Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning

Dallas Independent School District

Evaluation & Assessment
Office of Institutional Research
http://mydata.dallasisd.org
OIR@dallasisd.org

School Number 116

DAVID G. BURNET ELEMENTARY SCHOOL

August 14, 2017

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	88
KN	90
1	97
2	98
3	123
4	110
5	139
ALL	745

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	10	1.3	3	6.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	729	97.9	34	75.6
White	6	0.8	8	17.8
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	657	88.2
Economically disadvantaged	726	97.4
Limited English proficient (LEP)	643	86.3
Special education	46	6.2
Talented and Gifted (TAG)	72	9.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	89	0	0.0	0	0.0	0	0.0	88	98.9	1	1.1	0	0.0
	2016	107	0	0.0	0	0.0	0	0.0	105	98.1	2	1.9	0	0.0
	2017	88	2	2.3	0	0.0	0	0.0	84	95.5	2	2.3	0	0.0
KN	2015	127	5	3.9	1	0.8	0	0.0	121	95.3	0	0.0	0	0.0
	2016	113	1	0.9	0	0.0	0	0.0	108	95.6	4	3.5	0	0.0
	2017	90	0	0.0	0	0.0	0	0.0	89	98.9	1	1.1	0	0.0
1	2015	154	3	1.9	0	0.0	0	0.0	151	98.1	0	0.0	0	0.0
	2016	128	4	3.1	1	0.8	0	0.0	123	96.1	0	0.0	0	0.0
	2017	97	1	1.0	0	0.0	0	0.0	95	97.9	1	1.0	0	0.0
2	2015	150	4	2.7	1	0.7	0	0.0	145	96.7	0	0.0	0	0.0
	2016	154	3	1.9	1	0.6	0	0.0	150	97.4	0	0.0	0	0.0
	2017	98	3	3.1	0	0.0	0	0.0	95	96.9	0	0.0	0	0.0
3	2015	177	4	2.3	1	0.6	0	0.0	172	97.2	0	0.0	0	0.0
	2016	144	1	0.7	1	0.7	0	0.0	142	98.6	0	0.0	0	0.0
	2017	123	3	2.4	0	0.0	0	0.0	120	97.6	0	0.0	0	0.0
4	2015	169	4	2.4	0	0.0	0	0.0	165	97.6	0	0.0	0	0.0
	2016	172	2	1.2	2	1.2	0	0.0	168	97.7	0	0.0	0	0.0
	2017	110	1	0.9	0	0.0	0	0.0	109	99.1	0	0.0	0	0.0
5	2015	133	2	1.5	0	0.0	0	0.0	130	97.7	0	0.0	1	0.8
	2016	149	0	0.0	0	0.0	0	0.0	149	100.0	0	0.0	0	0.0
	2017	139	0	0.0	0	0.0	0	0.0	137	98.6	2	1.4	0	0.0
PK-5	2015	999	22	2.2	3	0.3	0	0.0	972	97.3	1	0.1	1	0.1
	2016	967	11	1.1	5	0.5	0	0.0	945	97.7	6	0.6	0	0.0
	2017	745	10	1.3	0	0.0	0	0.0	729	97.9	6	0.8	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	89	75	84.3	82	92.1	2	2.2	83	93.3	0	0.0	89	100.0	44.9	55.1	0.0
	2016	107	107	100.0	100	93.5	1	0.9	100	93.5	0	0.0	107	100.0	49.5	50.5	0.0
	2017	88	88	100.0	77	87.5	7	8.0	76	86.4	0	0.0	84	95.5	44.3	55.7	5.7
KN	2015	127	120	94.5	109	85.8	1	0.8	109	85.8	2	1.6	34	26.8	64.6	35.4	1.6
	2016	113	105	92.9	98	86.7	3	2.7	98	86.7	4	3.5	29	25.7	46.9	53.1	0.0
	2017	90	87	96.7	81	90.0	3	3.3	82	91.1	9	10.0	23	25.6	46.7	53.3	0.0
1	2015	154	151	98.1	128	83.1	7	4.5	129	83.8	13	8.4	7	4.5	59.1	40.9	8.4
	2016	128	123	96.1	114	89.1	9	7.0	114	89.1	8	6.3	10	7.8	58.6	41.4	0.8
	2017	97	88	90.7	86	88.7	6	6.2	86	88.7	7	7.2	10	10.3	46.4	53.6	0.0
2	2015	150	146	97.3	122	81.3	6	4.0	126	84.0	12	8.0	7	4.7	54.0	46.0	4.7
	2016	154	150	97.4	124	80.5	8	5.2	127	82.5	23	14.9	9	5.8	61.0	39.0	1.9
	2017	98	95	96.9	84	85.7	9	9.2	84	85.7	6	6.1	12	12.2	63.3	36.7	3.1
3	2015	177	167	94.4	142	80.2	8	4.5	156	88.1	13	7.3	11	6.2	52.5	47.5	2.8
	2016	144	143	99.3	122	84.7	8	5.6	126	87.5	11	7.6	4	2.8	55.6	44.4	0.0
	2017	123	120	97.6	99	80.5	9	7.3	100	81.3	21	17.1	10	8.1	52.0	48.0	0.8
4	2015	169	161	95.3	144	85.2	7	4.1	158	93.5	21	12.4	11	6.5	51.5	48.5	0.0
	2016	172	169	98.3	145	84.3	7	4.1	156	90.7	17	9.9	12	7.0	52.3	47.7	0.0
	2017	110	110	100.0	95	86.4	7	6.4	99	90.0	10	9.1	3	2.7	48.2	51.8	0.0
5	2015	133	129	97.0	112	84.2	4	3.0	127	95.5	22	16.5	5	3.8	54.9	45.1	1.5
	2016	149	148	99.3	135	90.6	9	6.0	143	96.0	23	15.4	7	4.7	51.0	49.0	0.0
	2017	139	138	99.3	121	87.1	5	3.6	130	93.5	19	13.7	5	3.6	52.5	47.5	0.0
PK-5	2015	999	949	95.0	839	84.0	35	3.5	888	88.9	83	8.3	164	16.4	54.8	45.2	2.9
	2016	967	945	97.7	838	86.7	45	4.7	864	89.3	86	8.9	178	18.4	53.9	46.1	0.4
	2017	745	726	97.4	643	86.3	46	6.2	657	88.2	72	9.7	147	19.7	50.7	49.3	1.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	130	13,283	123	94.7	12,675	95.4	20	15.4	19.2	104	11,627	80.1	87.5
	2016	116	12,185	111	95.6	11,638	95.5	14	12.1	19.3	105	10,883	90.7	89.3
	2017	90	11,388	87	96.2	10,888	95.6	14	15.6	19.6	83	10,240	92.2	89.9
1	2015	158	13,984	153	96.4	13,437	96.1	24	15.2	18.1	144	12,405	90.9	88.7
	2016	131	13,397	126	96.4	12,877	96.1	22	16.8	18.1	117	12,066	89.3	90.1
	2017	94	12,278	91	96.5	11,800	96.1	20	21.3	18.4	86	11,169	91.5	91.0
2	2015	153	13,916	148	96.6	13,422	96.4	17	11.1	16.6	140	12,453	91.3	89.5
	2016	150	13,532	145	96.7	13,066	96.6	14	9.3	16.6	138	12,286	91.9	90.8
	2017	95	12,938	92	97.1	12,476	96.4	20	21.0	16.9	88	11,850	92.6	91.6
3	2015	179	13,237	172	96.5	12,793	96.6	24	13.4	16.2	164	11,910	91.8	90.0
	2016	149	13,328	145	97.6	12,911	96.9	13	8.7	15.3	143	12,216	96.0	91.7
	2017	119	13,158	116	97.6	12,734	96.8	19	16.0	15.9	111	12,162	93.4	92.4
4	2015	166	12,745	162	97.1	12,343	96.9	29	17.4	16.2	151	11,520	90.7	90.4
	2016	172	12,688	167	97.2	12,300	96.9	15	8.7	15.8	161	11,676	93.5	92.0
	2017	110	12,873	107	97.2	12,467	96.8	5	4.6	15.4	106	11,953	96.7	92.9
5	2015	135	12,122	132	97.4	11,747	96.9	4	3.0	6.6	130	11,052	96.1	91.2
	2016	151	12,178	148	97.6	11,815	97.0	2	1.3	5.7	143	11,217	94.4	92.1
	2017	138	12,220	134	96.9	11,838	96.9	2	1.4	6.1	135	11,367	97.5	93.0
KN-5	2015	922	79,286	890	96.5	76,417	96.4	118	12.8	15.6	833	70,967	90.3	89.5
	2016	870	77,308	843	96.9	74,608	96.5	80	9.2	15.2	807	70,344	92.8	91.0
	2017	646	74,855	626	97.0	72,203	96.5	80	12.4	15.3	609	68,741	94.3	91.8

Teachers: 45

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	6.7
Hispanic	34	75.6
White	8	17.8
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	29	64.4
Male	16	35.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	6.0	85.2
2015-16	5.7	78.3
2016-17	7.5	73.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	2	4.4
3	3	6.7
4	3	6.7
5	0	0.0
1-3	5	11.1
More than 3	40	88.9
1 - 5	8	17.8
6 - 10	14	31.1
11 - 20	15	33.3
More than 20	8	17.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	65.5	60.0	*	*	52.6		60.0	57.1	58.8	59.1	34
	2016		*	59.1	60.0	*	*	30.0		50.0	69.2	60.0	58.1	25
	2017		*	52.0	55.6	*	33.3	28.6	*	66.7	50.0	57.1	59.5	28
4	2015		*	36.7	43.3	*	22.2	17.4		35.3	41.2	38.2	55.9	34
	2016		*	80.8	78.3		50.0	72.2		73.3	85.7	79.3	62.6	29
	2017		*	62.5	64.7	*	*	25.0		62.5	66.7	64.7	56.4	17
5	2015		*	71.4	75.0	*	75.0	70.8		58.8	92.9	74.2	74.6	31
	2016			87.5	87.1	*	88.2	84.6		80.0	100.0	87.5	70.6	32
	2017			60.0	60.0	*	70.0	47.4		61.5	58.3	60.0	71.7	25
3-5	2015		45.5	57.5	59.0	28.6	40.9	47.0		51.9	62.2	56.6	63.5	99
	2016		*	77.5	75.9	33.3	69.2	70.4		70.2	84.6	76.7	63.9	86
	2017		*	57.6	59.4	0.0	52.6	38.2	*	63.6	56.8	60.0	62.7	70

					NUMBER TESTED IN GRADES 3-5									
2015		11	87	83	7	22	66		54	45	99	22,443
2016		3	80	79	6	26	54		47	39	86	22,529
2017		4	66	69	8	19	34	1	33	37	70	23,084

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	10	10	*	*	9		8	6	14	2,981	34
	2016		*	9	10	*	*	7		6	4	10	3,114	25
	2017		*	12	12	*	4	5	*	4	8	12	3,014	28
4	2015		*	19	17	*	7	19		11	10	21	3,197	34
	2016		*	5	5		3	5		4	2	6	2,728	29
	2017		*	6	6	*	*	6		3	3	6	3,323	17
5	2015		*	8	7	*	2	7		7	1	8	2,004	31
	2016			4	4	*	2	4		4	0	4	2,294	32
	2017			10	10	*	3	10		5	5	10	2,269	25
3-5	2015		6	37	34	5	13	35		26	17	43	8,182	99
	2016		*	18	19	4	8	16		14	6	20	8,136	86
	2017		*	28	28	8	9	21	*	12	16	28	8,606	70

	NUMBER TESTED IN GRADES 3-5												
2015		11	87	83	7	22	66		54	45	99	22,443
2016		3	80	79	6	26	54		47	39	86	22,529
2017		4	66	69	8	19	34	1	33	37	70	23,084

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	27.6	28.0	*	*	10.5		30.0	21.4	26.5	26.4	34
	2016		*	36.4	32.0	*	*	0.0		25.0	38.5	32.0	29.2	25
	2017		*	24.0	25.9	*	33.3	28.6	*	25.0	25.0	25.0	32.9	28
4	2015		*	16.7	20.0	*	0.0	4.3		29.4	5.9	17.6	27.3	34
	2016		*	42.3	39.1		33.3	27.8		46.7	42.9	44.8	28.6	29
	2017		*	50.0	47.1	*	*	12.5		50.0	44.4	47.1	32.4	17
5	2015		*	10.7	10.7	*	12.5	8.3		17.6	7.1	12.9	29.2	31
	2016			28.1	29.0	*	11.8	15.4		30.0	25.0	28.1	36.3	32
	2017			28.0	28.0	*	20.0	10.5		38.5	16.7	28.0	38.2	25
3-5	2015		18.2	18.4	19.3	14.3	9.1	7.6		25.9	11.1	19.2	27.7	99
	2016		*	35.0	32.9	16.7	15.4	16.7		34.0	35.9	34.9	31.4	86
	2017		*	31.8	31.9	0.0	26.3	14.7	*	36.4	27.0	31.4	34.6	70

						NUMBER TESTED IN GRADES 3-5								
2015		11	87	83	7	22	66		54	45	99	22,443
2016		3	80	79	6	26	54		47	39	86	22,529
2017		4	66	69	8	19	34	1	33	37	70	23,084

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	20.7	20.0	*	*	10.5		25.0	14.3	20.6	13.1	34
	2016		*	22.7	20.0	*	*	0.0		25.0	15.4	20.0	15.2	25
	2017		*	20.0	18.5	*	16.7	14.3	*	16.7	18.8	17.9	20.0	28
4	2015		*	3.3	6.7	*	0.0	0.0		5.9	5.9	5.9	12.2	34
	2016		*	15.4	13.0		16.7	5.6		20.0	7.1	13.8	13.4	29
	2017		*	18.8	17.6	*	*	0.0		25.0	11.1	17.6	16.9	17
5	2015		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	14.2	31
	2016			9.4	9.7	*	0.0	0.0		5.0	16.7	9.4	16.6	32
	2017			12.0	12.0	*	0.0	0.0		7.7	16.7	12.0	19.4	25
3-5	2015		18.2	8.0	8.4	0.0	4.5	3.0		11.1	6.7	9.1	13.2	99
	2016		*	15.0	13.9	0.0	3.8	1.9		14.9	12.8	14.0	15.1	86
	2017		*	16.7	15.9	0.0	5.3	2.9	*	15.2	16.2	15.7	18.8	70

						NUMBER TESTED IN GRADE 3-5							
2015		11	87	83	7	22	66		54	45	99	22,443
2016		3	80	79	6	26	54		47	39	86	22,529
2017		4	66	69	8	19	34	1	33	37	70	23,084

DAVID G. BURNET ELEMENTARY SCHOOL (116)   **14**

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	58.8	53.9	59.9
	2016	60.7	63.6	53.3
	2017	70.0	56.9	53.6
4	2015	40.9	52.1	45.2
	2016	71.7	62.6	69.6
	2017	70.6	62.0	61.1
5	2015	57.1	60.6	60.0
	2016	73.4	65.6	66.7
	2017	60.5	62.3	64.6
3-5	2015	52.1	55.4	54.9
	2016	69.1	64.0	63.8
	2017	66.8	60.0	59.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**		*	48.1	48.1	*	0.0	20.0		40.0	56.3	48.4	57.9	31
	2016		*	55.6	62.5		28.6	42.1		60.0	60.0	60.0	57.3	30
	2017		*	58.8	61.1	*	*	22.2		55.6	66.7	61.1	54.4	18

		NUMBER TESTED IN GRADE 4											
2015		4	27	27	2	6	20		15	16	31	7,215
2016		2	27	24		7	19		15	15	30	7,239
2017		1	17	18	3	4	9		9	9	18	7,530

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		*	14	14	*	6	16		9	7	16	3,041	31
	2016		*	12	9		5	11		6	6	12	3,090	30
	2017		*	7	7	*	*	7		4	3	7	3,435	18

		NUMBER TESTED IN GRADE 4												
2015		4	27	27	2	6	20		15	16	31	7,215
2016		2	27	24		7	19		15	15	30	7,239
2017		1	17	18	3	4	9		9	9	18	7,530

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		*	18.5	18.5	*	0.0	0.0		13.3	18.8	16.1	19.5	31
	2016		*	29.6	25.0		0.0	10.5		20.0	40.0	30.0	28.7	30
	2017		*	47.1	50.0	*	*	11.1		44.4	55.6	50.0	26.0	18

		NUMBER TESTED IN GRADE 4											
2015		4	27	27	2	6	20		15	16	31	7,215
2016		2	27	24		7	19		15	15	30	7,239
2017		1	17	18	3	4	9		9	9	18	7,530

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.1	31
	2016		*	7.4	8.3		0.0	0.0		0.0	13.3	6.7	10.9	30
	2017		*	23.5	22.2	*	*	0.0		11.1	33.3	22.2	7.4	18

		NUMBER TESTED IN GRADE 4											
2015		4	27	27	2	6	20		15	16	31	7,215
2016		2	27	24		7	19		15	15	30	7,239
2017		1	17	18	3	4	9		9	9	18	7,530

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2015**	3.6	3.9	57.3	51.4
	2016	—	3.4	61.7	56.7
	2017	—	3.6	63.9	61.1

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	73.4	73.9	*	74.5	72.3		74.2	72.0	73.1	63.8	175
	2016		*	73.4	73.9	*	73.3	71.5		70.9	76.2	73.2	65.3	142
	2017		*	73.9	75.7	0.0	71.6	71.9	*	81.7	65.5	73.7	70.0	118
4	2015		*	76.1	77.5	*	79.4	75.3		74.4	75.3	74.8	60.4	163
	2016		*	66.5	67.7	*	67.6	66.2		69.7	64.6	67.3	63.5	168
	2017		*	74.3	75.0	*	75.0	72.9		76.9	72.2	74.5	68.1	106
5	2015		*	73.2	75.2	*	75.0	73.2		72.6	75.4	73.8	66.4	130
	2016			73.4	76.3	*	73.4	72.3		71.2	75.7	73.4	79.6	143
	2017	*		84.3	84.1	*	86.4	84.3		82.4	86.6	84.4	80.6	135
3-5	2015		54.5	74.3	75.5	9.1	76.4	73.6		73.8	74.1	73.9	63.5	468
	2016		*	70.9	72.4	14.3	71.3	69.8		70.5	71.7	71.1	69.3	453
	2017	*	*	78.0	78.7	15.4	78.4	77.1	*	80.6	75.4	78.0	72.7	359

	NUMBER TESTED IN GRADES 3-5												
2015		11	455	437	11	385	414		248	220	468	36,965
2016		3	446	428	14	390	414		241	212	453	36,959
2017	1	4	354	347	13	305	319	1	180	179	359	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	45	42	*	36	43		24	23	47	4,652	175
	2016		*	37	36	*	32	35		23	15	38	4,478	142
	2017		*	30	27	6	27	27	*	11	20	31	3,851	118
4	2015		*	38	34	*	28	37		21	20	41	4,897	163
	2016		*	55	50	*	46	52		27	28	55	4,463	168
	2017		*	27	26	*	23	26		12	15	27	4,016	106
5	2015		*	34	31	*	27	33		20	14	34	3,958	130
	2016			38	32	*	34	38		21	17	38	2,412	143
	2017	*		21	21	*	16	20		12	9	21	2,308	135
3-5	2015		5	117	107	10	91	113		65	57	122	13,507	468
	2016		*	130	118	12	112	125		71	60	131	11,353	453
	2017	*	*	78	74	11	66	73	*	35	44	79	10,175	359

		NUMBER TESTED IN GRADES 3-5											
2015		11	455	437	11	385	414		248	220	468	36,965
2016		3	446	428	14	390	414		241	212	453	36,959
2017	1	4	354	347	13	305	319	1	180	179	359	37,278

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**		*	34.9	36.0	*	35.5	33.5		37.6	31.7	34.9	28.2	175
	2016		*	43.9	42.8	*	44.2	42.3		40.5	46.0	43.0	32.6	142
	2017		*	51.3	53.2	0.0	50.5	50.0	*	65.0	37.9	51.7	39.9	118
4	**2015**		*	34.6	35.1	*	36.8	33.3		34.1	34.6	34.4	22.4	163
	2016		*	30.5	31.6	*	32.4	29.9		32.6	27.8	30.4	28.9	168
	2017		*	52.4	52.9	*	52.2	50.0		50.0	55.6	52.8	39.4	106
5	**2015**		*	28.3	29.6	*	30.6	28.5		32.9	24.6	29.2	30.5	130
	2016			27.3	28.9	*	27.3	25.5		21.9	32.9	27.3	35.3	143
	2017	*		38.1	38.6	*	39.0	36.2		41.2	35.8	38.5	42.4	135
3-5	**2015**		27.3	33.0	33.9	0.0	34.5	32.0		35.1	30.9	33.1	27.0	468
	2016		*	33.6	34.3	7.1	34.4	32.1		32.0	34.9	33.3	32.3	453
	2017	*	*	46.6	47.6	0.0	46.6	44.5	*	51.7	42.5	47.1	40.5	359

					NUMBER TESTED IN GRADES 3-5									
2015		11	455	437	11	385	428		248	220	468	36,965
2016		3	446	428	14	390	414		241	212	453	36,959
2017	1	4	354	347	13	305	319	1	180	179	359	37,278

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**		*	13.0	13.0	*	12.8	12.3		14.0	11.0	12.6	9.0	175
	2016		*	16.5	15.9	*	15.8	14.6		16.5	15.9	16.2	12.5	142
	2017		*	22.6	23.4	0.0	22.1	21.9	*	30.0	13.8	22.0	19.9	118
4	**2015**		*	22.6	21.9	*	22.8	20.7		23.2	21.0	22.1	10.1	163
	2016		*	12.2	12.3	*	11.3	10.4		12.4	11.4	11.9	14.6	168
	2017		*	32.4	31.7	*	30.4	28.1		34.6	29.6	32.1	22.1	106
5	**2015**		*	8.7	8.8	*	10.2	8.9		11.0	5.3	8.5	11.8	130
	2016			8.4	8.9	*	7.8	7.3		5.5	11.4	8.4	13.9	143
	2017	*		17.2	17.4	*	16.9	15.7		14.7	20.9	17.8	19.3	135
3-5	**2015**		0.0	15.2	14.9	0.0	15.6	14.3		16.1	13.2	14.7	10.3	468
	2016		*	12.3	12.4	0.0	11.5	10.6		11.6	12.7	12.1	13.6	453
	2017	*	*	23.4	23.6	0.0	22.6	21.3	*	25.6	21.2	23.4	20.4	359

						NUMBER TESTED IN GRADE 3-5								
2015			11	455	437	11	385	428		248	220	468	36,965
2016			3	446	428	14	390	414		241	212	453	36,959
2017		1	4	354	347	13	305	319	1	180	179	359	37,278

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
		REPORTING CATEGORY			
3	2015	64.0	59.2	64.2	59.6
	2016	69.4	63.9	67.5	64.0
	2017	67.3	68.2	60.4	65.9
4	2015	73.5	61.7	53.7	64.4
	2016	71.2	60.8	46.4	62.6
	2017	78.1	63.8	64.9	68.6
5	2015	55.9	60.0	63.8	54.6
	2016	55.3	59.4	58.7	57.6
	2017	64.8	65.4	60.2	66.1
3-5	2015	65.1	60.3	60.4	59.9
	2016	65.6	61.3	56.9	61.4
	2017	69.5	65.8	61.6	66.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**		*	54.0	55.6	*	54.2	53.3		61.1	47.4	55.0	57.1	129
	2016			69.5	71.9	50.0	68.3	68.1		80.8	57.4	69.5	66.1	141
	2017	*		58.5	59.1	*	60.5	57.0		62.9	54.5	58.8	65.9	136

						NUMBER TESTED IN GRADE 5								
2015		2	126	124	3	107	122		72	57	129	9,453
2016			141	135	6	126	135		73	68	141	9,626
2017	1		135	132	3	119	128		70	66	136	9,759

DAVID G. BURNET ELEMENTARY SCHOOL (116) 26

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		*	58	55	*	49	57		28	30	58	4059	129
	2016			43	38	3	40	43		14	29	43	3263	141
	2017	*		56	54	*	47	55		26	30	56	3328	136

			NUMBER TESTED IN GRADE 5										
2015		2	126	124	3	107	122		72	57	129	9,453
2016			141	135	6	126	135		73	68	141	9,626
2017	1		135	132	3	119	128		70	66	136	9,759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		*	11.9	12.9	*	11.2	10.7		13.9	10.5	12.4	21.8	129
	2016			27.0	28.1	16.7	27.0	25.9		31.5	22.1	27.0	26.7	141
	2017	*		23.0	24.2	*	23.5	21.9		27.1	19.7	23.5	33.0	136

						NUMBER TESTED IN GRADE 5								
2015		2	126	124	3	107	122		72	57	129	9,453
2016			141	135	6	126	135		73	68	141	9,626
2017	1		135	132	3	119	128		70	66	136	9,759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		*	2.4	2.4	*	1.9	1.6		4.2	0.0	2.3	6.3	129
	2016			2.1	2.2	0.0	2.4	2.2		2.7	1.5	2.1	6.7	141
	2017	*		9.6	10.6	*	8.4	7.8		10.0	10.6	10.3	12.8	136

	NUMBER TESTED IN GRADE 5												
2015		2	126	124	3	107	122		72	57	129	9,453
2016			141	135	6	126	135		73	68	141	9,626
2017	1		135	132	3	119	128		70	66	136	9,759

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2015**	59.8	63.0	56.0	58.3
	2016	66.4	69.1	63.8	65.2
	2017	60.0	64.6	65.5	58.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			72.1	72.8	*	71.3	71.3		63.0	82.4	72.3	66.0	141
	2016			73.1	71.7	*	73.1	73.0		64.2	84.6	73.1	66.0	119
	2017			77.2	78.6	*	78.0	78.0		79.6	74.4	77.2	66.0	92
4	2015			72.7	73.6	*	73.6	73.6		65.2	80.3	72.7	64.2	132
	2016			65.7	65.2	*	65.9	65.9		60.0	72.7	66.0	61.2	141
	2017			75.6	74.7	*	75.6	75.3		68.2	82.6	75.6	64.2	90
5	2015			88.5	90.0		88.5	88.5		84.5	93.5	88.5	83.5	104
	2016			82.5	84.6	*	82.5	82.5		81.8	83.1	82.5	79.1	114
	2017	*		85.5	85.0	*	84.5	84.5		78.6	91.1	84.8	87.3	112
3-5	2015			76.9	77.9	*	77.0	77.0		70.1	84.4	76.9	70.1	377
	2016			73.2	73.1	12.5	73.3	73.3		67.5	79.7	73.3	68.0	374
	2017	*		79.8	79.9	*	79.7	79.7		75.8	83.4	79.6	71.3	294

		NUMBER TESTED IN GRADES 3-5												
2015				376	357	4	369	369		197	180	377	14,919	
2016				373	349	8	371	367		197	177	374	14,879	
2017		2		292	278	5	291	290		149	145	294	14,762	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			39	37	*	39	39		27	12	39	1,922	141
	2016			32	32	*	32	31		24	8	32	1,905	119
	2017			21	18	*	20	20		10	11	21	1,887	92
4	2015			36	32	*	34	34		23	13	36	1,867	132
	2016			48	46	*	47	47		30	18	48	1,974	141
	2017			22	22	*	22	22		14	8	22	1,830	90
5	2015			12	10		12	12		9	3	12	669	104
	2016			20	16	*	20	20		10	10	20	876	114
	2017	*		16	16	*	17	17		12	5	17	521	112
3-5	2015			87	79	*	85	85		59	28	87	4,458	377
	2016			100	94	7	99	98		64	36	100	4,755	374
	2017	*		59	56	*	59	59		36	24	60	4,238	294

	NUMBER TESTED IN GRADES 3-5												
2015			376	357	4	369	369		197	180	377	14,919
2016			373	349	8	371	367		197	177	374	14,879
2017	2		292	278	5	291	290		149	145	294	14,762

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			32.1	33.1	*	33.1	33.1		28.8	36.8	32.6	30.0	141
	2016			42.9	43.4	*	42.9	42.6		34.3	53.8	42.9	36.9	119
	2017			53.3	56.0	*	53.8	53.8		55.1	51.2	53.3	39.2	92
4	2015			36.4	37.2	*	36.4	36.4		25.8	47.0	36.4	29.8	132
	2016			36.4	37.9	*	37.0	37.0		33.3	40.9	36.9	35.5	141
	2017			45.6	44.8	*	45.6	44.9		38.6	52.2	45.6	36.0	90
5	2015			33.7	35.0		33.7	33.7		29.3	39.1	33.7	39.4	104
	2016			40.4	40.4	*	40.4	40.4		34.5	45.8	40.4	43.3	114
	2017	*		50.0	51.4	*	50.0	50.0		39.3	60.7	50.0	49.1	112
3-5	2015			34.0	35.0	*	34.4	34.4		27.9	41.1	34.2	32.5	377
	2016			39.7	40.4	0.0	39.9	39.8		34.0	46.3	39.8	38.2	374
	2017	*		49.7	50.7	*	49.8	49.7		44.3	55.2	49.7	40.8	294

Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
NUMBER TESTED IN GRADES 3-5												
2015			376	357	4	369	369		197	180	377	14,919
2016			373	349	8	371	367		197	177	374	14,879
2017	2		292	278	5	291	290		149	145	294	14,762

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**			19.3	20.6	*	19.9	19.9		19.2	20.6	19.9	16.1	141
	2016			29.4	29.2	*	29.4	28.7		22.4	38.5	29.4	21.4	119
	2017			32.6	33.3	*	33.0	33.0		32.7	32.6	32.6	25.4	92
4	**2015**			14.4	14.0	*	14.0	14.0		7.6	21.2	14.4	11.6	132
	2016			17.1	17.4	*	17.4	17.4		16.0	18.2	17.0	16.6	141
	2017			24.4	24.1	*	24.4	24.7		15.9	32.6	24.4	17.3	90
5	**2015**			9.6	10.0		9.6	9.6		12.1	6.5	9.6	13.9	104
	2016			13.2	14.4	*	13.2	13.2		10.9	15.3	13.2	13.6	114
	2017	*		22.7	23.4	*	22.7	22.7		21.4	23.2	22.3	22.7	112
3-5	**2015**			14.9	15.4	*	14.9	14.9		13.2	17.2	15.1	14.0	377
	2016			19.8	20.3	0.0	19.9	19.6		16.8	23.2	19.8	17.5	374
	2017	*		26.4	26.6	*	26.5	26.6		23.5	29.0	26.2	21.9	294

	NUMBER TESTED IN GRADE 3-5												
2015			376	357	4	369	369		197	180	377	14,919
2016			373	349	8	371	367		197	177	374	14,879
2017	2		292	278	5	291	290		149	145	294	14,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	67.1	63.3	58.9
	2016	70.7	63.3	64.4
	2017	80.4	66.7	66.3
4	2015	62.9	67.6	62.2
	2016	60.1	63.5	66.9
	2017	56.1	71.8	69.3
5	2015	58.0	71.3	58.7
	2016	67.0	64.8	65.0
	2017	63.7	67.2	64.5
3-5	2015	63.1	67.0	60.0
	2016	65.6	63.8	65.5
	2017	66.6	68.5	66.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			76.3	77.4	*	76.5	76.5		63.8	89.4	76.3	67.9	135
	2016			82.1	83.3	*	81.9	81.9		73.7	92.3	82.3	71.7	141
	2017			77.5	77.9	*	77.5	77.3		67.4	87.0	77.5	70.3	89

	NUMBER TESTED IN GRADE 4												
2015			135	124	2	132	132		69	66	135	5,247
2016			140	132	4	138	138		76	65	141	5,116
2017			89	86	1	89	88		43	46	89	5,207

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			32	28	*	31	31		25	7	32	1,685	135
	2016			25	22	*	25	25		20	5	25	1,449	141
	2017			20	19	*	20	20		14	6	20	1,548	89

	NUMBER TESTED IN GRADE 4												
2015			135	124	2	132	132		69	66	135	5,247
2016			140	132	4	138	138		76	65	141	5,116
2017			89	86	1	89	88		43	46	89	5,207

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			48.1	48.4	*	49.2	49.2		31.9	65.2	48.1	34.2	135
	2016			57.1	57.6	*	57.2	57.2		52.6	63.1	57.4	49.1	141
	2017			49.4	50.0	*	49.4	48.9		39.5	58.7	49.4	44.4	89

	NUMBER TESTED IN GRADE 4												
2015			135	124	2	132	132		69	66	135	5,247
2016			140	132	4	138	138		76	65	141	5,116
2017			89	86	1	89	88		43	46	89	5,207

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			15.6	16.1	*	15.9	15.9		10.1	21.2	15.6	7.2	135
	2016			30.0	30.3	*	30.4	30.4		19.7	43.1	30.5	21.9	141
	2017			24.7	24.4	*	24.7	23.9		18.6	30.4	24.7	14.4	89

	NUMBER TESTED IN GRADE 4												
2015			135	124	2	132	132		69	66	135	5,247
2016			140	132	4	138	138		76	65	141	5,116
2017			89	86	1	89	88		43	46	89	5,207

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2015**	4.8	4.1	63.5	74.5
	2016	—	4.9	67.6	73.4
	2017	—	4.8	64.0	69.5

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	TERRANOVA/SUPERA READING				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	91.9	68.8	88.7	83.2	115
	2017	82.9	77.8	82.4	81.7	85
1	2015					
	2016	87.2	41.7	82.6	75.9	121
	2017	88.9	60.0	85.7	74.6	91
2	2015					
	2016	40.3	66.7	45.2	53.4	146
	2017	48.8	23.1	45.2	54.1	93
K-2	2015					
	2016	71.6	61.8	70.2	70.4	382
	2017	73.4	50.0	70.6	69.6	269
# Tested (GR K-2)	2015					
	2016	327	55	382	38023	
	2017	237	32	269	35,622	

Grade	Year	TERRANOVA/SUPERA MATHEMATICS				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	73.2	56.3	70.8	59.4	113
	2017	63.6	88.9	66.3	59.7	86
1	2015					
	2016	67.3	33.3	63.9	52.0	122
	2017	66.3	70.0	66.7	54.2	90
2	2015					
	2016	47.1	74.1	52.1	56.8	146
	2017	62.5	15.4	55.9	57.7	93
K-2	2015					
	2016	61.7	60.0	61.4	56.0	381
	2017	64.1	53.1	62.8	57.2	269
# Tested (GR K-2)	2015					
	2016	326	55	381	37912	
	2017	237	32	269	35,436	

DAVID G. BURNET ELEMENTARY SCHOOL (116)   **41**

August 14, 2017   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_SCE_COMPLIANCE   2017-18 Data Packet

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	40.0	36.4	*	*	*		*	50.0	38.5	79.4	13
	2017	*		71.4	75.0			*		*	*	75.0	77.8	8
1	2015													
	2016		*	38.5	37.5	*	*	*		12.5	62.5	37.5	66.5	16
	2017	*	*	60.0	54.5		*	*		50.0	66.7	58.3	63.3	12
2	2015													
	2016		*	66.7	66.7	*	*	*		66.7	61.5	64.3	61.0	28
	2017		*	21.4	25.0	*	*	*		18.2	33.3	23.5	60.0	17
K-2	2015													
	2016	*	28.6	53.2	51.9	*	22.2	33.3		42.9	58.6	50.9	68.5	57
	2017	*	*	45.2	45.7	*	28.6	37.5		45.5	46.7	45.9	66.5	37
# Tested (GR K-2)	2015													
	2016	2	7	47	54	3	9	12		28	29	57	20,593	
	2017	2	4	31	35	3	7	8		22	15	37	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	2	2	*	*	*		*	3	3	2,353	13
	2017	*		4	4			*		*	*	4	1,995	8
1	2015													
	2016		*	0	0	*	*	*		0	0	0	1,605	16
	2017	*	*	1	0		*	*		0	1	1	1,502	12
2	2015													
	2016		*	4	5	*	*	*		2	3	5	1,345	28
	2017		*	0	0	*	*	*		0	0	0	1,298	17
K-2	2015													
	2016	*	1	6	7	*	0	1		2	6	8	5,303	57
	2017	*	*	5	4	*	0	1		3	2	5	4,795	37
# Tested (GR K-2)	2015													
	2016	2	7	47	54	3	9	12		28	29	57	20,593	
	2017	2	4	31	35	3	7	8		22	15	37	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016	*	*	37.5	30.0		*	*		*	50.0	36.4	72.6	11
K	2017	*		71.4	75.0			*		*	*	75.0	70.8	8
1	2015													
1	2016		*	33.3	33.3	*	*	*		28.6	37.5	33.3	50.2	15
1	2017	*	*	30.0	18.2		*	*		0.0	50.0	25.0	48.9	12
2	2015													
2	2016		*	37.0	33.3	*	*	0.0		41.2	21.4	32.3	46.7	31
2	2017		*	7.1	6.3	*	*	*		0.0	16.7	5.9	46.9	17
K-2	2015													
K-2	2016	*	14.3	36.2	32.7	*	33.3	33.3		34.5	32.1	33.3	55.8	57
K-2	2017	*	*	29.0	25.7	*	14.3	25.0		22.7	33.3	27.0	54.8	37
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	2	7	47	55	3	9	12		29	28	57	20,570	
# Tested (GR K-2)	2017	2	4	31	35	3	7	8		22	15	37	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016	*	*	0	1		*	*		*	1	1	1,583	11
K	2017	*		1	1			*		*	*	1	1,348	8
1	2015													
1	2016		*	1	1	*	*	*		0	1	1	733	15
1	2017	*	*	1	0		*	*		0	1	1	712	12
2	2015													
2	2016		*	2	2	*	*	0		1	1	2	977	31
2	2017		*	0	0	*	*	*		0	0	0	985	17
K-2	2015													
K-2	2016	*	0	3	4	*	0	0		1	3	4	3,293	57
K-2	2017	*	*	2	1	*	0	0		0	2	2	3,045	37
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	2	7	47	55	3	9	12		29	28	57	20,570	
# Tested (GR K-2)	2017	2	4	31	35	3	7	8		22	15	37	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	72.0	73.1	*	72.9	73.2		67.3	73.8	70.8	59.5	113
	2017	*		66.7	68.3	*	64.0	64.5		64.1	69.6	67.1	59.7	85
1	2015													
	2016		*	66.7	64.1	*	67.9	67.9		60.0	70.6	64.5	52.2	121
	2017	*	*	67.0	65.5	*	66.3	66.3	*	61.0	71.4	66.7	54.4	90
2	2015													
	2016		*	51.4	53.1	*	47.9	47.1		58.0	43.1	52.1	56.9	146
	2017		*	56.7	54.9	14.3	62.5	62.5		55.9	55.9	55.9	57.9	93
K-2	2015													
	2016	*	28.6	62.3	62.4	9.1	62.1	61.8		61.0	62.4	61.6	56.1	380
	2017	*	*	63.4	62.6	25.0	64.3	64.4	*	59.7	66.7	63.1	57.3	268
# Tested (GR K-2)	2015													
	2016	4	7	366	364	11	322	325		210	170	380	37,758	
	2017	2	4	262	257	12	235	236	1	139	129	268	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	35	35	*	31	32		15	22	37	2,114	113
	2017	*		20	20	*	18	18		10	10	20	1,868	85
1	2015													
	2016		*	24	23	*	24	24		11	13	24	1,519	121
	2017	*	*	21	19	*	18	18	*	10	11	21	1,607	90
2	2015													
	2016		*	20	21	*	12	12		16	5	21	2,167	146
	2017		*	13	12	0	13	13		7	6	13	2,111	93
K-2	2015													
	2016	*	1	79	79	1	67	68		42	40	82	5,800	380
	2017	*	*	54	51	1	49	49	*	27	27	54	5,586	268
# Tested (GR K-2)	2015													
	2016	4	7	366	364	11	322	325		210	170	380	37,758	
	2017	2	4	262	257	12	235	236	1	139	129	268	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		94.9	95.7	*	94.7	94.7		100.0	90.9	95.1	87.5	102
	2017			83.1	83.8	*	82.7	82.7		73.5	90.7	83.1	85.8	77
1	2015													
	2016			89.4	90.1	*	89.5	89.5		86.9	93.2	89.5	87.2	105
	2017			89.9	89.2	*	91.0	91.0	*	88.6	90.9	89.9	87.7	79
2	2015													
	2016			40.7	41.4	*	40.5	40.5		37.0	46.7	40.7	44.0	118
	2017			50.0	49.3	*	50.0	50.0		47.9	53.6	50.0	46.9	76
K-2	2015													
	2016	*		73.2	73.6	55.6	73.0	73.0		70.2	77.8	73.5	72.7	325
	2017			74.6	74.0	44.4	74.7	74.7	*	67.5	81.7	74.6	73.2	232
# Tested (GR K-2)	2015													
	2016	2		321	311	9	315	315		181	144	325	17,430	
	2017			232	223	9	229	229	1	117	115	232	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		75	70	*	69	69		30	45	75	3,369	102
	2017			50	49	*	48	48		19	31	50	3,098	77
1	2015													
	2016			54	53	*	54	54		28	26	54	2,597	105
	2017			38	35	*	38	38	*	18	20	38	2,483	79
2	2015													
	2016			8	8	*	8	8		4	4	8	334	118
	2017			5	5	*	5	5		3	2	5	383	76
K-2	2015													
	2016	*		137	131	2	131	131		62	75	137	6,300	325
	2017			93	89	1	91	91	*	40	53	93	5,964	232
# Tested (GR K-2)	2015													
	2016	2		321	311	9	315	315		181	144	325	17,430	
	2017			232	223	9	229	229	1	117	115	232	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		90.9	92.6	*	90.4	90.4		91.5	90.9	91.2	85.4	102
	2017			85.7	87.8	*	85.3	85.3		82.4	88.4	85.7	83.5	77
1	2015													
	2016			74.0	74.3	*	73.3	73.3		68.9	79.5	73.3	69.4	105
	2017			68.4	66.2	*	69.2	69.2	*	74.3	63.6	68.4	69.5	79
2	2015													
	2016			37.3	37.9	*	37.9	37.9		32.9	44.4	37.3	38.6	118
	2017			43.4	42.7	*	43.4	43.4		37.5	53.6	43.4	42.0	76
K-2	2015													
	2016	*		65.7	66.2	44.4	65.4	65.4		60.2	72.9	65.8	64.2	325
	2017			65.9	65.5	33.3	65.9	65.9	*	61.5	70.4	65.9	64.7	232
# Tested (GR K-2)	2015													
	2016	2		321	311	9	315	315		181	144	325	17,429	
	2017			232	223	9	229	229	1	117	115	232	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		64	62	*	61	61		30	37	67	2,430	102
	2017			32	31	*	31	31		13	19	32	2,063	77
1	2015													
	2016			21	19	*	21	21		8	13	21	1,001	105
	2017			20	20	*	20	20	*	9	11	20	947	79
2	2015													
	2016			17	17	*	17	17		9	8	17	642	118
	2017			11	11	*	11	11		5	6	11	655	76
K-2	2015													
	2016	*		102	98	1	99	99		47	58	105	4,073	325
	2017			63	62	1	62	62	*	27	36	63	3,665	232
# Tested (GR K-2)	2015													
	2016	2		321	311	9	315	315		181	144	325	17,429	
	2017			232	223	9	229	229	1	117	115	232	16,542	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
KN (81)	Beginning	57	70.4	78	96.3	81	100.0	80	98.8	80	98.8
	Intermediate	15	18.5	3	3.7	0	0.0	1	1.2	1	1.2
	Advanced	9	11.1	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (86)	Beginning	38	44.2	57	66.3	57	66.3	43	50.0	43	50.0
	Intermediate	35	40.7	19	22.1	18	20.9	32	37.2	32	37.2
	Advanced	11	12.8	8	9.3	11	12.8	10	11.6	10	11.6
	Advanced High	2	2.3	2	2.3	0	0.0	1	1.2	1	1.2
2 (82)	Beginning	6	7.3	11	13.4	27	32.9	23	28.0	15	18.3
	Intermediate	37	45.1	35	42.7	35	42.7	32	39.0	36	43.9
	Advanced	24	29.3	25	30.5	17	20.7	16	19.5	23	28.0
	Advanced High	15	18.3	11	13.4	3	3.7	11	13.4	8	9.8
3 (95)	Beginning	5	5.3	17	17.9	21	22.1	26	27.4	19	20.0
	Intermediate	30	31.6	30	31.6	35	36.8	27	28.4	33	34.7
	Advanced	35	36.8	25	26.3	24	25.3	23	24.2	22	23.2
	Advanced High	25	26.3	23	24.2	15	15.8	19	20.0	21	22.1
4 (93)	Beginning	6	6.5	13	14.0	13	14.0	14	15.1	8	8.6
	Intermediate	24	25.8	31	33.3	38	40.9	41	44.1	38	40.9
	Advanced	32	34.4	32	34.4	34	36.6	26	28.0	38	40.9
	Advanced High	31	33.3	17	18.3	8	8.6	12	12.9	9	9.7

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–		–	
	Advanced	–	–		–
	Advanced High	–	–		–
81	Beginning	38			
	Intermediate	32		0	
43 (53.1%)	Advanced	10	0		0
	Advanced High	0	0		1
78	Beginning	11			
	Intermediate	18		18	
44 (56.4%)	Advanced	2	16		5
	Advanced High	0	1		7
91	Beginning	15			
	Intermediate	11		22	
48 (52.7%)	Advanced	2	14		6
	Advanced High	0	6		15
90	Beginning	8			
	Intermediate	6		30	
20 (22.2%)	Advanced	0	6		32
	Advanced High	0	0		8

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
5 (120)	Beginning	3	2.5	3	2.5	6	5.0	13	10.8	4	3.3
	Intermediate	10	8.3	21	17.5	50	41.7	20	16.7	26	21.7
	Advanced	39	32.5	41	34.2	33	27.5	52	43.3	50	41.7
	Advanced High	68	56.7	55	45.8	31	25.8	35	29.2	40	33.3
ALL (557)	Beginning	115	20.6	179	32.1	205	36.8	199	35.7	169	30.3
	Intermediate	151	27.1	139	25.0	176	31.6	153	27.5	166	29.8
	Advanced	150	26.9	131	23.5	119	21.4	127	22.8	143	25.7
	Advanced High	141	25.3	108	19.4	57	10.2	78	14.0	79	14.2

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
117 **75 (64.1%)**	Beginning	3			
	Intermediate	7	18		
	Advanced	0	29	21	
	Advanced High	0	5	34	
457 **230 (50.3%)**	Beginning	75			
	Intermediate	74	88		
	Advanced	14	65	64	
	Advanced High	0	12	65	

Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	**62**	27	43.5	18	29.0	13	21.0			*	*		
KN	**36**	19	52.8	10	27.8	*	*	*	*	*	*		
1	**18**	6	33.3	*	*	7	38.9	*	*				
2	**12**	*	*	*	*	*	*			*	*	*	*
3	**16**	*	*			9	56.3			*	*	*	*
4	**4**			*	*	*	*					*	*
5	**121**	*	*	32	26.4	71	58.7			*	*	13	10.7
ALL	**269**	65	24.2	67	24.9	108	40.1	*	*	9	3.3	18	6.7

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
87	83.8	85.7			86.2		85.6	

KINDERGARTEN READING

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
10	79.4	86.3			100.0		92.8	

KINDERGARTEN READING SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
77	85.4	88.7			96.1		94.5	

GRADE 1 MATHEMATICS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
90	86.3	87.9			84.4		82.8	

GRADE 1 READING

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
10	73.0	79.8			90.0		90.4	

GRADE 1 READING SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
81	89.4	89.4			92.6		91.4	

GRADE 2 MATHEMATICS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
93	76.0	84.0	80.5		84.9	91.4	80.7	91.6

GRADE 2 READING

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
14	50.4	66.9	70.7		21.4	42.9	77.0	89.0

GRADE 2 READING SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
79	81.5	81.5	79.1		81.0	89.9	79.9	93.2

GRADE 3 MATHEMATICS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
112	66.7	77.8	78.6		69.6	90.2	60.9	88.5

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

KINDERGARTEN READING

KINDERGARTEN READING SPANISH

GRADE 1 MATHEMATICS

GRADE 1 READING

GRADE 1 READING SPANISH

GRADE 2 MATHEMATICS

GRADE 2 READING

GRADE 2 READING SPANISH

GRADE 3 MATHEMATICS

DAVID G. BURNET ELEMENTARY SCHOOL (116)   **55**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

| 23 | 56.3 | 70.9 | 80.4 | | 60.9 | 100.0 | 56.4 | 85.8 |

GRADE 3 READING SPANISH

| 89 | 71.9 | 81.3 | 82.0 | | 83.1 | 91.0 | 59.9 | 88.7 |

GRADE 4 LANGUAGE ARTS

| 17 | 64.0 | 70.0 | 84.4 | | 58.8 | 94.1 | 58.3 | 90.0 |

GRADE 4 LANGUAGE ARTS SPANISH

| 90 | 77.1 | 77.1 | 78.2 | | 74.4 | 88.9 | 67.8 | 90.2 |

GRADE 4 MATHEMATICS

| 106 | 71.4 | 82.8 | 79.7 | | 82.1 | 87.7 | 64.7 | 90.3 |

GRADE 4 MATHEMATICS SPANISH

| 1 | * | * | * | | * | * | 52.2 | * |

GRADE 4 READING

| 17 | 61.2 | 74.1 | 82.3 | | 58.8 | 94.1 | 68.1 | 90.5 |

GRADE 4 READING SPANISH

| 90 | 69.8 | 79.9 | 78.2 | | 80.0 | 88.9 | 74.8 | 90.2 |

GRADE 5 MATHEMATICS

| 135 | 61.2 | 74.1 | 78.1 | | 61.5 | 85.2 | 63.5 | 90.2 |

GRADE 5 MATHEMATICS SPANISH

| 1 | * | * | * | | * | * | 52.5 | * |

GRADE 5 READING

| 30 | 63.2 | 72.4 | 77.5 | | 60.0 | 90.0 | 70.8 | 90.8 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

GRADE 3 READING SPANISH

GRADE 4 LANGUAGE ARTS

GRADE 4 LANGUAGE ARTS SPANISH

GRADE 4 MATHEMATICS

GRADE 4 MATHEMATICS SPANISH

GRADE 4 READING

GRADE 4 READING SPANISH

GRADE 5 MATHEMATICS

GRADE 5 MATHEMATICS SPANISH

GRADE 5 READING

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
106	67.5	78.3	81.3		74.5	90.6	75.7	93.7

GRADE 5 SCIENCE

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
136	75.7	75.7	79.7		66.2	89.7	67.9	93.3

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course