

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



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School Number 136

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	51
KN	52
1	63
2	67
3	67
4	51
5	55
ALL	406

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	6	1.5	6	19.4
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	399	98.3	14	45.2
White	1	0.2	10	32.3
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	1	3.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	280	69.0
Economically disadvantaged	392	96.6
Limited English proficient (LEP)	263	64.8
Special education	31	7.6
Talented and Gifted (TAG)	39	9.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	61	2	3.3	0	0.0	0	0.0	59	96.7	0	0.0	0	0.0
	2016	47	0	0.0	0	0.0	0	0.0	47	100.0	0	0.0	0	0.0
	2017	51	0	0.0	0	0.0	0	0.0	51	100.0	0	0.0	0	0.0
KN	2015	68	1	1.5	0	0.0	0	0.0	67	98.5	0	0.0	0	0.0
	2016	62	0	0.0	0	0.0	0	0.0	62	100.0	0	0.0	0	0.0
	2017	52	1	1.9	0	0.0	0	0.0	51	98.1	0	0.0	0	0.0
1	2015	68	0	0.0	0	0.0	0	0.0	67	98.5	1	1.5	0	0.0
	2016	62	1	1.6	0	0.0	0	0.0	61	98.4	0	0.0	0	0.0
	2017	63	0	0.0	0	0.0	0	0.0	62	98.4	1	1.6	0	0.0
2	2015	64	0	0.0	0	0.0	0	0.0	64	100.0	0	0.0	0	0.0
	2016	64	0	0.0	0	0.0	0	0.0	63	98.4	1	1.6	0	0.0
	2017	67	3	4.5	0	0.0	0	0.0	64	95.5	0	0.0	0	0.0
3	2015	58	1	1.7	0	0.0	0	0.0	57	98.3	0	0.0	0	0.0
	2016	65	3	4.6	0	0.0	0	0.0	62	95.4	0	0.0	0	0.0
	2017	67	0	0.0	0	0.0	0	0.0	67	100.0	0	0.0	0	0.0
4	2015	58	0	0.0	0	0.0	0	0.0	58	100.0	0	0.0	0	0.0
	2016	59	1	1.7	0	0.0	0	0.0	58	98.3	0	0.0	0	0.0
	2017	51	2	3.9	0	0.0	0	0.0	49	96.1	0	0.0	0	0.0
5	2015	71	1	1.4	0	0.0	0	0.0	70	98.6	0	0.0	0	0.0
	2016	58	1	1.7	0	0.0	0	0.0	57	98.3	0	0.0	0	0.0
	2017	55	0	0.0	0	0.0	0	0.0	55	100.0	0	0.0	0	0.0
PK-5	2015	448	5	1.1	0	0.0	0	0.0	442	98.7	1	0.2	0	0.0
	2016	417	6	1.4	0	0.0	0	0.0	410	98.3	1	0.2	0	0.0
	2017	406	6	1.5	0	0.0	0	0.0	399	98.3	1	0.2	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	61	59	96.7	43	70.5	0	0.0	43	70.5	0	0.0	60	98.4	57.4	42.6	0.0
	2016	47	47	100.0	34	72.3	1	2.1	35	74.5	0	0.0	47	100.0	74.5	25.5	0.0
	2017	51	51	100.0	35	68.6	0	0.0	36	70.6	0	0.0	49	96.1	54.9	45.1	3.9
KN	2015	68	66	97.1	39	57.4	0	0.0	37	54.4	1	1.5	11	16.2	51.5	48.5	0.0
	2016	62	58	93.5	43	69.4	2	3.2	43	69.4	2	3.2	11	17.7	58.1	41.9	1.6
	2017	52	46	88.5	37	71.2	4	7.7	38	73.1	2	3.8	11	21.2	75.0	25.0	1.9
1	2015	68	67	98.5	39	57.4	5	7.4	39	57.4	2	2.9	1	1.5	67.6	32.4	0.0
	2016	62	60	96.8	34	54.8	3	4.8	32	51.6	8	12.9	0	0.0	48.4	51.6	1.6
	2017	63	58	92.1	39	61.9	4	6.3	40	63.5	5	7.9	1	1.6	58.7	41.3	0.0
2	2015	64	64	100.0	42	65.6	2	3.1	56	87.5	1	1.6	2	3.1	45.3	54.7	1.6
	2016	64	63	98.4	41	64.1	6	9.4	42	65.6	4	6.3	1	1.6	65.6	34.4	3.1
	2017	67	67	100.0	35	52.2	5	7.5	35	52.2	11	16.4	4	6.0	52.2	47.8	0.0
3	2015	58	57	98.3	41	70.7	2	3.4	53	91.4	3	5.2	0	0.0	50.0	50.0	0.0
	2016	65	64	98.5	40	61.5	10	15.4	50	76.9	3	4.6	3	4.6	50.8	49.2	0.0
	2017	67	65	97.0	45	67.2	8	11.9	47	70.1	6	9.0	4	6.0	59.7	40.3	1.5
4	2015	58	57	98.3	43	74.1	5	8.6	50	86.2	5	8.6	1	1.7	51.7	48.3	1.7
	2016	59	57	96.6	42	71.2	4	6.8	50	84.7	10	16.9	2	3.4	47.5	52.5	0.0
	2017	51	51	100.0	32	62.7	7	13.7	37	72.5	3	5.9	0	0.0	47.1	52.9	0.0
5	2015	71	68	95.8	44	62.0	14	19.7	63	88.7	7	9.9	2	2.8	52.1	47.9	1.4
	2016	58	58	100.0	42	72.4	7	12.1	50	86.2	3	5.2	2	3.4	51.7	48.3	0.0
	2017	55	54	98.2	40	72.7	3	5.5	47	85.5	12	21.8	0	0.0	41.8	58.2	0.0
PK-5	2015	448	438	97.8	291	65.0	28	6.3	341	76.1	19	4.2	77	17.2	53.8	46.2	0.7
	2016	417	407	97.6	276	66.2	33	7.9	302	72.4	30	7.2	66	15.8	56.1	43.9	1.0
	2017	406	392	96.6	263	64.8	31	7.6	280	69.0	39	9.6	69	17.0	55.7	44.3	1.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	71	13,283	68	96.6	12,675	95.4	10	14.2	19.2	65	11,627	92.2	87.5
	2016	65	12,185	62	96.1	11,638	95.5	4	6.2	19.3	61	10,883	94.3	89.3
	2017	54	11,388	52	96.0	10,888	95.6	3	5.6	19.6	52	10,240	96.4	89.9
1	2015	68	13,984	66	96.5	13,437	96.1	3	4.4	18.1	66	12,405	97.2	88.7
	2016	64	13,397	62	96.8	12,877	96.1	9	14.0	18.1	59	12,066	92.0	90.1
	2017	66	12,278	63	96.1	11,800	96.1	3	4.5	18.4	63	11,169	95.5	91.0
2	2015	65	13,916	64	97.1	13,422	96.4	3	4.6	16.6	64	12,453	97.8	89.5
	2016	65	13,532	63	97.0	13,066	96.6	1	1.5	16.6	62	12,286	94.9	90.8
	2017	68	12,938	66	97.0	12,476	96.4	6	8.8	16.9	67	11,850	98.2	91.6
3	2015	61	13,237	59	96.7	12,793	96.6	0	0.0	16.2	58	11,910	95.6	90.0
	2016	65	13,328	63	96.4	12,911	96.9	5	7.7	15.3	59	12,216	90.9	91.7
	2017	70	13,158	67	96.5	12,734	96.8	6	8.6	15.9	66	12,162	94.8	92.4
4	2015	57	12,745	56	97.1	12,343	96.9	6	10.4	16.2	55	11,520	95.7	90.4
	2016	58	12,688	56	97.2	12,300	96.9	4	6.9	15.8	57	11,676	98.5	92.0
	2017	54	12,873	53	96.9	12,467	96.8	4	7.4	15.4	50	11,953	92.0	92.9
5	2015	72	12,122	70	96.7	11,747	96.9	1	1.4	6.6	68	11,052	93.9	91.2
	2016	59	12,178	57	96.7	11,815	97.0	3	5.1	5.7	56	11,217	94.5	92.1
	2017	57	12,220	56	97.6	11,838	96.9	2	3.5	6.1	56	11,367	97.5	93.0
KN-5	2015	394	79,286	382	96.8	76,417	96.4	23	5.8	15.6	376	70,967	95.3	89.5
	2016	376	77,308	364	96.7	74,608	96.5	26	6.9	15.2	354	70,344	94.1	91.0
	2017	370	74,855	357	96.7	72,203	96.5	24	6.5	15.3	354	68,741	95.8	91.8

Teachers: 31

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	19.4
Hispanic	14	45.2
White	10	32.3
Multiple	0	0.0
Other	1	3.2

Gender	Number	Percentage
Female	25	80.6
Male	6	19.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	5.9	70.0
2015-16	5.8	74.2
2016-17	8.6	80.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.2
1	0	0.0
2	2	6.5
3	4	12.9
4	1	3.2
5	0	0.0
1-3	6	19.4
More than 3	24	77.4
1 - 5	7	22.6
6 - 10	9	29.0
11 - 20	9	29.0
More than 20	5	16.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	66.7	60.0		*	53.8		85.7	44.4	62.5	59.1	16
	2016		*	75.0	76.5		*	72.7		71.4	80.0	76.5	58.1	17
	2017	*		78.3	77.3	*	*	71.4		80.0	77.8	79.2	59.5	24
4	2015			64.3	66.7	*	*	44.4		57.1	71.4	64.3	55.9	14
	2016			68.8	66.7		*	44.4		57.1	77.8	68.8	62.6	16
	2017			81.3	80.0		*	71.4		88.9	71.4	81.3	56.4	16
5	2015		*	62.9	60.6	33.3	53.3	54.8		62.5	58.3	61.1	74.6	36
	2016			61.9	57.9	*	50.0	50.0		64.3	57.1	61.9	70.6	21
	2017			75.0	73.5		70.0	66.7		80.0	68.8	75.0	71.7	36
3-5	2015		*	64.1	61.7	30.0	55.0	52.8		65.8	57.1	62.1	63.5	66
	2016		*	67.9	66.7	*	53.8	55.6		64.3	73.1	68.5	63.9	54
	2017	*		77.3	76.1	*	67.9	68.3		81.8	71.9	77.6	62.7	76

NUMBER TESTED IN GRADES 3-5													
2015		2	64	60	10	20	53		38	28	66	22,443	
2016		1	53	51	2	13	36		28	26	54	22,529	
2017	1		75	71	3	28	41		44	32	76	23,084	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	5	6		*	6		1	5	6	2,981	16
	2016		*	4	4		*	3		2	2	4	3,114	17
	2017	*		5	5	*	*	2		3	2	5	3,014	24
4	2015			5	4	*	*	5		3	2	5	3,197	14
	2016			5	5		*	5		3	2	5	2,728	16
	2017			3	3		*	2		1	2	3	3,323	16
5	2015		*	13	13	6	7	14		9	5	14	2,004	36
	2016			8	8	*	5	8		5	3	8	2,294	21
	2017			9	9		6	9		4	5	9	2,269	36
3-5	2015		*	23	23	7	9	25		13	12	25	8,182	66
	2016		*	17	17	*	6	16		10	7	17	8,136	54
	2017	*		17	17	*	9	13		8	9	17	8,606	76

NUMBER TESTED IN GRADES 3-5													
2015		2	64	60	10	20	53		38	28	66	22,443	
2016		1	53	51	2	13	36		28	26	54	22,529	
2017	1		75	71	3	28	41		44	32	76	23,084	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	46.7	40.0		*	30.8		57.1	33.3	43.8	26.4	16
	2016		*	31.3	29.4		*	27.3		57.1	10.0	29.4	29.2	17
	2017	*		52.2	54.5	*	*	14.3		46.7	66.7	54.2	32.9	24
4	2015			28.6	25.0	*	*	11.1		28.6	28.6	28.6	27.3	14
	2016			37.5	33.3		*	22.2		57.1	22.2	37.5	28.6	16
	2017			43.8	40.0		*	42.9		66.7	14.3	43.8	32.4	16
5	2015		*	20.0	18.2	0.0	6.7	9.7		16.7	25.0	19.4	29.2	36
	2016			42.9	47.4	*	50.0	37.5		50.0	28.6	42.9	36.3	21
	2017			33.3	32.4		30.0	22.2		35.0	31.3	33.3	38.2	36
3-5	2015		*	28.1	25.0	0.0	10.0	15.1		26.3	28.6	27.3	27.7	66
	2016		*	37.7	37.3	*	46.2	30.6		53.6	19.2	37.0	31.4	54
	2017	*		41.3	40.8	*	32.1	24.4		45.5	37.5	42.1	34.6	76

NUMBER TESTED IN GRADES 3-5													
2015		2	64	60	10	20	53		38	28	66	22,443	
2016		1	53	51	2	13	36		28	26	54	22,529	
2017	1		75	71	3	28	41		44	32	76	23,084	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	0.0	0.0		*	0.0		0.0	0.0	0.0	13.1	16
	2016		*	18.8	17.6		*	18.2		28.6	10.0	17.6	15.2	17
	2017	*		30.4	36.4	*	*	14.3		26.7	44.4	33.3	20.0	24
4	2015			14.3	16.7	*	*	0.0		14.3	14.3	14.3	12.2	14
	2016			12.5	13.3		*	11.1		28.6	0.0	12.5	13.4	16
	2017			18.8	20.0		*	0.0		33.3	0.0	18.8	16.9	16
5	2015		*	14.3	12.1	0.0	0.0	3.2		8.3	25.0	13.9	14.2	36
	2016			4.8	5.3	*	0.0	0.0		0.0	14.3	4.8	16.6	21
	2017			22.2	23.5		20.0	14.8		30.0	12.5	22.2	19.4	36
3-5	2015		*	10.9	10.0	0.0	0.0	1.9		7.9	14.3	10.6	13.2	66
	2016		*	11.3	11.8	*	7.7	8.3		14.3	7.7	11.1	15.1	54
	2017	*		24.0	26.8	*	17.9	12.2		29.5	18.8	25.0	18.8	76

NUMBER TESTED IN GRADE 3-5													
2015		2	64	60	10	20	53		38	28	66	22,443	
2016		1	53	51	2	13	36		28	26	54	22,529	
2017	1		75	71	3	28	41		44	32	76	23,084	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	57.3	54.2	65.6
	2016	68.6	68.0	57.4
	2017	80.8	66.1	69.6
4	2015	53.6	61.5	56.3
	2016	70.6	60.1	59.8
	2017	75.0	70.8	61.5
5	2015	61.1	59.2	63.1
	2016	67.1	62.2	60.2
	2017	71.9	69.3	69.6
3-5	2015	58.6	58.5	62.2
	2016	68.6	63.4	59.2
	2017	75.4	68.6	67.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			78.6	75.0	*	*	66.7		85.7	71.4	78.6	57.9	14
	2016			81.3	80.0		*	66.7		71.4	88.9	81.3	57.3	16
	2017			86.7	92.9		*	*		87.5	85.7	86.7	54.4	15

NUMBER TESTED IN GRADE 4													
2015			14	12	1	3	9		7	7	14	7,215	
2016			16	15		2	9		7	9	16	7,239	
2017			15	14		1	5		8	7	15	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			3	3	*	*	3		1	2	3	3,041	14
	2016			3	3		*	3		2	1	3	3,090	16
	2017			2	1		*	*		1	1	2	3,435	15

NUMBER TESTED IN GRADE 4													
2015			14	12	1	3	9		7	7	14	7,215	
2016			16	15		2	9		7	9	16	7,239	
2017			15	14		1	5		8	7	15	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			35.7	41.7	*	*	11.1		42.9	28.6	35.7	19.5	14
	2016			56.3	53.3		*	22.2		42.9	66.7	56.3	28.7	16
	2017			20.0	21.4		*	*		37.5	0.0	20.0	26.0	15

NUMBER TESTED IN GRADE 4													
2015			14	12	1	3	9		7	7	14	7,215	
2016			16	15		2	9		7	9	16	7,239	
2017			15	14		1	5		8	7	15	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			0.0	0.0	*	*	0.0		0.0	0.0	0.0	4.1	14
	2016			18.8	20.0		*	11.1		42.9	0.0	18.8	10.9	16
	2017			6.7	7.1		*	*		12.5	0.0	6.7	7.4	15

NUMBER TESTED IN GRADE 4													
2015			14	12	1	3	9		7	7	14	7,215	
2016			16	15		2	9		7	9	16	7,239	
2017			15	14		1	5		8	7	15	7,530	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	4.6	3.6	65.9	60.9
	2016	—	4.4	71.9	68.2
	2017	—	4.9	70.8	60.4

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	75.0	74.5	*	80.0	71.2		75.0	72.4	73.7	63.8	57
	2016		*	90.7	90.2	*	92.1	89.6		88.0	93.3	90.9	65.3	55
	2017	*		77.4	78.9	*	74.4	75.6		76.3	80.0	77.8	70.0	63
4	2015			63.0	63.5	*	61.9	58.3		58.6	68.0	63.0	60.4	54
	2016			70.9	70.4		73.7	71.7		72.0	70.0	70.9	63.5	55
	2017			80.0	79.5	*	77.4	77.1		89.5	73.1	80.0	68.1	45
5	2015		*	83.1	82.0	33.3	88.9	80.3		82.9	80.6	81.8	66.4	66
	2016			88.5	88.0	*	92.5	87.0		96.2	80.8	88.5	79.6	52
	2017			98.1	98.1		97.4	97.8		100.0	96.8	98.1	80.6	54
3-5	2015		*	74.3	73.8	38.5	77.2	70.8		72.8	74.1	73.4	63.5	177
	2016		*	83.2	82.6	*	86.2	82.9		85.5	81.4	83.3	69.3	162
	2017	*		85.1	85.6	*	83.0	84.0		86.3	84.1	85.2	72.7	162

NUMBER TESTED IN GRADES 3-5													
2015		2	175	168	13	127	140		92	85	177	36,965	
2016		1	161	155	4	116	140		76	86	162	36,959	
2017	1		161	153	4	112	125		80	82	162	37,278	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	14	14	*	8	15		7	8	15	4,652	57
	2016		*	5	5	*	3	5		3	2	5	4,478	55
	2017	*		14	12	*	11	11		9	5	14	3,851	63
4	2015			20	19	*	16	20		12	8	20	4,897	54
	2016			16	16		10	13		7	9	16	4,463	55
	2017			9	9	*	7	8		2	7	9	4,016	45
5	2015		*	11	11	6	5	12		6	6	12	3,958	66
	2016			6	6	*	3	6		1	5	6	2,412	52
	2017			1	1		1	1		0	1	1	2,308	54
3-5	2015		*	45	44	8	29	47		25	22	47	13,507	177
	2016		*	27	27	*	16	24		11	16	27	11,353	162
	2017	*		24	22	*	19	20		11	13	24	10,175	162

NUMBER TESTED IN GRADES 3-5													
2015		2	175	168	13	127	140		92	85	177	36,965	
2016		1	161	155	4	116	140		76	86	162	36,959	
2017	1		161	153	4	112	125		80	82	162	37,278	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	30.4	30.9	*	37.5	28.8		32.1	27.6	29.8	28.2	57
	2016		*	37.0	31.4	*	44.7	35.4		32.0	40.0	36.4	32.6	55
	2017	*		45.2	47.4	*	37.2	40.0		42.1	48.0	44.4	39.9	63
4	2015			18.5	19.2	*	16.7	14.6		17.2	20.0	18.5	22.4	54
	2016			36.4	37.0		42.1	37.0		40.0	33.3	36.4	28.9	55
	2017			53.3	52.3	*	61.3	57.1		68.4	42.3	53.3	39.4	45
5	2015		*	49.2	49.2	11.1	57.8	45.9		42.9	54.8	48.5	30.5	66
	2016			36.5	36.0	*	37.5	32.6		38.5	34.6	36.5	35.3	52
	2017			72.2	73.1		76.3	71.1		87.0	61.3	72.2	42.4	54
3-5	2015		*	33.7	33.9	15.4	37.8	31.1		31.5	35.3	33.3	27.0	177
	2016		*	36.6	34.8	*	41.4	35.0		36.8	36.0	36.4	32.3	162
	2017	*		56.5	57.5	*	57.1	56.0		61.3	51.2	56.2	40.5	162

NUMBER TESTED IN GRADES 3-5													
2015		2	175	168	13	127	161		92	85	177	36,965	
2016		1	161	155	4	116	140		76	86	162	36,959	
2017	1		161	153	4	112	125		80	82	162	37,278	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	3.6	3.6	*	2.5	1.9		7.1	0.0	3.5	9.0	57
	2016		*	18.5	17.6	*	18.4	14.6		20.0	16.7	18.2	12.5	55
	2017	*		25.8	26.3	*	25.6	24.4		23.7	28.0	25.4	19.9	63
4	2015			9.3	9.6	*	9.5	8.3		10.3	8.0	9.3	10.1	54
	2016			16.4	16.7		21.1	19.6		20.0	13.3	16.4	14.6	55
	2017			22.2	20.5	*	25.8	22.9		26.3	19.2	22.2	22.1	45
5	2015		*	23.1	24.6	11.1	26.7	21.3		25.7	19.4	22.7	11.8	66
	2016			15.4	16.0	*	12.5	10.9		19.2	11.5	15.4	13.9	52
	2017			44.4	44.2		50.0	44.4		52.2	38.7	44.4	19.3	54
3-5	2015		*	12.6	13.1	15.4	13.4	11.2		15.2	9.4	12.4	10.3	177
	2016		*	16.8	16.8	*	17.2	15.0		19.7	14.0	16.7	13.6	162
	2017	*		31.1	30.7	*	33.9	31.2		32.5	29.3	30.9	20.4	162

NUMBER TESTED IN GRADE 3-5													
2015		2	175	168	13	127	161		92	85	177	36,965	
2016		1	161	155	4	116	140		76	86	162	36,959	
2017	1		161	153	4	112	125		80	82	162	37,278	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	62.7	60.0	63.7	55.3
	2016	69.7	63.7	76.0	74.5
	2017	71.0	66.1	63.9	66.3
4	2015	68.8	52.8	45.6	55.6
	2016	74.8	63.0	47.8	65.8
	2017	79.8	66.3	63.6	71.1
5	2015	66.9	67.0	68.1	67.2
	2016	67.8	65.1	67.5	64.1
	2017	81.5	80.1	79.6	75.5
3-5	2015	66.1	60.4	59.8	59.8
	2016	70.8	63.9	63.7	68.2
	2017	76.9	70.8	69.1	70.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		*	59.3	56.0	22.2	62.5	52.2		56.3	58.3	57.1	57.1	28
	2016			69.4	68.1	*	66.7	64.3		69.2	69.6	69.4	66.1	49
	2017			80.0	78.6		*	62.5		100.0	66.7	80.0	65.9	15

NUMBER TESTED IN GRADE 5													
2015		1	27	25	9	8	23		16	12	28	9,453	
2016			49	47	4	36	42		26	23	49	9,626	
2017			15	14		2	8		6	9	15	9,759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		*	11	11	7	3	11		7	5	12	4059	28
	2016			15	15	*	12	15		8	7	15	3263	49
	2017			3	3		*	3		0	3	3	3328	15

NUMBER TESTED IN GRADE 5													
2015		1	27	25	9	8	23		16	12	28	9,453	
2016			49	47	4	36	42		26	23	49	9,626	
2017			15	14		2	8		6	9	15	9,759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		*	25.9	24.0	11.1	12.5	13.0		25.0	25.0	25.0	21.8	28
	2016			22.4	21.3	*	19.4	16.7		19.2	26.1	22.4	26.7	49
	2017			46.7	42.9		*	25.0		50.0	44.4	46.7	33.0	15

NUMBER TESTED IN GRADE 5													
2015		1	27	25	9	8	23		16	12	28	9,453	
2016			49	47	4	36	42		26	23	49	9,626	
2017			15	14		2	8		6	9	15	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		*	3.7	4.0	0.0	0.0	0.0		0.0	8.3	3.6	6.3	28
	2016			8.2	8.5	*	8.3	7.1		11.5	4.3	8.2	6.7	49
	2017			26.7	21.4		*	12.5		33.3	22.2	26.7	12.8	15

NUMBER TESTED IN GRADE 5													
2015		1	27	25	9	8	23		16	12	28	9,453	
2016			49	47	4	36	42		26	23	49	9,626	
2017			15	14		2	8		6	9	15	9,759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	67.4	68.6	62.5	58.2
	2016	64.8	64.7	65.6	66.6
	2017	71.1	71.7	68.7	73.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			73.2	75.0	*	73.7	71.8		66.7	80.0	73.2	66.0	41
	2016			66.7	67.6	*	65.8	65.8		47.4	85.0	66.7	66.0	39
	2017			69.2	68.6		68.4	68.4		52.2	93.8	69.2	66.0	39
4	2015			52.5	51.3	*	51.3	51.3		31.8	77.8	52.5	64.2	40
	2016			66.7	66.7		69.4	67.6		55.6	76.2	66.7	61.2	39
	2017			65.5	65.5	*	67.9	67.9		50.0	73.7	65.5	64.2	29
5	2015			93.5	93.1		93.3	93.5		91.7	94.7	93.5	83.5	31
	2016			81.8	80.6	*	81.3	81.3		78.6	84.2	81.8	79.1	33
	2017			100.0	100.0		100.0	100.0		*	100.0	100.0	87.3	18
3-5	2015			71.4	71.3	*	71.0	70.6		58.2	84.2	71.4	70.1	112
	2016			71.2	71.2	*	71.7	71.0		58.8	81.7	71.2	68.0	111
	2017			74.4	74.4	*	75.0	75.0		55.6	88.0	74.4	71.3	86

NUMBER TESTED IN GRADES 3-5													
2015			112	108	3	107	109			55	57	112	14,919
2016			111	104	2	106	107			51	60	111	14,879
2017			86	82	1	84	84			36	50	86	14,762

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			11	10	*	10	11		7	4	11	1,922	41
	2016			13	11	*	13	13		10	3	13	1,905	39
	2017			12	11		12	12		11	1	12	1,887	39
4	2015			19	19	*	19	19		15	4	19	1,867	40
	2016			13	13		11	12		8	5	13	1,974	39
	2017			10	10	*	9	9		5	5	10	1,830	29
5	2015			2	2		2	2		1	1	2	669	31
	2016			6	6	*	6	6		3	3	6	876	33
	2017			0	0		0	0		*	0	0	521	18
3-5	2015			32	31	*	31	32		23	9	32	4,458	112
	2016			32	30	*	30	31		21	11	32	4,755	111
	2017			22	21	*	21	21		16	6	22	4,238	86

NUMBER TESTED IN GRADES 3-5													
2015			112	108	3	107	109			55	57	112	14,919
2016			111	104	2	106	107			51	60	111	14,879
2017			86	82	1	84	84			36	50	86	14,762

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			34.1	35.0	*	34.2	33.3		28.6	40.0	34.1	30.0	41
	2016			30.8	32.4	*	31.6	31.6		15.8	45.0	30.8	36.9	39
	2017			33.3	28.6		34.2	34.2		13.0	62.5	33.3	39.2	39
4	2015			12.5	12.8	*	12.8	12.8		0.0	27.8	12.5	29.8	40
	2016			41.0	41.0		41.7	40.5		27.8	52.4	41.0	35.5	39
	2017			27.6	27.6	*	28.6	28.6		10.0	36.8	27.6	36.0	29
5	2015			61.3	62.1		63.3	61.3		66.7	57.9	61.3	39.4	31
	2016			33.3	32.3	*	34.4	34.4		28.6	36.8	33.3	43.3	33
	2017			88.9	88.9		88.9	88.9		*	86.7	88.9	49.1	18
3-5	2015			33.9	34.3	*	34.6	33.9		25.5	42.1	33.9	32.5	112
	2016			35.1	35.6	*	35.8	35.5		23.5	45.0	35.1	38.2	111
	2017			43.0	41.5	*	44.0	44.0		19.4	60.0	43.0	40.8	86

NUMBER TESTED IN GRADES 3-5													
2015			112	108	3	107	109		55	57	112	14,919	
2016			111	104	2	106	107		51	60	111	14,879	
2017			86	82	1	84	84		36	50	86	14,762	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			26.8	27.5	*	26.3	25.6		23.8	30.0	26.8	16.1	41
	2016			17.9	17.6	*	18.4	18.4		5.3	30.0	17.9	21.4	39
	2017			25.6	20.0		26.3	26.3		8.7	50.0	25.6	25.4	39
4	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.6	40
	2016			7.7	7.7		8.3	8.1		0.0	14.3	7.7	16.6	39
	2017			3.4	3.4	*	3.6	3.6		0.0	5.3	3.4	17.3	29
5	2015			22.6	24.1		23.3	22.6		25.0	21.1	22.6	13.9	31
	2016			3.0	3.2	*	3.1	3.1		0.0	5.3	3.0	13.6	33
	2017			44.4	44.4		44.4	44.4		*	40.0	44.4	22.7	18
3-5	2015			16.1	16.7	*	15.9	15.6		14.5	17.5	16.1	14.0	112
	2016			9.9	9.6	*	10.4	10.3		2.0	16.7	9.9	17.5	111
	2017			22.1	19.5	*	22.6	22.6		11.1	30.0	22.1	21.9	86

NUMBER TESTED IN GRADE 3-5													
2015			112	108	3	107	109		55	57	112	14,919	
2016			111	104	2	106	107		51	60	111	14,879	
2017			86	82	1	84	84		36	50	86	14,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	69.5	62.1	62.3
	2016	67.1	58.7	61.2
	2017	81.0	53.5	60.3
4	2015	51.8	51.7	45.2
	2016	57.7	62.5	68.3
	2017	50.4	63.9	59.7
5	2015	66.5	77.1	69.3
	2016	64.2	62.0	64.9
	2017	81.9	71.9	76.2
3-5	2015	62.3	62.5	58.1
	2016	62.9	61.0	64.8
	2017	70.9	60.9	63.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			32.5	32.5	*	30.8	30.8		22.7	44.4	32.5	67.9	40
	2016			76.9	76.9		77.8	75.7		66.7	85.7	76.9	71.7	39
	2017			61.3	60.0	*	63.3	63.3		41.7	73.7	61.3	70.3	31

NUMBER TESTED IN GRADE 4													
2015			40	40	2	39	39		22	18	40	5,247	
2016			39	39		36	37		18	21	39	5,116	
2017			31	30	1	30	30		12	19	31	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			27	27	*	27	27		17	10	27	1,685	40
	2016			9	9		8	9		6	3	9	1,449	39
	2017			12	12	*	11	11		7	5	12	1,548	31

NUMBER TESTED IN GRADE 4													
2015			40	40	2	39	39		22	18	40	5,247	
2016			39	39		36	37		18	21	39	5,116	
2017			31	30	1	30	30		12	19	31	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			2.5	2.5	*	2.6	2.6		0.0	5.6	2.5	34.2	40
	2016			46.2	46.2		47.2	45.9		33.3	57.1	46.2	49.1	39
	2017			29.0	30.0	*	30.0	30.0		16.7	36.8	29.0	44.4	31

NUMBER TESTED IN GRADE 4													
2015			40	40	2	39	39		22	18	40	5,247	
2016			39	39		36	37		18	21	39	5,116	
2017			31	30	1	30	30		12	19	31	5,207	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			2.5	2.5	*	2.6	2.6		0.0	5.6	2.5	7.2	40
	2016			15.4	15.4		16.7	16.2		11.1	19.0	15.4	21.9	39
	2017			9.7	10.0	*	10.0	10.0		0.0	15.8	9.7	14.4	31

NUMBER TESTED IN GRADE 4													
2015			40	40	2	39	39		22	18	40	5,247	
2016			39	39		36	37		18	21	39	5,116	
2017			31	30	1	30	30		12	19	31	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015	3.9	2.5	53.6	55.0
	2016	—	4.4	62.0	72.0
	2017	—	4.5	50.8	61.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			89.5	88.9		89.2	89.5		89.5	89.5	89.5	50.2	38
	2016			*	*		*	*		*	*	*	61.7	5
	2017			92.1	92.1		91.7	91.9		87.5	95.5	92.1	60.5	38

NUMBER TESTED IN GRADE 5													
2015			38	36		37	38		19	19	38	2,437	
2016			5	3		5	5		2	3	5	2,293	
2017			38	38		36	37		16	22	38	2,255	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			4	4		4	4		2	2	4	1213	38
	2016			*	*		*	*		*	*	*	879	5
	2017			3	3		3	3		2	1	3	890	38

NUMBER TESTED IN GRADE 5													
2015			38	36		37	38		19	19	38		2,437
2016			5	3		5	5		2	3	5		2,293
2017			38	38		36	37		16	22	38		2,255

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			39.5	38.9		40.5	39.5		42.1	36.8	39.5	14.9	38
	2016			*	*		*	*		*	*	*	22.4	5
	2017			60.5	60.5		58.3	59.5		50.0	68.2	60.5	25.0	38

NUMBER TESTED IN GRADE 5													
2015			38	36		37	38		19	19	38	2,437	
2016			5	3		5	5		2	3	5	2,293	
2017			38	38		36	37		16	22	38	2,255	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			10.5	11.1		10.8	10.5		10.5	10.5	10.5	3.1	38
	2016			*	*		*	*		*	*	*	3.8	5
	2017			21.1	21.1		19.4	21.6		25.0	18.2	21.1	7.4	38

NUMBER TESTED IN GRADE 5													
2015			38	36		37	38		19	19	38	2,437	
2016			5	3		5	5		2	3	5	2,293	
2017			38	38		36	37		16	22	38	2,255	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	69.4	73.9	71.7	75.0
	2016	*	*	*	*
	2017	78.1	75.7	78.9	76.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	83.7	70.0	79.4	83.2	63
	2017	71.1	78.6	73.1	81.7	52
1	2015					
	2016	71.9	76.9	74.1	75.9	58
	2017	78.0	57.1	71.0	74.6	62
2	2015					
	2016	44.2	76.2	54.7	53.4	64
	2017	51.4	70.0	60.0	54.1	65
K-2	2015					
	2016	66.1	74.6	69.2	70.4	185
	2017	67.5	67.7	67.6	69.6	179
# Tested (GR K-2)	2015					
	2016	118	67	185	38023	
	2017	114	65	179	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	32.6	70.0	44.4	59.4	63
	2017	34.2	50.0	38.5	59.7	52
1	2015					
	2016	40.6	57.7	48.3	52.0	58
	2017	40.0	59.1	46.8	54.2	62
2	2015					
	2016	52.5	76.2	60.7	56.8	61
	2017	74.3	73.3	73.8	57.7	65
K-2	2015					
	2016	41.7	67.2	51.1	56.0	182
	2017	48.7	63.6	54.2	57.2	179
# Tested (GR K-2)	2015					
	2016	115	67	182	37912	
	2017	113	66	179	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			75.0	72.2	*	*	*		76.9	71.4	75.0	79.4	20
	2017		*	78.9	73.3	*	83.3	71.4		71.4	100.0	80.0	77.8	20
1	2015													
	2016		*	60.0	61.5		*	*		57.1	66.7	61.5	66.5	26
	2017	*		61.9	55.0	*	*	*		62.5	50.0	59.1	63.3	22
2	2015													
	2016	*		71.4	75.0	*	62.5	66.7		68.4	80.0	72.4	61.0	29
	2017		*	73.3	74.2	*	*	66.7		66.7	84.6	74.2	60.0	31
K-2	2015													
	2016	*	*	68.5	69.4	*	58.8	61.1		67.4	72.4	69.3	68.5	75
	2017	*	*	71.4	68.2	*	71.4	66.7		66.7	80.0	71.2	66.5	73
# Tested (GR K-2)	2015													
	2016	1	1	73	72	4	17	18		46	29	75	20,593	
	2017	1	2	70	66	4	14	18		48	25	73	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			5	4	*	*	*		4	1	5	2,353	20
	2017		*	9	6	*	4	4		7	3	10	1,995	20
1	2015													
	2016		*	6	7		*	*		3	4	7	1,605	26
	2017	*		3	2	*	*	*		3	0	3	1,502	22
2	2015													
	2016	*		6	6	*	0	0		2	4	6	1,345	29
	2017		*	3	4	*	*	1		2	2	4	1,298	31
K-2	2015													
	2016	*	*	17	17	*	1	1		9	9	18	5,303	75
	2017	*	*	15	12	*	4	5		12	5	17	4,795	73
# Tested (GR K-2)	2015													
	2016	1	1	73	72	4	17	18		46	29	75	20,593	
	2017	1	2	70	66	4	14	18		48	25	73	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			80.0	77.8	*	*	*		84.6	71.4	80.0	72.6	20
	2017		*	78.9	80.0	*	83.3	71.4		78.6	83.3	80.0	70.8	20
1	2015													
	2016		*	48.0	50.0		*	*		35.7	66.7	50.0	50.2	26
	2017	*		33.3	30.0	*	*	*		31.3	33.3	31.8	48.9	22
2	2015													
	2016	*		46.4	46.4	*	25.0	22.2		36.8	70.0	48.3	46.7	29
	2017		*	70.0	71.0	*	*	83.3		66.7	76.9	71.0	46.9	31
K-2	2015													
	2016	*	*	56.2	55.6	*	35.3	33.3		50.0	69.0	57.3	55.8	75
	2017	*	*	61.4	60.6	*	57.1	55.6		58.3	68.0	61.6	54.8	73
# Tested (GR K-2)	2015													
	2016	1	1	73	72	4	17	18		46	29	75	20,570	
	2017	1	2	70	66	4	14	18		48	25	73	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			7	6	*	*	*		4	3	7	1,583	20
	2017		*	6	4	*	3	3		2	4	6	1,348	20
1	2015													
	2016		*	2	2		*	*		1	1	2	733	26
	2017	*		0	0	*	*	*		0	0	0	712	22
2	2015													
	2016	*		2	2	*	0	0		1	1	2	977	29
	2017		*	4	5	*	*	1		2	3	5	985	31
K-2	2015													
	2016	*	*	11	10	*	3	3		6	5	11	3,293	75
	2017	*	*	10	9	*	3	4		4	7	11	3,045	73
# Tested (GR K-2)	2015													
	2016	1	1	73	72	4	17	18		46	29	75	20,570	
	2017	1	2	70	66	4	14	18		48	25	73	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			44.4	42.4	*	32.6	32.6		56.8	26.9	44.4	59.5	63
	2017		*	39.2	33.3	*	35.1	34.2		36.8	42.9	38.5	59.7	52
1	2015													
	2016		*	47.4	50.0		38.2	40.6		40.7	54.8	48.3	52.2	58
	2017	*		48.3	48.2	*	41.0	40.0		57.1	34.6	47.5	54.4	61
2	2015													
	2016	*		60.0	60.0	*	51.3	52.5		63.4	55.0	60.7	56.9	61
	2017		*	73.4	73.8	*	74.3	74.3		81.3	66.7	73.8	57.9	65
K-2	2015													
	2016	*	*	50.6	50.9	*	40.5	41.7		55.2	45.5	51.1	56.1	182
	2017	*	*	54.9	54.2	*	49.5	48.7		57.1	50.7	54.5	57.3	178
# Tested (GR K-2)	2015													
	2016	1	1	180	175	5	116	115		105	77	182	37,758	
	2017	1	2	175	166	5	111	113		105	73	178	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			3	3	*	0	0		2	1	3	2,114	63
	2017		*	4	4	*	2	2		1	3	4	1,868	52
1	2015													
	2016		*	5	5		2	2		2	3	5	1,519	58
	2017	*		6	5	*	2	2		4	2	6	1,607	61
2	2015													
	2016	*		13	13	*	6	6		6	7	13	2,167	61
	2017		*	15	16	*	9	10		9	7	16	2,111	65
K-2	2015													
	2016	*	*	21	21	*	8	8		10	11	21	5,800	182
	2017	*	*	25	25	*	13	14		14	12	26	5,586	178
# Tested (GR K-2)	2015													
	2016	1	1	180	175	5	116	115		105	77	182	37,758	
	2017	1	2	175	166	5	111	113		105	73	178	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			81.4	80.5	*	82.1	82.1		75.0	89.5	81.4	87.5	43
	2017			68.8	66.7		71.0	71.0		66.7	75.0	68.8	85.8	32
1	2015													
	2016			84.4	83.3		82.8	81.5		76.9	89.5	84.4	87.2	32
	2017			77.5	78.4	*	80.6	80.6		75.0	80.0	77.5	87.7	40
2	2015													
	2016			40.0	40.0		38.2	38.2		25.0	72.7	40.0	44.0	35
	2017			47.1	47.1		48.4	48.3		28.6	60.0	47.1	46.9	34
K-2	2015													
	2016			69.1	67.9	*	67.6	67.0		55.7	85.7	69.1	72.7	110
	2017			65.1	64.4	*	67.3	67.7		60.3	70.8	65.1	73.2	106
# Tested (GR K-2)	2015													
	2016			110	106	1	102	100		61	49	110	17,430	
	2017			106	101	1	98	96		58	48	106	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			17	17	*	16	16		10	7	17	3,369	43
	2017			13	11		13	13		9	4	13	3,098	32
1	2015													
	2016			11	11		8	8		2	9	11	2,597	32
	2017			7	7	*	7	7		5	2	7	2,483	40
2	2015													
	2016			1	1		1	1		1	0	1	334	35
	2017			1	1		1	1		0	1	1	383	34
K-2	2015													
	2016			29	29	*	25	25		13	16	29	6,300	110
	2017			21	19	*	21	21		14	7	21	5,964	106
# Tested (GR K-2)	2015													
	2016			110	106	1	102	100		61	49	110	17,430	
	2017			106	101	1	98	96		58	48	106	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			72.1	73.2	*	74.4	74.4		66.7	78.9	72.1	85.4	43
	2017			81.3	80.0		80.6	80.6		79.2	87.5	81.3	83.5	32
1	2015													
	2016			43.8	43.3		41.4	40.7		15.4	63.2	43.8	69.4	32
	2017			40.0	40.5	*	38.9	38.9		45.0	35.0	40.0	69.5	40
2	2015													
	2016			25.7	25.7		26.5	26.5		12.5	54.5	25.7	38.6	35
	2017			41.2	41.2		38.7	37.9		35.7	45.0	41.2	42.0	34
K-2	2015													
	2016			49.1	49.1	*	49.0	49.0		34.4	67.3	49.1	64.2	110
	2017			52.8	52.5	*	52.0	52.1		56.9	47.9	52.8	64.7	106
# Tested (GR K-2)	2015													
	2016			110	106	1	102	100		61	49	110	17,429	
	2017			106	101	1	98	96		58	48	106	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			11	11	*	10	10		6	5	11	2,430	43
	2017			14	12		14	14		9	5	14	2,063	32
1	2015													
	2016			3	3		3	3		0	3	3	1,001	32
	2017			2	2	*	2	2		1	1	2	947	40
2	2015													
	2016			4	4		4	4		1	3	4	642	35
	2017			1	1		0	0		0	1	1	655	34
K-2	2015													
	2016			18	18	*	17	17		7	11	18	4,073	110
	2017			17	15	*	16	16		10	7	17	3,665	106
# Tested (GR K-2)	2015													
	2016			110	106	1	102	100		61	49	110	17,429	
	2017			106	101	1	98	96		58	48	106	16,542	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (37)	Beginning	16	43.2	17	45.9	17	45.9	17	45.9	17	45.9
	Intermediate	9	24.3	8	21.6	11	29.7	9	24.3	9	24.3
	Advanced	8	21.6	6	16.2	7	18.9	7	18.9	8	21.6
	Advanced High	4	10.8	6	16.2	2	5.4	4	10.8	3	8.1
1 (41)	Beginning	1	2.4	16	39.0	24	58.5	23	56.1	23	56.1
	Intermediate	36	87.8	21	51.2	13	31.7	14	34.1	14	34.1
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	4	9.8	4	9.8	4	9.8	4	9.8	4	9.8
2 (36)	Beginning	9	25.0	10	27.8	18	50.0	9	25.0	8	22.2
	Intermediate	7	19.4	11	30.6	15	41.7	15	41.7	17	47.2
	Advanced	17	47.2	13	36.1	3	8.3	9	25.0	9	25.0
	Advanced High	3	8.3	2	5.6	0	0.0	3	8.3	2	5.6
3 (43)	Beginning	2	4.7	4	9.3	8	18.6	8	18.6	3	7.0
	Intermediate	13	30.2	13	30.2	16	37.2	18	41.9	20	46.5
	Advanced	10	23.3	12	27.9	13	30.2	6	14.0	10	23.3
	Advanced High	18	41.9	14	32.6	6	14.0	11	25.6	10	23.3
4 (32)	Beginning	0	0.0	0	0.0	7	21.9	1	3.1	1	3.1
	Intermediate	10	31.3	12	37.5	12	37.5	16	50.0	14	43.8
	Advanced	13	40.6	14	43.8	9	28.1	10	31.3	12	37.5
	Advanced High	9	28.1	6	18.8	4	12.5	5	15.6	5	15.6

**PROGRESSION FROM
2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
41 5 (12.2%)	Beginning	23			
	Intermediate	1	13		
	Advanced	0	0	0	
	Advanced High	0	1	3	
32 9 (28.1%)	Beginning	7			
	Intermediate	4	12		
	Advanced	2	1	4	
	Advanced High	0	0	2	
41 22 (53.7%)	Beginning	1			
	Intermediate	7	13		
	Advanced	1	4	5	
	Advanced High	0	1	9	
31 12 (38.7%)	Beginning	1			
	Intermediate	5	9		
	Advanced	0	3	9	
	Advanced High	0	0	4	

PERFORMANCE IN 2017

Grade 2016-17	Domain: 2017 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (38)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	5.3	3	7.9	5	13.2	1	2.6	0	0.0
	Advanced	12	31.6	11	28.9	15	39.5	18	47.4	16	42.1
	Advanced High	24	63.2	24	63.2	18	47.4	19	50.0	22	57.9
ALL (227)	Beginning	28	12.3	47	20.7	74	32.6	58	25.6	52	22.9
	Intermediate	77	33.9	68	30.0	72	31.7	73	32.2	74	32.6
	Advanced	60	26.4	56	24.7	47	20.7	50	22.0	55	24.2
	Advanced High	62	27.3	56	24.7	34	15.0	46	20.3	46	20.3

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
38 29 (76.3%)	Beginning	0			
	Intermediate	0	0		
	Advanced	1	6	9	
	Advanced High	0	1	21	
183 77 (42.1%)	Beginning	32			
	Intermediate	17	47		
	Advanced	4	14	27	
	Advanced High	0	3	39	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	12	*	*	7	58.3	*	*			*	*		
KN	4	*	*					*	*	*	*		
1	2			*	*			*	*				
2	2					*	*					*	*
3	4	*	*			*	*						
ALL	24	6	25.0	8	33.3	*	*	*	*	*	*	*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

54	87.2	88.7			90.7		85.6	
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

22	85.9	90.6			90.9		92.8	
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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

32	89.1	91.6			96.9		94.5	
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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

66	76.0	78.8			71.2		82.8	
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GRADE 1 MATHEMATICS

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GRADE 1 READING

24	74.4	80.8			83.3		90.4	
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GRADE 1 READING

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GRADE 1 READING SPANISH

42	77.7	77.7			73.8		91.4	
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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

65	78.0	85.3	82.0		90.8	93.8	80.7	91.6
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GRADE 2 MATHEMATICS

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GRADE 2 READING

31	76.0	84.0	80.7		87.1	93.5	77.0	89.0
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GRADE 2 READING

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GRADE 2 READING SPANISH

34	74.7	74.7	78.2		70.6	94.1	79.9	93.2
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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

63	67.7	78.4	80.6		73.0	90.5	60.9	88.5
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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

26	63.1	75.4	78.9		76.9	88.5	56.4	85.8
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GRADE 3 READING SPANISH

37	51.9	67.9	78.5		43.2	81.1	59.9	88.7
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GRADE 4 LANGUAGE ARTS

17	74.7	79.0	79.2		76.5	94.1	58.3	90.0
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GRADE 4 LANGUAGE ARTS SPANISH

34	64.9	64.9	75.2		47.1	88.2	67.8	90.2
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GRADE 4 MATHEMATICS

51	64.8	78.9	79.7		78.4	86.3	64.7	90.3
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GRADE 4 READING

17	69.1	79.4	80.5		76.5	94.1	68.1	90.5
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GRADE 4 READING SPANISH

34	62.1	74.7	75.2		64.7	88.2	74.8	90.2
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GRADE 5 MATHEMATICS

55	72.0	81.3	80.2		89.1	92.7	63.5	90.2
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GRADE 5 READING

16	72.4	79.3	82.3		81.3	93.8	70.8	90.8
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GRADE 5 READING SPANISH

39	72.6	81.7	84.3		89.7	97.4	75.7	93.7
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GRADE 5 SCIENCE

16	78.1	78.1	78.3		81.3	93.8	67.9	93.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

39	82.0	82.5	84.8		84.6	100.0	69.6	94.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

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