

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



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School Number 133

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	76
KN	71
1	90
2	88
3	102
4	82
5	86
ALL	595

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	71	11.9	16	43.2
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	520	87.4	15	40.5
White	1	0.2	6	16.2
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	433	72.8
Economically disadvantaged	586	98.5
Limited English proficient (LEP)	403	67.7
Special education	48	8.1
Talented and Gifted (TAG)	75	12.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	82	11	13.4	0	0.0	0	0.0	71	86.6	0	0.0	0	0.0
	2016	83	10	12.0	0	0.0	0	0.0	72	86.7	0	0.0	1	1.2
	2017	76	12	15.8	1	1.3	0	0.0	62	81.6	1	1.3	0	0.0
KN	2015	102	11	10.8	0	0.0	0	0.0	91	89.2	0	0.0	0	0.0
	2016	89	12	13.5	0	0.0	0	0.0	77	86.5	0	0.0	0	0.0
	2017	71	7	9.9	0	0.0	1	1.4	63	88.7	0	0.0	0	0.0
1	2015	117	13	11.1	0	0.0	0	0.0	104	88.9	0	0.0	0	0.0
	2016	106	11	10.4	0	0.0	0	0.0	95	89.6	0	0.0	0	0.0
	2017	90	10	11.1	0	0.0	0	0.0	80	88.9	0	0.0	0	0.0
2	2015	83	12	14.5	0	0.0	0	0.0	71	85.5	0	0.0	0	0.0
	2016	112	11	9.8	1	0.9	0	0.0	100	89.3	0	0.0	0	0.0
	2017	88	8	9.1	0	0.0	0	0.0	80	90.9	0	0.0	0	0.0
3	2015	100	15	15.0	0	0.0	0	0.0	85	85.0	0	0.0	0	0.0
	2016	97	14	14.4	0	0.0	0	0.0	83	85.6	0	0.0	0	0.0
	2017	102	9	8.8	0	0.0	0	0.0	92	90.2	0	0.0	1	1.0
4	2015	86	10	11.6	0	0.0	0	0.0	76	88.4	0	0.0	0	0.0
	2016	97	17	17.5	0	0.0	0	0.0	80	82.5	0	0.0	0	0.0
	2017	82	13	15.9	0	0.0	0	0.0	69	84.1	0	0.0	0	0.0
5	2015	77	14	18.2	0	0.0	0	0.0	63	81.8	0	0.0	0	0.0
	2016	94	12	12.8	0	0.0	0	0.0	82	87.2	0	0.0	0	0.0
	2017	86	12	14.0	0	0.0	0	0.0	74	86.0	0	0.0	0	0.0
PK-5	2015	647	86	13.3	0	0.0	0	0.0	561	86.7	0	0.0	0	0.0
	2016	678	87	12.8	1	0.1	0	0.0	589	86.9	0	0.0	1	0.1
	2017	595	71	11.9	1	0.2	1	0.2	520	87.4	1	0.2	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	82	80	97.6	52	63.4	1	1.2	52	63.4	0	0.0	82	100.0	40.2	59.8	1.2
	2016	83	83	100.0	56	67.5	0	0.0	56	67.5	0	0.0	81	97.6	49.4	50.6	2.4
	2017	76	76	100.0	49	64.5	0	0.0	49	64.5	0	0.0	75	98.7	40.8	59.2	0.0
KN	2015	102	100	98.0	68	66.7	2	2.0	68	66.7	10	9.8	24	23.5	46.1	53.9	0.0
	2016	89	84	94.4	60	67.4	2	2.2	60	67.4	5	5.6	11	12.4	43.8	56.2	0.0
	2017	71	70	98.6	50	70.4	0	0.0	50	70.4	4	5.6	11	15.5	40.8	59.2	0.0
1	2015	117	115	98.3	85	72.6	2	1.7	88	75.2	5	4.3	8	6.8	53.0	47.0	0.9
	2016	106	104	98.1	73	68.9	4	3.8	73	68.9	22	20.8	6	5.7	42.5	57.5	2.8
	2017	90	84	93.3	64	71.1	5	5.6	65	72.2	8	8.9	8	8.9	43.3	56.7	1.1
2	2015	83	82	98.8	55	66.3	4	4.8	73	88.0	13	15.7	5	6.0	50.6	49.4	1.2
	2016	112	110	98.2	80	71.4	5	4.5	81	72.3	13	11.6	4	3.6	50.9	49.1	0.0
	2017	88	87	98.9	66	75.0	4	4.5	66	75.0	21	23.9	2	2.3	45.5	54.5	1.1
3	2015	100	97	97.0	58	58.0	13	13.0	81	81.0	12	12.0	8	8.0	51.0	49.0	0.0
	2016	97	96	99.0	62	63.9	11	11.3	81	83.5	17	17.5	5	5.2	55.7	44.3	3.1
	2017	102	101	99.0	70	68.6	10	9.8	70	68.6	12	11.8	5	4.9	53.9	46.1	0.0
4	2015	86	86	100.0	58	67.4	10	11.6	73	84.9	10	11.6	3	3.5	62.8	37.2	1.2
	2016	97	96	99.0	56	57.7	16	16.5	76	78.4	13	13.4	4	4.1	47.4	52.6	0.0
	2017	82	82	100.0	51	62.2	11	13.4	66	80.5	14	17.1	4	4.9	56.1	43.9	3.7
5	2015	77	77	100.0	50	64.9	9	11.7	68	88.3	9	11.7	3	3.9	48.1	51.9	1.3
	2016	94	93	98.9	59	62.8	11	11.7	86	91.5	11	11.7	2	2.1	60.6	39.4	1.1
	2017	86	86	100.0	53	61.6	18	20.9	67	77.9	16	18.6	3	3.5	46.5	53.5	0.0
PK-5	2015	647	637	98.5	426	65.8	41	6.3	503	77.7	59	9.1	133	20.6	50.4	49.6	0.8
	2016	678	666	98.2	446	65.8	49	7.2	513	75.7	81	11.9	113	16.7	50.0	50.0	1.3
	2017	595	586	98.5	403	67.7	48	8.1	433	72.8	75	12.6	108	18.2	47.1	52.9	0.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	99	13,283	95	95.7	12,675	95.4	9	9.1	19.2	95	11,627	95.5	87.5
	2016	88	12,185	85	96.6	11,638	95.5	4	4.6	19.3	85	10,883	97.1	89.3
	2017	71	11,388	68	96.1	10,888	95.6	9	12.7	19.6	66	10,240	92.9	89.9
1	2015	115	13,984	110	95.5	13,437	96.1	11	9.6	18.1	108	12,405	93.8	88.7
	2016	106	13,397	102	96.1	12,877	96.1	7	6.6	18.1	100	12,066	94.7	90.1
	2017	86	12,278	83	96.8	11,800	96.1	8	9.3	18.4	83	11,169	96.5	91.0
2	2015	81	13,916	78	96.5	13,422	96.4	8	9.9	16.6	78	12,453	96.4	89.5
	2016	112	13,532	108	96.8	13,066	96.6	7	6.3	16.6	109	12,286	97.5	90.8
	2017	88	12,938	86	96.9	12,476	96.4	7	7.9	16.9	83	11,850	94.0	91.6
3	2015	99	13,237	94	95.8	12,793	96.6	8	8.1	16.2	93	11,910	94.3	90.0
	2016	93	13,328	90	96.6	12,911	96.9	10	10.8	15.3	86	12,216	92.8	91.7
	2017	101	13,158	98	96.9	12,734	96.8	5	4.9	15.9	97	12,162	95.8	92.4
4	2015	86	12,745	83	97.0	12,343	96.9	5	5.8	16.2	81	11,520	94.4	90.4
	2016	95	12,688	92	96.7	12,300	96.9	4	4.2	15.8	90	11,676	94.6	92.0
	2017	81	12,873	79	97.6	12,467	96.8	7	8.6	15.4	78	11,953	96.1	92.9
5	2015	76	12,122	74	96.9	11,747	96.9	2	2.6	6.6	71	11,052	93.3	91.2
	2016	92	12,178	90	97.2	11,815	97.0	1	1.1	5.7	90	11,217	97.3	92.1
	2017	83	12,220	81	96.7	11,838	96.9	3	3.6	6.1	80	11,367	96.0	93.0
KN-5	2015	556	79,286	535	96.2	76,417	96.4	43	7.7	15.6	526	70,967	94.6	89.5
	2016	585	77,308	566	96.7	74,608	96.5	33	5.6	15.2	560	70,344	95.7	91.0
	2017	511	74,855	495	96.8	72,203	96.5	39	7.6	15.3	487	68,741	95.3	91.8

Teachers: 37

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	16	43.2
Hispanic	15	40.5
White	6	16.2
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	27	73.0
Male	10	27.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	6.9	69.7
2015-16	6.3	68.4
2016-17	7.0	72.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	10.8
1	4	10.8
2	4	10.8
3	2	5.4
4	2	5.4
5	0	0.0
1-3	10	27.0
More than 3	23	62.2
1 - 5	12	32.4
6 - 10	7	18.9
11 - 20	10	27.0
More than 20	4	10.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		33.3	54.8	48.7	*	42.9	30.0		45.5	52.4	48.8	59.1	43
	2016		54.5	39.1	42.4	*	*	27.3	*	35.0	57.1	44.1	58.1	34
	2017		28.6	40.0	38.7	*	42.9	42.9		33.3	50.0	39.4	59.5	33
4	2015		50.0	42.9	44.1	*	36.4	28.0		44.4	44.4	44.4	55.9	36
	2016		42.9	46.7	48.8	0.0	33.3	21.4		43.5	47.6	45.5	62.6	44
	2017		30.0	47.1	38.5	*	*	13.3		28.6	53.8	40.7	56.4	27
5	2015		63.6	72.7	67.7	*	90.0	63.0		61.1	80.0	69.7	74.6	33
	2016		66.7	58.8	60.0	*	50.0	54.1		52.4	68.2	60.5	70.6	43
	2017		66.7	52.0	59.4	0.0	14.3	28.6		50.0	61.1	55.9	71.7	34
3-5	2015		48.4	55.6	52.9	0.0	57.1	40.2		50.0	57.4	53.6	63.5	112
	2016		52.9	49.4	50.9	0.0	40.0	36.8	*	43.8	57.9	50.4	63.9	121
	2017		42.3	46.3	46.1	8.3	26.7	25.6		37.3	55.8	45.7	62.7	94

NUMBER TESTED IN GRADES 3-5													
2015		31	81	104	9	28	82		58	54	112	22,443	
2016		34	87	114	14	25	87	1	64	57	121	22,529	
2017		26	67	89	12	15	43		51	43	94	23,084	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		8	14	20	*	4	21		12	10	22	2,981	43
	2016		5	14	19	*	*	16	*	13	6	19	3,114	34
	2017		5	15	19	*	4	4		14	6	20	3,014	33
4	2015		4	16	19	*	7	18		10	10	20	3,197	36
	2016		8	16	21	6	4	22		13	11	24	2,728	44
	2017		7	9	16	*	*	13		10	6	16	3,323	27
5	2015		4	6	10	*	1	10		7	3	10	2,004	33
	2016		3	14	16	*	8	17		10	7	17	2,294	43
	2017		3	12	13	7	6	15		8	7	15	2,269	34
3-5	2015		16	36	49	9	12	49		29	23	52	8,182	112
	2016		16	44	56	14	15	55	*	36	24	60	8,136	121
	2017		15	36	48	11	11	32		32	19	51	8,606	94

NUMBER TESTED IN GRADES 3-5													
2015		31	81	104	9	28	82		58	54	112	22,443	
2016		34	87	114	14	25	87	1	64	57	121	22,529	
2017		26	67	89	12	15	43		51	43	94	23,084	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		16.7	22.6	20.5	*	0.0	0.0		22.7	19.0	20.9	26.4	43
	2016		9.1	17.4	15.2	*	*	0.0	*	10.0	21.4	14.7	29.2	34
	2017		28.6	24.0	22.6	*	14.3	14.3		19.0	33.3	24.2	32.9	33
4	2015		0.0	32.1	23.5	*	18.2	12.0		27.8	22.2	25.0	27.3	36
	2016		14.3	16.7	17.1	0.0	0.0	0.0		17.4	14.3	15.9	28.6	44
	2017		10.0	23.5	15.4	*	*	6.7		14.3	23.1	18.5	32.4	27
5	2015		27.3	27.3	29.0	*	30.0	22.2		22.2	33.3	27.3	29.2	33
	2016		22.2	38.2	35.0	*	18.8	27.0		38.1	31.8	34.9	36.3	43
	2017		33.3	16.0	21.9	0.0	0.0	0.0		12.5	27.8	20.6	38.2	34
3-5	2015		16.1	27.2	24.0	0.0	17.9	11.0		24.1	24.1	24.1	27.7	112
	2016		14.7	25.3	22.8	0.0	12.0	11.5	*	21.9	22.8	22.3	31.4	121
	2017		23.1	20.9	20.2	0.0	6.7	4.7		15.7	27.9	21.3	34.6	94

NUMBER TESTED IN GRADES 3-5													
2015		31	81	104	9	28	82		58	54	112	22,443	
2016		34	87	114	14	25	87	1	64	57	121	22,529	
2017		26	67	89	12	15	43		51	43	94	23,084	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		0.0	6.5	5.1	*	0.0	0.0		9.1	0.0	4.7	13.1	43
	2016		9.1	0.0	3.0	*	*	0.0	*	0.0	7.1	2.9	15.2	34
	2017		0.0	16.0	12.9	*	14.3	14.3		9.5	16.7	12.1	20.0	33
4	2015		0.0	14.3	11.8	*	9.1	4.0		16.7	5.6	11.1	12.2	36
	2016		0.0	10.0	7.3	0.0	0.0	0.0		13.0	0.0	6.8	13.4	44
	2017		10.0	17.6	11.5	*	*	6.7		14.3	15.4	14.8	16.9	27
5	2015		9.1	4.5	6.5	*	10.0	3.7		0.0	13.3	6.1	14.2	33
	2016		11.1	20.6	17.5	*	12.5	10.8		19.0	18.2	18.6	16.6	43
	2017		0.0	12.0	9.4	0.0	0.0	0.0		6.3	11.1	8.8	19.4	34
3-5	2015		3.2	8.6	7.7	0.0	7.1	2.4		8.6	5.6	7.1	13.2	112
	2016		5.9	11.5	9.6	0.0	8.0	4.6	*	10.9	8.8	9.9	15.1	121
	2017		3.8	14.9	11.2	0.0	6.7	4.7		9.8	14.0	11.7	18.8	94

NUMBER TESTED IN GRADE 3-5													
2015		31	81	104	9	28	82		58	54	112	22,443	
2016		34	87	114	14	25	87	1	64	57	121	22,529	
2017		26	67	89	12	15	43		51	43	94	23,084	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	50.8	51.9	50.9
	2016	56.4	50.7	44.3
	2017	49.7	49.1	47.0
4	2015	45.8	58.5	46.4
	2016	49.5	50.6	52.0
	2017	51.9	56.5	46.7
5	2015	59.4	64.3	60.4
	2016	62.6	60.5	60.2
	2017	59.6	59.2	57.8
3-5	2015	51.7	57.7	52.2
	2016	56.1	54.1	52.7
	2017	53.9	54.9	50.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		50.0	41.7	41.9	*	28.6	23.8		33.3	52.9	43.8	57.9	32
	2016		50.0	40.0	46.3	0.0	16.7	21.4		30.4	57.1	43.2	57.3	44
	2017		50.0	29.4	38.5	*	*	6.7		7.1	69.2	37.0	54.4	27

NUMBER TESTED IN GRADE 4													
2015		8	24	31	2	7	21		15	17	32	7,215	
2016		14	30	41	6	6	28		23	21	44	7,239	
2017		10	17	26	3	1	15		14	13	27	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		4	14	18	*	5	16		10	8	18	3,041	32
	2016		7	18	22	6	5	22		16	9	25	3,090	44
	2017		5	12	16	*	*	14		13	4	17	3,435	27

NUMBER TESTED IN GRADE 4													
2015		8	24	31	2	7	21		15	17	32	7,215	
2016		14	30	41	6	6	28		23	21	44	7,239	
2017		10	17	26	3	1	15		14	13	27	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		12.5	20.8	16.1	*	14.3	4.8		20.0	17.6	18.8	19.5	32
	2016		28.6	30.0	31.7	0.0	0.0	3.6		30.4	28.6	29.5	28.7	44
	2017		30.0	11.8	19.2	*	*	6.7		0.0	38.5	18.5	26.0	27

NUMBER TESTED IN GRADE 4													
2015		8	24	31	2	7	21		15	17	32	7,215	
2016		14	30	41	6	6	28		23	21	44	7,239	
2017		10	17	26	3	1	15		14	13	27	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		0.0	4.2	3.2	*	14.3	4.8		6.7	0.0	3.1	4.1	32
	2016		14.3	13.3	14.6	0.0	0.0	3.6		8.7	19.0	13.6	10.9	44
	2017		0.0	5.9	3.8	*	*	6.7		0.0	7.7	3.7	7.4	27

NUMBER TESTED IN GRADE 4													
2015		8	24	31	2	7	21		15	17	32	7,215	
2016		14	30	41	6	6	28		23	21	44	7,239	
2017		10	17	26	3	1	15		14	13	27	7,530	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	3.7	3.5	50.0	54.4
	2016	—	3.8	50.0	52.1
	2017	—	3.0	60.2	54.9

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		58.3	53.2	52.4	*	43.6	46.2		52.4	55.1	53.8	63.8	91
	2016		72.7	68.4	67.8	*	67.8	64.9	*	70.2	67.4	68.9	65.3	90
	2017		28.6	64.8	63.4	*	69.6	69.6		56.0	69.6	62.5	70.0	96
4	2015		25.0	52.8	50.0	*	51.9	44.1		54.2	43.8	50.0	60.4	80
	2016		64.3	53.3	54.2	25.0	52.0	47.9		56.4	54.0	55.1	63.5	89
	2017		50.0	42.4	44.6	*	40.8	37.5		30.0	58.3	43.4	68.1	76
5	2015		45.5	69.5	67.2	*	70.8	64.1		58.1	71.8	65.7	66.4	70
	2016		88.9	64.5	68.8	*	63.8	64.6		65.3	69.4	67.1	79.6	85
	2017		75.0	70.0	69.9	27.3	69.4	63.5		63.6	75.6	70.5	80.6	78
3-5	2015		45.2	57.6	55.9	0.0	54.8	51.0		54.5	57.5	56.0	63.5	241
	2016		73.5	62.2	63.6	25.0	61.7	59.4	*	64.4	62.8	63.6	69.3	264
	2017		52.0	59.8	59.6	25.0	61.1	57.1		49.6	68.5	59.2	72.7	250

NUMBER TESTED IN GRADES 3-5													
2015		31	210	222	11	157	229		121	120	241	36,965	
2016		34	230	250	16	167	229	1	135	129	264	36,959	
2017		25	224	240	20	167	196		123	127	250	37,278	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		5	37	39	*	31	42		20	22	42	4,652	91
	2016		3	25	28	*	19	27	*	14	14	28	4,478	90
	2017		5	31	34	*	21	21		22	14	36	3,851	96
4	2015		6	34	38	*	26	38		22	18	40	4,897	80
	2016		5	35	38	6	24	38		17	23	40	4,463	89
	2017		5	38	41	*	29	40		28	15	43	4,016	76
5	2015		6	18	21	*	14	23		13	11	24	3,958	70
	2016		1	27	25	*	21	28		17	11	28	2,412	85
	2017		2	21	22	8	15	23		12	11	23	2,308	78
3-5	2015		17	89	98	11	71	103		55	51	106	13,507	241
	2016		9	87	91	12	64	93	*	48	48	96	11,353	264
	2017		12	90	97	15	65	84		62	40	102	10,175	250

NUMBER TESTED IN GRADES 3-5													
2015		31	210	222	11	157	229		121	120	241	36,965	
2016		34	230	250	16	167	229	1	135	129	264	36,959	
2017		25	224	240	20	167	196		123	127	250	37,278	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		16.7	24.1	23.2	*	16.4	14.1		16.7	28.6	23.1	28.2	91
	2016		45.5	39.2	37.9	*	39.0	32.5	*	36.2	44.2	40.0	32.6	90
	2017		0.0	36.4	34.4	*	39.1	39.1		26.0	41.3	33.3	39.9	96
4	2015		12.5	20.8	19.7	*	18.5	14.7		22.9	15.6	20.0	22.4	80
	2016		7.1	17.3	15.7	0.0	16.0	11.0		12.8	18.0	15.7	28.9	89
	2017		30.0	24.2	25.7	*	24.5	21.9		17.5	33.3	25.0	39.4	76
5	2015		18.2	35.6	32.8	*	35.4	29.7		29.0	35.9	32.9	30.5	70
	2016		22.2	23.7	23.8	*	19.0	19.0		24.5	22.2	23.5	35.3	85
	2017		50.0	35.7	38.4	0.0	28.6	23.8		27.3	44.4	37.2	42.4	78
3-5	2015		16.1	26.2	24.8	0.0	22.9	19.0		22.3	27.5	24.9	27.0	241
	2016		23.5	27.0	26.0	0.0	25.1	21.0	*	25.2	27.9	26.5	32.3	264
	2017		28.0	32.6	32.9	5.0	31.7	28.6		23.6	40.2	32.0	40.5	250

NUMBER TESTED IN GRADES 3-5													
2015		31	210	222	11	157	210		121	120	241	36,965	
2016		34	230	250	16	167	229	1	135	129	264	36,959	
2017		25	224	240	20	167	196		123	127	250	37,278	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		8.3	6.3	7.3	*	5.5	3.8		7.1	6.1	6.6	9.0	91
	2016		18.2	12.7	12.6	*	10.2	6.5	*	8.5	18.6	13.3	12.5	90
	2017		0.0	17.0	16.1	*	18.8	18.8		12.0	19.6	15.6	19.9	96
4	2015		0.0	11.1	9.2	*	7.4	5.9		12.5	6.3	10.0	10.1	80
	2016		7.1	9.3	9.6	0.0	8.0	5.5		10.3	8.0	9.0	14.6	89
	2017		20.0	15.2	16.2	*	16.3	14.1		10.0	22.2	15.8	22.1	76
5	2015		0.0	6.8	6.3	*	8.3	6.3		0.0	10.3	5.7	11.8	70
	2016		0.0	6.6	5.0	*	3.4	2.5		6.1	5.6	5.9	13.9	85
	2017		12.5	22.9	21.9	0.0	22.4	17.5		18.2	24.4	21.8	19.3	78
3-5	2015		3.2	8.1	7.7	0.0	7.0	5.2		7.4	7.5	7.5	10.3	241
	2016		8.8	9.6	9.2	0.0	7.2	4.8	*	8.1	10.9	9.5	13.6	264
	2017		12.0	18.3	17.9	0.0	19.2	16.8		13.0	22.0	17.6	20.4	250

NUMBER TESTED IN GRADE 3-5													
2015		31	210	222	11	157	210		121	120	241	36,965	
2016		34	230	250	16	167	229	1	135	129	264	36,959	
2017		25	224	240	20	167	196		123	127	250	37,278	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	54.5	53.7	51.1	52.2
	2016	63.5	60.1	67.9	60.6
	2017	67.1	58.0	56.0	50.8
4	2015	64.2	49.1	43.8	48.3
	2016	65.5	53.4	39.8	46.3
	2017	62.7	46.1	45.4	48.7
5	2015	60.4	55.2	56.0	50.7
	2016	55.3	53.3	57.8	54.1
	2017	63.5	62.8	59.1	56.1
3-5	2015	59.4	52.6	50.1	50.5
	2016	61.6	55.7	55.2	53.7
	2017	64.6	55.9	53.7	51.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		45.5	54.4	53.1	*	54.3	50.0		46.7	57.9	52.9	57.1	68
	2016		44.4	61.1	59.7	*	57.4	56.0		59.6	58.8	59.3	66.1	81
	2017		77.8	46.3	47.9	27.3	45.7	40.0		48.5	51.2	50.0	65.9	76

NUMBER TESTED IN GRADE 5													
2015		11	57	64	3	46	62		30	38	68	9,453	
2016		9	72	77	3	54	75		47	34	81	9,626	
2017		9	67	71	11	46	60		33	43	76	9,759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		6	26	30	*	21	31		16	16	32	4059	68
	2016		5	28	31	*	23	33		19	14	33	3263	81
	2017		2	36	37	8	25	36		17	21	38	3328	76

NUMBER TESTED IN GRADE 5													
2015		11	57	64	3	46	62		30	38	68	9,453	
2016		9	72	77	3	54	75		47	34	81	9,626	
2017		9	67	71	11	46	60		33	43	76	9,759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		0.0	15.8	12.5	*	17.4	12.9		13.3	13.2	13.2	21.8	68
	2016		11.1	22.2	20.8	*	18.5	17.3		23.4	17.6	21.0	26.7	81
	2017		22.2	19.4	21.1	0.0	15.2	11.7		24.2	16.3	19.7	33.0	76

NUMBER TESTED IN GRADE 5													
2015		11	57	64	3	46	62		30	38	68	9,453	
2016		9	72	77	3	54	75		47	34	81	9,626	
2017		9	67	71	11	46	60		33	43	76	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		0.0	1.8	1.6	*	2.2	1.6		3.3	0.0	1.5	6.3	68
	2016		0.0	4.2	3.9	*	1.9	1.3		6.4	0.0	3.7	6.7	81
	2017		0.0	10.4	9.9	0.0	4.3	3.3		9.1	9.3	9.2	12.8	76

NUMBER TESTED IN GRADE 5													
2015		11	57	64	3	46	62		30	38	68	9,453	
2016		9	72	77	3	54	75		47	34	81	9,626	
2017		9	67	71	11	46	60		33	43	76	9,759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	58.1	60.0	52.5	59.5
	2016	63.4	62.6	56.6	60.4
	2017	52.4	59.9	62.8	52.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			54.2	51.2	*	54.2	54.2		40.0	64.3	54.2	66.0	48
	2016			61.4	59.3		61.4	60.7		60.7	62.1	61.4	66.0	57
	2017			68.3	69.4	*	67.7	67.7		55.2	79.4	68.3	66.0	63
4	2015			47.7	47.6	*	46.5	46.5		43.3	57.1	47.7	64.2	44
	2016			44.4	40.5	*	45.5	44.4		25.0	55.2	44.4	61.2	45
	2017			38.8	39.6	*	37.5	38.8		26.9	52.2	38.8	64.2	49
5	2015			78.9	82.4		78.9	78.9		69.2	84.0	78.9	83.5	38
	2016			65.1	62.5		65.1	65.1		58.6	78.6	65.1	79.1	43
	2017			81.8	80.5	*	80.5	80.5		62.5	92.9	81.8	87.3	44
3-5	2015			59.2	58.8	*	58.9	58.9		47.6	70.1	59.2	70.1	130
	2016			57.2	54.4	*	57.6	56.9		52.1	62.5	57.2	68.0	145
	2017			62.8	62.9	14.3	61.6	61.8		46.5	76.5	62.8	71.3	156

NUMBER TESTED IN GRADES 3-5													
2015			130	119	2	129	129			63	67	130	14,919
2016			145	136	2	144	144			73	72	145	14,879
2017			156	151	7	151	152			71	85	156	14,762

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			22	21	*	22	22		12	10	22	1,922	48
	2016			22	22		22	22		11	11	22	1,905	57
	2017			20	19	*	20	20		13	7	20	1,887	63
4	2015			23	22	*	23	23		17	6	23	1,867	44
	2016			25	25	*	24	25		12	13	25	1,974	45
	2017			30	29	*	30	30		19	11	30	1,830	49
5	2015			8	6		8	8		4	4	8	669	38
	2016			15	15		15	15		12	3	15	876	43
	2017			8	8	*	8	8		6	2	8	521	44
3-5	2015			53	49	*	53	53		33	20	53	4,458	130
	2016			62	62	*	61	62		35	27	62	4,755	145
	2017			58	56	6	58	58		38	20	58	4,238	156

NUMBER TESTED IN GRADES 3-5													
2015			130	119	2	129	129			63	67	130	14,919
2016			145	136	2	144	144			73	72	145	14,879
2017			156	151	7	151	152			71	85	156	14,762

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			31.3	32.6	*	31.3	31.3		25.0	35.7	31.3	30.0	48
	2016			31.6	29.6		31.6	30.4		28.6	34.5	31.6	36.9	57
	2017			42.9	43.5	*	41.9	41.9		31.0	52.9	42.9	39.2	63
4	2015			20.5	21.4	*	20.9	20.9		23.3	14.3	20.5	29.8	44
	2016			35.6	31.0	*	36.4	35.6		18.8	44.8	35.6	35.5	45
	2017			20.4	20.8	*	20.8	20.4		11.5	30.4	20.4	36.0	49
5	2015			44.7	44.1		44.7	44.7		38.5	48.0	44.7	39.4	38
	2016			30.2	32.5		30.2	30.2		37.9	14.3	30.2	43.3	43
	2017			40.9	39.0	*	36.6	36.6		37.5	42.9	40.9	49.1	44
3-5	2015			31.5	31.9	*	31.8	31.8		27.0	35.8	31.5	32.5	130
	2016			32.4	30.9	*	32.6	31.9		30.1	34.7	32.4	38.2	145
	2017			35.3	35.1	0.0	33.8	33.6		25.4	43.5	35.3	40.8	156

NUMBER TESTED IN GRADES 3-5													
2015			130	119	2	129	129			63	67	130	14,919
2016			145	136	2	144	144			73	72	145	14,879
2017			156	151	7	151	152			71	85	156	14,762

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			18.8	18.6	*	18.8	18.8		15.0	21.4	18.8	16.1	48
	2016			28.1	25.9		28.1	26.8		21.4	34.5	28.1	21.4	57
	2017			33.3	33.9	*	32.3	32.3		20.7	44.1	33.3	25.4	63
4	2015			9.1	9.5	*	9.3	9.3		10.0	7.1	9.1	11.6	44
	2016			22.2	19.0	*	22.7	22.2		12.5	27.6	22.2	16.6	45
	2017			6.1	6.3	*	6.3	6.1		3.8	8.7	6.1	17.3	49
5	2015			21.1	20.6		21.1	21.1		7.7	28.0	21.1	13.9	38
	2016			9.3	10.0		9.3	9.3		6.9	14.3	9.3	13.6	43
	2017			20.5	19.5	*	17.1	17.1		25.0	17.9	20.5	22.7	44
3-5	2015			16.2	16.0	*	16.3	16.3		11.1	20.9	16.2	14.0	130
	2016			20.7	19.1	*	20.8	20.1		13.7	27.8	20.7	17.5	145
	2017			21.2	21.2	0.0	19.9	19.7		15.5	25.9	21.2	21.9	156

NUMBER TESTED IN GRADE 3-5													
2015			130	119	2	129	129			63	67	130	14,919
2016			145	136	2	144	144			73	72	145	14,879
2017			156	151	7	151	152			71	85	156	14,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	55.9	57.2	53.5
	2016	70.8	56.0	62.1
	2017	72.4	62.0	62.5
4	2015	58.6	55.3	50.4
	2016	52.9	56.4	64.2
	2017	40.6	55.5	53.8
5	2015	60.3	70.9	61.1
	2016	61.6	60.0	58.0
	2017	61.4	63.1	62.3
3-5	2015	58.1	60.6	54.7
	2016	62.5	57.3	61.5
	2017	59.3	60.3	59.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			72.9	73.3	*	72.3	72.3		63.6	93.3	72.9	67.9	48
	2016			73.3	71.4	*	72.7	73.3		50.0	86.2	73.3	71.7	45
	2017			49.0	50.0	*	50.0	49.0		42.3	56.5	49.0	70.3	49

NUMBER TESTED IN GRADE 4													
2015			48	45	1	47	47			33	15	48	5,247
2016			45	42	2	44	45			16	29	45	5,116
2017			49	48	2	48	49			26	23	49	5,207

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			13	12	*	13	13		12	1	13	1,685	48
	2016			12	12	*	12	12		8	4	12	1,449	45
	2017			25	24	*	24	25		15	10	25	1,548	49

NUMBER TESTED IN GRADE 4													
2015			48	45	1	47	47		33	15	48	5,247	
2016			45	42	2	44	45		16	29	45	5,116	
2017			49	48	2	48	49		26	23	49	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			35.4	37.8	*	36.2	36.2		36.4	33.3	35.4	34.2	48
	2016			51.1	50.0	*	50.0	51.1		25.0	65.5	51.1	49.1	45
	2017			28.6	29.2	*	29.2	28.6		23.1	34.8	28.6	44.4	49

NUMBER TESTED IN GRADE 4													
2015			48	45	1	47	47			33	15	48	5,247
2016			45	42	2	44	45			16	29	45	5,116
2017			49	48	2	48	49			26	23	49	5,207

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			4.2	4.4	*	4.3	4.3		3.0	6.7	4.2	7.2	48
	2016			28.9	26.2	*	29.5	28.9		18.8	34.5	28.9	21.9	45
	2017			14.3	14.6	*	14.6	14.3		15.4	13.0	14.3	14.4	49

NUMBER TESTED IN GRADE 4													
2015			48	45	1	47	47			33	15	48	5,247
2016			45	42	2	44	45			16	29	45	5,116
2017			49	48	2	48	49			26	23	49	5,207

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015	4.2	3.2	59.7	73.9
	2016	—	4.8	66.3	70.2
	2017	—	3.4	51.8	61.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	93.3	93.1	93.3	83.2	89
	2017	90.0	80.0	87.1	81.7	70
1	2015					
	2016	83.1	61.8	76.2	75.9	105
	2017	81.3	58.3	75.0	74.6	88
2	2015					
	2016	43.9	35.5	41.6	53.4	113
	2017	43.1	54.5	44.7	54.1	76
K-2	2015					
	2016	70.9	62.8	68.4	70.4	307
	2017	69.8	65.5	68.8	69.6	234
# Tested (GR K-2)	2015					
	2016	213	94	307	38023	
	2017	179	55	234	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	63.3	86.2	70.8	59.4	89
	2017	22.2	55.0	39.5	59.7	38
1	2015					
	2016	36.4	33.3	35.5	52.0	110
	2017	45.3	29.2	40.9	54.2	88
2	2015					
	2016	30.9	41.9	33.9	56.8	112
	2017	46.5	54.5	48.1	57.7	54
K-2	2015					
	2016	41.7	52.7	45.0	56.0	311
	2017	42.4	43.6	42.8	57.2	180
# Tested (GR K-2)	2015					
	2016	218	93	311	37912	
	2017	125	55	180	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		83.3	100.0	92.6	*	*	*		100.0	89.5	93.5	79.4	31
	2017		71.4	85.7	81.8		*	*		*	88.2	81.8	77.8	22
1	2015													
	2016		44.4	60.0	54.8	*	*	*		56.3	55.6	55.9	66.5	34
	2017		50.0	64.7	54.2	*	*	*		41.7	73.3	59.3	63.3	27
2	2015													
	2016		30.0	41.9	38.5	*	44.4	50.0		34.8	44.4	39.0	61.0	41
	2017		*	55.6	50.0	*		*		*	50.0	50.0	60.0	12
K-2	2015													
	2016		54.8	62.7	58.8	*	50.0	50.0		56.9	63.6	60.4	68.5	106
	2017		55.0	70.0	63.8	*	*	57.1		47.6	75.0	65.6	66.5	61
# Tested (GR K-2)	2015													
	2016		31	75	97	4	12	14		51	55	106	20,593	
	2017		20	40	58	4	4	7		21	40	61	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		8	13	18	*	*	*		8	13	21	2,353	31
	2017		3	5	8		*	*		*	7	8	1,995	22
1	2015													
	2016		0	3	3	*	*	*		1	2	3	1,605	34
	2017		1	1	2	*	*	*		0	2	2	1,502	27
2	2015													
	2016		0	4	4	*	1	1		2	2	4	1,345	41
	2017		*	2	2	*		*		*	1	2	1,298	12
K-2	2015													
	2016		8	20	25	*	2	2		11	17	28	5,303	106
	2017		4	8	12	*	*	1		2	10	12	4,795	61
# Tested (GR K-2)	2015													
	2016		31	75	97	4	12	14		51	55	106	20,593	
	2017		20	40	58	4	4	7		21	40	61	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		91.7	89.5	88.9	*	*	*		100.0	84.2	90.3	72.6	31
	2017		71.4	57.1	63.6		*	*		*	64.7	63.6	70.8	22
1	2015													
	2016		22.2	16.0	19.4	*	*	*		12.5	22.2	17.6	50.2	34
	2017		40.0	35.3	33.3	*	*	*		25.0	46.7	37.0	48.9	27
2	2015													
	2016		30.0	38.7	35.9	*	33.3	40.0		30.4	44.4	36.6	46.7	41
	2017		*	44.4	41.7	*		*		*	50.0	41.7	46.9	12
K-2	2015													
	2016		51.6	44.0	45.4	*	41.7	42.9		41.2	50.9	46.2	55.8	106
	2017		50.0	45.0	46.6	*	*	28.6		33.3	55.0	47.5	54.8	61
# Tested (GR K-2)	2015													
	2016		31	75	97	4	12	14		51	55	106	20,570	
	2017		20	40	58	4	4	7		21	40	61	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		7	8	11	*	*	*		7	8	15	1,583	31
	2017		1	4	5		*	*		*	5	5	1,348	22
1	2015													
	2016		0	0	0	*	*	*		0	0	0	733	34
	2017		0	1	1	*	*	*		1	0	1	712	27
2	2015													
	2016		0	4	4	*	1	1		2	2	4	977	41
	2017		*	1	1	*		*		*	1	1	985	12
K-2	2015													
	2016		7	12	15	*	2	2		9	10	19	3,293	106
	2017		1	6	7	*	*	0		1	6	7	3,045	61
# Tested (GR K-2)	2015													
	2016		31	75	97	4	12	14		51	55	106	20,570	
	2017		20	40	58	4	4	7		21	40	61	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		83.3	68.8	69.0	*	63.3	63.3	*	59.0	80.0	70.8	59.5	89
	2017		57.1	33.3	39.5		22.2	22.2		21.4	50.0	39.5	59.7	38
1	2015													
	2016		11.1	40.0	37.3	*	40.3	39.4		38.6	36.7	37.5	52.2	104
	2017		20.0	43.6	42.7	*	46.0	45.3	*	28.9	50.0	40.9	54.4	88
2	2015													
	2016		10.0	36.6	34.5	*	30.0	30.9		31.0	37.0	33.9	56.9	112
	2017		*	49.0	48.1	*	50.0	46.5		50.0	46.2	48.1	57.9	54
K-2	2015													
	2016		38.7	46.9	45.3	25.0	42.9	42.9	*	41.1	50.0	45.9	56.1	305
	2017		35.0	43.4	43.7	0.0	43.9	42.4	*	35.0	49.0	42.8	57.3	180
# Tested (GR K-2)	2015													
	2016		31	273	296	8	212	212	1	141	164	305	37,758	
	2017		20	159	174	6	123	125	1	80	100	180	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		3	17	19	*	12	12	*	8	12	20	2,114	89
	2017		3	3	6		0	0		1	5	6	1,868	38
1	2015													
	2016		0	9	9	*	7	7		4	5	9	1,519	104
	2017		0	6	6	*	5	5	*	1	5	6	1,607	88
2	2015													
	2016		1	6	7	*	4	5		2	5	7	2,167	112
	2017		*	6	6	*	4	4		3	3	6	2,111	54
K-2	2015													
	2016		4	32	35	1	23	24	*	14	22	36	5,800	305
	2017		3	15	18	0	9	9	*	5	13	18	5,586	180
# Tested (GR K-2)	2015													
	2016		31	273	296	8	212	212	1	141	164	305	37,758	
	2017		20	159	174	6	123	125	1	80	100	180	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			93.1	93.0	*	93.1	93.1	*	88.9	96.8	93.1	87.5	58
	2017			89.6	89.1		89.6	89.6		82.6	96.0	89.6	85.8	48
1	2015													
	2016			85.9	85.9	*	85.9	85.5		82.8	88.1	85.9	87.2	71
	2017			82.0	82.8	*	82.0	82.0	*	73.1	88.6	82.0	87.7	61
2	2015													
	2016			43.7	43.1	*	43.1	43.1		34.3	51.4	43.1	44.0	72
	2017			43.8	43.8	*	43.8	44.4		43.3	44.1	43.8	46.9	64
K-2	2015													
	2016			73.0	72.5	*	72.6	72.4	*	65.9	78.2	72.6	72.7	201
	2017			69.9	69.6	*	69.9	70.3	*	64.6	74.5	69.9	73.2	173
# Tested (GR K-2)	2015													
	2016			200	200	4	201	199	1	91	110	201	17,430	
	2017			173	168	2	173	172	1	79	94	173	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			46	45	*	46	46	*	17	29	46	3,369	58
	2017			33	31		33	33		11	22	33	3,098	48
1	2015													
	2016			30	30	*	30	29		9	21	30	2,597	71
	2017			30	30	*	30	30	*	9	21	30	2,483	61
2	2015													
	2016			2	2	*	2	2		0	2	2	334	72
	2017			1	1	*	1	1		0	1	1	383	64
K-2	2015													
	2016			78	77	*	78	77	*	26	52	78	6,300	201
	2017			64	62	*	64	64	*	20	44	64	5,964	173
# Tested (GR K-2)	2015													
	2016			200	200	4	201	199	1	91	110	201	17,430	
	2017			173	168	2	173	172	1	79	94	173	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			82.8	82.5	*	82.8	82.8	*	74.1	90.3	82.8	85.4	58
	2017			91.7	91.3		91.7	91.7		87.0	96.0	91.7	83.5	48
1	2015													
	2016			69.0	69.0	*	69.0	68.1		65.5	71.4	69.0	69.4	71
	2017			65.6	65.5	*	65.6	65.6	*	46.2	80.0	65.6	69.5	61
2	2015													
	2016			28.2	27.8	*	27.8	27.8		17.1	37.8	27.8	38.6	72
	2017			26.6	26.6	*	26.6	27.0		26.7	26.5	26.6	42.0	64
K-2	2015													
	2016			58.5	58.0	*	58.2	57.8	*	49.5	65.5	58.2	64.2	201
	2017			58.4	57.7	*	58.4	58.7	*	50.6	64.9	58.4	64.7	173
# Tested (GR K-2)	2015													
	2016			200	200	4	201	199	1	91	110	201	17,429	
	2017			173	168	2	173	172	1	79	94	173	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			21	20	*	21	21	*	9	12	21	2,430	58
	2017			25	23		25	25		9	16	25	2,063	48
1	2015													
	2016			12	12	*	12	12		3	9	12	1,001	71
	2017			8	8	*	8	8	*	2	6	8	947	61
2	2015													
	2016			8	8	*	8	8		3	5	8	642	72
	2017			5	5	*	5	5		2	3	5	655	64
K-2	2015													
	2016			41	40	*	41	41	*	15	26	41	4,073	201
	2017			38	36	*	38	38	*	13	25	38	3,665	173
# Tested (GR K-2)	2015													
	2016			200	200	4	201	199	1	91	110	201	17,429	
	2017			173	168	2	173	172	1	79	94	173	16,542	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (50)	Beginning	17	34.0	25	50.0	45	91.8	34	68.0	33	67.3
	Intermediate	25	50.0	24	48.0	4	8.2	16	32.0	16	32.7
	Advanced	8	16.0	1	2.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (62)	Beginning	31	50.0	35	56.5	55	88.7	37	60.7	37	60.7
	Intermediate	17	27.4	15	24.2	7	11.3	20	32.8	20	32.8
	Advanced	8	12.9	6	9.7	0	0.0	2	3.3	4	6.6
	Advanced High	6	9.7	6	9.7	0	0.0	2	3.3	0	0.0
2 (65)	Beginning	19	29.2	28	43.1	36	55.4	28	43.1	25	38.5
	Intermediate	27	41.5	20	30.8	16	24.6	26	40.0	26	40.0
	Advanced	13	20.0	13	20.0	7	10.8	4	6.2	8	12.3
	Advanced High	6	9.2	4	6.2	6	9.2	7	10.8	6	9.2
3 (68)	Beginning	0	0.0	1	1.5	5	7.7	18	26.5	5	7.7
	Intermediate	22	32.4	34	50.0	41	63.1	19	27.9	28	43.1
	Advanced	39	57.4	26	38.2	16	24.6	17	25.0	25	38.5
	Advanced High	7	10.3	7	10.3	3	4.6	14	20.6	7	10.8
4 (50)	Beginning	1	2.0	1	2.0	5	10.0	8	16.0	3	6.0
	Intermediate	7	14.0	16	32.0	35	70.0	21	42.0	26	52.0
	Advanced	31	62.0	29	58.0	9	18.0	17	34.0	18	36.0
	Advanced High	11	22.0	4	8.0	1	2.0	4	8.0	3	6.0

**PROGRESSION FROM
2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
56 9 (16.1%)	Beginning	32			
	Intermediate	5	15		
	Advanced	0	4	0	
	Advanced High	0	0	0	
45 15 (33.3%)	Beginning	23			
	Intermediate	11	7		
	Advanced	1	1	0	
	Advanced High	0	1	1	
65 33 (50.8%)	Beginning	5			
	Intermediate	9	19		
	Advanced	1	16	8	
	Advanced High	0	1	6	
50 11 (22.0%)	Beginning	3			
	Intermediate	4	22		
	Advanced	0	4	14	
	Advanced High	0	0	3	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (47)	Beginning	0	0.0	0	0.0	0	0.0	2	4.3	0	0.0
	Intermediate	17	36.2	18	39.1	22	46.8	17	36.2	14	30.4
	Advanced	17	36.2	17	37.0	18	38.3	19	40.4	23	50.0
	Advanced High	13	27.7	11	23.9	7	14.9	9	19.1	9	19.6
ALL (342)	Beginning	68	19.9	90	26.4	146	43.2	127	37.2	103	30.7
	Intermediate	115	33.6	127	37.2	125	37.0	119	34.9	130	38.7
	Advanced	116	33.9	92	27.0	50	14.8	59	17.3	78	23.2
	Advanced High	43	12.6	32	9.4	17	5.0	36	10.6	25	7.4

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
44 27 (61.4%)	Beginning	0			
	Intermediate	5	8		
	Advanced	0	13	9	
	Advanced High	0	0	9	
260 95 (36.5%)	Beginning	63			
	Intermediate	34	71		
	Advanced	2	38	31	
	Advanced High	0	2	19	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	46	16	34.8	6	13.0	7	15.2			17	37.0		
KN	13	6	46.2	*	*	*	*					*	*
1	10	*	*	*	*	*	*					*	*
3	2	*	*			*	*						
4	4											*	*
5	50			*	*	*	*			*	*	47	94.0
ALL	125	27	21.6	13	10.4	13	10.4			18	14.4	54	43.2

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

68	78.9	81.4			85.3		85.6	
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KINDERGARTEN READING

20	73.1	82.0			80.0		92.8	
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KINDERGARTEN READING SPANISH

49	90.0	92.3			98.0		94.5	
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GRADE 1 MATHEMATICS

85	83.4	85.4			78.8		82.8	
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GRADE 1 READING

25	75.4	81.6			84.0		90.4	
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GRADE 1 READING SPANISH

60	86.4	86.4			90.0		91.4	
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GRADE 2 MATHEMATICS

90	72.3	81.6	79.5		83.3	87.8	80.7	91.6
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GRADE 2 READING

22	67.3	78.2	84.2		86.4	86.4	77.0	89.0
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GRADE 2 READING SPANISH

66	80.9	80.9	83.4		83.3	92.4	79.9	93.2
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GRADE 3 MATHEMATICS

96	61.9	74.6	80.5		61.5	92.7	60.9	88.5
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

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GRADE 1 READING

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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

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GRADE 2 READING

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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

32	50.5	67.0	82.8		46.9	93.8	56.4	85.8
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GRADE 3 READING SPANISH

63	62.0	74.7	82.3		71.4	90.5	59.9	88.7
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GRADE 4 LANGUAGE ARTS

26	59.7	66.4	77.0		46.2	88.5	58.3	90.0
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GRADE 4 LANGUAGE ARTS SPANISH

49	65.9	65.9	82.6		49.0	98.0	67.8	90.2
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GRADE 4 MATHEMATICS

75	52.2	71.3	81.4		54.7	94.7	64.7	90.3
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GRADE 4 READING

25	56.4	70.9	76.2		60.0	88.0	68.1	90.5
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GRADE 4 READING SPANISH

49	59.2	72.8	82.6		67.3	98.0	74.8	90.2
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GRADE 5 MATHEMATICS

56	54.5	69.7	76.8		55.4	87.5	63.5	90.2
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GRADE 5 READING

35	61.2	70.9	79.5		48.6	91.4	70.8	90.8
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GRADE 5 READING SPANISH

41	64.2	76.1	81.3		63.4	100.0	75.7	93.7
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GRADE 5 SCIENCE

71	63.3	63.3	77.3		39.4	88.7	67.9	93.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

6	62.8	64.0	75.8		33.3	83.3	69.6	94.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

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