Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning

Dallas Independent School District

Evaluation & Assessment
Office of Institutional Research
http://mydata.dallasisd.org
OIR@dallasisd.org

School Number 135

EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL

August 14, 2017

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	20
KN	54
1	55
2	69
3	60
4	52
5	52
ALL	362

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	23	6.4	4	13.8
American Indian/Alaska Native	2	0.6	*	*
Asian/Hawaiian/Pacific Islander	11	3.0	*	*
Hispanic	246	68.0	10	34.5
White	74	20.4	14	48.3
Multiple	6	1.7	0	0.0
Other* (teachers only)	—	—	1	3.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	163	45.0
Economically disadvantaged	227	62.7
Limited English proficient (LEP)	141	39.0
Special education	32	8.8
Talented and Gifted (TAG)	53	14.6

EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL (135)   **6**

August 14, 2017   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_SUMMARY   2017-18 Data Packet

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	23	1	4.3	0	0.0	1	4.3	21	91.3	0	0.0	0	0.0
	2016	23	3	13.0	0	0.0	1	4.3	19	82.6	0	0.0	0	0.0
	2017	20	1	5.0	0	0.0	1	5.0	14	70.0	4	20.0	0	0.0
KN	2015	73	5	6.8	0	0.0	3	4.1	41	56.2	23	31.5	1	1.4
	2016	54	4	7.4	1	1.9	2	3.7	34	63.0	12	22.2	1	1.9
	2017	54	2	3.7	0	0.0	2	3.7	32	59.3	17	31.5	1	1.9
1	2015	59	5	8.5	0	0.0	0	0.0	39	66.1	14	23.7	1	1.7
	2016	72	5	6.9	0	0.0	2	2.8	46	63.9	17	23.6	2	2.8
	2017	55	5	9.1	1	1.8	3	5.5	36	65.5	9	16.4	1	1.8
2	2015	51	1	2.0	1	2.0	2	3.9	36	70.6	10	19.6	1	2.0
	2016	56	4	7.1	0	0.0	0	0.0	40	71.4	11	19.6	1	1.8
	2017	69	4	5.8	0	0.0	3	4.3	45	65.2	15	21.7	2	2.9
3	2015	66	3	4.5	1	1.5	2	3.0	41	62.1	19	28.8	0	0.0
	2016	57	5	8.8	1	1.8	2	3.5	39	68.4	10	17.5	0	0.0
	2017	60	5	8.3	0	0.0	0	0.0	46	76.7	8	13.3	1	1.7
4	2015	53	6	11.3	1	1.9	0	0.0	28	52.8	15	28.3	3	5.7
	2016	55	1	1.8	0	0.0	1	1.8	37	67.3	16	29.1	0	0.0
	2017	52	6	11.5	1	1.9	2	3.8	34	65.4	8	15.4	1	1.9
5	2015	59	1	1.7	2	3.4	1	1.7	30	50.8	24	40.7	1	1.7
	2016	45	3	6.7	1	2.2	0	0.0	26	57.8	13	28.9	2	4.4
	2017	52	0	0.0	0	0.0	0	0.0	39	75.0	13	25.0	0	0.0
PK-5	2015	384	22	5.7	5	1.3	9	2.3	236	61.5	105	27.3	7	1.8
	2016	362	25	6.9	3	0.8	8	2.2	241	66.6	79	21.8	6	1.7
	2017	362	23	6.4	2	0.6	11	3.0	246	68.0	74	20.4	6	1.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	23	23	100.0	14	60.9	1	4.3	14	60.9	0	0.0	22	95.7	56.5	43.5	4.3
	2016	23	23	100.0	14	60.9	2	8.7	14	60.9	0	0.0	23	100.0	52.2	47.8	0.0
	2017	20	19	95.0	13	65.0	1	5.0	13	65.0	0	0.0	20	100.0	60.0	40.0	0.0
KN	2015	73	31	42.5	27	37.0	2	2.7	27	37.0	1	1.4	45	61.6	50.7	49.3	0.0
	2016	54	28	51.9	21	38.9	5	9.3	21	38.9	1	1.9	29	53.7	51.9	48.1	1.9
	2017	54	28	51.9	17	31.5	3	5.6	18	33.3	4	7.4	30	55.6	44.4	55.6	1.9
1	2015	59	35	59.3	17	28.8	1	1.7	19	32.2	7	11.9	3	5.1	44.1	55.9	0.0
	2016	72	40	55.6	33	45.8	5	6.9	33	45.8	7	9.7	2	2.8	52.8	47.2	1.4
	2017	55	32	58.2	21	38.2	4	7.3	21	38.2	8	14.5	5	9.1	50.9	49.1	0.0
2	2015	51	25	49.0	16	31.4	1	2.0	29	56.9	10	19.6	1	2.0	47.1	52.9	2.0
	2016	56	32	57.1	19	33.9	1	1.8	20	35.7	7	12.5	5	8.9	39.3	60.7	1.8
	2017	69	44	63.8	31	44.9	6	8.7	31	44.9	10	14.5	2	2.9	58.0	42.0	0.0
3	2015	66	36	54.5	17	25.8	6	9.1	28	42.4	10	15.2	2	3.0	51.5	48.5	0.0
	2016	57	29	50.9	17	29.8	6	10.5	31	54.4	11	19.3	3	5.3	49.1	50.9	1.8
	2017	60	38	63.3	24	40.0	6	10.0	25	41.7	8	13.3	5	8.3	40.0	60.0	0.0
4	2015	53	34	64.2	12	22.6	4	7.5	28	52.8	9	17.0	2	3.8	58.5	41.5	0.0
	2016	55	34	61.8	19	34.5	6	10.9	27	49.1	11	20.0	3	5.5	52.7	47.3	0.0
	2017	52	32	61.5	15	28.8	7	13.5	24	46.2	9	17.3	1	1.9	53.8	46.2	0.0
5	2015	59	35	59.3	14	23.7	7	11.9	34	57.6	15	25.4	2	3.4	54.2	45.8	3.4
	2016	45	33	73.3	12	26.7	4	8.9	28	62.2	11	24.4	2	4.4	64.4	35.6	0.0
	2017	52	34	65.4	20	38.5	5	9.6	31	59.6	14	26.9	2	3.8	51.9	48.1	0.0
PK-5	2015	384	219	57.0	117	30.5	22	5.7	179	46.6	52	13.5	77	20.1	51.3	48.7	1.0
	2016	362	219	60.5	135	37.3	29	8.0	174	48.1	48	13.3	67	18.5	51.4	48.6	1.1
	2017	362	227	62.7	141	39.0	32	8.8	163	45.0	53	14.6	65	18.0	50.6	49.4	0.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	73	13,283	71	96.8	12,675	95.4	5	6.9	19.2	71	11,627	97.4	87.5
	2016	52	12,185	50	96.2	11,638	95.5	8	15.5	19.3	48	10,883	92.9	89.3
	2017	55	11,388	53	96.0	10,888	95.6	2	3.6	19.6	51	10,240	92.3	89.9
1	2015	59	13,984	57	96.7	13,437	96.1	2	3.4	18.1	58	12,405	98.5	88.7
	2016	73	13,397	71	97.0	12,877	96.1	3	4.1	18.1	70	12,066	95.7	90.1
	2017	55	12,278	54	97.1	11,800	96.1	2	3.6	18.4	54	11,169	98.0	91.0
2	2015	53	13,916	52	97.7	13,422	96.4	3	5.7	16.6	50	12,453	94.2	89.5
	2016	56	13,532	55	97.2	13,066	96.6	5	8.9	16.6	53	12,286	94.0	90.8
	2017	68	12,938	66	97.1	12,476	96.4	6	8.8	16.9	66	11,850	97.3	91.6
3	2015	67	13,237	65	97.2	12,793	96.6	0	0.0	16.2	66	11,910	98.7	90.0
	2016	56	13,328	54	97.0	12,911	96.9	4	7.1	15.3	55	12,216	98.2	91.7
	2017	60	13,158	58	96.8	12,734	96.8	2	3.4	15.9	60	12,162	100.0	92.4
4	2015	54	12,745	53	97.0	12,343	96.9	1	1.8	16.2	52	11,520	95.9	90.4
	2016	56	12,688	54	97.2	12,300	96.9	2	3.6	15.8	54	11,676	96.9	92.0
	2017	53	12,873	52	97.2	12,467	96.8	1	1.9	15.4	52	11,953	98.0	92.9
5	2015	60	12,122	58	97.5	11,747	96.9	0	0.0	6.6	60	11,052	100.0	91.2
	2016	46	12,178	45	96.9	11,815	97.0	0	0.0	5.7	43	11,217	93.0	92.1
	2017	52	12,220	50	96.6	11,838	96.9	0	0.0	6.1	52	11,367	100.0	93.0
KN-5	2015	365	79,286	355	97.1	76,417	96.4	11	3.0	15.6	357	70,967	97.7	89.5
	2016	339	77,308	329	96.9	74,608	96.5	22	6.5	15.2	323	70,344	95.2	91.0
	2017	343	74,855	332	96.8	72,203	96.5	13	3.8	15.3	335	68,741	97.8	91.8

Teachers: 29

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	13.8
Hispanic	10	34.5
White	14	48.3
Multiple	0	0.0
Other	1	3.4

Gender	Number	Percentage
Female	27	93.1
Male	2	6.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	7.5	68.0
2015-16	6.9	70.4
2016-17	9.9	89.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	4	13.8
2	1	3.4
3	5	17.2
4	3	10.3
5	3	10.3
1-3	10	34.5
More than 3	19	65.5
1 - 5	16	55.2
6 - 10	7	24.1
11 - 20	2	6.9
More than 20	4	13.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	89.5	*	73.1	75.0	*	*	38.5		74.1	87.5	80.4	59.1	51
	2016	100.0	*	82.1	88.2	*	71.4	75.0		78.9	87.5	83.7	58.1	43
	2017	87.5	*	80.0	75.0	*	71.4	66.7		80.0	82.1	81.3	59.5	48
4	2015	66.7	66.7	66.7	56.0	*	*	44.4		65.2	70.6	67.5	55.9	40
	2016	87.5	*	87.5	81.0	*	66.7	71.4		82.6	94.7	88.1	62.6	42
	2017	100.0	*	73.1	66.7	*	75.0	56.3		63.2	95.2	80.0	56.4	40
5	2015	87.5	*	100.0	91.3	71.4	*	87.0		92.0	95.7	93.8	74.6	48
	2016	84.6	*	75.0	72.7	*	50.0	63.2		85.7	71.4	80.0	70.6	35
	2017	92.3		86.2	80.0	*	90.0	81.0		85.7	90.5	88.1	71.7	42
3-5	2015	82.8	70.0	80.3	73.6	43.8	54.5	61.1		77.3	85.9	81.3	63.5	139
	2016	89.5	71.4	82.4	80.0	50.0	63.2	69.8		82.5	86.0	84.2	63.9	120
	2017	92.9	71.4	80.0	74.6	50.0	78.1	69.2		76.7	88.6	83.1	62.7	130

	NUMBER TESTED IN GRADES 3-5												
2015	58	10	61	72	16	11	54		75	64	139	22,443
2016	38	7	68	60	10	19	53		63	57	120	22,529
2017	28	7	90	71	8	32	52		60	70	130	23,084

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	2	*	7	6	*	*	8		7	3	10	2,981	51
	2016	0	*	5	2	*	2	5		4	3	7	3,114	43
	2017	1	*	7	7	*	4	5		4	5	9	3,014	48
4	2015	5	2	5	11	*	*	10		8	5	13	3,197	40
	2016	2	*	3	4	*	2	4		4	1	5	2,728	42
	2017	0	*	7	6	*	2	7		7	1	8	3,323	40
5	2015	3	*	0	2	2	*	3		2	1	3	2,004	48
	2016	2	*	4	6	*	3	7		3	4	7	2,294	35
	2017	1		4	5	*	1	4		3	2	5	2,269	42
3-5	2015	10	3	12	19	9	5	21		17	9	26	8,182	139
	2016	4	2	12	12	5	7	16		11	8	19	8,136	120
	2017	2	2	18	18	4	7	16		14	8	22	8,606	130

	NUMBER TESTED IN GRADES 3-5												
2015	58	10	61	72	16	11	54		75	64	139	22,443
2016	38	7	68	60	10	19	53		63	57	120	22,529
2017	28	7	90	71	8	32	52		60	70	130	23,084

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	52.6	*	50.0	37.5	*	*	7.7		37.0	58.3	47.1	26.4	51
	2016	77.8	*	46.4	47.1	*	0.0	20.0		36.8	70.8	55.8	29.2	43
	2017	75.0	*	48.6	50.0	*	42.9	40.0		65.0	46.4	54.2	32.9	48
4	**2015**	53.3	33.3	40.0	28.0	*	*	11.1		43.5	41.2	42.5	27.3	40
	2016	56.3	*	50.0	47.6	*	0.0	14.3		43.5	63.2	52.4	28.6	42
	2017	85.7	*	42.3	44.4	*	25.0	18.8		36.8	66.7	52.5	32.4	40
5	**2015**	66.7	*	55.0	56.5	0.0	*	34.8		56.0	65.2	60.4	29.2	48
	2016	69.2	*	56.3	45.5	*	33.3	26.3		66.7	50.0	60.0	36.3	35
	2017	76.9		51.7	44.0	*	10.0	33.3		52.4	66.7	59.5	38.2	42
3-5	**2015**	58.6	20.0	49.2	40.3	6.3	9.1	20.4		45.3	56.3	50.4	27.7	139
	2016	65.8	42.9	50.0	46.7	10.0	10.5	20.8		49.2	63.2	55.8	31.4	120
	2017	78.6	57.1	47.8	46.5	25.0	28.1	30.8		51.7	58.6	55.4	34.6	130

	NUMBER TESTED IN GRADES 3-5												
2015	58	10	61	72	16	11	54		75	64	139	22,443
2016	38	7	68	60	10	19	53		63	57	120	22,529
2017	28	7	90	71	8	32	52		60	70	130	23,084

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	31.6	*	26.9	16.7	*	*	0.0		18.5	37.5	27.5	13.1	51
	2016	66.7	*	17.9	17.6	*	0.0	0.0		15.8	37.5	27.9	15.2	43
	2017	50.0	*	28.6	28.6	*	21.4	20.0		40.0	32.1	35.4	20.0	48
4	2015	26.7	33.3	20.0	8.0	*	*	0.0		26.1	23.5	25.0	12.2	40
	2016	25.0	*	20.8	9.5	*	0.0	0.0		8.7	36.8	21.4	13.4	42
	2017	71.4	*	11.5	16.7	*	0.0	0.0		10.5	33.3	22.5	16.9	40
5	2015	41.7	*	30.0	26.1	0.0	*	8.7		32.0	39.1	35.4	14.2	48
	2016	30.8	*	25.0	18.2	*	16.7	10.5		28.6	21.4	25.7	16.6	35
	2017	53.8		41.4	32.0	*	0.0	9.5		33.3	57.1	45.2	19.4	42
3-5	2015	34.5	20.0	26.2	16.7	6.3	9.1	3.7		25.3	34.4	29.5	13.2	139
	2016	36.8	0.0	20.6	15.0	0.0	5.3	3.8		17.5	33.3	25.0	15.1	120
	2017	57.1	28.6	27.8	26.8	12.5	9.4	9.6		28.3	40.0	34.6	18.8	130

	NUMBER TESTED IN GRADE 3-5												
2015	58	10	61	72	16	11	54		75	64	139	22,443
2016	38	7	68	60	10	19	53		63	57	120	22,529
2017	28	7	90	71	8	32	52		60	70	130	23,084

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2015**	72.5	66.7	70.7
	2016	71.3	73.3	72.5
	2017	76.7	69.6	68.8
4	**2015**	62.0	67.6	62.3
	2016	78.8	71.0	69.5
	2017	73.4	72.3	63.3
5	**2015**	76.0	78.6	76.6
	2016	72.6	73.5	71.4
	2017	78.3	78.7	76.0
3-5	**2015**	70.7	71.1	70.3
	2016	74.3	72.6	71.1
	2017	76.2	73.4	69.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**	73.3	66.7	60.0	52.0	*	*	38.9		65.2	58.8	62.5	57.9	40
	2016	75.0	*	54.2	38.1	*	0.0	21.4		56.5	68.4	61.9	57.3	42
	2017	85.7	*	54.2	52.9	*	28.6	33.3		23.5	81.0	55.3	54.4	38

	NUMBER TESTED IN GRADE 4												
2015	15	6	15	25	4	3	18		23	17	40	7,215
2016	16	1	24	21	5	6	14		23	19	42	7,239
2017	7	3	24	17	2	7	15		17	21	38	7,530

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	4	2	6	12	*	*	11		8	7	15	3,041	40
	2016	4	*	11	13	*	6	11		10	6	16	3,090	42
	2017	1	*	11	8	*	5	10		13	4	17	3,435	38

	NUMBER TESTED IN GRADE 4												
2015	15	6	15	25	4	3	18		23	17	40	7,215
2016	16	1	24	21	5	6	14		23	19	42	7,239
2017	7	3	24	17	2	7	15		17	21	38	7,530

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	53.3	16.7	20.0	16.0	*	*	5.6		30.4	29.4	30.0	19.5	40
	2016	56.3	*	29.2	19.0	*	0.0	7.1		30.4	47.4	38.1	28.7	42
	2017	85.7	*	25.0	29.4	*	14.3	6.7		11.8	57.1	36.8	26.0	38

	NUMBER TESTED IN GRADE 4												
2015	15	6	15	25	4	3	18		23	17	40	7,215
2016	16	1	24	21	5	6	14		23	19	42	7,239
2017	7	3	24	17	2	7	15		17	21	38	7,530

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**	0.0	16.7	6.7	0.0	*	*	0.0		4.3	5.9	5.0	4.1	40
	2016	18.8	*	16.7	9.5	*	0.0	0.0		8.7	26.3	16.7	10.9	42
	2017	57.1	*	4.2	11.8	*	0.0	0.0		5.9	23.8	15.8	7.4	38

	NUMBER TESTED IN GRADE 4												
2015	15	6	15	25	4	3	18		23	17	40	7,215
2016	16	1	24	21	5	6	14		23	19	42	7,239
2017	7	3	24	17	2	7	15		17	21	38	7,530

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2015**	4.0	4.1	62.2	61.2
	2016	—	3.9	69.0	62.9
	2017	—	3.6	65.5	63.3

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	94.7	*	63.4	58.3	50.0	52.9	42.9		73.5	68.8	71.2	63.8	66
	2016	100.0	*	78.9	87.5	*	76.5	76.7		92.0	78.6	84.9	65.3	53
	2017	100.0	*	67.4	63.9	*	59.1	56.5		77.3	70.6	73.2	70.0	56
4	2015	80.0	50.0	89.3	75.7	*	83.3	64.3		83.9	72.7	79.2	60.4	53
	2016	93.8	*	74.3	70.0	33.3	52.9	60.0		81.5	80.8	81.1	63.5	53
	2017	100.0	*	81.8	79.2	*	73.3	73.9		87.5	87.0	87.2	68.1	47
5	2015	91.7	*	93.3	88.2	57.1	93.8	85.3		90.6	88.9	89.8	66.4	59
	2016	92.3	*	92.0	87.1	*	84.6	85.2		92.9	87.5	90.9	79.6	44
	2017	100.0		90.3	92.3	*	75.0	87.0		95.2	91.3	93.2	80.6	44
3-5	2015	89.7	30.0	79.8	73.8	52.9	75.6	65.6		82.5	76.5	79.8	63.5	178
	2016	94.7	85.7	80.6	81.2	54.5	70.2	74.4		88.8	81.4	85.3	69.3	150
	2017	100.0	85.7	78.5	76.7	70.0	67.3	72.5		86.6	81.3	83.7	72.7	147

	NUMBER TESTED IN GRADES 3-5												
2015	58	10	99	107	17	45	82		97	81	178	36,965
2016	38	7	98	85	11	47	82		80	70	150	36,959
2017	28	7	107	86	10	49	69		67	80	147	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	1	*	15	15	3	8	16		9	10	19	4,652	66
	2016	0	*	8	3	*	4	7		2	6	8	4,478	53
	2017	0	*	14	13	*	9	10		5	10	15	3,851	56
4	2015	3	3	3	9	*	2	10		5	6	11	4,897	53
	2016	1	*	9	9	4	8	10		5	5	10	4,463	53
	2017	0	*	6	5	*	4	6		3	3	6	4,016	47
5	2015	2	*	2	4	3	1	5		3	3	6	3,958	59
	2016	1	*	2	4	*	2	4		2	2	4	2,412	44
	2017	0		3	2	*	3	3		1	2	3	2,308	44
3-5	2015	6	7	20	28	8	11	31		17	19	36	13,507	178
	2016	2	1	19	16	5	14	21		9	13	22	11,353	150
	2017	0	1	23	20	3	16	19		9	15	24	10,175	147

	NUMBER TESTED IN GRADES 3-5												
2015	58	10	99	107	17	45	82		97	81	178	36,965
2016	38	7	98	85	11	47	82		80	70	150	36,959
2017	28	7	107	86	10	49	69		67	80	147	37,278

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	68.4	*	31.7	27.8	16.7	17.6	17.9		38.2	46.9	42.4	28.2	66
	2016	66.7	*	47.4	54.2	*	52.9	40.0		48.0	50.0	49.1	32.6	53
	2017	50.0	*	39.5	47.2	*	27.3	26.1		45.5	38.2	41.1	39.9	56
4	2015	60.0	16.7	35.7	29.7	*	33.3	17.9		35.5	40.9	37.7	22.4	53
	2016	62.5	*	37.1	33.3	16.7	23.5	24.0		48.1	42.3	45.3	28.9	53
	2017	85.7	*	48.5	45.8	*	20.0	26.1		37.5	78.3	57.4	39.4	47
5	2015	70.8	*	36.7	35.3	14.3	18.8	26.5		46.9	55.6	50.8	30.5	59
	2016	76.9	*	60.0	58.1	*	46.2	44.4		64.3	62.5	63.6	35.3	44
	2017	76.9		64.5	53.8	*	25.0	43.5		61.9	73.9	68.2	42.4	44
3-5	2015	67.2	10.0	34.3	30.8	17.6	22.2	21.1		40.2	48.1	43.8	27.0	178
	2016	68.4	28.6	46.9	48.2	18.2	40.4	36.6		53.8	50.0	52.0	32.3	150
	2017	71.4	42.9	49.5	48.8	30.0	24.5	31.9		47.8	60.0	54.4	40.5	147

	NUMBER TESTED IN GRADES 3-5											
2015	58	10	99	107	17	45	90		97	81	178	36,965
2016	38	7	98	85	11	47	82		80	70	150	36,959
2017	28	7	107	86	10	49	69		67	80	147	37,278

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	21.1	*	9.8	11.1	0.0	5.9	3.6		8.8	18.8	13.6	9.0	66
	2016	44.4	*	15.8	8.3	*	11.8	6.7		16.0	21.4	18.9	12.5	53
	2017	50.0	*	16.3	19.4	*	13.6	13.0		27.3	20.6	23.2	19.9	56
4	2015	20.0	0.0	14.3	13.5	*	16.7	10.7		16.1	9.1	13.2	10.1	53
	2016	43.8	*	25.7	20.0	0.0	5.9	12.0		25.9	34.6	30.2	14.6	53
	2017	57.1	*	24.2	20.8	*	6.7	4.3		12.5	47.8	29.8	22.1	47
5	2015	41.7	*	20.0	17.6	0.0	6.3	5.9		28.1	29.6	28.8	11.8	59
	2016	46.2	*	36.0	29.0	*	23.1	22.2		39.3	31.3	36.4	13.9	44
	2017	61.5		35.5	30.8	*	0.0	17.4		42.9	43.5	43.2	19.3	44
3-5	2015	29.3	0.0	14.1	14.0	0.0	8.9	6.7		17.5	19.8	18.5	10.3	178
	2016	44.7	0.0	24.5	20.0	0.0	12.8	13.4		27.5	28.6	28.0	13.6	150
	2017	57.1	14.3	24.3	23.3	10.0	8.2	11.6		26.9	35.0	31.3	20.4	147

	NUMBER TESTED IN GRADE 3-5												
2015	58	10	99	107	17	45	90		97	81	178	36,965
2016	38	7	98	85	11	47	82		80	70	150	36,959
2017	28	7	107	86	10	49	69		67	80	147	37,278

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	67.8	62.5	59.7	61.4
	2016	75.6	70.3	68.9	73.0
	2017	66.1	66.5	63.0	62.5
4	2015	70.8	60.0	48.2	66.8
	2016	81.9	71.0	56.7	69.4
	2017	80.9	70.0	66.4	80.3
5	2015	70.6	71.0	72.0	72.3
	2016	75.6	76.4	71.6	78.4
	2017	82.6	80.1	74.7	75.6
3-5	2015	69.6	64.6	60.4	66.6
	2016	77.8	72.4	65.4	73.3
	2017	75.7	71.7	67.6	72.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**	62.5	*	66.7	57.1	14.3	*	38.1		65.2	56.5	60.9	57.1	46
	2016	69.2	*	75.0	63.6	*	50.0	42.1		66.7	71.4	68.6	66.1	35
	2017	100.0		70.6	65.5	*	46.7	61.5		82.6	75.0	78.7	65.9	47

	NUMBER TESTED IN GRADE 5												
2015	24	1	18	21	7	3	21		23	23	46	9,453
2016	13	3	16	22	3	6	19		21	14	35	9,626
2017	13		34	29	5	15	26		23	24	47	9,759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	9	*	6	9	6	*	13		8	10	18	4059	46
	2016	4	*	4	8	*	3	11		7	4	11	3263	35
	2017	0		10	10	*	8	10		4	6	10	3328	47

	NUMBER TESTED IN GRADE 5												
2015	24	1	18	21	7	3	21		23	23	46	9,453
2016	13	3	16	22	3	6	19		21	14	35	9,626
2017	13		34	29	5	15	26		23	24	47	9,759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**	45.8	*	27.8	23.8	0.0	*	4.8		43.5	30.4	37.0	21.8	46
	2016	38.5	*	43.8	31.8	*	0.0	5.3		42.9	28.6	37.1	26.7	35
	2017	76.9		47.1	44.8	*	13.3	34.6		56.5	54.2	55.3	33.0	47

	NUMBER TESTED IN GRADE 5												
2015	24	1	18	21	7	3	21		23	23	46	9,453
2016	13	3	16	22	3	6	19		21	14	35	9,626
2017	13		34	29	5	15	26		23	24	47	9,759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	8.3	*	5.6	9.5	0.0	*	0.0		8.7	4.3	6.5	6.3	46
	2016	7.7	*	6.3	0.0	*	0.0	0.0		9.5	0.0	5.7	6.7	35
	2017	38.5		20.6	13.8	*	0.0	7.7		26.1	25.0	25.5	12.8	47

	NUMBER TESTED IN GRADE 5												
2015	24	1	18	21	7	3	21		23	23	46	9,453
2016	13	3	16	22	3	6	19		21	14	35	9,626
2017	13		34	29	5	15	26		23	24	47	9,759

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2015**	68.5	67.8	55.8	68.0
	2016	65.0	70.6	63.6	70.2
	2017	73.0	68.1	73.0	73.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**			64.3	66.7	*	64.3	64.3		66.7	62.5	64.3	66.0	14
	2016			90.0	85.7		90.0	90.0		100.0	*	90.0	66.0	10
	2017			33.3	25.0	*	33.3	33.3		*	42.9	33.3	66.0	9
4	**2015**			84.6	83.3		77.8	80.0		87.5	*	84.6	64.2	13
	2016			66.7	66.7	*	66.7	66.7		*	57.1	66.7	61.2	12
	2017			50.0	50.0		50.0	50.0		*	*	50.0	64.2	8
5	**2015**			100.0	100.0		100.0	100.0		100.0	*	100.0	83.5	11
	2016			88.9	88.9		85.7	87.5		85.7	*	88.9	79.1	9
	2017			100.0	*		100.0	100.0		*	*	100.0	87.3	8
3-5	**2015**			81.1	82.9	*	79.4	80.0		85.7	76.5	81.6	70.1	38
	2016			80.6	80.0	*	79.3	80.0		88.9	69.2	80.6	68.0	31
	2017			60.0	52.6	*	60.0	60.0		63.6	57.1	60.0	71.3	25

						NUMBER TESTED IN GRADES 3-5								
2015			37	35	1	34	35		21	17	38	14,919
2016			31	25	1	29	30		18	13	31	14,879
2017			25	19	2	25	25		11	14	25	14,762

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**			5	4	*	5	5		2	3	5	1,922	14
	2016			1	1		1	1		0	*	1	1,905	10
	2017			6	6	*	6	6		*	4	6	1,887	9
4	**2015**			2	2		2	2		1	*	2	1,867	13
	2016			4	3	*	4	4		*	3	4	1,974	12
	2017			4	3		4	4		*	*	4	1,830	8
5	**2015**			0	0		0	0		0	*	0	669	11
	2016			1	1		1	1		1	*	1	876	9
	2017			0	*		0	0		*	*	0	521	8
3-5	**2015**			7	6	*	7	7		3	4	7	4,458	38
	2016			6	5	*	6	6		2	4	6	4,755	31
	2017			10	9	*	10	10		4	6	10	4,238	25

	NUMBER TESTED IN GRADES 3-5												
2015			37	35	1	34	35		21	17	38	14,919
2016			31	25	1	29	30		18	13	31	14,879
2017			25	19	2	25	25		11	14	25	14,762

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			21.4	16.7	*	21.4	21.4		16.7	25.0	21.4	30.0	14
	2016			50.0	42.9		50.0	50.0		50.0	*	50.0	36.9	10
	2017			22.2	12.5	*	22.2	22.2		*	28.6	22.2	39.2	9
4	2015			69.2	66.7		55.6	60.0		62.5	*	69.2	29.8	13
	2016			33.3	33.3	*	33.3	33.3		*	42.9	33.3	35.5	12
	2017			37.5	33.3		37.5	37.5		*	*	37.5	36.0	8
5	2015			60.0	63.6		63.6	63.6		57.1	*	63.6	39.4	11
	2016			66.7	66.7		57.1	62.5		57.1	*	66.7	43.3	9
	2017			75.0	*		75.0	75.0		*	*	75.0	49.1	8
3-5	2015			48.6	48.6	*	44.1	45.7		47.6	52.9	50.0	32.5	38
	2016			48.4	48.0	*	44.8	46.7		44.4	53.8	48.4	38.2	31
	2017			44.0	36.8	*	44.0	44.0		54.5	35.7	44.0	40.8	25

	NUMBER TESTED IN GRADES 3-5													
2015			37	35	1	34	35		21	17	38	14,919
2016			31	25	1	29	30		18	13	31	14,879
2017			25	19	2	25	25		11	14	25	14,762

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			7.1	8.3	*	7.1	7.1		0.0	12.5	7.1	16.1	14
	2016			30.0	28.6		30.0	30.0		33.3	*	30.0	21.4	10
	2017			22.2	12.5	*	22.2	22.2		*	28.6	22.2	25.4	9
4	2015			46.2	41.7		33.3	40.0		37.5	*	46.2	11.6	13
	2016			25.0	33.3	*	25.0	25.0		*	42.9	25.0	16.6	12
	2017			12.5	16.7		12.5	12.5		*	*	12.5	17.3	8
5	2015			20.0	27.3		27.3	27.3		28.6	*	27.3	13.9	11
	2016			44.4	44.4		28.6	37.5		42.9	*	44.4	13.6	9
	2017			25.0	*		25.0	25.0		*	*	25.0	22.7	8
3-5	2015			24.3	25.7	*	20.6	22.9		23.8	29.4	26.3	14.0	38
	2016			32.3	36.0	*	27.6	30.0		27.8	38.5	32.3	17.5	31
	2017			20.0	15.8	*	20.0	20.0		18.2	21.4	20.0	21.9	25

				NUMBER TESTED IN GRADE 3-5									
2015			37	35	1	34	35		21	17	38	14,919
2016			31	25	1	29	30		18	13	31	14,879
2017			25	19	2	25	25		11	14	25	14,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	65.5	54.4	53.6
	2016	76.7	66.7	75.6
	2017	62.2	44.4	40.5
4	2015	80.0	79.5	72.1
	2016	57.5	60.2	66.1
	2017	53.1	64.2	61.5
5	2015	60.9	81.8	64.2
	2016	81.1	69.0	78.4
	2017	79.7	74.2	74.1
3-5	2015	69.1	70.9	63.0
	2016	70.5	64.8	72.8
	2017	64.9	60.3	58.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			84.6	83.3		77.8	80.0		87.5	*	84.6	67.9	13
	2016			58.3	55.6	*	58.3	58.3		*	71.4	58.3	71.7	12
	2017			44.4	42.9		44.4	44.4		50.0	*	44.4	70.3	9

				NUMBER TESTED IN GRADE 4									
2015			13	12		9	10		8	5	13	5,247
2016			12	9	1	12	12		5	7	12	5,116
2017			9	7		9	9		6	3	9	5,207

EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL (135)   **36**

August 14, 2017   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_write_per_app   2017-18 Data Packet

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			2	2		2	2		1	*	2	1,685	13
	2016			5	4	*	5	5		*	2	5	1,449	12
	2017			5	4		5	5		3	*	5	1,548	9

		NUMBER TESTED IN GRADE 4											
2015			13	12		9	10		8	5	13	5,247	
2016			12	9	1	12	12		5	7	12	5,116	
2017			9	7		9	9		6	3	9	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			69.2	75.0		66.7	70.0		62.5	*	69.2	34.2	13
	2016			41.7	44.4	*	41.7	41.7		*	57.1	41.7	49.1	12
	2017			33.3	28.6		33.3	33.3		33.3	*	33.3	44.4	9

	NUMBER TESTED IN GRADE 4												
2015			13	12		9	10		8	5	13	5,247
2016			12	9	1	12	12		5	7	12	5,116
2017			9	7		9	9		6	3	9	5,207

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			15.4	16.7		22.2	20.0		25.0	*	15.4	7.2	13
	2016			8.3	11.1	*	8.3	8.3		*	14.3	8.3	21.9	12
	2017			22.2	14.3		22.2	22.2		16.7	*	22.2	14.4	9

		NUMBER TESTED IN GRADE 4											
2015			13	12		9	10		8	5	13	5,247
2016			12	9	1	12	12		5	7	12	5,116
2017			9	7		9	9		6	3	9	5,207

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2015**	5.5	3.8	66.7	81.0
	2016	—	4.0	61.1	59.7
	2017	—	3.7	51.4	59.7

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL (135)　　　　　　　**40**

August 14, 2017　　Dallas ISD Evaluation & Assessment (Office of Institutional Research)　　rpt_STAAR38_S_write_obj　　2017-18 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												39.4	0
	2016												33.6	0
	2017			*			*	*			*	*	44.0	1
4	2015												25.4	0
	2016			*			*	*		*		*	31.3	1
	2017			*			*	*			*	*	36.3	1
5	2015												31.7	0
	2016												39.8	0
	2017			100.0	*		100.0	100.0			*	*	100.0	50.9	6
3-5	2015												31.8	0
	2016			*			*	*		*		*	35.5	1
	2017			87.5	*		87.5	87.5		*	*	87.5	44.5	8

					NUMBER TESTED IN GRADES 3-5								
2015												362
2016			1			1	1		1		1	448
2017			8	4		8	8		4	4	8	568

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												66	0
	2016												71	0
	2017			*			*	*			*	*	94	1
4	2015												97	0
	2016			*			*	*		*		*	103	1
	2017			*			*	*			*	*	107	1
5	2015												84	0
	2016												115	0
	2017			0	*		0	0		*	*	0	114	6
3-5	2015												247	0
	2016			*			*	*		*		*	289	1
	2017			1	*		1	1		*	*	1	315	8

	NUMBER TESTED IN GRADES 3-5											
2015												362
2016			1			1	1		1		1	448
2017			8	4		8	8		4	4	8	568

EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL (135)   **42**

August 14, 2017   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_math_num_not_app   2017-18 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												9.2	0
	2016												7.5	0
	2017			*			*	*			*	*	19.0	1
4	2015												6.9	0
	2016			*			*	*		*		*	4.7	1
	2017			*			*	*			*	*	9.5	1
5	2015												6.5	0
	2016												8.9	0
	2017			50.0	*		50.0	50.0			*	*	50.0	11.6	6
3-5	2015												7.5	0
	2016			*			*	*		*		*	7.1	1
	2017			37.5	*		37.5	37.5			*	*	37.5	13.2	8

						NUMBER TESTED IN GRADES 3-5								
2015													362	
2016				1			1	1		1		1	448	
2017				8	4		8	8		4	4	8	568	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												0.9	0
	2016												1.9	0
	2017			*			*	*			*	*	6.5	1
4	2015												2.3	0
	2016			*			*	*		*		*	2.0	1
	2017			*			*	*			*	*	5.4	1
5	2015												0.0	0
	2016												1.0	0
	2017			16.7	*		16.7	16.7			*	*	16.7	5.2	6
3-5	2015												1.1	0
	2016			*			*	*		*		*	1.6	1
	2017			12.5	*		12.5	12.5			*	*	12.5	5.6	8

	NUMBER TESTED IN GRADE 3-5												
2015													362
2016			1			1	1		1		1		448
2017			8	4		8	8		4	4	8		568

EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL (135) **44**

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2.Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015				
	2016				
	2017	*	*	*	*
4	2015				
	2016	*	*	*	*
	2017	*	*	*	*
5	2015				
	2016				
	2017	63.9	77.5	61.1	66.7
3-5	2015				
	2016	*	*	*	*
	2017	56.8	67.7	50.7	56.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
		TERRANOVA/SUPERA READING				
K	2015					
K	2016	71.4	84.8	79.6	83.2	54
K	2017	87.5	58.3	67.3	81.7	52
1	2015					
1	2016	63.6	82.1	73.6	75.9	72
1	2017	71.4	58.8	63.6	74.6	55
2	2015					
2	2016	45.0	80.6	67.9	53.4	56
2	2017	22.6	91.7	59.7	54.1	67
K-2	2015					
K-2	2016	60.8	82.4	73.6	70.4	182
K-2	2017	52.9	69.8	63.2	69.6	174
# Tested (GR K-2)	2015					
# Tested (GR K-2)	2016	74	108	182	38023	
# Tested (GR K-2)	2017	68	106	174	35,622	

Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
		TERRANOVA/SUPERA MATHEMATICS				
K	2015					
K	2016	50.0	81.8	69.8	59.4	53
K	2017	44.4	71.4	62.3	59.7	53
1	2015					
1	2016	18.2	71.8	47.2	52.0	72
1	2017	28.6	73.5	56.4	54.2	55
2	2015					
2	2016	52.6	75.0	67.3	56.8	55
2	2017	37.5	77.8	58.8	57.7	68
K-2	2015					
K-2	2016	36.1	75.9	60.0	56.0	180
K-2	2017	36.6	74.3	59.1	57.2	176
# Tested (GR K-2)	2015					
# Tested (GR K-2)	2016	72	108	180	37912	
# Tested (GR K-2)	2017	71	105	176	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	100.0	*	75.0	61.5	*	*	*		71.4	90.9	80.0	79.4	25
	2017	87.5	*	77.8	75.0	*	*	*		57.1	100.0	83.3	77.8	18
1	2015													
	2016	100.0	*	91.7	83.3	*	*	*		83.3	82.4	82.8	66.5	29
	2017	*	*	50.0	43.8	*	*	*		46.7	69.2	57.1	63.3	28
2	2015													
	2016	81.8	*	77.8	70.0	*	71.4	62.5		83.3	76.0	79.1	61.0	43
	2017	100.0	*	64.5	62.1	*	41.2	41.2		63.3	91.3	75.5	60.0	53
K-2	2015													
	2016	92.9	58.3	80.4	71.1	50.0	69.2	64.3		79.5	81.1	80.4	68.5	97
	2017	96.2	60.0	63.0	58.5	40.0	40.9	40.9		57.7	87.2	71.7	66.5	99
# Tested (GR K-2)	2015													
	2016	28	12	51	45	6	13	14		44	53	97	20,593	
	2017	26	10	54	53	10	22	22		52	47	99	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	6	*	5	4	*	*	*		4	8	12	2,353	25
	2017	2	*	2	1	*	*	*		2	2	4	1,995	18
1	2015													
	2016	8	*	6	3	*	*	*		3	12	15	1,605	29
	2017	*	*	3	4	*	*	*		2	6	8	1,502	28
2	2015													
	2016	7	*	7	4	*	0	0		6	10	16	1,345	43
	2017	10	*	7	7	*	1	1		9	10	19	1,298	53
K-2	2015													
	2016	21	2	18	11	2	2	2		13	30	43	5,303	97
	2017	16	2	12	12	0	3	3		13	18	31	4,795	99
# Tested (GR K-2)	2015													
	2016	28	12	51	45	6	13	14		44	53	97	20,593	
	2017	26	10	54	53	10	22	22		52	47	99	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016	87.5	*	58.3	38.5	*	*	*		57.1	72.7	64.0	72.6	25
K	2017	87.5	*	44.4	62.5	*	*	*		28.6	90.9	66.7	70.8	18
1	2015													
1	2016	88.9	*	50.0	50.0	*	*	*		50.0	76.5	65.5	50.2	29
1	2017	*	*	57.1	37.5	*	*	*		26.7	76.9	50.0	48.9	28
2	2015													
2	2016	72.7	*	63.0	55.0	*	71.4	62.5		66.7	68.0	67.4	46.7	43
2	2017	84.6	*	51.6	48.3	*	29.4	29.4		50.0	73.9	60.4	46.9	53
K-2	2015													
K-2	2016	82.1	50.0	58.8	48.9	83.3	53.8	50.0		59.1	71.7	66.0	55.8	97
K-2	2017	84.6	40.0	51.9	47.2	10.0	31.8	31.8		40.4	78.7	58.6	54.8	99
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	28	12	51	45	6	13	14		44	53	97	20,570	
# Tested (GR K-2)	2017	26	10	54	53	10	22	22		52	47	99	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	5	*	2	3	*	*	*		2	6	8	1,583	25
	2017	3	*	1	0	*	*	*		0	4	4	1,348	18
1	2015													
	2016	5	*	3	1	*	*	*		2	7	9	733	29
	2017	*	*	1	1	*	*	*		1	3	4	712	28
2	2015													
	2016	4	*	4	3	*	0	0		4	6	10	977	43
	2017	4	*	5	5	*	1	1		5	5	10	985	53
K-2	2015													
	2016	14	2	9	7	2	1	1		8	19	27	3,293	97
	2017	9	1	7	6	0	1	1		6	12	18	3,045	99
# Tested (GR K-2)	2015													
	2016	28	12	51	45	6	13	14		44	53	97	20,570	
	2017	26	10	54	53	10	22	22		52	47	99	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016	91.7	*	66.7	51.9	*	50.0	50.0		60.7	80.0	69.8	59.5	53
K	2017	82.4	*	46.9	40.7	*	41.2	44.4		58.3	65.5	62.3	59.7	53
1	2015													
1	2016	76.5	*	37.0	27.5	*	18.2	18.2		42.1	52.9	47.2	52.2	72
1	2017	100.0	*	50.0	40.6	*	28.6	28.6		42.9	70.4	56.4	54.4	55
2	2015													
2	2016	81.8	*	61.5	58.1	*	55.6	52.6		81.8	57.6	67.3	56.9	55
2	2017	84.6	*	53.3	46.5	33.3	38.7	38.7		64.1	53.6	59.7	57.9	67
K-2	2015													
K-2	2016	82.5	46.2	53.4	43.9	45.5	36.6	36.1		58.0	62.0	60.0	56.1	180
K-2	2017	87.2	40.0	50.4	43.1	30.8	36.2	37.1		56.0	63.1	59.4	57.3	175
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	40	13	118	98	11	71	72		88	92	180	37,758	
# Tested (GR K-2)	2017	39	10	113	102	13	69	70		91	84	175	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016	7	*	3	2	*	1	1		2	8	10	2,114	53
K	2017	5	*	4	1	*	0	1		5	5	10	1,868	53
1	2015													
1	2016	6	*	4	0	*	0	0		4	7	11	1,519	72
1	2017	5	*	4	2	*	2	2		3	7	10	1,607	55
2	2015													
2	2016	5	*	5	3	*	1	1		6	4	10	2,167	55
2	2017	9	*	3	2	0	0	0		7	7	14	2,111	67
K-2	2015													
K-2	2016	18	0	12	5	1	2	2		12	19	31	5,800	180
K-2	2017	19	1	11	5	0	2	3		15	19	34	5,586	175
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	40	13	118	98	11	71	72		88	92	180	37,758	
# Tested (GR K-2)	2017	39	10	113	102	13	69	70		91	84	175	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	81.8	71.4	*	76.5	76.5		71.4	86.7	79.3	87.5	29
	2017	22.2	*	81.0	72.2	*	92.9	93.3		62.5	55.6	58.8	85.8	34
1	2015													
	2016	75.0		64.7	57.1	*	61.3	61.3		65.4	70.6	67.4	87.2	43
	2017	*		72.7	81.3	*	76.5	76.5		61.5	78.6	70.4	87.7	27
2	2015													
	2016			30.8	33.3		33.3	33.3		*	33.3	30.8	44.0	13
	2017			0.0	0.0	*	0.0	0.0		0.0	*	0.0	46.9	14
K-2	2015													
	2016	83.3	*	63.8	55.6	*	60.0	60.0		63.6	68.3	65.9	72.7	85
	2017	38.5	*	57.9	54.2	*	57.8	58.7		47.4	56.8	52.0	73.2	75
# Tested (GR K-2)	2015													
	2016	12	1	69	54	5	60	60		44	41	85	17,430	
	2017	13	1	57	48	3	45	46		38	37	75	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	11	8	*	9	9		5	7	12	3,369	29
	2017	1	*	4	3	*	2	3		3	2	5	3,098	34
1	2015													
	2016	1		7	5	*	5	5		5	3	8	2,597	43
	2017	*		8	6	*	7	7		3	6	9	2,483	27
2	2015													
	2016			1	1		1	1		*	1	1	334	13
	2017			0	0	*	0	0		0	*	0	383	14
K-2	2015													
	2016	2	*	19	14	*	15	15		10	11	21	6,300	85
	2017	2	*	12	9	*	9	10		6	8	14	5,964	75
# Tested (GR K-2)	2015													
	2016	12	1	69	54	5	60	60		44	41	85	17,430	
	2017	13	1	57	48	3	45	46		38	37	75	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	86.4	78.6	*	82.4	82.4		78.6	100.0	89.7	85.4	29
	2017	66.7	*	85.7	77.8	*	92.9	93.3		75.0	77.8	76.5	83.5	34
1	2015													
	2016	62.5		44.1	39.3	*	38.7	38.7		46.2	52.9	48.8	69.4	43
	2017	*		40.9	37.5	*	35.3	35.3		38.5	50.0	44.4	69.5	27
2	2015													
	2016			38.5	41.7		33.3	33.3		*	22.2	38.5	38.6	13
	2017			0.0	0.0	*	0.0	0.0		0.0	*	0.0	42.0	14
K-2	2015													
	2016	75.0	*	56.5	50.0	*	50.0	50.0		59.1	63.4	61.2	64.2	85
	2017	61.5	*	47.4	41.7	*	42.2	43.5		44.7	56.8	50.7	64.7	75
# Tested (GR K-2)	2015													
	2016	12	1	69	54	5	60	60		44	41	85	17,429	
	2017	13	1	57	48	3	45	46		38	37	75	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016	*	*	6	3	*	5	5		4	3	7	2,430	29
K	2017	1	*	4	2	*	2	3		1	4	5	2,063	34
1	2015													
1	2016	1		1	1	*	1	1		1	1	2	1,001	43
1	2017	*		2	1	*	2	2		0	3	3	947	27
2	2015													
2	2016			2	2		2	2		*	2	2	642	13
2	2017			0	0	*	0	0		0	*	0	655	14
K-2	2015													
K-2	2016	2	*	9	6	*	8	8		5	6	11	4,073	85
K-2	2017	2	*	6	3	*	4	5		1	7	8	3,665	75
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	12	1	69	54	5	60	60		44	41	85	17,429	
# Tested (GR K-2)	2017	13	1	57	48	3	45	46		38	37	75	16,542	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (17)	Beginning	3	17.6	2	11.8	4	23.5	3	17.6	3	17.6
	Intermediate	2	11.8	3	17.6	6	35.3	7	41.2	7	41.2
	Advanced	9	52.9	8	47.1	7	41.2	6	35.3	6	35.3
	Advanced High	3	17.6	4	23.5	0	0.0	1	5.9	1	5.9
1 (21)	Beginning	1	4.8	5	23.8	7	35.0	8	38.1	6	30.0
	Intermediate	8	38.1	5	23.8	5	25.0	5	23.8	6	30.0
	Advanced	2	9.5	6	28.6	8	40.0	3	14.3	3	15.0
	Advanced High	10	47.6	5	23.8	0	0.0	5	23.8	5	25.0
2 (31)	Beginning	0	0.0	3	9.7	12	38.7	10	32.3	5	16.1
	Intermediate	5	16.1	8	25.8	8	25.8	12	38.7	16	51.6
	Advanced	7	22.6	6	19.4	8	25.8	7	22.6	7	22.6
	Advanced High	19	61.3	14	45.2	3	9.7	2	6.5	3	9.7
3 (23)	Beginning	0	0.0	2	8.7	4	17.4	6	26.1	3	13.0
	Intermediate	3	13.0	3	13.0	7	30.4	4	17.4	7	30.4
	Advanced	11	47.8	12	52.2	9	39.1	7	30.4	6	26.1
	Advanced High	9	39.1	6	26.1	3	13.0	6	26.1	7	30.4
4 (16)	Beginning	1	7.1	1	7.1	1	7.7	2	12.5	1	7.7
	Intermediate	0	0.0	0	0.0	0	0.0	4	25.0	1	7.7
	Advanced	0	0.0	0	0.0	7	53.8	8	50.0	8	61.5
	Advanced High	13	92.9	13	92.9	5	38.5	2	12.5	3	23.1

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years / N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
– / –	Beginning		–		
	Intermediate	–		–	
	Advanced	–	–	–	
	Advanced High	–	–	–	
19 / 8 (42.1%)	Beginning	6			
	Intermediate	3	3		
	Advanced	0	0	2	
	Advanced High	0	4	1	
30 / 6 (20.0%)	Beginning	5			
	Intermediate	0	16		
	Advanced	0	4	3	
	Advanced High	0	0	2	
21 / 10 (47.6%)	Beginning	2			
	Intermediate	1	5		
	Advanced	0	2	4	
	Advanced High	0	0	7	
12 / 4 (33.3%)	Beginning	0			
	Intermediate	1	0		
	Advanced	0	0	8	
	Advanced High	0	0	3	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (19)	Beginning	0	0.0	0	0.0	1	5.3	2	10.5	1	5.3
	Intermediate	0	0.0	2	10.5	3	15.8	2	10.5	2	10.5
	Advanced	9	47.4	14	73.7	12	63.2	8	42.1	9	47.4
	Advanced High	10	52.6	3	15.8	3	15.8	7	36.8	7	36.8
ALL (127)	Beginning	5	4.0	13	10.4	29	23.6	31	24.4	19	15.4
	Intermediate	18	14.4	21	16.8	29	23.6	34	26.8	39	31.7
	Advanced	38	30.4	46	36.8	51	41.5	39	30.7	39	31.7
	Advanced High	64	51.2	45	36.0	14	11.4	23	18.1	26	21.1

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
19 **11 (57.9%)**	Beginning		1		
	Intermediate	0		2	
	Advanced	1	3		5
	Advanced High	0	1		6
102 **40 (39.2%)**	Beginning		14		
	Intermediate	5		26	
	Advanced	2	9		22
	Advanced High	0	5		19

Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	**2**			*	*								
KN	**42**	*	*	22	52.4	9	21.4	6	14.3	*	*	*	*
1	**27**			10	37.0	14	51.9	*	*	*	*		
2	**38**			9	23.7	23	60.5			*	*	*	*
3	**30**			*	*	23	76.7			*	*	*	*
4	**15**	*	*	*	*	10	66.7			*	*	*	*
5	**38**	*	*	*	*	18	47.4			*	*	13	34.2
ALL	**192**	*	*	50	26.0	97	50.5	7	3.6	10	5.2	23	12.0

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

54	85.4	87.1			85.2		85.6	

KINDERGARTEN READING

18	82.4	88.3			83.3		92.8	

KINDERGARTEN READING SPANISH

36	77.2	82.4			91.7		94.5	

GRADE 1 MATHEMATICS

54	86.3	87.9			88.9		82.8	

GRADE 1 READING

26	79.0	84.3			92.3		90.4	

GRADE 1 READING SPANISH

28	78.9	78.9			85.7		91.4	

GRADE 2 MATHEMATICS

68	78.2	85.5	89.0		91.2	100.0	80.7	91.6

GRADE 2 READING

48	83.3	88.9	87.7		91.7	97.9	77.0	89.0

GRADE 2 READING SPANISH

20	62.3	62.3	84.8		35.0	100.0	79.9	93.2

GRADE 3 MATHEMATICS

56	64.1	76.0	82.0		62.5	98.2	60.9	88.5

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

KINDERGARTEN READING

KINDERGARTEN READING SPANISH

GRADE 1 MATHEMATICS

GRADE 1 READING

GRADE 1 READING SPANISH

GRADE 2 MATHEMATICS

GRADE 2 READING

GRADE 2 READING SPANISH

GRADE 3 MATHEMATICS

EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL (135)   **60**

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 MATHEMATICS SPANISH								
1	*	*	*		*	*	44.3	*
GRADE 3 READING								
46	66.4	77.6	84.7		76.1	100.0	56.4	85.8
GRADE 3 READING SPANISH								
11	53.2	68.8	81.5		36.4	90.9	59.9	88.7
GRADE 4 LANGUAGE ARTS								
41	70.4	75.4	83.9		70.7	92.7	58.3	90.0
GRADE 4 LANGUAGE ARTS SPANISH								
7	75.6	75.6	75.6		71.4	85.7	67.8	90.2
GRADE 4 MATHEMATICS								
46	63.0	77.8	80.6		73.9	91.3	64.7	90.3
GRADE 4 MATHEMATICS SPANISH								
1	*	*			*		52.2	*
GRADE 4 READING								
41	70.4	80.2	83.3		82.9	90.2	68.1	90.5
GRADE 4 READING SPANISH								
7	70.7	80.5	75.6		85.7	85.7	74.8	90.2
GRADE 5 MATHEMATICS								
50	68.3	78.8	81.4		72.0	94.0	63.5	90.2
GRADE 5 READING								
37	79.5	84.6	85.1		86.5	100.0	70.8	90.8

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 MATHEMATICS SPANISH								
GRADE 3 READING								
GRADE 3 READING SPANISH								
GRADE 4 LANGUAGE ARTS								
GRADE 4 LANGUAGE ARTS SPANISH								
GRADE 4 MATHEMATICS								
GRADE 4 MATHEMATICS SPANISH								
GRADE 4 READING								
GRADE 4 READING SPANISH								
GRADE 5 MATHEMATICS								
GRADE 5 READING								

EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL (135)   61

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
13	61.2	74.1	90.4		53.8	100.0	75.7	93.7

GRADE 5 SCIENCE

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
37	80.1	80.1	84.8		81.1	100.0	67.9	93.3

GRADE 5 SCIENCE SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
13	56.5	57.9	86.2		30.8	100.0	69.6	94.4

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course