	57.1	56.3		52.3	65.9	58.8	56.1	85
K-2	2017	55.6	58.3	53.4	48.5	*	51.0	46.2		50.0	65.0	57.1	57.3	84
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	7	10	65	76	5	49	48		44	41	85	37,758	
# Tested (GR K-2)	2017	9	12	58	68	5	49	52		44	40	84	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016	*	*	3	3	*	4	4		3	1	4	2,114	28
K	2017	*	*	1	1	*	3	3		2	4	6	1,868	27
1	2015													
1	2016	*	*	0	1	*	0	0		1	1	2	1,519	32
1	2017	*	*	4	4	*	4	4		3	1	4	1,607	24
2	2015													
2	2016	*	*	5	6	*	4	4		3	4	7	2,167	25
2	2017	*	*	1	1	*	1	1		0	3	3	2,111	33
K-2	2015													
K-2	2016	2	1	8	10	*	8	8		7	6	13	5,800	85
K-2	2017	3	2	6	6	*	8	8		5	8	13	5,586	84
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	7	10	65	76	5	49	48		44	41	85	37,758	
# Tested (GR K-2)	2017	9	12	58	68	5	49	52		44	40	84	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			100.0	100.0	*	100.0	100.0		100.0	*	100.0	87.5	13
	2017	*		100.0	100.0	*	100.0	100.0		100.0	*	100.0	85.8	11
1	2015													
	2016			89.5	89.5		93.8	93.3		80.0	100.0	89.5	87.2	19
	2017			100.0	100.0	*	100.0	100.0		100.0	*	100.0	87.7	12
2	2015													
	2016			53.8	53.8		50.0	50.0		*	50.0	53.8	44.0	13
	2017			46.7	46.7	*	46.7	42.9		25.0	71.4	46.7	46.9	15
K-2	2015													
	2016			82.2	81.8	*	82.5	82.1		84.0	80.0	82.2	72.7	45
	2017	*		78.4	78.4	*	77.8	77.1		73.9	86.7	78.9	73.2	38
# Tested (GR K-2)	2015													
	2016			45	44	2	40	39		25	20	45	17,430	
	2017	1		37	37	3	36	35		23	15	38	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			8	8	*	7	7		6	*	8	3,369	13
	2017	*		8	8	*	6	6		4	*	8	3,098	11
1	2015													
	2016			3	3		3	2		2	1	3	2,597	19
	2017			5	5	*	5	5		3	*	5	2,483	12
2	2015													
	2016			2	2		2	2		*	2	2	334	13
	2017			1	1	*	1	1		0	1	1	383	15
K-2	2015													
	2016			13	13	*	12	11		8	5	13	6,300	45
	2017	*		14	14	*	12	12		7	7	14	5,964	38
# Tested (GR K-2)	2015													
	2016			45	44	2	40	39		25	20	45	17,430	
	2017	1		37	37	3	36	35		23	15	38	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			100.0	100.0	*	100.0	100.0		100.0	*	100.0	85.4	13
	2017	*		100.0	100.0	*	100.0	100.0		100.0	*	100.0	83.5	11
1	2015													
	2016			73.7	73.7		75.0	73.3		60.0	88.9	73.7	69.4	19
	2017			83.3	81.8	*	83.3	83.3		88.9	*	83.3	69.5	12
2	2015													
	2016			61.5	61.5		58.3	58.3		*	50.0	61.5	38.6	13
	2017			40.0	40.0	*	40.0	42.9		37.5	42.9	40.0	42.0	15
K-2	2015													
	2016			77.8	77.3	*	77.5	76.9		80.0	75.0	77.8	64.2	45
	2017	*		70.3	70.3	*	69.4	71.4		73.9	66.7	71.1	64.7	38
# Tested (GR K-2)	2015													
	2016			45	44	2	40	39		25	20	45	17,429	
	2017	1		37	37	3	36	35		23	15	38	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			7	7	*	6	6		7	*	7	2,430	13
	2017	*		7	7	*	6	6		3	*	7	2,063	11
1	2015													
	2016			1	1		1	1		0	1	1	1,001	19
	2017			4	4	*	4	4		3	*	4	947	12
2	2015													
	2016			3	3		2	2		*	2	3	642	13
	2017			1	1	*	1	1		0	1	1	655	15
K-2	2015													
	2016			11	11	*	9	9		8	3	11	4,073	45
	2017	*		12	12	*	11	11		6	6	12	3,665	38
# Tested (GR K-2)	2015													
	2016			45	44	2	40	39		25	20	45	17,429	
	2017	1		37	37	3	36	35		23	15	38	16,542	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: / 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (16)	Beginning	9	56.3	9	56.3	9	56.3	9	56.3	9	56.3
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	7	43.8	7	43.8	7	43.8	7	43.8	7	43.8
1 (16)	Beginning	0	0.0	0	0.0	1	6.3	2	12.5	1	6.3
	Intermediate	4	25.0	6	37.5	11	68.8	7	43.8	8	50.0
	Advanced	5	31.3	7	43.8	2	12.5	3	18.8	5	31.3
	Advanced High	7	43.8	3	18.8	2	12.5	4	25.0	2	12.5
2 (19)	Beginning	1	5.3	4	21.1	3	16.7	4	21.1	2	11.1
	Intermediate	5	26.3	6	31.6	11	61.1	11	57.9	10	55.6
	Advanced	7	36.8	6	31.6	4	22.2	3	15.8	5	27.8
	Advanced High	6	31.6	3	15.8	0	0.0	1	5.3	1	5.6
3 (15)	Beginning	1	6.7	1	6.7	3	20.0	3	20.0	3	20.0
	Intermediate	0	0.0	6	40.0	7	46.7	3	20.0	2	13.3
	Advanced	6	40.0	3	20.0	2	13.3	7	46.7	7	46.7
	Advanced High	8	53.3	5	33.3	3	20.0	2	13.3	3	20.0
4 (30)	Beginning	0	0.0	0	0.0	1	3.3	0	0.0	0	0.0
	Intermediate	1	3.3	2	6.7	8	26.7	8	26.7	5	16.7
	Advanced	10	33.3	14	46.7	12	40.0	19	63.3	16	53.3
	Advanced High	19	63.3	14	46.7	9	30.0	3	10.0	9	30.0

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years / N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
–	Beginning		–		
	Intermediate	–		–	
–	Advanced	–	–		–
	Advanced High	–	–		–
15 / 14 (93.3%)	Beginning		0		
	Intermediate	7		1	
	Advanced	5	0	0	
	Advanced High	0	0		2
17 / 3 (17.6%)	Beginning		2		
	Intermediate	1		9	
	Advanced	0	2	3	
	Advanced High	0	0		0
13 / 5 (38.5%)	Beginning		3		
	Intermediate	0		2	
	Advanced	0	3	3	
	Advanced High	0	0		2
27 / 15 (55.6%)	Beginning		0		
	Intermediate	0		4	
	Advanced	0	7	8	
	Advanced High	0	0		8

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (17)	Beginning	0	0.0	1	5.9	1	5.9	1	5.9	1	5.9
	Intermediate	1	5.9	0	0.0	7	41.2	1	5.9	1	5.9
	Advanced	0	0.0	4	23.5	6	35.3	11	64.7	10	58.8
	Advanced High	16	94.1	12	70.6	3	17.6	4	23.5	5	29.4
ALL (113)	Beginning	11	9.7	15	13.3	18	16.1	19	16.8	16	14.3
	Intermediate	11	9.7	20	17.7	44	39.3	30	26.5	26	23.2
	Advanced	28	24.8	34	30.1	26	23.2	43	38.1	43	38.4
	Advanced High	63	55.8	44	38.9	24	21.4	21	18.6	27	24.1

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
17 **9 (52.9%)**	Beginning			1	
	Intermediate	0		1	
	Advanced	0	4		6
	Advanced High	0	0		5
89 **46 (51.7%)**	Beginning			6	
	Intermediate	8		17	
	Advanced	5	16		20
	Advanced High	0	0		17

Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	**18**	7	38.9	*	*	*	*			*	*		
KN	**4**	*	*			*	*						
2	**2**	*	*	*	*								
3	**1**					*	*						
4	**2**											*	*
5	**10**					*	*					8	80.0
ALL	**37**	11	29.7	*	*	8	21.6			*	*	10	27.0

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

SEMESTER 1 TESTS

KINDERGARTEN MATHEMATICS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
27	86.4	88.0			88.9		85.6	

KINDERGARTEN READING

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
16	83.0	88.7			93.8		92.8	

KINDERGARTEN READING SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
11	86.4	89.5			90.9		94.5	

GRADE 1 MATHEMATICS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
26	88.3	89.7			92.3		82.8	

GRADE 1 READING

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
12	81.7	86.3			100.0		90.4	

GRADE 1 READING SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
14	93.6	93.6			100.0		91.4	

GRADE 2 MATHEMATICS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
32	75.4	83.6	83.7		87.5	93.8	80.7	91.6

GRADE 2 READING

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
15	80.3	86.9	86.3		93.3	93.3	77.0	89.0

GRADE 2 READING SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
17	80.9	80.9	79.5		82.4	94.1	79.9	93.2

GRADE 3 MATHEMATICS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
23	76.8	84.5	78.2		91.3	87.0	60.9	88.5

SEMESTER 2 TESTS

KINDERGARTEN MATHEMATICS (no data)

KINDERGARTEN READING (no data)

KINDERGARTEN READING SPANISH (no data)

GRADE 1 MATHEMATICS (no data)

GRADE 1 READING (no data)

GRADE 1 READING SPANISH (no data)

GRADE 2 MATHEMATICS (no data)

GRADE 2 READING (no data)

GRADE 2 READING SPANISH (no data)

GRADE 3 MATHEMATICS (no data)

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SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

GRADE 3 READING

10	70.0	80.0	74.4		90.0	70.0	56.4	85.8

GRADE 3 READING SPANISH

13	76.2	84.1	81.2		92.3	92.3	59.9	88.7

GRADE 4 LANGUAGE ARTS

13	67.4	72.9	77.8		53.8	84.6	58.3	90.0

GRADE 4 LANGUAGE ARTS SPANISH

22	75.7	75.7	76.6		77.3	90.9	67.8	90.2

GRADE 4 MATHEMATICS

35	79.9	87.9	80.9		85.7	82.9	64.7	90.3

GRADE 4 READING

13	70.4	80.3	76.2		76.9	61.5	68.1	90.5

GRADE 4 READING SPANISH

22	74.5	83.0	76.6		90.9	90.9	74.8	90.2

GRADE 5 MATHEMATICS

24	64.7	76.4	83.8		83.3	95.8	63.5	90.2

GRADE 5 READING

24	66.5	74.9	84.4		62.5	100.0	70.8	90.8

GRADE 5 SCIENCE

24	75.6	75.6	83.0		75.0	95.8	67.9	93.3

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

GRADE 3 READING

GRADE 3 READING SPANISH

GRADE 4 LANGUAGE ARTS

GRADE 4 LANGUAGE ARTS SPANISH

GRADE 4 MATHEMATICS

GRADE 4 READING

GRADE 4 READING SPANISH

GRADE 5 MATHEMATICS

GRADE 5 READING

GRADE 5 SCIENCE

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