Data Packet

for 2017-18 Planning

Dallas Independent School District

School Number 154

LARRY G. SMITH ELEMENTARY SCHOOL

August 14, 2017

LARRY G. SMITH ELEMENTARY SCHOOL (154)   **2**

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	48
KN	132
1	128
2	126
3	114
4	124
5	97
ALL	769

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	128	16.6	10	20.8
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	589	76.6	19	39.6
White	38	4.9	18	37.5
Multiple	12	1.6	0	0.0
Other* (teachers only)	—	—	1	2.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	416	54.1
Economically disadvantaged	710	92.3
Limited English proficient (LEP)	374	48.6
Special education	82	10.7
Talented and Gifted (TAG)	67	8.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	45	4	8.9	0	0.0	0	0.0	39	86.7	2	4.4	0	0.0
	2016	48	4	8.3	0	0.0	1	2.1	42	87.5	1	2.1	0	0.0
	2017	48	6	12.5	0	0.0	0	0.0	39	81.3	2	4.2	1	2.1
KN	2015	122	18	14.8	0	0.0	0	0.0	97	79.5	4	3.3	3	2.5
	2016	113	16	14.2	0	0.0	0	0.0	88	77.9	7	6.2	2	1.8
	2017	132	23	17.4	0	0.0	1	0.8	93	70.5	11	8.3	4	3.0
1	2015	118	20	16.9	0	0.0	0	0.0	90	76.3	4	3.4	4	3.4
	2016	122	17	13.9	0	0.0	0	0.0	100	82.0	3	2.5	2	1.6
	2017	128	18	14.1	0	0.0	0	0.0	102	79.7	7	5.5	1	0.8
2	2015	137	31	22.6	1	0.7	0	0.0	102	74.5	3	2.2	0	0.0
	2016	122	19	15.6	0	0.0	0	0.0	96	78.7	4	3.3	3	2.5
	2017	126	24	19.0	0	0.0	0	0.0	96	76.2	5	4.0	1	0.8
3	2015	106	21	19.8	0	0.0	0	0.0	77	72.6	5	4.7	3	2.8
	2016	136	25	18.4	1	0.7	0	0.0	106	77.9	3	2.2	1	0.7
	2017	114	19	16.7	0	0.0	0	0.0	88	77.2	4	3.5	3	2.6
4	2015	115	11	9.6	0	0.0	2	1.7	98	85.2	3	2.6	1	0.9
	2016	94	16	17.0	0	0.0	0	0.0	72	76.6	4	4.3	2	2.1
	2017	124	21	16.9	1	0.8	0	0.0	98	79.0	3	2.4	1	0.8
5	2015	109	12	11.0	0	0.0	1	0.9	88	80.7	7	6.4	1	0.9
	2016	118	13	11.0	0	0.0	2	1.7	97	82.2	3	2.5	3	2.5
	2017	97	17	17.5	0	0.0	0	0.0	73	75.3	6	6.2	1	1.0
PK-5	2015	752	117	15.6	1	0.1	3	0.4	591	78.6	28	3.7	12	1.6
	2016	753	110	14.6	1	0.1	3	0.4	601	79.8	25	3.3	13	1.7
	2017	769	128	16.6	1	0.1	1	0.1	589	76.6	38	4.9	12	1.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	45	44	97.8	23	51.1	3	6.7	23	51.1	0	0.0	45	100.0	53.3	46.7	0.0
	2016	48	48	100.0	28	58.3	1	2.1	28	58.3	0	0.0	46	95.8	54.2	45.8	4.2
	2017	48	48	100.0	23	47.9	3	6.3	23	47.9	0	0.0	47	97.9	52.1	47.9	2.1
KN	2015	122	110	90.2	51	41.8	6	4.9	41	33.6	0	0.0	72	59.0	47.5	52.5	0.0
	2016	113	95	84.1	61	54.0	10	8.8	64	56.6	6	5.3	51	45.1	58.4	41.6	1.8
	2017	132	117	88.6	63	47.7	11	8.3	64	48.5	1	0.8	59	44.7	53.0	47.0	0.0
1	2015	118	109	92.4	57	48.3	12	10.2	60	50.8	1	0.8	14	11.9	43.2	56.8	5.1
	2016	122	108	88.5	55	45.1	7	5.7	46	37.7	13	10.7	15	12.3	50.0	50.0	3.3
	2017	128	110	85.9	65	50.8	18	14.1	70	54.7	8	6.3	16	12.5	56.3	43.8	3.1
2	2015	137	126	92.0	59	43.1	8	5.8	87	63.5	8	5.8	13	9.5	54.0	46.0	0.7
	2016	122	116	95.1	59	48.4	15	12.3	62	50.8	16	13.1	13	10.7	45.9	54.1	1.6
	2017	126	115	91.3	58	46.0	12	9.5	49	38.9	12	9.5	19	15.1	52.4	47.6	0.0
3	2015	106	101	95.3	49	46.2	9	8.5	80	75.5	14	13.2	13	12.3	45.3	54.7	1.9
	2016	136	130	95.6	60	44.1	9	6.6	88	64.7	12	8.8	18	13.2	56.6	43.4	0.7
	2017	114	109	95.6	58	50.9	12	10.5	59	51.8	15	13.2	10	8.8	47.4	52.6	0.0
4	2015	115	110	95.7	64	55.7	11	9.6	89	77.4	11	9.6	6	5.2	46.1	53.9	1.7
	2016	94	91	96.8	45	47.9	9	9.6	61	64.9	17	18.1	10	10.6	45.7	54.3	0.0
	2017	124	118	95.2	59	47.6	11	8.9	81	65.3	14	11.3	4	3.2	55.6	44.4	0.8
5	2015	109	106	97.2	53	48.6	10	9.2	84	77.1	13	11.9	10	9.2	43.1	56.9	0.0
	2016	118	109	92.4	61	51.7	16	13.6	91	77.1	20	16.9	15	12.7	50.8	49.2	0.0
	2017	97	93	95.9	48	49.5	15	15.5	70	72.2	17	17.5	7	7.2	46.4	53.6	0.0
PK-5	2015	752	706	93.9	356	47.3	59	7.8	464	61.7	47	6.3	173	23.0	47.2	52.8	1.5
	2016	753	697	92.6	369	49.0	67	8.9	440	58.4	84	11.2	168	22.3	51.7	48.3	1.5
	2017	769	710	92.3	374	48.6	82	10.7	416	54.1	67	8.7	162	21.1	52.1	47.9	0.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	128	13,283	122	95.1	12,675	95.4	19	14.9	19.2	112	11,627	87.6	87.5
	2016	116	12,185	110	95.4	11,638	95.5	22	19.0	19.3	104	10,883	89.8	89.3
	2017	125	11,388	120	95.4	10,888	95.6	26	20.7	19.6	113	10,240	90.1	89.9
1	2015	122	13,984	116	95.4	13,437	96.1	23	18.9	18.1	107	12,405	87.9	88.7
	2016	122	13,397	116	95.3	12,877	96.1	17	13.9	18.1	109	12,066	89.4	90.1
	2017	124	12,278	119	95.7	11,800	96.1	15	12.1	18.4	115	11,169	92.6	91.0
2	2015	139	13,916	133	95.6	13,422	96.4	17	12.2	16.6	123	12,453	88.2	89.5
	2016	119	13,532	114	96.2	13,066	96.6	16	13.5	16.6	112	12,286	94.3	90.8
	2017	123	12,938	118	95.6	12,476	96.4	20	16.2	16.9	112	11,850	90.9	91.6
3	2015	106	13,237	101	95.8	12,793	96.6	15	14.2	16.2	94	11,910	89.0	90.0
	2016	139	13,328	133	95.8	12,911	96.9	18	13.0	15.3	125	12,216	90.2	91.7
	2017	117	13,158	113	96.6	12,734	96.8	11	9.4	15.9	108	12,162	92.2	92.4
4	2015	116	12,745	112	96.2	12,343	96.9	14	12.1	16.2	106	11,520	91.4	90.4
	2016	93	12,688	90	96.7	12,300	96.9	11	11.9	15.8	86	11,676	92.9	92.0
	2017	125	12,873	119	95.6	12,467	96.8	9	7.2	15.4	116	11,953	92.9	92.9
5	2015	110	12,122	107	97.4	11,747	96.9	6	5.5	6.6	102	11,052	93.1	91.2
	2016	116	12,178	113	97.1	11,815	97.0	7	6.0	5.7	107	11,217	92.0	92.1
	2017	96	12,220	93	96.4	11,838	96.9	5	5.2	6.1	88	11,367	91.5	93.0
KN-5	2015	720	79,286	691	95.9	76,417	96.4	94	13.1	15.6	644	70,967	89.4	89.5
	2016	704	77,308	676	96.0	74,608	96.5	91	12.9	15.2	643	70,344	91.3	91.0
	2017	711	74,855	682	95.9	72,203	96.5	86	12.1	15.3	652	68,741	91.7	91.8

Teachers: 48

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	10	20.8
Hispanic	19	39.6
White	18	37.5
Multiple	0	0.0
Other	1	2.1

Gender	Number	Percentage
Female	41	85.4
Male	7	14.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	8.0	80.0
2015-16	6.7	71.7
2016-17	6.5	78.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	12.5
1	3	6.3
2	5	10.4
3	1	2.1
4	2	4.2
5	1	2.1
1-3	9	18.8
More than 3	33	68.8
1 - 5	12	25.0
6 - 10	10	20.8
11 - 20	15	31.3
More than 20	5	10.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	60.0	73.7	70.4	*	50.0	59.0		63.6	75.8	69.7	59.1	66
	2016	*	54.2	58.8	58.8	*	44.4	44.2		57.8	60.0	58.8	58.1	80
	2017	*	45.0	69.4	61.1	12.5	62.5	45.5		54.3	67.9	60.3	59.5	63
4	2015	*	44.4	53.5	45.8	12.5	16.7	25.0		53.8	48.4	50.9	55.9	57
	2016	*	53.3	68.4	65.3	*	50.0	40.0		67.9	63.3	65.5	62.6	58
	2017	*	38.9	59.1	54.2	0.0	44.4	25.7		59.0	48.3	54.4	56.4	68
5	2015	85.7	71.4	85.7	83.3	*	75.0	77.4		86.7	81.3	83.3	74.6	78
	2016	*	80.0	50.0	50.0	18.2	36.4	31.0		45.5	60.0	52.4	70.6	63
	2017	*	56.3	61.1	63.0	14.3	55.6	45.2		62.1	62.1	62.1	71.7	58
3-5	2015	64.3	60.5	72.3	68.5	18.8	61.4	58.1		68.5	70.5	69.7	63.5	201
	2016	40.0	59.2	58.5	58.1	20.0	43.3	38.2		56.6	61.1	58.7	63.9	201
	2017	61.5	46.3	62.9	59.3	9.5	53.8	36.4		58.3	59.3	58.7	62.7	189

	NUMBER TESTED IN GRADES 3-5												
2015	14	43	137	168	16	44	124		89	112	201	22,443
2016	10	49	135	167	20	30	110		106	95	201	22,529
2017	13	54	116	167	21	26	77		103	86	189	23,084

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	8	10	16	*	5	16		12	8	20	2,981	66
	2016	*	11	21	28	*	5	24		19	14	33	3,114	80
	2017	*	11	11	21	7	3	6		16	9	25	3,014	63
4	2015	*	5	20	26	7	5	24		12	16	28	3,197	57
	2016	*	7	12	17	*	5	15		9	11	20	2,728	58
	2017	*	11	18	27	6	5	26		16	15	31	3,323	68
5	2015	1	4	8	11	*	7	12		4	9	13	2,004	78
	2016	*	2	23	25	9	7	29		18	12	30	2,294	63
	2017	*	7	14	20	6	4	17		11	11	22	2,269	58
3-5	2015	5	17	38	53	13	17	52		28	33	61	8,182	201
	2016	6	20	56	70	16	17	68		46	37	83	8,136	201
	2017	5	29	43	68	19	12	49		43	35	78	8,606	189

	NUMBER TESTED IN GRADES 3-5												
2015	14	43	137	168	16	44	124		89	112	201	22,443
2016	10	49	135	167	20	30	110		106	95	201	22,529
2017	13	54	116	167	21	26	77		103	86	189	23,084

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	30.0	31.6	33.3	*	20.0	20.5		33.3	30.3	31.8	26.4	66
	2016	*	20.8	25.5	26.5	*	22.2	25.6		22.2	28.6	25.0	29.2	80
	2017	*	10.0	47.2	35.2	0.0	37.5	27.3		31.4	39.3	34.9	32.9	63
4	2015	*	33.3	20.9	20.8	0.0	0.0	12.5		23.1	22.6	22.8	27.3	57
	2016	*	20.0	34.2	32.7	*	30.0	16.0		25.0	36.7	31.0	28.6	58
	2017	*	5.6	34.1	27.1	0.0	22.2	8.6		28.2	27.6	27.9	32.4	68
5	2015	42.9	14.3	28.6	27.3	*	28.6	24.5		30.0	27.1	28.2	29.2	78
	2016	*	50.0	21.7	26.0	9.1	9.1	2.4		21.2	30.0	25.4	36.3	63
	2017	*	25.0	44.4	40.7	14.3	44.4	19.4		31.0	48.3	39.7	38.2	58
3-5	2015	35.7	25.6	27.0	27.4	6.3	22.7	20.2		29.2	26.8	27.9	27.7	201
	2016	20.0	26.5	26.7	28.1	5.0	20.0	14.5		22.6	31.6	26.9	31.4	201
	2017	38.5	13.0	41.4	34.1	4.8	34.6	15.6		30.1	38.4	33.9	34.6	189

	NUMBER TESTED IN GRADES 3-5												
2015	14	43	137	168	16	44	124		89	112	201	22,443
2016	10	49	135	167	20	30	110		106	95	201	22,529
2017	13	54	116	167	21	26	77		103	86	189	23,084

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	*	5.0	18.4	14.8	*	10.0	7.7		15.2	12.1	13.6	13.1	66
	2016	*	4.2	9.8	10.3	*	11.1	7.0		11.1	8.6	10.0	15.2	80
	2017	*	5.0	33.3	25.9	0.0	25.0	18.2		17.1	32.1	23.8	20.0	63
4	**2015**	*	22.2	9.3	14.6	0.0	0.0	0.0		15.4	9.7	12.3	12.2	57
	2016	*	6.7	13.2	10.2	*	10.0	8.0		7.1	13.3	10.3	13.4	58
	2017	*	0.0	13.6	8.5	0.0	11.1	2.9		10.3	6.9	8.8	16.9	68
5	**2015**	14.3	14.3	7.1	10.6	*	10.7	5.7		10.0	10.4	10.3	14.2	78
	2016	*	0.0	13.0	14.0	0.0	0.0	0.0		9.1	13.3	11.1	16.6	63
	2017	*	0.0	22.2	18.5	0.0	33.3	9.7		10.3	24.1	17.2	19.4	58
3-5	**2015**	7.1	11.6	10.9	13.1	0.0	9.1	4.8		13.5	10.7	11.9	13.2	201
	2016	10.0	4.1	11.9	11.4	0.0	6.7	4.5		9.4	11.6	10.4	15.1	201
	2017	15.4	1.9	22.4	17.4	0.0	23.1	7.8		12.6	20.9	16.4	18.8	189

	NUMBER TESTED IN GRADE 3-5												
2015	14	43	137	168	16	44	124		89	112	201	22,443
2016	10	49	135	167	20	30	110		106	95	201	22,529
2017	13	54	116	167	21	26	77		103	86	189	23,084

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	63.4	57.7	61.2
	2016	57.3	57.8	54.1
	2017	67.3	59.3	61.3
4	2015	49.8	58.8	49.9
	2016	69.0	58.3	58.9
	2017	62.3	58.3	52.5
5	2015	65.0	69.8	64.9
	2016	57.9	60.5	56.1
	2017	66.4	64.0	64.3
3-5	2015	60.2	62.7	59.4
	2016	60.9	58.8	56.1
	2017	65.2	60.4	59.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	55.6	53.5	45.8	12.5	33.3	28.1		53.8	48.4	50.9	57.9	57
	2016	*	73.3	64.9	72.9	*	55.6	45.8		66.7	73.3	70.2	57.3	57
	2017	*	16.7	48.8	41.7	0.0	37.5	17.1		42.1	46.7	44.1	54.4	68

	NUMBER TESTED IN GRADE 4												
2015	2	9	43	48	8	6	32		26	31	57	7,215
2016	3	15	37	48	5	9	24		27	30	57	7,239
2017	4	18	43	60	6	8	35		38	30	68	7,530

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	4	20	26	7	4	23		12	16	28	3,041	57
	2016	*	4	13	13	*	4	13		9	8	17	3,090	57
	2017	*	15	22	35	6	5	29		22	16	38	3,435	68

	NUMBER TESTED IN GRADE 4												
2015	2	9	43	48	8	6	32		26	31	57	7,215
2016	3	15	37	48	5	9	24		27	30	57	7,239
2017	4	18	43	60	6	8	35		38	30	68	7,530

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	33.3	18.6	18.8	0.0	0.0	3.1		19.2	22.6	21.1	19.5	57
	2016	*	20.0	43.2	39.6	*	44.4	20.8		37.0	40.0	38.6	28.7	57
	2017	*	0.0	14.0	13.3	0.0	12.5	8.6		7.9	20.0	13.2	26.0	68

	NUMBER TESTED IN GRADE 4												
2015	2	9	43	48	8	6	32		26	31	57	7,215
2016	3	15	37	48	5	9	24		27	30	57	7,239
2017	4	18	43	60	6	8	35		38	30	68	7,530

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	0.0	7.0	6.3	0.0	0.0	0.0		7.7	6.5	7.0	4.1	57
	2016	*	0.0	13.5	14.6	*	11.1	4.2		11.1	13.3	12.3	10.9	57
	2017	*	0.0	4.7	3.3	0.0	0.0	0.0		2.6	3.3	2.9	7.4	68

	NUMBER TESTED IN GRADE 4												
2015	2	9	43	48	8	6	32		26	31	57	7,215
2016	3	15	37	48	5	9	24		27	30	57	7,239
2017	4	18	43	60	6	8	35		38	30	68	7,530

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2015**	3.8	3.8	57.9	54.7
	2016	—	3.7	66.4	65.6
	2017	—	2.9	59.4	57.4

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	*	50.0	69.9	66.3	66.7	64.4	60.8		63.8	68.5	66.3	63.8	101
	2016	*	41.7	71.8	66.7	*	70.0	60.9		64.4	67.8	65.9	65.3	132
	2017	*	60.0	81.0	78.2	25.0	82.1	78.9		70.4	80.7	75.7	70.0	111
4	**2015**	*	66.7	75.5	71.8	11.1	83.6	68.2		72.5	74.2	73.5	60.4	113
	2016	*	53.3	87.3	84.3	42.9	88.6	81.4		86.4	79.2	82.6	63.5	92
	2017	*	66.7	81.9	78.3	16.7	79.7	71.6		78.8	80.8	79.7	68.1	118
5	**2015**	83.3	46.2	75.0	71.9	75.0	76.7	65.9		76.1	69.4	72.2	66.4	108
	2016	*	80.0	83.3	82.8	41.7	86.7	77.8		80.4	84.2	82.3	79.6	113
	2017	100.0	93.8	91.5	92.0	77.8	93.3	91.0		91.3	93.8	92.6	80.6	94
3-5	**2015**	57.1	52.4	73.7	70.1	47.8	75.9	65.1		70.8	70.8	70.8	63.5	322
	2016	72.7	53.1	80.0	76.9	33.3	81.1	72.5		75.1	76.8	76.0	69.3	337
	2017	78.6	72.2	84.3	82.4	43.5	84.4	80.0		79.5	84.7	82.0	72.7	323

	NUMBER TESTED IN GRADES 3-5											
2015	14	42	259	288	23	166	236		144	178	322	36,965
2016	11	49	270	299	24	164	236		173	164	337	36,959
2017	14	54	249	295	23	160	205		166	157	323	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	*	10	22	30	2	16	29		17	17	34	4,652	101
	2016	*	14	29	39	*	18	34		26	19	45	4,478	132
	2017	*	8	16	22	6	10	12		16	11	27	3,851	111
4	**2015**	*	3	24	29	8	10	27		14	16	30	4,897	113
	2016	*	7	9	13	4	5	11		6	10	16	4,463	92
	2017	*	6	17	23	5	12	23		14	10	24	4,016	118
5	**2015**	1	7	22	27	2	14	28		11	19	30	3,958	108
	2016	*	2	16	17	7	8	20		11	9	20	2,412	113
	2017	0	1	6	7	2	3	6		4	3	7	2,308	94
3-5	**2015**	6	20	68	86	12	40	84		42	52	94	13,507	322
	2016	3	23	54	69	16	31	65		43	38	81	11,353	337
	2017	3	15	39	52	13	25	41		34	24	58	10,175	323

	NUMBER TESTED IN GRADES 3-5												
2015	14	42	259	288	23	166	236		144	178	322	36,965
2016	11	49	270	299	24	164	236		173	164	337	36,959
2017	14	54	249	295	23	160	205		166	157	323	37,278

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	20.0	35.6	33.7	33.3	33.3	27.0		40.4	25.9	32.7	28.2	101
	2016	*	20.8	39.8	38.5	*	41.7	37.9		42.5	28.8	36.4	32.6	132
	2017	*	20.0	47.6	43.6	12.5	48.2	45.6		37.0	45.6	41.4	39.9	111
4	2015	*	33.3	37.8	36.9	0.0	44.3	31.8		43.1	30.6	36.3	22.4	113
	2016	*	26.7	50.7	48.2	14.3	54.5	44.1		47.7	47.9	47.8	28.9	92
	2017	*	22.2	54.3	49.1	0.0	54.2	39.5		54.5	42.3	49.2	39.4	118
5	2015	50.0	15.4	28.4	27.1	25.0	28.3	22.0		26.1	30.6	28.7	30.5	108
	2016	*	20.0	38.5	36.4	0.0	38.3	27.8		30.4	40.4	35.4	35.3	113
	2017	50.0	12.5	47.9	42.0	11.1	60.0	43.3		37.0	45.8	41.5	42.4	94
3-5	2015	35.7	21.4	34.0	32.6	17.4	35.5	27.0		36.8	29.2	32.6	27.0	322
	2016	36.4	22.4	42.2	40.5	4.2	43.9	35.6		39.9	38.4	39.2	32.3	337
	2017	35.7	18.5	50.2	45.1	8.7	53.8	42.4		44.0	44.6	44.3	40.5	323

	NUMBER TESTED IN GRADES 3-5											
2015	14	42	259	288	23	166	241		144	178	322	36,965
2016	11	49	270	299	24	164	236		173	164	337	36,959
2017	14	54	249	295	23	160	205		166	157	323	37,278

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	15.0	11.0	12.4	0.0	6.7	6.8		17.0	9.3	12.9	9.0	101
	2016	*	4.2	9.7	9.4	*	11.7	10.3		15.1	1.7	9.1	12.5	132
	2017	*	5.0	25.0	20.8	0.0	19.6	17.5		18.5	22.8	20.7	19.9	111
4	2015	*	22.2	18.4	19.4	0.0	19.7	11.8		23.5	14.5	18.6	10.1	113
	2016	*	20.0	32.4	30.1	0.0	34.1	27.1		31.8	29.2	30.4	14.6	92
	2017	*	11.1	39.4	34.0	0.0	45.8	32.1		36.4	32.7	34.7	22.1	118
5	2015	0.0	15.4	5.7	6.3	0.0	5.0	3.7		6.5	8.1	7.4	11.8	108
	2016	*	20.0	14.6	16.2	0.0	8.3	4.4		16.1	14.0	15.0	13.9	113
	2017	33.3	6.3	23.9	21.6	0.0	31.1	22.4		17.4	25.0	21.3	19.3	94
3-5	2015	14.3	16.7	12.0	12.8	0.0	10.8	7.5		16.0	10.7	13.0	10.3	322
	2016	9.1	12.2	17.4	17.4	0.0	16.5	12.3		19.7	14.0	16.9	13.6	337
	2017	21.4	7.4	30.1	25.8	0.0	32.5	24.9		25.3	26.8	26.0	20.4	323

	NUMBER TESTED IN GRADE 3-5											
2015	14	42	259	288	23	166	241		144	178	322	36,965
2016	11	49	270	299	24	164	236		173	164	337	36,959
2017	14	54	249	295	23	160	205		166	157	323	37,278

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	66.7	58.7	57.7	59.2
	2016	64.1	60.9	62.1	61.4
	2017	67.7	64.6	62.3	58.8
4	2015	76.6	62.1	50.1	62.1
	2016	82.1	68.1	59.3	71.3
	2017	81.5	65.8	61.7	68.6
5	2015	53.1	57.0	60.4	60.2
	2016	68.1	63.3	60.4	64.6
	2017	65.6	68.0	65.5	70.2
3-5	2015	65.6	59.3	55.9	60.6
	2016	70.4	63.7	60.8	65.2
	2017	72.1	66.0	63.0	65.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**	100.0	30.8	74.5	66.7	*	66.7	60.0		72.4	67.4	69.3	57.1	75
	2016	*	66.7	75.0	75.3	40.0	76.7	71.3		68.4	80.0	74.1	66.1	112
	2017	66.7	43.8	74.6	69.3	22.2	77.8	64.2		63.0	75.0	69.1	65.9	94

	NUMBER TESTED IN GRADE 5												
2015	6	13	55	63	3	27	50		29	46	75	9,453
2016	3	9	96	97	10	60	87		57	55	112	9,626
2017	6	16	71	88	9	45	67		46	48	94	9,759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	0	9	14	21	*	9	20		8	15	23	4059	75
	2016	*	3	24	24	6	14	25		18	11	29	3263	112
	2017	2	9	18	27	7	10	24		17	12	29	3328	94

	NUMBER TESTED IN GRADE 5												
2015	6	13	55	63	3	27	50		29	46	75	9,453
2016	3	9	96	97	10	60	87		57	55	112	9,626
2017	6	16	71	88	9	45	67		46	48	94	9,759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**	66.7	15.4	23.6	23.8	*	25.9	20.0		31.0	23.9	26.7	21.8	75
	2016	*	22.2	33.3	34.0	0.0	33.3	25.3		33.3	30.9	32.1	26.7	112
	2017	33.3	18.8	43.7	37.5	22.2	46.7	34.3		30.4	47.9	39.4	33.0	94

	NUMBER TESTED IN GRADE 5												
2015	6	13	55	63	3	27	50		29	46	75	9,453
2016	3	9	96	97	10	60	87		57	55	112	9,626
2017	6	16	71	88	9	45	67		46	48	94	9,759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**	16.7	7.7	5.5	7.9	*	11.1	6.0		6.9	8.7	8.0	6.3	75
	2016	*	22.2	6.3	9.3	0.0	6.7	4.6		12.3	3.6	8.0	6.7	112
	2017	16.7	6.3	16.9	14.8	11.1	17.8	13.4		10.9	18.8	14.9	12.8	94

	NUMBER TESTED IN GRADE 5												
2015	6	13	55	63	3	27	50		29	46	75	9,453
2016	3	9	96	97	10	60	87		57	55	112	9,626
2017	6	16	71	88	9	45	67		46	48	94	9,759

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2015**	66.5	68.7	57.9	67.6
	2016	69.3	66.8	69.3	65.1
	2017	62.6	67.6	75.0	64.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			67.6	67.6	*	67.6	67.6		50.0	78.3	67.6	66.0	37
	2016			75.0	75.5	*	74.5	77.3		71.4	79.2	75.0	66.0	52
	2017			84.0	85.1		84.0	83.3		75.0	90.0	84.0	66.0	50
4	2015	*		80.0	81.8	*	80.0	79.2		72.0	87.1	80.4	64.2	56
	2016	*		75.8	76.5	*	76.5	76.5		68.8	83.3	76.5	61.2	34
	2017			60.8	62.5		60.0	61.7		59.3	62.5	60.8	64.2	51
5	2015			87.9	87.9	*	87.9	87.5		76.5	100.0	87.9	83.5	33
	2016			92.2	91.8	*	92.0	91.8		83.3	100.0	92.2	79.1	51
	2017	*		94.4	94.1	*	94.6	94.6		88.2	100.0	94.6	87.3	37
3-5	2015	*		78.4	79.2	50.0	78.4	77.9		67.9	87.1	78.6	70.1	126
	2016	*		81.6	81.8	*	81.5	82.7		75.0	88.4	81.8	68.0	137
	2017	*		78.1	79.1	*	78.1	78.8		71.9	83.8	78.3	71.3	138

	NUMBER TESTED IN GRADES 3-5												
2015	1		125	125	8	125	122		56	70	126	14,919
2016	1		136	132	4	135	127		68	69	137	14,879
2017	1		137	129	2	137	132		64	74	138	14,762

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			12	12	*	12	12		7	5	12	1,922	37
	2016			13	12	*	13	10		8	5	13	1,905	52
	2017			8	7		8	8		5	3	8	1,887	50
4	2015	*		11	10	*	11	11		7	4	11	1,867	56
	2016	*		8	8	*	8	8		5	3	8	1,974	34
	2017			20	18		20	18		11	9	20	1,830	51
5	2015			4	4	*	4	4		4	0	4	669	33
	2016			4	4	*	4	4		4	0	4	876	51
	2017	*		2	2	*	2	2		2	0	2	521	37
3-5	2015	*		27	26	4	27	27		18	9	27	4,458	126
	2016	*		25	24	*	25	22		17	8	25	4,755	137
	2017	*		30	27	*	30	28		18	12	30	4,238	138

	Year	NUMBER TESTED IN GRADES 3-5											
	2015	1		125	125	8	125	122		56	70	126	14,919
	2016	1		136	132	4	135	127		68	69	137	14,879
	2017	1		137	129	2	137	132		64	74	138	14,762

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**			27.0	27.0	*	27.0	27.0		7.1	39.1	27.0	30.0	37
	2016			32.7	34.7	*	31.4	34.1		32.1	33.3	32.7	36.9	52
	2017			54.0	53.2		54.0	54.2		55.0	53.3	54.0	39.2	50
4	**2015**	*		41.8	43.6	*	41.8	39.6		44.0	41.9	42.9	29.8	56
	2016	*		42.4	41.2	*	41.2	41.2		37.5	44.4	41.2	35.5	34
	2017			31.4	31.3		30.0	31.9		33.3	29.2	31.4	36.0	51
5	**2015**			36.4	36.4	*	36.4	34.4		35.3	37.5	36.4	39.4	33
	2016			60.8	61.2	*	60.0	59.2		58.3	63.0	60.8	43.3	51
	2017	*		63.9	61.8	*	64.9	64.9		52.9	75.0	64.9	49.1	37
3-5	**2015**	*		36.0	36.8	12.5	36.0	34.4		32.1	40.0	36.5	32.5	126
	2016	*		45.6	46.2	*	44.4	45.7		42.6	47.8	45.3	38.2	137
	2017	*		48.2	47.3	*	48.2	49.2		45.3	51.4	48.6	40.8	138

	NUMBER TESTED IN GRADES 3-5												
2015	1		125	125	8	125	122		56	70	126	14,919
2016	1		136	132	4	135	127		68	69	137	14,879
2017	1		137	129	2	137	132		64	74	138	14,762

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**			13.5	13.5	*	13.5	13.5		0.0	21.7	13.5	16.1	37
	2016			23.1	24.5	*	21.6	22.7		25.0	20.8	23.1	21.4	52
	2017			30.0	27.7		30.0	29.2		30.0	30.0	30.0	25.4	50
4	**2015**	*		23.6	23.6	*	23.6	22.6		12.0	32.3	23.2	11.6	56
	2016	*		21.2	20.6	*	20.6	20.6		18.8	22.2	20.6	16.6	34
	2017			17.6	16.7		18.0	19.1		25.9	8.3	17.6	17.3	51
5	**2015**			15.2	15.2	*	15.2	12.5		11.8	18.8	15.2	13.9	33
	2016			19.6	18.4	*	18.0	16.3		12.5	25.9	19.6	13.6	51
	2017	*		44.4	44.1	*	43.2	43.2		23.5	60.0	43.2	22.7	37
3-5	**2015**	*		18.4	18.4	0.0	18.4	17.2		8.9	25.7	18.3	14.0	126
	2016	*		21.3	21.2	*	20.0	19.7		19.1	23.2	21.2	17.5	137
	2017	*		29.2	27.9	*	29.2	29.5		26.6	31.1	29.0	21.9	138

	NUMBER TESTED IN GRADE 3-5												
2015	1		125	125	8	125	122		56	70	126	14,919
2016	1		136	132	4	135	127		68	69	137	14,879
2017	1		137	129	2	137	132		64	74	138	14,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	63.5	59.3	54.6
	2016	66.0	59.6	66.1
	2017	81.6	67.1	70.3
4	2015	67.1	68.9	66.2
	2016	69.1	66.3	69.5
	2017	54.9	61.7	60.9
5	2015	56.7	72.2	65.8
	2016	74.9	71.0	75.2
	2017	76.7	74.0	74.9
3-5	2015	63.3	67.0	62.7
	2016	70.1	65.5	70.3
	2017	70.4	66.9	68.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*		89.1	90.9	*	89.1	88.7		88.0	90.3	89.3	67.9	56
	2016	*		93.9	94.1	*	94.1	94.1		93.8	94.4	94.1	71.7	34
	2017			80.8	81.3		80.4	79.2		78.6	83.3	80.8	70.3	52

	NUMBER TESTED IN GRADE 4												
2015	1		55	55	1	55	53		25	31	56	5,247
2016	1		33	34	2	34	34		16	18	34	5,116
2017			52	48		51	48		28	24	52	5,207

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*		6	5	*	6	6		3	3	6	1,685	56
	2016	*		2	2	*	2	2		1	1	2	1,449	34
	2017			10	9		10	10		6	4	10	1,548	52

	NUMBER TESTED IN GRADE 4												
2015	1		55	55	1	55	53		25	31	56	5,247
2016	1		33	34	2	34	34		16	18	34	5,116
2017			52	48		51	48		28	24	52	5,207

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**	*		47.3	47.3	*	47.3	47.2		36.0	54.8	46.4	34.2	56
	2016	*		75.8	76.5	*	76.5	76.5		81.3	72.2	76.5	49.1	34
	2017			46.2	50.0		45.1	45.8		42.9	50.0	46.2	44.4	52

	NUMBER TESTED IN GRADE 4												
2015	1		55	55	1	55	53		25	31	56	5,247
2016	1		33	34	2	34	34		16	18	34	5,116
2017			52	48		51	48		28	24	52	5,207

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**	*		9.1	9.1	*	9.1	7.5		4.0	12.9	8.9	7.2	56
	2016	*		27.3	26.5	*	26.5	26.5		18.8	33.3	26.5	21.9	34
	2017			7.7	8.3		7.8	8.3		14.3	0.0	7.7	14.4	52

	NUMBER TESTED IN GRADE 4												
2015	1		55	55	1	55	53		25	31	56	5,247
2016	1		33	34	2	34	34		16	18	34	5,116
2017			52	48		51	48		28	24	52	5,207

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2015**	4.5	3.5	68.8	82.4
	2016	—	4.0	77.0	86.5
	2017	—	3.7	63.7	74.6

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

LARRY G. SMITH ELEMENTARY SCHOOL (154)   **40**

August 14, 2017   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_write_obj   2017-18 Data Packet

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	TERRANOVA/SUPERA READING				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	88.3	77.6	83.5	83.2	109
	2017	77.4	68.7	72.9	81.7	129
1	2015					
	2016	81.4	64.5	70.6	75.9	119
	2017	87.9	49.1	70.6	74.6	119
2	2015					
	2016	52.5	69.6	60.7	53.4	117
	2017	35.4	34.7	35.0	54.1	123
K-2	2015					
	2016	73.2	69.6	71.3	70.4	345
	2017	69.9	50.3	59.6	69.6	371
# Tested (GR K-2)	2015					
	2016	164	181	345	38023	
	2017	176	195	371	35,622	

Grade	Year	TERRANOVA/SUPERA MATHEMATICS				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	67.2	63.3	65.5	59.4	110
	2017	69.8	56.7	63.1	59.7	130
1	2015					
	2016	27.9	52.6	43.7	52.0	119
	2017	59.1	52.8	56.3	54.2	119
2	2015					
	2016	77.0	58.9	68.4	56.8	117
	2017	52.1	53.3	52.8	57.7	123
K-2	2015					
	2016	60.6	57.5	59.0	56.0	346
	2017	61.0	54.4	57.5	57.2	372
# Tested (GR K-2)	2015					
	2016	165	181	346	37912	
	2017	177	195	372	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	71.4	64.7	82.8	74.5	*	*	66.7		65.7	95.0	76.4	79.4	55
	2017	77.8	54.2	70.7	67.1	*	54.5	58.3		66.7	67.6	67.1	77.8	79
1	2015													
	2016	*	64.7	59.6	60.0	*	*	*		44.4	78.1	60.3	66.5	68
	2017	14.3	41.2	57.1	44.9	*	*	50.0		32.4	73.9	48.3	63.3	60
2	2015													
	2016	*	60.0	75.7	70.7	0.0	*	62.5		70.0	69.7	69.8	61.0	63
	2017	*	27.3	40.4	36.4	12.5	66.7	66.7		27.5	50.0	37.8	60.0	74
K-2	2015													
	2016	66.7	63.0	70.8	67.9	7.7	90.0	70.6		59.4	78.8	68.3	68.5	186
	2017	50.0	41.3	55.3	50.3	16.7	58.3	58.6		43.4	62.6	51.6	66.5	213
# Tested (GR K-2)	2015													
	2016	12	54	113	165	13	10	17		101	85	186	20,593	
	2017	20	63	123	185	18	24	29		122	91	213	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	3	3	10	14	*	*	1		8	9	17	2,353	55
	2017	2	4	10	16	*	2	2		10	7	17	1,995	79
1	2015													
	2016	*	5	8	13	*	*	*		7	7	14	1,605	68
	2017	1	2	5	4	*	*	0		2	6	8	1,502	60
2	2015													
	2016	*	3	7	11	0	*	0		5	7	12	1,345	63
	2017	*	2	6	8	0	2	2		6	3	9	1,298	74
K-2	2015													
	2016	5	11	25	38	0	2	2		20	23	43	5,303	186
	2017	4	8	21	28	0	4	4		18	16	34	4,795	213
# Tested (GR K-2)	2015													
	2016	12	54	113	165	13	10	17		101	85	186	20,593	
	2017	20	63	123	185	18	24	29		122	91	213	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	57.1	58.8	69.0	63.8	*	*	66.7		51.4	90.0	65.5	72.6	55
	2017	77.8	62.5	73.2	68.6	*	63.6	66.7		73.3	67.6	70.9	70.8	79
1	2015													
	2016	*	52.9	42.6	45.0	*	*	*		44.4	46.9	45.6	50.2	68
	2017	14.3	23.5	45.7	32.7	*	*	25.0		13.5	69.6	35.0	48.9	60
2	2015													
	2016	*	45.0	62.2	55.2	0.0	*	25.0		50.0	60.6	55.6	46.7	63
	2017	*	31.8	38.3	33.3	25.0	66.7	66.7		27.5	44.1	35.1	46.9	74
K-2	2015													
	2016	58.3	51.9	55.8	53.9	7.7	60.0	41.2		48.5	62.4	54.8	55.8	186
	2017	45.0	41.3	52.0	46.5	22.2	62.5	55.2		40.2	59.3	48.4	54.8	213
# Tested (GR K-2)	2015													
	2016	12	54	113	165	13	10	17		101	85	186	20,570	
	2017	20	63	123	185	18	24	29		122	91	213	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	2	2	8	12	*	*	1		6	7	13	1,583	55
	2017	2	3	11	15	*	3	3		10	6	16	1,348	79
1	2015													
	2016	*	2	4	6	*	*	*		2	4	6	733	68
	2017	0	1	3	2	*	*	0		1	3	4	712	60
2	2015													
	2016	*	3	11	14	0	*	2		8	8	16	977	63
	2017	*	3	4	6	0	1	1		4	4	8	985	74
K-2	2015													
	2016	3	7	23	32	0	3	3		16	19	35	3,293	186
	2017	3	7	18	23	0	4	4		15	13	28	3,045	213
# Tested (GR K-2)	2015													
	2016	12	54	113	165	13	10	17		101	85	186	20,570	
	2017	20	63	123	185	18	24	29		122	91	213	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	28.6	58.8	69.9	64.8	33.3	69.0	68.3		59.4	75.6	66.1	59.5	109
	2017	60.0	37.5	70.0	62.8	100.0	70.5	71.0		63.2	63.9	63.6	59.7	129
1	2015													
	2016	*	35.3	44.3	44.2	*	37.7	27.9		39.0	48.3	43.7	52.2	119
	2017	57.1	17.6	62.8	52.5	0.0	61.3	59.1		50.7	63.5	56.3	54.4	119
2	2015													
	2016	*	35.0	76.9	69.4	10.0	79.3	77.0		67.3	69.2	68.4	56.9	117
	2017	*	54.5	53.7	53.6	11.1	55.2	52.1		53.8	51.7	52.8	57.9	123
K-2	2015													
	2016	46.2	42.6	63.1	59.5	19.0	62.7	61.0		54.9	63.5	59.1	56.1	345
	2017	54.5	38.1	62.0	56.4	32.1	62.4	61.4		56.0	59.6	57.7	57.3	371
# Tested (GR K-2)	2015													
	2016	13	54	271	306	21	169	164		175	170	345	37,758	
	2017	22	63	279	326	28	181	176		200	171	371	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016	0	1	15	14	0	11	11		8	8	16	2,114	109
K	2017	1	1	13	14	0	5	5		7	9	16	1,868	129
1	2015													
1	2016	*	0	6	6	*	4	2		2	4	6	1,519	119
1	2017	0	0	17	14	0	11	11		8	9	17	1,607	119
2	2015													
2	2016	*	2	35	38	0	22	22		17	23	40	2,167	117
2	2017	*	1	19	18	1	12	8		11	11	22	2,111	123
K-2	2015													
K-2	2016	2	3	56	58	0	37	35		27	35	62	5,800	345
K-2	2017	3	2	49	46	1	28	24		26	29	55	5,586	371
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	13	54	271	306	21	169	164		175	170	345	37,758	
# Tested (GR K-2)	2017	22	63	279	326	28	181	176		200	171	371	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			90.7	88.6	*	90.7	90.7		89.7	92.0	90.7	87.5	54
	2017	*		81.6	81.4	*	82.0	82.0		82.6	81.5	82.0	85.8	50
1	2015													
	2016	*		86.0	84.1	*	84.3	80.0		91.3	78.6	84.3	87.2	51
	2017			93.2	94.2	50.0	93.1	93.1		90.0	96.6	93.2	87.7	59
2	2015													
	2016			50.0	49.1	*	50.0	50.9		27.3	65.6	50.0	44.0	54
	2017	*		31.3	32.6	*	30.6	28.2		28.0	33.3	30.6	46.9	49
K-2	2015													
	2016	*		75.3	72.3	37.5	74.8	73.5		71.6	77.6	74.8	72.7	159
	2017	*		70.5	70.2	60.0	70.1	72.1		67.9	72.5	70.3	73.2	158
# Tested (GR K-2)	2015													
	2016	1		158	141	8	159	147		74	85	159	17,430	
	2017	2		156	141	10	157	147		78	80	158	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			37	31	*	37	37		17	20	37	3,369	54
	2017	*		31	27	*	32	32		15	17	32	3,098	50
1	2015													
	2016	*		20	17	*	20	14		8	12	20	2,597	51
	2017			25	24	0	24	24		12	13	25	2,483	59
2	2015													
	2016			3	2	*	3	3		0	3	3	334	54
	2017	*		4	4	*	4	2		1	3	4	383	49
K-2	2015													
	2016	*		60	50	1	60	54		25	35	60	6,300	159
	2017	*		60	55	3	60	58		28	33	61	5,964	158
# Tested (GR K-2)	2015													
	2016	1		158	141	8	159	147		74	85	159	17,430	
	2017	2		156	141	10	157	147		78	80	158	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			87.0	86.4	*	87.0	87.0		86.2	88.0	87.0	85.4	54
	2017	*		83.7	81.4	*	82.0	82.0		82.6	81.5	82.0	83.5	50
1	2015													
	2016	*		62.0	68.2	*	62.7	57.5		65.2	60.7	62.7	69.4	51
	2017			50.8	50.0	33.3	50.0	50.0		53.3	48.3	50.8	69.5	59
2	2015													
	2016			64.8	64.2	*	64.8	64.2		54.5	71.9	64.8	38.6	54
	2017	*		47.9	50.0	*	46.9	43.6		40.0	54.2	46.9	42.0	49
K-2	2015													
	2016	*		71.5	72.3	37.5	71.7	70.7		70.3	72.9	71.7	64.2	159
	2017	*		60.3	59.6	50.0	59.2	59.2		57.7	61.3	59.5	64.7	158
# Tested (GR K-2)	2015													
	2016	1		158	141	8	159	147		74	85	159	17,429	
	2017	2		156	141	10	157	147		78	80	158	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			35	29	*	35	35		17	18	35	2,430	54
	2017	*		22	19	*	22	22		8	14	22	2,063	50
1	2015													
	2016	*		8	8	*	8	5		1	7	8	1,001	51
	2017			6	6	0	5	5		2	4	6	947	59
2	2015													
	2016			10	9	*	10	10		2	8	10	642	54
	2017	*		5	5	*	5	2		0	5	5	655	49
K-2	2015													
	2016	*		53	46	1	53	50		20	33	53	4,073	159
	2017	*		33	30	2	32	29		10	23	33	3,665	158
# Tested (GR K-2)	2015													
	2016	1		158	141	8	159	147		74	85	159	17,429	
	2017	2		156	141	10	157	147		78	80	158	16,542	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: / 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (60)	Beginning	37	61.7	46	76.7	52	86.7	54	90.0	52	86.7
	Intermediate	20	33.3	12	20.0	7	11.7	4	6.7	6	10.0
	Advanced	2	3.3	1	1.7	0	0.0	1	1.7	1	1.7
	Advanced High	1	1.7	1	1.7	1	1.7	1	1.7	1	1.7
1 (62)	Beginning	33	53.2	36	58.1	56	90.3	47	75.8	47	75.8
	Intermediate	24	38.7	21	33.9	4	6.5	9	14.5	9	14.5
	Advanced	5	8.1	5	8.1	1	1.6	5	8.1	5	8.1
	Advanced High	0	0.0	0	0.0	1	1.6	1	1.6	1	1.6
2 (60)	Beginning	4	6.7	7	11.7	14	23.3	14	23.3	8	13.3
	Intermediate	17	28.3	18	30.0	16	26.7	28	46.7	28	46.7
	Advanced	23	38.3	25	41.7	17	28.3	9	15.0	14	23.3
	Advanced High	16	26.7	10	16.7	13	21.7	9	15.0	10	16.7
3 (61)	Beginning	2	3.3	5	8.2	10	16.4	10	16.7	7	11.7
	Intermediate	25	41.0	24	39.3	23	37.7	17	28.3	14	23.3
	Advanced	25	41.0	28	45.9	27	44.3	20	33.3	28	46.7
	Advanced High	9	14.8	4	6.6	1	1.6	13	21.7	11	18.3
4 (59)	Beginning	0	0.0	0	0.0	4	6.8	10	16.9	3	5.1
	Intermediate	10	16.9	11	18.6	22	37.3	18	30.5	21	35.6
	Advanced	20	33.9	20	33.9	14	23.7	25	42.4	21	35.6
	Advanced High	29	49.2	28	47.5	19	32.2	6	10.2	14	23.7

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years / N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
–	Beginning		–		
–	Intermediate	–		–	
	Advanced	–	–	–	
	Advanced High	–	–	–	
57	Beginning	44			
	Intermediate	8	0		
12 (21.1%)	Advanced	0	3	1	
	Advanced High	0	0	1	
56	Beginning	8			
	Intermediate	21	7		
40 (71.4%)	Advanced	3	7	1	
	Advanced High	3	4	2	
56	Beginning	5			
	Intermediate	4	9		
32 (57.1%)	Advanced	0	17	10	
	Advanced High	0	0	11	
59	Beginning	3			
	Intermediate	4	17		
24 (40.7%)	Advanced	0	6	15	
	Advanced High	0	4	10	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (46)	Beginning	1	2.2	1	2.2	2	4.3	2	4.3	1	2.2
	Intermediate	6	13.0	14	30.4	13	28.3	14	30.4	13	28.3
	Advanced	20	43.5	15	32.6	7	15.2	14	30.4	12	26.1
	Advanced High	19	41.3	16	34.8	24	52.2	16	34.8	20	43.5
ALL (348)	Beginning	77	22.1	95	27.3	138	39.7	137	39.5	118	34.0
	Intermediate	102	29.3	100	28.7	85	24.4	90	25.9	91	26.2
	Advanced	95	27.3	94	27.0	66	19.0	74	21.3	81	23.3
	Advanced High	74	21.3	59	17.0	59	17.0	46	13.3	57	16.4

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
43 **27 (62.8%)**	Beginning		1		
	Intermediate	3		9	
	Advanced	0	4		6
	Advanced High	0	0		20
271 **135 (49.8%)**	Beginning		61		
	Intermediate	40		42	
	Advanced	3	37		33
	Advanced High	3	8		44

☐ Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
KN	**20**	8	40.0	6	30.0	*	*	*	*				
1	**4**	*	*			*	*						
2	**5**					*	*						
3	**6**	*	*			*	*						
5	**47**	*	*	*	*	29	61.7					15	31.9
ALL	**88**	14	15.9	9	10.2	49	55.7	*	*			15	17.0

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

| 119 | 83.1 | 85.1 | | | 87.4 | | 85.6 | |

KINDERGARTEN READING

| 69 | 82.6 | 88.4 | | | 95.7 | | 92.8 | |

KINDERGARTEN READING SPANISH

| 49 | 88.0 | 90.8 | | | 91.8 | | 94.5 | |

GRADE 1 MATHEMATICS

| 118 | 83.9 | 85.8 | | | 84.7 | | 82.8 | |

GRADE 1 READING

| 58 | 73.8 | 80.3 | | | 86.2 | | 90.4 | |

GRADE 1 READING SPANISH

| 60 | 85.2 | 85.2 | | | 90.0 | | 91.4 | |

GRADE 2 MATHEMATICS

| 122 | 74.9 | 83.3 | 82.8 | | 82.8 | 98.4 | 80.7 | 91.6 |

GRADE 2 READING

| 69 | 67.2 | 78.2 | 82.4 | | 71.0 | 97.1 | 77.0 | 89.0 |

GRADE 2 READING SPANISH

| 53 | 77.4 | 77.4 | 84.3 | | 67.9 | 98.1 | 79.9 | 93.2 |

GRADE 3 MATHEMATICS

| 112 | 61.7 | 74.5 | 80.9 | | 60.7 | 93.8 | 60.9 | 88.5 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

| | | | | | | | | |

KINDERGARTEN READING

| | | | | | | | | |

KINDERGARTEN READING SPANISH

| | | | | | | | | |

GRADE 1 MATHEMATICS

| | | | | | | | | |

GRADE 1 READING

| | | | | | | | | |

GRADE 1 READING SPANISH

| | | | | | | | | |

GRADE 2 MATHEMATICS

| | | | | | | | | |

GRADE 2 READING

| | | | | | | | | |

GRADE 2 READING SPANISH

| | | | | | | | | |

GRADE 3 MATHEMATICS

| | | | | | | | | |

LARRY G. SMITH ELEMENTARY SCHOOL (154)   **55**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 MATHEMATICS SPANISH								
2	*	*	*		*	*	44.3	*
GRADE 3 READING								
60	56.8	71.2	80.0		56.7	93.3	56.4	85.8
GRADE 3 READING SPANISH								
55	60.8	73.9	81.6		65.5	94.5	59.9	88.7
GRADE 4 LANGUAGE ARTS								
71	58.9	65.8	79.4		50.7	91.5	58.3	90.0
GRADE 4 LANGUAGE ARTS SPANISH								
51	75.8	75.8	74.1		66.7	84.3	67.8	90.2
GRADE 4 MATHEMATICS								
122	64.3	78.6	80.4		77.0	92.6	64.7	90.3
GRADE 4 READING								
71	61.1	74.1	79.7		64.8	93.0	68.1	90.5
GRADE 4 READING SPANISH								
51	67.0	78.0	74.1		78.4	84.3	74.8	90.2
GRADE 5 MATHEMATICS								
93	63.5	75.7	82.2		74.2	94.6	63.5	90.2
GRADE 5 MATHEMATICS SPANISH								
2	*	*	*		*	*	52.5	*
GRADE 5 READING								
58	60.9	70.7	85.4		56.9	98.3	70.8	90.8

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 MATHEMATICS SPANISH								
GRADE 3 READING								
GRADE 3 READING SPANISH								
GRADE 4 LANGUAGE ARTS								
GRADE 4 LANGUAGE ARTS SPANISH								
GRADE 4 MATHEMATICS								
GRADE 4 READING								
GRADE 4 READING SPANISH								
GRADE 5 MATHEMATICS								
GRADE 5 MATHEMATICS SPANISH								
GRADE 5 READING								

LARRY G. SMITH ELEMENTARY SCHOOL (154)   **56**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
37	76.7	84.4	80.4		89.2	86.5	75.7	93.7

GRADE 5 SCIENCE

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
93	75.4	75.4	81.8		67.7	93.5	67.9	93.3

GRADE 5 SCIENCE SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
2	*	*	*		*	*	69.6	*

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course