

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



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School Number 104

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WILLIAM M. ANDERSON ELEMENTARY SCHOOL

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	83
KN	94
1	111
2	115
3	117
4	118
5	113
ALL	751

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	62	8.3	6	12.5
American Indian/Alaska Native	7	0.9	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	670	89.2	28	58.3
White	9	1.2	11	22.9
Multiple	3	0.4	1	2.1
Other* (teachers only)	—	—	2	4.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	567	75.5
Economically disadvantaged	730	97.2
Limited English proficient (LEP)	522	69.5
Special education	38	5.1
Talented and Gifted (TAG)	93	12.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	85	4	4.7	1	1.2	0	0.0	79	92.9	1	1.2	0	0.0
	2016	77	5	6.5	2	2.6	0	0.0	69	89.6	1	1.3	0	0.0
	2017	83	7	8.4	6	7.2	0	0.0	68	81.9	2	2.4	0	0.0
KN	2015	117	10	8.5	0	0.0	0	0.0	106	90.6	0	0.0	1	0.9
	2016	107	11	10.3	1	0.9	0	0.0	93	86.9	2	1.9	0	0.0
	2017	94	9	9.6	0	0.0	0	0.0	84	89.4	1	1.1	0	0.0
1	2015	131	16	12.2	0	0.0	0	0.0	113	86.3	1	0.8	1	0.8
	2016	126	7	5.6	0	0.0	0	0.0	117	92.9	1	0.8	1	0.8
	2017	111	8	7.2	0	0.0	0	0.0	103	92.8	0	0.0	0	0.0
2	2015	136	10	7.4	0	0.0	0	0.0	123	90.4	1	0.7	2	1.5
	2016	133	13	9.8	0	0.0	0	0.0	117	88.0	2	1.5	1	0.8
	2017	115	8	7.0	0	0.0	0	0.0	105	91.3	1	0.9	1	0.9
3	2015	112	11	9.8	0	0.0	0	0.0	98	87.5	1	0.9	2	1.8
	2016	124	8	6.5	0	0.0	0	0.0	115	92.7	1	0.8	0	0.0
	2017	117	10	8.5	0	0.0	0	0.0	103	88.0	3	2.6	1	0.9
4	2015	119	14	11.8	0	0.0	0	0.0	103	86.6	1	0.8	1	0.8
	2016	119	12	10.1	0	0.0	0	0.0	104	87.4	2	1.7	1	0.8
	2017	118	9	7.6	1	0.8	0	0.0	108	91.5	0	0.0	0	0.0
5	2015	114	12	10.5	0	0.0	0	0.0	98	86.0	2	1.8	2	1.8
	2016	113	11	9.7	0	0.0	0	0.0	102	90.3	0	0.0	0	0.0
	2017	113	11	9.7	0	0.0	0	0.0	99	87.6	2	1.8	1	0.9
PK-5	2015	814	77	9.5	1	0.1	0	0.0	720	88.5	7	0.9	9	1.1
	2016	799	67	8.4	3	0.4	0	0.0	717	89.7	9	1.1	3	0.4
	2017	751	62	8.3	7	0.9	0	0.0	670	89.2	9	1.2	3	0.4

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	85	83	97.6	61	71.8	1	1.2	61	71.8	0	0.0	85	100.0	49.4	50.6	0.0
	2016	77	75	97.4	49	63.6	1	1.3	49	63.6	0	0.0	77	100.0	44.2	55.8	0.0
	2017	83	82	98.8	64	77.1	0	0.0	64	77.1	0	0.0	83	100.0	43.4	56.6	0.0
KN	2015	117	112	95.7	82	70.1	7	6.0	82	70.1	15	12.8	26	22.2	46.2	53.8	0.0
	2016	107	102	95.3	73	68.2	7	6.5	73	68.2	8	7.5	26	24.3	52.3	47.7	0.0
	2017	94	90	95.7	62	66.0	3	3.2	62	66.0	5	5.3	18	19.1	44.7	55.3	0.0
1	2015	131	128	97.7	81	61.8	5	3.8	80	61.1	15	11.5	15	11.5	49.6	50.4	0.0
	2016	126	121	96.0	92	73.0	10	7.9	93	73.8	19	15.1	8	6.3	49.2	50.8	4.0
	2017	111	107	96.4	79	71.2	6	5.4	81	73.0	9	8.1	6	5.4	53.2	46.8	3.6
2	2015	136	133	97.8	91	66.9	10	7.4	109	80.1	16	11.8	12	8.8	53.7	46.3	5.1
	2016	133	129	97.0	85	63.9	5	3.8	86	64.7	20	15.0	16	12.0	51.1	48.9	4.5
	2017	115	110	95.7	83	72.2	11	9.6	83	72.2	18	15.7	5	4.3	49.6	50.4	0.9
3	2015	112	109	97.3	66	58.9	5	4.5	94	83.9	17	15.2	8	7.1	51.8	48.2	0.0
	2016	124	120	96.8	81	65.3	4	3.2	96	77.4	21	16.9	10	8.1	50.8	49.2	0.0
	2017	117	115	98.3	80	68.4	5	4.3	79	67.5	20	17.1	7	6.0	50.4	49.6	0.0
4	2015	119	117	98.3	75	63.0	7	5.9	96	80.7	23	19.3	11	9.2	51.3	48.7	3.4
	2016	119	118	99.2	71	59.7	4	3.4	96	80.7	17	14.3	11	9.2	51.3	48.7	0.8
	2017	118	114	96.6	83	70.3	8	6.8	100	84.7	24	20.3	6	5.1	52.5	47.5	0.0
5	2015	114	113	99.1	70	61.4	18	15.8	95	83.3	28	24.6	8	7.0	50.0	50.0	3.5
	2016	113	111	98.2	77	68.1	4	3.5	99	87.6	21	18.6	10	8.8	50.4	49.6	0.0
	2017	113	112	99.1	71	62.8	5	4.4	98	86.7	17	15.0	9	8.0	49.6	50.4	0.0
PK-5	2015	814	795	97.7	526	64.6	53	6.5	617	75.8	114	14.0	165	20.3	50.4	49.6	1.8
	2016	799	776	97.1	528	66.1	35	4.4	592	74.1	106	13.3	158	19.8	50.2	49.8	1.5
	2017	751	730	97.2	522	69.5	38	5.1	567	75.5	93	12.4	134	17.8	49.4	50.6	0.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	118	13,283	113	96.2	12,675	95.4	18	15.3	19.2	106	11,627	90.1	87.5
	2016	107	12,185	104	96.6	11,638	95.5	12	11.2	19.3	99	10,883	92.3	89.3
	2017	96	11,388	91	95.6	10,888	95.6	14	14.6	19.6	88	10,240	92.0	89.9
1	2015	133	13,984	129	96.8	13,437	96.1	12	9.0	18.1	124	12,405	92.9	88.7
	2016	124	13,397	120	96.9	12,877	96.1	15	12.1	18.1	114	12,066	91.6	90.1
	2017	112	12,278	109	97.0	11,800	96.1	16	14.2	18.4	102	11,169	90.7	91.0
2	2015	141	13,916	137	97.2	13,422	96.4	15	10.7	16.6	132	12,453	93.9	89.5
	2016	132	13,532	128	97.1	13,066	96.6	15	11.4	16.6	123	12,286	93.4	90.8
	2017	113	12,938	110	97.1	12,476	96.4	16	14.1	16.9	106	11,850	93.6	91.6
3	2015	114	13,237	111	97.7	12,793	96.6	9	7.9	16.2	108	11,910	94.9	90.0
	2016	123	13,328	120	97.8	12,911	96.9	18	14.6	15.3	117	12,216	95.0	91.7
	2017	118	13,158	115	97.2	12,734	96.8	10	8.4	15.9	115	12,162	97.1	92.4
4	2015	118	12,745	115	97.4	12,343	96.9	13	11.1	16.2	111	11,520	94.4	90.4
	2016	116	12,688	114	97.8	12,300	96.9	17	14.6	15.8	111	11,676	95.3	92.0
	2017	118	12,873	115	97.8	12,467	96.8	13	11.0	15.4	113	11,953	95.8	92.9
5	2015	116	12,122	113	97.9	11,747	96.9	8	6.9	6.6	110	11,052	95.2	91.2
	2016	114	12,178	112	97.9	11,815	97.0	7	6.1	5.7	108	11,217	94.8	92.1
	2017	114	12,220	111	97.9	11,838	96.9	2	1.8	6.1	109	11,367	95.9	93.0
KN-5	2015	739	79,286	718	97.2	76,417	96.4	75	10.2	15.6	691	70,967	93.6	89.5
	2016	717	77,308	698	97.3	74,608	96.5	84	11.7	15.2	672	70,344	93.7	91.0
	2017	671	74,855	652	97.2	72,203	96.5	71	10.6	15.3	633	68,741	94.3	91.8

Teachers: 48

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	12.5
Hispanic	28	58.3
White	11	22.9
Multiple	1	2.1
Other	2	4.2

Gender	Number	Percentage
Female	33	68.8
Male	15	31.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	5.7	82.1
2015-16	7.4	76.0
2016-17	5.9	73.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	8	16.7
1	1	2.1
2	1	2.1
3	3	6.3
4	1	2.1
5	1	2.1
1-3	5	10.4
More than 3	35	72.9
1 - 5	7	14.6
6 - 10	11	22.9
11 - 20	17	35.4
More than 20	5	10.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		50.0	48.6	52.3	16.7	*	41.9		45.2	55.6	49.0	59.1	49
	2016	*	37.5	65.0	52.5	*	57.1	39.1		52.0	66.7	59.2	58.1	49
	2017	*	70.0	74.1	74.3	*	*	*		66.7	80.0	73.2	59.5	41
4	2015	*	23.1	54.8	42.1	*	*	19.2		48.4	43.8	46.8	55.9	47
	2016	*	41.7	55.3	51.0	*	*	33.3		53.1	52.4	52.8	62.6	53
	2017		33.3	47.1	39.5	*	50.0	26.9		40.0	47.8	44.2	56.4	43
5	2015	*	58.3	66.0	66.1	6.7	57.9	56.8		53.3	75.8	65.1	74.6	63
	2016		45.5	67.9	58.8	*	50.0	50.0		58.3	66.7	61.5	70.6	39
	2017	*	63.6	63.6	61.9	*	*	50.0		56.7	75.0	63.0	71.7	46
3-5	2015	*	43.2	57.5	55.1	8.0	53.8	42.6		48.9	62.7	54.7	63.5	159
	2016	*	41.9	62.3	53.7	10.0	47.1	40.7		54.3	61.7	57.4	63.9	141
	2017	*	56.7	60.6	58.3	0.0	57.1	40.0		54.9	66.1	60.0	62.7	130

NUMBER TESTED IN GRADES 3-5													
2015	3	37	113	138	25	26	101		92	67	159	22,443	
2016	2	31	106	123	10	17	81		81	60	141	22,529	
2017	4	30	94	115	12	14	60		71	59	130	23,084	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		6	18	21	5	*	18		17	8	25	2,981	49
	2016	*	5	14	19	*	3	14		12	8	20	3,114	49
	2017	*	3	7	9	*	*	*		7	4	11	3,014	41
4	2015	*	10	14	22	*	*	21		16	9	25	3,197	47
	2016	*	7	17	24	*	*	20		15	10	25	2,728	53
	2017		6	18	23	*	4	19		12	12	24	3,323	43
5	2015	*	5	16	19	14	8	19		14	8	22	2,004	63
	2016		6	9	14	*	3	14		10	5	15	2,294	39
	2017	*	4	12	16	*	*	15		13	4	17	2,269	46
3-5	2015	*	21	48	62	23	12	58		47	25	72	8,182	159
	2016	*	18	40	57	9	9	48		37	23	60	8,136	141
	2017	*	13	37	48	12	6	36		32	20	52	8,606	130

NUMBER TESTED IN GRADES 3-5													
2015	3	37	113	138	25	26	101		92	67	159	22,443	
2016	2	31	106	123	10	17	81		81	60	141	22,529	
2017	4	30	94	115	12	14	60		71	59	130	23,084	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		16.7	28.6	25.0	0.0	*	6.5		19.4	33.3	24.5	26.4	49
	2016	*	12.5	30.0	22.5	*	28.6	21.7		24.0	29.2	26.5	29.2	49
	2017	*	30.0	40.7	37.1	*	*	*		33.3	45.0	39.0	32.9	41
4	2015	*	7.7	32.3	21.1	*	*	7.7		29.0	18.8	25.5	27.3	47
	2016	*	8.3	21.1	18.4	*	*	10.0		9.4	28.6	17.0	28.6	53
	2017		33.3	32.4	26.3	*	50.0	23.1		35.0	30.4	32.6	32.4	43
5	2015	*	16.7	25.5	21.4	0.0	21.1	11.4		13.3	33.3	23.8	29.2	63
	2016		0.0	21.4	14.7	*	16.7	7.1		16.7	13.3	15.4	36.3	39
	2017	*	18.2	42.4	33.3	*	*	23.3		26.7	50.0	34.8	38.2	46
3-5	2015	*	13.5	28.3	22.5	0.0	23.1	8.9		20.7	29.9	24.5	27.7	159
	2016	*	6.5	24.5	18.7	0.0	23.5	12.3		16.0	25.0	19.9	31.4	141
	2017	*	26.7	38.3	32.2	0.0	42.9	23.3		31.0	40.7	35.4	34.6	130

NUMBER TESTED IN GRADES 3-5													
2015	3	37	113	138	25	26	101		92	67	159	22,443	
2016	2	31	106	123	10	17	81		81	60	141	22,529	
2017	4	30	94	115	12	14	60		71	59	130	23,084	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		8.3	8.6	6.8	0.0	*	0.0		6.5	11.1	8.2	13.1	49
	2016	*	12.5	10.0	7.5	*	0.0	0.0		12.0	8.3	10.2	15.2	49
	2017	*	10.0	25.9	20.0	*	*	*		14.3	30.0	22.0	20.0	41
4	2015	*	0.0	9.7	5.3	*	*	3.8		6.5	6.3	6.4	12.2	47
	2016	*	0.0	15.8	12.2	*	*	10.0		6.3	19.0	11.3	13.4	53
	2017		22.2	11.8	13.2	*	25.0	7.7		20.0	8.7	14.0	16.9	43
5	2015	*	0.0	8.5	5.4	0.0	0.0	0.0		3.3	12.1	7.9	14.2	63
	2016		0.0	7.1	5.9	*	0.0	0.0		4.2	6.7	5.1	16.6	39
	2017	*	0.0	15.2	9.5	*	*	3.3		6.7	18.8	10.9	19.4	46
3-5	2015	*	2.7	8.8	5.8	0.0	3.8	1.0		5.4	10.4	7.5	13.2	159
	2016	*	3.2	11.3	8.9	0.0	5.9	3.7		7.4	11.7	9.2	15.1	141
	2017	*	10.0	17.0	13.9	0.0	21.4	5.0		12.7	18.6	15.4	18.8	130

NUMBER TESTED IN GRADE 3-5													
2015	3	37	113	138	25	26	101		92	67	159	22,443	
2016	2	31	106	123	10	17	81		81	60	141	22,529	
2017	4	30	94	115	12	14	60		71	59	130	23,084	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	54.1	51.7	55.7
	2016	58.5	62.4	50.9
	2017	71.7	60.5	65.9
4	2015	49.4	54.5	49.9
	2016	60.4	54.0	50.7
	2017	62.8	57.8	51.0
5	2015	59.5	60.4	59.5
	2016	59.0	60.9	57.6
	2017	63.0	62.6	62.7
3-5	2015	54.8	56.0	55.5
	2016	59.3	58.8	52.7
	2017	65.7	60.4	59.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	30.8	46.4	38.9	*	*	21.7		35.7	43.8	38.6	57.9	44
	2016	*	50.0	58.3	51.1	*	*	32.1		40.6	73.7	52.9	57.3	51
	2017		55.6	60.0	59.0	*	55.6	40.7		55.0	62.5	59.1	54.4	44

NUMBER TESTED IN GRADE 4													
2015	1	13	28	36	3	2	23		28	16	44	7,215	
2016	1	12	36	47	4	2	28		32	19	51	7,239	
2017		9	35	39	5	9	27		20	24	44	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	9	15	22	*	*	18		18	9	27	3,041	44
	2016	*	6	15	23	*	*	19		19	5	24	3,090	51
	2017		4	14	16	*	4	16		9	9	18	3,435	44

NUMBER TESTED IN GRADE 4													
2015	1	13	28	36	3	2	23		28	16	44	7,215	
2016	1	12	36	47	4	2	28		32	19	51	7,239	
2017		9	35	39	5	9	27		20	24	44	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	7.7	7.1	5.6	*	*	0.0		7.1	6.3	6.8	19.5	44
	2016	*	33.3	16.7	19.1	*	*	7.1		12.5	31.6	19.6	28.7	51
	2017		44.4	31.4	30.8	*	44.4	22.2		30.0	37.5	34.1	26.0	44

NUMBER TESTED IN GRADE 4													
2015	1	13	28	36	3	2	23		28	16	44	7,215	
2016	1	12	36	47	4	2	28		32	19	51	7,239	
2017		9	35	39	5	9	27		20	24	44	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	7.7	0.0	0.0	*	*	0.0		3.6	0.0	2.3	4.1	44
	2016	*	0.0	11.1	8.5	*	*	3.6		6.3	10.5	7.8	10.9	51
	2017		0.0	5.7	2.6	*	11.1	3.7		5.0	4.2	4.5	7.4	44

NUMBER TESTED IN GRADE 4													
2015	1	13	28	36	3	2	23		28	16	44	7,215	
2016	1	12	36	47	4	2	28		32	19	51	7,239	
2017		9	35	39	5	9	27		20	24	44	7,530	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	3.1	3.3	54.5	48.4
	2016	—	3.5	54.2	61.8
	2017	—	3.3	59.1	60.5

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	50.0	80.4	78.0	16.7	86.2	76.6		77.6	74.1	75.9	63.8	112
	2016	*	62.5	74.6	74.3	*	77.5	74.7		76.9	69.0	73.2	65.3	123
	2017	*	90.0	80.4	81.0	*	78.5	79.5		78.3	85.7	81.9	70.0	116
4	2015	*	38.5	63.0	58.8	*	63.9	53.8		66.1	54.4	60.3	60.4	116
	2016	*	41.7	73.3	67.6	*	82.1	66.0		68.3	68.4	68.4	63.5	117
	2017		44.4	78.7	78.2	*	84.3	75.0		80.6	71.4	76.3	68.1	118
5	2015	*	30.0	69.9	66.3	17.6	69.2	60.4		56.6	74.5	65.7	66.4	108
	2016		36.4	68.5	64.9	*	66.7	62.2		70.6	59.6	65.0	79.6	103
	2017	*	72.7	83.8	82.7	*	89.9	80.4		81.0	81.8	81.4	80.6	113
3-5	2015	*	40.0	71.0	67.7	14.3	72.8	63.7		67.1	67.5	67.3	63.5	336
	2016	*	45.2	72.3	69.2	8.3	75.5	67.7		72.2	65.9	69.1	69.3	343
	2017	*	70.0	80.9	80.6	26.7	84.0	78.2		80.0	79.6	79.8	72.7	347

NUMBER TESTED IN GRADES 3-5													
2015	4	35	290	303	28	202	279			170	166	336	36,965
2016	3	31	307	315	12	216	279			176	167	343	36,959
2017	5	30	309	319	15	231	275			180	167	347	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	6	19	22	5	9	22		13	14	27	4,652	112
	2016	*	3	29	29	*	18	24		15	18	33	4,478	123
	2017	*	1	20	20	*	17	16		13	8	21	3,851	116
4	2015	*	8	37	42	*	26	43		20	26	46	4,897	116
	2016	*	7	27	34	*	12	32		19	18	37	4,463	117
	2017		5	23	24	*	13	25		12	16	28	4,016	118
5	2015	*	7	28	34	14	20	36		23	14	37	3,958	108
	2016		7	29	34	*	23	34		15	21	36	2,412	103
	2017	*	3	16	18	*	7	19		11	10	21	2,308	113
3-5	2015	*	21	84	98	24	55	101		56	54	110	13,507	336
	2016	*	17	85	97	11	53	90		49	57	106	11,353	343
	2017	*	9	59	62	11	37	60		36	34	70	10,175	347

NUMBER TESTED IN GRADES 3-5													
2015	4	35	290	303	28	202	279		170	166	336	36,965	
2016	3	31	307	315	12	216	279		176	167	343	36,959	
2017	5	30	309	319	15	231	275		180	167	347	37,278	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	25.0	47.4	47.0	0.0	52.3	42.6		44.8	44.4	44.6	28.2	112
	2016	*	25.0	38.6	37.2	*	43.8	36.8		40.0	34.5	37.4	32.6	123
	2017	*	70.0	45.1	48.6	*	43.0	43.6		48.3	48.2	48.3	39.9	116
4	2015	*	7.7	23.0	20.6	*	25.0	19.4		18.6	22.8	20.7	22.4	116
	2016	*	0.0	34.7	30.5	*	43.3	31.9		31.7	29.8	30.8	28.9	117
	2017		33.3	53.7	54.5	*	61.4	51.0		58.1	46.4	52.5	39.4	118
5	2015	*	10.0	35.5	30.7	5.9	35.4	26.4		26.4	36.4	31.5	30.5	108
	2016		0.0	25.0	23.7	*	24.6	18.9		19.6	25.0	22.3	35.3	103
	2017	*	0.0	40.4	35.6	*	42.0	33.0		36.2	36.4	36.3	42.4	113
3-5	2015	*	14.3	35.2	32.7	3.6	37.1	29.5		30.0	34.3	32.1	27.0	336
	2016	*	6.5	33.2	30.8	0.0	37.5	29.4		31.3	29.9	30.6	32.3	343
	2017	*	33.3	46.6	46.4	0.0	49.4	42.5		47.8	43.7	45.8	40.5	347

NUMBER TESTED IN GRADES 3-5													
2015	4	35	290	303	28	202	278		170	166	336	36,965	
2016	3	31	307	315	12	216	279		176	167	343	36,959	
2017	5	30	309	319	15	231	275		180	167	347	37,278	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	0.0	13.4	13.0	0.0	15.4	10.6		10.3	14.8	12.5	9.0	112
	2016	*	0.0	15.8	15.0	*	20.0	16.8		16.9	12.1	14.6	12.5	123
	2017	*	40.0	28.4	30.5	*	29.1	29.5		25.0	33.9	29.3	19.9	116
4	2015	*	0.0	15.0	13.7	*	13.9	10.8		13.6	12.3	12.9	10.1	116
	2016	*	0.0	11.9	10.5	*	13.4	9.6		10.0	10.5	10.3	14.6	117
	2017		0.0	31.5	30.9	*	34.9	28.0		32.3	26.8	29.7	22.1	118
5	2015	*	0.0	18.3	15.8	0.0	15.4	11.0		9.4	21.8	15.7	11.8	108
	2016		0.0	5.4	5.2	*	2.9	2.2		3.9	5.8	4.9	13.9	103
	2017	*	0.0	13.1	11.5	*	13.0	9.3		10.3	12.7	11.5	19.3	113
3-5	2015	*	0.0	15.5	14.2	0.0	14.9	10.8		11.2	16.3	13.7	10.3	336
	2016	*	0.0	11.4	10.5	0.0	12.5	9.7		10.8	9.6	10.2	13.6	343
	2017	*	13.3	24.6	24.5	0.0	26.4	21.8		22.8	24.6	23.6	20.4	347

NUMBER TESTED IN GRADE 3-5													
2015	4	35	290	303	28	202	278			170	166	336	36,965
2016	3	31	307	315	12	216	279			176	167	343	36,959
2017	5	30	309	319	15	231	275			180	167	347	37,278

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	67.5	63.2	65.8	63.7
	2016	67.9	62.6	68.6	65.6
	2017	72.8	71.2	61.1	68.1
4	2015	65.4	52.3	44.2	56.4
	2016	74.1	60.4	45.6	59.1
	2017	74.2	65.6	61.0	71.6
5	2015	53.2	57.7	58.1	60.8
	2016	53.3	54.9	54.0	56.1
	2017	63.6	65.2	57.2	62.4
3-5	2015	62.2	57.7	55.9	60.2
	2016	65.6	59.6	56.4	60.6
	2017	70.3	67.3	59.8	67.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	54.5	62.2	60.0	13.3	44.4	48.8		53.3	66.7	60.0	57.1	60
	2016		63.6	65.7	65.0	*	50.0	58.8		70.4	57.9	65.2	66.1	46
	2017	*	45.5	71.0	65.0	*	*	55.2		59.3	70.6	63.6	65.9	44

NUMBER TESTED IN GRADE 5													
2015	2	11	45	55	15	18	43		30	30	60	9,453	
2016		11	35	40	2	12	34		27	19	46	9,626	
2017	1	11	31	40	4	2	29		27	17	44	9,759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	5	17	22	13	10	22		14	10	24	4059	60
	2016		4	12	14	*	6	14		8	8	16	3263	46
	2017	*	6	9	14	*	*	13		11	5	16	3328	44

NUMBER TESTED IN GRADE 5													
2015	2	11	45	55	15	18	43		30	30	60	9,453	
2016		11	35	40	2	12	34		27	19	46	9,626	
2017	1	11	31	40	4	2	29		27	17	44	9,759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	0.0	22.2	14.5	6.7	16.7	9.3		16.7	20.0	18.3	21.8	60
	2016		18.2	28.6	27.5	*	8.3	14.7		37.0	10.5	26.1	26.7	46
	2017	*	18.2	38.7	30.0	*	*	20.7		25.9	41.2	31.8	33.0	44

NUMBER TESTED IN GRADE 5													
2015	2	11	45	55	15	18	43		30	30	60	9,453	
2016		11	35	40	2	12	34		27	19	46	9,626	
2017	1	11	31	40	4	2	29		27	17	44	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	0.0	11.1	5.5	0.0	0.0	0.0		10.0	10.0	10.0	6.3	60
	2016		0.0	8.6	7.5	*	0.0	2.9		11.1	0.0	6.5	6.7	46
	2017	*	18.2	16.1	17.5	*	*	6.9		7.4	29.4	15.9	12.8	44

NUMBER TESTED IN GRADE 5													
2015	2	11	45	55	15	18	43		30	30	60	9,453	
2016		11	35	40	2	12	34		27	19	46	9,626	
2017	1	11	31	40	4	2	29		27	17	44	9,759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	71.0	67.3	61.8	57.1
	2016	66.3	61.3	64.5	67.7
	2017	64.0	65.1	72.0	58.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		77.8	84.2		78.1	78.1		85.2	73.0	78.1	66.0	64
	2016			64.9	65.8		64.9	64.4		65.0	64.7	64.9	66.0	74
	2017			50.0	47.1	*	50.0	50.7		41.0	59.5	50.0	66.0	76
4	2015			65.3	65.6	*	65.7	64.3		66.7	64.3	65.3	64.2	72
	2016	*		75.0	78.6	*	76.2	76.6		85.7	67.6	75.4	61.2	65
	2017			78.1	77.5		78.4	78.1		75.6	81.8	78.4	64.2	74
5	2015			70.6	76.6	*	70.6	70.6		68.0	73.1	70.6	83.5	51
	2016			69.4	70.8	*	70.0	71.0		75.8	64.1	69.4	79.1	72
	2017	*		91.2	93.5	*	91.3	91.3		90.0	92.3	91.3	87.3	69
3-5	2015	*		71.0	75.0	*	71.4	70.8		73.2	69.5	71.1	70.1	187
	2016	*		69.5	71.1	*	70.0	70.4		74.3	65.5	69.7	68.0	211
	2017	*		72.4	71.9	*	72.6	72.8		67.3	78.0	72.6	71.3	219

NUMBER TESTED IN GRADES 3-5													
2015	1		186	168	3	185	185		82	105	187	14,919	
2016	1		210	194	2	207	206		101	110	211	14,879	
2017	1		217	203	3	219	217		110	109	219	14,762	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		14	9		14	14		4	10	14	1,922	64
	2016			26	25		26	26		14	12	26	1,905	74
	2017			38	37	*	38	37		23	15	38	1,887	76
4	2015			25	22	*	24	25		10	15	25	1,867	72
	2016	*		16	12	*	15	15		4	12	16	1,974	65
	2017			16	16		16	16		10	6	16	1,830	74
5	2015			15	11	*	15	15		8	7	15	669	51
	2016			22	19	*	21	20		8	14	22	876	72
	2017	*		6	4	*	6	6		3	3	6	521	69
3-5	2015	*		54	42	*	53	54		22	32	54	4,458	187
	2016	*		64	56	*	62	61		26	38	64	4,755	211
	2017	*		60	57	*	60	59		36	24	60	4,238	219

NUMBER TESTED IN GRADES 3-5													
2015	1		186	168	3	185	185		82	105	187	14,919	
2016	1		210	194	2	207	206		101	110	211	14,879	
2017	1		217	203	3	219	217		110	109	219	14,762	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		36.5	40.4		37.5	37.5		44.4	32.4	37.5	30.0	64
	2016			35.1	35.6		35.1	34.2		35.0	35.3	35.1	36.9	74
	2017			34.2	35.7	*	34.2	34.7		28.2	40.5	34.2	39.2	76
4	2015			34.7	34.4	*	34.3	34.3		33.3	35.7	34.7	29.8	72
	2016	*		43.8	48.2	*	46.0	45.3		57.1	35.1	44.6	35.5	65
	2017			39.7	42.3		40.5	39.7		36.6	45.5	40.5	36.0	74
5	2015			43.1	46.8	*	43.1	43.1		32.0	53.8	43.1	39.4	51
	2016			34.7	35.4	*	34.3	34.8		42.4	28.2	34.7	43.3	72
	2017	*		47.1	51.6	*	47.8	47.8		53.3	43.6	47.8	49.1	69
3-5	2015	*		37.6	39.9	*	37.8	37.8		36.6	39.0	38.0	32.5	187
	2016	*		37.6	39.2	*	38.2	37.9		43.6	32.7	37.9	38.2	211
	2017	*		40.1	42.9	*	40.6	40.6		38.2	43.1	40.6	40.8	219

NUMBER TESTED IN GRADES 3-5													
2015	1		186	168	3	185	185		82	105	187	14,919	
2016	1		210	194	2	207	206		101	110	211	14,879	
2017	1		217	203	3	219	217		110	109	219	14,762	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		22.2	24.6		21.9	21.9		25.9	18.9	21.9	16.1	64
	2016			24.3	24.7		24.3	23.3		25.0	23.5	24.3	21.4	74
	2017			26.3	27.1	*	26.3	26.7		20.5	32.4	26.3	25.4	76
4	2015			11.1	10.9	*	10.0	10.0		6.7	14.3	11.1	11.6	72
	2016	*		21.9	23.2	*	23.8	23.4		21.4	24.3	23.1	16.6	65
	2017			26.0	28.2		27.0	26.0		24.4	30.3	27.0	17.3	74
5	2015			15.7	17.0	*	15.7	15.7		16.0	15.4	15.7	13.9	51
	2016			9.7	10.8	*	8.6	8.7		9.1	10.3	9.7	13.6	72
	2017	*		19.1	21.0	*	18.8	18.8		23.3	15.4	18.8	22.7	69
3-5	2015	*		16.1	17.3	*	15.7	15.7		15.9	16.2	16.0	14.0	187
	2016	*		18.6	19.6	*	18.8	18.4		18.8	19.1	19.0	17.5	211
	2017	*		24.0	25.6	*	24.2	24.0		22.7	25.7	24.2	21.9	219

NUMBER TESTED IN GRADE 3-5													
2015	1		186	168	3	185	185		82	105	187	14,919	
2016	1		210	194	2	207	206		101	110	211	14,879	
2017	1		217	203	3	219	217		110	109	219	14,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	66.4	65.5	61.6
	2016	68.5	58.9	65.7
	2017	65.0	54.6	55.2
4	2015	63.2	61.0	61.5
	2016	61.1	67.9	75.0
	2017	58.3	72.3	73.0
5	2015	58.0	66.9	60.6
	2016	59.4	63.2	61.6
	2017	65.2	66.6	65.7
3-5	2015	62.9	64.1	61.3
	2016	63.1	63.2	67.2
	2017	62.8	64.4	64.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			58.7	57.6	*	58.9	57.5		54.5	61.9	58.7	67.9	75
	2016	*		73.8	74.1	*	75.4	74.2		75.0	73.7	74.2	71.7	66
	2017			76.7	78.9		77.0	76.7		76.2	78.1	77.0	70.3	74

NUMBER TESTED IN GRADE 4													
2015			75	66	2	73	73		33	42	75	5,247	
2016	1		65	58	1	65	66		28	38	66	5,116	
2017			73	71		74	73		42	32	74	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			31	28	*	30	31		15	16	31	1,685	75
	2016	*		17	15	*	16	17		7	10	17	1,449	66
	2017			17	15		17	17		10	7	17	1,548	74

NUMBER TESTED IN GRADE 4													
2015			75	66	2	73	73		33	42	75	5,247	
2016	1		65	58	1	65	66		28	38	66	5,116	
2017			73	71		74	73		42	32	74	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			32.0	33.3	*	31.5	31.5		30.3	33.3	32.0	34.2	75
	2016	*		43.1	46.6	*	44.6	43.9		35.7	50.0	43.9	49.1	66
	2017			53.4	56.3		54.1	53.4		50.0	59.4	54.1	44.4	74

NUMBER TESTED IN GRADE 4													
2015			75	66	2	73	73			33	42	75	5,247
2016	1		65	58	1	65	66			28	38	66	5,116
2017			73	71		74	73			42	32	74	5,207

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			12.0	12.1	*	11.0	11.0		0.0	21.4	12.0	7.2	75
	2016	*		23.1	27.6	*	24.6	24.2		17.9	28.9	24.2	21.9	66
	2017			15.1	15.5		14.9	13.7		9.5	21.9	14.9	14.4	74

NUMBER TESTED IN GRADE 4													
2015			75	66	2	73	73		33	42	75	5,247	
2016	1		65	58	1	65	66		28	38	66	5,116	
2017			73	71		74	73		42	32	74	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015	4.4	3.1	59.3	69.4
	2016	—	4.0	72.2	75.0
	2017	—	4.3	63.0	74.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			69.8	72.9	*	69.2	69.2		57.7	81.5	69.8	50.2	53
	2016			53.0	55.0		52.4	54.0		63.3	44.4	53.0	61.7	66
	2017	*		60.3	62.9	*	60.9	60.9		70.0	53.8	60.9	60.5	69

NUMBER TESTED IN GRADE 5													
2015			53	48	2	52	52		26	27	53	2,437	
2016			66	60		63	63		30	36	66	2,293	
2017	1		68	62	1	69	69		30	39	69	2,255	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			16	13	*	16	16		11	5	16	1213	53
	2016			31	27		30	29		11	20	31	879	66
	2017	*		27	23	*	27	27		9	18	27	890	69

NUMBER TESTED IN GRADE 5													
2015			53	48	2	52	52		26	27	53	2,437	
2016			66	60		63	63		30	36	66	2,293	
2017	1		68	62	1	69	69		30	39	69	2,255	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			32.1	35.4	*	30.8	30.8		15.4	48.1	32.1	14.9	53
	2016			18.2	20.0		17.5	17.5		23.3	13.9	18.2	22.4	66
	2017	*		17.6	19.4	*	18.8	18.8		16.7	20.5	18.8	25.0	69

NUMBER TESTED IN GRADE 5													
2015			53	48	2	52	52		26	27	53	2,437	
2016			66	60		63	63		30	36	66	2,293	
2017	1		68	62	1	69	69		30	39	69	2,255	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			11.3	12.5	*	11.5	11.5		7.7	14.8	11.3	3.1	53
	2016			1.5	1.7		1.6	1.6		0.0	2.8	1.5	3.8	66
	2017	*		2.9	3.2	*	2.9	2.9		0.0	5.1	2.9	7.4	69

NUMBER TESTED IN GRADE 5													
2015			53	48	2	52	52		26	27	53	2,437	
2016			66	60		63	63		30	36	66	2,293	
2017	1		68	62	1	69	69		30	39	69	2,255	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	68.9	70.9	63.4	64.3
	2016	68.0	67.1	50.5	62.3
	2017	52.7	66.1	70.9	61.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	94.4	51.7	82.2	83.2	101
	2017	93.5	74.2	87.1	81.7	93
1	2015					
	2016	89.2	59.3	82.5	75.9	120
	2017	85.2	57.7	78.5	74.6	107
2	2015					
	2016	39.0	68.9	49.6	53.4	127
	2017	46.3	60.0	49.5	54.1	107
K-2	2015					
	2016	74.1	61.4	70.4	70.4	348
	2017	73.3	64.6	71.0	69.6	307
# Tested (GR K-2)	2015					
	2016	247	101	348	38023	
	2017	225	82	307	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	47.9	62.1	52.0	59.4	102
	2017	74.2	80.0	76.1	59.7	92
1	2015					
	2016	62.4	51.9	60.0	52.0	120
	2017	*		*	54.2	1
2	2015					
	2016	58.5	62.2	59.8	56.8	127
	2017	66.7	64.0	66.0	57.7	106
K-2	2015					
	2016	56.9	59.4	57.6	56.0	349
	2017	69.4	72.7	70.4	57.2	199
# Tested (GR K-2)	2015					
	2016	248	101	349	37912	
	2017	144	55	199	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		44.4	55.0	48.1	*	*	*		53.3	50.0	51.7	79.4	29
	2017		77.8	73.9	73.3	*	*	*		81.8	71.4	75.0	77.8	32
1	2015													
	2016	*	*	53.3	51.4	*	44.4	45.5		56.3	50.0	52.8	66.5	36
	2017		57.1	46.2	46.9	*	*	14.3		26.7	66.7	48.5	63.3	33
2	2015													
	2016	*	63.6	69.7	67.4	*	*	*		59.1	79.2	69.6	61.0	46
	2017	*	33.3	65.2	56.7	*	50.0	42.9		46.7	68.8	58.1	60.0	31
K-2	2015													
	2016	*	54.2	60.2	57.1	*	50.0	50.0		56.6	62.1	59.5	68.5	111
	2017	*	59.1	61.1	58.7	*	33.3	33.3		48.8	69.1	60.4	66.5	96
# Tested (GR K-2)	2015													
	2016	2	24	83	105	5	12	14		53	58	111	20,593	
	2017	1	22	72	92	4	12	15		41	55	96	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		0	2	2	*	*	*		0	2	2	2,353	29
	2017		1	5	5	*	*	*		2	4	6	1,995	32
1	2015													
	2016	*	*	3	3	*	0	0		2	1	3	1,605	36
	2017		1	3	3	*	*	1		0	4	4	1,502	33
2	2015													
	2016	*	2	9	10	*	*	*		4	7	11	1,345	46
	2017	*	1	4	4	*	0	0		3	2	5	1,298	31
K-2	2015													
	2016	*	2	14	15	*	0	0		6	10	16	5,303	111
	2017	*	3	12	12	*	0	1		5	10	15	4,795	96
# Tested (GR K-2)	2015													
	2016	2	24	83	105	5	12	14		53	58	111	20,593	
	2017	1	22	72	92	4	12	15		41	55	96	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		44.4	55.0	51.9	*	*	*		40.0	64.3	51.7	72.6	29
	2017		33.3	60.9	53.3	*	*	*		54.5	52.4	53.1	70.8	32
1	2015													
	2016	*	*	40.0	34.3	*	44.4	36.4		37.5	35.0	36.1	50.2	36
	2017		42.9	26.9	28.1	*	*	14.3		20.0	38.9	30.3	48.9	33
2	2015													
	2016	*	45.5	36.4	37.2	*	*	*		27.3	50.0	39.1	46.7	46
	2017	*	50.0	69.6	60.0	*	50.0	57.1		53.3	68.8	61.3	46.9	31
K-2	2015													
	2016	*	37.5	42.2	40.0	*	41.7	35.7		34.0	48.3	41.4	55.8	111
	2017	*	40.9	51.4	46.7	*	33.3	40.0		41.5	52.7	47.9	54.8	96
# Tested (GR K-2)	2015													
	2016	2	24	83	105	5	12	14		53	58	111	20,570	
	2017	1	22	72	92	4	12	15		41	55	96	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		0	2	2	*	*	*		1	1	2	1,583	29
	2017		1	5	5	*	*	*		1	5	6	1,348	32
1	2015													
	2016	*	*	2	2	*	0	0		0	2	2	733	36
	2017		1	1	2	*	*	1		1	1	2	712	33
2	2015													
	2016	*	1	2	2	*	*	*		1	2	3	977	46
	2017	*	0	3	3	*	0	0		2	1	3	985	31
K-2	2015													
	2016	*	1	6	6	*	0	0		2	5	7	3,293	111
	2017	*	2	9	10	*	0	1		4	7	11	3,045	96
# Tested (GR K-2)	2015													
	2016	2	24	83	105	5	12	14		53	58	111	20,570	
	2017	1	22	72	92	4	12	15		41	55	96	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		55.6	51.1	51.5	*	47.9	47.9		44.2	60.0	52.0	59.5	102
	2017	*	66.7	76.8	75.0	*	74.2	74.2		75.0	76.9	76.1	59.7	92
1	2015													
	2016	*	*	61.4	60.3	*	63.0	62.4		53.6	65.6	60.0	52.2	120
	2017												54.4	
2	2015													
	2016	*	81.8	57.3	60.0	*	58.2	59.0		59.0	61.3	60.2	56.9	123
	2017	*	33.3	68.4	68.3	*	65.4	66.7		61.2	70.2	66.0	57.9	106
K-2	2015													
	2016	*	62.5	57.0	57.7	33.3	57.0	57.0		52.7	62.5	57.7	56.1	345
	2017	*	53.3	72.2	71.4	33.3	69.2	69.9		67.4	73.4	70.7	57.3	198
# Tested (GR K-2)	2015													
	2016	2	24	316	333	9	244	244		169	176	345	37,758	
	2017	2	15	180	189	6	143	143		89	109	198	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		1	6	8	*	7	7		5	3	8	2,114	102
	2017	*	3	20	23	*	13	13		11	12	23	1,868	92
1	2015													
	2016	*	*	9	9	*	7	7		4	5	9	1,519	120
	2017												1,607	
2	2015													
	2016	*	1	12	11	*	8	8		4	9	13	2,167	123
	2017	*	0	17	17	*	12	12		7	10	17	2,111	106
K-2	2015													
	2016	*	2	27	28	0	22	22		13	17	30	5,800	345
	2017	*	3	37	40	0	25	25		18	22	40	5,586	198
# Tested (GR K-2)	2015													
	2016	2	24	316	333	9	244	244		169	176	345	37,758	
	2017	2	15	180	189	6	143	143		89	109	198	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			94.4	94.2	*	94.4	94.4		89.2	100.0	94.4	87.5	72
	2017	*		93.3	93.2	*	93.4	93.4		93.1	93.8	93.4	85.8	61
1	2015													
	2016			95.2	95.1	*	95.2	95.1		92.5	97.7	95.2	87.2	84
	2017			91.9	91.7		91.9	91.9		85.0	100.0	91.9	87.7	74
2	2015													
	2016			38.3	38.3		38.3	38.8		28.6	48.7	38.3	44.0	81
	2017			46.1	48.6	*	46.1	46.7		34.3	56.1	46.1	46.9	76
K-2	2015													
	2016			75.4	74.9	*	75.3	75.5		68.9	82.2	75.5	72.7	237
	2017	*		75.7	76.8	*	75.8	76.2		70.2	81.3	75.8	73.2	211
# Tested (GR K-2)	2015													
	2016			236	231	4	235	233		119	118	237	17,430	
	2017	1		210	203	4	211	210		104	107	211	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			53	51	*	53	53		23	31	54	3,369	72
	2017	*		34	34	*	35	35		17	18	35	3,098	61
1	2015													
	2016			42	40	*	41	41		16	26	42	2,597	84
	2017			42	41		42	42		18	24	42	2,483	74
2	2015													
	2016			3	3		3	3		2	1	3	334	81
	2017			3	3	*	3	3		1	2	3	383	76
K-2	2015													
	2016			98	94	*	97	97		41	58	99	6,300	237
	2017	*		79	78	*	80	80		36	44	80	5,964	211
# Tested (GR K-2)	2015													
	2016			236	231	4	235	233		119	118	237	17,430	
	2017	1		210	203	4	211	210		104	107	211	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			94.4	94.2	*	94.4	94.4		89.2	100.0	94.4	85.4	72
	2017	*		91.7	91.5	*	91.8	91.8		93.1	90.6	91.8	83.5	61
1	2015													
	2016			79.8	81.5	*	79.5	79.3		72.5	86.4	79.8	69.4	84
	2017			83.8	83.3		83.8	83.8		75.0	94.1	83.8	69.5	74
2	2015													
	2016			24.7	24.7		24.7	25.0		14.3	35.9	24.7	38.6	81
	2017			35.5	37.5	*	35.5	36.0		20.0	48.8	35.5	42.0	76
K-2	2015													
	2016			65.3	65.4	*	65.1	65.2		57.1	73.7	65.4	64.2	237
	2017	*		68.6	69.5	*	68.7	69.0		61.5	75.7	68.7	64.7	211
# Tested (GR K-2)	2015													
	2016			236	231	4	235	233		119	118	237	17,429	
	2017	1		210	203	4	211	210		104	107	211	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			34	35	*	34	34		16	19	35	2,430	72
	2017	*		31	31	*	32	32		16	16	32	2,063	61
1	2015													
	2016			23	23	*	23	22		9	14	23	1,001	84
	2017			16	16		16	16		5	11	16	947	74
2	2015													
	2016			4	4		4	4		3	1	4	642	81
	2017			7	7	*	7	7		0	7	7	655	76
K-2	2015													
	2016			61	62	*	61	60		28	34	62	4,073	237
	2017	*		54	54	*	55	55		21	34	55	3,665	211
# Tested (GR K-2)	2015													
	2016			236	231	4	235	233		119	118	237	17,429	
	2017	1		210	203	4	211	210		104	107	211	16,542	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (63)	Beginning	22	34.9	28	44.4	63	100.0	58	92.1	53	84.1
	Intermediate	23	36.5	24	38.1	0	0.0	5	7.9	10	15.9
	Advanced	13	20.6	7	11.1	0	0.0	0	0.0	0	0.0
	Advanced High	5	7.9	4	6.3	0	0.0	0	0.0	0	0.0
1 (78)	Beginning	2	2.6	3	3.8	25	32.1	15	19.2	10	12.8
	Intermediate	16	20.5	24	30.8	34	43.6	32	41.0	37	47.4
	Advanced	36	46.2	27	34.6	11	14.1	18	23.1	18	23.1
	Advanced High	24	30.8	24	30.8	8	10.3	13	16.7	13	16.7
2 (81)	Beginning	17	21.0	16	19.8	26	32.1	27	33.3	21	25.9
	Intermediate	32	39.5	37	45.7	33	40.7	35	43.2	36	44.4
	Advanced	24	29.6	22	27.2	16	19.8	15	18.5	18	22.2
	Advanced High	8	9.9	6	7.4	6	7.4	4	4.9	6	7.4
3 (81)	Beginning	5	6.3	7	8.8	17	21.3	20	24.7	11	13.8
	Intermediate	25	31.3	35	43.8	36	45.0	29	35.8	32	40.0
	Advanced	33	41.3	26	32.5	25	31.3	22	27.2	28	35.0
	Advanced High	17	21.3	12	15.0	2	2.5	10	12.3	9	11.3
4 (81)	Beginning	0	0.0	3	3.7	8	9.9	6	7.4	3	3.7
	Intermediate	3	3.7	3	3.7	23	28.4	22	27.2	17	21.0
	Advanced	13	16.0	25	30.9	29	35.8	33	40.7	36	44.4
	Advanced High	65	80.2	50	61.7	21	25.9	20	24.7	25	30.9

**PROGRESSION FROM
2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
74 45 (60.8%)	Beginning	8			
	Intermediate	17	20		
	Advanced	7	10	1	
	Advanced High	0	11	0	
78 11 (14.1%)	Beginning	20			
	Intermediate	4	31		
	Advanced	0	1	16	
	Advanced High	1	0	5	
75 36 (48.0%)	Beginning	8			
	Intermediate	10	21		
	Advanced	2	15	10	
	Advanced High	0	0	9	
81 50 (61.7%)	Beginning	3			
	Intermediate	5	12		
	Advanced	1	19	16	
	Advanced High	0	1	24	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2017 Level	N	%	N	%	N	%	N	%	N	%
5 (71)	Beginning	3	4.2	3	4.2	11	15.5	5	7.0	4	5.6
	Intermediate	6	8.5	8	11.3	18	25.4	21	29.6	16	22.5
	Advanced	15	21.1	20	28.2	22	31.0	23	32.4	26	36.6
	Advanced High	47	66.2	40	56.3	20	28.2	22	31.0	25	35.2
ALL (455)	Beginning	49	10.8	60	13.2	150	33.0	131	28.8	102	22.5
	Intermediate	105	23.1	131	28.9	144	31.7	144	31.6	148	32.6
	Advanced	134	29.5	127	28.0	103	22.7	111	24.4	126	27.8
	Advanced High	166	36.6	136	30.0	57	12.6	69	15.2	78	17.2

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
66 32 (48.5%)	Beginning	1			
	Intermediate	1	15		
	Advanced	0	6	18	
	Advanced High	0	0	25	
374 174 (46.5%)	Beginning	40			
	Intermediate	37	99		
	Advanced	10	51	61	
	Advanced High	1	12	63	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	38	12	31.6	15	39.5	8	21.1			*	*		
KN	18	*	*	7	38.9	*	*	*	*				
1	6	*	*	*	*	*	*	*	*				
2	4	*	*			*	*						
3	4			*	*	*	*					*	*
4	4	*	*			*	*			*	*	*	*
5	74	*	*	8	10.8	36	48.6					27	36.5
ALL	148	23	15.5	32	21.6	58	39.2	*	*	*	*	29	19.6

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

94	85.6	87.3			88.3		85.6	
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

34	81.2	87.5			88.2		92.8	
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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

61	89.4	91.9			96.7		94.5	
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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

108	85.8	87.5			88.9		82.8	
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GRADE 1 MATHEMATICS

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GRADE 1 MATHEMATICS SPANISH

1	*	*			*		89.2	
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GRADE 1 MATHEMATICS SPANISH

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GRADE 1 READING

36	71.1	78.3			86.1		90.4	
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GRADE 1 READING

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GRADE 1 READING SPANISH

75	87.9	87.9			94.7		91.4	
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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

103	81.2	87.5	82.7		91.3	96.1	80.7	91.6
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GRADE 2 MATHEMATICS

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GRADE 2 MATHEMATICS SPANISH

1	*	*			*		62.9	*
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GRADE 2 MATHEMATICS SPANISH

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GRADE 2 READING

32	75.5	83.6	84.6		84.4	96.9	77.0	89.0
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GRADE 2 READING

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 READING SPANISH

72	87.7	87.7	82.9		91.7	98.6	79.9	93.2
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GRADE 3 MATHEMATICS

116	70.3	80.2	82.2		80.2	98.3	60.9	88.5
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GRADE 3 MATHEMATICS SPANISH

1	*	*	*		*	*	44.3	*
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GRADE 3 READING

38	63.0	75.4	82.4		71.1	100.0	56.4	85.8
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GRADE 3 READING SPANISH

78	54.2	69.5	76.6		52.6	84.6	59.9	88.7
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GRADE 4 LANGUAGE ARTS

40	60.7	67.3	82.0		55.0	92.5	58.3	90.0
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GRADE 4 LANGUAGE ARTS SPANISH

73	76.9	76.9	81.8		74.0	95.9	67.8	90.2
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GRADE 4 MATHEMATICS

113	65.3	79.2	79.6		75.2	93.8	64.7	90.3
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GRADE 4 READING

40	59.8	73.2	86.0		65.0	100.0	68.1	90.5
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GRADE 4 READING SPANISH

73	71.2	80.8	81.8		83.6	95.9	74.8	90.2
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GRADE 5 MATHEMATICS

109	66.2	77.4	81.7		81.7	93.6	63.5	90.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH

2	*	*	*		*	*	52.5	*
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GRADE 5 READING

42	66.7	75.0	80.4		71.4	95.2	70.8	90.8
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GRADE 5 READING SPANISH

69	68.4	78.9	82.7		78.3	100.0	75.7	93.7
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GRADE 5 SCIENCE

42	80.4	80.4	81.1		83.3	92.9	67.9	93.3
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GRADE 5 SCIENCE SPANISH

69	79.1	79.8	84.7		84.1	100.0	69.6	94.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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