

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

# Data Packet

## for 2017-18 Planning



Evaluation & Assessment  
Office of Institutional Research  
<http://mydata.dallasisd.org>  
OIR@dallasisd.org

School Number 149

August 14, 2017

# LENORE KIRK HALL ELEMENTARY SCHOOL

- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

### **STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 7. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 8. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 9. Attendance ..... Student Attendance Statistics
- 10. Teachers ..... Teacher Statistics

### **STAAR**

- 11. Reading (3-8) .... STAAR 3-8 Reading in English
- 16. Writing (3-8) ..... STAAR 3-8 Writing in English
- 21. Math (3-8) ..... STAAR 3-8 Mathematics in English
- 26. Science (3-8) ..... STAAR 3-8 Science in English

### **STAAR (SPANISH)**

- 31. Reading (3-8) .... STAAR 3-8 Reading in Spanish
- 36. Writing (3-8) ..... STAAR 3-8 Writing in Spanish

### **TERRANOVA/SUPERA**

- 41. Compliance ..... SCE Compliance for At-Risk Students
- 42. Reading (TN) ..... TerraNova Reading Subtest
- 44. Language (TN) .. TerraNova Language Subtest
- 46. Math (TN) ..... TerraNova Mathematics Subtest
- 48. Reading (SUP) ... SUPERA Reading Subtest
- 50. Language (SUP) SUPERA Language Subtest

### **ENGLISH PROFICIENCY**

- 52. TELPAS ..... Texas English Language Proficiency Assessment System
- 54. IPT ..... IDEA Proficiency Test

### **LOCAL ASSESSMENT**

- 55. ACP ..... Dallas ISD Assessments of Course Performance

## **2016-17 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	60
KN	84
1	66
2	79
3	91
4	82
5	69
ALL	531

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	6	1.1	3	8.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	514	96.8	18	51.4
White	9	1.7	14	40.0
Multiple	2	0.4	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	384	72.3
Economically disadvantaged	491	92.5
Limited English proficient (LEP)	368	69.3
Special education	33	6.2
Talented and Gifted (TAG)	54	10.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	69	2	2.9	0	0.0	0	0.0	67	97.1	0	0.0	0	0.0
	2016	73	2	2.7	0	0.0	0	0.0	70	95.9	0	0.0	1	1.4
	2017	60	2	3.3	0	0.0	0	0.0	53	88.3	4	6.7	1	1.7
KN	2015	78	0	0.0	0	0.0	0	0.0	78	100.0	0	0.0	0	0.0
	2016	63	0	0.0	0	0.0	0	0.0	61	96.8	2	3.2	0	0.0
	2017	84	0	0.0	0	0.0	0	0.0	83	98.8	0	0.0	1	1.2
1	2015	89	1	1.1	0	0.0	0	0.0	88	98.9	0	0.0	0	0.0
	2016	77	0	0.0	0	0.0	0	0.0	77	100.0	0	0.0	0	0.0
	2017	66	0	0.0	0	0.0	0	0.0	64	97.0	2	3.0	0	0.0
2	2015	84	1	1.2	0	0.0	0	0.0	83	98.8	0	0.0	0	0.0
	2016	81	1	1.2	0	0.0	0	0.0	80	98.8	0	0.0	0	0.0
	2017	79	0	0.0	0	0.0	0	0.0	78	98.7	1	1.3	0	0.0
3	2015	72	2	2.8	0	0.0	0	0.0	70	97.2	0	0.0	0	0.0
	2016	89	3	3.4	0	0.0	0	0.0	85	95.5	1	1.1	0	0.0
	2017	91	2	2.2	0	0.0	0	0.0	88	96.7	1	1.1	0	0.0
4	2015	88	1	1.1	1	1.1	0	0.0	86	97.7	0	0.0	0	0.0
	2016	66	1	1.5	0	0.0	0	0.0	65	98.5	0	0.0	0	0.0
	2017	82	1	1.2	0	0.0	0	0.0	81	98.8	0	0.0	0	0.0
5	2015	69	2	2.9	0	0.0	0	0.0	66	95.7	1	1.4	0	0.0
	2016	79	2	2.5	0	0.0	0	0.0	77	97.5	0	0.0	0	0.0
	2017	69	1	1.4	0	0.0	0	0.0	67	97.1	1	1.4	0	0.0
PK-5	2015	549	9	1.6	1	0.2	0	0.0	538	98.0	1	0.2	0	0.0
	2016	528	9	1.7	0	0.0	0	0.0	515	97.5	3	0.6	1	0.2
	2017	531	6	1.1	0	0.0	0	0.0	514	96.8	9	1.7	2	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	69	68	98.6	42	60.9	4	5.8	42	60.9	0	0.0	66	95.7	50.7	49.3	1.4
	2016	73	71	97.3	54	74.0	3	4.1	54	74.0	0	0.0	70	95.9	52.1	47.9	1.4
	2017	60	59	98.3	38	63.3	6	10.0	38	63.3	0	0.0	60	100.0	50.0	50.0	0.0
KN	2015	78	75	96.2	46	59.0	4	5.1	45	57.7	2	2.6	18	23.1	55.1	44.9	2.6
	2016	63	61	96.8	39	61.9	3	4.8	39	61.9	1	1.6	12	19.0	52.4	47.6	1.6
	2017	84	69	82.1	69	82.1	4	4.8	69	82.1	0	0.0	16	19.0	52.4	47.6	1.2
1	2015	89	86	96.6	61	68.5	1	1.1	60	67.4	9	10.1	4	4.5	52.8	47.2	1.1
	2016	77	74	96.1	45	58.4	3	3.9	45	58.4	8	10.4	3	3.9	58.4	41.6	0.0
	2017	66	58	87.9	44	66.7	3	4.5	44	66.7	3	4.5	8	12.1	51.5	48.5	0.0
2	2015	84	84	100.0	57	67.9	4	4.8	73	86.9	13	15.5	2	2.4	47.6	52.4	0.0
	2016	81	78	96.3	58	71.6	1	1.2	58	71.6	12	14.8	8	9.9	51.9	48.1	0.0
	2017	79	75	94.9	48	60.8	5	6.3	47	59.5	9	11.4	4	5.1	53.2	46.8	0.0
3	2015	72	71	98.6	51	70.8	3	4.2	58	80.6	14	19.4	9	12.5	45.8	54.2	0.0
	2016	89	87	97.8	58	65.2	5	5.6	76	85.4	13	14.6	8	9.0	44.9	55.1	0.0
	2017	91	85	93.4	61	67.0	7	7.7	63	69.2	14	15.4	7	7.7	49.5	50.5	1.1
4	2015	88	86	97.7	65	73.9	0	0.0	77	87.5	14	15.9	4	4.5	42.0	58.0	0.0
	2016	66	65	98.5	48	72.7	2	3.0	52	78.8	14	21.2	4	6.1	40.9	59.1	0.0
	2017	82	80	97.6	58	70.7	6	7.3	65	79.3	14	17.1	7	8.5	48.8	51.2	0.0
5	2015	69	69	100.0	51	73.9	5	7.2	60	87.0	12	17.4	3	4.3	52.2	47.8	1.4
	2016	79	75	94.9	62	78.5	1	1.3	72	91.1	13	16.5	6	7.6	51.9	48.1	0.0
	2017	69	65	94.2	50	72.5	2	2.9	58	84.1	14	20.3	3	4.3	40.6	59.4	0.0
PK-5	2015	549	539	98.2	373	67.9	21	3.8	415	75.6	64	11.7	106	19.3	49.4	50.6	0.9
	2016	528	511	96.8	364	68.9	18	3.4	396	75.0	61	11.6	111	21.0	50.4	49.6	0.4
	2017	531	491	92.5	368	69.3	33	6.2	384	72.3	54	10.2	105	19.8	49.5	50.5	0.4



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	78	13,283	74	95.5	12,675	95.4	5	6.4	19.2	72	11,627	92.8	87.5
	2016	63	12,185	60	96.1	11,638	95.5	6	9.6	19.3	59	10,883	93.9	89.3
	2017	83	11,388	80	96.0	10,888	95.6	6	7.2	19.6	79	10,240	94.9	89.9
1	2015	86	13,984	83	96.4	13,437	96.1	12	13.9	18.1	79	12,405	91.4	88.7
	2016	78	13,397	75	96.2	12,877	96.1	2	2.6	18.1	74	12,066	95.3	90.1
	2017	65	12,278	62	96.6	11,800	96.1	3	4.6	18.4	64	11,169	99.0	91.0
2	2015	84	13,916	82	97.2	13,422	96.4	4	4.8	16.6	82	12,453	97.5	89.5
	2016	82	13,532	79	96.5	13,066	96.6	1	1.2	16.6	79	12,286	96.7	90.8
	2017	78	12,938	76	96.9	12,476	96.4	5	6.4	16.9	76	11,850	97.3	91.6
3	2015	72	13,237	70	96.7	12,793	96.6	5	6.9	16.2	67	11,910	93.1	90.0
	2016	89	13,328	87	97.5	12,911	96.9	6	6.8	15.3	87	12,216	98.0	91.7
	2017	89	13,158	86	96.4	12,734	96.8	6	6.7	15.9	87	12,162	97.4	92.4
4	2015	87	12,745	85	97.2	12,343	96.9	10	11.4	16.2	82	11,520	93.7	90.4
	2016	66	12,688	64	97.4	12,300	96.9	5	7.6	15.8	64	11,676	97.6	92.0
	2017	82	12,873	79	97.3	12,467	96.8	6	7.4	15.4	79	11,953	96.8	92.9
5	2015	67	12,122	65	97.1	11,747	96.9	2	3.0	6.6	64	11,052	94.9	91.2
	2016	80	12,178	78	97.2	11,815	97.0	2	2.5	5.7	74	11,217	92.7	92.1
	2017	69	12,220	67	97.5	11,838	96.9	1	1.4	6.1	68	11,367	98.2	93.0
KN-5	2015	475	79,286	459	96.7	76,417	96.4	38	8.0	15.6	446	70,967	93.9	89.5
	2016	456	77,308	442	96.9	74,608	96.5	22	4.8	15.2	437	70,344	95.8	91.0
	2017	466	74,855	451	96.8	72,203	96.5	27	5.8	15.3	453	68,741	97.2	91.8

Teachers: 35

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	3	8.6
Hispanic	18	51.4
White	14	40.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	25	71.4
Male	10	28.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2014-15	7.0	47.2
2015-16	6.7	51.4
2016-17	6.5	75.8

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	5.7
1	8	22.9
2	7	20.0
3	0	0.0
4	2	5.7
5	0	0.0
1-3	15	42.9
More than 3	18	51.4
1 - 5	17	48.6
6 - 10	4	11.4
11 - 20	10	28.6
More than 20	2	5.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	77.8	92.9	*	*	77.8		72.7	88.9	80.0	59.1	20
	2016	*	*	63.6	71.0	*	50.0	54.2		64.7	70.0	67.6	58.1	37
	2017	*	*	80.0	79.2	*	*	*		86.7	75.0	81.5	59.5	27
4	2015		*	67.9	64.3		57.1	47.4		58.3	72.2	66.7	55.9	30
	2016		*	72.2	76.5	*	*	50.0		60.0	88.9	73.7	62.6	19
	2017		*	64.3	68.0	*	42.9	35.7		46.2	75.0	62.1	56.4	29
5	2015		*	79.2	72.0	*	60.0	66.7		62.5	90.0	73.1	74.6	26
	2016		*	77.3	81.0		66.7	75.0		92.3	63.6	79.2	70.6	24
	2017	*	*	72.2	70.6	*	*	58.3		60.0	90.0	75.0	71.7	20
3-5	2015		*	74.3	73.1	16.7	57.9	60.9		64.1	81.1	72.4	63.5	76
	2016	*	100.0	69.9	75.4	*	50.0	60.4		72.5	72.5	72.5	63.9	80
	2017	*	*	71.8	72.7	14.3	50.0	50.0		65.8	78.9	72.4	62.7	76

NUMBER TESTED IN GRADES 3-5													
2015		5	70	67	6	19	46		39	37	76	22,443	
2016	1	6	73	69	5	18	48		40	40	80	22,529	
2017	2	3	71	66	7	14	30		38	38	76	23,084	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	4	1	*	*	2		3	1	4	2,981	20
	2016	*	*	12	9	*	4	11		6	6	12	3,114	37
	2017	*	*	5	5	*	*	*		2	3	5	3,014	27
4	2015		*	9	10		3	10		5	5	10	3,197	30
	2016		*	5	4	*	*	4		4	1	5	2,728	19
	2017		*	10	8	*	4	9		7	4	11	3,323	29
5	2015		*	5	7	*	4	6		6	1	7	2,004	26
	2016		*	5	4		2	4		1	4	5	2,294	24
	2017	*	*	5	5	*	*	5		4	1	5	2,269	20
3-5	2015		*	18	18	5	8	18		14	7	21	8,182	76
	2016	*	0	22	17	*	9	19		11	11	22	8,136	80
	2017	*	*	20	18	6	7	15		13	8	21	8,606	76

NUMBER TESTED IN GRADES 3-5													
2015		5	70	67	6	19	46		39	37	76	22,443	
2016	1	6	73	69	5	18	48		40	40	80	22,529	
2017	2	3	71	66	7	14	30		38	38	76	23,084	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	16.7	21.4	*	*	0.0		0.0	33.3	15.0	26.4	20
	2016	*	*	54.5	58.1	*	50.0	41.7		47.1	60.0	54.1	29.2	37
	2017	*	*	48.0	50.0	*	*	*		46.7	58.3	51.9	32.9	27
4	2015		*	17.9	21.4		0.0	0.0		16.7	22.2	20.0	27.3	30
	2016		*	38.9	35.3	*	*	12.5		20.0	55.6	36.8	28.6	19
	2017		*	46.4	48.0	*	42.9	28.6		38.5	50.0	44.8	32.4	29
5	2015		*	16.7	12.0	*	0.0	0.0		12.5	20.0	15.4	29.2	26
	2016		*	27.3	28.6		0.0	18.8		53.8	0.0	29.2	36.3	24
	2017	*	*	38.9	35.3	*	*	25.0		30.0	50.0	40.0	38.2	20
3-5	2015		*	17.1	17.9	0.0	0.0	0.0		10.3	24.3	17.1	27.7	76
	2016	*	33.3	42.5	43.5	*	22.2	29.2		42.5	42.5	42.5	31.4	80
	2017	*	*	45.1	45.5	14.3	28.6	30.0		39.5	52.6	46.1	34.6	76

NUMBER TESTED IN GRADES 3-5													
2015		5	70	67	6	19	46		39	37	76	22,443	
2016	1	6	73	69	5	18	48		40	40	80	22,529	
2017	2	3	71	66	7	14	30		38	38	76	23,084	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	11.1	14.3	*	*	0.0		0.0	22.2	10.0	13.1	20
	2016	*	*	12.1	12.9	*	12.5	4.2		17.6	10.0	13.5	15.2	37
	2017	*	*	32.0	37.5	*	*	*		13.3	58.3	33.3	20.0	27
4	2015		*	3.6	7.1		0.0	0.0		0.0	11.1	6.7	12.2	30
	2016		*	5.6	0.0	*	*	12.5		0.0	11.1	5.3	13.4	19
	2017		*	28.6	32.0	*	28.6	14.3		23.1	31.3	27.6	16.9	29
5	2015		*	4.2	0.0	*	0.0	0.0		6.3	0.0	3.8	14.2	26
	2016		*	4.5	4.8		0.0	6.3		7.7	0.0	4.2	16.6	24
	2017	*	*	22.2	17.6	*	*	0.0		10.0	40.0	25.0	19.4	20
3-5	2015		*	5.7	6.0	0.0	0.0	0.0		2.6	10.8	6.6	13.2	76
	2016	*	16.7	8.2	7.2	*	5.6	6.3		10.0	7.5	8.8	15.1	80
	2017	*	*	28.2	30.3	0.0	21.4	10.0		15.8	42.1	28.9	18.8	76

NUMBER TESTED IN GRADE 3-5													
2015		5	70	67	6	19	46		39	37	76	22,443	
2016	1	6	73	69	5	18	48		40	40	80	22,529	
2017	2	3	71	66	7	14	30		38	38	76	23,084	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	57.5	60.8	67.5
	2016	65.3	66.5	63.5
	2017	72.6	66.4	73.3
4	2015	54.3	63.5	52.9
	2016	71.1	64.6	59.9
	2017	69.4	67.1	58.9
5	2015	55.0	61.3	59.0
	2016	69.2	68.4	61.5
	2017	66.9	70.0	67.5
3-5	2015	55.4	62.1	58.9
	2016	67.8	66.6	62.0
	2017	69.9	67.6	66.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		*	57.1	57.1		42.9	42.1		58.3	61.1	60.0	57.9	30
	2016		*	50.0	47.1	*	*	12.5		40.0	55.6	47.4	57.3	19
	2017		*	71.4	72.0	*	42.9	50.0		53.8	81.3	69.0	54.4	29

NUMBER TESTED IN GRADE 4													
2015		1	28	28		7	19		12	18	30	7,215	
2016		1	18	17	1	4	8		10	9	19	7,239	
2017		1	28	25	4	7	14		13	16	29	7,530	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		*	12	12		4	11		5	7	12	3,041	30
	2016		*	9	9	*	*	7		6	4	10	3,090	19
	2017		*	8	7	*	4	7		6	3	9	3,435	29

NUMBER TESTED IN GRADE 4													
2015		1	28	28		7	19		12	18	30	7,215	
2016		1	18	17	1	4	8		10	9	19	7,239	
2017		1	28	25	4	7	14		13	16	29	7,530	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		*	10.7	14.3		0.0	0.0		0.0	22.2	13.3	19.5	30
	2016		*	16.7	17.6	*	*	0.0		20.0	11.1	15.8	28.7	19
	2017		*	39.3	40.0	*	28.6	21.4		30.8	43.8	37.9	26.0	29

NUMBER TESTED IN GRADE 4													
2015		1	28	28		7	19		12	18	30	7,215	
2016		1	18	17	1	4	8		10	9	19	7,239	
2017		1	28	25	4	7	14		13	16	29	7,530	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		*	0.0	3.6		0.0	0.0		0.0	5.6	3.3	4.1	30
	2016		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	10.9	19
	2017		*	10.7	12.0	*	0.0	0.0		15.4	6.3	10.3	7.4	29

NUMBER TESTED IN GRADE 4													
2015		1	28	28		7	19		12	18	30	7,215	
2016		1	18	17	1	4	8		10	9	19	7,239	
2017		1	28	25	4	7	14		13	16	29	7,530	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	3.9	4.0	61.1	56.0
	2016	—	3.3	50.0	58.3
	2017	—	3.9	68.1	62.1

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	68.1	66.1	*	64.0	63.2		60.6	73.7	67.6	63.8	71
	2016	*	*	78.8	80.2	*	72.4	76.0		87.5	73.5	79.8	65.3	89
	2017	*	*	77.6	77.9	*	76.7	75.4		69.0	86.7	78.2	70.0	87
4	2015		*	53.6	53.0		49.2	46.7		61.1	48.0	53.5	60.4	86
	2016		*	71.9	74.1	*	67.4	68.6		70.4	71.1	70.8	63.5	65
	2017		*	88.9	92.1	66.7	86.2	86.2		85.0	90.5	87.8	68.1	82
5	2015	*	*	56.9	55.2	33.3	51.9	51.7		41.7	71.9	55.9	66.4	68
	2016		*	74.0	74.6		74.1	72.1		75.7	71.1	73.3	79.6	75
	2017	*	*	84.8	83.6	*	85.7	82.5		85.7	85.0	85.3	80.6	68
3-5	2015	*	*	59.2	57.5	22.2	54.5	53.1		54.3	62.5	58.7	63.5	225
	2016	*	66.7	75.2	76.7	50.0	71.6	72.7		78.8	72.0	75.1	69.3	229
	2017	*	*	83.6	84.6	44.4	82.6	81.4		79.1	87.4	83.5	72.7	237

NUMBER TESTED IN GRADES 3-5													
2015	1	5	218	212	9	165	194		105	120	225	36,965	
2016	1	6	222	210	6	162	194		104	125	229	36,959	
2017	2	3	232	214	9	167	183		110	127	237	37,278	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	22	21	*	18	21		13	10	23	4,652	71
	2016	*	*	18	16	*	16	18		5	13	18	4,478	89
	2017	*	*	19	17	*	14	15		13	6	19	3,851	87
4	2015		*	39	39		32	40		14	26	40	4,897	86
	2016		*	18	15	*	15	16		8	11	19	4,463	65
	2017		*	9	6	2	8	9		6	4	10	4,016	82
5	2015	*	*	28	30	4	25	29		21	9	30	3,958	68
	2016		*	19	18		15	19		9	11	20	2,412	75
	2017	*	*	10	10	*	7	10		4	6	10	2,308	68
3-5	2015	*	*	89	90	7	75	90		48	45	93	13,507	225
	2016	*	2	55	49	3	46	53		22	35	57	11,353	229
	2017	*	*	38	33	5	29	34		23	16	39	10,175	237

NUMBER TESTED IN GRADES 3-5													
2015	1	5	218	212	9	165	194		105	120	225	36,965	
2016	1	6	222	210	6	162	194		104	125	229	36,959	
2017	2	3	232	214	9	167	183		110	127	237	37,278	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	24.6	24.2	*	22.0	21.1		24.2	23.7	23.9	28.2	71
	2016	*	*	49.4	50.6	*	44.8	44.0		60.0	42.9	50.6	32.6	89
	2017	*	*	49.4	48.1	*	50.0	49.2		45.2	53.3	49.4	39.9	87
4	2015		*	13.1	14.5		9.5	8.0		13.9	14.0	14.0	22.4	86
	2016		*	39.1	39.7	*	30.4	29.4		40.7	36.8	38.5	28.9	65
	2017		*	64.2	65.8	50.0	60.3	60.0		60.0	66.7	63.4	39.4	82
5	2015	*	*	18.5	19.4	0.0	15.4	13.3		8.3	31.3	19.1	30.5	68
	2016		*	27.4	28.2		31.0	26.5		24.3	28.9	26.7	35.3	75
	2017	*	*	47.0	45.9	*	44.9	40.4		53.6	42.5	47.1	42.4	68
3-5	2015	*	*	18.3	18.9	0.0	15.2	13.5		15.2	21.7	18.7	27.0	225
	2016	*	33.3	39.2	40.0	33.3	35.8	34.0		42.3	36.8	39.3	32.3	229
	2017	*	*	53.9	53.7	33.3	52.1	50.3		52.7	54.3	53.6	40.5	237

NUMBER TESTED IN GRADES 3-5													
2015	1	5	218	212	9	165	192		105	120	225	36,965	
2016	1	6	222	210	6	162	194		104	125	229	36,959	
2017	2	3	232	214	9	167	183		110	127	237	37,278	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	7.2	8.1	*	10.0	8.8		6.1	7.9	7.0	9.0	71
	2016	*	*	18.8	18.5	*	17.2	16.0		25.0	12.2	18.0	12.5	89
	2017	*	*	29.4	28.6	*	31.7	31.1		33.3	26.7	29.9	19.9	87
4	2015		*	3.6	3.6		3.2	2.7		2.8	4.0	3.5	10.1	86
	2016		*	21.9	22.4	*	19.6	17.6		29.6	15.8	21.5	14.6	65
	2017		*	42.0	42.1	16.7	34.5	36.9		42.5	40.5	41.5	22.1	82
5	2015	*	*	7.7	7.5	0.0	7.7	6.7		0.0	15.6	7.4	11.8	68
	2016		*	5.5	5.6		6.9	5.9		5.4	5.3	5.3	13.9	75
	2017	*	*	21.2	21.3	*	24.5	21.1		21.4	20.0	20.6	19.3	68
3-5	2015	*	*	6.0	6.1	0.0	6.7	5.7		2.9	8.3	5.8	10.3	225
	2016	*	0.0	15.3	15.2	0.0	14.2	12.9		19.2	11.2	14.8	13.6	229
	2017	*	*	31.5	31.3	11.1	30.5	30.1		33.6	29.1	31.2	20.4	237

NUMBER TESTED IN GRADE 3-5													
2015	1	5	218	212	9	165	192		105	120	225	36,965	
2016	1	6	222	210	6	162	194		104	125	229	36,959	
2017	2	3	232	214	9	167	183		110	127	237	37,278	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	62.0	56.4	55.8	54.7
	2016	71.3	70.3	73.6	67.2
	2017	68.0	70.7	66.7	68.1
4	2015	64.3	52.8	39.1	45.1
	2016	73.6	64.3	44.2	71.4
	2017	81.0	72.4	69.9	76.5
5	2015	51.5	51.4	54.5	50.7
	2016	60.2	59.5	59.6	57.8
	2017	66.4	68.0	69.1	63.6
3-5	2015	59.7	53.5	49.0	49.8
	2016	68.3	65.1	60.7	65.3
	2017	72.0	70.5	68.5	69.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	*	36.9	35.8	0.0	30.8	30.0		27.8	46.9	36.8	57.1	68
	2016		*	64.0	64.0	*	44.4	57.9		73.3	58.3	66.7	66.1	27
	2017	*	*	63.6	63.9	*	61.2	59.6		59.3	68.3	64.7	65.9	68

NUMBER TESTED IN GRADE 5													
2015	1	2	65	67	6	52	60		36	32	68	9,453	
2016		2	25	25	1	9	19		15	12	27	9,626	
2017	1	1	66	61	2	49	57		27	41	68	9,759	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	*	41	43	6	36	42		26	17	43	4059	68
	2016		*	9	9	*	5	8		4	5	9	3263	27
	2017	*	*	24	22	*	19	23		11	13	24	3328	68

NUMBER TESTED IN GRADE 5													
2015	1	2	65	67	6	52	60		36	32	68	9,453	
2016		2	25	25	1	9	19		15	12	27	9,626	
2017	1	1	66	61	2	49	57		27	41	68	9,759	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	*	7.7	7.5	0.0	7.7	6.7		2.8	12.5	7.4	21.8	68
	2016		*	24.0	20.0	*	11.1	10.5		33.3	16.7	25.9	26.7	27
	2017	*	*	42.4	41.0	*	40.8	36.8		40.7	43.9	42.6	33.0	68

NUMBER TESTED IN GRADE 5													
2015	1	2	65	67	6	52	60		36	32	68	9,453	
2016		2	25	25	1	9	19		15	12	27	9,626	
2017	1	1	66	61	2	49	57		27	41	68	9,759	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	*	1.5	1.5	0.0	1.9	1.7		0.0	3.1	1.5	6.3	68
	2016		*	4.0	4.0	*	0.0	0.0		6.7	0.0	3.7	6.7	27
	2017	*	*	21.2	21.3	*	20.4	17.5		25.9	19.5	22.1	12.8	68

NUMBER TESTED IN GRADE 5													
2015	1	2	65	67	6	52	60		36	32	68	9,453	
2016		2	25	25	1	9	19		15	12	27	9,626	
2017	1	1	66	61	2	49	57		27	41	68	9,759	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	47.8	55.9	49.8	53.7
	2016	60.6	65.6	61.4	65.6
	2017	62.3	64.0	74.0	66.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			57.7	56.3	*	55.1	55.1		36.4	73.3	57.7	66.0	52
	2016			80.8	80.0	*	80.0	80.4		87.0	75.9	80.8	66.0	52
	2017			73.3	69.8		71.9	71.9		66.7	78.8	73.3	66.0	60
4	2015			65.5	67.9		65.5	65.5		76.9	56.3	65.5	64.2	58
	2016			74.5	70.7		72.1	72.7		70.6	76.7	74.5	61.2	47
	2017			73.6	74.5	*	72.5	72.5		74.1	73.1	73.6	64.2	53
5	2015	*		85.7	85.7	*	85.7	85.7		75.0	95.7	86.0	83.5	43
	2016			89.1	90.0		89.1	89.1		82.1	96.3	89.1	79.1	55
	2017			91.8	90.9		91.3	91.3		94.7	90.0	91.8	87.3	49
3-5	2015	*		68.4	69.2	*	67.8	67.8		63.2	72.9	68.6	70.1	153
	2016			81.8	80.9	*	81.1	81.3		80.9	82.6	81.8	68.0	154
	2017			79.0	77.7	*	77.9	77.9		76.7	80.9	79.0	71.3	162

NUMBER TESTED IN GRADES 3-5													
2015	1		152	146	3	149	149		68	85	153	14,919	
2016			154	141	1	148	150		68	86	154	14,879	
2017			162	148	2	154	154		73	89	162	14,762	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			22	21	*	22	22		14	8	22	1,922	52
	2016			10	10	*	10	10		3	7	10	1,905	52
	2017			16	16		16	16		9	7	16	1,887	60
4	2015			20	18		20	20		6	14	20	1,867	58
	2016			12	12		12	12		5	7	12	1,974	47
	2017			14	13	*	14	14		7	7	14	1,830	53
5	2015	*		6	6	*	6	6		5	1	6	669	43
	2016			6	5		6	6		5	1	6	876	55
	2017			4	4		4	4		1	3	4	521	49
3-5	2015	*		48	45	*	48	48		25	23	48	4,458	153
	2016			28	27	*	28	28		13	15	28	4,755	154
	2017			34	33	*	34	34		17	17	34	4,238	162

NUMBER TESTED IN GRADES 3-5													
2015	1		152	146	3	149	149		68	85	153	14,919	
2016			154	141	1	148	150		68	86	154	14,879	
2017			162	148	2	154	154		73	89	162	14,762	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			30.8	29.2	*	28.6	28.6		18.2	40.0	30.8	30.0	52
	2016			42.3	42.0	*	42.0	41.2		47.8	37.9	42.3	36.9	52
	2017			50.0	43.4		47.4	47.4		33.3	63.6	50.0	39.2	60
4	2015			29.3	30.4		29.3	29.3		23.1	34.4	29.3	29.8	58
	2016			44.7	46.3		44.2	43.2		29.4	53.3	44.7	35.5	47
	2017			45.3	45.1	*	43.1	43.1		48.1	42.3	45.3	36.0	53
5	2015	*		35.7	38.1	*	35.7	35.7		30.0	43.5	37.2	39.4	43
	2016			52.7	52.0		52.7	52.7		46.4	59.3	52.7	43.3	55
	2017			53.1	54.5		54.3	52.2		36.8	63.3	53.1	49.1	49
3-5	2015	*		31.6	32.2	*	30.9	30.9		23.5	38.8	32.0	32.5	153
	2016			46.8	46.8	*	46.6	46.0		42.6	50.0	46.8	38.2	154
	2017			49.4	47.3	*	48.1	47.4		39.7	57.3	49.4	40.8	162

NUMBER TESTED IN GRADES 3-5													
2015	1		152	146	3	149	149		68	85	153	14,919	
2016			154	141	1	148	150		68	86	154	14,879	
2017			162	148	2	154	154		73	89	162	14,762	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			21.2	22.9	*	22.4	22.4		13.6	26.7	21.2	16.1	52
	2016			23.1	22.0	*	22.0	21.6		30.4	17.2	23.1	21.4	52
	2017			38.3	30.2		36.8	36.8		29.6	45.5	38.3	25.4	60
4	2015			17.2	17.9		17.2	17.2		7.7	25.0	17.2	11.6	58
	2016			29.8	34.1		30.2	29.5		29.4	30.0	29.8	16.6	47
	2017			13.2	13.7	*	11.8	11.8		11.1	15.4	13.2	17.3	53
5	2015	*		11.9	14.3	*	11.9	11.9		5.0	21.7	14.0	13.9	43
	2016			18.2	18.0		18.2	18.2		7.1	29.6	18.2	13.6	55
	2017			28.6	31.8		28.3	26.1		26.3	30.0	28.6	22.7	49
3-5	2015	*		17.1	18.5	*	17.4	17.4		8.8	24.7	17.6	14.0	153
	2016			23.4	24.1	*	23.0	22.7		20.6	25.6	23.4	17.5	154
	2017			27.2	25.0	*	26.0	25.3		21.9	31.5	27.2	21.9	162

NUMBER TESTED IN GRADE 3-5													
2015	1		152	146	3	149	149		68	85	153	14,919	
2016			154	141	1	148	150		68	86	154	14,879	
2017			162	148	2	154	154		73	89	162	14,762	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	63.8	56.7	53.8
	2016	76.0	62.3	66.5
	2017	70.7	68.1	64.4
4	2015	59.7	65.1	59.1
	2016	63.8	67.8	72.5
	2017	61.8	67.2	68.2
5	2015	55.8	72.2	59.4
	2016	73.1	68.4	69.9
	2017	74.0	69.8	69.1
3-5	2015	60.0	64.3	57.4
	2016	71.2	66.2	69.5
	2017	68.8	68.3	67.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			58.6	58.9		58.6	58.6		50.0	65.6	58.6	67.9	58
	2016			66.0	63.4		65.1	63.6		52.9	73.3	66.0	71.7	47
	2017			77.4	78.4	*	76.5	76.5		81.5	73.1	77.4	70.3	53

NUMBER TESTED IN GRADE 4													
2015			58	56		58	58		26	32	58	5,247	
2016			47	41		43	44		17	30	47	5,116	
2017			53	51	2	51	51		27	26	53	5,207	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			24	23		24	24		13	11	24	1,685	58
	2016			16	15		15	16		8	8	16	1,449	47
	2017			12	11	*	12	12		5	7	12	1,548	53

NUMBER TESTED IN GRADE 4													
2015			58	56		58	58		26	32	58	5,247	
2016			47	41		43	44		17	30	47	5,116	
2017			53	51	2	51	51		27	26	53	5,207	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			24.1	25.0		24.1	24.1		19.2	28.1	24.1	34.2	58
	2016			48.9	46.3		46.5	45.5		35.3	56.7	48.9	49.1	47
	2017			45.3	45.1	*	45.1	45.1		40.7	50.0	45.3	44.4	53

NUMBER TESTED IN GRADE 4													
2015			58	56		58	58		26	32	58	5,247	
2016			47	41		43	44		17	30	47	5,116	
2017			53	51	2	51	51		27	26	53	5,207	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			1.7	1.8		1.7	1.7		0.0	3.1	1.7	7.2	58
	2016			36.2	36.6		32.6	31.8		29.4	40.0	36.2	21.9	47
	2017			9.4	9.8	*	7.8	7.8		3.7	15.4	9.4	14.4	53

NUMBER TESTED IN GRADE 4													
2015			58	56		58	58		26	32	58	5,247	
2016			47	41		43	44		17	30	47	5,116	
2017			53	51	2	51	51		27	26	53	5,207	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2015	3.8	3.1	62.3	66.2
	2016	—	4.4	69.1	69.0
	2017	—	4.8	62.5	67.7

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	87.2	65.2	79.0	83.2	62
	2017	89.6	100.0	91.5	81.7	82
1	2015					
	2016	84.4	68.8	77.9	75.9	77
	2017	83.7	68.2	78.5	74.6	65
2	2015					
	2016	36.2	78.3	48.1	53.4	81
	2017	40.0	65.6	50.6	54.1	77
K-2	2015					
	2016	65.5	70.5	67.3	70.4	220
	2017	73.5	73.9	73.7	69.6	224
# Tested (GR K-2)	2015					
	2016	142	78	220	38023	
	2017	155	69	224	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	28.2	60.9	40.3	59.4	62
	2017	61.2	66.7	62.2	59.7	82
1	2015					
	2016	48.9	65.6	55.8	52.0	77
	2017	37.2	59.1	44.6	54.2	65
2	2015					
	2016	43.1	78.3	53.1	56.8	81
	2017	62.2	78.1	68.8	57.7	77
K-2	2015					
	2016	40.8	67.9	50.5	56.0	220
	2017	54.8	69.6	59.4	57.2	224
# Tested (GR K-2)	2015					
	2016	142	78	220	37912	
	2017	155	69	224	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		57.1	57.1	*	*	*		50.0	70.0	59.1	79.4	22
	2017			94.7	93.8	*	*	*		100.0	91.7	95.0	77.8	20
1	2015													
	2016			66.7	66.7	*	*	*		61.1	73.3	66.7	66.5	33
	2017	*		54.5	44.4	*	*	*		54.5	58.3	56.5	63.3	23
2	2015													
	2016		*	70.0	70.0		*	*		58.3	88.9	71.4	61.0	21
	2017	*		70.0	64.3	*	*	*		52.9	85.7	67.7	60.0	31
K-2	2015													
	2016	*	*	64.9	64.8	*	*	50.0		57.1	76.5	65.8	68.5	76
	2017	*		71.8	66.1	33.3	54.5	54.5		63.9	78.9	71.6	66.5	74
# Tested (GR K-2)	2015													
	2016	1	1	74	71	5	5	6		42	34	76	20,593	
	2017	2		71	62	9	11	11		36	38	74	19,080	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		3	4	*	*	*		2	2	4	2,353	22
	2017			6	5	*	*	*		3	3	6	1,995	20
1	2015													
	2016			9	9	*	*	*		5	4	9	1,605	33
	2017	*		5	1	*	*	*		1	4	5	1,502	23
2	2015													
	2016		*	7	8		*	*		1	7	8	1,345	21
	2017	*		7	6	*	*	*		4	3	7	1,298	31
K-2	2015													
	2016	*	*	19	21	*	*	1		8	13	21	5,303	76
	2017	*		18	12	1	2	2		8	10	18	4,795	74
# Tested (GR K-2)	2015													
	2016	1	1	74	71	5	5	6		42	34	76	20,593	
	2017	2		71	62	9	11	11		36	38	74	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		66.7	66.7	*	*	*		66.7	70.0	68.2	72.6	22
	2017			52.6	56.3	*	*	*		75.0	41.7	55.0	70.8	20
1	2015													
	2016			57.6	56.7	*	*	*		55.6	60.0	57.6	50.2	33
	2017	*		36.4	33.3	*	*	*		36.4	41.7	39.1	48.9	23
2	2015													
	2016		*	55.0	60.0		*	*		33.3	88.9	57.1	46.7	21
	2017	*		66.7	64.3	*	*	*		52.9	78.6	64.5	46.9	31
K-2	2015													
	2016	*	*	59.5	60.6	*	*	16.7		52.4	70.6	60.5	55.8	76
	2017	*		53.5	53.2	33.3	27.3	27.3		52.8	55.3	54.1	54.8	74
# Tested (GR K-2)	2015													
	2016	1	1	74	71	5	5	6		42	34	76	20,570	
	2017	2		71	62	9	11	11		36	38	74	19,076	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		5	4	*	*	*		3	2	5	1,583	22
	2017			2	3	*	*	*		2	1	3	1,348	20
1	2015													
	2016			4	4	*	*	*		3	1	4	733	33
	2017	*		0	0	*	*	*		0	0	0	712	23
2	2015													
	2016		*	2	2		*	*		0	2	2	977	21
	2017	*		4	3	*	*	*		3	1	4	985	31
K-2	2015													
	2016	*	*	11	10	*	*	0		6	5	11	3,293	76
	2017	*		6	6	1	2	2		5	2	7	3,045	74
# Tested (GR K-2)	2015													
	2016	1	1	74	71	5	5	6		42	34	76	20,570	
	2017	2		71	62	9	11	11		36	38	74	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		39.0	37.3	*	26.3	26.3		37.5	41.4	39.3	59.5	61
	2017			61.7	65.7	*	61.2	61.2		67.4	56.4	62.2	59.7	82
1	2015													
	2016			55.8	55.4	*	48.9	48.9		60.0	50.0	55.8	52.2	77
	2017	*		44.4	41.4	*	37.2	37.2		48.5	40.6	44.6	54.4	65
2	2015													
	2016		*	52.5	52.6	*	43.1	43.1		52.4	53.8	53.1	56.9	81
	2017	*		68.4	68.9	*	60.9	62.2		73.8	62.9	68.8	57.9	77
K-2	2015													
	2016	*	*	50.0	49.3	14.3	40.4	40.4		51.3	49.0	50.2	56.1	219
	2017	*		59.1	59.8	54.5	54.5	54.8		64.4	53.8	59.4	57.3	224
# Tested (GR K-2)	2015													
	2016	2	1	216	211	7	141	141		119	100	219	37,758	
	2017	3		220	199	11	156	155		118	106	224	35,282	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		4	4	*	0	0		2	2	4	2,114	61
	2017			7	6	*	7	7		4	3	7	1,868	82
1	2015													
	2016			11	10	*	3	3		9	2	11	1,519	77
	2017	*		5	5	*	2	2		4	1	5	1,607	65
2	2015													
	2016		*	9	9	*	3	3		6	3	9	2,167	81
	2017	*		14	14	*	8	8		11	3	14	2,111	77
K-2	2015													
	2016	*	*	24	23	0	6	6		17	7	24	5,800	219
	2017	*		26	25	1	17	17		19	7	26	5,586	224
# Tested (GR K-2)	2015													
	2016	2	1	216	211	7	141	141		119	100	219	37,758	
	2017	3		220	199	11	156	155		118	106	224	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		89.7	89.7		89.2	89.2		95.2	84.2	90.0	87.5	40
	2017			90.3	94.1		90.3	90.3		91.2	89.3	90.3	85.8	62
1	2015													
	2016			86.4	86.4	*	86.0	85.7		81.5	94.1	86.4	87.2	44
	2017	*		90.2	90.0		89.7	89.7		86.4	95.0	90.5	87.7	42
2	2015													
	2016			40.0	37.9	*	36.8	36.8		30.0	50.0	40.0	44.0	60
	2017			39.1	39.1	*	38.6	39.5		32.0	47.6	39.1	46.9	46
K-2	2015													
	2016	*		67.8	67.4	*	66.4	66.2		65.4	71.2	68.1	72.7	144
	2017	*		74.5	74.5	*	74.5	75.0		71.6	78.3	74.7	73.2	150
# Tested (GR K-2)	2015													
	2016	1		143	141	2	137	136		78	66	144	17,430	
	2017	1		149	137	1	145	144		81	69	150	16,542	



NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		20	19		17	17		11	9	20	3,369	40
	2017			31	28		31	31		19	12	31	3,098	62
1	2015													
	2016			21	21	*	20	20		12	9	21	2,597	44
	2017	*		19	18		17	17		9	11	20	2,483	42
2	2015													
	2016			6	5	*	5	5		1	5	6	334	60
	2017			6	6	*	6	6		2	4	6	383	46
K-2	2015													
	2016	*		47	45	*	42	42		24	23	47	6,300	144
	2017	*		56	52	*	54	54		30	27	57	5,964	150
# Tested (GR K-2)	2015													
	2016	1		143	141	2	137	136		78	66	144	17,430	
	2017	1		149	137	1	145	144		81	69	150	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		84.6	82.1		81.1	81.1		85.7	78.9	82.5	85.4	40
	2017			90.3	94.1		90.3	90.3		88.2	92.9	90.3	83.5	62
1	2015													
	2016			63.6	63.6	*	62.8	64.3		59.3	70.6	63.6	69.4	44
	2017	*		61.0	57.5		56.4	56.4		63.6	55.0	59.5	69.5	42
2	2015													
	2016			33.3	31.0	*	31.6	31.6		23.3	43.3	33.3	38.6	60
	2017			37.0	37.0	*	34.1	34.9		36.0	38.1	37.0	42.0	46
K-2	2015													
	2016	*		56.6	55.3	*	54.7	55.1		52.6	60.6	56.3	64.2	144
	2017	*		65.8	64.2	*	64.1	64.6		65.4	65.2	65.3	64.7	150
# Tested (GR K-2)	2015													
	2016	1		143	141	2	137	136		78	66	144	17,429	
	2017	1		149	137	1	145	144		81	69	150	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		19	18		16	16		12	7	19	2,430	40
	2017			26	23		26	26		15	11	26	2,063	62
1	2015													
	2016			8	8	*	8	8		4	4	8	1,001	44
	2017	*		4	4		3	3		2	2	4	947	42
2	2015													
	2016			5	4	*	4	4		3	2	5	642	60
	2017			4	4	*	4	4		3	1	4	655	46
K-2	2015													
	2016	*		32	30	*	28	28		19	13	32	4,073	144
	2017	*		34	31	*	33	33		20	14	34	3,665	150
# Tested (GR K-2)	2015													
	2016	1		143	141	2	137	136		78	66	144	17,429	
	2017	1		149	137	1	145	144		81	69	150	16,542	

**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (67)	Beginning	30	44.8	40	59.7	60	89.6	57	85.1	57	85.1
	Intermediate	21	31.3	19	28.4	4	6.0	5	7.5	5	7.5
	Advanced	14	20.9	7	10.4	3	4.5	4	6.0	4	6.0
	Advanced High	2	3.0	1	1.5	0	0.0	1	1.5	1	1.5
1 (44)	Beginning	12	27.3	23	52.3	29	65.9	34	77.3	24	54.5
	Intermediate	7	15.9	5	11.4	4	9.1	5	11.4	14	31.8
	Advanced	18	40.9	10	22.7	9	20.5	4	9.1	4	9.1
	Advanced High	7	15.9	6	13.6	2	4.5	1	2.3	2	4.5
2 (48)	Beginning	8	16.7	13	27.1	26	54.2	15	31.3	11	22.9
	Intermediate	13	27.1	15	31.3	12	25.0	23	47.9	24	50.0
	Advanced	10	20.8	13	27.1	9	18.8	6	12.5	9	18.8
	Advanced High	17	35.4	7	14.6	1	2.1	4	8.3	4	8.3
3 (60)	Beginning	2	3.3	2	3.3	26	43.3	28	46.7	23	38.3
	Intermediate	14	23.3	22	36.7	12	20.0	14	23.3	16	26.7
	Advanced	39	65.0	25	41.7	16	26.7	6	10.0	9	15.0
	Advanced High	5	8.3	11	18.3	6	10.0	12	20.0	12	20.0
4 (59)	Beginning	6	10.2	12	20.3	12	20.3	12	20.3	8	13.6
	Intermediate	12	20.3	12	20.3	23	39.0	19	32.2	22	37.3
	Advanced	23	39.0	19	32.2	11	18.6	23	39.0	20	33.9
	Advanced High	18	30.5	16	27.1	13	22.0	5	8.5	9	15.3

**PROGRESSION FROM  
2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
37 15 (40.5%)	Beginning	21			
	Intermediate	10	1		
	Advanced	2	1	0	
	Advanced High	2	0	0	
46 24 (52.2%)	Beginning	9			
	Intermediate	15	9		
	Advanced	1	4	4	
	Advanced High	0	2	2	
59 24 (40.7%)	Beginning	22			
	Intermediate	5	11		
	Advanced	1	6	2	
	Advanced High	0	0	12	
54 21 (38.9%)	Beginning	5			
	Intermediate	5	16		
	Advanced	0	7	12	
	Advanced High	0	0	9	

**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (50)	Beginning	10	20.0	10	20.0	11	22.0	5	10.0	3	6.0
	Intermediate	13	26.0	13	26.0	13	26.0	11	22.0	12	24.0
	Advanced	13	26.0	14	28.0	15	30.0	13	26.0	19	38.0
	Advanced High	14	28.0	13	26.0	11	22.0	21	42.0	16	32.0
ALL (328)	Beginning	68	20.7	100	30.5	164	50.0	151	46.0	126	38.4
	Intermediate	80	24.4	86	26.2	68	20.7	77	23.5	93	28.4
	Advanced	117	35.7	88	26.8	63	19.2	56	17.1	65	19.8
	Advanced High	63	19.2	54	16.5	33	10.1	44	13.4	44	13.4

**PROGRESSION FROM  
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
48 <hr/> 26 (54.2%)	Beginning	2			
	Intermediate	4	7		
	Advanced	0	6	13	
	Advanced High	0	1	15	
245 <hr/> 110 (44.9%)	Beginning	59			
	Intermediate	39	44		
	Advanced	4	24	32	
	Advanced High	2	3	38	

 Indicates students who progressed at least one level from 2016 to 2017.

## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	10	*	*	*	*	*	*						
KN	6	*	*	*	*								
1	6	*	*	*	*	*	*	*	*				
2	4	*	*			*	*						
3	2					*	*						
4	4	*	*	*	*	*	*						
5	44	*	*	*	*	18	40.9			*	*	21	47.7
ALL	76	10	13.2	14	18.4	29	38.2	*	*	*	*	21	27.6

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS**

84	81.5	83.7			84.5		85.6	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN MATHEMATICS**

--	--	--	--	--	--	--	--	--

**KINDERGARTEN READING**

22	82.3	88.2			90.9		92.8	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN READING**

--	--	--	--	--	--	--	--	--

**KINDERGARTEN READING SPANISH**

62	86.7	89.8			96.8		94.5	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 1 MATHEMATICS**

64	80.3	82.6			79.7		82.8	
----	------	------	--	--	------	--	------	--

**GRADE 1 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 1 READING**

23	72.2	79.1			73.9		90.4	
----	------	------	--	--	------	--	------	--

**GRADE 1 READING**

--	--	--	--	--	--	--	--	--

**GRADE 1 READING SPANISH**

41	84.0	84.0			87.8		91.4	
----	------	------	--	--	------	--	------	--

**GRADE 1 READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 2 MATHEMATICS**

79	77.8	85.2	84.4		87.3	96.2	80.7	91.6
----	------	------	------	--	------	------	------	------

**GRADE 2 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 2 READING**

32	78.4	85.6	82.4		81.3	93.8	77.0	89.0
----	------	------	------	--	------	------	------	------

**GRADE 2 READING**

--	--	--	--	--	--	--	--	--

**GRADE 2 READING SPANISH**

47	80.1	80.1	82.4		76.6	97.9	79.9	93.2
----	------	------	------	--	------	------	------	------

**GRADE 2 READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 3 MATHEMATICS**

87	66.3	77.6	82.4		69.0	94.3	60.9	88.5
----	------	------	------	--	------	------	------	------

**GRADE 3 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

26	63.5	75.6	74.4		69.2	88.5	56.4	85.8
----	------	------	------	--	------	------	------	------

**GRADE 3 READING SPANISH**

61	65.4	76.9	78.8		68.9	91.8	59.9	88.7
----	------	------	------	--	------	------	------	------

**GRADE 4 LANGUAGE ARTS**

29	65.5	71.3	75.3		58.6	89.7	58.3	90.0
----	------	------	------	--	------	------	------	------

**GRADE 4 LANGUAGE ARTS SPANISH**

52	76.9	76.9	81.5		80.8	98.1	67.8	90.2
----	------	------	------	--	------	------	------	------

**GRADE 4 MATHEMATICS**

81	71.8	83.1	85.2		85.2	96.3	64.7	90.3
----	------	------	------	--	------	------	------	------

**GRADE 4 READING**

29	68.1	78.7	75.3		79.3	89.7	68.1	90.5
----	------	------	------	--	------	------	------	------

**GRADE 4 READING SPANISH**

53	73.0	82.0	81.5		90.6	98.1	74.8	90.2
----	------	------	------	--	------	------	------	------

**GRADE 5 MATHEMATICS**

68	66.2	77.5	86.1		72.1	100.0	63.5	90.2
----	------	------	------	--	------	-------	------	------

**GRADE 5 READING**

20	67.3	75.5	80.9		65.0	100.0	70.8	90.8
----	------	------	------	--	------	-------	------	------

**GRADE 5 READING SPANISH**

48	71.4	80.9	83.5		79.2	100.0	75.7	93.7
----	------	------	------	--	------	-------	------	------

**GRADE 5 SCIENCE**

69	74.9	74.9	84.2		62.3	97.1	67.9	93.3
----	------	------	------	--	------	------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

--	--	--	--	--	--	--	--	--

**GRADE 3 READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 4 LANGUAGE ARTS**

--	--	--	--	--	--	--	--	--

**GRADE 4 LANGUAGE ARTS SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 4 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 4 READING**

--	--	--	--	--	--	--	--	--

**GRADE 4 READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 5 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 5 READING**

--	--	--	--	--	--	--	--	--

**GRADE 5 READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 5 SCIENCE**

--	--	--	--	--	--	--	--	--