Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning

Dallas Independent School District

Evaluation & Assessment
Office of Institutional Research
http://mydata.dallasisd.org
OIR@dallasisd.org

School Number 141

August 14, 2017

JILL STONE ELEMENTARY SCHOOL AT VICKERY MEADOW

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	24
KN	59
1	67
2	63
3	59
4	42
5	43
ALL	357

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	36	10.1	2	8.0
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	22	6.2	*	*
Hispanic	282	79.0	16	64.0
White	10	2.8	6	24.0
Multiple	6	1.7	0	0.0
Other* (teachers only)	—	—	1	4.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	309	86.6
Economically disadvantaged	352	98.6
Limited English proficient (LEP)	302	84.6
Special education	21	5.9
Talented and Gifted (TAG)	30	8.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	24	0	0.0	0	0.0	2	8.3	21	87.5	0	0.0	1	4.2
	2016	23	0	0.0	0	0.0	1	4.3	21	91.3	1	4.3	0	0.0
	2017	24	0	0.0	0	0.0	3	12.5	21	87.5	0	0.0	0	0.0
KN	2015	70	10	14.3	0	0.0	6	8.6	51	72.9	2	2.9	1	1.4
	2016	63	10	15.9	0	0.0	2	3.2	49	77.8	1	1.6	1	1.6
	2017	59	6	10.2	0	0.0	5	8.5	43	72.9	3	5.1	2	3.4
1	2015	66	9	13.6	0	0.0	1	1.5	53	80.3	3	4.5	0	0.0
	2016	62	9	14.5	0	0.0	4	6.5	47	75.8	2	3.2	0	0.0
	2017	67	9	13.4	0	0.0	4	6.0	48	71.6	3	4.5	3	4.5
2	2015	48	9	18.8	0	0.0	0	0.0	38	79.2	1	2.1	0	0.0
	2016	65	8	12.3	0	0.0	0	0.0	55	84.6	2	3.1	0	0.0
	2017	63	6	9.5	0	0.0	5	7.9	49	77.8	2	3.2	1	1.6
3	2015	47	5	10.6	0	0.0	1	2.1	38	80.9	3	6.4	0	0.0
	2016	49	9	18.4	1	2.0	0	0.0	37	75.5	2	4.1	0	0.0
	2017	59	5	8.5	0	0.0	0	0.0	54	91.5	0	0.0	0	0.0
4	2015	58	3	5.2	0	0.0	4	6.9	49	84.5	2	3.4	0	0.0
	2016	46	6	13.0	0	0.0	3	6.5	34	73.9	3	6.5	0	0.0
	2017	42	4	9.5	1	2.4	1	2.4	35	83.3	1	2.4	0	0.0
5	2015	43	4	9.3	0	0.0	1	2.3	37	86.0	1	2.3	0	0.0
	2016	43	1	2.3	0	0.0	2	4.7	39	90.7	1	2.3	0	0.0
	2017	43	6	14.0	0	0.0	4	9.3	32	74.4	1	2.3	0	0.0
PK-5	2015	356	40	11.2	0	0.0	15	4.2	287	80.6	12	3.4	2	0.6
	2016	351	43	12.3	1	0.3	12	3.4	282	80.3	12	3.4	1	0.3
	2017	357	36	10.1	1	0.3	22	6.2	282	79.0	10	2.8	6	1.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	24	24	100.0	24	100.0	0	0.0	22	91.7	0	0.0	24	100.0	45.8	54.2	0.0
	2016	23	23	100.0	21	91.3	0	0.0	21	91.3	0	0.0	23	100.0	39.1	60.9	0.0
	2017	24	24	100.0	22	91.7	0	0.0	22	91.7	0	0.0	24	100.0	50.0	50.0	0.0
KN	2015	70	68	97.1	46	65.7	0	0.0	46	65.7	1	1.4	42	60.0	45.7	54.3	0.0
	2016	63	60	95.2	53	84.1	1	1.6	54	85.7	4	6.3	27	42.9	42.9	57.1	1.6
	2017	59	58	98.3	51	86.4	3	5.1	52	88.1	2	3.4	32	54.2	54.2	45.8	3.4
1	2015	66	64	97.0	49	74.2	5	7.6	49	74.2	6	9.1	7	10.6	51.5	48.5	1.5
	2016	62	60	96.8	42	67.7	3	4.8	43	69.4	3	4.8	4	6.5	48.4	51.6	4.8
	2017	67	64	95.5	56	83.6	2	3.0	57	85.1	5	7.5	9	13.4	38.8	61.2	7.5
2	2015	48	47	97.9	35	72.9	5	10.4	40	83.3	3	6.3	3	6.3	52.1	47.9	14.6
	2016	65	63	96.9	55	84.6	6	9.2	55	84.6	16	24.6	7	10.8	47.7	52.3	4.6
	2017	63	62	98.4	48	76.2	4	6.3	48	76.2	4	6.3	9	14.3	54.0	46.0	1.6
3	2015	47	46	97.9	40	85.1	4	8.5	44	93.6	1	2.1	5	10.6	57.4	42.6	6.4
	2016	49	48	98.0	36	73.5	4	8.2	42	85.7	6	12.2	3	6.1	57.1	42.9	12.2
	2017	59	59	100.0	51	86.4	5	8.5	51	86.4	15	25.4	5	8.5	47.5	52.5	0.0
4	2015	58	58	100.0	50	86.2	3	5.2	54	93.1	4	6.9	2	3.4	58.6	41.4	8.6
	2016	46	45	97.8	38	82.6	5	10.9	42	91.3	2	4.3	1	2.2	56.5	43.5	17.4
	2017	42	42	100.0	38	90.5	4	9.5	40	95.2	3	7.1	9	21.4	57.1	42.9	0.0
5	2015	43	43	100.0	37	86.0	5	11.6	41	95.3	6	14.0	1	2.3	48.8	51.2	0.0
	2016	43	43	100.0	40	93.0	3	7.0	42	97.7	3	7.0	0	0.0	48.8	51.2	2.3
	2017	43	43	100.0	36	83.7	3	7.0	39	90.7	1	2.3	7	16.3	58.1	41.9	0.0
PK-5	2015	356	350	98.3	281	78.9	22	6.2	296	83.1	21	5.9	84	23.6	51.7	48.3	4.5
	2016	351	342	97.4	285	81.2	22	6.3	299	85.2	34	9.7	65	18.5	49.0	51.0	6.3
	2017	357	352	98.6	302	84.6	21	5.9	309	86.6	30	8.4	95	26.6	50.7	49.3	2.2

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Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	67	13,283	64	95.3	12,675	95.4	24	35.8	19.2	55	11,627	82.0	87.5
	2016	65	12,185	62	94.9	11,638	95.5	13	19.9	19.3	59	10,883	90.1	89.3
	2017	60	11,388	57	95.6	10,888	95.6	11	18.4	19.6	51	10,240	85.5	89.9
1	2015	68	13,984	65	96.2	13,437	96.1	17	25.2	18.1	57	12,405	84.4	88.7
	2016	60	13,397	58	96.0	12,877	96.1	10	16.6	18.1	55	12,066	91.3	90.1
	2017	68	12,278	66	96.4	11,800	96.1	10	14.7	18.4	63	11,169	92.6	91.0
2	2015	48	13,916	46	95.5	13,422	96.4	14	29.1	16.6	39	12,453	81.0	89.5
	2016	67	13,532	65	96.9	13,066	96.6	9	13.4	16.6	59	12,286	88.0	90.8
	2017	63	12,938	60	96.5	12,476	96.4	8	12.8	16.9	60	11,850	95.9	91.6
3	2015	50	13,237	49	97.2	12,793	96.6	7	14.0	16.2	45	11,910	89.7	90.0
	2016	50	13,328	48	96.3	12,911	96.9	6	12.1	15.3	45	12,216	90.9	91.7
	2017	60	13,158	58	96.7	12,734	96.8	10	16.5	15.9	54	12,162	89.4	92.4
4	2015	57	12,745	55	97.0	12,343	96.9	15	26.3	16.2	51	11,520	89.5	90.4
	2016	47	12,688	46	97.4	12,300	96.9	4	8.5	15.8	46	11,676	97.8	92.0
	2017	44	12,873	42	95.8	12,467	96.8	10	22.8	15.4	37	11,953	84.5	92.9
5	2015	44	12,122	43	97.2	11,747	96.9	4	9.1	6.6	39	11,052	88.6	91.2
	2016	45	12,178	44	97.2	11,815	97.0	2	4.4	5.7	42	11,217	92.9	92.1
	2017	43	12,220	42	97.4	11,838	96.9	1	2.3	6.1	40	11,367	92.1	93.0
KN-5	2015	334	79,286	322	96.3	76,417	96.4	81	24.3	15.6	286	70,967	85.7	89.5
	2016	335	77,308	322	96.4	74,608	96.5	44	13.2	15.2	306	70,344	91.5	91.0
	2017	338	74,855	326	96.4	72,203	96.5	50	14.8	15.3	305	68,741	90.3	91.8

Teachers: 25

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	8.0
Hispanic	16	64.0
White	6	24.0
Multiple	0	0.0
Other	1	4.0

Gender	Number	Percentage
Female	14	56.0
Male	11	44.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	9.2	70.0
2015-16	8.0	65.2
2016-17	7.4	50.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	16.0
1	2	8.0
2	0	0.0
3	1	4.0
4	0	0.0
5	1	4.0
1-3	3	12.0
More than 3	18	72.0
1 - 5	4	16.0
6 - 10	3	12.0
11 - 20	5	20.0
More than 20	9	36.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	*	*	*	45.5	*	33.3	40.0		57.1	33.3	46.2	59.1	13
	2016	*	55.6	63.6	53.1	*	52.4	48.1		56.5	54.5	55.9	58.1	34
	2017		*	65.4	63.0	*	60.9	60.9		35.7	76.5	58.1	59.5	31
4	**2015**	*	*	62.5	56.3	*	66.7	46.2		60.0	42.9	52.9	55.9	17
	2016	*	83.3	33.3	52.9	*	30.0	35.7		55.6	44.4	50.0	62.6	18
	2017	*	*	33.3	48.0	*	39.1	45.8		42.1	50.0	44.4	56.4	27
5	**2015**	*	*	88.9	85.0	*	86.1	85.0		84.0	88.2	85.7	74.6	42
	2016	*	*	85.0	84.1	*	87.5	83.7		81.8	86.4	84.1	70.6	44
	2017	*	83.3	72.4	75.0	*	78.1	74.3		77.3	70.6	74.4	71.7	39
3-5	**2015**	0.0	75.0	79.2	71.6	44.4	76.5	69.8		73.8	66.7	70.8	63.5	72
	2016	16.7	68.8	73.5	67.7	30.0	69.0	64.3		66.7	69.0	67.7	63.9	96
	2017	*	66.7	59.2	63.6	10.0	61.5	62.2		54.5	69.0	60.8	62.7	97

	NUMBER TESTED IN GRADES 3-5												
2015	6	12	48	67	9	51	63		42	30	72	22,443
2016	6	16	68	93	10	71	84		54	42	96	22,529
2017	2	15	76	88	10	78	82		55	42	97	23,084

JILL STONE ELEMENTARY SCHOOL AT VICKERY MEADOW (141)   **11**

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	*	*	*	6	*	4	6		3	4	7	2,981	13
	2016	*	4	8	15	*	10	14		10	5	15	3,114	34
	2017		*	9	10	*	9	9		9	4	13	3,014	31
4	**2015**	*	*	3	7	*	3	7		4	4	8	3,197	17
	2016	*	1	4	8	*	7	9		4	5	9	2,728	18
	2017	*	*	14	13	*	14	13		11	4	15	3,323	27
5	**2015**	*	*	4	6	*	5	6		4	2	6	2,004	42
	2016	*	*	6	7	*	5	7		4	3	7	2,294	44
	2017	*	1	8	9	*	7	9		5	5	10	2,269	39
3-5	**2015**	6	3	10	19	5	12	19		11	10	21	8,182	72
	2016	5	5	18	30	7	22	30		18	13	31	8,136	96
	2017	*	5	31	32	9	30	31		25	13	38	8,606	97

	NUMBER TESTED IN GRADES 3-5												
2015	6	12	48	67	9	51	63		42	30	72	22,443
2016	6	16	68	93	10	71	84		54	42	96	22,529
2017	2	15	76	88	10	78	82		55	42	97	23,084

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	*	9.1	*	0.0	10.0		14.3	0.0	7.7	26.4	13
	2016	*	44.4	22.7	21.9	*	19.0	14.8		30.4	18.2	26.5	29.2	34
	2017		*	30.8	29.6	*	21.7	21.7		21.4	35.3	29.0	32.9	31
4	2015	*	*	25.0	12.5	*	11.1	7.7		0.0	28.6	11.8	27.3	17
	2016	*	0.0	16.7	5.9	*	0.0	7.1		11.1	0.0	5.6	28.6	18
	2017	*	*	19.0	24.0	*	21.7	20.8		26.3	12.5	22.2	32.4	27
5	2015	*	*	27.8	27.5	*	30.6	27.5		32.0	23.5	28.6	29.2	42
	2016	*	*	37.5	40.9	*	42.5	39.5		40.9	40.9	40.9	36.3	44
	2017	*	16.7	17.2	22.2	*	21.9	20.0		18.2	23.5	20.5	38.2	39
3-5	2015	0.0	25.0	25.0	20.9	11.1	23.5	20.6		21.4	20.0	20.8	27.7	72
	2016	0.0	31.3	30.9	28.0	0.0	29.6	26.2		31.5	26.2	29.2	31.4	96
	2017	*	26.7	22.4	25.0	0.0	21.8	20.7		21.8	26.2	23.7	34.6	97

	NUMBER TESTED IN GRADES 3-5												
2015	6	12	48	67	9	51	63		42	30	72	22,443
2016	6	16	68	93	10	71	84		54	42	96	22,529
2017	2	15	76	88	10	78	82		55	42	97	23,084

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	*	0.0	*	0.0	0.0		0.0	0.0	0.0	13.1	13
	2016	*	11.1	9.1	9.4	*	9.5	7.4		13.0	0.0	8.8	15.2	34
	2017		*	19.2	18.5	*	13.0	13.0		14.3	23.5	19.4	20.0	31
4	2015	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	12.2	17
	2016	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.4	18
	2017	*	*	4.8	12.0	*	8.7	8.3		10.5	12.5	11.1	16.9	27
5	2015	*	*	8.3	12.5	*	11.1	10.0		12.0	11.8	11.9	14.2	42
	2016	*	*	10.0	11.4	*	10.0	9.3		22.7	0.0	11.4	16.6	44
	2017	*	0.0	6.9	5.6	*	3.1	2.9		0.0	11.8	5.1	19.4	39
3-5	2015	0.0	16.7	6.3	7.5	0.0	7.8	6.3		7.1	6.7	6.9	13.2	72
	2016	0.0	6.3	8.8	8.6	0.0	8.5	7.1		14.8	0.0	8.3	15.1	96
	2017	*	20.0	10.5	11.4	0.0	7.7	7.3		7.3	16.7	11.3	18.8	97

	NUMBER TESTED IN GRADE 3-5												
2015	6	12	48	67	9	51	63		42	30	72	22,443
2016	6	16	68	93	10	71	84		54	42	96	22,529
2017	2	15	76	88	10	78	82		55	42	97	23,084

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	50.0	42.7	57.7
	2016	54.9	63.2	49.8
	2017	67.1	51.6	61.5
4	2015	47.1	57.2	55.5
	2016	61.1	49.7	50.3
	2017	58.3	56.8	51.0
5	2015	67.4	68.8	67.2
	2016	67.7	68.9	70.5
	2017	66.7	62.7	63.7
3-5	2015	59.4	61.4	62.7
	2016	61.9	63.3	59.4
	2017	64.5	57.5	59.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**	*	*	78.3	73.6	*	76.6	72.5		74.2	75.0	74.5	57.9	55
	2016	*	66.7	60.6	63.6	*	59.5	61.0		61.5	63.2	62.2	57.3	45
	2017	*	*	37.5	44.4	*	35.3	38.9		45.5	35.3	41.0	54.4	39

	NUMBER TESTED IN GRADE 4												
2015	2	3	46	53	3	47	51		31	24	55	7,215
2016	3	6	33	44	5	37	41		26	19	45	7,239
2017	1	5	32	36	4	34	36		22	17	39	7,530

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	*	10	14	*	11	14		8	6	14	3,041	55
	2016	*	2	13	16	*	15	16		10	7	17	3,090	45
	2017	*	*	20	20	*	22	22		12	11	23	3,435	39

	NUMBER TESTED IN GRADE 4												
2015	2	3	46	53	3	47	51		31	24	55	7,215
2016	3	6	33	44	5	37	41		26	19	45	7,239
2017	1	5	32	36	4	34	36		22	17	39	7,530

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	*	19.6	18.9	*	17.0	15.7		25.8	16.7	21.8	19.5	55
	2016	*	16.7	12.1	15.9	*	16.2	17.1		15.4	15.8	15.6	28.7	45
	2017	*	*	9.4	11.1	*	11.8	11.1		13.6	5.9	10.3	26.0	39

	NUMBER TESTED IN GRADE 4												
2015	2	3	46	53	3	47	51		31	24	55	7,215
2016	3	6	33	44	5	37	41		26	19	45	7,239
2017	1	5	32	36	4	34	36		22	17	39	7,530

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.1	55
	2016	*	0.0	3.0	4.5	*	5.4	4.9		3.8	5.3	4.4	10.9	45
	2017	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.4	39

	NUMBER TESTED IN GRADE 4												
2015	2	3	46	53	3	47	51		31	24	55	7,215
2016	3	6	33	44	5	37	41		26	19	45	7,239
2017	1	5	32	36	4	34	36		22	17	39	7,530

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2015**	4.1	3.5	66.5	60.8
	2016	—	3.5	49.6	61.9
	2017	—	2.9	51.3	54.3

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	83.8	81.4	*	84.6	79.1		73.1	85.0	78.3	63.8	46
	2016	*	66.7	59.5	60.0	*	58.3	54.8		64.3	57.1	61.2	65.3	49
	2017		*	75.9	75.9	*	76.5	76.5		71.4	77.4	74.6	70.0	59
4	2015	*	*	66.7	63.6	*	69.4	64.2		69.7	54.2	63.2	60.4	57
	2016	*	33.3	70.6	64.4	*	68.4	64.3		66.7	57.9	63.0	63.5	46
	2017	*	*	71.4	67.6	*	70.3	71.1		66.7	76.5	70.7	68.1	41
5	2015	*	*	89.2	82.9	*	86.5	82.9		87.0	80.0	83.7	66.4	43
	2016	*	*	95.0	93.2	*	97.5	93.0		90.9	95.5	93.2	79.6	44
	2017	*	83.3	93.5	88.9	*	88.2	89.2		91.3	83.3	87.8	80.6	41
3-5	2015	16.7	50.0	78.7	74.8	40.0	79.2	74.5		75.6	71.9	74.0	63.5	146
	2016	33.3	56.3	75.7	72.4	8.3	75.4	70.9		72.7	71.0	71.9	69.3	139
	2017	*	73.3	79.2	77.2	41.7	77.9	78.6		76.0	78.8	77.3	72.7	141

	NUMBER TESTED IN GRADES 3-5												
2015	6	12	122	139	10	125	127		82	64	146	36,965
2016	6	16	111	134	12	114	127		77	62	139	36,959
2017	2	15	120	127	12	122	126		75	66	141	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	6	8	*	6	9		7	3	10	4,652	46
	2016	*	3	15	18	*	15	19		10	9	19	4,478	49
	2017		*	13	13	*	12	12		8	7	15	3,851	59
4	2015	*	*	16	20	*	15	19		10	11	21	4,897	57
	2016	*	4	10	16	*	12	15		9	8	17	4,463	46
	2017	*	*	10	12	*	11	11		8	4	12	4,016	41
5	2015	*	*	4	7	*	5	7		3	4	7	3,958	43
	2016	*	*	2	3	*	1	3		2	1	3	2,412	44
	2017	*	1	2	4	*	4	4		2	3	5	2,308	41
3-5	2015	5	6	26	35	6	26	35		20	18	38	13,507	146
	2016	4	7	27	37	11	28	37		21	18	39	11,353	139
	2017	*	4	25	29	7	27	27		18	14	32	10,175	141

	NUMBER TESTED IN GRADES 3-5												
2015	6	12	122	139	10	125	127		82	64	146	36,965
2016	6	16	111	134	12	114	127		77	62	139	36,959
2017	2	15	120	127	12	122	126		75	66	141	37,278

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	35.1	32.6	*	35.9	32.6		26.9	35.0	30.4	28.2	46
	2016	*	55.6	18.9	22.2	*	16.7	16.7		28.6	19.0	24.5	32.6	49
	2017		*	38.9	37.0	*	35.3	35.3		35.7	38.7	37.3	39.9	59
4	2015	*	*	25.0	21.8	*	24.5	22.6		39.4	0.0	22.8	22.4	57
	2016	*	0.0	26.5	22.2	*	26.3	23.8		25.9	15.8	21.7	28.9	46
	2017	*	*	25.7	21.6	*	27.0	26.3		29.2	17.6	24.4	39.4	41
5	2015	*	*	48.6	46.3	*	48.6	46.3		43.5	55.0	48.8	30.5	43
	2016	*	*	55.0	54.5	*	57.5	53.5		68.2	40.9	54.5	35.3	44
	2017	*	0.0	61.3	50.0	*	55.9	51.4		52.2	44.4	48.8	42.4	41
3-5	2015	0.0	16.7	35.2	32.4	10.0	35.2	32.8		36.6	28.1	32.9	27.0	146
	2016	0.0	37.5	34.2	32.8	0.0	34.2	31.5		39.0	25.8	33.1	32.3	139
	2017	*	13.3	40.8	36.2	16.7	38.5	37.3		38.7	34.8	36.9	40.5	141

	NUMBER TESTED IN GRADES 3-5												
2015	6	12	122	139	10	125	137		82	64	146	36,965
2016	6	16	111	134	12	114	127		77	62	139	36,959
2017	2	15	120	127	12	122	126		75	66	141	37,278

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	5.4	4.7	*	5.1	4.7		3.8	5.0	4.3	9.0	46
	2016	*	22.2	8.1	8.9	*	8.3	7.1		17.9	0.0	10.2	12.5	49
	2017		*	13.0	13.0	*	11.8	11.8		7.1	16.1	11.9	19.9	59
4	2015	*	*	8.3	7.3	*	10.2	9.4		15.2	0.0	8.8	10.1	57
	2016	*	0.0	5.9	6.7	*	7.9	7.1		11.1	0.0	6.5	14.6	46
	2017	*	*	11.4	13.5	*	13.5	13.2		16.7	5.9	12.2	22.1	41
5	2015	*	*	13.5	17.1	*	13.5	12.2		17.4	15.0	16.3	11.8	43
	2016	*	*	22.5	22.7	*	22.5	20.9		36.4	9.1	22.7	13.9	44
	2017	*	0.0	19.4	19.4	*	17.6	16.2		13.0	22.2	17.1	19.3	41
3-5	2015	0.0	16.7	9.0	9.4	0.0	9.6	8.8		12.2	6.3	9.6	10.3	146
	2016	0.0	12.5	12.6	12.7	0.0	13.2	11.8		20.8	3.2	12.9	13.6	139
	2017	*	6.7	14.2	15.0	0.0	13.9	13.5		12.0	15.2	13.5	20.4	141

	NUMBER TESTED IN GRADE 3-5												
2015	6	12	122	139	10	125	137		82	64	146	36,965
2016	6	16	111	134	12	114	127		77	62	139	36,959
2017	2	15	120	127	12	122	126		75	66	141	37,278

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	66.3	58.1	63.0	65.9
	2016	58.8	54.2	54.9	60.5
	2017	64.2	65.3	57.1	54.2
4	2015	68.0	53.6	44.4	51.2
	2016	71.4	55.6	45.1	50.9
	2017	70.7	52.5	56.3	51.2
5	2015	73.0	70.1	60.7	67.4
	2016	78.4	69.3	69.1	72.0
	2017	66.3	66.9	68.0	61.0
3-5	2015	68.9	59.9	55.1	60.6
	2016	69.2	59.4	56.2	61.0
	2017	66.7	62.1	60.1	55.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	*	78.4	75.6	*	75.7	75.6		78.3	75.0	76.7	57.1	43
	2016	*	*	94.9	93.0	*	97.5	92.9		90.5	95.5	93.0	66.1	43
	2017	*	83.3	93.5	89.2	*	91.2	91.9		91.3	88.9	90.2	65.9	41

	NUMBER TESTED IN GRADE 5												
2015	1	4	37	41	5	37	41		23	20	43	9,453
2016	1	1	39	43	3	40	42		21	22	43	9,626
2017	1	6	31	37	3	34	37		23	18	41	9,759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	*	8	10	*	9	10		5	5	10	4059	43
	2016	*	*	2	3	*	1	3		2	1	3	3263	43
	2017	*	1	2	4	*	3	3		2	2	4	3328	41

	NUMBER TESTED IN GRADE 5												
2015	1	4	37	41	5	37	41		23	20	43	9,453
2016	1	1	39	43	3	40	42		21	22	43	9,626
2017	1	6	31	37	3	34	37		23	18	41	9,759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	*	35.1	34.1	*	35.1	31.7		39.1	30.0	34.9	21.8	43
	2016	*	*	59.0	60.5	*	62.5	59.5		71.4	50.0	60.5	26.7	43
	2017	*	16.7	67.7	59.5	*	64.7	62.2		60.9	55.6	58.5	33.0	41

	NUMBER TESTED IN GRADE 5												
2015	1	4	37	41	5	37	41		23	20	43	9,453
2016	1	1	39	43	3	40	42		21	22	43	9,626
2017	1	6	31	37	3	34	37		23	18	41	9,759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**	*	*	8.1	12.2	*	8.1	7.3		13.0	10.0	11.6	6.3	43
	2016	*	*	17.9	18.6	*	20.0	19.0		28.6	9.1	18.6	6.7	43
	2017	*	16.7	35.5	32.4	*	35.3	32.4		30.4	33.3	31.7	12.8	41

	NUMBER TESTED IN GRADE 5												
2015	1	4	37	41	5	37	41		23	20	43	9,453
2016	1	1	39	43	3	40	42		21	22	43	9,626
2017	1	6	31	37	3	34	37		23	18	41	9,759

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	72.1	66.0	73.1	70.6
	2016	79.4	80.0	76.4	80.6
	2017	67.9	75.9	81.5	74.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			67.6	69.7	*	67.6	67.6		63.2	73.3	67.6	66.0	34
	2016			33.3	30.8	*	33.3	33.3		*	40.0	33.3	66.0	15
	2017			46.4	48.1	*	46.4	46.4		50.0	42.9	46.4	66.0	28
4	2015			74.4	73.7		74.4	74.4		72.7	76.5	74.4	64.2	39
	2016			67.9	67.9		67.9	67.9		61.1	80.0	67.9	61.2	28
	2017			50.0	41.7		50.0	50.0		*	55.6	50.0	64.2	14
5	2015			*	*		*	*			*	*	83.5	1
	2016			*			*	*		*		*	79.1	1
	2017			*			*	*		*	*	*	87.3	2
3-5	2015			71.6	72.2	*	71.6	71.6		68.3	75.8	71.6	70.1	74
	2016			56.8	56.1	*	56.8	56.8		54.2	60.0	56.8	68.0	44
	2017			50.0	46.2	*	50.0	50.0		50.0	50.0	50.0	71.3	44

	NUMBER TESTED IN GRADES 3-5													
2015			74	72	1	74	74		41	33	74	14,919
2016			44	41	2	44	44		24	20	44	14,879
2017			44	39	2	44	44		20	24	44	14,762

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			11	10	*	11	11		7	4	11	1,922	34
	2016			10	9	*	10	10		*	6	10	1,905	15
	2017			15	14	*	15	15		7	8	15	1,887	28
4	2015			10	10		10	10		6	4	10	1,867	39
	2016			9	9		9	9		7	2	9	1,974	28
	2017			7	7		7	7		*	4	7	1,830	14
5	2015			*	*		*	*			*	*	669	1
	2016			*			*	*		*		*	876	1
	2017			*			*	*		*	*	*	521	2
3-5	2015			21	20	*	21	21		13	8	21	4,458	74
	2016			19	18	*	19	19		11	8	19	4,755	44
	2017			22	21	*	22	22		10	12	22	4,238	44

						NUMBER TESTED IN GRADES 3-5								
2015				74	72	1	74	74		41	33	74	14,919	
2016				44	41	2	44	44		24	20	44	14,879	
2017				44	39	2	44	44		20	24	44	14,762	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			20.6	21.2	*	20.6	20.6		21.1	20.0	20.6	30.0	34
	2016			6.7	0.0	*	6.7	6.7		*	0.0	6.7	36.9	15
	2017			21.4	22.2	*	21.4	21.4		21.4	21.4	21.4	39.2	28
4	2015			53.8	52.6		53.8	53.8		50.0	58.8	53.8	29.8	39
	2016			35.7	35.7		35.7	35.7		27.8	50.0	35.7	35.5	28
	2017			21.4	8.3		21.4	21.4		*	22.2	21.4	36.0	14
5	2015			*	*		*	*			*	*	39.4	1
	2016			*			*	*		*		*	43.3	1
	2017			*			*	*		*	*	*	49.1	2
3-5	2015			37.8	37.5	*	37.8	37.8		36.6	39.4	37.8	32.5	74
	2016			27.3	24.4	*	27.3	27.3		29.2	25.0	27.3	38.2	44
	2017			25.0	17.9	*	25.0	25.0		25.0	25.0	25.0	40.8	44

	NUMBER TESTED IN GRADES 3-5												
2015			74	72	1	74	74		41	33	74	14,919
2016			44	41	2	44	44		24	20	44	14,879
2017			44	39	2	44	44		20	24	44	14,762

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			5.9	6.1	*	5.9	5.9		5.3	6.7	5.9	16.1	34
	2016			0.0	0.0	*	0.0	0.0		*	0.0	0.0	21.4	15
	2017			3.6	3.7	*	3.6	3.6		0.0	7.1	3.6	25.4	28
4	2015			20.5	18.4		20.5	20.5		18.2	23.5	20.5	11.6	39
	2016			3.6	3.6		3.6	3.6		0.0	10.0	3.6	16.6	28
	2017			0.0	0.0		0.0	0.0		*	0.0	0.0	17.3	14
5	2015			*	*		*	*			*	*	13.9	1
	2016			*			*	*		*		*	13.6	1
	2017			*			*	*		*	*	*	22.7	2
3-5	2015			13.5	12.5	*	13.5	13.5		12.2	15.2	13.5	14.0	74
	2016			2.3	2.4	*	2.3	2.3		0.0	5.0	2.3	17.5	44
	2017			2.3	2.6	*	2.3	2.3		0.0	4.2	2.3	21.9	44

					NUMBER TESTED IN GRADE 3-5									
2015				74	72	1	74	74		41	33	74	14,919	
2016				44	41	2	44	44		24	20	44	14,879	
2017				44	39	2	44	44		20	24	44	14,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	63.2	52.3	53.9
	2016	44.4	41.1	48.3
	2017	61.4	51.0	45.4
4	2015	69.7	65.1	69.1
	2016	60.4	60.5	69.9
	2017	42.0	63.3	55.5
5	2015	*	*	*
	2016	*	*	*
	2017	*	*	*
3-5	2015	66.6	59.3	61.7
	2016	55.2	54.4	62.9
	2017	56.1	56.4	49.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	TERRANOVA/SUPERA READING					Grade	Year	TERRANOVA/SUPERA MATHEMATICS				
		At Risk	Not At Risk	All	District	Number Tested (All Students)			At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015						K	2015					
	2016	79.5	100.0	81.7	83.2	82		2016	38.5	50.0	40.0	59.4	60
	2017	64.7	87.5	67.8	81.7	59		2017	33.3	62.5	37.3	59.7	59
1	2015						1	2015					
	2016	76.7	41.2	66.7	75.9	60		2016	37.2	47.1	40.0	52.0	60
	2017	75.4	40.0	70.1	74.6	67		2017	36.2	40.0	36.8	54.2	68
2	2015						2	2015					
	2016	44.4	44.4	44.4	53.4	63		2016	66.7	60.0	65.6	56.8	64
	2017	40.4	53.3	43.5	54.1	62		2017	63.8	60.0	62.9	57.7	62
K-2	2015						K-2	2015					
	2016	67.6	57.1	65.9	70.4	205		2016	48.3	51.4	48.9	56.0	184
	2017	61.3	57.6	60.6	69.6	188		2017	43.6	54.5	45.5	57.2	189
# Tested (GR K-2)	2015						# Tested (GR K-2)	2015					
	2016	170	35	205	38023			2016	149	35	184	37912	
	2017	155	33	188	35,622			2017	156	33	189	35,436	

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PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016	*	100.0	65.2	77.1	*	70.4	70.4		73.3	81.0	77.8	79.4	36
K	2017	*	50.0	*	50.0		30.0	27.3		53.8	*	50.0	77.8	18
1	2015													
1	2016	*	37.5	33.3	38.1	*	*	*		33.3	46.2	40.9	66.5	22
1	2017	*	22.2	*	40.0	*	36.4	41.7		42.9	40.0	40.9	63.3	22
2	2015													
2	2016	*	14.3	*	30.8	*	*	*		16.7	37.5	28.6	61.0	14
2	2017	*	33.3	44.4	45.5	*	33.3	28.6		33.3	60.0	45.5	60.0	22
K-2	2015													
K-2	2016	*	54.2	56.8	56.5	*	58.3	56.8		50.0	61.9	56.9	68.5	72
K-2	2017	66.7	33.3	50.0	45.0	*	33.3	33.3		43.8	46.7	45.2	66.5	62
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	4	24	37	69	5	36	37		30	42	72	20,593	
# Tested (GR K-2)	2017	6	21	16	60	3	27	30		32	30	62	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016	*	5	5	12	*	7	7		4	8	12	2,353	36
K	2017	*	1	*	3		1	1		3	*	3	1,995	18
1	2015													
1	2016	*	0	1	2	*	*	*		0	2	2	1,605	22
1	2017	*	0	*	2	*	1	1		0	2	2	1,502	22
2	2015													
2	2016	*	0	*	2	*	*	*		1	1	2	1,345	14
2	2017	*	0	0	2	*	0	0		1	1	2	1,298	22
K-2	2015													
K-2	2016	*	5	8	16	*	7	7		5	11	16	5,303	72
K-2	2017	3	1	0	7	*	2	2		4	3	7	4,795	62
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	4	24	37	69	5	36	37		30	42	72	20,593	
# Tested (GR K-2)	2017	6	21	16	60	3	27	30		32	30	62	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	88.9	47.8	60.0	*	51.9	51.9		80.0	47.6	61.1	72.6	36
	2017	*	83.3	*	61.1		30.0	36.4		53.8	*	61.1	70.8	18
1	2015													
	2016	*	25.0	22.2	28.6	*	*	*		22.2	30.8	27.3	50.2	22
	2017	*	33.3	*	35.0	*	27.3	25.0		28.6	40.0	36.4	48.9	22
2	2015													
	2016	*	14.3	*	30.8	*	*	*		16.7	37.5	28.6	46.7	14
	2017	*	16.7	22.2	31.8	*	33.3	28.6		25.0	40.0	31.8	46.9	22
K-2	2015													
	2016	*	45.8	43.2	44.9	*	41.7	43.2		50.0	40.5	44.4	55.8	72
	2017	50.0	42.9	31.3	41.7	*	29.6	30.0		37.5	46.7	41.9	54.8	62
# Tested (GR K-2)	2015													
	2016	4	24	37	69	5	36	37		30	42	72	20,570	
	2017	6	21	16	60	3	27	30		32	30	62	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	1	1	2	*	0	0		1	1	2	1,583	36
	2017	*	1	*	1		0	0		1	*	1	1,348	18
1	2015													
	2016	*	0	0	0	*	*	*		0	0	0	733	22
	2017	*	1	*	1	*	1	1		0	1	1	712	22
2	2015													
	2016	*	0	*	0	*	*	*		0	0	0	977	14
	2017	*	0	0	1	*	0	0		1	0	1	985	22
K-2	2015													
	2016	*	1	1	2	*	0	0		1	1	2	3,293	72
	2017	0	2	0	3	*	1	1		2	1	3	3,045	62
# Tested (GR K-2)	2015													
	2016	4	24	37	69	5	36	37		30	42	72	20,570	
	2017	6	21	16	60	3	27	30		32	30	62	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016	*	44.4	38.3	42.1	*	39.2	38.5		42.3	38.2	40.0	59.5	60
K	2017	*	50.0	34.1	36.2	*	32.0	33.3		34.4	40.7	37.3	59.7	59
1	2015													
1	2016	*	50.0	38.3	41.4	*	35.7	37.2		37.9	41.9	40.0	52.2	60
1	2017	*	22.2	41.7	36.9	*	37.5	36.8		50.0	29.3	37.3	54.4	67
2	2015													
2	2016	*	25.0	72.2	66.1	50.0	66.7	66.7		66.7	64.7	65.6	56.9	64
2	2017	*	66.7	65.3	62.9	*	63.0	63.8		58.8	67.9	62.9	57.9	62
K-2	2015													
K-2	2016	*	40.0	50.7	50.3	40.0	48.3	48.3		49.4	48.5	48.9	56.1	184
K-2	2017	42.9	42.9	47.5	45.4	0.0	43.4	43.9		47.8	43.8	45.7	57.3	188
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	4	25	148	177	10	147	149		85	99	184	37,758	
# Tested (GR K-2)	2017	7	21	141	185	8	152	155		92	96	188	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016	*	0	5	5	*	5	5		3	2	5	2,114	60
K	2017	*	0	0	1	*	1	1		0	1	1	1,868	59
1	2015													
1	2016	*	0	0	0	*	0	0		0	0	0	1,519	60
1	2017	*	0	2	3	*	1	1		1	2	3	1,607	67
2	2015													
2	2016	*	0	13	13	1	11	11		7	6	13	2,167	64
2	2017	*	0	5	5	*	5	5		1	4	5	2,111	62
K-2	2015													
K-2	2016	*	0	18	18	1	16	16		10	8	18	5,800	184
K-2	2017	1	0	7	9	0	7	7		2	7	9	5,586	188
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	4	25	148	177	10	147	149		85	99	184	37,758	
# Tested (GR K-2)	2017	7	21	141	185	8	152	155		92	96	188	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		84.4	86.4		84.8	84.8		80.0	88.5	84.8	87.5	46
	2017			75.6	75.0	*	75.0	75.0		63.2	86.4	75.6	85.8	41
1	2015													
	2016			81.6	81.6	*	81.6	81.6		70.0	94.4	81.6	87.2	38
	2017	*		86.4	84.4		84.4	84.4		84.2	84.6	84.4	87.7	45
2	2015													
	2016			49.0	47.9	*	49.0	49.0		47.8	50.0	49.0	44.0	49
	2017			42.5	42.5	*	42.5	42.5		27.3	61.1	42.5	46.9	40
K-2	2015													
	2016	*		70.5	70.8	*	70.7	70.7		65.1	75.7	70.7	72.7	133
	2017	*		68.8	68.0	*	68.0	68.0		56.7	78.8	68.3	73.2	126
# Tested (GR K-2)	2015													
	2016	1		132	130	5	133	133		63	70	133	17,430	
	2017	1		125	125	5	125	125		60	66	126	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		24	24		25	25		11	14	25	3,369	46
	2017			16	15	*	16	16		6	10	16	3,098	41
1	2015													
	2016			7	7	*	7	7		2	5	7	2,597	38
	2017	*		14	14		14	14		5	9	14	2,483	45
2	2015													
	2016			6	6	*	6	6		3	3	6	334	49
	2017			1	1	*	1	1		1	0	1	383	40
K-2	2015													
	2016	*		37	37	*	38	38		16	22	38	6,300	133
	2017	*		31	30	*	31	31		12	19	31	5,964	126
# Tested (GR K-2)	2015													
	2016	1		132	130	5	133	133		63	70	133	17,430	
	2017	1		125	125	5	125	125		60	66	126	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		88.9	90.9		89.1	89.1		90.0	88.5	89.1	85.4	46
	2017			73.2	72.5	*	72.5	72.5		57.9	86.4	73.2	83.5	41
1	2015													
	2016			47.4	47.4	*	47.4	47.4		45.0	50.0	47.4	69.4	38
	2017	*		56.8	55.6		55.6	55.6		57.9	53.8	55.6	69.5	45
2	2015													
	2016			42.9	43.8	*	42.9	42.9		26.1	57.7	42.9	38.6	49
	2017			47.5	47.5	*	47.5	47.5		40.9	55.6	47.5	42.0	40
K-2	2015													
	2016	*		59.8	60.8	*	60.2	60.2		52.4	67.1	60.2	64.2	133
	2017	*		59.2	58.4	*	58.4	58.4		51.7	65.2	58.7	64.7	126
# Tested (GR K-2)	2015													
	2016	1		132	130	5	133	133		63	70	133	17,429	
	2017	1		125	125	5	125	125		60	66	126	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		12	12		13	13		6	7	13	2,430	46
	2017			11	11	*	10	10		4	7	11	2,063	41
1	2015													
	2016			1	1	*	1	1		0	1	1	1,001	38
	2017	*		3	3		3	3		1	2	3	947	45
2	2015													
	2016			4	4	*	4	4		2	2	4	642	49
	2017			4	4	*	4	4		2	2	4	655	40
K-2	2015													
	2016	*		17	17	*	18	18		8	10	18	4,073	133
	2017	*		18	18	*	17	17		7	11	18	3,665	126
# Tested (GR K-2)	2015													
	2016	1		132	130	5	133	133		63	70	133	17,429	
	2017	1		125	125	5	125	125		60	66	126	16,542	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
KN (50)	**Beginning**	16	32.0	21	42.0	43	86.0	30	60.0	30	60.0
	Intermediate	21	42.0	22	44.0	3	6.0	16	32.0	16	32.0
	Advanced	12	24.0	7	14.0	4	8.0	4	8.0	4	8.0
	Advanced High	1	2.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (58)	**Beginning**	3	5.2	4	6.9	22	37.9	12	20.7	12	20.7
	Intermediate	29	50.0	29	50.0	27	46.6	34	58.6	34	58.6
	Advanced	23	39.7	18	31.0	9	15.5	9	15.5	11	19.0
	Advanced High	3	5.2	7	12.1	0	0.0	3	5.2	1	1.7
2 (47)	**Beginning**	12	25.5	23	48.9	26	55.3	16	34.8	15	32.6
	Intermediate	28	59.6	20	42.6	20	42.6	24	52.2	25	54.3
	Advanced	6	12.8	3	6.4	0	0.0	4	8.7	5	10.9
	Advanced High	1	2.1	1	2.1	1	2.1	2	4.3	1	2.2
3 (52)	**Beginning**	3	5.8	8	15.4	6	11.5	7	13.5	4	7.7
	Intermediate	17	32.7	18	34.6	25	48.1	26	50.0	22	42.3
	Advanced	15	28.8	17	32.7	16	30.8	15	28.8	20	38.5
	Advanced High	17	32.7	9	17.3	5	9.6	4	7.7	6	11.5
4 (40)	**Beginning**	0	0.0	1	2.5	4	10.0	14	35.0	3	7.5
	Intermediate	10	25.0	11	27.5	10	25.0	14	35.0	17	42.5
	Advanced	11	27.5	22	55.0	21	52.5	11	27.5	17	42.5
	Advanced High	19	47.5	6	15.0	5	12.5	1	2.5	3	7.5

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years / N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
– / –	**Beginning**	–			
	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
55 / **28 (50.9%)**	**Beginning**	11			
	Intermediate	19	13		
	Advanced	3	5	3	
	Advanced High	0	0	1	
43 / **12 (27.9%)**	**Beginning**	14			
	Intermediate	10	13		
	Advanced	0	1	4	
	Advanced High	0	0	1	
52 / **17 (32.7%)**	**Beginning**	4			
	Intermediate	3	19		
	Advanced	1	7	12	
	Advanced High	0	0	6	
35 / **17 (48.6%)**	**Beginning**	2			
	Intermediate	5	9		
	Advanced	4	6	7	
	Advanced High	0	0	2	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (36)	Beginning	1	2.8	1	2.8	1	2.9	3	8.3	0	0.0
	Intermediate	13	36.1	10	27.8	15	42.9	7	19.4	8	22.9
	Advanced	12	33.3	12	33.3	14	40.0	13	36.1	17	48.6
	Advanced High	10	27.8	13	36.1	5	14.3	13	36.1	10	28.6
ALL (283)	Beginning	35	12.4	58	20.5	102	36.2	82	29.1	64	22.8
	Intermediate	118	41.7	110	38.9	100	35.5	121	42.9	122	43.4
	Advanced	79	27.9	79	27.9	64	22.7	56	19.9	74	26.3
	Advanced High	51	18.0	36	12.7	16	5.7	23	8.2	21	7.5

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
32 ___ 17 (53.1%)	Beginning	0			
	Intermediate	3		3	
	Advanced	0	4	12	
	Advanced High	0	1	9	
218 ___ 92 (42.2%)	Beginning	31			
	Intermediate	41		57	
	Advanced	8	23	38	
	Advanced High	0	1	19	

☐ Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	**26**	14	53.8	7	26.9	*	*			*	*		
KN	**41**	19	46.3	12	29.3	8	19.5	*	*				
1	**7**	*	*	*	*	*	*						
2	**9**	*	*	*	*	*	*						
3	**6**	*	*	*	*	*	*			*	*	*	*
4	**4**	*	*			*	*					*	*
5	**40**	*	*	*	*	21	52.5					11	27.5
ALL	**133**	44	33.1	28	21.1	42	31.6	*	*	*	*	13	9.8

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
59	71.3	74.7			71.2		85.6	

KINDERGARTEN READING

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
17	66.7	77.8			70.6		92.8	

KINDERGARTEN READING SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
42	72.9	79.1			71.4		94.5	

GRADE 1 MATHEMATICS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
66	81.1	83.3			80.3		82.8	

GRADE 1 READING

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
21	71.2	78.4			81.0		90.4	

GRADE 1 READING SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
45	86.4	86.4			93.3		91.4	

GRADE 2 MATHEMATICS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
64	69.5	79.7	72.7		73.4	73.4	80.7	91.6

GRADE 2 READING

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
22	64.5	76.4	74.4		59.1	86.4	77.0	89.0

GRADE 2 READING SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
42	82.4	82.4	82.0		78.6	100.0	79.9	93.2

GRADE 3 MATHEMATICS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
63	55.3	70.2	75.8		44.4	84.1	60.9	88.5

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

(no data)

KINDERGARTEN READING

(no data)

KINDERGARTEN READING SPANISH

(no data)

GRADE 1 MATHEMATICS

(no data)

GRADE 1 READING

(no data)

GRADE 1 READING SPANISH

(no data)

GRADE 2 MATHEMATICS

(no data)

GRADE 2 READING

(no data)

GRADE 2 READING SPANISH

(no data)

GRADE 3 MATHEMATICS

(no data)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
14	53.6	69.0	61.6		57.1	42.9	56.4	85.8

GRADE 3 READING SPANISH

48	54.0	69.3	77.6		50.0	75.0	59.9	88.7

GRADE 4 LANGUAGE ARTS

47	49.8	58.2	68.6		31.9	59.6	58.3	90.0

GRADE 4 MATHEMATICS

46	42.3	65.4	70.4		32.6	54.3	64.7	90.3

GRADE 4 READING

30	56.8	71.2	71.1		56.7	76.7	68.1	90.5

GRADE 4 READING SPANISH

17	45.9	63.9	72.6		35.3	76.5	74.8	90.2

GRADE 5 MATHEMATICS

44	55.3	70.2	69.4		59.1	72.7	63.5	90.2

GRADE 5 READING

44	65.7	74.3	70.1		63.6	95.5	70.8	90.8

GRADE 5 SCIENCE

44	78.9	78.9	62.7		72.7	40.9	67.9	93.3

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

GRADE 3 READING SPANISH

GRADE 4 LANGUAGE ARTS

GRADE 4 MATHEMATICS

GRADE 4 READING

GRADE 4 READING SPANISH

GRADE 5 MATHEMATICS

GRADE 5 READING

GRADE 5 SCIENCE