

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



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School Number 158

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	41
KN	46
1	54
2	65
3	61
4	77
5	74
ALL	418

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	3	0.7	3	9.7
American Indian/Alaska Native	2	0.5	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	402	96.2	14	45.2
White	11	2.6	13	41.9
Multiple	0	0.0	1	3.2
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	250	59.8
Economically disadvantaged	377	90.2
Limited English proficient (LEP)	198	47.4
Special education	26	6.2
Talented and Gifted (TAG)	63	15.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	47	0	0.0	0	0.0	1	2.1	44	93.6	2	4.3	0	0.0
	2016	45	0	0.0	0	0.0	0	0.0	44	97.8	1	2.2	0	0.0
	2017	41	0	0.0	1	2.4	0	0.0	40	97.6	0	0.0	0	0.0
KN	2015	66	1	1.5	0	0.0	0	0.0	63	95.5	2	3.0	0	0.0
	2016	47	0	0.0	0	0.0	0	0.0	44	93.6	3	6.4	0	0.0
	2017	46	0	0.0	0	0.0	0	0.0	45	97.8	1	2.2	0	0.0
1	2015	70	0	0.0	0	0.0	0	0.0	68	97.1	2	2.9	0	0.0
	2016	71	0	0.0	0	0.0	0	0.0	69	97.2	2	2.8	0	0.0
	2017	54	0	0.0	0	0.0	0	0.0	51	94.4	3	5.6	0	0.0
2	2015	76	2	2.6	0	0.0	0	0.0	72	94.7	2	2.6	0	0.0
	2016	70	0	0.0	0	0.0	0	0.0	69	98.6	1	1.4	0	0.0
	2017	65	0	0.0	0	0.0	0	0.0	63	96.9	2	3.1	0	0.0
3	2015	65	1	1.5	1	1.5	0	0.0	61	93.8	2	3.1	0	0.0
	2016	76	2	2.6	0	0.0	0	0.0	73	96.1	1	1.3	0	0.0
	2017	61	0	0.0	0	0.0	0	0.0	59	96.7	2	3.3	0	0.0
4	2015	63	1	1.6	0	0.0	0	0.0	61	96.8	1	1.6	0	0.0
	2016	70	1	1.4	1	1.4	0	0.0	66	94.3	2	2.9	0	0.0
	2017	77	2	2.6	0	0.0	0	0.0	74	96.1	1	1.3	0	0.0
5	2015	55	2	3.6	0	0.0	0	0.0	53	96.4	0	0.0	0	0.0
	2016	62	1	1.6	0	0.0	0	0.0	59	95.2	2	3.2	0	0.0
	2017	74	1	1.4	1	1.4	0	0.0	70	94.6	2	2.7	0	0.0
PK-5	2015	442	7	1.6	1	0.2	1	0.2	422	95.5	11	2.5	0	0.0
	2016	441	4	0.9	1	0.2	0	0.0	424	96.1	12	2.7	0	0.0
	2017	418	3	0.7	2	0.5	0	0.0	402	96.2	11	2.6	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	47	38	80.9	27	57.4	3	6.4	27	57.4	0	0.0	47	100.0	63.8	36.2	0.0
	2016	45	42	93.3	25	55.6	0	0.0	25	55.6	0	0.0	45	100.0	55.6	44.4	0.0
	2017	41	39	95.1	19	46.3	2	4.9	20	48.8	0	0.0	39	95.1	51.2	48.8	4.9
KN	2015	66	58	87.9	29	43.9	0	0.0	29	43.9	4	6.1	15	22.7	47.0	53.0	0.0
	2016	47	36	76.6	24	51.1	4	8.5	25	53.2	3	6.4	10	21.3	57.4	42.6	0.0
	2017	46	36	78.3	27	58.7	0	0.0	27	58.7	6	13.0	8	17.4	50.0	50.0	0.0
1	2015	70	65	92.9	34	48.6	1	1.4	35	50.0	11	15.7	2	2.9	58.6	41.4	2.9
	2016	71	65	91.5	31	43.7	2	2.8	33	46.5	8	11.3	5	7.0	50.7	49.3	8.5
	2017	54	44	81.5	24	44.4	3	5.6	24	44.4	6	11.1	4	7.4	55.6	44.4	3.7
2	2015	76	67	88.2	27	35.5	4	5.3	52	68.4	9	11.8	6	7.9	59.2	40.8	1.3
	2016	70	65	92.9	33	47.1	4	5.7	35	50.0	13	18.6	5	7.1	55.7	44.3	0.0
	2017	65	59	90.8	29	44.6	6	9.2	33	50.8	13	20.0	5	7.7	49.2	50.8	1.5
3	2015	65	58	89.2	31	47.7	4	6.2	51	78.5	9	13.8	7	10.8	40.0	60.0	4.6
	2016	76	71	93.4	30	39.5	6	7.9	55	72.4	7	9.2	5	6.6	57.9	42.1	1.3
	2017	61	60	98.4	30	49.2	4	6.6	32	52.5	12	19.7	1	1.6	57.4	42.6	1.6
4	2015	63	53	84.1	32	50.8	3	4.8	52	82.5	17	27.0	3	4.8	47.6	52.4	1.6
	2016	70	63	90.0	35	50.0	4	5.7	51	72.9	12	17.1	3	4.3	34.3	65.7	4.3
	2017	77	72	93.5	28	36.4	7	9.1	56	72.7	13	16.9	3	3.9	61.0	39.0	0.0
5	2015	55	50	90.9	33	60.0	6	10.9	49	89.1	8	14.5	5	9.1	40.0	60.0	0.0
	2016	62	55	88.7	32	51.6	4	6.5	53	85.5	17	27.4	2	3.2	51.6	48.4	0.0
	2017	74	67	90.5	41	55.4	4	5.4	58	78.4	13	17.6	3	4.1	36.5	63.5	1.4
PK-5	2015	442	389	88.0	213	48.2	21	4.8	295	66.7	58	13.1	85	19.2	50.9	49.1	1.6
	2016	441	397	90.0	210	47.6	24	5.4	277	62.8	60	13.6	75	17.0	51.5	48.5	2.3
	2017	418	377	90.2	198	47.4	26	6.2	250	59.8	63	15.1	63	15.1	51.4	48.6	1.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	67	13,283	64	96.0	12,675	95.4	5	7.5	19.2	66	11,627	99.0	87.5
	2016	48	12,185	46	95.7	11,638	95.5	4	8.3	19.3	44	10,883	91.5	89.3
	2017	48	11,388	46	95.8	10,888	95.6	1	2.1	19.6	46	10,240	96.7	89.9
1	2015	69	13,984	66	94.7	13,437	96.1	5	7.2	18.1	62	12,405	89.6	88.7
	2016	67	13,397	65	96.2	12,877	96.1	10	14.9	18.1	59	12,066	87.8	90.1
	2017	55	12,278	53	96.3	11,800	96.1	5	9.1	18.4	52	11,169	94.5	91.0
2	2015	77	13,916	74	96.3	13,422	96.4	6	7.8	16.6	74	12,453	96.2	89.5
	2016	68	13,532	66	96.5	13,066	96.6	8	11.8	16.6	62	12,286	91.1	90.8
	2017	66	12,938	64	96.7	12,476	96.4	6	9.1	16.9	63	11,850	95.1	91.6
3	2015	66	13,237	63	96.6	12,793	96.6	6	9.1	16.2	61	11,910	92.9	90.0
	2016	75	13,328	72	96.8	12,911	96.9	6	8.0	15.3	72	12,216	96.5	91.7
	2017	63	13,158	61	97.0	12,734	96.8	1	1.6	15.9	61	12,162	97.2	92.4
4	2015	62	12,745	60	97.3	12,343	96.9	6	9.8	16.2	60	11,520	97.6	90.4
	2016	70	12,688	68	96.6	12,300	96.9	7	9.9	15.8	66	11,676	93.7	92.0
	2017	76	12,873	73	96.5	12,467	96.8	3	3.9	15.4	75	11,953	98.6	92.9
5	2015	55	12,122	53	97.2	11,747	96.9	0	0.0	6.6	53	11,052	96.3	91.2
	2016	61	12,178	59	96.7	11,815	97.0	1	1.6	5.7	58	11,217	94.9	92.1
	2017	75	12,220	72	96.4	11,838	96.9	1	1.3	6.1	74	11,367	98.8	93.0
KN-5	2015	395	79,286	380	96.3	76,417	96.4	28	7.1	15.6	376	70,967	95.2	89.5
	2016	390	77,308	376	96.4	74,608	96.5	36	9.2	15.2	361	70,344	92.7	91.0
	2017	383	74,855	369	96.5	72,203	96.5	17	4.4	15.3	371	68,741	97.0	91.8

Teachers: 31

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	9.7
Hispanic	14	45.2
White	13	41.9
Multiple	1	3.2
Other	0	0.0

Gender	Number	Percentage
Female	28	90.3
Male	3	9.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	6.4	67.9
2015-16	5.7	60.0
2016-17	7.8	93.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	9.7
1	7	22.6
2	4	12.9
3	2	6.5
4	0	0.0
5	0	0.0
1-3	13	41.9
More than 3	15	48.4
1 - 5	13	41.9
6 - 10	6	19.4
11 - 20	5	16.1
More than 20	4	12.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	44.4	54.5	*	16.7	28.0		50.0	50.0	50.0	59.1	40
	2016		*	55.6	55.3	*	*	33.3		56.0	50.0	53.2	58.1	47
	2017	*		69.7	71.0	*	*	*		61.9	76.9	67.6	59.5	34
4	2015	*	*	35.3	33.3	*	33.3	25.0		47.4	29.4	38.9	55.9	36
	2016	*	*	60.5	64.9	*	42.9	39.1		60.0	66.7	64.3	62.6	42
	2017		*	58.3	61.0	14.3	*	43.3		55.2	57.1	56.0	56.4	50
5	2015		*	83.9	81.5	*	90.9	77.8		83.3	81.0	81.8	74.6	33
	2016	*	*	87.5	85.7	*	66.7	85.2		95.0	80.0	88.6	70.6	35
	2017	*	*	70.7	72.5	*	58.3	58.6		83.3	66.7	73.3	71.7	45
3-5	2015	*	*	53.5	56.3	42.9	56.5	44.7		57.8	54.7	56.0	63.5	109
	2016	*	*	66.1	67.0	50.0	53.3	53.2		70.0	64.1	66.9	63.9	124
	2017	*	*	65.6	67.9	23.1	58.8	51.6		64.7	65.6	65.1	62.7	129

NUMBER TESTED IN GRADES 3-5													
2015	3	4	101	87	7	23	76		45	64	109	22,443	
2016	4	4	115	103	12	15	77		60	64	124	22,529	
2017	3	3	122	112	13	17	64		68	61	129	23,084	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	20	15	*	5	18		7	13	20	2,981	40
	2016		*	20	17	*	*	18		11	11	22	3,114	47
	2017	*		10	9	*	*	*		8	3	11	3,014	34
4	2015	*	*	22	18	*	4	18		10	12	22	3,197	36
	2016	*	*	15	13	*	4	14		6	9	15	2,728	42
	2017		*	20	16	6	*	17		13	9	22	3,323	50
5	2015		*	5	5	*	1	6		2	4	6	2,004	33
	2016	*	*	4	4	*	2	4		1	3	4	2,294	35
	2017	*	*	12	11	*	5	12		3	9	12	2,269	45
3-5	2015	*	*	47	38	4	10	42		19	29	48	8,182	109
	2016	*	*	39	34	6	7	36		18	23	41	8,136	124
	2017	*	*	42	36	10	7	31		24	21	45	8,606	129

NUMBER TESTED IN GRADES 3-5													
2015	3	4	101	87	7	23	76			45	64	109	22,443
2016	4	4	115	103	12	15	77			60	64	124	22,529
2017	3	3	122	112	13	17	64			68	61	129	23,084

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	16.7	24.2	*	16.7	8.0		28.6	23.1	25.0	26.4	40
	2016		*	15.6	15.8	*	*	7.4		16.0	13.6	14.9	29.2	47
	2017	*		30.3	32.3	*	*	*		33.3	23.1	29.4	32.9	34
4	2015	*	*	11.8	11.1	*	0.0	4.2		15.8	5.9	11.1	27.3	36
	2016	*	*	21.1	24.3	*	14.3	4.3		26.7	25.9	26.2	28.6	42
	2017		*	37.5	39.0	14.3	*	23.3		34.5	38.1	36.0	32.4	50
5	2015		*	25.8	25.9	*	18.2	18.5		41.7	14.3	24.2	29.2	33
	2016	*	*	40.6	35.7	*	33.3	29.6		35.0	46.7	40.0	36.3	35
	2017	*	*	36.6	37.5	*	33.3	17.2		38.9	40.7	40.0	38.2	45
3-5	2015	*	*	17.8	20.7	14.3	13.0	10.5		26.7	15.6	20.2	27.7	109
	2016	*	*	24.3	24.3	8.3	20.0	14.3		25.0	26.6	25.8	31.4	124
	2017	*	*	35.2	36.6	15.4	35.3	20.3		35.3	36.1	35.7	34.6	129

NUMBER TESTED IN GRADES 3-5													
2015	3	4	101	87	7	23	76		45	64	109	22,443	
2016	4	4	115	103	12	15	77		60	64	124	22,529	
2017	3	3	122	112	13	17	64		68	61	129	23,084	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	11.1	9.1	*	16.7	4.0		14.3	7.7	10.0	13.1	40
	2016		*	6.7	5.3	*	*	0.0		4.0	9.1	6.4	15.2	47
	2017	*		9.1	9.7	*	*	*		14.3	0.0	8.8	20.0	34
4	2015	*	*	2.9	3.7	*	0.0	0.0		5.3	0.0	2.8	12.2	36
	2016	*	*	10.5	13.5	*	14.3	4.3		6.7	18.5	14.3	13.4	42
	2017		*	16.7	19.5	0.0	*	6.7		13.8	19.0	16.0	16.9	50
5	2015		*	12.9	11.1	*	18.2	7.4		16.7	9.5	12.1	14.2	33
	2016	*	*	15.6	10.7	*	0.0	7.4		20.0	6.7	14.3	16.6	35
	2017	*	*	12.2	12.5	*	8.3	3.4		11.1	18.5	15.6	19.4	45
3-5	2015	*	*	8.9	8.0	0.0	13.0	3.9		11.1	6.3	8.3	13.2	109
	2016	*	*	10.4	9.7	0.0	6.7	3.9		10.0	12.5	11.3	15.1	124
	2017	*	*	13.1	14.3	0.0	5.9	4.7		13.2	14.8	14.0	18.8	129

NUMBER TESTED IN GRADE 3-5													
2015	3	4	101	87	7	23	76		45	64	109	22,443	
2016	4	4	115	103	12	15	77		60	64	124	22,529	
2017	3	3	122	112	13	17	64		68	61	129	23,084	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	49.6	54.9	56.3
	2016	56.4	54.7	51.5
	2017	60.6	59.4	60.1
4	2015	43.6	57.3	46.2
	2016	63.6	59.3	56.4
	2017	65.5	60.7	53.2
5	2015	62.1	65.9	64.3
	2016	71.7	71.0	68.2
	2017	66.1	66.4	67.0
3-5	2015	51.4	59.0	55.4
	2016	63.1	60.8	57.9
	2017	64.4	62.3	59.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	*	42.9	42.9	*	28.6	36.0	*	45.0	41.2	43.2	57.9	37
	2016	*	*	54.1	61.1	*	28.6	30.4		60.0	57.7	58.5	57.3	41
	2017		*	59.6	62.5	14.3	*	40.0		53.6	61.9	57.1	54.4	49

NUMBER TESTED IN GRADE 4													
2015	1	1	35	28	2	7	25	1	20	17	37	7,215	
2016	2	1	37	36	3	7	23		15	26	41	7,239	
2017		2	47	40	7	2	30		28	21	49	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	*	20	16	*	5	16	*	11	10	21	3,041	37
	2016	*	*	17	14	*	5	16		6	11	17	3,090	41
	2017		*	19	15	6	*	18		13	8	21	3,435	49

NUMBER TESTED IN GRADE 4													
2015	1	1	35	28	2	7	25	1	20	17	37	7,215	
2016	2	1	37	36	3	7	23		15	26	41	7,239	
2017		2	47	40	7	2	30		28	21	49	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	*	8.6	7.1	*	0.0	4.0	*	10.0	5.9	8.1	19.5	37
	2016	*	*	27.0	30.6	*	14.3	4.3		26.7	34.6	31.7	28.7	41
	2017		*	34.0	37.5	14.3	*	20.0		25.0	42.9	32.7	26.0	49

NUMBER TESTED IN GRADE 4													
2015	1	1	35	28	2	7	25	1	20	17	37	7,215	
2016	2	1	37	36	3	7	23		15	26	41	7,239	
2017		2	47	40	7	2	30		28	21	49	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	*	0.0	0.0	*	0.0	0.0	*	0.0	0.0	0.0	4.1	37
	2016	*	*	13.5	16.7	*	14.3	4.3		20.0	15.4	17.1	10.9	41
	2017		*	2.1	2.5	14.3	*	0.0		0.0	4.8	2.0	7.4	49

NUMBER TESTED IN GRADE 4													
2015	1	1	35	28	2	7	25	1	20	17	37	7,215	
2016	2	1	37	36	3	7	23		15	26	41	7,239	
2017		2	47	40	7	2	30		28	21	49	7,530	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	3.6	3.5	59.8	48.2
	2016	—	3.8	53.7	62.0
	2017	—	3.6	62.2	59.8

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	62.7	69.1	*	69.0	56.3		68.0	63.2	65.1	63.8	63
	2016	*	*	58.0	60.3	*	76.9	52.9		64.3	46.7	56.9	65.3	72
	2017	*		74.6	75.9	*	80.0	78.1		71.4	76.9	73.8	70.0	61
4	2015	*	*	60.7	63.5	*	62.5	54.0	*	53.3	66.7	60.3	60.4	63
	2016	*	*	52.3	55.6	*	58.8	42.0		54.2	53.3	53.6	63.5	69
	2017	*	*	64.9	68.7	14.3	75.0	57.1		66.0	60.0	63.6	68.1	77
5	2015		*	63.5	60.9	*	62.5	56.3		59.1	62.5	61.1	66.4	54
	2016	*	*	84.5	86.5	*	80.6	82.7	*	80.6	90.0	85.2	79.6	61
	2017	*	*	88.4	92.4	*	80.0	86.0		81.5	93.5	89.0	80.6	73
3-5	2015	*	*	62.2	64.7	70.0	64.5	55.5	*	59.7	64.1	62.2	63.5	180
	2016	*	*	64.1	66.3	46.2	71.4	59.5	*	67.0	61.9	64.4	69.3	202
	2017	*	*	75.7	79.1	26.7	78.6	73.1		71.6	79.4	75.4	72.7	211

NUMBER TESTED IN GRADES 3-5													
2015	3	4	172	153	10	93	153	1	77	103	180	36,965	
2016	5	4	192	178	13	91	153	1	97	105	202	36,959	
2017	5	3	202	191	15	98	145		109	102	211	37,278	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	22	17	*	9	21		8	14	22	4,652	63
	2016	*	*	29	25	*	6	24		15	16	31	4,478	72
	2017	*		15	14	*	6	7		10	6	16	3,851	61
4	2015	*	*	24	19	*	12	23	*	14	11	25	4,897	63
	2016	*	*	31	28	*	14	29		11	21	32	4,463	69
	2017	*	*	26	21	6	7	24		16	12	28	4,016	77
5	2015		*	19	18	*	12	21		9	12	21	3,958	54
	2016	*	*	9	7	*	6	9	*	6	3	9	2,412	61
	2017	*	*	8	5	*	8	8		5	3	8	2,308	73
3-5	2015	*	*	65	54	3	33	65	*	31	37	68	13,507	180
	2016	*	*	69	60	7	26	62	*	32	40	72	11,353	202
	2017	*	*	49	40	11	21	39		31	21	52	10,175	211

NUMBER TESTED IN GRADES 3-5													
2015	3	4	172	153	10	93	153	1	77	103	180	36,965	
2016	5	4	192	178	13	91	153	1	97	105	202	36,959	
2017	5	3	202	191	15	98	145		109	102	211	37,278	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	23.7	23.6	*	34.5	20.8		16.0	26.3	22.2	28.2	63
	2016	*	*	26.1	25.4	*	23.1	17.6		31.0	16.7	25.0	32.6	72
	2017	*		37.3	36.2	*	43.3	40.6		34.3	38.5	36.1	39.9	61
4	2015	*	*	19.7	21.2	*	21.9	14.0	*	16.7	21.2	19.0	22.4	63
	2016	*	*	15.4	15.9	*	26.5	18.0		12.5	17.8	15.9	28.9	69
	2017	*	*	39.2	40.3	0.0	32.1	26.8		42.6	33.3	39.0	39.4	77
5	2015		*	26.9	28.3	*	28.1	20.8		27.3	25.0	25.9	30.5	54
	2016	*	*	39.7	38.5	*	35.5	30.8	*	35.5	40.0	37.7	35.3	61
	2017	*	*	31.9	33.3	*	32.5	22.8		33.3	34.8	34.2	42.4	73
3-5	2015	*	*	23.3	24.2	20.0	28.0	18.5	*	19.5	24.3	22.2	27.0	180
	2016	*	*	26.6	25.8	15.4	28.6	22.2	*	27.8	23.8	25.7	32.3	202
	2017	*	*	36.1	36.6	0.0	35.7	28.3		37.6	35.3	36.5	40.5	211

NUMBER TESTED IN GRADES 3-5													
2015	3	4	172	153	10	93	146	1	77	103	180	36,965	
2016	5	4	192	178	13	91	153	1	97	105	202	36,959	
2017	5	3	202	191	15	98	145		109	102	211	37,278	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	3.4	3.6	*	6.9	4.2		0.0	5.3	3.2	9.0	63
	2016	*	*	8.7	9.5	*	11.5	5.9		11.9	3.3	8.3	12.5	72
	2017	*		15.3	15.5	*	16.7	15.6		17.1	11.5	14.8	19.9	61
4	2015	*	*	3.3	3.8	*	3.1	2.0	*	3.3	3.0	3.2	10.1	63
	2016	*	*	6.2	6.3	*	11.8	8.0		4.2	8.9	7.2	14.6	69
	2017	*	*	20.3	22.4	0.0	17.9	14.3		19.1	23.3	20.8	22.1	77
5	2015		*	9.6	10.9	*	12.5	8.3		9.1	9.4	9.3	11.8	54
	2016	*	*	10.3	9.6	*	6.5	3.8	*	12.9	6.7	9.8	13.9	61
	2017	*	*	7.2	7.6	*	7.5	5.3		7.4	8.7	8.2	19.3	73
3-5	2015	*	*	5.2	5.9	10.0	7.5	4.8	*	3.9	5.8	5.0	10.3	180
	2016	*	*	8.3	8.4	7.7	9.9	5.9	*	10.3	6.7	8.4	13.6	202
	2017	*	*	14.4	15.2	0.0	13.3	11.0		15.6	13.7	14.7	20.4	211

NUMBER TESTED IN GRADE 3-5													
2015	3	4	172	153	10	93	146	1	77	103	180	36,965	
2016	5	4	192	178	13	91	153	1	97	105	202	36,959	
2017	5	3	202	191	15	98	145		109	102	211	37,278	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	57.5	53.3	55.7	51.9
	2016	58.6	57.6	62.1	53.7
	2017	60.2	67.2	59.5	57.8
4	2015	66.3	53.1	40.6	49.2
	2016	68.7	51.2	35.6	58.8
	2017	67.1	53.7	56.9	65.3
5	2015	49.3	55.3	55.4	50.6
	2016	70.5	66.2	60.2	60.7
	2017	66.0	65.9	58.9	64.0
3-5	2015	58.1	53.8	50.3	50.6
	2016	65.6	58.0	52.5	57.6
	2017	64.7	61.8	58.3	62.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		*	52.9	51.1	*	51.6	44.7		57.1	46.9	50.9	57.1	53
	2016	*	*	76.3	76.9	*	64.5	71.2	*	77.4	73.3	75.4	66.1	61
	2017	*	*	67.6	69.7	*	64.1	60.7		70.4	68.9	69.4	65.9	72

NUMBER TESTED IN GRADE 5													
2015		2	51	45	4	31	47		21	32	53	9,453	
2016	1	1	59	52	4	31	52	1	31	30	61	9,626	
2017	2	1	68	66	4	39	56		27	45	72	9,759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		*	24	22	*	15	26		9	17	26	4059	53
	2016	*	*	14	12	*	11	15	*	7	8	15	3263	61
	2017	*	*	22	20	*	14	22		8	14	22	3328	72

NUMBER TESTED IN GRADE 5													
2015		2	51	45	4	31	47		21	32	53	9,453	
2016	1	1	59	52	4	31	52	1	31	30	61	9,626	
2017	2	1	68	66	4	39	56		27	45	72	9,759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		*	9.8	11.1	*	6.5	6.4		23.8	0.0	9.4	21.8	53
	2016	*	*	20.3	19.2	*	9.7	13.5	*	19.4	20.0	19.7	26.7	61
	2017	*	*	29.4	31.8	*	23.1	16.1		33.3	31.1	31.9	33.0	72

NUMBER TESTED IN GRADE 5													
2015		2	51	45	4	31	47		21	32	53	9,453	
2016	1	1	59	52	4	31	52	1	31	30	61	9,626	
2017	2	1	68	66	4	39	56		27	45	72	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.3	53
	2016	*	*	3.4	3.8	*	3.2	1.9	*	0.0	6.7	3.3	6.7	61
	2017	*	*	8.8	10.6	*	7.7	5.4		14.8	8.9	11.1	12.8	72

NUMBER TESTED IN GRADE 5													
2015		2	51	45	4	31	47		21	32	53	9,453	
2016	1	1	59	52	4	31	52	1	31	30	61	9,626	
2017	2	1	68	66	4	39	56		27	45	72	9,759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	61.8	61.1	49.8	58.1
	2016	56.8	67.9	67.2	69.2
	2017	57.2	66.5	74.6	66.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			52.0	52.2	*	52.0	52.0		33.3	69.2	52.0	66.0	25
	2016	*		63.0	69.2		63.0	63.0		68.4	55.6	64.3	66.0	28
	2017	*		73.1	70.4	*	70.4	70.4		50.0	92.3	70.4	66.0	27
4	2015			59.3	64.0		57.7	57.7	*	36.4	75.0	59.3	64.2	27
	2016			57.1	61.5	*	57.1	57.1		33.3	68.4	57.1	61.2	28
	2017	*		57.7	57.7		57.7	57.7		61.1	55.6	59.3	64.2	27
5	2015			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	83.5	22
	2016			77.8	83.3		76.0	76.0	*	66.7	86.7	77.8	79.1	27
	2017			66.7	73.1	*	66.7	66.7		55.6	71.4	66.7	87.3	30
3-5	2015			68.9	70.1	*	68.5	68.5	*	54.5	80.5	68.9	70.1	74
	2016	*		65.9	71.1	*	65.0	65.0	*	60.0	72.1	66.3	68.0	83
	2017	*		65.9	67.1	*	65.1	65.1		56.1	74.4	65.5	71.3	84

NUMBER TESTED IN GRADES 3-5													
2015			74	67	3	73	73	1	33	41	74	14,919	
2016	1		82	76	1	80	80	1	40	43	83	14,879	
2017	2		82	79	2	83	83		41	43	84	14,762	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			12	11	*	12	12		8	4	12	1,922	25
	2016	*		10	8		10	10		6	4	10	1,905	28
	2017	*		7	8	*	8	8		7	1	8	1,887	27
4	2015			11	9		11	11	*	7	4	11	1,867	27
	2016			12	10	*	12	12		6	6	12	1,974	28
	2017	*		11	11		11	11		7	4	11	1,830	27
5	2015			0	0	*	0	0		0	0	0	669	22
	2016			6	4		6	6	*	4	2	6	876	27
	2017			10	7	*	10	10		4	6	10	521	30
3-5	2015			23	20	*	23	23	*	15	8	23	4,458	74
	2016	*		28	22	*	28	28	*	16	12	28	4,755	83
	2017	*		28	26	*	29	29		18	11	29	4,238	84

NUMBER TESTED IN GRADES 3-5													
2015			74	67	3	73	73	1	33	41	74	14,919	
2016	1		82	76	1	80	80	1	40	43	83	14,879	
2017	2		82	79	2	83	83		41	43	84	14,762	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			36.0	39.1	*	36.0	36.0		25.0	46.2	36.0	30.0	25
	2016	*		33.3	34.6		29.6	29.6		31.6	33.3	32.1	36.9	28
	2017	*		34.6	33.3	*	33.3	33.3		42.9	23.1	33.3	39.2	27
4	2015			25.9	28.0		23.1	23.1	*	0.0	43.8	25.9	29.8	27
	2016			35.7	38.5	*	35.7	35.7		22.2	42.1	35.7	35.5	28
	2017	*		30.8	30.8		26.9	26.9		27.8	33.3	29.6	36.0	27
5	2015			54.5	52.6	*	54.5	54.5		60.0	50.0	54.5	39.4	22
	2016			48.1	50.0		44.0	44.0	*	33.3	60.0	48.1	43.3	27
	2017			50.0	53.8	*	50.0	50.0		44.4	52.4	50.0	49.1	30
3-5	2015			37.8	38.8	*	37.0	37.0	*	27.3	46.3	37.8	32.5	74
	2016	*		39.0	40.8	*	36.3	36.3	*	30.0	46.5	38.6	38.2	83
	2017	*		39.0	39.2	*	37.3	37.3		36.6	39.5	38.1	40.8	84

NUMBER TESTED IN GRADES 3-5													
2015			74	67	3	73	73	1	33	41	74	14,919	
2016	1		82	76	1	80	80	1	40	43	83	14,879	
2017	2		82	79	2	83	83		41	43	84	14,762	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			24.0	26.1	*	24.0	24.0		8.3	38.5	24.0	16.1	25
	2016	*		25.9	26.9		22.2	22.2		26.3	22.2	25.0	21.4	28
	2017	*		30.8	29.6	*	29.6	29.6		42.9	15.4	29.6	25.4	27
4	2015			3.7	4.0		3.8	3.8	*	0.0	6.3	3.7	11.6	27
	2016			21.4	23.1	*	21.4	21.4		11.1	26.3	21.4	16.6	28
	2017	*		7.7	7.7		7.7	7.7		5.6	11.1	7.4	17.3	27
5	2015			31.8	36.8	*	31.8	31.8		30.0	33.3	31.8	13.9	22
	2016			14.8	12.5		8.0	8.0	*	8.3	20.0	14.8	13.6	27
	2017			20.0	23.1	*	20.0	20.0		22.2	19.0	20.0	22.7	30
3-5	2015			18.9	20.9	*	19.2	19.2	*	12.1	24.4	18.9	14.0	74
	2016	*		20.7	21.1	*	17.5	17.5	*	17.5	23.3	20.5	17.5	83
	2017	*		19.5	20.3	*	19.3	19.3		22.0	16.3	19.0	21.9	84

NUMBER TESTED IN GRADE 3-5													
2015			74	67	3	73	73	1	33	41	74	14,919	
2016	1		82	76	1	80	80	1	40	43	83	14,879	
2017	2		82	79	2	83	83		41	43	84	14,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	60.0	56.2	55.3
	2016	59.5	57.5	61.2
	2017	74.8	64.0	58.2
4	2015	56.7	55.8	55.1
	2016	57.9	60.1	67.2
	2017	45.8	65.4	61.8
5	2015	70.0	73.4	70.9
	2016	68.1	66.5	69.1
	2017	61.7	61.9	64.3
3-5	2015	61.8	61.2	59.8
	2016	61.8	61.3	65.8
	2017	60.8	63.7	61.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			73.1	75.0		72.0	72.0		60.0	81.3	73.1	67.9	26
	2016			67.9	73.1	*	67.9	67.9		66.7	68.4	67.9	71.7	28
	2017	*		74.1	74.1		73.1	73.1		78.9	66.7	75.0	70.3	28

NUMBER TESTED IN GRADE 4													
2015			26	24		25	25		10	16	26	5,247	
2016			28	26	1	28	28		9	19	28	5,116	
2017	1		27	27		26	26		19	9	28	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			7	6		7	7		4	3	7	1,685	26
	2016			9	7	*	9	9		3	6	9	1,449	28
	2017	*		7	7		7	7		4	3	7	1,548	28

NUMBER TESTED IN GRADE 4													
2015			26	24		25	25		10	16	26	5,247	
2016			28	26	1	28	28		9	19	28	5,116	
2017	1		27	27		26	26		19	9	28	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			50.0	54.2		48.0	48.0		30.0	62.5	50.0	34.2	26
	2016			46.4	50.0	*	46.4	46.4		33.3	52.6	46.4	49.1	28
	2017	*		48.1	48.1		42.3	42.3		52.6	33.3	46.4	44.4	28

NUMBER TESTED IN GRADE 4													
2015			26	24		25	25		10	16	26	5,247	
2016			28	26	1	28	28		9	19	28	5,116	
2017	1		27	27		26	26		19	9	28	5,207	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			7.7	8.3		8.0	8.0		0.0	12.5	7.7	7.2	26
	2016			17.9	19.2	*	17.9	17.9		11.1	21.1	17.9	21.9	28
	2017	*		7.4	7.4		7.7	7.7		5.3	11.1	7.1	14.4	28

NUMBER TESTED IN GRADE 4													
2015			26	24		25	25		10	16	26	5,247	
2016			28	26	1	28	28		9	19	28	5,116	
2017	1		27	27		26	26		19	9	28	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015	5.2	3.4	64.1	72.9
	2016	—	4.0	69.0	68.7
	2017	—	3.9	61.2	72.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	64.0	77.3	70.2	83.2	47
	2017	77.8	75.0	76.6	81.7	47
1	2015					
	2016	76.7	47.4	60.3	75.9	68
	2017	52.0	50.0	50.9	74.6	55
2	2015					
	2016	48.6	54.3	51.4	53.4	70
	2017	50.0	50.0	50.0	54.1	64
K-2	2015					
	2016	62.2	56.8	59.5	70.4	185
	2017	59.5	56.1	57.8	69.6	166
# Tested (GR K-2)	2015					
	2016	90	95	185	38023	
	2017	84	82	166	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	48.0	45.5	46.8	59.4	47
	2017	48.1	66.7	55.6	59.7	45
1	2015					
	2016	36.7	36.8	36.8	52.0	68
	2017	45.8	43.3	44.4	54.2	54
2	2015					
	2016	54.3	45.7	50.0	56.8	70
	2017	62.5	53.1	57.8	57.7	64
K-2	2015					
	2016	46.7	42.1	44.3	56.0	185
	2017	53.0	52.5	52.8	57.2	163
# Tested (GR K-2)	2015					
	2016	90	95	185	37912	
	2017	83	80	163	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		71.4	75.0	*	*	*		71.4	80.0	75.0	79.4	24
	2017	*		76.2	76.5		*	*		83.3	70.0	77.3	77.8	22
1	2015													
	2016	*		42.5	43.6	*	*	*		43.5	47.4	45.2	66.5	42
	2017	*		44.8	34.8	*	*	*		44.4	50.0	46.9	63.3	32
2	2015													
	2016			55.0	55.6	*	*	*		52.2	58.8	55.0	61.0	40
	2017	*		47.2	42.4	*	*	33.3		45.0	50.0	47.4	60.0	38
K-2	2015													
	2016	*		53.5	53.8	57.1	33.3	45.5		53.3	58.7	55.7	68.5	106
	2017	66.7		53.5	47.9	14.3	42.9	45.5		54.0	54.8	54.3	66.5	92
# Tested (GR K-2)	2015													
	2016	5		101	91	7	6	11		60	46	106	20,593	
	2017	6		86	73	7	7	11		50	42	92	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		5	4	*	*	*		1	5	6	2,353	24
	2017	*		8	8		*	*		6	3	9	1,995	22
1	2015													
	2016	*		3	4	*	*	*		1	3	4	1,605	42
	2017	*		2	3	*	*	*		1	2	3	1,502	32
2	2015													
	2016			4	4	*	*	*		2	2	4	1,345	40
	2017	*		2	2	*	*	0		1	2	3	1,298	38
K-2	2015													
	2016	*		12	12	0	0	1		4	10	14	5,303	106
	2017	3		12	13	0	1	1		8	7	15	4,795	92
# Tested (GR K-2)	2015													
	2016	5		101	91	7	6	11		60	46	106	20,593	
	2017	6		86	73	7	7	11		50	42	92	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		66.7	68.8	*	*	*		57.1	80.0	66.7	72.6	24
	2017	*		52.4	47.1		*	*		50.0	60.0	54.5	70.8	22
1	2015													
	2016	*		32.5	30.8	*	*	*		26.1	42.1	33.3	50.2	42
	2017	*		34.5	30.4	*	*	*		27.8	42.9	34.4	48.9	32
2	2015													
	2016			30.0	30.6	*	*	*		30.4	29.4	30.0	46.7	40
	2017	*		27.8	27.3	*	*	16.7		20.0	38.9	28.9	46.9	38
K-2	2015													
	2016	*		38.6	37.4	14.3	16.7	27.3		35.0	45.7	39.6	55.8	106
	2017	50.0		36.0	32.9	0.0	42.9	36.4		30.0	45.2	37.0	54.8	92
# Tested (GR K-2)	2015													
	2016	5		101	91	7	6	11		60	46	106	20,570	
	2017	6		86	73	7	7	11		50	42	92	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		2	1	*	*	*		1	2	3	1,583	24
	2017	*		1	1		*	*		0	2	2	1,348	22
1	2015													
	2016	*		3	2	*	*	*		2	1	3	733	42
	2017	*		0	1	*	*	*		0	1	1	712	32
2	2015													
	2016			2	2	*	*	*		1	1	2	977	40
	2017	*		0	0	*	*	0		0	0	0	985	38
K-2	2015													
	2016	*		7	5	0	0	1		4	4	8	3,293	106
	2017	2		1	2	0	0	0		0	3	3	3,045	92
# Tested (GR K-2)	2015													
	2016	5		101	91	7	6	11		60	46	106	20,570	
	2017	6		86	73	7	7	11		50	42	92	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		45.5	44.4	*	45.8	48.0		44.4	50.0	46.8	59.5	47
	2017	*		54.5	55.6		48.1	48.1		60.9	50.0	55.6	59.7	45
1	2015													
	2016	*		34.8	36.5	*	35.7	36.7		29.4	44.1	36.8	52.2	68
	2017	*		43.1	40.9	*	45.8	45.8		46.7	41.7	44.4	54.4	54
2	2015													
	2016	*		50.7	52.3	*	54.5	54.3	*	56.4	41.9	50.0	56.9	70
	2017	*		58.1	56.9	*	67.9	62.5		65.6	50.0	57.8	57.9	64
K-2	2015													
	2016	66.7		43.6	44.5	14.3	45.9	46.7	*	44.0	44.7	44.3	56.1	185
	2017	66.7		52.2	51.4	28.6	54.4	53.0		57.6	47.4	52.8	57.3	163
# Tested (GR K-2)	2015													
	2016	6		179	164	7	85	90	1	100	85	185	37,758	
	2017	6		157	138	7	79	83		85	78	163	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		2	2	*	2	2		1	2	3	2,114	47
	2017	*		4	4		1	1		3	1	4	1,868	45
1	2015													
	2016	*		2	2	*	1	1		1	2	3	1,519	68
	2017	*		2	2	*	1	1		1	2	3	1,607	54
2	2015													
	2016	*		5	5	*	0	0	*	3	2	5	2,167	70
	2017	*		6	6	*	4	4		5	2	7	2,111	64
K-2	2015													
	2016	2		9	9	0	3	3	*	5	6	11	5,800	185
	2017	2		12	12	0	6	6		9	5	14	5,586	163
# Tested (GR K-2)	2015													
	2016	6		179	164	7	85	90	1	100	85	185	37,758	
	2017	6		157	138	7	79	83		85	78	163	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			65.2	70.0		65.2	65.2		46.2	90.0	65.2	87.5	23
	2017			76.0	80.0		75.0	75.0		66.7	84.6	76.0	85.8	25
1	2015													
	2016			84.6	87.5		84.6	84.6		81.8	86.7	84.6	87.2	26
	2017			56.5	54.5		56.5	56.5		38.5	80.0	56.5	87.7	23
2	2015													
	2016	*		48.3	44.8		46.7	46.7	*	50.0	42.9	46.7	44.0	30
	2017			53.8	52.0		53.8	53.8		66.7	42.9	53.8	46.9	26
K-2	2015													
	2016	*		65.4	65.8		64.6	64.6	*	57.5	71.8	64.6	72.7	79
	2017			62.2	61.2		61.6	61.6		56.8	67.6	62.2	73.2	74
# Tested (GR K-2)	2015													
	2016	1		78	73		79	79	1	40	39	79	17,430	
	2017			74	67		73	73		37	37	74	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			8	7		8	8		2	6	8	3,369	23
	2017			15	12		14	14		5	10	15	3,098	25
1	2015													
	2016			8	8		8	8		2	6	8	2,597	26
	2017			1	1		1	1		0	1	1	2,483	23
2	2015													
	2016	*		1	0		1	1	*	1	0	1	334	30
	2017			1	1		1	1		1	0	1	383	26
K-2	2015													
	2016	*		17	15		17	17	*	5	12	17	6,300	79
	2017			17	14		16	16		6	11	17	5,964	74
# Tested (GR K-2)	2015													
	2016	1		78	73		79	79	1	40	39	79	17,430	
	2017			74	67		73	73		37	37	74	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			78.3	85.0		78.3	78.3		61.5	100.0	78.3	85.4	23
	2017			76.0	80.0		75.0	75.0		66.7	84.6	76.0	83.5	25
1	2015													
	2016			46.2	50.0		46.2	46.2		45.5	46.7	46.2	69.4	26
	2017			43.5	40.9		43.5	43.5		23.1	70.0	43.5	69.5	23
2	2015													
	2016	*		55.2	51.7		53.3	53.3	*	50.0	57.1	53.3	38.6	30
	2017			61.5	60.0		61.5	61.5		66.7	57.1	61.5	42.0	26
K-2	2015													
	2016	*		59.0	60.3		58.2	58.2	*	52.5	64.1	58.2	64.2	79
	2017			60.8	59.7		60.3	60.3		51.4	70.3	60.8	64.7	74
# Tested (GR K-2)	2015													
	2016	1		78	73		79	79	1	40	39	79	17,429	
	2017			74	67		73	73		37	37	74	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			11	10		11	11		4	7	11	2,430	23
	2017			10	7		9	9		5	5	10	2,063	25
1	2015													
	2016			1	1		1	1		1	0	1	1,001	26
	2017			1	1		1	1		1	0	1	947	23
2	2015													
	2016	*		4	4		4	4	*	3	1	4	642	30
	2017			4	3		4	4		2	2	4	655	26
K-2	2015													
	2016	*		16	15		16	16	*	8	8	16	4,073	79
	2017			15	11		14	14		8	7	15	3,665	74
# Tested (GR K-2)	2015													
	2016	1		78	73		79	79	1	40	39	79	17,429	
	2017			74	67		73	73		37	37	74	16,542	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (27)	Beginning	2	7.4	5	18.5	17	63.0	26	96.3	17	63.0
	Intermediate	10	37.0	13	48.1	10	37.0	1	3.7	10	37.0
	Advanced	11	40.7	6	22.2	0	0.0	0	0.0	0	0.0
	Advanced High	4	14.8	3	11.1	0	0.0	0	0.0	0	0.0
1 (25)	Beginning	3	12.0	7	28.0	20	80.0	14	56.0	13	52.0
	Intermediate	8	32.0	10	40.0	5	20.0	10	40.0	12	48.0
	Advanced	10	40.0	8	32.0	0	0.0	1	4.0	0	0.0
	Advanced High	4	16.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (29)	Beginning	6	20.7	9	31.0	16	55.2	10	34.5	9	31.0
	Intermediate	18	62.1	15	51.7	8	27.6	13	44.8	14	48.3
	Advanced	5	17.2	5	17.2	3	10.3	4	13.8	5	17.2
	Advanced High	0	0.0	0	0.0	2	6.9	2	6.9	1	3.4
3 (30)	Beginning	1	3.3	1	3.3	5	16.7	8	26.7	4	13.3
	Intermediate	14	46.7	15	50.0	16	53.3	13	43.3	15	50.0
	Advanced	13	43.3	12	40.0	8	26.7	7	23.3	9	30.0
	Advanced High	2	6.7	2	6.7	1	3.3	2	6.7	2	6.7
4 (28)	Beginning	0	0.0	0	0.0	5	17.9	4	14.3	1	3.6
	Intermediate	1	3.6	1	3.6	7	25.0	10	35.7	7	25.0
	Advanced	1	3.6	1	3.6	7	25.0	10	35.7	11	39.3
	Advanced High	26	92.9	26	92.9	9	32.1	4	14.3	9	32.1

**PROGRESSION FROM
2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
25 7 (28.0%)	Beginning	13			
	Intermediate	7	5		
	Advanced	0	0	0	
	Advanced High	0	0	0	
27 7 (25.9%)	Beginning	9			
	Intermediate	2	11		
	Advanced	0	4	0	
	Advanced High	0	1	0	
30 7 (23.3%)	Beginning	4			
	Intermediate	1	14		
	Advanced	0	4	5	
	Advanced High	0	0	2	
28 18 (64.3%)	Beginning	1			
	Intermediate	4	3		
	Advanced	0	5	6	
	Advanced High	0	0	9	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (42)	Beginning	1	2.4	1	2.4	2	4.8	6	14.3	2	4.8
	Intermediate	5	11.9	8	19.0	11	26.2	12	28.6	10	23.8
	Advanced	21	50.0	20	47.6	18	42.9	13	31.0	19	45.2
	Advanced High	15	35.7	13	31.0	11	26.2	11	26.2	11	26.2
ALL (181)	Beginning	13	7.2	23	12.7	65	35.9	68	37.6	46	25.4
	Intermediate	56	30.9	62	34.3	57	31.5	59	32.6	68	37.6
	Advanced	61	33.7	52	28.7	36	19.9	35	19.3	44	24.3
	Advanced High	51	28.2	44	24.3	23	12.7	19	10.5	23	12.7

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
39 20 (51.3%)	Beginning	1			
	Intermediate	1	8		
	Advanced	0	9	10	
	Advanced High	0	1	9	
149 59 (39.6%)	Beginning	28			
	Intermediate	15	41		
	Advanced	0	22	21	
	Advanced High	0	2	20	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	13	*	*	*	*	*	*			*	*		
KN	4			*	*	*	*						
2	4			*	*	*	*						
5	47	*	*	*	*	30	63.8			*	*	10	21.3
ALL	68	7	10.3	9	13.2	40	58.8			*	*	10	14.7

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

47	80.6	82.9			85.1		85.6	
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

22	77.0	84.7			86.4		92.8	
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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

25	82.0	86.2			88.0		94.5	
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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

57	75.8	78.6			80.7		82.8	
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GRADE 1 MATHEMATICS

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GRADE 1 READING

32	71.1	78.3			84.4		90.4	
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GRADE 1 READING

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GRADE 1 READING SPANISH

25	79.2	79.2			80.0		91.4	
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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

67	67.3	78.2	79.1		68.7	82.1	80.7	91.6
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GRADE 2 MATHEMATICS

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GRADE 2 READING

40	61.8	74.5	77.1		65.0	72.5	77.0	89.0
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GRADE 2 READING

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GRADE 2 READING SPANISH

27	92.8	92.8	79.2		96.3	92.6	79.9	93.2
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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

64	64.3	76.2	74.1		64.1	68.8	60.9	88.5
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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

36	59.7	73.1	74.9		72.2	66.7	56.4	85.8
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GRADE 3 READING SPANISH

28	54.3	69.5	72.4		46.4	75.0	59.9	88.7
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GRADE 4 LANGUAGE ARTS

48	64.6	70.5	83.4		56.3	95.8	58.3	90.0
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GRADE 4 LANGUAGE ARTS SPANISH

29	65.1	65.1	82.5		51.7	93.1	67.8	90.2
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GRADE 4 MATHEMATICS

77	54.7	72.8	79.1		57.1	93.5	64.7	90.3
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GRADE 4 READING

48	60.9	74.0	79.6		64.6	97.9	68.1	90.5
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GRADE 4 READING SPANISH

29	56.2	70.8	82.5		58.6	93.1	74.8	90.2
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GRADE 5 MATHEMATICS

75	56.3	70.9	79.5		52.0	93.3	63.5	90.2
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GRADE 5 MATHEMATICS SPANISH

2	*	*	*		*	*	52.5	*
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GRADE 5 READING

46	66.5	74.9	80.8		60.9	97.8	70.8	90.8
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GRADE 5 READING SPANISH

31	64.7	76.4	83.5		64.5	100.0	75.7	93.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

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GRADE 5 READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

74	80.7	80.7	88.8		75.7	100.0	67.9	93.3
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GRADE 5 SCIENCE SPANISH

2	*	*	*		*	*	69.6	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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