Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning

Dallas Independent School District

Evaluation & Assessment
Office of Institutional Research
http://mydata.dallasisd.org
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School Number 139

August 14, 2017

PAUL L. DUNBAR LEARNING CENTER

2. Contents ..... Table of Contents
3. Notes ..... Notes and Data Descriptions

STUDENTS AND STAFF

6. Summary ..... Summary of Student and Teacher Statistics
7. Enroll (1) ..... Enrollment Statistics by Ethnicity
8. Enroll (2) ..... Enrollment Statistics by Select Student Group
9. Attendance ..... Student Attendance Statistics
10. Teachers ..... Teacher Statistics

STAAR

11. Reading (3-8) .... STAAR 3-8 Reading in English
16. Writing (3-8) ..... STAAR 3-8 Writing in English
21. Math (3-8) ..... STAAR 3-8 Mathematics in English
26. Science (3-8) ..... STAAR 3-8 Science in English

STAAR (SPANISH)

31. Reading (3-8) .... STAAR 3-8 Reading in Spanish
36. Writing (3-8) ..... STAAR 3-8 Writing in Spanish
41. Science (3-8) ..... STAAR 3-8 Science in Spanish

TERRANOVA/SUPERA

46. Compliance ..... SCE Compliance for At-Risk Students
47. Reading (TN) ..... TerraNova Reading Subtest
49. Language (TN) .. TerraNova Language Subtest
51. Math (TN) ..... TerraNova Mathematics Subtest
53. Reading (SUP) ... SUPERA Reading Subtest
55. Language (SUP) SUPERA Language Subtest

ENGLISH PROFICIENCY

57. TELPAS ..... Texas English Language Proficiency Assessment System
59. IPT ..... IDEA Proficiency Test

LOCAL ASSESSMENT

60. ACP ..... Dallas ISD Assessments of Course Performance

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	67
KN	84
1	88
2	94
3	105
4	79
5	84
ALL	601

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	486	80.9	34	81.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	101	16.8	4	9.5
White	9	1.5	2	4.8
Multiple	4	0.7	0	0.0
Other* (teachers only)	—	—	2	4.8
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	206	34.3
Economically disadvantaged	587	97.7
Limited English proficient (LEP)	79	13.1
Special education	49	8.2
Talented and Gifted (TAG)	65	10.8

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
PK	**2015**	67	58	86.6	0	0.0	0	0.0	7	10.4	2	3.0	0	0.0
	2016	61	55	90.2	0	0.0	0	0.0	4	6.6	0	0.0	2	3.3
	2017	67	56	83.6	0	0.0	0	0.0	11	16.4	0	0.0	0	0.0
KN	**2015**	93	81	87.1	0	0.0	0	0.0	10	10.8	2	2.2	0	0.0
	2016	92	72	78.3	0	0.0	0	0.0	17	18.5	3	3.3	0	0.0
	2017	84	71	84.5	0	0.0	0	0.0	10	11.9	1	1.2	2	2.4
1	**2015**	99	76	76.8	0	0.0	0	0.0	19	19.2	2	2.0	1	1.0
	2016	89	78	87.6	0	0.0	0	0.0	10	11.2	1	1.1	0	0.0
	2017	88	68	77.3	0	0.0	0	0.0	16	18.2	4	4.5	0	0.0
2	**2015**	104	86	82.7	0	0.0	0	0.0	18	17.3	0	0.0	0	0.0
	2016	108	84	77.8	0	0.0	0	0.0	20	18.5	1	0.9	2	1.9
	2017	94	81	86.2	0	0.0	0	0.0	10	10.6	3	3.2	0	0.0
3	**2015**	82	71	86.6	0	0.0	0	0.0	11	13.4	0	0.0	0	0.0
	2016	86	68	79.1	0	0.0	0	0.0	18	20.9	0	0.0	0	0.0
	2017	105	84	80.0	0	0.0	0	0.0	18	17.1	1	1.0	1	1.0
4	**2015**	79	59	74.7	0	0.0	0	0.0	19	24.1	0	0.0	1	1.3
	2016	79	68	86.1	0	0.0	0	0.0	10	12.7	0	0.0	1	1.3
	2017	79	61	77.2	0	0.0	0	0.0	18	22.8	0	0.0	0	0.0
5	**2015**	70	50	71.4	0	0.0	0	0.0	18	25.7	1	1.4	1	1.4
	2016	77	61	79.2	0	0.0	0	0.0	16	20.8	0	0.0	0	0.0
	2017	84	65	77.4	0	0.0	0	0.0	18	21.4	0	0.0	1	1.2
PK-5	**2015**	594	481	81.0	0	0.0	0	0.0	102	17.2	7	1.2	3	0.5
	2016	592	486	82.1	0	0.0	0	0.0	95	16.0	5	0.8	5	0.8
	2017	601	486	80.9	0	0.0	0	0.0	101	16.8	9	1.5	4	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	**2015**	67	66	98.5	4	6.0	4	6.0	4	6.0	0	0.0	64	95.5	62.7	37.3	6.0
	2016	61	60	98.4	4	6.6	0	0.0	9	14.8	0	0.0	60	98.4	37.7	62.3	1.6
	2017	67	65	97.0	9	13.4	2	3.0	10	14.9	0	0.0	49	73.1	49.3	50.7	26.9
KN	**2015**	93	92	98.9	7	7.5	7	7.5	11	11.8	4	4.3	32	34.4	43.0	57.0	2.2
	2016	92	87	94.6	12	13.0	8	8.7	20	21.7	3	3.3	32	34.8	58.7	41.3	3.3
	2017	84	79	94.0	8	9.5	2	2.4	13	15.5	8	9.5	24	28.6	39.3	60.7	1.2
1	**2015**	99	99	100.0	13	13.1	5	5.1	18	18.2	14	14.1	8	8.1	51.5	48.5	3.0
	2016	89	89	100.0	7	7.9	7	7.9	12	13.5	8	9.0	11	12.4	44.9	55.1	3.4
	2017	88	85	96.6	12	13.6	7	8.0	19	21.6	9	10.2	10	11.4	56.8	43.2	5.7
2	**2015**	104	104	100.0	8	7.7	3	2.9	58	55.8	8	7.7	11	10.6	44.2	55.8	0.0
	2016	108	105	97.2	13	12.0	15	13.9	25	23.1	17	15.7	10	9.3	52.8	47.2	5.6
	2017	94	93	98.9	9	9.6	11	11.7	18	19.1	14	14.9	10	10.6	52.1	47.9	6.4
3	**2015**	82	80	97.6	9	11.0	4	4.9	57	69.5	14	17.1	7	8.5	41.5	58.5	1.2
	2016	86	84	97.7	13	15.1	2	2.3	57	66.3	7	8.1	6	7.0	48.8	51.2	1.2
	2017	105	104	99.0	15	14.3	12	11.4	26	24.8	14	13.3	8	7.6	51.4	48.6	3.8
4	**2015**	79	78	98.7	12	15.2	6	7.6	56	70.9	12	15.2	8	10.1	49.4	50.6	0.0
	2016	79	79	100.0	9	11.4	8	10.1	54	68.4	15	19.0	8	10.1	53.2	46.8	1.3
	2017	79	79	100.0	12	15.2	4	5.1	61	77.2	6	7.6	6	7.6	50.6	49.4	0.0
5	**2015**	70	68	97.1	13	18.6	5	7.1	49	70.0	15	21.4	9	12.9	45.7	54.3	0.0
	2016	77	75	97.4	13	16.9	7	9.1	64	83.1	14	18.2	6	7.8	49.4	50.6	5.2
	2017	84	82	97.6	14	16.7	11	13.1	59	70.2	14	16.7	9	10.7	57.1	42.9	2.4
PK-5	**2015**	594	587	98.8	66	11.1	34	5.7	253	42.6	67	11.3	139	23.4	47.8	52.2	1.7
	2016	592	579	97.8	71	12.0	47	7.9	241	40.7	64	10.8	133	22.5	50.0	50.0	3.2
	2017	601	587	97.7	79	13.1	49	8.2	206	34.3	65	10.8	116	19.3	51.1	48.9	6.0

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	**2015**	87	13,283	82	94.4	12,675	95.4	34	39.1	19.2	62	11,627	71.3	87.5
	2016	90	12,185	84	93.3	11,638	95.5	27	30.0	19.3	75	10,883	83.4	89.3
	2017	83	11,388	78	94.3	10,888	95.6	22	26.5	19.6	72	10,240	86.8	89.9
1	**2015**	98	13,984	92	94.2	13,437	96.1	21	21.4	18.1	82	12,405	83.5	88.7
	2016	87	13,397	83	95.5	12,877	96.1	22	25.3	18.1	70	12,066	80.5	90.1
	2017	86	12,278	81	94.3	11,800	96.1	35	40.7	18.4	72	11,169	83.7	91.0
2	**2015**	98	13,916	94	95.0	13,422	96.4	31	31.5	16.6	81	12,453	82.2	89.5
	2016	106	13,532	100	94.5	13,066	96.6	31	29.2	16.6	93	12,286	87.5	90.8
	2017	95	12,938	91	95.1	12,476	96.4	24	25.2	16.9	81	11,850	85.1	91.6
3	**2015**	79	13,237	75	94.8	12,793	96.6	17	21.5	16.2	68	11,910	85.8	90.0
	2016	86	13,328	83	96.0	12,911	96.9	33	38.2	15.3	73	12,216	84.5	91.7
	2017	106	13,158	101	96.1	12,734	96.8	25	23.7	15.9	96	12,162	91.0	92.4
4	**2015**	81	12,745	78	96.2	12,343	96.9	19	23.6	16.2	68	11,520	84.4	90.4
	2016	78	12,688	74	95.0	12,300	96.9	17	21.8	15.8	72	11,676	92.5	92.0
	2017	78	12,873	75	95.3	12,467	96.8	24	30.6	15.4	68	11,953	86.7	92.9
5	**2015**	67	12,122	64	95.4	11,747	96.9	13	19.4	6.6	57	11,052	84.9	91.2
	2016	76	12,178	72	94.5	11,815	97.0	3	3.9	5.7	68	11,217	88.9	92.1
	2017	81	12,220	76	93.9	11,838	96.9	7	8.6	6.1	65	11,367	80.3	93.0
KN-5	**2015**	511	79,286	485	95.0	76,417	96.4	135	26.4	15.6	418	70,967	81.9	89.5
	2016	524	77,308	497	94.8	74,608	96.5	133	25.4	15.2	451	70,344	86.1	91.0
	2017	529	74,855	502	94.9	72,203	96.5	137	25.9	15.3	454	68,741	85.8	91.8

Teachers: 42

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	34	81.0
Hispanic	4	9.5
White	2	4.8
Multiple	0	0.0
Other	2	4.8

Gender	Number	Percentage
Female	37	88.1
Male	5	11.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	6.8	76.3
2015-16	6.6	82.1
2016-17	10.1	77.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	4.8
1	2	4.8
2	7	16.7
3	6	14.3
4	0	0.0
5	4	9.5
1-3	15	35.7
More than 3	25	59.5
1 - 5	19	45.2
6 - 10	5	11.9
11 - 20	7	16.7
More than 20	9	21.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**		45.7	28.6	48.5	*	*	32.7		38.7	47.8	44.2	59.1	77
	2016		31.8	20.0	30.7	*	16.7	21.7		24.3	35.0	29.9	58.1	77
	2017	*	36.1	*	33.7	0.0	*	15.4		37.2	33.3	35.2	59.5	88
4	**2015**		33.3	50.0	35.9	14.3	*	18.8		37.1	33.3	35.2	55.9	71
	2016		44.1	83.3	49.3	0.0	*	27.1		36.6	61.8	48.0	62.6	75
	2017		26.2	37.5	26.9	*	*	17.3		22.2	33.3	27.5	56.4	69
5	**2015**	*	56.0	92.9	65.6	*	80.0	55.3		60.0	69.4	65.2	74.6	66
	2016		54.1	70.0	54.5	14.3	66.7	48.2		48.6	63.9	56.3	70.6	71
	2017		53.1	50.0	55.7	0.0	*	40.8		42.5	66.7	53.4	71.7	73
3-5	**2015**	*	44.4	64.5	49.7	11.8	64.7	35.4		44.8	50.0	47.7	63.5	214
	2016		43.1	53.8	44.3	6.7	52.9	33.3		36.3	52.7	44.4	63.9	223
	2017	*	38.5	38.9	38.6	0.0	37.5	27.2		34.5	43.2	38.7	62.7	230

	NUMBER TESTED IN GRADES 3-5											
2015	1	180	31	191	17	17	147		96	118	214	22,443
2016		195	26	212	15	17	150		113	110	223	22,529
2017	1	208	18	223	16	8	114		119	111	230	23,084

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**		38	5	34	*	*	35		19	24	43	2,981	77
	2016		45	8	52	*	5	36		28	26	54	3,114	77
	2017	*	53	*	57	6	*	11		27	30	57	3,014	88
4	**2015**		40	5	41	6	*	39		22	24	46	3,197	71
	2016		38	1	36	7	*	35		26	13	39	2,728	75
	2017		45	5	49	*	*	43		28	22	50	3,323	69
5	**2015**	*	22	1	21	*	2	21		12	11	23	2,004	66
	2016		28	3	30	6	2	29		18	13	31	2,294	71
	2017		30	4	31	8	*	29		23	11	34	2,269	73
3-5	**2015**	*	100	11	96	15	6	95		53	59	112	8,182	214
	2016		111	12	118	14	8	100		72	52	124	8,136	223
	2017	*	128	11	137	16	5	83		78	63	141	8,606	230

	NUMBER TESTED IN GRADES 3-5											
2015	1	180	31	191	17	17	147		96	118	214	22,443
2016		195	26	212	15	17	150		113	110	223	22,529
2017	1	208	18	223	16	8	114		119	111	230	23,084

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**		20.0	14.3	21.2	*	*	7.7		12.9	23.9	19.5	26.4	77
	2016		9.1	0.0	8.0	*	0.0	6.5		8.1	7.5	7.8	29.2	77
	2017	*	19.3	*	18.6	0.0	*	7.7		18.6	17.8	18.2	32.9	88
4	**2015**		11.7	30.0	14.1	0.0	*	2.1		14.3	13.9	14.1	27.3	71
	2016		22.1	33.3	22.5	0.0	*	4.2		12.2	35.3	22.7	28.6	75
	2017		13.1	0.0	10.4	*	*	3.8		5.6	18.2	11.6	32.4	69
5	**2015**	*	8.0	14.3	9.8	*	0.0	2.1		6.7	11.1	9.1	29.2	66
	2016		13.1	10.0	13.6	0.0	16.7	3.6		11.4	13.9	12.7	36.3	71
	2017		25.0	25.0	25.7	0.0	*	16.3		17.5	33.3	24.7	38.2	73
3-5	**2015**	*	13.9	19.4	15.2	0.0	11.8	4.1		11.5	16.9	14.5	27.7	214
	2016		14.9	11.5	14.6	0.0	17.6	4.7		10.6	18.2	14.3	31.4	223
	2017	*	19.2	11.1	18.4	0.0	12.5	9.6		14.3	22.5	18.3	34.6	230

	NUMBER TESTED IN GRADES 3-5											
2015	1	180	31	191	17	17	147		96	118	214	22,443
2016		195	26	212	15	17	150		113	110	223	22,529
2017	1	208	18	223	16	8	114		119	111	230	23,084

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**		8.6	0.0	7.6	*	*	3.8		6.5	8.7	7.8	13.1	77
	2016		3.0	0.0	2.7	*	0.0	2.2		0.0	5.0	2.6	15.2	77
	2017	*	6.0	*	5.8	0.0	*	7.7		2.3	8.9	5.7	20.0	88
4	**2015**		5.0	0.0	4.7	0.0	*	0.0		5.7	2.8	4.2	12.2	71
	2016		4.4	0.0	4.2	0.0	*	0.0		0.0	8.8	4.0	13.4	75
	2017		3.3	0.0	3.0	*	*	0.0		0.0	6.1	2.9	16.9	69
5	**2015**	*	0.0	7.1	1.6	*	0.0	0.0		0.0	2.8	1.5	14.2	66
	2016		4.9	0.0	4.5	0.0	0.0	0.0		5.7	2.8	4.2	16.6	71
	2017		9.4	0.0	8.6	0.0	*	2.0		5.0	12.1	8.2	19.4	73
3-5	**2015**	*	5.0	3.2	4.7	0.0	0.0	1.4		4.2	5.1	4.7	13.2	214
	2016		4.1	0.0	3.8	0.0	0.0	0.7		1.8	5.5	3.6	15.1	223
	2017	*	6.3	0.0	5.8	0.0	0.0	1.8		2.5	9.0	5.7	18.8	230

	NUMBER TESTED IN GRADE 3-5											
2015	1	180	31	191	17	17	147		96	118	214	22,443
2016		195	26	212	15	17	150		113	110	223	22,529
2017	1	208	18	223	16	8	114		119	111	230	23,084

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2015**	56.5	46.6	51.8
	2016	45.7	47.8	40.3
	2017	45.9	45.0	40.7
4	**2015**	42.0	52.1	44.0
	2016	56.9	51.7	48.4
	2017	46.0	45.9	33.8
5	**2015**	56.7	61.7	53.8
	2016	61.7	57.7	55.6
	2017	57.7	57.5	56.9
3-5	**2015**	51.7	53.1	49.8
	2016	54.6	52.3	47.9
	2017	49.7	49.2	43.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**		41.7	40.0	42.2	14.3	*	20.8		25.7	55.6	40.8	57.9	71
	2016		41.2	16.7	40.8	0.0	*	14.6		26.8	52.9	38.7	57.3	75
	2017		27.9	25.0	26.9	*	*	11.5		25.0	30.3	27.5	54.4	69

	NUMBER TESTED IN GRADE 4											
2015		60	10	64	7	3	48		35	36	71	7,215
2016		68	6	71	7	5	48		41	34	75	7,239
2017		61	8	67	2	3	52		36	33	69	7,530

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**		35	6	37	6	*	38		26	16	42	3,041	71
	2016		40	5	42	7	*	41		30	16	46	3,090	75
	2017		44	6	49	*	*	46		27	23	50	3,435	69

	NUMBER TESTED IN GRADE 4											
2015		60	10	64	7	3	48		35	36	71	7,215
2016		68	6	71	7	5	48		41	34	75	7,239
2017		61	8	67	2	3	52		36	33	69	7,530

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**		10.0	0.0	9.4	0.0	*	0.0		8.6	8.3	8.5	19.5	71
	2016		16.2	0.0	15.5	0.0	*	2.1		4.9	26.5	14.7	28.7	75
	2017		9.8	12.5	10.4	*	*	1.9		5.6	15.2	10.1	26.0	69

	NUMBER TESTED IN GRADE 4											
2015		60	10	64	7	3	48		35	36	71	7,215
2016		68	6	71	7	5	48		41	34	75	7,239
2017		61	8	67	2	3	52		36	33	69	7,530

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**		1.7	0.0	1.6	0.0	*	0.0		0.0	2.8	1.4	4.1	71
	2016		1.5	0.0	1.4	0.0	*	0.0		0.0	2.9	1.3	10.9	75
	2017		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.4	69

	NUMBER TESTED IN GRADE 4											
2015		60	10	64	7	3	48		35	36	71	7,215
2016		68	6	71	7	5	48		41	34	75	7,239
2017		61	8	67	2	3	52		36	33	69	7,530

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2015**	3.8	3.4	54.6	50.2
	2016	—	2.9	48.4	54.0
	2017	—	2.9	50.5	48.4

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**		42.9	75.0	52.1	*	77.8	38.6		51.5	44.9	47.6	63.8	82
	2016		25.0	50.0	29.3	*	45.5	28.3		27.5	31.1	29.4	65.3	85
	2017	*	34.9	47.1	39.0	0.0	46.7	34.6		37.7	40.0	38.8	70.0	103
4	**2015**		35.0	42.1	37.5	28.6	41.7	22.8		36.8	35.7	36.3	60.4	80
	2016		38.2	100.0	45.9	0.0	100.0	29.4		33.3	58.3	44.9	63.5	78
	2017		37.7	50.0	39.7	*	45.5	26.7		41.0	39.5	40.3	68.1	77
5	**2015**	*	64.0	91.7	68.3	*	77.8	56.5		60.7	72.2	67.2	66.4	64
	2016		83.6	60.0	78.9	71.4	72.7	77.0		75.7	82.1	78.9	79.6	76
	2017		60.9	62.5	60.8	25.0	66.7	53.6		45.5	78.4	60.5	80.6	81
3-5	**2015**	*	46.1	65.1	51.7	17.6	63.3	38.1		48.5	49.6	49.1	63.5	226
	2016		47.7	65.0	50.2	31.3	70.0	46.7		44.5	55.8	50.2	69.3	239
	2017	*	43.8	53.1	46.0	11.8	52.6	38.7		41.2	51.2	46.0	72.7	261

	NUMBER TESTED IN GRADES 3-5											
2015	1	180	43	203	17	30	165		99	127	226	36,965
2016		197	40	227	16	30	165		119	120	239	36,959
2017	1	208	49	252	17	38	142		136	125	261	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**		40	3	34	*	2	35		16	27	43	4,652	82
	2016		51	8	58	*	6	38		29	31	60	4,478	85
	2017	*	54	9	61	6	8	17		33	30	63	3,851	103
4	**2015**		39	11	45	5	7	44		24	27	51	4,897	80
	2016		42	0	40	7	0	36		28	15	43	4,463	78
	2017		38	8	44	*	6	44		23	23	46	4,016	77
5	**2015**	*	18	1	19	*	2	20		11	10	21	3,958	64
	2016		10	6	15	2	3	14		9	7	16	2,412	76
	2017		25	6	31	6	4	26		24	8	32	2,308	81
3-5	**2015**	*	97	15	98	14	11	99		51	64	115	13,507	226
	2016		103	14	113	11	9	88		66	53	119	11,353	239
	2017	*	117	23	136	15	18	87		80	61	141	10,175	261

	NUMBER TESTED IN GRADES 3-5											
2015	1	180	43	203	17	30	165		99	127	226	36,965
2016		197	40	227	16	30	165		119	120	239	36,959
2017	1	208	49	252	17	38	142		136	125	261	37,278

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**		12.9	25.0	16.9	*	33.3	8.8		18.2	12.2	14.6	28.2	82
	2016		4.4	31.3	9.8	*	27.3	9.4		10.0	8.9	9.4	32.6	85
	2017	*	15.7	35.3	20.0	0.0	33.3	15.4		15.1	24.0	19.4	39.9	103
4	**2015**		6.7	0.0	5.6	0.0	0.0	0.0		7.9	2.4	5.0	22.4	80
	2016		8.8	22.2	10.8	0.0	12.5	3.9		7.1	13.9	10.3	28.9	78
	2017		11.5	12.5	12.3	*	18.2	3.3		10.3	13.2	11.7	39.4	77
5	**2015**	*	20.0	33.3	23.3	*	22.2	8.7		21.4	22.2	21.9	30.5	64
	2016		18.0	26.7	19.7	0.0	36.4	13.1		16.2	23.1	19.7	35.3	76
	2017		20.3	25.0	21.5	0.0	25.0	14.3		27.3	13.5	21.0	42.4	81
3-5	**2015**	*	12.8	16.3	14.8	0.0	16.7	5.6		15.2	11.8	13.3	27.0	226
	2016		10.2	27.5	13.2	0.0	26.7	9.1		10.9	15.0	13.0	32.3	239
	2017	*	15.9	24.5	18.3	0.0	26.3	9.9		17.6	17.6	17.6	40.5	261

	NUMBER TESTED IN GRADES 3-5											
2015	1	180	43	203	17	30	160		99	127	226	36,965
2016		197	40	227	16	30	165		119	120	239	36,959
2017	1	208	49	252	17	38	142		136	125	261	37,278

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**		2.9	8.3	4.2	*	11.1	3.5		6.1	2.0	3.7	9.0	82
	2016		2.9	0.0	2.4	*	0.0	0.0		2.5	2.2	2.4	12.5	85
	2017	*	4.8	29.4	9.0	0.0	26.7	11.5		7.5	10.0	8.7	19.9	103
4	**2015**		6.7	0.0	5.6	0.0	0.0	0.0		7.9	2.4	5.0	10.1	80
	2016		2.9	0.0	2.7	0.0	0.0	0.0		0.0	5.6	2.6	14.6	78
	2017		1.6	6.3	2.7	*	9.1	1.7		2.6	2.6	2.6	22.1	77
5	**2015**	*	2.0	16.7	5.0	*	11.1	4.3		3.6	5.6	4.7	11.8	64
	2016		4.9	13.3	5.6	0.0	18.2	3.3		2.7	10.3	6.6	13.9	76
	2017		7.8	0.0	6.3	0.0	0.0	1.8		6.8	5.4	6.2	19.3	81
3-5	**2015**	*	3.9	7.0	4.9	0.0	6.7	2.5		6.1	3.1	4.4	10.3	226
	2016		3.6	5.0	3.5	0.0	6.7	1.2		1.7	5.8	3.8	13.6	239
	2017	*	4.8	12.2	6.3	0.0	13.2	3.5		5.9	6.4	6.1	20.4	261

	NUMBER TESTED IN GRADE 3-5											
2015	1	180	43	203	17	30	160		99	127	226	36,965
2016		197	40	227	16	30	165		119	120	239	36,959
2017	1	208	49	252	17	38	142		136	125	261	37,278

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2015**	52.4	47.3	50.2	45.9
	2016	49.1	42.7	51.4	42.2
	2017	50.0	43.8	46.7	47.8
4	**2015**	55.5	43.8	32.6	49.0
	2016	62.8	45.9	33.4	51.8
	2017	57.0	42.4	39.4	44.5
5	**2015**	56.3	52.3	58.7	53.1
	2016	57.1	57.2	58.4	59.4
	2017	54.1	55.3	50.6	57.1
3-5	**2015**	54.6	47.5	46.4	49.1
	2016	56.1	48.4	47.8	50.8
	2017	53.3	46.9	45.8	49.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**	*	50.0	77.8	54.4	*	66.7	40.9		46.2	60.0	54.1	57.1	61
	2016		52.5	62.5	50.8	14.3	*	46.4		48.6	58.8	53.6	66.1	69
	2017		52.4	75.0	55.7	0.0	*	45.8		53.7	58.1	55.6	65.9	72

	NUMBER TESTED IN GRADE 5											
2015	1	50	9	57	5	9	44		26	35	61	9,453
2016		61	8	65	7	5	56		35	34	69	9,626
2017		63	8	70	9	4	48		41	31	72	9,759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**	*	25	2	26	*	3	26		14	14	28	4059	61
	2016		29	3	32	6	*	30		18	14	32	3263	69
	2017		30	2	31	9	*	26		19	13	32	3328	72

	NUMBER TESTED IN GRADE 5											
2015	1	50	9	57	5	9	44		26	35	61	9,453
2016		61	8	65	7	5	56		35	34	69	9,626
2017		63	8	70	9	4	48		41	31	72	9,759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**	*	4.0	33.3	8.8	*	22.2	9.1		11.5	5.7	8.2	21.8	61
	2016		16.4	25.0	15.4	0.0	*	8.9		17.1	17.6	17.4	26.7	69
	2017		25.4	25.0	25.7	0.0	*	16.7		24.4	25.8	25.0	33.0	72

	NUMBER TESTED IN GRADE 5											
2015	1	50	9	57	5	9	44		26	35	61	9,453
2016		61	8	65	7	5	56		35	34	69	9,626
2017		63	8	70	9	4	48		41	31	72	9,759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.3	61
	2016		4.9	0.0	4.6	0.0	*	0.0		5.7	2.9	4.3	6.7	69
	2017		4.8	0.0	4.3	0.0	*	2.1		7.3	0.0	4.2	12.8	72

	NUMBER TESTED IN GRADE 5											
2015	1	50	9	57	5	9	44		26	35	61	9,453
2016		61	8	65	7	5	56		35	34	69	9,626
2017		63	8	70	9	4	48		41	31	72	9,759

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2015**	63.7	59.0	50.7	55.3
	2016	62.1	60.6	59.9	60.4
	2017	60.9	58.2	64.3	55.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**			*	*		*	*		*	*	*	66.0	5
	2016			50.0	*	*	57.1	57.1		*	*	50.0	66.0	8
	2017			46.7	50.0		42.9	38.5		40.0	*	46.7	66.0	15
4	**2015**			33.3	37.5		33.3	33.3		*	50.0	33.3	64.2	9
	2016			*	*		*	*		*	*	*	61.2	4
	2017			44.4	33.3	*	44.4	44.4		*	*	44.4	64.2	9
5	**2015**			*	*		*	*		*	*	*	83.5	3
	2016			57.1	57.1		57.1	57.1		*	*	57.1	79.1	7
	2017			66.7	66.7		66.7	66.7		*	*	66.7	87.3	9
3-5	**2015**			41.2	43.8		43.8	41.2		16.7	54.5	41.2	70.1	17
	2016			52.6	50.0	*	55.6	55.6		14.3	75.0	52.6	68.0	19
	2017			51.5	51.7	*	50.0	48.4		47.4	57.1	51.5	71.3	33

	NUMBER TESTED IN GRADES 3-5											
2015			17	16		16	17		6	11	17	14,919
2016			19	16	1	18	18		7	12	19	14,879
2017			33	29	1	32	31		19	14	33	14,762

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**			*	*		*	*		*	*	*	1,922	5
	2016			4	*	*	3	3		*	*	4	1,905	8
	2017			8	7		8	8		6	*	8	1,887	15
4	**2015**			6	5		6	6		*	3	6	1,867	9
	2016			*	*		*	*		*	*	*	1,974	4
	2017			5	4	*	5	5		*	*	5	1,830	9
5	**2015**			*	*		*	*		*	*	*	669	3
	2016			3	3		3	3		*	*	3	876	7
	2017			3	3		3	3		*	*	3	521	9
3-5	**2015**			10	9		9	10		5	5	10	4,458	17
	2016			9	8	*	8	8		6	3	9	4,755	19
	2017			16	14	*	16	16		10	6	16	4,238	33

	NUMBER TESTED IN GRADES 3-5											
2015			17	16		16	17		6	11	17	14,919
2016			19	16	1	18	18		7	12	19	14,879
2017			33	29	1	32	31		19	14	33	14,762

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**			*	*		*	*		*	*	*	30.0	5
	2016			12.5	*	*	14.3	14.3		*	*	12.5	36.9	8
	2017			33.3	35.7		28.6	30.8		20.0	*	33.3	39.2	15
4	**2015**			33.3	37.5		33.3	33.3		*	50.0	33.3	29.8	9
	2016			*	*		*	*		*	*	*	35.5	4
	2017			22.2	0.0	*	22.2	22.2		*	*	22.2	36.0	9
5	**2015**			*	*		*	*		*	*	*	39.4	3
	2016			14.3	14.3		14.3	14.3		*	*	14.3	43.3	7
	2017			22.2	22.2		22.2	22.2		*	*	22.2	49.1	9
3-5	**2015**			23.5	25.0		25.0	23.5		0.0	36.4	23.5	32.5	17
	2016			10.5	6.3	*	11.1	11.1		0.0	16.7	10.5	38.2	19
	2017			27.3	24.1	*	25.0	25.8		21.1	35.7	27.3	40.8	33

	NUMBER TESTED IN GRADES 3-5											
2015			17	16		16	17		6	11	17	14,919
2016			19	16	1	18	18		7	12	19	14,879
2017			33	29	1	32	31		19	14	33	14,762

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**			*	*		*	*		*	*	*	16.1	5
	2016			0.0	*	*	0.0	0.0		*	*	0.0	21.4	8
	2017			20.0	21.4		21.4	23.1		20.0	*	20.0	25.4	15
4	**2015**			11.1	12.5		11.1	11.1		*	16.7	11.1	11.6	9
	2016			*	*		*	*		*	*	*	16.6	4
	2017			0.0	0.0	*	0.0	0.0		*	*	0.0	17.3	9
5	**2015**			*	*		*	*		*	*	*	13.9	3
	2016			0.0	0.0		0.0	0.0		*	*	0.0	13.6	7
	2017			0.0	0.0		0.0	0.0		*	*	0.0	22.7	9
3-5	**2015**			5.9	6.3		6.3	5.9		0.0	9.1	5.9	14.0	17
	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	17.5	19
	2017			9.1	10.3	*	9.4	9.7		10.5	7.1	9.1	21.9	33

	NUMBER TESTED IN GRADE 3-5											
2015			17	16		16	17		6	11	17	14,919
2016			19	16	1	18	18		7	12	19	14,879
2017			33	29	1	32	31		19	14	33	14,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2015**	*	*	*
	2016	47.9	47.9	43.8
	2017	69.3	55.1	52.4
4	**2015**	48.9	50.0	49.3
	2016	*	*	*
	2017	45.8	54.1	50.4
5	**2015**	*	*	*
	2016	61.4	55.6	48.7
	2017	56.9	57.6	50.8
3-5	**2015**	48.0	51.0	48.4
	2016	53.3	52.4	45.6
	2017	59.5	55.5	51.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			44.4	50.0		44.4	44.4		*	50.0	44.4	67.9	9
	2016			*	*		*	*		*	*	*	71.7	4
	2017			33.3	33.3	*	33.3	33.3		*	*	33.3	70.3	9

	NUMBER TESTED IN GRADE 4											
2015			9	8		9	9		3	6	9	5,247
2016			4	4		4	4		1	3	4	5,116
2017			9	6	1	9	9		4	5	9	5,207

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			5	4		5	5		*	3	5	1,685	9
	2016			*	*		*	*		*	*	*	1,449	4
	2017			6	4	*	6	6		*	*	6	1,548	9

	NUMBER TESTED IN GRADE 4											
2015			9	8		9	9		3	6	9	5,247
2016			4	4		4	4		1	3	4	5,116
2017			9	6	1	9	9		4	5	9	5,207

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			33.3	37.5		33.3	33.3		*	50.0	33.3	34.2	9
	2016			*	*		*	*		*	*	*	49.1	4
	2017			0.0	0.0	*	0.0	0.0		*	*	0.0	44.4	9

	NUMBER TESTED IN GRADE 4											
2015			9	8		9	9		3	6	9	5,247
2016			4	4		4	4		1	3	4	5,116
2017			9	6	1	9	9		4	5	9	5,207

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			0.0	0.0		0.0	0.0		*	0.0	0.0	7.2	9
	2016			*	*		*	*		*	*	*	21.9	4
	2017			0.0	0.0	*	0.0	0.0		*	*	0.0	14.4	9

	NUMBER TESTED IN GRADE 4											
2015			9	8		9	9		3	6	9	5,247
2016			4	4		4	4		1	3	4	5,116
2017			9	6	1	9	9		4	5	9	5,207

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2015**	3.8	2.6	51.9	54.4
	2016	—	*	*	*
	2017	—	4.2	36.1	44.4

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**			*	*		*	*		*	*	*	50.2	5
	2016			25.0	25.0		25.0	25.0		*	*	25.0	61.7	8
	2017			55.6	50.0		55.6	55.6		*	*	55.6	60.5	9

	NUMBER TESTED IN GRADE 5											
2015			5	5		3	4		3	2	5	2,437
2016			8	8		8	8		3	5	8	2,293
2017			9	8		9	9		5	4	9	2,255

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**			*	*		*	*		*	*	*	1213	5
	2016			6	6		6	6		*	*	6	879	8
	2017			4	4		4	4		*	*	4	890	9

	NUMBER TESTED IN GRADE 5											
2015			5	5		3	4		3	2	5	2,437
2016			8	8		8	8		3	5	8	2,293
2017			9	8		9	9		5	4	9	2,255

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**			*	*		*	*		*	*	*	14.9	5
	2016			0.0	0.0		0.0	0.0		*	*	0.0	22.4	8
	2017			11.1	0.0		11.1	11.1		*	*	11.1	25.0	9

	NUMBER TESTED IN GRADE 5											
2015			5	5		3	4		3	2	5	2,437
2016			8	8		8	8		3	5	8	2,293
2017			9	8		9	9		5	4	9	2,255

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**			*	*		*	*		*	*	*	3.1	5
	2016			0.0	0.0		0.0	0.0		*	*	0.0	3.8	8
	2017			11.1	0.0		11.1	11.1		*	*	11.1	7.4	9

	NUMBER TESTED IN GRADE 5											
2015			5	5		3	4		3	2	5	2,437
2016			8	8		8	8		3	5	8	2,293
2017			9	8		9	9		5	4	9	2,255

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2015**	*	*	*	*
	2016	54.7	57.5	39.6	46.4
	2017	61.1	62.5	53.3	57.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2015**					
	2016	82.4	68.6	71.3	83.2	87
	2017	80.0	73.2	74.1	81.7	81
1	**2015**					
	2016	72.7	55.8	58.0	75.9	88
	2017	66.7	42.9	47.7	74.6	88
2	**2015**					
	2016	29.2	38.3	36.2	53.4	105
	2017	44.4	48.1	47.4	54.1	95
K-2	**2015**					
	2016	55.8	53.5	53.9	70.4	280
	2017	60.9	54.6	55.7	69.6	264
# Tested (GR K-2)	**2015**					
	2016	52	228	280	38023	
	2017	46	218	264	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2015**					
	2016	52.6	37.7	40.9	59.4	88
	2017	30.0	49.3	46.8	59.7	79
1	**2015**					
	2016	50.0	41.1	42.4	52.0	85
	2017	5.6	42.9	35.2	54.2	88
2	**2015**					
	2016	37.5	35.9	36.3	56.8	102
	2017	47.1	45.5	45.7	57.7	94
K-2	**2015**					
	2016	45.5	38.2	39.6	56.0	275
	2017	26.7	45.8	42.5	57.2	261
# Tested (GR K-2)	**2015**					
	2016	55	220	275	37912	
	2017	45	216	261	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2015**													
	2016	*	68.7	50.0	64.8	50.0	*	50.0		63.6	71.9	67.1	79.4	76
	2017		73.6	*	71.8	*	*	*		64.5	77.8	72.4	77.8	76
1	**2015**													
	2016		54.5	*	55.0	37.5	*	*		32.4	72.7	54.3	66.5	81
	2017	*	40.6	16.7	41.7	16.7		14.3		40.0	40.6	40.3	63.3	77
2	**2015**													
	2016		32.1	42.9	34.8	0.0	*	15.4		32.6	35.6	34.1	61.0	91
	2017	*	46.3	*	45.2	11.1	*	22.2		35.6	56.1	45.3	60.0	86
K-2	**2015**													
	2016	*	50.7	47.4	50.4	25.0	*	26.1		43.3	58.7	50.8	68.5	248
	2017	*	53.4	18.2	52.4	11.8	*	28.6		44.6	60.2	52.3	66.5	239
# Tested (GR K-2)	**2015**													
	2016	1	225	19	240	24	3	23		127	121	248	20,593	
	2017	4	223	11	227	17	2	21		121	118	239	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2015**													
	2016	*	11	1	11	0	*	0		6	6	12	2,353	76
	2017		15	*	15	*	*	*		4	11	15	1,995	76
1	**2015**													
	2016		8	*	8	0	*	*		3	5	8	1,605	81
	2017	*	7	0	7	0		0		4	3	7	1,502	77
2	**2015**													
	2016		6	1	8	0	*	1		4	4	8	1,345	91
	2017	*	4	*	4	0	*	0		0	5	5	1,298	86
K-2	**2015**													
	2016	*	25	2	27	0	*	1		13	15	28	5,303	248
	2017	*	26	0	26	0	*	0		8	19	27	4,795	239
# Tested (GR K-2)	**2015**													
	2016	1	225	19	240	24	3	23		127	121	248	20,593	
	2017	4	223	11	227	17	2	21		121	118	239	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2015**													
	2016	*	53.7	75.0	57.7	33.3	*	66.7		50.0	65.6	56.6	72.6	76
	2017		70.8	*	69.0	*	*	*		61.3	75.6	69.7	70.8	76
1	**2015**													
	2016		31.2	*	32.5	12.5	*	*		18.9	43.2	32.1	50.2	81
	2017	*	24.6	16.7	23.6	33.3		0.0		24.4	25.0	24.7	48.9	77
2	**2015**													
	2016		25.9	28.6	28.1	0.0	*	7.7		21.7	33.3	27.5	46.7	91
	2017	*	32.9	*	31.0	11.1	*	11.1		28.9	34.1	31.4	46.9	86
K-2	**2015**													
	2016	*	36.0	52.6	38.3	12.5	*	26.1		30.7	45.5	37.9	55.8	248
	2017	*	42.6	18.2	40.5	17.6	*	9.5		35.5	47.5	41.4	54.8	239
# Tested (GR K-2)	**2015**													
	2016	1	225	19	240	24	3	23		127	121	248	20,570	
	2017	4	223	11	227	17	2	21		121	118	239	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2015**													
	2016	*	7	1	8	0	*	2		7	1	8	1,583	76
	2017		12	*	12	*	*	*		2	10	12	1,348	76
1	**2015**													
	2016		2	*	2	0	*	*		0	2	2	733	81
	2017	*	1	0	1	0		0		0	1	1	712	77
2	**2015**													
	2016		5	0	5	0	*	0		1	4	5	977	91
	2017	*	4	*	4	0	*	0		1	3	4	985	86
K-2	**2015**													
	2016	*	14	1	15	0	*	2		8	7	15	3,293	248
	2017	*	17	0	17	0	*	0		3	14	17	3,045	239
# Tested (GR K-2)	**2015**													
	2016	1	225	19	240	24	3	23		127	121	248	20,570	
	2017	4	223	11	227	17	2	21		121	118	239	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2015**													
	2016	*	35.3	56.3	37.8	62.5	54.5	50.0		45.1	33.3	40.2	59.5	87
	2017		47.1	37.5	45.9	*	50.0	30.0		40.0	51.0	46.8	59.7	79
1	**2015**													
	2016	*	39.7	54.5	42.9	28.6	62.5	50.0		35.9	47.8	42.4	52.2	85
	2017	*	40.6	0.0	34.9	16.7	9.1	5.6		44.0	23.7	35.2	54.4	88
2	**2015**													
	2016	*	31.6	52.6	35.6	0.0	53.8	37.5		34.5	38.3	36.3	56.9	102
	2017	*	41.5	77.8	44.6	11.1	87.5	47.1		40.0	52.3	45.7	57.9	94
K-2	**2015**													
	2016	*	35.5	54.3	38.6	26.9	56.3	44.4		38.6	40.3	39.4	56.1	274
	2017	71.4	43.0	31.3	41.8	17.6	44.0	26.7		41.5	43.5	42.5	57.3	261
# Tested (GR K-2)	**2015**													
	2016	5	220	46	267	26	32	54		145	129	274	37,758	
	2017	7	221	32	249	17	25	45		130	131	261	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2015**													
	2016	*	2	1	4	0	2	2		3	1	4	2,114	87
	2017		4	2	6	*	2	2		3	3	6	1,868	79
1	**2015**													
	2016	*	4	2	6	1	2	2		4	2	6	1,519	85
	2017	*	4	0	5	0	1	1		3	2	5	1,607	88
2	**2015**													
	2016	*	4	4	8	0	2	2		2	6	8	2,167	102
	2017	*	2	1	4	0	2	2		2	2	4	2,111	94
K-2	**2015**													
	2016	*	10	7	18	1	6	6		9	9	18	5,800	274
	2017	2	10	3	15	0	5	5		8	7	15	5,586	261
# Tested (GR K-2)	**2015**													
	2016	5	220	46	267	26	32	54		145	129	274	37,758	
	2017	7	221	32	249	17	25	45		130	131	261	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2015**													
	2016	*		100.0	100.0	*	100.0	100.0		100.0	*	100.0	87.5	11
	2017			*	*		*	*		*	*	*	85.8	5
1	**2015**													
	2016	*		100.0	100.0		100.0	100.0		*	*	100.0	87.2	7
	2017	*		100.0	100.0		100.0	100.0		*	100.0	100.0	87.7	11
2	**2015**													
	2016	*		46.2	50.0	*	41.7	45.5		33.3	*	50.0	44.0	14
	2017	*		57.1	66.7	*	71.4	66.7		66.7	*	66.7	46.9	9
K-2	**2015**													
	2016	*		75.0	78.1	*	75.9	79.3		70.0	91.7	78.1	72.7	32
	2017	*		85.7	88.0	*	91.3	88.0		83.3	92.3	88.0	73.2	25
# Tested (GR K-2)	**2015**													
	2016	4		28	32	3	29	29		20	12	32	17,430	
	2017	4		21	25	1	23	25		12	13	25	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2015**													
	2016	*		7	9	*	9	9		8	*	9	3,369	11
	2017			*	*		*	*		*	*	*	3,098	5
1	**2015**													
	2016	*		3	4		4	4		*	*	4	2,597	7
	2017	*		2	3		3	3		*	1	3	2,483	11
2	**2015**													
	2016	*		2	3	*	2	2		2	*	3	334	14
	2017	*		2	4	*	3	4		3	*	4	383	9
K-2	**2015**													
	2016	*		12	16	*	15	15		12	4	16	6,300	32
	2017	*		8	11	*	10	11		6	5	11	5,964	25
# Tested (GR K-2)	**2015**													
	2016	4		28	32	3	29	29		20	12	32	17,430	
	2017	4		21	25	1	23	25		12	13	25	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2015**													
	2016	*		100.0	100.0	*	100.0	100.0		100.0	*	100.0	85.4	11
	2017			*	*		*	*		*	*	*	83.5	5
1	**2015**													
	2016	*		83.3	85.7		83.3	85.7		*	*	85.7	69.4	7
	2017	*		100.0	100.0		100.0	100.0		*	100.0	100.0	69.5	11
2	**2015**													
	2016	*		30.8	35.7	*	25.0	27.3		22.2	*	35.7	38.6	14
	2017	*		71.4	77.8	*	71.4	77.8		83.3	*	77.8	42.0	9
K-2	**2015**													
	2016	*		64.3	68.8	*	65.5	69.0		65.0	75.0	68.8	64.2	32
	2017	*		90.5	92.0	*	91.3	92.0		91.7	92.3	92.0	64.7	25
# Tested (GR K-2)	**2015**													
	2016	4		28	32	3	29	29		20	12	32	17,429	
	2017	4		21	25	1	23	25		12	13	25	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2015**													
	2016	*		6	8	*	8	8		8	*	8	2,430	11
	2017			*	*		*	*		*	*	*	2,063	5
1	**2015**													
	2016	*		2	2		2	2		*	*	2	1,001	7
	2017	*		1	2		2	2		*	1	2	947	11
2	**2015**													
	2016	*		1	1	*	1	1		0	*	1	642	14
	2017	*		2	4	*	2	4		3	*	4	655	9
K-2	**2015**													
	2016	*		9	11	*	11	11		9	2	11	4,073	32
	2017	*		6	9	*	7	9		5	4	9	3,665	25
# Tested (GR K-2)	**2015**													
	2016	4		28	32	3	29	29		20	12	32	17,429	
	2017	4		21	25	1	23	25		12	13	25	16,542	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2017 Level	N	%	N	%	N	%	N	%	N	%
KN (7)	Beginning	1	14.3	2	28.6	0	0.0	2	33.3	0	0.0
	Intermediate	4	57.1	3	42.9	0	0.0	2	33.3	0	0.0
	Advanced	1	14.3	1	14.3	0	0.0	1	16.7	0	0.0
	Advanced High	1	14.3	1	14.3	0	0.0	1	16.7	0	0.0
1 (12)	Beginning	4	33.3	5	41.7	0	0.0	5	41.7	0	0.0
	Intermediate	4	33.3	4	33.3	0	0.0	3	25.0	0	0.0
	Advanced	3	25.0	2	16.7	0	0.0	3	25.0	0	0.0
	Advanced High	1	8.3	1	8.3	0	0.0	1	8.3	0	0.0
2 (8)	Beginning	0	0.0	1	12.5	1	12.5	1	12.5	1	12.5
	Intermediate	1	12.5	0	0.0	5	62.5	1	12.5	0	0.0
	Advanced	0	0.0	5	62.5	2	25.0	6	75.0	7	87.5
	Advanced High	7	87.5	2	25.0	0	0.0	0	0.0	0	0.0
3 (16)	Beginning	1	6.3	3	18.8	5	31.3	10	62.5	5	31.3
	Intermediate	5	31.3	3	18.8	3	18.8	2	12.5	5	31.3
	Advanced	3	18.8	4	25.0	3	18.8	2	12.5	2	12.5
	Advanced High	7	43.8	6	37.5	5	31.3	2	12.5	4	25.0
4 (12)	Beginning	2	16.7	3	25.0	3	25.0	3	25.0	2	16.7
	Intermediate	4	33.3	4	33.3	6	50.0	8	66.7	7	58.3
	Advanced	2	16.7	2	16.7	1	8.3	1	8.3	2	16.7
	Advanced High	4	33.3	3	25.0	2	16.7	0	0.0	1	8.3

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years		2016 Level			
N (%) Progressed	2017 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
0	Beginning	0			
0 (0.0%)	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
7	Beginning	1			
2 (28.6%)	Intermediate	0	0		
	Advanced	0	2	4	
	Advanced High	0	0	0	
15	Beginning	4			
6 (40.0%)	Intermediate	1	4		
	Advanced	1	0	1	
	Advanced High	0	0	4	
11	Beginning	2			
2 (18.2%)	Intermediate	1	6		
	Advanced	0	0	1	
	Advanced High	0	0	1	

PERFORMANCE IN 2017

Grade 2016-17	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2017 Level	N	%	N	%	N	%	N	%	N	%
5 (13)	Beginning	1	*7.7*	1	*7.7*	1	*7.7*	2	*15.4*	1	*7.7*
	Intermediate	2	*15.4*	2	*15.4*	4	*30.8*	6	*46.2*	3	*23.1*
	Advanced	6	*46.2*	6	*46.2*	5	*38.5*	5	*38.5*	6	*46.2*
	Advanced High	4	*30.8*	4	*30.8*	3	*23.1*	0	*0.0*	3	*23.1*
ALL (68)	Beginning	9	*13.2*	15	*22.1*	10	*20.4*	23	*34.3*	9	*18.4*
	Intermediate	20	*29.4*	16	*23.5*	18	*36.7*	22	*32.8*	15	*30.6*
	Advanced	15	*22.1*	20	*29.4*	11	*22.4*	18	*26.9*	17	*34.7*
	Advanced High	24	*35.3*	17	*25.0*	10	*20.4*	4	*6.0*	8	*16.3*

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years		2016 Level			
N (%) Progressed	2017 Level	Beg	Int	Adv	Adv High
11	Beginning	0			
	Intermediate	0	2		
5 (45.5%)	Advanced	0	2	4	
	Advanced High	0	0	3	
44	Beginning	7			
	Intermediate	2	12		
15 (34.1%)	Advanced	1	4	10	
	Advanced High	0	0	8	

Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

		Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
Grade	Number Tested	N	%	N	%	N	%	N	%	N	%	N	%
PK	**12**	6	50.0	*	*	*	*						
KN	**6**	*	*	*	*	*	*						
1	**4**	*	*	*	*	*	*						
5	**15**	*	*	*	*	*	*					12	80.0
ALL	**37**	12	32.4	9	24.3	*	*					12	32.4

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
Elementary School Exams								
KINDERGARTEN MATHEMATICS								
83	76.9	79.7			79.5		85.6	
KINDERGARTEN READING								
78	81.4	87.6			91.0		92.8	
KINDERGARTEN READING SPANISH								
5	*	*			*		94.5	
GRADE 1 MATHEMATICS								
82	78.0	80.6			76.8		82.8	
GRADE 1 MATHEMATICS SPANISH								
4	*	*			*		89.2	
GRADE 1 READING								
76	70.7	78.0			80.3		90.4	
GRADE 1 READING SPANISH								
11	87.3	87.3			100.0		91.4	
GRADE 2 MATHEMATICS								
96	62.8	75.2	80.9		62.5	91.7	80.7	91.6
GRADE 2 READING								
85	63.9	75.9	78.7		67.1	94.1	77.0	89.0
GRADE 2 READING SPANISH								
7	92.1	92.1	86.3		100.0	100.0	79.9	93.2

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
KINDERGARTEN MATHEMATICS								
KINDERGARTEN READING								
KINDERGARTEN READING SPANISH								
GRADE 1 MATHEMATICS								
GRADE 1 MATHEMATICS SPANISH								
GRADE 1 READING								
GRADE 1 READING SPANISH								
GRADE 2 MATHEMATICS								
GRADE 2 READING								
GRADE 2 READING SPANISH								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 MATHEMATICS								
104	52.7	68.5	76.2		41.3	89.4	60.9	88.5
GRADE 3 MATHEMATICS SPANISH								
1	*	*	*		*	*	44.3	*
GRADE 3 READING								
91	44.2	62.8	72.8		31.9	85.7	56.4	85.8
GRADE 3 READING SPANISH								
15	63.0	75.3	87.0		66.7	100.0	59.9	88.7
GRADE 4 LANGUAGE ARTS								
70	53.7	61.4	63.4		31.4	72.9	58.3	90.0
GRADE 4 LANGUAGE ARTS SPANISH								
9	54.9	54.9	76.7		33.3	88.9	67.8	90.2
GRADE 4 MATHEMATICS								
80	41.9	65.1	71.9		28.8	82.5	64.7	90.3
GRADE 4 MATHEMATICS SPANISH								
1	*	*	*		*		52.2	*
GRADE 4 READING								
74	48.8	65.9	68.2		36.5	79.7	68.1	90.5
GRADE 4 READING SPANISH								
9	51.7	67.8	76.7		55.6	88.9	74.8	90.2
GRADE 5 MATHEMATICS								
80	49.6	66.4	72.9		33.8	82.5	63.5	90.2

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 MATHEMATICS								
GRADE 3 MATHEMATICS SPANISH								
GRADE 3 READING								
GRADE 3 READING SPANISH								
GRADE 4 LANGUAGE ARTS								
GRADE 4 LANGUAGE ARTS SPANISH								
GRADE 4 MATHEMATICS								
GRADE 4 MATHEMATICS SPANISH								
GRADE 4 READING								
GRADE 4 READING SPANISH								
GRADE 5 MATHEMATICS								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 READING								
74	59.9	69.9	68.2		50.0	67.6	70.8	90.8
GRADE 5 READING SPANISH								
7	47.4	64.9	76.7		42.9	85.7	75.7	93.7
GRADE 5 SCIENCE								
74	70.5	70.5	66.5		50.0	78.4	67.9	93.3
GRADE 5 SCIENCE SPANISH								
7	54.9	56.4	73.0		0.0	42.9	69.6	94.4

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 READING								
GRADE 5 READING SPANISH								
GRADE 5 SCIENCE								
GRADE 5 SCIENCE SPANISH								