Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning

Dallas Independent School District

Evaluation & Assessment
Office of Institutional Research
http://mydata.dallasisd.org
OIR@dallasisd.org

School Number 159

August 14, 2017

L.L. HOTCHKISS ELEMENTARY SCHOOL

2016-17 SCHOOL SUMMARY

• Student percentages are computed as the percentage of total student enrollment.

• Additional statistics are available in ENROLLMENT and TEACHER reports.

• Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

• Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.

• "New" students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.

• The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

• Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).

• "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.

• The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.

• The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.

• "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.

• The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Teacher absences counted towards the average do not include vacation days.

• Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	117
KN	129
1	136
2	137
3	141
4	104
5	121
ALL	885

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	283	32.0	18	30.5
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	97	11.0	*	*
Hispanic	457	51.6	19	32.2
White	43	4.9	15	25.4
Multiple	4	0.5	3	5.1
Other* (teachers only)	—	—	4	6.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	633	71.5
Economically disadvantaged	877	99.1
Limited English proficient (LEP)	580	65.5
Special education	73	8.2
Talented and Gifted (TAG)	66	7.5

L.L. HOTCHKISS ELEMENTARY SCHOOL (159)   6

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Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	112	19	17.0	0	0.0	21	18.8	66	58.9	6	5.4	0	0.0
	2016	117	32	27.4	0	0.0	21	17.9	60	51.3	2	1.7	2	1.7
	2017	117	42	35.9	1	0.9	16	13.7	55	47.0	3	2.6	0	0.0
KN	2015	167	49	29.3	0	0.0	16	9.6	95	56.9	7	4.2	0	0.0
	2016	152	41	27.0	0	0.0	21	13.8	81	53.3	8	5.3	1	0.7
	2017	129	45	34.9	0	0.0	19	14.7	58	45.0	7	5.4	0	0.0
1	2015	148	39	26.4	0	0.0	11	7.4	91	61.5	5	3.4	2	1.4
	2016	163	48	29.4	0	0.0	16	9.8	93	57.1	6	3.7	0	0.0
	2017	136	49	36.0	0	0.0	17	12.5	62	45.6	7	5.1	1	0.7
2	2015	146	51	34.9	0	0.0	12	8.2	76	52.1	5	3.4	1	0.7
	2016	158	45	28.5	0	0.0	9	5.7	96	60.8	8	5.1	0	0.0
	2017	137	43	31.4	0	0.0	13	9.5	73	53.3	7	5.1	1	0.7
3	2015	148	34	23.0	0	0.0	13	8.8	90	60.8	11	7.4	0	0.0
	2016	123	37	30.1	0	0.0	10	8.1	68	55.3	7	5.7	1	0.8
	2017	141	41	29.1	0	0.0	8	5.7	85	60.3	7	5.0	0	0.0
4	2015	134	35	26.1	0	0.0	15	11.2	80	59.7	4	3.0	0	0.0
	2016	139	32	23.0	0	0.0	15	10.8	86	61.9	5	3.6	1	0.7
	2017	104	33	31.7	0	0.0	10	9.6	55	52.9	6	5.8	0	0.0
5	2015	117	29	24.8	0	0.0	10	8.5	75	64.1	3	2.6	0	0.0
	2016	138	36	26.1	0	0.0	15	10.9	82	59.4	5	3.6	0	0.0
	2017	121	30	24.8	0	0.0	14	11.6	69	57.0	6	5.0	2	1.7
PK-5	2015	972	256	26.3	0	0.0	98	10.1	573	59.0	41	4.2	3	0.3
	2016	990	271	27.4	0	0.0	107	10.8	566	57.2	41	4.1	5	0.5
	2017	885	283	32.0	1	0.1	97	11.0	457	51.6	43	4.9	4	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	112	112	100.0	84	75.0	2	1.8	84	75.0	0	0.0	111	99.1	49.1	50.9	0.0
	2016	117	117	100.0	84	71.8	2	1.7	84	71.8	0	0.0	117	100.0	55.6	44.4	0.0
	2017	117	117	100.0	81	69.2	0	0.0	80	68.4	0	0.0	114	97.4	53.0	47.0	1.7
KN	2015	167	157	94.0	107	64.1	4	2.4	107	64.1	2	1.2	61	36.5	47.9	52.1	0.0
	2016	152	143	94.1	96	63.2	5	3.3	98	64.5	7	4.6	59	38.8	45.4	54.6	2.6
	2017	129	125	96.9	90	69.8	3	2.3	92	71.3	3	2.3	49	38.0	51.2	48.8	0.0
1	2015	148	144	97.3	93	62.8	13	8.8	94	63.5	17	11.5	21	14.2	55.4	44.6	1.4
	2016	163	162	99.4	105	64.4	8	4.9	106	65.0	7	4.3	23	14.1	47.9	52.1	0.6
	2017	136	135	99.3	74	54.4	8	5.9	78	57.4	13	9.6	21	15.4	44.1	55.9	0.7
2	2015	146	139	95.2	82	56.2	15	10.3	115	78.8	17	11.6	17	11.6	52.7	47.3	0.7
	2016	158	154	97.5	99	62.7	18	11.4	98	62.0	21	13.3	22	13.9	49.4	50.6	0.0
	2017	137	137	100.0	90	65.7	11	8.0	90	65.7	8	5.8	19	13.9	54.0	46.0	1.5
3	2015	148	143	96.6	102	68.9	12	8.1	126	85.1	15	10.1	18	12.2	50.7	49.3	0.0
	2016	123	121	98.4	76	61.8	17	13.8	99	80.5	15	12.2	16	13.0	52.0	48.0	0.0
	2017	141	141	100.0	94	66.7	22	15.6	95	67.4	19	13.5	22	15.6	50.4	49.6	0.0
4	2015	134	129	96.3	95	70.9	12	9.0	122	91.0	14	10.4	16	11.9	41.0	59.0	0.7
	2016	139	138	99.3	101	72.7	15	10.8	119	85.6	12	8.6	15	10.8	56.1	43.9	0.7
	2017	104	103	99.0	64	61.5	9	8.7	87	83.7	14	13.5	21	20.2	52.9	47.1	0.0
5	2015	117	111	94.9	85	72.6	16	13.7	109	93.2	24	20.5	8	6.8	58.1	41.9	0.0
	2016	138	135	97.8	101	73.2	13	9.4	127	92.0	16	11.6	17	12.3	43.5	56.5	0.7
	2017	121	119	98.3	87	71.9	20	16.5	111	91.7	9	7.4	12	9.9	52.9	47.1	0.0
PK-5	2015	972	935	96.2	648	66.7	74	7.6	757	77.9	89	9.2	252	25.9	50.6	49.4	0.4
	2016	990	970	98.0	662	66.9	78	7.9	731	73.8	78	7.9	269	27.2	49.7	50.3	0.7
	2017	885	877	99.1	580	65.5	73	8.2	633	71.5	66	7.5	258	29.2	51.1	48.9	0.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	167	13,283	160	96.2	12,675	95.4	41	24.6	19.2	145	11,627	87.0	87.5
	2016	156	12,185	150	95.7	11,638	95.5	21	13.4	19.3	138	10,883	88.3	89.3
	2017	127	11,388	123	97.2	10,888	95.6	24	18.9	19.6	115	10,240	90.6	89.9
1	2015	154	13,984	148	96.3	13,437	96.1	29	18.8	18.1	132	12,405	85.7	88.7
	2016	163	13,397	157	96.6	12,877	96.1	35	21.5	18.1	148	12,066	90.9	90.1
	2017	133	12,278	128	95.9	11,800	96.1	33	24.8	18.4	113	11,169	84.8	91.0
2	2015	148	13,916	143	96.7	13,422	96.4	32	21.6	16.6	127	12,453	85.6	89.5
	2016	155	13,532	151	97.0	13,066	96.6	32	20.6	16.6	142	12,286	91.5	90.8
	2017	138	12,938	134	97.2	12,476	96.4	32	23.2	16.9	122	11,850	88.4	91.6
3	2015	148	13,237	143	96.5	12,793	96.6	25	16.9	16.2	130	11,910	87.9	90.0
	2016	129	13,328	126	97.6	12,911	96.9	25	19.4	15.3	111	12,216	86.3	91.7
	2017	139	13,158	135	97.2	12,734	96.8	29	20.9	15.9	119	12,162	85.8	92.4
4	2015	138	12,745	133	96.6	12,343	96.9	21	15.3	16.2	121	11,520	88.0	90.4
	2016	139	12,688	135	97.0	12,300	96.9	21	15.1	15.8	125	11,676	89.7	92.0
	2017	101	12,873	97	96.8	12,467	96.8	34	33.8	15.4	88	11,953	87.5	92.9
5	2015	117	12,122	114	97.5	11,747	96.9	10	8.6	6.6	104	11,052	89.0	91.2
	2016	137	12,178	133	97.5	11,815	97.0	2	1.5	5.7	125	11,217	91.5	92.1
	2017	121	12,220	118	97.2	11,838	96.9	7	5.8	6.1	109	11,367	90.1	93.0
KN-5	2015	871	79,286	841	96.6	76,417	96.4	158	18.1	15.6	759	70,967	87.1	89.5
	2016	879	77,308	852	96.9	74,608	96.5	136	15.5	15.2	789	70,344	89.8	91.0
	2017	758	74,855	735	96.9	72,203	96.5	159	21.0	15.3	666	68,741	87.8	91.8

Teachers: 59

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	18	30.5
Hispanic	19	32.2
White	15	25.4
Multiple	3	5.1
Other	4	6.8

Gender	Number	Percentage
Female	42	71.2
Male	17	28.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	7.1	76.3
2015-16	7.3	56.5
2016-17	6.6	66.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	11.9
1	8	13.6
2	5	8.5
3	0	0.0
4	2	3.4
5	3	5.1
1-3	13	22.0
More than 3	39	66.1
1 - 5	18	30.5
6 - 10	9	15.3
11 - 20	13	22.0
More than 20	12	20.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	55.6	38.2	40.0	35.3	*	30.4	26.1		41.9	38.2	40.0	59.1	65
	2016	*	48.5	15.4	38.2	0.0	43.8	41.0		25.8	48.3	36.7	58.1	60
	2017	33.3	28.9	26.7	34.9	11.1	33.3	34.8		17.1	50.0	32.8	59.5	67
4	2015	*	41.2	26.7	41.2	14.3	35.7	36.4		28.6	43.6	37.3	55.9	67
	2016	*	28.6	55.6	41.7	*	42.1	34.2		37.0	42.3	39.6	62.6	53
	2017	0.0	43.8	38.5	43.1	*	43.5	28.3		42.4	39.3	41.0	56.4	61
5	2015	*	51.7	44.4	50.0	25.0	55.6	45.3		38.2	68.0	50.8	74.6	59
	2016	*	48.6	58.3	53.6	0.0	42.9	44.6		35.3	64.7	50.7	70.6	69
	2017	*	38.7	50.0	45.1	12.5	36.0	37.5		33.3	48.5	42.1	71.7	57
3-5	2015	50.0	43.3	37.2	42.1	17.4	41.0	36.4		36.6	48.0	42.4	63.5	191
	2016	28.6	42.9	41.2	44.7	0.0	42.9	40.6		32.6	52.8	42.9	63.9	182
	2017	17.6	36.6	35.3	40.6	14.3	37.7	33.3		30.4	46.2	38.4	62.7	185

	NUMBER TESTED IN GRADES 3-5												
2015	18	97	43	152	23	78	154		93	98	191	22,443
2016	14	98	34	159	20	63	133		92	89	182	22,529
2017	17	101	34	165	21	69	117		92	93	185	23,084

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	4	21	6	33	*	16	34		18	21	39	2,981	65
	2016	*	17	11	34	10	9	23		23	15	38	3,114	60
	2017	4	27	11	41	8	14	15		29	16	45	3,014	67
4	2015	*	20	11	30	6	18	35		20	22	42	3,197	67
	2016	*	20	4	28	*	11	25		17	15	32	2,728	53
	2017	6	18	8	29	*	13	33		19	17	36	3,323	61
5	2015	*	14	10	25	9	12	29		21	8	29	2,004	59
	2016	*	19	5	26	7	16	31		22	12	34	2,294	69
	2017	*	19	3	28	7	16	30		16	17	33	2,269	57
3-5	2015	9	55	27	88	19	46	98		59	51	110	8,182	191
	2016	10	56	20	88	20	36	79		62	42	104	8,136	182
	2017	14	64	22	98	18	43	78		64	50	114	8,606	185

NUMBER TESTED IN GRADES 3-5													
2015	18	97	43	152	23	78	154		93	98	191	22,443	
2016	14	98	34	159	20	63	133		92	89	182	22,529	
2017	17	101	34	165	21	69	117		92	93	185	23,084	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	33.3	14.7	0.0	9.8	*	13.0	6.5		22.6	5.9	13.8	26.4	65
	2016	*	21.2	0.0	18.2	0.0	25.0	15.4		6.5	27.6	16.7	29.2	60
	2017	33.3	13.2	6.7	15.9	0.0	19.0	21.7		2.9	28.1	14.9	32.9	67
4	2015	*	11.8	6.7	11.8	0.0	14.3	10.9		7.1	17.9	13.4	27.3	67
	2016	*	10.7	0.0	12.5	*	15.8	7.9		11.1	15.4	13.2	28.6	53
	2017	0.0	21.9	0.0	19.6	*	17.4	10.9		21.2	10.7	16.4	32.4	61
5	2015	*	17.2	5.6	14.0	0.0	14.8	9.4		14.7	16.0	15.3	29.2	59
	2016	*	27.0	25.0	23.2	0.0	14.3	16.1		23.5	20.6	21.7	36.3	69
	2017	*	16.1	33.3	23.5	0.0	20.0	16.7		12.5	27.3	21.1	38.2	57
3-5	2015	33.3	14.4	4.7	11.8	0.0	14.1	9.1		15.1	13.3	14.1	27.7	191
	2016	7.1	20.4	8.8	18.2	0.0	17.5	13.5		14.1	21.3	17.6	31.4	182
	2017	11.8	16.8	8.8	19.4	0.0	18.8	15.4		12.0	22.6	17.3	34.6	185

	NUMBER TESTED IN GRADES 3-5												
2015	18	97	43	152	23	78	154		93	98	191	22,443
2016	14	98	34	159	20	63	133		92	89	182	22,529
2017	17	101	34	165	21	69	117		92	93	185	23,084

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	11.1	5.9	0.0	5.9	*	4.3	2.2		12.9	0.0	6.2	13.1	65
	2016	*	9.1	0.0	7.3	0.0	6.3	5.1		0.0	13.8	6.7	15.2	60
	2017	16.7	5.3	0.0	7.9	0.0	4.8	8.7		0.0	15.6	7.5	20.0	67
4	**2015**	*	5.9	0.0	5.9	0.0	3.6	1.8		3.6	5.1	4.5	12.2	67
	2016	*	3.6	0.0	2.1	*	5.3	2.6		3.7	0.0	1.9	13.4	53
	2017	0.0	3.1	0.0	3.9	*	4.3	2.2		3.0	3.6	3.3	16.9	61
5	**2015**	*	13.8	0.0	10.0	0.0	11.1	5.7		8.8	8.0	8.5	14.2	59
	2016	*	8.1	8.3	7.1	0.0	7.1	5.4		8.8	2.9	5.8	16.6	69
	2017	*	6.5	16.7	9.8	0.0	8.0	8.3		8.3	9.1	8.8	19.4	57
3-5	**2015**	11.1	8.2	0.0	7.2	0.0	6.4	3.2		8.6	4.1	6.3	13.2	191
	2016	0.0	7.1	2.9	5.7	0.0	6.3	4.5		4.3	5.6	4.9	15.1	182
	2017	5.9	5.0	2.9	7.3	0.0	5.8	6.0		3.3	9.7	6.5	18.8	185

	NUMBER TESTED IN GRADE 3-5												
2015	18	97	43	152	23	78	154		93	98	191	22,443
2016	14	98	34	159	20	63	133		92	89	182	22,529
2017	17	101	34	165	21	69	117		92	93	185	23,084

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	51.3	44.1	49.3
	2016	47.8	47.6	42.5
	2017	51.6	43.6	41.9
4	2015	39.1	50.2	46.6
	2016	53.2	47.9	45.4
	2017	52.5	49.9	42.6
5	2015	52.2	53.9	55.5
	2016	55.8	54.2	50.6
	2017	51.1	52.0	51.5
3-5	2015	47.3	49.2	50.3
	2016	52.4	50.2	46.4
	2017	51.7	48.3	45.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**	*	47.1	64.3	64.0	0.0	59.3	55.6		35.7	71.1	56.1	57.9	66
	2016	*	41.4	37.5	42.9	*	44.4	38.5		44.4	38.5	41.5	57.3	53
	2017	*	46.9	15.4	36.0	*	29.2	20.8		37.5	34.5	36.1	54.4	61

	NUMBER TESTED IN GRADE 4												
2015	5	34	14	50	7	27	54		28	38	66	7,215
2016	4	29	8	49	4	18	39		27	26	53	7,239
2017	5	32	13	50	4	24	48		32	29	61	7,530

L.L. HOTCHKISS ELEMENTARY SCHOOL (159)   **16**

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**	*	18	5	18	7	11	24		18	11	29	3,041	66
	2016	*	17	5	28	*	10	24		15	16	31	3,090	53
	2017	*	17	11	32	*	17	38		20	19	39	3,435	61

	NUMBER TESTED IN GRADE 4												
2015	5	34	14	50	7	27	54		28	38	66	7,215
2016	4	29	8	49	4	18	39		27	26	53	7,239
2017	5	32	13	50	4	24	48		32	29	61	7,530

L.L. HOTCHKISS ELEMENTARY SCHOOL (159)   **17**

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	14.7	7.1	18.0	0.0	14.8	13.0		10.7	18.4	15.2	19.5	66
	2016	*	17.2	12.5	16.3	*	22.2	15.4		22.2	11.5	17.0	28.7	53
	2017	*	9.4	0.0	8.0	*	4.2	2.1		9.4	3.4	6.6	26.0	61

	NUMBER TESTED IN GRADE 4												
2015	5	34	14	50	7	27	54		28	38	66	7,215
2016	4	29	8	49	4	18	39		27	26	53	7,239
2017	5	32	13	50	4	24	48		32	29	61	7,530

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	0.0	0.0	2.0	0.0	3.7	1.9		0.0	2.6	1.5	4.1	66
	2016	*	3.4	0.0	2.0	*	5.6	2.6		3.7	0.0	1.9	10.9	53
	2017	*	0.0	0.0	2.0	*	0.0	0.0		3.1	0.0	1.6	7.4	61

	NUMBER TESTED IN GRADE 4												
2015	5	34	14	50	7	27	54		28	38	66	7,215
2016	4	29	8	49	4	18	39		27	26	53	7,239
2017	5	32	13	50	4	24	48		32	29	61	7,530

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2015**	3.9	3.3	56.4	55.3
	2016	—	3.1	50.6	50.6
	2017	—	2.8	52.0	46.0

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	50.0	41.2	67.9	59.8	*	63.3	57.0		63.2	52.8	57.9	63.8	140
	2016	*	45.5	42.4	43.8	0.0	47.8	43.5		36.4	48.3	42.5	65.3	113
	2017	33.3	38.5	55.6	51.2	18.8	54.5	54.4		45.7	54.7	50.0	70.0	134
4	**2015**	*	23.5	46.6	38.7	0.0	42.3	34.7		26.7	44.6	37.3	60.4	110
	2016	*	20.7	47.4	40.5	0.0	49.4	40.7		36.5	45.0	40.7	63.5	123
	2017	33.3	40.6	56.3	52.9	*	56.9	45.7		44.9	55.3	50.0	68.1	96
5	**2015**	*	56.7	60.6	60.2	7.1	60.5	57.0		53.0	68.1	59.3	66.4	113
	2016	*	58.3	76.3	68.4	14.3	68.5	64.7		54.1	77.5	66.7	79.6	132
	2017	*	58.1	60.3	58.7	11.1	55.6	55.8		52.7	59.3	56.1	80.6	114
3-5	**2015**	47.4	39.8	59.6	53.8	4.0	56.4	50.3		50.3	53.8	52.1	63.5	363
	2016	42.9	42.9	55.9	51.2	3.7	56.1	50.5		42.5	58.2	50.5	69.3	368
	2017	23.5	45.1	57.3	54.1	13.3	55.5	52.4		47.7	56.5	52.0	72.7	344

	NUMBER TESTED IN GRADES 3-5												
2015	19	98	213	318	25	250	319		179	184	363	36,965
2016	14	98	220	338	27	246	319		179	189	368	36,959
2017	17	102	192	314	30	227	275		174	170	344	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	5	20	27	49	*	36	52		25	34	59	4,652	140
	2016	*	18	38	59	13	36	52		35	30	65	4,478	113
	2017	4	24	36	61	13	40	41		38	29	67	3,851	134
4	2015	*	26	31	57	7	41	64		33	36	69	4,897	110
	2016	*	23	41	69	7	43	64		40	33	73	4,463	123
	2017	4	19	21	40	*	25	44		27	21	48	4,016	96
5	2015	*	13	28	41	13	32	46		31	15	46	3,958	113
	2016	*	15	18	37	6	29	42		28	16	44	2,412	132
	2017	*	13	25	43	8	36	46		26	24	50	2,308	114
3-5	2015	10	59	86	147	24	109	162		89	85	174	13,507	363
	2016	8	56	97	165	26	108	158		103	79	182	11,353	368
	2017	13	56	82	144	26	101	131		91	74	165	10,175	344

	NUMBER TESTED IN GRADES 3-5												
2015	19	98	213	318	25	250	319		179	184	363	36,965	
2016	14	98	220	338	27	246	319		179	189	368	36,959	
2017	17	102	192	314	30	227	275		174	170	344	37,278	

L.L. HOTCHKISS ELEMENTARY SCHOOL (159)   **22**

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	30.0	17.6	32.1	27.9	*	31.6	25.6		30.9	25.0	27.9	28.2	140
	2016	*	21.2	13.6	17.1	0.0	20.3	15.2		12.7	19.0	15.9	32.6	113
	2017	33.3	5.1	25.9	22.4	0.0	27.3	26.7		20.0	23.4	21.6	39.9	134
4	**2015**	*	2.9	13.8	9.7	0.0	12.7	9.2		11.1	6.2	8.2	22.4	110
	2016	*	6.9	19.2	15.5	0.0	20.0	15.7		12.7	16.7	14.6	28.9	123
	2017	16.7	21.9	25.0	25.9	*	27.6	21.0		24.5	25.5	25.0	39.4	96
5	**2015**	*	16.7	19.7	19.4	0.0	23.5	17.8		18.2	21.3	19.5	30.5	113
	2016	*	5.6	25.0	19.7	0.0	20.7	17.6		13.1	22.5	18.2	35.3	132
	2017	*	6.5	23.8	20.2	0.0	24.7	19.2		21.8	16.9	19.3	42.4	114
3-5	**2015**	21.1	12.2	23.0	19.8	0.0	23.6	18.1		21.2	17.4	19.3	27.0	363
	2016	14.3	11.2	19.5	17.5	0.0	20.3	16.3		12.8	19.6	16.3	32.3	368
	2017	17.6	10.8	25.0	22.6	0.0	26.4	22.2		21.8	21.8	21.8	40.5	344

	NUMBER TESTED IN GRADES 3-5												
2015	19	98	213	318	25	250	326		179	184	363	36,965
2016	14	98	220	338	27	246	319		179	189	368	36,959
2017	17	102	192	314	30	227	275		174	170	344	37,278

L.L. HOTCHKISS ELEMENTARY SCHOOL (159)   **23**

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	10.0	5.9	11.9	9.0	*	12.2	9.9		10.3	9.7	10.0	9.0	140
	2016	*	6.1	6.1	6.7	0.0	7.2	5.4		3.6	8.6	6.2	12.5	113
	2017	33.3	2.6	11.1	10.4	0.0	13.6	13.3		7.1	14.1	10.4	19.9	134
4	**2015**	*	0.0	6.9	4.3	0.0	5.6	4.1		2.2	4.6	3.6	10.1	110
	2016	*	3.4	10.3	8.6	0.0	11.8	9.3		7.9	8.3	8.1	14.6	123
	2017	16.7	9.4	16.7	15.3	*	17.2	12.3		16.3	12.8	14.6	22.1	96
5	**2015**	*	10.0	7.0	6.8	0.0	7.4	5.6		6.1	8.5	7.1	11.8	113
	2016	*	2.8	9.2	6.8	0.0	8.7	6.7		6.6	5.6	6.1	13.9	132
	2017	*	3.2	6.3	4.8	0.0	6.2	4.8		3.6	5.1	4.4	19.3	114
3-5	**2015**	5.3	5.1	8.9	6.9	0.0	8.8	6.7		6.7	7.6	7.2	10.3	363
	2016	7.1	4.1	8.6	7.4	0.0	9.3	7.2		6.1	7.4	6.8	13.6	368
	2017	17.6	4.9	10.9	9.9	0.0	11.9	9.8		8.6	10.6	9.6	20.4	344

	NUMBER TESTED IN GRADE 3-5											
2015	19	98	213	318	25	250	326		179	184	363	36,965
2016	14	98	220	338	27	246	319		179	189	368	36,959
2017	17	102	192	314	30	227	275		174	170	344	37,278

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	59.9	54.8	50.5	50.6
	2016	50.7	49.0	50.9	42.2
	2017	53.8	51.4	46.8	47.0
4	2015	54.0	43.1	34.6	37.1
	2016	58.5	49.0	36.1	48.5
	2017	55.6	50.9	47.0	54.4
5	2015	47.8	55.4	46.1	50.0
	2016	51.2	55.6	53.3	52.1
	2017	56.1	55.4	44.6	50.7
3-5	2015	54.3	51.5	44.3	46.3
	2016	53.5	51.4	46.8	47.9
	2017	55.1	52.6	46.1	50.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	23.3	44.3	41.2	21.4	48.8	38.7		43.9	34.8	40.2	57.1	112
	2016	*	29.4	42.7	39.3	0.0	42.2	36.8		34.5	41.7	38.6	66.1	127
	2017	*	33.3	37.9	40.0	11.1	39.0	36.4		42.3	35.7	38.9	65.9	108

	NUMBER TESTED IN GRADE 5												
2015	4	30	70	102	14	80	106		66	46	112	9,453
2016	3	34	75	117	8	83	117		55	72	127	9,626
2017	5	30	58	100	9	77	99		52	56	108	9,759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	23	39	60	11	41	65		37	30	67	4059	112
	2016	*	24	43	71	8	48	74		36	42	78	3263	127
	2017	*	20	36	60	8	47	63		30	36	66	3328	108

	NUMBER TESTED IN GRADE 5												
2015	4	30	70	102	14	80	106		66	46	112	9,453
2016	3	34	75	117	8	83	117		55	72	127	9,626
2017	5	30	58	100	9	77	99		52	56	108	9,759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	10.0	15.7	14.7	0.0	17.5	13.2		15.2	10.9	13.4	21.8	112
	2016	*	8.8	16.0	12.8	0.0	15.7	11.1		14.5	9.7	11.8	26.7	127
	2017	*	10.0	17.2	15.0	0.0	15.6	13.1		15.4	12.5	13.9	33.0	108

	NUMBER TESTED IN GRADE 5												
2015	4	30	70	102	14	80	106		66	46	112	9,453
2016	3	34	75	117	8	83	117		55	72	127	9,626
2017	5	30	58	100	9	77	99		52	56	108	9,759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**	*	3.3	5.7	4.9	0.0	5.0	3.8		6.1	2.2	4.5	6.3	112
	2016	*	2.9	2.7	2.6	0.0	3.6	2.6		1.8	2.8	2.4	6.7	127
	2017	*	0.0	5.2	4.0	0.0	5.2	4.0		1.9	5.4	3.7	12.8	108

	NUMBER TESTED IN GRADE 5												
2015	4	30	70	102	14	80	106		66	46	112	9,453
2016	3	34	75	117	8	83	117		55	72	127	9,626
2017	5	30	58	100	9	77	99		52	56	108	9,759

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	57.6	56.3	51.0	54.7
	2016	53.7	49.8	47.7	53.3
	2017	45.4	49.1	56.3	54.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		52.7	53.5		52.0	52.0		45.9	57.9	52.0	66.0	75
	2016			37.7	38.0	*	37.7	37.7		37.5	37.9	37.7	66.0	53
	2017	*	*	39.7	40.3	28.6	40.0	40.0		41.7	38.2	40.0	66.0	70
4	2015			72.1	71.2		72.1	71.7		60.0	80.6	72.1	64.2	61
	2016	*		60.6	58.8	*	62.3	61.1		63.2	58.8	61.1	61.2	72
	2017			41.5	44.1	*	41.5	41.5		33.3	47.8	41.5	64.2	41
5	2015			88.7	88.5	*	88.7	88.7		87.5	90.5	88.7	83.5	53
	2016			75.0	75.8	*	75.0	75.0		74.1	75.7	75.0	79.1	64
	2017			79.3	79.2	*	78.9	78.9		78.1	80.8	79.3	87.3	58
3-5	2015	*		69.1	69.2	*	68.8	68.6		63.8	73.7	68.8	70.1	189
	2016	*		59.0	58.9	0.0	59.7	59.3		59.6	59.0	59.3	68.0	189
	2017	*	*	53.9	55.0	22.2	53.6	53.6		53.5	54.2	53.8	71.3	169

	NUMBER TESTED IN GRADES 3-5												
2015	1		188	182	2	189	188		94	95	189	14,919
2016	1		188	180	7	186	189		89	100	189	14,879
2017	1	1	167	149	9	168	168		86	83	169	14,762

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		35	33		36	36		20	16	36	1,922	75
3	2016			33	31	*	33	33		15	18	33	1,905	53
3	2017	*	*	41	37	5	42	42		21	21	42	1,887	70
4	2015			17	17		17	17		10	7	17	1,867	61
4	2016	*		28	28	*	26	28		14	14	28	1,974	72
4	2017			24	19	*	24	24		12	12	24	1,830	41
5	2015			6	6	*	6	6		4	2	6	669	53
5	2016			16	15	*	16	16		7	9	16	876	64
5	2017			12	11	*	12	12		7	5	12	521	58
3-5	2015	*		58	56	*	59	59		34	25	59	4,458	189
3-5	2016	*		77	74	7	75	77		36	41	77	4,755	189
3-5	2017	*	*	77	67	7	78	78		40	38	78	4,238	169

	NUMBER TESTED IN GRADES 3-5												
2015	1		188	182	2	189	188		94	95	189	14,919
2016	1		188	180	7	186	189		89	100	189	14,879
2017	1	1	167	149	9	168	168		86	83	169	14,762

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	*		21.6	21.1		21.3	21.3		21.6	21.1	21.3	30.0	75
	2016			20.8	20.0	*	20.8	20.8		20.8	20.7	20.8	36.9	53
	2017	*	*	14.7	14.5	0.0	15.7	15.7		16.7	14.7	15.7	39.2	70
4	**2015**			32.8	33.9		32.8	33.3		24.0	38.9	32.8	29.8	61
	2016	*		22.5	23.5	*	24.6	23.6		23.7	23.5	23.6	35.5	72
	2017			24.4	29.4	*	24.4	24.4		16.7	30.4	24.4	36.0	41
5	**2015**			43.4	44.2	*	43.4	43.4		46.9	38.1	43.4	39.4	53
	2016			39.1	40.3	*	39.1	39.1		25.9	48.6	39.1	43.3	64
	2017			32.8	32.1	*	33.3	33.3		21.9	46.2	32.8	49.1	58
3-5	**2015**	*		31.4	31.9	*	31.2	31.4		30.9	31.6	31.2	32.5	189
	2016	*		27.7	28.3	0.0	28.5	28.0		23.6	32.0	28.0	38.2	189
	2017	*	*	23.4	24.2	0.0	23.8	23.8		18.6	28.9	23.7	40.8	169

					NUMBER TESTED IN GRADES 3-5									
2015	1		188	182	2	189	188		94	95	189	14,919
2016	1		188	180	7	186	189		89	100	189	14,879
2017	1	1	167	149	9	168	168		86	83	169	14,762

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	*		14.9	14.1		14.7	14.7		10.8	18.4	14.7	16.1	75
	2016			9.4	10.0	*	9.4	9.4		16.7	3.4	9.4	21.4	53
	2017	*	*	10.3	11.3	0.0	10.0	10.0		11.1	8.8	10.0	25.4	70
4	**2015**			16.4	16.9		16.4	16.7		12.0	19.4	16.4	11.6	61
	2016	*		8.5	8.8	*	10.1	9.7		7.9	11.8	9.7	16.6	72
	2017			12.2	14.7	*	12.2	12.2		5.6	17.4	12.2	17.3	41
5	**2015**			11.3	11.5	*	11.3	11.3		6.3	19.0	11.3	13.9	53
	2016			15.6	16.1	*	15.6	15.6		14.8	16.2	15.6	13.6	64
	2017			15.5	15.1	*	15.8	15.8		9.4	23.1	15.5	22.7	58
3-5	**2015**	*		14.4	14.3	*	14.3	14.4		9.6	18.9	14.3	14.0	189
	2016	*		11.2	11.7	0.0	11.8	11.6		12.4	11.0	11.6	17.5	189
	2017	*	*	12.6	13.4	0.0	12.5	12.5		9.3	15.7	12.4	21.9	169

	NUMBER TESTED IN GRADE 3-5												
2015	1		188	182	2	189	188		94	95	189	14,919
2016	1		188	180	7	186	189		89	100	189	14,879
2017	1	1	167	149	9	168	168		86	83	169	14,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	59.1	53.0	53.8
	2016	51.6	47.0	48.9
	2017	60.3	45.2	45.9
4	2015	61.6	64.4	61.2
	2016	54.0	58.0	59.8
	2017	43.0	57.4	57.6
5	2015	57.2	70.1	63.9
	2016	63.4	65.4	64.6
	2017	64.7	62.7	54.7
3-5	2015	59.4	61.5	59.0
	2016	56.5	57.4	58.4
	2017	57.6	54.2	51.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			71.0	71.7		71.0	72.1		60.0	78.4	71.0	67.9	62
	2016	*		56.9	56.9	*	57.1	57.5		42.1	74.3	57.5	71.7	73
	2017			71.1	75.8	*	71.1	71.1		52.9	85.7	71.1	70.3	38

	NUMBER TESTED IN GRADE 4												
2015			62	60		62	61		25	37	62	5,247
2016	1		72	72	3	70	73		38	35	73	5,116
2017			38	33	1	38	38		17	21	38	5,207

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			18	17		18	17		10	8	18	1,685	62
	2016	*		31	31	*	30	31		22	9	31	1,449	73
	2017			11	8	*	11	11		8	3	11	1,548	38

	NUMBER TESTED IN GRADE 4												
2015			62	60		62	61		25	37	62	5,247
2016	1		72	72	3	70	73		38	35	73	5,116
2017			38	33	1	38	38		17	21	38	5,207

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			24.2	25.0		24.2	24.6		16.0	29.7	24.2	34.2	62
	2016	*		33.3	33.3	*	34.3	32.9		23.7	42.9	32.9	49.1	73
	2017			34.2	39.4	*	34.2	34.2		23.5	42.9	34.2	44.4	38

	NUMBER TESTED IN GRADE 4												
2015			62	60		62	61		25	37	62	5,247
2016	1		72	72	3	70	73		38	35	73	5,116
2017			38	33	1	38	38		17	21	38	5,207

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			1.6	1.7		1.6	1.6		0.0	2.7	1.6	7.2	62
	2016	*		13.9	13.9	*	14.3	13.7		5.3	22.9	13.7	21.9	73
	2017			2.6	3.0	*	2.6	2.6		0.0	4.8	2.6	14.4	38

					NUMBER TESTED IN GRADE 4									
2015			62	60		62	61		25	37	62	5,247	
2016	1		72	72	3	70	73		38	35	73	5,116	
2017			38	33	1	38	38		17	21	38	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2015**	3.3	3.1	66.8	72.3
	2016	—	3.9	63.5	61.3
	2017	—	3.7	52.6	66.6

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												39.4	0
	2016												33.6	0
	2017	*		*			*	*		*	*	*	44.0	3
4	2015			50.0	52.9		50.0	52.9		50.0	50.0	50.0	25.4	18
	2016	*		*	*		*	*		*		*	31.3	3
	2017			33.3			33.3	33.3		*	*	33.3	36.3	6
5	2015												31.7	0
	2016												39.8	0
	2017			*			*	*		*		*	50.9	1
3-5	2015			50.0	52.9		50.0	52.9		50.0	50.0	50.0	31.8	18
	2016	*		*	*		*	*		*		*	35.5	3
	2017	*		33.3			30.0	30.0		*	16.7	30.0	44.5	10

						NUMBER TESTED IN GRADES 3-5								
2015			18	17		18	17		8	10	18	362
2016	1		2	1		3	3		3		3	448
2017	1		9			10	10		4	6	10	568

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												66	0
	2016												71	0
	2017	*		*			*	*		*	*	*	94	3
4	2015			9	8		9	8		4	5	9	97	18
	2016	*		*	*		*	*		*		*	103	3
	2017			4			4	4		*	*	4	107	6
5	2015												84	0
	2016												115	0
	2017			*			*	*		*		*	114	1
3-5	2015			9	8		9	8		4	5	9	247	18
	2016	*		*	*		*	*		*		*	289	3
	2017	*		6			7	7		*	5	7	315	10

	NUMBER TESTED IN GRADES 3-5												
2015			18	17		18	17		8	10	18	362
2016	1		2	1		3	3		3		3	448
2017	1		9			10	10		4	6	10	568

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												9.2	0
	2016												7.5	0
	2017	*		*			*	*		*	*	*	19.0	3
4	2015			11.1	11.8		11.1	11.8		0.0	20.0	11.1	6.9	18
	2016	*		*	*		*	*		*		*	4.7	3
	2017			0.0			0.0	0.0		*	*	0.0	9.5	6
5	2015												6.5	0
	2016												8.9	0
	2017			*			*	*		*		*	11.6	1
3-5	2015			11.1	11.8		11.1	11.8		0.0	20.0	11.1	7.5	18
	2016	*		*	*		*	*		*		*	7.1	3
	2017	*		0.0			0.0	0.0		*	0.0	0.0	13.2	10

						NUMBER TESTED IN GRADES 3-5								
2015				18	17		18	17		8	10	18	362	
2016		1		2	1		3	3		3		3	448	
2017		1		9			10	10		4	6	10	568	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												0.9	0
	2016												1.9	0
	2017	*		*			*	*		*	*	*	6.5	3
4	2015			11.1	11.8		11.1	11.8		0.0	20.0	11.1	2.3	18
	2016	*		*	*		*	*		*		*	2.0	3
	2017			0.0			0.0	0.0		*	*	0.0	5.4	6
5	2015												0.0	0
	2016												1.0	0
	2017			*			*	*		*		*	5.2	1
3-5	2015			11.1	11.8		11.1	11.8		0.0	20.0	11.1	1.1	18
	2016	*		*	*		*	*		*		*	1.6	3
	2017	*		0.0			0.0	0.0		*	0.0	0.0	5.6	10

	NUMBER TESTED IN GRADE 3-5												
2015			18	17		18	17		8	10	18	362
2016	1		2	1		3	3		3		3	448
2017	1		9			10	10		4	6	10	568

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2.Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015				
	2016				
	2017	*	*	*	*
4	2015	67.1	51.4	37.4	48.9
	2016	*	*	*	*
	2017	50.0	40.9	33.3	41.7
5	2015				
	2016				
	2017	*	*	*	*
3-5	2015	67.1	51.4	37.4	48.9
	2016	*	*	*	*
	2017	47.9	38.7	27.6	42.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	TERRANOVA/SUPERA READING				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	78.3	60.8	72.0	83.2	143
	2017	76.3	40.5	64.6	81.7	113
1	2015					
	2016	71.7	69.1	70.8	75.9	154
	2017	83.3	60.0	73.2	74.6	127
2	2015					
	2016	35.4	56.4	43.0	53.4	151
	2017	39.0	52.3	43.8	54.1	121
K-2	2015					
	2016	61.7	62.1	61.8	70.4	448
	2017	65.8	52.2	60.7	69.6	361
# Tested (GR K-2)	2015					
	2016	287	161	448	38023	
	2017	225	136	361	35,622	

Grade	Year	TERRANOVA/SUPERA MATHEMATICS				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	42.4	43.1	42.7	59.4	143
	2017	35.9	35.1	35.7	59.7	115
1	2015					
	2016	36.4	36.4	36.4	52.0	154
	2017	30.6	38.2	33.9	54.2	127
2	2015					
	2016	43.3	50.9	46.1	56.8	152
	2017	37.7	48.9	41.8	57.7	122
K-2	2015					
	2016	40.6	43.5	41.6	56.0	449
	2017	34.8	40.9	37.1	57.2	364
# Tested (GR K-2)	2015					
	2016	288	161	449	37912	
	2017	227	137	364	35,436	

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PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	71.4	48.6	85.7	63.1	*	64.7	66.7		65.5	60.0	62.3	79.4	69
	2017	*	45.0	57.1	45.0	*	50.0	54.2		45.7	46.2	45.9	77.8	61
1	2015													
	2016	*	68.2	54.5	64.4	*	47.1	47.4		60.6	65.9	63.5	66.5	74
	2017	50.0	57.8	*	65.3	*	78.6	82.4		59.4	70.0	65.3	63.3	72
2	2015													
	2016	100.0	46.2	52.6	54.9	12.5	52.9	50.0		32.4	74.4	54.8	61.0	73
	2017	*	45.9	71.4	55.2	*	57.1	56.3		56.3	53.8	55.2	60.0	58
K-2	2015													
	2016	88.9	55.0	59.5	60.8	23.1	54.9	54.5		52.1	66.7	60.2	68.5	216
	2017	60.0	50.0	63.2	55.8	25.0	60.0	63.2		53.5	58.7	56.0	66.5	191
# Tested (GR K-2)	2015													
	2016	18	120	37	209	13	51	55		96	120	216	20,593	
	2017	10	122	19	190	12	50	57		99	92	191	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	0	4	1	9	*	1	1		4	5	9	2,353	69
	2017	*	4	0	5	*	1	3		2	3	5	1,995	61
1	2015													
	2016	*	6	1	11	*	3	3		1	10	11	1,605	74
	2017	0	7	*	13	*	2	3		4	9	13	1,502	72
2	2015													
	2016	1	1	2	7	1	2	2		1	6	7	1,345	73
	2017	*	4	0	7	*	0	0		2	5	7	1,298	58
K-2	2015													
	2016	2	11	4	27	1	6	6		6	21	27	5,303	216
	2017	2	15	0	25	0	3	6		8	17	25	4,795	191
# Tested (GR K-2)	2015													
	2016	18	120	37	209	13	51	55		96	120	216	20,593	
	2017	10	122	19	190	12	50	57		99	92	191	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016	85.7	32.4	57.1	47.7	*	35.3	33.3		48.3	45.0	46.4	72.6	69
K	2017	*	47.5	71.4	48.3	*	36.4	41.7		40.0	57.7	47.5	70.8	61
1	2015													
1	2016	*	40.9	9.1	38.4	*	29.4	31.6		36.4	39.0	37.8	50.2	74
1	2017	66.7	40.0	*	47.2	*	57.1	52.9		40.6	52.5	47.2	48.9	72
2	2015													
2	2016	66.7	30.8	52.6	43.7	12.5	35.3	33.3		23.5	61.5	43.8	46.7	73
2	2017	*	43.2	28.6	44.8	*	42.9	43.8		40.6	50.0	44.8	46.9	58
K-2	2015													
K-2	2016	83.3	35.0	40.5	43.1	7.7	33.3	32.7		35.4	48.3	42.6	55.8	216
K-2	2017	60.0	43.4	47.4	46.8	0.0	44.0	45.6		40.4	53.3	46.6	54.8	191
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	18	120	37	209	13	51	55		96	120	216	20,570	
# Tested (GR K-2)	2017	10	122	19	190	12	50	57		99	92	191	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	1	2	0	5	*	1	1		3	2	5	1,583	69
	2017	*	1	0	3	*	0	1		1	2	3	1,348	61
1	2015													
	2016	*	4	1	7	*	1	2		1	6	7	733	74
	2017	0	3	*	5	*	1	1		2	3	5	712	72
2	2015													
	2016	1	0	3	6	0	2	2		1	5	6	977	73
	2017	*	4	0	8	*	2	2		2	6	8	985	58
K-2	2015													
	2016	3	6	4	18	0	4	5		5	13	18	3,293	216
	2017	2	8	0	16	0	3	4		5	11	16	3,045	191
# Tested (GR K-2)	2015													
	2016	18	120	37	209	13	51	55		96	120	216	20,570	
	2017	10	122	19	190	12	50	57		99	92	191	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	42.9	35.1	43.2	42.5	*	42.9	42.4		44.6	41.0	42.7	59.5	143
	2017	*	30.0	37.9	35.1	*	34.2	35.9		37.1	34.0	35.7	59.7	115
1	2015													
	2016	50.0	34.1	39.3	36.8	*	37.5	36.7		38.0	35.4	36.6	52.2	153
	2017	28.6	31.1	32.2	33.3	*	30.4	30.6		40.0	29.2	33.9	54.4	127
2	2015													
	2016	83.3	38.5	47.3	47.9	12.5	45.1	44.6		40.3	53.3	46.9	56.9	147
	2017	*	50.0	34.8	41.8	14.3	37.7	37.7		45.3	37.9	41.8	57.9	122
K-2	2015													
	2016	57.9	35.8	43.3	42.3	13.0	41.7	41.1		40.9	43.0	42.0	56.1	443
	2017	40.0	36.6	34.9	36.8	6.7	34.2	34.8		40.9	33.3	37.1	57.3	364
# Tested (GR K-2)	2015													
	2016	19	120	263	430	23	278	282		208	235	443	37,758	
	2017	15	123	186	359	15	222	227		181	183	364	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016	0	3	5	13	*	8	8		7	7	14	2,114	143
K	2017	*	1	5	7	*	5	7		5	2	7	1,868	115
1	2015													
1	2016	2	4	5	11	*	4	4		4	7	11	1,519	153
1	2017	0	6	1	8	*	2	2		3	6	9	1,607	127
2	2015													
2	2016	3	0	11	14	0	10	10		7	7	14	2,167	147
2	2017	*	5	5	12	0	6	6		5	7	12	2,111	122
K-2	2015													
K-2	2016	5	7	21	38	0	22	22		18	21	39	5,800	443
K-2	2017	1	12	11	27	0	13	15		13	15	28	5,586	364
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	19	120	263	430	23	278	282		208	235	443	37,758	
# Tested (GR K-2)	2017	15	123	186	359	15	222	227		181	183	364	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			81.1	81.2	*	81.1	81.1		82.9	79.5	81.1	87.5	74
	2017	*		87.8	85.7	*	86.5	86.5		80.8	92.3	86.5	85.8	52
1	2015													
	2016	*		77.2	77.5	*	77.5	77.5		71.1	83.3	77.5	87.2	80
	2017	*		83.3	83.3		83.6	83.6		78.3	87.5	83.6	87.7	55
2	2015													
	2016			32.1	32.5	37.5	32.1	32.1		35.0	28.9	32.1	44.0	78
	2017	*		33.9	33.3	*	33.3	34.4		21.9	45.2	33.3	46.9	63
K-2	2015													
	2016	*		63.2	63.3	50.0	63.4	63.4		61.9	64.7	63.4	72.7	232
	2017	*		66.1	65.1	*	65.9	66.7		56.8	74.2	65.9	73.2	170
# Tested (GR K-2)	2015													
	2016	1		231	226	10	232	232		113	119	232	17,430	
	2017	5		165	166	4	170	168		81	89	170	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			33	31	*	33	33		15	18	33	3,369	74
	2017	*		26	25	*	27	27		13	14	27	3,098	52
1	2015													
	2016	*		22	22	*	22	22		7	15	22	2,597	80
	2017	*		12	11		12	12		5	7	12	2,483	55
2	2015													
	2016			2	2	0	2	2		1	1	2	334	78
	2017	*		3	3	*	3	3		1	2	3	383	63
K-2	2015													
	2016	*		57	55	1	57	57		23	34	57	6,300	232
	2017	*		41	39	*	42	42		19	23	42	5,964	170
# Tested (GR K-2)	2015													
	2016	1		231	226	10	232	232		113	119	232	17,430	
	2017	5		165	166	4	170	168		81	89	170	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			81.1	79.7	*	81.1	81.1		85.7	76.9	81.1	85.4	74
	2017	*		77.6	79.6	*	78.8	78.8		80.8	76.9	78.8	83.5	52
1	2015													
	2016	*		64.6	63.8	*	63.8	63.8		50.0	76.2	63.8	69.4	80
	2017	*		59.3	57.4		58.2	58.2		52.2	62.5	58.2	69.5	55
2	2015													
	2016			24.4	24.7	12.5	24.4	24.4		25.0	23.7	24.4	38.6	78
	2017	*		32.3	31.7	*	31.7	31.1		25.0	38.7	31.7	42.0	63
K-2	2015													
	2016	*		56.3	55.3	30.0	56.0	56.0		52.2	59.7	56.0	64.2	232
	2017	*		54.5	54.2	*	54.7	54.8		50.6	58.4	54.7	64.7	170
# Tested (GR K-2)	2015													
	2016	1		231	226	10	232	232		113	119	232	17,429	
	2017	5		165	166	4	170	168		81	89	170	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			36	34	*	36	36		15	21	36	2,430	74
	2017	*		25	24	*	26	26		12	14	26	2,063	52
1	2015													
	2016	*		10	10	*	10	10		4	6	10	1,001	80
	2017	*		7	7		7	7		4	3	7	947	55
2	2015													
	2016			8	8	0	8	8		3	5	8	642	78
	2017	*		3	3	*	3	3		0	3	3	655	63
K-2	2015													
	2016	*		54	52	1	54	54		22	32	54	4,073	232
	2017	*		35	34	*	36	36		16	20	36	3,665	170
# Tested (GR K-2)	2015													
	2016	1		231	226	10	232	232		113	119	232	17,429	
	2017	5		165	166	4	170	168		81	89	170	16,542	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (90)	Beginning	52	57.8	60	66.7	63	70.0	63	70.0	63	70.0
	Intermediate	22	24.4	13	14.4	11	12.2	15	16.7	11	12.2
	Advanced	11	12.2	15	16.7	14	15.6	10	11.1	14	15.6
	Advanced High	5	5.6	2	2.2	2	2.2	2	2.2	2	2.2
1 (78)	Beginning	33	42.3	38	48.7	51	65.4	47	60.3	47	60.3
	Intermediate	26	33.3	26	33.3	14	17.9	17	21.8	16	20.5
	Advanced	15	19.2	9	11.5	12	15.4	11	14.1	12	15.4
	Advanced High	4	5.1	5	6.4	1	1.3	3	3.8	3	3.8
2 (89)	Beginning	17	19.1	22	24.7	42	48.3	32	36.8	24	27.6
	Intermediate	41	46.1	45	50.6	32	36.8	40	46.0	47	54.0
	Advanced	17	19.1	14	15.7	9	10.3	8	9.2	10	11.5
	Advanced High	14	15.7	8	9.0	4	4.6	7	8.0	6	6.9
3 (95)	Beginning	24	25.3	22	23.2	34	37.4	43	46.7	29	31.9
	Intermediate	37	38.9	39	41.1	33	36.3	28	30.4	40	44.0
	Advanced	23	24.2	26	27.4	17	18.7	8	8.7	10	11.0
	Advanced High	11	11.6	8	8.4	7	7.7	13	14.1	12	13.2
4 (64)	Beginning	9	14.1	10	15.6	12	18.8	19	29.7	10	15.6
	Intermediate	11	17.2	14	21.9	28	43.8	22	34.4	24	37.5
	Advanced	20	31.3	21	32.8	15	23.4	15	23.4	19	29.7
	Advanced High	24	37.5	19	29.7	9	14.1	8	12.5	11	17.2

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years / N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
– / –	Beginning	–			
	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
70 / **26 (37.1%)**	Beginning	41			
	Intermediate	13	1		
	Advanced	5	5	2	
	Advanced High	0	1	2	
79 / **32 (40.5%)**	Beginning	19			
	Intermediate	19	25		
	Advanced	1	6	3	
	Advanced High	0	1	5	
76 / **31 (40.8%)**	Beginning	22			
	Intermediate	10	23		
	Advanced	0	9	0	
	Advanced High	0	3	9	
57 / **30 (52.6%)**	Beginning	7			
	Intermediate	11	11		
	Advanced	0	9	9	
	Advanced High	0	1	9	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (88)	Beginning	5	5.7	5	5.7	11	12.9	15	17.6	9	10.6
	Intermediate	21	23.9	31	35.2	33	38.8	34	40.0	31	36.5
	Advanced	29	33.0	33	37.5	27	31.8	23	27.1	31	36.5
	Advanced High	33	37.5	19	21.6	14	16.5	13	15.3	14	16.5
ALL (504)	Beginning	140	27.8	157	31.2	213	43.0	219	44.2	182	36.8
	Intermediate	158	31.3	168	33.3	151	30.5	156	31.5	169	34.1
	Advanced	115	22.8	118	23.4	94	19.0	75	15.1	96	19.4
	Advanced High	91	18.1	61	12.1	37	7.5	46	9.3	48	9.7

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years — N (%) Progressed	2017 Level	2016 Level — Beg	Int	Adv	Adv High
81 — **43 (53.1%)**	Beginning		6		
	Intermediate	9	21		
	Advanced	1	19	11	
	Advanced High	0	3	11	
363 — **162 (44.6%)**	Beginning		95		
	Intermediate	62	81		
	Advanced	7	48	25	
	Advanced High	0	9	36	

Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	**64**	26	40.6	19	29.7	13	20.3			6	9.4		
KN	**47**	22	46.8	18	38.3	*	*	*	*	*	*		
1	**8**	*	*	*	*	*	*	*	*				
2	**12**	6	50.0	*	*	*	*			*	*		
3	**16**	8	50.0	*	*	*	*			*	*	*	*
4	**11**	*	*			*	*					*	*
5	**93**	*	*	7	7.5	52	55.9			*	*	31	33.3
ALL	**251**	71	28.3	50	19.9	80	31.9	*	*	10	4.0	37	14.7

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

114	74.9	77.9			77.2		85.6	

KINDERGARTEN READING

59	71.5	81.0			81.4		92.8	

KINDERGARTEN READING SPANISH

55	85.1	88.5			85.5		94.5	

GRADE 1 MATHEMATICS

126	74.7	77.7			72.2		82.8	

GRADE 1 READING

67	76.3	82.2			91.0		90.4	

GRADE 1 READING SPANISH

58	85.3	85.3			93.1		91.4	

GRADE 2 MATHEMATICS

121	65.7	77.1	80.9		67.8	95.0	80.7	91.6

GRADE 2 READING

63	69.8	79.9	83.1		69.8	95.2	77.0	89.0

GRADE 2 READING SPANISH

65	72.8	72.8	81.8		70.8	96.9	79.9	93.2

GRADE 3 MATHEMATICS

129	53.6	69.1	76.8		42.6	93.8	60.9	88.5

(Semester 2 columns for all above rows are blank.)

L.L. HOTCHKISS ELEMENTARY SCHOOL (159) 60

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

| 60 | 46.6 | 64.4 | 77.5 | | 40.0 | 95.0 | 56.4 | 85.8 |

GRADE 3 READING SPANISH

| 68 | 49.7 | 66.5 | 77.7 | | 45.6 | 94.1 | 59.9 | 88.7 |

GRADE 4 LANGUAGE ARTS

| 47 | 53.2 | 61.0 | 78.2 | | 38.3 | 91.5 | 58.3 | 90.0 |

GRADE 4 LANGUAGE ARTS SPANISH

| 43 | 69.8 | 69.8 | 78.4 | | 60.5 | 93.0 | 67.8 | 90.2 |

GRADE 4 MATHEMATICS

| 89 | 46.5 | 67.9 | 82.9 | | 41.6 | 95.5 | 64.7 | 90.3 |

GRADE 4 READING

| 48 | 56.8 | 71.2 | 78.8 | | 56.3 | 91.7 | 68.1 | 90.5 |

GRADE 4 READING SPANISH

| 42 | 61.0 | 74.0 | 78.6 | | 66.7 | 92.9 | 74.8 | 90.2 |

GRADE 5 MATHEMATICS

| 107 | 54.5 | 69.7 | 76.7 | | 52.3 | 95.3 | 63.5 | 90.2 |

GRADE 5 READING

| 50 | 54.7 | 66.0 | 74.7 | | 42.0 | 94.0 | 70.8 | 90.8 |

GRADE 5 READING SPANISH

| 57 | 62.7 | 75.1 | 72.5 | | 71.9 | 87.7 | 75.7 | 93.7 |

GRADE 5 SCIENCE

| 106 | 62.4 | 62.4 | 78.9 | | 40.6 | 93.4 | 67.9 | 93.3 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

| | | | | | | | | |

GRADE 3 READING SPANISH

| | | | | | | | | |

GRADE 4 LANGUAGE ARTS

| | | | | | | | | |

GRADE 4 LANGUAGE ARTS SPANISH

| | | | | | | | | |

GRADE 4 MATHEMATICS

| | | | | | | | | |

GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 READING SPANISH

| | | | | | | | | |

GRADE 5 SCIENCE

| | | | | | | | | |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
2	*	*	*		*	*	69.6	*

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course