Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet
for 2017-18 Planning

School Number 125

August 14, 2017

CASA VIEW ELEMENTARY SCHOOL

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	90
KN	99
1	97
2	103
3	106
4	106
5	91
ALL	692

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	28	4.0	7	14.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	8	1.2	*	*
Hispanic	637	92.1	20	40.0
White	17	2.5	22	44.0
Multiple	2	0.3	0	0.0
Other* (teachers only)	—	—	1	2.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	456	65.9
Economically disadvantaged	640	92.5
Limited English proficient (LEP)	431	62.3
Special education	56	8.1
Talented and Gifted (TAG)	81	11.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	78	5	6.4	0	0.0	2	2.6	69	88.5	2	2.6	0	0.0
	2016	68	5	7.4	0	0.0	0	0.0	63	92.6	0	0.0	0	0.0
	2017	90	2	2.2	0	0.0	1	1.1	86	95.6	0	0.0	1	1.1
KN	2015	107	9	8.4	0	0.0	0	0.0	94	87.9	4	3.7	0	0.0
	2016	108	9	8.3	0	0.0	3	2.8	90	83.3	5	4.6	1	0.9
	2017	99	5	5.1	0	0.0	0	0.0	93	93.9	1	1.0	0	0.0
1	2015	112	3	2.7	0	0.0	3	2.7	100	89.3	6	5.4	0	0.0
	2016	102	5	4.9	0	0.0	0	0.0	94	92.2	3	2.9	0	0.0
	2017	97	3	3.1	0	0.0	2	2.1	86	88.7	6	6.2	0	0.0
2	2015	121	8	6.6	0	0.0	1	0.8	111	91.7	1	0.8	0	0.0
	2016	112	4	3.6	0	0.0	3	2.7	101	90.2	4	3.6	0	0.0
	2017	103	6	5.8	0	0.0	0	0.0	94	91.3	3	2.9	0	0.0
3	2015	103	6	5.8	0	0.0	1	1.0	90	87.4	4	3.9	2	1.9
	2016	121	8	6.6	0	0.0	1	0.8	110	90.9	2	1.7	0	0.0
	2017	106	3	2.8	0	0.0	3	2.8	97	91.5	3	2.8	0	0.0
4	2015	97	4	4.1	2	2.1	2	2.1	84	86.6	3	3.1	2	2.1
	2016	91	6	6.6	0	0.0	1	1.1	80	87.9	3	3.3	1	1.1
	2017	106	3	2.8	0	0.0	1	0.9	100	94.3	2	1.9	0	0.0
5	2015	123	8	6.5	0	0.0	0	0.0	113	91.9	2	1.6	0	0.0
	2016	99	7	7.1	1	1.0	1	1.0	87	87.9	2	2.0	1	1.0
	2017	91	6	6.6	0	0.0	1	1.1	81	89.0	2	2.2	1	1.1
PK-5	2015	741	43	5.8	2	0.3	9	1.2	661	89.2	22	3.0	4	0.5
	2016	701	44	6.3	1	0.1	9	1.3	625	89.2	19	2.7	3	0.4
	2017	692	28	4.0	0	0.0	8	1.2	637	92.1	17	2.5	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	78	63	80.8	50	64.1	7	9.0	50	64.1	0	0.0	72	92.3	61.5	38.5	3.8
	2016	68	64	94.1	49	72.1	3	4.4	49	72.1	0	0.0	67	98.5	55.9	44.1	1.5
	2017	90	90	100.0	65	72.2	2	2.2	65	72.2	0	0.0	90	100.0	41.1	58.9	0.0
KN	2015	107	92	86.0	53	49.5	12	11.2	53	49.5	3	2.8	31	29.0	59.8	40.2	0.0
	2016	108	77	71.3	67	62.0	12	11.1	67	62.0	7	6.5	27	25.0	54.6	45.4	0.0
	2017	99	85	85.9	63	63.6	14	14.1	65	65.7	6	6.1	22	22.2	54.5	45.5	1.0
1	2015	112	109	97.3	69	61.6	8	7.1	72	64.3	2	1.8	13	11.6	50.0	50.0	6.3
	2016	102	90	88.2	53	52.0	9	8.8	52	51.0	11	10.8	5	4.9	61.8	38.2	2.9
	2017	97	77	79.4	60	61.9	8	8.2	61	62.9	13	13.4	6	6.2	55.7	44.3	1.0
2	2015	121	112	92.6	67	55.4	9	7.4	88	72.7	14	11.6	8	6.6	49.6	50.4	8.3
	2016	112	107	95.5	73	65.2	11	9.8	77	68.8	6	5.4	7	6.3	54.5	45.5	6.3
	2017	103	94	91.3	52	50.5	7	6.8	52	50.5	15	14.6	8	7.8	61.2	38.8	0.0
3	2015	103	92	89.3	58	56.3	12	11.7	74	71.8	17	16.5	8	7.8	50.5	49.5	1.9
	2016	121	115	95.0	72	59.5	17	14.0	88	72.7	19	15.7	11	9.1	51.2	48.8	0.0
	2017	106	105	99.1	68	64.2	8	7.5	71	67.0	9	8.5	7	6.6	51.9	48.1	2.8
4	2015	97	91	93.8	57	58.8	8	8.2	70	72.2	17	17.5	7	7.2	55.7	44.3	1.0
	2016	91	84	92.3	57	62.6	8	8.8	65	71.4	16	17.6	5	5.5	53.8	46.2	0.0
	2017	106	102	96.2	63	59.4	9	8.5	69	65.1	22	20.8	5	4.7	51.9	48.1	0.9
5	2015	123	118	95.9	86	69.9	14	11.4	110	89.4	16	13.0	10	8.1	46.3	53.7	3.3
	2016	99	93	93.9	61	61.6	6	6.1	75	75.8	17	17.2	10	10.1	49.5	50.5	8.1
	2017	91	87	95.6	60	65.9	8	8.8	73	80.2	16	17.6	7	7.7	49.5	50.5	0.0
PK-5	2015	741	677	91.4	440	59.4	70	9.4	517	69.8	69	9.3	149	20.1	52.8	47.2	3.6
	2016	701	630	89.9	432	61.6	66	9.4	473	67.5	76	10.8	132	18.8	54.4	45.6	2.7
	2017	692	640	92.5	431	62.3	56	8.1	456	65.9	81	11.7	145	21.0	52.5	47.5	0.9

Grade	Year	Average Daily Membership N	Average Daily Membership District	Average Daily Attendance N	Average Daily Attendance %	Average Daily Attendance District N	Average Daily Attendance District %	Yearly Transactions N	Yearly Transactions %	Yearly Transactions District %	Continuously Enrolled N	Continuously Enrolled District	Stability Rate %	Stability Rate District
KN	2015	107	13,283	101	94.8	12,675	95.4	11	10.3	19.2	96	11,627	89.9	87.5
KN	2016	109	12,185	104	95.1	11,638	95.5	15	13.8	19.3	99	10,883	90.8	89.3
KN	2017	100	11,388	95	95.0	10,888	95.6	15	14.9	19.6	91	10,240	90.6	89.9
1	2015	114	13,984	110	96.3	13,437	96.1	20	17.6	18.1	100	12,405	87.8	88.7
1	2016	102	13,397	98	95.9	12,877	96.1	8	7.8	18.1	97	12,066	94.7	90.1
1	2017	96	12,278	92	95.8	11,800	96.1	9	9.4	18.4	88	11,169	92.1	91.0
2	2015	118	13,916	114	96.6	13,422	96.4	11	9.4	16.6	112	12,453	95.2	89.5
2	2016	113	13,532	110	97.0	13,066	96.6	10	8.8	16.6	107	12,286	94.4	90.8
2	2017	102	12,938	98	96.4	12,476	96.4	13	12.8	16.9	93	11,850	91.4	91.6
3	2015	102	13,237	98	96.8	12,793	96.6	15	14.8	16.2	94	11,910	92.5	90.0
3	2016	119	13,328	116	96.9	12,911	96.9	14	11.7	15.3	114	12,216	95.5	91.7
3	2017	109	13,158	105	96.8	12,734	96.8	14	12.9	15.9	101	12,162	92.9	92.4
4	2015	98	12,745	95	97.4	12,343	96.9	5	5.1	16.2	91	11,520	93.0	90.4
4	2016	89	12,688	86	96.6	12,300	96.9	10	11.2	15.8	82	11,676	92.1	92.0
4	2017	105	12,873	102	97.0	12,467	96.8	9	8.6	15.4	101	11,953	96.4	92.9
5	2015	119	12,122	117	97.6	11,747	96.9	4	3.3	6.6	112	11,052	93.8	91.2
5	2016	98	12,178	96	97.1	11,815	97.0	0	0.0	5.7	92	11,217	93.6	92.1
5	2017	91	12,220	88	96.3	11,838	96.9	3	3.3	6.1	86	11,367	94.2	93.0
KN-5	2015	657	79,286	635	96.6	76,417	96.4	66	10.0	15.6	605	70,967	92.1	89.5
KN-5	2016	632	77,308	609	96.4	74,608	96.5	57	9.0	15.2	591	70,344	93.6	91.0
KN-5	2017	602	74,855	580	96.2	72,203	96.5	63	10.5	15.3	560	68,741	93.0	91.8

Teachers: 50

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	14.0
Hispanic	20	40.0
White	22	44.0
Multiple	0	0.0
Other	1	2.0

Gender	Number	Percentage
Female	43	86.0
Male	7	14.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	6.5	75.6
2015-16	7.6	78.7
2016-17	6.2	95.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	4	8.0
3	6	12.0
4	2	4.0
5	3	6.0
1-3	10	20.0
More than 3	40	80.0
1 - 5	15	30.0
6 - 10	8	16.0
11 - 20	12	24.0
More than 20	15	30.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	91.2	90.9	83.3	*	81.0		95.7	77.3	86.7	59.1	45
	2016	*	87.5	76.6	83.0	44.4	50.0	67.6		71.4	86.7	79.3	58.1	58
	2017	*	*	80.5	79.2	66.7	76.9	66.7		74.1	87.5	80.4	59.5	51
4	2015	*	*	62.5	57.8	*	58.8	41.4		64.5	52.4	59.6	55.9	52
	2016	*	66.7	86.2	87.1	*	100.0	86.7		85.0	85.0	85.0	62.6	40
	2017	*	*	65.1	67.4	*	50.0	23.5		62.5	69.2	66.0	56.4	50
5	2015	*	66.7	70.7	69.8	22.2	60.0	63.2		82.6	61.5	71.4	74.6	49
	2016	*	66.7	74.1	71.0	*	67.6	65.3		75.7	71.4	73.6	70.6	72
	2017	*	37.5	80.0	72.1	33.3	75.0	63.0		61.9	80.8	72.3	71.7	47
3-5	2015	87.5	57.1	73.9	71.1	40.0	62.2	60.2		79.2	63.8	71.9	63.5	146
	2016	85.7	73.9	77.6	78.6	38.9	68.5	69.4		76.5	80.0	78.2	63.9	170
	2017	85.7	56.3	74.8	73.0	37.5	70.3	53.2		66.7	78.9	73.0	62.7	148

	NUMBER TESTED IN GRADES 3-5												
2015	8	14	115	121	20	37	88		77	69	146	22,443
2016	7	23	134	140	18	54	98		85	85	170	22,529
2017	7	16	119	137	16	37	62		72	76	148	23,084

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	3	3	1	*	4		1	5	6	2,981	45
	2016	*	1	11	8	5	6	11		8	4	12	3,114	58
	2017	*	*	8	10	2	3	6		7	3	10	3,014	51
4	2015	*	*	15	19	*	7	17		11	10	21	3,197	52
	2016	*	2	4	4	*	0	2		3	3	6	2,728	40
	2017	*	*	15	15	*	4	13		9	8	17	3,323	50
5	2015	*	2	12	13	7	6	14		4	10	14	2,004	49
	2016	*	3	15	18	*	11	17		9	10	19	2,294	72
	2017	*	5	7	12	4	4	10		8	5	13	2,269	47
3-5	2015	1	6	30	35	12	14	35		16	25	41	8,182	146
	2016	1	6	30	30	11	17	30		20	17	37	8,136	170
	2017	1	7	30	37	10	11	29		24	16	40	8,606	148

	NUMBER TESTED IN GRADES 3-5												
2015	8	14	115	121	20	37	88		77	69	146	22,443
2016	7	23	134	140	18	54	98		85	85	170	22,529
2017	7	16	119	137	16	37	62		72	76	148	23,084

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	47.1	45.5	33.3	*	23.8		56.5	36.4	46.7	26.4	45
	2016	*	62.5	46.8	53.2	22.2	25.0	29.4		53.6	46.7	50.0	29.2	58
	2017	*	*	48.8	45.8	16.7	46.2	33.3		25.9	66.7	45.1	32.9	51
4	2015	*	*	20.0	22.2	*	17.6	13.8		22.6	14.3	19.2	27.3	52
	2016	*	16.7	37.9	32.3	*	12.5	6.7		35.0	30.0	32.5	28.6	40
	2017	*	*	34.9	39.1	*	12.5	5.9		37.5	38.5	38.0	32.4	50
5	2015	*	16.7	36.6	34.9	0.0	40.0	23.7		39.1	30.8	34.7	29.2	49
	2016	*	0.0	41.4	38.7	*	32.4	26.5		37.8	34.3	36.1	36.3	72
	2017	*	25.0	51.4	44.2	16.7	25.0	22.2		47.6	46.2	46.8	38.2	47
3-5	2015	62.5	21.4	33.9	33.1	10.0	27.0	20.5		37.7	27.5	32.9	27.7	146
	2016	42.9	26.1	42.5	42.1	11.1	27.8	24.5		42.4	37.6	40.0	31.4	170
	2017	42.9	37.5	44.5	43.1	12.5	29.7	21.0		36.1	50.0	43.2	34.6	148

	NUMBER TESTED IN GRADES 3-5												
2015	8	14	115	121	20	37	88		77	69	146	22,443
2016	7	23	134	140	18	54	98		85	85	170	22,529
2017	7	16	119	137	16	37	62		72	76	148	23,084

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	29.4	21.2	16.7	*	9.5		34.8	18.2	26.7	13.1	45
	2016	*	12.5	19.1	19.1	22.2	8.3	11.8		25.0	10.0	17.2	15.2	58
	2017	*	*	36.6	35.4	16.7	30.8	22.2		14.8	58.3	35.3	20.0	51
4	2015	*	*	2.5	4.4	*	0.0	0.0		6.5	0.0	3.8	12.2	52
	2016	*	0.0	20.7	12.9	*	0.0	0.0		15.0	15.0	15.0	13.4	40
	2017	*	*	16.3	17.4	*	12.5	5.9		20.8	15.4	18.0	16.9	50
5	2015	*	16.7	14.6	16.3	0.0	13.3	7.9		17.4	15.4	16.3	14.2	49
	2016	*	0.0	8.6	8.1	*	5.9	4.1		5.4	11.4	8.3	16.6	72
	2017	*	0.0	17.1	11.6	0.0	6.3	3.7		9.5	15.4	12.8	19.4	47
3-5	2015	50.0	7.1	14.8	13.2	5.0	5.4	5.7		18.2	11.6	15.1	13.2	146
	2016	14.3	4.3	14.9	12.9	11.1	5.6	6.1		14.1	11.8	12.9	15.1	170
	2017	28.6	12.5	23.5	21.9	6.3	16.2	9.7		15.3	28.9	22.3	18.8	148

	NUMBER TESTED IN GRADE 3-5												
2015	8	14	115	121	20	37	88		77	69	146	22,443
2016	7	23	134	140	18	54	98		85	85	170	22,529
2017	7	16	119	137	16	37	62		72	76	148	23,084

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	77.0	66.9	71.9
	2016	73.3	72.3	63.3
	2017	72.5	68.9	70.7
4	2015	52.5	60.0	51.3
	2016	76.5	69.4	64.1
	2017	71.0	65.9	57.8
5	2015	64.7	68.7	62.5
	2016	68.3	63.7	62.3
	2017	70.2	70.6	67.8
3-5	2015	64.2	65.1	61.4
	2016	71.9	68.0	63.1
	2017	71.3	68.4	65.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	*	55.0	57.8	*	58.8	41.4		58.1	61.9	59.6	57.9	52
	2016	*	*	76.7	67.7	*	66.7	56.3		60.0	75.0	67.5	57.3	40
	2017	*	*	65.1	69.6	*	50.0	22.2		60.0	76.0	68.0	54.4	50

	NUMBER TESTED IN GRADE 4												
2015	2	4	40	45	5	17	29		31	21	52	7,215
2016	3	5	30	31	5	9	16		20	20	40	7,239
2017	2	4	43	46	5	8	18		25	25	50	7,530

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	*	18	19	*	7	17		13	8	21	3,041	52
	2016	*	*	7	10	*	3	7		8	5	13	3,090	40
	2017	*	*	15	14	*	4	14		10	6	16	3,435	50

NUMBER TESTED IN GRADE 4													
2015	2	4	40	45	5	17	29		31	21	52	7,215
2016	3	5	30	31	5	9	16		20	20	40	7,239
2017	2	4	43	46	5	8	18		25	25	50	7,530

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	*	7.5	6.7	*	5.9	3.4		9.7	4.8	7.7	19.5	52
	2016	*	*	43.3	38.7	*	22.2	12.5		30.0	40.0	35.0	28.7	40
	2017	*	*	30.2	32.6	*	12.5	5.6		32.0	28.0	30.0	26.0	50

	NUMBER TESTED IN GRADE 4												
2015	2	4	40	45	5	17	29		31	21	52	7,215
2016	3	5	30	31	5	9	16		20	20	40	7,239
2017	2	4	43	46	5	8	18		25	25	50	7,530

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	*	2.5	2.2	*	0.0	0.0		3.2	0.0	1.9	4.1	52
	2016	*	*	10.0	3.2	*	11.1	6.3		10.0	5.0	7.5	10.9	40
	2017	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.4	50

	NUMBER TESTED IN GRADE 4												
2015	2	4	40	45	5	17	29		31	21	52	7,215
2016	3	5	30	31	5	9	16		20	20	40	7,239
2017	2	4	43	46	5	8	18		25	25	50	7,530

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2015**	4.0	3.8	59.2	54.3
	2016	—	3.5	64.6	66.2
	2017	—	3.6	62.5	68.4

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

CASA VIEW ELEMENTARY SCHOOL (125)   **20**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	78.2	76.8	55.6	77.6	77.0		78.7	76.5	77.6	63.8	98
	2016	*	87.5	81.9	82.5	36.4	79.4	80.0		86.0	79.7	82.8	65.3	116
	2017	*	*	78.1	79.2	33.3	77.9	78.9		81.5	78.8	80.2	70.0	106
4	2015	*	*	66.3	69.4	*	70.2	60.9		65.3	72.7	68.8	60.4	93
	2016	*	50.0	76.9	77.5	33.3	76.8	73.0		74.5	78.6	76.4	63.5	89
	2017	*	*	71.6	69.5	*	69.5	60.9		64.0	75.0	69.6	68.1	102
5	2015	*	*	79.4	79.4	30.0	79.0	77.7		80.0	79.7	79.8	66.4	114
	2016	*	55.6	91.7	88.6	*	90.0	88.0		91.7	84.0	87.8	79.6	98
	2017	*	62.5	93.7	91.5	66.7	93.3	91.5		93.0	89.6	91.2	80.6	91
3-5	2015	88.9	84.6	75.2	75.5	33.3	76.0	72.8		74.7	76.7	75.7	63.5	305
	2016	85.7	65.2	83.5	83.0	40.9	82.1	80.7		84.2	80.8	82.5	69.3	303
	2017	100.0	56.3	80.4	79.5	35.3	80.2	77.7		78.9	80.9	79.9	72.7	299

	NUMBER TESTED IN GRADES 3-5											
2015	9	13	274	274	24	196	223		146	159	305	36,965
2016	7	23	267	271	22	184	223		152	151	303	36,959
2017	7	16	270	278	17	187	206		147	152	299	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	19	19	4	13	17		10	12	22	4,652	98
	2016	*	1	19	18	7	14	17		8	12	20	4,478	116
	2017	*	*	21	21	4	15	15		10	11	21	3,851	106
4	2015	*	*	27	26	*	17	27		17	12	29	4,897	93
	2016	*	3	18	18	4	13	17		12	9	21	4,463	89
	2017	*	*	27	29	*	18	25		18	13	31	4,016	102
5	2015	*	*	22	22	7	17	23		10	13	23	3,958	114
	2016	*	4	7	10	*	6	9		4	8	12	2,412	98
	2017	*	3	5	7	2	4	6		3	5	8	2,308	91
3-5	2015	1	2	68	67	16	47	67		37	37	74	13,507	305
	2016	1	8	44	46	13	33	43		24	29	53	11,353	303
	2017	0	7	53	57	11	37	46		31	29	60	10,175	299

	NUMBER TESTED IN GRADES 3-5											
2015	9	13	274	274	24	196	223		146	159	305	36,965
2016	7	23	267	271	22	184	223		152	151	303	36,959
2017	7	16	270	278	17	187	206		147	152	299	37,278

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	54.0	53.7	33.3	50.0	50.0		66.0	43.1	54.1	28.2	98
	2016	*	75.0	50.5	53.4	18.2	47.1	47.1		49.1	54.2	51.7	32.6	116
	2017	*	*	55.2	56.4	16.7	52.9	53.5		53.7	59.6	56.6	39.9	106
4	2015	*	*	28.7	30.6	*	26.3	21.7		30.6	25.0	28.0	22.4	93
	2016	*	16.7	35.9	33.8	16.7	26.8	23.8		42.6	28.6	36.0	28.9	89
	2017	*	*	34.7	32.6	*	32.2	26.6		30.0	38.5	34.3	39.4	102
5	2015	*	*	39.3	39.3	10.0	39.5	35.0		46.0	35.9	40.4	30.5	114
	2016	*	0.0	57.1	53.4	*	50.0	44.0		54.2	50.0	52.0	35.3	98
	2017	*	50.0	70.9	68.3	50.0	63.3	63.4		72.1	64.6	68.1	42.4	91
3-5	2015	66.7	23.1	40.9	40.9	16.7	38.8	35.8		47.3	35.2	41.0	27.0	305
	2016	28.6	30.4	48.3	47.6	13.6	41.8	39.5		48.7	45.7	47.2	32.3	303
	2017	57.1	43.8	52.6	51.8	23.5	49.7	48.5		51.0	53.9	52.5	40.5	299

	NUMBER TESTED IN GRADES 3-5											
2015	9	13	274	274	24	196	246		146	159	305	36,965
2016	7	23	267	271	22	184	223		152	151	303	36,959
2017	7	16	270	278	17	187	206		147	152	299	37,278

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	17.2	14.6	11.1	17.2	14.9		23.4	11.8	17.3	9.0	98
	2016	*	0.0	22.9	23.3	0.0	19.1	15.3		15.8	25.4	20.7	12.5	116
	2017	*	*	37.5	35.6	0.0	36.8	35.2		37.0	34.6	35.8	19.9	106
4	2015	*	*	12.5	15.3	*	12.3	10.1		14.3	13.6	14.0	10.1	93
	2016	*	0.0	9.0	8.8	0.0	8.9	7.9		12.8	7.1	10.1	14.6	89
	2017	*	*	17.9	15.8	*	13.6	9.4		16.0	17.3	16.7	22.1	102
5	2015	*	*	16.8	17.8	10.0	16.0	12.6		22.0	14.1	17.5	11.8	114
	2016	*	0.0	23.8	22.7	*	20.0	18.7		18.8	24.0	21.4	13.9	98
	2017	*	0.0	27.8	24.4	0.0	25.0	21.1		32.6	16.7	24.2	19.3	91
3-5	2015	44.4	7.7	15.7	16.1	8.3	15.3	12.6		19.9	13.2	16.4	10.3	305
	2016	28.6	0.0	19.1	18.8	0.0	16.3	14.3		15.8	19.9	17.8	13.6	303
	2017	14.3	6.3	27.8	25.5	0.0	25.7	22.3		28.6	23.0	25.8	20.4	299

	NUMBER TESTED IN GRADE 3-5											
2015	9	13	274	274	24	196	246		146	159	305	36,965
2016	7	23	267	271	22	184	223		152	151	303	36,959
2017	7	16	270	278	17	187	206		147	152	299	37,278

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	70.7	66.8	67.7	66.2
	2016	72.4	68.6	72.8	74.3
	2017	71.3	73.8	67.0	78.3
4	2015	72.0	59.0	48.2	57.0
	2016	76.0	62.4	48.8	61.8
	2017	70.2	55.7	57.0	61.5
5	2015	67.1	63.2	61.5	58.3
	2016	73.0	69.6	67.8	65.8
	2017	72.0	75.6	71.2	71.2
3-5	2015	69.8	63.1	59.4	60.4
	2016	73.7	67.1	64.1	67.9
	2017	71.1	68.2	64.8	70.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	*	52.6	51.3	11.1	41.7	38.2		61.9	45.8	53.3	57.1	45
	2016	*	44.4	69.4	67.0	*	61.7	60.5		70.8	62.7	66.7	66.1	99
	2017	*	50.0	86.2	73.0	*	72.7	61.9		76.5	75.0	75.6	65.9	41

	NUMBER TESTED IN GRADE 5												
2015	2	5	38	39	9	12	34		21	24	45	9,453
2016	2	9	85	88	4	60	76		48	51	99	9,626
2017	2	8	29	37	3	11	21		17	24	41	9,759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	*	18	19	8	7	21		8	13	21	4059	45
	2016	*	5	26	29	*	23	30		14	19	33	3263	99
	2017	*	4	4	10	*	3	8		4	6	10	3328	41

	NUMBER TESTED IN GRADE 5												
2015	2	5	38	39	9	12	34		21	24	45	9,453
2016	2	9	85	88	4	60	76		48	51	99	9,626
2017	2	8	29	37	3	11	21		17	24	41	9,759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	*	31.6	28.2	11.1	33.3	20.6		42.9	16.7	28.9	21.8	45
	2016	*	0.0	20.0	19.3	*	20.0	15.8		27.1	9.8	18.2	26.7	99
	2017	*	12.5	62.1	45.9	*	45.5	38.1		41.2	54.2	48.8	33.0	41

	NUMBER TESTED IN GRADE 5												
2015	2	5	38	39	9	12	34		21	24	45	9,453
2016	2	9	85	88	4	60	76		48	51	99	9,626
2017	2	8	29	37	3	11	21		17	24	41	9,759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**	*	*	7.9	10.3	0.0	8.3	2.9		14.3	4.2	8.9	6.3	45
	2016	*	0.0	3.5	4.5	*	3.3	2.6		8.3	0.0	4.0	6.7	99
	2017	*	0.0	27.6	16.2	*	18.2	14.3		23.5	16.7	19.5	12.8	41

	NUMBER TESTED IN GRADE 5												
2015	2	5	38	39	9	12	34		21	24	45	9,453
2016	2	9	85	88	4	60	76		48	51	99	9,626
2017	2	8	29	37	3	11	21		17	24	41	9,759

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2015**	63.9	61.3	59.1	62.5
	2016	64.5	62.6	61.3	64.8
	2017	67.1	70.4	78.3	70.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			71.7	71.4	*	71.7	71.7		66.7	75.9	71.7	66.0	53
	2016			84.5	83.9	*	83.9	86.3		86.7	82.8	84.7	66.0	59
	2017			78.2	77.4		78.2	79.2		88.9	67.9	78.2	66.0	55
4	2015	*		65.0	65.0		62.5	62.5		50.0	73.9	63.4	64.2	41
	2016			55.1	55.1	*	54.2	56.3		51.9	59.1	55.1	61.2	49
	2017			69.8	67.3	*	69.2	70.8		59.3	80.8	69.8	64.2	53
5	2015			83.8	83.1	*	83.8	83.8		75.9	89.7	83.8	83.5	68
	2016			70.4	69.2		70.4	70.4		54.5	81.3	70.4	79.1	27
	2017			90.9	89.7		90.9	90.9		95.5	86.4	90.9	87.3	44
3-5	2015	*		75.2	74.7	*	74.5	74.5		66.2	81.3	74.7	70.1	162
	2016			70.9	70.2	*	70.2	71.4		67.6	74.6	71.1	68.0	135
	2017			78.9	77.3	*	78.8	80.0		80.3	77.6	78.9	71.3	152

	NUMBER TESTED IN GRADES 3-5												
2015	1		161	154	4	161	161		71	91	162	14,919
2016			134	131	4	131	126		68	67	135	14,879
2017			152	141	1	151	145		76	76	152	14,762

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			15	14	*	15	15		8	7	15	1,922	53
	2016			9	9	*	9	7		4	5	9	1,905	59
	2017			12	12		12	11		3	9	12	1,887	55
4	2015	*		14	14		15	15		9	6	15	1,867	41
	2016			22	22	*	22	21		13	9	22	1,974	49
	2017			16	16	*	16	14		11	5	16	1,830	53
5	2015			11	11	*	11	11		7	4	11	669	68
	2016			8	8		8	8		5	3	8	876	27
	2017			4	4		4	4		1	3	4	521	44
3-5	2015	*		40	39	*	41	41		24	17	41	4,458	162
	2016			39	39	*	39	36		22	17	39	4,755	135
	2017			32	32	*	32	29		15	17	32	4,238	152

	NUMBER TESTED IN GRADES 3-5												
2015	1		161	154	4	161	161		71	91	162	14,919
2016			134	131	4	131	126		68	67	135	14,879
2017			152	141	1	151	145		76	76	152	14,762

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			49.1	49.0	*	49.1	49.1		58.3	41.4	49.1	30.0	53
	2016			48.3	48.2	*	48.2	51.0		46.7	48.3	47.5	36.9	59
	2017			50.9	49.1		50.9	52.8		63.0	39.3	50.9	39.2	55
4	2015	*		32.5	32.5		32.5	32.5		27.8	34.8	31.7	29.8	41
	2016			30.6	30.6	*	31.3	31.3		33.3	27.3	30.6	35.5	49
	2017			43.4	38.8	*	44.2	43.8		33.3	53.8	43.4	36.0	53
5	2015			38.2	36.9	*	38.2	38.2		44.8	33.3	38.2	39.4	68
	2016			33.3	34.6		33.3	33.3		18.2	43.8	33.3	43.3	27
	2017			56.8	56.4		56.8	56.8		59.1	54.5	56.8	49.1	44
3-5	2015	*		40.4	39.6	*	40.4	40.4		45.1	36.3	40.1	32.5	162
	2016			38.8	38.9	*	38.9	39.7		36.8	40.3	38.5	38.2	135
	2017			50.0	47.5	*	50.3	51.0		51.3	48.7	50.0	40.8	152

	NUMBER TESTED IN GRADES 3-5												
2015	1		161	154	4	161	161		71	91	162	14,919
2016			134	131	4	131	126		68	67	135	14,879
2017			152	141	1	151	145		76	76	152	14,762

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			15.1	12.2	*	15.1	15.1		25.0	6.9	15.1	16.1	53
	2016			27.6	28.6	*	28.6	29.4		23.3	31.0	27.1	21.4	59
	2017			32.7	32.1		32.7	34.0		33.3	32.1	32.7	25.4	55
4	2015	*		10.0	10.0		10.0	10.0		11.1	8.7	9.8	11.6	41
	2016			16.3	16.3	*	16.7	16.7		14.8	18.2	16.3	16.6	49
	2017			11.3	10.2	*	11.5	8.3		7.4	15.4	11.3	17.3	53
5	2015			5.9	4.6	*	5.9	5.9		6.9	5.1	5.9	13.9	68
	2016			14.8	15.4		14.8	14.8		9.1	18.8	14.8	13.6	27
	2017			22.7	23.1		22.7	22.7		18.2	27.3	22.7	22.7	44
3-5	2015	*		9.9	8.4	*	9.9	9.9		14.1	6.6	9.9	14.0	162
	2016			20.9	21.4	*	21.4	21.4		17.6	23.9	20.7	17.5	135
	2017			22.4	22.0	*	22.5	22.1		19.7	25.0	22.4	21.9	152

	NUMBER TESTED IN GRADE 3-5												
2015	1		161	154	4	161	161		71	91	162	14,919
2016			134	131	4	131	126		68	67	135	14,879
2017			152	141	1	151	145		76	76	152	14,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	65.7	65.6	60.7
	2016	68.9	68.2	69.8
	2017	79.6	66.7	62.7
4	2015	59.5	61.4	58.1
	2016	58.2	57.5	63.9
	2017	56.4	68.8	65.2
5	2015	53.7	70.6	59.4
	2016	60.7	60.8	63.0
	2017	68.5	67.8	68.0
3-5	2015	59.1	66.6	59.5
	2016	63.4	62.8	66.3
	2017	68.3	67.7	65.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*		67.5	67.5		65.0	65.0		50.0	78.3	65.9	67.9	41
	2016			72.3	72.3	*	73.9	73.9		69.2	76.2	72.9	71.7	48
	2017			75.9	74.0	*	75.0	75.0		66.7	85.2	75.9	70.3	54

	NUMBER TESTED IN GRADE 4												
2015	1		40	40		40	40		18	23	41	5,247
2016			47	47	1	46	46		26	21	48	5,116
2017			54	50	1	52	48		27	27	54	5,207

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*		13	13		14	14		9	5	14	1,685	41
	2016			13	13	*	12	12		8	5	13	1,449	48
	2017			13	13	*	13	12		9	4	13	1,548	54

	NUMBER TESTED IN GRADE 4												
2015	1		40	40		40	40		18	23	41	5,247
2016			47	47	1	46	46		26	21	48	5,116
2017			54	50	1	52	48		27	27	54	5,207

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*		35.0	35.0		35.0	35.0		22.2	43.5	34.1	34.2	41
	2016			48.9	48.9	*	50.0	50.0		50.0	47.6	50.0	49.1	48
	2017			48.1	44.0	*	48.1	47.9		37.0	59.3	48.1	44.4	54

	NUMBER TESTED IN GRADE 4												
2015	1		40	40		40	40		18	23	41	5,247
2016			47	47	1	46	46		26	21	48	5,116
2017			54	50	1	52	48		27	27	54	5,207

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*		7.5	7.5		7.5	7.5		5.6	8.7	7.3	7.2	41
	2016			14.9	14.9	*	15.2	15.2		19.2	9.5	16.7	21.9	48
	2017			13.0	12.0	*	13.5	14.6		3.7	22.2	13.0	14.4	54

	NUMBER TESTED IN GRADE 4												
2015	1		40	40		40	40		18	23	41	5,247
2016			47	47	1	46	46		26	21	48	5,116
2017			54	50	1	52	48		27	27	54	5,207

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2015**	4.4	3.5	66.4	70.9
	2016	—	4.3	63.9	70.7
	2017	—	3.8	61.8	73.1

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**			47.9	45.6	*	47.9	47.9		46.7	48.8	47.9	50.2	71
	2016			*			*	*			*	*	61.7	1
	2017			60.0	60.0	*	59.2	59.2		61.5	58.3	60.0	60.5	50

						NUMBER TESTED IN GRADE 5								
2015			71	68	1	71	71		30	41	71	2,437	
2016			1			1	1			1	1	2,293	
2017			50	45	3	49	49		26	24	50	2,255	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			37	37	*	37	37		16	21	37	1213	71
	2016			*			*	*			*	*	879	1
	2017			20	18	*	20	20		10	10	20	890	50

				NUMBER TESTED IN GRADE 5									
2015			71	68	1	71	71		30	41	71	2,437
2016			1			1	1			1	1	2,293
2017			50	45	3	49	49		26	24	50	2,255

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			5.6	5.9	*	5.6	5.6		10.0	2.4	5.6	14.9	71
	2016			*			*	*			*	*	22.4	1
	2017			26.0	24.4	*	24.5	24.5		30.8	20.8	26.0	25.0	50

				NUMBER TESTED IN GRADE 5									
2015			71	68	1	71	71		30	41	71	2,437
2016			1			1	1			1	1	2,293
2017			50	45	3	49	49		26	24	50	2,255

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			2.8	2.9	*	2.8	2.8		3.3	2.4	2.8	3.1	71
	2016			*			*	*			*	*	3.8	1
	2017			10.0	11.1	*	8.2	8.2		7.7	12.5	10.0	7.4	50

				NUMBER TESTED IN GRADE 5									
2015			71	68	1	71	71		30	41	71	2,437	
2016			1			1	1			1	1	2,293	
2017			50	45	3	49	49		26	24	50	2,255	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	67.1	57.2	52.6	56.1
	2016	*	*	*	*
	2017	58.0	64.3	65.4	61.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
		TERRANOVA/SUPERA READING				
K	2015					
	2016	89.7	76.3	84.9	83.2	106
	2017	84.1	91.2	86.6	81.7	97
1	2015					
	2016	86.5	88.7	87.6	75.9	105
	2017	88.3	80.0	85.3	74.6	95
2	2015					
	2016	55.1	75.0	61.4	53.4	114
	2017	59.6	70.6	65.0	54.1	103
K-2	2015					
	2016	75.3	81.1	77.5	70.4	325
	2017	78.3	79.2	78.6	69.6	295
# Tested (GR K-2)	2015					
	2016	198	127	325	38023	
	2017	175	120	295	35,622	

Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
		TERRANOVA/SUPERA MATHEMATICS				
K	2015					
	2016	53.7	50.0	52.4	59.4	105
	2017	63.5	76.5	68.0	59.7	97
1	2015					
	2016	54.9	79.2	67.3	52.0	104
	2017	46.7	60.0	51.6	54.2	95
2	2015					
	2016	50.6	74.3	58.0	56.8	112
	2017	64.7	80.4	72.5	57.7	102
K-2	2015					
	2016	52.8	69.0	59.2	56.0	321
	2017	58.0	73.3	64.3	57.2	294
# Tested (GR K-2)	2015					
	2016	195	126	321	37912	
	2017	174	120	294	35,436	

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PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	100.0	63.6	73.0	37.5	60.0	60.0		72.7	73.1	72.9	79.4	48
	2017	*	*	86.1	85.3	88.9	71.4	75.0		91.3	84.2	88.1	77.8	42
1	2015													
	2016	*	83.3	84.0	85.7	*	62.5	62.5		82.4	88.0	84.7	66.5	59
	2017	83.3	*	73.5	75.9	*	66.7	70.0		73.9	81.0	77.3	63.3	44
2	2015													
	2016	*	*	77.5	78.0	63.6	81.8	76.5		72.4	86.4	78.4	61.0	51
	2017	*	66.7	68.8	69.4	*	42.9	42.9		65.6	72.0	68.4	60.0	57
K-2	2015													
	2016	83.3	94.4	76.4	79.4	50.0	69.0	68.6		76.5	82.2	79.1	68.5	158
	2017	80.0	84.6	75.4	75.9	66.7	60.9	64.0		75.6	78.5	76.9	66.5	143
# Tested (GR K-2)	2015													
	2016	12	18	123	136	24	29	35		85	73	158	20,593	
	2017	10	13	118	112	15	23	25		78	65	143	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	0	11	10	0	1	1		5	7	12	2,353	48
	2017	*	*	17	13	5	2	3		10	10	20	1,995	42
1	2015													
	2016	*	0	19	16	*	0	0		10	10	20	1,605	59
	2017	2	*	6	6	*	2	2		3	6	9	1,502	44
2	2015													
	2016	*	*	10	13	0	3	3		3	10	13	1,345	51
	2017	*	2	13	12	*	1	1		9	6	15	1,298	57
K-2	2015													
	2016	4	1	40	39	0	4	4		18	27	45	5,303	158
	2017	3	4	36	31	6	5	6		22	22	44	4,795	143
# Tested (GR K-2)	2015													
	2016	12	18	123	136	24	29	35		85	73	158	20,593	
	2017	10	13	118	112	15	23	25		78	65	143	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016	*	50.0	63.6	64.9	87.5	70.0	70.0		59.1	69.2	64.6	72.6	48
K	2017	*	*	86.1	85.3	100.0	85.7	87.5		91.3	84.2	88.1	70.8	42
1	2015													
1	2016	*	50.0	73.5	75.0	*	57.1	57.1		69.7	72.0	70.7	50.2	58
1	2017	83.3	*	35.3	48.3	*	33.3	30.0		26.1	66.7	45.5	48.9	44
2	2015													
2	2016	*	*	70.0	70.0	45.5	63.6	64.7		65.5	77.3	70.6	46.7	51
2	2017	*	66.7	70.8	69.4	*	42.9	42.9		65.6	72.0	68.4	46.9	57
K-2	2015													
K-2	2016	75.0	55.6	69.7	70.4	58.3	64.3	64.7		65.5	72.6	68.8	55.8	157
K-2	2017	70.0	76.9	65.3	68.8	66.7	52.2	52.0		61.5	73.8	67.1	54.8	143
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	12	18	122	135	24	28	34		84	73	157	20,570	
# Tested (GR K-2)	2017	10	13	118	112	15	23	25		78	65	143	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	0	6	7	1	1	1		4	4	8	1,583	48
	2017	*	*	8	5	2	1	2		3	7	10	1,348	42
1	2015													
	2016	*	1	8	7	*	0	0		5	4	9	733	58
	2017	0	*	1	0	*	0	0		0	1	1	712	44
2	2015													
	2016	*	*	10	13	0	3	4		3	10	13	977	51
	2017	*	1	13	13	*	0	0		5	9	14	985	57
K-2	2015													
	2016	4	2	24	27	2	4	5		12	18	30	3,293	157
	2017	0	3	22	18	3	1	2		8	17	25	3,045	143
# Tested (GR K-2)	2015													
	2016	12	18	122	135	24	28	34		84	73	157	20,570	
	2017	10	13	118	112	15	23	25		78	65	143	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	37.5	51.1	48.6	40.0	53.7	53.7		53.6	51.0	52.4	59.5	105
	2017	*	*	67.0	65.9	90.0	62.9	63.5		71.7	63.6	68.0	59.7	97
1	2015													
	2016	*	66.7	67.4	67.0	66.7	55.8	54.9		70.5	62.8	67.3	52.2	104
	2017	83.3	*	47.1	57.3	*	47.5	46.7		48.1	56.1	51.6	54.4	95
2	2015													
	2016	*	*	55.4	57.9	41.7	47.9	50.6		64.5	50.0	58.0	56.9	112
	2017	*	83.3	73.1	71.0	71.4	64.7	64.7		75.4	68.3	72.5	57.9	102
K-2	2015													
	2016	75.0	55.6	58.0	58.5	46.4	52.1	52.8		63.1	54.2	59.2	56.1	321
	2017	70.0	84.6	62.8	65.2	63.6	58.1	58.0		65.5	62.7	64.3	57.3	294
# Tested (GR K-2)	2015													
	2016	12	18	286	272	28	192	195		179	142	321	37,758	
	2017	10	13	269	253	22	172	174		168	126	294	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	0	8	6	0	5	5		3	5	8	2,114	105
	2017	*	*	11	10	3	7	8		7	7	14	1,868	97
1	2015													
	2016	*	2	14	12	1	5	5		11	5	16	1,519	104
	2017	1	*	8	10	*	6	6		7	3	10	1,607	95
2	2015													
	2016	*	*	16	20	2	10	12		13	9	22	2,167	112
	2017	*	1	21	21	2	8	8		15	8	23	2,111	102
K-2	2015													
	2016	3	3	38	38	3	20	22		27	19	46	5,800	321
	2017	3	3	40	41	5	21	22		29	18	47	5,586	294
# Tested (GR K-2)	2015													
	2016	12	18	286	272	28	192	195		179	142	321	37,758	
	2017	10	13	269	253	22	172	174		168	126	294	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			94.8	94.7	*	94.8	94.8		94.3	95.7	94.8	87.5	58
	2017			85.5	84.3	*	85.5	85.5		80.0	92.0	85.5	85.8	55
1	2015													
	2016			91.3	93.0	*	91.1	90.9		92.9	88.9	91.3	87.2	46
	2017			92.2	93.5	*	92.0	92.0		87.1	100.0	92.2	87.7	51
2	2015													
	2016			47.6	47.5	*	47.6	49.2		55.9	37.9	47.6	44.0	63
	2017			60.9	60.0	*	62.2	62.2		56.7	68.8	60.9	46.9	46
K-2	2015													
	2016			76.0	74.3	*	75.9	76.7		80.4	70.0	76.0	72.7	167
	2017			80.3	79.6	57.1	80.7	80.7		74.7	88.5	80.3	73.2	152
# Tested (GR K-2)	2015													
	2016			167	140	4	166	163		97	70	167	17,430	
	2017			152	142	7	150	150		91	61	152	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			42	30	*	42	42		25	17	42	3,369	58
	2017			37	35	*	37	37		16	21	37	3,098	55
1	2015													
	2016			21	20	*	21	21		12	9	21	2,597	46
	2017			19	19	*	18	18		13	6	19	2,483	51
2	2015													
	2016			1	1	*	1	1		1	0	1	334	63
	2017			2	2	*	2	2		1	1	2	383	46
K-2	2015													
	2016			64	51	*	64	64		38	26	64	6,300	167
	2017			58	56	1	57	57		30	28	58	5,964	152
# Tested (GR K-2)	2015													
	2016			167	140	4	166	163		97	70	167	17,430	
	2017			152	142	7	150	150		91	61	152	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			96.6	97.4	*	96.6	96.6		97.1	95.7	96.6	85.4	58
	2017			74.5	76.5	*	74.5	74.5		70.0	80.0	74.5	83.5	55
1	2015													
	2016			78.3	81.4	*	77.8	77.3		75.0	83.3	78.3	69.4	46
	2017			74.5	73.9	*	74.0	74.0		74.2	75.0	74.5	69.5	51
2	2015													
	2016			38.1	35.6	*	38.1	39.3		41.2	34.5	38.1	38.6	63
	2017			41.3	40.0	*	42.2	42.2		40.0	43.8	41.3	42.0	46
K-2	2015													
	2016			69.5	66.4	*	69.3	69.9		71.1	67.1	69.5	64.2	167
	2017			64.5	64.1	42.9	64.7	64.7		61.5	68.9	64.5	64.7	152
# Tested (GR K-2)	2015													
	2016			167	140	4	166	163		97	70	167	17,429	
	2017			152	142	7	150	150		91	61	152	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			32	24	*	32	32		22	10	32	2,430	58
	2017			20	19	*	20	20		9	11	20	2,063	55
1	2015													
	2016			10	9	*	10	10		5	5	10	1,001	46
	2017			6	6	*	6	6		3	3	6	947	51
2	2015													
	2016			5	4	*	5	5		2	3	5	642	63
	2017			4	4	*	4	4		3	1	4	655	46
K-2	2015													
	2016			47	37	*	47	47		29	18	47	4,073	167
	2017			30	29	0	30	30		15	15	30	3,665	152
# Tested (GR K-2)	2015													
	2016			167	140	4	166	163		97	70	167	17,429	
	2017			152	142	7	150	150		91	61	152	16,542	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (63)	Beginning	49	77.8	53	84.1	56	90.3	56	88.9	56	90.3
	Intermediate	8	12.7	8	12.7	4	6.5	1	1.6	0	0.0
	Advanced	5	7.9	1	1.6	1	1.6	5	7.9	5	8.1
	Advanced High	1	1.6	1	1.6	1	1.6	1	1.6	1	1.6
1 (58)	Beginning	10	17.2	11	19.0	38	65.5	23	39.7	16	27.6
	Intermediate	20	34.5	23	39.7	13	22.4	28	48.3	38	65.5
	Advanced	16	27.6	16	27.6	5	8.6	3	5.2	1	1.7
	Advanced High	12	20.7	8	13.8	2	3.4	4	6.9	3	5.2
2 (52)	Beginning	18	34.6	22	42.3	24	46.2	3	5.9	1	2.0
	Intermediate	6	11.5	6	11.5	14	26.9	21	41.2	28	54.9
	Advanced	18	34.6	13	25.0	11	21.2	18	35.3	17	33.3
	Advanced High	10	19.2	11	21.2	3	5.8	9	17.6	5	9.8
3 (69)	Beginning	1	1.4	4	5.8	13	18.8	12	17.6	8	11.8
	Intermediate	12	17.4	19	27.5	28	40.6	13	19.1	17	25.0
	Advanced	33	47.8	28	40.6	20	29.0	22	32.4	25	36.8
	Advanced High	23	33.3	18	26.1	8	11.6	21	30.9	18	26.5
4 (60)	Beginning	0	0.0	2	3.3	5	8.3	5	8.5	1	1.7
	Intermediate	2	3.3	2	3.3	17	28.3	17	28.8	12	20.3
	Advanced	6	10.0	11	18.3	27	45.0	23	39.0	30	50.8
	Advanced High	52	86.7	45	75.0	11	18.3	14	23.7	16	27.1

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years — N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
–	Beginning		–		
–	Intermediate	–		–	
	Advanced	–	–	–	
	Advanced High	–	–	–	
58 — **34 (58.6%)**	Beginning	16			
	Intermediate	30	8		
	Advanced	1	0	0	
	Advanced High	3	0	0	
51 — **27 (52.9%)**	Beginning	1			
	Intermediate	14	14		
	Advanced	4	4	9	
	Advanced High	0	1	4	
64 — **33 (51.6%)**	Beginning	8			
	Intermediate	4	13		
	Advanced	0	13	10	
	Advanced High	0	2	14	
56 — **25 (44.6%)**	Beginning	0			
	Intermediate	1	11		
	Advanced	0	8	20	
	Advanced High	0	0	16	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (60)	Beginning	0	0.0	1	1.7	1	1.7	5	8.3	0	0.0
	Intermediate	8	13.3	15	25.0	17	28.3	10	16.7	15	25.0
	Advanced	19	31.7	15	25.0	17	28.3	20	33.3	18	30.0
	Advanced High	33	55.0	29	48.3	25	41.7	25	41.7	27	45.0
ALL (362)	Beginning	78	21.5	93	25.7	137	38.0	104	29.0	82	22.9
	Intermediate	56	15.5	73	20.2	93	25.8	90	25.1	110	30.7
	Advanced	97	26.8	84	23.2	81	22.4	91	25.3	96	26.8
	Advanced High	131	36.2	112	30.9	50	13.9	74	20.6	70	19.6

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
57	Beginning	0			
	Intermediate	0		14	
30 (52.6%)	Advanced	0	4	13	
	Advanced High	0	0	26	
286	Beginning	25			
	Intermediate	49		60	
149 (52.1%)	Advanced	5	29	52	
	Advanced High	3	3	60	

Indicates students who progressed at least one level from 2016 to 2017.

CASA VIEW ELEMENTARY SCHOOL (125)   **58**

August 14, 2017   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_TELPAS   2017-18 Data Packet

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	16	9	56.3	*	*	*	*			*	*		
KN	20	6	30.0	8	40.0	*	*	*	*				
1	2							*	*	*	*		
2	8			*	*	*	*			*	*	*	*
3	6			*	*	*	*			*	*	*	*
5	92			8	8.7	36	39.1			6	6.5	42	45.7
ALL	150	20	13.3	24	16.0	46	30.7	*	*	10	6.7	48	32.0

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

98	79.7	82.1			82.7		85.6	

KINDERGARTEN READING

44	85.0	90.0			97.7		92.8	

KINDERGARTEN READING SPANISH

54	85.4	88.8			96.3		94.5	

GRADE 1 MATHEMATICS

94	80.9	83.1			86.2		82.8	

GRADE 1 READING

44	77.6	83.2			95.5		90.4	

GRADE 1 READING SPANISH

50	86.3	86.3			98.0		91.4	

GRADE 2 MATHEMATICS

101	76.3	84.2	78.3		84.2	87.1	80.7	91.6

GRADE 2 READING

57	77.9	85.3	80.6		89.5	89.5	77.0	89.0

GRADE 2 READING SPANISH

44	85.6	85.6	76.2		88.6	88.6	79.9	93.2

GRADE 3 MATHEMATICS

109	66.9	77.9	75.8		73.4	79.8	60.9	88.5

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

KINDERGARTEN READING

KINDERGARTEN READING SPANISH

GRADE 1 MATHEMATICS

GRADE 1 READING

GRADE 1 READING SPANISH

GRADE 2 MATHEMATICS

GRADE 2 READING

GRADE 2 READING SPANISH

GRADE 3 MATHEMATICS

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

| 52 | 61.0 | 74.0 | 74.4 | | 63.5 | 78.8 | 56.4 | 85.8 |

GRADE 3 READING SPANISH

| 57 | 70.7 | 80.5 | 75.5 | | 82.5 | 82.5 | 59.9 | 88.7 |

GRADE 4 LANGUAGE ARTS

| 47 | 69.5 | 74.6 | 78.8 | | 70.2 | 87.2 | 58.3 | 90.0 |

GRADE 4 LANGUAGE ARTS SPANISH

| 54 | 72.2 | 72.2 | 78.6 | | 68.5 | 87.0 | 67.8 | 90.2 |

GRADE 4 MATHEMATICS

| 99 | 59.9 | 75.9 | 77.3 | | 69.7 | 92.9 | 64.7 | 90.3 |

GRADE 4 MATHEMATICS SPANISH

| 2 | * | * | * | | * | * | 52.2 | * |

GRADE 4 READING

| 47 | 68.8 | 79.2 | 80.4 | | 74.5 | 95.7 | 68.1 | 90.5 |

GRADE 4 READING SPANISH

| 54 | 77.1 | 84.8 | 79.1 | | 90.7 | 94.4 | 74.8 | 90.2 |

GRADE 5 MATHEMATICS

| 89 | 62.7 | 75.1 | 79.4 | | 70.8 | 97.8 | 63.5 | 90.2 |

GRADE 5 READING

| 46 | 71.4 | 78.6 | 75.5 | | 80.4 | 95.7 | 70.8 | 90.8 |

GRADE 5 READING SPANISH

| 43 | 68.8 | 79.2 | 83.8 | | 76.7 | 97.7 | 75.7 | 93.7 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

| | | | | | | | | |

GRADE 3 READING SPANISH

| | | | | | | | | |

GRADE 4 LANGUAGE ARTS

| | | | | | | | | |

GRADE 4 LANGUAGE ARTS SPANISH

| | | | | | | | | |

GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 READING SPANISH

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CASA VIEW ELEMENTARY SCHOOL (125)   61

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
35	84.2	84.2	78.9		85.7	94.3	67.9	93.3

GRADE 5 SCIENCE SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
54	76.6	77.4	84.6		81.5	100.0	69.6	94.4

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course