Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning

School Number 156

NATHANIEL HAWTHORNE ELEMENTARY SCHOOL

August 14, 2017

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.

• Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

• Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

• Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are based on demographic data in the Dallas ISD student database.

• The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.

• Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

• Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.

• If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	86
KN	65
1	78
2	63
3	76
4	59
5	59
ALL	486

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	46	9.5	7	20.6
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	431	88.7	17	50.0
White	6	1.2	8	23.5
Multiple	2	0.4	0	0.0
Other* (teachers only)	—	—	2	5.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	320	65.8
Economically disadvantaged	471	96.9
Limited English proficient (LEP)	321	66.0
Special education	36	7.4
Talented and Gifted (TAG)	57	11.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	65	3	4.6	0	0.0	0	0.0	61	93.8	1	1.5	0	0.0
	2016	59	8	13.6	0	0.0	0	0.0	50	84.7	1	1.7	0	0.0
	2017	86	10	11.6	0	0.0	0	0.0	73	84.9	2	2.3	1	1.2
KN	2015	79	7	8.9	0	0.0	0	0.0	71	89.9	1	1.3	0	0.0
	2016	77	5	6.5	0	0.0	0	0.0	72	93.5	0	0.0	0	0.0
	2017	65	6	9.2	0	0.0	0	0.0	58	89.2	1	1.5	0	0.0
1	2015	73	4	5.5	0	0.0	0	0.0	67	91.8	2	2.7	0	0.0
	2016	72	4	5.6	1	1.4	0	0.0	67	93.1	0	0.0	0	0.0
	2017	78	6	7.7	0	0.0	0	0.0	69	88.5	2	2.6	1	1.3
2	2015	67	5	7.5	1	1.5	0	0.0	60	89.6	1	1.5	0	0.0
	2016	68	5	7.4	0	0.0	0	0.0	62	91.2	1	1.5	0	0.0
	2017	63	7	11.1	0	0.0	0	0.0	56	88.9	0	0.0	0	0.0
3	2015	65	6	9.2	0	0.0	0	0.0	59	90.8	0	0.0	0	0.0
	2016	66	6	9.1	1	1.5	0	0.0	59	89.4	0	0.0	0	0.0
	2017	76	8	10.5	0	0.0	0	0.0	67	88.2	1	1.3	0	0.0
4	2015	60	10	16.7	0	0.0	0	0.0	50	83.3	0	0.0	0	0.0
	2016	57	4	7.0	0	0.0	0	0.0	53	93.0	0	0.0	0	0.0
	2017	59	4	6.8	1	1.7	0	0.0	54	91.5	0	0.0	0	0.0
5	2015	57	5	8.8	0	0.0	0	0.0	52	91.2	0	0.0	0	0.0
	2016	61	8	13.1	0	0.0	0	0.0	53	86.9	0	0.0	0	0.0
	2017	59	5	8.5	0	0.0	0	0.0	54	91.5	0	0.0	0	0.0
PK-5	2015	466	40	8.6	1	0.2	0	0.0	420	90.1	5	1.1	0	0.0
	2016	460	40	8.7	2	0.4	0	0.0	416	90.4	2	0.4	0	0.0
	2017	486	46	9.5	1	0.2	0	0.0	431	88.7	6	1.2	2	0.4

Grade	Year	Enrollment	Economically Disadvantaged N	Economically Disadvantaged %	LEP N	LEP %	Special Education N	Special Education %	At Risk N	At Risk %	TAG N	TAG %	New (to District) N	New (to District) %	Gender % Male	Gender % Female	Retention Rate (%)
PK	2015	65	64	98.5	48	73.8	2	3.1	48	73.8	0	0.0	65	100.0	49.2	50.8	0.0
	2016	59	58	98.3	36	61.0	1	1.7	37	62.7	0	0.0	59	100.0	50.8	49.2	1.7
	2017	86	82	95.3	57	66.3	0	0.0	59	68.6	0	0.0	86	100.0	50.0	50.0	0.0
KN	2015	79	74	93.7	49	62.0	7	8.9	22	27.8	0	0.0	16	20.3	59.5	40.5	0.0
	2016	77	68	88.3	54	70.1	9	11.7	57	74.0	5	6.5	17	22.1	50.6	49.4	1.3
	2017	65	61	93.8	36	55.4	8	12.3	37	56.9	5	7.7	8	12.3	47.7	52.3	0.0
1	2015	73	72	98.6	47	64.4	2	2.7	48	65.8	10	13.7	2	2.7	47.9	52.1	2.7
	2016	72	69	95.8	47	65.3	4	5.6	22	30.6	8	11.1	4	5.6	56.9	43.1	2.8
	2017	78	76	97.4	55	70.5	6	7.7	58	74.4	5	6.4	6	7.7	56.4	43.6	2.6
2	2015	67	67	100.0	42	62.7	4	6.0	55	82.1	11	16.4	1	1.5	52.2	47.8	0.0
	2016	68	66	97.1	46	67.6	3	4.4	49	72.1	11	16.2	3	4.4	48.5	51.5	0.0
	2017	63	61	96.8	43	68.3	3	4.8	20	31.7	7	11.1	4	6.3	55.6	44.4	1.6
3	2015	65	64	98.5	38	58.5	4	6.2	50	76.9	12	18.5	4	6.2	49.2	50.8	3.1
	2016	66	66	100.0	42	63.6	7	10.6	53	80.3	15	22.7	1	1.5	50.0	50.0	0.0
	2017	76	74	97.4	51	67.1	7	9.2	52	68.4	11	14.5	5	6.6	44.7	55.3	3.9
4	2015	60	59	98.3	33	55.0	5	8.3	48	80.0	6	10.0	3	5.0	46.7	53.3	1.7
	2016	57	56	98.2	40	70.2	9	15.8	45	78.9	13	22.8	1	1.8	43.9	56.1	0.0
	2017	59	59	100.0	38	64.4	6	10.2	45	76.3	14	23.7	2	3.4	49.2	50.8	0.0
5	2015	57	56	98.2	34	59.6	8	14.0	48	84.2	3	5.3	1	1.8	64.9	35.1	3.5
	2016	61	60	98.4	36	59.0	5	8.2	52	85.2	7	11.5	3	4.9	52.5	47.5	3.3
	2017	59	58	98.3	41	69.5	6	10.2	49	83.1	15	25.4	2	3.4	42.4	57.6	0.0
PK-5	2015	466	456	97.9	291	62.4	32	6.9	319	68.5	42	9.0	92	19.7	52.8	47.2	1.5
	2016	460	443	96.3	301	65.4	38	8.3	315	68.5	59	12.8	88	19.1	50.7	49.3	1.3
	2017	486	471	96.9	321	66.0	36	7.4	320	65.8	57	11.7	113	23.3	49.6	50.4	1.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	78	13,283	74	94.8	12,675	95.4	9	11.5	19.2	70	11,627	89.6	87.5
	2016	77	12,185	72	94.4	11,638	95.5	9	11.7	19.3	68	10,883	88.7	89.3
	2017	65	11,388	62	95.0	10,888	95.6	8	12.3	19.6	59	10,240	90.4	89.9
1	2015	73	13,984	70	96.4	13,437	96.1	7	9.6	18.1	68	12,405	93.5	88.7
	2016	72	13,397	69	95.9	12,877	96.1	10	13.8	18.1	63	12,066	87.1	90.1
	2017	77	12,278	74	96.3	11,800	96.1	6	7.8	18.4	72	11,169	93.3	91.0
2	2015	67	13,916	65	97.1	13,422	96.4	6	9.0	16.6	63	12,453	94.1	89.5
	2016	71	13,532	68	96.4	13,066	96.6	6	8.5	16.6	64	12,286	90.6	90.8
	2017	64	12,938	62	96.6	12,476	96.4	11	17.1	16.9	58	11,850	90.4	91.6
3	2015	62	13,237	61	97.6	12,793	96.6	11	17.6	16.2	57	11,910	91.5	90.0
	2016	68	13,328	66	97.5	12,911	96.9	3	4.4	15.3	65	12,216	95.5	91.7
	2017	74	13,158	72	97.7	12,734	96.8	9	12.2	15.9	72	12,162	97.7	92.4
4	2015	59	12,745	57	96.6	12,343	96.9	5	8.5	16.2	56	11,520	94.7	90.4
	2016	59	12,688	57	97.1	12,300	96.9	4	6.8	15.8	55	11,676	93.3	92.0
	2017	59	12,873	57	96.9	12,467	96.8	5	8.5	15.4	58	11,953	98.3	92.9
5	2015	58	12,122	56	96.9	11,747	96.9	2	3.5	6.6	55	11,052	95.1	91.2
	2016	62	12,178	60	95.8	11,815	97.0	3	4.8	5.7	55	11,217	88.4	92.1
	2017	57	12,220	56	97.9	11,838	96.9	2	3.5	6.1	55	11,367	96.6	93.0
KN-5	2015	397	79,286	383	96.5	76,417	96.4	40	10.1	15.6	369	70,967	92.9	89.5
	2016	409	77,308	393	96.1	74,608	96.5	35	8.6	15.2	370	70,344	90.5	91.0
	2017	396	74,855	383	96.7	72,203	96.5	41	10.3	15.3	374	68,741	94.4	91.8

Teachers: 34

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	20.6
Hispanic	17	50.0
White	8	23.5
Multiple	0	0.0
Other	2	5.9

Gender	Number	Percentage
Female	24	70.6
Male	10	29.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	4.9	73.3
2015-16	6.8	77.1
2016-17	5.5	83.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.9
1	3	8.8
2	4	11.8
3	5	14.7
4	2	5.9
5	1	2.9
1-3	12	35.3
More than 3	21	61.8
1 - 5	15	44.1
6 - 10	8	23.5
11 - 20	6	17.6
More than 20	4	11.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**		*	72.0	59.3	*	*	37.5		57.1	68.8	63.3	59.1	30
	2016		*	65.0	58.3	*	*	28.6		30.0	78.6	58.3	58.1	24
	2017		50.0	63.2	60.0	*	*	16.7		36.4	78.6	60.0	59.5	25
4	**2015**		22.2	65.0	60.0	*	*	31.6		50.0	52.9	51.7	55.9	29
	2016		*	61.1	60.0	*	*	30.0		57.1	64.3	61.9	62.6	21
	2017		*	66.7	62.5	*		16.7		*	66.7	58.8	56.4	17
5	**2015**		*	61.5	60.0	*	30.0	47.8		61.9	60.0	61.3	74.6	31
	2016		62.5	100.0	88.5	*	100.0	85.0	*	86.7	92.9	89.7	70.6	29
	2017		*	72.2	71.4	*	66.7	57.1		57.1	80.0	72.7	71.7	22
3-5	**2015**		31.6	66.2	59.8	*	42.1	39.7		57.4	60.5	58.9	63.5	90
	2016		53.3	75.9	70.0	12.5	60.0	54.5	*	62.5	78.6	71.6	63.9	74
	2017		50.0	67.3	64.5	*	45.5	38.5		43.5	75.6	64.1	62.7	64

		NUMBER TESTED IN GRADES 3-5											
2015		19	71	82	5	19	58		47	43	90	22,443	
2016		15	58	70	8	15	44	1	32	42	74	22,529	
2017		12	52	62	5	11	26		23	41	64	23,084	

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	7	11	*	*	10		6	5	11	2,981	30
	2016		*	7	10	*	*	10		7	3	10	3,114	24
	2017		3	7	10	*	*	5		7	3	10	3,014	25
4	2015		7	7	10	*	*	13		6	8	14	3,197	29
	2016		*	7	8	*	*	7		3	5	8	2,728	21
	2017		*	5	6	*		5		*	4	7	3,323	17
5	2015		*	10	12	*	7	12		8	4	12	2,004	31
	2016		3	0	3	*	0	3	*	2	1	3	2,294	29
	2017		*	5	6	*	2	6		3	3	6	2,269	22
3-5	2015		13	24	33	*	11	35		20	17	37	8,182	90
	2016		7	14	21	7	6	20	*	12	9	21	8,136	74
	2017		6	17	22	*	6	16		13	10	23	8,606	64

							NUMBER TESTED IN GRADES 3-5							
2015		19	71	82	5	19	58		47	43	90	22,443		
2016		15	58	70	8	15	44	1	32	42	74	22,529		
2017		12	52	62	5	11	26		23	41	64	23,084		

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**		*	20.0	14.8	*	*	6.3		7.1	25.0	16.7	26.4	30
	2016		*	50.0	45.8	*	*	28.6		20.0	64.3	45.8	29.2	24
	2017		33.3	42.1	40.0	*	*	0.0		18.2	57.1	40.0	32.9	25
4	**2015**		11.1	10.0	12.0	*	*	0.0		8.3	11.8	10.3	27.3	29
	2016		*	27.8	20.0	*	*	10.0		14.3	28.6	23.8	28.6	21
	2017		*	53.3	50.0	*		0.0		*	58.3	47.1	32.4	17
5	**2015**		*	26.9	20.0	*	10.0	8.7		23.8	20.0	22.6	29.2	31
	2016		12.5	30.0	26.9	*	16.7	10.0	*	6.7	42.9	24.1	36.3	29
	2017		*	44.4	38.1	*	16.7	21.4		14.3	53.3	40.9	38.2	22
3-5	**2015**		5.3	19.7	15.9	*	10.5	5.2		14.9	18.6	16.7	27.7	90
	2016		13.3	36.2	31.4	0.0	20.0	15.9	*	12.5	45.2	31.1	31.4	74
	2017		25.0	46.2	41.9	*	9.1	11.5		17.4	56.1	42.2	34.6	64

		NUMBER TESTED IN GRADES 3-5												
2015		19	71	82	5	19	58		47	43	90	22,443		
2016		15	58	70	8	15	44	1	32	42	74	22,529		
2017		12	52	62	5	11	26		23	41	64	23,084		

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	8.0	7.4	*	*	0.0		7.1	6.3	6.7	13.1	30
	2016		*	25.0	20.8	*	*	14.3		10.0	28.6	20.8	15.2	24
	2017		0.0	21.1	16.0	*	*	0.0		9.1	21.4	16.0	20.0	25
4	2015		11.1	5.0	8.0	*	*	0.0		8.3	5.9	6.9	12.2	29
	2016		*	11.1	10.0	*	*	0.0		0.0	14.3	9.5	13.4	21
	2017		*	40.0	37.5	*		0.0		*	41.7	35.3	16.9	17
5	2015		*	15.4	10.0	*	0.0	4.3		9.5	20.0	12.9	14.2	31
	2016		12.5	15.0	15.4	*	16.7	5.0	*	6.7	21.4	13.8	16.6	29
	2017		*	27.8	23.8	*	16.7	7.1		0.0	40.0	27.3	19.4	22
3-5	2015		5.3	9.9	8.5	*	0.0	1.7		8.5	9.3	8.9	13.2	90
	2016		6.7	17.2	15.7	0.0	13.3	6.8	*	6.3	21.4	14.9	15.1	74
	2017		8.3	28.8	24.2	*	9.1	3.8		8.7	34.1	25.0	18.8	64

						NUMBER TESTED IN GRADE 3-5								
2015			19	71	82	5	19	58		47	43	90	22,443
2016			15	58	70	8	15	44	1	32	42	74	22,529
2017			12	52	62	5	11	26		23	41	64	23,084

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	64.4	52.0	54.4
	2016	63.2	61.8	57.8
	2017	68.8	63.2	61.7
4	2015	51.7	52.9	51.7
	2016	67.1	57.9	58.6
	2017	65.4	64.3	60.2
5	2015	56.1	63.5	61.1
	2016	67.9	67.3	66.7
	2017	68.8	69.6	66.9
3-5	2015	57.5	56.3	55.8
	2016	66.2	62.9	61.5
	2017	67.9	65.7	63.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		33.3	57.1	57.7	*	*	36.8		30.8	64.7	50.0	57.9	30
	2016		*	52.9	45.0	*	*	30.0		50.0	46.2	47.6	57.3	21
	2017		*	73.3	75.0	*		33.3		*	83.3	70.6	54.4	17

		NUMBER TESTED IN GRADE 4											
2015		9	21	26	1	5	19		13	17	30	7,215
2016		3	17	20	3	5	10		8	13	21	7,239
2017		2	15	16	2		6		5	12	17	7,530

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**		6	9	11	*	*	12		9	6	15	3,041	30
	2016		*	8	11	*	*	7		4	7	11	3,090	21
	2017		*	4	4	*		4		*	2	5	3,435	17

		NUMBER TESTED IN GRADE 4											
2015		9	21	26	1	5	19		13	17	30	7,215
2016		3	17	20	3	5	10		8	13	21	7,239
2017		2	15	16	2		6		5	12	17	7,530

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		0.0	14.3	11.5	*	*	0.0		7.7	11.8	10.0	19.5	30
	2016		*	35.3	25.0	*	*	20.0		25.0	30.8	28.6	28.7	21
	2017		*	33.3	31.3	*		0.0		*	33.3	29.4	26.0	17

		NUMBER TESTED IN GRADE 4											
2015		9	21	26	1	5	19		13	17	30	7,215
2016		3	17	20	3	5	10		8	13	21	7,239
2017		2	15	16	2		6		5	12	17	7,530

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		0.0	4.8	3.8	*	*	0.0		7.7	0.0	3.3	4.1	30
	2016		*	5.9	0.0	*	*	10.0		0.0	7.7	4.8	10.9	21
	2017		*	6.7	6.3	*		0.0		*	0.0	5.9	7.4	17

		NUMBER TESTED IN GRADE 4											
2015		9	21	26	1	5	19		13	17	30	7,215
2016		3	17	20	3	5	10		8	13	21	7,239
2017		2	15	16	2		6		5	12	17	7,530

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	3.8	4.0	51.1	50.5
	2016	—	4.2	47.6	56.0
	2017	—	3.8	64.7	59.9

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	72.4	67.8	*	75.7	66.7		66.7	69.7	68.3	63.8	63
	2016		*	78.9	77.4	*	71.4	73.1		79.3	75.8	77.4	65.3	62
	2017	*	83.3	78.5	78.6	*	76.9	75.0		84.8	74.4	79.2	70.0	72
4	2015		22.2	68.1	65.4	*	74.2	53.3		62.5	59.4	60.7	60.4	56
	2016		*	67.3	64.8	0.0	69.2	61.4		73.9	59.4	65.5	63.5	55
	2017		*	86.5	87.0	*	89.5	84.1		84.0	86.7	85.5	68.1	55
5	2015		*	74.0	70.4	33.3	76.5	68.1		73.0	66.7	70.9	66.4	55
	2016		25.0	82.0	73.2	*	85.3	69.4	*	73.3	72.4	72.9	79.6	59
	2017		*	81.1	77.2	*	82.9	75.5		83.3	73.5	77.6	80.6	58
3-5	2015		26.3	71.6	67.9	33.3	75.5	62.9		68.1	65.1	66.7	63.5	174
	2016		33.3	76.1	72.1	7.7	74.8	68.3	*	75.6	69.1	72.2	69.3	176
	2017	*	66.7	81.8	80.7	10.0	82.4	77.9		84.1	77.7	80.5	72.7	185

	NUMBER TESTED IN GRADES 3-5												
2015		19	155	165	9	102	145		91	83	174	36,965
2016		15	159	172	13	115	145	1	82	94	176	36,959
2017	1	12	170	181	10	131	145		82	103	185	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	16	19	*	9	16		10	10	20	4,652	63
	2016		*	12	14	*	12	14		6	8	14	4,478	62
	2017	*	1	14	15	*	12	13		5	10	15	3,851	72
4	2015		7	15	18	*	8	21		9	13	22	4,897	56
	2016		*	17	19	7	12	17		6	13	19	4,463	55
	2017		*	7	7	*	4	7		4	4	8	4,016	55
5	2015		*	13	16	4	8	15		10	6	16	3,958	55
	2016		6	9	15	*	5	15	*	8	8	16	2,412	59
	2017		*	10	13	*	7	12		4	9	13	2,308	58
3-5	2015		14	44	53	6	25	52		29	29	58	13,507	174
	2016		10	38	48	12	29	46	*	20	29	49	11,353	176
	2017	*	4	31	35	9	23	32		13	23	36	10,175	185

					NUMBER TESTED IN GRADES 3-5								
2015		19	155	165	9	102	145		91	83	174	36,965
2016		15	159	172	13	115	145	1	82	94	176	36,959
2017	1	12	170	181	10	131	145		82	103	185	37,278

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	36.2	35.6	*	40.5	35.4		40.0	27.3	33.3	28.2	63
	2016		*	45.6	43.5	*	40.5	34.6		41.4	45.5	43.5	32.6	62
	2017	*	16.7	33.8	31.4	*	32.7	30.8		39.4	28.2	33.3	39.9	72
4	2015		0.0	19.1	17.3	*	19.4	13.3		29.2	6.3	16.1	22.4	56
	2016		*	44.2	40.7	0.0	48.7	43.2		39.1	43.8	41.8	28.9	55
	2017		*	50.0	50.0	*	47.4	43.2		40.0	56.7	49.1	39.4	55
5	2015		*	36.0	33.3	0.0	38.2	29.8		35.1	27.8	32.7	30.5	55
	2016		0.0	46.0	39.3	*	52.9	36.7	*	30.0	48.3	39.0	35.3	59
	2017		*	50.9	47.4	*	51.2	44.9		54.2	44.1	48.3	42.4	58
3-5	2015		0.0	31.0	29.1	0.0	33.3	26.4		35.2	19.3	27.6	27.0	174
	2016		6.7	45.3	41.3	0.0	47.0	37.9	*	36.6	45.7	41.5	32.3	176
	2017	*	16.7	44.1	42.0	0.0	42.7	39.3		43.9	41.7	42.7	40.5	185

		NUMBER TESTED IN GRADES 3-5											
2015		19	155	165	9	102	140		91	83	174	36,965
2016		15	159	172	13	115	145	1	82	94	176	36,959
2017	1	12	170	181	10	131	145		82	103	185	37,278

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**		*	6.9	6.8	*	10.8	8.3		10.0	3.0	6.3	9.0	63
	2016		*	21.1	19.4	*	11.9	9.6		17.2	21.2	19.4	12.5	62
	2017	*	0.0	18.5	15.7	*	17.3	15.4		30.3	5.1	16.7	19.9	72
4	**2015**		0.0	6.4	5.8	*	9.7	6.7		12.5	0.0	5.4	10.1	56
	2016		*	17.3	16.7	0.0	17.9	15.9		13.0	18.8	16.4	14.6	55
	2017		*	23.1	24.1	*	21.1	20.5		8.0	36.7	23.6	22.1	55
5	**2015**		*	22.0	20.4	0.0	23.5	17.0		21.6	16.7	20.0	11.8	55
	2016		0.0	14.0	12.5	*	8.8	6.1	*	10.0	13.8	11.9	13.9	59
	2017		*	24.5	21.1	*	24.4	20.4		20.8	23.5	22.4	19.3	58
3-5	**2015**		0.0	11.6	10.9	0.0	14.7	10.7		15.4	4.8	10.3	10.3	174
	2016		0.0	17.6	16.3	0.0	13.0	10.3	*	13.4	18.1	15.9	13.6	176
	2017	*	0.0	21.8	19.9	0.0	20.6	18.6		20.7	20.4	20.5	20.4	185

	NUMBER TESTED IN GRADE 3-5												
2015		19	155	165	9	102	140		91	83	174	36,965
2016		15	159	172	13	115	145	1	82	94	176	36,959
2017	1	12	170	181	10	131	145		82	103	185	37,278

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	62.8	57.2	59.7	60.3
	2016	70.6	62.6	70.0	67.2
	2017	59.5	68.5	58.1	64.2
4	2015	68.8	52.6	36.9	53.2
	2016	75.2	59.4	49.5	63.6
	2017	78.6	67.9	59.1	59.5
5	2015	59.8	60.1	60.9	62.1
	2016	60.6	59.8	65.8	56.5
	2017	70.7	66.5	61.5	69.0
3-5	2015	63.8	56.6	52.7	58.6
	2016	68.7	60.7	62.2	62.5
	2017	68.7	67.7	59.5	64.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**		*	57.7	56.7	*	40.0	47.8		66.7	40.0	58.1	57.1	31
	2016		37.5	66.7	53.8	*	42.9	42.9		53.3	64.3	58.6	66.1	29
	2017		*	66.7	61.9	*	50.0	42.9		57.1	66.7	63.6	65.9	22

		NUMBER TESTED IN GRADE 5											
2015		5	26	30	3	10	23		21	10	31	9,453	
2016		8	21	26	1	7	21		15	14	29	9,626	
2017		4	18	21	2	6	14		7	15	22	9,759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		*	11	13	*	6	12		7	6	13	4059	31
	2016		5	7	12	*	4	12		7	5	12	3263	29
	2017		*	6	8	*	3	8		3	5	8	3328	22

		NUMBER TESTED IN GRADE 5											
2015		5	26	30	3	10	23		21	10	31	9,453
2016		8	21	26	1	7	21		15	14	29	9,626
2017		4	18	21	2	6	14		7	15	22	9,759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		*	19.2	16.7	*	10.0	4.3		19.0	10.0	16.1	21.8	31
	2016		0.0	23.8	15.4	*	28.6	19.0		26.7	7.1	17.2	26.7	29
	2017		*	50.0	47.6	*	33.3	21.4		42.9	53.3	50.0	33.0	22

		NUMBER TESTED IN GRADE 5											
2015		5	26	30	3	10	23		21	10	31	9,453
2016		8	21	26	1	7	21		15	14	29	9,626
2017		4	18	21	2	6	14		7	15	22	9,759

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		*	7.7	6.7	*	0.0	0.0		9.5	0.0	6.5	6.3	31
	2016		0.0	9.5	3.8	*	14.3	9.5		13.3	0.0	6.9	6.7	29
	2017		*	22.2	19.0	*	16.7	7.1		14.3	20.0	18.2	12.8	22

		NUMBER TESTED IN GRADE 5											
2015		5	26	30	3	10	23		21	10	31	9,453
2016		8	21	26	1	7	21		15	14	29	9,626
2017		4	18	21	2	6	14		7	15	22	9,759

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2015**	65.3	65.8	61.0	59.7
	2016	63.4	59.7	57.8	67.5
	2017	62.1	72.2	74.1	63.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			78.8	81.3		78.8	81.3		68.8	88.2	78.8	66.0	33
	2016			70.3	71.1		71.1	71.1		73.7	68.4	71.1	66.0	38
	2017	*		60.9	60.0	*	61.7	60.9		63.6	60.0	61.7	66.0	47
4	2015			70.4	70.4	*	69.2	69.2		75.0	66.7	70.4	64.2	27
	2016			61.8	61.8	*	61.8	61.8		62.5	61.1	61.8	61.2	34
	2017			64.9	65.8		65.8	65.8		60.0	72.2	65.8	64.2	38
5	2015			79.2	79.2	*	79.2	79.2		68.8	100.0	79.2	83.5	24
	2016			79.3	79.3	*	78.6	78.6		78.6	80.0	79.3	79.1	29
	2017			91.4	91.7	*	91.4	91.4		88.2	94.7	91.7	87.3	36
3-5	2015			76.2	77.1	*	75.9	76.8		70.5	82.5	76.2	70.1	84
	2016			70.0	70.3	*	70.0	70.0		71.4	69.2	70.3	68.0	101
	2017	*		71.2	71.4	*	71.7	71.4		69.5	74.2	71.9	71.3	121

	NUMBER TESTED IN GRADES 3-5												
2015			84	83	4	83	82		44	40	84	14,919
2016			100	101	5	100	100		49	52	101	14,879
2017	1		118	119	5	120	119		59	62	121	14,762

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			7	6		7	6		5	2	7	1,922	33
	2016			11	11		11	11		5	6	11	1,905	38
	2017	*		18	18	*	18	18		8	10	18	1,887	47
4	2015			8	8	*	8	8		3	5	8	1,867	27
	2016			13	13	*	13	13		6	7	13	1,974	34
	2017			13	13		13	13		8	5	13	1,830	38
5	2015			5	5	*	5	5		5	0	5	669	24
	2016			6	6	*	6	6		3	3	6	876	29
	2017			3	3	*	3	3		2	1	3	521	36
3-5	2015			20	19	*	20	19		13	7	20	4,458	84
	2016			30	30	*	30	30		14	16	30	4,755	101
	2017	*		34	34	*	34	34		18	16	34	4,238	121

	NUMBER TESTED IN GRADES 3-5												
2015			84	83	4	83	82		44	40	84	14,919
2016			100	101	5	100	100		49	52	101	14,879
2017	1		118	119	5	120	119		59	62	121	14,762

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**			18.2	18.8		18.2	18.8		6.3	29.4	18.2	30.0	33
	2016			40.5	39.5		39.5	39.5		36.8	42.1	39.5	36.9	38
	2017	*		21.7	20.0	*	21.3	19.6		27.3	16.0	21.3	39.2	47
4	**2015**			37.0	37.0	*	34.6	34.6		33.3	40.0	37.0	29.8	27
	2016			35.3	35.3	*	35.3	35.3		37.5	33.3	35.3	35.5	34
	2017			37.8	36.8		36.8	36.8		25.0	50.0	36.8	36.0	38
5	**2015**			45.8	45.8	*	45.8	45.8		56.3	25.0	45.8	39.4	24
	2016			48.3	48.3	*	46.4	46.4		50.0	46.7	48.3	43.3	29
	2017			57.1	55.6	*	57.1	57.1		70.6	42.1	55.6	49.1	36
3-5	**2015**			32.1	32.5	*	31.3	31.7		31.8	32.5	32.1	32.5	84
	2016			41.0	40.6	*	40.0	40.0		40.8	40.4	40.6	38.2	101
	2017	*		37.3	36.1	*	36.7	36.1		39.0	33.9	36.4	40.8	121

	NUMBER TESTED IN GRADES 3-5												
2015			84	83	4	83	82		44	40	84	14,919
2016			100	101	5	100	100		49	52	101	14,879
2017	1		118	119	5	120	119		59	62	121	14,762

NATHANIEL HAWTHORNE ELEMENTARY SCHOOL (156) 33

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**			12.1	12.5		12.1	12.5		0.0	23.5	12.1	16.1	33
	2016			21.6	21.1		21.1	21.1		15.8	26.3	21.1	21.4	38
	2017	*		13.0	11.1	*	12.8	10.9		18.2	8.0	12.8	25.4	47
4	**2015**			3.7	3.7	*	3.8	3.8		8.3	0.0	3.7	11.6	27
	2016			17.6	17.6	*	17.6	17.6		12.5	22.2	17.6	16.6	34
	2017			13.5	13.2		13.2	13.2		15.0	11.1	13.2	17.3	38
5	**2015**			12.5	12.5	*	12.5	12.5		12.5	12.5	12.5	13.9	24
	2016			20.7	20.7	*	17.9	17.9		21.4	20.0	20.7	13.6	29
	2017			22.9	22.2	*	22.9	22.9		23.5	21.1	22.2	22.7	36
3-5	**2015**			9.5	9.6	*	9.6	9.8		6.8	12.5	9.5	14.0	84
	2016			20.0	19.8	*	19.0	19.0		16.3	23.1	19.8	17.5	101
	2017	*		16.1	15.1	*	15.8	15.1		18.6	12.9	15.7	21.9	121

				NUMBER TESTED IN GRADE 3-5										
2015			84	83	4	83	82		44	40	84	14,919
2016			100	101	5	100	100		49	52	101	14,879
2017	1		118	119	5	120	119		59	62	121	14,762

NATHANIEL HAWTHORNE ELEMENTARY SCHOOL (156)   **34**

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	62.1	60.4	54.9
	2016	69.3	57.5	62.3
	2017	73.2	56.0	51.8
4	2015	65.9	60.5	54.9
	2016	59.7	60.9	64.3
	2017	48.4	66.8	61.7
5	2015	58.3	69.3	61.8
	2016	68.6	67.9	68.0
	2017	75.7	65.8	66.5
3-5	2015	62.3	63.0	56.9
	2016	65.9	61.6	64.6
	2017	66.1	62.3	59.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			74.1	74.1	*	73.1	73.1		66.7	80.0	74.1	67.9	27
	2016			58.8	58.8	*	58.8	58.8		62.5	55.6	58.8	71.7	34
	2017			73.0	73.7		73.7	73.7		70.0	77.8	73.7	70.3	38

	NUMBER TESTED IN GRADE 4												
2015			27	27	1	26	26		12	15	27	5,247
2016			34	34	3	34	34		16	18	34	5,116
2017			37	38		38	38		20	18	38	5,207

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			7	7	*	7	7		4	3	7	1,685	27
	2016			14	14	*	14	14		6	8	14	1,449	34
	2017			10	10		10	10		6	4	10	1,548	38

	NUMBER TESTED IN GRADE 4												
2015			27	27	1	26	26		12	15	27	5,247
2016			34	34	3	34	34		16	18	34	5,116
2017			37	38		38	38		20	18	38	5,207

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			33.3	33.3	*	30.8	30.8		41.7	26.7	33.3	34.2	27
	2016			41.2	41.2	*	41.2	41.2		37.5	44.4	41.2	49.1	34
	2017			40.5	39.5		39.5	39.5		40.0	38.9	39.5	44.4	38

	NUMBER TESTED IN GRADE 4												
2015			27	27	1	26	26		12	15	27	5,247
2016			34	34	3	34	34		16	18	34	5,116
2017			37	38		38	38		20	18	38	5,207

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.2	27
	2016			11.8	11.8	*	11.8	11.8		6.3	16.7	11.8	21.9	34
	2017			2.7	2.6		2.6	2.6		0.0	5.6	2.6	14.4	38

				NUMBER TESTED IN GRADE 4									
2015			27	27	1	26	26		12	15	27	5,247
2016			34	34	3	34	34		16	18	34	5,116
2017			37	38		38	38		20	18	38	5,207

NATHANIEL HAWTHORNE ELEMENTARY SCHOOL (156)　　　　　　　　　　　　　　　　　　　　　　　　　**39**

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2015**	3.9	3.5	56.0	73.1
	2016	—	3.9	60.3	70.3
	2017	—	4.1	55.9	67.4

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

NATHANIEL HAWTHORNE ELEMENTARY SCHOOL (156)   **40**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			66.7	66.7	*	66.7	66.7		68.8	62.5	66.7	50.2	24
	2016			79.3	79.3	*	78.6	78.6		78.6	80.0	79.3	61.7	29
	2017			80.6	80.6	*	80.6	80.6		82.4	78.9	80.6	60.5	36

	NUMBER TESTED IN GRADE 5												
2015			24	24	3	24	24		16	8	24	2,437
2016			29	29	1	28	28		14	15	29	2,293
2017			36	36	3	36	36		17	19	36	2,255

NATHANIEL HAWTHORNE ELEMENTARY SCHOOL (156)   **41**

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			8	8	*	8	8		5	3	8	1213	24
	2016			6	6	*	6	6		3	3	6	879	29
	2017			7	7	*	7	7		3	4	7	890	36

						NUMBER TESTED IN GRADE 5								
2015			24	24	3	24	24		16	8	24	2,437		
2016			29	29	1	28	28		14	15	29	2,293		
2017			36	36	3	36	36		17	19	36	2,255		

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**			29.2	29.2	*	29.2	29.2		37.5	12.5	29.2	14.9	24
	2016			31.0	31.0	*	28.6	28.6		42.9	20.0	31.0	22.4	29
	2017			47.2	47.2	*	47.2	47.2		58.8	36.8	47.2	25.0	36

					NUMBER TESTED IN GRADE 5									
2015			24	24	3	24	24		16	8	24	2,437	
2016			29	29	1	28	28		14	15	29	2,293	
2017			36	36	3	36	36		17	19	36	2,255	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**			12.5	12.5	*	12.5	12.5		18.8	0.0	12.5	3.1	24
	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.8	29
	2017			8.3	8.3	*	8.3	8.3		11.8	5.3	8.3	7.4	36

	NUMBER TESTED IN GRADE 5												
2015			24	24	3	24	24		16	8	24	2,437
2016			29	29	1	28	28		14	15	29	2,293
2017			36	36	3	36	36		17	19	36	2,255

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	64.6	72.9	66.0	63.4
	2016	71.6	70.3	67.5	68.5
	2017	67.1	74.0	74.7	67.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	TERRANOVA/SUPERA READING					Grade	Year	TERRANOVA/SUPERA MATHEMATICS				
		At Risk	Not At Risk	All	District	Number Tested (All Students)			At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015						K	2015					
	2016	85.5	62.5	80.3	83.2	71		2016	60.0	75.0	63.4	59.4	71
	2017	91.9	82.6	88.3	81.7	60		2017	70.3	60.9	66.7	59.7	60
1	2015						1	2015					
	2016	75.0	88.2	84.5	75.9	71		2016	55.0	56.0	55.7	52.0	70
	2017	80.7	52.4	73.1	74.6	78		2017	54.4	42.9	51.3	54.2	78
2	2015						2	2015					
	2016	38.8	73.7	48.5	53.4	68		2016	43.8	72.2	51.5	56.8	66
	2017	31.6	61.4	52.4	54.1	63		2017	42.1	65.9	58.7	57.7	63
K-2	2015						K-2	2015					
	2016	65.3	80.2	71.4	70.4	210		2016	52.8	63.1	57.0	56.0	207
	2017	76.1	64.8	71.1	69.6	201		2017	57.5	59.1	58.2	57.2	201
# Tested (GR K-2)	2015						# Tested (GR K-2)	2015					
	2016	124	86	210	38023			2016	123	84	207	37912	
	2017	113	88	201	35,622			2017	113	88	201	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016	*	*	45.5	46.7	*		*		42.9	55.6	50.0	79.4	16
K	2017	*	*	75.0	73.3					87.5	62.5	75.0	77.8	16
1	2015													
1	2016	*	*	86.4	75.0	*	*	*		60.0	92.9	75.9	66.5	29
1	2017	*	33.3	43.8	42.9	*	*	*		62.5	12.5	45.8	63.3	24
2	2015													
2	2016	*	*	82.4	69.6		*	66.7		66.7	75.0	70.8	61.0	24
2	2017		57.1	78.6	70.0	*	*	*		70.0	66.7	68.2	60.0	22
K-2	2015													
K-2	2016	*	61.5	76.0	66.7	*	66.7	50.0		58.8	77.1	68.1	68.5	69
K-2	2017	*	50.0	64.3	60.7	*	*	44.4		70.6	50.0	61.3	66.5	62
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	4	13	50	66	4	6	12		34	35	69	20,593	
# Tested (GR K-2)	2017	2	16	42	56	5	5	9		34	28	62	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	1	1	*		*		0	1	1	2,353	16
	2017	*	*	1	3					2	2	4	1,995	16
1	2015													
	2016	*	*	4	4	*	*	*		2	2	4	1,605	29
	2017	*	0	2	3	*	*	*		4	0	4	1,502	24
2	2015													
	2016	*	*	2	3		*	1		1	3	4	1,345	24
	2017		1	1	2	*	*	*		2	0	2	1,298	22
K-2	2015													
	2016	*	2	7	8	*	1	2		3	6	9	5,303	69
	2017	*	3	4	8	*	*	0		8	2	10	4,795	62
# Tested (GR K-2)	2015													
	2016	4	13	50	66	4	6	12		34	35	69	20,593	
	2017	2	16	42	56	5	5	9		34	28	62	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	45.5	53.3	*		*		42.9	66.7	56.3	72.6	16
	2017	*	*	41.7	53.3					62.5	37.5	50.0	70.8	16
1	2015													
	2016	*	*	40.9	39.3	*	*	*		33.3	42.9	37.9	50.2	29
	2017	*	16.7	31.3	28.6	*	*	*		37.5	25.0	33.3	48.9	24
2	2015													
	2016	*	*	58.8	47.8		*	50.0		58.3	41.7	50.0	46.7	24
	2017		42.9	50.0	45.0	*	*	*		50.0	41.7	45.5	46.9	22
K-2	2015													
	2016	*	46.2	48.0	45.5	*	50.0	41.7		44.1	48.6	46.4	55.8	69
	2017	*	37.5	40.5	41.1	*	*	33.3		47.1	35.7	41.9	54.8	62
# Tested (GR K-2)	2015													
	2016	4	13	50	66	4	6	12		34	35	69	20,570	
	2017	2	16	42	56	5	5	9		34	28	62	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	0	0	*		*		0	0	0	1,583	16
	2017	*	*	1	2					1	1	2	1,348	16
1	2015													
	2016	*	*	1	1	*	*	*		0	1	1	733	29
	2017	*	0	1	0	*	*	*		1	0	1	712	24
2	2015													
	2016	*	*	2	2		*	0		0	2	2	977	24
	2017		0	2	2	*	*	*		1	1	2	985	22
K-2	2015													
	2016	*	0	3	3	*	0	0		0	3	3	3,293	69
	2017	*	1	4	4	*	*	1		3	2	5	3,045	62
# Tested (GR K-2)	2015													
	2016	4	13	50	66	4	6	12		34	35	69	20,570	
	2017	2	16	42	56	5	5	9		34	28	62	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	63.6	65.1	*	62.3	60.0		50.0	75.7	63.4	59.5	71
	2017	*	*	64.8	64.9	*	69.4	70.3		69.0	64.5	66.7	59.7	60
1	2015													
	2016	*	*	59.4	55.9	*	60.0	55.0		64.1	45.2	55.7	52.2	70
	2017	*	0.0	55.1	52.7	*	56.4	54.4		47.7	55.9	51.3	54.4	78
2	2015													
	2016	*	*	49.2	50.0	*	46.7	43.8		62.5	41.2	51.5	56.9	66
	2017		57.1	60.0	58.3	*	54.8	42.1		68.6	46.4	58.7	57.9	63
K-2	2015													
	2016	*	53.8	57.7	56.9	16.7	56.6	52.8		59.0	54.9	57.0	56.1	207
	2017	*	44.4	59.6	58.1	0.0	59.4	57.5		60.2	55.9	58.2	57.3	201
# Tested (GR K-2)	2015													
	2016	3	13	189	195	6	143	123		105	102	207	37,758	
	2017	3	18	178	191	8	133	113		108	93	201	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016	*	*	20	18	*	18	18		7	14	21	2,114	71
K	2017	*	*	21	21	*	13	14		13	11	24	1,868	60
1	2015													
1	2016	*	*	5	5	*	4	1		5	0	5	1,519	70
1	2017	*	0	8	8	*	6	6		7	2	9	1,607	78
2	2015													
2	2016	*	*	4	4	*	2	2		5	0	5	2,167	66
2	2017		1	6	7	*	4	3		5	2	7	2,111	63
K-2	2015													
K-2	2016	*	2	29	27	0	24	21		17	14	31	5,800	207
K-2	2017	*	4	35	36	0	23	23		25	15	40	5,586	201
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	3	13	189	195	6	143	123		105	102	207	37,758	
# Tested (GR K-2)	2017	3	18	178	191	8	133	113		108	93	201	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			89.1	91.7		88.7	88.7		81.5	96.4	89.1	87.5	55
	2017		*	92.9	92.9	*	91.7	91.9		90.5	95.7	93.2	85.8	44
1	2015													
	2016			90.5	90.2	*	90.2	81.3		84.0	100.0	90.5	87.2	42
	2017	*		84.9	86.8	*	84.6	84.6		82.1	88.5	85.2	87.7	54
2	2015													
	2016	*		37.2	34.9	*	36.4	34.9		35.0	37.5	36.4	44.0	44
	2017			43.9	42.5	*	42.5	26.7		48.0	37.5	43.9	46.9	41
K-2	2015													
	2016	*		73.6	72.7	*	72.5	67.0		69.4	76.8	73.0	72.7	141
	2017	*	*	75.0	75.6	*	73.4	78.8		73.0	78.5	75.5	73.2	139
# Tested (GR K-2)	2015													
	2016	1		140	132	2	138	112		72	69	141	17,430	
	2017	1	2	136	135	3	128	104		74	65	139	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016			36	34		34	34		15	21	36	3,369	55
K	2017		*	28	28	*	22	23		15	15	30	3,098	44
1	2015													
1	2016			25	24	*	24	9		14	11	25	2,597	42
1	2017	*		27	27	*	25	25		12	15	27	2,483	54
2	2015													
2	2016	*		1	0	*	1	1		0	1	1	334	44
2	2017			4	4	*	4	0		4	0	4	383	41
K-2	2015													
K-2	2016	*		62	58	*	59	44		29	33	62	6,300	141
K-2	2017	*	*	59	59	*	51	48		31	30	61	5,964	139
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	1		140	132	2	138	112		72	69	141	17,430	
# Tested (GR K-2)	2017	1	2	136	135	3	128	104		74	65	139	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			87.3	87.5		86.8	86.8		77.8	96.4	87.3	85.4	55
	2017		*	95.2	95.2	*	94.4	94.6		95.2	95.7	95.5	83.5	44
1	2015													
	2016			71.4	70.7	*	70.7	50.0		68.0	76.5	71.4	69.4	42
	2017	*		73.6	73.6	*	71.2	71.2		64.3	80.8	72.2	69.5	54
2	2015													
	2016	*		27.9	25.6	*	27.3	25.6		30.0	25.0	27.3	38.6	44
	2017			24.4	25.0	*	25.0	13.3		20.0	31.3	24.4	42.0	41
K-2	2015													
	2016	*		64.3	62.1	*	63.0	58.0		61.1	66.7	63.8	64.2	141
	2017	*	*	65.4	65.9	*	63.3	71.2		58.1	73.8	65.5	64.7	139
# Tested (GR K-2)	2015													
	2016	1		140	132	2	138	112		72	69	141	17,429	
	2017	1	2	136	135	3	128	104		74	65	139	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			25	23		23	23		10	15	25	2,430	55
	2017		*	21	22	*	16	17		10	13	23	2,063	44
1	2015													
	2016			8	7	*	7	2		5	3	8	1,001	42
	2017	*		3	3	*	2	2		1	2	3	947	54
2	2015													
	2016	*		3	2	*	3	3		1	2	3	642	44
	2017			1	1	*	1	0		0	1	1	655	41
K-2	2015													
	2016	*		36	32	*	33	28		16	20	36	4,073	141
	2017	*	*	25	26	*	19	19		11	16	27	3,665	139
# Tested (GR K-2)	2015													
	2016	1		140	132	2	138	112		72	69	141	17,429	
	2017	1	2	136	135	3	128	104		74	65	139	16,542	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (37)	Beginning	25	67.6	28	75.7	37	100.0	36	97.3	36	97.3
	Intermediate	12	32.4	9	24.3	0	0.0	1	2.7	1	2.7
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (54)	Beginning	33	61.1	41	75.9	43	79.6	39	72.2	39	72.2
	Intermediate	21	38.9	13	24.1	11	20.4	15	27.8	15	27.8
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (44)	Beginning	6	13.6	15	34.1	12	27.3	6	14.3	4	9.5
	Intermediate	25	56.8	22	50.0	31	70.5	19	45.2	24	57.1
	Advanced	13	29.5	7	15.9	1	2.3	11	26.2	13	31.0
	Advanced High	0	0.0	0	0.0	0	0.0	6	14.3	1	2.4
3 (51)	Beginning	2	3.9	2	4.1	10	19.6	8	15.7	4	8.2
	Intermediate	19	37.3	21	42.9	22	43.1	19	37.3	19	38.8
	Advanced	19	37.3	24	49.0	15	29.4	15	29.4	20	40.8
	Advanced High	11	21.6	2	4.1	4	7.8	9	17.6	6	12.2
4 (38)	Beginning	1	2.6	1	2.6	7	18.4	3	7.9	3	7.9
	Intermediate	15	39.5	16	42.1	9	23.7	8	21.1	9	23.7
	Advanced	11	28.9	10	26.3	8	21.1	20	52.6	15	39.5
	Advanced High	11	28.9	11	28.9	14	36.8	7	18.4	11	28.9

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
– / –	Beginning	–			
	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
51 / **13 (25.5%)**	Beginning	36			
	Intermediate	13	2		
	Advanced	0	0	0	
	Advanced High	0	0	0	
42 / **23 (54.8%)**	Beginning	4			
	Intermediate	15	9		
	Advanced	4	3	6	
	Advanced High	0	0	1	
49 / **21 (42.9%)**	Beginning	4			
	Intermediate	3	16		
	Advanced	0	12	8	
	Advanced High	0	0	6	
38 / **17 (44.7%)**	Beginning	3			
	Intermediate	3	6		
	Advanced	0	3	12	
	Advanced High	0	1	10	

NATHANIEL HAWTHORNE ELEMENTARY SCHOOL (156) **57**

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (41)	Beginning	1	2.4	2	4.9	2	4.9	2	4.9	1	2.4
	Intermediate	11	26.8	13	31.7	13	31.7	8	19.5	8	19.5
	Advanced	14	34.1	11	26.8	12	29.3	16	39.0	15	36.6
	Advanced High	15	36.6	15	36.6	14	34.1	15	36.6	17	41.5
ALL (265)	Beginning	68	25.7	89	33.8	111	41.9	94	35.7	87	33.3
	Intermediate	103	38.9	94	35.7	86	32.5	70	26.6	76	29.1
	Advanced	57	21.5	52	19.8	36	13.6	62	23.6	63	24.1
	Advanced High	37	14.0	28	10.6	32	12.1	37	14.1	35	13.4

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
40 21 (52.5%)	Beginning		1		
	Intermediate	1		6	
	Advanced	0	3	12	
	Advanced High	0	1	16	
220 95 (43.2%)	Beginning		48		
	Intermediate	35		39	
	Advanced	4	21	38	
	Advanced High	0	2	33	

Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	**53**	21	39.6	16	30.2	10	18.9			6	11.3		
KN	**8**	*	*	*	*	*	*	*	*	*	*		
1	**6**	*	*			*	*	*	*				
5	**42**			*	*	11	26.2					30	71.4
ALL	**109**	27	24.8	18	16.5	25	22.9	*	*	7	6.4	30	27.5

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

| 58 | 82.6 | 84.7 | | | 79.3 | | 85.6 | |

KINDERGARTEN READING

| 15 | 80.0 | 86.7 | | | 80.0 | | 92.8 | |

KINDERGARTEN READING SPANISH

| 43 | 88.2 | 91.0 | | | 97.7 | | 94.5 | |

GRADE 1 MATHEMATICS

| 77 | 80.0 | 82.3 | | | 79.2 | | 82.8 | |

GRADE 1 READING

| 24 | 71.5 | 78.6 | | | 95.8 | | 90.4 | |

GRADE 1 READING SPANISH

| 53 | 89.0 | 89.0 | | | 92.5 | | 91.4 | |

GRADE 2 MATHEMATICS

| 63 | 75.9 | 83.9 | 81.0 | | 82.5 | 93.7 | 80.7 | 91.6 |

GRADE 2 READING

| 22 | 78.0 | 85.3 | 78.6 | | 90.9 | 86.4 | 77.0 | 89.0 |

GRADE 2 READING SPANISH

| 41 | 82.4 | 82.4 | 79.5 | | 87.8 | 100.0 | 79.9 | 93.2 |

GRADE 3 MATHEMATICS

| 70 | 64.4 | 76.3 | 86.0 | | 65.7 | 97.1 | 60.9 | 88.5 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

KINDERGARTEN READING

KINDERGARTEN READING SPANISH

GRADE 1 MATHEMATICS

GRADE 1 READING

GRADE 1 READING SPANISH

GRADE 2 MATHEMATICS

GRADE 2 READING

GRADE 2 READING SPANISH

GRADE 3 MATHEMATICS

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

| 23 | 58.5 | 72.3 | 81.5 | | 69.6 | 91.3 | 56.4 | 85.8 |

GRADE 3 READING SPANISH

| 47 | 55.2 | 70.1 | 85.4 | | 51.1 | 97.9 | 59.9 | 88.7 |

GRADE 4 LANGUAGE ARTS

| 17 | 63.7 | 69.7 | 78.8 | | 64.7 | 94.1 | 58.3 | 90.0 |

GRADE 4 LANGUAGE ARTS SPANISH

| 38 | 72.9 | 72.9 | 77.1 | | 68.4 | 100.0 | 67.8 | 90.2 |

GRADE 4 MATHEMATICS

| 55 | 68.3 | 81.0 | 78.7 | | 81.8 | 83.6 | 64.7 | 90.3 |

GRADE 4 READING

| 17 | 64.7 | 76.5 | 77.8 | | 64.7 | 94.1 | 68.1 | 90.5 |

GRADE 4 READING SPANISH

| 38 | 66.6 | 77.7 | 77.1 | | 76.3 | 100.0 | 74.8 | 90.2 |

GRADE 5 MATHEMATICS

| 54 | 67.1 | 78.1 | 86.1 | | 74.1 | 96.3 | 63.5 | 90.2 |

GRADE 5 READING

| 20 | 69.3 | 77.0 | 83.7 | | 80.0 | 90.0 | 70.8 | 90.8 |

GRADE 5 READING SPANISH

| 34 | 69.4 | 79.6 | 85.4 | | 91.2 | 100.0 | 75.7 | 93.7 |

GRADE 5 SCIENCE

| 20 | 79.2 | 79.2 | 81.6 | | 80.0 | 90.0 | 67.9 | 93.3 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

| | | | | | | | | |

GRADE 3 READING SPANISH

| | | | | | | | | |

GRADE 4 LANGUAGE ARTS

| | | | | | | | | |

GRADE 4 LANGUAGE ARTS SPANISH

| | | | | | | | | |

GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

| | | | | | | | | |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
34	82.1	82.7	85.0		85.3	100.0	69.6	94.4

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course