

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



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School Number 16

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SOUTH OAK CLIFF HIGH SCHOOL

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see <https://www.collegeboard.org>.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.
- PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	403
10	318
11	253
12	252
ALL	1,226

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	849	69.2	71	78.0
American Indian/Alaska Native	2	0.2	*	*
Asian/Hawaiian/Pacific Islander	5	0.4	*	*
Hispanic	365	29.8	7	7.7
White	5	0.4	10	11.0
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	3	3.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	907	74.0
Economically disadvantaged	953	77.7
Limited English proficient (LEP)	199	16.2
Special education	174	14.2
Talented and Gifted (TAG)	77	6.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2015	411	275	66.9	2	0.5	0	0.0	132	32.1	1	0.2	1	0.2
	2016	370	245	66.2	0	0.0	0	0.0	123	33.2	2	0.5	0	0.0
	2017	403	249	61.8	1	0.2	3	0.7	145	36.0	5	1.2	0	0.0
10	2015	332	246	74.1	0	0.0	0	0.0	86	25.9	0	0.0	0	0.0
	2016	347	253	72.9	1	0.3	0	0.0	92	26.5	0	0.0	0	0.0
	2017	318	215	67.6	0	0.0	1	0.3	102	32.1	0	0.0	0	0.0
11	2015	252	182	72.2	2	0.8	0	0.0	68	27.0	0	0.0	0	0.0
	2016	263	197	74.9	0	0.0	0	0.0	66	25.1	0	0.0	0	0.0
	2017	253	183	72.3	1	0.4	1	0.4	68	26.9	0	0.0	0	0.0
12	2015	251	189	75.3	0	0.0	0	0.0	61	24.3	1	0.4	0	0.0
	2016	242	180	74.4	2	0.8	0	0.0	59	24.4	0	0.0	0	0.0
	2017	252	202	80.2	0	0.0	0	0.0	50	19.8	0	0.0	0	0.0
9-12	2015	1,246	892	71.6	4	0.3	0	0.0	347	27.8	2	0.2	1	0.1
	2016	1,222	875	71.6	3	0.2	0	0.0	340	27.8	2	0.2	0	0.0
	2017	1,226	849	69.2	2	0.2	5	0.4	365	29.8	5	0.4	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2015	411	364	88.6	71	17.3	54	13.1	343	83.5	8	1.9	63	15.3	50.4	49.6	5.6
	2016	370	348	94.1	69	18.6	52	14.1	297	80.3	26	7.0	58	15.7	47.8	52.2	7.3
	2017	403	297	73.7	94	23.3	46	11.4	309	76.7	22	5.5	82	20.3	51.4	48.6	5.5
10	2015	332	303	91.3	35	10.5	56	16.9	262	78.9	18	5.4	34	10.2	47.3	52.7	4.8
	2016	347	310	89.3	46	13.3	47	13.5	278	80.1	13	3.7	34	9.8	53.6	46.4	9.2
	2017	318	251	78.9	54	17.0	47	14.8	257	80.8	28	8.8	26	8.2	52.5	47.5	9.4
11	2015	252	231	91.7	22	8.7	30	11.9	213	84.5	12	4.8	17	6.7	54.4	45.6	2.4
	2016	263	248	94.3	25	9.5	36	13.7	179	68.1	18	6.8	25	9.5	46.8	53.2	0.8
	2017	253	197	77.9	32	12.6	30	11.9	190	75.1	13	5.1	15	5.9	53.4	46.6	1.6
12	2015	251	221	88.0	20	8.0	39	15.5	196	78.1	14	5.6	11	4.4	53.4	46.6	4.4
	2016	242	223	92.1	19	7.9	36	14.9	150	62.0	14	5.8	16	6.6	52.9	47.1	7.0
	2017	252	208	82.5	19	7.5	51	20.2	151	59.9	14	5.6	10	4.0	47.2	52.8	7.5
9-12	2015	1,246	1,119	89.8	148	11.9	179	14.4	1,014	81.4	52	4.2	125	10.0	51.0	49.0	4.5
	2016	1,222	1,129	92.4	159	13.0	171	14.0	904	74.0	71	5.8	133	10.9	50.2	49.8	6.4
	2017	1,226	953	77.7	199	16.2	174	14.2	907	74.0	77	6.3	133	10.8	51.2	48.8	6.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2015	418	11,577	386	92.3	10,921	94.3	183	43.8	24.5	314	9,789	75.1	84.6
	2016	381	11,813	348	91.4	11,053	93.6	149	39.1	26.2	281	9,913	73.8	83.9
	2017	404	11,759	355	87.7	10,936	93.0	129	31.9	25.7	281	9,766	69.5	83.1
10	2015	347	9,928	321	92.5	9,383	94.5	109	31.4	18.1	273	8,616	78.6	86.8
	2016	359	10,202	328	91.5	9,595	94.1	115	32.1	19.4	274	8,845	76.4	86.7
	2017	329	10,329	285	86.6	9,713	94.0	62	18.8	16.3	211	9,045	64.1	87.6
11	2015	267	8,742	244	91.4	8,258	94.5	63	23.6	14.6	219	7,728	82.1	88.4
	2016	267	8,384	245	91.9	7,906	94.3	71	26.6	16.9	210	7,400	78.7	88.3
	2017	260	8,543	237	90.9	8,088	94.7	50	19.2	13.7	203	7,756	78.0	90.8
12	2015	265	8,362	244	92.0	7,893	94.4	42	15.9	14.2	208	7,395	78.5	88.4
	2016	244	8,426	226	92.7	7,965	94.5	13	5.3	10.2	211	7,523	86.6	89.3
	2017	259	8,197	231	89.1	7,762	94.7	8	3.1	6.4	200	7,365	77.3	89.8
9-12	2015	1,297	38,609	1,195	92.1	36,456	94.4	397	30.6	18.4	1,014	33,528	78.2	86.8
	2016	1,250	38,826	1,148	91.8	36,519	94.1	348	27.8	18.9	976	33,681	78.1	86.7
	2017	1,252	38,829	1,107	88.4	36,498	94.0	249	19.9	16.5	895	33,932	71.5	87.4

Teachers: 91

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	71	78.0
Hispanic	7	7.7
White	10	11.0
Multiple	0	0.0
Other	3	3.3

Gender	Number	Percentage
Female	47	51.6
Male	44	48.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	6.4	65.8
2015-16	7.9	63.0
2016-17	7.4	59.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	15	16.5
1	9	9.9
2	7	7.7
3	7	7.7
4	5	5.5
5	4	4.4
1-3	23	25.3
More than 3	53	58.2
1 - 5	32	35.2
6 - 10	12	13.2
11 - 20	19	20.9
More than 20	13	14.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	35.7	31.5	34.1	2.2	12.5	28.2	*	30.3	38.6	34.3	56.8
	2016	*	45.2	42.5	45.2	7.1	24.6	38.6		36.0	50.3	43.7	57.6
	2017	*	34.0	46.1	36.6	9.1	33.3	29.4		34.1	41.7	38.0	58.7
Tests Taken	2015	1	266	127	302	45	64	319	1	208	189	397	11,241
	2016	2	230	113	305	42	69	280		161	187	348	10,771
	2017	4	238	128	314	33	84	279		182	192	374	11,092
ENGLISH II	2015		33.5	33.3	33.8	2.4	10.8	24.5	*	27.0	38.9	33.4	58.4
	2016		39.6	43.4	40.2	10.0	19.5	33.6		37.3	44.4	40.6	57.8
	2017	*	40.0	38.5	39.8	3.2	19.6	31.1		33.6	45.8	39.6	60.3
Tests Taken	2015		236	87	278	41	37	265	1	148	175	323	9,583
	2016		222	83	259	30	41	247		166	144	310	9,550
	2017	1	195	96	264	31	51	228		149	144	293	9,822

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	171	87	199	44	56	229	*	145	116	261	4,851
	2016	*	126	65	167	39	52	172		103	93	196	4,569
	2017	*	157	69	199	30	56	197		120	112	232	4,577
Tests Taken	2015	1	266	127	302	45	64	319	1	208	189	397	11,241
	2016	2	230	113	305	42	69	280		161	187	348	10,771
	2017	4	238	128	314	33	84	279		182	192	374	11,092
ENGLISH II	2015		157	58	184	40	33	200	*	108	107	215	3,986
	2016		134	47	155	27	33	164		104	80	184	4,028
	2017	*	117	59	159	30	41	157		99	78	177	3,895
Tests Taken	2015		236	87	278	41	37	265	1	148	175	323	9,583
	2016		222	83	259	30	41	247		166	144	310	9,550
	2017	1	195	96	264	31	51	228		149	144	293	9,822

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	15.8	11.0	12.9	2.2	4.7	11.0	*	13.0	15.9	14.4	35.3
	2016	*	23.0	19.5	23.3	0.0	8.7	14.6		16.1	26.2	21.6	38.3
	2017	*	13.0	28.1	18.2	0.0	20.2	11.1		18.1	18.8	18.4	41.2
Tests Taken	2015	1	266	127	302	45	64	319	1	208	189	397	11,241
	2016	2	230	113	305	42	69	280		161	187	348	10,771
	2017	4	238	128	314	33	84	279		182	192	374	11,092
ENGLISH II	2015		11.0	16.1	12.2	0.0	2.7	7.5	*	10.8	13.7	12.4	35.2
	2016		16.7	22.9	18.1	0.0	7.3	10.9		18.1	18.8	18.4	36.9
	2017	*	15.9	20.8	17.8	0.0	9.8	9.6		16.8	18.8	17.7	42.1
Tests Taken	2015		236	87	278	41	37	265	1	148	175	323	9,583
	2016		222	83	259	30	41	247		166	144	310	9,550
	2017	1	195	96	264	31	51	228		149	144	293	9,822

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	0.4	0.0	0.0	0.0	0.0	0.0	*	0.0	0.5	0.3	4.9
	2016	*	0.9	0.9	1.0	0.0	0.0	0.4		0.6	1.1	0.9	5.1
	2017	*	1.3	0.8	1.0	0.0	0.0	0.0		1.6	0.5	1.1	6.3
Tests Taken	2015	1	266	127	302	45	64	319	1	208	189	397	11,241
	2016	2	230	113	305	42	69	280		161	187	348	10,771
	2017	4	238	128	314	33	84	279		182	192	374	11,092
ENGLISH II	2015		0.4	0.0	0.4	0.0	0.0	0.4	*	0.0	0.6	0.3	2.5
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.4
	2017	*	0.0	0.0	0.4	0.0	2.0	0.4		0.7	0.0	0.3	4.9
Tests Taken	2015		236	87	278	41	37	265	1	148	175	323	9,583
	2016		222	83	259	30	41	247		166	144	310	9,550
	2017	1	195	96	264	31	51	228		149	144	293	9,822

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2015	53.9	1.0	1.0	52.1	54.7	3.6	59.4	49.3
2016	55.2	1.1	1.0	46.9	54.8	3.2	61.1	60.0
2017	54.7	–	–	47.4	52.0	3.6	58.5	59.2

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2015	69.0	1.0	0.9	54.1	58.4	3.6	52.6	56.7
2016	60.9	1.2	1.1	62.8	50.4	3.3	61.4	59.2
2017	56.4	–	–	54.4	52.4	3.6	61.0	58.9

¹Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	*	56.9	52.7	56.9	23.1	45.6	53.4		55.4	56.1	55.8	76.0
	2016	*	55.3	57.9	57.6	14.3	58.1	55.0		52.0	58.9	55.7	77.7
	2017	*	63.9	78.7	70.5	35.7	79.5	68.0		66.9	71.3	69.3	83.5
Tests Taken	2015	2	232	110	269	39	57	260		175	171	346	10,617
	2016	2	219	95	278	42	62	260		150	168	318	10,526
	2017	2	205	108	275	28	73	247		148	171	319	10,240

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	*	100	52	116	30	31	138		78	75	153	2,546
	2016	*	98	40	118	36	26	117		72	69	141	2,345
	2017	*	74	23	81	18	15	79		49	49	98	1,692
Tests Taken	2015	2	232	110	269	39	57	260		175	171	346	10,617
	2016	2	219	95	278	42	62	260		150	168	318	10,526
	2017	2	205	108	275	28	73	247		148	171	319	10,240

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	*	3.4	6.4	5.6	0.0	0.0	3.0		5.1	4.1	4.6	33.8
	2016	*	15.1	15.8	15.8	2.4	16.1	11.5		14.7	15.5	15.1	43.0
	2017	*	12.2	27.8	17.8	3.6	23.3	15.4		20.3	16.4	18.2	47.9
Tests Taken	2015	2	232	110	269	39	57	296		175	171	346	10,617
	2016	2	219	95	278	42	62	260		150	168	318	10,526
	2017	2	205	108	275	28	73	247		148	171	319	10,240

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	*	0.9	0.9	0.7	0.0	0.0	0.7		1.7	0.0	0.9	14.2
	2016	*	3.7	1.1	2.2	0.0	3.2	0.8		2.7	3.0	2.8	19.7
	2017	*	1.5	10.2	4.4	0.0	8.2	3.2		6.1	2.9	4.4	23.1
Tests Taken	2015	2	232	110	269	39	57	296		175	171	346	10,617
	2016	2	219	95	278	42	62	260		150	168	318	10,526
	2017	2	205	108	275	28	73	247		148	171	319	10,240

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2015	41.7	43.0	39.6	37.9	33.0
2016	43.1	44.3	40.6	42.7	44.4
2017	47.1	43.9	49.8	49.6	45.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	*	82.2	80.3	80.9	50.0	74.1	79.1		79.3	83.8	81.5	87.6
	2016	*	72.8	66.1	72.2	22.2	56.7	67.9		71.8	69.7	70.6	84.9
	2017	*	67.6	76.5	71.4	31.3	69.9	66.3		70.9	70.7	70.8	86.4
Tests Taken	2015	2	242	117	283	36	58	301		184	179	363	10,227
	2016	2	228	112	302	45	67	271		156	188	344	9,680
	2017	3	216	132	301	32	83	267		175	181	356	9,622

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	*	43	23	54	18	15	63		38	29	67	1,270
	2016	*	62	38	84	35	29	87		44	57	101	1,466
	2017	*	70	31	86	22	25	90		51	53	104	1,310
Tests Taken	2015	2	242	117	283	36	58	301		184	179	363	10,227
	2016	2	228	112	302	45	67	271		156	188	344	9,680
	2017	3	216	132	301	32	83	267		175	181	356	9,622

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	*	25.6	23.1	25.8	0.0	12.1	20.9		26.6	22.9	24.8	46.1
	2016	*	27.2	25.9	28.5	2.2	13.4	19.6		30.1	23.4	26.5	50.6
	2017	*	13.9	39.4	22.6	3.1	27.7	17.2		28.6	19.3	23.9	54.0
Tests Taken	2015	2	242	117	283	36	58	301		184	179	363	10,227
	2016	2	228	112	302	45	67	271		156	188	344	9,680
	2017	3	216	132	301	32	83	267		175	181	356	9,622

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	*	1.7	4.3	2.8	0.0	5.2	1.3		3.3	1.7	2.5	10.9
	2016	*	2.2	1.8	2.0	0.0	1.5	0.4		2.6	1.6	2.0	13.2
	2017	*	0.0	5.3	1.7	0.0	2.4	1.1		3.4	0.6	2.0	15.1
Tests Taken	2015	2	242	117	283	36	58	301		184	179	363	10,227
	2016	2	228	112	302	45	67	271		156	188	344	9,680
	2017	3	216	132	301	32	83	267		175	181	356	9,622

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2015	49.8	55.3	46.3	45.4	53.6
2016	48.6	46.7	48.4	47.1	54.0
2017	49.9	47.2	46.5	44.1	51.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015		72.3	83.8	75.3	0.0	75.0	72.3		75.2	75.6	75.4	89.5
	2016		84.8	91.2	87.1	51.7	85.7	81.9		89.2	83.1	85.9	91.5
	2017		86.8	85.5	85.3	42.9	76.5	83.6		85.1	88.3	86.6	92.8
Tests Taken	2015		184	74	223	25	24	220		141	119	260	8,635
	2016		198	57	232	29	21	188		120	136	256	9,316
	2017		190	69	225	28	34	207		141	120	261	8,230

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015		51	12	55	25	6	61		35	29	64	907
	2016		30	5	30	14	3	34		13	23	36	795
	2017		25	10	33	16	8	34		21	14	35	593
Tests Taken	2015		184	74	223	25	24	220		141	119	260	8,635
	2016		198	57	232	29	21	188		120	136	256	9,316
	2017		190	69	225	28	34	207		141	120	261	8,230

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015		24.5	39.2	28.3	0.0	25.0	21.8		33.3	22.7	28.5	55.3
	2016		52.0	61.4	54.7	10.3	42.9	47.3		61.7	47.1	53.9	63.2
	2017		38.9	37.7	38.2	10.7	35.3	30.9		40.4	35.8	38.3	65.2
Tests Taken	2015		184	74	223	25	24	220		141	119	260	8,635
	2016		198	57	232	29	21	188		120	136	256	9,316
	2017		190	69	225	28	34	207		141	120	261	8,230

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015		4.3	0.0	2.2	0.0	0.0	0.9		2.8	3.4	3.1	19.6
	2016		19.7	22.8	20.7	6.9	23.8	16.0		21.7	19.1	20.3	26.5
	2017		6.8	8.7	7.6	0.0	5.9	4.3		5.7	9.2	7.3	30.8
Tests Taken	2015		184	74	223	25	24	220		141	119	260	8,635
	2016		198	57	232	29	21	188		120	136	256	9,316
	2017		190	69	225	28	34	207		141	120	261	8,230

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2015	54.1	51.2	46.9	54.5
2016	62.7	65.5	67.6	64.5
2017	57.7	56.8	52.1	63.6

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (84)	Beginning	1	2.2	0	0.0	1	2.2	9	10.8	1	2.2
	Intermediate	11	23.9	18	39.1	16	34.8	18	21.7	10	22.2
	Advanced	14	30.4	11	23.9	13	28.3	37	44.6	19	42.2
	Advanced High	20	43.5	17	37.0	16	34.8	19	22.9	15	33.3
10 (52)	Beginning	0	0.0	0	0.0	3	10.7	7	14.3	0	0.0
	Intermediate	10	35.7	12	42.9	12	42.9	20	40.8	15	60.0
	Advanced	12	42.9	11	39.3	7	25.0	16	32.7	8	32.0
	Advanced High	6	21.4	5	17.9	6	21.4	6	12.2	2	8.0
11 (30)	Beginning	0	0.0	0	0.0	0	0.0	2	6.7	0	0.0
	Intermediate	0	0.0	2	14.3	4	28.6	6	20.0	0	0.0
	Advanced	6	42.9	5	35.7	5	35.7	17	56.7	10	71.4
	Advanced High	8	57.1	7	50.0	5	35.7	5	16.7	4	28.6
12 (14)	Beginning	0	0.0	0	0.0	1	11.1	2	14.3	1	11.1
	Intermediate	2	22.2	2	22.2	1	11.1	2	14.3	0	0.0
	Advanced	5	55.6	6	66.7	6	66.7	10	71.4	7	77.8
	Advanced High	2	22.2	1	11.1	1	11.1	0	0.0	1	11.1
ALL (180)	Beginning	1	1.0	0	0.0	5	5.2	20	11.4	2	2.2
	Intermediate	23	23.7	34	35.1	33	34.0	46	26.1	25	26.9
	Advanced	37	38.1	33	34.0	31	32.0	80	45.5	44	47.3
	Advanced High	36	37.1	30	30.9	28	28.9	30	17.0	22	23.7

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
35 12 (34.3%)	Beginning	1			
	Intermediate	0	8		
	Advanced	0	2	14	
	Advanced High	0	0	10	
13 3 (23.1%)	Beginning	0			
	Intermediate	1	9		
	Advanced	0	2	1	
	Advanced High	0	0	0	
2 2 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	1	1	
1 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	0	
51 17 (33.3%)	Beginning	1			
	Intermediate	1	17		
	Advanced	0	4	16	
	Advanced High	0	1	11	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
9	55	17	30.9	18	32.7	18	32.7					*	*
10	15	6	40.0	*	*	*	*					*	*
11	10	*	*	*	*	*	*					*	*
12	3			*	*	*	*						
ALL	83	24	28.9	28	33.7	27	32.5					*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

333	46.9	66.1	75.0	76.6	38.7	83.5	51.6	81.8
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ALGEBRA II

232	47.2	64.8	79.4	82.1	34.5	97.8	49.5	85.9
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ALGEBRA II PRE-AP

63	50.0	70.0	86.3	89.2	58.7	100.0	68.9	92.8
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BIOLOGY

230	40.2	64.1	69.2	70.2	22.2	60.4	62.7	83.7
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BIOLOGY PRE-AP

134	36.1	60.1	77.3	80.4	10.4	90.3	67.8	93.2
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CHEMISTRY

270	35.1	66.5	70.2	70.8	31.9	58.9	45.5	82.4
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CHEMISTRY PRE-AP

17	46.7	67.4	79.0	81.1	47.1	88.2	75.7	96.2
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ECONOMICS

92	53.7	69.8	79.5	81.2	51.1	91.3	74.2	94.8
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ENGLISH I

216	53.8	63.5	73.2	74.9	36.6	74.5	59.1	81.9
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ENGLISH I FOR ESOL BEGINNER

14	62.4	81.2	79.9	79.7	78.6	92.9	46.3	84.1
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ALGEBRA I

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ALGEBRA II

192	39.5	68.7	78.3	80.0	43.2	93.8	67.7	87.6
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ALGEBRA II PRE-AP

64	46.6	70.4	84.5	87.0	48.4	98.4	73.4	93.5
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

223	39.8	68.8	69.2	69.3	45.3	58.3	57.1	81.6
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CHEMISTRY PRE-AP

18	55.2	70.8	79.8	81.4	66.7	88.9	71.6	95.0
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ECONOMICS

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ENGLISH I

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ENGLISH I FOR ESOL BEGINNER

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

121	61.2	64.7	73.4	75.0	43.0	83.5	75.1	94.7
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ENGLISH II

237	50.1	70.1	80.2	82.0	55.3	89.9	63.8	86.9
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ENGLISH II FOR ESOL INTERMEDIATE

4	*	*	*	*	*	*	48.5	*
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ENGLISH II PRE-AP

42	61.6	70.4	83.5	85.8	66.7	100.0	76.9	94.9
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ENGLISH III

211	59.6	73.0	75.5	76.0	68.7	88.6	66.3	90.4
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ENGLISH IV

165	63.3	70.2	80.5	82.3	57.0	95.7	73.3	90.9
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ENVIRONMENTAL SYSTEMS

121	64.7	78.4	75.4	74.9	89.3	85.1	73.1	93.0
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FRENCH I

149	44.3	66.6	78.2	80.2	36.2	84.6	63.3	87.7
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GEOMETRY

238	39.1	70.0	72.1	72.4	54.2	76.9	57.5	87.3
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GEOMETRY PRE-AP

16	35.7	66.7	86.7	90.2	25.0	93.8	66.2	92.6
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GOVERNMENT

87	61.5	69.6	76.3	77.5	55.2	88.5	68.7	91.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

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ENGLISH II

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ENGLISH II FOR ESOL INTERMEDIATE

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ENGLISH II PRE-AP

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ENGLISH III

187	53.3	68.2	75.4	76.7	40.6	78.6	57.8	87.1
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ENGLISH IV

4	*	*	*	*	*	*	53.0	*
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ENVIRONMENTAL SYSTEMS

3	*	*	*	*	*	*	51.9	*
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FRENCH I

104	37.5	64.0	77.2	79.6	22.1	84.6	62.7	85.7
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GEOMETRY

205	43.6	70.8	71.0	71.0	51.2	66.3	55.3	84.7
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GEOMETRY PRE-AP

18	36.3	61.8	80.4	83.7	22.2	88.9	71.7	92.7
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GOVERNMENT

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS BAND: LISTENING AND MUSIC ELEMENTS

48	44.6	63.1	84.4	88.2	20.8	97.9	72.8	97.0
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HS HEALTH EDUCATION

240	64.0	75.5	84.5	86.1	70.4	95.4	79.9	95.8
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PHYSICS

236	28.6	64.9	77.4	79.5	14.4	85.2	45.1	85.8
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PHYSICS PRE-AP

36	52.3	73.5	86.9	89.3	66.7	100.0	66.3	95.3
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PRE-CALCULUS

124	45.9	63.9	72.7	74.3	19.4	74.2	49.5	90.0
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PRE-CALCULUS PRE-AP

43	42.6	65.6	82.3	85.2	16.3	93.0	70.9	80.3
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SPANISH FOR NATIVE SPEAKERS I

3	*	*	*	*	*	*	63.3	*
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SPANISH FOR NATIVE SPEAKERS II

3	*	*	*	*	*	*	67.2	*
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SPANISH I

186	72.8	81.4	78.0	77.4	71.0	88.7	78.0	92.9
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SPANISH II

210	67.2	73.4	76.7	77.3	70.0	82.4	76.9	93.4
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STUDIO ART I

156	37.1	62.2	85.1	89.2	18.6	94.2	71.1	93.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS BAND: LISTENING AND MUSIC ELEMENTS

41	45.6	67.4	81.0	83.4	41.5	92.7	78.2	97.0
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HS HEALTH EDUCATION

175	70.6	80.0	84.4	85.2	86.9	93.1	82.1	95.2
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PHYSICS

203	37.2	69.1	78.4	80.0	43.8	86.7	59.1	85.4
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PHYSICS PRE-AP

35	31.4	66.3	87.2	90.9	31.4	97.1	65.3	93.2
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PRE-CALCULUS

6	26.8	59.3	75.0	77.8	0.0	66.7	60.8	90.5
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PRE-CALCULUS PRE-AP

20	19.5	48.6	82.2	88.1	0.0	100.0	70.9	95.0
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SPANISH FOR NATIVE SPEAKERS I

3	*	*	*	*	*	*	75.3	*
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SPANISH FOR NATIVE SPEAKERS II

2	*	*	*	*	*	*	77.6	*
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SPANISH I

157	76.4	83.9	76.1	74.7	75.2	77.7	79.5	90.6
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SPANISH II

156	70.5	80.3	75.5	74.6	69.9	77.6	82.1	92.3
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STUDIO ART I

126	50.4	69.0	84.8	87.6	55.6	96.0	73.4	93.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

226	49.6	66.4	82.1	84.8	40.3	96.5	56.9	86.9
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WORLD GEOGRAPHY

261	44.4	67.9	77.9	79.6	39.8	81.2	56.7	88.1
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WORLD GEOGRAPHY PRE-AP

10	55.6	68.3	84.1	86.9	60.0	90.0	76.4	96.9
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WORLD HISTORY

198	47.5	66.5	82.2	84.9	34.3	98.5	52.8	90.8
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WORLD HISTORY PRE-AP

14	48.0	67.5	85.6	88.7	35.7	100.0	76.7	96.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

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WORLD GEOGRAPHY

232	45.8	67.5	76.7	78.3	41.4	81.0	56.6	85.2
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WORLD GEOGRAPHY PRE-AP

12	57.5	71.0	87.2	90.0	58.3	100.0	79.2	93.4
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WORLD HISTORY

170	47.2	62.3	80.8	84.1	22.4	93.5	59.6	87.7
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WORLD HISTORY PRE-AP

37	52.6	66.2	85.2	88.6	40.5	100.0	70.6	94.4
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	2014-15*																	
		2015-16	81.4	89.1	197	387	9.1	150	391	10.7	46	375	4.3				7,259	440	31.7
		2016-17	75.0	88.8	189	403	13.8	149	400	13.4	40	413	15.0				7,109	461	41.0
	Mathematics	2014-15*																	
		2015-16	81.4	89.1	197	406	3.6	150	407	4.0	46	404	2.2				7,259	449	18.2
		2016-17	75.0	88.8	189	405	3.2	149	398	2.7	40	432	5.0				7,109	462	20.7
ACT	English	2014-15	74.5	85.3	187	11	3.7	142	11	2.1	44	12	9.1	1	*	*	6,839	15	25.4
		2015-16	78.1	84.1	189	11	5.8	142	11	7.0	46	10	2.2				6,849	14	22.8
		2016-17	73.4	86.0	185	11	4.9	146	11	4.1	39	12	7.7				6,885	15	25.3
	Mathematics	2014-15	74.5	85.3	187	15	3.7	142	15	3.5	44	16	4.5	1	*	*	6,839	17	15.1
		2015-16	78.1	84.1	189	15	2.6	142	15	2.8	46	15	2.2				6,849	17	16.0
		2016-17	73.4	86.0	185	15	1.6	146	15	0.7	39	16	5.1				6,885	18	16.7
	Reading	2014-15	74.5	85.3	187	14	2.1	142	14	1.4	44	15	4.5	1	*	*	6,839	16	15.1
		2015-16	78.1	84.1	189	13	3.2	142	13	2.8	46	13	4.3				6,849	16	17.0
		2016-17	73.4	86.0	185	14	2.7	146	14	2.1	39	14	5.1				6,885	17	17.6
	Science	2014-15	74.5	85.3	187	14	3.2	142	14	3.5	44	14	2.3	1	*	*	6,839	17	12.5
		2015-16	78.1	84.1	189	14	1.1	142	14	0.7	46	14	2.2				6,849	17	12.6
		2016-17	73.4	86.0	185	14	2.7	146	14	0.7	39	16	10.3				6,885	18	13.3
	Composite	2014-15	74.5	85.3	187	14	-	142	14	-	44	14	-	1	*	-	6,839	16	-
		2015-16	78.1	84.1	189	13	-	142	13	-	46	13	-				6,849	16	-
		2016-17	73.4	86.0	185	14	-	146	14	-	39	14	-				6,885	17	-

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
10	Reading & Writing	2014*																		
		2015	277	369	14.4	202	366	12.9	72	378	19.4	1	*	*	2	*	*	8,972	414	38.6
		2016	253	370	14.6	171	368	13.5	80	376	16.3	1	*	*	1	*	*	9,090	417	40.1
	Mathematics	2014*																		
		2015	277	391	10.5	202	386	7.9	72	408	18.1	1	*	*	2	*	*	8,972	424	22.2
		2016	253	389	6.7	171	382	4.1	80	402	11.3	1	*	*	1	*	*	9,090	433	26.6
11	Reading & Writing	2014*																		
		2015	1	*	*	0			1	*	*	0			0			2,313	491	61.3
		2016	1	*	*	1	*	*	0			0			0			2,020	511	69.2
	Mathematics	2014*																		
		2015	1	*	*	0			1	*	*	0			0			2,313	492	39.5
		2016	1	*	*	1	*	*	0			0			0			2,020	511	49.7

*See the NOTES report for information about the new PSAT, introduced in 2015, as well as college readiness benchmarks set by The College Board for PSAT.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

248	21,637	1.0	2.0	1	0.4	27.4
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Biology

30	1,074	1.0	2.0	0	0.0	27.7
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Calculus AB

10	965	1.0	2.5	0	0.0	41.6
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Computer Science A

18	180	1.0	3.2	0	0.0	69.4
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English Language and Composition

31	2,878	1.1	1.8	1	3.2	17.9
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English Literature and Composition

49	2,176	1.1	1.7	0	0.0	16.8
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Human Geography

77	1,353	1.0	1.8	0	0.0	26.8
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United States History

33	2,255	1.0	1.6	0	0.0	15.1
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