Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning

School Number 108

BAYLES ELEMENTARY SCHOOL

August 14, 2017

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	63
KN	73
1	87
2	83
3	78
4	90
5	86
ALL	560

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	186	33.2	6	16.7
American Indian/Alaska Native	4	0.7	*	*
Asian/Hawaiian/Pacific Islander	4	0.7	*	*
Hispanic	344	61.4	16	44.4
White	17	3.0	13	36.1
Multiple	5	0.9	1	2.8
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	349	62.3
Economically disadvantaged	541	96.6
Limited English proficient (LEP)	248	44.3
Special education	46	8.2
Talented and Gifted (TAG)	51	9.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	63	19	30.2	0	0.0	0	0.0	43	68.3	1	1.6	0	0.0
	2016	57	21	36.8	0	0.0	0	0.0	34	59.6	1	1.8	1	1.8
	2017	63	12	19.0	0	0.0	0	0.0	48	76.2	3	4.8	0	0.0
KN	2015	92	35	38.0	1	1.1	0	0.0	52	56.5	2	2.2	2	2.2
	2016	83	37	44.6	0	0.0	0	0.0	42	50.6	4	4.8	0	0.0
	2017	73	25	34.2	0	0.0	0	0.0	46	63.0	1	1.4	1	1.4
1	2015	83	36	43.4	1	1.2	0	0.0	42	50.6	3	3.6	1	1.2
	2016	87	27	31.0	1	1.1	0	0.0	53	60.9	4	4.6	2	2.3
	2017	87	30	34.5	0	0.0	2	2.3	50	57.5	5	5.7	0	0.0
2	2015	100	30	30.0	1	1.0	0	0.0	66	66.0	3	3.0	0	0.0
	2016	77	35	45.5	1	1.3	0	0.0	38	49.4	3	3.9	0	0.0
	2017	83	29	34.9	1	1.2	0	0.0	51	61.4	1	1.2	1	1.2
3	2015	95	25	26.3	1	1.1	0	0.0	66	69.5	3	3.2	0	0.0
	2016	95	28	29.5	1	1.1	0	0.0	63	66.3	3	3.2	0	0.0
	2017	78	34	43.6	1	1.3	1	1.3	39	50.0	3	3.8	0	0.0
4	2015	87	26	29.9	1	1.1	0	0.0	56	64.4	3	3.4	1	1.1
	2016	83	26	31.3	1	1.2	0	0.0	54	65.1	2	2.4	0	0.0
	2017	90	30	33.3	1	1.1	0	0.0	53	58.9	4	4.4	2	2.2
5	2015	74	24	32.4	0	0.0	0	0.0	47	63.5	1	1.4	2	2.7
	2016	81	23	28.4	1	1.2	0	0.0	51	63.0	5	6.2	1	1.2
	2017	86	26	30.2	1	1.2	1	1.2	57	66.3	0	0.0	1	1.2
PK-5	2015	594	195	32.8	5	0.8	0	0.0	372	62.6	16	2.7	6	1.0
	2016	563	197	35.0	5	0.9	0	0.0	335	59.5	22	3.9	4	0.7
	2017	560	186	33.2	4	0.7	4	0.7	344	61.4	17	3.0	5	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	63	59	93.7	30	47.6	2	3.2	32	50.8	0	0.0	63	100.0	39.7	60.3	0.0
	2016	57	57	100.0	29	50.9	0	0.0	35	61.4	0	0.0	55	96.5	54.4	45.6	3.5
	2017	63	62	98.4	43	68.3	1	1.6	46	73.0	0	0.0	55	87.3	47.6	52.4	14.3
KN	2015	92	85	92.4	33	35.9	3	3.3	38	41.3	4	4.3	46	50.0	51.1	48.9	0.0
	2016	83	73	88.0	28	33.7	2	2.4	34	41.0	4	4.8	31	37.3	48.2	51.8	1.2
	2017	73	70	95.9	33	45.2	0	0.0	40	54.8	5	6.8	24	32.9	52.1	47.9	0.0
1	2015	83	80	96.4	29	34.9	6	7.2	34	41.0	7	8.4	13	15.7	50.6	49.4	2.4
	2016	87	72	82.8	34	39.1	4	4.6	42	48.3	13	14.9	9	10.3	51.7	48.3	6.9
	2017	87	83	95.4	37	42.5	7	8.0	47	54.0	5	5.7	16	18.4	46.0	54.0	4.6
2	2015	100	93	93.0	47	47.0	3	3.0	73	73.0	19	19.0	9	9.0	42.0	58.0	0.0
	2016	77	74	96.1	28	36.4	6	7.8	37	48.1	4	5.2	7	9.1	49.4	50.6	7.8
	2017	83	81	97.6	32	38.6	6	7.2	41	49.4	12	14.5	10	12.0	55.4	44.6	6.0
3	2015	95	89	93.7	48	50.5	12	12.6	83	87.4	11	11.6	10	10.5	51.6	48.4	1.1
	2016	95	90	94.7	43	45.3	11	11.6	67	70.5	16	16.8	9	9.5	48.4	51.6	6.3
	2017	78	76	97.4	29	37.2	8	10.3	39	50.0	7	9.0	8	10.3	51.3	48.7	6.4
4	2015	87	86	98.9	41	47.1	12	13.8	65	74.7	13	14.9	8	9.2	65.5	34.5	0.0
	2016	83	80	96.4	40	48.2	11	13.3	67	80.7	9	10.8	6	7.2	51.8	48.2	2.4
	2017	90	86	95.6	35	38.9	13	14.4	67	74.4	13	14.4	10	11.1	52.2	47.8	0.0
5	2015	74	68	91.9	32	43.2	5	6.8	60	81.1	11	14.9	12	16.2	50.0	50.0	0.0
	2016	81	78	96.3	38	46.9	9	11.1	64	79.0	15	18.5	8	9.9	61.7	38.3	3.7
	2017	86	83	96.5	39	45.3	11	12.8	69	80.2	9	10.5	11	12.8	44.2	55.8	1.2
PK-5	2015	594	560	94.3	260	43.8	43	7.2	385	64.8	65	10.9	161	27.1	50.3	49.7	0.5
	2016	563	524	93.1	240	42.6	43	7.6	346	61.5	61	10.8	125	22.2	52.0	48.0	4.6
	2017	560	541	96.6	248	44.3	46	8.2	349	62.3	51	9.1	134	23.9	49.8	50.2	4.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	96	13,283	91	94.9	12,675	95.4	34	35.4	19.2	77	11,627	80.1	87.5
	2016	81	12,185	77	94.1	11,638	95.5	34	41.8	19.3	66	10,883	81.1	89.3
	2017	72	11,388	69	94.6	10,888	95.6	24	33.1	19.6	61	10,240	84.2	89.9
1	2015	84	13,984	80	94.7	13,437	96.1	35	41.5	18.1	67	12,405	79.5	88.7
	2016	97	13,397	93	95.3	12,877	96.1	37	38.1	18.1	79	12,066	81.3	90.1
	2017	81	12,278	77	95.4	11,800	96.1	24	29.5	18.4	71	11,169	87.4	91.0
2	2015	96	13,916	93	96.0	13,422	96.4	24	24.9	16.6	83	12,453	86.0	89.5
	2016	79	13,532	75	94.8	13,066	96.6	39	49.1	16.6	64	12,286	80.6	90.8
	2017	85	12,938	81	95.5	12,476	96.4	26	30.7	16.9	73	11,850	86.3	91.6
3	2015	99	13,237	95	95.9	12,793	96.6	18	18.1	16.2	85	11,910	85.6	90.0
	2016	96	13,328	93	96.3	12,911	96.9	29	30.1	15.3	81	12,216	84.2	91.7
	2017	78	13,158	74	95.6	12,734	96.8	25	32.1	15.9	64	12,162	82.2	92.4
4	2015	93	12,745	89	95.6	12,343	96.9	24	25.9	16.2	80	11,520	86.3	90.4
	2016	86	12,688	82	96.0	12,300	96.9	29	33.8	15.8	75	11,676	87.4	92.0
	2017	83	12,873	80	96.3	12,467	96.8	25	30.3	15.4	74	11,953	89.6	92.9
5	2015	77	12,122	74	95.9	11,747	96.9	12	15.5	6.6	63	11,052	81.5	91.2
	2016	82	12,178	78	95.7	11,815	97.0	11	13.4	5.7	70	11,217	85.4	92.1
	2017	84	12,220	80	95.6	11,838	96.9	9	10.7	6.1	72	11,367	85.6	93.0
KN-5	2015	546	79,286	522	95.5	76,417	96.4	147	26.9	15.6	455	70,967	83.3	89.5
	2016	522	77,308	498	95.4	74,608	96.5	179	34.3	15.2	435	70,344	83.4	91.0
	2017	483	74,855	461	95.5	72,203	96.5	133	27.5	15.3	415	68,741	86.0	91.8

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	16.7
Hispanic	16	44.4
White	13	36.1
Multiple	1	2.8
Other	0	0.0

Gender	Number	Percentage
Female	33	91.7
Male	3	8.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	6.5	61.1
2015-16	6.6	26.8
2016-17	6.4	52.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	16.7
1	4	11.1
2	2	5.6
3	5	13.9
4	3	8.3
5	0	0.0
1-3	11	30.6
More than 3	19	52.8
1 - 5	14	38.9
6 - 10	8	22.2
11 - 20	7	19.4
More than 20	1	2.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	48.1	46.7	46.3	12.5	*	41.2		25.9	75.0	46.8	59.1	47
	2016	*	48.0	55.0	54.5	0.0	*	44.0		45.5	59.3	53.1	58.1	49
	2017	*	45.5	54.5	52.3	*	*	40.0		30.4	68.0	50.0	59.5	48
4	2015	*	40.7	43.8	48.9	8.3	*	18.5		45.7	46.2	45.8	55.9	48
	2016	*	28.0	30.8	28.9	*	*	11.1		14.3	45.0	29.3	62.6	41
	2017	*	28.6	42.1	34.0	0.0	*	20.0		31.0	40.0	35.2	56.4	54
5	2015	*	66.7	66.7	67.5	*	50.0	58.3		64.5	75.0	68.6	74.6	51
	2016	*	39.1	64.3	53.7	30.0	*	29.6		56.7	46.2	53.5	70.6	43
	2017	*	58.3	47.1	50.0	*	*	45.2		43.8	60.7	54.5	71.7	44
3-5	2015	75.0	51.9	53.8	54.0	12.5	36.4	41.2		46.2	67.9	54.1	63.5	146
	2016	77.8	38.4	51.1	46.3	21.1	0.0	27.8		41.1	51.7	45.9	63.9	133
	2017	57.1	43.5	46.8	45.0	11.8	28.6	32.9		33.8	56.4	45.9	62.7	146

	NUMBER TESTED IN GRADES 3-5												
2015	8	81	52	126	24	11	97		93	53	146	22,443
2016	9	73	47	123	19	8	79		73	60	133	22,529
2017	7	85	47	131	17	7	76		68	78	146	23,084

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	14	8	22	7	*	20		20	5	25	2,981	47
	2016	*	13	9	20	6	*	14		12	11	23	3,114	49
	2017	*	18	5	21	*	*	6		16	8	24	3,014	48
4	2015	*	16	9	23	11	*	22		19	7	26	3,197	48
	2016	*	18	9	27	*	*	24		18	11	29	2,728	41
	2017	*	20	11	31	10	*	28		20	15	35	3,323	54
5	2015	*	9	7	13	*	4	15		11	5	16	2,004	51
	2016	*	14	5	19	7	*	19		13	7	20	2,294	43
	2017	*	10	9	20	*	*	17		9	11	20	2,269	44
3-5	2015	2	39	24	58	21	7	57		50	17	67	8,182	146
	2016	2	45	23	66	15	8	57		43	29	72	8,136	133
	2017	3	48	25	72	15	5	51		45	34	79	8,606	146

	NUMBER TESTED IN GRADES 3-5												
2015	8	81	52	126	24	11	97		93	53	146	22,443
2016	9	73	47	123	19	8	79		73	60	133	22,529
2017	7	85	47	131	17	7	76		68	78	146	23,084

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	22.2	20.0	19.5	0.0	*	11.8		14.8	25.0	19.1	26.4	47
	2016	*	16.0	20.0	20.5	0.0	*	8.0		18.2	22.2	20.4	29.2	49
	2017	*	9.1	36.4	20.5	*	*	20.0		4.3	36.0	20.8	32.9	48
4	2015	*	11.1	12.5	15.6	0.0	*	3.7		17.1	7.7	14.6	27.3	48
	2016	*	8.0	7.7	7.9	*	*	0.0		4.8	10.0	7.3	28.6	41
	2017	*	17.9	10.5	19.1	0.0	*	5.7		20.7	16.0	18.5	32.4	54
5	2015	*	14.8	23.8	17.5	*	12.5	8.3		22.6	20.0	21.6	29.2	51
	2016	*	13.0	21.4	17.1	10.0	*	3.7		20.0	15.4	18.6	36.3	43
	2017	*	16.7	17.6	12.5	*	*	6.5		18.8	17.9	18.2	38.2	44
3-5	2015	25.0	16.0	19.2	17.5	4.2	9.1	8.2		18.3	18.9	18.5	27.7	146
	2016	33.3	12.3	17.0	15.4	5.3	0.0	3.8		15.1	16.7	15.8	31.4	133
	2017	42.9	14.1	19.1	17.6	0.0	0.0	7.9		14.7	23.1	19.2	34.6	146

	NUMBER TESTED IN GRADES 3-5												
2015	8	81	52	126	24	11	97		93	53	146	22,443
2016	9	73	47	123	19	8	79		73	60	133	22,529
2017	7	85	47	131	17	7	76		68	78	146	23,084

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	7.4	20.0	9.8	0.0	*	2.9		11.1	10.0	10.6	13.1	47
	2016	*	12.0	20.0	18.2	0.0	*	8.0		13.6	22.2	18.4	15.2	49
	2017	*	3.0	9.1	6.8	*	*	10.0		0.0	16.0	8.3	20.0	48
4	2015	*	3.7	0.0	2.2	0.0	*	0.0		2.9	0.0	2.1	12.2	48
	2016	*	4.0	0.0	2.6	*	*	0.0		0.0	5.0	2.4	13.4	41
	2017	*	7.1	5.3	10.6	0.0	*	2.9		13.8	8.0	11.1	16.9	54
5	2015	*	0.0	9.5	5.0	*	0.0	0.0		6.5	5.0	5.9	14.2	51
	2016	*	4.3	7.1	2.4	0.0	*	0.0		6.7	0.0	4.7	16.6	43
	2017	*	4.2	11.8	5.0	*	*	0.0		6.3	7.1	6.8	19.4	44
3-5	2015	0.0	3.7	9.6	5.6	0.0	0.0	1.0		6.5	5.7	6.2	13.2	146
	2016	11.1	6.8	10.6	8.1	0.0	0.0	2.5		6.8	11.7	9.0	15.1	133
	2017	42.9	4.7	8.5	7.6	0.0	0.0	2.6		7.4	10.3	8.9	18.8	146

	NUMBER TESTED IN GRADE 3-5											
2015	8	81	52	126	24	11	97		93	53	146	22,443
2016	9	73	47	123	19	8	79		73	60	133	22,529
2017	7	85	47	131	17	7	76		68	78	146	23,084

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	49.3	54.0	50.5
	2016	65.0	57.4	51.9
	2017	56.7	51.1	51.0
4	2015	44.8	52.5	47.7
	2016	48.0	48.6	45.4
	2017	47.2	50.7	45.2
5	2015	64.9	62.3	58.4
	2016	60.9	57.3	52.4
	2017	54.5	54.1	58.0
3-5	2015	53.3	56.4	52.3
	2016	58.4	54.7	50.1
	2017	52.5	51.9	50.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	37.0	56.3	48.9	25.0	*	33.3		48.6	46.2	47.9	57.9	48
	2016	*	44.0	23.1	39.5	*	*	22.2		33.3	45.0	39.0	57.3	41
	2017	*	28.6	52.6	40.4	30.0	*	31.4		35.7	44.0	39.6	54.4	53

	NUMBER TESTED IN GRADE 4												
2015	3	27	16	45	12	2	27		35	13	48	7,215
2016	2	25	13	38	3	2	27		21	20	41	7,239
2017	3	28	19	47	10	4	35		28	25	53	7,530

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	17	7	23	9	*	18		18	7	25	3,041	48
	2016	*	14	10	23	*	*	21		14	11	25	3,090	41
	2017	*	20	9	28	7	*	24		18	14	32	3,435	53

	NUMBER TESTED IN GRADE 4												
2015	3	27	16	45	12	2	27		35	13	48	7,215
2016	2	25	13	38	3	2	27		21	20	41	7,239
2017	3	28	19	47	10	4	35		28	25	53	7,530

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	7.4	0.0	6.7	0.0	*	0.0		8.6	0.0	6.3	19.5	48
	2016	*	12.0	15.4	13.2	*	*	0.0		9.5	15.0	12.2	28.7	41
	2017	*	3.6	15.8	6.4	10.0	*	5.7		7.1	12.0	9.4	26.0	53

	NUMBER TESTED IN GRADE 4												
2015	3	27	16	45	12	2	27		35	13	48	7,215
2016	2	25	13	38	3	2	27		21	20	41	7,239
2017	3	28	19	47	10	4	35		28	25	53	7,530

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	3.7	0.0	2.2	0.0	*	0.0		2.9	0.0	2.1	4.1	48
	2016	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	10.9	41
	2017	*	3.6	5.3	4.3	0.0	*	0.0		0.0	8.0	3.8	7.4	53

						NUMBER TESTED IN GRADE 4								
2015	3	27	16	45	12	2	27		35	13	48	7,215
2016	2	25	13	38	3	2	27		21	20	41	7,239
2017	3	28	19	47	10	4	35		28	25	53	7,530

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2015**	3.6	3.1	50.7	49.8
	2016	—	3.1	45.9	55.3
	2017	—	3.1	53.3	54.7

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	37.0	60.7	55.6	30.0	59.6	52.5		45.8	60.0	52.7	63.8	93
	2016	*	64.0	55.7	58.0	16.7	50.0	54.7		58.1	59.6	58.9	65.3	90
	2017	*	48.5	48.6	50.7	0.0	40.7	41.7		50.0	50.0	50.0	70.0	74
4	2015	*	29.6	56.1	47.6	8.3	51.2	40.3		47.4	50.0	48.3	60.4	89
	2016	*	28.0	69.4	57.5	66.7	78.9	55.6		56.4	55.3	55.8	63.5	77
	2017	*	53.6	80.0	69.7	30.0	75.0	66.2		68.2	68.3	68.2	68.1	85
5	2015	*	53.8	75.6	70.0	*	75.0	61.7		71.1	61.1	66.2	66.4	74
	2016	*	78.3	73.6	75.6	27.3	65.0	69.2		74.0	78.1	75.6	79.6	82
	2017	*	79.2	88.5	83.8	57.1	89.7	85.3		82.4	87.0	85.0	80.6	80
3-5	2015	37.5	40.0	63.2	56.5	22.2	60.8	51.2		53.1	57.5	55.1	63.5	256
	2016	77.8	56.2	65.6	63.8	34.8	64.2	59.9		63.6	63.2	63.5	69.3	249
	2017	50.0	58.8	74.8	68.5	30.4	71.4	68.6		66.7	69.6	68.2	72.7	239

	NUMBER TESTED IN GRADES 3-5												
2015	8	80	163	223	27	120	192		143	113	256	36,965
2016	9	73	163	232	23	120	192		132	117	249	36,959
2017	8	85	139	219	23	98	169		114	125	239	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	17	24	36	7	19	38		26	18	44	4,652	93
	2016	*	9	27	34	5	21	29		18	19	37	4,478	90
	2017	*	17	19	34	6	16	21		18	19	37	3,851	74
4	2015	*	19	25	43	11	20	40		30	16	46	4,897	89
	2016	*	18	15	31	2	8	28		17	17	34	4,463	77
	2017	*	13	10	23	7	8	22		14	13	27	4,016	85
5	2015	*	12	11	18	*	8	23		11	14	25	3,958	74
	2016	*	5	14	19	8	14	20		13	7	20	2,412	82
	2017	*	5	6	12	3	4	10		6	6	12	2,308	80
3-5	2015	5	48	60	97	21	47	101		67	48	115	13,507	256
	2016	2	32	56	84	15	43	77		48	43	91	11,353	249
	2017	4	35	35	69	16	28	53		38	38	76	10,175	239

	NUMBER TESTED IN GRADES 3-5											
2015	8	80	163	223	27	120	192		143	113	256	36,965
2016	9	73	163	232	23	120	192		132	117	249	36,959
2017	8	85	139	219	23	98	169		114	125	239	37,278

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	7.4	24.6	18.5	0.0	21.3	15.0		14.6	22.2	18.3	28.2	93
	2016	*	20.0	18.0	19.8	0.0	19.0	15.6		16.3	21.3	18.9	32.6	90
	2017	*	15.2	13.5	15.9	0.0	3.7	5.6		13.9	18.4	16.2	39.9	74
4	2015	*	11.1	17.5	14.6	8.3	14.6	10.4		19.3	12.5	16.9	22.4	89
	2016	*	8.0	36.7	27.4	16.7	42.1	27.0		25.6	28.9	27.3	28.9	77
	2017	*	10.7	36.0	23.7	10.0	31.3	23.1		27.3	26.8	27.1	39.4	85
5	2015	*	23.1	35.6	31.7	*	25.0	20.0		31.6	30.6	31.1	30.5	74
	2016	*	17.4	24.5	21.8	18.2	12.5	12.3		30.0	12.5	23.2	35.3	82
	2017	*	25.0	38.5	32.4	14.3	41.0	30.9		26.5	37.0	32.5	42.4	80
3-5	2015	25.0	13.8	25.2	20.6	7.4	20.0	15.0		21.0	22.1	21.5	27.0	256
	2016	33.3	15.1	25.8	22.8	13.0	24.2	18.2		24.2	21.4	22.9	32.3	249
	2017	37.5	16.5	30.9	24.2	8.7	27.6	22.5		22.8	28.0	25.5	40.5	239

	NUMBER TESTED IN GRADES 3-5											
2015	8	80	163	223	27	120	207		143	113	256	36,965
2016	9	73	163	232	23	120	192		132	117	249	36,959
2017	8	85	139	219	23	98	169		114	125	239	37,278

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	*	0.0	3.3	1.2	0.0	4.3	2.5		0.0	4.4	2.2	9.0	93
	2016	*	4.0	3.3	3.7	0.0	2.4	3.1		0.0	8.5	4.4	12.5	90
	2017	*	6.1	8.1	8.7	0.0	3.7	2.8		11.1	5.3	8.1	19.9	74
4	**2015**	*	7.4	12.3	8.5	8.3	9.8	7.5		10.5	12.5	11.2	10.1	89
	2016	*	0.0	8.2	5.5	0.0	10.5	6.3		2.6	10.5	6.5	14.6	77
	2017	*	3.6	8.0	6.6	0.0	6.3	3.1		2.3	12.2	7.1	22.1	85
5	**2015**	*	7.7	8.9	10.0	*	6.3	3.3		10.5	5.6	8.1	11.8	74
	2016	*	4.3	7.5	6.4	9.1	5.0	4.6		10.0	0.0	6.1	13.9	82
	2017	*	0.0	13.5	8.1	0.0	10.3	7.4		5.9	10.9	8.8	19.3	80
3-5	**2015**	12.5	5.0	8.0	6.3	3.7	6.7	4.3		7.0	7.1	7.0	10.3	256
	2016	22.2	2.7	6.1	5.2	4.3	5.8	4.7		4.5	6.8	5.6	13.6	249
	2017	25.0	3.5	10.1	7.8	0.0	7.1	4.7		6.1	9.6	7.9	20.4	239

	NUMBER TESTED IN GRADE 3-5												
2015	8	80	163	223	27	120	207		143	113	256	36,965
2016	9	73	163	232	23	120	192		132	117	249	36,959
2017	8	85	139	219	23	98	169		114	125	239	37,278

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	55.6	52.6	50.0	48.0
	2016	60.9	54.6	56.3	56.1
	2017	52.0	54.8	45.9	43.9
4	2015	60.4	51.3	40.7	48.3
	2016	68.7	52.3	41.4	55.8
	2017	69.0	57.1	48.9	58.8
5	2015	54.7	56.6	55.1	50.5
	2016	60.4	56.3	57.0	56.1
	2017	62.9	64.3	54.7	62.5
3-5	2015	57.0	53.3	48.2	48.8
	2016	63.2	54.4	51.9	56.0
	2017	61.7	58.8	49.9	55.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	34.6	46.7	44.1	*	*	26.7		56.0	21.1	40.9	57.1	44
	2016	*	47.8	71.4	61.0	30.0	*	40.7		67.7	41.7	60.5	66.1	43
	2017		37.0	41.2	31.7	*	*	28.1		35.3	41.4	39.1	65.9	46

	NUMBER TESTED IN GRADE 5												
2015	1	26	15	34	4	2	30		25	19	44	9,453
2016	4	23	14	41	10	2	27		31	12	43	9,626
2017		27	17	41	5	2	32		17	29	46	9,759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	17	8	19	*	*	22		11	15	26	4059	44
	2016	*	12	4	16	7	*	16		10	7	17	3263	43
	2017		17	10	28	*	*	23		11	17	28	3328	46

		NUMBER TESTED IN GRADE 5											
2015	1	26	15	34	4	2	30		25	19	44	9,453
2016	4	23	14	41	10	2	27		31	12	43	9,626
2017		27	17	41	5	2	32		17	29	46	9,759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	11.5	26.7	20.6	*	*	3.3		28.0	5.3	18.2	21.8	44
	2016	*	13.0	21.4	19.5	20.0	*	3.7		22.6	16.7	20.9	26.7	43
	2017		14.8	23.5	14.6	*	*	9.4		23.5	13.8	17.4	33.0	46

	NUMBER TESTED IN GRADE 5												
2015	1	26	15	34	4	2	30		25	19	44	9,453
2016	4	23	14	41	10	2	27		31	12	43	9,626
2017		27	17	41	5	2	32		17	29	46	9,759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	3.8	0.0	2.9	*	*	0.0		8.0	0.0	4.5	6.3	44
	2016	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	6.7	43
	2017		3.7	5.9	0.0	*	*	3.1		11.8	0.0	4.3	12.8	46

	NUMBER TESTED IN GRADE 5												
2015	1	26	15	34	4	2	30		25	19	44	9,453
2016	4	23	14	41	10	2	27		31	12	43	9,626
2017		27	17	41	5	2	32		17	29	46	9,759

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2015**	61.6	54.8	53.4	58.8
	2016	61.3	62.6	62.8	59.5
	2017	49.6	56.0	60.2	50.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**			60.9	65.0	*	60.9	60.9		42.9	76.0	60.9	66.0	46
	2016			56.1	56.8		57.9	59.0		52.4	60.0	56.1	66.0	41
	2017	*		44.4	42.3	*	44.4	42.9		46.7	38.5	42.9	66.0	28
4	**2015**			53.7	48.6		51.3	52.5		45.5	63.2	53.7	64.2	41
	2016			54.1	54.3	*	54.1	54.1		44.4	63.2	54.1	61.2	37
	2017			51.5	51.6		53.3	50.0		56.3	47.1	51.5	64.2	33
5	**2015**			87.5	85.0	*	87.5	87.5		87.5	87.5	87.5	83.5	24
	2016			76.9	75.7	*	76.3	76.3		60.0	94.7	76.9	79.1	39
	2017	*		94.6	94.1	*	94.7	94.7		88.9	100.0	94.7	87.3	38
3-5	**2015**			64.0	62.9	*	63.3	63.6		51.0	75.0	64.0	70.1	111
	2016			62.4	62.4	*	62.8	63.2		52.5	72.4	62.4	68.0	117
	2017	*		66.0	64.8	33.3	67.4	65.3		65.3	66.0	65.7	71.3	99

	NUMBER TESTED IN GRADES 3-5												
2015			111	97	3	109	110		51	60	111	14,919
2016			117	109	4	113	114		59	58	117	14,879
2017	2		97	91	6	95	98		49	50	99	14,762

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**			18	14	*	18	18		12	6	18	1,922	46
	2016			18	16		16	16		10	8	18	1,905	41
	2017	*		15	15	*	15	16		8	8	16	1,887	28
4	**2015**			19	19		19	19		12	7	19	1,867	41
	2016			17	16	*	17	17		10	7	17	1,974	37
	2017			16	15		14	16		7	9	16	1,830	33
5	**2015**			3	3	*	3	3		1	2	3	669	24
	2016			9	9	*	9	9		8	1	9	876	39
	2017	*		2	2	*	2	2		2	0	2	521	38
3-5	**2015**			40	36	*	40	40		25	15	40	4,458	111
	2016			44	41	*	42	42		28	16	44	4,755	117
	2017	*		33	32	4	31	34		17	17	34	4,238	99

						NUMBER TESTED IN GRADES 3-5							
2015			111	97	3	109	110		51	60	111	14,919
2016			117	109	4	113	114		59	58	117	14,879
2017	2		97	91	6	95	98		49	50	99	14,762

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			21.7	20.0	*	21.7	21.7		4.8	36.0	21.7	30.0	46
	2016			26.8	27.0		26.3	28.2		19.0	35.0	26.8	36.9	41
	2017	*		14.8	11.5	*	14.8	14.3		26.7	0.0	14.3	39.2	28
4	2015			24.4	16.2		20.5	22.5		13.6	36.8	24.4	29.8	41
	2016			35.1	37.1	*	35.1	35.1		16.7	52.6	35.1	35.5	37
	2017			24.2	25.8		23.3	21.9		25.0	23.5	24.2	36.0	33
5	2015			41.7	40.0	*	41.7	41.7		62.5	31.3	41.7	39.4	24
	2016			33.3	32.4	*	31.6	31.6		25.0	42.1	33.3	43.3	39
	2017	*		43.2	47.1	*	42.1	42.1		27.8	55.0	42.1	49.1	38
3-5	2015			27.0	22.7	*	25.7	26.4		17.6	35.0	27.0	32.5	111
	2016			31.6	32.1	*	31.0	31.6		20.3	43.1	31.6	38.2	117
	2017	*		28.9	29.7	0.0	28.4	27.6		26.5	30.0	28.3	40.8	99

	NUMBER TESTED IN GRADES 3-5													
2015			111	97	3	109	110		51	60	111	14,919	
2016			117	109	4	113	114		59	58	117	14,879	
2017	2		97	91	6	95	98		49	50	99	14,762	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			15.2	15.0	*	15.2	15.2		0.0	28.0	15.2	16.1	46
	2016			22.0	24.3		21.1	23.1		14.3	30.0	22.0	21.4	41
	2017	*		7.4	7.7	*	7.4	7.1		13.3	0.0	7.1	25.4	28
4	2015			9.8	8.1		7.7	10.0		0.0	21.1	9.8	11.6	41
	2016			16.2	17.1	*	16.2	16.2		0.0	31.6	16.2	16.6	37
	2017			12.1	12.9		10.0	9.4		6.3	17.6	12.1	17.3	33
5	2015			12.5	15.0	*	12.5	12.5		12.5	12.5	12.5	13.9	24
	2016			2.6	2.7	*	2.6	2.6		5.0	0.0	2.6	13.6	39
	2017	*		18.9	20.6	*	18.4	18.4		0.0	35.0	18.4	22.7	38
3-5	2015			12.6	12.4	*	11.9	12.7		2.0	21.7	12.6	14.0	111
	2016			13.7	14.7	*	13.3	14.0		6.8	20.7	13.7	17.5	117
	2017	*		13.4	14.3	0.0	12.6	12.2		6.1	20.0	13.1	21.9	99

				NUMBER TESTED IN GRADE 3-5									
2015			111	97	3	109	110		51	60	111	14,919
2016			117	109	4	113	114		59	58	117	14,879
2017	2		97	91	6	95	98		49	50	99	14,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2015**	63.4	55.6	53.9
	2016	65.0	53.8	55.5
	2017	55.0	45.5	44.9
4	**2015**	55.9	58.0	50.0
	2016	55.9	59.5	64.0
	2017	45.1	64.6	59.2
5	**2015**	62.9	67.3	64.7
	2016	61.3	60.3	65.2
	2017	66.8	65.3	64.7
3-5	**2015**	60.5	59.0	54.8
	2016	60.9	57.8	61.4
	2017	56.2	59.5	57.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			56.1	51.4		53.8	55.0		45.5	68.4	56.1	67.9	41
	2016			78.4	77.1	*	78.4	78.4		77.8	78.9	78.4	71.7	37
	2017			78.1	80.0		79.3	77.4		81.3	75.0	78.1	70.3	32

	NUMBER TESTED IN GRADE 4												
2015			41	37		39	40		22	19	41	5,247
2016			37	35	3	37	37		18	19	37	5,116
2017			32	30		29	31		16	16	32	5,207

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			18	18		18	18		12	6	18	1,685	41
	2016			8	8	*	8	8		4	4	8	1,449	37
	2017			7	6		6	7		3	4	7	1,548	32

				NUMBER TESTED IN GRADE 4									
2015			41	37		39	40		22	19	41	5,247
2016			37	35	3	37	37		18	19	37	5,116
2017			32	30		29	31		16	16	32	5,207

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			29.3	27.0		28.2	27.5		18.2	42.1	29.3	34.2	41
	2016			48.6	51.4	*	48.6	48.6		44.4	52.6	48.6	49.1	37
	2017			37.5	36.7		37.9	35.5		50.0	25.0	37.5	44.4	32

	NUMBER TESTED IN GRADE 4												
2015			41	37		39	40		22	19	41	5,247
2016			37	35	3	37	37		18	19	37	5,116
2017			32	30		29	31		16	16	32	5,207

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			2.4	0.0		0.0	0.0		4.5	0.0	2.4	7.2	41
	2016			27.0	28.6	*	27.0	27.0		5.6	47.4	27.0	21.9	37
	2017			9.4	10.0		6.9	6.5		6.3	12.5	9.4	14.4	32

		NUMBER TESTED IN GRADE 4												
2015				41	37		39	40		22	19	41	5,247	
2016				37	35	3	37	37		18	19	37	5,116	
2017				32	30		29	31		16	16	32	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2015**	3.8	3.4	55.3	65.5
	2016	—	4.5	70.3	71.6
	2017	—	4.6	55.9	72.1

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**			50.0	50.0	*	50.0	50.0		38.5	58.8	50.0	50.2	30
	2016			36.8	37.1		35.1	35.1		26.3	47.4	36.8	61.7	38
	2017	*		48.6	47.1	*	50.0	50.0		33.3	65.0	50.0	60.5	38

				NUMBER TESTED IN GRADE 5										
2015			30	26	1	30	30		13	17	30	2,437		
2016			38	35		37	37		19	19	38	2,293		
2017	1		37	34	3	38	38		18	20	38	2,255		

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			15	13	*	15	15		8	7	15	1213	30
	2016			24	22		24	24		14	10	24	879	38
	2017	*		19	18	*	19	19		12	7	19	890	38

	NUMBER TESTED IN GRADE 5												
2015			30	26	1	30	30		13	17	30	2,437
2016			38	35		37	37		19	19	38	2,293
2017	1		37	34	3	38	38		18	20	38	2,255

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**			26.7	23.1	*	26.7	26.7		23.1	29.4	26.7	14.9	30
	2016			7.9	5.7		8.1	8.1		5.3	10.5	7.9	22.4	38
	2017	*		8.1	8.8	*	7.9	7.9		5.6	10.0	7.9	25.0	38

	NUMBER TESTED IN GRADE 5												
2015			30	26	1	30	30		13	17	30	2,437
2016			38	35		37	37		19	19	38	2,293
2017	1		37	34	3	38	38		18	20	38	2,255

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.1	30
	2016			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.8	38
	2017	*		5.4	5.9	*	5.3	5.3		0.0	10.0	5.3	7.4	38

	NUMBER TESTED IN GRADE 5												
2015			30	26	1	30	30		13	17	30	2,437
2016			38	35		37	37		19	19	38	2,293
2017	1		37	34	3	38	38		18	20	38	2,255

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2015**	55.0	53.0	61.4	58.6
	2016	51.3	57.6	44.5	52.6
	2017	46.1	65.1	57.4	58.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	TERRANOVA/SUPERA READING				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	81.8	83.7	82.9	83.2	82
	2017	86.8	60.6	74.6	81.7	71
1	2015					
	2016	75.0	46.0	58.9	75.9	90
	2017	79.1	42.1	61.7	74.6	81
2	2015					
	2016	32.4	41.5	37.2	53.4	78
	2017	41.9	36.6	39.3	54.1	84
K-2	2015					
	2016	62.7	57.9	60.0	70.4	250
	2017	68.5	45.5	57.6	69.6	236
# Tested (GR K-2)	2015					
	2016	110	140	250	38023	
	2017	124	112	236	35,622	

Grade	Year	TERRANOVA/SUPERA MATHEMATICS				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	56.3	55.1	55.6	59.4	81
	2017	55.3	54.5	54.9	59.7	71
1	2015					
	2016	37.5	40.0	38.9	52.0	90
	2017	36.6	45.9	41.0	54.2	78
2	2015					
	2016	36.1	51.2	44.2	56.8	77
	2017	53.5	56.1	54.8	57.7	84
K-2	2015					
	2016	42.6	48.6	46.0	56.0	248
	2017	48.4	52.3	50.2	57.2	233
# Tested (GR K-2)	2015					
	2016	108	140	248	37912	
	2017	122	111	233	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	86.5	76.9	82.6	*		83.3		83.3	83.3	83.3	79.4	54
	2017	*	60.0	64.3	62.5		*	75.0		45.0	81.0	63.4	77.8	41
1	2015													
	2016	*	38.7	37.5	50.0	*		33.3		41.4	44.0	42.6	66.5	54
	2017	*	35.7	61.5	43.2	50.0	*	55.6		40.0	50.0	44.7	63.3	47
2	2015													
	2016	*	28.6	50.0	37.5	*	*	20.0		19.2	56.0	37.3	61.0	51
	2017	*	20.0	50.0	33.3	*		30.0		27.6	40.0	32.7	60.0	49
K-2	2015													
	2016	60.0	52.4	53.7	56.6	33.3	*	40.9		49.4	60.8	54.7	68.5	159
	2017	57.1	37.3	58.5	45.5	36.4	*	51.9		36.5	57.1	46.0	66.5	137
# Tested (GR K-2)	2015													
	2016	10	103	41	136	9	2	22		85	74	159	20,593	
	2017	7	83	41	132	11	2	27		74	63	137	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	11	2	11	*		1		5	9	14	2,353	54
	2017	*	8	2	11		*	4		4	7	11	1,995	41
1	2015													
	2016	*	4	1	6	*		0		3	3	6	1,605	54
	2017	*	2	1	3	0	*	0		2	1	3	1,502	47
2	2015													
	2016	*	1	2	4	*	*	0		1	3	4	1,345	51
	2017	*	1	0	1	*		0		0	1	1	1,298	49
K-2	2015													
	2016	3	16	5	21	0	*	1		9	15	24	5,303	159
	2017	1	11	3	15	0	*	4		6	9	15	4,795	137
# Tested (GR K-2)	2015													
	2016	10	103	41	136	9	2	22		85	74	159	20,593	
	2017	7	83	41	132	11	2	27		74	63	137	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	81.1	53.8	76.1	*		66.7		70.0	79.2	74.1	72.6	54
	2017	*	52.0	57.1	57.5		*	50.0		50.0	61.9	56.1	70.8	41
1	2015													
	2016	*	38.7	18.8	42.9	*		16.7		34.5	36.0	35.2	50.2	54
	2017	*	25.0	23.1	25.0	16.7	*	33.3		16.0	40.9	27.7	48.9	47
2	2015													
	2016	*	28.6	38.5	34.7	*	*	9.1		18.5	52.0	34.6	46.7	52
	2017	*	6.7	21.4	14.6	*		10.0		10.3	20.0	14.3	46.9	49
K-2	2015													
	2016	60.0	50.5	35.7	51.1	22.2	*	26.1		41.9	55.4	48.1	55.8	160
	2017	42.9	26.5	34.1	31.1	9.1	*	29.6		23.0	41.3	31.4	54.8	137
# Tested (GR K-2)	2015													
	2016	10	103	42	137	9	3	23		86	74	160	20,570	
	2017	7	83	41	132	11	2	27		74	63	137	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016	*	7	1	8	*		1		5	5	10	1,583	54
K	2017	*	1	0	1		*	0		1	0	1	1,348	41
1	2015													
1	2016	*	1	0	1	*		0		1	0	1	733	54
1	2017	*	0	0	0	0	*	0		0	0	0	712	47
2	2015													
2	2016	*	3	1	4	*	*	0		1	3	4	977	52
2	2017	*	0	0	0	*		0		0	0	0	985	49
K-2	2015													
K-2	2016	2	11	2	13	0	*	1		7	8	15	3,293	160
K-2	2017	0	1	0	1	0	*	0		1	0	1	3,045	137
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	10	103	42	137	9	3	23		86	74	160	20,570	
# Tested (GR K-2)	2017	7	83	41	132	11	2	27		74	63	137	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	48.6	62.5	52.1	*	59.3	56.3		48.7	61.9	55.6	59.5	81
	2017	*	56.0	54.5	57.4		48.4	55.3		42.9	66.7	54.9	59.7	71
1	2015													
	2016	*	35.5	42.3	40.5	*	39.4	37.5		42.6	34.9	38.9	52.2	90
	2017	*	40.7	42.2	40.5	28.6	37.5	36.6		44.4	38.1	41.0	54.4	78
2	2015													
	2016	*	34.3	50.0	43.2	0.0	39.3	36.1		38.5	50.0	44.2	56.9	77
	2017	*	46.7	61.2	55.4	33.3	54.5	53.5		60.9	47.4	54.8	57.9	84
K-2	2015													
	2016	50.0	39.8	50.8	45.2	25.0	45.5	42.6		43.2	48.8	46.0	56.1	248
	2017	57.1	47.6	52.9	51.1	30.8	46.9	48.4		50.4	50.0	50.2	57.3	233
# Tested (GR K-2)	2015													
	2016	10	103	130	219	12	88	108		125	123	248	37,758	
	2017	7	82	138	225	13	96	122		117	116	233	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016	*	2	5	7	*	4	4		2	6	8	2,114	81
K	2017	*	3	3	6		3	3		3	3	6	1,868	71
1	2015													
1	2016	*	1	4	5	*	3	3		3	2	5	1,519	90
1	2017	*	0	0	1	1	0	0		0	1	1	1,607	78
2	2015													
2	2016	*	2	4	8	0	1	1		4	4	8	2,167	77
2	2017	*	2	7	10	0	5	5		8	2	10	2,111	84
K-2	2015													
K-2	2016	3	5	13	20	0	8	8		9	12	21	5,800	248
K-2	2017	1	5	10	17	1	8	8		11	6	17	5,586	233
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	10	103	130	219	12	88	108		125	123	248	37,758	
# Tested (GR K-2)	2017	7	82	138	225	13	96	122		117	116	233	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016			82.1	80.8		81.5	81.5		70.0	88.9	82.1	87.5	28
K	2017			90.0	89.3		90.0	90.0		80.0	100.0	90.0	85.8	30
1	2015													
1	2016			83.3	81.3	*	81.8	82.4		88.9	77.8	83.3	87.2	36
1	2017			85.3	84.8	*	84.8	85.3		84.6	85.7	85.3	87.7	34
2	2015													
2	2016			37.0	37.0	*	37.0	37.0		28.6	46.2	37.0	44.0	27
2	2017			48.6	48.6	*	45.5	45.5		47.1	50.0	48.6	46.9	35
K-2	2015													
K-2	2016			69.2	67.1	*	67.8	68.2		64.3	73.5	69.2	72.7	91
K-2	2017			73.7	72.9	*	72.9	73.2		68.9	77.8	73.7	73.2	99
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016			91	85	4	87	88		42	49	91	17,430	
# Tested (GR K-2)	2017			99	96	2	96	97		45	54	99	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			17	15		17	17		6	11	17	3,369	28
	2017			26	24		26	26		11	15	26	3,098	30
1	2015													
	2016			14	12	*	12	12		8	6	14	2,597	36
	2017			16	15	*	16	16		6	10	16	2,483	34
2	2015													
	2016			0	0	*	0	0		0	0	0	334	27
	2017			2	2	*	2	2		0	2	2	383	35
K-2	2015													
	2016			31	27	*	29	29		14	17	31	6,300	91
	2017			44	41	*	44	44		17	27	44	5,964	99
# Tested (GR K-2)	2015													
	2016			91	85	4	87	88		42	49	91	17,430	
	2017			99	96	2	96	97		45	54	99	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			82.1	80.8		81.5	81.5		70.0	88.9	82.1	85.4	28
	2017			96.7	96.4		96.7	96.7		93.3	100.0	96.7	83.5	30
1	2015													
	2016			69.4	65.6	*	69.7	67.6		72.2	66.7	69.4	69.4	36
	2017			70.6	69.7	*	69.7	70.6		76.9	66.7	70.6	69.5	34
2	2015													
	2016			33.3	33.3	*	33.3	33.3		28.6	38.5	33.3	38.6	27
	2017			48.6	48.6	*	48.5	48.5		52.9	44.4	48.6	42.0	35
K-2	2015													
	2016			62.6	60.0	*	62.1	61.4		57.1	67.3	62.6	64.2	91
	2017			70.7	69.8	*	70.8	71.1		73.3	68.5	70.7	64.7	99
# Tested (GR K-2)	2015													
	2016			91	85	4	87	88		42	49	91	17,429	
	2017			99	96	2	96	97		45	54	99	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			6	6		6	6		1	5	6	2,430	28
	2017			15	13		15	15		7	8	15	2,063	30
1	2015													
	2016			3	2	*	2	2		0	3	3	1,001	36
	2017			6	5	*	6	6		3	3	6	947	34
2	2015													
	2016			1	1	*	1	1		0	1	1	642	27
	2017			3	3	*	2	2		2	1	3	655	35
K-2	2015													
	2016			10	9	*	9	9		1	9	10	4,073	91
	2017			24	21	*	23	23		12	12	24	3,665	99
# Tested (GR K-2)	2015													
	2016			91	85	4	87	88		42	49	91	17,429	
	2017			99	96	2	96	97		45	54	99	16,542	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (32)	Beginning	32	100.0	32	100.0	32	100.0	32	100.0	32	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (37)	Beginning	20	54.1	27	73.0	29	78.4	27	73.0	27	73.0
	Intermediate	9	24.3	6	16.2	6	16.2	3	8.1	3	8.1
	Advanced	8	21.6	4	10.8	2	5.4	7	18.9	7	18.9
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (33)	Beginning	2	6.3	3	9.4	4	12.5	12	36.4	5	15.6
	Intermediate	10	31.3	19	59.4	18	56.3	13	39.4	18	56.3
	Advanced	18	56.3	7	21.9	9	28.1	7	21.2	8	25.0
	Advanced High	2	6.3	3	9.4	1	3.1	1	3.0	1	3.1
3 (30)	Beginning	3	10.0	6	20.0	13	43.3	15	50.0	11	36.7
	Intermediate	18	60.0	18	60.0	14	46.7	11	36.7	14	46.7
	Advanced	8	26.7	6	20.0	3	10.0	3	10.0	4	13.3
	Advanced High	1	3.3	0	0.0	0	0.0	1	3.3	1	3.3
4 (34)	Beginning	1	2.9	1	2.9	2	5.9	9	26.5	2	5.9
	Intermediate	5	14.7	6	17.6	16	47.1	18	52.9	18	52.9
	Advanced	19	55.9	16	47.1	13	38.2	7	20.6	13	38.2
	Advanced High	9	26.5	11	32.4	3	8.8	0	0.0	1	2.9

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
–	Beginning		–		
	Intermediate	–		–	
–	Advanced	–	–	–	
	Advanced High	–	–	–	
30	Beginning		20		
	Intermediate	3		0	
8 (26.7%)	Advanced	4	1	2	
	Advanced High	0	0	0	
28	Beginning		5		
	Intermediate	5		11	
9 (32.1%)	Advanced	0	3	3	
	Advanced High	0	0	1	
28	Beginning		9		
	Intermediate	4		10	
6 (21.4%)	Advanced	0	1	3	
	Advanced High	0	0	1	
32	Beginning		1		
	Intermediate	2		16	
8 (25.0%)	Advanced	0	5	7	
	Advanced High	0	0	1	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	*Domain:* 2017 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
5 (41)	Beginning	1	2.4	1	2.4	2	4.9	5	12.2	2	4.9
	Intermediate	1	2.4	12	29.3	11	26.8	19	46.3	14	34.1
	Advanced	18	43.9	18	43.9	18	43.9	9	22.0	13	31.7
	Advanced High	21	51.2	10	24.4	10	24.4	8	19.5	12	29.3
ALL (207)	Beginning	59	28.6	70	34.0	82	39.8	100	48.3	79	38.3
	Intermediate	43	20.9	61	29.6	65	31.6	64	30.9	67	32.5
	Advanced	71	34.5	51	24.8	45	21.8	33	15.9	45	21.8
	Advanced High	33	16.0	24	11.7	14	6.8	10	4.8	15	7.3

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
37 **21 (56.8%)**	Beginning		1		
	Intermediate	2		12	
	Advanced	0	8	3	
	Advanced High	0	1	10	
155 **52 (33.5%)**	Beginning		36		
	Intermediate	16		49	
	Advanced	4	18	18	
	Advanced High	0	1	13	

☐ Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	**38**	11	28.9	13	34.2	7	18.4			7	18.4		
KN	**8**	*	*	*	*	*	*	*	*				
1	**14**	*	*	*	*	*	*	*	*	*	*	*	*
2	**6**			*	*	*	*					*	*
3	**4**	*	*			*	*			*	*		
4	**4**	*	*			*	*					*	*
5	**63**	*	*	*	*	25	39.7			*	*	32	50.8
ALL	**137**	23	16.8	21	15.3	43	31.4	*	*	10	7.3	38	27.7

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

| 71 | 79.8 | 82.2 | | | 80.3 | | 85.6 | |

KINDERGARTEN READING

| 41 | 79.8 | 86.5 | | | 92.7 | | 92.8 | |

KINDERGARTEN READING SPANISH

| 30 | 86.9 | 89.9 | | | 100.0 | | 94.5 | |

GRADE 1 MATHEMATICS

| 78 | 70.5 | 73.9 | | | 66.7 | | 82.8 | |

GRADE 1 READING

| 43 | 71.9 | 78.9 | | | 86.0 | | 90.4 | |

GRADE 1 READING SPANISH

| 35 | 82.3 | 82.3 | | | 85.7 | | 91.4 | |

GRADE 2 MATHEMATICS

| 81 | 64.1 | 76.1 | 78.7 | | 72.8 | 80.2 | 80.7 | 91.6 |

GRADE 2 READING

| 52 | 55.2 | 70.1 | 75.6 | | 40.4 | 57.7 | 77.0 | 89.0 |

GRADE 2 READING SPANISH

| 29 | 79.0 | 79.0 | 81.2 | | 72.4 | 86.2 | 79.9 | 93.2 |

GRADE 3 MATHEMATICS

| 79 | 51.7 | 67.8 | 78.9 | | 40.5 | 83.5 | 60.9 | 88.5 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

| | | | | | | | | |

KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

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GRADE 1 READING

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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

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GRADE 2 READING

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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

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BAYLES ELEMENTARY SCHOOL (108)   **60**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

| 52 | 50.4 | 66.9 | 76.3 | | 42.3 | 78.8 | 56.4 | 85.8 |

GRADE 3 READING SPANISH

| 28 | 46.6 | 64.4 | 69.6 | | 28.6 | 50.0 | 59.9 | 88.7 |

GRADE 4 LANGUAGE ARTS

| 44 | 54.0 | 61.7 | 78.3 | | 40.9 | 88.6 | 58.3 | 90.0 |

GRADE 4 LANGUAGE ARTS SPANISH

| 31 | 85.6 | 85.6 | 81.5 | | 90.3 | 90.3 | 67.8 | 90.2 |

GRADE 4 MATHEMATICS

| 75 | 57.6 | 74.5 | 78.9 | | 57.3 | 93.3 | 64.7 | 90.3 |

GRADE 4 READING

| 45 | 54.9 | 69.9 | 78.2 | | 48.9 | 86.7 | 68.1 | 90.5 |

GRADE 4 READING SPANISH

| 30 | 72.5 | 81.7 | 81.1 | | 86.7 | 90.0 | 74.8 | 90.2 |

GRADE 5 MATHEMATICS

| 80 | 56.3 | 70.8 | 78.4 | | 53.8 | 86.3 | 63.5 | 90.2 |

GRADE 5 READING

| 41 | 59.9 | 69.9 | 72.6 | | 56.1 | 68.3 | 70.8 | 90.8 |

GRADE 5 READING SPANISH

| 39 | 67.8 | 78.6 | 77.7 | | 82.1 | 89.7 | 75.7 | 93.7 |

GRADE 5 SCIENCE

| 42 | 68.7 | 68.7 | 79.5 | | 57.1 | 95.2 | 67.9 | 93.3 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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BAYLES ELEMENTARY SCHOOL (108) 61

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
39	70.4	71.4	80.7		74.4	100.0	69.6	94.4

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course