

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

# Data Packet

## for 2017-18 Planning



Evaluation & Assessment  
Office of Institutional Research  
<http://mydata.dallasisd.org>  
OIR@dallasisd.org

School Number 128

August 14, 2017

# MARTIN LUTHER KING, JR. LEARNING CENTER

- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

### **STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 7. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 8. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 9. Attendance ..... Student Attendance Statistics
- 10. Teachers ..... Teacher Statistics

### **STAAR**

- 11. Reading (3-8) .... STAAR 3-8 Reading in English
- 16. Writing (3-8) ..... STAAR 3-8 Writing in English
- 21. Math (3-8) ..... STAAR 3-8 Mathematics in English
- 26. Science (3-8) ..... STAAR 3-8 Science in English

### **STAAR (SPANISH)**

- 31. Reading (3-8) .... STAAR 3-8 Reading in Spanish
- 36. Writing (3-8) ..... STAAR 3-8 Writing in Spanish

### **TERRANOVA/SUPERA**

- 41. Compliance ..... SCE Compliance for At-Risk Students
- 42. Reading (TN) ..... TerraNova Reading Subtest
- 44. Language (TN) .. TerraNova Language Subtest
- 46. Math (TN) ..... TerraNova Mathematics Subtest
- 48. Reading (SUP) ... SUPERA Reading Subtest
- 50. Language (SUP) SUPERA Language Subtest

### **ENGLISH PROFICIENCY**

- 52. TELPAS ..... Texas English Language Proficiency Assessment System
- 54. IPT ..... IDEA Proficiency Test

### **LOCAL ASSESSMENT**

- 55. ACP ..... Dallas ISD Assessments of Course Performance

## **2016-17 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	33
KN	55
1	70
2	68
3	74
4	81
5	74
ALL	455

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	303	66.6	21	67.7
American Indian/Alaska Native	9	2.0	*	*
Asian/Hawaiian/Pacific Islander	3	0.7	*	*
Hispanic	126	27.7	6	19.4
White	10	2.2	3	9.7
Multiple	4	0.9	1	3.2
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	221	48.6
Economically disadvantaged	455	100.0
Limited English proficient (LEP)	110	24.2
Special education	26	5.7
Talented and Gifted (TAG)	39	8.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	50	33	66.0	2	4.0	1	2.0	14	28.0	0	0.0	0	0.0
	2016	26	17	65.4	0	0.0	0	0.0	8	30.8	1	3.8	0	0.0
	2017	33	20	60.6	0	0.0	0	0.0	12	36.4	1	3.0	0	0.0
KN	2015	68	51	75.0	6	8.8	0	0.0	11	16.2	0	0.0	0	0.0
	2016	62	45	72.6	4	6.5	2	3.2	10	16.1	1	1.6	0	0.0
	2017	55	37	67.3	0	0.0	0	0.0	13	23.6	4	7.3	1	1.8
1	2015	74	53	71.6	0	0.0	1	1.4	20	27.0	0	0.0	0	0.0
	2016	77	55	71.4	6	7.8	0	0.0	15	19.5	0	0.0	1	1.3
	2017	70	49	70.0	4	5.7	2	2.9	12	17.1	2	2.9	1	1.4
2	2015	76	56	73.7	0	0.0	0	0.0	20	26.3	0	0.0	0	0.0
	2016	77	55	71.4	0	0.0	1	1.3	20	26.0	0	0.0	1	1.3
	2017	68	44	64.7	5	7.4	0	0.0	17	25.0	1	1.5	1	1.5
3	2015	71	53	74.6	0	0.0	1	1.4	17	23.9	0	0.0	0	0.0
	2016	84	61	72.6	0	0.0	0	0.0	22	26.2	0	0.0	1	1.2
	2017	74	47	63.5	0	0.0	0	0.0	24	32.4	2	2.7	1	1.4
4	2015	71	60	84.5	0	0.0	0	0.0	11	15.5	0	0.0	0	0.0
	2016	76	53	69.7	0	0.0	1	1.3	21	27.6	0	0.0	1	1.3
	2017	81	55	67.9	0	0.0	0	0.0	26	32.1	0	0.0	0	0.0
5	2015	66	52	78.8	0	0.0	0	0.0	14	21.2	0	0.0	0	0.0
	2016	68	54	79.4	0	0.0	1	1.5	13	19.1	0	0.0	0	0.0
	2017	74	51	68.9	0	0.0	1	1.4	22	29.7	0	0.0	0	0.0
PK-5	2015	476	358	75.2	8	1.7	3	0.6	107	22.5	0	0.0	0	0.0
	2016	470	340	72.3	10	2.1	5	1.1	109	23.2	2	0.4	4	0.9
	2017	455	303	66.6	9	2.0	3	0.7	126	27.7	10	2.2	4	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	50	46	92.0	14	28.0	0	0.0	14	28.0	0	0.0	46	92.0	54.0	46.0	8.0
	2016	26	26	100.0	8	30.8	1	3.8	8	30.8	0	0.0	23	88.5	50.0	50.0	11.5
	2017	33	33	100.0	13	39.4	0	0.0	15	45.5	0	0.0	32	97.0	60.6	39.4	3.0
KN	2015	68	55	80.9	15	22.1	0	0.0	18	26.5	0	0.0	28	41.2	54.4	45.6	0.0
	2016	62	61	98.4	12	19.4	2	3.2	14	22.6	0	0.0	22	35.5	58.1	41.9	0.0
	2017	55	55	100.0	12	21.8	0	0.0	19	34.5	0	0.0	25	45.5	41.8	58.2	0.0
1	2015	74	69	93.2	17	23.0	2	2.7	22	29.7	1	1.4	10	13.5	50.0	50.0	1.4
	2016	77	76	98.7	17	22.1	2	2.6	23	29.9	10	13.0	9	11.7	55.8	44.2	0.0
	2017	70	70	100.0	11	15.7	4	5.7	19	27.1	3	4.3	10	14.3	50.0	50.0	1.4
2	2015	76	68	89.5	18	23.7	2	2.6	42	55.3	5	6.6	12	15.8	57.9	42.1	1.3
	2016	77	76	98.7	16	20.8	3	3.9	29	37.7	4	5.2	12	15.6	53.2	46.8	0.0
	2017	68	68	100.0	18	26.5	4	5.9	23	33.8	8	11.8	7	10.3	55.9	44.1	1.5
3	2015	71	66	93.0	15	21.1	2	2.8	51	71.8	6	8.5	9	12.7	49.3	50.7	0.0
	2016	84	84	100.0	20	23.8	5	6.0	50	59.5	6	7.1	9	10.7	53.6	46.4	1.2
	2017	74	74	100.0	20	27.0	4	5.4	28	37.8	10	13.5	5	6.8	47.3	52.7	1.4
4	2015	71	65	91.5	11	15.5	11	15.5	42	59.2	7	9.9	11	15.5	63.4	36.6	0.0
	2016	76	74	97.4	15	19.7	4	5.3	55	72.4	8	10.5	12	15.8	43.4	56.6	0.0
	2017	81	81	100.0	19	23.5	7	8.6	62	76.5	9	11.1	9	11.1	56.8	43.2	0.0
5	2015	66	60	90.9	4	6.1	8	12.1	39	59.1	2	3.0	10	15.2	42.4	57.6	0.0
	2016	68	68	100.0	11	16.2	11	16.2	54	79.4	8	11.8	8	11.8	66.2	33.8	1.5
	2017	74	74	100.0	17	23.0	7	9.5	55	74.3	9	12.2	6	8.1	51.4	48.6	0.0
PK-5	2015	476	429	90.1	94	19.7	25	5.3	228	47.9	21	4.4	126	26.5	53.2	46.8	1.3
	2016	470	465	98.9	99	21.1	28	6.0	233	49.6	36	7.7	95	20.2	54.5	45.5	1.1
	2017	455	455	100.0	110	24.2	26	5.7	221	48.6	39	8.6	94	20.7	51.6	48.4	0.9



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	69	13,283	66	94.5	12,675	95.4	32	46.1	19.2	54	11,627	77.8	87.5
	2016	65	12,185	62	94.4	11,638	95.5	26	39.8	19.3	53	10,883	81.0	89.3
	2017	55	11,388	52	93.6	10,888	95.6	30	54.2	19.6	39	10,240	70.4	89.9
1	2015	77	13,984	74	95.3	13,437	96.1	40	51.7	18.1	59	12,405	76.3	88.7
	2016	81	13,397	77	95.3	12,877	96.1	34	42.1	18.1	66	12,066	81.8	90.1
	2017	69	12,278	65	94.4	11,800	96.1	36	52.1	18.4	55	11,169	79.5	91.0
2	2015	80	13,916	77	96.1	13,422	96.4	28	34.9	16.6	67	12,453	83.4	89.5
	2016	79	13,532	76	95.7	13,066	96.6	36	45.6	16.6	61	12,286	77.2	90.8
	2017	69	12,938	66	95.6	12,476	96.4	23	33.4	16.9	62	11,850	90.0	91.6
3	2015	72	13,237	69	94.8	12,793	96.6	35	48.3	16.2	54	11,910	74.6	90.0
	2016	85	13,328	83	97.2	12,911	96.9	28	32.9	15.3	75	12,216	88.1	91.7
	2017	79	13,158	76	96.6	12,734	96.8	22	27.8	15.9	68	12,162	86.0	92.4
4	2015	68	12,745	65	96.0	12,343	96.9	28	41.4	16.2	55	11,520	81.2	90.4
	2016	74	12,688	72	97.2	12,300	96.9	33	44.3	15.8	61	11,676	82.0	92.0
	2017	82	12,873	78	95.9	12,467	96.8	28	34.2	15.4	69	11,953	84.4	92.9
5	2015	67	12,122	63	94.4	11,747	96.9	13	19.4	6.6	55	11,052	82.1	91.2
	2016	71	12,178	69	96.0	11,815	97.0	8	11.2	5.7	55	11,217	77.0	92.1
	2017	80	12,220	76	95.4	11,838	96.9	20	25.1	6.1	66	11,367	82.9	93.0
KN-5	2015	434	79,286	413	95.2	76,417	96.4	176	40.5	15.6	344	70,967	79.2	89.5
	2016	456	77,308	438	96.0	74,608	96.5	165	36.2	15.2	371	70,344	81.3	91.0
	2017	434	74,855	414	95.3	72,203	96.5	159	36.6	15.3	359	68,741	82.7	91.8

Teachers: 31

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	21	67.7
Hispanic	6	19.4
White	3	9.7
Multiple	1	3.2
Other	0	0.0

Gender	Number	Percentage
Female	20	64.5
Male	11	35.5

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2014-15	4.3	90.3
2015-16	6.1	87.5
2016-17	7.3	75.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	3.2
1	0	0.0
2	1	3.2
3	3	9.7
4	1	3.2
5	0	0.0
1-3	4	12.9
More than 3	26	83.9
1 - 5	5	16.1
6 - 10	6	19.4
11 - 20	10	32.3
More than 20	9	29.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		56.3	*	55.6	*	*	47.1		56.0	55.6	55.8	59.1	52
	2016		36.7	*	35.7	*	*	18.2		25.8	47.1	36.9	58.1	65
	2017	*	37.0	*	32.7	*	*	22.2		32.0	40.7	36.5	59.5	52
4	2015		67.3	71.4	68.6	12.5	66.7	62.9		71.1	61.9	67.8	55.9	59
	2016		48.1	44.4	43.6	*	*	34.8		38.5	55.6	48.4	62.6	62
	2017		24.1	42.9	24.6	*	*	13.6		21.9	31.0	26.2	56.4	61
5	2015		80.0	83.3	80.4	0.0	75.0	76.3		66.7	91.4	80.6	74.6	62
	2016		53.7	60.0	53.3	8.3	57.1	45.1		57.1	50.0	54.7	70.6	64
	2017	*	49.1	63.6	50.0	*	66.7	37.8		48.6	56.7	52.3	71.7	65
3-5	2015		68.0	73.9	68.7	6.3	66.7	62.6		65.6	72.3	68.8	63.5	173
	2016		45.8	52.2	44.4	5.9	40.0	34.6		42.4	51.1	46.6	63.9	191
	2017	*	36.6	50.0	36.3	0.0	50.0	25.5		34.8	43.0	38.8	62.7	178

NUMBER TESTED IN GRADES 3-5													
2015		150	23	147	16	15	107		90	83	173	22,443	
2016		166	23	171	17	15	130		99	92	191	22,529	
2017	2	153	22	168	10	10	98		92	86	178	23,084	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		21	*	20	*	*	18		11	12	23	2,981	52
	2016		38	*	36	*	*	27		23	18	41	3,114	65
	2017	*	29	*	33	*	*	7		17	16	33	3,014	52
4	2015		17	2	16	7	2	13		11	8	19	3,197	59
	2016		27	5	31	*	*	30		16	16	32	2,728	62
	2017		41	4	43	*	*	38		25	20	45	3,323	61
5	2015		10	2	10	7	2	9		9	3	12	2,004	62
	2016		25	4	28	11	3	28		18	11	29	2,294	64
	2017	*	27	4	31	*	2	28		18	13	31	2,269	65
3-5	2015		48	6	46	15	5	40		31	23	54	8,182	173
	2016		90	11	95	16	9	85		57	45	102	8,136	191
	2017	*	97	11	107	10	5	73		60	49	109	8,606	178

NUMBER TESTED IN GRADES 3-5													
2015		150	23	147	16	15	107		90	83	173	22,443	
2016		166	23	171	17	15	130		99	92	191	22,529	
2017	2	153	22	168	10	10	98		92	86	178	23,084	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		25.0	*	26.7	*	*	11.8		28.0	25.9	26.9	26.4	52
	2016		13.3	*	10.7	*	*	3.0		6.5	17.6	12.3	29.2	65
	2017	*	8.7	*	8.2	*	*	11.1		12.0	11.1	11.5	32.9	52
4	2015		28.8	42.9	27.5	12.5	33.3	22.9		23.7	42.9	30.5	27.3	59
	2016		17.3	11.1	14.5	*	*	8.7		15.4	16.7	16.1	28.6	62
	2017		7.4	0.0	7.0	*	*	2.3		6.3	6.9	6.6	32.4	61
5	2015		26.0	33.3	33.3	0.0	12.5	23.7		22.2	31.4	27.4	29.2	62
	2016		20.4	30.0	21.7	0.0	42.9	11.8		16.7	31.8	21.9	36.3	64
	2017	*	26.4	45.5	30.6	*	33.3	13.3		34.3	26.7	30.8	38.2	65
3-5	2015		26.7	39.1	29.3	6.3	20.0	19.6		24.4	32.5	28.3	27.7	173
	2016		16.9	17.4	15.8	0.0	20.0	8.5		13.1	20.7	16.8	31.4	191
	2017	*	14.4	27.3	16.1	0.0	20.0	8.2		18.5	15.1	16.9	34.6	178

NUMBER TESTED IN GRADES 3-5													
2015		150	23	147	16	15	107		90	83	173	22,443	
2016		166	23	171	17	15	130		99	92	191	22,529	
2017	2	153	22	168	10	10	98		92	86	178	23,084	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		8.3	*	8.9	*	*	5.9		8.0	11.1	9.6	13.1	52
	2016		5.0	*	5.4	*	*	3.0		3.2	5.9	4.6	15.2	65
	2017	*	8.7	*	6.1	*	*	11.1		8.0	11.1	9.6	20.0	52
4	2015		13.5	14.3	13.7	0.0	16.7	8.6		10.5	19.0	13.6	12.2	59
	2016		9.6	0.0	7.3	*	*	4.3		7.7	8.3	8.1	13.4	62
	2017		1.9	0.0	1.8	*	*	0.0		0.0	3.4	1.6	16.9	61
5	2015		4.0	16.7	7.8	0.0	0.0	0.0		3.7	8.6	6.5	14.2	62
	2016		13.0	10.0	13.3	0.0	14.3	3.9		9.5	18.2	12.5	16.6	64
	2017	*	9.4	18.2	11.3	*	0.0	0.0		11.4	10.0	10.8	19.4	65
3-5	2015		8.7	17.4	10.2	0.0	6.7	4.7		7.8	12.0	9.8	13.2	173
	2016		9.0	4.3	8.8	0.0	6.7	3.8		7.1	9.8	8.4	15.1	191
	2017	*	6.5	9.1	6.5	0.0	0.0	1.0		6.5	8.1	7.3	18.8	178

NUMBER TESTED IN GRADE 3-5													
2015		150	23	147	16	15	107		90	83	173	22,443	
2016		166	23	171	17	15	130		99	92	191	22,529	
2017	2	153	22	168	10	10	98		92	86	178	23,084	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	50.3	53.1	57.1
	2016	49.7	47.4	40.8
	2017	51.2	46.3	45.3
4	2015	61.5	61.7	54.0
	2016	59.2	51.9	52.1
	2017	48.2	44.4	37.6
5	2015	64.7	68.8	59.0
	2016	58.1	54.3	55.7
	2017	59.2	57.5	55.8
3-5	2015	59.3	61.7	56.7
	2016	55.6	51.1	49.5
	2017	53.1	49.7	46.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		76.5	57.1	73.1	12.5	50.0	66.7		68.4	85.0	74.1	57.9	58
	2016		78.4	55.6	74.1	*	*	69.6		64.0	83.3	75.4	57.3	61
	2017		44.4	42.9	43.9	*	*	34.1		34.4	55.2	44.3	54.4	61

NUMBER TESTED IN GRADE 4													
2015		51	7	52	8	6	36		38	20	58	7,215	
2016		51	9	54	2	5	46		25	36	61	7,239	
2017		54	7	57	5	3	44		32	29	61	7,530	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		12	3	14	7	3	12		12	3	15	3,041	58
	2016		11	4	14	*	*	14		9	6	15	3,090	61
	2017		30	4	32	*	*	29		21	13	34	3,435	61

NUMBER TESTED IN GRADE 4													
2015		51	7	52	8	6	36		38	20	58	7,215	
2016		51	9	54	2	5	46		25	36	61	7,239	
2017		54	7	57	5	3	44		32	29	61	7,530	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		33.3	42.9	34.6	0.0	33.3	25.0		23.7	55.0	34.5	19.5	58
	2016		37.3	11.1	31.5	*	*	26.1		28.0	38.9	34.4	28.7	61
	2017		16.7	14.3	14.0	*	*	9.1		6.3	27.6	16.4	26.0	61

NUMBER TESTED IN GRADE 4													
2015		51	7	52	8	6	36		38	20	58	7,215	
2016		51	9	54	2	5	46		25	36	61	7,239	
2017		54	7	57	5	3	44		32	29	61	7,530	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		2.0	0.0	1.9	0.0	0.0	0.0		0.0	5.0	1.7	4.1	58
	2016		15.7	11.1	13.0	*	*	6.5		16.0	13.9	14.8	10.9	61
	2017		3.7	0.0	3.5	*	*	0.0		0.0	6.9	3.3	7.4	61

NUMBER TESTED IN GRADE 4													
2015		51	7	52	8	6	36		38	20	58	7,215	
2016		51	9	54	2	5	46		25	36	61	7,239	
2017		54	7	57	5	3	44		32	29	61	7,530	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	4.1	3.8	57.3	67.4
	2016	—	3.7	65.0	68.2
	2017	—	3.3	47.7	59.6

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		31.4	38.9	29.5	*	40.0	26.0		43.8	24.3	33.3	63.8	69
	2016		28.3	55.0	34.7	*	57.9	28.6		33.3	35.9	34.6	65.3	81
	2017	*	41.3	87.5	53.7	*	90.0	77.8		50.0	60.5	55.6	70.0	72
4	2015		24.5	41.7	27.6	0.0	36.4	19.5		24.4	33.3	27.7	60.4	65
	2016		42.3	52.6	44.4	*	42.9	34.5		24.1	58.1	44.4	63.5	72
	2017		22.2	20.8	23.3	*	15.8	14.8		22.2	21.2	21.8	68.1	78
5	2015		40.0	58.3	43.1	0.0	50.0	42.1		37.0	48.6	43.5	66.4	62
	2016		46.3	46.2	43.8	25.0	36.4	34.5		42.2	52.2	45.6	79.6	68
	2017	*	44.4	61.9	47.9	*	56.3	37.5		45.0	55.6	50.0	80.6	76
3-5	2015		31.8	45.2	32.9	0.0	41.2	28.7		34.0	35.4	34.7	63.5	196
	2016		38.6	51.9	40.7	17.6	47.7	32.7		34.5	48.6	41.2	69.3	221
	2017	*	35.7	56.5	41.2	10.0	54.5	35.4		37.8	46.7	42.0	72.7	226

NUMBER TESTED IN GRADES 3-5													
2015		154	42	170	16	34	159		100	96	196	36,965	
2016		166	52	199	17	44	159		116	105	221	36,959	
2017	2	154	69	211	10	55	144		119	107	226	37,278	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		35	11	43	*	9	37		18	28	46	4,652	69
	2016		43	9	47	*	8	35		28	25	53	4,478	81
	2017	*	27	3	31	*	2	6		17	15	32	3,851	72
4	2015		40	7	42	8	7	33		31	16	47	4,897	65
	2016		30	9	35	*	8	36		22	18	40	4,463	72
	2017		42	19	56	*	16	52		35	26	61	4,016	78
5	2015		30	5	29	7	4	22		17	18	35	3,958	62
	2016		29	7	36	9	7	36		26	11	37	2,412	68
	2017	*	30	8	37	*	7	35		22	16	38	2,308	76
3-5	2015		105	23	114	16	20	92		66	62	128	13,507	196
	2016		102	25	118	14	23	107		76	54	130	11,353	221
	2017	*	99	30	124	9	25	93		74	57	131	10,175	226

NUMBER TESTED IN GRADES 3-5													
2015		154	42	170	16	34	159		100	96	196	36,965	
2016		166	52	199	17	44	159		116	105	221	36,959	
2017	2	154	69	211	10	55	144		119	107	226	37,278	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		7.8	11.1	8.2	*	6.7	4.0		12.5	5.4	8.7	28.2	69
	2016		3.3	20.0	8.3	*	21.1	10.2		9.5	5.1	7.4	32.6	81
	2017	*	21.7	37.5	25.4	*	35.0	29.6		29.4	23.7	26.4	39.9	72
4	2015		1.9	8.3	1.7	0.0	0.0	2.4		0.0	8.3	3.1	22.4	65
	2016		13.5	15.8	12.7	*	14.3	7.3		13.8	14.0	13.9	28.9	72
	2017		1.9	4.2	2.7	*	5.3	3.3		4.4	0.0	2.6	39.4	78
5	2015		6.0	16.7	9.8	0.0	0.0	0.0		7.4	8.6	8.1	30.5	62
	2016		11.1	15.4	12.5	0.0	9.1	5.5		13.3	8.7	11.8	35.3	68
	2017	*	13.0	9.5	11.3	*	6.3	1.8		12.5	11.1	11.8	42.4	76
3-5	2015		5.2	11.9	6.5	0.0	2.9	2.3		6.0	7.3	6.6	27.0	196
	2016		9.0	17.3	11.1	0.0	15.9	7.5		12.1	9.5	10.9	32.3	221
	2017	*	11.7	17.4	12.8	0.0	16.4	7.6		14.3	12.1	13.3	40.5	226

NUMBER TESTED IN GRADES 3-5													
2015		154	42	170	16	34	129		100	96	196	36,965	
2016		166	52	199	17	44	159		116	105	221	36,959	
2017	2	154	69	211	10	55	144		119	107	226	37,278	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	9.0	69
	2016		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	12.5	81
	2017	*	4.3	8.3	6.0	*	10.0	7.4		8.8	2.6	5.6	19.9	72
4	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	10.1	65
	2016		3.8	0.0	3.2	*	0.0	1.8		0.0	4.7	2.8	14.6	72
	2017		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	22.1	78
5	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	11.8	62
	2016		1.9	0.0	1.6	0.0	0.0	0.0		2.2	0.0	1.5	13.9	68
	2017	*	11.1	0.0	7.0	*	0.0	0.0		7.5	8.3	7.9	19.3	76
3-5	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	10.3	196
	2016		1.8	0.0	1.5	0.0	0.0	0.6		0.9	1.9	1.4	13.6	221
	2017	*	5.2	2.9	4.3	0.0	3.6	1.4		5.0	3.7	4.4	20.4	226

NUMBER TESTED IN GRADE 3-5													
2015		154	42	170	16	34	129		100	96	196	36,965	
2016		166	52	199	17	44	159		116	105	221	36,959	
2017	2	154	69	211	10	55	144		119	107	226	37,278	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	49.6	40.7	39.0	41.1
	2016	49.2	38.8	50.1	45.3
	2017	51.0	56.3	51.2	51.0
4	2015	52.1	39.1	27.5	39.4
	2016	64.0	45.4	33.1	48.3
	2017	48.7	33.2	30.3	30.8
5	2015	41.3	43.8	43.8	43.3
	2016	51.7	44.7	50.0	46.1
	2017	53.5	48.9	46.5	43.4
3-5	2015	47.8	41.2	36.7	41.2
	2016	54.8	42.8	44.6	46.5
	2017	51.1	45.9	42.4	41.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		53.1	83.3	56.9	0.0	75.0	51.4		46.2	68.6	59.0	57.1	61
	2016		44.4	63.6	46.8	25.0	62.5	40.8		48.8	45.8	47.7	66.1	65
	2017		43.1	30.0	38.8	*	26.7	26.0		40.5	38.2	39.4	65.9	71

NUMBER TESTED IN GRADE 5													
2015		49	12	51	7	8	37		26	35	61	9,453	
2016		54	11	62	12	8	49		41	24	65	9,626	
2017		51	20	67	3	15	50		37	34	71	9,759	

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		23	2	22	7	2	18		14	11	25	4059	61
	2016		30	4	33	9	3	29		21	13	34	3263	65
	2017		29	14	41	*	11	37		22	21	43	3328	71

NUMBER TESTED IN GRADE 5													
2015		49	12	51	7	8	37		26	35	61	9,453	
2016		54	11	62	12	8	49		41	24	65	9,626	
2017		51	20	67	3	15	50		37	34	71	9,759	

## PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		10.2	25.0	11.8	0.0	0.0	13.5		11.5	14.3	13.1	21.8	61
	2016		13.0	18.2	12.9	0.0	12.5	2.0		14.6	12.5	13.8	26.7	65
	2017		19.6	15.0	16.4	*	13.3	8.0		24.3	11.8	18.3	33.0	71

NUMBER TESTED IN GRADE 5													
2015		49	12	51	7	8	37		26	35	61	9,453	
2016		54	11	62	12	8	49		41	24	65	9,626	
2017		51	20	67	3	15	50		37	34	71	9,759	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		0.0	16.7	3.9	0.0	0.0	0.0		0.0	5.7	3.3	6.3	61
	2016		3.7	0.0	3.2	0.0	0.0	0.0		4.9	0.0	3.1	6.7	65
	2017		9.8	15.0	10.4	*	13.3	6.0		16.2	5.9	11.3	12.8	71

NUMBER TESTED IN GRADE 5													
2015		49	12	51	7	8	37		26	35	61	9,453	
2016		54	11	62	12	8	49		41	24	65	9,626	
2017		51	20	67	3	15	50		37	34	71	9,759	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	61.3	60.8	56.6	56.1
	2016	56.2	55.2	54.4	56.3
	2017	51.4	56.9	55.1	52.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			50.0	50.0		50.0	50.0		33.3	62.5	50.0	66.0	14
	2016			33.3	33.3		33.3	33.3		30.0	*	33.3	66.0	15
	2017			55.0	55.6		52.6	55.6		55.6	54.5	55.0	66.0	20
4	2015			*	*		*	*		*	*	*	64.2	5
	2016			40.0	37.5		44.4	44.4		*	42.9	40.0	61.2	10
	2017			29.4	25.0		25.0	29.4		23.1	*	29.4	64.2	17
5	2015			*			*	*			*	*	83.5	1
	2016			*	*		*	*		*	*	*	79.1	4
	2017			60.0	50.0		60.0	60.0		*	66.7	60.0	87.3	10
3-5	2015			40.0	42.1		40.0	40.0		22.2	54.5	40.0	70.1	20
	2016			32.1	29.6		32.1	32.1		25.0	38.5	31.0	68.0	29
	2017			46.8	42.9		44.4	46.7		38.5	57.1	46.8	71.3	47

NUMBER TESTED IN GRADES 3-5													
2015			20	19		20	20		9	11	20	14,919	
2016			28	27		28	28		16	13	29	14,879	
2017			47	42		45	45		26	21	47	14,762	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			7	7		7	7		4	3	7	1,922	14
	2016			10	10		10	10		7	*	10	1,905	15
	2017			9	8		9	8		4	5	9	1,887	20
4	2015			*	*		*	*		*	*	*	1,867	5
	2016			6	5		5	5		*	4	6	1,974	10
	2017			12	12		12	12		10	*	12	1,830	17
5	2015			*			*	*			*	*	669	1
	2016			*	*		*	*		*	*	*	876	4
	2017			4	4		4	4		*	2	4	521	10
3-5	2015			12	11		12	12		7	5	12	4,458	20
	2016			19	19		19	19		12	8	20	4,755	29
	2017			25	24		25	24		16	9	25	4,238	47

NUMBER TESTED IN GRADES 3-5													
2015			20	19		20	20		9	11	20	14,919	
2016			28	27		28	28		16	13	29	14,879	
2017			47	42		45	45		26	21	47	14,762	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			7.1	7.1		7.1	7.1		0.0	12.5	7.1	30.0	14
	2016			20.0	20.0		20.0	20.0		20.0	*	20.0	36.9	15
	2017			15.0	16.7		15.8	16.7		22.2	9.1	15.0	39.2	20
4	2015			*	*		*	*		*	*	*	29.8	5
	2016			10.0	12.5		11.1	11.1		*	14.3	10.0	35.5	10
	2017			23.5	18.8		25.0	23.5		15.4	*	23.5	36.0	17
5	2015			*			*	*			*	*	39.4	1
	2016			*	*		*	*		*	*	*	43.3	4
	2017			0.0	0.0		0.0	0.0		*	0.0	0.0	49.1	10
3-5	2015			10.0	10.5		10.0	10.0		0.0	18.2	10.0	32.5	20
	2016			14.3	14.8		14.3	14.3		12.5	15.4	13.8	38.2	29
	2017			14.9	14.3		15.6	15.6		15.4	14.3	14.9	40.8	47

NUMBER TESTED IN GRADES 3-5													
2015			20	19		20	20		9	11	20	14,919	
2016			28	27		28	28		16	13	29	14,879	
2017			47	42		45	45		26	21	47	14,762	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			7.1	7.1		7.1	7.1		0.0	12.5	7.1	16.1	14
	2016			13.3	13.3		13.3	13.3		20.0	*	13.3	21.4	15
	2017			10.0	11.1		10.5	11.1		22.2	0.0	10.0	25.4	20
4	2015			*	*		*	*		*	*	*	11.6	5
	2016			10.0	12.5		11.1	11.1		*	14.3	10.0	16.6	10
	2017			11.8	12.5		12.5	11.8		15.4	*	11.8	17.3	17
5	2015			*			*	*			*	*	13.9	1
	2016			*	*		*	*		*	*	*	13.6	4
	2017			0.0	0.0		0.0	0.0		*	0.0	0.0	22.7	10
3-5	2015			5.0	5.3		5.0	5.0		0.0	9.1	5.0	14.0	20
	2016			10.7	11.1		10.7	10.7		12.5	7.7	10.3	17.5	29
	2017			8.5	9.5		8.9	8.9		15.4	0.0	8.5	21.9	47

NUMBER TESTED IN GRADE 3-5													
2015			20	19		20	20		9	11	20	14,919	
2016			28	27		28	28		16	13	29	14,879	
2017			47	42		45	45		26	21	47	14,762	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	57.1	50.0	42.4
	2016	61.1	47.0	45.8
	2017	67.0	57.0	47.9
4	2015	*	*	*
	2016	56.0	54.4	50.0
	2017	34.6	51.0	50.2
5	2015	*	*	*
	2016	*	*	*
	2017	51.3	51.9	50.7
3-5	2015	50.0	48.5	41.5
	2016	54.7	48.5	46.4
	2017	51.9	53.7	49.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			*	*		*	*		*	*	*	67.9	5
	2016			80.0	75.0		77.8	77.8		*	85.7	80.0	71.7	10
	2017			17.6	12.5		18.8	17.6		15.4	*	17.6	70.3	17

NUMBER TESTED IN GRADE 4													
2015			5	5		5	5		3	2	5		5,247
2016			10	8		9	9		3	7	10		5,116
2017			17	16		16	17		13	4	17		5,207

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			*	*		*	*		*	*	*	1,685	5
	2016			2	2		2	2		*	1	2	1,449	10
	2017			14	14		13	14		11	*	14	1,548	17

NUMBER TESTED IN GRADE 4													
2015			5	5		5	5		3	2	5	5,247	
2016			10	8		9	9		3	7	10	5,116	
2017			17	16		16	17		13	4	17	5,207	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			*	*		*	*		*	*	*	34.2	5
	2016			0.0	0.0		0.0	0.0		*	0.0	0.0	49.1	10
	2017			11.8	12.5		12.5	11.8		15.4	*	11.8	44.4	17

NUMBER TESTED IN GRADE 4													
2015			5	5		5	5		3	2	5		5,247
2016			10	8		9	9		3	7	10		5,116
2017			17	16		16	17		13	4	17		5,207

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			*	*		*	*		*	*	*	7.2	5
	2016			0.0	0.0		0.0	0.0		*	0.0	0.0	21.9	10
	2017			0.0	0.0		0.0	0.0		0.0	*	0.0	14.4	17

NUMBER TESTED IN GRADE 4													
2015			5	5		5	5		3	2	5		5,247
2016			10	8		9	9		3	7	10		5,116
2017			17	16		16	17		13	4	17		5,207

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2015	*	*	*	*
	2016	—	3.5	70.0	64.2
	2017	—	2.2	39.0	43.0

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	92.3	77.1	80.3	83.2	61
	2017	81.3	76.7	78.3	81.7	46
1	2015					
	2016	85.7	74.5	77.8	75.9	72
	2017	87.5	63.8	69.8	74.6	63
2	2015					
	2016	48.0	51.0	50.0	53.4	74
	2017	31.8	50.0	43.5	54.1	62
K-2	2015					
	2016	71.2	67.6	68.6	70.4	207
	2017	63.0	62.4	62.6	69.6	171
# Tested (GR K-2)	2015					
	2016	59	148	207	38023	
	2017	54	117	171	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	46.2	50.0	49.2	59.4	63
	2017	33.3	44.1	40.8	59.7	49
1	2015					
	2016	52.4	60.0	57.7	52.0	71
	2017	58.8	34.8	41.3	54.2	63
2	2015					
	2016	34.8	46.7	42.6	56.8	68
	2017	40.9	26.2	31.3	57.7	64
K-2	2015					
	2016	43.9	52.4	50.0	56.0	202
	2017	44.4	34.4	37.5	57.2	176
# Tested (GR K-2)	2015					
	2016	57	145	202	37912	
	2017	54	122	176	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	75.0	*	74.5	*		*		78.6	70.0	75.0	79.4	48
	2017	*	75.8		76.5			*		61.5	85.7	76.5	77.8	34
1	2015													
	2016		72.5	*	73.6	*		*		73.3	72.0	72.7	66.5	55
	2017	*	60.9	*	62.7	*		*		57.1	69.6	62.7	63.3	51
2	2015													
	2016		51.9	*	49.1			50.0		40.6	61.5	50.0	61.0	58
	2017	*	53.8	*	51.1	*	*	*		57.7	42.1	51.1	60.0	45
K-2	2015													
	2016	*	65.8	62.5	65.2	*		50.0		63.3	67.6	65.2	68.5	161
	2017	*	62.7	57.1	62.3	*	*	66.7		58.2	66.7	62.3	66.5	130
# Tested (GR K-2)	2015													
	2016	1	149	8	155	2		16		90	71	161	20,593	
	2017	4	118	7	130	4	1	15		67	63	130	19,080	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	9	*	9	*		*		5	4	9	2,353	48
	2017	*	6		6			*		1	5	6	1,995	34
1	2015													
	2016		11	*	11	*		*		5	7	12	1,605	55
	2017	*	8	*	9	*		*		3	6	9	1,502	51
2	2015													
	2016		3	*	4			0		3	1	4	1,345	58
	2017	*	2	*	2	*	*	*		1	1	2	1,298	45
K-2	2015													
	2016	*	23	2	24	*		2		13	12	25	5,303	161
	2017	*	16	0	17	*	*	1		5	12	17	4,795	130
# Tested (GR K-2)	2015													
	2016	1	149	8	155	2		16		90	71	161	20,593	
	2017	4	118	7	130	4	1	15		67	63	130	19,080	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	65.9	*	66.0	*		*		60.7	75.0	66.7	72.6	48
	2017	*	63.6		64.7			*		69.2	61.9	64.7	70.8	34
1	2015													
	2016		64.7	*	64.2	*		*		63.3	68.0	65.5	50.2	55
	2017	*	58.7	*	60.8	*		*		60.7	60.9	60.8	48.9	51
2	2015													
	2016		37.0	*	38.2			40.0		34.4	42.3	37.9	46.7	58
	2017	*	46.2	*	42.2	*	*	*		38.5	47.4	42.2	46.9	45
K-2	2015													
	2016	*	55.0	75.0	55.5	*		50.0		52.2	60.6	55.9	55.8	161
	2017	*	55.9	42.9	55.4	*	*	53.3		53.7	57.1	55.4	54.8	130
# Tested (GR K-2)	2015													
	2016	1	149	8	155	2		16		90	71	161	20,570	
	2017	4	118	7	130	4	1	15		67	63	130	19,076	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	8	*	7	*		*		2	6	8	1,583	48
	2017	*	3		3			*		0	3	3	1,348	34
1	2015													
	2016		6	*	5	*		*		3	3	6	733	55
	2017	*	3	*	3	*		*		1	2	3	712	51
2	2015													
	2016		2	*	2			0		1	1	2	977	58
	2017	*	1	*	1	*	*	*		0	1	1	985	45
K-2	2015													
	2016	*	16	0	14	*		0		6	10	16	3,293	161
	2017	*	7	0	7	*	*	2		1	6	7	3,045	130
# Tested (GR K-2)	2015													
	2016	1	149	8	155	2		16		90	71	161	20,570	
	2017	4	118	7	130	4	1	15		67	63	130	19,076	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	47.8	50.0	48.4	*	45.5	46.2		47.1	51.7	49.2	59.5	63
	2017	*	41.2	33.3	38.3		33.3	23.1		19.0	53.8	38.3	59.7	47
1	2015													
	2016		56.0	71.4	58.0	*	58.8	52.4		60.0	54.8	57.7	52.2	71
	2017	*	34.1	54.5	41.9	*	63.6	62.5		50.0	34.4	41.9	54.4	62
2	2015													
	2016		43.8	44.4	42.4		40.0	34.8		43.2	41.9	42.6	56.9	68
	2017	*	22.0	43.8	31.3	*	44.4	40.9		34.3	27.6	31.3	57.9	64
K-2	2015													
	2016	*	49.3	54.8	49.7	*	48.8	43.9		50.5	49.5	50.0	56.1	202
	2017	33.3	31.9	44.4	37.0	*	47.4	43.1		36.0	37.9	37.0	57.3	173
# Tested (GR K-2)	2015													
	2016	1	144	42	197	2	43	57		111	91	202	37,758	
	2017	6	119	36	173	4	38	51		86	87	173	35,282	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	4	1	6	*	1	1		2	4	6	2,114	63
	2017	*	1	0	1		0	1		0	1	1	1,868	47
1	2015													
	2016		6	2	7	*	2	2		5	3	8	1,519	71
	2017	*	1	1	2	*	0	0		1	1	2	1,607	62
2	2015													
	2016		2	0	2		0	0		1	1	2	2,167	68
	2017	*	1	2	4	*	3	3		1	3	4	2,111	64
K-2	2015													
	2016	*	12	3	15	*	3	3		8	8	16	5,800	202
	2017	0	3	3	7	*	3	4		2	5	7	5,586	173
# Tested (GR K-2)	2015													
	2016	1	144	42	197	2	43	57		111	91	202	37,758	
	2017	6	119	36	173	4	38	51		86	87	173	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			100.0	100.0		100.0	100.0		*	100.0	100.0	87.5	13
	2017			83.3	83.3		83.3	81.8		*	100.0	83.3	85.8	12
1	2015													
	2016			100.0	94.1		94.1	94.1		100.0	83.3	94.1	87.2	17
	2017			100.0	100.0		100.0	100.0		*	100.0	100.0	87.7	12
2	2015													
	2016			50.0	50.0		46.7	46.7		37.5	62.5	50.0	44.0	16
	2017			16.7	23.5		23.5	23.5		30.0	14.3	23.5	46.9	17
K-2	2015													
	2016			76.5	80.4		79.1	79.1		79.2	81.8	80.4	72.7	46
	2017			61.3	63.4		62.5	61.5		52.6	72.7	63.4	73.2	41
# Tested (GR K-2)	2015													
	2016			34	46		43	43		24	22	46	17,430	
	2017			31	41		40	39		19	22	41	16,542	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			4	9		7	7		*	5	9	3,369	13
	2017			8	8		8	7		*	6	8	3,098	12
1	2015													
	2016			5	7		7	7		6	1	7	2,597	17
	2017			3	7		6	6		*	5	7	2,483	12
2	2015													
	2016			0	0		0	0		0	0	0	334	16
	2017			0	0		0	0		0	0	0	383	17
K-2	2015													
	2016			9	16		14	14		10	6	16	6,300	46
	2017			11	15		14	13		4	11	15	5,964	41
# Tested (GR K-2)	2015													
	2016			34	46		43	43		24	22	46	17,430	
	2017			31	41		40	39		19	22	41	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			85.7	92.3		90.9	90.9		*	87.5	92.3	85.4	13
	2017			91.7	91.7		91.7	90.9		*	100.0	91.7	83.5	12
1	2015													
	2016			81.8	64.7		64.7	64.7		63.6	66.7	64.7	69.4	17
	2017			71.4	83.3		81.8	81.8		*	87.5	83.3	69.5	12
2	2015													
	2016			6.3	6.3		6.7	6.7		12.5	0.0	6.3	38.6	16
	2017			50.0	47.1		47.1	47.1		50.0	42.9	47.1	42.0	17
K-2	2015													
	2016			47.1	52.2		51.2	51.2		54.2	50.0	52.2	64.2	46
	2017			71.0	70.7		70.0	69.2		63.2	77.3	70.7	64.7	41
# Tested (GR K-2)	2015													
	2016			34	46		43	43		24	22	46	17,429	
	2017			31	41		40	39		19	22	41	16,542	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			4	6		4	4		*	4	6	2,430	13
	2017			2	2		2	2		*	1	2	2,063	12
1	2015													
	2016			4	5		5	5		2	3	5	1,001	17
	2017			2	3		2	2		*	0	3	947	12
2	2015													
	2016			1	1		1	1		1	0	1	642	16
	2017			1	1		1	1		1	0	1	655	17
K-2	2015													
	2016			9	12		10	10		5	7	12	4,073	46
	2017			5	6		5	5		5	1	6	3,665	41
# Tested (GR K-2)	2015													
	2016			34	46		43	43		24	22	46	17,429	
	2017			31	41		40	39		19	22	41	16,542	

**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (13)	Beginning	7	53.8	7	53.8	13	100.0	13	100.0	13	100.0
	Intermediate	6	46.2	6	46.2	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (12)	Beginning	2	16.7	2	16.7	7	58.3	8	66.7	7	58.3
	Intermediate	1	8.3	2	16.7	3	25.0	2	16.7	3	25.0
	Advanced	6	50.0	5	41.7	2	16.7	2	16.7	2	16.7
	Advanced High	3	25.0	3	25.0	0	0.0	0	0.0	0	0.0
2 (19)	Beginning	1	5.3	2	10.5	2	10.5	8	44.4	1	5.6
	Intermediate	5	26.3	4	21.1	4	21.1	8	44.4	7	38.9
	Advanced	1	5.3	2	10.5	13	68.4	2	11.1	10	55.6
	Advanced High	12	63.2	11	57.9	0	0.0	0	0.0	0	0.0
3 (20)	Beginning	0	0.0	0	0.0	0	0.0	1	5.0	0	0.0
	Intermediate	6	30.0	11	55.0	10	50.0	8	40.0	7	35.0
	Advanced	7	35.0	4	20.0	9	45.0	8	40.0	11	55.0
	Advanced High	7	35.0	5	25.0	1	5.0	3	15.0	2	10.0
4 (20)	Beginning	1	5.0	1	5.0	1	5.0	10	50.0	1	5.0
	Intermediate	0	0.0	5	25.0	7	35.0	5	25.0	11	55.0
	Advanced	10	50.0	14	70.0	12	60.0	5	25.0	8	40.0
	Advanced High	9	45.0	0	0.0	0	0.0	0	0.0	0	0.0

**PROGRESSION FROM  
2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
10 5 (50.0%)	Beginning	5			
	Intermediate	3	0		
	Advanced	1	1	0	
	Advanced High	0	0	0	
17 8 (47.1%)	Beginning	0			
	Intermediate	2	5		
	Advanced	0	6	4	
	Advanced High	0	0	0	
19 12 (63.2%)	Beginning	0			
	Intermediate	1	6		
	Advanced	1	8	1	
	Advanced High	0	0	2	
19 5 (26.3%)	Beginning	0			
	Intermediate	3	8		
	Advanced	1	1	6	
	Advanced High	0	0	0	

**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (16)	Beginning	0	0.0	0	0.0	0	0.0	2	12.5	0	0.0
	Intermediate	0	0.0	2	12.5	2	12.5	9	56.3	3	18.8
	Advanced	4	25.0	14	87.5	14	87.5	5	31.3	13	81.3
	Advanced High	12	75.0	0	0.0	0	0.0	0	0.0	0	0.0
ALL (100)	Beginning	11	11.0	12	12.0	23	23.0	42	42.4	22	22.2
	Intermediate	18	18.0	30	30.0	26	26.0	32	32.3	31	31.3
	Advanced	28	28.0	39	39.0	50	50.0	22	22.2	44	44.4
	Advanced High	43	43.0	19	19.0	1	1.0	3	3.0	2	2.0

**PROGRESSION FROM  
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
16 <b>11 (68.8%)</b>	Beginning	0			
	Intermediate	2	1		
	Advanced	2	7	4	
	Advanced High	0	0	0	
81 <b>41 (50.6%)</b>	Beginning	5			
	Intermediate	11	20		
	Advanced	5	23	15	
	Advanced High	0	0	2	

 Indicates students who progressed at least one level from 2016 to 2017.

## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	14	7	50.0	*	*	*	*						
KN	8	*	*	*	*	*	*						
2	2	*	*			*	*						
4	2	*	*			*	*						
5	15			*	*	*	*					10	66.7
ALL	41	13	31.7	7	17.1	11	26.8					10	24.4

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS**

49	76.3	79.1			79.6		85.6	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN READING**

39	82.2	88.1			92.3		92.8	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN READING SPANISH**

11	81.3	85.6			100.0		94.5	
----	------	------	--	--	-------	--	------	--

**GRADE 1 MATHEMATICS**

58	76.1	78.9			75.9		82.8	
----	------	------	--	--	------	--	------	--

**GRADE 1 READING**

49	73.1	79.8			91.8		90.4	
----	------	------	--	--	------	--	------	--

**GRADE 1 READING SPANISH**

13	91.9	91.9			100.0		91.4	
----	------	------	--	--	-------	--	------	--

**GRADE 2 MATHEMATICS**

60	70.5	80.3	83.0		71.7	96.7	80.7	91.6
----	------	------	------	--	------	------	------	------

**GRADE 2 READING**

48	68.5	79.0	71.1		79.2	85.4	77.0	89.0
----	------	------	------	--	------	------	------	------

**GRADE 2 READING SPANISH**

17	81.8	81.8	81.6		88.2	100.0	79.9	93.2
----	------	------	------	--	------	-------	------	------

**GRADE 3 MATHEMATICS**

74	56.6	71.1	80.6		58.1	90.5	60.9	88.5
----	------	------	------	--	------	------	------	------

**KINDERGARTEN MATHEMATICS**

--	--	--	--	--	--	--	--	--

**KINDERGARTEN READING**

--	--	--	--	--	--	--	--	--

**KINDERGARTEN READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 1 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 1 READING**

--	--	--	--	--	--	--	--	--

**GRADE 1 READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 2 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 2 READING**

--	--	--	--	--	--	--	--	--

**GRADE 2 READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 3 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

54	45.9	64.0	79.2		35.2	90.7	56.4	85.8
----	------	------	------	--	------	------	------	------

**GRADE 3 READING SPANISH**

20	53.5	69.0	84.4		50.0	100.0	59.9	88.7
----	------	------	------	--	------	-------	------	------

**GRADE 4 LANGUAGE ARTS**

57	62.2	68.5	84.0		52.6	96.5	58.3	90.0
----	------	------	------	--	------	------	------	------

**GRADE 4 LANGUAGE ARTS SPANISH**

17	58.1	58.1	74.8		41.2	88.2	67.8	90.2
----	------	------	------	--	------	------	------	------

**GRADE 4 MATHEMATICS**

71	40.6	64.3	76.6		29.6	95.8	64.7	90.3
----	------	------	------	--	------	------	------	------

**GRADE 4 READING**

51	57.4	71.6	80.1		54.9	94.1	68.1	90.5
----	------	------	------	--	------	------	------	------

**GRADE 4 READING SPANISH**

17	54.7	69.8	74.8		76.5	88.2	74.8	90.2
----	------	------	------	--	------	------	------	------

**GRADE 5 MATHEMATICS**

69	51.0	67.3	83.3		40.6	95.7	63.5	90.2
----	------	------	------	--	------	------	------	------

**GRADE 5 READING**

60	61.2	70.9	79.0		53.3	91.7	70.8	90.8
----	------	------	------	--	------	------	------	------

**GRADE 5 READING SPANISH**

10	58.6	72.4	79.5		60.0	100.0	75.7	93.7
----	------	------	------	--	------	-------	------	------

**GRADE 5 SCIENCE**

72	68.7	68.7	79.7		47.2	93.1	67.9	93.3
----	------	------	------	--	------	------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

--	--	--	--	--	--	--	--	--

**GRADE 3 READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 4 LANGUAGE ARTS**

--	--	--	--	--	--	--	--	--

**GRADE 4 LANGUAGE ARTS SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 4 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 4 READING**

--	--	--	--	--	--	--	--	--

**GRADE 4 READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 5 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 5 READING**

--	--	--	--	--	--	--	--	--

**GRADE 5 READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 5 SCIENCE**

--	--	--	--	--	--	--	--	--