

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



Evaluation & Assessment
Office of Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org

School Number 117

August 14, 2017

RUFUS C. BURLESON ELEMENTARY SCHOOL

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	75
KN	95
1	103
2	113
3	128
4	111
5	90
ALL	715

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	274	38.3	18	42.9
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	419	58.6	13	31.0
White	15	2.1	10	23.8
Multiple	5	0.7	1	2.4
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	358	50.1
Economically disadvantaged	699	97.8
Limited English proficient (LEP)	315	44.1
Special education	49	6.9
Talented and Gifted (TAG)	98	13.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	90	40	44.4	0	0.0	0	0.0	49	54.4	0	0.0	1	1.1
	2016	83	30	36.1	0	0.0	0	0.0	51	61.4	1	1.2	1	1.2
	2017	75	27	36.0	0	0.0	0	0.0	44	58.7	2	2.7	2	2.7
KN	2015	111	37	33.3	1	0.9	0	0.0	69	62.2	3	2.7	0	0.0
	2016	95	40	42.1	0	0.0	1	1.1	52	54.7	0	0.0	2	2.1
	2017	95	34	35.8	0	0.0	0	0.0	58	61.1	3	3.2	0	0.0
1	2015	112	34	30.4	1	0.9	0	0.0	77	68.8	0	0.0	0	0.0
	2016	124	49	39.5	1	0.8	0	0.0	69	55.6	4	3.2	0	0.0
	2017	103	46	44.7	0	0.0	0	0.0	55	53.4	1	1.0	1	1.0
2	2015	102	35	34.3	1	1.0	0	0.0	62	60.8	3	2.9	1	1.0
	2016	134	45	33.6	0	0.0	0	0.0	87	64.9	1	0.7	1	0.7
	2017	113	46	40.7	1	0.9	0	0.0	63	55.8	3	2.7	0	0.0
3	2015	111	45	40.5	1	0.9	0	0.0	63	56.8	2	1.8	0	0.0
	2016	105	33	31.4	0	0.0	0	0.0	67	63.8	3	2.9	2	1.9
	2017	128	48	37.5	0	0.0	0	0.0	79	61.7	1	0.8	0	0.0
4	2015	100	45	45.0	1	1.0	0	0.0	50	50.0	4	4.0	0	0.0
	2016	106	42	39.6	1	0.9	0	0.0	61	57.5	1	0.9	1	0.9
	2017	111	41	36.9	0	0.0	0	0.0	66	59.5	3	2.7	1	0.9
5	2015	98	28	28.6	0	0.0	0	0.0	69	70.4	1	1.0	0	0.0
	2016	90	37	41.1	0	0.0	0	0.0	50	55.6	3	3.3	0	0.0
	2017	90	32	35.6	1	1.1	0	0.0	54	60.0	2	2.2	1	1.1
PK-5	2015	724	264	36.5	5	0.7	0	0.0	439	60.6	13	1.8	2	0.3
	2016	737	276	37.4	2	0.3	1	0.1	437	59.3	13	1.8	7	0.9
	2017	715	274	38.3	2	0.3	0	0.0	419	58.6	15	2.1	5	0.7

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	90	83	92.2	38	42.2	1	1.1	16	17.8	0	0.0	90	100.0	47.8	52.2	0.0
	2016	83	82	98.8	37	44.6	2	2.4	25	30.1	0	0.0	80	96.4	50.6	49.4	1.2
	2017	75	74	98.7	32	42.7	5	6.7	33	44.0	0	0.0	74	98.7	46.7	53.3	1.3
KN	2015	111	104	93.7	49	44.1	0	0.0	46	41.4	11	9.9	27	24.3	46.8	53.2	0.0
	2016	95	94	98.9	39	41.1	2	2.1	17	17.9	7	7.4	34	35.8	50.5	49.5	0.0
	2017	95	91	95.8	47	49.5	4	4.2	37	38.9	4	4.2	21	22.1	56.8	43.2	3.2
1	2015	112	110	98.2	49	43.8	5	4.5	51	45.5	21	18.8	6	5.4	54.5	45.5	1.8
	2016	124	124	100.0	49	39.5	11	8.9	51	41.1	16	12.9	18	14.5	49.2	50.8	1.6
	2017	103	101	98.1	43	41.7	11	10.7	27	26.2	17	16.5	13	12.6	52.4	47.6	5.8
2	2015	102	99	97.1	41	40.2	7	6.9	75	73.5	17	16.7	9	8.8	52.9	47.1	2.0
	2016	134	133	99.3	51	38.1	14	10.4	56	41.8	20	14.9	19	14.2	56.0	44.0	1.5
	2017	113	106	93.8	49	43.4	6	5.3	50	44.2	21	18.6	10	8.8	45.1	54.9	1.8
3	2015	111	108	97.3	51	45.9	5	4.5	94	84.7	12	10.8	10	9.0	45.0	55.0	4.5
	2016	105	105	100.0	50	47.6	6	5.7	77	73.3	16	15.2	9	8.6	52.4	47.6	5.7
	2017	128	128	100.0	53	41.4	8	6.3	59	46.1	22	17.2	6	4.7	57.0	43.0	0.8
4	2015	100	97	97.0	37	37.0	6	6.0	85	85.0	20	20.0	4	4.0	56.0	44.0	1.0
	2016	106	105	99.1	45	42.5	3	2.8	85	80.2	13	12.3	13	12.3	42.5	57.5	0.9
	2017	111	110	99.1	49	44.1	10	9.0	85	76.6	16	14.4	5	4.5	51.4	48.6	1.8
5	2015	98	94	95.9	57	58.2	7	7.1	89	90.8	14	14.3	7	7.1	51.0	49.0	1.0
	2016	90	90	100.0	35	38.9	4	4.4	79	87.8	18	20.0	9	10.0	48.9	51.1	3.3
	2017	90	89	98.9	42	46.7	5	5.6	67	74.4	18	20.0	4	4.4	47.8	52.2	2.2
PK-5	2015	724	695	96.0	322	44.5	31	4.3	456	63.0	95	13.1	153	21.1	50.6	49.4	1.5
	2016	737	733	99.5	306	41.5	42	5.7	390	52.9	90	12.2	182	24.7	50.2	49.8	2.0
	2017	715	699	97.8	315	44.1	49	6.9	358	50.1	98	13.7	133	18.6	51.3	48.7	2.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	113	13,283	107	94.9	12,675	95.4	23	20.4	19.2	98	11,627	86.9	87.5
	2016	98	12,185	92	93.7	11,638	95.5	28	28.6	19.3	81	10,883	82.7	89.3
	2017	92	11,388	87	94.8	10,888	95.6	22	23.9	19.6	80	10,240	87.0	89.9
1	2015	111	13,984	107	96.3	13,437	96.1	22	19.8	18.1	96	12,405	86.4	88.7
	2016	124	13,397	118	95.5	12,877	96.1	35	28.3	18.1	107	12,066	86.5	90.1
	2017	106	12,278	101	94.9	11,800	96.1	39	36.8	18.4	92	11,169	86.8	91.0
2	2015	97	13,916	94	96.2	13,422	96.4	26	26.7	16.6	84	12,453	86.3	89.5
	2016	130	13,532	124	95.9	13,066	96.6	35	27.0	16.6	114	12,286	87.9	90.8
	2017	115	12,938	111	95.8	12,476	96.4	29	25.1	16.9	101	11,850	87.6	91.6
3	2015	108	13,237	104	95.9	12,793	96.6	29	26.8	16.2	95	11,910	87.6	90.0
	2016	109	13,328	104	96.2	12,911	96.9	21	19.3	15.3	99	12,216	91.1	91.7
	2017	128	13,158	123	96.1	12,734	96.8	19	14.8	15.9	118	12,162	92.1	92.4
4	2015	105	12,745	101	96.2	12,343	96.9	21	19.9	16.2	91	11,520	86.4	90.4
	2016	103	12,688	98	95.8	12,300	96.9	28	27.3	15.8	92	11,676	89.7	92.0
	2017	112	12,873	108	96.2	12,467	96.8	24	21.3	15.4	105	11,953	93.3	92.9
5	2015	99	12,122	96	96.7	11,747	96.9	14	14.1	6.6	87	11,052	87.9	91.2
	2016	92	12,178	89	96.1	11,815	97.0	7	7.6	5.7	84	11,217	90.9	92.1
	2017	95	12,220	91	95.7	11,838	96.9	9	9.5	6.1	84	11,367	88.6	93.0
KN-5	2015	634	79,286	609	96.0	76,417	96.4	135	21.3	15.6	551	70,967	86.9	89.5
	2016	655	77,308	626	95.6	74,608	96.5	154	23.5	15.2	577	70,344	88.1	91.0
	2017	649	74,855	620	95.6	72,203	96.5	142	21.9	15.3	580	68,741	89.4	91.8

Teachers: 42

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	18	42.9
Hispanic	13	31.0
White	10	23.8
Multiple	1	2.4
Other	0	0.0

Gender	Number	Percentage
Female	32	76.2
Male	10	23.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	8.8	75.7
2015-16	8.3	62.8
2016-17	7.3	68.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	4.8
1	6	14.3
2	2	4.8
3	7	16.7
4	2	4.8
5	1	2.4
1-3	15	35.7
More than 3	25	59.5
1 - 5	18	42.9
6 - 10	8	19.0
11 - 20	11	26.2
More than 20	3	7.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	51.1	42.9	46.3	*	*	36.4		32.1	66.7	50.8	59.1	61
	2016	*	45.2	47.6	49.0	*	*	39.4		50.0	46.4	48.2	58.1	56
	2017	*	34.0	55.2	41.6	25.0	16.7	16.7		40.0	43.8	41.6	59.5	77
4	2015	*	29.5	46.7	35.0	*	*	25.5		32.5	40.9	35.5	55.9	62
	2016	*	39.5	54.5	45.9	*	*	25.6		26.9	57.5	45.5	62.6	66
	2017	*	39.0	61.9	46.8	0.0	*	26.8		42.4	53.1	47.7	56.4	65
5	2015	*	48.1	55.0	47.5	25.0	50.0	43.6		39.1	64.0	52.1	74.6	48
	2016	*	50.0	68.4	57.1	*	*	51.0		58.1	55.2	56.7	70.6	60
	2017	*	63.6	66.7	63.5	*	*	43.8		58.3	70.0	64.8	71.7	54
3-5	2015	83.3	42.2	49.0	42.2	29.4	44.4	34.6		34.1	58.8	45.6	63.5	171
	2016	*	44.6	56.5	50.6	11.1	23.1	39.2		45.9	53.6	50.0	63.9	182
	2017	*	43.8	60.3	49.2	15.8	21.4	31.8		45.1	55.3	50.0	62.7	196

NUMBER TESTED IN GRADES 3-5													
2015	6	116	49	154	17	9	130		91	80	171	22,443	
2016	5	112	62	166	9	13	125		85	97	182	22,529	
2017	5	121	68	191	19	14	85		102	94	196	23,084	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	22	8	29	*	*	28		19	11	30	2,981	61
	2016	*	17	11	25	*	*	20		14	15	29	3,114	56
	2017	*	31	13	45	6	5	10		27	18	45	3,014	77
4	2015	*	31	8	39	*	*	35		27	13	40	3,197	62
	2016	*	26	10	33	*	*	32		19	17	36	2,728	66
	2017	*	25	8	33	7	*	30		19	15	34	3,323	65
5	2015	*	14	9	21	6	3	22		14	9	23	2,004	48
	2016	*	19	6	24	*	*	24		13	13	26	2,294	60
	2017	*	12	6	19	*	*	18		10	9	19	2,269	54
3-5	2015	1	67	25	89	12	5	85		60	33	93	8,182	171
	2016	*	62	27	82	8	10	76		46	45	91	8,136	182
	2017	*	68	27	97	16	11	58		56	42	98	8,606	196

NUMBER TESTED IN GRADES 3-5													
2015	6	116	49	154	17	9	130		91	80	171	22,443	
2016	5	112	62	166	9	13	125		85	97	182	22,529	
2017	5	121	68	191	19	14	85		102	94	196	23,084	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	17.8	7.1	13.0	*	*	6.8		7.1	24.2	16.4	26.4	61
	2016	*	22.6	33.3	28.6	*	*	15.2		28.6	25.0	26.8	29.2	56
	2017	*	10.6	24.1	15.6	12.5	0.0	0.0		11.1	21.9	15.6	32.9	77
4	2015	*	2.3	26.7	8.3	*	*	2.1		7.5	9.1	8.1	27.3	62
	2016	*	18.6	22.7	21.3	*	*	7.0		15.4	25.0	21.2	28.6	66
	2017	*	17.1	38.1	24.2	0.0	*	7.3		18.2	31.3	24.6	32.4	65
5	2015	*	3.7	20.0	5.0	12.5	33.3	7.7		13.0	8.0	10.4	29.2	48
	2016	*	10.5	26.3	17.9	*	*	10.2		12.9	20.7	16.7	36.3	60
	2017	*	36.4	22.2	28.8	*	*	9.4		25.0	36.7	31.5	38.2	54
3-5	2015	16.7	8.6	18.4	9.1	11.8	22.2	5.4		8.8	15.0	11.7	27.7	171
	2016	*	17.0	27.4	22.3	0.0	7.7	10.4		18.8	23.7	21.4	31.4	182
	2017	*	19.8	27.9	22.0	5.3	0.0	7.1		16.7	29.8	23.0	34.6	196

NUMBER TESTED IN GRADES 3-5													
2015	6	116	49	154	17	9	130		91	80	171	22,443	
2016	5	112	62	166	9	13	125		85	97	182	22,529	
2017	5	121	68	191	19	14	85		102	94	196	23,084	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	11.1	7.1	9.3	*	*	4.5		7.1	12.1	9.8	13.1	61
	2016	*	9.7	14.3	12.2	*	*	0.0		10.7	14.3	12.5	15.2	56
	2017	*	2.1	13.8	6.5	0.0	0.0	0.0		4.4	9.4	6.5	20.0	77
4	2015	*	2.3	13.3	5.0	*	*	2.1		5.0	4.5	4.8	12.2	62
	2016	*	11.6	4.5	9.8	*	*	2.3		0.0	15.0	9.1	13.4	66
	2017	*	14.6	9.5	11.3	0.0	*	2.4		6.1	18.8	12.3	16.9	65
5	2015	*	0.0	10.0	2.5	12.5	0.0	2.6		4.3	4.0	4.2	14.2	48
	2016	*	7.9	15.8	12.5	*	*	6.1		9.7	13.8	11.7	16.6	60
	2017	*	21.2	0.0	13.5	*	*	0.0		8.3	16.7	13.0	19.4	54
3-5	2015	0.0	5.2	10.2	5.8	11.8	0.0	3.1		5.5	7.5	6.4	13.2	171
	2016	*	9.8	11.3	11.4	0.0	0.0	3.2		7.1	14.4	11.0	15.1	182
	2017	*	11.6	8.8	9.9	0.0	0.0	1.2		5.9	14.9	10.2	18.8	196

NUMBER TESTED IN GRADE 3-5													
2015	6	116	49	154	17	9	130		91	80	171	22,443	
2016	5	112	62	166	9	13	125		85	97	182	22,529	
2017	5	121	68	191	19	14	85		102	94	196	23,084	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	49.2	47.5	53.1
	2016	53.3	56.9	46.0
	2017	53.8	49.0	45.5
4	2015	41.0	49.7	44.0
	2016	59.8	55.3	50.2
	2017	55.2	54.2	48.3
5	2015	59.4	57.2	53.6
	2016	59.7	54.6	53.3
	2017	62.0	63.8	63.6
3-5	2015	49.1	51.1	49.9
	2016	57.8	55.6	49.9
	2017	56.5	54.8	51.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	29.8	33.3	36.7	*	*	24.0		31.0	39.1	33.8	57.9	65
	2016	*	51.2	50.0	50.8	*	*	37.2		40.0	59.0	51.6	57.3	64
	2017	*	38.1	57.9	45.0	0.0	*	25.0		34.4	54.5	44.6	54.4	65

NUMBER TESTED IN GRADE 4													
2015	3	47	15	60	5	2	50		42	23	65	7,215	
2016	1	41	22	59	2	5	43		25	39	64	7,239	
2017	2	42	19	60	7	2	40		32	33	65	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	33	10	38	*	*	38		29	14	43	3,041	65
	2016	*	20	11	29	*	*	27		15	16	31	3,090	64
	2017	*	26	8	33	7	*	30		21	15	36	3,435	65

NUMBER TESTED IN GRADE 4													
2015	3	47	15	60	5	2	50		42	23	65	7,215	
2016	1	41	22	59	2	5	43		25	39	64	7,239	
2017	2	42	19	60	7	2	40		32	33	65	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	2.1	13.3	5.0	*	*	0.0		4.8	4.3	4.6	19.5	65
	2016	*	26.8	18.2	25.4	*	*	11.6		12.0	33.3	25.0	28.7	64
	2017	*	28.6	21.1	23.3	0.0	*	2.5		21.9	27.3	24.6	26.0	65

NUMBER TESTED IN GRADE 4													
2015	3	47	15	60	5	2	50		42	23	65	7,215	
2016	1	41	22	59	2	5	43		25	39	64	7,239	
2017	2	42	19	60	7	2	40		32	33	65	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	4.1	65
	2016	*	9.8	4.5	6.8	*	*	0.0		0.0	12.8	7.8	10.9	64
	2017	*	7.1	5.3	5.0	0.0	*	0.0		0.0	12.1	6.2	7.4	65

NUMBER TESTED IN GRADE 4													
2015	3	47	15	60	5	2	50		42	23	65	7,215	
2016	1	41	22	59	2	5	43		25	39	64	7,239	
2017	2	42	19	60	7	2	40		32	33	65	7,530	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	3.4	3.5	49.1	47.8
	2016	—	3.8	49.2	61.1
	2017	—	3.5	53.3	57.5

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	44.4	41.3	41.0	*	38.0	35.5		38.5	45.8	42.3	63.8	111
	2016	*	45.2	45.5	49.5	*	44.9	43.4		50.0	43.8	47.1	65.3	102
	2017	*	44.7	67.5	60.0	25.0	64.8	61.0		57.5	60.0	58.6	70.0	128
4	2015	*	34.1	66.0	51.6	*	70.6	46.9		47.3	58.5	52.1	60.4	96
	2016	*	46.5	43.3	43.9	*	38.6	38.3		45.7	44.1	44.8	63.5	105
	2017	*	29.3	47.7	40.8	10.0	41.7	34.5		41.1	40.7	40.9	68.1	110
5	2015	*	51.9	71.4	68.9	28.6	73.7	65.2		66.0	66.7	66.3	66.4	98
	2016	*	86.8	91.5	89.3	*	87.5	88.3		88.1	89.4	87.9	79.6	91
	2017	*	61.8	63.3	59.5	*	55.6	48.4		57.1	64.4	60.9	80.6	87
3-5	2015	71.4	42.2	59.4	53.4	29.4	60.3	49.0		50.3	56.1	53.1	63.5	305
	2016	85.7	59.8	57.2	59.6	33.3	53.6	56.4		59.9	57.8	58.7	69.3	298
	2017	50.0	44.3	59.8	53.5	17.4	54.3	46.4		52.0	54.5	53.2	72.7	325

NUMBER TESTED IN GRADES 3-5													
2015	7	116	180	283	17	141	234			157	148	305	36,965
2016	7	112	173	275	12	125	234			142	154	298	36,959
2017	6	122	194	312	23	138	207			171	154	325	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	25	37	59	*	31	60		32	32	64	4,652	111
	2016	*	17	36	47	*	27	43		27	27	54	4,478	102
	2017	*	26	26	50	6	19	23		31	22	53	3,851	128
4	2015	*	29	16	45	*	10	43		29	17	46	4,897	96
	2016	*	23	34	55	*	27	50		25	33	58	4,463	105
	2017	*	29	34	61	9	28	55		33	32	65	4,016	110
5	2015	*	13	20	28	5	15	31		17	16	33	3,958	98
	2016	*	5	4	9	*	4	9		5	5	11	2,412	91
	2017	*	13	18	34	*	16	33		18	16	34	2,308	87
3-5	2015	2	67	73	132	12	56	134		78	65	143	13,507	305
	2016	1	45	74	111	8	58	102		57	65	123	11,353	298
	2017	3	68	78	145	19	63	111		82	70	152	10,175	325

NUMBER TESTED IN GRADES 3-5													
2015	7	116	180	283	17	141	234		157	148	305	36,965	
2016	7	112	173	275	12	125	234		142	154	298	36,959	
2017	6	122	194	312	23	138	207		171	154	325	37,278	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	8.9	4.8	5.0	*	6.0	4.3		5.8	6.8	6.3	28.2	111
	2016	*	16.1	18.2	16.1	*	16.3	13.2		18.5	14.6	16.7	32.6	102
	2017	*	23.4	46.3	38.4	12.5	46.3	42.4		37.0	38.2	37.5	39.9	128
4	2015	*	2.3	29.8	18.3	*	32.4	14.8		14.5	22.0	17.7	22.4	96
	2016	*	11.6	18.3	16.3	*	20.5	11.1		10.9	20.3	16.2	28.9	105
	2017	*	14.6	15.4	14.6	0.0	14.6	8.3		14.3	14.8	14.5	39.4	110
5	2015	*	3.7	38.6	32.2	14.3	38.6	25.8		34.0	25.0	29.6	30.5	98
	2016	*	7.9	38.3	27.4	*	43.8	20.8		21.4	29.8	25.3	35.3	91
	2017	*	35.3	14.3	20.2	*	16.7	7.8		14.3	28.9	21.8	42.4	87
3-5	2015	42.9	5.2	24.4	18.0	11.8	25.5	14.8		17.8	16.9	17.4	27.0	305
	2016	42.9	11.6	23.7	19.6	0.0	24.8	15.0		16.9	21.4	19.1	32.3	298
	2017	0.0	23.8	27.8	25.6	4.3	27.5	17.9		24.0	27.3	25.5	40.5	325

NUMBER TESTED IN GRADES 3-5													
2015	7	116	180	283	17	141	263		157	148	305	36,965	
2016	7	112	173	275	12	125	234		142	154	298	36,959	
2017	6	122	194	312	23	138	207		171	154	325	37,278	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	2.2	0.0	1.0	*	0.0	0.0		0.0	1.7	0.9	9.0	111
	2016	*	9.7	10.6	9.7	*	12.2	7.9		11.1	8.3	9.8	12.5	102
	2017	*	6.4	25.0	18.4	12.5	24.1	22.0		16.4	20.0	18.0	19.9	128
4	2015	*	0.0	10.6	7.5	*	14.7	6.2		7.3	7.3	7.3	10.1	96
	2016	*	4.7	8.3	6.1	*	11.4	6.2		4.3	8.5	6.7	14.6	105
	2017	*	9.8	9.2	9.7	0.0	8.3	4.8		8.9	9.3	9.1	22.1	110
5	2015	*	3.7	12.9	11.1	0.0	14.0	9.0		12.0	8.3	10.2	11.8	98
	2016	*	5.3	12.8	11.9	*	18.8	9.1		11.9	10.6	11.0	13.9	91
	2017	*	14.7	8.2	9.5	*	11.1	4.7		9.5	11.1	10.3	19.3	87
3-5	2015	28.6	1.7	7.8	6.4	0.0	9.2	4.9		6.4	5.4	5.9	10.3	305
	2016	28.6	6.3	10.4	9.1	0.0	13.6	7.7		9.2	9.1	9.1	13.6	298
	2017	0.0	9.8	15.5	13.1	4.3	15.2	9.7		12.3	13.6	12.9	20.4	325

NUMBER TESTED IN GRADE 3-5													
2015	7	116	180	283	17	141	263			157	148	305	36,965
2016	7	112	173	275	12	125	234			142	154	298	36,959
2017	6	122	194	312	23	138	207			171	154	325	37,278

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	52.7	42.2	40.8	42.2
	2016	62.0	47.0	52.4	48.2
	2017	62.8	58.4	52.9	57.0
4	2015	62.8	49.6	38.6	50.6
	2016	64.9	49.3	35.0	49.0
	2017	53.5	43.1	38.7	45.7
5	2015	59.1	58.3	57.1	53.2
	2016	62.1	60.9	61.7	63.9
	2017	54.2	55.9	53.0	56.6
3-5	2015	57.9	49.7	45.4	48.4
	2016	63.1	52.0	49.1	53.3
	2017	57.4	52.6	48.1	53.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	22.2	47.9	42.2	25.0	50.9	38.9		47.1	35.4	41.4	57.1	99
	2016	*	40.5	72.2	50.9	*	*	46.8		56.7	48.1	52.6	66.1	57
	2017	*	53.1	52.9	53.1	*	*	40.0		65.2	46.4	54.9	65.9	51

NUMBER TESTED IN GRADE 5													
2015	1	27	71	90	8	57	90		51	48	99	9,453	
2016	2	37	18	53	3	4	47		30	27	57	9,626	
2017	2	32	17	49	3	3	30		23	28	51	9,759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	21	37	52	6	28	55		27	31	58	4059	99
	2016	*	22	5	26	*	*	25		13	14	27	3263	57
	2017	*	15	8	23	*	*	18		8	15	23	3328	51

NUMBER TESTED IN GRADE 5													
2015	1	27	71	90	8	57	90		51	48	99	9,453	
2016	2	37	18	53	3	4	47		30	27	57	9,626	
2017	2	32	17	49	3	3	30		23	28	51	9,759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	7.4	8.5	5.6	12.5	8.8	6.7		11.8	4.2	8.1	21.8	99
	2016	*	16.2	27.8	20.8	*	*	10.6		16.7	25.9	21.1	26.7	57
	2017	*	15.6	5.9	12.2	*	*	6.7		13.0	10.7	11.8	33.0	51

NUMBER TESTED IN GRADE 5													
2015	1	27	71	90	8	57	90		51	48	99	9,453	
2016	2	37	18	53	3	4	47		30	27	57	9,626	
2017	2	32	17	49	3	3	30		23	28	51	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	0.0	1.4	0.0	12.5	0.0	1.1		2.0	0.0	1.0	6.3	99
	2016	*	2.7	11.1	5.7	*	*	0.0		3.3	7.4	5.3	6.7	57
	2017	*	6.3	0.0	4.1	*	*	0.0		0.0	7.1	3.9	12.8	51

NUMBER TESTED IN GRADE 5													
2015	1	27	71	90	8	57	90		51	48	99	9,453	
2016	2	37	18	53	3	4	47		30	27	57	9,626	
2017	2	32	17	49	3	3	30		23	28	51	9,759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	53.3	57.5	46.9	51.9
	2016	59.9	59.5	59.5	62.7
	2017	58.8	56.6	63.7	58.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			52.0	53.2		50.0	50.0		45.8	55.6	51.0	66.0	51
	2016	*		60.9	60.0	*	60.9	61.4		57.7	66.7	61.7	66.0	47
	2017			76.5	79.2		75.0	76.6		71.4	82.6	76.5	66.0	51
4	2015	*		67.6	67.6	*	67.6	69.4		43.8	90.0	69.4	64.2	36
	2016			64.1	60.5	*	62.5	61.5		60.0	65.0	62.5	61.2	40
	2017	*		46.7	45.2	*	44.4	45.5		41.7	50.0	45.7	64.2	46
5	2015			80.4	80.0		80.4	80.4		82.1	78.3	80.4	83.5	51
	2016	*		81.3	83.9		80.6	81.3		64.3	94.7	82.4	79.1	34
	2017			86.5	86.5	*	86.8	86.5		84.2	89.5	86.8	87.3	38
3-5	2015	*		66.7	67.2	*	65.9	66.4		60.3	72.9	66.7	70.1	138
	2016	*		67.5	66.7	*	66.7	67.0		60.0	75.0	67.8	68.0	121
	2017	*		69.2	70.1	*	67.9	68.8		64.8	73.4	68.9	71.3	135

NUMBER TESTED IN GRADES 3-5													
2015	1		135	131	1	135	137		68	70	138	14,919	
2016	2		117	114	3	117	115		60	60	121	14,879	
2017	1		133	127	4	131	128		71	64	135	14,762	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			24	22		25	25		13	12	25	1,922	51
	2016	*		18	18	*	18	17		11	7	18	1,905	47
	2017			12	10		12	11		8	4	12	1,887	51
4	2015	*		11	11	*	11	11		9	2	11	1,867	36
	2016			14	15	*	15	15		8	7	15	1,974	40
	2017	*		24	23	*	25	24		14	11	25	1,830	46
5	2015			10	10		10	10		5	5	10	669	51
	2016	*		6	5		6	6		5	1	6	876	34
	2017			5	5	*	5	5		3	2	5	521	38
3-5	2015	*		45	43	*	46	46		27	19	46	4,458	138
	2016	*		38	38	*	39	38		24	15	39	4,755	121
	2017	*		41	38	*	42	40		25	17	42	4,238	135

NUMBER TESTED IN GRADES 3-5													
2015	1		135	131	1	135	137		68	70	138	14,919	
2016	2		117	114	3	117	115		60	60	121	14,879	
2017	1		133	127	4	131	128		71	64	135	14,762	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			16.0	14.9		16.0	16.0		16.7	14.8	15.7	30.0	51
	2016	*		39.1	37.8	*	37.0	38.6		38.5	38.1	38.3	36.9	47
	2017			37.3	37.5		37.5	38.3		39.3	34.8	37.3	39.2	51
4	2015	*		38.2	38.2	*	38.2	38.9		18.8	55.0	38.9	29.8	36
	2016			33.3	31.6	*	32.5	30.8		45.0	20.0	32.5	35.5	40
	2017	*		31.1	31.0	*	28.9	29.5		29.2	31.8	30.4	36.0	46
5	2015			29.4	28.0		29.4	29.4		28.6	30.4	29.4	39.4	51
	2016	*		53.1	58.1		54.8	53.1		50.0	57.9	55.9	43.3	34
	2017			40.5	37.8	*	39.5	37.8		26.3	52.6	39.5	49.1	38
3-5	2015	*		26.7	26.0	*	26.7	27.0		22.1	31.4	26.8	32.5	138
	2016	*		41.0	41.2	*	40.2	40.0		43.3	38.3	41.3	38.2	121
	2017	*		36.1	35.4	*	35.1	35.2		32.4	39.1	35.6	40.8	135

NUMBER TESTED IN GRADES 3-5													
2015	1		135	131	1	135	137		68	70	138	14,919	
2016	2		117	114	3	117	115		60	60	121	14,879	
2017	1		133	127	4	131	128		71	64	135	14,762	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			6.0	6.4		6.0	6.0		8.3	3.7	5.9	16.1	51
	2016	*		21.7	20.0	*	19.6	20.5		19.2	23.8	21.3	21.4	47
	2017			29.4	29.2		29.2	29.8		25.0	34.8	29.4	25.4	51
4	2015	*		26.5	29.4	*	26.5	27.8		18.8	35.0	27.8	11.6	36
	2016			17.9	15.8	*	17.5	15.4		20.0	15.0	17.5	16.6	40
	2017	*		15.6	14.3	*	13.3	13.6		12.5	18.2	15.2	17.3	46
5	2015			7.8	8.0		7.8	7.8		3.6	13.0	7.8	13.9	51
	2016	*		15.6	19.4		16.1	15.6		14.3	21.1	17.6	13.6	34
	2017			16.2	13.5	*	15.8	13.5		10.5	21.1	15.8	22.7	38
3-5	2015	*		11.9	13.0	*	11.9	12.4		8.8	15.7	12.3	14.0	138
	2016	*		18.8	18.4	*	17.9	17.4		18.3	20.0	19.0	17.5	121
	2017	*		21.1	19.7	*	19.8	19.5		16.9	25.0	20.7	21.9	135

NUMBER TESTED IN GRADE 3-5													
2015	1		135	131	1	135	137		68	70	138	14,919	
2016	2		117	114	3	117	115		60	60	121	14,879	
2017	1		133	127	4	131	128		71	64	135	14,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	54.9	48.8	49.0
	2016	65.6	57.6	65.7
	2017	76.1	60.4	66.9
4	2015	65.6	65.7	62.2
	2016	61.8	63.9	64.7
	2017	45.7	58.4	55.9
5	2015	50.4	67.8	58.0
	2016	72.4	67.5	72.7
	2017	67.1	63.8	60.0
3-5	2015	56.0	60.2	55.8
	2016	66.2	62.4	67.3
	2017	63.2	60.7	61.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*		73.5	73.5	*	73.5	75.0		56.3	90.0	75.0	67.9	36
	2016			71.1	70.3	*	69.2	68.4		65.0	73.7	69.2	71.7	39
	2017	*		50.0	48.9	*	47.9	48.9		46.2	52.2	49.0	70.3	49

NUMBER TESTED IN GRADE 4													
2015	1		34	34	1	34	36		16	20	36	5,247	
2016			38	37	1	39	38		20	19	39	5,116	
2017	1		48	45	3	48	47		26	23	49	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*		9	9	*	9	9		7	2	9	1,685	36
	2016			11	11	*	12	12		7	5	12	1,449	39
	2017	*		24	23	*	25	24		14	11	25	1,548	49

NUMBER TESTED IN GRADE 4													
2015	1		34	34	1	34	36		16	20	36	5,247	
2016			38	37	1	39	38		20	19	39	5,116	
2017	1		48	45	3	48	47		26	23	49	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*		32.4	35.3	*	32.4	36.1		18.8	50.0	36.1	34.2	36
	2016			44.7	43.2	*	43.6	42.1		45.0	42.1	43.6	49.1	39
	2017	*		29.2	28.9	*	27.1	27.7		26.9	30.4	28.6	44.4	49

NUMBER TESTED IN GRADE 4													
2015	1		34	34	1	34	36		16	20	36	5,247	
2016			38	37	1	39	38		20	19	39	5,116	
2017	1		48	45	3	48	47		26	23	49	5,207	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*		5.9	8.8	*	8.8	8.3		0.0	15.0	8.3	7.2	36
	2016			7.9	5.4	*	7.7	5.3		10.0	5.3	7.7	21.9	39
	2017	*		12.5	11.1	*	10.4	10.6		11.5	13.0	12.2	14.4	49

NUMBER TESTED IN GRADE 4													
2015	1		34	34	1	34	36		16	20	36	5,247	
2016			38	37	1	39	38		20	19	39	5,116	
2017	1		48	45	3	48	47		26	23	49	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015	4.9	4.1	61.4	71.1
	2016	—	4.0	60.7	69.0
	2017	—	3.7	49.5	62.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015												50.2	0
	2016	*		81.3	83.9		80.6	81.3		71.4	89.5	81.8	61.7	33
	2017			38.9	36.1	*	37.8	36.1		38.9	36.8	37.8	60.5	37

NUMBER TESTED IN GRADE 5														
2015														2,437
2016	1		32	31		31	32		14	19	33			2,293
2017			36	36	1	37	36		18	19	37			2,255

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015												1213	0
	2016	*		6	5		6	6		4	2	6	879	33
	2017			22	23	*	23	23		11	12	23	890	37

NUMBER TESTED IN GRADE 5														
2015														2,437
2016	1		32	31		31	32			14	19	33		2,293
2017			36	36	1	37	36			18	19	37		2,255

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015												14.9	0
	2016	*		21.9	25.8		22.6	21.9		21.4	26.3	24.2	22.4	33
	2017			8.3	5.6	*	8.1	5.6		5.6	10.5	8.1	25.0	37

NUMBER TESTED IN GRADE 5														
2015														2,437
2016	1		32	31		31	32			14	19	33		2,293
2017			36	36	1	37	36			18	19	37		2,255

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015												3.1	0
	2016	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.8	33
	2017			2.8	0.0	*	2.7	0.0		0.0	5.3	2.7	7.4	37

NUMBER TESTED IN GRADE 5														
2015														2,437
2016	1		32	31		31	32			14	19	33		2,293
2017			36	36	1	37	36			18	19	37		2,255

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015				
	2016	72.7	71.5	55.1	76.2
	2017	49.1	57.4	50.0	50.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	93.3	72.8	76.0	83.2	96
	2017	86.5	84.9	85.6	81.7	90
1	2015					
	2016	89.8	45.8	63.6	75.9	121
	2017	69.2	50.0	54.9	74.6	102
2	2015					
	2016	42.1	44.0	43.2	53.4	132
	2017	42.0	43.3	42.7	54.1	110
K-2	2015					
	2016	67.8	54.8	59.3	70.4	349
	2017	62.8	57.7	59.6	69.6	302
# Tested (GR K-2)	2015					
	2016	121	228	349	38023	
	2017	113	189	302	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	93.3	70.0	73.7	59.4	95
	2017	83.8	67.3	74.2	59.7	89
1	2015					
	2016	61.2	28.8	41.8	52.0	122
	2017	30.8	39.5	37.3	54.2	102
2	2015					
	2016	50.0	38.7	43.5	56.8	131
	2017	46.0	25.0	34.5	57.7	110
K-2	2015					
	2016	60.0	46.5	51.1	56.0	348
	2017	54.9	42.6	47.2	57.2	301
# Tested (GR K-2)	2015					
	2016	120	228	348	37912	
	2017	113	188	301	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		68.3	41.7	61.8	*				54.8	72.0	62.5	79.4	56
	2017	*	84.4	53.8	75.6	*	*	*		76.7	75.0	76.1	77.8	46
1	2015													
	2016	*	50.0	29.2	42.7	0.0	*	55.6		31.0	57.6	42.7	66.5	75
	2017	*	38.3	33.3	37.9	*		66.7		28.1	50.0	37.9	63.3	58
2	2015													
	2016	*	39.5	48.6	42.7	23.1	*	27.3		37.0	50.0	42.7	61.0	82
	2017	*	34.1	52.9	37.7	*	*	30.0		46.7	32.4	39.1	60.0	64
K-2	2015													
	2016	*	52.3	41.1	47.6	13.6	50.0	40.0		39.5	58.5	47.9	68.5	213
	2017	*	48.8	48.7	48.2	50.0	37.5	38.1		50.0	47.4	48.8	66.5	168
# Tested (GR K-2)	2015													
	2016	4	130	73	212	22	8	20		119	94	213	20,593	
	2017	4	123	39	164	8	8	21		92	76	168	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		11	2	14	*				6	8	14	2,353	56
	2017	*	7	1	9	*	*	*		5	4	9	1,995	46
1	2015													
	2016	*	2	1	4	0	*	0		3	1	4	1,605	75
	2017	*	3	2	5	*		1		3	2	5	1,502	58
2	2015													
	2016	*	1	5	6	0	*	0		3	3	6	1,345	82
	2017	*	2	1	2	*	*	0		2	1	3	1,298	64
K-2	2015													
	2016	*	14	8	24	0	0	0		12	12	24	5,303	213
	2017	*	12	4	16	1	0	1		10	7	17	4,795	168
# Tested (GR K-2)	2015													
	2016	4	130	73	212	22	8	20		119	94	213	20,593	
	2017	4	123	39	164	8	8	21		92	76	168	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		73.2	41.7	65.5	*				64.5	64.0	64.3	72.6	56
	2017	*	84.4	76.9	82.2	*	*	*		83.3	81.3	82.6	70.8	46
1	2015													
	2016	*	26.1	20.8	25.3	0.0	*	44.4		26.2	24.2	25.3	50.2	75
	2017	*	28.3	44.4	29.8	*		16.7		16.1	46.2	29.8	48.9	57
2	2015													
	2016	*	34.9	37.8	35.4	15.4	*	27.3		30.4	41.7	35.4	46.7	82
	2017	*	11.4	23.5	13.1	*	*	10.0		20.0	11.8	15.6	46.9	64
K-2	2015													
	2016	*	43.8	32.9	39.6	9.1	37.5	35.0		37.8	41.5	39.4	55.8	213
	2017	*	36.9	46.2	38.0	12.5	37.5	23.8		39.6	38.2	38.9	54.8	167
# Tested (GR K-2)	2015													
	2016	4	130	73	212	22	8	20		119	94	213	20,570	
	2017	4	122	39	163	8	8	21		91	76	167	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		8	2	10	*				5	5	10	1,583	56
	2017	*	9	0	10	*	*	*		9	1	10	1,348	46
1	2015													
	2016	*	1	0	2	0	*	1		2	0	2	733	75
	2017	*	1	0	1	*		0		1	0	1	712	57
2	2015													
	2016	*	1	2	3	1	*	0		3	0	3	977	82
	2017	*	1	0	1	*	*	0		1	0	1	985	64
K-2	2015													
	2016	*	10	4	15	1	0	1		10	5	15	3,293	213
	2017	*	11	0	12	0	0	0		11	1	12	3,045	167
# Tested (GR K-2)	2015													
	2016	4	130	73	212	22	8	20		119	94	213	20,570	
	2017	4	122	39	163	8	8	21		91	76	167	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		67.5	78.8	73.4	*	89.5	93.3		66.0	81.3	73.7	59.5	95
	2017	*	61.3	82.1	73.6	*	83.0	83.8		69.4	80.0	74.2	59.7	89
1	2015													
	2016	*	23.4	53.6	41.8	0.0	68.8	61.2		39.3	44.3	41.8	52.2	122
	2017	*	38.3	36.5	36.6	37.5	34.1	28.0		31.4	42.0	36.6	54.4	101
2	2015													
	2016	*	30.2	50.0	43.5	7.7	52.9	50.0		42.5	44.8	43.5	56.9	131
	2017	*	20.5	43.5	34.3	*	49.0	46.0		42.0	28.3	34.5	57.9	110
K-2	2015													
	2016	*	39.2	58.5	51.0	8.7	68.6	60.0		47.5	55.1	51.1	56.1	348
	2017	33.3	37.7	54.1	46.8	47.1	56.2	54.5		47.3	46.7	47.0	57.3	300
# Tested (GR K-2)	2015													
	2016	5	130	207	347	23	137	120		181	167	348	37,758	
	2017	6	122	170	293	17	137	112		150	150	300	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		6	20	26	*	16	5		9	17	26	2,114	95
	2017	*	4	11	15	*	10	6		8	8	16	1,868	89
1	2015													
	2016	*	0	6	7	0	6	6		3	4	7	1,519	122
	2017	*	1	2	3	1	1	1		1	2	3	1,607	101
2	2015													
	2016	*	1	10	11	1	7	7		8	3	11	2,167	131
	2017	*	1	8	10	*	8	7		3	7	10	2,111	110
K-2	2015													
	2016	*	7	36	44	2	29	18		20	24	44	5,800	348
	2017	1	6	21	28	2	19	14		12	17	29	5,586	300
# Tested (GR K-2)	2015													
	2016	5	130	207	347	23	137	120		181	167	348	37,758	
	2017	6	122	170	293	17	137	112		150	150	300	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			95.0	95.0	*	94.7	93.3		88.2	100.0	95.0	87.5	40
	2017	*		95.3	95.3	*	95.3	96.9		90.0	100.0	95.5	85.8	44
1	2015													
	2016	*		97.8	97.8		97.8	97.5		94.7	100.0	97.8	87.2	46
	2017			77.3	77.3	*	76.2	70.0		55.0	95.8	77.3	87.7	44
2	2015													
	2016			44.0	44.0		44.7	45.7		40.7	47.8	44.0	44.0	50
	2017	*		46.7	50.0	*	46.7	45.0		30.0	61.5	47.8	46.9	46
K-2	2015													
	2016	*		77.0	77.2	*	77.7	73.3		69.8	83.6	77.2	72.7	136
	2017	*		72.7	74.0	55.6	72.3	68.5		58.3	85.1	73.1	73.2	134
# Tested (GR K-2)	2015													
	2016	1		135	136	1	130	101		63	73	136	17,430	
	2017	2		132	131	9	130	92		60	74	134	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			30	30	*	28	10		10	20	30	3,369	40
	2017	*		36	35	*	36	27		16	20	36	3,098	44
1	2015													
	2016	*		25	26		26	22		11	15	26	2,597	46
	2017			16	16	*	14	5		2	14	16	2,483	44
2	2015													
	2016			0	0		0	0		0	0	0	334	50
	2017	*		3	3	*	3	3		1	2	3	383	46
K-2	2015													
	2016	*		55	56	*	54	32		21	35	56	6,300	136
	2017	*		55	54	2	53	35		19	36	55	5,964	134
# Tested (GR K-2)	2015													
	2016	1		135	136	1	130	101		63	73	136	17,430	
	2017	2		132	131	9	130	92		60	74	134	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			95.0	95.0	*	94.7	93.3		88.2	100.0	95.0	85.4	40
	2017	*		90.7	88.4	*	88.4	87.5		90.0	87.5	88.6	83.5	44
1	2015													
	2016	*		82.2	82.6		82.2	82.5		78.9	85.2	82.6	69.4	46
	2017			68.2	68.2	*	66.7	60.0		45.0	87.5	68.2	69.5	44
2	2015													
	2016			48.0	48.0		46.8	47.8		40.7	56.5	48.0	38.6	50
	2017	*		40.0	40.9	*	42.2	42.5		30.0	50.0	41.3	42.0	46
K-2	2015													
	2016	*		73.3	73.5	*	73.1	68.3		65.1	80.8	73.5	64.2	136
	2017	*		65.9	65.6	44.4	65.4	62.0		55.0	74.3	65.7	64.7	134
# Tested (GR K-2)	2015													
	2016	1		135	136	1	130	101		63	73	136	17,429	
	2017	2		132	131	9	130	92		60	74	134	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			29	29	*	27	10		10	19	29	2,430	40
	2017	*		20	19	*	20	15		7	13	20	2,063	44
1	2015													
	2016	*		7	7		7	6		4	3	7	1,001	46
	2017			5	5	*	5	2		0	5	5	947	44
2	2015													
	2016			6	6		6	6		3	3	6	642	50
	2017	*		5	5	*	5	5		2	3	5	655	46
K-2	2015													
	2016	*		42	42	*	40	22		17	25	42	4,073	136
	2017	*		30	29	1	30	22		9	21	30	3,665	134
# Tested (GR K-2)	2015													
	2016	1		135	136	1	130	101		63	73	136	17,429	
	2017	2		132	131	9	130	92		60	74	134	16,542	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (47)	Beginning	9	19.1	15	31.9	43	91.5	39	84.8	32	69.6
	Intermediate	9	19.1	10	21.3	3	6.4	6	13.0	13	28.3
	Advanced	14	29.8	14	29.8	1	2.1	0	0.0	0	0.0
	Advanced High	15	31.9	8	17.0	0	0.0	1	2.2	1	2.2
1 (43)	Beginning	21	48.8	25	58.1	36	83.7	28	65.1	28	65.1
	Intermediate	21	48.8	17	39.5	6	14.0	14	32.6	14	32.6
	Advanced	1	2.3	1	2.3	1	2.3	1	2.3	1	2.3
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (49)	Beginning	22	44.9	26	53.1	24	49.0	12	24.5	11	22.4
	Intermediate	21	42.9	15	30.6	17	34.7	27	55.1	27	55.1
	Advanced	5	10.2	7	14.3	6	12.2	5	10.2	9	18.4
	Advanced High	1	2.0	1	2.0	2	4.1	5	10.2	2	4.1
3 (54)	Beginning	1	1.9	3	5.7	10	18.9	15	27.8	8	15.1
	Intermediate	8	15.1	26	49.1	22	41.5	15	27.8	18	34.0
	Advanced	27	50.9	20	37.7	17	32.1	8	14.8	14	26.4
	Advanced High	17	32.1	4	7.5	4	7.5	16	29.6	13	24.5
4 (49)	Beginning	11	22.4	15	30.6	15	31.3	17	34.7	10	20.8
	Intermediate	14	28.6	19	38.8	22	45.8	18	36.7	24	50.0
	Advanced	17	34.7	7	14.3	5	10.4	9	18.4	10	20.8
	Advanced High	7	14.3	8	16.3	6	12.5	5	10.2	4	8.3

**PROGRESSION FROM
2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
39 8 (20.5%)	Beginning	24			
	Intermediate	7	7		
	Advanced	1	0	0	
	Advanced High	0	0	0	
45 19 (42.2%)	Beginning	7			
	Intermediate	14	13		
	Advanced	0	3	6	
	Advanced High	0	1	1	
51 24 (47.1%)	Beginning	7			
	Intermediate	3	15		
	Advanced	0	9	5	
	Advanced High	0	7	5	
46 11 (23.9%)	Beginning	8			
	Intermediate	6	18		
	Advanced	0	1	9	
	Advanced High	0	0	4	

PERFORMANCE IN 2017

Grade 2016-17	Domain: 2017 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (43)	Beginning	1	2.3	3	7.0	3	7.0	5	11.6	4	9.3
	Intermediate	7	16.3	16	37.2	9	20.9	19	44.2	11	25.6
	Advanced	15	34.9	16	37.2	20	46.5	14	32.6	21	48.8
	Advanced High	20	46.5	8	18.6	11	25.6	5	11.6	7	16.3
ALL (285)	Beginning	65	22.9	87	30.6	131	46.3	116	40.8	93	33.0
	Intermediate	80	28.2	103	36.3	79	27.9	99	34.9	107	37.9
	Advanced	79	27.8	65	22.9	50	17.7	37	13.0	55	19.5
	Advanced High	60	21.1	29	10.2	23	8.1	32	11.3	27	9.6

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
39 19 (48.7%)	Beginning	2			
	Intermediate	1	10		
	Advanced	2	10	8	
	Advanced High	0	0	6	
221 81 (36.7%)	Beginning	49			
	Intermediate	31	63		
	Advanced	3	23	28	
	Advanced High	0	8	16	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	26	13	50.0	6	23.1	*	*			*	*		
KN	20	6	30.0	9	45.0	*	*	*	*	*	*		
1	6	*	*			*	*			*	*	*	*
2	6	*	*			*	*			*	*		
5	38			*	*	26	68.4					10	26.3
ALL	96	21	21.9	17	17.7	39	40.6	*	*	7	7.3	11	11.5

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

89	85.6	87.3			91.0		85.6	
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KINDERGARTEN READING

48	77.4	85.0			85.4		92.8	
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KINDERGARTEN READING SPANISH

43	82.6	86.6			90.7		94.5	
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GRADE 1 MATHEMATICS

110	74.6	77.6			70.9		82.8	
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GRADE 1 READING

66	71.4	78.5			87.9		90.4	
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GRADE 1 READING SPANISH

44	85.0	85.0			81.8		91.4	
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GRADE 2 MATHEMATICS

113	62.8	75.2	81.2		72.6	95.6	80.7	91.6
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GRADE 2 READING

72	57.8	71.9	80.4		51.4	94.4	77.0	89.0
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GRADE 2 READING SPANISH

42	83.7	83.7	71.8		90.5	83.3	79.9	93.2
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GRADE 3 MATHEMATICS

124	61.0	74.0	82.2		58.9	87.9	60.9	88.5
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

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GRADE 1 READING

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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

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GRADE 2 READING

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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

71	46.8	64.5	77.2		38.0	80.3	56.4	85.8
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GRADE 3 READING SPANISH

53	60.6	73.7	85.0		64.2	94.3	59.9	88.7
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GRADE 4 LANGUAGE ARTS

65	64.0	70.0	78.6		61.5	96.9	58.3	90.0
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GRADE 4 LANGUAGE ARTS SPANISH

47	72.1	72.1	83.1		70.2	93.6	67.8	90.2
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GRADE 4 MATHEMATICS

111	48.4	69.0	80.6		48.6	99.1	64.7	90.3
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GRADE 4 READING

64	59.7	73.1	75.2		56.3	71.9	68.1	90.5
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GRADE 4 READING SPANISH

47	65.1	76.7	83.1		72.3	93.6	74.8	90.2
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GRADE 5 MATHEMATICS

92	57.1	71.4	77.9		56.5	87.0	63.5	90.2
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GRADE 5 READING

56	67.1	75.3	81.3		67.9	100.0	70.8	90.8
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GRADE 5 READING SPANISH

36	63.6	75.8	89.3		69.4	100.0	75.7	93.7
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GRADE 5 SCIENCE

55	79.4	79.4	80.9		80.0	98.2	67.9	93.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
36	57.9	59.3	78.3		33.3	94.4	69.6	94.4

GRADE 5 SCIENCE SPANISH

36	57.9	59.3	78.3		33.3	94.4	69.6	94.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

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