

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



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School Number 126

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	58
KN	81
1	70
2	63
3	91
4	71
5	60
ALL	494

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	89	18.0	4	12.1
American Indian/Alaska Native	4	0.8	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	266	53.8	11	33.3
White	126	25.5	18	54.5
Multiple	9	1.8	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	221	44.7
Economically disadvantaged	444	89.9
Limited English proficient (LEP)	178	36.0
Special education	57	11.5
Talented and Gifted (TAG)	37	7.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	46	4	8.7	1	2.2	0	0.0	31	67.4	7	15.2	3	6.5
	2016	47	8	17.0	0	0.0	0	0.0	27	57.4	12	25.5	0	0.0
	2017	58	15	25.9	0	0.0	0	0.0	34	58.6	9	15.5	0	0.0
KN	2015	77	11	14.3	1	1.3	0	0.0	29	37.7	32	41.6	4	5.2
	2016	69	6	8.7	1	1.4	0	0.0	44	63.8	16	23.2	2	2.9
	2017	81	18	22.2	0	0.0	0	0.0	41	50.6	22	27.2	0	0.0
1	2015	85	13	15.3	0	0.0	0	0.0	39	45.9	28	32.9	5	5.9
	2016	80	13	16.3	1	1.3	0	0.0	32	40.0	26	32.5	8	10.0
	2017	70	5	7.1	1	1.4	0	0.0	47	67.1	16	22.9	1	1.4
2	2015	71	11	15.5	0	0.0	0	0.0	29	40.8	30	42.3	1	1.4
	2016	84	16	19.0	0	0.0	0	0.0	41	48.8	25	29.8	2	2.4
	2017	63	5	7.9	1	1.6	0	0.0	28	44.4	23	36.5	6	9.5
3	2015	68	10	14.7	1	1.5	0	0.0	29	42.6	27	39.7	1	1.5
	2016	73	12	16.4	1	1.4	0	0.0	32	43.8	28	38.4	0	0.0
	2017	91	21	23.1	0	0.0	0	0.0	45	49.5	24	26.4	1	1.1
4	2015	79	9	11.4	0	0.0	0	0.0	38	48.1	31	39.2	1	1.3
	2016	55	13	23.6	1	1.8	0	0.0	27	49.1	14	25.5	0	0.0
	2017	71	9	12.7	1	1.4	0	0.0	39	54.9	22	31.0	0	0.0
5	2015	54	12	22.2	0	0.0	0	0.0	28	51.9	12	22.2	2	3.7
	2016	81	14	17.3	0	0.0	0	0.0	39	48.1	27	33.3	1	1.2
	2017	60	16	26.7	1	1.7	0	0.0	32	53.3	10	16.7	1	1.7
PK-5	2015	480	70	14.6	3	0.6	0	0.0	223	46.5	167	34.8	17	3.5
	2016	489	82	16.8	4	0.8	0	0.0	242	49.5	148	30.3	13	2.7
	2017	494	89	18.0	4	0.8	0	0.0	266	53.8	126	25.5	9	1.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	46	46	100.0	21	45.7	1	2.2	21	45.7	0	0.0	46	100.0	39.1	60.9	0.0
	2016	47	46	97.9	21	44.7	1	2.1	21	44.7	0	0.0	47	100.0	55.3	44.7	0.0
	2017	58	55	94.8	23	39.7	6	10.3	23	39.7	0	0.0	56	96.6	37.9	62.1	3.4
KN	2015	77	68	88.3	21	27.3	10	13.0	22	28.6	3	3.9	32	41.6	55.8	44.2	5.2
	2016	69	60	87.0	26	37.7	1	1.4	27	39.1	1	1.4	25	36.2	44.9	55.1	2.9
	2017	81	69	85.2	31	38.3	3	3.7	31	38.3	3	3.7	32	39.5	49.4	50.6	0.0
1	2015	85	77	90.6	22	25.9	9	10.6	24	28.2	5	5.9	10	11.8	58.8	41.2	2.4
	2016	80	67	83.8	21	26.3	10	12.5	23	28.8	8	10.0	12	15.0	56.3	43.8	1.3
	2017	70	60	85.7	30	42.9	8	11.4	35	50.0	3	4.3	7	10.0	44.3	55.7	8.6
2	2015	71	65	91.5	17	23.9	6	8.5	43	60.6	4	5.6	8	11.3	54.9	45.1	2.8
	2016	84	76	90.5	27	32.1	11	13.1	31	36.9	5	6.0	14	16.7	57.1	42.9	3.6
	2017	63	55	87.3	22	34.9	8	12.7	25	39.7	6	9.5	9	14.3	65.1	34.9	3.2
3	2015	68	59	86.8	13	19.1	9	13.2	44	64.7	14	20.6	6	8.8	42.6	57.4	1.5
	2016	73	64	87.7	21	28.8	9	12.3	37	50.7	9	12.3	13	17.8	60.3	39.7	1.4
	2017	91	83	91.2	31	34.1	12	13.2	35	38.5	11	12.1	15	16.5	56.0	44.0	2.2
4	2015	79	64	81.0	23	29.1	6	7.6	44	55.7	7	8.9	9	11.4	48.1	51.9	1.3
	2016	55	49	89.1	15	27.3	7	12.7	32	58.2	6	10.9	7	12.7	45.5	54.5	0.0
	2017	71	66	93.0	21	29.6	12	16.9	38	53.5	8	11.3	8	11.3	53.5	46.5	2.8
5	2015	54	47	87.0	14	25.9	9	16.7	39	72.2	9	16.7	5	9.3	42.6	57.4	0.0
	2016	81	71	87.7	24	29.6	8	9.9	53	65.4	10	12.3	8	9.9	54.3	45.7	0.0
	2017	60	56	93.3	20	33.3	8	13.3	34	56.7	6	10.0	18	30.0	51.7	48.3	0.0
PK-5	2015	480	426	88.8	131	27.3	50	10.4	237	49.4	42	8.8	116	24.2	50.0	50.0	2.1
	2016	489	433	88.5	155	31.7	47	9.6	224	45.8	39	8.0	126	25.8	53.8	46.2	1.4
	2017	494	444	89.9	178	36.0	57	11.5	221	44.7	37	7.5	145	29.4	51.4	48.6	2.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	77	13,283	73	95.1	12,675	95.4	16	20.9	19.2	68	11,627	88.7	87.5
	2016	69	12,185	66	95.6	11,638	95.5	12	17.4	19.3	63	10,883	91.4	89.3
	2017	78	11,388	76	96.7	10,888	95.6	13	16.6	19.6	74	10,240	94.3	89.9
1	2015	84	13,984	81	96.8	13,437	96.1	11	13.1	18.1	80	12,405	95.4	88.7
	2016	82	13,397	78	95.8	12,877	96.1	16	19.6	18.1	74	12,066	90.6	90.1
	2017	73	12,278	70	95.7	11,800	96.1	9	12.4	18.4	67	11,169	92.0	91.0
2	2015	68	13,916	65	96.7	13,422	96.4	14	20.7	16.6	62	12,453	91.7	89.5
	2016	82	13,532	80	97.0	13,066	96.6	19	23.1	16.6	73	12,286	88.7	90.8
	2017	62	12,938	60	96.3	12,476	96.4	8	12.8	16.9	58	11,850	93.1	91.6
3	2015	68	13,237	66	96.5	12,793	96.6	8	11.7	16.2	62	11,910	91.0	90.0
	2016	72	13,328	70	97.3	12,911	96.9	15	20.7	15.3	63	12,216	87.1	91.7
	2017	92	13,158	89	97.3	12,734	96.8	14	15.3	15.9	85	12,162	92.8	92.4
4	2015	80	12,745	78	97.6	12,343	96.9	13	16.3	16.2	71	11,520	89.2	90.4
	2016	57	12,688	55	97.0	12,300	96.9	13	22.8	15.8	53	11,676	92.8	92.0
	2017	69	12,873	67	97.1	12,467	96.8	8	11.6	15.4	66	11,953	95.3	92.9
5	2015	56	12,122	54	96.8	11,747	96.9	2	3.6	6.6	52	11,052	92.5	91.2
	2016	81	12,178	78	96.6	11,815	97.0	3	3.7	5.7	73	11,217	90.3	92.1
	2017	59	12,220	57	96.7	11,838	96.9	3	5.1	6.1	52	11,367	88.5	93.0
KN-5	2015	432	79,286	417	96.6	76,417	96.4	64	14.8	15.6	395	70,967	91.4	89.5
	2016	443	77,308	428	96.5	74,608	96.5	78	17.6	15.2	399	70,344	90.0	91.0
	2017	433	74,855	419	96.7	72,203	96.5	55	12.7	15.3	402	68,741	92.8	91.8

Teachers: 33

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	12.1
Hispanic	11	33.3
White	18	54.5
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	28	84.8
Male	5	15.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	7.2	56.7
2015-16	6.8	60.0
2016-17	7.1	77.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	21.2
1	3	9.1
2	2	6.1
3	4	12.1
4	2	6.1
5	0	0.0
1-3	9	27.3
More than 3	17	51.5
1 - 5	11	33.3
6 - 10	9	27.3
11 - 20	6	18.2
More than 20	0	0.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	50.0	55.6	68.8	56.1	33.3	*	43.8		56.5	59.4	58.2	59.1	55
	2016	64.3	63.6	66.7	63.6	*	*	47.4		53.8	77.3	64.6	58.1	48
	2017	73.9	83.3	78.3	75.5	57.1	100.0	78.6		78.4	79.3	78.8	59.5	66
4	2015	83.3	22.2	55.6	65.8	*	*	40.0		62.1	69.0	65.5	55.9	58
	2016	56.3	66.7	70.0	58.1	*		45.0		50.0	73.9	64.1	62.6	39
	2017	66.7	75.0	46.7	57.6	14.3	*	31.6		45.5	78.3	62.2	56.4	45
5	2015	83.3	75.0	84.2	82.4	42.9	100.0	73.3		80.0	84.0	82.2	74.6	45
	2016	95.8	92.3	79.2	89.4	*	81.8	81.6		88.2	89.3	88.7	70.6	62
	2017	75.0	70.0	54.5	70.8	*	*	58.8		72.2	61.5	67.7	71.7	31
3-5	2015	70.0	53.3	69.8	67.3	40.0	61.5	52.9		65.3	69.8	67.7	63.5	158
	2016	73.5	75.0	74.4	73.0	46.2	85.7	63.6		68.4	80.8	74.5	63.9	149
	2017	71.2	77.8	63.3	69.1	33.3	76.5	54.0		67.5	75.4	71.1	62.7	142

NUMBER TESTED IN GRADES 3-5													
2015	70	30	53	113	20	13	87		72	86	158	22,443	
2016	68	36	43	111	13	14	77		76	73	149	22,529	
2017	52	36	49	110	18	17	50		77	65	142	23,084	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	14	4	5	18	6	*	18		10	13	23	2,981	55
	2016	10	4	3	12	*	*	10		12	5	17	3,114	48
	2017	6	3	5	13	3	0	3		8	6	14	3,014	66
4	2015	5	7	8	13	*	*	15		11	9	20	3,197	58
	2016	7	4	3	13	*		11		8	6	14	2,728	39
	2017	7	2	8	14	6	*	13		12	5	17	3,323	45
5	2015	2	3	3	6	4	0	8		4	4	8	2,004	45
	2016	1	1	5	5	*	2	7		4	3	7	2,294	62
	2017	2	3	5	7	*	*	7		5	5	10	2,269	31
3-5	2015	21	14	16	37	12	5	41		25	26	51	8,182	158
	2016	18	9	11	30	7	2	28		24	14	38	8,136	149
	2017	15	8	18	34	12	4	23		25	16	41	8,606	142

NUMBER TESTED IN GRADES 3-5													
2015	70	30	53	113	20	13	87		72	86	158	22,443	
2016	68	36	43	111	13	14	77		76	73	149	22,529	
2017	52	36	49	110	18	17	50		77	65	142	23,084	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	17.9	22.2	37.5	29.3	11.1	*	9.4		26.1	28.1	27.3	26.4	55
	2016	25.0	27.3	0.0	18.2	*	*	0.0		11.5	31.8	20.8	29.2	48
	2017	39.1	50.0	43.5	47.2	28.6	70.0	50.0		37.8	55.2	45.5	32.9	66
4	2015	43.3	11.1	33.3	36.8	*	*	8.0		34.5	34.5	34.5	27.3	58
	2016	31.3	16.7	40.0	25.8	*		10.0		31.3	30.4	30.8	28.6	39
	2017	47.6	25.0	40.0	36.4	0.0	*	15.8		27.3	52.2	40.0	32.4	45
5	2015	33.3	33.3	42.1	47.1	0.0	42.9	20.0		35.0	40.0	37.8	29.2	45
	2016	50.0	30.8	29.2	36.2	*	18.2	15.8		32.4	42.9	37.1	36.3	62
	2017	50.0	50.0	27.3	50.0	*	*	35.3		55.6	23.1	41.9	38.2	31
3-5	2015	31.4	23.3	37.7	37.2	10.0	23.1	12.6		31.9	33.7	32.9	27.7	158
	2016	35.3	25.0	25.6	27.9	7.7	14.3	10.4		25.0	35.6	30.2	31.4	149
	2017	44.2	44.4	38.8	44.5	11.1	52.9	32.0		39.0	47.7	43.0	34.6	142

NUMBER TESTED IN GRADES 3-5													
2015	70	30	53	113	20	13	87		72	86	158	22,443	
2016	68	36	43	111	13	14	77		76	73	149	22,529	
2017	52	36	49	110	18	17	50		77	65	142	23,084	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	3.6	0.0	31.3	14.6	11.1	*	3.1		13.0	12.5	12.7	13.1	55
	2016	7.1	18.2	0.0	12.1	*	*	0.0		3.8	13.6	8.3	15.2	48
	2017	30.4	27.8	26.1	28.3	28.6	30.0	21.4		24.3	37.9	30.3	20.0	66
4	2015	10.0	0.0	16.7	13.2	*	*	0.0		6.9	13.8	10.3	12.2	58
	2016	0.0	0.0	0.0	0.0	*		0.0		0.0	0.0	0.0	13.4	39
	2017	28.6	12.5	26.7	24.2	0.0	*	5.3		18.2	30.4	24.4	16.9	45
5	2015	25.0	8.3	15.8	20.6	0.0	28.6	10.0		20.0	12.0	15.6	14.2	45
	2016	16.7	0.0	29.2	19.1	*	18.2	7.9		8.8	28.6	17.7	16.6	62
	2017	37.5	20.0	18.2	25.0	*	*	17.6		27.8	15.4	22.6	19.4	31
3-5	2015	10.0	3.3	20.8	15.9	5.0	15.4	4.6		12.5	12.8	12.7	13.2	158
	2016	8.8	5.6	16.3	11.7	0.0	14.3	3.9		5.3	15.1	10.1	15.1	149
	2017	30.8	22.2	24.5	26.4	11.1	29.4	14.0		23.4	30.8	26.8	18.8	142

NUMBER TESTED IN GRADE 3-5													
2015	70	30	53	113	20	13	87		72	86	158	22,443	
2016	68	36	43	111	13	14	77		76	73	149	22,529	
2017	52	36	49	110	18	17	50		77	65	142	23,084	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	62.7	56.8	57.3
	2016	60.1	59.0	53.3
	2017	78.5	64.9	68.5
4	2015	51.7	64.9	61.3
	2016	67.2	57.7	55.4
	2017	66.9	66.5	55.7
5	2015	65.8	72.0	67.6
	2016	72.9	68.9	70.3
	2017	64.9	66.3	64.7
3-5	2015	59.6	64.1	61.7
	2016	67.3	62.8	60.9
	2017	71.9	65.7	63.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	63.3	44.4	50.0	57.9	*	*	40.0		44.8	65.5	55.2	57.9	58
	2016	46.7	72.7	70.0	53.3	*		35.0		57.1	65.2	62.2	57.3	37
	2017	66.7	75.0	80.0	69.7	14.3	*	47.4		59.1	82.6	71.1	54.4	45

NUMBER TESTED IN GRADE 4													
2015	30	9	18	38	4	5	25		29	29	58	7,215	
2016	15	11	10	30	5		20		14	23	37	7,239	
2017	21	8	15	33	7	3	19		22	23	45	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	11	5	9	16	*	*	15		16	10	26	3,041	58
	2016	8	3	3	14	*		13		6	8	14	3,090	37
	2017	7	2	3	10	6	*	10		9	4	13	3,435	45

NUMBER TESTED IN GRADE 4													
2015	30	9	18	38	4	5	25		29	29	58	7,215	
2016	15	11	10	30	5		20		14	23	37	7,239	
2017	21	8	15	33	7	3	19		22	23	45	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	16.7	11.1	27.8	18.4	*	*	4.0		6.9	31.0	19.0	19.5	58
	2016	33.3	36.4	40.0	26.7	*		5.0		42.9	30.4	35.1	28.7	37
	2017	42.9	37.5	26.7	33.3	0.0	*	10.5		27.3	43.5	35.6	26.0	45

NUMBER TESTED IN GRADE 4													
2015	30	9	18	38	4	5	25		29	29	58	7,215	
2016	15	11	10	30	5		20		14	23	37	7,239	
2017	21	8	15	33	7	3	19		22	23	45	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	6.7	0.0	5.6	5.3	*	*	0.0		3.4	6.9	5.2	4.1	58
	2016	0.0	9.1	10.0	3.3	*		0.0		7.1	4.3	5.4	10.9	37
	2017	14.3	0.0	6.7	6.1	0.0	*	0.0		0.0	17.4	8.9	7.4	45

NUMBER TESTED IN GRADE 4													
2015	30	9	18	38	4	5	25		29	29	58	7,215	
2016	15	11	10	30	5		20		14	23	37	7,239	
2017	21	8	15	33	7	3	19		22	23	45	7,530	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	4.2	3.5	63.6	56.9
	2016	—	3.5	63.5	59.2
	2017	—	4.1	64.2	64.4

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	60.7	77.8	82.8	70.4	22.2	85.7	60.0		75.0	72.5	73.5	63.8	68
	2016	64.3	72.7	62.1	64.6	*	55.0	55.6		57.5	75.0	64.7	65.3	68
	2017	70.8	77.8	68.2	69.4	57.1	80.6	74.3		73.5	69.2	71.6	70.0	88
4	2015	86.7	55.6	69.4	71.4	*	69.6	58.1		71.4	75.6	73.7	60.4	76
	2016	62.5	61.5	72.0	61.7	33.3	83.3	54.5	*	66.7	67.7	67.3	63.5	55
	2017	66.7	37.5	61.1	62.3	0.0	70.0	50.0		52.9	68.8	60.6	68.1	66
5	2015	83.3	75.0	92.3	85.4	42.9	92.9	81.1		86.4	86.7	86.5	66.4	52
	2016	95.8	92.3	80.6	87.9	*	82.6	82.0		87.5	88.2	87.8	79.6	74
	2017	87.5	100.0	92.3	94.9	*	100.0	93.5	*	92.3	95.2	93.6	80.6	47
3-5	2015	75.7	70.0	80.2	74.8	35.0	80.4	65.6		76.5	77.5	77.0	63.5	196
	2016	75.0	75.7	72.2	72.5	50.0	72.7	66.4	*	71.2	77.4	74.1	69.3	197
	2017	71.7	75.7	71.7	73.2	42.1	82.6	71.6	*	71.6	75.0	73.1	72.7	201

NUMBER TESTED IN GRADES 3-5													
2015	70	30	91	151	20	51	119			85	111	196	36,965
2016	68	37	90	153	14	55	119	1		104	93	197	36,959
2017	53	37	106	164	19	69	102	2		109	92	201	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	11	2	5	16	7	2	18		7	11	18	4,652	68
	2016	10	3	11	17	*	9	16		17	7	24	4,478	68
	2017	7	4	14	22	3	6	9		13	12	25	3,851	88
4	2015	4	4	11	16	*	7	18		10	10	20	4,897	76
	2016	6	5	7	18	4	2	15	*	8	10	18	4,463	55
	2017	7	5	14	20	7	6	18		16	10	26	4,016	66
5	2015	2	3	2	6	4	1	7		3	4	7	3,958	52
	2016	1	1	7	7	*	4	9		5	4	9	2,412	74
	2017	1	0	2	2	*	0	2	*	2	1	3	2,308	47
3-5	2015	17	9	18	38	13	10	43		20	25	45	13,507	196
	2016	17	9	25	42	7	15	40	*	30	21	51	11,353	197
	2017	15	9	30	44	11	12	29	*	31	23	54	10,175	201

NUMBER TESTED IN GRADES 3-5													
2015	70	30	91	151	20	51	119		85	111	196	36,965	
2016	68	37	90	153	14	55	119	1	104	93	197	36,959	
2017	53	37	106	164	19	69	102	2	109	92	201	37,278	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	25.0	11.1	41.4	29.6	11.1	50.0	20.0		50.0	17.5	30.9	28.2	68
	2016	21.4	18.2	27.6	20.8	*	20.0	13.9		22.5	25.0	23.5	32.6	68
	2017	45.8	66.7	43.2	45.8	57.1	54.8	48.6		51.0	48.7	50.0	39.9	88
4	2015	26.7	0.0	27.8	23.2	*	17.4	14.0		25.7	22.0	23.7	22.4	76
	2016	12.5	7.7	40.0	21.3	16.7	33.3	12.1	*	37.5	12.9	23.6	28.9	55
	2017	33.3	0.0	27.8	24.5	0.0	25.0	13.9		20.6	31.3	25.8	39.4	66
5	2015	41.7	25.0	46.2	48.8	14.3	42.9	29.7		40.9	43.3	42.3	30.5	52
	2016	50.0	23.1	50.0	41.4	*	47.8	30.0		37.5	52.9	44.6	35.3	74
	2017	50.0	54.5	61.5	59.0	*	61.1	54.8	*	57.7	61.9	59.6	42.4	47
3-5	2015	28.6	13.3	37.4	32.5	10.0	33.3	20.8		37.6	26.1	31.1	27.0	196
	2016	29.4	16.2	40.0	28.8	7.1	34.5	20.2	*	31.7	31.2	31.5	32.3	197
	2017	41.5	48.6	42.5	42.1	36.8	47.8	38.2	*	43.1	45.7	44.3	40.5	201

NUMBER TESTED IN GRADES 3-5													
2015	70	30	91	151	20	51	125			85	111	196	36,965
2016	68	37	90	153	14	55	119	1		104	93	197	36,959
2017	53	37	106	164	19	69	102	2		109	92	201	37,278

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	3.6	11.1	20.7	14.8	11.1	7.1	4.4		21.4	7.5	13.2	9.0	68
	2016	3.6	9.1	6.9	8.3	*	5.0	2.8		7.5	3.6	5.9	12.5	68
	2017	29.2	27.8	22.7	20.8	28.6	25.8	22.9		22.4	30.8	26.1	19.9	88
4	2015	6.7	0.0	13.9	8.9	*	4.3	2.3		5.7	12.2	9.2	10.1	76
	2016	0.0	7.7	16.0	8.5	0.0	8.3	3.0	*	20.8	0.0	9.1	14.6	55
	2017	23.8	0.0	13.9	13.2	0.0	10.0	5.6		14.7	15.6	15.2	22.1	66
5	2015	33.3	8.3	15.4	24.4	0.0	21.4	13.5		9.1	26.7	19.2	11.8	52
	2016	25.0	7.7	25.0	20.7	*	17.4	10.0		20.0	23.5	21.6	13.9	74
	2017	37.5	9.1	19.2	23.1	*	22.2	12.9	*	30.8	9.5	21.3	19.3	47
3-5	2015	10.0	6.7	16.5	15.2	5.0	9.8	6.4		11.8	14.4	13.3	10.3	196
	2016	10.3	8.1	16.7	13.1	0.0	10.9	5.9	*	15.4	9.7	12.7	13.6	197
	2017	28.3	16.2	18.9	18.9	10.5	20.3	13.7	*	22.0	20.7	21.4	20.4	201

NUMBER TESTED IN GRADE 3-5													
2015	70	30	91	151	20	51	125			85	111	196	36,965
2016	68	37	90	153	14	55	119	1		104	93	197	36,959
2017	53	37	106	164	19	69	102	2		109	92	201	37,278

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	64.8	58.7	60.3	58.6
	2016	63.8	55.3	56.6	55.1
	2017	70.3	67.5	61.7	60.5
4	2015	70.3	55.8	49.7	55.0
	2016	72.4	57.5	45.8	54.5
	2017	67.0	50.7	54.5	52.7
5	2015	73.3	65.4	65.2	59.3
	2016	70.9	67.9	65.0	65.1
	2017	70.6	73.8	62.9	72.3
3-5	2015	69.2	59.4	57.5	57.4
	2016	68.9	60.7	56.7	58.7
	2017	69.3	63.5	59.6	60.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	66.7	33.3	50.0	61.3	14.3	*	33.3		57.9	47.8	52.4	57.1	42
	2016	84.0	71.4	68.2	72.7	*	55.6	63.9		78.1	73.3	75.8	66.1	62
	2017	90.0	100.0	67.7	81.0	*	63.2	72.7		86.2	75.9	81.0	65.9	58

NUMBER TESTED IN GRADE 5													
2015	12	12	16	31	7	4	27		19	23	42	9,453	
2016	25	14	22	44	3	9	36		32	30	62	9,626	
2017	10	15	31	42	4	19	33		29	29	58	9,759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	4	8	8	12	6	*	18		8	12	20	4059	42
	2016	4	4	7	12	*	4	13		7	8	15	3263	62
	2017	1	0	10	8	*	7	9		4	7	11	3328	58

NUMBER TESTED IN GRADE 5													
2015	12	12	16	31	7	4	27		19	23	42	9,453	
2016	25	14	22	44	3	9	36		32	30	62	9,626	
2017	10	15	31	42	4	19	33		29	29	58	9,759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	41.7	16.7	12.5	32.3	14.3	*	11.1		26.3	21.7	23.8	21.8	42
	2016	32.0	21.4	36.4	31.8	*	22.2	19.4		28.1	33.3	30.6	26.7	62
	2017	50.0	40.0	29.0	33.3	*	21.1	21.2		48.3	24.1	36.2	33.0	58

NUMBER TESTED IN GRADE 5													
2015	12	12	16	31	7	4	27		19	23	42	9,453	
2016	25	14	22	44	3	9	36		32	30	62	9,626	
2017	10	15	31	42	4	19	33		29	29	58	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	8.3	0.0	0.0	3.2	0.0	*	0.0		0.0	4.3	2.4	6.3	42
	2016	4.0	0.0	9.1	4.5	*	0.0	0.0		0.0	10.0	4.8	6.7	62
	2017	20.0	13.3	12.9	14.3	*	5.3	6.1		20.7	6.9	13.8	12.8	58

NUMBER TESTED IN GRADE 5													
2015	12	12	16	31	7	4	27		19	23	42	9,453	
2016	25	14	22	44	3	9	36		32	30	62	9,626	
2017	10	15	31	42	4	19	33		29	29	58	9,759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	63.7	58.8	58.3	59.9
	2016	67.7	70.0	68.8	67.7
	2017	61.8	69.2	80.0	68.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			61.5	61.5		61.5	61.5		*	62.5	61.5	66.0	13
	2016	*		75.0	68.8		64.7	66.7		64.3	85.7	71.4	66.0	21
	2017	*		61.9	63.2		66.7	66.7		75.0	50.0	63.6	66.0	22
4	2015			50.0	50.0		50.0	50.0		50.0	50.0	50.0	64.2	18
	2016		*	53.3	56.3	*	50.0	46.2	*	50.0	62.5	56.3	61.2	16
	2017			66.7	70.0		58.8	58.8		58.3	77.8	66.7	64.2	21
5	2015			100.0	100.0		100.0	100.0		*	*	100.0	83.5	7
	2016			66.7	63.6		66.7	66.7		66.7	66.7	66.7	79.1	12
	2017			94.1	100.0	*	93.3	93.3		85.7	100.0	94.1	87.3	17
3-5	2015			63.2	63.2		63.2	63.2		61.5	64.0	63.2	70.1	38
	2016	*	*	66.0	62.8	*	61.0	60.5	*	60.7	71.4	65.3	68.0	49
	2017	*		72.9	75.9	*	71.7	71.7		71.0	75.9	73.3	71.3	60

NUMBER TESTED IN GRADES 3-5													
2015			38	38		38	38		13	25	38	14,919	
2016	1	1	47	43	1	41	43	1	28	21	49	14,879	
2017	1		59	54	1	53	53		31	29	60	14,762	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			5	5		5	5		*	3	5	1,922	13
	2016	*		5	5		6	6		5	1	6	1,905	21
	2017	*		8	7		7	7		3	5	8	1,887	22
4	2015			9	9		9	9		3	6	9	1,867	18
	2016		*	7	7	*	6	7	*	4	3	7	1,974	16
	2017			7	6		7	7		5	2	7	1,830	21
5	2015			0	0		0	0		*	*	0	669	7
	2016			4	4		4	4		2	2	4	876	12
	2017			1	0	*	1	1		1	0	1	521	17
3-5	2015			14	14		14	14		5	9	14	4,458	38
	2016	*	*	16	16	*	16	17	*	11	6	17	4,755	49
	2017	*		16	13	*	15	15		9	7	16	4,238	60

NUMBER TESTED IN GRADES 3-5													
2015			38	38		38	38		13	25	38	14,919	
2016	1	1	47	43	1	41	43	1	28	21	49	14,879	
2017	1		59	54	1	53	53		31	29	60	14,762	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			30.8	30.8		30.8	30.8		*	37.5	30.8	30.0	13
	2016	*		45.0	43.8		29.4	33.3		35.7	57.1	42.9	36.9	21
	2017	*		19.0	10.5		19.0	19.0		8.3	30.0	18.2	39.2	22
4	2015			22.2	22.2		22.2	22.2		16.7	25.0	22.2	29.8	18
	2016		*	40.0	43.8	*	33.3	30.8	*	37.5	50.0	43.8	35.5	16
	2017			38.1	40.0		23.5	23.5		25.0	55.6	38.1	36.0	21
5	2015			28.6	28.6		28.6	28.6		*	*	28.6	39.4	7
	2016			50.0	45.5		50.0	50.0		50.0	50.0	50.0	43.3	12
	2017			47.1	46.7	*	40.0	40.0		42.9	50.0	47.1	49.1	17
3-5	2015			26.3	26.3		26.3	26.3		15.4	32.0	26.3	32.5	38
	2016	*	*	44.7	44.2	*	36.6	37.2	*	39.3	52.4	44.9	38.2	49
	2017	*		33.9	31.5	*	26.4	26.4		22.6	44.8	33.3	40.8	60

NUMBER TESTED IN GRADES 3-5													
2015			38	38		38	38		13	25	38	14,919	
2016	1	1	47	43	1	41	43	1	28	21	49	14,879	
2017	1		59	54	1	53	53		31	29	60	14,762	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			7.7	7.7		7.7	7.7		*	12.5	7.7	16.1	13
	2016	*		15.0	6.3		5.9	5.6		14.3	14.3	14.3	21.4	21
	2017	*		14.3	5.3		14.3	14.3		0.0	30.0	13.6	25.4	22
4	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	11.6	18
	2016		*	13.3	18.8	*	8.3	7.7	*	25.0	12.5	18.8	16.6	16
	2017			28.6	30.0		17.6	17.6		16.7	44.4	28.6	17.3	21
5	2015			0.0	0.0		0.0	0.0		*	*	0.0	13.9	7
	2016			8.3	0.0		8.3	8.3		16.7	0.0	8.3	13.6	12
	2017			29.4	33.3	*	20.0	20.0		28.6	30.0	29.4	22.7	17
3-5	2015			2.6	2.6		2.6	2.6		0.0	4.0	2.6	14.0	38
	2016	*	*	12.8	9.3	*	7.3	7.0	*	17.9	9.5	14.3	17.5	49
	2017	*		23.7	22.2	*	17.0	17.0		12.9	34.5	23.3	21.9	60

NUMBER TESTED IN GRADE 3-5													
2015			38	38		38	38		13	25	38	14,919	
2016	1	1	47	43	1	41	43	1	28	21	49	14,879	
2017	1		59	54	1	53	53		31	29	60	14,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	62.8	59.8	57.7
	2016	71.4	63.5	62.2
	2017	70.0	54.5	52.9
4	2015	57.2	58.3	53.5
	2016	62.5	66.7	64.1
	2017	58.9	70.5	67.4
5	2015	52.9	66.9	60.5
	2016	62.5	64.0	63.7
	2017	67.6	69.5	66.8
3-5	2015	58.3	60.4	56.2
	2016	66.3	64.7	63.2
	2017	65.5	64.4	61.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			50.0	50.0		50.0	50.0		33.3	58.3	50.0	67.9	18
	2016		*	66.7	68.8	*	58.3	61.5	*	62.5	75.0	68.8	71.7	16
	2017			76.2	75.0		70.6	70.6		75.0	77.8	76.2	70.3	21

NUMBER TESTED IN GRADE 4													
2015			18	18		18	18		6	12	18		5,247
2016		1	15	16	1	12	13	1	8	8	16		5,116
2017			21	20		17	17		12	9	21		5,207

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			9	9		9	9		4	5	9	1,685	18
	2016		*	5	5	*	5	5	*	3	2	5	1,449	16
	2017			5	5		5	5		3	2	5	1,548	21

NUMBER TESTED IN GRADE 4													
2015			18	18		18	18		6	12	18	5,247	
2016		1	15	16	1	12	13	1	8	8	16	5,116	
2017			21	20		17	17		12	9	21	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			22.2	22.2		22.2	22.2		33.3	16.7	22.2	34.2	18
	2016		*	46.7	50.0	*	41.7	38.5	*	37.5	62.5	50.0	49.1	16
	2017			57.1	60.0		47.1	47.1		50.0	66.7	57.1	44.4	21

NUMBER TESTED IN GRADE 4													
2015			18	18		18	18		6	12	18	5,247	
2016		1	15	16	1	12	13	1	8	8	16	5,116	
2017			21	20		17	17		12	9	21	5,207	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	7.2	18
	2016		*	13.3	12.5	*	8.3	7.7	*	0.0	25.0	12.5	21.9	16
	2017			28.6	30.0		17.6	17.6		8.3	55.6	28.6	14.4	21

NUMBER TESTED IN GRADE 4													
2015			18	18		18	18		6	12	18		5,247
2016		1	15	16	1	12	13	1	8	8	16		5,116
2017			21	20		17	17		12	9	21		5,207

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015	3.8	2.8	50.6	66.1
	2016	—	4.1	66.7	71.9
	2017	—	5.0	69.0	72.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	92.6	74.4	81.4	83.2	70
	2017	85.2	83.3	84.0	81.7	75
1	2015					
	2016	91.3	56.7	66.3	75.9	83
	2017	55.6	65.7	63.6	74.6	44
2	2015					
	2016	38.7	77.8	63.5	53.4	85
	2017	*	60.5	59.5	54.1	42
K-2	2015					
	2016	71.6	68.8	69.7	70.4	238
	2017	75.0	71.1	72.0	69.6	161
# Tested (GR K-2)	2015					
	2016	81	157	238	38023	
	2017	40	121	161	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	70.4	44.2	54.3	59.4	70
	2017	60.7	63.3	62.3	59.7	77
1	2015					
	2016	43.5	45.0	44.6	52.0	83
	2017	55.6	38.9	47.2	54.2	72
2	2015					
	2016	45.2	64.8	57.6	56.8	85
	2017	64.0	78.9	73.0	57.7	63
K-2	2015					
	2016	53.1	51.6	52.1	56.0	238
	2017	59.6	61.0	60.4	57.2	212
# Tested (GR K-2)	2015					
	2016	81	157	238	37912	
	2017	89	123	212	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	87.5	66.7	68.4	72.7		*	*		55.6	88.5	75.0	79.4	44
	2017	90.9	82.4	77.8	81.1	*	*	*		83.3	87.5	85.4	77.8	48
1	2015													
	2016	50.0	50.0	66.7	55.8	36.4	*	*		55.3	63.0	58.5	66.5	65
	2017	70.6	*	55.0	60.0	*	*	55.6		63.2	64.0	63.6	63.3	44
2	2015													
	2016	92.0	64.7	61.1	74.5	44.4	*	50.0		66.7	88.5	75.8	61.0	62
	2017	57.9	*	54.5	61.8	*	*	*		50.0	78.6	59.5	60.0	42
K-2	2015													
	2016	75.4	59.5	65.5	67.1	40.0	77.8	64.7		59.8	79.7	69.0	68.5	171
	2017	74.1	81.5	60.0	67.9	36.4	66.7	57.1		64.8	76.2	70.1	66.5	134
# Tested (GR K-2)	2015													
	2016	65	37	55	140	20	9	17		92	79	171	20,593	
	2017	58	27	40	106	11	6	14		71	63	134	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	5	2	2	8		*	*		2	8	10	2,353	44
	2017	7	5	4	9	*	*	*		5	11	16	1,995	48
1	2015													
	2016	2	0	5	9	0	*	*		4	5	9	1,605	65
	2017	5	*	1	6	*	*	2		2	5	7	1,502	44
2	2015													
	2016	7	2	2	12	0	*	0		7	5	12	1,345	62
	2017	2	*	2	6	*	*	*		1	5	6	1,298	42
K-2	2015													
	2016	14	4	9	29	0	1	2		13	18	31	5,303	171
	2017	14	7	7	21	1	1	4		8	21	29	4,795	134
# Tested (GR K-2)	2015													
	2016	65	37	55	140	20	9	17		92	79	171	20,593	
	2017	58	27	40	106	11	6	14		71	63	134	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	87.5	83.3	73.7	78.8		*	*		77.8	80.8	79.5	72.6	44
	2017	77.3	82.4	77.8	73.0	*	*	*		79.2	79.2	79.2	70.8	48
1	2015													
	2016	33.3	57.1	50.0	50.0	18.2	*	*		44.7	51.9	47.7	50.2	65
	2017	47.1	*	30.0	42.9	*	*	44.4		36.8	48.0	43.2	48.9	44
2	2015													
	2016	44.0	47.1	50.0	47.3	22.2	*	30.0		44.4	53.8	48.4	46.7	62
	2017	21.1	*	54.5	38.2	*	*	*		28.6	42.9	33.3	46.9	42
K-2	2015													
	2016	50.8	56.8	58.2	55.7	20.0	66.7	41.2		51.1	62.0	56.1	55.8	171
	2017	50.0	77.8	47.5	51.9	18.2	50.0	50.0		47.9	58.7	53.0	54.8	134
# Tested (GR K-2)	2015													
	2016	65	37	55	140	20	9	17		92	79	171	20,570	
	2017	58	27	40	106	11	6	14		71	63	134	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	3	1	1	6		*	*		1	5	6	1,583	44
	2017	8	5	2	11	*	*	*		8	7	15	1,348	48
1	2015													
	2016	1	2	1	3	0	*	*		1	3	4	733	65
	2017	2	*	0	2	*	*	0		0	2	2	712	44
2	2015													
	2016	3	1	2	7	0	*	0		4	3	7	977	62
	2017	1	*	0	1	*	*	*		1	0	1	985	42
K-2	2015													
	2016	7	4	4	16	0	0	0		6	11	17	3,293	171
	2017	11	5	2	14	1	1	1		9	9	18	3,045	134
# Tested (GR K-2)	2015													
	2016	65	37	55	140	20	9	17		92	79	171	20,570	
	2017	58	27	40	106	11	6	14		71	63	134	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	50.0	50.0	55.6	55.9		69.2	70.4		45.2	61.5	54.3	59.5	70
	2017	72.7	41.2	65.8	60.0	*	60.7	60.7		60.5	64.1	62.3	59.7	77
1	2015													
	2016	51.9	28.6	39.4	44.3	18.2	47.6	43.5		39.1	51.4	44.6	52.2	83
	2017	47.1	*	50.0	46.8	33.3	58.1	55.6		46.9	47.5	47.2	54.4	72
2	2015													
	2016	68.0	64.7	46.3	57.1	11.1	48.1	45.2		65.3	47.2	57.6	56.9	85
	2017	81.8	*	65.5	72.7	*	68.2	64.0		72.5	73.9	73.0	57.9	63
K-2	2015													
	2016	57.4	48.6	47.9	52.4	15.0	55.4	53.1		50.8	53.6	52.1	56.1	238
	2017	68.9	48.1	59.1	59.3	41.7	61.7	59.6		60.9	59.8	60.4	57.3	212
# Tested (GR K-2)	2015													
	2016	68	37	119	206	20	74	81		126	112	238	37,758	
	2017	61	27	115	182	12	81	89		110	102	212	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	2	1	3	7		3	4		2	6	8	2,114	70
	2017	2	1	10	11	*	8	8		8	5	13	1,868	77
1	2015													
	2016	3	1	3	6	0	2	2		2	5	7	1,519	83
	2017	1	*	1	1	0	1	1		2	1	3	1,607	72
2	2015													
	2016	8	1	2	13	0	0	0		9	4	13	2,167	85
	2017	4	*	5	9	*	4	5		4	7	11	2,111	63
K-2	2015													
	2016	13	3	8	26	0	5	6		13	15	28	5,800	238
	2017	7	3	16	21	1	13	14		14	13	27	5,586	212
# Tested (GR K-2)	2015													
	2016	68	37	119	206	20	74	81		126	112	238	37,758	
	2017	61	27	115	182	12	81	89		110	102	212	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			92.3	92.3		92.0	92.0		84.6	100.0	92.3	87.5	26
	2017			81.5	80.8		84.6	84.6		71.4	92.3	81.5	85.8	27
1	2015													
	2016	*		93.3	94.4		94.4	94.4		87.5	100.0	94.4	87.2	18
	2017												87.7	
2	2015													
	2016			30.4	31.8		31.8	33.3		38.5	20.0	30.4	44.0	23
	2017												46.9	
K-2	2015													
	2016	*		70.3	72.7		72.3	73.4		67.6	75.8	71.6	72.7	67
	2017			81.5	80.8		84.6	84.6		71.4	92.3	81.5	73.2	27
# Tested (GR K-2)	2015													
	2016	3		64	66		65	64		34	33	67	17,430	
	2017			27	26		26	26		14	13	27	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			17	17		16	16		7	10	17	3,369	26
	2017			15	14		15	15		7	8	15	3,098	27
1	2015													
	2016	*		6	8		8	8		1	7	8	2,597	18
	2017												2,483	0
2	2015													
	2016			1	1		1	1		1	0	1	334	23
	2017												383	0
K-2	2015													
	2016	*		24	26		25	25		9	17	26	6,300	67
	2017			15	14		15	15		7	8	15	5,964	27
# Tested (GR K-2)	2015													
	2016	3		64	66		65	64		34	33	67	17,430	
	2017			27	26		26	26		14	13	27	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			96.2	96.2		96.0	96.0		92.3	100.0	96.2	85.4	26
	2017			88.9	88.5		92.3	92.3		85.7	92.3	88.9	83.5	27
1	2015													
	2016	*		80.0	83.3		83.3	83.3		87.5	80.0	83.3	69.4	18
	2017												69.5	
2	2015													
	2016			39.1	40.9		40.9	42.9		46.2	30.0	39.1	38.6	23
	2017												42.0	
K-2	2015													
	2016	*		71.9	74.2		73.8	75.0		73.5	72.7	73.1	64.2	67
	2017			88.9	88.5		92.3	92.3		85.7	92.3	88.9	64.7	27
# Tested (GR K-2)	2015													
	2016	3		64	66		65	64		34	33	67	17,429	
	2017			27	26		26	26		14	13	27	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			10	10		9	9		4	6	10	2,430	26
	2017			6	6		6	6		3	3	6	2,063	27
1	2015													
	2016	*		4	5		5	5		2	3	5	1,001	18
	2017												947	0
2	2015													
	2016			0	0		0	0		0	0	0	642	23
	2017												655	0
K-2	2015													
	2016	*		14	15		14	14		6	9	15	4,073	67
	2017			6	6		6	6		3	3	6	3,665	27
# Tested (GR K-2)	2015													
	2016	3		64	66		65	64		34	33	67	17,429	
	2017			27	26		26	26		14	13	27	16,542	

PERFORMANCE IN 2017

Grade 2016-17	Domain: 2017 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (29)	Beginning	15	51.7	16	55.2	26	89.7	22	75.9	22	75.9
	Intermediate	13	44.8	12	41.4	2	6.9	6	20.7	6	20.7
	Advanced	0	0.0	0	0.0	1	3.4	0	0.0	0	0.0
	Advanced High	1	3.4	1	3.4	0	0.0	1	3.4	1	3.4
1 (32)	Beginning	5	15.6	10	31.3	13	40.6	9	28.1	9	28.1
	Intermediate	12	37.5	8	25.0	6	18.8	6	18.8	8	25.0
	Advanced	8	25.0	7	21.9	5	15.6	9	28.1	7	21.9
	Advanced High	7	21.9	7	21.9	8	25.0	8	25.0	8	25.0
2 (21)	Beginning	0	0.0	5	25.0	5	25.0	6	28.6	3	15.0
	Intermediate	9	45.0	8	40.0	6	30.0	5	23.8	7	35.0
	Advanced	6	30.0	6	30.0	6	30.0	6	28.6	8	40.0
	Advanced High	5	25.0	1	5.0	3	15.0	4	19.0	2	10.0
3 (30)	Beginning	0	0.0	1	3.3	6	20.0	2	6.7	2	6.7
	Intermediate	3	10.0	14	46.7	15	50.0	7	23.3	7	23.3
	Advanced	14	46.7	9	30.0	7	23.3	16	53.3	17	56.7
	Advanced High	13	43.3	6	20.0	2	6.7	5	16.7	4	13.3
4 (20)	Beginning	0	0.0	0	0.0	1	5.0	2	10.0	1	5.0
	Intermediate	3	15.0	3	15.0	5	25.0	5	25.0	4	20.0
	Advanced	14	70.0	14	70.0	8	40.0	10	50.0	10	50.0
	Advanced High	3	15.0	3	15.0	6	30.0	3	15.0	5	25.0

**PROGRESSION FROM
2016 TO 2017**


Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
29 20 (69.0%)	Beginning	8			
	Intermediate	7	1		
	Advanced	6	1	0	
	Advanced High	5	0	1	
19 10 (52.6%)	Beginning	3			
	Intermediate	2	4		
	Advanced	0	6	2	
	Advanced High	0	1	1	
29 16 (55.2%)	Beginning	2			
	Intermediate	1	6		
	Advanced	0	11	5	
	Advanced High	0	0	4	
19 8 (42.1%)	Beginning	1			
	Intermediate	1	2		
	Advanced	0	2	8	
	Advanced High	0	0	5	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (18)	Beginning	0	0.0	0	0.0	0	0.0	1	5.6	0	0.0
	Intermediate	0	0.0	2	11.1	2	11.1	2	11.1	1	5.6
	Advanced	3	16.7	6	33.3	10	55.6	7	38.9	9	50.0
	Advanced High	15	83.3	10	55.6	6	33.3	8	44.4	8	44.4
ALL (150)	Beginning	20	13.4	32	21.5	51	34.2	42	28.0	37	24.8
	Intermediate	40	26.8	47	31.5	36	24.2	31	20.7	33	22.1
	Advanced	45	30.2	42	28.2	37	24.8	48	32.0	51	34.2
	Advanced High	44	29.5	28	18.8	25	16.8	29	19.3	28	18.8

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
16 13 (81.3%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	7	2	
	Advanced High	0	1	5	
112 67 (59.8%)	Beginning	14			
	Intermediate	11	14		
	Advanced	6	27	17	
	Advanced High	5	2	16	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	18	14	77.8	*	*								
KN	12	6	50.0	*	*	*	*						
1	2			*	*	*	*						
2	6	*	*	*	*	*	*						
3	6					*	*			*	*		
4	4					*	*						
5	24					21	87.5			*	*	*	*
ALL	72	21	29.2	13	18.1	33	45.8			*	*	*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

76	82.4	84.4			84.2		85.6	
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KINDERGARTEN READING

70	87.9	91.9			95.7		92.8	
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KINDERGARTEN READING SPANISH

6	67.6	75.1			83.3		94.5	
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GRADE 1 MATHEMATICS

73	84.4	86.2			84.9		82.8	
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GRADE 1 READING

46	77.3	83.0			95.7		90.4	
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GRADE 1 READING SPANISH

28	90.5	90.5			100.0		91.4	
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GRADE 2 MATHEMATICS

58	82.6	88.4	84.5		94.8	96.6	80.7	91.6
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GRADE 2 READING

42	73.7	82.5	75.6		83.3	73.8	77.0	89.0
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GRADE 2 READING SPANISH

17	81.5	81.5	76.5		70.6	76.5	79.9	93.2
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GRADE 3 MATHEMATICS

87	60.4	73.6	77.4		57.5	79.3	60.9	88.5
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

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GRADE 1 READING

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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

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GRADE 2 READING

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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

68	62.1	74.7	74.7		69.1	64.7	56.4	85.8
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GRADE 3 READING SPANISH

19	48.4	65.6	65.4		36.8	57.9	59.9	88.7
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GRADE 4 LANGUAGE ARTS

42	64.6	70.5	77.6		59.5	81.0	58.3	90.0
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GRADE 4 LANGUAGE ARTS SPANISH

21	71.1	71.1	80.0		81.0	100.0	67.8	90.2
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GRADE 4 MATHEMATICS

63	53.7	72.2	79.0		60.3	85.7	64.7	90.3
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GRADE 4 READING

41	67.7	78.5	81.1		70.7	92.7	68.1	90.5
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GRADE 4 READING SPANISH

21	67.9	78.6	80.0		85.7	100.0	74.8	90.2
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GRADE 5 MATHEMATICS

57	62.6	75.1	79.6		68.4	87.7	63.5	90.2
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GRADE 5 READING

40	70.0	77.5	77.9		77.5	87.5	70.8	90.8
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GRADE 5 READING SPANISH

18	68.7	79.1	76.2		77.8	94.4	75.7	93.7
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GRADE 5 SCIENCE

57	77.1	77.1	82.0		70.2	94.7	67.9	93.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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