Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning

Dallas Independent School District

Evaluation & Assessment
Office of Institutional Research
http://mydata.dallasisd.org
OIR@dallasisd.org

School Number 153

August 14, 2017

VICTOR H. HEXTER ELEMENTARY SCHOOL

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	47
KN	106
1	90
2	92
3	98
4	77
5	78
ALL	588

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	116	19.7	3	8.3
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	9	1.5	*	*
Hispanic	237	40.3	11	30.6
White	205	34.9	19	52.8
Multiple	17	2.9	3	8.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	182	31.0
Economically disadvantaged	362	61.6
Limited English proficient (LEP)	134	22.8
Special education	47	8.0
Talented and Gifted (TAG)	88	15.0

VICTOR H. HEXTER ELEMENTARY SCHOOL (153)   6

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Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	47	7	14.9	0	0.0	1	2.1	31	66.0	7	14.9	1	2.1
	2016	41	12	29.3	0	0.0	0	0.0	23	56.1	5	12.2	1	2.4
	2017	47	17	36.2	0	0.0	1	2.1	24	51.1	5	10.6	0	0.0
KN	2015	75	12	16.0	0	0.0	2	2.7	29	38.7	32	42.7	0	0.0
	2016	93	17	18.3	0	0.0	2	2.2	35	37.6	34	36.6	5	5.4
	2017	106	16	15.1	0	0.0	0	0.0	42	39.6	45	42.5	3	2.8
1	2015	100	18	18.0	1	1.0	1	1.0	36	36.0	39	39.0	5	5.0
	2016	86	16	18.6	0	0.0	2	2.3	32	37.2	35	40.7	1	1.2
	2017	90	16	17.8	0	0.0	2	2.2	33	36.7	34	37.8	5	5.6
2	2015	93	20	21.5	0	0.0	1	1.1	40	43.0	31	33.3	0	0.0
	2016	97	20	20.6	1	1.0	2	2.1	31	32.0	37	38.1	6	6.2
	2017	92	14	15.2	1	1.1	3	3.3	40	43.5	33	35.9	1	1.1
3	2015	84	18	21.4	0	0.0	0	0.0	31	36.9	32	38.1	2	2.4
	2016	83	23	27.7	0	0.0	1	1.2	33	39.8	25	30.1	0	0.0
	2017	98	16	16.3	1	1.0	2	2.0	36	36.7	38	38.8	5	5.1
4	2015	74	13	17.6	0	0.0	1	1.4	23	31.1	37	50.0	0	0.0
	2016	76	17	22.4	0	0.0	0	0.0	27	35.5	27	35.5	4	5.3
	2017	77	21	27.3	0	0.0	1	1.3	31	40.3	22	28.6	1	1.3
5	2015	84	15	17.9	0	0.0	0	0.0	32	38.1	32	38.1	5	6.0
	2016	73	12	16.4	0	0.0	1	1.4	24	32.9	36	49.3	0	0.0
	2017	78	16	20.5	0	0.0	0	0.0	31	39.7	28	35.9	2	2.6
PK-5	2015	557	103	18.5	1	0.2	6	1.1	222	39.9	210	37.7	13	2.3
	2016	549	117	21.3	1	0.2	8	1.5	205	37.3	199	36.2	17	3.1
	2017	588	116	19.7	2	0.3	9	1.5	237	40.3	205	34.9	17	2.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	47	45	95.7	21	44.7	1	2.1	21	44.7	0	0.0	47	100.0	38.3	61.7	0.0
	2016	41	41	100.0	17	41.5	4	9.8	17	41.5	0	0.0	41	100.0	61.0	39.0	0.0
	2017	47	42	89.4	22	46.8	0	0.0	22	46.8	0	0.0	41	87.2	46.8	53.2	10.6
KN	2015	75	45	60.0	14	18.7	2	2.7	11	14.7	5	6.7	36	48.0	53.3	46.7	2.7
	2016	93	49	52.7	21	22.6	2	2.2	22	23.7	14	15.1	51	54.8	43.0	57.0	0.0
	2017	106	52	49.1	24	22.6	9	8.5	25	23.6	13	12.3	61	57.5	53.8	46.2	1.9
1	2015	100	48	48.0	14	14.0	9	9.0	15	15.0	8	8.0	11	11.0	56.0	44.0	4.0
	2016	86	53	61.6	15	17.4	8	9.3	17	19.8	10	11.6	13	15.1	57.0	43.0	3.5
	2017	90	54	60.0	23	25.6	7	7.8	24	26.7	14	15.6	10	11.1	46.7	53.3	1.1
2	2015	93	58	62.4	16	17.2	8	8.6	34	36.6	10	10.8	9	9.7	52.7	47.3	1.1
	2016	97	52	53.6	13	13.4	7	7.2	16	16.5	13	13.4	11	11.3	57.7	42.3	0.0
	2017	92	58	63.0	20	21.7	8	8.7	23	25.0	14	15.2	9	9.8	54.3	45.7	1.1
3	2015	84	49	58.3	18	21.4	10	11.9	36	42.9	10	11.9	9	10.7	64.3	35.7	1.2
	2016	83	57	68.7	17	20.5	5	6.0	32	38.6	14	16.9	6	7.2	55.4	44.6	1.2
	2017	98	55	56.1	12	12.2	7	7.1	15	15.3	14	14.3	13	13.3	54.1	45.9	1.0
4	2015	74	51	68.9	13	17.6	6	8.1	26	35.1	10	13.5	5	6.8	59.5	40.5	2.7
	2016	76	45	59.2	15	19.7	9	11.8	31	40.8	13	17.1	9	11.8	56.6	43.4	0.0
	2017	77	53	68.8	19	24.7	5	6.5	36	46.8	15	19.5	8	10.4	53.2	46.8	0.0
5	2015	84	45	53.6	17	20.2	7	8.3	30	35.7	21	25.0	7	8.3	58.3	41.7	0.0
	2016	73	53	72.6	14	19.2	6	8.2	31	42.5	12	16.4	6	8.2	61.6	38.4	1.4
	2017	78	48	61.5	14	17.9	11	14.1	37	47.4	18	23.1	7	9.0	57.7	42.3	0.0
PK-5	2015	557	341	61.2	113	20.3	43	7.7	173	31.1	64	11.5	124	22.3	55.7	44.3	1.8
	2016	549	350	63.8	112	20.4	41	7.5	166	30.2	76	13.8	137	25.0	55.4	44.6	0.9
	2017	588	362	61.6	134	22.8	47	8.0	182	31.0	88	15.0	149	25.3	52.7	47.3	1.7

VICTOR H. HEXTER ELEMENTARY SCHOOL (153)   8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	79	13,283	77	96.8	12,675	95.4	6	7.6	19.2	76	11,627	95.9	87.5
	2016	89	12,185	86	96.5	11,638	95.5	10	11.3	19.3	85	10,883	95.8	89.3
	2017	102	11,388	99	97.0	10,888	95.6	7	6.8	19.6	101	10,240	98.8	89.9
1	2015	106	13,984	103	96.9	13,437	96.1	12	11.3	18.1	99	12,405	93.2	88.7
	2016	84	13,397	82	97.5	12,877	96.1	10	11.9	18.1	80	12,066	95.2	90.1
	2017	90	12,278	88	97.2	11,800	96.1	6	6.7	18.4	85	11,169	94.4	91.0
2	2015	93	13,916	91	97.3	13,422	96.4	7	7.5	16.6	87	12,453	93.4	89.5
	2016	96	13,532	93	97.6	13,066	96.6	9	9.4	16.6	90	12,286	94.1	90.8
	2017	93	12,938	91	97.3	12,476	96.4	5	5.4	16.9	90	11,850	96.7	91.6
3	2015	86	13,237	83	96.7	12,793	96.6	11	12.7	16.2	79	11,910	91.5	90.0
	2016	82	13,328	80	97.7	12,911	96.9	10	12.2	15.3	77	12,216	94.1	91.7
	2017	98	13,158	96	97.6	12,734	96.8	2	2.0	15.9	96	12,162	97.6	92.4
4	2015	80	12,745	77	97.1	12,343	96.9	4	5.0	16.2	78	11,520	97.9	90.4
	2016	77	12,688	75	97.7	12,300	96.9	4	5.2	15.8	74	11,676	95.8	92.0
	2017	78	12,873	76	97.6	12,467	96.8	4	5.1	15.4	75	11,953	96.4	92.9
5	2015	84	12,122	82	97.2	11,747	96.9	4	4.7	6.6	80	11,052	94.9	91.2
	2016	73	12,178	71	97.3	11,815	97.0	0	0.0	5.7	68	11,217	92.8	92.1
	2017	78	12,220	76	98.0	11,838	96.9	0	0.0	6.1	77	11,367	98.6	93.0
KN-5	2015	529	79,286	513	97.0	76,417	96.4	44	8.3	15.6	499	70,967	94.4	89.5
	2016	501	77,308	488	97.4	74,608	96.5	43	8.6	15.2	474	70,344	94.6	91.0
	2017	540	74,855	526	97.4	72,203	96.5	24	4.4	15.3	524	68,741	97.1	91.8

VICTOR H. HEXTER ELEMENTARY SCHOOL (153)   9

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	8.3
Hispanic	11	30.6
White	19	52.8
Multiple	3	8.3
Other	0	0.0

Gender	Number	Percentage
Female	34	94.4
Male	2	5.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	6.2	86.1
2015-16	7.4	71.4
2016-17	7.3	89.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.8
1	2	5.6
2	2	5.6
3	3	8.3
4	1	2.8
5	1	2.8
1-3	7	19.4
More than 3	28	77.8
1 - 5	9	25.0
6 - 10	7	19.4
11 - 20	14	38.9
More than 20	5	13.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	93.8	66.7	83.3	81.1	77.8	81.8	75.0		84.0	85.2	84.4	59.1	77
	2016	91.7	47.6	87.5	64.9	*	42.9	54.5		74.4	80.6	76.1	58.1	71
	2017	86.1	75.0	63.0	65.0	*	*	42.9		70.2	80.0	74.7	59.5	87
4	**2015**	89.2	71.4	68.8	72.5	*	*	52.4		80.0	82.8	81.2	55.9	69
	2016	88.9	58.8	77.3	67.6	42.9	80.0	57.7		73.2	83.3	77.5	62.6	71
	2017	80.0	38.1	81.8	55.3	*	33.3	28.0		68.6	64.5	66.7	56.4	66
5	**2015**	96.9	75.0	91.3	83.9	42.9	66.7	73.9		84.8	100.0	90.8	74.6	76
	2016	88.6	90.9	90.0	85.3	*	*	66.7		82.4	100.0	89.8	70.6	59
	2017	96.6	64.7	93.1	81.4	60.0	92.3	75.7		84.8	93.8	88.5	71.7	78
3-5	**2015**	93.1	70.8	82.5	78.7	66.7	68.0	68.1		83.1	89.5	85.6	63.5	222
	2016	89.5	61.2	83.9	72.2	54.5	70.0	59.1		76.3	86.9	80.6	63.9	201
	2017	88.2	57.4	79.5	67.8	47.1	68.0	55.1		75.0	79.6	77.1	62.7	231

	NUMBER TESTED IN GRADES 3-5												
2015	101	48	63	108	21	25	72		136	86	222	22,443
2016	86	49	56	108	11	20	66		114	84	201	22,529
2017	85	54	78	121	17	25	69		128	103	231	23,084

VICTOR H. HEXTER ELEMENTARY SCHOOL (153)   11

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	2	6	4	7	2	2	7		8	4	12	2,981	77
	2016	2	11	3	13	*	4	10		10	6	17	3,114	71
	2017	5	4	10	14	*	*	4		14	8	22	3,014	87
4	2015	4	4	5	11	*	*	10		8	5	13	3,197	69
	2016	3	7	5	12	4	2	11		11	5	16	2,728	71
	2017	4	13	4	17	*	6	18		11	11	22	3,323	66
5	2015	1	4	2	5	4	3	6		7	0	7	2,004	76
	2016	4	1	1	5	*	*	6		6	0	6	2,294	59
	2017	1	6	2	8	4	1	9		7	2	9	2,269	78
3-5	2015	7	14	11	23	7	8	23		23	9	32	8,182	222
	2016	9	19	9	30	5	6	27		27	11	39	8,136	201
	2017	10	23	16	39	9	8	31		32	21	53	8,606	231

	NUMBER TESTED IN GRADES 3-5											
2015	101	48	63	108	21	25	72		136	86	222	22,443
2016	86	49	56	108	11	20	66		114	84	201	22,529
2017	85	54	78	121	17	25	69		128	103	231	23,084

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	75.0	27.8	33.3	29.7	33.3	27.3	17.9		48.0	51.9	49.4	26.4	77
	2016	58.3	28.6	66.7	45.9	*	0.0	13.6		46.2	58.1	50.7	29.2	71
	2017	72.2	68.8	48.1	52.5	*	*	28.6		53.2	70.0	60.9	32.9	87
4	2015	64.9	42.9	37.5	45.0	*	*	23.8		55.0	55.2	55.1	27.3	69
	2016	74.1	29.4	31.8	37.8	28.6	40.0	19.2		43.9	53.3	47.9	28.6	71
	2017	65.0	28.6	54.5	36.8	*	11.1	8.0		45.7	51.6	48.5	32.4	66
5	2015	87.5	50.0	56.5	54.8	28.6	55.6	30.4		65.2	80.0	71.1	29.2	76
	2016	68.6	72.7	40.0	61.8	*	*	33.3		64.7	65.2	66.1	36.3	59
	2017	79.3	29.4	37.9	41.9	10.0	46.2	32.4		50.0	56.3	52.6	38.2	78
3-5	2015	75.2	39.6	42.9	42.6	33.3	32.0	23.6		55.9	62.8	58.6	27.7	222
	2016	67.4	38.8	48.2	48.1	36.4	30.0	21.2		50.9	58.3	54.2	31.4	201
	2017	72.9	40.7	46.2	43.8	17.6	32.0	23.2		50.0	60.2	54.5	34.6	231

	NUMBER TESTED IN GRADES 3-5												
2015	101	48	63	108	21	25	72		136	86	222	22,443
2016	86	49	56	108	11	20	66		114	84	201	22,529
2017	85	54	78	121	17	25	69		128	103	231	23,084

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	46.9	22.2	20.8	21.6	22.2	18.2	10.7		34.0	25.9	31.2	13.1	77
	2016	45.8	14.3	41.7	32.4	*	0.0	4.5		30.8	38.7	33.8	15.2	71
	2017	55.6	43.8	25.9	27.5	*	*	0.0		31.9	47.5	39.1	20.0	87
4	2015	40.5	21.4	12.5	17.5	*	*	9.5		27.5	37.9	31.9	12.2	69
	2016	48.1	17.6	9.1	16.2	28.6	10.0	3.8		24.4	26.7	25.4	13.4	71
	2017	35.0	19.0	31.8	26.3	*	0.0	0.0		20.0	35.5	27.3	16.9	66
5	2015	65.6	37.5	26.1	38.7	14.3	22.2	8.7		47.8	53.3	50.0	14.2	76
	2016	42.9	36.4	10.0	23.5	*	*	5.6		41.2	30.4	35.6	16.6	59
	2017	41.4	17.6	31.0	23.3	10.0	30.8	16.2		28.3	37.5	32.1	19.4	78
3-5	2015	50.5	27.1	20.6	25.0	19.0	16.0	9.7		36.8	39.5	37.8	13.2	222
	2016	45.3	20.4	23.2	24.1	36.4	5.0	4.5		31.6	32.1	31.3	15.1	201
	2017	45.9	25.9	29.5	25.6	11.8	16.0	8.7		27.3	40.8	33.3	18.8	231

	NUMBER TESTED IN GRADE 3-5												
2015	101	48	63	108	21	25	72		136	86	222	22,443
2016	86	49	56	108	11	20	66		114	84	201	22,529
2017	85	54	78	121	17	25	69		128	103	231	23,084

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	77.1	66.7	71.4
	2016	72.5	71.3	65.8
	2017	80.2	70.1	70.8
4	2015	68.0	74.2	72.3
	2016	76.5	71.0	68.9
	2017	69.3	68.9	61.3
5	2015	81.7	81.0	76.8
	2016	80.0	77.6	78.2
	2017	74.2	74.0	75.1
3-5	2015	75.8	73.9	73.5
	2016	76.1	73.0	70.5
	2017	75.1	71.1	69.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**	89.2	76.9	100.0	84.6	*	*	65.0		84.2	96.6	89.6	57.9	67
	2016	85.2	52.9	63.6	62.2	42.9	60.0	50.0		61.0	86.7	71.8	57.3	71
	2017	80.0	50.0	77.3	63.2	*	33.3	36.0		71.4	66.7	69.2	54.4	65

	NUMBER TESTED IN GRADE 4												
2015	37	13	15	39	5	4	20		38	29	67	7,215
2016	27	17	22	37	7	10	26		41	30	71	7,239
2017	20	20	22	38	3	9	25		35	30	65	7,530

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**	4	3	0	6	*	*	7		6	1	7	3,041	67
	2016	4	8	8	14	4	4	13		16	4	20	3,090	71
	2017	4	10	5	14	*	6	16		10	10	20	3,435	65

	NUMBER TESTED IN GRADE 4												
2015	37	13	15	39	5	4	20		38	29	67	7,215
2016	27	17	22	37	7	10	26		41	30	71	7,239
2017	20	20	22	38	3	9	25		35	30	65	7,530

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	62.2	53.8	40.0	46.2	*	*	20.0		47.4	69.0	56.7	19.5	67
	2016	70.4	29.4	22.7	32.4	28.6	20.0	7.7		41.5	46.7	43.7	28.7	71
	2017	55.0	25.0	59.1	42.1	*	11.1	8.0		40.0	53.3	46.2	26.0	65

	NUMBER TESTED IN GRADE 4												
2015	37	13	15	39	5	4	20		38	29	67	7,215
2016	27	17	22	37	7	10	26		41	30	71	7,239
2017	20	20	22	38	3	9	25		35	30	65	7,530

VICTOR H. HEXTER ELEMENTARY SCHOOL (153)   **18**

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**	32.4	7.7	0.0	10.3	*	*	0.0		15.8	27.6	20.9	4.1	67
	2016	44.4	17.6	13.6	21.6	28.6	10.0	3.8		22.0	33.3	26.8	10.9	71
	2017	35.0	10.0	27.3	26.3	*	0.0	0.0		20.0	26.7	23.1	7.4	65

	NUMBER TESTED IN GRADE 4												
2015	37	13	15	39	5	4	20		38	29	67	7,215
2016	27	17	22	37	7	10	26		41	30	71	7,239
2017	20	20	22	38	3	9	25		35	30	65	7,530

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2015**	5.8	4.9	78.1	70.6
	2016	—	4.3	68.5	66.7
	2017	—	4.4	69.2	67.5

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	96.9	61.1	83.9	77.3	70.0	77.8	74.3		83.3	83.3	83.3	63.8	84
	2016	87.5	66.7	84.4	71.1	*	60.0	63.3		79.5	82.4	79.7	65.3	79
	2017	91.7	81.3	74.3	75.0	*	63.6	61.5		86.3	79.5	83.2	70.0	95
4	2015	89.2	78.6	91.7	87.5	*	100.0	75.9		90.9	84.8	88.3	60.4	77
	2016	85.2	52.9	63.0	54.8	33.3	60.0	48.4		74.4	66.7	71.1	63.5	76
	2017	81.0	57.1	75.9	65.2	*	50.0	51.5		77.5	64.7	71.6	68.1	74
5	2015	96.9	80.0	80.0	75.0	28.6	66.7	69.0		87.2	88.6	87.8	66.4	82
	2016	94.3	90.9	100.0	93.3	*	100.0	89.7		92.7	100.0	95.8	79.6	71
	2017	86.2	70.6	90.0	75.0	45.5	78.6	71.1		82.6	87.9	84.8	80.6	79
3-5	2015	94.1	72.3	84.7	80.5	54.5	80.4	73.1		86.9	85.7	86.4	63.5	243
	2016	89.5	67.3	81.3	73.5	46.2	72.7	66.7		82.0	81.9	81.9	69.3	226
	2017	87.2	68.5	79.8	71.7	44.4	63.4	61.9		82.5	77.5	80.2	72.7	248

NUMBER TESTED IN GRADES 3-5												
2015	101	47	85	128	22	46	90		145	98	243	36,965
2016	86	49	80	132	13	44	90		128	94	226	36,959
2017	86	54	94	138	18	41	84		137	111	248	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	1	7	5	10	3	4	9		9	5	14	4,652	84
	2016	3	7	5	13	*	6	11		9	6	16	4,478	79
	2017	3	3	9	12	*	4	5		7	9	16	3,851	95
4	**2015**	4	3	2	6	*	0	7		4	5	9	4,897	77
	2016	4	8	10	19	6	6	16		11	11	22	4,463	76
	2017	4	9	7	16	*	8	16		9	12	21	4,016	74
5	**2015**	1	3	6	9	5	5	9		6	4	10	3,958	82
	2016	2	1	0	3	*	0	3		3	0	3	2,412	71
	2017	4	5	3	11	6	3	11		8	4	12	2,308	79
3-5	**2015**	6	13	13	25	10	9	25		19	14	33	13,507	243
	2016	9	16	15	35	7	12	30		23	17	41	11,353	226
	2017	11	17	19	39	10	15	32		24	25	49	10,175	248

	NUMBER TESTED IN GRADES 3-5												
2015	101	47	85	128	22	46	90		145	98	243	36,965
2016	86	49	80	132	13	44	90		128	94	226	36,959
2017	86	54	94	138	18	41	84		137	111	248	37,278

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	62.5	33.3	45.2	43.2	20.0	33.3	22.9		53.7	40.0	48.8	28.2	84
	2016	62.5	38.1	53.1	48.9	*	20.0	20.0		52.3	50.0	50.6	32.6	79
	2017	66.7	50.0	48.6	41.7	*	36.4	30.8		60.8	50.0	55.8	39.9	95
4	**2015**	62.2	42.9	45.8	50.0	*	53.8	31.0		61.4	45.5	54.5	22.4	77
	2016	55.6	29.4	22.2	26.2	33.3	26.7	16.1		41.9	33.3	38.2	28.9	76
	2017	61.9	19.0	51.7	39.1	*	12.5	12.1		47.5	41.2	44.6	39.4	74
5	**2015**	75.0	53.3	46.7	47.2	14.3	40.0	24.1		57.4	65.7	61.0	30.5	82
	2016	60.0	54.5	52.4	53.3	*	71.4	37.9		61.0	51.9	56.3	35.3	71
	2017	69.0	23.5	50.0	38.6	9.1	28.6	21.1		58.7	42.4	51.9	42.4	79
3-5	**2015**	66.3	42.6	45.9	46.9	13.6	41.3	25.8		57.2	51.0	54.7	27.0	243
	2016	59.3	38.8	42.5	43.2	38.5	38.6	24.4		51.6	44.7	48.2	32.3	226
	2017	66.3	29.6	50.0	39.9	22.2	24.4	19.0		56.2	45.0	51.2	40.5	248

	NUMBER TESTED IN GRADES 3-5												
2015	101	47	85	128	22	46	93		145	98	243	36,965
2016	86	49	80	132	13	44	90		128	94	226	36,959
2017	86	54	94	138	18	41	84		137	111	248	37,278

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	37.5	16.7	12.9	15.9	20.0	11.1	5.7		25.9	20.0	23.8	9.0	84
	2016	33.3	14.3	37.5	22.2	*	6.7	3.3		29.5	29.4	29.1	12.5	79
	2017	44.4	37.5	22.9	22.9	*	18.2	7.7		29.4	36.4	32.6	19.9	95
4	2015	29.7	35.7	25.0	22.9	*	38.5	20.7		31.8	30.3	31.2	10.1	77
	2016	33.3	11.8	14.8	11.9	22.2	6.7	3.2		23.3	18.2	21.1	14.6	76
	2017	33.3	19.0	41.4	28.3	*	6.3	9.1		35.0	29.4	32.4	22.1	74
5	2015	43.8	26.7	13.3	19.4	14.3	20.0	10.3		36.2	22.9	30.5	11.8	82
	2016	28.6	36.4	23.8	22.2	*	35.7	17.2		29.3	29.6	29.6	13.9	71
	2017	41.4	23.5	20.0	20.5	9.1	7.1	7.9		30.4	30.3	30.4	19.3	79
3-5	2015	36.6	25.5	16.5	19.5	13.6	21.7	11.8		31.0	24.5	28.4	10.3	243
	2016	31.4	18.4	26.3	18.9	23.1	15.9	7.8		27.3	25.5	26.5	13.6	226
	2017	40.7	25.9	27.7	23.9	11.1	9.8	8.3		31.4	32.4	31.9	20.4	248

	NUMBER TESTED IN GRADE 3-5												
2015	101	47	85	128	22	46	93		145	98	243	36,965
2016	86	49	80	132	13	44	90		128	94	226	36,959
2017	86	54	94	138	18	41	84		137	111	248	37,278

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	72.7	68.0	65.0	67.7
	2016	76.6	68.3	75.6	72.4
	2017	72.0	73.1	68.7	65.0
4	2015	81.3	71.4	63.5	68.3
	2016	72.4	63.2	51.8	63.7
	2017	75.1	60.4	60.3	64.9
5	2015	68.4	71.7	68.4	76.4
	2016	75.0	71.7	73.4	77.9
	2017	67.3	70.2	69.2	73.1
3-5	2015	74.0	70.3	65.7	70.8
	2016	74.7	67.6	66.9	71.2
	2017	71.4	68.4	66.4	67.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**	93.8	62.5	70.0	64.9	28.6	50.0	53.3		79.2	80.0	79.5	57.1	83
	2016	91.7	90.9	81.8	82.9	*	*	66.7		85.7	95.8	89.8	66.1	59
	2017	89.7	62.5	75.9	71.4	55.6	69.2	62.9		80.0	75.0	77.9	65.9	77

	NUMBER TESTED IN GRADE 5												
2015	32	16	30	37	7	16	30		48	35	83	9,453
2016	36	11	11	35	4	3	18		35	24	59	9,626
2017	29	16	29	42	9	13	35		45	32	77	9,759

VICTOR H. HEXTER ELEMENTARY SCHOOL (153)   **26**

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**	2	6	9	13	5	8	14		10	7	17	4059	83
	2016	3	1	2	6	*	*	6		5	1	6	3263	59
	2017	3	6	7	12	4	4	13		9	8	17	3328	77

	NUMBER TESTED IN GRADE 5												
2015	32	16	30	37	7	16	30		48	35	83	9,453
2016	36	11	11	35	4	3	18		35	24	59	9,626
2017	29	16	29	42	9	13	35		45	32	77	9,759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**	75.0	37.5	46.7	40.5	14.3	31.3	20.0		56.3	60.0	57.8	21.8	83
	2016	69.4	36.4	27.3	45.7	*	*	16.7		62.9	45.8	55.9	26.7	59
	2017	72.4	43.8	44.8	40.5	44.4	30.8	37.1		57.8	46.9	53.2	33.0	77

		NUMBER TESTED IN GRADE 5											
2015	32	16	30	37	7	16	30		48	35	83	9,453
2016	36	11	11	35	4	3	18		35	24	59	9,626
2017	29	16	29	42	9	13	35		45	32	77	9,759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**	37.5	6.3	13.3	10.8	14.3	0.0	0.0		16.7	31.4	22.9	6.3	83
	2016	22.2	18.2	9.1	11.4	*	*	0.0		25.7	8.3	18.6	6.7	59
	2017	44.8	12.5	17.2	16.7	11.1	7.7	8.6		28.9	21.9	26.0	12.8	77

	NUMBER TESTED IN GRADE 5												
2015	32	16	30	37	7	16	30		48	35	83	9,453
2016	36	11	11	35	4	3	18		35	24	59	9,626
2017	29	16	29	42	9	13	35		45	32	77	9,759

VICTOR H. HEXTER ELEMENTARY SCHOOL (153)   **29**

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	75.2	78.4	71.5	75.1
	2016	78.8	76.1	77.4	78.2
	2017	73.2	70.9	77.0	73.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**			57.1	57.1	*	57.1	57.1		*	*	57.1	66.0	7
	2016			75.0	75.0		75.0	75.0		*	*	75.0	66.0	8
	2017			62.5	62.5		62.5	66.7		*	*	62.5	66.0	8
4	**2015**			87.5	87.5		87.5	87.5		*	*	87.5	64.2	8
	2016			*	*	*	*	*		*	*	*	61.2	5
	2017	*		75.0	66.7		75.0	66.7		50.0	*	66.7	64.2	9
5	**2015**			57.1	50.0		57.1	57.1		*	*	57.1	83.5	7
	2016			91.7	91.7		91.7	91.7		87.5	*	91.7	79.1	12
	2017			*	*	*	*	*			*	*	87.3	1
3-5	**2015**			68.2	66.7	*	68.2	68.2		80.0	58.3	68.2	70.1	22
	2016			76.0	76.0	*	76.0	76.0		73.3	80.0	76.0	68.0	25
	2017	*		64.7	61.1	*	64.7	62.5		60.0	62.5	61.1	71.3	18

	NUMBER TESTED IN GRADES 3-5												
2015			22	21	1	22	22		10	12	22	14,919
2016			25	25	2	25	25		15	10	25	14,879
2017	1		17	18	1	17	16		10	8	18	14,762

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			3	3	*	3	3		*	*	3	1,922	7
	2016			2	2		2	2		*	*	2	1,905	8
	2017			3	3		3	2		*	*	3	1,887	8
4	2015			1	1		1	1		*	*	1	1,867	8
	2016			*	*	*	*	*		*	*	*	1,974	5
	2017	*		2	3		2	3		3	*	3	1,830	9
5	2015			3	3		3	3		*	*	3	669	7
	2016			1	1		1	1		1	*	1	876	12
	2017			*	*	*	*	*			*	*	521	1
3-5	2015			7	7	*	7	7		2	5	7	4,458	22
	2016			6	6	*	6	6		4	2	6	4,755	25
	2017	*		6	7	*	6	6		4	3	7	4,238	18

	NUMBER TESTED IN GRADES 3-5												
2015			22	21	1	22	22		10	12	22	14,919
2016			25	25	2	25	25		15	10	25	14,879
2017	1		17	18	1	17	16		10	8	18	14,762

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			42.9	42.9	*	42.9	42.9		*	*	42.9	30.0	7
	2016			50.0	50.0		50.0	50.0		*	*	50.0	36.9	8
	2017			37.5	37.5		37.5	33.3		*	*	37.5	39.2	8
4	2015			50.0	50.0		50.0	50.0		*	*	50.0	29.8	8
	2016			*	*	*	*	*		*	*	*	35.5	5
	2017	*		50.0	44.4		50.0	44.4		33.3	*	44.4	36.0	9
5	2015			28.6	16.7		28.6	28.6		*	*	28.6	39.4	7
	2016			50.0	50.0		50.0	50.0		50.0	*	50.0	43.3	12
	2017			*	*	*	*	*			*	*	49.1	1
3-5	2015			40.9	38.1	*	40.9	40.9		60.0	25.0	40.9	32.5	22
	2016			44.0	44.0	*	44.0	44.0		40.0	50.0	44.0	38.2	25
	2017	*		41.2	38.9	*	41.2	37.5		30.0	50.0	38.9	40.8	18

	NUMBER TESTED IN GRADES 3-5												
2015			22	21	1	22	22		10	12	22	14,919
2016			25	25	2	25	25		15	10	25	14,879
2017	1		17	18	1	17	16		10	8	18	14,762

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**			14.3	14.3	*	14.3	14.3		*	*	14.3	16.1	7
	2016			37.5	37.5		37.5	37.5		*	*	37.5	21.4	8
	2017			25.0	25.0		25.0	16.7		*	*	25.0	25.4	8
4	**2015**			25.0	25.0		25.0	25.0		*	*	25.0	11.6	8
	2016			*	*	*	*	*		*	*	*	16.6	5
	2017	*		12.5	11.1		12.5	11.1		0.0	*	11.1	17.3	9
5	**2015**			14.3	0.0		14.3	14.3		*	*	14.3	13.9	7
	2016			25.0	25.0		25.0	25.0		12.5	*	25.0	13.6	12
	2017			*	*	*	*	*			*	*	22.7	1
3-5	**2015**			18.2	14.3	*	18.2	18.2		30.0	8.3	18.2	14.0	22
	2016			24.0	24.0	*	24.0	24.0		13.3	40.0	24.0	17.5	25
	2017	*		17.6	16.7	*	17.6	12.5		10.0	25.0	16.7	21.9	18

	NUMBER TESTED IN GRADE 3-5												
2015			22	21	1	22	22		10	12	22	14,919
2016			25	25	2	25	25		15	10	25	14,879
2017	1		17	18	1	17	16		10	8	18	14,762

VICTOR H. HEXTER ELEMENTARY SCHOOL (153)   34

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	57.1	53.2	54.5
	2016	68.8	68.1	66.4
	2017	87.5	56.7	63.4
4	2015	81.3	71.5	66.4
	2016	*	*	*
	2017	48.6	57.0	65.8
5	2015	55.7	69.9	52.1
	2016	71.7	69.7	74.0
	2017	*	*	*
3-5	2015	65.5	65.2	58.1
	2016	64.8	65.7	66.8
	2017	67.4	55.4	63.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			88.9	88.9		88.9	88.9		*	*	88.9	67.9	9
	2016			*	*	*	*	*		*	*	*	71.7	5
	2017	*		62.5	55.6		62.5	55.6		33.3	*	55.6	70.3	9

				NUMBER TESTED IN GRADE 4									
2015			9	9		9	9		5	4	9	5,247
2016			5	5	2	5	5		2	3	5	5,116
2017	1		8	9		8	9		6	3	9	5,207

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			1	1		1	1		*	*	1	1,685	9
	2016			*	*	*	*	*		*	*	*	1,449	5
	2017	*		3	4		3	4		4	*	4	1,548	9

				NUMBER TESTED IN GRADE 4										
2015			9	9		9	9		5	4	9	5,247		
2016			5	5	2	5	5		2	3	5	5,116		
2017	1		8	9		8	9		6	3	9	5,207		

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			66.7	66.7		66.7	66.7		*	*	66.7	34.2	9
	2016			*	*	*	*	*		*	*	*	49.1	5
	2017	*		50.0	44.4		50.0	44.4		33.3	*	44.4	44.4	9

						NUMBER TESTED IN GRADE 4								
2015			9	9		9	9		5	4	9	5,247		
2016			5	5	2	5	5		2	3	5	5,116		
2017	1		8	9		8	9		6	3	9	5,207		

VICTOR H. HEXTER ELEMENTARY SCHOOL (153)   38

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			22.2	22.2		22.2	22.2		*	*	22.2	7.2	9
	2016			*	*	*	*	*		*	*	*	21.9	5
	2017	*		0.0	0.0		0.0	0.0		0.0	*	0.0	14.4	9

		NUMBER TESTED IN GRADE 4											
2015			9	9		9	9		5	4	9	5,247
2016			5	5	2	5	5		2	3	5	5,116
2017	1		8	9		8	9		6	3	9	5,207

VICTOR H. HEXTER ELEMENTARY SCHOOL (153)   **39**

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2015**	4.4	4.2	75.3	84.2
	2016	—	*	*	*
	2017	—	4.1	51.4	66.7

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	TERRANOVA/SUPERA READING					Grade	Year	TERRANOVA/SUPERA MATHEMATICS				
		At Risk	Not At Risk	All	District	Number Tested (All Students)			At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015						K	2015					
	2016	85.0	90.0	88.9	83.2	90		2016	60.0	80.0	75.6	59.4	90
	2017	79.2	86.3	84.6	81.7	104		2017	58.3	72.2	68.9	59.7	103
1	2015						1	2015					
	2016	80.0	89.4	87.7	75.9	81		2016	60.0	84.8	80.2	52.0	81
	2017	69.6	83.1	79.5	74.6	88		2017	56.5	83.1	76.1	54.2	88
2	2015						2	2015					
	2016	50.0	88.3	82.4	53.4	91		2016	35.7	77.9	71.4	56.8	91
	2017	57.1	88.1	80.7	54.1	88		2017	52.4	77.6	71.6	57.7	88
K-2	2015						K-2	2015					
	2016	73.5	89.2	86.3	70.4	262		2016	53.1	80.8	75.6	56.0	262
	2017	69.1	85.8	81.8	69.6	280		2017	55.9	77.3	72.0	57.2	279
# Tested (GR K-2)	2015						# Tested (GR K-2)	2015					
	2016	49	213	262	38023			2016	49	213	262	37912	
	2017	68	212	280	35,622			2017	68	211	279	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	90.6	81.3	86.4	79.4	*	66.7	71.4		82.4	93.0	88.3	79.4	77
	2017	95.6	80.0	66.7	69.0	75.0	75.0	69.2		84.6	82.9	83.9	77.8	93
1	2015													
	2016	90.9	85.7	80.0	76.3	*	*	75.0		82.9	93.1	87.1	66.5	70
	2017	85.3	66.7	60.0	67.5	*	40.0	36.4		65.8	86.8	76.3	63.3	76
2	2015													
	2016	94.4	78.9	76.2	70.0	*	*	50.0		83.0	88.9	85.5	61.0	83
	2017	93.8	61.5	84.0	75.0	*	*	66.7		81.4	90.0	84.9	60.0	73
K-2	2015													
	2016	92.1	81.6	81.0	75.0	37.5	69.2	65.2		82.8	91.7	87.0	68.5	230
	2017	91.9	69.8	70.7	70.5	62.5	61.5	57.6		78.2	86.2	81.8	66.5	242
# Tested (GR K-2)	2015													
	2016	101	49	63	112	8	13	23		122	108	230	20,593	
	2017	111	43	75	122	16	26	33		133	109	242	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	20	4	11	15	*	1	1		13	26	39	2,353	77
	2017	29	7	6	12	5	3	3		29	14	43	1,995	93
1	2015													
	2016	20	0	9	11	*	*	2		18	13	31	1,605	70
	2017	21	4	9	17	*	2	2		17	22	39	1,502	76
2	2015													
	2016	24	6	3	11	*	*	0		17	20	37	1,345	83
	2017	21	2	7	9	*	*	1		18	14	32	1,298	73
K-2	2015													
	2016	64	10	23	37	1	3	3		48	59	107	5,303	230
	2017	71	13	22	38	6	6	6		64	50	114	4,795	242
# Tested (GR K-2)	2015													
	2016	101	49	63	112	8	13	23		122	108	230	20,593	
	2017	111	43	75	122	16	26	33		133	109	242	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	87.5	75.0	68.2	67.6	*	66.7	71.4		79.4	79.1	79.2	72.6	77
	2017	91.1	60.0	50.0	52.4	62.5	41.7	38.5		73.1	73.2	73.1	70.8	93
1	2015													
	2016	81.8	50.0	45.0	52.6	*	*	37.5		58.5	72.4	64.3	50.2	70
	2017	79.4	53.3	60.0	60.0	*	40.0	36.4		57.9	81.6	69.7	48.9	76
2	2015													
	2016	91.7	78.9	71.4	72.5	*	*	37.5		76.6	91.7	83.1	46.7	83
	2017	84.4	53.8	64.0	55.0	*	*	66.7		67.4	80.0	72.6	46.9	73
K-2	2015													
	2016	87.1	69.4	61.9	64.3	12.5	69.2	47.8		71.3	81.5	76.1	55.8	230
	2017	85.6	55.8	57.3	55.7	50.0	46.2	45.5		66.9	78.0	71.9	54.8	242
# Tested (GR K-2)	2015													
	2016	101	49	63	112	8	13	23		122	108	230	20,570	
	2017	111	43	75	122	16	26	33		133	109	242	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016	20	3	9	11	*	1	1		15	21	36	1,583	77
K	2017	29	4	2	10	3	2	2		25	12	37	1,348	93
1	2015													
1	2016	12	1	2	5	*	*	1		7	8	15	733	70
1	2017	15	5	4	14	*	1	1		13	15	28	712	76
2	2015													
2	2016	19	7	3	11	*	*	2		18	14	32	977	83
2	2017	18	3	6	10	*	*	3		14	14	28	985	73
K-2	2015													
K-2	2016	51	11	14	27	0	4	4		40	43	83	3,293	230
K-2	2017	62	12	12	34	4	5	6		52	41	93	3,045	242
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	101	49	63	112	8	13	23		122	108	230	20,570	
# Tested (GR K-2)	2017	111	43	75	122	16	26	33		133	109	242	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	90.6	68.8	65.7	60.9	*	57.9	60.0		73.7	76.9	75.6	59.5	90
	2017	84.1	53.3	55.0	54.9	66.7	54.5	56.5		70.9	66.0	68.6	59.7	102
1	2015													
	2016	90.9	64.3	74.2	71.4	*	71.4	60.0		78.7	82.4	80.2	52.2	81
	2017	94.1	60.0	61.3	66.7	*	52.4	54.5		73.2	78.3	75.9	54.4	87
2	2015													
	2016	86.1	78.9	48.3	62.5	*	58.3	35.7		74.5	67.5	71.4	56.9	91
	2017	90.6	53.8	61.5	61.8	33.3	63.2	52.4		72.9	70.0	71.6	57.9	88
K-2	2015													
	2016	89.1	71.4	63.2	65.0	44.4	62.2	53.1		75.7	75.4	75.6	56.1	262
	2017	89.1	55.8	59.1	61.1	52.6	56.5	54.5		72.2	71.4	71.8	57.3	277
# Tested (GR K-2)	2015													
	2016	101	49	95	143	9	45	49		136	126	262	37,758	
	2017	110	43	110	157	19	62	66		144	133	277	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	14	4	4	10	*	1	2		7	18	25	2,114	90
	2017	20	3	4	7	2	3	3		18	9	27	1,868	102
1	2015													
	2016	17	1	7	10	*	3	2		17	9	26	1,519	81
	2017	18	3	7	12	*	2	2		14	18	32	1,607	87
2	2015													
	2016	16	5	4	9	*	2	1		14	12	26	2,167	91
	2017	10	1	8	7	1	4	2		10	10	20	2,111	88
K-2	2015													
	2016	47	10	15	29	1	6	5		38	39	77	5,800	262
	2017	48	7	19	26	4	9	7		42	37	79	5,586	277
# Tested (GR K-2)	2015													
	2016	101	49	95	143	9	45	49		136	126	262	37,758	
	2017	110	43	110	157	19	62	66		144	133	277	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			92.3	91.7		92.3	92.3		*	88.9	92.3	87.5	13
	2017			90.9	90.0	*	90.9	90.9		*	85.7	90.9	85.8	11
1	2015													
	2016			90.9	90.9	*	90.9	85.7		83.3	*	90.9	87.2	11
	2017			100.0	100.0		100.0	100.0		*	100.0	100.0	87.7	12
2	2015													
	2016			50.0	50.0		50.0	50.0		*	*	50.0	44.0	8
	2017			64.3	60.0	*	60.0	50.0		*	60.0	60.0	46.9	15
K-2	2015													
	2016			81.3	80.6	*	81.3	80.8		78.6	83.3	81.3	72.7	32
	2017			83.8	81.1	*	81.6	80.0		83.3	80.8	81.6	73.2	38
# Tested (GR K-2)	2015													
	2016			32	31	1	32	26		14	18	32	17,430	
	2017			37	37	3	38	35		12	26	38	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016			8	7		8	8		*	6	8	3,369	13
K	2017			9	8	*	9	9		*	6	9	3,098	11
1	2015													
1	2016			5	5	*	5	2		3	*	5	2,597	11
1	2017			10	10		10	10		*	7	10	2,483	12
2	2015													
2	2016			0	0		0	0		*	*	0	334	8
2	2017			0	0	*	0	0		*	0	0	383	15
K-2	2015													
K-2	2016			13	12	*	13	10		5	8	13	6,300	32
K-2	2017			19	18	*	19	19		6	13	19	5,964	38
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016			32	31	1	32	26		14	18	32	17,430	
# Tested (GR K-2)	2017			37	37	3	38	35		12	26	38	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			84.6	83.3		84.6	84.6		*	77.8	84.6	85.4	13
	2017			90.9	90.0	*	90.9	90.9		*	100.0	90.9	83.5	11
1	2015													
	2016			90.9	90.9	*	90.9	85.7		83.3	*	90.9	69.4	11
	2017			91.7	91.7		91.7	91.7		*	88.9	91.7	69.5	12
2	2015													
	2016			37.5	37.5		37.5	16.7		*	*	37.5	38.6	8
	2017			50.0	46.7	*	46.7	33.3		*	40.0	46.7	42.0	15
K-2	2015													
	2016			75.0	74.2	*	75.0	69.2		85.7	66.7	75.0	64.2	32
	2017			75.7	73.0	*	73.7	71.4		75.0	73.1	73.7	64.7	38
# Tested (GR K-2)	2015													
	2016			32	31	1	32	26		14	18	32	17,429	
	2017			37	37	3	38	35		12	26	38	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			7	6		7	7		*	4	7	2,430	13
	2017			5	5	*	5	5		*	5	5	2,063	11
1	2015													
	2016			5	5	*	5	3		3	*	5	1,001	11
	2017			5	5		5	5		*	3	5	947	12
2	2015													
	2016			1	1		1	1		*	*	1	642	8
	2017			1	1	*	1	1		*	1	1	655	15
K-2	2015													
	2016			13	12	*	13	11		7	6	13	4,073	32
	2017			11	11	*	11	11		2	9	11	3,665	38
# Tested (GR K-2)	2015													
	2016			32	31	1	32	26		14	18	32	17,429	
	2017			37	37	3	38	35		12	26	38	16,542	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: / 2017 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
KN (23)	Beginning	6	26.1	8	34.8	15	65.2	15	65.2	15	65.2
	Intermediate	11	47.8	7	30.4	5	21.7	5	21.7	5	21.7
	Advanced	4	17.4	5	21.7	2	8.7	1	4.3	1	4.3
	Advanced High	2	8.7	3	13.0	1	4.3	2	8.7	2	8.7
1 (22)	Beginning	1	4.5	2	9.1	8	36.4	7	31.8	7	31.8
	Intermediate	10	45.5	10	45.5	8	36.4	7	31.8	7	31.8
	Advanced	5	22.7	3	13.6	1	4.5	3	13.6	3	13.6
	Advanced High	6	27.3	7	31.8	5	22.7	5	22.7	5	22.7
2 (20)	Beginning	3	15.0	4	20.0	8	40.0	7	35.0	6	30.0
	Intermediate	3	15.0	2	10.0	2	10.0	9	45.0	3	15.0
	Advanced	1	5.0	3	15.0	4	20.0	2	10.0	9	45.0
	Advanced High	13	65.0	11	55.0	6	30.0	2	10.0	2	10.0
3 (12)	Beginning	3	25.0	3	25.0	2	16.7	2	16.7	2	16.7
	Intermediate	4	33.3	5	41.7	4	33.3	3	25.0	4	33.3
	Advanced	3	25.0	2	16.7	3	25.0	3	25.0	3	25.0
	Advanced High	2	16.7	2	16.7	3	25.0	4	33.3	3	25.0
4 (17)	Beginning	1	5.9	1	5.9	3	17.6	4	23.5	2	11.8
	Intermediate	1	5.9	1	5.9	6	35.3	6	35.3	6	35.3
	Advanced	3	17.6	5	29.4	5	29.4	6	35.3	6	35.3
	Advanced High	12	70.6	10	58.8	3	17.6	1	5.9	3	17.6

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years / N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
– / –	Beginning	–			
	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
18 / 8 (44.4%)	Beginning	5			
	Intermediate	3	3		
	Advanced	0	1	2	
	Advanced High	0	2	2	
15 / 2 (13.3%)	Beginning	3			
	Intermediate	0	2		
	Advanced	0	1	8	
	Advanced High	0	0	1	
11 / 5 (45.5%)	Beginning	1			
	Intermediate	0	4		
	Advanced	0	2	1	
	Advanced High	0	0	3	
15 / 4 (26.7%)	Beginning	0			
	Intermediate	1	5		
	Advanced	0	0	6	
	Advanced High	0	0	3	

VICTOR H. HEXTER ELEMENTARY SCHOOL (153)

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (14)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	3	21.4	2	14.3	2	14.3
	Advanced	0	0.0	5	35.7	6	42.9	2	14.3	2	14.3
	Advanced High	14	100.0	9	64.3	5	35.7	10	71.4	10	71.4
ALL (108)	Beginning	14	13.0	18	16.7	36	33.3	35	32.4	32	29.6
	Intermediate	29	26.9	25	23.1	28	25.9	32	29.6	27	25.0
	Advanced	16	14.8	23	21.3	21	19.4	17	15.7	24	22.2
	Advanced High	49	45.4	42	38.9	23	21.3	24	22.2	25	23.1

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
14	Beginning	0			
	Intermediate	0		2	
11 (78.6%)	Advanced	0	1	1	
	Advanced High	0	0	10	
74	Beginning	10			
	Intermediate	4		16	
30 (40.5%)	Advanced	0	5	18	
	Advanced High	0	2	19	

Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	16	7	43.8	*	*	*	*			*	*		
KN	12	*	*	9	75.0								
1	4	*	*			*	*	*	*				
2	6	*	*	*	*	*	*						
3	1					*	*						
4	1											*	*
5	12					*	*					11	91.7
ALL	52	12	23.1	15	28.8	11	21.2	*	*	*	*	12	23.1

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

| 103 | 83.8 | 85.7 | | | 83.5 | | 85.6 | |

KINDERGARTEN MATHEMATICS

| | | | | | | | | |

KINDERGARTEN READING

| 92 | 84.8 | 89.9 | | | 92.4 | | 92.8 | |

KINDERGARTEN READING

| | | | | | | | | |

KINDERGARTEN READING SPANISH

| 11 | 85.4 | 88.7 | | | 100.0 | | 94.5 | |

KINDERGARTEN READING SPANISH

| | | | | | | | | |

GRADE 1 MATHEMATICS

| 90 | 85.7 | 87.3 | | | 90.0 | | 82.8 | |

GRADE 1 MATHEMATICS

| | | | | | | | | |

GRADE 1 MATHEMATICS SPANISH

| 1 | * | * | | | * | | 89.2 | |

GRADE 1 MATHEMATICS SPANISH

| | | | | | | | | |

GRADE 1 READING

| 78 | 84.2 | 88.2 | | | 93.6 | | 90.4 | |

GRADE 1 READING

| | | | | | | | | |

GRADE 1 READING SPANISH

| 13 | 87.3 | 87.3 | | | 100.0 | | 91.4 | |

GRADE 1 READING SPANISH

| | | | | | | | | |

GRADE 2 MATHEMATICS

| 89 | 81.9 | 87.9 | 88.7 | | 93.3 | 95.5 | 80.7 | 91.6 |

GRADE 2 MATHEMATICS

| | | | | | | | | |

GRADE 2 MATHEMATICS SPANISH

| 1 | * | * | * | | * | * | 62.9 | * |

GRADE 2 MATHEMATICS SPANISH

| | | | | | | | | |

GRADE 2 READING

| 75 | 83.3 | 88.9 | 88.9 | | 89.3 | 97.3 | 77.0 | 89.0 |

GRADE 2 READING

| | | | | | | | | |

VICTOR H. HEXTER ELEMENTARY SCHOOL (153)   **55**

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 2 READING SPANISH								
15	79.0	79.0	84.3		80.0	86.7	79.9	93.2
GRADE 3 MATHEMATICS								
93	70.8	80.5	83.0		77.4	94.6	60.9	88.5
GRADE 3 READING								
71	76.3	84.2	88.2		88.7	98.6	56.4	85.8
GRADE 3 READING SPANISH								
8	61.9	74.6	75.8		75.0	62.5	59.9	88.7
GRADE 4 LANGUAGE ARTS								
67	71.7	76.4	84.0		71.6	97.0	58.3	90.0
GRADE 4 LANGUAGE ARTS SPANISH								
9	62.7	62.7	82.2		44.4	88.9	67.8	90.2
GRADE 4 MATHEMATICS								
75	60.2	76.1	80.1		64.0	88.0	64.7	90.3
GRADE 4 MATHEMATICS SPANISH								
1	*	*	*		*	*	52.2	*
GRADE 4 READING								
67	67.4	78.3	85.5		73.1	95.5	68.1	90.5
GRADE 4 READING SPANISH								
9	57.8	71.9	82.2		55.6	88.9	74.8	90.2
GRADE 5 MATHEMATICS								
77	63.0	75.3	82.8		66.2	98.7	63.5	90.2

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 2 READING SPANISH								
GRADE 3 MATHEMATICS								
GRADE 3 READING								
GRADE 3 READING SPANISH								
GRADE 4 LANGUAGE ARTS								
GRADE 4 LANGUAGE ARTS SPANISH								
GRADE 4 MATHEMATICS								
GRADE 4 MATHEMATICS SPANISH								
GRADE 4 READING								
GRADE 4 READING SPANISH								
GRADE 5 MATHEMATICS								

VICTOR H. HEXTER ELEMENTARY SCHOOL (153)   56

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
77	74.5	80.9	85.5		80.5	94.8	70.8	90.8

GRADE 5 SCIENCE

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
77	76.5	76.5	86.4		71.4	97.4	67.9	93.3

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course