

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



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School Number 147

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CHARLES A. GILL ELEMENTARY SCHOOL

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	100
KN	121
1	133
2	137
3	122
4	113
5	98
ALL	824

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	178	21.6	11	20.8
American Indian/Alaska Native	4	0.5	*	*
Asian/Hawaiian/Pacific Islander	61	7.4	*	*
Hispanic	541	65.7	20	37.7
White	27	3.3	19	35.8
Multiple	13	1.6	0	0.0
Other* (teachers only)	—	—	3	5.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	500	60.7
Economically disadvantaged	743	90.2
Limited English proficient (LEP)	455	55.2
Special education	55	6.7
Talented and Gifted (TAG)	83	10.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	75	8	10.7	0	0.0	5	6.7	61	81.3	1	1.3	0	0.0
	2016	95	24	25.3	0	0.0	7	7.4	62	65.3	2	2.1	0	0.0
	2017	100	19	19.0	0	0.0	11	11.0	60	60.0	7	7.0	3	3.0
KN	2015	133	25	18.8	0	0.0	12	9.0	90	67.7	5	3.8	1	0.8
	2016	118	17	14.4	0	0.0	8	6.8	88	74.6	3	2.5	2	1.7
	2017	121	30	24.8	0	0.0	8	6.6	77	63.6	4	3.3	2	1.7
1	2015	133	17	12.8	1	0.8	5	3.8	102	76.7	8	6.0	0	0.0
	2016	138	23	16.7	0	0.0	12	8.7	94	68.1	7	5.1	2	1.4
	2017	133	31	23.3	1	0.8	9	6.8	87	65.4	2	1.5	3	2.3
2	2015	125	22	17.6	1	0.8	6	4.8	93	74.4	3	2.4	0	0.0
	2016	123	20	16.3	2	1.6	3	2.4	90	73.2	7	5.7	1	0.8
	2017	137	33	24.1	0	0.0	9	6.6	88	64.2	4	2.9	3	2.2
3	2015	103	22	21.4	0	0.0	12	11.7	67	65.0	2	1.9	0	0.0
	2016	113	21	18.6	1	0.9	8	7.1	81	71.7	2	1.8	0	0.0
	2017	122	20	16.4	2	1.6	4	3.3	91	74.6	3	2.5	2	1.6
4	2015	121	22	18.2	0	0.0	10	8.3	83	68.6	3	2.5	2	1.7
	2016	105	26	24.8	0	0.0	11	10.5	66	62.9	2	1.9	0	0.0
	2017	113	24	21.2	1	0.9	9	8.0	74	65.5	5	4.4	0	0.0
5	2015	88	16	18.2	0	0.0	9	10.2	61	69.3	1	1.1	0	0.0
	2016	123	20	16.3	0	0.0	9	7.3	88	71.5	4	3.3	2	1.6
	2017	98	21	21.4	0	0.0	11	11.2	64	65.3	2	2.0	0	0.0
PK-5	2015	778	132	17.0	2	0.3	59	7.6	557	71.6	23	3.0	3	0.4
	2016	815	151	18.5	3	0.4	58	7.1	569	69.8	27	3.3	7	0.9
	2017	824	178	21.6	4	0.5	61	7.4	541	65.7	27	3.3	13	1.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	75	63	84.0	55	73.3	5	6.7	54	72.0	0	0.0	72	96.0	46.7	53.3	1.3
	2016	95	92	96.8	56	58.9	2	2.1	57	60.0	0	0.0	92	96.8	38.9	61.1	3.2
	2017	100	95	95.0	51	51.0	11	11.0	52	52.0	0	0.0	91	91.0	48.0	52.0	5.0
KN	2015	133	121	91.0	74	55.6	4	3.0	72	54.1	2	1.5	60	45.1	51.1	48.9	0.8
	2016	118	100	84.7	73	61.9	12	10.2	74	62.7	5	4.2	41	34.7	46.6	53.4	0.8
	2017	121	99	81.8	68	56.2	10	8.3	69	57.0	0	0.0	31	25.6	48.8	51.2	1.7
1	2015	133	120	90.2	73	54.9	9	6.8	72	54.1	10	7.5	21	15.8	57.1	42.9	3.0
	2016	138	130	94.2	82	59.4	6	4.3	83	60.1	11	8.0	17	12.3	53.6	46.4	4.3
	2017	133	113	85.0	76	57.1	9	6.8	80	60.2	15	11.3	29	21.8	46.6	53.4	2.3
2	2015	125	115	92.0	73	58.4	14	11.2	94	75.2	26	20.8	20	16.0	52.8	47.2	0.0
	2016	123	114	92.7	68	55.3	8	6.5	71	57.7	17	13.8	11	8.9	53.7	46.3	4.1
	2017	137	124	90.5	74	54.0	6	4.4	78	56.9	15	10.9	25	18.2	48.2	51.8	0.7
3	2015	103	96	93.2	56	54.4	3	2.9	85	82.5	19	18.4	7	6.8	51.5	48.5	4.9
	2016	113	111	98.2	66	58.4	7	6.2	90	79.6	16	14.2	6	5.3	50.4	49.6	2.7
	2017	122	112	91.8	67	54.9	6	4.9	66	54.1	16	13.1	23	18.9	52.5	47.5	0.8
4	2015	121	114	94.2	59	48.8	8	6.6	88	72.7	33	27.3	10	8.3	47.9	52.1	2.5
	2016	105	98	93.3	56	53.3	4	3.8	79	75.2	20	19.0	14	13.3	47.6	52.4	1.0
	2017	113	108	95.6	63	55.8	10	8.8	81	71.7	15	13.3	17	15.0	50.4	49.6	0.9
5	2015	88	81	92.0	49	55.7	5	5.7	67	76.1	17	19.3	7	8.0	52.3	47.7	1.1
	2016	123	118	95.9	66	53.7	8	6.5	98	79.7	31	25.2	13	10.6	46.3	53.7	0.8
	2017	98	92	93.9	56	57.1	3	3.1	74	75.5	22	22.4	15	15.3	54.1	45.9	1.0
PK-5	2015	778	710	91.3	439	56.4	48	6.2	532	68.4	107	13.8	197	25.3	51.7	48.3	1.9
	2016	815	763	93.6	467	57.3	47	5.8	552	67.7	100	12.3	194	23.8	48.6	51.4	2.5
	2017	824	743	90.2	455	55.2	55	6.7	500	60.7	83	10.1	231	28.0	49.6	50.4	1.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	135	13,283	129	95.6	12,675	95.4	29	21.5	19.2	117	11,627	86.6	87.5
	2016	118	12,185	113	96.4	11,638	95.5	12	10.2	19.3	108	10,883	91.8	89.3
	2017	115	11,388	110	95.4	10,888	95.6	32	27.8	19.6	101	10,240	87.7	89.9
1	2015	134	13,984	128	95.5	13,437	96.1	42	31.4	18.1	110	12,405	82.4	88.7
	2016	141	13,397	136	96.4	12,877	96.1	23	16.3	18.1	127	12,066	90.2	90.1
	2017	127	12,278	122	96.3	11,800	96.1	42	33.0	18.4	108	11,169	84.9	91.0
2	2015	128	13,916	123	96.6	13,422	96.4	19	14.9	16.6	112	12,453	87.7	89.5
	2016	122	13,532	119	97.1	13,066	96.6	21	17.2	16.6	109	12,286	89.2	90.8
	2017	129	12,938	124	96.3	12,476	96.4	39	30.2	16.9	114	11,850	88.4	91.6
3	2015	104	13,237	101	97.0	12,793	96.6	20	19.1	16.2	93	11,910	89.0	90.0
	2016	113	13,328	110	97.4	12,911	96.9	16	14.1	15.3	103	12,216	91.1	91.7
	2017	126	13,158	122	97.0	12,734	96.8	22	17.5	15.9	116	12,162	92.4	92.4
4	2015	123	12,745	120	97.5	12,343	96.9	18	14.6	16.2	113	11,520	91.9	90.4
	2016	103	12,688	100	97.3	12,300	96.9	14	13.6	15.8	95	11,676	92.0	92.0
	2017	108	12,873	105	97.1	12,467	96.8	28	26.0	15.4	97	11,953	90.0	92.9
5	2015	87	12,122	85	97.3	11,747	96.9	6	6.9	6.6	77	11,052	88.4	91.2
	2016	125	12,178	121	97.4	11,815	97.0	6	4.8	5.7	112	11,217	89.9	92.1
	2017	101	12,220	99	97.2	11,838	96.9	6	5.9	6.1	92	11,367	90.7	93.0
KN-5	2015	711	79,286	686	96.5	76,417	96.4	134	18.8	15.6	622	70,967	87.5	89.5
	2016	721	77,308	700	97.0	74,608	96.5	92	12.8	15.2	654	70,344	90.7	91.0
	2017	706	74,855	681	96.5	72,203	96.5	169	23.9	15.3	628	68,741	88.9	91.8

Teachers: 53

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	11	20.8
Hispanic	20	37.7
White	19	35.8
Multiple	0	0.0
Other	3	5.7

Gender	Number	Percentage
Female	40	75.5
Male	13	24.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	6.0	88.9
2015-16	7.6	80.0
2016-17	7.2	83.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	11.3
1	1	1.9
2	2	3.8
3	4	7.5
4	3	5.7
5	2	3.8
1-3	7	13.2
More than 3	40	75.5
1 - 5	12	22.6
6 - 10	8	15.1
11 - 20	16	30.2
More than 20	11	20.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	45.0	61.9	55.6	*	27.3	38.5		42.9	60.7	51.8	59.1	56
	2016	*	61.9	55.2	61.1	0.0	42.9	51.3		50.0	69.7	60.7	58.1	61
	2017	*	70.0	77.8	77.3	*	*	*		72.4	75.9	74.1	59.5	58
4	2015	*	54.5	66.7	55.4	28.6	33.3	36.4		53.7	62.9	57.9	55.9	76
	2016	*	66.7	59.3	65.5	*	46.7	40.5		58.6	67.6	63.5	62.6	63
	2017	*	50.0	75.0	64.7	12.5	58.3	41.9		53.6	75.8	65.6	56.4	61
5	2015	*	70.6	83.3	73.8	*	60.0	65.6		75.0	78.6	76.9	74.6	52
	2016	*	70.0	89.7	75.4	55.6	55.6	69.8		73.2	84.4	78.4	70.6	74
	2017	*	80.0	70.0	80.0	*	70.0	75.0		80.0	73.9	77.4	71.7	53
3-5	2015	42.9	55.9	70.2	60.5	28.6	38.9	45.2		55.9	67.0	61.4	63.5	184
	2016	57.1	66.2	70.5	67.8	27.8	48.9	55.8		62.2	73.7	68.2	63.9	198
	2017	88.9	65.6	74.6	73.6	35.7	60.0	56.3		69.0	75.3	72.1	62.7	172

NUMBER TESTED IN GRADES 3-5													
2015	7	59	84	152	14	36	115		93	91	184	22,443	
2016	7	65	95	174	18	47	129		98	99	198	22,529	
2017	9	64	71	140	14	25	64		87	85	172	23,084	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	11	8	20	*	8	24		16	11	27	2,981	56
	2016	*	8	13	21	6	8	19		14	10	24	3,114	61
	2017	*	6	6	10	*	*	*		8	7	15	3,014	58
4	2015	*	10	13	29	5	10	28		19	13	32	3,197	76
	2016	*	8	11	19	*	8	22		12	11	23	2,728	63
	2017	*	12	6	18	7	5	18		13	8	21	3,323	61
5	2015	*	5	4	11	*	4	11		6	6	12	2,004	52
	2016	*	6	4	16	4	8	16		11	5	16	2,294	74
	2017	*	4	6	9	*	3	7		6	6	12	2,269	53
3-5	2015	4	26	25	60	10	22	63		41	30	71	8,182	184
	2016	3	22	28	56	13	24	57		37	26	63	8,136	198
	2017	1	22	18	37	9	10	28		27	21	48	8,606	172

NUMBER TESTED IN GRADES 3-5													
2015	7	59	84	152	14	36	115		93	91	184	22,443	
2016	7	65	95	174	18	47	129		98	99	198	22,529	
2017	9	64	71	140	14	25	64		87	85	172	23,084	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	20.0	28.6	26.7	*	0.0	5.1		21.4	25.0	23.2	26.4	56
	2016	*	23.8	24.1	25.9	0.0	14.3	15.4		17.9	30.3	24.6	29.2	61
	2017	*	15.0	44.4	38.6	*	*	*		34.5	34.5	34.5	32.9	58
4	2015	*	18.2	35.9	29.2	0.0	26.7	13.6		29.3	28.6	28.9	27.3	76
	2016	*	29.2	29.6	30.9	*	6.7	2.7		27.6	35.3	31.7	28.6	63
	2017	*	25.0	25.0	35.3	0.0	33.3	12.9		25.0	39.4	32.8	32.4	61
5	2015	*	29.4	20.8	19.0	*	20.0	12.5		25.0	25.0	25.0	29.2	52
	2016	*	35.0	53.8	40.0	22.2	44.4	20.8		31.7	50.0	39.2	36.3	74
	2017	*	25.0	35.0	35.6	*	20.0	10.7		30.0	39.1	34.0	38.2	53
3-5	2015	28.6	22.0	29.8	25.7	0.0	16.7	10.4		25.8	26.4	26.1	27.7	184
	2016	14.3	29.2	37.9	32.8	11.1	23.4	14.0		26.5	38.4	32.3	31.4	198
	2017	77.8	21.9	35.2	36.4	14.3	24.0	12.5		29.9	37.6	33.7	34.6	172

NUMBER TESTED IN GRADES 3-5													
2015	7	59	84	152	14	36	115		93	91	184	22,443	
2016	7	65	95	174	18	47	129		98	99	198	22,529	
2017	9	64	71	140	14	25	64		87	85	172	23,084	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	15.0	4.8	13.3	*	0.0	0.0		7.1	14.3	10.7	13.1	56
	2016	*	9.5	10.3	13.0	0.0	7.1	5.1		3.6	18.2	11.5	15.2	61
	2017	*	5.0	14.8	11.4	*	*	*		6.9	17.2	12.1	20.0	58
4	2015	*	4.5	12.8	9.2	0.0	0.0	0.0		12.2	5.7	9.2	12.2	76
	2016	*	20.8	7.4	14.5	*	0.0	0.0		17.2	11.8	14.3	13.4	63
	2017	*	4.2	12.5	13.7	0.0	8.3	3.2		14.3	15.2	14.8	16.9	61
5	2015	*	17.6	8.3	9.5	*	10.0	6.3		12.5	10.7	11.5	14.2	52
	2016	*	20.0	20.5	15.4	0.0	0.0	1.9		14.6	18.8	16.2	16.6	74
	2017	*	5.0	15.0	15.6	*	10.0	3.6		10.0	21.7	15.1	19.4	53
3-5	2015	0.0	11.9	9.5	10.5	0.0	2.8	1.7		10.8	9.9	10.3	13.2	184
	2016	0.0	16.9	13.7	14.4	0.0	2.1	2.3		12.2	16.2	14.1	15.1	198
	2017	55.6	4.7	14.1	13.6	0.0	8.0	3.1		10.3	17.6	14.0	18.8	172

NUMBER TESTED IN GRADE 3-5													
2015	7	59	84	152	14	36	115		93	91	184	22,443	
2016	7	65	95	174	18	47	129		98	99	198	22,529	
2017	9	64	71	140	14	25	64		87	85	172	23,084	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	55.4	52.2	57.1
	2016	59.0	57.5	55.7
	2017	69.3	64.6	57.9
4	2015	50.5	62.4	54.4
	2016	62.1	59.0	53.8
	2017	61.7	62.6	57.0
5	2015	60.8	65.4	64.6
	2016	65.0	67.6	65.1
	2017	69.3	67.6	67.3
3-5	2015	54.9	60.1	58.1
	2016	62.2	61.8	58.6
	2017	66.6	64.8	60.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	63.6	66.7	61.9	14.3	38.5	43.2		53.7	72.7	62.2	57.9	74
	2016	*	70.8	68.2	72.5	*	50.0	56.3		67.9	73.3	70.7	57.3	58
	2017	*	45.8	66.7	64.7	0.0	66.7	48.4		50.0	72.7	62.3	54.4	61

NUMBER TESTED IN GRADE 4													
2015	3	22	39	63	7	13	44		41	33	74	7,215	
2016	2	24	22	51	3	10	32		28	30	58	7,239	
2017	4	24	24	51	8	12	31		28	33	61	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	8	13	24	6	8	25		19	9	28	3,041	74
	2016	*	7	7	14	*	5	14		9	8	17	3,090	58
	2017	*	13	8	18	8	4	16		14	9	23	3,435	61

NUMBER TESTED IN GRADE 4													
2015	3	22	39	63	7	13	44		41	33	74	7,215	
2016	2	24	22	51	3	10	32		28	30	58	7,239	
2017	4	24	24	51	8	12	31		28	33	61	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	18.2	17.9	14.3	0.0	7.7	2.3		19.5	12.1	16.2	19.5	74
	2016	*	37.5	31.8	37.3	*	20.0	15.6		32.1	40.0	36.2	28.7	58
	2017	*	20.8	33.3	35.3	0.0	33.3	19.4		28.6	39.4	34.4	26.0	61

NUMBER TESTED IN GRADE 4													
2015	3	22	39	63	7	13	44		41	33	74	7,215	
2016	2	24	22	51	3	10	32		28	30	58	7,239	
2017	4	24	24	51	8	12	31		28	33	61	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	0.0	5.1	1.6	0.0	0.0	0.0		2.4	3.0	2.7	4.1	74
	2016	*	0.0	9.1	9.8	*	10.0	3.1		10.7	10.0	10.3	10.9	58
	2017	*	8.3	4.2	7.8	0.0	8.3	3.2		3.6	12.1	8.2	7.4	61

NUMBER TESTED IN GRADE 4													
2015	3	22	39	63	7	13	44		41	33	74	7,215	
2016	2	24	22	51	3	10	32		28	30	58	7,239	
2017	4	24	24	51	8	12	31		28	33	61	7,530	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	4.3	3.8	55.0	57.0
	2016	—	4.1	55.5	65.8
	2017	—	3.9	60.7	61.7

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	45.0	84.6	73.9	*	76.4	69.9		70.0	74.0	72.0	63.8	100
	2016	*	66.7	71.6	75.0	0.0	74.2	71.1		64.9	78.6	71.7	65.3	113
	2017	*	60.0	71.4	74.0	50.0	71.2	67.7		68.8	72.4	70.5	70.0	122
4	2015	*	50.0	78.0	69.8	14.3	72.4	65.5		65.5	72.1	68.9	60.4	119
	2016	*	70.8	84.1	78.7	*	80.4	76.7		76.6	80.8	78.8	63.5	99
	2017	*	66.7	83.3	82.7	20.0	83.3	75.9		78.2	83.3	80.7	68.1	109
5	2015		50.0	79.7	69.9	*	76.1	67.2		75.0	70.7	72.9	66.4	85
	2016	*	78.9	91.8	86.9	66.7	85.5	83.3		84.2	85.7	85.2	79.6	122
	2017	*	80.0	86.9	85.7	*	86.3	85.5		87.2	80.9	84.0	80.6	94
3-5	2015	*	48.3	80.6	71.2	21.4	74.8	67.5		69.7	72.4	71.1	63.5	304
	2016	71.4	71.9	82.5	80.3	33.3	79.9	77.2		75.2	81.9	78.7	69.3	334
	2017	77.8	68.8	79.5	80.5	27.8	79.7	76.5		77.1	78.6	77.8	72.7	325

NUMBER TESTED IN GRADES 3-5													
2015	5	58	206	267	14	159	259			152	152	304	36,965
2016	7	64	229	300	18	179	259			161	171	334	36,959
2017	9	64	224	282	18	177	213			166	159	325	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	11	10	23	*	13	25		15	13	28	4,652	100
	2016	*	7	23	26	6	17	26		20	12	32	4,478	113
	2017	*	8	26	26	3	19	21		20	16	36	3,851	122
4	2015	*	11	18	32	6	16	30		20	17	37	4,897	119
	2016	*	7	10	19	*	10	17		11	10	21	4,463	99
	2017	*	8	12	17	8	10	19		12	9	21	4,016	109
5	2015		8	12	22	*	11	21		11	12	23	3,958	85
	2016	*	4	7	14	3	9	16		9	9	18	2,412	122
	2017	*	4	8	12	*	7	10		6	9	15	2,308	94
3-5	2015	*	30	40	77	11	40	76		46	42	88	13,507	304
	2016	2	18	40	59	12	36	59		40	31	71	11,353	334
	2017	2	20	46	55	13	36	50		38	34	72	10,175	325

NUMBER TESTED IN GRADES 3-5													
2015	5	58	206	267	14	159	259		152	152	304	36,965	
2016	7	64	229	300	18	179	259		161	171	334	36,959	
2017	9	64	224	282	18	177	213		166	159	325	37,278	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	10.0	33.8	31.8	*	34.5	22.9		26.0	32.0	29.0	28.2	100
	2016	*	23.8	34.6	36.5	0.0	33.3	31.1		31.6	37.5	34.5	32.6	113
	2017	*	10.0	37.4	34.0	33.3	34.8	33.8		32.8	32.8	32.8	39.9	122
4	2015	*	18.2	32.9	27.4	0.0	32.8	21.8		22.4	32.8	27.7	22.4	119
	2016	*	16.7	44.4	39.3	*	45.1	37.0		38.3	38.5	38.4	28.9	99
	2017	*	20.8	54.2	51.0	10.0	53.3	43.0		49.1	50.0	49.5	39.4	109
5	2015		25.0	30.5	24.7	*	23.9	21.9		25.0	31.7	28.2	30.5	85
	2016	*	21.1	47.1	40.2	11.1	43.5	32.3		35.1	44.4	39.3	35.3	122
	2017	*	35.0	54.1	50.0	*	60.8	50.7		53.2	44.7	48.9	42.4	94
3-5	2015	*	17.2	32.5	28.1	7.1	30.8	22.2		24.3	32.2	28.3	27.0	304
	2016		28.6	20.3	41.9	38.7	5.6	40.2	33.2		34.8	40.4	37.4	334
	2017		44.4	21.9	47.3	44.7	16.7	48.6	42.7		44.0	42.1	43.1	325

NUMBER TESTED IN GRADES 3-5													
2015	5	58	206	267	14	159	234			152	152	304	36,965
2016	7	64	229	300	18	179	259			161	171	334	36,959
2017	9	64	224	282	18	177	213			166	159	325	37,278

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	5.0	12.3	12.5	*	14.5	9.6		12.0	10.0	11.0	9.0	100
	2016	*	0.0	12.3	12.5	0.0	12.1	8.9		10.5	12.5	11.5	12.5	113
	2017	*	5.0	22.0	17.0	16.7	16.7	16.9		17.2	17.2	17.2	19.9	122
4	2015	*	13.6	15.9	15.1	0.0	13.8	9.2		13.8	14.8	14.3	10.1	119
	2016	*	4.2	20.6	20.2	*	23.5	17.8		19.1	19.2	19.2	14.6	99
	2017	*	12.5	31.9	32.7	0.0	31.7	25.3		23.6	40.7	32.1	22.1	109
5	2015		0.0	10.2	8.2	*	8.7	6.3		6.8	9.8	8.2	11.8	85
	2016	*	5.3	20.0	15.9	0.0	17.7	11.5		21.1	12.7	16.4	13.9	122
	2017	*	5.0	21.3	21.4	*	25.5	18.8		12.8	27.7	20.2	19.3	94
3-5	2015	*	6.9	13.1	12.4	0.0	12.6	8.5		11.2	11.8	11.5	10.3	304
	2016	14.3	3.1	17.5	16.0	0.0	17.3	12.4		16.8	14.6	15.6	13.6	334
	2017	22.2	7.8	25.0	23.8	5.6	24.3	20.7		18.1	28.3	23.1	20.4	325

NUMBER TESTED IN GRADE 3-5													
2015	5	58	206	267	14	159	234			152	152	304	36,965
2016	7	64	229	300	18	179	259			161	171	334	36,959
2017	9	64	224	282	18	177	213			166	159	325	37,278

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	61.3	59.3	62.9	54.7
	2016	65.3	62.7	62.8	57.7
	2017	60.8	63.0	56.0	59.6
4	2015	69.7	58.7	47.3	60.8
	2016	77.8	65.1	53.2	60.4
	2017	77.4	66.7	63.0	70.6
5	2015	58.1	59.3	58.4	57.3
	2016	67.3	66.8	61.3	63.1
	2017	66.8	67.3	65.5	68.1
3-5	2015	63.7	59.1	55.6	57.8
	2016	69.7	64.9	59.4	60.5
	2017	68.1	65.5	61.1	65.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		68.8	72.9	66.7	*	68.9	65.1		79.5	62.5	71.4	57.1	84
	2016	*	60.0	75.0	69.1	62.5	68.3	62.6		64.3	73.0	68.9	66.1	119
	2017	*	89.5	76.7	81.5	*	79.6	79.1		78.7	82.2	80.4	65.9	92

NUMBER TESTED IN GRADE 5													
2015		16	59	72	4	45	63		44	40	84	9,453	
2016	4	20	84	110	8	60	91		56	63	119	9,626	
2017	2	19	60	81	3	49	67		47	45	92	9,759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		5	16	24	*	14	22		9	15	24	4059	84
	2016	*	8	21	34	3	19	34		20	17	37	3263	119
	2017	*	2	14	15	*	10	14		10	8	18	3328	92

NUMBER TESTED IN GRADE 5													
2015		16	59	72	4	45	63		44	40	84	9,453	
2016	4	20	84	110	8	60	91		56	63	119	9,626	
2017	2	19	60	81	3	49	67		47	45	92	9,759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		25.0	27.1	22.2	*	22.2	15.9		31.8	20.0	26.2	21.8	84
	2016	*	15.0	34.5	29.1	25.0	28.3	23.1		33.9	25.4	29.4	26.7	119
	2017	*	52.6	48.3	49.4	*	44.9	40.3		51.1	46.7	48.9	33.0	92

NUMBER TESTED IN GRADE 5													
2015		16	59	72	4	45	63		44	40	84	9,453	
2016	4	20	84	110	8	60	91		56	63	119	9,626	
2017	2	19	60	81	3	49	67		47	45	92	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		6.3	3.4	2.8	*	2.2	1.6		4.5	5.0	4.8	6.3	84
	2016	*	10.0	8.3	7.3	12.5	5.0	3.3		10.7	4.8	7.6	6.7	119
	2017	*	10.5	16.7	19.8	*	18.4	14.9		21.3	15.6	18.5	12.8	92

NUMBER TESTED IN GRADE 5													
2015		16	59	72	4	45	63		44	40	84	9,453	
2016	4	20	84	110	8	60	91		56	63	119	9,626	
2017	2	19	60	81	3	49	67		47	45	92	9,759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	71.1	66.1	64.5	68.5
	2016	66.1	66.6	65.5	64.0
	2017	70.7	69.0	77.3	68.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			75.6	74.4	*	75.6	75.6		69.6	81.8	75.6	66.0	45
	2016			77.4	78.4	*	77.4	76.9		66.7	91.3	77.4	66.0	53
	2017			78.1	80.4	*	79.4	80.0		71.4	86.2	78.1	66.0	64
4	2015			79.1	78.0		79.1	79.1		64.7	88.5	79.1	64.2	43
	2016	*		77.5	77.8		78.0	78.0		85.0	71.4	78.0	61.2	41
	2017			83.0	84.8	*	83.0	83.0		74.1	95.0	83.0	64.2	47
5	2015			97.3	97.1		97.2	97.2		95.5	100.0	97.3	83.5	37
	2016			87.8	88.1		87.2	87.2		77.8	93.5	86.0	79.1	50
	2017			95.7	95.2		95.7	95.7		95.0	96.2	95.7	87.3	46
3-5	2015			83.2	82.2	*	83.1	83.1		77.4	88.9	83.2	70.1	125
	2016	*		81.0	81.4	*	80.9	80.7		75.0	86.7	80.6	68.0	144
	2017			84.7	86.1	*	85.3	85.6		78.0	92.0	84.7	71.3	157

NUMBER TESTED IN GRADES 3-5													
2015			125	118	1	124	124		62	63	125	14,919	
2016	1		142	129	1	141	140		68	75	144	14,879	
2017			157	144	4	156	153		82	75	157	14,762	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			11	11	*	11	11		7	4	11	1,922	45
	2016			12	11	*	12	12		10	2	12	1,905	53
	2017			14	11	*	13	12		10	4	14	1,887	64
4	2015			9	9		9	9		6	3	9	1,867	43
	2016	*		9	8		9	9		3	6	9	1,974	41
	2017			8	7	*	8	8		7	1	8	1,830	47
5	2015			1	1		1	1		1	0	1	669	37
	2016			6	5		6	6		4	2	7	876	50
	2017			2	2		2	2		1	1	2	521	46
3-5	2015			21	21	*	21	21		14	7	21	4,458	125
	2016	*		27	24	*	27	27		17	10	28	4,755	144
	2017			24	20	*	23	22		18	6	24	4,238	157

NUMBER TESTED IN GRADES 3-5													
2015			125	118	1	124	124			62	63	125	14,919
2016	1		142	129	1	141	140			68	75	144	14,879
2017			157	144	4	156	153			82	75	157	14,762

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			33.3	32.6	*	33.3	33.3		34.8	31.8	33.3	30.0	45
	2016			56.6	56.9	*	56.6	55.8		50.0	65.2	56.6	36.9	53
	2017			45.3	48.2	*	46.0	46.7		40.0	51.7	45.3	39.2	64
4	2015			55.8	56.1		55.8	55.8		41.2	65.4	55.8	29.8	43
	2016	*		47.5	52.8		46.3	46.3		45.0	47.6	46.3	35.5	41
	2017			57.4	58.7	*	57.4	57.4		40.7	80.0	57.4	36.0	47
5	2015			43.2	38.2		41.7	41.7		40.9	46.7	43.2	39.4	37
	2016			55.1	59.5		55.3	55.3		38.9	64.5	54.0	43.3	50
	2017			69.6	66.7		69.6	69.6		70.0	69.2	69.6	49.1	46
3-5	2015			44.0	42.4	*	43.5	43.5		38.7	49.2	44.0	32.5	125
	2016	*		53.5	56.6	*	53.2	52.9		45.6	60.0	52.8	38.2	144
	2017			56.1	56.9	*	56.4	56.9		47.6	65.3	56.1	40.8	157

NUMBER TESTED IN GRADES 3-5													
2015			125	118	1	124	124			62	63	125	14,919
2016	1		142	129	1	141	140			68	75	144	14,879
2017			157	144	4	156	153			82	75	157	14,762

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			22.2	23.3	*	22.2	22.2		21.7	22.7	22.2	16.1	45
	2016			32.1	31.4	*	32.1	30.8		23.3	43.5	32.1	21.4	53
	2017			25.0	26.8	*	25.4	25.0		20.0	31.0	25.0	25.4	64
4	2015			34.9	36.6		34.9	34.9		23.5	42.3	34.9	11.6	43
	2016	*		25.0	27.8		24.4	24.4		20.0	28.6	24.4	16.6	41
	2017			27.7	28.3	*	27.7	27.7		14.8	45.0	27.7	17.3	47
5	2015			8.1	5.9		8.3	8.3		0.0	20.0	8.1	13.9	37
	2016			26.5	31.0		27.7	27.7		11.1	35.5	26.0	13.6	50
	2017			34.8	35.7		34.8	34.8		20.0	46.2	34.8	22.7	46
3-5	2015			22.4	22.9	*	22.6	22.6		14.5	30.2	22.4	14.0	125
	2016	*		28.2	30.2	*	28.4	27.9		19.1	36.0	27.8	17.5	144
	2017			28.7	29.9	*	28.8	28.8		18.3	40.0	28.7	21.9	157

NUMBER TESTED IN GRADE 3-5													
2015			125	118	1	124	124			62	63	125	14,919
2016	1		142	129	1	141	140			68	75	144	14,879
2017			157	144	4	156	153			82	75	157	14,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	63.3	62.1	62.5
	2016	78.3	66.7	68.3
	2017	78.1	65.4	63.8
4	2015	72.1	72.4	65.7
	2016	68.5	68.3	75.8
	2017	63.8	74.6	72.8
5	2015	62.4	73.8	63.6
	2016	67.2	69.5	73.3
	2017	76.6	70.9	71.3
3-5	2015	66.1	69.1	63.9
	2016	71.7	68.1	72.2
	2017	73.4	69.8	68.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			86.0	85.4		86.0	86.0		70.6	96.2	86.0	67.9	43
	2016	*		88.6	92.3		88.9	88.9		85.7	91.7	88.9	71.7	45
	2017			77.1	78.7	*	77.1	77.1		66.7	90.5	77.1	70.3	48

NUMBER TESTED IN GRADE 4													
2015			43	41		43	43		17	26	43	5,247	
2016	1		44	39		45	45		21	24	45	5,116	
2017			48	47	2	48	48		27	21	48	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			6	6		6	6		5	1	6	1,685	43
	2016	*		5	3		5	5		3	2	5	1,449	45
	2017			11	10	*	11	11		9	2	11	1,548	48

NUMBER TESTED IN GRADE 4													
2015			43	41		43	43		17	26	43	5,247	
2016	1		44	39		45	45		21	24	45	5,116	
2017			48	47	2	48	48		27	21	48	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			48.8	48.8		48.8	48.8		23.5	65.4	48.8	34.2	43
	2016	*		70.5	74.4		71.1	71.1		61.9	79.2	71.1	49.1	45
	2017			58.3	59.6	*	58.3	58.3		51.9	66.7	58.3	44.4	48

NUMBER TESTED IN GRADE 4													
2015			43	41		43	43		17	26	43	5,247	
2016	1		44	39		45	45		21	24	45	5,116	
2017			48	47	2	48	48		27	21	48	5,207	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			18.6	19.5		18.6	18.6		0.0	30.8	18.6	7.2	43
	2016	*		36.4	38.5		35.6	35.6		23.8	45.8	35.6	21.9	45
	2017			22.9	23.4	*	22.9	22.9		14.8	33.3	22.9	14.4	48

NUMBER TESTED IN GRADE 4													
2015			43	41		43	43		17	26	43	5,247	
2016	1		44	39		45	45		21	24	45	5,116	
2017			48	47	2	48	48		27	21	48	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015	4.6	4.0	73.9	79.2
	2016	—	5.4	69.6	77.6
	2017	—	4.8	64.3	73.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	87.3	86.8	87.2	83.2	109
	2017	82.3	61.9	74.0	81.7	104
1	2015					
	2016	80.2	63.5	73.7	75.9	133
	2017	74.0	44.2	62.9	74.6	116
2	2015					
	2016	60.0	61.2	60.5	53.4	114
	2017	58.6	54.5	56.8	54.1	125
K-2	2015					
	2016	76.5	69.1	73.6	70.4	356
	2017	71.2	53.6	64.1	69.6	345
# Tested (GR K-2)	2015					
	2016	217	139	356	38023	
	2017	205	140	345	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	60.6	57.9	59.6	59.4	109
	2017	50.8	43.9	48.0	59.7	100
1	2015					
	2016	48.8	42.3	46.2	52.0	132
	2017	52.8	32.6	45.2	54.2	115
2	2015					
	2016	51.6	60.4	55.4	56.8	112
	2017	43.5	62.5	52.0	57.7	125
K-2	2015					
	2016	53.5	52.9	53.3	56.0	353
	2017	49.0	47.9	48.5	57.2	340
# Tested (GR K-2)	2015					
	2016	215	138	353	37912	
	2017	200	140	340	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	85.7	88.9	87.5	*	83.3	85.7		70.0	100.0	86.4	79.4	44
	2017	*	60.9	57.1	63.6		66.7	69.2		54.5	75.0	62.3	77.8	53
1	2015													
	2016	*	50.0	70.4	58.7	*	52.9	57.1		55.3	62.1	58.2	66.5	67
	2017	*	25.0	64.0	38.5		38.5	29.4		32.0	45.7	40.0	63.3	60
2	2015													
	2016	83.3	47.1	65.2	62.2	*	*	62.5		51.7	75.0	62.3	61.0	53
	2017	*	46.7	59.3	54.1	*	60.0	52.4		60.0	50.0	54.3	60.0	70
K-2	2015													
	2016	63.6	58.5	73.5	67.6	*	59.3	63.9		57.5	77.9	67.1	68.5	164
	2017	*	44.2	60.3	51.6	*	55.0	49.0		50.0	53.7	51.9	66.5	183
# Tested (GR K-2)	2015													
	2016	11	53	68	148	5	27	36		87	77	164	20,593	
	2017	5	77	73	157	1	40	51		88	95	183	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	3	10	16	*	0	1		7	9	16	2,353	44
	2017	*	4	2	6		3	3		5	3	8	1,995	53
1	2015													
	2016	*	2	4	7	*	2	2		4	5	9	1,605	67
	2017	*	1	5	5		1	1		3	3	6	1,502	60
2	2015													
	2016	2	1	3	5	*	*	0		2	4	6	1,345	53
	2017	*	2	7	9	*	2	2		8	3	11	1,298	70
K-2	2015													
	2016	3	6	17	28	*	2	3		13	18	31	5,303	164
	2017	*	7	14	20	*	6	6		16	9	25	4,795	183
# Tested (GR K-2)	2015													
	2016	11	53	68	148	5	27	36		87	77	164	20,593	
	2017	5	77	73	157	1	40	51		88	95	183	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	71.4	77.8	70.0	*	66.7	57.1		55.0	83.3	70.5	72.6	44
	2017	*	60.9	57.1	61.4		83.3	84.6		60.6	65.0	62.3	70.8	53
1	2015													
	2016	*	22.7	44.4	36.5	*	29.4	28.6		28.9	44.8	35.8	50.2	67
	2017	*	12.5	36.0	28.8		53.8	41.2		24.0	31.4	28.3	48.9	60
2	2015													
	2016	66.7	35.3	47.8	42.2	*	*	25.0		37.9	54.2	45.3	46.7	53
	2017	*	40.0	66.7	54.1	*	60.0	47.6		56.7	50.0	52.9	46.9	70
K-2	2015													
	2016	45.5	39.6	54.4	47.3	*	37.0	33.3		37.9	59.7	48.2	55.8	164
	2017	*	37.7	53.4	47.8	*	65.0	54.9		48.9	46.3	47.5	54.8	183
# Tested (GR K-2)	2015													
	2016	11	53	68	148	5	27	36		87	77	164	20,570	
	2017	5	77	73	157	1	40	51		88	95	183	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	3	6	12	*	0	1		6	6	12	1,583	44
	2017	*	3	4	6		3	4		8	1	9	1,348	53
1	2015													
	2016	*	0	1	1	*	0	0		0	1	1	733	67
	2017	*	0	2	2		0	0		0	2	2	712	60
2	2015													
	2016	0	0	2	2	*	*	0		1	1	2	977	53
	2017	*	2	5	9	*	2	3		5	5	10	985	70
K-2	2015													
	2016	1	3	9	15	*	0	1		7	8	15	3,293	164
	2017	*	5	11	17	*	5	7		13	8	21	3,045	183
# Tested (GR K-2)	2015													
	2016	11	53	68	148	5	27	36		87	77	164	20,570	
	2017	5	77	73	157	1	40	51		88	95	183	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	42.9	61.4	58.5	*	60.0	60.6		64.6	55.7	59.6	59.5	109
	2017	*	45.0	42.9	48.8	*	50.8	50.8		36.2	58.5	48.0	59.7	100
1	2015													
	2016	*	42.9	49.5	44.8	*	45.5	48.7		52.2	39.3	46.2	52.2	130
	2017	*	13.0	56.4	44.8	*	54.4	52.8		46.3	44.3	45.2	54.4	115
2	2015													
	2016	66.7	41.2	58.5	54.4	*	56.5	51.6		55.2	55.6	55.4	56.9	112
	2017	*	45.2	56.3	50.9	*	45.5	43.5		59.3	45.5	52.0	57.9	125
K-2	2015													
	2016	45.5	42.3	56.3	51.9	33.3	53.6	53.5		56.6	50.0	53.3	56.1	351
	2017	71.4	35.1	52.2	48.3	0.0	50.3	49.0		48.1	48.9	48.5	57.3	340
# Tested (GR K-2)	2015													
	2016	11	52	256	322	9	209	213		175	176	351	37,758	
	2017	7	74	228	290	6	193	200		160	180	340	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	2	18	20	*	13	14		11	12	23	2,114	109
	2017	*	2	7	8	*	7	7		4	6	10	1,868	100
1	2015													
	2016	*	2	13	14	*	10	9		12	4	16	1,519	130
	2017	*	0	7	6	*	5	5		4	3	7	1,607	115
2	2015													
	2016	0	1	10	11	*	7	8		7	5	12	2,167	112
	2017	*	3	15	16	*	11	11		13	7	20	2,111	125
K-2	2015													
	2016	0	5	41	45	0	30	31		30	21	51	5,800	351
	2017	0	5	29	30	0	23	23		21	16	37	5,586	340
# Tested (GR K-2)	2015													
	2016	11	52	256	322	9	209	213		175	176	351	37,758	
	2017	7	74	228	290	6	193	200		160	180	340	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			87.7	85.2	*	87.5	87.5		85.7	89.2	87.7	87.5	65
	2017			86.3	90.2	*	85.7	85.7		88.9	84.8	86.3	85.8	51
1	2015													
	2016			89.4	89.4	*	88.9	88.3		90.9	87.9	89.4	87.2	66
	2017	*		87.0	84.8	*	87.5	87.5		78.6	96.4	87.5	87.7	56
2	2015													
	2016			59.0	59.0	*	60.0	59.6		53.3	64.5	59.0	44.0	61
	2017	*		59.3	58.8	*	63.5	61.2		65.5	53.8	60.0	46.9	55
K-2	2015													
	2016			79.2	77.9	66.7	79.1	79.0		76.9	81.2	79.2	72.7	192
	2017	*		77.4	76.8	*	79.0	78.6		76.0	79.3	77.8	73.2	162
# Tested (GR K-2)	2015													
	2016			192	181	6	187	181		91	101	192	17,430	
	2017	2		159	138	5	157	154		75	87	162	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			44	34	*	43	43		16	28	44	3,369	65
	2017			28	25	*	28	28		7	21	28	3,098	51
1	2015													
	2016			23	23	*	22	21		8	15	23	2,597	66
	2017	*		29	22	*	30	30		14	16	30	2,483	56
2	2015													
	2016			3	3	*	3	3		2	1	3	334	61
	2017	*		3	3	*	3	3		3	0	3	383	55
K-2	2015													
	2016			70	60	3	68	67		26	44	70	6,300	192
	2017	*		60	50	*	61	61		24	37	61	5,964	162
# Tested (GR K-2)	2015													
	2016			192	181	6	187	181		91	101	192	17,430	
	2017	2		159	138	5	157	154		75	87	162	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			84.6	81.5	*	84.4	84.4		78.6	89.2	84.6	85.4	65
	2017			78.4	80.5	*	79.6	79.6		83.3	75.8	78.4	83.5	51
1	2015													
	2016			69.7	69.7	*	69.8	68.3		66.7	72.7	69.7	69.4	66
	2017	*		70.4	73.9	*	71.4	71.4		64.3	78.6	71.4	69.5	56
2	2015													
	2016			44.3	44.3	*	45.0	43.9		36.7	51.6	44.3	38.6	61
	2017	*		61.1	60.8	*	61.5	61.2		69.0	53.8	61.8	42.0	55
K-2	2015													
	2016			66.7	64.6	33.3	66.8	66.3		60.4	72.3	66.7	64.2	192
	2017	*		69.8	71.0	*	70.7	70.8		70.7	70.1	70.4	64.7	162
# Tested (GR K-2)	2015													
	2016			192	181	6	187	181		91	101	192	17,429	
	2017	2		159	138	5	157	154		75	87	162	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			37	28	*	36	36		14	23	37	2,430	65
	2017			15	13	*	15	15		4	11	15	2,063	51
1	2015													
	2016			10	10	*	9	9		5	5	10	1,001	66
	2017	*		12	10	*	13	13		5	8	13	947	56
2	2015													
	2016			10	10	*	10	10		2	8	10	642	61
	2017	*		11	9	*	11	10		6	5	11	655	55
K-2	2015													
	2016			57	48	2	55	55		21	36	57	4,073	192
	2017	*		38	32	*	39	38		15	24	39	3,665	162
# Tested (GR K-2)	2015													
	2016			192	181	6	187	181		91	101	192	17,429	
	2017	2		159	138	5	157	154		75	87	162	16,542	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (66)	Beginning	49	74.2	46	69.7	57	86.4	57	86.4	54	81.8
	Intermediate	5	7.6	9	13.6	2	3.0	2	3.0	5	7.6
	Advanced	2	3.0	5	7.6	1	1.5	1	1.5	1	1.5
	Advanced High	10	15.2	6	9.1	6	9.1	6	9.1	6	9.1
1 (75)	Beginning	23	30.7	27	36.0	46	61.3	35	46.7	33	44.0
	Intermediate	38	50.7	31	41.3	21	28.0	30	40.0	30	40.0
	Advanced	7	9.3	12	16.0	5	6.7	4	5.3	8	10.7
	Advanced High	7	9.3	5	6.7	3	4.0	6	8.0	4	5.3
2 (71)	Beginning	4	5.8	5	7.2	10	14.5	14	19.7	7	10.1
	Intermediate	22	31.9	18	26.1	27	39.1	32	45.1	29	42.0
	Advanced	21	30.4	29	42.0	22	31.9	14	19.7	20	29.0
	Advanced High	22	31.9	17	24.6	10	14.5	11	15.5	13	18.8
3 (71)	Beginning	4	5.6	7	9.9	11	15.5	21	29.6	11	15.5
	Intermediate	21	29.6	30	42.3	32	45.1	19	26.8	27	38.0
	Advanced	25	35.2	16	22.5	24	33.8	22	31.0	24	33.8
	Advanced High	21	29.6	18	25.4	4	5.6	9	12.7	9	12.7
4 (64)	Beginning	2	3.2	3	4.8	7	11.3	10	15.6	5	8.1
	Intermediate	8	12.9	9	14.5	11	17.7	23	35.9	14	22.6
	Advanced	40	64.5	43	69.4	29	46.8	23	35.9	35	56.5
	Advanced High	12	19.4	7	11.3	15	24.2	8	12.5	8	12.9

**PROGRESSION FROM
2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
66 17 (25.8%)	Beginning	27			
	Intermediate	12	18		
	Advanced	0	2	4	
	Advanced High	0	0	3	
64 43 (67.2%)	Beginning	4			
	Intermediate	16	12		
	Advanced	9	5	5	
	Advanced High	2	3	8	
63 29 (46.0%)	Beginning	5			
	Intermediate	8	18		
	Advanced	1	11	11	
	Advanced High	0	1	8	
59 19 (32.2%)	Beginning	3			
	Intermediate	1	13		
	Advanced	0	10	24	
	Advanced High	0	0	8	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (59)	Beginning	3	5.1	6	10.2	9	15.3	8	13.6	6	10.2
	Intermediate	2	3.4	1	1.7	8	13.6	11	18.6	9	15.3
	Advanced	5	8.5	8	13.6	21	35.6	17	28.8	15	25.4
	Advanced High	49	83.1	44	74.6	21	35.6	23	39.0	29	49.2
ALL (406)	Beginning	85	21.1	94	23.4	140	34.8	145	35.7	116	28.9
	Intermediate	96	23.9	98	24.4	101	25.1	117	28.8	114	28.4
	Advanced	100	24.9	113	28.1	102	25.4	81	20.0	103	25.6
	Advanced High	121	30.1	97	24.1	59	14.7	63	15.5	69	17.2

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
51 33 (64.7%)	Beginning	0			
	Intermediate	2	6		
	Advanced	0	3	12	
	Advanced High	0	2	26	
304 141 (46.4%)	Beginning	40			
	Intermediate	39	67		
	Advanced	10	31	56	
	Advanced High	2	6	53	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	20	6	30.0	6	30.0	*	*			*	*		
KN	16	6	37.5	*	*	6	37.5	*	*				
1	15	*	*	*	*	6	40.0			*	*		
2	22	7	31.8	*	*	11	50.0			*	*	*	*
3	16	*	*	*	*	6	37.5			*	*	*	*
4	10	*	*			*	*			*	*	*	*
5	61	7	11.5	*	*	37	60.7					14	23.0
ALL	160	34	21.3	18	11.3	75	46.9	*	*	10	6.3	21	13.1

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

104	77.7	80.3			77.9		85.6	
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

53	83.4	89.0			96.2		92.8	
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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

49	82.5	86.6			89.8		94.5	
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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

117	75.0	78.0			72.6		82.8	
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GRADE 1 MATHEMATICS

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GRADE 1 READING

58	78.1	83.6			89.7		90.4	
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GRADE 1 READING

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GRADE 1 READING SPANISH

58	86.6	86.6			94.8		91.4	
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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

119	75.4	83.6	85.3		88.2	98.3	80.7	91.6
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GRADE 2 MATHEMATICS

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GRADE 2 READING

63	74.8	83.2	84.6		79.4	96.8	77.0	89.0
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GRADE 2 READING

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GRADE 2 READING SPANISH

55	89.9	89.9	82.0		100.0	94.5	79.9	93.2
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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

126	56.7	71.1	78.0		50.8	79.4	60.9	88.5
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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH

1	*	*	*		*	*	44.3	*
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GRADE 3 READING

60	54.8	69.9	90.2		45.0	100.0	56.4	85.8
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GRADE 3 READING SPANISH

66	60.8	73.8	79.8		62.1	95.5	59.9	88.7
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GRADE 4 LANGUAGE ARTS

51	64.5	70.4	79.9		62.7	88.2	58.3	90.0
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GRADE 4 LANGUAGE ARTS SPANISH

47	83.1	83.1	81.2		87.2	95.7	67.8	90.2
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GRADE 4 MATHEMATICS

100	61.5	76.9	80.6		73.0	92.0	64.7	90.3
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GRADE 4 READING

51	62.8	75.2	81.3		62.7	88.2	68.1	90.5
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GRADE 4 READING SPANISH

47	73.4	82.3	81.2		85.1	95.7	74.8	90.2
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GRADE 5 MATHEMATICS

95	64.2	76.1	83.1		73.7	91.6	63.5	90.2
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GRADE 5 MATHEMATICS SPANISH

4	*	*	*		*	*	52.5	*
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GRADE 5 READING

53	72.4	79.3	82.0		73.6	96.2	70.8	90.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH

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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH

45	76.8	84.5	85.2		88.9	95.6	75.7	93.7
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GRADE 5 SCIENCE

94	80.5	80.5	85.4		74.5	97.9	67.9	93.3
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GRADE 5 SCIENCE SPANISH

4	*	*	*		*	*	69.6	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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