

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



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School Number 101

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JOHN Q. ADAMS ELEMENTARY SCHOOL

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	91
KN	84
1	103
2	111
3	139
4	114
5	125
ALL	767

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	36	4.7	7	15.6
American Indian/Alaska Native	3	0.4	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	713	93.0	27	60.0
White	13	1.7	11	24.4
Multiple	1	0.1	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	565	73.7
Economically disadvantaged	748	97.5
Limited English proficient (LEP)	511	66.6
Special education	64	8.3
Talented and Gifted (TAG)	106	13.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	88	3	3.4	0	0.0	0	0.0	83	94.3	2	2.3	0	0.0
	2016	87	4	4.6	0	0.0	0	0.0	82	94.3	1	1.1	0	0.0
	2017	91	3	3.3	0	0.0	1	1.1	86	94.5	1	1.1	0	0.0
KN	2015	116	10	8.6	0	0.0	0	0.0	102	87.9	3	2.6	1	0.9
	2016	98	1	1.0	1	1.0	0	0.0	92	93.9	4	4.1	0	0.0
	2017	84	5	6.0	0	0.0	0	0.0	79	94.0	0	0.0	0	0.0
1	2015	143	5	3.5	1	0.7	0	0.0	133	93.0	4	2.8	0	0.0
	2016	116	5	4.3	1	0.9	0	0.0	106	91.4	3	2.6	1	0.9
	2017	103	3	2.9	1	1.0	0	0.0	96	93.2	3	2.9	0	0.0
2	2015	97	4	4.1	0	0.0	0	0.0	92	94.8	1	1.0	0	0.0
	2016	140	3	2.1	1	0.7	0	0.0	132	94.3	4	2.9	0	0.0
	2017	111	4	3.6	1	0.9	0	0.0	102	91.9	3	2.7	1	0.9
3	2015	121	11	9.1	0	0.0	0	0.0	107	88.4	3	2.5	0	0.0
	2016	110	6	5.5	1	0.9	1	0.9	101	91.8	1	0.9	0	0.0
	2017	139	5	3.6	0	0.0	0	0.0	132	95.0	2	1.4	0	0.0
4	2015	106	11	10.4	0	0.0	0	0.0	93	87.7	1	0.9	1	0.9
	2016	117	12	10.3	0	0.0	0	0.0	102	87.2	3	2.6	0	0.0
	2017	114	6	5.3	1	0.9	0	0.0	106	93.0	1	0.9	0	0.0
5	2015	80	5	6.3	0	0.0	0	0.0	75	93.8	0	0.0	0	0.0
	2016	104	10	9.6	0	0.0	0	0.0	92	88.5	1	1.0	1	1.0
	2017	125	10	8.0	0	0.0	0	0.0	112	89.6	3	2.4	0	0.0
PK-5	2015	751	49	6.5	1	0.1	0	0.0	685	91.2	14	1.9	2	0.3
	2016	772	41	5.3	4	0.5	1	0.1	707	91.6	17	2.2	2	0.3
	2017	767	36	4.7	3	0.4	1	0.1	713	93.0	13	1.7	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	88	78	88.6	64	72.7	0	0.0	64	72.7	0	0.0	88	100.0	48.9	51.1	0.0
	2016	87	87	100.0	64	73.6	2	2.3	64	73.6	0	0.0	87	100.0	44.8	55.2	0.0
	2017	91	84	92.3	62	68.1	1	1.1	62	68.1	0	0.0	88	96.7	46.2	53.8	2.2
KN	2015	116	107	92.2	64	55.2	1	0.9	64	55.2	0	0.0	33	28.4	51.7	48.3	0.0
	2016	98	88	89.8	70	71.4	4	4.1	70	71.4	11	11.2	22	22.4	42.9	57.1	1.0
	2017	84	83	98.8	59	70.2	4	4.8	59	70.2	6	7.1	8	9.5	46.4	53.6	1.2
1	2015	143	137	95.8	90	62.9	6	4.2	92	64.3	14	9.8	13	9.1	49.0	51.0	2.8
	2016	116	106	91.4	70	60.3	3	2.6	73	62.9	25	21.6	6	5.2	50.0	50.0	0.9
	2017	103	100	97.1	75	72.8	8	7.8	78	75.7	11	10.7	3	2.9	44.7	55.3	2.9
2	2015	97	94	96.9	57	58.8	8	8.2	78	80.4	9	9.3	7	7.2	52.6	47.4	3.1
	2016	140	134	95.7	92	65.7	6	4.3	95	67.9	24	17.1	10	7.1	52.9	47.1	2.1
	2017	111	108	97.3	70	63.1	6	5.4	71	64.0	23	20.7	3	2.7	50.5	49.5	0.9
3	2015	121	116	95.9	75	62.0	7	5.8	99	81.8	17	14.0	5	4.1	59.5	40.5	3.3
	2016	110	106	96.4	63	57.3	17	15.5	83	75.5	11	10.0	15	13.6	53.6	46.4	5.5
	2017	139	137	98.6	93	66.9	11	7.9	99	71.2	27	19.4	5	3.6	51.8	48.2	2.2
4	2015	106	105	99.1	67	63.2	8	7.5	81	76.4	12	11.3	9	8.5	53.8	46.2	0.0
	2016	117	114	97.4	72	61.5	11	9.4	83	70.9	21	17.9	8	6.8	54.7	45.3	0.9
	2017	114	113	99.1	70	61.4	20	17.5	93	81.6	13	11.4	6	5.3	52.6	47.4	1.8
5	2015	80	77	96.3	49	61.3	9	11.3	59	73.8	13	16.3	8	10.0	55.0	45.0	1.3
	2016	104	99	95.2	67	64.4	8	7.7	85	81.7	18	17.3	6	5.8	50.0	50.0	0.0
	2017	125	123	98.4	82	65.6	14	11.2	103	82.4	26	20.8	9	7.2	56.8	43.2	1.6
PK-5	2015	751	714	95.1	466	62.1	39	5.2	537	71.5	65	8.7	163	21.7	52.9	47.1	1.6
	2016	772	734	95.1	498	64.5	51	6.6	553	71.6	110	14.2	154	19.9	50.3	49.7	1.6
	2017	767	748	97.5	511	66.6	64	8.3	565	73.7	106	13.8	122	15.9	50.3	49.7	1.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	116	13,283	111	95.9	12,675	95.4	20	17.3	19.2	102	11,627	88.1	87.5
	2016	96	12,185	92	96.5	11,638	95.5	12	12.5	19.3	90	10,883	94.0	89.3
	2017	83	11,388	80	96.6	10,888	95.6	7	8.4	19.6	82	10,240	98.6	89.9
1	2015	142	13,984	138	97.1	13,437	96.1	17	12.0	18.1	130	12,405	91.5	88.7
	2016	118	13,397	115	97.5	12,877	96.1	7	5.9	18.1	115	12,066	97.5	90.1
	2017	105	12,278	101	96.1	11,800	96.1	10	9.6	18.4	98	11,169	93.7	91.0
2	2015	96	13,916	94	97.7	13,422	96.4	8	8.3	16.6	91	12,453	94.3	89.5
	2016	140	13,532	136	97.1	13,066	96.6	15	10.7	16.6	130	12,286	92.5	90.8
	2017	110	12,938	107	96.7	12,476	96.4	9	8.2	16.9	105	11,850	95.1	91.6
3	2015	121	13,237	118	97.6	12,793	96.6	15	12.4	16.2	111	11,910	91.4	90.0
	2016	106	13,328	104	97.5	12,911	96.9	16	15.1	15.3	102	12,216	96.0	91.7
	2017	138	13,158	134	97.0	12,734	96.8	10	7.3	15.9	133	12,162	96.5	92.4
4	2015	104	12,745	102	98.1	12,343	96.9	10	9.6	16.2	99	11,520	94.8	90.4
	2016	116	12,688	113	97.4	12,300	96.9	18	15.6	15.8	105	11,676	90.8	92.0
	2017	112	12,873	108	96.4	12,467	96.8	12	10.7	15.4	105	11,953	93.7	92.9
5	2015	80	12,122	78	97.7	11,747	96.9	2	2.5	6.6	76	11,052	95.5	91.2
	2016	106	12,178	104	98.1	11,815	97.0	4	3.8	5.7	99	11,217	93.3	92.1
	2017	119	12,220	115	97.1	11,838	96.9	4	3.4	6.1	112	11,367	94.3	93.0
KN-5	2015	660	79,286	642	97.3	76,417	96.4	72	10.9	15.6	609	70,967	92.3	89.5
	2016	682	77,308	664	97.3	74,608	96.5	72	10.6	15.2	641	70,344	94.0	91.0
	2017	667	74,855	645	96.7	72,203	96.5	52	7.8	15.3	635	68,741	95.2	91.8

Teachers: 45

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	15.6
Hispanic	27	60.0
White	11	24.4
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	37	82.2
Male	8	17.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	7.2	75.7
2015-16	5.8	92.7
2016-17	5.8	80.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	4.4
1	3	6.7
2	6	13.3
3	7	15.6
4	1	2.2
5	3	6.7
1-3	16	35.6
More than 3	27	60.0
1 - 5	20	44.4
6 - 10	6	13.3
11 - 20	11	24.4
More than 20	6	13.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	60.0	57.5	60.9	*	0.0	50.0		52.9	72.2	59.6	59.1	52
	2016	*	*	47.4	44.7	0.0	*	33.3		47.8	42.9	45.5	58.1	44
	2017	*	*	63.9	70.3	*	*	40.0		66.7	68.4	67.4	59.5	43
4	2015	*	27.3	55.6	56.3	16.7	*	12.5		36.0	66.7	47.5	55.9	40
	2016	*	66.7	68.6	66.7	*	33.3	35.3		63.0	73.7	67.4	62.6	46
	2017	*	*	51.4	48.6	11.1	*	28.0		47.8	52.9	50.0	56.4	40
5	2015		*	70.4	68.0	14.3	*	53.3		64.7	80.0	71.9	74.6	32
	2016	*	70.0	78.1	75.0	33.3	66.7	66.7		69.6	85.7	77.3	70.6	44
	2017	*	85.7	60.5	64.4	22.2	12.5	50.0	*	53.6	84.2	66.0	71.7	47
3-5	2015	*	50.0	60.6	61.2	12.5	30.8	41.3		50.0	72.9	58.9	63.5	124
	2016	*	60.9	63.8	62.4	16.7	47.4	47.1		60.3	67.2	63.4	63.9	134
	2017	*	75.0	58.7	61.3	18.2	31.3	39.7	*	56.0	69.1	61.5	62.7	130

NUMBER TESTED IN GRADES 3-5													
2015	3	26	94	103	16	13	63		76	48	124	22,443	
2016	4	23	105	117	18	19	68		73	61	134	22,529	
2017	5	16	109	119	22	16	63	1	75	55	130	23,084	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	4	17	18	*	6	16		16	5	21	2,981	52
	2016	*	*	20	21	7	*	16		12	12	24	3,114	44
	2017	*	*	13	11	*	*	6		8	6	14	3,014	43
4	2015	*	8	12	14	5	*	14		16	5	21	3,197	40
	2016	*	3	11	13	*	4	11		10	5	15	2,728	46
	2017	*	*	17	19	8	*	18		12	8	20	3,323	40
5	2015		*	8	8	6	*	7		6	3	9	2,004	32
	2016	*	3	7	10	4	3	9		7	3	10	2,294	44
	2017	*	1	15	16	7	7	14	*	13	3	16	2,269	47
3-5	2015	*	13	37	40	14	9	37		38	13	51	8,182	124
	2016	*	9	38	44	15	10	36		29	20	49	8,136	134
	2017	*	4	45	46	18	11	38	*	33	17	50	8,606	130

NUMBER TESTED IN GRADES 3-5													
2015	3	26	94	103	16	13	63			76	48	124	22,443
2016	4	23	105	117	18	19	68			73	61	134	22,529
2017	5	16	109	119	22	16	63	1		75	55	130	23,084

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	40.0	22.5	23.9	*	0.0	15.6		23.5	27.8	25.0	26.4	52
	2016	*	*	13.2	10.5	0.0	*	4.2		13.0	14.3	13.6	29.2	44
	2017	*	*	38.9	35.1	*	*	10.0		41.7	26.3	34.9	32.9	43
4	2015	*	18.2	29.6	31.3	0.0	*	6.3		20.0	40.0	27.5	27.3	40
	2016	*	22.2	22.9	23.1	*	0.0	0.0		18.5	31.6	23.9	28.6	46
	2017	*	*	20.0	18.9	0.0	*	4.0		21.7	11.8	17.5	32.4	40
5	2015		*	44.4	36.0	0.0	*	20.0		35.3	46.7	40.6	29.2	32
	2016	*	40.0	31.3	30.0	16.7	11.1	11.1		26.1	38.1	31.8	36.3	44
	2017	*	42.9	34.2	31.1	0.0	0.0	7.1	*	28.6	42.1	34.0	38.2	47
3-5	2015	*	26.9	30.9	29.1	0.0	15.4	14.3		25.0	37.5	29.8	27.7	124
	2016	*	26.1	21.9	21.4	5.6	5.3	5.9		19.2	27.9	23.1	31.4	134
	2017	*	25.0	31.2	28.6	0.0	0.0	6.3	*	30.7	27.3	29.2	34.6	130

NUMBER TESTED IN GRADES 3-5													
2015	3	26	94	103	16	13	63		76	48	124	22,443	
2016	4	23	105	117	18	19	68		73	61	134	22,529	
2017	5	16	109	119	22	16	63	1	75	55	130	23,084	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	10.0	5.0	4.3	*	0.0	0.0		5.9	5.6	5.8	13.1	52
	2016	*	*	5.3	2.6	0.0	*	0.0		0.0	14.3	6.8	15.2	44
	2017	*	*	25.0	21.6	*	*	10.0		25.0	21.1	23.3	20.0	43
4	2015	*	9.1	14.8	12.5	0.0	*	0.0		8.0	20.0	12.5	12.2	40
	2016	*	11.1	11.4	10.3	*	0.0	0.0		7.4	21.1	13.0	13.4	46
	2017	*	*	11.4	10.8	0.0	*	4.0		8.7	11.8	10.0	16.9	40
5	2015		*	14.8	12.0	0.0	*	0.0		17.6	6.7	12.5	14.2	32
	2016	*	20.0	9.4	10.0	16.7	0.0	0.0		8.7	14.3	11.4	16.6	44
	2017	*	28.6	13.2	11.1	0.0	0.0	0.0	*	14.3	15.8	14.9	19.4	47
3-5	2015	*	7.7	10.6	8.7	0.0	0.0	0.0		9.2	10.4	9.7	13.2	124
	2016	*	13.0	8.6	7.7	5.6	0.0	0.0		5.5	16.4	10.4	15.1	134
	2017	*	18.8	16.5	14.3	0.0	0.0	3.2	*	16.0	16.4	16.2	18.8	130

NUMBER TESTED IN GRADE 3-5													
2015	3	26	94	103	16	13	63		76	48	124	22,443	
2016	4	23	105	117	18	19	68		73	61	134	22,529	
2017	5	16	109	119	22	16	63	1	75	55	130	23,084	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	53.5	52.2	55.3
	2016	53.4	49.6	48.6
	2017	71.2	61.1	56.8
4	2015	47.8	54.6	48.1
	2016	65.9	62.8	60.7
	2017	63.8	55.5	45.6
5	2015	66.6	66.8	66.0
	2016	61.1	67.5	63.6
	2017	62.0	63.4	63.8
3-5	2015	55.0	56.7	55.7
	2016	60.2	60.0	57.7
	2017	65.6	60.2	55.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	54.5	59.3	59.4	0.0	*	31.3		44.0	80.0	57.5	57.9	40
	2016	*	44.4	52.9	50.0	*	*	18.8		50.0	52.6	51.1	57.3	45
	2017	*	*	45.7	45.9	10.0	*	26.9		43.5	47.1	45.0	54.4	40

NUMBER TESTED IN GRADE 4													
2015	1	11	27	32	6	2	16		25	15	40	7,215	
2016	2	9	34	38	5	5	16		26	19	45	7,239	
2017	1	4	35	37	10	5	26		23	17	40	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	5	11	13	6	*	11		14	3	17	3,041	40
	2016	*	5	16	19	*	*	13		13	9	22	3,090	45
	2017	*	*	19	20	9	*	19		13	9	22	3,435	40

NUMBER TESTED IN GRADE 4													
2015	1	11	27	32	6	2	16		25	15	40	7,215	
2016	2	9	34	38	5	5	16		26	19	45	7,239	
2017	1	4	35	37	10	5	26		23	17	40	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	9.1	11.1	12.5	0.0	*	0.0		8.0	13.3	10.0	19.5	40
	2016	*	33.3	29.4	28.9	*	*	6.3		26.9	36.8	31.1	28.7	45
	2017	*	*	17.1	16.2	0.0	*	3.8		8.7	23.5	15.0	26.0	40

NUMBER TESTED IN GRADE 4													
2015	1	11	27	32	6	2	16		25	15	40	7,215	
2016	2	9	34	38	5	5	16		26	19	45	7,239	
2017	1	4	35	37	10	5	26		23	17	40	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	0.0	3.7	3.1	0.0	*	0.0		4.0	0.0	2.5	4.1	40
	2016	*	11.1	14.7	15.8	*	*	6.3		7.7	26.3	15.6	10.9	45
	2017	*	*	2.9	2.7	0.0	*	0.0		4.3	0.0	2.5	7.4	40

NUMBER TESTED IN GRADE 4													
2015	1	11	27	32	6	2	16		25	15	40	7,215	
2016	2	9	34	38	5	5	16		26	19	45	7,239	
2017	1	4	35	37	10	5	26		23	17	40	7,530	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	4.1	3.8	55.6	51.3
	2016	—	3.8	62.6	59.3
	2017	—	3.4	57.2	50.2

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	80.0	75.7	78.2	*	74.0	74.7		73.2	81.6	76.7	63.8	120
	2016	*	*	72.2	72.3	18.2	74.2	70.7		72.2	70.0	71.2	65.3	104
	2017	*	*	56.7	56.9	16.7	47.2	44.7		60.3	53.0	56.7	70.0	134
4	2015	*	60.0	67.8	70.8	37.5	62.3	60.8		55.6	82.2	67.7	60.4	99
	2016	*	77.8	69.7	71.2	62.5	63.2	62.5		78.3	60.8	70.3	63.5	111
	2017	*	*	64.3	62.9	30.8	55.2	58.0		59.3	66.0	62.5	68.1	104
5	2015		*	72.5	73.8	28.6	78.7	68.4		67.5	79.4	73.0	66.4	74
	2016	*	80.0	80.0	80.0	42.9	81.8	78.6		72.5	88.0	80.4	79.6	102
	2017	*	85.7	76.1	77.0	40.0	75.6	72.7	*	71.6	82.7	76.5	80.6	119
3-5	2015	*	72.0	72.2	74.6	33.3	71.3	68.7		66.1	81.3	72.7	63.5	293
	2016	*	73.9	73.8	74.4	38.5	73.0	70.7		74.5	72.8	73.8	69.3	317
	2017	66.7	62.5	65.3	65.5	31.0	59.0	58.7	*	64.0	66.1	65.0	72.7	357

NUMBER TESTED IN GRADES 3-5													
2015	4	25	263	264	18	181	246			165	128	293	36,965
2016	5	23	286	293	26	196	246			165	151	317	36,959
2017	6	16	334	333	29	234	281	1		189	168	357	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	2	26	24	*	19	25		19	9	28	4,652	120
	2016	*	*	27	26	9	16	24		15	15	30	4,478	104
	2017	*	*	55	53	5	47	52		27	31	58	3,851	134
4	2015	*	4	28	26	5	23	29		24	8	32	4,897	99
	2016	*	2	30	30	3	25	30		13	20	33	4,463	111
	2017	*	*	35	36	9	30	37		22	17	39	4,016	104
5	2015		*	19	17	5	10	18		13	7	20	3,958	74
	2016	*	2	18	19	4	12	18		14	6	20	2,412	102
	2017	*	1	26	26	6	19	27	*	19	9	28	2,308	119
3-5	2015	*	7	73	67	12	52	72		56	24	80	13,507	293
	2016	*	6	75	75	16	53	72		42	41	83	11,353	317
	2017	2	6	116	115	20	96	116	*	68	57	125	10,175	357

NUMBER TESTED IN GRADES 3-5													
2015	4	25	263	264	18	181	246			165	128	293	36,965
2016	5	23	286	293	26	196	246			165	151	317	36,959
2017	6	16	334	333	29	234	281	1		189	168	357	37,278

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	40.0	33.6	32.7	*	30.1	27.3		35.2	30.6	33.3	28.2	120
	2016	*	*	34.0	34.0	0.0	32.3	29.3		33.3	34.0	33.7	32.6	104
	2017	*	*	28.3	29.3	0.0	15.7	16.0		29.4	27.3	28.4	39.9	134
4	2015	*	20.0	23.0	24.7	0.0	24.6	20.3		14.8	31.1	22.2	22.4	99
	2016	*	44.4	30.3	29.8	0.0	23.5	22.5		35.0	27.5	31.5	28.9	111
	2017	*	*	28.6	26.8	7.7	14.9	19.3		29.6	26.0	27.9	39.4	104
5	2015		*	26.1	26.2	14.3	27.7	22.8		22.5	29.4	25.7	30.5	74
	2016	*	30.0	30.0	29.5	14.3	33.3	26.2		15.7	42.0	29.4	35.3	102
	2017	*	14.3	35.8	33.6	10.0	35.9	30.3	*	37.3	28.8	33.6	42.4	119
3-5	2015	*	28.0	28.1	28.4	5.6	27.6	23.9		25.5	30.5	27.6	27.0	293
	2016	*	34.8	31.5	31.1	3.8	29.6	26.0		28.5	34.4	31.5	32.3	317
	2017	0.0	25.0	30.8	30.0	6.9	22.2	22.1	*	32.3	27.4	30.0	40.5	357

NUMBER TESTED IN GRADES 3-5													
2015	4	25	263	264	18	181	230			165	128	293	36,965
2016	5	23	286	293	26	196	246			165	151	317	36,959
2017	6	16	334	333	29	234	281	1		189	168	357	37,278

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	20.0	8.4	9.1	*	5.5	5.1		11.3	6.1	9.2	9.0	120
	2016	*	*	10.3	8.5	0.0	9.7	8.5		11.1	10.0	10.6	12.5	104
	2017	*	*	13.4	14.6	0.0	3.4	3.2		13.2	15.2	14.2	19.9	134
4	2015	*	0.0	9.2	9.0	0.0	9.8	8.1		11.1	4.4	8.1	10.1	99
	2016	*	22.2	11.1	12.5	0.0	7.4	6.3		13.3	11.8	12.6	14.6	111
	2017	*	*	15.3	14.4	0.0	6.0	6.8		16.7	12.0	14.4	22.1	104
5	2015		*	4.3	4.6	0.0	4.3	3.5		7.5	0.0	4.1	11.8	74
	2016	*	0.0	8.9	8.4	0.0	12.1	9.5		5.9	10.0	7.8	13.9	102
	2017	*	0.0	8.3	7.1	0.0	5.1	4.0	*	9.0	5.8	7.6	19.3	119
3-5	2015	*	8.0	7.6	8.0	0.0	6.6	5.7		10.3	3.9	7.5	10.3	293
	2016	*	8.7	10.1	9.9	0.0	9.7	8.1		10.3	10.6	10.4	13.6	317
	2017	0.0	12.5	12.3	12.0	0.0	4.7	4.6	*	12.7	11.3	12.0	20.4	357

NUMBER TESTED IN GRADE 3-5													
2015	4	25	263	264	18	181	230			165	128	293	36,965
2016	5	23	286	293	26	196	246			165	151	317	36,959
2017	6	16	334	333	29	234	281	1		189	168	357	37,278

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	64.4	60.7	63.3	61.4
	2016	66.5	58.4	65.4	61.5
	2017	59.3	55.9	57.2	54.7
4	2015	68.4	58.0	45.3	48.9
	2016	73.7	64.8	46.2	56.0
	2017	61.9	52.7	51.4	60.3
5	2015	64.0	56.3	58.6	55.9
	2016	61.4	59.7	60.5	59.6
	2017	57.6	61.2	58.5	63.9
3-5	2015	65.7	58.7	56.0	55.8
	2016	67.4	61.1	57.1	59.0
	2017	59.5	56.7	56.0	59.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		*	67.6	67.2	33.3	71.7	62.5		62.5	72.7	67.1	57.1	73
	2016	*	40.0	60.2	56.4	37.5	64.1	53.1		51.0	64.7	58.0	66.1	100
	2017	*	42.9	42.1	40.9	12.5	25.0	25.0		39.3	47.4	42.6	65.9	47

NUMBER TESTED IN GRADE 5													
2015		5	68	64	6	46	56		40	33	73	9,453	
2016	1	10	88	94	8	64	81		49	51	100	9,626	
2017	2	7	38	44	8	8	28		28	19	47	9,759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		*	22	21	4	13	21		15	9	24	4059	73
	2016	*	6	35	41	5	23	38		24	18	42	3263	100
	2017	*	4	22	26	7	6	21		17	10	27	3328	47

NUMBER TESTED IN GRADE 5													
2015		5	68	64	6	46	56		40	33	73	9,453	
2016	1	10	88	94	8	64	81		49	51	100	9,626	
2017	2	7	38	44	8	8	28		28	19	47	9,759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		*	20.6	18.8	0.0	21.7	19.6		22.5	15.2	19.2	21.8	73
	2016	*	30.0	19.3	19.1	12.5	25.0	19.8		18.4	21.6	20.0	26.7	100
	2017	*	28.6	7.9	9.1	0.0	0.0	0.0		14.3	5.3	10.6	33.0	47

NUMBER TESTED IN GRADE 5													
2015		5	68	64	6	46	56		40	33	73	9,453	
2016	1	10	88	94	8	64	81		49	51	100	9,626	
2017	2	7	38	44	8	8	28		28	19	47	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		*	2.9	3.1	0.0	2.2	1.8		2.5	3.0	2.7	6.3	73
	2016	*	0.0	9.1	8.5	0.0	12.5	9.9		8.2	7.8	8.0	6.7	100
	2017	*	14.3	0.0	2.3	0.0	0.0	0.0		3.6	0.0	2.1	12.8	47

NUMBER TESTED IN GRADE 5													
2015		5	68	64	6	46	56		40	33	73	9,453	
2016	1	10	88	94	8	64	81		49	51	100	9,626	
2017	2	7	38	44	8	8	28		28	19	47	9,759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	68.8	68.5	61.9	64.7
	2016	62.0	65.3	62.8	60.1
	2017	45.4	54.8	59.8	54.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		76.1	76.6		76.1	76.1		64.9	90.3	76.5	66.0	68
	2016			67.8	66.1	*	65.5	65.5		54.8	79.3	66.7	66.0	60
	2017			57.1	57.0	*	54.1	54.8		47.7	66.0	57.1	66.0	91
4	2015			66.2	66.1	*	66.7	66.7		59.4	72.7	66.2	64.2	65
	2016	*		66.2	66.7	*	66.7	65.6		52.9	81.3	66.7	61.2	66
	2017			44.6	42.6	*	43.1	43.1		31.3	55.9	43.9	64.2	66
5	2015			93.3	97.5		93.3	93.3		88.5	100.0	93.3	83.5	45
	2016			78.0	76.4		77.6	77.6		75.0	82.8	78.0	79.1	59
	2017	*		90.4	92.8	*	90.4	90.4		85.0	97.1	90.5	87.3	74
3-5	2015	*		76.8	77.7	*	77.1	77.1		69.5	85.5	77.0	70.1	178
	2016	*		70.5	69.5	14.3	69.8	69.4		60.2	81.1	70.3	68.0	185
	2017	*		64.2	64.4	0.0	62.8	63.1		56.0	72.2	64.1	71.3	231

NUMBER TESTED IN GRADES 3-5													
2015	1		177	166	3	175	175		95	83	178	14,919	
2016	1		183	177	7	179	180		93	90	185	14,879	
2017	1		229	216	7	223	222		116	115	231	14,762	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		16	15		16	16		13	3	16	1,922	68
	2016			19	19	*	20	20		14	6	20	1,905	60
	2017			39	37	*	39	38		23	16	39	1,887	91
4	2015			22	21	*	21	21		13	9	22	1,867	65
	2016	*		22	22	*	21	22		16	6	22	1,974	66
	2017			36	35	*	37	37		22	15	37	1,830	66
5	2015			3	1		3	3		3	0	3	669	45
	2016			13	13		13	13		7	5	13	876	59
	2017	*		7	5	*	7	7		6	1	7	521	74
3-5	2015	*		41	37	*	40	40		29	12	41	4,458	178
	2016	*		54	54	6	54	55		37	17	55	4,755	185
	2017	*		82	77	7	83	82		51	32	83	4,238	231

NUMBER TESTED IN GRADES 3-5													
2015	1		177	166	3	175	175		95	83	178	14,919	
2016	1		183	177	7	179	180		93	90	185	14,879	
2017	1		229	216	7	223	222		116	115	231	14,762	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		40.3	42.2		40.3	40.3		40.5	41.9	41.2	30.0	68
	2016			39.0	37.5	*	36.2	36.2		29.0	48.3	38.3	36.9	60
	2017			26.4	26.7	*	23.5	23.8		22.7	29.8	26.4	39.2	91
4	2015			35.4	35.5	*	36.5	36.5		28.1	42.4	35.4	29.8	65
	2016	*		38.5	39.4	*	38.1	37.5		29.4	50.0	39.4	35.5	66
	2017			24.6	23.0	*	23.1	23.1		15.6	32.4	24.2	36.0	66
5	2015			60.0	65.0		60.0	60.0		53.8	68.4	60.0	39.4	45
	2016			45.8	43.6		46.6	46.6		42.9	48.3	45.8	43.3	59
	2017	*		50.7	53.6	*	50.7	50.7		45.0	58.8	51.4	49.1	74
3-5	2015	*		43.5	45.2	*	44.0	44.0		40.0	48.2	43.8	32.5	178
	2016	*		41.0	40.1	14.3	40.2	40.0		33.3	48.9	41.1	38.2	185
	2017	*		33.6	34.3	0.0	32.3	32.4		28.4	39.1	33.8	40.8	231

NUMBER TESTED IN GRADES 3-5													
2015	1		177	166	3	175	175		95	83	178	14,919	
2016	1		183	177	7	179	180		93	90	185	14,879	
2017	1		229	216	7	223	222		116	115	231	14,762	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		22.4	25.0		22.4	22.4		21.6	25.8	23.5	16.1	68
	2016			15.3	14.3	*	13.8	13.8		6.5	24.1	15.0	21.4	60
	2017			18.7	18.6	*	16.5	16.7		18.2	19.1	18.7	25.4	91
4	2015			18.5	19.4	*	19.0	19.0		12.5	24.2	18.5	11.6	65
	2016	*		16.9	16.7	*	15.9	15.6		17.6	15.6	16.7	16.6	66
	2017			10.8	8.2	*	10.8	10.8		3.1	17.6	10.6	17.3	66
5	2015			22.2	25.0		22.2	22.2		15.4	31.6	22.2	13.9	45
	2016			13.6	12.7		13.8	13.8		10.7	17.2	13.6	13.6	59
	2017	*		20.5	21.7	*	20.5	20.5		15.0	29.4	21.6	22.7	74
3-5	2015	*		20.9	22.9	*	21.1	21.1		16.8	26.5	21.3	14.0	178
	2016	*		15.3	14.7	0.0	14.5	14.4		11.8	18.9	15.1	17.5	185
	2017	*		17.0	16.7	0.0	16.1	16.2		12.9	21.7	17.3	21.9	231

NUMBER TESTED IN GRADE 3-5													
2015	1		177	166	3	175	175		95	83	178	14,919	
2016	1		183	177	7	179	180		93	90	185	14,879	
2017	1		229	216	7	223	222		116	115	231	14,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	65.0	67.1	62.8
	2016	66.1	60.1	62.0
	2017	71.6	56.7	54.7
4	2015	60.9	61.8	59.6
	2016	62.4	64.7	66.0
	2017	46.4	61.4	57.7
5	2015	69.3	73.0	67.6
	2016	68.8	65.2	66.5
	2017	70.1	65.6	67.0
3-5	2015	64.6	66.6	62.8
	2016	65.7	63.4	64.9
	2017	63.9	60.9	59.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			70.8	71.0	*	71.4	71.4		62.5	78.8	70.8	67.9	65
	2016	*		87.9	88.1	*	87.5	87.7		80.0	96.9	88.1	71.7	67
	2017			67.7	65.6	*	65.6	65.6		62.5	70.6	66.7	70.3	66

NUMBER TESTED IN GRADE 4													
2015			65	62	3	63	63		32	33	65	5,247	
2016	1		66	67	3	64	65		35	32	67	5,116	
2017			65	61	3	64	64		32	34	66	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			19	18	*	18	18		12	7	19	1,685	65
	2016	*		8	8	*	8	8		7	1	8	1,449	67
	2017			21	21	*	22	22		12	10	22	1,548	66

NUMBER TESTED IN GRADE 4													
2015			65	62	3	63	63		32	33	65	5,247	
2016	1		66	67	3	64	65		35	32	67	5,116	
2017			65	61	3	64	64		32	34	66	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			38.5	37.1	*	38.1	38.1		31.3	45.5	38.5	34.2	65
	2016	*		57.6	58.2	*	57.8	56.9		37.1	81.3	58.2	49.1	67
	2017			43.1	42.6	*	40.6	40.6		31.3	52.9	42.4	44.4	66

NUMBER TESTED IN GRADE 4													
2015			65	62	3	63	63		32	33	65	5,247	
2016	1		66	67	3	64	65		35	32	67	5,116	
2017			65	61	3	64	64		32	34	66	5,207	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			13.8	14.5	*	14.3	14.3		6.3	21.2	13.8	7.2	65
	2016	*		12.1	13.4	*	12.5	12.3		2.9	25.0	13.4	21.9	67
	2017			12.3	9.8	*	12.5	12.5		3.1	20.6	12.1	14.4	66

NUMBER TESTED IN GRADE 4													
2015			65	62	3	63	63		32	33	65	5,247	
2016	1		66	67	3	64	65		35	32	67	5,116	
2017			65	61	3	64	64		32	34	66	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015	4.8	3.4	62.1	70.9
	2016	—	4.4	67.7	73.5
	2017	—	4.4	52.1	65.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			*	*	*	*	*		*	*	*	50.2	3
	2016			*	*		*	*		*	*	*	61.7	4
	2017	*		68.5	71.0	*	68.5	68.5		60.0	79.4	68.9	60.5	74

NUMBER TESTED IN GRADE 5													
2015			3	1	1	3	3			2	1	3	2,437
2016			4	2		4	4			3	1	4	2,293
2017	1		73	69	2	73	73			40	34	74	2,255

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			*	*	*	*	*		*	*	*	1213	3
	2016			*	*		*	*		*	*	*	879	4
	2017	*		23	20	*	23	23		16	7	23	890	74

NUMBER TESTED IN GRADE 5													
2015			3	1	1	3	3			2	1	3	2,437
2016			4	2		4	4			3	1	4	2,293
2017	1		73	69	2	73	73			40	34	74	2,255

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			*	*	*	*	*		*	*	*	14.9	3
	2016			*	*		*	*		*	*	*	22.4	4
	2017	*		12.3	13.0	*	12.3	12.3		20.0	2.9	12.2	25.0	74

NUMBER TESTED IN GRADE 5													
2015			3	1	1	3	3			2	1	3	2,437
2016			4	2		4	4			3	1	4	2,293
2017	1		73	69	2	73	73			40	34	74	2,255

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			*	*	*	*	*		*	*	*	3.1	3
	2016			*	*		*	*		*	*	*	3.8	4
	2017	*		1.4	1.4	*	1.4	1.4		2.5	0.0	1.4	7.4	74

NUMBER TESTED IN GRADE 5													
2015			3	1	1	3	3			2	1	3	2,437
2016			4	2		4	4			3	1	4	2,293
2017	1		73	69	2	73	73			40	34	74	2,255

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	*	*	*	*
	2016	*	*	*	*
	2017	56.5	60.1	74.1	56.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	73.2	89.3	77.8	83.2	99
	2017	51.7	62.5	54.8	81.7	84
1	2015					
	2016	93.2	72.1	85.5	75.9	117
	2017	82.3	60.0	76.9	74.6	104
2	2015					
	2016	44.8	80.4	56.3	53.4	142
	2017	41.4	55.0	46.4	54.1	110
K-2	2015					
	2016	68.0	79.5	71.8	70.4	358
	2017	59.8	58.4	59.4	69.6	298
# Tested (GR K-2)	2015					
	2016	241	117	358	38023	
	2017	209	89	298	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	19.7	64.3	32.3	59.4	99
	2017	25.4	45.8	31.3	59.7	83
1	2015					
	2016	48.6	74.4	58.1	52.0	117
	2017	45.6	56.0	48.1	54.2	104
2	2015					
	2016	46.4	82.6	58.0	56.8	143
	2017	58.0	60.0	58.7	57.7	109
K-2	2015					
	2016	39.3	75.2	51.0	56.0	359
	2017	44.0	55.1	47.3	57.2	296
# Tested (GR K-2)	2015					
	2016	242	117	359	37912	
	2017	207	89	296	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		89.5	84.2	*	*	*		100.0	80.0	86.4	79.4	22
	2017		*	68.8	68.4	*	*	*		77.8	60.0	68.4	77.8	19
1	2015													
	2016	*	*	66.7	67.6	*	*	*		65.0	73.7	69.2	66.5	39
	2017	*	*	52.4	43.5	*	*	16.7		27.3	64.3	48.0	63.3	25
2	2015													
	2016	*	*	81.1	80.5	*	*	66.7		82.1	76.5	80.0	61.0	45
	2017	*	*	60.7	58.8	*	*	*		44.4	72.2	58.3	60.0	36
K-2	2015													
	2016	70.0	75.0	77.9	76.6	50.0	*	63.6		78.2	76.5	77.4	68.5	106
	2017	*	33.3	60.0	56.6	28.6	14.3	27.3		47.4	66.7	57.5	66.5	80
# Tested (GR K-2)	2015													
	2016	10	8	86	94	6	4	11		55	51	106	20,593	
	2017	5	9	65	76	7	7	11		38	42	80	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		9	9	*	*	*		4	7	11	2,353	22
	2017		*	2	2	*	*	*		2	0	2	1,995	19
1	2015													
	2016	*	*	3	4	*	*	*		2	3	5	1,605	39
	2017	*	*	4	3	*	*	1		2	2	4	1,502	25
2	2015													
	2016	*	*	13	15	*	*	1		9	7	16	1,345	45
	2017	*	*	1	3	*	*	*		3	1	4	1,298	36
K-2	2015													
	2016	5	2	25	28	1	*	1		15	17	32	5,303	106
	2017	*	1	7	8	0	0	1		7	3	10	4,795	80
# Tested (GR K-2)	2015													
	2016	10	8	86	94	6	4	11		55	51	106	20,593	
	2017	5	9	65	76	7	7	11		38	42	80	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		100.0	94.4					100.0	92.9	95.2	72.6	21
	2017		*	62.5	63.2	*	*	*		88.9	40.0	63.2	70.8	19
1	2015													
	2016	*	*	66.7	73.5	*	*	*		65.0	78.9	71.8	50.2	39
	2017	*	*	52.4	39.1	*	*	16.7		36.4	50.0	44.0	48.9	25
2	2015													
	2016	*	*	60.5	57.1	*	*	42.9		65.5	47.1	58.7	46.7	46
	2017	*	*	32.1	35.3	*	*	*		27.8	44.4	36.1	46.9	36
K-2	2015													
	2016	60.0	75.0	70.9	70.2	*	*	54.5		69.6	72.0	70.8	55.8	106
	2017	*	33.3	46.2	43.4	42.9	14.3	18.2		44.7	45.2	45.0	54.8	80
# Tested (GR K-2)	2015													
	2016	10	8	86	94	5	4	11		56	50	106	20,570	
	2017	5	9	65	76	7	7	11		38	42	80	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		5	5					3	4	7	1,583	21
	2017		*	2	3	*	*	*		2	1	3	1,348	19
1	2015													
	2016	*	*	2	2	*	*	*		1	2	3	733	39
	2017	*	*	0	0	*	*	0		0	0	0	712	25
2	2015													
	2016	*	*	6	4	*	*	0		3	3	6	977	46
	2017	*	*	0	0	*	*	*		1	0	1	985	36
K-2	2015													
	2016	3	0	13	11	*	*	0		7	9	16	3,293	106
	2017	*	1	2	3	0	0	0		3	1	4	3,045	80
# Tested (GR K-2)	2015													
	2016	10	8	86	94	5	4	11		56	50	106	20,570	
	2017	5	9	65	76	7	7	11		38	42	80	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	32.6	31.8	*	20.0	20.0		35.7	30.4	32.7	59.5	98
	2017		*	30.4	30.5	*	25.4	25.4		35.9	27.3	31.3	59.7	83
1	2015													
	2016	*	*	57.9	56.1	*	46.5	48.6		55.2	61.0	58.1	52.2	117
	2017	*	*	51.5	47.1	0.0	46.1	45.6		56.5	41.4	48.1	54.4	104
2	2015													
	2016	*	*	57.5	58.1	50.0	46.2	46.9		57.3	59.7	58.5	56.9	142
	2017	*	*	59.0	59.4	*	57.4	58.0		60.0	57.4	58.7	57.9	109
K-2	2015													
	2016	72.7	44.4	50.8	50.5	21.4	38.5	39.6		51.4	51.1	51.3	56.1	357
	2017	33.3	36.4	48.2	46.9	6.3	43.8	44.0		52.1	42.9	47.3	57.3	296
# Tested (GR K-2)	2015													
	2016	11	9	333	331	14	234	240		175	182	357	37,758	
	2017	6	11	276	290	16	203	207		140	156	296	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	9	9	*	3	3		6	4	10	2,114	98
	2017		*	2	4	*	1	1		3	1	4	1,868	83
1	2015													
	2016	*	*	8	8	*	5	5		4	5	9	1,519	117
	2017	*	*	10	10	0	5	6		8	2	10	1,607	104
2	2015													
	2016	*	*	18	17	0	3	3		11	7	18	2,167	142
	2017	*	*	16	16	*	9	9		12	5	17	2,111	109
K-2	2015													
	2016	2	0	35	34	0	11	11		21	16	37	5,800	357
	2017	1	2	28	30	0	15	16		23	8	31	5,586	296
# Tested (GR K-2)	2015													
	2016	11	9	333	331	14	234	240		175	182	357	37,758	
	2017	6	11	276	290	16	203	207		140	156	296	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	78.4	75.7	*	74.3	74.3		80.0	71.4	75.3	87.5	77
	2017		*	51.6	51.6	*	52.5	52.5		41.9	58.8	50.8	85.8	65
1	2015													
	2016			94.8	93.2	*	94.3	94.3		94.7	92.5	93.6	87.2	78
	2017	*	*	86.8	86.1	*	87.7	87.7		82.9	88.6	86.1	87.7	79
2	2015													
	2016			45.4	45.3	*	42.9	43.3		36.2	54.0	45.4	44.0	97
	2017			41.1	41.1	*	40.9	40.9		32.4	48.6	40.5	46.9	74
K-2	2015													
	2016	*	*	70.6	68.9	22.2	68.0	68.3		67.5	71.2	69.4	72.7	252
	2017	*	*	60.6	60.6	40.0	61.6	61.6		52.4	67.0	60.1	73.2	218
# Tested (GR K-2)	2015													
	2016	1	1	248	238	9	231	230		120	132	252	17,430	
	2017	1	2	213	216	10	198	198		103	115	218	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	28	26	*	23	23		12	16	28	3,369	77
	2017		*	12	12	*	11	11		5	7	12	3,098	65
1	2015													
	2016			47	46	*	43	43		20	27	47	2,597	78
	2017	*	*	41	43	*	40	40		19	24	43	2,483	79
2	2015													
	2016			5	5	*	4	4		0	5	5	334	97
	2017			4	4	*	4	4		2	2	4	383	74
K-2	2015													
	2016	*	*	80	77	1	70	70		32	48	80	6,300	252
	2017	*	*	57	59	1	55	55		26	33	59	5,964	218
# Tested (GR K-2)	2015													
	2016	1	1	248	238	9	231	230		120	132	252	17,430	
	2017	1	2	213	216	10	198	198		103	115	218	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	63.5	64.3	*	62.9	62.9		60.0	66.7	63.6	85.4	77
	2017		*	53.1	53.1	*	55.9	55.9		51.6	52.9	52.3	83.5	65
1	2015													
	2016			79.2	78.1	*	77.1	77.1		81.6	75.0	78.2	69.4	78
	2017	*	*	67.1	67.1	*	67.1	67.1		74.3	61.4	67.1	69.5	79
2	2015													
	2016			36.1	35.8	*	34.1	34.4		21.3	50.0	36.1	38.6	97
	2017			31.5	31.5	*	31.8	31.8		29.7	32.4	31.1	42.0	74
K-2	2015													
	2016	*	*	57.7	57.1	33.3	55.8	56.1		51.7	62.9	57.5	64.2	252
	2017	*	*	50.7	50.9	20.0	52.0	52.0		51.5	49.6	50.5	64.7	218
# Tested (GR K-2)	2015													
	2016	1	1	248	238	9	231	230		120	132	252	17,429	
	2017	1	2	213	216	10	198	198		103	115	218	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	18	17	*	16	16		9	10	19	2,430	77
	2017		*	7	7	*	7	7		1	6	7	2,063	65
1	2015													
	2016			22	20	*	22	22		8	14	22	1,001	78
	2017	*	*	18	19	*	17	17		9	10	19	947	79
2	2015													
	2016			6	6	*	4	4		2	4	6	642	97
	2017			6	6	*	6	6		2	4	6	655	74
K-2	2015													
	2016	*	*	46	43	1	42	42		19	28	47	4,073	252
	2017	*	*	31	32	0	30	30		12	20	32	3,665	218
# Tested (GR K-2)	2015													
	2016	1	1	248	238	9	231	230		120	132	252	17,429	
	2017	1	2	213	216	10	198	198		103	115	218	16,542	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (59)	Beginning	23	39.0	36	61.0	57	96.6	56	94.9	56	94.9
	Intermediate	34	57.6	21	35.6	2	3.4	3	5.1	3	5.1
	Advanced	2	3.4	2	3.4	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (76)	Beginning	25	32.9	38	50.0	70	92.1	62	82.7	56	74.7
	Intermediate	29	38.2	26	34.2	6	7.9	9	12.0	15	20.0
	Advanced	11	14.5	11	14.5	0	0.0	4	5.3	4	5.3
	Advanced High	11	14.5	1	1.3	0	0.0	0	0.0	0	0.0
2 (70)	Beginning	16	22.9	23	32.9	22	31.4	18	25.7	16	22.9
	Intermediate	31	44.3	26	37.1	30	42.9	41	58.6	38	54.3
	Advanced	20	28.6	18	25.7	18	25.7	8	11.4	13	18.6
	Advanced High	3	4.3	3	4.3	0	0.0	3	4.3	3	4.3
3 (89)	Beginning	9	10.1	15	16.9	22	24.7	33	37.1	18	20.2
	Intermediate	30	33.7	37	41.6	43	48.3	32	36.0	40	44.9
	Advanced	30	33.7	25	28.1	18	20.2	18	20.2	25	28.1
	Advanced High	20	22.5	12	13.5	6	6.7	6	6.7	6	6.7
4 (70)	Beginning	7	10.0	9	12.9	14	20.0	15	21.4	9	12.9
	Intermediate	11	15.7	29	41.4	26	37.1	38	54.3	30	42.9
	Advanced	44	62.9	29	41.4	27	38.6	17	24.3	30	42.9
	Advanced High	8	11.4	3	4.3	3	4.3	0	0.0	1	1.4

**PROGRESSION FROM
2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
71 9 (12.7%)	Beginning	54			
	Intermediate	7	6		
	Advanced	2	0	2	
	Advanced High	0	0	0	
70 48 (68.6%)	Beginning	16			
	Intermediate	33	5		
	Advanced	10	2	1	
	Advanced High	2	1	0	
87 27 (31.0%)	Beginning	17			
	Intermediate	5	34		
	Advanced	2	14	9	
	Advanced High	0	0	6	
63 27 (42.9%)	Beginning	7			
	Intermediate	11	18		
	Advanced	1	14	11	
	Advanced High	0	0	1	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (79)	Beginning	5	6.4	6	7.7	9	12.0	9	11.4	6	8.0
	Intermediate	25	32.1	35	44.9	35	46.7	26	32.9	21	28.0
	Advanced	46	59.0	34	43.6	28	37.3	31	39.2	43	57.3
	Advanced High	2	2.6	3	3.8	3	4.0	13	16.5	5	6.7
ALL (443)	Beginning	85	19.2	127	28.7	194	44.2	193	43.7	161	36.8
	Intermediate	160	36.2	174	39.4	142	32.3	149	33.7	147	33.6
	Advanced	153	34.6	119	26.9	91	20.7	78	17.6	115	26.3
	Advanced High	44	10.0	22	5.0	12	2.7	22	5.0	15	3.4

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
70 22 (31.4%)	Beginning	2			
	Intermediate	5	16		
	Advanced	0	12	30	
	Advanced High	0	0	5	
361 133 (36.8%)	Beginning	96			
	Intermediate	61	79		
	Advanced	15	42	53	
	Advanced High	2	1	12	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	52	12	23.1	17	32.7	11	21.2			12	23.1		
KN	21	*	*	12	57.1	*	*	*	*				
1	17			8	47.1	6	35.3	*	*				
2	21	*	*	*	*	16	76.2			*	*		
3	22			*	*	12	54.5			*	*	7	31.8
4	7	*	*	*	*	*	*			*	*		
5	108	7	6.5	*	*	44	40.7			7	6.5	47	43.5
ALL	248	25	10.1	45	18.1	94	37.9	7	2.8	23	9.3	54	21.8

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

82	71.5	74.9			69.5		85.6	
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN MATHEMATICS SPANISH

1	*	*			*		83.3	
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KINDERGARTEN MATHEMATICS SPANISH

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KINDERGARTEN READING

20	79.7	86.5			90.0		92.8	
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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

61	76.0	81.5			91.8		94.5	
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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

103	80.1	82.4			82.5		82.8	
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GRADE 1 MATHEMATICS

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GRADE 1 READING

23	77.8	83.4			95.7		90.4	
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GRADE 1 READING

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GRADE 1 READING SPANISH

80	84.3	84.3			90.0		91.4	
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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

104	71.9	81.3	83.4		76.9	94.2	80.7	91.6
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GRADE 2 MATHEMATICS

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GRADE 2 READING

32	68.6	79.1	76.5		71.9	87.5	77.0	89.0
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GRADE 2 READING

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GRADE 2 READING SPANISH

75	78.5	78.5	84.1		70.7	93.3	79.9	93.2
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GRADE 2 READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

131	63.8	75.8	76.8		67.2	83.2	60.9	88.5
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GRADE 3 READING

41	57.1	71.4	75.8		61.0	87.8	56.4	85.8
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GRADE 3 READING SPANISH

88	59.1	72.8	78.9		59.1	83.0	59.9	88.7
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GRADE 4 LANGUAGE ARTS

35	60.7	67.2	74.0		51.4	80.0	58.3	90.0
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GRADE 4 LANGUAGE ARTS SPANISH

64	69.5	69.5	77.3		56.3	87.5	67.8	90.2
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GRADE 4 MATHEMATICS

93	58.9	75.3	79.6		65.6	90.3	64.7	90.3
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GRADE 4 READING

34	58.1	72.1	71.5		58.8	76.5	68.1	90.5
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GRADE 4 READING SPANISH

63	63.4	75.6	78.5		71.4	88.9	74.8	90.2
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GRADE 5 MATHEMATICS

108	61.5	74.3	81.3		69.4	90.7	63.5	90.2
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GRADE 5 READING

39	70.5	77.9	79.3		82.1	97.4	70.8	90.8
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GRADE 5 READING SPANISH

70	68.2	78.8	77.9		82.9	92.9	75.7	93.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

39	65.1	65.1	89.2		25.6	97.4	67.9	93.3
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GRADE 5 SCIENCE SPANISH

72	77.7	78.4	75.8		84.7	90.3	69.6	94.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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