

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

# Data Packet

## for 2017-18 Planning



Evaluation & Assessment  
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School Number 112

August 14, 2017

# JAMES BOWIE ELEMENTARY SCHOOL

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## **2016-17 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	58
KN	63
1	88
2	86
3	68
4	72
5	61
ALL	496

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	16	3.2	3	9.1
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	477	96.2	17	51.5
White	0	0.0	11	33.3
Multiple	2	0.4	1	3.0
Other* (teachers only)	—	—	1	3.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	386	77.8
Economically disadvantaged	484	97.6
Limited English proficient (LEP)	361	72.8
Special education	23	4.6
Talented and Gifted (TAG)	79	15.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	62	1	1.6	0	0.0	0	0.0	61	98.4	0	0.0	0	0.0
	2016	53	4	7.5	0	0.0	0	0.0	47	88.7	2	3.8	0	0.0
	2017	58	0	0.0	0	0.0	0	0.0	58	100.0	0	0.0	0	0.0
KN	2015	87	6	6.9	0	0.0	0	0.0	79	90.8	1	1.1	1	1.1
	2016	89	5	5.6	0	0.0	0	0.0	84	94.4	0	0.0	0	0.0
	2017	63	4	6.3	0	0.0	0	0.0	59	93.7	0	0.0	0	0.0
1	2015	68	8	11.8	0	0.0	0	0.0	59	86.8	0	0.0	1	1.5
	2016	86	6	7.0	0	0.0	0	0.0	77	89.5	2	2.3	1	1.2
	2017	88	4	4.5	0	0.0	0	0.0	84	95.5	0	0.0	0	0.0
2	2015	86	2	2.3	0	0.0	0	0.0	84	97.7	0	0.0	0	0.0
	2016	80	6	7.5	0	0.0	0	0.0	74	92.5	0	0.0	0	0.0
	2017	86	4	4.7	0	0.0	0	0.0	81	94.2	0	0.0	1	1.2
3	2015	72	5	6.9	0	0.0	0	0.0	67	93.1	0	0.0	0	0.0
	2016	72	2	2.8	0	0.0	0	0.0	70	97.2	0	0.0	0	0.0
	2017	68	3	4.4	0	0.0	0	0.0	65	95.6	0	0.0	0	0.0
4	2015	76	4	5.3	0	0.0	0	0.0	72	94.7	0	0.0	0	0.0
	2016	64	3	4.7	0	0.0	0	0.0	61	95.3	0	0.0	0	0.0
	2017	72	1	1.4	0	0.0	0	0.0	70	97.2	0	0.0	1	1.4
5	2015	92	7	7.6	1	1.1	0	0.0	82	89.1	2	2.2	0	0.0
	2016	73	5	6.8	0	0.0	0	0.0	68	93.2	0	0.0	0	0.0
	2017	61	0	0.0	1	1.6	0	0.0	60	98.4	0	0.0	0	0.0
PK-5	2015	543	33	6.1	1	0.2	0	0.0	504	92.8	3	0.6	2	0.4
	2016	517	31	6.0	0	0.0	0	0.0	481	93.0	4	0.8	1	0.2
	2017	496	16	3.2	1	0.2	0	0.0	477	96.2	0	0.0	2	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	62	60	96.8	54	87.1	5	8.1	54	87.1	0	0.0	59	95.2	50.0	50.0	0.0
	2016	53	53	100.0	40	75.5	0	0.0	40	75.5	0	0.0	53	100.0	49.1	50.9	0.0
	2017	58	57	98.3	36	62.1	1	1.7	36	62.1	0	0.0	56	96.6	48.3	51.7	3.4
KN	2015	87	84	96.6	58	66.7	7	8.0	58	66.7	9	10.3	16	18.4	50.6	49.4	2.3
	2016	89	89	100.0	60	67.4	7	7.9	67	75.3	4	4.5	19	21.3	53.9	46.1	3.4
	2017	63	59	93.7	48	76.2	0	0.0	49	77.8	9	14.3	11	17.5	50.8	49.2	0.0
1	2015	68	68	100.0	44	64.7	4	5.9	46	67.6	7	10.3	7	10.3	41.2	58.8	5.9
	2016	86	82	95.3	55	64.0	3	3.5	58	67.4	14	16.3	8	9.3	45.3	54.7	5.8
	2017	88	85	96.6	62	70.5	4	4.5	68	77.3	12	13.6	7	8.0	56.8	43.2	6.8
2	2015	86	85	98.8	67	77.9	3	3.5	76	88.4	10	11.6	6	7.0	58.1	41.9	7.0
	2016	80	78	97.5	52	65.0	10	12.5	60	75.0	13	16.3	8	10.0	46.3	53.8	11.3
	2017	86	84	97.7	61	70.9	4	4.7	64	74.4	14	16.3	2	2.3	41.9	58.1	4.7
3	2015	72	72	100.0	54	75.0	4	5.6	67	93.1	5	6.9	8	11.1	55.6	44.4	1.4
	2016	72	70	97.2	57	79.2	2	2.8	64	88.9	10	13.9	4	5.6	52.8	47.2	5.6
	2017	68	67	98.5	47	69.1	8	11.8	50	73.5	15	22.1	7	10.3	48.5	51.5	2.9
4	2015	76	73	96.1	59	77.6	3	3.9	66	86.8	12	15.8	8	10.5	55.3	44.7	0.0
	2016	64	64	100.0	53	82.8	4	6.3	57	89.1	7	10.9	4	6.3	53.1	46.9	1.6
	2017	72	71	98.6	57	79.2	5	6.9	64	88.9	11	15.3	5	6.9	51.4	48.6	5.6
5	2015	92	92	100.0	62	67.4	9	9.8	85	92.4	15	16.3	3	3.3	53.3	46.7	10.9
	2016	73	72	98.6	40	54.8	5	6.8	66	90.4	14	19.2	6	8.2	53.4	46.6	0.0
	2017	61	61	100.0	50	82.0	1	1.6	55	90.2	18	29.5	4	6.6	59.0	41.0	3.3
PK-5	2015	543	534	98.3	398	73.3	35	6.4	452	83.2	58	10.7	107	19.7	52.3	47.7	4.2
	2016	517	508	98.3	357	69.1	31	6.0	412	79.7	62	12.0	102	19.7	50.5	49.5	4.3
	2017	496	484	97.6	361	72.8	23	4.6	386	77.8	79	15.9	92	18.5	50.8	49.2	4.0



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	94	13,283	88	93.6	12,675	95.4	21	22.3	19.2	77	11,627	81.9	87.5
	2016	86	12,185	81	94.7	11,638	95.5	19	22.1	19.3	70	10,883	81.5	89.3
	2017	57	11,388	55	96.5	10,888	95.6	18	31.3	19.6	52	10,240	90.5	89.9
1	2015	68	13,984	64	95.1	13,437	96.1	30	44.4	18.1	50	12,405	74.0	88.7
	2016	86	13,397	83	95.9	12,877	96.1	13	15.1	18.1	75	12,066	87.0	90.1
	2017	88	12,278	85	96.4	11,800	96.1	13	14.8	18.4	82	11,169	93.3	91.0
2	2015	87	13,916	84	96.0	13,422	96.4	15	17.2	16.6	75	12,453	85.9	89.5
	2016	78	13,532	75	96.1	13,066	96.6	21	27.1	16.6	68	12,286	87.7	90.8
	2017	85	12,938	82	96.7	12,476	96.4	14	16.5	16.9	80	11,850	94.5	91.6
3	2015	73	13,237	70	96.4	12,793	96.6	21	28.7	16.2	63	11,910	86.2	90.0
	2016	71	13,328	68	96.7	12,911	96.9	14	19.8	15.3	62	12,216	87.7	91.7
	2017	66	13,158	64	96.4	12,734	96.8	13	19.6	15.9	58	12,162	87.4	92.4
4	2015	77	12,745	74	97.0	12,343	96.9	18	23.5	16.2	63	11,520	82.3	90.4
	2016	64	12,688	62	97.4	12,300	96.9	13	20.4	15.8	60	11,676	94.1	92.0
	2017	73	12,873	71	97.4	12,467	96.8	16	21.8	15.4	67	11,953	91.5	92.9
5	2015	91	12,122	88	96.0	11,747	96.9	14	15.3	6.6	80	11,052	87.7	91.2
	2016	71	12,178	69	97.2	11,815	97.0	5	7.0	5.7	67	11,217	93.9	92.1
	2017	62	12,220	60	96.5	11,838	96.9	5	8.0	6.1	61	11,367	97.7	93.0
KN-5	2015	490	79,286	468	95.6	76,417	96.4	119	24.3	15.6	408	70,967	83.3	89.5
	2016	455	77,308	438	96.3	74,608	96.5	85	18.7	15.2	402	70,344	88.3	91.0
	2017	432	74,855	418	96.6	72,203	96.5	79	18.3	15.3	400	68,741	92.6	91.8

Teachers: 33

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	3	9.1
Hispanic	17	51.5
White	11	33.3
Multiple	1	3.0
Other	1	3.0

Gender	Number	Percentage
Female	25	75.8
Male	8	24.2

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2014-15	6.4	86.2
2015-16	6.7	81.3
2016-17	6.6	85.7

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	6.1
1	1	3.0
2	2	6.1
3	7	21.2
4	2	6.1
5	2	6.1
1-3	10	30.3
More than 3	21	63.6
1 - 5	14	42.4
6 - 10	5	15.2
11 - 20	3	9.1
More than 20	9	27.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	56.3	62.5	*	*	64.3		55.6	50.0	52.6	59.1	19
	2016		*	87.5	88.2		*	81.8		83.3	91.7	88.9	58.1	18
	2017		*	73.7	75.0		*	*		84.6	66.7	77.3	59.5	22
4	2015		50.0	85.0	80.0	*	66.7	66.7		81.3	70.0	76.9	55.9	26
	2016		*	66.7	68.4	*	66.7	53.8		71.4	66.7	68.4	62.6	19
	2017		*	62.5	62.5	*	60.0	52.9		66.7	62.5	64.0	56.4	25
5	2015	*	42.9	59.8	59.8	25.0	60.7	57.6		51.0	69.8	59.8	74.6	92
	2016		*	78.8	80.6	*	85.7	71.9		75.0	78.6	76.3	70.6	38
	2017		*	71.7	73.7	*	70.8	70.4		62.2	87.5	72.1	71.7	61
3-5	2015	*	43.8	63.6	63.4	36.4	59.7	59.6		58.1	66.7	62.0	63.5	137
	2016		70.0	78.1	79.2	*	82.9	69.6		75.7	78.9	77.3	63.9	75
	2017		*	69.9	71.3	*	70.0	68.4		67.8	75.5	71.3	62.7	108

NUMBER TESTED IN GRADES 3-5													
2015	2	16	118	123	11	72	114		74	63	137	22,443	
2016		10	64	72	3	35	56		37	38	75	22,529	
2017		5	103	101	3	60	76		59	49	108	23,084	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	7	6	*	*	5		4	5	9	2,981	19
	2016		*	2	2		*	2		1	1	2	3,114	18
	2017		*	5	5		*	*		2	3	5	3,014	22
4	2015		3	3	4	*	2	5		3	3	6	3,197	26
	2016		*	5	6	*	3	6		2	4	6	2,728	19
	2017		*	9	9	*	4	8		3	6	9	3,323	25
5	2015	*	4	33	35	6	24	36		24	13	37	2,004	92
	2016		*	7	7	*	3	9		6	3	9	2,294	38
	2017		*	17	15	*	14	16		14	3	17	2,269	61
3-5	2015	*	9	43	45	7	29	46		31	21	52	8,182	137
	2016		3	14	15	*	6	17		9	8	17	8,136	75
	2017		*	31	29	*	18	24		19	12	31	8,606	108

NUMBER TESTED IN GRADES 3-5													
2015	2	16	118	123	11	72	114			74	63	137	22,443
2016		10	64	72	3	35	56			37	38	75	22,529
2017		5	103	101	3	60	76			59	49	108	23,084

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	18.8	18.8	*	*	14.3		11.1	20.0	15.8	26.4	19
	2016		*	56.3	52.9		*	27.3		50.0	50.0	50.0	29.2	18
	2017		*	36.8	35.0		*	*		38.5	33.3	36.4	32.9	22
4	2015		33.3	50.0	45.0	*	50.0	33.3		43.8	50.0	46.2	27.3	26
	2016		*	33.3	42.1	*	33.3	23.1		14.3	58.3	42.1	28.6	19
	2017		*	37.5	33.3	*	40.0	23.5		33.3	37.5	36.0	32.4	25
5	2015	*	14.3	13.4	13.8	0.0	13.1	11.8		10.2	18.6	14.1	29.2	92
	2016		*	48.5	52.8	*	52.4	40.6		45.8	57.1	50.0	36.3	38
	2017		*	35.0	36.8	*	33.3	33.3		32.4	41.7	36.1	38.2	61
3-5	2015	*	18.8	20.3	19.5	0.0	15.3	14.9		17.6	23.8	20.4	27.7	137
	2016		50.0	46.9	50.0	*	45.7	33.9		40.5	55.3	48.0	31.4	75
	2017		*	35.9	35.6	*	36.7	31.6		33.9	38.8	36.1	34.6	108

NUMBER TESTED IN GRADES 3-5													
2015	2	16	118	123	11	72	114		74	63	137	22,443	
2016		10	64	72	3	35	56		37	38	75	22,529	
2017		5	103	101	3	60	76		59	49	108	23,084	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	13.1	19
	2016		*	18.8	17.6		*	0.0		0.0	25.0	16.7	15.2	18
	2017		*	21.1	15.0		*	*		15.4	22.2	18.2	20.0	22
4	2015		0.0	15.0	10.0	*	16.7	6.7		18.8	0.0	11.5	12.2	26
	2016		*	13.3	15.8	*	11.1	7.7		14.3	16.7	15.8	13.4	19
	2017		*	16.7	12.5	*	10.0	5.9		22.2	12.5	16.0	16.9	25
5	2015	*	0.0	4.9	4.6	0.0	3.3	2.4		2.0	7.0	4.3	14.2	92
	2016		*	15.2	13.9	*	14.3	9.4		12.5	14.3	13.2	16.6	38
	2017		*	11.7	14.0	*	10.4	9.3		5.4	25.0	13.1	19.4	61
3-5	2015	*	0.0	5.9	4.9	0.0	4.2	2.6		5.4	4.8	5.1	13.2	137
	2016		10.0	15.6	15.3	*	11.4	7.1		10.8	18.4	14.7	15.1	75
	2017		*	14.6	13.9	*	10.0	7.9		10.2	20.4	14.8	18.8	108

NUMBER TESTED IN GRADE 3-5													
2015	2	16	118	123	11	72	114		74	63	137	22,443	
2016		10	64	72	3	35	56		37	38	75	22,529	
2017		5	103	101	3	60	76		59	49	108	23,084	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	57.0	51.8	56.3
	2016	71.3	72.8	64.2
	2017	73.6	61.8	66.9
4	2015	61.9	66.7	62.5
	2016	68.4	68.1	61.2
	2017	65.0	61.3	54.5
5	2015	59.3	57.9	56.1
	2016	71.6	68.8	68.3
	2017	65.0	66.1	66.5
3-5	2015	59.5	58.7	57.4
	2016	70.7	69.6	65.5
	2017	66.7	64.1	63.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		50.0	63.2	63.2	*	*	35.7		46.7	80.0	60.0	57.9	25
	2016		*	46.2	58.8	*	42.9	36.4		*	66.7	58.8	57.3	17
	2017		*	59.1	59.1	*	62.5	46.7		71.4	56.3	60.9	54.4	23

NUMBER TESTED IN GRADE 4													
2015		6	19	19	2	5	14		15	10	25	7,215	
2016		3	13	17	1	7	11		5	12	17	7,239	
2017		1	22	22	2	8	15		7	16	23	7,530	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		3	7	7	*	*	9		8	2	10	3,041	25
	2016		*	7	7	*	4	7		*	4	7	3,090	17
	2017		*	9	9	*	3	8		2	7	9	3,435	23

NUMBER TESTED IN GRADE 4													
2015		6	19	19	2	5	14		15	10	25	7,215	
2016		3	13	17	1	7	11		5	12	17	7,239	
2017		1	22	22	2	8	15		7	16	23	7,530	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		0.0	15.8	10.5	*	*	0.0		6.7	20.0	12.0	19.5	25
	2016		*	15.4	29.4	*	28.6	18.2		*	41.7	29.4	28.7	17
	2017		*	13.6	13.6	*	0.0	0.0		0.0	18.8	13.0	26.0	23

NUMBER TESTED IN GRADE 4													
2015		6	19	19	2	5	14		15	10	25	7,215	
2016		3	13	17	1	7	11		5	12	17	7,239	
2017		1	22	22	2	8	15		7	16	23	7,530	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	4.1	25
	2016		*	0.0	0.0	*	0.0	0.0		*	0.0	0.0	10.9	17
	2017		*	4.5	4.5	*	0.0	0.0		0.0	6.3	4.3	7.4	23

NUMBER TESTED IN GRADE 4													
2015		6	19	19	2	5	14		15	10	25	7,215	
2016		3	13	17	1	7	11		5	12	17	7,239	
2017		1	22	22	2	8	15		7	16	23	7,530	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	3.8	3.9	56.0	51.4
	2016	—	3.2	61.8	57.4
	2017	—	3.7	57.6	59.2

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	59.7	62.9	*	61.1	58.5		55.0	58.1	56.3	63.8	71
	2016		*	66.2	64.7	*	64.9	61.9	*	67.6	60.6	64.3	65.3	70
	2017		*	78.7	79.7	*	74.4	76.1		71.0	84.8	78.1	70.0	64
4	2015		33.3	58.6	56.1	*	58.9	55.4		53.7	60.0	56.6	60.4	76
	2016		*	77.0	78.0	*	75.9	74.1		82.4	71.0	76.9	63.5	65
	2017		*	64.7	63.6	*	63.0	59.0	*	65.7	61.8	63.8	68.1	69
5	2015	*	57.1	56.1	58.1	12.5	57.4	55.3		58.0	57.1	57.6	66.4	92
	2016		*	81.5	80.0	*	84.9	78.1		69.2	93.5	80.0	79.6	70
	2017		*	85.0	87.5		85.4	85.2		80.0	92.3	85.2	80.6	61
3-5	2015	*	35.3	58.0	58.9	14.3	59.1	56.3		55.7	58.3	56.9	63.5	239
	2016		50.0	74.7	74.0	57.1	75.0	71.4	*	72.7	74.7	73.7	69.3	205
	2017		*	75.7	76.2	20.0	73.8	72.7	*	72.3	78.5	75.3	72.7	194

NUMBER TESTED IN GRADES 3-5													
2015	2	17	219	214	14	171	185		131	108	239	36,965	
2016		10	194	192	7	164	185	1	110	95	205	36,959	
2017		5	189	181	10	145	161	1	101	93	194	37,278	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	27	23	*	21	27		18	13	31	4,652	71
	2016		*	23	24	*	20	24	*	12	13	25	4,478	70
	2017		*	13	12	*	11	11		9	5	14	3,851	64
4	2015		4	29	29	*	23	29		19	14	33	4,897	76
	2016		*	14	13	*	13	15		6	9	15	4,463	65
	2017		*	24	24	*	20	25	*	12	13	25	4,016	69
5	2015	*	3	36	36	7	26	38		21	18	39	3,958	92
	2016		*	12	13	*	8	14		12	2	14	2,412	70
	2017		*	9	7		7	8		7	2	9	2,308	61
3-5	2015	*	11	92	88	12	70	94		58	45	103	13,507	239
	2016		5	49	50	3	41	53	*	30	24	54	11,353	205
	2017		*	46	43	8	38	44	*	28	20	48	10,175	194

NUMBER TESTED IN GRADES 3-5													
2015	2	17	219	214	14	171	185		131	108	239	36,965	
2016		10	194	192	7	164	185	1	110	95	205	36,959	
2017		5	189	181	10	145	161	1	101	93	194	37,278	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	22.4	22.6	*	20.4	20.0		22.5	19.4	21.1	28.2	71
	2016		*	33.8	33.8	*	29.8	28.6	*	35.1	30.3	32.9	32.6	70
	2017		*	47.5	49.2	*	46.5	47.8		41.9	54.5	48.4	39.9	64
4	2015		16.7	24.3	24.2	*	26.8	24.6		29.3	17.1	23.7	22.4	76
	2016		*	31.1	37.3	*	29.6	27.6		29.4	38.7	33.8	28.9	65
	2017		*	38.2	37.9	*	35.2	31.1	*	48.6	26.5	37.7	39.4	69
5	2015	*	14.3	28.0	27.9	0.0	27.9	25.9		22.0	35.7	28.3	30.5	92
	2016		*	35.4	38.5	*	34.0	29.7		35.9	35.5	35.7	35.3	70
	2017		*	50.0	51.8		52.1	50.0		40.0	65.4	50.8	42.4	61
3-5	2015	*	11.8	25.1	25.2	0.0	25.1	23.7		24.4	25.0	24.7	27.0	239
	2016		40.0	33.5	36.5	0.0	31.1	28.6	*	33.6	34.7	34.1	32.3	205
	2017		*	45.0	45.9	20.0	44.1	42.2	*	43.6	47.3	45.4	40.5	194

NUMBER TESTED IN GRADES 3-5													
2015	2	17	219	214	14	171	215		131	108	239	36,965	
2016		10	194	192	7	164	185	1	110	95	205	36,959	
2017		5	189	181	10	145	161	1	101	93	194	37,278	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	3.0	3.2	*	3.7	3.1		2.5	3.2	2.8	9.0	71
	2016		*	8.8	8.8	*	3.5	3.2	*	8.1	9.1	8.6	12.5	70
	2017		*	26.2	25.4	*	23.3	23.9		32.3	21.2	26.6	19.9	64
4	2015		0.0	10.0	9.1	*	10.7	9.2		7.3	11.4	9.2	10.1	76
	2016		*	18.0	22.0	*	18.5	17.2		14.7	25.8	20.0	14.6	65
	2017		*	22.1	21.2	*	18.5	16.4	*	28.6	14.7	21.7	22.1	69
5	2015	*	0.0	7.3	7.0	0.0	6.6	5.9		6.0	7.1	6.5	11.8	92
	2016		*	21.5	24.6	*	22.6	20.3		23.1	22.6	22.9	13.9	70
	2017		*	23.3	25.0		18.8	20.4		22.9	26.9	24.6	19.3	61
3-5	2015	*	0.0	6.8	6.5	0.0	7.0	6.0		5.3	7.4	6.3	10.3	239
	2016		30.0	16.0	18.2	0.0	14.6	13.5	*	15.5	18.9	17.1	13.6	205
	2017		*	23.8	23.8	10.0	20.0	19.9	*	27.7	20.4	24.2	20.4	194

NUMBER TESTED IN GRADE 3-5													
2015	2	17	219	214	14	171	215		131	108	239	36,965	
2016		10	194	192	7	164	185	1	110	95	205	36,959	
2017		5	189	181	10	145	161	1	101	93	194	37,278	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	53.8	54.5	48.6	56.6
	2016	61.2	56.8	66.9	63.1
	2017	70.3	67.9	64.5	70.3
4	2015	64.3	54.6	43.8	48.2
	2016	76.0	61.7	52.6	60.3
	2017	71.0	56.5	58.4	59.8
5	2015	54.8	53.4	52.4	53.8
	2016	70.5	64.3	60.7	62.6
	2017	65.8	72.7	67.2	65.6
3-5	2015	57.5	54.1	48.5	52.8
	2016	69.1	60.9	60.2	62.0
	2017	69.2	65.4	63.2	65.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	28.6	53.7	53.5	0.0	54.1	50.6		53.1	53.5	53.3	57.1	92
	2016		*	75.0	74.6	*	72.0	71.4	*	70.3	78.1	73.9	66.1	69
	2017		*	82.8	83.6		87.5	83.0		77.8	91.7	83.3	65.9	60

NUMBER TESTED IN GRADE 5													
2015	2	7	82	86	8	61	85		49	43	92	9,453	
2016		5	64	67	4	50	63	1	37	32	69	9,626	
2017		1	58	55		48	53		36	24	60	9,759	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	5	38	40	8	28	42		23	20	43	4059	92
	2016		*	16	17	*	14	18	*	11	7	18	3263	69
	2017		*	10	9		6	9		8	2	10	3328	60

NUMBER TESTED IN GRADE 5													
2015	2	7	82	86	8	61	85		49	43	92	9,453	
2016		5	64	67	4	50	63	1	37	32	69	9,626	
2017		1	58	55		48	53		36	24	60	9,759	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	28.6	20.7	20.9	0.0	21.3	21.2		26.5	16.3	21.7	21.8	92
	2016		*	34.4	35.8	*	34.0	31.7	*	37.8	31.3	34.8	26.7	69
	2017		*	48.3	50.9		47.9	47.2		38.9	66.7	50.0	33.0	60

NUMBER TESTED IN GRADE 5													
2015	2	7	82	86	8	61	85		49	43	92	9,453	
2016		5	64	67	4	50	63	1	37	32	69	9,626	
2017		1	58	55		48	53		36	24	60	9,759	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	14.3	3.7	3.5	0.0	4.9	4.7		6.1	2.3	4.3	6.3	92
	2016		*	9.4	9.0	*	10.0	7.9	*	13.5	3.1	8.7	6.7	69
	2017		*	17.2	20.0		18.8	17.0		8.3	33.3	18.3	12.8	60

NUMBER TESTED IN GRADE 5													
2015	2	7	82	86	8	61	85		49	43	92	9,453	
2016		5	64	67	4	50	63	1	37	32	69	9,626	
2017		1	58	55		48	53		36	24	60	9,759	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	58.0	59.5	60.3	57.8
	2016	68.7	68.7	66.1	68.0
	2017	63.6	71.5	74.2	72.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			76.9	76.1	*	76.0	76.5		74.2	81.0	76.9	66.0	52
	2016			71.2	70.6	*	71.2	71.2	*	71.0	71.4	71.2	66.0	52
	2017			71.1	69.2	*	70.5	70.5		63.2	76.9	71.1	66.0	45
4	2015			52.0	52.2	*	52.0	52.0		44.0	60.0	52.0	64.2	50
	2016			78.3	75.0	*	77.8	77.8		74.1	84.2	78.3	61.2	46
	2017			58.7	57.1	*	59.6	59.6	*	57.1	63.2	59.6	64.2	47
5	2015			*			*	*		*		*	83.5	1
	2016			72.7	69.0	*	72.7	72.7		60.0	83.3	72.7	79.1	33
	2017			*	*		*	*			*	*	87.3	3
3-5	2015			65.0	64.1	*	64.4	64.7		61.4	69.6	65.0	70.1	103
	2016			74.0	71.7	*	73.8	73.8	*	69.9	79.3	74.0	68.0	131
	2017			66.0	63.4	37.5	66.0	66.0	*	59.6	72.9	66.3	71.3	95

NUMBER TESTED IN GRADES 3-5													
2015			103	92	3	101	102			57	46	103	14,919
2016			131	120	4	130	130	1		73	58	131	14,879
2017			94	82	8	94	94	1		47	48	95	14,762

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			12	11	*	12	12		8	4	12	1,922	52
	2016			15	15	*	15	15	*	9	6	15	1,905	52
	2017			13	12	*	13	13		7	6	13	1,887	45
4	2015			24	22	*	24	24		14	10	24	1,867	50
	2016			10	10	*	10	10		7	3	10	1,974	46
	2017			19	18	*	19	19	*	12	7	19	1,830	47
5	2015			*			*	*		*		*	669	1
	2016			9	9	*	9	9		6	3	9	876	33
	2017			*	*		*	*			*	*	521	3
3-5	2015			36	33	*	36	36		22	14	36	4,458	103
	2016			34	34	*	34	34	*	22	12	34	4,755	131
	2017			32	30	5	32	32	*	19	13	32	4,238	95

NUMBER TESTED IN GRADES 3-5													
2015			103	92	3	101	102			57	46	103	14,919
2016			131	120	4	130	130	1		73	58	131	14,879
2017			94	82	8	94	94	1		47	48	95	14,762



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			44.2	43.5	*	42.0	43.1		38.7	52.4	44.2	30.0	52
	2016			36.5	35.3	*	36.5	36.5	*	38.7	33.3	36.5	36.9	52
	2017			60.0	56.4	*	59.1	59.1		52.6	65.4	60.0	39.2	45
4	2015			32.0	30.4	*	32.0	32.0		32.0	32.0	32.0	29.8	50
	2016			54.3	55.0	*	55.6	55.6		48.1	63.2	54.3	35.5	46
	2017			30.4	28.6	*	29.8	29.8	*	32.1	26.3	29.8	36.0	47
5	2015			*			*	*		*		*	39.4	1
	2016			30.3	31.0	*	30.3	30.3		26.7	33.3	30.3	43.3	33
	2017			*	*		*	*			*	*	49.1	3
3-5	2015			38.8	37.0	*	37.6	38.2		36.8	41.3	38.8	32.5	103
	2016			41.2	40.8	*	41.5	41.5	*	39.7	43.1	41.2	38.2	131
	2017			44.7	41.5	12.5	43.6	43.6	*	40.4	47.9	44.2	40.8	95

NUMBER TESTED IN GRADES 3-5													
2015			103	92	3	101	102		57	46	103	14,919	
2016			131	120	4	130	130	1	73	58	131	14,879	
2017			94	82	8	94	94	1	47	48	95	14,762	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			25.0	26.1	*	24.0	25.5		25.8	23.8	25.0	16.1	52
	2016			25.0	23.5	*	25.0	25.0	*	19.4	33.3	25.0	21.4	52
	2017			37.8	33.3	*	36.4	36.4		21.1	50.0	37.8	25.4	45
4	2015			10.0	10.9	*	10.0	10.0		8.0	12.0	10.0	11.6	50
	2016			26.1	27.5	*	26.7	26.7		14.8	42.1	26.1	16.6	46
	2017			13.0	11.9	*	12.8	12.8	*	14.3	10.5	12.8	17.3	47
5	2015			*			*	*		*		*	13.9	1
	2016			6.1	6.9	*	6.1	6.1		6.7	5.6	6.1	13.6	33
	2017			*	*		*	*			*	*	22.7	3
3-5	2015			17.5	18.5	*	16.8	17.6		17.5	17.4	17.5	14.0	103
	2016			20.6	20.8	*	20.8	20.8	*	15.1	27.6	20.6	17.5	131
	2017			24.5	22.0	0.0	23.4	23.4	*	17.0	31.3	24.2	21.9	95

NUMBER TESTED IN GRADE 3-5													
2015			103	92	3	101	102		57	46	103	14,919	
2016			131	120	4	130	130	1	73	58	131	14,879	
2017			94	82	8	94	94	1	47	48	95	14,762	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	62.8	65.4	66.8
	2016	68.3	59.6	64.3
	2017	76.4	64.3	67.0
4	2015	59.8	60.1	51.6
	2016	68.9	68.2	74.9
	2017	48.1	64.0	61.9
5	2015	*	*	*
	2016	63.0	62.2	59.0
	2017	*	*	*
3-5	2015	61.2	63.0	59.4
	2016	67.2	63.3	66.7
	2017	62.0	64.3	64.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			62.7	61.7	*	62.7	62.7		53.8	72.0	62.7	67.9	51
	2016			69.6	72.5	*	68.9	68.9		64.3	77.8	69.6	71.7	46
	2017			58.3	56.8	*	59.2	59.2	*	46.7	78.9	59.2	70.3	49

NUMBER TESTED IN GRADE 4													
2015			51	47	1	51	51		26	25	51	5,247	
2016			46	40	1	45	45		28	18	46	5,116	
2017			48	44	3	49	49	1	30	19	49	5,207	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			19	18	*	19	19		12	7	19	1,685	51
	2016			14	11	*	14	14		10	4	14	1,449	46
	2017			20	19	*	20	20	*	16	4	20	1,548	49

NUMBER TESTED IN GRADE 4													
2015			51	47	1	51	51		26	25	51	5,247	
2016			46	40	1	45	45		28	18	46	5,116	
2017			48	44	3	49	49	1	30	19	49	5,207	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			25.5	25.5	*	25.5	25.5		15.4	36.0	25.5	34.2	51
	2016			50.0	52.5	*	48.9	48.9		42.9	61.1	50.0	49.1	46
	2017			22.9	20.5	*	22.4	22.4	*	16.7	31.6	22.4	44.4	49

NUMBER TESTED IN GRADE 4													
2015			51	47	1	51	51		26	25	51	5,247	
2016			46	40	1	45	45		28	18	46	5,116	
2017			48	44	3	49	49	1	30	19	49	5,207	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			5.9	4.3	*	5.9	5.9		0.0	12.0	5.9	7.2	51
	2016			13.0	12.5	*	13.3	13.3		7.1	22.2	13.0	21.9	46
	2017			4.2	2.3	*	4.1	4.1	*	6.7	0.0	4.1	14.4	49

NUMBER TESTED IN GRADE 4													
2015			51	47	1	51	51		26	25	51	5,247	
2016			46	40	1	45	45		28	18	46	5,116	
2017			48	44	3	49	49	1	30	19	49	5,207	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2015	4.3	3.6	59.9	66.3
	2016	—	3.9	64.5	73.4
	2017	—	3.7	54.3	60.6

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												39.4	0
	2016												33.6	0
	2017			*	*		*	*		*	*	*	44.0	4
4	2015												25.4	0
	2016												31.3	0
	2017			*			*	*		*	*	*	36.3	3
5	2015												31.7	0
	2016			*			*	*			*	*	39.8	1
	2017			*	*		*	*			*	*	50.9	2
3-5	2015												31.8	0
	2016			*			*	*			*	*	35.5	1
	2017			50.0	*		44.4	44.4		*	*	44.4	44.5	9

NUMBER TESTED IN GRADES 3-5														
2015														362
2016			1				1	1			1	1		448
2017			8	2			9	9		4	5	9		568

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												66	0
	2016												71	0
	2017			*	*		*	*		*	*	*	94	4
4	2015												97	0
	2016												103	0
	2017			*			*	*		*	*	*	107	3
5	2015												84	0
	2016			*			*	*			*	*	115	1
	2017			*	*		*	*			*	*	114	2
3-5	2015												247	0
	2016			*			*	*			*	*	289	1
	2017			4	*		5	5		*	*	5	315	9

NUMBER TESTED IN GRADES 3-5														
2015														362
2016			1				1	1			1	1		448
2017			8	2			9	9		4	5	9		568

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												9.2	0
	2016												7.5	0
	2017			*	*		*	*		*	*	*	19.0	4
4	2015												6.9	0
	2016												4.7	0
	2017			*			*	*		*	*	*	9.5	3
5	2015												6.5	0
	2016			*			*	*			*	*	8.9	1
	2017			*	*		*	*			*	*	11.6	2
3-5	2015												7.5	0
	2016			*			*	*			*	*	7.1	1
	2017			12.5	*		11.1	11.1		*	*	11.1	13.2	9

NUMBER TESTED IN GRADES 3-5														
2015														362
2016			1				1	1			1	1		448
2017			8	2			9	9		4	5	9		568

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												0.9	0
	2016												1.9	0
	2017			*	*		*	*		*	*	*	6.5	4
4	2015												2.3	0
	2016												2.0	0
	2017			*			*	*		*	*	*	5.4	3
5	2015												0.0	0
	2016			*			*	*			*	*	1.0	1
	2017			*	*		*	*			*	*	5.2	2
3-5	2015												1.1	0
	2016			*			*	*			*	*	1.6	1
	2017			0.0	*		0.0	0.0		*	*	0.0	5.6	9

NUMBER TESTED IN GRADE 3-5														
2015														362
2016			1				1	1			1	1		448
2017			8	2			9	9		4	5	9		568

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015				
	2016				
	2017	*	*	*	*
4	2015				
	2016				
	2017	*	*	*	*
5	2015				
	2016	*	*	*	*
	2017	*	*	*	*
3-5	2015				
	2016	*	*	*	*
	2017	40.1	42.9	42.9	27.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	74.6	73.9	74.4	83.2	86
	2017	85.4	71.4	82.3	81.7	62
1	2015					
	2016	93.0	75.9	87.2	75.9	86
	2017	85.3	63.2	80.5	74.6	87
2	2015					
	2016	40.0	73.7	48.1	53.4	79
	2017	40.6	47.6	42.4	54.1	85
K-2	2015					
	2016	68.9	74.6	70.5	70.4	251
	2017	69.4	59.3	67.1	69.6	234
# Tested (GR K-2)	2015					
	2016	180	71	251	38023	
	2017	180	54	234	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	44.4	65.2	50.0	59.4	86
	2017	43.8	28.6	40.3	59.7	62
1	2015					
	2016	43.1	65.5	50.6	52.0	87
	2017	37.7	36.8	37.5	54.2	88
2	2015					
	2016	50.0	78.9	56.8	56.8	81
	2017	41.3	55.0	44.6	57.7	83
K-2	2015					
	2016	45.9	69.0	52.4	56.0	254
	2017	40.6	41.5	40.8	57.2	233
# Tested (GR K-2)	2015					
	2016	183	71	254	37912	
	2017	180	53	233	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	70.8	72.4			66.7		66.7	78.6	72.4	79.4	29
	2017		*	83.3	64.3		*	*		64.3	*	68.8	77.8	16
1	2015													
	2016	*	*	70.8	66.7	*	*	*		72.7	66.7	68.8	66.5	32
	2017		*	52.4	54.2	*	*	33.3		42.9	70.0	54.2	63.3	24
2	2015													
	2016		50.0	60.9	59.3	*	*	36.4		64.7	50.0	58.6	61.0	29
	2017		*	40.9	38.5		*	16.7		57.1	31.6	38.5	60.0	26
K-2	2015													
	2016	*	56.3	67.6	66.3	*	*	42.9		67.4	66.0	66.7	68.5	90
	2017		30.0	54.5	50.0	*	16.7	31.3		54.3	48.4	51.5	66.5	66
# Tested (GR K-2)	2015													
	2016	2	16	71	86	2	5	21		43	47	90	20,593	
	2017		10	55	64	1	6	16		35	31	66	19,080	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	3	3			0		1	2	3	2,353	29
	2017		*	2	1		*	*		2	*	2	1,995	16
1	2015													
	2016	*	*	6	7	*	*	*		3	5	8	1,605	32
	2017		*	3	3	*	*	1		2	1	3	1,502	24
2	2015													
	2016		0	3	3	*	*	1		2	1	3	1,345	29
	2017		*	3	4		*	0		2	2	4	1,298	26
K-2	2015													
	2016	*	0	12	13	*	*	1		6	8	14	5,303	90
	2017		0	8	8	*	1	2		6	3	9	4,795	66
# Tested (GR K-2)	2015													
	2016	2	16	71	86	2	5	21		43	47	90	20,593	
	2017		10	55	64	1	6	16		35	31	66	19,080	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	72.0	63.3		*	42.9		56.3	71.4	63.3	72.6	30
	2017		*	33.3	21.4		*	*		35.7	*	31.3	70.8	16
1	2015													
	2016	*	*	62.5	56.7	*	*	*		45.5	66.7	59.4	50.2	32
	2017		*	47.6	45.8	*	*	16.7		50.0	40.0	45.8	48.9	24
2	2015													
	2016		33.3	30.4	29.6	*	*	9.1		35.3	25.0	31.0	46.7	29
	2017		*	36.4	34.6		*	0.0		42.9	31.6	34.6	46.9	26
K-2	2015													
	2016	*	31.3	55.6	50.6	*	33.3	27.3		45.5	57.4	51.6	55.8	91
	2017		20.0	40.0	35.9	*	16.7	12.5		42.9	32.3	37.9	54.8	66
# Tested (GR K-2)	2015													
	2016	2	16	72	87	2	6	22		44	47	91	20,570	
	2017		10	55	64	1	6	16		35	31	66	19,076	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	5	5		*	1		1	4	5	1,583	30
	2017		*	1	1		*	*		1	*	1	1,348	16
1	2015													
	2016	*	*	2	4	*	*	*		1	3	4	733	32
	2017		*	2	2	*	*	0		1	1	2	712	24
2	2015													
	2016		1	2	3	*	*	1		2	1	3	977	29
	2017		*	3	4		*	0		1	3	4	985	26
K-2	2015													
	2016	*	1	9	12	*	1	2		4	8	12	3,293	91
	2017		0	6	7	*	1	1		3	4	7	3,045	66
# Tested (GR K-2)	2015													
	2016	2	16	72	87	2	6	22		44	47	91	20,570	
	2017		10	55	64	1	6	16		35	31	66	19,076	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	49.4	50.0	*	42.1	44.4	*	53.3	46.3	50.0	59.5	86
	2017		*	43.1	39.7		42.6	43.8		40.6	40.0	40.3	59.7	62
1	2015													
	2016	*	33.3	50.7	47.5	*	42.3	41.8		54.1	46.8	50.0	52.2	84
	2017		*	39.3	36.9	*	37.1	38.2	*	41.2	33.3	37.9	54.4	87
2	2015													
	2016		50.0	58.9	58.4	28.6	56.9	51.7		61.1	55.8	58.2	56.9	79
	2017		*	45.6	44.4	*	41.7	41.3		50.0	40.4	44.6	57.9	83
K-2	2015													
	2016	*	47.1	52.8	51.9	25.0	46.9	46.1	*	55.9	49.6	52.6	56.1	249
	2017		0.0	42.5	40.4	*	40.2	40.8	*	43.7	38.1	40.9	57.3	232
# Tested (GR K-2)	2015													
	2016	2	17	229	243	12	160	178	1	118	131	249	37,758	
	2017		10	221	223	5	169	179	1	119	113	232	35,282	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	9	9	*	5	7	*	3	6	9	2,114	86
	2017		*	2	2		2	2		1	1	2	1,868	62
1	2015													
	2016	*	0	5	5	*	3	3		2	4	6	1,519	84
	2017		*	6	6	*	3	5	*	4	2	6	1,607	87
2	2015													
	2016		2	8	9	1	5	6		7	3	10	2,167	79
	2017		*	6	7	*	6	6		4	3	7	2,111	83
K-2	2015													
	2016	*	2	22	23	1	13	16	*	12	13	25	5,800	249
	2017		0	14	15	*	11	13	*	9	6	15	5,586	232
# Tested (GR K-2)	2015													
	2016	2	17	229	243	12	160	178	1	118	131	249	37,758	
	2017		10	221	223	5	169	179	1	119	113	232	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			75.4	75.4	*	75.4	75.4	*	70.0	81.5	75.4	87.5	57
	2017			87.0	86.4		88.6	88.6		83.3	89.3	87.0	85.8	46
1	2015													
	2016			98.1	98.1	*	98.1	98.1		96.4	100.0	98.1	87.2	54
	2017			90.5	90.0	*	90.3	90.3	*	91.7	88.9	90.5	87.7	63
2	2015													
	2016			42.0	42.0	*	40.8	40.8		26.3	51.6	42.0	44.0	50
	2017			44.1	43.9	*	44.1	43.1		37.9	50.0	44.1	46.9	59
K-2	2015													
	2016			72.7	72.3	22.2	72.5	72.3	*	68.8	76.2	72.7	72.7	161
	2017			73.2	72.7	*	73.3	73.2	*	71.1	75.3	73.2	73.2	168
# Tested (GR K-2)	2015													
	2016			161	159	9	160	159	1	77	84	161	17,430	
	2017			168	161	4	165	164	1	83	85	168	16,542	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			28	28	*	28	28	*	14	14	28	3,369	57
	2017			32	30		31	31		12	20	32	3,098	46
1	2015													
	2016			26	24	*	26	25		12	14	26	2,597	54
	2017			25	23	*	24	24	*	11	14	25	2,483	63
2	2015													
	2016			4	4	*	3	3		0	4	4	334	50
	2017			2	2	*	2	2		1	1	2	383	59
K-2	2015													
	2016			58	56	0	57	56	*	26	32	58	6,300	161
	2017			59	55	*	57	57	*	24	35	59	5,964	168
# Tested (GR K-2)	2015													
	2016			161	159	9	160	159	1	77	84	161	17,430	
	2017			168	161	4	165	164	1	83	85	168	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			78.9	78.9	*	78.9	78.9	*	76.7	81.5	78.9	85.4	57
	2017			80.4	79.5		81.8	81.8		83.3	78.6	80.4	83.5	46
1	2015													
	2016			68.5	67.3	*	68.5	67.9		57.1	80.8	68.5	69.4	54
	2017			65.1	63.3	*	64.5	64.5	*	55.6	77.8	65.1	69.5	63
2	2015													
	2016			44.0	44.0	*	42.9	42.9		42.1	45.2	44.0	38.6	50
	2017			54.2	52.6	*	54.2	53.4		51.7	56.7	54.2	42.0	59
K-2	2015													
	2016			64.6	64.2	33.3	64.4	64.2	*	61.0	67.9	64.6	64.2	161
	2017			65.5	64.0	*	65.5	65.2	*	60.2	70.6	65.5	64.7	168
# Tested (GR K-2)	2015													
	2016			161	159	9	160	159	1	77	84	161	17,429	
	2017			168	161	4	165	164	1	83	85	168	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			16	16	*	16	16	*	7	9	16	2,430	57
	2017			7	7		7	7		4	3	7	2,063	46
1	2015													
	2016			8	7	*	8	8		3	5	8	1,001	54
	2017			4	4	*	4	4	*	1	3	4	947	63
2	2015													
	2016			5	5	*	4	4		1	4	5	642	50
	2017			9	8	*	9	9		3	6	9	655	59
K-2	2015													
	2016			29	28	0	28	28	*	11	18	29	4,073	161
	2017			20	19	*	20	20	*	8	12	20	3,665	168
# Tested (GR K-2)	2015													
	2016			161	159	9	160	159	1	77	84	161	17,429	
	2017			168	161	4	165	164	1	83	85	168	16,542	



**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (44)	Beginning	19	43.2	35	79.5	41	93.2	40	90.9	39	88.6
	Intermediate	21	47.7	6	13.6	2	4.5	3	6.8	4	9.1
	Advanced	1	2.3	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	3	6.8	3	6.8	1	2.3	1	2.3	1	2.3
1 (62)	Beginning	29	46.8	26	41.9	41	66.1	47	75.8	41	66.1
	Intermediate	30	48.4	29	46.8	19	30.6	11	17.7	18	29.0
	Advanced	3	4.8	7	11.3	2	3.2	4	6.5	3	4.8
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (61)	Beginning	11	18.0	17	27.9	21	34.4	22	36.1	16	26.2
	Intermediate	33	54.1	28	45.9	23	37.7	24	39.3	29	47.5
	Advanced	12	19.7	11	18.0	11	18.0	9	14.8	11	18.0
	Advanced High	5	8.2	5	8.2	6	9.8	6	9.8	5	8.2
3 (44)	Beginning	3	7.0	3	7.0	10	23.8	8	18.2	4	9.5
	Intermediate	9	20.9	8	18.6	7	16.7	9	20.5	9	21.4
	Advanced	14	32.6	11	25.6	14	33.3	14	31.8	15	35.7
	Advanced High	17	39.5	21	48.8	11	26.2	13	29.5	14	33.3
4 (58)	Beginning	17	29.3	19	32.8	23	39.7	10	17.2	10	17.2
	Intermediate	9	15.5	9	15.5	11	19.0	20	34.5	20	34.5
	Advanced	25	43.1	23	39.7	21	36.2	22	37.9	22	37.9
	Advanced High	7	12.1	7	12.1	3	5.2	6	10.3	6	10.3

**PROGRESSION FROM  
2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
61 13 (21.3%)	Beginning	41			
	Intermediate	11	6		
	Advanced	1	1	1	
	Advanced High	0	0	0	
55 28 (50.9%)	Beginning	12			
	Intermediate	14	13		
	Advanced	4	5	2	
	Advanced High	1	3	1	
40 29 (72.5%)	Beginning	2			
	Intermediate	5	4		
	Advanced	0	10	5	
	Advanced High	0	1	13	
53 10 (18.9%)	Beginning	6			
	Intermediate	3	16		
	Advanced	0	1	21	
	Advanced High	0	0	6	

**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2017 Level	N	%	N	%	N	%	N	%	N	%
<b>5</b>  (50)	<b>Beginning</b>	1	2.0	1	2.0	1	2.0	1	2.0	0	0.0
	<b>Intermediate</b>	7	14.0	9	18.0	12	24.0	7	14.3	5	10.2
	<b>Advanced</b>	21	42.0	19	38.0	21	42.0	21	42.9	25	51.0
	<b>Advanced High</b>	21	42.0	21	42.0	16	32.0	20	40.8	19	38.8
<b>ALL</b>  (319)	<b>Beginning</b>	80	25.2	101	31.8	137	43.2	128	40.3	110	34.8
	<b>Intermediate</b>	109	34.3	89	28.0	74	23.3	74	23.3	85	26.9
	<b>Advanced</b>	76	23.9	71	22.3	69	21.8	70	22.0	76	24.1
	<b>Advanced High</b>	53	16.7	57	17.9	37	11.7	46	14.5	45	14.2

**PROGRESSION FROM  
2016 TO 2017**

Number Rated Both Years		2016 Level			
N (%) Progressed	2017 Level	Beg	Int	Adv	Adv High
<b>47</b>  <b>31 (66.0%)</b>	<b>Beginning</b>	0			
	<b>Intermediate</b>	1	4		
	<b>Advanced</b>	0	11	12	
	<b>Advanced High</b>	0	0	19	
<b>256</b>  <b>111 (43.4%)</b>	<b>Beginning</b>	61			
	<b>Intermediate</b>	34	43		
	<b>Advanced</b>	5	28	41	
	<b>Advanced High</b>	1	4	39	

 Indicates students who progressed at least one level from 2016 to 2017.

## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	18	*	*	9	50.0					*	*		
KN	12	6	50.0	*	*	*	*			*	*		
1	4	*	*	*	*	*	*					*	*
2	2	*	*			*	*						
3	6	*	*			*	*						
4	4	*	*			*	*						
5	48	*	*	*	*	*	*			*	*	40	83.3
ALL	94	19	20.2	14	14.9	14	14.9			6	6.4	41	43.6

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS**

54	81.6	83.8			87.0		85.6	
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**KINDERGARTEN READING**

14	74.6	83.1			78.6		92.8	
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**KINDERGARTEN READING SPANISH**

40	87.6	90.5			100.0		94.5	
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**GRADE 1 MATHEMATICS**

88	77.0	79.7			81.8		82.8	
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**GRADE 1 READING**

23	75.9	81.9			100.0		90.4	
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**GRADE 1 READING SPANISH**

64	82.4	82.4			92.2		91.4	
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**GRADE 2 MATHEMATICS**

81	61.1	74.1	81.6		60.5	97.5	80.7	91.6
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**GRADE 2 READING**

23	60.7	73.8	87.9		69.6	91.3	77.0	89.0
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**GRADE 2 READING SPANISH**

58	80.3	80.3	83.1		75.9	98.3	79.9	93.2
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**GRADE 3 MATHEMATICS**

65	63.2	75.5	80.6		67.7	89.2	60.9	88.5
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**KINDERGARTEN MATHEMATICS**

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**KINDERGARTEN READING**

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**KINDERGARTEN READING SPANISH**

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**GRADE 1 MATHEMATICS**

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**GRADE 1 READING**

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**GRADE 1 READING SPANISH**

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**GRADE 2 MATHEMATICS**

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**GRADE 2 READING**

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**GRADE 2 READING SPANISH**

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**GRADE 3 MATHEMATICS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS SPANISH**

1	*	*	*		*	*	44.3	*
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**GRADE 3 READING**

21	56.0	70.6	78.0		57.1	81.0	56.4	85.8
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**GRADE 3 READING SPANISH**

45	56.7	71.1	76.4		57.8	88.9	59.9	88.7
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**GRADE 4 LANGUAGE ARTS**

17	61.2	67.7	80.0		47.1	100.0	58.3	90.0
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**GRADE 4 LANGUAGE ARTS SPANISH**

55	67.5	67.5	79.6		60.0	96.4	67.8	90.2
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**GRADE 4 MATHEMATICS**

71	56.2	73.7	79.3		64.8	95.8	64.7	90.3
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**GRADE 4 MATHEMATICS SPANISH**

2	*	*	*		*	*	52.2	*
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**GRADE 4 READING**

27	62.8	75.2	82.3		70.4	100.0	68.1	90.5
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**GRADE 4 READING SPANISH**

46	60.7	73.8	78.1		65.2	95.7	74.8	90.2
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**GRADE 5 MATHEMATICS**

63	62.9	75.2	79.1		68.3	95.2	63.5	90.2
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**GRADE 5 READING**

62	67.4	75.5	86.1		72.6	100.0	70.8	90.8
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS SPANISH**

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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 4 LANGUAGE ARTS**

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**GRADE 4 LANGUAGE ARTS SPANISH**

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**GRADE 4 MATHEMATICS**

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**GRADE 4 MATHEMATICS SPANISH**

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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 READING**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING SPANISH**

1	*	*	*		*	*	75.7	*
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**GRADE 5 SCIENCE**

63	79.2	79.2	84.8		76.2	98.4	67.9	93.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING SPANISH**

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**GRADE 5 SCIENCE**

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