Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning

Dallas Independent School District

Evaluation & Assessment
Office of Institutional Research
http://mydata.dallasisd.org
OIR@dallasisd.org

School Number 121

August 14, 2017

JOHN W. CARPENTER ELEMENTARY SCHOOL

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	33
KN	36
1	45
2	52
3	53
4	48
5	57
ALL	324

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	190	58.6	13	50.0
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	128	39.5	7	26.9
White	3	0.9	6	23.1
Multiple	2	0.6	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	141	43.5
Economically disadvantaged	305	94.1
Limited English proficient (LEP)	84	25.9
Special education	33	10.2
Talented and Gifted (TAG)	19	5.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	41	21	51.2	0	0.0	0	0.0	18	43.9	2	4.9	0	0.0
	2016	28	16	57.1	0	0.0	0	0.0	11	39.3	1	3.6	0	0.0
	2017	33	22	66.7	0	0.0	0	0.0	11	33.3	0	0.0	0	0.0
KN	2015	58	31	53.4	0	0.0	0	0.0	27	46.6	0	0.0	0	0.0
	2016	55	25	45.5	0	0.0	0	0.0	28	50.9	2	3.6	0	0.0
	2017	36	23	63.9	0	0.0	0	0.0	12	33.3	0	0.0	1	2.8
1	2015	53	38	71.7	1	1.9	0	0.0	12	22.6	2	3.8	0	0.0
	2016	56	35	62.5	1	1.8	0	0.0	17	30.4	3	5.4	0	0.0
	2017	45	23	51.1	0	0.0	0	0.0	20	44.4	2	4.4	0	0.0
2	2015	72	35	48.6	0	0.0	0	0.0	36	50.0	1	1.4	0	0.0
	2016	61	33	54.1	0	0.0	0	0.0	26	42.6	2	3.3	0	0.0
	2017	52	33	63.5	1	1.9	0	0.0	18	34.6	0	0.0	0	0.0
3	2015	51	30	58.8	0	0.0	0	0.0	21	41.2	0	0.0	0	0.0
	2016	50	28	56.0	0	0.0	0	0.0	20	40.0	2	4.0	0	0.0
	2017	53	28	52.8	0	0.0	0	0.0	23	43.4	1	1.9	1	1.9
4	2015	52	26	50.0	0	0.0	0	0.0	26	50.0	0	0.0	0	0.0
	2016	45	25	55.6	0	0.0	0	0.0	20	44.4	0	0.0	0	0.0
	2017	48	28	58.3	0	0.0	0	0.0	20	41.7	0	0.0	0	0.0
5	2015	47	28	59.6	0	0.0	0	0.0	19	40.4	0	0.0	0	0.0
	2016	52	29	55.8	0	0.0	0	0.0	22	42.3	1	1.9	0	0.0
	2017	57	33	57.9	0	0.0	0	0.0	24	42.1	0	0.0	0	0.0
PK-5	2015	374	209	55.9	1	0.3	0	0.0	159	42.5	5	1.3	0	0.0
	2016	347	191	55.0	1	0.3	0	0.0	144	41.5	11	3.2	0	0.0
	2017	324	190	58.6	1	0.3	0	0.0	128	39.5	3	0.9	2	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	41	41	100.0	11	26.8	9	22.0	12	29.3	0	0.0	36	87.8	65.9	34.1	4.9
	2016	28	28	100.0	7	25.0	3	10.7	7	25.0	0	0.0	26	92.9	46.4	53.6	3.6
	2017	33	32	97.0	8	24.2	3	9.1	8	24.2	0	0.0	31	93.9	60.6	39.4	0.0
KN	2015	58	55	94.8	18	31.0	12	20.7	19	32.8	0	0.0	18	31.0	53.4	46.6	1.7
	2016	55	49	89.1	15	27.3	9	16.4	16	29.1	0	0.0	20	36.4	60.0	40.0	3.6
	2017	36	34	94.4	8	22.2	4	11.1	11	30.6	0	0.0	10	27.8	52.8	47.2	5.6
1	2015	53	51	96.2	8	15.1	1	1.9	13	24.5	1	1.9	10	18.9	45.3	54.7	5.7
	2016	56	52	92.9	12	21.4	4	7.1	17	30.4	0	0.0	8	14.3	42.9	57.1	12.5
	2017	45	40	88.9	10	22.2	6	13.3	13	28.9	3	6.7	7	15.6	60.0	40.0	4.4
2	2015	72	72	100.0	26	36.1	2	2.8	49	68.1	1	1.4	14	19.4	55.6	44.4	4.2
	2016	61	60	98.4	17	27.9	4	6.6	20	32.8	4	6.6	12	19.7	54.1	45.9	13.1
	2017	52	47	90.4	11	21.2	6	11.5	18	34.6	2	3.8	7	13.5	51.9	48.1	5.8
3	2015	51	50	98.0	14	27.5	5	9.8	43	84.3	4	7.8	5	9.8	41.2	58.8	5.9
	2016	50	47	94.0	14	28.0	4	8.0	34	68.0	3	6.0	5	10.0	54.0	46.0	2.0
	2017	53	51	96.2	14	26.4	3	5.7	17	32.1	4	7.5	6	11.3	54.7	45.3	1.9
4	2015	52	51	98.1	18	34.6	2	3.8	36	69.2	1	1.9	6	11.5	53.8	46.2	0.0
	2016	45	44	97.8	14	31.1	5	11.1	35	77.8	3	6.7	5	11.1	46.7	53.3	0.0
	2017	48	44	91.7	14	29.2	4	8.3	30	62.5	5	10.4	7	14.6	50.0	50.0	2.1
5	2015	47	46	97.9	12	25.5	1	2.1	36	76.6	6	12.8	4	8.5	42.6	57.4	0.0
	2016	52	50	96.2	17	32.7	3	5.8	43	82.7	3	5.8	8	15.4	53.8	46.2	0.0
	2017	57	57	100.0	19	33.3	7	12.3	44	77.2	5	8.8	7	12.3	52.6	47.4	0.0
PK-5	2015	374	366	97.9	107	28.6	32	8.6	208	55.6	13	3.5	93	24.9	51.1	48.9	3.2
	2016	347	330	95.1	96	27.7	32	9.2	172	49.6	13	3.7	84	24.2	51.6	48.4	5.5
	2017	324	305	94.1	84	25.9	33	10.2	141	43.5	19	5.9	75	23.1	54.3	45.7	2.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	57	13,283	53	92.4	12,675	95.4	15	26.2	19.2	48	11,627	83.7	87.5
	2016	53	12,185	50	93.7	11,638	95.5	14	26.2	19.3	45	10,883	84.1	89.3
	2017	35	11,388	32	93.1	10,888	95.6	17	49.3	19.6	24	10,240	69.6	89.9
1	2015	50	13,984	47	94.3	13,437	96.1	12	24.1	18.1	40	12,405	80.4	88.7
	2016	57	13,397	54	94.6	12,877	96.1	16	28.1	18.1	48	12,066	84.4	90.1
	2017	45	12,278	43	94.4	11,800	96.1	20	44.4	18.4	36	11,169	79.9	91.0
2	2015	65	13,916	62	94.6	13,422	96.4	28	43.0	16.6	51	12,453	78.3	89.5
	2016	59	13,532	56	95.7	13,066	96.6	15	25.6	16.6	50	12,286	85.2	90.8
	2017	55	12,938	52	94.5	12,476	96.4	16	29.2	16.9	46	11,850	83.9	91.6
3	2015	51	13,237	49	95.3	12,793	96.6	9	17.5	16.2	45	11,910	87.4	90.0
	2016	52	13,328	50	95.0	12,911	96.9	16	30.6	15.3	41	12,216	78.5	91.7
	2017	54	13,158	52	96.0	12,734	96.8	11	20.5	15.9	47	12,162	87.5	92.4
4	2015	49	12,745	46	95.2	12,343	96.9	15	30.7	16.2	38	11,520	77.8	90.4
	2016	47	12,688	45	95.3	12,300	96.9	20	42.4	15.8	37	11,676	78.4	92.0
	2017	47	12,873	44	94.9	12,467	96.8	17	36.4	15.4	35	11,953	75.0	92.9
5	2015	45	12,122	43	96.7	11,747	96.9	5	11.2	6.6	40	11,052	89.6	91.2
	2016	50	12,178	48	95.0	11,815	97.0	6	11.9	5.7	45	11,217	89.5	92.1
	2017	52	12,220	50	96.1	11,838	96.9	11	21.1	6.1	45	11,367	86.2	93.0
KN-5	2015	317	79,286	300	94.6	76,417	96.4	84	26.5	15.6	262	70,967	82.6	89.5
	2016	319	77,308	302	94.9	74,608	96.5	87	27.3	15.2	266	70,344	83.5	91.0
	2017	287	74,855	273	94.9	72,203	96.5	92	32.1	15.3	233	68,741	81.2	91.8

Teachers: 26

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	13	50.0
Hispanic	7	26.9
White	6	23.1
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	23	88.5
Male	3	11.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	6.6	61.5
2015-16	6.6	75.0
2016-17	7.2	64.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	7.7
1	2	7.7
2	3	11.5
3	3	11.5
4	1	3.8
5	0	0.0
1-3	8	30.8
More than 3	16	61.5
1 - 5	9	34.6
6 - 10	5	19.2
11 - 20	8	30.8
More than 20	2	7.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**		24.1	54.5	32.4	*	*	29.4		33.3	32.0	32.5	59.1	40
	2016	*	53.6	40.0	48.8	*	40.0	44.8		50.0	50.0	51.1	58.1	45
	2017	*	44.4	22.2	39.5	*	*	*		36.4	41.2	38.5	59.5	39
4	**2015**		33.3	47.4	39.5	*	41.7	26.5		39.1	39.1	39.1	55.9	46
	2016		24.0	65.0	41.9	*	57.1	32.4		33.3	50.0	42.2	62.6	45
	2017		51.9	47.4	50.0	*	46.7	37.9		50.0	50.0	50.0	56.4	46
5	**2015**		57.1	75.0	62.8	*	55.6	56.8		61.1	65.4	63.6	74.6	44
	2016	*	50.0	81.0	66.0	*	75.0	60.5		64.3	58.3	61.5	70.6	52
	2017		45.5	59.1	50.9	14.3	52.9	39.5		51.7	48.0	50.9	71.7	55
3-5	**2015**		38.1	58.7	45.5	*	48.0	38.1		44.6	45.9	45.4	63.5	130
	2016	*	43.4	64.3	52.7	0.0	60.0	47.2		50.7	52.9	52.1	63.9	142
	2017	*	47.1	48.0	47.4	15.4	48.5	38.0		46.6	47.0	47.1	62.7	140

NUMBER TESTED IN GRADES 3-5													
2015		84	46	123	5	25	105		56	74	130	22,443
2016	3	83	56	131	12	40	106		73	68	142	22,529
2017	1	87	50	135	13	33	71		73	66	140	23,084

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**		22	5	25	*	*	24		10	17	27	2,981	40
	2016	*	13	9	21	*	6	16		12	10	22	3,114	45
	2017	*	15	7	23	*	*	*		14	10	24	3,014	39
4	**2015**		18	10	26	*	7	25		14	14	28	3,197	46
	2016		19	7	25	*	6	23		14	12	26	2,728	45
	2017		13	10	22	*	8	18		11	12	23	3,323	46
5	**2015**		12	4	16	*	4	16		7	9	16	2,004	44
	2016	*	15	4	16	*	4	17		10	10	20	2,294	52
	2017		18	9	26	6	8	23		14	13	27	2,269	55
3-5	**2015**		52	19	67	*	13	65		31	40	71	8,182	130
	2016	*	47	20	62	12	16	56		36	32	68	8,136	142
	2017	*	46	26	71	11	17	44		39	35	74	8,606	140

	NUMBER TESTED IN GRADES 3-5												
2015		84	46	123	5	25	105		56	74	130	22,443
2016	3	83	56	131	12	40	106		73	68	142	22,529
2017	1	87	50	135	13	33	71		73	66	140	23,084

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		10.3	9.1	10.8	*	*	8.8		13.3	8.0	10.0	26.4	40
3	2016	*	10.7	26.7	19.5	*	30.0	13.8		16.7	20.0	17.8	29.2	45
3	2017	*	22.2	0.0	15.8	*	*	*		13.6	17.6	15.4	32.9	39
4	2015		11.1	5.3	7.0	*	0.0	0.0		0.0	17.4	8.7	27.3	46
4	2016		8.0	25.0	16.3	*	28.6	11.8		19.0	12.5	15.6	28.6	45
4	2017		22.2	15.8	18.2	*	20.0	10.3		13.6	25.0	19.6	32.4	46
5	2015		7.1	50.0	23.3	*	33.3	10.8		22.2	23.1	22.7	29.2	44
5	2016	*	20.0	28.6	25.5	*	25.0	18.6		28.6	16.7	23.1	36.3	52
5	2017		18.2	18.2	18.9	0.0	17.6	13.2		13.8	24.0	18.2	38.2	55
3-5	2015		9.5	21.7	13.8	*	12.0	6.7		10.7	16.2	13.8	27.7	130
3-5	2016	*	13.3	26.8	20.6	0.0	27.5	15.1		21.9	16.2	19.0	31.4	142
3-5	2017	*	20.7	14.0	17.8	0.0	18.2	11.3		13.7	22.7	17.9	34.6	140

	NUMBER TESTED IN GRADES 3-5												
2015		84	46	123	5	25	105		56	74	130	22,443
2016	3	83	56	131	12	40	106		73	68	142	22,529
2017	1	87	50	135	13	33	71		73	66	140	23,084

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**		3.4	0.0	2.7	*	*	2.9		6.7	0.0	2.5	13.1	40
	2016	*	7.1	6.7	9.8	*	10.0	3.4		8.3	10.0	8.9	15.2	45
	2017	*	18.5	0.0	13.2	*	*	*		9.1	17.6	12.8	20.0	39
4	**2015**		3.7	0.0	2.3	*	0.0	0.0		0.0	4.3	2.2	12.2	46
	2016		8.0	5.0	7.0	*	7.1	2.9		4.8	8.3	6.7	13.4	45
	2017		7.4	10.5	9.1	*	13.3	6.9		9.1	8.3	8.7	16.9	46
5	**2015**		7.1	18.8	11.6	*	11.1	5.4		5.6	15.4	11.4	14.2	44
	2016	*	3.3	14.3	8.5	*	18.8	7.0		10.7	4.2	7.7	16.6	52
	2017		3.0	4.5	3.8	0.0	5.9	2.6		0.0	8.0	3.6	19.4	55
3-5	**2015**		4.8	6.5	5.7	*	4.0	2.9		3.6	6.8	5.4	13.2	130
	2016	*	6.0	8.9	8.4	0.0	12.5	4.7		8.2	7.4	7.7	15.1	142
	2017	*	9.2	6.0	8.1	0.0	9.1	4.2		5.5	10.6	7.9	18.8	140

	NUMBER TESTED IN GRADE 3-5												
2015		84	46	123	5	25	105		56	74	130	22,443
2016	3	83	56	131	12	40	106		73	68	142	22,529
2017	1	87	50	135	13	33	71		73	66	140	23,084

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	52.1	43.3	46.9
	2016	56.7	55.3	51.5
	2017	53.8	47.7	45.8
4	2015	45.4	54.2	46.2
	2016	50.7	50.0	47.5
	2017	61.7	58.8	50.5
5	2015	60.0	60.9	58.0
	2016	59.8	60.9	57.5
	2017	53.4	54.0	56.2
3-5	2015	52.4	53.1	50.4
	2016	55.9	55.7	52.4
	2017	56.3	53.8	51.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		55.6	47.4	51.2	*	50.0	41.2		47.8	56.5	52.2	57.9	46
	2016		23.1	63.2	41.9	*	50.0	29.4		20.0	56.0	40.0	57.3	45
	2017		57.7	52.6	58.1	*	50.0	39.3		50.0	60.9	55.6	54.4	45

		NUMBER TESTED IN GRADE 4											
2015		27	19	43	2	12	34		23	23	46	7,215
2016		26	19	43	5	14	34		20	25	45	7,239
2017		26	19	43	3	14	28		22	23	45	7,530

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		12	10	21	*	6	20		12	10	22	3,041	46
	2016		20	7	25	*	7	24		16	11	27	3,090	45
	2017		11	9	18	*	7	17		11	9	20	3,435	45

		NUMBER TESTED IN GRADE 4											
2015		27	19	43	2	12	34		23	23	46	7,215
2016		26	19	43	5	14	34		20	25	45	7,239
2017		26	19	43	3	14	28		22	23	45	7,530

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		11.1	10.5	9.3	*	8.3	5.9		4.3	17.4	10.9	19.5	46
	2016		3.8	26.3	14.0	*	14.3	8.8		5.0	20.0	13.3	28.7	45
	2017		19.2	21.1	20.9	*	21.4	10.7		9.1	30.4	20.0	26.0	45

			NUMBER TESTED IN GRADE 4											
2015		27	19	43	2	12	34		23	23	46	7,215		
2016		26	19	43	5	14	34		20	25	45	7,239		
2017		26	19	43	3	14	28		22	23	45	7,530		

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.1	46
	2016		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	10.9	45
	2017		7.7	10.5	9.3	*	14.3	7.1		9.1	8.7	8.9	7.4	45

			NUMBER TESTED IN GRADE 4											
2015		27	19	43	2	12	34		23	23	46	7,215	
2016		26	19	43	5	14	34		20	25	45	7,239	
2017		26	19	43	3	14	28		22	23	45	7,530	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2015**	3.6	3.5	55.1	54.1
	2016	—	3.2	49.3	51.7
	2017	—	3.6	55.8	60.7

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

JOHN W. CARPENTER ELEMENTARY SCHOOL (121) **20**

August 14, 2017   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_write_obj   2017-18 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**		23.3	38.1	31.9	*	28.6	29.5		28.6	30.0	29.4	63.8	51
	2016	*	69.0	80.0	72.3	*	80.0	70.6		74.1	73.9	74.5	65.3	51
	2017	*	74.1	87.0	82.4	*	85.7	76.5		82.8	79.2	81.1	70.0	53
4	**2015**		37.0	64.0	50.0	*	61.1	40.0		57.1	41.7	50.0	60.4	52
	2016		36.0	65.0	51.2	*	57.1	41.2		47.6	50.0	48.9	63.5	45
	2017		74.1	75.0	73.3	*	68.8	66.7		73.9	75.0	74.5	68.1	47
5	**2015**		37.0	70.6	48.8	*	54.5	40.5		55.6	46.2	50.0	66.4	44
	2016	*	60.0	86.4	70.8	*	82.4	68.2		72.4	66.7	69.8	79.6	53
	2017		75.8	72.7	75.5	28.6	70.6	68.4		69.0	80.8	74.5	80.6	55
3-5	**2015**		32.1	57.1	43.5	0.0	48.8	36.4		47.8	38.8	42.9	63.5	147
	2016	*	56.0	77.4	65.2	16.7	73.9	60.7		66.2	63.4	65.1	69.3	149
	2017	*	74.7	78.5	77.2	30.8	74.5	69.4		75.3	78.4	76.8	72.7	155

		NUMBER TESTED IN GRADES 3-5											
2015		84	63	138	7	43	112		67	80	147	36,965
2016	3	84	62	138	12	46	112		77	71	149	36,959
2017	1	87	65	149	13	47	85		81	74	155	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**		23	13	32	*	10	31		15	21	36	4,652	51
	2016	*	9	4	13	*	3	10		7	6	13	4,478	51
	2017	*	7	3	9	*	2	4		5	5	10	3,851	53
4	**2015**		17	9	24	*	7	24		12	14	26	4,897	52
	2016		16	7	21	*	6	20		11	12	23	4,463	45
	2017		7	5	12	*	5	10		6	6	12	4,016	47
5	**2015**		17	5	22	*	5	22		8	14	22	3,958	44
	2016	*	12	3	14	*	3	14		8	8	16	2,412	53
	2017		8	6	13	5	5	12		9	5	14	2,308	55
3-5	**2015**		57	27	78	7	22	77		35	49	84	13,507	147
	2016	*	37	14	48	10	12	44		26	26	52	11,353	149
	2017	*	22	14	34	9	12	26		20	16	36	10,175	155

	NUMBER TESTED IN GRADES 3-5												
2015		84	63	138	7	43	112		67	80	147	36,965
2016	3	84	62	138	12	46	112		77	71	149	36,959
2017	1	87	65	149	13	47	85		81	74	155	37,278

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**		3.3	14.3	8.5	*	7.1	6.8		0.0	13.3	7.8	28.2	51
	2016	*	27.6	15.0	27.7	*	13.3	23.5		22.2	30.4	25.5	32.6	51
	2017	*	22.2	34.8	25.5	*	57.1	47.1		27.6	25.0	26.4	39.9	53
4	**2015**		3.7	16.0	8.3	*	11.1	7.5		7.1	12.5	9.6	22.4	52
	2016		8.0	20.0	14.0	*	14.3	5.9		9.5	16.7	13.3	28.9	45
	2017		29.6	40.0	35.6	*	43.8	30.0		39.1	29.2	34.0	39.4	47
5	**2015**		7.4	52.9	25.6	*	36.4	16.2		27.8	23.1	25.0	30.5	44
	2016	*	6.7	45.5	25.0	*	35.3	18.2		24.1	20.8	22.6	35.3	53
	2017		27.3	45.5	35.8	0.0	47.1	26.3		34.5	34.6	34.5	42.4	55
3-5	**2015**		4.8	25.4	13.8	0.0	16.3	9.9		10.4	16.3	13.6	27.0	147
	2016	*	14.3	27.4	22.5	0.0	21.7	16.1		19.5	22.5	20.8	32.3	149
	2017	*	26.4	40.0	32.2	0.0	48.9	31.8		33.3	29.7	31.6	40.5	155

	NUMBER TESTED IN GRADES 3-5												
2015		84	63	138	7	43	121		67	80	147	36,965
2016	3	84	62	138	12	46	112		77	71	149	36,959
2017	1	87	65	149	13	47	85		81	74	155	37,278

JOHN W. CARPENTER ELEMENTARY SCHOOL (121)   23

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		0.0	4.8	2.1	*	7.1	2.3		0.0	3.3	2.0	9.0	51
	2016	*	10.3	5.0	10.6	*	6.7	5.9		7.4	13.0	9.8	12.5	51
	2017	*	0.0	4.3	2.0	*	7.1	5.9		0.0	4.2	1.9	19.9	53
4	2015		3.7	8.0	4.2	*	11.1	5.0		7.1	4.2	5.8	10.1	52
	2016		4.0	10.0	7.0	*	7.1	2.9		0.0	12.5	6.7	14.6	45
	2017		14.8	15.0	15.6	*	12.5	10.0		17.4	12.5	14.9	22.1	47
5	2015		0.0	11.8	4.7	*	18.2	5.4		11.1	0.0	4.5	11.8	44
	2016	*	3.3	22.7	12.5	*	23.5	9.1		10.3	12.5	11.3	13.9	53
	2017		6.1	18.2	11.3	0.0	11.8	2.6		6.9	15.4	10.9	19.3	55
3-5	2015		1.2	7.9	3.6	0.0	11.6	4.1		6.0	2.5	4.1	10.3	147
	2016	*	6.0	12.9	10.1	0.0	13.0	6.3		6.5	12.7	9.4	13.6	149
	2017	*	6.9	12.3	9.4	0.0	10.6	5.9		7.4	10.8	9.0	20.4	155

		NUMBER TESTED IN GRADE 3-5											
2015		84	63	138	7	43	121		67	80	147	36,965
2016	3	84	62	138	12	46	112		77	71	149	36,959
2017	1	87	65	149	13	47	85		81	74	155	37,278

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	47.7	40.5	38.4	43.5
	2016	65.0	58.3	65.1	63.1
	2017	65.3	58.8	54.2	63.2
4	2015	60.4	49.3	33.7	50.8
	2016	63.7	51.9	31.7	49.3
	2017	72.3	55.1	57.4	70.2
5	2015	50.6	46.0	50.6	47.7
	2016	54.0	57.2	54.7	55.7
	2017	60.6	64.0	59.0	55.0
3-5	2015	53.1	45.3	40.4	47.3
	2016	60.7	56.0	51.3	56.3
	2017	65.8	59.5	56.9	62.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		48.1	76.5	58.1	*	63.6	51.4		55.6	61.5	59.1	57.1	44
	2016	*	51.7	86.4	63.8	*	82.4	62.8		71.4	58.3	65.4	66.1	52
	2017		60.6	81.8	67.9	57.1	75.0	61.0		75.0	61.5	69.1	65.9	55

					NUMBER TESTED IN GRADE 5								
2015		27	17	43	1	11	37		18	26	44	9,453
2016	1	29	22	47	3	17	43		28	24	52	9,626
2017		33	22	53	7	16	41		28	26	55	9,759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		14	4	18	*	4	18		8	10	18	4059	44
	2016	*	14	3	17	*	3	16		8	10	18	3263	52
	2017		13	4	17	3	4	16		7	10	17	3328	55

	NUMBER TESTED IN GRADE 5												
2015		27	17	43	1	11	37		18	26	44	9,453
2016	1	29	22	47	3	17	43		28	24	52	9,626
2017		33	22	53	7	16	41		28	26	55	9,759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**		11.1	47.1	25.6	*	27.3	13.5		22.2	26.9	25.0	21.8	44
	2016	*	24.1	45.5	34.0	*	41.2	25.6		32.1	33.3	32.7	26.7	52
	2017		18.2	31.8	24.5	0.0	25.0	17.1		21.4	26.9	23.6	33.0	55

		NUMBER TESTED IN GRADE 5												
2015		27	17	43	1	11	37		18	26	44	9,453		
2016	1	29	22	47	3	17	43		28	24	52	9,626		
2017		33	22	53	7	16	41		28	26	55	9,759		

JOHN W. CARPENTER ELEMENTARY SCHOOL (121)   **28**

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**		0.0	23.5	9.3	*	18.2	5.4		11.1	7.7	9.1	6.3	44
	2016	*	3.4	9.1	6.4	*	5.9	4.7		10.7	0.0	5.8	6.7	52
	2017		12.1	9.1	11.3	0.0	12.5	7.3		14.3	7.7	10.9	12.8	55

						NUMBER TESTED IN GRADE 5								
2015		27	17	43	1	11	37		18	26	44	9,453
2016	1	29	22	47	3	17	43		28	24	52	9,626
2017		33	22	53	7	16	41		28	26	55	9,759

JOHN W. CARPENTER ELEMENTARY SCHOOL (121)   **29**

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2015**	61.4	66.4	61.9	60.9
	2016	66.3	67.1	68.9	64.1
	2017	60.0	65.0	75.5	58.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**			40.0	40.0	*	40.0	40.0		*	*	40.0	66.0	10
	2016			*	*		*	*		*	*	*	66.0	5
	2017			78.6	76.9		84.6	84.6		57.1	100.0	78.6	66.0	14
4	**2015**			33.3	*		33.3	33.3		*	*	33.3	64.2	6
	2016												61.2	0
	2017			*	*		*	*		*		*	64.2	1
5	**2015**			*	*		*	*		*	*	*	83.5	3
	2016			*	*		*	*		*		*	79.1	1
	2017			*	*		*	*		*	*	*	87.3	2
3-5	**2015**			42.1	44.4	*	38.9	38.9		41.7	42.9	42.1	70.1	19
	2016			0.0	0.0		0.0	0.0		*	*	0.0	68.0	6
	2017			70.6	73.3		75.0	75.0		44.4	100.0	70.6	71.3	17

				NUMBER TESTED IN GRADES 3-5									
2015			19	18	2	18	18		12	7	19	14,919
2016			6	6		6	6		3	3	6	14,879
2017			17	15		16	16		9	8	17	14,762

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			6	6	*	6	6		*	*	6	1,922	10
	2016			*	*		*	*		*	*	*	1,905	5
	2017			3	3		2	2		3	0	3	1,887	14
4	2015			4	*		4	4		*	*	4	1,867	6
	2016												1,974	0
	2017			*	*		*	*		*		*	1,830	1
5	2015			*	*		*	*		*	*	*	669	3
	2016			*	*		*	*		*		*	876	1
	2017			*	*		*	*		*	*	*	521	2
3-5	2015			11	10	*	11	11		7	4	11	4,458	19
	2016			6	6		6	6		*	*	6	4,755	6
	2017			5	4		4	4		5	0	5	4,238	17

	NUMBER TESTED IN GRADES 3-5												
2015			19	18	2	18	18		12	7	19	14,919
2016			6	6		6	6		3	3	6	14,879
2017			17	15		16	16		9	8	17	14,762

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**			10.0	10.0	*	10.0	10.0		*	*	10.0	30.0	10
	2016			*	*		*	*		*	*	*	36.9	5
	2017			14.3	15.4		15.4	15.4		14.3	14.3	14.3	39.2	14
4	**2015**			0.0	*		0.0	0.0		*	*	0.0	29.8	6
	2016												35.5	0
	2017			*	*		*	*		*		*	36.0	1
5	**2015**			*	*		*	*		*	*	*	39.4	3
	2016			*	*		*	*		*		*	43.3	1
	2017			*	*		*	*		*	*	*	49.1	2
3-5	**2015**			5.3	5.6	*	5.6	5.6		0.0	14.3	5.3	32.5	19
	2016			0.0	0.0		0.0	0.0		*	*	0.0	38.2	6
	2017			11.8	13.3		12.5	12.5		11.1	12.5	11.8	40.8	17

	NUMBER TESTED IN GRADES 3-5												
2015			19	18	2	18	18		12	7	19	14,919
2016			6	6		6	6		3	3	6	14,879
2017			17	15		16	16		9	8	17	14,762

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			10.0	10.0	*	10.0	10.0		*	*	10.0	16.1	10
	2016			*	*		*	*		*	*	*	21.4	5
	2017			0.0	0.0		0.0	0.0		0.0	0.0	0.0	25.4	14
4	2015			0.0	*		0.0	0.0		*	*	0.0	11.6	6
	2016												16.6	0
	2017			*	*		*	*		*		*	17.3	1
5	2015			*	*		*	*		*	*	*	13.9	3
	2016			*	*		*	*		*		*	13.6	1
	2017			*	*		*	*		*	*	*	22.7	2
3-5	2015			5.3	5.6	*	5.6	5.6		0.0	14.3	5.3	14.0	19
	2016			0.0	0.0		0.0	0.0		*	*	0.0	17.5	6
	2017			0.0	0.0		0.0	0.0		0.0	0.0	0.0	21.9	17

				NUMBER TESTED IN GRADE 3-5									
2015			19	18	2	18	18		12	7	19	14,919
2016			6	6		6	6		3	3	6	14,879
2017			17	15		16	16		9	8	17	14,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	45.0	48.9	40.6
	2016	*	*	*
	2017	84.3	55.2	55.1
4	2015	35.0	47.2	31.3
	2016			
	2017	*	*	*
5	2015	*	*	*
	2016	*	*	*
	2017	*	*	*
3-5	2015	41.1	49.5	39.3
	2016	27.2	32.1	42.3
	2017	76.8	52.5	50.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
		TERRANOVA/SUPERA READING				
K	2015					
	2016	42.9	60.5	55.8	83.2	52
	2017	81.8	66.7	71.9	81.7	32
1	2015					
	2016	77.8	51.4	60.0	75.9	55
	2017	61.5	34.4	42.2	74.6	45
2	2015					
	2016	30.0	48.7	42.4	53.4	59
	2017	33.3	48.6	43.6	54.1	55
K-2	2015					
	2016	50.0	53.5	52.4	70.4	166
	2017	54.8	47.8	50.0	69.6	132
# Tested (GR K-2)	2015					
	2016	52	114	166	38023	
	2017	42	90	132	35,622	

Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
		TERRANOVA/SUPERA MATHEMATICS				
K	2015					
	2016	42.9	34.2	36.5	59.4	52
	2017	54.5	42.9	46.9	59.7	32
1	2015					
	2016	38.9	56.8	50.9	52.0	55
	2017	15.4	43.8	35.6	54.2	45
2	2015					
	2016	45.0	56.4	52.5	56.8	59
	2017	33.3	27.0	29.1	57.7	55
K-2	2015					
	2016	42.3	49.1	47.0	56.0	166
	2017	33.3	36.7	35.6	57.2	132
# Tested (GR K-2)	2015					
	2016	52	114	166	37912	
	2017	42	90	132	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	56.0	66.7	60.0	*				61.9	58.8	60.5	79.4	38
	2017		65.0	*	68.2	*		*		50.0	90.9	69.6	77.8	23
1	2015													
	2016	*	42.4	100.0	50.0	*		*		43.8	57.7	52.4	66.5	42
	2017	*	30.4	30.0	29.0	*		*		28.6	35.7	31.4	63.3	35
2	2015													
	2016	*	48.4	22.2	45.2	*	*	*		37.5	55.6	45.2	61.0	42
	2017		44.4	57.1	41.0	*		42.9		38.1	54.5	46.5	60.0	43
K-2	2015													
	2016	83.3	48.3	59.3	51.3	9.1	*	33.3		47.5	57.4	52.5	68.5	122
	2017	*	45.6	47.4	43.5	18.2		46.2		37.0	57.4	46.5	66.5	101
# Tested (GR K-2)	2015													
	2016	6	89	27	115	11	1	9		61	61	122	20,593	
	2017	2	79	19	92	11		13		54	47	101	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	3	3	6	*				4	3	7	2,353	38
	2017		6	*	6	*		*		2	5	7	1,995	23
1	2015													
	2016	*	1	1	1	*		*		0	3	3	1,605	42
	2017	*	0	1	1	*		*		0	1	1	1,502	35
2	2015													
	2016	*	3	0	3	*	*	*		1	2	3	1,345	42
	2017		0	0	0	*		0		0	0	0	1,298	43
K-2	2015													
	2016	2	7	4	10	0	*	0		5	8	13	5,303	122
	2017	*	6	2	7	0		1		2	6	8	4,795	101
# Tested (GR K-2)	2015													
	2016	6	89	27	115	11	1	9		61	61	122	20,593	
	2017	2	79	19	92	11		13		54	47	101	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016	*	48.0	91.7	60.0	*				57.1	70.6	63.2	72.6	38
K	2017		60.0	*	54.5	*		*		41.7	72.7	56.5	70.8	23
1	2015													
1	2016	*	12.1	50.0	15.8	*		*		18.8	19.2	19.0	50.2	42
1	2017	*	21.7	10.0	19.4	*		*		14.3	28.6	20.0	48.9	35
2	2015													
2	2016	*	38.7	11.1	35.7	*	*	*		29.2	44.4	35.7	46.7	42
2	2017		22.2	28.6	20.5	*		14.3		14.3	31.8	23.3	46.9	43
K-2	2015													
K-2	2016	66.7	31.5	55.6	36.5	18.2	*	0.0		36.1	41.0	38.5	55.8	122
K-2	2017	*	31.6	21.1	28.3	18.2		23.1		20.4	40.4	29.7	54.8	101
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	6	89	27	115	11	1	9		61	61	122	20,570	
# Tested (GR K-2)	2017	2	79	19	92	11		13		54	47	101	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	6	3	8	*				6	4	10	1,583	38
	2017		4	*	5	*		*		3	2	5	1,348	23
1	2015													
	2016	*	1	0	0	*		*		0	1	1	733	42
	2017	*	0	0	0	*		*		0	0	0	712	35
2	2015													
	2016	*	1	0	1	*	*	*		0	1	1	977	42
	2017		0	0	0	*		0		0	0	0	985	43
K-2	2015													
	2016	1	8	3	9	0	*	0		6	6	12	3,293	122
	2017	*	4	1	5	0		1		3	2	5	3,045	101
# Tested (GR K-2)	2015													
	2016	6	89	27	115	11	1	9		61	61	122	20,570	
	2017	2	79	19	92	11		13		54	47	101	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	32.0	38.5	34.8	*	42.9	42.9		40.0	31.8	36.5	59.5	52
	2017		40.0	63.6	45.2	*	50.0	54.5		43.8	50.0	46.9	59.7	32
1	2015													
	2016	*	48.5	55.6	50.0	*	30.8	38.9		47.8	53.1	50.9	52.2	55
	2017	*	34.8	35.0	32.5	16.7	10.0	15.4		34.6	36.8	35.6	54.4	45
2	2015													
	2016	*	51.6	53.8	51.7	*	52.9	45.0		56.3	48.1	52.5	56.9	59
	2017		25.0	38.9	24.0	16.7	27.3	33.3		34.5	23.1	29.1	57.9	55
K-2	2015													
	2016	66.7	44.9	48.6	46.1	8.3	43.2	42.3		48.2	45.7	47.0	56.1	166
	2017	*	31.6	42.9	32.2	15.4	27.6	33.3		36.6	34.4	35.6	57.3	132
# Tested (GR K-2)	2015													
	2016	6	89	70	154	12	44	52		85	81	166	37,758	
	2017	2	79	49	121	13	29	42		71	61	132	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	0	0	0	*	0	0		0	0	0	2,114	52
	2017		0	1	1	*	0	0		0	1	1	1,868	32
1	2015													
	2016	*	2	0	2	*	0	0		2	0	2	1,519	55
	2017	*	0	0	0	0	0	0		0	0	0	1,607	45
2	2015													
	2016	*	2	0	2	*	0	0		0	2	2	2,167	59
	2017		0	1	0	0	0	0		1	0	1	2,111	55
K-2	2015													
	2016	0	4	0	4	0	0	0		2	2	4	5,800	166
	2017	*	0	2	1	0	0	0		1	1	2	5,586	132
# Tested (GR K-2)	2015													
	2016	6	89	70	154	12	44	52		85	81	166	37,758	
	2017	2	79	49	121	13	29	42		71	61	132	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			42.9	45.5	*	42.9	42.9		22.2	*	42.9	87.5	14
	2017			77.8	77.8		75.0	75.0		*	*	77.8	85.8	9
1	2015													
	2016			91.7	83.3		84.6	84.6		85.7	83.3	84.6	87.2	13
	2017			80.0	77.8	*	80.0	80.0		*	*	80.0	87.7	10
2	2015													
	2016			35.3	37.5		37.5	37.5		37.5	33.3	35.3	44.0	17
	2017			36.4	27.3	*	27.3	27.3		50.0	*	33.3	46.9	12
K-2	2015													
	2016			53.5	53.8	*	53.5	53.5		45.8	60.0	52.3	72.7	44
	2017			63.3	58.6	*	58.6	58.6		58.8	64.3	61.3	73.2	31
# Tested (GR K-2)	2015													
	2016			43	39	1	43	43		24	20	44	17,430	
	2017			30	29	2	29	29		17	14	31	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			4	3	*	4	4		1	*	4	3,369	14
	2017			6	6		5	5		*	*	6	3,098	9
1	2015													
	2016			4	3		4	4		1	3	4	2,597	13
	2017			2	2	*	2	2		*	*	2	2,483	10
2	2015													
	2016			0	0		0	0		0	0	0	334	17
	2017			1	1	*	1	1		1	*	1	383	12
K-2	2015													
	2016			8	6	*	8	8		2	6	8	6,300	44
	2017			9	9	*	8	8		5	4	9	5,964	31
# Tested (GR K-2)	2015													
	2016			43	39	1	43	43		24	20	44	17,430	
	2017			30	29	2	29	29		17	14	31	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			64.3	72.7	*	64.3	64.3		55.6	*	64.3	85.4	14
	2017			77.8	77.8		75.0	75.0		*	*	77.8	83.5	9
1	2015													
	2016			58.3	50.0		53.8	53.8		71.4	33.3	53.8	69.4	13
	2017			70.0	66.7	*	70.0	70.0		*	*	70.0	69.5	10
2	2015													
	2016			23.5	25.0		25.0	25.0		12.5	33.3	23.5	38.6	17
	2017			9.1	9.1	*	9.1	9.1		12.5	*	8.3	42.0	12
K-2	2015													
	2016			46.5	46.2	*	46.5	46.5		45.8	45.0	45.5	64.2	44
	2017			50.0	48.3	*	48.3	48.3		35.3	64.3	48.4	64.7	31
# Tested (GR K-2)	2015													
	2016			43	39	1	43	43		24	20	44	17,429	
	2017			30	29	2	29	29		17	14	31	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016			2	2	*	2	2		1	*	2	2,430	14
K	2017			5	5		5	5		*	*	5	2,063	9
1	2015													
1	2016			1	1		1	1		1	0	1	1,001	13
1	2017			0	0	*	0	0		*	*	0	947	10
2	2015													
2	2016			2	2		2	2		0	2	2	642	17
2	2017			1	1	*	1	1		1	*	1	655	12
K-2	2015													
K-2	2016			5	5	*	5	5		2	3	5	4,073	44
K-2	2017			6	6	*	6	6		4	2	6	3,665	31
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016			43	39	1	43	43		24	20	44	17,429	
# Tested (GR K-2)	2017			30	29	2	29	29		17	14	31	16,542	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
KN (9)	Beginning	1	11.1	3	33.3	8	88.9	7	77.8	6	66.7
	Intermediate	2	22.2	3	33.3	1	11.1	2	22.2	3	33.3
	Advanced	4	44.4	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	2	22.2	3	33.3	0	0.0	0	0.0	0	0.0
1 (10)	Beginning	1	10.0	1	10.0	4	40.0	3	30.0	1	10.0
	Intermediate	0	0.0	1	10.0	3	30.0	2	20.0	4	40.0
	Advanced	1	10.0	3	30.0	3	30.0	2	20.0	2	20.0
	Advanced High	8	80.0	5	50.0	0	0.0	3	30.0	3	30.0
2 (11)	Beginning	1	9.1	2	18.2	7	63.6	5	45.5	5	45.5
	Intermediate	1	9.1	7	63.6	4	36.4	5	45.5	5	45.5
	Advanced	1	9.1	1	9.1	0	0.0	1	9.1	1	9.1
	Advanced High	8	72.7	1	9.1	0	0.0	0	0.0	0	0.0
3 (14)	Beginning	1	7.1	3	21.4	3	21.4	2	14.3	1	7.1
	Intermediate	11	78.6	8	57.1	9	64.3	6	42.9	9	64.3
	Advanced	1	7.1	2	14.3	1	7.1	6	42.9	4	28.6
	Advanced High	1	7.1	1	7.1	1	7.1	0	0.0	0	0.0
4 (14)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	4	28.6	5	35.7	5	35.7	6	42.9	5	35.7
	Advanced	2	14.3	1	7.1	4	28.6	4	28.6	3	21.4
	Advanced High	8	57.1	8	57.1	5	35.7	4	28.6	6	42.9

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level Beg	2016 Level Int	2016 Level Adv	2016 Level Adv High
–	Beginning		–		
	Intermediate	–		–	
–	Advanced	–	–		–
	Advanced High	–	–		–
9	Beginning		1		
	Intermediate	1		2	
6 (66.7%)	Advanced	1	1		0
	Advanced High	0	1		2
9	Beginning		3		
	Intermediate	3		2	
4 (44.4%)	Advanced	1	0		0
	Advanced High	0	0		0
14	Beginning		1		
	Intermediate	2		7	
5 (35.7%)	Advanced	0	3		1
	Advanced High	0	0		0
13	Beginning		0		
	Intermediate	2		2	
10 (76.9%)	Advanced	0	2		1
	Advanced High	0	0		6

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (18)	Beginning	1	5.6	1	5.6	4	22.2	5	27.8	3	16.7
	Intermediate	1	5.6	2	11.1	3	16.7	2	11.1	4	22.2
	Advanced	2	11.1	5	27.8	6	33.3	9	50.0	6	33.3
	Advanced High	14	77.8	10	55.6	5	27.8	2	11.1	5	27.8
ALL (76)	Beginning	5	6.6	10	13.2	26	34.2	22	28.9	16	21.1
	Intermediate	19	25.0	26	34.2	25	32.9	23	30.3	30	39.5
	Advanced	11	14.5	12	15.8	14	18.4	22	28.9	16	21.1
	Advanced High	41	53.9	28	36.8	11	14.5	9	11.8	14	18.4

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
16	Beginning		2		
	Intermediate	1		3	
6 (37.5%)	Advanced	0	0		5
	Advanced High	0	0		5
62	Beginning		8		
	Intermediate	9		16	
31 (50.0%)	Advanced	2	6		7
	Advanced High	0	1		13

Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	**10**	7	70.0	*	*								
KN	**4**	*	*	*	*	*	*						
1	**2**	*	*					*	*				
2	**2**	*	*			*	*						
4	**2**					*	*						
5	**22**	*	*			6	27.3					14	63.6
ALL	**42**	13	31.0	*	*	10	23.8	*	*			14	33.3

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
31	73.8	76.9			74.2		85.6	

KINDERGARTEN READING

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
23	77.3	84.9			87.0		92.8	

KINDERGARTEN READING SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
8	91.7	93.6			100.0		94.5	

GRADE 1 MATHEMATICS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
44	70.2	73.7			70.5		82.8	

GRADE 1 READING

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
34	71.8	78.8			85.3		90.4	

GRADE 1 READING SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
10	81.0	81.0			80.0		91.4	

GRADE 2 MATHEMATICS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
53	64.9	76.6	77.7		67.9	86.8	80.7	91.6

GRADE 2 READING

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
43	61.7	74.5	75.3		60.5	83.7	77.0	89.0

GRADE 2 READING SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
10	72.5	72.5	81.1		50.0	100.0	79.9	93.2

GRADE 3 MATHEMATICS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
55	58.2	72.1	73.5		58.2	81.8	60.9	88.5

KINDERGARTEN MATHEMATICS (Semester 2 — no data)

KINDERGARTEN READING (Semester 2 — no data)

KINDERGARTEN READING SPANISH (Semester 2 — no data)

GRADE 1 MATHEMATICS (Semester 2 — no data)

GRADE 1 READING (Semester 2 — no data)

GRADE 1 READING SPANISH (Semester 2 — no data)

GRADE 2 MATHEMATICS (Semester 2 — no data)

GRADE 2 READING (Semester 2 — no data)

GRADE 2 READING SPANISH (Semester 2 — no data)

GRADE 3 MATHEMATICS (Semester 2 — no data)

JOHN W. CARPENTER ELEMENTARY SCHOOL (121)　　　　　　　　**50**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

| 41 | 51.2 | 67.5 | 78.1 | | 48.8 | 87.8 | 56.4 | 85.8 |

GRADE 3 READING SPANISH

| 14 | 55.0 | 70.0 | 76.2 | | 64.3 | 85.7 | 59.9 | 88.7 |

GRADE 4 LANGUAGE ARTS

| 47 | 60.1 | 66.7 | 79.8 | | 48.9 | 91.5 | 58.3 | 90.0 |

GRADE 4 MATHEMATICS

| 47 | 59.9 | 76.0 | 79.8 | | 72.3 | 93.6 | 64.7 | 90.3 |

GRADE 4 READING

| 47 | 55.9 | 70.6 | 78.6 | | 59.6 | 91.5 | 68.1 | 90.5 |

GRADE 5 MATHEMATICS

| 51 | 53.0 | 68.7 | 76.2 | | 52.9 | 90.2 | 63.5 | 90.2 |

GRADE 5 READING

| 50 | 57.7 | 68.3 | 77.3 | | 46.0 | 98.0 | 70.8 | 90.8 |

GRADE 5 READING SPANISH

| 1 | * | * | * | | * | * | 75.7 | * |

GRADE 5 SCIENCE

| 51 | 81.9 | 81.9 | 82.9 | | 72.5 | 94.1 | 67.9 | 93.3 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

| | | | | | | | | |

GRADE 3 READING SPANISH

| | | | | | | | | |

GRADE 4 LANGUAGE ARTS

| | | | | | | | | |

GRADE 4 MATHEMATICS

| | | | | | | | | |

GRADE 4 READING

| | | | | | | | | |

GRADE 5 MATHEMATICS

| | | | | | | | | |

GRADE 5 READING

| | | | | | | | | |

GRADE 5 READING SPANISH

| | | | | | | | | |

GRADE 5 SCIENCE

| | | | | | | | | |