

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see <https://www.collegeboard.org>.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.
- PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
PK	10,978
KN	11,512
1	12,362
2	13,043
3	13,242
4	13,008
5	12,312
6	10,963
7	10,340
8	10,226
9	11,651
10	10,126
11	8,381
12	8,007
ALL	156,151

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	35,127	22.5	3,618	34.9
American Indian/Alaska Native	425	0.3	*	*
Asian/Hawaiian/Pacific Islander	2,190	1.4	*	*
Hispanic	109,747	70.3	3,039	29.3
White	7,586	4.9	3,123	30.1
Multiple	983	0.6	218	2.1
Other* (teachers only)	—	—	381	3.7
Not reported (students only)	5	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	98,250	62.9
Economically disadvantaged	137,052	87.8
Limited English proficient (LEP)	69,410	44.5
Special education	12,773	8.2
Talented and Gifted (TAG)	21,270	13.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	9,416	1,925	20.4	27	0.3	107	1.1	7,124	75.7	200	2.1	32	0.3
	2016	10,142	2,364	23.3	16	0.2	116	1.1	7,350	72.5	236	2.3	58	0.6
	2017	10,978	2,889	26.3	51	0.5	138	1.3	7,549	68.8	272	2.5	76	0.7
KN	2015	13,262	2,955	22.3	49	0.4	183	1.4	9,264	69.9	733	5.5	72	0.5
	2016	12,241	2,741	22.4	44	0.4	179	1.5	8,451	69.0	735	6.0	86	0.7
	2017	11,512	2,509	21.8	15	0.1	182	1.6	7,894	68.6	794	6.9	112	1.0
1	2015	13,931	3,153	22.6	54	0.4	169	1.2	9,689	69.5	767	5.5	91	0.7
	2016	13,363	2,967	22.2	49	0.4	182	1.4	9,341	69.9	728	5.4	90	0.7
	2017	12,362	2,773	22.4	42	0.3	188	1.5	8,498	68.7	763	6.2	94	0.8
2	2015	13,877	3,174	22.9	46	0.3	149	1.1	9,764	70.4	670	4.8	66	0.5
	2016	13,559	3,099	22.9	47	0.3	172	1.3	9,437	69.6	710	5.2	89	0.7
	2017	13,043	2,945	22.6	38	0.3	165	1.3	9,103	69.8	682	5.2	105	0.8
3	2015	13,218	3,121	23.6	43	0.3	150	1.1	9,201	69.6	636	4.8	59	0.4
	2016	13,303	3,022	22.7	37	0.3	146	1.1	9,395	70.6	631	4.7	66	0.5
	2017	13,242	2,992	22.6	35	0.3	171	1.3	9,272	70.0	671	5.1	95	0.7
4	2015	12,689	2,895	22.8	32	0.3	146	1.2	8,943	70.5	599	4.7	63	0.5
	2016	12,670	2,972	23.5	40	0.3	160	1.3	8,850	69.9	583	4.6	58	0.5
	2017	13,008	2,899	22.3	38	0.3	159	1.2	9,224	70.9	609	4.7	72	0.6
5	2015	12,121	2,725	22.5	22	0.2	128	1.1	8,634	71.2	525	4.3	79	0.7
	2016	12,156	2,745	22.6	31	0.3	139	1.1	8,620	70.9	556	4.6	58	0.5
	2017	12,312	2,849	23.1	34	0.3	154	1.3	8,648	70.2	549	4.5	73	0.6
PK-5	2015	88,514	19,948	22.5	273	0.3	1,032	1.2	62,619	70.7	4,130	4.7	462	0.5
	2016	87,434	19,910	22.8	264	0.3	1,094	1.3	61,444	70.3	4,179	4.8	505	0.6
	2017	86,457	19,856	23.0	253	0.3	1,157	1.3	60,188	69.6	4,340	5.0	627	0.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2015	10,808	2,430	22.5	23	0.2	144	1.3	7,742	71.6	396	3.7	62	0.6
	2016	10,588	2,318	21.9	22	0.2	115	1.1	7,591	71.7	458	4.3	77	0.7
	2017	10,963	2,421	22.1	30	0.3	140	1.3	7,823	71.4	487	4.4	58	0.5
7	2015	10,662	2,437	22.9	35	0.3	128	1.2	7,580	71.1	428	4.0	49	0.5
	2016	10,482	2,325	22.2	18	0.2	148	1.4	7,518	71.7	407	3.9	56	0.5
	2017	10,340	2,227	21.5	22	0.2	130	1.3	7,442	72.0	436	4.2	75	0.7
8	2015	10,892	2,509	23.0	21	0.2	127	1.2	7,751	71.2	438	4.0	42	0.4
	2016	10,500	2,410	23.0	27	0.3	126	1.2	7,448	70.9	437	4.2	47	0.4
	2017	10,226	2,221	21.7	21	0.2	142	1.4	7,364	72.0	412	4.0	59	0.6
6-8	2015	32,362	7,376	22.8	79	0.2	399	1.2	23,073	71.3	1,262	3.9	153	0.5
	2016	31,570	7,053	22.3	67	0.2	389	1.2	22,557	71.5	1,302	4.1	180	0.6
	2017	31,529	6,869	21.8	73	0.2	412	1.3	22,629	71.8	1,335	4.2	192	0.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2015	11,334	2,500	22.1	37	0.3	200	1.8	7,991	70.5	539	4.8	53	0.5
	2016	11,552	2,517	21.8	29	0.3	186	1.6	8,245	71.4	523	4.5	50	0.4
	2017	11,651	2,557	21.9	30	0.3	186	1.6	8,285	71.1	531	4.6	51	0.4
10	2015	9,588	2,207	23.0	24	0.3	158	1.6	6,651	69.4	492	5.1	45	0.5
	2016	9,890	2,170	21.9	35	0.4	169	1.7	6,981	70.6	481	4.9	39	0.4
	2017	10,126	2,228	22.0	25	0.2	146	1.4	7,189	71.0	500	4.9	31	0.3
11	2015	8,437	1,979	23.5	45	0.5	165	2.0	5,750	68.2	446	5.3	43	0.5
	2016	8,076	1,830	22.7	19	0.2	132	1.6	5,592	69.2	454	5.6	39	0.5
	2017	8,381	1,816	21.7	27	0.3	155	1.8	5,887	70.2	444	5.3	41	0.5
12	2015	8,022	2,007	25.0	44	0.5	128	1.6	5,325	66.4	478	6.0	27	0.3
	2016	8,143	1,923	23.6	37	0.5	155	1.9	5,532	67.9	446	5.5	41	0.5
	2017	8,007	1,801	22.5	17	0.2	134	1.7	5,569	69.6	436	5.4	41	0.5
9-12	2015	37,381	8,693	23.3	150	0.4	651	1.7	25,717	68.8	1,955	5.2	168	0.4
	2016	37,661	8,440	22.4	120	0.3	642	1.7	26,350	70.0	1,904	5.1	169	0.4
	2017	38,165	8,402	22.0	99	0.3	621	1.6	26,930	70.6	1,911	5.0	164	0.4
ALL	2015	158,257	36,017	22.8	502	0.3	2,082	1.3	111,409	70.4	7,347	4.6	783	0.5
	2016	156,665	35,403	22.6	451	0.3	2,125	1.4	110,351	70.4	7,385	4.7	854	0.5
	2017	156,151	35,127	22.5	425	0.3	2,190	1.4	109,747	70.3	7,586	4.9	983	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	9,416	8,765	93.1	5,240	55.6	374	4.0	5,204	55.3	0	0.0	9,129	97.0	49.8	50.2	1.7
	2016	10,142	9,811	96.7	5,485	54.1	381	3.8	5,554	54.8	0	0.0	9,746	96.1	50.4	49.6	2.8
	2017	10,978	10,522	95.8	5,889	53.6	454	4.1	6,047	55.1	0	0.0	9,984	90.9	50.1	49.9	8.3
KN	2015	13,262	11,829	89.2	6,356	47.9	659	5.0	6,352	47.9	592	4.5	4,817	36.3	50.9	49.1	1.1
	2016	12,241	10,186	83.2	6,155	50.3	753	6.2	6,315	51.6	712	5.8	4,101	33.5	51.5	48.5	1.2
	2017	11,512	9,424	81.9	5,896	51.2	696	6.0	6,117	53.1	758	6.6	3,578	31.1	51.0	49.0	1.4
1	2015	13,931	12,825	92.1	6,613	47.5	780	5.6	6,860	49.2	1,375	9.9	1,441	10.3	51.8	48.2	3.7
	2016	13,363	11,922	89.2	6,472	48.4	930	7.0	6,656	49.8	1,515	11.3	1,367	10.2	51.3	48.7	3.4
	2017	12,362	10,130	81.9	6,192	50.1	1,016	8.2	6,544	52.9	1,432	11.6	1,386	11.2	51.4	48.6	3.2
2	2015	13,877	12,857	92.6	6,726	48.5	876	6.3	10,144	73.1	1,677	12.1	1,235	8.9	51.5	48.5	3.2
	2016	13,559	12,458	91.9	6,588	48.6	965	7.1	7,043	51.9	1,923	14.2	1,267	9.3	51.6	48.4	3.2
	2017	13,043	11,534	88.4	6,359	48.8	1,080	8.3	6,699	51.4	1,875	14.4	1,317	10.1	51.3	48.7	2.7
3	2015	13,218	12,238	92.6	6,546	49.5	995	7.5	10,175	77.0	1,836	13.9	1,168	8.8	52.1	47.9	2.7
	2016	13,303	12,310	92.5	6,568	49.4	1,016	7.6	9,582	72.0	1,961	14.7	1,063	8.0	51.6	48.4	2.3
	2017	13,242	12,047	91.0	6,558	49.5	1,109	8.4	7,091	53.5	2,092	15.8	1,302	9.8	51.7	48.3	2.0
4	2015	12,689	11,756	92.6	6,480	51.1	966	7.6	9,537	75.2	2,030	16.0	1,111	8.8	51.3	48.7	1.7
	2016	12,670	11,748	92.7	6,379	50.3	1,138	9.0	9,273	73.2	2,107	16.6	1,087	8.6	51.8	48.2	1.4
	2017	13,008	11,886	91.4	6,457	49.6	1,163	8.9	9,265	71.2	2,229	17.1	1,225	9.4	51.5	48.5	1.2
5	2015	12,121	11,191	92.3	6,185	51.0	1,119	9.2	9,527	78.6	2,188	18.1	954	7.9	51.4	48.6	1.5
	2016	12,156	11,287	92.9	6,196	51.0	1,046	8.6	9,630	79.2	2,281	18.8	944	7.8	51.3	48.7	1.2
	2017	12,312	11,287	91.7	6,196	50.3	1,184	9.6	9,316	75.7	2,361	19.2	1,117	9.1	52.1	47.9	0.6
PK-5	2015	88,514	81,461	92.0	44,146	49.9	5,769	6.5	57,799	65.3	9,698	11.0	19,855	22.4	51.3	48.7	2.3
	2016	87,434	79,722	91.2	43,843	50.1	6,229	7.1	54,053	61.8	10,499	12.0	19,575	22.4	51.4	48.6	2.2
	2017	86,457	76,830	88.9	43,547	50.4	6,702	7.8	51,079	59.1	10,747	12.4	19,909	23.0	51.3	48.7	2.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2015	10,808	9,834	91.0	5,482	50.7	1,030	9.5	8,303	76.8	1,617	15.0	884	8.2	52.2	47.8	2.3
	2016	10,588	9,673	91.4	5,402	51.0	1,023	9.7	8,211	77.6	1,794	16.9	904	8.5	51.9	48.1	1.8
	2017	10,963	9,855	89.9	5,514	50.3	953	8.7	8,255	75.3	1,966	17.9	1,026	9.4	52.0	48.0	1.2
7	2015	10,662	9,519	89.3	4,802	45.0	1,029	9.7	7,838	73.5	1,396	13.1	862	8.1	52.2	47.8	2.2
	2016	10,482	9,556	91.2	4,885	46.6	984	9.4	7,829	74.7	1,417	13.5	823	7.9	52.0	48.0	1.7
	2017	10,340	9,153	88.5	5,135	49.7	971	9.4	7,933	76.7	1,573	15.2	919	8.9	51.6	48.4	1.2
8	2015	10,892	9,708	89.1	3,974	36.5	961	8.8	7,763	71.3	1,643	15.1	836	7.7	50.7	49.3	1.9
	2016	10,500	9,454	90.0	4,158	39.6	1,013	9.6	7,670	73.0	1,415	13.5	837	8.0	51.3	48.7	1.6
	2017	10,226	9,063	88.6	4,584	44.8	941	9.2	7,694	75.2	1,367	13.4	816	8.0	51.7	48.3	0.9
6-8	2015	32,362	29,061	89.8	14,258	44.1	3,020	9.3	23,904	73.9	4,656	14.4	2,582	8.0	51.7	48.3	2.1
	2016	31,570	28,683	90.9	14,445	45.8	3,020	9.6	23,710	75.1	4,626	14.7	2,564	8.1	51.7	48.3	1.7
	2017	31,529	28,071	89.0	15,233	48.3	2,865	9.1	23,882	75.7	4,906	15.6	2,761	8.8	51.8	48.2	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2015	11,334	9,484	83.7	3,621	31.9	933	8.2	7,822	69.0	1,522	13.4	1,910	16.9	51.1	48.9	5.4
	2016	11,552	9,956	86.2	4,173	36.1	984	8.5	8,006	69.3	1,578	13.7	1,826	15.8	50.8	49.2	5.9
	2017	11,651	9,796	84.1	4,714	40.5	1,025	8.8	8,182	70.2	1,413	12.1	2,027	17.4	51.0	49.0	6.4
10	2015	9,588	8,124	84.7	2,022	21.1	847	8.8	6,133	64.0	1,447	15.1	557	5.8	49.6	50.4	4.5
	2016	9,890	8,385	84.8	2,463	24.9	780	7.9	6,202	62.7	1,496	15.1	583	5.9	50.2	49.8	4.7
	2017	10,126	8,588	84.8	2,858	28.2	823	8.1	6,421	63.4	1,556	15.4	615	6.1	50.0	50.0	4.7
11	2015	8,437	7,051	83.6	1,442	17.1	623	7.4	5,748	68.1	1,220	14.5	392	4.6	48.3	51.7	1.2
	2016	8,076	6,826	84.5	1,383	17.1	611	7.6	4,410	54.6	1,368	16.9	370	4.6	48.0	52.0	1.2
	2017	8,381	6,985	83.3	1,743	20.8	588	7.0	4,757	56.8	1,401	16.7	451	5.4	48.7	51.3	0.9
12	2015	8,022	6,621	82.5	1,265	15.8	734	9.1	5,087	63.4	1,135	14.1	213	2.7	48.2	51.8	2.7
	2016	8,143	6,868	84.3	1,284	15.8	734	9.0	4,242	52.1	1,079	13.3	178	2.2	47.8	52.2	2.8
	2017	8,007	6,782	84.7	1,315	16.4	770	9.6	3,929	49.1	1,247	15.6	192	2.4	47.8	52.2	2.6
9-12	2015	37,381	31,280	83.7	8,350	22.3	3,137	8.4	24,790	66.3	5,324	14.2	3,072	8.2	49.5	50.5	3.6
	2016	37,661	32,035	85.1	9,303	24.7	3,109	8.3	22,860	60.7	5,521	14.7	2,957	7.9	49.4	50.6	3.9
	2017	38,165	32,151	84.2	10,630	27.9	3,206	8.4	23,289	61.0	5,617	14.7	3,285	8.6	49.5	50.5	4.0
ALL	2015	158,257	141,802	89.6	66,754	42.2	11,926	7.5	106,493	67.3	19,678	12.4	25,509	16.1	51.0	49.0	2.6
	2016	156,665	140,440	89.6	67,591	43.1	12,358	7.9	100,623	64.2	20,646	13.2	25,096	16.0	51.0	49.0	2.5
	2017	156,151	137,052	87.8	69,410	44.5	12,773	8.2	98,250	62.9	21,270	13.6	25,955	16.6	51.0	49.0	2.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	13,283	13,283	12,675	95.4	12,675	95.4	2,554	19.2	19.2	11,627	11,627	87.5	87.5
	2016	12,185	12,185	11,638	95.5	11,638	95.5	2,356	19.3	19.3	10,883	10,883	89.3	89.3
	2017	11,388	11,388	10,888	95.6	10,888	95.6	2,230	19.6	19.6	10,240	10,240	89.9	89.9
1	2015	13,984	13,984	13,437	96.1	13,437	96.1	2,530	18.1	18.1	12,405	12,405	88.7	88.7
	2016	13,397	13,397	12,877	96.1	12,877	96.1	2,424	18.1	18.1	12,066	12,066	90.1	90.1
	2017	12,278	12,278	11,800	96.1	11,800	96.1	2,262	18.4	18.4	11,169	11,169	91.0	91.0
2	2015	13,916	13,916	13,422	96.4	13,422	96.4	2,310	16.6	16.6	12,453	12,453	89.5	89.5
	2016	13,532	13,532	13,066	96.6	13,066	96.6	2,248	16.6	16.6	12,286	12,286	90.8	90.8
	2017	12,938	12,938	12,476	96.4	12,476	96.4	2,183	16.9	16.9	11,850	11,850	91.6	91.6
3	2015	13,237	13,237	12,793	96.6	12,793	96.6	2,145	16.2	16.2	11,910	11,910	90.0	90.0
	2016	13,328	13,328	12,911	96.9	12,911	96.9	2,043	15.3	15.3	12,216	12,216	91.7	91.7
	2017	13,158	13,158	12,734	96.8	12,734	96.8	2,086	15.9	15.9	12,162	12,162	92.4	92.4
4	2015	12,745	12,745	12,343	96.9	12,343	96.9	2,063	16.2	16.2	11,520	11,520	90.4	90.4
	2016	12,688	12,688	12,300	96.9	12,300	96.9	2,006	15.8	15.8	11,676	11,676	92.0	92.0
	2017	12,873	12,873	12,467	96.8	12,467	96.8	1,979	15.4	15.4	11,953	11,953	92.9	92.9
5	2015	12,122	12,122	11,747	96.9	11,747	96.9	797	6.6	6.6	11,052	11,052	91.2	91.2
	2016	12,178	12,178	11,815	97.0	11,815	97.0	690	5.7	5.7	11,217	11,217	92.1	92.1
	2017	12,220	12,220	11,838	96.9	11,838	96.9	745	6.1	6.1	11,367	11,367	93.0	93.0
KN-5	2015	79,286	79,286	76,417	96.4	76,417	96.4	12,399	15.6	15.6	70,967	70,967	89.5	89.5
	2016	77,308	77,308	74,608	96.5	74,608	96.5	11,767	15.2	15.2	70,344	70,344	91.0	91.0
	2017	74,855	74,855	72,203	96.5	72,203	96.5	11,485	15.3	15.3	68,741	68,741	91.8	91.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2015	10,896	10,896	10,493	96.3	10,493	96.3	2,137	19.6	19.6	9,647	9,647	88.5	88.5
	2016	10,522	10,522	10,172	96.7	10,172	96.7	1,804	17.1	17.1	9,599	9,599	91.2	91.2
	2017	10,771	10,771	10,375	96.3	10,375	96.3	1,996	18.5	18.5	9,885	9,885	91.8	91.8
7	2015	10,670	10,670	10,206	95.6	10,206	95.6	2,427	22.7	22.7	9,349	9,349	87.6	87.6
	2016	10,436	10,436	9,999	95.8	9,999	95.8	2,091	20.0	20.0	9,389	9,389	90.0	90.0
	2017	10,214	10,214	9,773	95.7	9,773	95.7	2,209	21.6	21.6	9,225	9,225	90.3	90.3
8	2015	10,940	10,940	10,445	95.5	10,445	95.5	1,551	14.2	14.2	9,604	9,604	87.8	87.8
	2016	10,378	10,378	9,894	95.3	9,894	95.3	1,309	12.6	12.6	9,208	9,208	88.7	88.7
	2017	10,051	10,051	9,579	95.3	9,579	95.3	1,067	10.6	10.6	9,066	9,066	90.2	90.2
6-8	2015	32,507	32,507	31,144	95.8	31,144	95.8	6,115	18.8	18.8	28,600	28,600	88.0	88.0
	2016	31,336	31,336	30,065	95.9	30,065	95.9	5,204	16.6	16.6	28,196	28,196	90.0	90.0
	2017	31,036	31,036	29,727	95.8	29,727	95.8	5,272	17.0	17.0	28,176	28,176	90.8	90.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2015	11,577	11,577	10,921	94.3	10,921	94.3	2,836	24.5	24.5	9,789	9,789	84.6	84.6
	2016	11,813	11,813	11,053	93.6	11,053	93.6	3,092	26.2	26.2	9,913	9,913	83.9	83.9
	2017	11,759	11,759	10,936	93.0	10,936	93.0	3,022	25.7	25.7	9,766	9,766	83.1	83.1
10	2015	9,928	9,928	9,383	94.5	9,383	94.5	1,792	18.1	18.1	8,616	8,616	86.8	86.8
	2016	10,202	10,202	9,595	94.1	9,595	94.1	1,976	19.4	19.4	8,845	8,845	86.7	86.7
	2017	10,329	10,329	9,713	94.0	9,713	94.0	1,687	16.3	16.3	9,045	9,045	87.6	87.6
11	2015	8,742	8,742	8,258	94.5	8,258	94.5	1,273	14.6	14.6	7,728	7,728	88.4	88.4
	2016	8,384	8,384	7,906	94.3	7,906	94.3	1,421	16.9	16.9	7,400	7,400	88.3	88.3
	2017	8,543	8,543	8,088	94.7	8,088	94.7	1,174	13.7	13.7	7,756	7,756	90.8	90.8
12	2015	8,362	8,362	7,893	94.4	7,893	94.4	1,189	14.2	14.2	7,395	7,395	88.4	88.4
	2016	8,426	8,426	7,965	94.5	7,965	94.5	861	10.2	10.2	7,523	7,523	89.3	89.3
	2017	8,197	8,197	7,762	94.7	7,762	94.7	526	6.4	6.4	7,365	7,365	89.8	89.8
9-12	2015	38,609	38,609	36,456	94.4	36,456	94.4	7,090	18.4	18.4	33,528	33,528	86.8	86.8
	2016	38,826	38,826	36,519	94.1	36,519	94.1	7,350	18.9	18.9	33,681	33,681	86.7	86.7
	2017	38,829	38,829	36,498	94.0	36,498	94.0	6,409	16.5	16.5	33,932	33,932	87.4	87.4
ALL	2015	150,401	150,401	144,017	95.8	144,017	95.8	25,604	17.0	17.0	133,095	133,095	88.5	88.5
	2016	147,470	147,470	141,192	95.7	141,192	95.7	24,321	16.5	16.5	132,221	132,221	89.7	89.7
	2017	144,719	144,719	138,428	95.7	138,428	95.7	23,166	16.0	16.0	130,849	130,849	90.4	90.4

Teachers: 10,379

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3,618	34.9
Hispanic	3,039	29.3
White	3,123	30.1
Multiple	218	2.1
Other	381	3.7

Gender	Number	Percentage
Female	7,319	70.5
Male	3,060	29.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	6.9	72.5
2015-16	6.8	69.3
2016-17	6.8	73.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1,167	11.2
1	885	8.5
2	1,022	9.8
3	841	8.1
4	525	5.1
5	344	3.3
1-3	2,748	26.5
More than 3	6,464	62.3
1 - 5	3,617	34.8
6 - 10	1,780	17.2
11 - 20	2,420	23.3
More than 20	1,395	13.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	84.1	49.9	62.8	57.0	25.2	48.3	44.7	*	56.2	62.4	59.1	59.1	7,288
	2016	82.6	48.2	61.3	55.0	23.2	50.1	45.1	*	53.1	63.4	58.1	58.1	7,429
	2017	82.0	47.9	64.1	55.8	25.9	52.5	46.5	*	55.9	63.4	59.5	59.5	7,441
4	2015	81.6	44.5	60.5	53.2	21.8	51.3	37.7	*	52.5	59.5	55.9	55.9	7,254
	2016	84.7	52.6	66.8	60.1	22.7	58.8	43.4	*	58.5	67.1	62.6	62.6	7,294
	2017	82.1	44.0	60.8	53.3	20.5	53.8	35.4	*	52.8	60.4	56.4	56.4	7,628
5	2015	90.6	67.3	76.8	73.1	31.9	72.5	66.0		70.9	78.7	74.6	74.6	7,901
	2016	89.1	60.1	74.6	68.7	31.4	69.3	60.2	*	67.4	74.0	70.6	70.6	7,806
	2017	88.2	62.7	75.3	69.7	31.2	71.8	60.9	*	69.2	74.4	71.7	71.7	8,015
3-5	2015	85.2	53.5	67.5	61.6	26.8	61.3	50.8	*	60.2	67.2	63.5	63.5	22,443
	2016	85.4	53.5	68.0	61.5	26.0	61.8	50.6	37.5	59.8	68.3	63.9	63.9	22,529
	2017	83.9	51.5	67.2	59.9	26.0	61.9	49.1	20.0	59.5	66.2	62.7	62.7	23,084

NUMBER TESTED IN GRADES 3-5													
2015	1,705	8,508	11,528	18,114	2,013	4,317	14,138	3	11,692	10,751	22,443	22,443	
2016	1,696	8,490	11,628	18,921	1,956	4,265	13,564	8	11,702	10,812	22,529	22,529	
2017	1,743	8,494	12,035	19,597	1,987	4,515	10,977	10	12,012	11,064	23,084	23,084	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	79.3	50.4	57.9	55.8	12.6	52.5	48.0	100.0	53.3	61.1	57.0	57.0	10,547
	2016	81.0	42.5	51.9	50.0	11.4	46.9	41.9	*	47.9	55.3	51.4	51.4	10,307
	2017	79.3	47.0	52.1	51.3	15.4	45.5	41.7	*	47.5	57.7	52.4	52.4	10,655
7	2015	80.9	48.7	55.9	54.6	10.3	45.2	44.0	*	50.4	61.0	55.5	55.5	10,424
	2016	77.5	49.2	55.4	54.0	12.4	46.2	44.3	64.7	49.3	61.4	55.2	55.2	10,079
	2017	83.0	51.2	59.0	58.2	15.4	52.4	49.2	*	53.9	63.5	58.5	58.5	10,031
8	2015	90.9	67.2	76.3	74.7	25.3	62.5	66.3	*	71.9	77.6	74.7	74.7	10,754
	2016	90.3	68.2	78.3	76.4	26.6	69.4	69.3	*	71.5	81.6	76.4	76.4	10,290
	2017	83.0	70.6	75.5	75.3	24.9	68.3	68.8	37.5	69.7	79.8	74.5	74.5	9,658
6-8	2015	83.9	55.6	63.5	61.8	16.0	52.9	52.7	83.3	58.5	66.8	62.5	62.5	31,725
	2016	83.0	53.6	61.8	60.0	17.0	53.2	51.6	65.2	56.2	66.1	61.0	61.0	30,676
	2017	81.6	56.0	61.9	61.2	18.6	54.8	52.9	30.8	56.7	66.6	61.5	61.5	30,344

NUMBER TESTED IN GRADES 6-8													
2015	1,233	7,147	22,712	26,898	2,535	14,009	23,344	12	16,364	15,361	31,725	31,725	
2016	1,274	6,739	21,996	26,487	2,474	14,230	22,968	23	15,774	14,882	30,676	30,676	
2017	1,220	6,531	21,932	26,552	2,237	14,966	23,159	13	15,642	14,695	30,344	30,344	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	94	1,518	1,275	2,494	449	457	2,468	*	1,681	1,300	2,981	2,981	7,288
	2016	103	1,513	1,422	2,784	446	497	2,220	*	1,799	1,314	3,114	3,114	7,429
	2017	115	1,514	1,291	2,757	440	493	912	*	1,702	1,309	3,014	3,014	7,441
4	2015	109	1,562	1,429	2,721	484	616	2,644	*	1,778	1,419	3,197	3,197	7,254
	2016	85	1,361	1,205	2,443	519	508	2,326	*	1,577	1,150	2,728	2,728	7,294
	2017	103	1,569	1,566	3,020	529	629	2,670	*	1,865	1,458	3,323	3,323	7,628
5	2015	49	874	1,041	1,744	541	597	1,847		1,195	809	2,004	2,004	7,901
	2016	60	1,075	1,098	2,067	483	625	2,151	*	1,324	968	2,294	2,294	7,806
	2017	62	1,039	1,096	2,086	501	597	2,007	*	1,292	975	2,269	2,269	8,015
3-5	2015	252	3,954	3,745	6,959	1,474	1,670	6,959	*	4,654	3,528	8,182	8,182	22,443
	2016	248	3,949	3,725	7,294	1,448	1,630	6,697	5	4,700	3,432	8,136	8,136	22,529
	2017	280	4,122	3,953	7,863	1,470	1,719	5,589	8	4,859	3,742	8,606	8,606	23,084

NUMBER TESTED IN GRADES 3-5													
2015	1,705	8,508	11,528	18,114	2,013	4,317	14,138	3	11,692	10,751	22,443	22,443	
2016	1,696	8,490	11,628	18,921	1,956	4,265	13,564	8	11,702	10,812	22,529	22,529	
2017	1,743	8,494	12,035	19,597	1,987	4,515	10,977	10	12,012	11,064	23,084	23,084	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	79	1,164	3,198	3,997	721	2,560	4,193	0	2,560	1,970	4,530	4,530	10,547
	2016	86	1,280	3,570	4,479	744	2,819	4,663	*	2,779	2,225	5,005	5,005	10,307
	2017	99	1,223	3,659	4,543	613	2,937	4,665	*	2,894	2,175	5,071	5,071	10,655
7	2015	81	1,203	3,277	3,977	785	2,584	4,283	*	2,693	1,949	4,642	4,642	10,424
	2016	88	1,105	3,251	4,040	681	2,552	4,157	6	2,631	1,888	4,519	4,519	10,079
	2017	73	1,034	2,974	3,658	644	2,390	3,912	*	2,370	1,787	4,158	4,158	10,031
8	2015	39	804	1,824	2,300	624	1,460	2,572	*	1,531	1,185	2,716	2,716	10,754
	2016	42	744	1,581	2,068	629	1,282	2,292	*	1,499	925	2,430	2,430	10,290
	2017	53	619	1,727	2,096	564	1,444	2,330	5	1,514	942	2,459	2,459	9,658
6-8	2015	199	3,171	8,299	10,274	2,130	6,604	11,048	2	6,784	5,104	11,888	11,888	31,725
	2016	216	3,129	8,402	10,587	2,054	6,653	11,112	8	6,909	5,038	11,954	11,954	30,676
	2017	225	2,876	8,360	10,297	1,821	6,771	10,907	9	6,778	4,904	11,688	11,688	30,344

NUMBER TESTED IN GRADES 6-8													
2015	1,233	7,147	22,712	26,898	2,535	14,009	23,344	12	16,364	15,361	31,725	31,725	
2016	1,274	6,739	21,996	26,487	2,474	14,230	22,968	23	15,774	14,882	30,676	30,676	
2017	1,220	6,531	21,932	26,552	2,237	14,966	23,159	13	15,642	14,695	30,344	30,344	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	56.7	18.4	27.7	23.5	8.8	17.4	11.2	*	24.7	28.3	26.4	26.4	7,288
	2016	60.8	20.4	30.3	25.5	9.5	20.8	15.6	*	26.1	32.5	29.2	29.2	7,429
	2017	63.7	21.4	36.2	29.1	9.8	24.9	20.7	*	29.0	37.2	32.9	32.9	7,441
4	2015	61.5	16.7	29.3	24.1	6.8	22.4	11.4	*	24.5	30.4	27.3	27.3	7,254
	2016	60.4	19.9	29.8	25.4	6.4	24.7	12.0	*	25.8	31.6	28.6	28.6	7,294
	2017	64.1	21.8	34.5	28.7	9.2	29.6	14.5	*	29.7	35.2	32.4	32.4	7,628
5	2015	66.0	20.5	29.6	25.9	6.3	24.4	16.8		27.0	31.6	29.2	29.2	7,901
	2016	67.0	26.2	38.4	33.6	10.4	32.8	21.3	*	33.7	39.1	36.3	36.3	7,806
	2017	68.8	28.9	40.1	35.0	9.6	36.0	24.2	*	35.4	41.3	38.2	38.2	8,015
3-5	2015	61.2	18.5	28.9	24.6	7.2	22.4	13.4	*	25.4	30.2	27.7	27.7	22,443
	2016	62.7	22.1	33.2	28.3	8.7	27.7	16.8	12.5	28.6	34.5	31.4	31.4	22,529
	2017	65.4	24.0	37.1	31.0	9.5	31.5	20.0	20.0	31.5	38.0	34.6	34.6	23,084

NUMBER TESTED IN GRADES 3-5													
2015	1,705	8,508	11,528	18,114	2,013	4,317	14,138	3	11,692	10,751	22,443	22,443	
2016	1,696	8,490	11,628	18,921	1,956	4,265	13,564	8	11,702	10,812	22,529	22,529	
2017	1,743	8,494	12,035	19,597	1,987	4,515	10,977	10	12,012	11,064	23,084	23,084	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	60.2	20.4	22.6	21.7	3.0	17.8	14.3	33.3	21.8	25.7	23.7	23.7	10,547
	2016	64.4	16.6	22.4	21.1	2.5	17.6	14.2	*	21.7	25.2	23.4	23.4	10,307
	2017	59.5	18.0	21.7	20.8	4.7	16.5	13.5	*	20.7	25.3	22.9	22.9	10,655
7	2015	59.8	17.0	19.9	19.3	2.2	11.2	10.0	*	19.2	23.7	21.3	21.3	10,424
	2016	61.4	23.3	25.6	24.9	4.2	17.3	15.4	23.5	22.6	31.4	26.9	26.9	10,079
	2017	66.7	20.2	26.9	25.5	3.2	19.6	16.7	*	24.9	30.3	27.5	27.5	10,031
8	2015	60.7	21.4	28.8	26.9	2.6	12.1	13.7	*	25.7	31.7	28.7	28.7	10,754
	2016	65.7	23.1	30.7	28.6	4.8	17.8	17.4	*	26.9	34.9	30.8	30.8	10,290
	2017	57.9	29.4	31.7	31.2	5.2	22.3	21.5	37.5	28.1	36.6	32.2	32.2	9,658
6-8	2015	60.3	19.6	23.8	22.7	2.6	14.0	12.7	41.7	22.2	27.1	24.6	24.6	31,725
	2016	63.9	21.0	26.2	24.8	3.8	17.6	15.6	17.4	23.7	30.5	27.0	27.0	30,676
	2017	61.6	22.4	26.6	25.6	4.3	19.3	17.1	30.8	24.4	30.5	27.4	27.4	30,344

NUMBER TESTED IN GRADES 6-8													
2015	1,233	7,147	22,712	26,898	2,535	14,009	23,344	12	16,364	15,361	31,725	31,725	
2016	1,274	6,739	21,996	26,487	2,474	14,230	22,968	23	15,774	14,882	30,676	30,676	
2017	1,220	6,531	21,932	26,552	2,237	14,966	23,159	13	15,642	14,695	30,344	30,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	36.6	7.8	13.2	10.6	4.0	6.3	3.4	*	12.2	14.2	13.1	13.1	7,288
	2016	42.1	8.9	15.3	12.1	5.7	8.7	5.4	*	13.2	17.4	15.2	15.2	7,429
	2017	46.3	11.3	21.7	16.7	5.4	13.5	10.6	*	16.5	23.7	20.0	20.0	7,441
4	2015	40.2	5.7	12.3	9.6	2.4	8.3	3.3	*	11.2	13.3	12.2	12.2	7,254
	2016	37.1	8.1	13.6	10.7	2.1	10.1	4.4	*	11.8	15.2	13.4	13.4	7,294
	2017	46.1	9.3	17.5	13.7	3.8	12.6	5.4	*	15.0	19.0	16.9	16.9	7,628
5	2015	49.2	7.7	13.5	11.3	1.6	10.1	5.7		13.0	15.5	14.2	14.2	7,901
	2016	43.1	10.4	16.6	14.0	2.8	12.0	6.4	*	15.1	18.3	16.6	16.6	7,806
	2017	47.3	12.6	19.8	16.5	2.5	16.9	9.5	*	17.0	22.1	19.4	19.4	8,015
3-5	2015	41.7	7.1	13.0	10.5	2.6	8.8	4.2	*	12.2	14.4	13.2	13.2	22,443
	2016	40.7	9.1	15.3	12.3	3.4	10.7	5.5	0.0	13.4	17.0	15.1	15.1	22,529
	2017	46.5	11.1	19.6	15.7	3.8	14.8	8.1	0.0	16.2	21.6	18.8	18.8	23,084

NUMBER TESTED IN GRADE 3-5													
2015	1,705	8,508	11,528	18,114	2,013	4,317	14,138	3	11,692	10,751	22,443	22,443	
2016	1,696	8,490	11,628	18,921	1,956	4,265	13,564	8	11,702	10,812	22,529	22,529	
2017	1,743	8,494	12,035	19,597	1,987	4,515	10,977	10	12,012	11,064	23,084	23,084	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	40.3	7.2	8.1	7.5	1.0	5.8	4.3	0.0	9.0	9.7	9.3	9.3	10,547
	2016	45.6	5.3	8.9	8.1	1.2	6.6	4.9	*	9.6	10.6	10.1	10.1	10,307
	2017	38.8	6.1	8.3	7.6	0.8	5.7	4.4	*	8.3	10.7	9.5	9.5	10,655
7	2015	40.0	6.3	7.4	7.0	0.3	3.4	2.6	*	7.4	10.2	8.8	8.8	10,424
	2016	38.6	8.7	10.2	9.8	1.3	5.7	4.8	23.5	9.5	13.4	11.4	11.4	10,079
	2017	47.0	9.3	12.5	11.8	1.7	7.5	6.1	*	11.9	15.4	13.6	13.6	10,031
8	2015	40.2	8.2	12.8	11.6	0.7	3.2	3.6	*	11.4	15.1	13.2	13.2	10,754
	2016	36.9	7.2	9.3	8.5	1.3	3.9	3.4	*	8.0	12.7	10.2	10.2	10,290
	2017	28.3	11.3	10.6	10.6	1.1	6.0	5.6	0.0	10.3	12.9	11.5	11.5	9,658
6-8	2015	40.1	7.2	9.5	8.7	0.7	4.3	3.5	16.7	9.3	11.7	10.5	10.5	31,725
	2016	40.5	7.0	9.5	8.8	1.3	5.5	4.4	17.4	9.0	12.2	10.6	10.6	30,676
	2017	39.0	8.8	10.4	9.9	1.2	6.4	5.3	0.0	10.1	13.0	11.5	11.5	30,344

NUMBER TESTED IN GRADE 6-8													
2015	1,233	7,147	22,712	26,898	2,535	14,009	23,344	12	16,364	15,361	31,725	31,725	
2016	1,274	6,739	21,996	26,487	2,474	14,230	22,968	23	15,774	14,882	30,676	30,676	
2017	1,220	6,531	21,932	26,552	2,237	14,966	23,159	13	15,642	14,695	30,344	30,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	58.6	54.2	57.7
	2016	60.1	59.4	53.8
	2017	65.6	57.7	57.5
4	2015	52.4	60.2	54.2
	2016	66.7	59.2	57.5
	2017	63.2	60.8	53.8
5	2015	64.2	66.1	63.7
	2016	66.5	65.3	63.8
	2017	66.7	66.4	66.7
3-5	2015	58.6	60.3	58.7
	2016	64.4	61.4	58.5
	2017	65.2	61.8	59.5

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2015	55.9	59.8	56.1
	2016	60.3	57.8	54.0
	2017	56.5	57.4	57.7
7	2015	54.3	55.7	58.2
	2016	59.3	58.6	59.2
	2017	58.2	59.5	57.4
8	2015	68.0	60.3	64.7
	2016	65.9	66.7	59.5
	2017	67.7	64.1	62.6
6-8	2015	59.5	58.6	59.7
	2016	61.8	61.0	57.5
	2017	60.6	60.2	59.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	78.3	49.3	60.7	55.8	16.6	53.7	41.3	*	51.1	65.1	57.9	57.9	7,215
	2016	79.9	51.8	58.0	54.8	14.9	49.6	38.1	*	52.2	62.9	57.3	57.3	7,239
	2017	76.6	45.9	56.6	51.4	16.4	48.5	33.8	*	47.5	61.7	54.4	54.4	7,530

NUMBER TESTED IN GRADE 4													
2015	591	2,811	3,580	5,785	608	1,233	4,215	2	3,727	3,488	7,215	7,215	
2016	556	2,856	3,585	6,078	672	1,195	4,067	2	3,773	3,466	7,239	7,239	
2017	577	2,808	3,885	6,385	663	1,270	4,057	2	3,891	3,639	7,530	7,530	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	78.4	45.6	55.7	53.5	9.6	44.8	42.9	*	46.0	63.8	54.6	54.6	10,425
	2016	77.7	47.3	51.3	50.3	9.2	40.7	39.9	64.7	42.9	61.0	51.7	51.7	10,094
	2017	80.7	48.0	54.2	53.7	10.1	47.0	44.2	*	45.5	63.3	54.1	54.1	10,059

NUMBER TESTED IN GRADE 7													
2015	425	2,349	7,436	8,763	869	4,718	7,652	4	5,427	4,998	10,425	10,425	
2016	390	2,168	7,295	8,787	785	4,750	7,495	17	5,189	4,894	10,094	10,094	
2017	430	2,127	7,275	8,799	771	5,036	7,734	3	5,156	4,902	10,059	10,059	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	128	1,425	1,406	2,557	507	571	2,475	*	1,822	1,219	3,041	3,041	7,215
	2016	112	1,377	1,507	2,745	572	602	2,517	*	1,805	1,285	3,090	3,090	7,239
	2017	135	1,519	1,686	3,101	554	654	2,687	*	2,042	1,393	3,435	3,435	7,530

NUMBER TESTED IN GRADE 4													
2015	591	2,811	3,580	5,785	608	1,233	4,215	2	3,727	3,488	7,215	7,215	
2016	556	2,856	3,585	6,078	672	1,195	4,067	2	3,773	3,466	7,239	7,239	
2017	577	2,808	3,885	6,385	663	1,270	4,057	2	3,891	3,639	7,530	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	92	1,279	3,296	4,074	786	2,605	4,368	*	2,930	1,808	4,738	4,738	10,425
	2016	87	1,143	3,553	4,369	713	2,819	4,508	6	2,963	1,909	4,874	4,874	10,094
	2017	83	1,106	3,329	4,077	693	2,671	4,316	*	2,812	1,800	4,613	4,613	10,059

NUMBER TESTED IN GRADE 7													
2015	425	2,349	7,436	8,763	869	4,718	7,652	4	5,427	4,998	10,425	10,425	
2016	390	2,168	7,295	8,787	785	4,750	7,495	17	5,189	4,894	10,094	10,094	
2017	430	2,127	7,275	8,799	771	5,036	7,734	3	5,156	4,902	10,059	10,059	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	48.6	12.9	19.1	16.3	3.6	14.0	7.0	*	15.5	23.8	19.5	19.5	7,215
	2016	58.5	22.5	28.6	25.7	6.4	22.5	12.4	*	25.0	32.7	28.7	28.7	7,239
	2017	55.6	19.3	25.7	22.7	6.3	19.7	10.0	*	22.1	30.1	26.0	26.0	7,530

NUMBER TESTED IN GRADE 4													
2015	591	2,811	3,580	5,785	608	1,233	4,215	2	3,727	3,488	7,215	7,215	
2016	556	2,856	3,585	6,078	672	1,195	4,067	2	3,773	3,466	7,239	7,239	
2017	577	2,808	3,885	6,385	663	1,270	4,057	2	3,891	3,639	7,530	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	54.8	15.6	20.3	19.1	2.6	11.9	10.2	*	15.2	27.4	21.1	21.1	10,425
	2016	57.7	22.7	24.3	23.6	1.9	15.5	14.0	29.4	19.3	32.4	25.7	25.7	10,094
	2017	61.9	20.2	23.6	23.0	2.3	16.6	14.2	*	18.9	31.2	24.9	24.9	10,059

NUMBER TESTED IN GRADE 7													
2015	425	2,349	7,436	8,763	869	4,718	7,652	4	5,427	4,998	10,425	10,425	
2016	390	2,168	7,295	8,787	785	4,750	7,495	17	5,189	4,894	10,094	10,094	
2017	430	2,127	7,275	8,799	771	5,036	7,734	3	5,156	4,902	10,059	10,059	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	18.6	1.6	3.1	2.6	0.7	1.5	0.6	*	2.9	5.3	4.1	4.1	7,215
	2016	34.0	7.1	9.9	8.6	1.9	6.5	3.2	*	8.8	13.2	10.9	10.9	7,239
	2017	24.4	4.6	6.2	5.4	2.0	3.9	1.6	*	6.0	8.9	7.4	7.4	7,530

NUMBER TESTED IN GRADE 4													
2015	591	2,811	3,580	5,785	608	1,233	4,215	2	3,727	3,488	7,215	7,215	
2016	556	2,856	3,585	6,078	672	1,195	4,067	2	3,773	3,466	7,239	7,239	
2017	577	2,808	3,885	6,385	663	1,270	4,057	2	3,891	3,639	7,530	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	24.2	3.3	3.5	3.5	0.6	1.1	0.9	*	2.7	6.6	4.5	4.5	10,425
	2016	26.2	4.9	4.7	4.5	0.0	2.2	1.9	0.0	4.0	7.8	5.9	5.9	10,094
	2017	31.9	4.9	5.6	5.6	0.5	3.0	2.3	*	4.4	9.4	6.9	6.9	10,059

NUMBER TESTED IN GRADE 7													
2015	425	2,349	7,436	8,763	869	4,718	7,652	4	5,427	4,998	10,425	10,425	
2016	390	2,168	7,295	8,787	785	4,750	7,495	17	5,189	4,894	10,094	10,094	
2017	430	2,127	7,275	8,799	771	5,036	7,734	3	5,156	4,902	10,059	10,059	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	4.1	3.8	58.0	56.6
	2016	—	3.6	57.5	60.9
	2017	—	3.6	59.5	59.6
7	2015	3.8	3.9	59.6	60.2
	2016	3.9	—	63.3	61.6
	2017	3.7	—	60.7	58.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	82.1	52.2	56.8	55.5	11.2	31.4	40.6	*	50.1	63.8	56.8	56.8
	2016	84.7	52.2	57.4	57.4	11.1	34.5	41.6	33.3	49.9	65.3	57.6	57.6
	2017	84.8	48.4	59.7	58.6	11.3	40.7	43.2	*	52.3	65.1	58.7	58.7
Tests Taken	2015	504	2,486	7,957	8,640	804	3,387	7,456	3	5,695	5,546	11,241	11,241
	2016	502	2,364	7,655	8,677	775	3,726	7,296	6	5,382	5,387	10,771	10,771
	2017	610	2,420	7,785	8,804	772	4,208	7,281	3	5,519	5,573	11,092	11,092
ENGLISH II	2015	81.4	49.6	59.7	56.4	10.3	28.9	40.0	*	53.3	63.3	58.4	58.4
	2016	85.1	52.3	57.6	56.0	11.0	25.4	38.6	16.7	51.0	64.5	57.8	57.8
	2017	84.6	53.6	60.5	59.6	13.2	30.6	41.2	*	54.4	66.2	60.3	60.3
Tests Taken	2015	494	2,228	6,616	7,709	726	2,118	6,103	5	4,730	4,853	9,583	9,583
	2016	455	2,049	6,785	7,595	591	2,386	5,917	6	4,748	4,801	9,550	9,550
	2017	488	2,138	6,987	8,039	643	2,830	6,114	1	4,860	4,961	9,822	9,822

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	90	1,189	3,434	3,842	714	2,324	4,430	*	2,843	2,008	4,851	4,851
	2016	77	1,129	3,261	3,693	689	2,441	4,259	4	2,696	1,871	4,569	4,569
	2017	93	1,248	3,136	3,642	685	2,495	4,134	*	2,633	1,944	4,577	4,577
Tests Taken	2015	504	2,486	7,957	8,640	804	3,387	7,456	3	5,695	5,546	11,241	11,241
	2016	502	2,364	7,655	8,677	775	3,726	7,296	6	5,382	5,387	10,771	10,771
	2017	610	2,420	7,785	8,804	772	4,208	7,281	3	5,519	5,573	11,092	11,092
ENGLISH II	2015	92	1,124	2,667	3,364	651	1,506	3,660	*	2,207	1,779	3,986	3,986
	2016	68	977	2,878	3,341	526	1,780	3,633	5	2,325	1,703	4,028	4,028
	2017	75	991	2,760	3,245	558	1,965	3,597	*	2,218	1,677	3,895	3,895
Tests Taken	2015	494	2,228	6,616	7,709	726	2,118	6,103	5	4,730	4,853	9,583	9,583
	2016	455	2,049	6,785	7,595	591	2,386	5,917	6	4,748	4,801	9,550	9,550
	2017	488	2,138	6,987	8,039	643	2,830	6,114	1	4,860	4,961	9,822	9,822

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	72.4	29.9	34.4	32.8	3.4	12.1	17.3	*	29.1	41.7	35.3	35.3
	2016	72.9	31.9	37.6	36.7	4.4	15.0	19.6	33.3	31.0	45.6	38.3	38.3
	2017	77.4	31.0	41.1	39.4	4.5	21.4	22.6	*	35.0	47.2	41.2	41.2
Tests Taken	2015	504	2,486	7,957	8,640	804	3,387	7,456	3	5,695	5,546	11,241	11,241
	2016	502	2,364	7,655	8,677	775	3,726	7,296	6	5,382	5,387	10,771	10,771
	2017	610	2,420	7,785	8,804	772	4,208	7,281	3	5,519	5,573	11,092	11,092
ENGLISH II	2015	69.0	26.6	35.2	32.2	3.6	9.0	14.9	*	30.5	39.7	35.2	35.2
	2016	75.8	32.0	35.3	33.8	3.6	9.1	16.3	0.0	30.6	43.1	36.9	36.9
	2017	75.4	34.0	41.9	40.2	5.1	14.5	20.3	*	36.8	47.3	42.1	42.1
Tests Taken	2015	494	2,228	6,616	7,709	726	2,118	6,103	5	4,730	4,853	9,583	9,583
	2016	455	2,049	6,785	7,595	591	2,386	5,917	6	4,748	4,801	9,550	9,550
	2017	488	2,138	6,987	8,039	643	2,830	6,114	1	4,860	4,961	9,822	9,822

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	26.4	2.7	3.8	3.3	0.1	0.4	0.4	*	3.6	6.3	4.9	4.9
	2016	26.3	3.3	3.9	3.6	0.0	0.5	0.6	0.0	2.9	7.3	5.1	5.1
	2017	30.5	3.6	4.8	4.7	0.6	1.1	1.0	*	4.6	8.1	6.3	6.3
Tests Taken	2015	504	2,486	7,957	8,640	804	3,387	7,456	3	5,695	5,546	11,241	11,241
	2016	502	2,364	7,655	8,677	775	3,726	7,296	6	5,382	5,387	10,771	10,771
	2017	610	2,420	7,785	8,804	772	4,208	7,281	3	5,519	5,573	11,092	11,092
ENGLISH II	2015	15.0	1.5	1.7	1.7	0.1	0.2	0.2	*	1.4	3.6	2.5	2.5
	2016	22.6	2.2	3.4	2.7	0.3	0.1	0.2	0.0	3.1	5.7	4.4	4.4
	2017	26.0	2.8	3.6	3.3	0.0	0.5	0.6	*	3.4	6.3	4.9	4.9
Tests Taken	2015	494	2,228	6,616	7,709	726	2,118	6,103	5	4,730	4,853	9,583	9,583
	2016	455	2,049	6,785	7,595	591	2,386	5,917	6	4,748	4,801	9,550	9,550
	2017	488	2,138	6,987	8,039	643	2,830	6,114	1	4,860	4,961	9,822	9,822

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2015	62.9	1.3	1.3	62.3	63.8	4.0	65.9	59.1
2016	61.4	1.3	1.2	52.7	62.6	3.7	66.6	64.8
2017	65.9	–	–	58.9	62.7	4.2	64.5	67.0

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2015	75.5	1.3	1.2	64.7	68.8	4.1	63.8	68.3
2016	67.1	1.4	1.3	69.7	61.3	3.9	69.9	61.3
2017	64.6	–	–	63.3	61.8	4.5	68.9	69.7

¹Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	82.6	47.7	67.9	63.3	32.5	67.4	58.9	*	63.3	64.3	63.8	63.8	12,849
	2016	80.9	49.6	69.2	64.5	29.3	68.7	61.6	28.6	64.3	66.5	65.3	65.3	12,923
	2017	84.0	55.7	73.4	68.9	34.2	72.2	69.2	*	69.3	70.7	70.0	70.0	12,827
4	2015	81.3	41.0	65.2	59.8	24.3	64.1	53.5	33.3	59.3	61.5	60.4	60.4	12,351
	2016	81.0	47.1	67.7	62.6	25.4	68.1	56.7	66.7	63.2	63.8	63.5	63.5	12,229
	2017	79.7	51.2	72.3	67.5	27.2	72.3	61.6	*	67.1	69.1	68.1	68.1	12,571
5	2015	86.1	48.1	70.7	66.0	26.0	69.9	60.7		64.1	68.8	66.4	66.4	11,765
	2016	90.4	66.8	82.9	79.3	41.6	82.3	75.7	22.2	77.3	81.9	79.6	79.6	11,807
	2017	88.5	68.4	84.3	80.1	46.8	84.3	76.9	85.7	78.9	82.4	80.6	80.6	11,880
3-5	2015	83.2	45.6	67.9	63.0	27.4	67.1	57.7	40.0	62.2	64.8	63.5	63.5	36,965
	2016	84.0	54.2	73.1	68.6	32.2	72.9	64.8	40.0	68.1	70.5	69.3	69.3	36,959
	2017	83.9	58.4	76.5	72.0	36.2	76.1	69.2	73.3	71.6	73.9	72.7	72.7	37,278

NUMBER TESTED IN GRADES 3-5													
2015	1,740	8,505	25,987	31,894	2,394	18,662	27,692	10	18,977	17,988	36,965	36,965	
2016	1,747	8,503	25,941	32,623	2,383	18,424	27,692	25	18,932	17,997	36,959	36,959	
2017	1,800	8,506	26,133	32,954	2,479	18,435	24,736	15	19,187	18,082	37,278	37,278	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	78.7	45.0	62.5	58.8	20.9	59.9	52.3	66.7	58.2	60.4	59.3	59.3	10,570
	2016	81.2	41.5	61.2	57.3	19.6	59.2	50.3	*	57.3	58.7	58.0	58.0	10,294
	2017	83.1	53.6	66.0	63.6	31.6	62.9	57.0	*	63.4	64.9	64.1	64.1	10,627
7	2015	59.4	30.2	46.0	42.4	12.0	40.7	36.8	*	40.5	44.4	42.3	42.3	7,953
	2016	54.4	32.6	45.6	42.7	15.2	41.8	37.4	33.3	41.8	43.6	42.6	42.6	7,654
	2017	48.3	35.0	48.8	46.2	19.5	46.2	41.4	*	43.3	47.8	45.4	45.4	7,535
8	2015	83.0	50.1	65.0	62.0	15.1	55.7	53.2	*	58.9	66.3	62.6	62.6	10,770
	2016	85.1	59.8	72.7	70.2	26.1	67.7	64.0	100.0	66.7	74.4	70.4	70.4	10,255
	2017	84.9	72.3	80.9	79.5	38.8	77.7	75.3	25.0	75.3	83.3	79.2	79.2	10,279
6-8	2015	77.2	42.5	59.0	55.5	16.0	53.1	48.1	75.0	53.5	58.4	55.9	55.9	29,293
	2016	78.3	45.6	61.1	57.8	20.5	56.9	51.3	68.4	56.4	60.4	58.3	58.3	28,203
	2017	79.2	54.8	66.8	64.6	29.9	63.3	58.9	15.4	62.3	67.1	64.6	64.6	28,441

NUMBER TESTED IN GRADES 6-8													
2015	1,012	6,770	20,940	24,920	2,506	13,646	22,029	12	15,198	14,095	29,293	29,293	
2016	1,033	6,327	20,226	24,481	2,450	13,632	22,029	19	14,660	13,529	28,203	28,203	
2017	1,104	6,222	20,523	24,925	2,211	14,312	22,271	13	14,718	13,714	28,441	28,441	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	108	1,587	2,870	4,059	493	2,071	4,085	*	2,438	2,214	4,652	4,652	12,849
	2016	117	1,477	2,814	4,042	521	2,000	3,605	5	2,366	2,110	4,478	4,478	12,923
	2017	105	1,286	2,382	3,512	512	1,749	2,097	*	2,030	1,819	3,851	3,851	12,827
4	2015	112	1,666	3,022	4,281	570	2,251	4,319	4	2,566	2,331	4,897	4,897	12,351
	2016	110	1,519	2,756	4,039	613	1,934	3,880	3	2,313	2,149	4,463	4,463	12,229
	2017	121	1,371	2,460	3,613	609	1,718	3,444	*	2,122	1,894	4,016	4,016	12,571
5	2015	72	1,374	2,453	3,462	674	1,816	3,644		2,167	1,791	3,958	3,958	11,765
	2016	53	895	1,415	2,155	481	1,059	2,269	7	1,364	1,042	2,412	2,412	11,807
	2017	63	881	1,302	2,103	460	935	2,074	1	1,295	1,011	2,308	2,308	11,880
3-5	2015	292	4,627	8,345	11,802	1,737	6,138	12,048	6	7,171	6,336	13,507	13,507	36,965
	2016	280	3,891	6,985	10,236	1,615	4,993	9,754	15	6,043	5,301	11,353	11,353	36,959
	2017	289	3,538	6,144	9,228	1,581	4,402	7,615	4	5,447	4,724	10,175	10,175	37,278

NUMBER TESTED IN GRADES 3-5													
2015	1,740	8,505	25,987	31,894	2,394	18,662	27,692	10	18,977	17,988	36,965	36,965	
2016	1,747	8,503	25,941	32,623	2,383	18,424	27,692	25	18,932	17,997	36,959	36,959	
2017	1,800	8,506	26,133	32,954	2,479	18,435	24,736	15	19,187	18,082	37,278	37,278	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	82	1,295	2,847	3,732	654	2,169	3,852	2	2,298	2,008	4,306	4,306	10,570
	2016	85	1,300	2,876	3,825	670	2,166	3,986	*	2,274	2,050	4,325	4,325	10,294
	2017	81	1,069	2,591	3,384	495	1,993	3,434	*	2,011	1,800	3,811	3,811	10,627
7	2015	73	1,392	3,049	3,897	751	2,308	4,156	*	2,524	2,062	4,586	4,586	7,953
	2016	78	1,218	3,016	3,891	644	2,275	4,005	6	2,347	2,043	4,391	4,391	7,654
	2017	77	1,148	2,811	3,618	601	2,171	3,797	*	2,240	1,871	4,112	4,112	7,535
8	2015	76	1,207	2,697	3,451	701	1,926	3,703	*	2,244	1,788	4,032	4,032	10,770
	2016	61	923	1,983	2,607	634	1,428	2,740	0	1,767	1,265	3,036	3,036	10,255
	2017	72	597	1,419	1,823	453	1,093	1,930	6	1,300	836	2,140	2,140	10,279
6-8	2015	231	3,894	8,593	11,080	2,106	6,403	11,711	3	7,066	5,858	12,924	12,924	29,293
	2016	224	3,441	7,875	10,323	1,948	5,869	10,731	6	6,388	5,358	11,752	11,752	28,203
	2017	230	2,814	6,821	8,825	1,549	5,257	9,161	11	5,551	4,507	10,063	10,063	28,441

NUMBER TESTED IN GRADES 6-8													
2015	1,012	6,770	20,940	24,920	2,506	13,646	22,029	12	15,198	14,095	29,293	29,293	
2016	1,033	6,327	20,226	24,481	2,450	13,632	22,029	19	14,660	13,529	28,203	28,203	
2017	1,104	6,222	20,523	24,925	2,211	14,312	22,271	13	14,718	13,714	28,441	28,441	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	53.5	15.4	30.4	27.1	9.9	29.5	22.4	*	29.9	26.4	28.2	28.2	12,849
	2016	56.0	20.3	34.7	31.3	9.9	33.5	27.5	14.3	33.2	32.0	32.6	32.6	12,923
	2017	61.1	25.3	42.8	38.4	15.6	41.4	38.8	*	40.0	39.8	39.9	39.9	12,827
4	2015	50.2	9.2	24.4	21.2	5.8	23.7	17.1	16.7	22.8	22.0	22.4	22.4	12,351
	2016	53.3	16.0	31.3	27.5	8.3	31.0	23.0	11.1	30.1	27.7	28.9	28.9	12,229
	2017	58.0	23.4	42.9	38.4	10.9	42.5	32.5	*	39.4	39.3	39.4	39.4	12,571
5	2015	60.0	15.7	33.1	29.4	5.3	32.4	23.9		29.8	31.3	30.5	30.5	11,765
	2016	61.3	18.5	38.7	34.1	8.5	37.8	28.0	0.0	34.5	36.2	35.3	35.3	11,807
	2017	67.0	26.6	45.8	41.1	11.8	45.6	35.3	14.3	41.9	42.9	42.4	42.4	11,880
3-5	2015	54.3	13.5	29.3	25.9	6.9	28.5	21.2	30.0	27.5	26.5	27.0	27.0	36,965
	2016	56.8	18.3	34.8	30.9	8.9	34.1	26.2	8.0	32.5	32.0	32.3	32.3	36,959
	2017	61.8	25.1	43.8	39.2	12.7	43.1	35.2	26.7	40.4	40.6	40.5	40.5	37,278

NUMBER TESTED IN GRADES 3-5													
2015	1,740	8,505	25,987	31,894	2,394	18,662	28,496	10	18,977	17,988	36,965	36,965	
2016	1,747	8,503	25,941	32,623	2,383	18,424	27,692	25	18,932	17,997	36,959	36,959	
2017	1,800	8,506	26,133	32,954	2,479	18,435	24,736	15	19,187	18,082	37,278	37,278	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	51.2	13.5	23.5	21.1	3.7	20.7	15.6	33.3	22.2	23.0	22.6	22.6	10,570
	2016	58.1	14.9	28.2	25.5	4.1	25.9	19.0	*	27.0	26.8	26.9	26.9	10,294
	2017	62.6	18.1	29.5	27.3	5.9	26.5	20.6	*	28.5	29.2	28.8	28.8	10,627
7	2015	16.1	4.0	9.8	8.3	1.6	7.8	6.0	*	8.1	9.0	8.6	8.6	7,953
	2016	15.2	7.5	12.8	11.5	2.8	11.1	8.7	11.1	11.1	12.4	11.7	11.7	7,654
	2017	19.5	8.7	15.7	14.1	3.7	13.7	11.1	*	12.7	15.5	14.1	14.1	7,535
8	2015	51.9	15.6	24.5	22.4	2.7	17.1	13.6	*	21.9	26.0	23.9	23.9	10,770
	2016	53.3	17.2	29.7	26.8	4.1	23.7	19.2	50.0	25.2	31.4	28.2	28.2	10,255
	2017	57.8	25.6	35.8	33.9	8.1	31.0	27.0	12.5	31.3	38.5	34.8	34.8	10,279
6-8	2015	45.3	11.4	20.2	18.1	2.7	15.9	12.1	41.7	18.2	20.4	19.3	19.3	29,293
	2016	49.1	13.6	24.6	22.1	3.7	20.9	16.1	21.1	22.0	24.6	23.3	23.3	28,203
	2017	54.7	18.0	28.1	26.1	5.9	24.4	20.1	7.7	25.3	29.0	27.1	27.1	28,441

NUMBER TESTED IN GRADES 6-8													
2015	1,012	6,770	20,940	24,920	2,506	13,646	22,572	12	15,198	14,095	29,293	29,293	
2016	1,033	6,327	20,226	24,481	2,450	13,632	22,029	19	14,660	13,529	28,203	28,203	
2017	1,104	6,222	20,523	24,925	2,211	14,312	22,271	13	14,718	13,714	28,441	28,441	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	26.2	3.5	9.4	8.1	4.0	8.7	6.1	*	9.9	8.1	9.0	9.0	12,849
	2016	30.6	6.3	13.1	11.5	2.7	12.6	9.6	0.0	13.0	12.1	12.5	12.5	12,923
	2017	40.2	9.6	21.5	18.4	6.8	21.0	19.4	*	19.9	19.8	19.9	19.9	12,827
4	2015	31.2	3.3	10.6	9.1	1.7	10.1	7.1	0.0	10.6	9.6	10.1	10.1	12,351
	2016	34.0	6.5	15.7	13.4	2.8	15.4	11.0	11.1	15.3	13.8	14.6	14.6	12,229
	2017	36.5	10.7	24.4	21.3	4.9	24.1	17.6	*	22.0	22.2	22.1	22.1	12,571
5	2015	33.0	4.6	12.7	11.1	1.6	12.2	8.5		11.8	11.8	11.8	11.8	11,765
	2016	38.2	5.5	14.6	12.5	2.5	13.6	9.3	0.0	13.8	13.9	13.9	13.9	11,807
	2017	40.5	9.4	20.8	18.1	3.6	20.4	14.6	14.3	19.7	18.8	19.3	19.3	11,880
3-5	2015	29.9	3.8	10.9	9.4	2.4	10.3	7.2	0.0	10.8	9.8	10.3	10.3	36,965
	2016	34.1	6.1	14.5	12.4	2.7	13.8	10.0	4.0	14.0	13.2	13.6	13.6	36,959
	2017	39.1	9.9	22.3	19.3	5.0	21.8	17.0	20.0	20.6	20.3	20.4	20.4	37,278

NUMBER TESTED IN GRADE 3-5													
2015	1,740	8,505	25,987	31,894	2,394	18,662	28,496	10	18,977	17,988	36,965	36,965	
2016	1,747	8,503	25,941	32,623	2,383	18,424	27,692	25	18,932	17,997	36,959	36,959	
2017	1,800	8,506	26,133	32,954	2,479	18,435	24,736	15	19,187	18,082	37,278	37,278	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	25.7	2.6	5.5	4.8	1.0	4.3	3.0	16.7	6.1	5.6	5.9	5.9	10,570
	2016	31.6	3.7	7.5	6.7	1.2	6.4	4.4	*	8.3	7.6	7.9	7.9	10,294
	2017	35.9	5.5	9.7	8.9	1.9	7.9	5.7	*	10.6	10.1	10.4	10.4	10,627
7	2015	1.1	0.6	0.8	0.7	0.4	0.6	0.4	*	0.8	0.8	0.8	0.8	7,953
	2016	2.3	1.2	2.0	1.8	0.1	1.7	1.3	0.0	1.7	2.0	1.8	1.8	7,654
	2017	3.4	1.2	2.7	2.4	0.4	2.6	1.9	*	1.9	3.0	2.4	2.4	7,535
8	2015	12.1	1.1	3.4	2.9	0.4	1.7	1.0	*	2.9	3.9	3.4	3.4	10,770
	2016	19.8	2.2	4.4	3.9	0.2	3.0	2.0	0.0	4.3	5.2	4.7	4.7	10,255
	2017	26.5	3.5	7.6	6.8	0.7	5.8	4.2	0.0	6.7	9.2	7.9	7.9	10,279
6-8	2015	15.3	1.5	3.5	3.0	0.6	2.4	1.6	8.3	3.5	3.7	3.6	3.6	29,293
	2016	22.1	2.4	4.9	4.3	0.5	4.0	2.7	0.0	5.0	5.2	5.1	5.1	28,203
	2017	27.4	3.6	7.1	6.4	1.0	5.7	4.1	0.0	6.9	7.9	7.4	7.4	28,441

NUMBER TESTED IN GRADE 6-8													
2015	1,012	6,770	20,940	24,920	2,506	13,646	22,572	12	15,198	14,095	29,293	29,293	
2016	1,033	6,327	20,226	24,481	2,450	13,632	22,029	19	14,660	13,529	28,203	28,203	
2017	1,104	6,222	20,523	24,925	2,211	14,312	22,271	13	14,718	13,714	28,441	28,441	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	61.3	55.6	55.7	55.7
	2016	64.5	58.9	63.0	59.9
	2017	64.0	64.5	58.7	60.4
4	2015	67.1	54.6	43.5	52.9
	2016	70.9	58.3	45.9	58.2
	2017	71.0	57.8	56.4	62.0
5	2015	57.1	56.7	56.8	56.1
	2016	64.1	61.9	61.7	62.1
	2017	65.6	65.6	63.4	64.0
3-5	2015	61.9	55.6	52.0	54.9
	2016	66.5	59.7	56.9	60.0
	2017	66.8	62.6	59.5	62.1

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2015	41.5	44.4	38.9	44.6
	2016	43.4	47.4	40.7	45.7
	2017	47.8	45.2	48.2	44.3
7	2015	36.8	41.8	32.8	30.8
	2016	39.8	46.0	35.5	34.4
	2017	38.4	44.1	36.2	40.7
8	2015	55.8	52.6	44.7	50.7
	2016	60.0	58.0	49.2	55.2
	2017	59.4	66.7	53.9	58.5
6-8	2015	45.5	46.7	39.4	43.1
	2016	48.5	50.9	42.4	46.1
	2017	49.5	52.7	47.1	48.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	88.1	66.8	77.9	76.9	29.2	65.5	67.4	*	73.0	79.1	76.0	76.0
	2016	90.4	70.5	79.1	78.2	34.1	71.0	70.5	*	74.1	81.3	77.7	77.7
	2017	90.0	75.1	85.5	84.4	45.1	80.8	78.9	*	79.9	87.1	83.5	83.5
Tests Taken	2015	489	2,235	7,635	8,281	713	3,336	7,346	5	5,329	5,288	10,617	10,617
	2016	477	2,387	7,408	8,557	747	3,858	7,346	4	5,220	5,305	10,526	10,526
	2017	479	2,236	7,286	8,254	760	4,310	7,135	3	5,156	5,083	10,240	10,240

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	58	741	1,686	1,917	505	1,152	2,300	*	1,441	1,105	2,546	2,546
	2016	46	705	1,545	1,868	492	1,119	2,165	*	1,350	994	2,345	2,345
	2017	48	557	1,058	1,286	417	829	1,508	*	1,035	657	1,692	1,692
Tests Taken	2015	489	2,235	7,635	8,281	713	3,336	7,346	5	5,329	5,288	10,617	10,617
	2016	477	2,387	7,408	8,557	747	3,858	7,346	4	5,220	5,305	10,526	10,526
	2017	479	2,236	7,286	8,254	760	4,310	7,135	3	5,156	5,083	10,240	10,240

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	62.6	22.3	35.1	33.1	3.2	19.6	18.7	*	31.8	35.8	33.8	33.8
	2016	68.8	31.6	44.5	42.0	8.3	32.5	29.4	*	39.3	46.6	43.0	43.0
	2017	70.6	31.8	50.9	48.0	10.0	42.5	37.2	*	43.6	52.2	47.9	47.9
Tests Taken	2015	489	2,235	7,635	8,281	713	3,336	7,045	5	5,329	5,288	10,617	10,617
	2016	477	2,387	7,408	8,557	747	3,858	7,346	4	5,220	5,305	10,526	10,526
	2017	479	2,236	7,286	8,254	760	4,310	7,135	3	5,156	5,083	10,240	10,240

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	35.6	8.1	14.4	13.4	0.6	6.1	4.7	*	13.0	15.5	14.2	14.2
	2016	44.4	11.4	20.1	18.2	2.4	12.4	9.7	*	18.1	21.4	19.7	19.7
	2017	48.6	11.8	24.3	22.2	2.8	18.3	14.2	*	20.5	25.7	23.1	23.1
Tests Taken	2015	489	2,235	7,635	8,281	713	3,336	7,045	5	5,329	5,288	10,617	10,617
	2016	477	2,387	7,408	8,557	747	3,858	7,346	4	5,220	5,305	10,526	10,526
	2017	479	2,236	7,286	8,254	760	4,310	7,135	3	5,156	5,083	10,240	10,240

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2015	56.0	57.3	52.9	49.2	48.9
2016	54.3	59.9	53.5	61.1	56.2
2017	57.8	58.5	62.3	62.4	58.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	84.0	44.1	60.1	55.5	20.1	55.8	47.8		57.5	56.6	57.1	57.1	9,453
	2016	87.5	53.4	69.5	64.7	31.9	66.2	58.4	40.0	66.6	65.6	66.1	66.1	9,626
	2017	86.2	56.0	68.4	64.2	30.8	66.2	57.7	*	66.6	65.1	65.9	65.9	9,759

NUMBER TESTED IN GRADE 5													
2015	518	2,646	6,063	7,986	814	3,763	6,996		4,881	4,572	9,453	9,453	
2016	535	2,657	6,208	8,366	742	3,904	7,192	10	4,930	4,696	9,626	9,626	
2017	528	2,751	6,229	8,559	786	3,914	6,914	2	5,048	4,710	9,759	9,759	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	88.5	47.9	62.0	59.6	13.1	44.8	44.8	50.0	60.3	60.8	60.5	60.5	12,735
	2016	80.3	52.9	64.7	62.6	19.1	56.7	53.5	76.9	60.7	65.0	62.8	62.8	10,469
	2017	86.7	58.0	66.0	65.1	21.5	59.0	57.3	*	63.8	66.8	65.3	65.3	10,150

NUMBER TESTED IN GRADE 8													
2015	671	2,776	9,031	10,626	829	4,427	8,289	6	6,358	6,377	12,735	12,735	
2016	432	2,410	7,399	8,964	833	4,447	7,611	13	5,367	5,102	10,469	10,469	
2017	451	2,085	7,381	8,795	720	4,840	7,644	4	5,186	4,952	10,150	10,150	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	83	1480	2419	3551	650	1663	3655		2075	1984	4059	4059	9,453
	2016	67	1237	1892	2950	505	1318	2992	6	1649	1614	3263	3263	9,626
	2017	73	1211	1968	3063	544	1323	2927	*	1686	1642	3328	3328	9,759

NUMBER TESTED IN GRADE 5													
2015	518	2,646	6,063	7,986	814	3,763	6,996		4,881	4,572	9,453	9,453	
2016	535	2,657	6,208	8,366	742	3,904	7,192	10	4,930	4,696	9,626	9,626	
2017	528	2,751	6,229	8,559	786	3,914	6,914	2	5,048	4,710	9,759	9,759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	77	1445	3434	4296	720	2442	4573	3	2527	2497	5024	5024	12,735
	2016	85	1134	2612	3357	674	1925	3538	3	2110	1785	3895	3895	10,469
	2017	60	876	2513	3073	565	1985	3261	*	1875	1645	3521	3521	10,150

NUMBER TESTED IN GRADE 8													
2015	671	2,776	9,031	10,626	829	4,427	8,289	6	6,358	6,377	12,735	12,735	
2016	432	2,410	7,399	8,964	833	4,447	7,611	13	5,367	5,102	10,469	10,469	
2017	451	2,085	7,381	8,795	720	4,840	7,644	4	5,186	4,952	10,150	10,150	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	59.7	12.6	22.2	19.4	3.9	19.4	13.7		23.3	20.2	21.8	21.8	9,453
	2016	56.4	16.3	28.0	24.8	8.2	25.0	18.4	0.0	28.9	24.4	26.7	26.7	9,626
	2017	66.3	22.3	34.4	30.7	9.7	31.7	23.6	*	34.2	31.7	33.0	33.0	9,759

NUMBER TESTED IN GRADE 5													
2015	518	2,646	6,063	7,986	814	3,763	6,996		4,881	4,572	9,453	9,453	
2016	535	2,657	6,208	8,366	742	3,904	7,192	10	4,930	4,696	9,626	9,626	
2017	528	2,751	6,229	8,559	786	3,914	6,914	2	5,048	4,710	9,759	9,759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	60.5	17.7	28.1	26.0	3.0	13.9	12.3	16.7	29.6	26.3	28.0	28.0	12,735
	2016	54.2	18.3	28.9	26.4	5.6	22.1	18.0	23.1	27.4	28.3	27.8	27.8	10,469
	2017	65.4	21.3	31.6	30.1	4.9	25.1	22.0	*	31.1	31.5	31.3	31.3	10,150

NUMBER TESTED IN GRADE 8													
2015	671	2,776	9,031	10,626	829	4,427	8,289	6	6,358	6,377	12,735	12,735	
2016	432	2,410	7,399	8,964	833	4,447	7,611	13	5,367	5,102	10,469	10,469	
2017	451	2,085	7,381	8,795	720	4,840	7,644	4	5,186	4,952	10,150	10,150	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	27.2	2.6	6.0	4.9	1.6	4.6	2.9		7.1	5.5	6.3	6.3	9,453
	2016	22.6	3.1	6.6	5.6	1.8	6.1	3.9	0.0	7.7	5.6	6.7	6.7	9,626
	2017	38.4	6.6	12.9	11.1	3.1	11.4	7.6	*	13.4	12.2	12.8	12.8	9,759

NUMBER TESTED IN GRADE 5													
2015	518	2,646	6,063	7,986	814	3,763	6,996		4,881	4,572	9,453	9,453	
2016	535	2,657	6,208	8,366	742	3,904	7,192	10	4,930	4,696	9,626	9,626	
2017	528	2,751	6,229	8,559	786	3,914	6,914	2	5,048	4,710	9,759	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	33.2	5.3	10.4	9.5	0.8	3.7	3.0	0.0	12.0	9.6	10.8	10.8	12,735
	2016	29.2	3.4	7.6	6.6	1.2	4.9	3.5	0.0	8.1	7.6	7.8	7.8	10,469
	2017	30.2	3.7	7.5	6.8	0.8	5.0	3.9	*	8.2	7.7	8.0	8.0	10,150

NUMBER TESTED IN GRADE 8													
2015	671	2,776	9,031	10,626	829	4,427	8,289	6	6,358	6,377	12,735	12,735	
2016	432	2,410	7,399	8,964	833	4,447	7,611	13	5,367	5,102	10,469	10,469	
2017	451	2,085	7,381	8,795	720	4,840	7,644	4	5,186	4,952	10,150	10,150	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	63.6	63.0	58.2	60.7
	2016	65.3	65.4	63.9	65.5
	2017	61.1	64.2	69.5	63.4
8	2015	62.9	60.7	60.2	61.5
	2016	61.2	54.2	58.2	60.5
	2017	59.2	53.2	56.9	60.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	95.4	85.0	87.9	88.4	47.1	76.4	82.4	*	84.8	90.4	87.6	87.6
	2016	94.2	80.4	85.5	85.7	39.0	75.0	77.9	66.7	82.0	87.7	84.9	84.9
	2017	93.9	79.2	88.1	86.9	45.6	82.5	80.9	*	84.3	88.4	86.4	86.4
Tests Taken	2015	497	2,237	7,241	7,731	677	3,017	6,740	1	5,129	5,098	10,227	10,227
	2016	469	2,177	6,848	7,818	677	3,100	6,314	6	4,781	4,899	9,680	9,680
	2017	474	2,215	6,707	7,807	669	3,418	6,212	1	4,716	4,906	9,622	9,622

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	23	335	877	897	358	711	1,187	*	782	488	1,270	1,270
	2016	27	426	991	1,119	413	775	1,394	2	861	605	1,466	1,466
	2017	29	461	799	1,024	364	599	1,185	*	739	571	1,310	1,310
Tests Taken	2015	497	2,237	7,241	7,731	677	3,017	6,740	1	5,129	5,098	10,227	10,227
	2016	469	2,177	6,848	7,818	677	3,100	6,314	6	4,781	4,899	9,680	9,680
	2017	474	2,215	6,707	7,807	669	3,418	6,212	1	4,716	4,906	9,622	9,622

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	77.5	38.5	46.0	45.1	7.4	25.9	29.4	*	45.6	46.6	46.1	46.1
	2016	81.7	41.7	50.9	49.4	5.6	29.1	31.6	16.7	48.4	52.7	50.6	50.6
	2017	83.5	40.5	55.9	52.4	11.8	40.6	38.2	*	52.6	55.3	54.0	54.0
Tests Taken	2015	497	2,237	7,241	7,731	677	3,017	6,740	1	5,129	5,098	10,227	10,227
	2016	469	2,177	6,848	7,818	677	3,100	6,314	6	4,781	4,899	9,680	9,680
	2017	474	2,215	6,707	7,807	669	3,418	6,212	1	4,716	4,906	9,622	9,622

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	38.6	6.2	10.0	9.4	1.3	3.0	2.8	*	11.6	10.2	10.9	10.9
	2016	45.8	7.6	12.1	10.8	0.4	3.3	2.9	0.0	13.3	13.1	13.2	13.2
	2017	50.0	7.9	14.4	12.7	1.6	5.7	4.7	*	15.3	14.9	15.1	15.1
Tests Taken	2015	497	2,237	7,241	7,731	677	3,017	6,740	1	5,129	5,098	10,227	10,227
	2016	469	2,177	6,848	7,818	677	3,100	6,314	6	4,781	4,899	9,680	9,680
	2017	474	2,215	6,707	7,807	669	3,418	6,212	1	4,716	4,906	9,622	9,622

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2015	56.6	60.0	57.7	54.9	60.9
2016	60.4	59.1	60.6	56.4	63.5
2017	61.4	62.4	60.2	56.4	66.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	81.5	40.3	50.9	49.0	11.1	32.4	35.9	*	50.9	48.9	49.9	49.9	10,675
	2016	77.4	44.3	53.4	51.2	13.8	41.5	40.5	0.0	52.3	52.7	52.5	52.5	10,093
	2017	80.6	49.0	53.0	52.6	16.1	43.1	42.7	*	52.9	54.0	53.4	53.4	9,856

NUMBER TESTED IN GRADE 8													
2015	421	2,430	7,640	9,037	820	3,901	7,571	5	5,415	5,260	10,675	10,675	
2016	425	2,287	7,177	8,602	819	4,103	7,290	7	5,148	4,944	10,093	10,093	
2017	391	2,103	7,146	8,533	722	4,540	7,376	5	5,050	4,805	9,856	9,856	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	78	1450	3752	4609	729	2638	4851	*	2657	2690	5347	5347	10,675
	2016	96	1275	3345	4194	706	2402	4340	7	2456	2339	4795	4795	10,093
	2017	76	1072	3362	4044	606	2584	4228	*	2381	2211	4593	4593	9,856

NUMBER TESTED IN GRADE8													
2015	421	2,430	7,640	9,037	820	3,901	7,571	5	5,415	5,260	10,675	10,675	
2016	425	2,287	7,177	8,602	819	4,103	7,290	7	5,148	4,944	10,093	10,093	
2017	391	2,103	7,146	8,533	722	4,540	7,376	5	5,050	4,805	9,856	9,856	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	41.3	9.7	14.8	13.7	1.7	5.5	5.3	*	16.3	13.7	15.0	15.0	10,675
	2016	50.8	14.5	20.0	18.8	3.4	11.7	10.4	0.0	20.3	20.5	20.4	20.4	10,093
	2017	52.2	18.0	20.4	20.2	3.6	13.1	11.9	*	21.9	21.1	21.5	21.5	9,856

NUMBER TESTED IN GRADE 8													
2015	421	2,430	7,640	9,037	820	3,901	7,571	5	5,415	5,260	10,675	10,675	
2016	425	2,287	7,177	8,602	819	4,103	7,290	7	5,148	4,944	10,093	10,093	
2017	391	2,103	7,146	8,533	722	4,540	7,376	5	5,050	4,805	9,856	9,856	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	20.9	2.9	5.1	4.6	0.7	1.2	1.1	*	6.2	4.6	5.4	5.4	10,675
	2016	28.0	5.9	8.1	7.5	1.3	3.7	3.1	0.0	8.7	8.7	8.7	8.7	10,093
	2017	34.0	7.6	8.8	8.5	1.0	4.8	4.2	*	10.2	9.4	9.8	9.8	9,856

NUMBER TESTED IN GRADE 8													
2015	421	2,430	7,640	9,037	820	3,901	7,571	5	5,415	5,260	10,675	10,675	
2016	425	2,287	7,177	8,602	819	4,103	7,290	7	5,148	4,944	10,093	10,093	
2017	391	2,103	7,146	8,533	722	4,540	7,376	5	5,050	4,805	9,856	9,856	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2015	51.8	49.6	55.2	42.3
	2016	51.3	55.0	50.6	59.9
	2017	54.2	55.6	50.3	55.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	97.2	84.8	90.6	88.9	47.9	76.7	85.3	*	90.2	88.8	89.5	89.5
	2016	95.6	87.5	92.6	91.1	52.4	79.0	85.7	*	91.7	91.2	91.5	91.5
	2017	96.5	89.5	93.6	92.7	57.2	84.0	88.6	*	92.9	92.7	92.8	92.8
Tests Taken	2015	461	2,019	5,890	6,893	560	1,498	5,930	1	4,172	4,463	8,635	8,635
	2016	565	2,085	6,408	7,529	597	1,694	5,231	4	4,442	4,874	9,316	9,316
	2017	460	1,849	5,701	6,628	521	1,778	4,930	2	4,011	4,219	8,230	8,230

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	13	307	555	768	292	349	871	*	408	499	907	907
	2016	25	261	471	667	284	355	750	*	367	428	795	795
	2017	16	195	366	483	223	285	560	*	284	309	593	593
Tests Taken	2015	461	2,019	5,890	6,893	560	1,498	5,930	1	4,172	4,463	8,635	8,635
	2016	565	2,085	6,408	7,529	597	1,694	5,231	4	4,442	4,874	9,316	9,316
	2017	460	1,849	5,701	6,628	521	1,778	4,930	2	4,011	4,219	8,230	8,230

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	83.1	46.0	56.0	53.5	16.1	30.6	42.4	*	61.9	49.1	55.3	55.3
	2016	87.3	54.5	64.2	61.0	19.8	36.2	44.8	*	68.3	58.6	63.2	63.2
	2017	89.6	56.2	65.9	63.8	20.3	39.9	49.2	*	69.0	61.6	65.2	65.2
Tests Taken	2015	461	2,019	5,890	6,893	560	1,498	5,930	1	4,172	4,463	8,635	8,635
	2016	565	2,085	6,408	7,529	597	1,694	5,231	4	4,442	4,874	9,316	9,316
	2017	460	1,849	5,701	6,628	521	1,778	4,930	2	4,011	4,219	8,230	8,230

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	49.0	13.7	18.9	17.2	3.8	6.5	9.4	*	24.0	15.5	19.6	19.6
	2016	60.9	18.9	25.9	23.5	5.2	7.3	10.7	*	31.0	22.4	26.5	26.5
	2017	66.1	21.6	30.2	28.3	5.2	11.1	15.3	*	34.3	27.5	30.8	30.8
Tests Taken	2015	461	2,019	5,890	6,893	560	1,498	5,930	1	4,172	4,463	8,635	8,635
	2016	565	2,085	6,408	7,529	597	1,694	5,231	4	4,442	4,874	9,316	9,316
	2017	460	1,849	5,701	6,628	521	1,778	4,930	2	4,011	4,219	8,230	8,230

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2015	64.4	62.7	54.7	67.8
2016	66.6	69.2	68.7	70.4
2017	69.3	65.4	63.8	71.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	59.3	*	66.0	66.5	30.8	65.8	65.8	*	60.1	72.1	66.0	66.0	5,659
	2016	44.0	*	66.1	65.9	26.3	65.8	65.7	*	60.3	71.8	66.0	66.0	5,600
	2017	55.0	*	66.1	65.9	27.7	65.6	65.6	*	60.9	71.3	66.0	66.0	5,554
4	2015	62.5	*	64.2	64.8	27.0	64.0	63.9	*	56.8	71.6	64.2	64.2	5,211
	2016	69.2	*	61.1	61.1	18.5	61.1	61.0	100.0	56.0	66.5	61.2	61.2	5,088
	2017	30.0	*	64.3	64.1	26.4	64.0	63.7	*	57.7	70.8	64.2	64.2	5,106
5	2015	*	*	83.5	84.0	48.3	83.4	83.4		79.6	87.4	83.5	83.5	4,049
	2016	71.4	*	79.2	79.7	38.9	79.0	79.1	36.4	73.3	85.0	79.1	79.1	4,191
	2017	84.6	*	87.3	87.5	52.5	87.2	87.2		83.8	90.8	87.3	87.3	4,102
3-5	2015	65.0	*	70.1	70.7	34.8	70.0	69.9	42.9	64.2	76.1	70.1	70.1	14,919
	2016	58.6	62.5	68.1	68.1	27.1	67.9	67.9	61.9	62.4	73.8	68.0	68.0	14,879
	2017	59.1	*	71.4	71.2	34.2	71.1	71.0	*	66.1	76.6	71.3	71.3	14,762

NUMBER TESTED IN GRADES 3-5													
2015	40	4	14,848	13,961	385	14,699	14,730	7	7,497	7,422	14,919	14,919	
2016	58	8	14,760	13,842	443	14,597	14,565	21	7,469	7,395	14,879	14,879	
2017	66	5	14,658	13,504	503	14,478	14,302	4	7,468	7,292	14,762	14,762	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	11	*	1,908	1,775	90	1,905	1,908	*	1,142	780	1,922	1,922	5,659
	2016	14	*	1,884	1,780	118	1,879	1,868	*	1,129	775	1,905	1,905	5,600
	2017	9	*	1,872	1,732	133	1,867	1,810	*	1,106	781	1,887	1,887	5,554
4	2015	3	*	1,859	1,713	100	1,844	1,856	*	1,126	741	1,867	1,867	5,211
	2016	8	*	1,963	1,851	128	1,941	1,948	0	1,125	848	1,974	1,974	5,088
	2017	14	*	1,810	1,687	131	1,804	1,814	*	1,094	736	1,830	1,830	5,106
5	2015	*	*	666	607	61	663	665		414	255	669	669	4,049
	2016	2	*	864	785	77	867	864	7	551	318	876	876	4,191
	2017	4	*	517	465	67	518	519		331	189	521	521	4,102
3-5	2015	14	*	4,433	4,095	251	4,412	4,429	4	2,682	1,776	4,458	4,458	14,919
	2016	24	3	4,711	4,416	323	4,687	4,680	8	2,805	1,941	4,755	4,755	14,879
	2017	27	*	4,199	3,884	331	4,189	4,143	*	2,531	1,706	4,238	4,238	14,762

NUMBER TESTED IN GRADES 3-5													
2015	40	4	14,848	13,961	385	14,699	14,730	7	7,497	7,422	14,919	14,919	
2016	58	8	14,760	13,842	443	14,597	14,565	21	7,469	7,395	14,879	14,879	
2017	66	5	14,658	13,504	503	14,478	14,302	4	7,468	7,292	14,762	14,762	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	22.2	*	30.0	30.2	13.1	29.7	29.7	*	26.0	34.1	30.0	30.0	5,659
	2016	12.0	*	37.1	36.6	7.5	36.6	36.5	*	33.7	40.3	36.9	36.9	5,600
	2017	35.0	*	39.2	38.6	12.0	38.6	38.6	*	34.4	44.1	39.2	39.2	5,554
4	2015	25.0	*	29.8	30.0	6.6	29.6	29.5	*	24.2	35.4	29.8	29.8	5,211
	2016	30.8	*	35.5	35.7	8.3	35.3	35.2	57.1	30.7	40.4	35.5	35.5	5,088
	2017	10.0	*	36.0	35.7	7.3	35.7	35.4	*	29.9	42.2	36.0	36.0	5,106
5	2015	*	*	39.4	39.7	8.5	39.1	39.1		36.5	42.2	39.4	39.4	4,049
	2016	14.3	*	43.3	43.8	12.7	42.9	42.8	0.0	37.9	48.5	43.3	43.3	4,191
	2017	46.2	*	49.1	49.6	13.5	48.9	48.8		44.1	54.1	49.1	49.1	4,102
3-5	2015	25.0	*	32.5	32.7	9.4	32.2	32.2	14.3	28.2	36.8	32.5	32.5	14,919
	2016	20.7	37.5	38.3	38.3	9.3	37.9	37.9	23.8	33.8	42.7	38.2	38.2	14,879
	2017	31.8	*	40.9	40.6	10.7	40.5	40.4	*	35.5	46.3	40.8	40.8	14,762

NUMBER TESTED IN GRADES 3-5													
2015	40	4	14,848	13,961	385	14,699	14,730	7	7,497	7,422	14,919	14,919	
2016	58	8	14,760	13,842	443	14,597	14,565	21	7,469	7,395	14,879	14,879	
2017	66	5	14,658	13,504	503	14,478	14,302	4	7,468	7,292	14,762	14,762	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	3.7	*	16.2	16.3	7.7	15.8	15.8	*	13.5	18.8	16.1	16.1	5,659
	2016	8.0	*	21.5	21.1	5.0	21.1	21.1	*	18.9	24.0	21.4	21.4	5,600
	2017	25.0	*	25.5	24.7	6.5	24.9	24.8	*	21.1	29.9	25.4	25.4	5,554
4	2015	12.5	*	11.6	11.5	0.7	11.4	11.4	*	8.9	14.4	11.6	11.6	5,211
	2016	19.2	*	16.5	16.6	3.2	16.3	16.2	14.3	13.1	20.1	16.6	16.6	5,088
	2017	5.0	*	17.3	17.1	3.9	17.0	16.9	*	13.5	21.1	17.3	17.3	5,106
5	2015	*	*	13.9	14.3	1.7	13.8	13.8		11.1	16.8	13.9	13.9	4,049
	2016	14.3	*	13.6	13.7	2.4	13.2	13.1	0.0	11.2	15.9	13.6	13.6	4,191
	2017	7.7	*	22.9	23.0	2.1	22.7	22.6		19.8	25.7	22.7	22.7	4,102
3-5	2015	10.0	*	13.9	14.1	3.4	13.7	13.7	0.0	11.3	16.7	14.0	14.0	14,919
	2016	13.8	12.5	17.6	17.5	3.6	17.3	17.2	9.5	14.8	20.4	17.5	17.5	14,879
	2017	12.1	*	21.9	21.6	4.4	21.6	21.4	*	18.1	25.7	21.9	21.9	14,762

NUMBER TESTED IN GRADE 3-5													
2015	40	4	14,848	13,961	385	14,699	14,730	7	7,497	7,422	14,919	14,919	
2016	58	8	14,760	13,842	443	14,597	14,565	21	7,469	7,395	14,879	14,879	
2017	66	5	14,658	13,504	503	14,478	14,302	4	7,468	7,292	14,762	14,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	63.5	58.6	56.9
	2016	66.9	57.8	63.3
	2017	74.5	59.6	60.4
4	2015	60.3	61.7	57.1
	2016	59.4	61.0	65.3
	2017	53.3	66.3	64.0
5	2015	57.1	70.0	60.5
	2016	67.2	65.0	66.4
	2017	68.4	66.1	64.5
3-5	2015	60.6	62.8	57.9
	2016	64.4	60.9	64.8
	2017	65.5	63.7	62.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	37.5	*	67.9	68.6	24.0	67.6	67.6	*	59.3	76.5	67.9	67.9	5,247
	2016	74.1	*	71.6	72.1	26.6	71.6	71.5	100.0	64.1	79.3	71.7	71.7	5,116
	2017	45.0		70.4	70.6	23.2	70.0	69.8	*	63.2	77.6	70.3	70.3	5,207

NUMBER TESTED IN GRADE 4													
2015	8	2	5,228	4,897	146	5,156	5,176	4	2,631	2,616	5,247	5,247	
2016	27	2	5,070	4,786	154	5,019	5,027	7	2,569	2,544	5,116	5,116	
2017	20		5,174	4,791	181	5,098	5,087	3	2,646	2,561	5,207	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	5	*	1,677	1,540	111	1,669	1,676	*	1,071	614	1,685	1,685	5,247
	2016	7	*	1,439	1,334	113	1,427	1,431	0	922	527	1,449	1,449	5,116
	2017	11		1,532	1,410	139	1,527	1,535	*	975	573	1,548	1,548	5,207

NUMBER TESTED IN GRADE 4													
2015	8	2	5,228	4,897	146	5,156	5,176	4	2,631	2,616	5,247	5,247	
2016	27	2	5,070	4,786	154	5,019	5,027	7	2,569	2,544	5,116	5,116	
2017	20		5,174	4,791	181	5,098	5,087	3	2,646	2,561	5,207	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	25.0	*	34.2	34.7	7.5	33.9	33.9	*	26.1	42.4	34.2	34.2	5,247
	2016	48.1	*	49.0	49.5	10.4	48.9	48.8	85.7	40.5	57.7	49.1	49.1	5,116
	2017	15.0		44.5	44.9	8.8	44.1	43.9	*	37.0	52.0	44.4	44.4	5,207

NUMBER TESTED IN GRADE 4													
2015	8	2	5,228	4,897	146	5,156	5,176	4	2,631	2,616	5,247	5,247	
2016	27	2	5,070	4,786	154	5,019	5,027	7	2,569	2,544	5,116	5,116	
2017	20		5,174	4,791	181	5,098	5,087	3	2,646	2,561	5,207	5,207	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	12.5	*	7.2	7.2	0.7	7.2	7.1	*	4.2	10.2	7.2	7.2	5,247
	2016	33.3	*	21.7	22.0	3.2	21.7	21.6	28.6	16.4	27.3	21.9	21.9	5,116
	2017	5.0		14.4	14.4	0.6	14.2	14.2	*	10.0	19.0	14.4	14.4	5,207

NUMBER TESTED IN GRADE 4													
2015	8	2	5,228	4,897	146	5,156	5,176	4	2,631	2,616	5,247	5,247	
2016	27	2	5,070	4,786	154	5,019	5,027	7	2,569	2,544	5,116	5,116	
2017	20		5,174	4,791	181	5,098	5,087	3	2,646	2,561	5,207	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015	4.4	3.5	61.9	69.5
	2016	—	4.3	65.1	71.1
	2017	—	4.3	57.8	68.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		38.9	43.4	*	39.4	39.4		35.9	44.4	39.4	39.4	109
	2016	*		34.3	14.3	*	34.0	34.3		36.8	30.0	33.6	33.6	107
	2017	*	*	44.4	40.5	*	44.2	44.1	*	43.8	44.3	44.0	44.0	168
4	2015			25.4	30.4	*	24.6	25.4		29.7	21.2	25.4	25.4	130
	2016	*		30.4	24.5	28.6	32.0	32.2		27.6	35.1	31.3	31.3	150
	2017	*		37.0	23.3	0.0	36.7	36.5		35.1	37.8	36.3	36.3	168
5	2015			32.0	26.9		32.2	32.5		29.6	34.6	31.7	31.7	123
	2016	*		40.6	35.7	30.0	40.2	41.1	*	42.1	37.3	39.8	39.8	191
	2017	*		50.7	58.0	*	50.2	51.8		47.9	54.4	50.9	50.9	232
3-5	2015	*		31.7	33.5	*	31.7	32.1		31.7	31.9	31.8	31.8	362
	2016	*		35.7	27.0	25.0	35.9	36.5	*	36.3	34.8	35.5	35.5	448
	2017	44.4	*	44.7	43.5	10.0	44.4	44.9	*	42.6	46.7	44.5	44.5	568

NUMBER TESTED IN GRADES 3-5													
2015	1		360	161	5	356	355		199	163	362	362	
2016	4		440	137	20	437	436	4	240	207	448	448	
2017	9	2	550	154	10	556	548	1	291	276	568	568	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		66	30	*	66	66		41	25	66	66	109
	2016	*		69	24	*	70	69		36	35	71	71	107
	2017	*	*	90	25	*	92	90	*	45	49	94	94	168
4	2015			97	39	*	95	94		45	52	97	97	130
	2016	*		103	40	5	100	99		55	48	103	103	150
	2017	*		104	33	6	105	106		61	46	107	107	168
5	2015			83	38		82	81		50	34	84	84	123
	2016	*		111	36	7	110	109	*	62	52	115	115	191
	2017	*		110	29	*	112	106		61	52	114	114	232
3-5	2015	*		246	107	*	243	241		136	111	247	247	362
	2016	*		283	100	15	280	277	*	153	135	289	289	448
	2017	5	*	304	87	9	309	302	*	167	147	315	315	568

NUMBER TESTED IN GRADES 3-5													
2015	1		360	161	5	356	355		199	163	362	362	
2016	4		440	137	20	437	436	4	240	207	448	448	
2017	9	2	550	154	10	556	548	1	291	276	568	568	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		9.3	11.3	*	9.2	9.2		7.8	11.1	9.2	9.2	109
	2016	*		7.6	0.0	*	7.5	7.6		8.8	6.0	7.5	7.5	107
	2017	*	*	19.1	19.0	*	18.8	18.6	*	13.8	23.9	19.0	19.0	168
4	2015			6.9	7.1	*	7.1	7.1		6.3	7.6	6.9	6.9	130
	2016	*		4.1	5.7	0.0	4.8	4.8		3.9	5.4	4.7	4.7	150
	2017	*		9.7	7.0	0.0	9.6	9.6		8.5	10.8	9.5	9.5	168
5	2015			6.6	7.7		6.6	6.7		5.6	7.7	6.5	6.5	123
	2016	*		9.1	10.7	20.0	8.7	9.2	*	8.4	9.6	8.9	8.9	191
	2017	*		11.7	7.2	*	11.6	12.3		12.8	10.5	11.6	11.6	232
3-5	2015	*		7.5	8.7	*	7.6	7.6		6.5	8.6	7.5	7.5	362
	2016	*		7.0	6.6	10.0	7.1	7.3	*	7.1	7.2	7.1	7.1	448
	2017	0.0	*	13.3	10.4	0.0	13.1	13.3	*	11.7	14.9	13.2	13.2	568

NUMBER TESTED IN GRADES 3-5													
2015	1		360	161	5	356	355		199	163	362	362	
2016	4		440	137	20	437	436	4	240	207	448	448	
2017	9	2	550	154	10	556	548	1	291	276	568	568	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		0.9	1.9	*	0.9	0.9		0.0	2.2	0.9	0.9	109
	2016	*		1.9	0.0	*	1.9	1.9		3.5	0.0	1.9	1.9	107
	2017	*	*	6.8	9.5	*	6.7	6.8	*	5.0	8.0	6.5	6.5	168
4	2015			2.3	3.6	*	2.4	2.4		0.0	4.5	2.3	2.3	130
	2016	*		2.0	1.9	0.0	2.0	2.1		0.0	4.1	2.0	2.0	150
	2017	*		5.5	2.3	0.0	5.4	5.4		6.4	4.1	5.4	5.4	168
5	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	123
	2016	*		1.1	1.8	0.0	1.1	1.1	*	0.9	1.2	1.0	1.0	191
	2017	*		5.4	1.4	*	5.3	5.5		6.0	4.4	5.2	5.2	232
3-5	2015	*		1.1	1.9	*	1.1	1.1		0.0	2.5	1.1	1.1	362
	2016	*		1.6	1.5	0.0	1.6	1.6	*	1.3	1.9	1.6	1.6	448
	2017	0.0	*	5.8	3.9	0.0	5.8	5.8	*	5.8	5.4	5.6	5.6	568

NUMBER TESTED IN GRADE 3-5													
2015	1		360	161	5	356	355		199	163	362	362	
2016	4		440	137	20	437	436	4	240	207	448	448	
2017	9	2	550	154	10	556	548	1	291	276	568	568	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	45.6	43.1	45.4	42.0
	2016	48.4	43.4	45.7	40.0
	2017	46.1	50.2	42.2	47.3
4	2015	49.9	40.1	28.1	43.2
	2016	50.2	41.8	29.2	45.6
	2017	48.1	41.2	37.6	39.6
5	2015	38.2	40.3	41.0	42.7
	2016	39.2	42.8	46.3	47.4
	2017	44.2	51.4	44.9	46.7
3-5	2015	44.6	41.1	37.7	42.7
	2016	45.1	42.6	40.5	45.0
	2017	45.9	48.0	41.9	44.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*		50.2	50.3	13.7	50.0	50.0		49.4	51.1	50.2	50.2	2,437
	2016	50.0		61.7	62.9	23.4	61.3	61.4	*	62.0	61.4	61.7	61.7	2,293
	2017	76.9		60.6	61.6	26.8	60.3	60.4	*	60.8	60.2	60.5	60.5	2,255

NUMBER TESTED IN GRADE 5													
2015	2		2,430	2,265	95	2,400	2,405		1,221	1,216	2,437	2,437	
2016	8		2,280	2,052	77	2,246	2,259	2	1,158	1,134	2,293	2,293	
2017	13		2,237	1,969	82	2,222	2,222	1	1,154	1,101	2,255	2,255	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*		1209	1125	82	1199	1203		618	595	1213	1213	2,437
	2016	4		873	761	59	870	872	*	440	438	879	879	2,293
	2017	3		882	757	60	882	881	*	452	438	890	890	2,255

NUMBER TESTED IN GRADE 5													
2015	2		2,430	2,265	95	2,400	2,405		1,221	1,216	2,437	2,437	
2016	8		2,280	2,052	77	2,246	2,259	2	1,158	1,134	2,293	2,293	
2017	13		2,237	1,969	82	2,222	2,222	1	1,154	1,101	2,255	2,255	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*		14.9	14.9	1.1	14.7	14.6		14.5	15.2	14.9	14.9	2,437
	2016	50.0		22.3	22.9	6.5	21.9	21.9	*	23.1	21.6	22.4	22.4	2,293
	2017	38.5		24.9	25.5	4.9	24.6	24.6	*	26.9	22.9	25.0	25.0	2,255

NUMBER TESTED IN GRADE 5														
2015	2		2,430	2,265	95	2,400	2,405		1,221	1,216	2,437	2,437		
2016	8		2,280	2,052	77	2,246	2,259	2	1,158	1,134	2,293	2,293		
2017	13		2,237	1,969	82	2,222	2,222	1	1,154	1,101	2,255	2,255		

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*		3.1	3.2	0.0	3.1	3.0		3.6	2.6	3.1	3.1	2,437
	2016	12.5		3.8	4.0	0.0	3.7	3.6	*	4.7	3.0	3.8	3.8	2,293
	2017	7.7		7.4	7.5	1.2	7.1	7.1	*	7.7	7.0	7.4	7.4	2,255

NUMBER TESTED IN GRADE 5													
2015	2		2,430	2,265	95	2,400	2,405		1,221	1,216	2,437	2,437	
2016	8		2,280	2,052	77	2,246	2,259	2	1,158	1,134	2,293	2,293	
2017	13		2,237	1,969	82	2,222	2,222	1	1,154	1,101	2,255	2,255	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	57.0	59.1	55.9	59.1
	2016	64.9	65.0	57.2	64.8
	2017	57.2	62.5	65.5	61.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	84.6	81.7	83.2	83.2	11898
	2017	83.5	79.7	81.7	81.7	11,094
1	2015					
	2016	81.2	70.7	75.9	75.9	12961
	2017	81.4	67.0	74.6	74.6	11,935
2	2015					
	2016	43.5	64.0	53.4	53.4	13164
	2017	45.4	63.3	54.1	54.1	12,593
K-2	2015					
	2016	69.0	71.8	70.4	70.4	38023
	2017	69.6	69.5	69.6	69.6	35,622
# Tested (GR K-2)	2015					
	2016	19357	18666	38023	38023	
	2017	18,733	16,889	35,622	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	55.0	64.1	59.4	59.4	11772
	2017	56.1	63.7	59.7	59.7	11,022
1	2015					
	2016	47.6	56.3	52.0	52.0	12998
	2017	51.3	57.5	54.2	54.2	11,857
2	2015					
	2016	52.4	61.4	56.8	56.8	13142
	2017	54.7	61.0	57.7	57.7	12,557
K-2	2015					
	2016	51.6	60.5	56.0	56.0	37912
	2017	54.0	60.7	57.2	57.2	35,436
# Tested (GR K-2)	2015					
	2016	19302	18610	37912	37912	
	2017	18,586	16,850	35,436	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	91.6	77.7	77.5	76.8	58.0	63.8	67.3		76.1	82.9	79.4	79.4	6,272
	2017	89.7	74.8	77.7	75.0	60.8	65.6	67.0	*	73.7	82.1	77.8	77.8	5,732
1	2015													
	2016	84.0	63.2	65.6	63.6	36.1	50.7	50.0	*	61.4	71.9	66.5	66.5	7,054
	2017	83.1	58.0	62.3	59.2	38.1	51.2	50.6	*	58.8	68.2	63.3	63.3	6,392
2	2015													
	2016	85.1	52.3	63.5	57.9	27.4	46.1	43.5	*	55.6	66.8	61.0	61.0	7,267
	2017	84.0	51.6	62.2	56.1	26.5	44.5	41.3	*	55.0	65.3	60.0	60.0	6,956
K-2	2015													
	2016	86.9	63.9	68.3	65.3	38.3	53.2	51.9	*	63.8	73.4	68.5	68.5	20,593
	2017	85.7	60.8	66.6	62.7	38.8	53.2	51.4	33.3	61.8	71.3	66.5	66.5	19,080
# Tested (GR K-2)	2015													
	2016	2,017	8,482	9,286	17,154	1,312	1,787	3,004	2	10,672	9,920	20,593	20,593	
	2017	1,994	7,826	8,441	14,997	1,314	2,012	3,190	6	9,813	9,266	19,080	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	419	882	948	1,613	63	117	173		1,097	1,256	2,353	2,353	6,272
	2017	402	715	783	1,317	77	162	224	*	912	1,082	1,995	1,995	5,732
1	2015													
	2016	327	464	731	1,118	36	75	114	*	683	922	1,605	1,605	7,054
	2017	349	436	617	882	52	100	151	*	667	835	1,502	1,502	6,392
2	2015													
	2016	339	337	594	940	27	58	98	*	580	765	1,345	1,345	7,267
	2017	295	329	611	843	23	52	83	*	596	702	1,298	1,298	6,956
K-2	2015													
	2016	1,085	1,683	2,273	3,671	126	250	385	*	2,360	2,943	5,303	5,303	20,593
	2017	1,046	1,480	2,011	3,042	152	314	458	1	2,175	2,619	4,795	4,795	19,080
# Tested (GR K-2)	2015													
	2016	2,017	8,482	9,286	17,154	1,312	1,787	3,004	2	10,672	9,920	20,593	20,593	
	2017	1,994	7,826	8,441	14,997	1,314	2,012	3,190	6	9,813	9,266	19,080	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	88.2	70.3	70.6	69.3	48.2	56.7	58.9		69.1	76.5	72.6	72.6	6,269
	2017	84.8	68.1	69.7	67.3	53.6	59.2	61.3	*	67.7	74.0	70.8	70.8	5,732
1	2015													
	2016	72.6	45.9	49.2	46.5	21.1	34.0	32.9	*	45.5	55.2	50.2	50.2	7,037
	2017	75.1	43.2	46.7	43.8	23.2	34.9	34.7	*	44.0	54.2	48.9	48.9	6,391
2	2015													
	2016	73.3	38.2	48.2	43.1	18.1	33.7	28.8	*	41.7	52.1	46.7	46.7	7,264
	2017	74.6	39.3	47.5	42.5	18.6	32.6	29.1	*	42.3	51.8	46.9	46.9	6,953
K-2	2015													
	2016	78.1	50.8	55.1	51.8	26.9	41.1	38.1	*	51.4	60.5	55.8	55.8	20,570
	2017	78.2	49.4	53.6	50.2	28.5	41.5	39.7	50.0	50.4	59.3	54.8	54.8	19,076
# Tested (GR K-2)	2015													
	2016	2,015	8,480	9,267	17,134	1,304	1,770	2,987	2	10,663	9,906	20,570	20,570	
	2017	1,994	7,823	8,440	14,994	1,312	2,012	3,189	6	9,810	9,265	19,076	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	340	597	569	1,024	44	74	111		773	810	1,583	1,583	6,269
	2017	334	457	493	830	55	111	144	*	652	696	1,348	1,348	5,732
1	2015													
	2016	179	197	316	458	16	32	45	*	308	425	733	733	7,037
	2017	209	207	252	387	20	37	49	*	315	397	712	712	6,391
2	2015													
	2016	247	254	415	661	19	47	77	*	418	559	977	977	7,264
	2017	239	248	439	627	20	46	66	*	430	555	985	985	6,953
K-2	2015													
	2016	766	1,048	1,300	2,143	79	153	233	*	1,499	1,794	3,293	3,293	20,570
	2017	782	912	1,184	1,844	95	194	259	0	1,397	1,648	3,045	3,045	19,076
# Tested (GR K-2)	2015													
	2016	2,015	8,480	9,267	17,134	1,304	1,770	2,987	2	10,663	9,906	20,570	20,570	
	2017	1,994	7,823	8,440	14,994	1,312	2,012	3,189	6	9,810	9,265	19,076	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	83.4	53.2	59.0	56.9	41.5	55.2	55.0	*	57.6	61.4	59.5	59.5	11,751
	2017	79.8	52.8	59.6	57.4	42.3	56.3	56.2	*	57.4	62.1	59.7	59.7	10,982
1	2015													
	2016	77.0	44.7	52.5	50.5	26.6	48.7	48.0	*	51.1	53.4	52.2	52.2	12,928
	2017	80.4	45.2	54.7	51.8	29.3	52.4	51.5	66.7	54.0	54.8	54.4	54.4	11,792
2	2015													
	2016	81.0	47.3	58.0	55.4	24.7	54.7	52.7	*	57.7	56.1	56.9	56.9	13,079
	2017	79.6	48.1	59.0	56.1	25.9	56.5	54.9	*	59.0	56.7	57.9	57.9	12,508
K-2	2015													
	2016	80.4	48.2	56.4	54.1	29.8	52.9	51.8	44.4	55.4	56.8	56.1	56.1	37,758
	2017	79.9	48.6	57.8	55.1	31.1	55.0	54.2	46.7	56.8	57.8	57.3	57.3	35,282
# Tested (GR K-2)	2015													
	2016	2,107	8,475	26,295	33,251	1,840	18,451	19,152	9	19,332	18,425	37,758	37,758	
	2017	2,148	7,829	24,429	29,626	1,902	17,620	18,439	15	17,926	17,355	35,282	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	305	378	1,352	1,539	52	862	862	*	1,016	1,098	2,114	2,114	11,751
	2017	288	317	1,194	1,307	52	811	830	*	899	969	1,868	1,868	10,982
1	2015													
	2016	289	230	944	1,110	35	534	531	*	782	737	1,519	1,519	12,928
	2017	311	207	1,012	1,046	49	608	614	1	856	751	1,607	1,607	11,792
2	2015													
	2016	326	330	1,442	1,760	40	839	843	*	1,137	1,030	2,167	2,167	13,079
	2017	270	306	1,465	1,658	48	921	923	*	1,121	990	2,111	2,111	12,508
K-2	2015													
	2016	920	938	3,738	4,409	127	2,235	2,236	1	2,935	2,865	5,800	5,800	37,758
	2017	869	830	3,671	4,011	149	2,340	2,367	2	2,876	2,710	5,586	5,586	35,282
# Tested (GR K-2)	2015													
	2016	2,107	8,475	26,295	33,251	1,840	18,451	19,152	9	19,332	18,425	37,758	37,758	
	2017	2,148	7,829	24,429	29,626	1,902	17,620	18,439	15	17,926	17,355	35,282	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	84.2	*	87.5	87.4	64.5	87.2	87.2	*	84.6	90.3	87.5	87.5	5,626
	2017	67.2	50.0	86.3	86.0	61.4	86.3	86.3	*	82.6	89.0	85.8	85.8	5,362
1	2015													
	2016	90.7	*	87.3	87.4	54.9	87.0	86.7	*	83.8	90.7	87.2	87.2	5,907
	2017	82.0	33.3	87.8	87.8	59.2	87.8	87.8	*	84.1	91.3	87.7	87.7	5,543
2	2015													
	2016	45.0	*	44.0	44.0	16.0	43.7	43.5	*	37.6	50.7	44.0	44.0	5,897
	2017	47.1	*	46.9	46.9	16.5	46.5	46.4	*	40.0	54.0	46.9	46.9	5,637
K-2	2015													
	2016	79.2	50.0	72.7	72.1	42.5	72.3	72.2	71.4	68.3	77.2	72.7	72.7	17,430
	2017	67.5	42.9	73.3	72.5	43.5	73.2	73.4	70.0	68.4	78.0	73.2	73.2	16,542
# Tested (GR K-2)	2015													
	2016	101	8	17,248	16,346	548	16,869	16,353	7	8,780	8,650	17,430	17,430	
	2017	151	42	16,288	14,948	588	15,902	15,543	10	8,268	8,274	16,542	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	22	*	3,330	2,967	53	3,232	3,158	*	1,538	1,831	3,369	3,369	5,626
	2017	27	9	3,056	2,718	39	2,969	2,938	*	1,376	1,722	3,098	3,098	5,362
1	2015													
	2016	17	*	2,574	2,499	31	2,477	2,357	*	1,108	1,489	2,597	2,597	5,907
	2017	20	0	2,450	2,180	36	2,369	2,327	*	1,100	1,383	2,483	2,483	5,543
2	2015													
	2016	1	*	333	320	4	317	304	*	117	217	334	334	5,897
	2017	5	*	377	368	6	358	339	*	166	217	383	383	5,637
K-2	2015													
	2016	40	2	6,237	5,786	88	6,026	5,819	3	2,763	3,537	6,300	6,300	17,430
	2017	52	9	5,883	5,266	81	5,696	5,604	2	2,642	3,322	5,964	5,964	16,542
# Tested (GR K-2)	2015													
	2016	101	8	17,248	16,346	548	16,869	16,353	7	8,780	8,650	17,430	17,430	
	2017	151	42	16,288	14,948	588	15,902	15,543	10	8,268	8,274	16,542	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	86.8	*	85.4	84.9	69.1	85.1	85.0	*	82.6	88.1	85.4	85.4	5,626
	2017	76.1	53.3	83.8	83.6	54.2	83.8	83.8	*	80.5	86.4	83.5	83.5	5,362
1	2015													
	2016	69.8	*	69.6	69.6	37.5	69.0	68.7	*	63.9	75.1	69.4	69.4	5,907
	2017	68.0	11.1	69.6	69.6	38.4	69.2	69.1	*	64.6	74.5	69.5	69.5	5,543
2	2015													
	2016	40.0	*	38.6	38.6	10.8	38.1	38.0	*	32.6	44.8	38.6	38.6	5,896
	2017	52.9	*	42.0	42.2	11.2	41.3	41.3	*	36.7	47.6	42.0	42.0	5,637
K-2	2015													
	2016	70.3	75.0	64.2	63.3	35.9	63.7	63.6	71.4	59.2	69.2	64.2	64.2	17,429
	2017	68.2	45.2	64.7	64.1	32.1	64.3	64.5	60.0	60.1	69.3	64.7	64.7	16,542
# Tested (GR K-2)	2015													
	2016	101	8	17,247	16,345	548	16,868	16,352	7	8,780	8,649	17,429	17,429	
	2017	151	42	16,288	14,948	588	15,902	15,543	10	8,268	8,274	16,542	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	20	*	2,398	2,119	49	2,321	2,271	*	1,113	1,317	2,430	2,430	5,626
	2017	24	8	2,025	1,805	23	1,970	1,958	*	920	1,143	2,063	2,063	5,362
1	2015													
	2016	10	*	988	964	10	954	901	*	411	590	1,001	1,001	5,907
	2017	17	0	927	836	11	885	868	*	398	549	947	947	5,543
2	2015													
	2016	1	*	640	620	3	607	584	*	250	392	642	642	5,896
	2017	7	*	647	633	6	619	596	*	261	394	655	655	5,637
K-2	2015													
	2016	31	2	4,026	3,703	62	3,882	3,756	3	1,774	2,299	4,073	4,073	17,429
	2017	48	8	3,599	3,274	40	3,474	3,422	1	1,579	2,086	3,665	3,665	16,542
# Tested (GR K-2)	2015													
	2016	101	8	17,247	16,345	548	16,868	16,352	7	8,780	8,649	17,429	17,429	
	2017	151	42	16,288	14,948	588	15,902	15,543	10	8,268	8,274	16,542	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			47.6	52.6		47.6	50.0		55.6	41.7	47.6	47.6	21
	2017			45.0	45.2		46.2	47.4		47.6	42.1	45.0	45.0	40
1	2015													
	2016			15.9	16.7	*	15.7	16.2		14.3	17.9	15.7	15.7	70
	2017			25.0	23.6	*	26.2	26.2		11.1	41.4	24.6	24.6	65
2	2015													
	2016			22.6	20.7	*	22.6	22.6		18.8	25.8	22.2	22.2	63
	2017	*		25.5	27.9	*	26.5	27.1		26.7	26.3	26.5	26.5	49
K-2	2015													
	2016			23.0	23.4	0.0	22.9	23.3		20.5	25.4	22.7	22.7	154
	2017	*		30.5	30.2	*	31.5	32.0		25.3	37.3	30.5	30.5	154
# Tested (GR K-2)	2015													
	2016	0	0	152	137	9	153	150	0	83	71	154	154	
	2017	2	0	151	129	5	149	147	0	87	67	154	154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			8	8		8	8		5	3	8	8	21
	2017			4	1		4	4		2	2	4	4	40
1	2015													
	2016			4	4	*	4	4		2	2	4	4	70
	2017			5	5	*	5	5		1	4	5	5	65
2	2015													
	2016			7	7	*	7	7		2	5	7	7	63
	2017	*		3	3	*	3	3		2	1	3	3	49
K-2	2015													
	2016			19	19	0	19	19		9	10	19	19	154
	2017	*		12	9	*	12	12		5	7	12	12	154
# Tested (GR K-2)	2015													
	2016	0	0	152	137	9	153	150	0	83	71	154	154	
	2017	2	0	151	129	5	149	147	0	87	67	154	154	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2017 Level	N	%	N	%	N	%	N	%	N	%
KN (5,856)	Beginning	3,274	55.9	3,818	65.2	5,176	88.5	5,059	86.6	4,909	84.2
	Intermediate	1,644	28.1	1,322	22.6	414	7.1	484	8.3	614	10.5
	Advanced	691	11.8	514	8.8	164	2.8	187	3.2	202	3.5
	Advanced High	245	4.2	198	3.4	92	1.6	115	2.0	106	1.8
1 (6,173)	Beginning	1,946	31.5	2,650	42.9	4,305	69.9	3,639	59.1	3,458	56.3
	Intermediate	2,324	37.7	2,065	33.5	1,340	21.8	1,647	26.7	1,852	30.2
	Advanced	1,284	20.8	1,037	16.8	363	5.9	607	9.9	625	10.2
	Advanced High	616	10.0	420	6.8	147	2.4	265	4.3	206	3.4
2 (6,322)	Beginning	873	13.8	1,288	20.4	2,103	33.5	1,748	27.8	1,293	20.6
	Intermediate	2,077	32.9	2,422	38.4	2,509	39.9	2,675	42.5	2,804	44.8
	Advanced	2,260	35.8	1,862	29.5	1,263	20.1	1,198	19.0	1,603	25.6
	Advanced High	1,100	17.4	735	11.7	409	6.5	674	10.7	564	9.0
3 (6,515)	Beginning	463	7.1	682	10.5	1,359	21.0	1,683	25.9	990	15.4
	Intermediate	1,699	26.2	2,177	33.6	2,574	39.8	1,977	30.4	2,278	35.3
	Advanced	2,362	36.4	2,127	32.8	1,751	27.1	1,649	25.4	2,063	32.0
	Advanced High	1,969	30.3	1,501	23.1	779	12.1	1,187	18.3	1,116	17.3
4 (6,410)	Beginning	342	5.4	477	7.5	775	12.2	1,014	15.8	528	8.3
	Intermediate	1,055	16.6	1,472	23.1	2,153	33.8	2,251	35.2	1,965	31.0
	Advanced	2,302	36.1	2,359	37.0	2,108	33.1	2,268	35.4	2,582	40.7
	Advanced High	2,672	41.9	2,061	32.4	1,342	21.0	865	13.5	1,272	20.0

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
5,568 1,989 (35.7%)	Beginning	3,080			
	Intermediate	1,307	417		
	Advanced	354	140	82	
	Advanced High	53	49	86	
5,769 3,077 (53.3%)	Beginning	1,090			
	Intermediate	1,478	1,162		
	Advanced	441	632	440	
	Advanced High	74	167	284	
6,096 2,880 (47.2%)	Beginning	806			
	Intermediate	546	1,643		
	Advanced	64	1,177	767	
	Advanced High	1	144	948	
6,002 2,475 (41.2%)	Beginning	357			
	Intermediate	428	1,467		
	Advanced	31	774	1,703	
	Advanced High	2	30	1,209	

PERFORMANCE IN 2017

Grade 2016-17	Domain: 2017 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (6,191)	Beginning	227	3.7	308	5.0	492	8.0	522	8.5	318	5.2
	Intermediate	700	11.4	1,010	16.4	1,555	25.3	1,393	22.6	1,136	18.6
	Advanced	1,891	30.7	2,139	34.8	2,202	35.8	2,310	37.4	2,400	39.2
	Advanced High	3,334	54.2	2,692	43.8	1,905	31.0	1,951	31.6	2,268	37.0
6 (5,431)	Beginning	199	3.7	242	4.5	372	7.0	466	8.7	216	4.1
	Intermediate	815	15.2	945	17.6	1,372	25.7	1,795	33.4	1,172	22.2
	Advanced	1,830	34.1	1,981	37.0	2,042	38.3	2,003	37.2	2,404	45.5
	Advanced High	2,516	46.9	2,189	40.9	1,551	29.1	1,117	20.8	1,496	28.3
7 (5,091)	Beginning	190	3.8	228	4.5	308	6.1	444	8.8	199	4.0
	Intermediate	680	13.5	735	14.5	1,219	24.3	1,557	30.9	1,025	20.7
	Advanced	1,653	32.7	1,829	36.2	1,838	36.7	1,769	35.1	2,062	41.5
	Advanced High	2,531	50.1	2,262	44.8	1,650	32.9	1,266	25.1	1,677	33.8
8 (4,619)	Beginning	156	3.4	184	4.0	194	4.3	422	9.3	144	3.2
	Intermediate	568	12.5	614	13.5	966	21.4	1,113	24.4	751	16.8
	Advanced	1,384	30.4	1,550	34.0	1,812	40.1	1,971	43.2	2,025	45.3
	Advanced High	2,452	53.8	2,209	48.5	1,548	34.2	1,055	23.1	1,550	34.7
9 (4,645)	Beginning	431	10.1	562	13.1	560	13.0	782	17.1	439	10.5
	Intermediate	595	13.9	637	14.9	895	20.8	1,129	24.7	758	18.2
	Advanced	1,171	27.3	1,150	26.8	1,379	32.0	1,741	38.2	1,599	38.3
	Advanced High	2,090	48.8	1,935	45.2	1,471	34.2	910	19.9	1,374	32.9

**PROGRESSION FROM
2016 TO 2017**


Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
5,770 3,437 (59.6%)	Beginning	175			
	Intermediate	222	833		
	Advanced	41	955	1,325	
	Advanced High	1	79	2,139	
4,976 1,880 (37.8%)	Beginning	114			
	Intermediate	118	969		
	Advanced	16	303	2,013	
	Advanced High	1	8	1,434	
4,503 2,127 (47.2%)	Beginning	79			
	Intermediate	90	816		
	Advanced	12	442	1,481	
	Advanced High	1	29	1,553	
4,045 1,927 (47.6%)	Beginning	45			
	Intermediate	77	562		
	Advanced	11	381	1,511	
	Advanced High	0	25	1,433	
3,245 1,679 (51.7%)	Beginning	92			
	Intermediate	100	408		
	Advanced	6	354	1,066	
	Advanced High	0	55	1,164	

PERFORMANCE IN 2017

Grade 2016-17	Domain: 2017 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (2,815)	Beginning	81	3.1	116	4.4	122	4.6	278	10.2	76	3.0
	Intermediate	331	12.6	386	14.7	627	23.7	761	27.9	486	19.3
	Advanced	824	31.3	907	34.5	951	36.0	1,233	45.2	1,183	46.9
	Advanced High	1,393	53.0	1,219	46.4	942	35.7	453	16.6	776	30.8
11 (1,719)	Beginning	22	1.4	36	2.3	33	2.1	134	8.0	20	1.3
	Intermediate	158	10.1	190	12.2	283	17.9	406	24.3	250	16.7
	Advanced	477	30.6	505	32.4	627	39.6	789	47.2	666	44.5
	Advanced High	904	57.9	830	53.2	640	40.4	342	20.5	561	37.5
12 (1,233)	Beginning	5	0.4	8	0.7	12	1.0	97	8.3	10	0.9
	Intermediate	95	8.2	122	10.5	170	14.8	234	20.0	132	12.2
	Advanced	321	27.6	359	30.9	443	38.5	579	49.4	489	45.2
	Advanced High	741	63.8	674	58.0	526	45.7	262	22.4	451	41.7
ALL (63,020)	Beginning	8,209	13.2	10,599	17.1	15,811	25.6	16,288	26.1	12,600	20.6
	Intermediate	12,741	20.6	14,097	22.8	16,077	26.0	17,422	27.9	15,223	24.9
	Advanced	18,450	29.8	18,319	29.6	16,943	27.4	18,304	29.3	19,903	32.6
	Advanced High	22,563	36.4	18,925	30.6	13,002	21.0	10,462	16.7	13,417	21.9

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
2,218 994 (44.8%)	Beginning	58			
	Intermediate	65	355		
	Advanced	9	230	811	
	Advanced High	0	22	668	
1,331 628 (47.2%)	Beginning	17			
	Intermediate	25	201		
	Advanced	1	96	485	
	Advanced High	0	10	496	
939 460 (49.0%)	Beginning	6			
	Intermediate	3	106		
	Advanced	0	47	367	
	Advanced High	0	3	407	
50,517 23,559 (46.6%)	Beginning	5,964			
	Intermediate	4,462	8,942		
	Advanced	989	5,531	12,052	
	Advanced High	133	621	11,821	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	4,312	1,651	38.3	1,484	34.4	749	17.4	15	0.3	413	9.6		
KN	2,780	923	33.2	954	34.3	590	21.2	226	8.1	75	2.7	12	0.4
1	1,374	306	22.3	356	25.9	469	34.1	128	9.3	89	6.5	26	1.9
2	1,257	195	15.5	276	22.0	609	48.4			84	6.7	93	7.4
3	1,220	187	15.3	179	14.7	595	48.8			117	9.6	142	11.6
4	913	145	15.9	80	8.8	414	45.3			66	7.2	208	22.8
5	6,286	267	4.2	411	6.5	2,774	44.1			149	2.4	2,685	42.7
6	3,303	912	27.6	1,773	53.7	512	15.5			26	0.8	80	2.4
7	2,433	728	29.9	1,187	48.8	426	17.5			29	1.2	63	2.6
8	1,746	533	30.5	802	45.9	321	18.4			32	1.8	58	3.3
9	2,326	1,149	49.4	666	28.6	390	16.8					121	5.2
10	1,266	345	27.3	558	44.1	299	23.6					64	5.1
11	798	175	21.9	345	43.2	203	25.4					75	9.4
12	599	87	14.5	274	45.7	193	32.2					45	7.5
ALL	30,657	7,634	24.9	9,355	30.5	8,547	27.9	369	1.2	1,080	3.5	3,672	12.0

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

7,617	52.9	69.9	76.6	77.8	51.6	81.8	51.6	81.8
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ALGEBRA II

6,177	52.8	68.5	76.3	77.7	49.5	85.9	49.5	85.9
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ALGEBRA II PRE-AP

3,231	56.9	74.1	80.9	82.0	68.9	92.8	68.9	92.8
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ASTRONOMY

1,147	50.0	70.0	78.2	79.7	52.7	88.5	52.7	88.5
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BIOLOGY

5,891	54.0	72.4	76.1	76.8	62.7	83.7	62.7	83.7
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BIOLOGY PRE-AP

3,790	59.5	74.7	80.9	82.0	67.8	93.2	67.8	93.2
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CHEMISTRY

6,266	41.0	69.5	75.2	76.2	45.5	82.4	45.5	82.4
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CHEMISTRY PRE-AP

3,275	62.8	77.2	84.3	85.6	75.7	96.2	75.7	96.2
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ECONOMICS

2,314	62.0	75.2	80.8	81.8	74.2	94.8	74.2	94.8
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ENGLISH I

6,351	63.7	71.3	76.3	77.2	59.1	81.9	59.1	81.9
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ALGEBRA I

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ALGEBRA II

4,977	50.2	74.3	78.3	79.0	67.7	87.6	67.7	87.6
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ALGEBRA II PRE-AP

3,078	57.5	76.4	82.4	83.4	73.4	93.5	73.4	93.5
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ASTRONOMY

490	39.5	68.2	77.3	79.0	42.4	81.4	42.4	81.4
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

5,678	46.0	72.1	76.5	77.3	57.1	81.6	57.1	81.6
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CHEMISTRY PRE-AP

3,207	61.8	75.1	83.6	85.1	71.6	95.0	71.6	95.0
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ECONOMICS

169	56.8	71.8	80.5	82.0	55.6	89.3	55.6	89.3
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ENGLISH I

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL BEGINNER

536	42.0	71.0	74.8	75.5	46.3	84.1	46.3	84.1
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ENGLISH I FOR ESOL INTERMEDIATE

196	46.5	71.3	77.7	78.8	47.4	90.8	47.4	90.8
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ENGLISH I PRE-AP

3,821	73.9	76.2	82.6	83.7	75.1	94.7	75.1	94.7
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ENGLISH II

5,815	54.1	72.5	76.5	77.2	63.8	86.9	63.8	86.9
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ENGLISH II FOR ESOL INTERMEDIATE

400	44.0	70.5	79.1	80.6	48.5	89.2	48.5	89.2
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ENGLISH II PRE-AP

3,598	69.9	76.9	82.9	83.9	76.9	94.9	76.9	94.9
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ENGLISH III

5,615	59.2	72.8	78.2	79.1	66.3	90.4	66.3	90.4
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ENGLISH IV

4,633	68.9	74.8	78.2	78.8	73.3	90.9	73.3	90.9
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ENVIRONMENTAL SYSTEMS

3,019	58.9	74.8	79.3	80.1	73.1	93.0	73.1	93.0
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FRENCH I

1,691	60.2	76.1	80.0	80.6	63.3	87.7	63.3	87.7
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FRENCH II

942	65.6	72.9	82.7	84.4	60.5	89.6	60.5	89.6
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL BEGINNER

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ENGLISH I FOR ESOL INTERMEDIATE

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ENGLISH I PRE-AP

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ENGLISH II

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ENGLISH II FOR ESOL INTERMEDIATE

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ENGLISH II PRE-AP

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ENGLISH III

4,981	57.6	71.1	78.4	79.7	57.8	87.1	57.8	87.1
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ENGLISH IV

66	48.6	70.9	68.7	68.3	53.0	61.5	53.0	61.5
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ENVIRONMENTAL SYSTEMS

592	55.6	69.0	78.0	79.6	51.9	87.8	51.9	87.8
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FRENCH I

1,493	59.8	76.8	80.4	80.9	62.7	85.7	62.7	85.7
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FRENCH II

860	62.1	75.8	83.2	84.4	65.5	92.6	65.5	92.6
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

6,249	41.7	71.3	77.1	78.1	57.5	87.3	57.5	87.3
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GEOMETRY PRE-AP

3,087	49.3	73.8	81.0	82.2	66.2	92.6	66.2	92.6
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GOVERNMENT

2,748	66.9	73.9	78.8	79.7	68.7	91.7	68.7	91.7
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HS BAND: LISTENING AND MUSIC ELEMENTS

1,060	65.0	76.7	89.5	91.7	72.8	97.0	72.8	97.0
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HS HEALTH EDUCATION

4,099	69.5	79.2	85.1	86.1	79.9	95.8	79.9	95.8
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IPC

641	50.2	69.5	76.6	77.8	52.4	85.8	52.4	85.8
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MATH MODELS W/APPLICATIONS

545	45.5	67.3	75.6	77.0	44.2	82.4	44.2	82.4
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PHYSICS

5,416	37.4	69.2	75.3	76.4	45.1	85.8	45.1	85.8
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PHYSICS PRE-AP

2,049	52.0	73.4	82.4	84.0	66.3	95.3	66.3	95.3
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PRE-CALCULUS

3,145	56.5	71.0	78.0	79.2	49.5	90.0	49.5	90.0
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PRE-CALCULUS PRE-AP

2,210	59.0	75.4	69.6	68.6	70.9	80.3	70.9	80.3
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

5,715	45.8	72.0	77.2	78.1	55.3	84.7	55.3	84.7
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GEOMETRY PRE-AP

3,018	59.9	75.9	82.2	83.3	71.7	92.7	71.7	92.7
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GOVERNMENT

126	63.3	71.0	79.4	80.8	61.1	86.5	61.1	86.5
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HS BAND: LISTENING AND MUSIC ELEMENTS

813	63.3	78.0	89.8	91.9	78.2	97.0	78.2	97.0
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HS HEALTH EDUCATION

3,470	70.3	79.8	85.3	86.2	82.1	95.2	82.1	95.2
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IPC

628	56.1	73.1	76.2	76.7	63.9	83.8	63.9	83.8
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MATH MODELS W/APPLICATIONS

472	42.4	70.7	74.7	75.4	55.7	79.4	55.7	79.4
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PHYSICS

4,509	41.4	71.2	76.7	77.7	59.1	85.4	59.1	85.4
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PHYSICS PRE-AP

1,993	43.9	72.4	81.6	83.2	65.3	93.2	65.3	93.2
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PRE-CALCULUS

462	51.3	73.0	80.8	82.2	60.8	90.5	60.8	90.5
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PRE-CALCULUS PRE-AP

1,508	62.8	76.2	84.0	85.4	70.9	95.0	70.9	95.0
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS I

1,429	56.7	73.5	79.9	80.8	63.3	89.4	63.3	89.4
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SPANISH FOR NATIVE SPEAKERS II

1,525	62.4	74.4	82.7	84.1	67.2	93.2	67.2	93.2
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SPANISH I

6,944	76.0	83.7	84.0	84.0	78.0	92.9	78.0	92.9
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SPANISH II

6,933	75.5	80.2	84.2	84.8	76.9	93.4	76.9	93.4
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STUDIO ART I

6,316	59.0	75.4	84.1	85.6	71.1	93.5	71.1	93.5
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U.S. HISTORY

5,449	56.2	70.8	78.2	79.5	56.9	86.9	56.9	86.9
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WEB DESIGN

132	52.6	72.1	81.6	83.2	63.6	92.4	63.6	92.4
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WORLD GEOGRAPHY

6,068	50.6	71.5	77.9	79.0	56.7	88.1	56.7	88.1
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WORLD GEOGRAPHY PRE-AP

1,810	66.1	75.8	84.2	85.7	76.4	96.9	76.4	96.9
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WORLD HISTORY

6,009	53.5	70.3	79.3	80.9	52.8	90.8	52.8	90.8
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WORLD HISTORY PRE-AP

2,514	62.3	76.5	83.0	84.2	76.7	96.2	76.7	96.2
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS I

1,352	64.9	76.6	80.1	80.7	75.3	87.5	75.3	87.5
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SPANISH FOR NATIVE SPEAKERS II

1,360	64.4	76.3	82.5	83.5	77.6	92.9	77.6	92.9
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SPANISH I

6,263	77.9	85.0	83.0	82.7	79.5	90.6	79.5	90.6
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SPANISH II

6,100	78.6	85.7	84.4	84.2	82.1	92.3	82.1	92.3
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STUDIO ART I

5,231	60.7	75.5	83.8	85.2	73.4	93.0	73.4	93.0
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U.S. HISTORY

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WEB DESIGN

89	50.4	70.2	81.5	83.5	55.1	85.4	55.1	85.4
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WORLD GEOGRAPHY

5,584	52.7	71.6	77.5	78.6	56.6	85.2	56.6	85.2
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WORLD GEOGRAPHY PRE-AP

1,810	66.6	77.2	83.7	84.8	79.2	93.4	79.2	93.4
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WORLD HISTORY

5,583	60.6	71.8	79.5	80.9	59.6	87.7	59.6	87.7
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WORLD HISTORY PRE-AP

2,483	65.2	75.1	83.0	84.4	70.6	94.4	70.6	94.4
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

ALGEBRA I PRE-AP

2,744	66.6	74.9	82.2	83.1	67.3	94.2	67.3	94.2
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ALGEBRA I PRE-AP

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ASTRONOMY 8

1,202	60.8	70.6	83.1	84.5	56.0	96.8	56.0	96.8
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ASTRONOMY 8

1,187	52.1	69.4	82.6	84.1	50.2	93.4	50.2	93.4
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MATHEMATICS 6

7,842	42.1	72.4	76.9	77.5	59.5	89.2	59.5	89.2
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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

2,310	56.7	76.4	83.5	84.3	74.0	97.4	74.0	97.4
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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

6,997	44.1	71.6	76.0	76.5	55.3	86.5	55.3	86.5
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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

2,546	77.7	77.7	84.1	84.9	73.7	96.8	73.7	96.8
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MATHEMATICS 7 PRE-AP

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MATHEMATICS 8

7,101	51.9	71.2	77.0	77.7	56.2	85.1	56.2	85.1
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MATHEMATICS 8

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MS ART 1 FOUNDATIONS

2,819	56.7	75.0	84.3	85.3	69.3	93.5	69.3	93.5
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MS ART 1 FOUNDATIONS

2,489	59.9	76.9	86.0	87.0	75.7	94.2	75.7	94.2
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MS BAND: LISTENING AND MUSIC ELEMENTS

1,273	60.1	73.4	90.6	92.5	62.7	98.7	62.7	98.7
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MS BAND: LISTENING AND MUSIC ELEMENTS

1,244	63.2	75.5	91.2	93.0	72.1	98.2	72.1	98.2
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MS HEALTH EDUCATION 6

1,023	59.0	72.7	83.7	84.9	62.6	96.7	62.6	96.7
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MS HEALTH EDUCATION 6

1,041	62.9	74.1	83.4	84.4	64.8	93.1	64.8	93.1
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 7

1,776	72.9	78.6	82.4	82.8	78.1	91.9	78.1	91.9
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MS HEALTH EDUCATION 8

1,258	64.4	76.2	80.9	81.5	76.8	91.9	76.8	91.9
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PHYSICAL EDUCATION 6

7,854	60.2	75.1	90.7	92.4	73.3	98.7	73.3	98.7
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PHYSICAL EDUCATION 7 & 8

7,308	70.1	81.3	89.8	90.8	85.5	97.6	85.5	97.6
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PHYSICS 8

871	48.5	71.4	81.6	82.8	55.0	93.6	55.0	93.6
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READING LANGUAGE ARTS 6

7,663	59.6	73.1	78.2	78.7	62.5	90.1	62.5	90.1
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READING LANGUAGE ARTS 6 PRE-AP

2,266	77.7	77.7	85.5	86.4	81.5	98.3	81.5	98.3
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READING LANGUAGE ARTS 7

6,619	58.5	73.5	77.6	78.0	65.6	88.6	65.6	88.6
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READING LANGUAGE ARTS 7 PRE-AP

2,656	74.4	79.8	85.6	86.3	85.8	97.9	85.8	97.9
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READING LANGUAGE ARTS 8

6,599	58.7	74.2	77.3	77.7	66.3	86.4	66.3	86.4
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READING LANGUAGE ARTS 8 PRE-AP

2,041	75.9	78.1	84.2	84.9	80.1	95.6	80.1	95.6
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 7

1,766	75.0	80.3	83.3	83.6	82.2	93.6	82.2	93.6
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MS HEALTH EDUCATION 8

1,503	68.4	78.4	84.1	84.8	79.1	93.5	79.1	93.5
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PHYSICAL EDUCATION 6

7,713	63.1	75.4	90.9	92.6	77.1	99.1	77.1	99.1
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PHYSICAL EDUCATION 7 & 8

6,833	71.7	82.3	91.3	92.3	87.4	97.8	87.4	97.8
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PHYSICS 8

863	51.0	74.7	82.3	83.2	73.8	96.8	73.8	96.8
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 PRE-AP

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 6 FOR ESL BEGINNER YEAR 1

160	42.8	70.9	78.0	78.8	43.8	91.3	43.8	91.3
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RLA 6 FOR ESL INTERMEDIATE YEAR 2

80	47.5	71.9	78.0	78.7	50.0	91.3	50.0	91.3
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RLA 7 FOR ESL BEGINNER YEAR 1

105	42.3	70.2	73.3	73.7	47.6	83.8	47.6	83.8
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RLA 7 FOR ESL INTERMEDIATE YEAR 2

170	48.7	73.9	79.8	80.5	55.3	92.4	55.3	92.4
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RLA 8 FOR ESL BEGINNER YEAR 1

110	41.3	70.1	77.5	78.4	41.8	91.8	41.8	91.8
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RLA FOR 8 ESL INTERMEDIATE YEAR 2

122	50.2	69.5	79.2	80.3	49.2	92.6	49.2	92.6
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SCIENCE 6

7,958	56.3	72.1	78.8	79.5	58.4	89.3	58.4	89.3
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SCIENCE 6 PRE-AP

2,210	74.8	79.6	85.8	86.5	82.0	97.1	82.0	97.1
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SCIENCE 7

7,105	56.5	68.2	78.0	79.1	48.6	88.0	48.6	88.0
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SCIENCE 7 PRE-AP

2,429	65.2	77.8	85.6	86.5	80.7	98.1	80.7	98.1
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SCIENCE 8

7,335	57.7	71.8	79.3	80.1	62.5	90.8	62.5	90.8
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 6 FOR ESL BEGINNER YEAR 1

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RLA 6 FOR ESL INTERMEDIATE YEAR 2

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RLA 7 FOR ESL BEGINNER YEAR 1

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RLA 7 FOR ESL INTERMEDIATE YEAR 2

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RLA 8 FOR ESL BEGINNER YEAR 1

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RLA FOR 8 ESL INTERMEDIATE YEAR 2

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SCIENCE 6

7,796	54.3	70.9	78.6	79.4	54.4	87.5	54.4	87.5
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SCIENCE 6 PRE-AP

2,184	71.6	80.7	85.9	86.5	87.4	97.4	87.4	97.4
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SCIENCE 7

7,006	61.3	76.3	79.4	79.7	73.5	89.2	73.5	89.2
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SCIENCE 7 PRE-AP

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SCIENCE 8

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SOCIAL STUDIES 6

8,375	54.1	69.4	79.1	80.2	51.7	92.1	51.7	92.1
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SOCIAL STUDIES 6 PRE-AP

1,776	67.0	78.0	86.3	87.3	80.6	98.0	80.6	98.0
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TECHNOLOGY APPLICATIONS

3,881	52.2	71.3	82.7	84.0	55.5	94.3	55.5	94.3
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TEXAS STUDIES 7

7,176	47.7	69.8	78.3	79.3	46.7	89.1	46.7	89.1
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TEXAS STUDIES 7 PRE-AP

2,375	69.2	78.5	86.1	86.9	76.3	97.9	76.3	97.9
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U.S. STUDIES 8 PRE-AP

2,672	62.0	74.7	85.6	86.8	70.2	97.4	70.2	97.4
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UNITED STATES STUDIES 8

6,711	46.9	70.5	77.7	78.5	50.8	88.0	50.8	88.0
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Elementary School Exams

KINDERGARTEN MATHEMATICS

11,082	82.8	84.8			85.6		85.6	
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KINDERGARTEN MATHEMATICS SPANISH

24	75.3	84.2			83.3		83.3	
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KINDERGARTEN READING

5,705	83.9	89.3			92.8		92.8	
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SOCIAL STUDIES 6

8,238	49.1	72.2	79.5	80.3	55.6	91.5	55.6	91.5
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SOCIAL STUDIES 6 PRE-AP

1,769	67.4	78.3	87.0	87.9	82.1	97.8	82.1	97.8
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TECHNOLOGY APPLICATIONS

3,389	56.3	72.7	83.7	84.9	60.4	93.3	60.4	93.3
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TEXAS STUDIES 7

7,023	55.1	72.5	79.5	80.2	60.3	88.9	60.3	88.9
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TEXAS STUDIES 7 PRE-AP

2,355	67.5	78.3	86.4	87.3	81.3	97.2	81.3	97.2
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U.S. STUDIES 8 PRE-AP

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UNITED STATES STUDIES 8

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KINDERGARTEN MATHEMATICS

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KINDERGARTEN MATHEMATICS SPANISH

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KINDERGARTEN READING

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN READING SPANISH

5,392	85.7	89.0			94.5		94.5	
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GRADE 1 MATHEMATICS

11,901	81.9	84.0			82.8		82.8	
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GRADE 1 MATHEMATICS SPANISH

37	75.9	85.0			89.2		89.2	
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GRADE 1 READING

6,273	78.0	83.5			90.4		90.4	
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GRADE 1 READING SPANISH

5,666	86.3	86.3			91.4		91.4	
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GRADE 2 MATHEMATICS

12,414	73.2	82.1	81.9		80.7	91.6	80.7	91.6
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GRADE 2 MATHEMATICS SPANISH

35	63.5	77.2	71.5		62.9	71.4	62.9	71.4
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GRADE 2 READING

6,710	72.2	81.5	80.9		77.0	89.0	77.0	89.0
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GRADE 2 READING SPANISH

5,764	81.2	81.2	81.7		79.9	93.2	79.9	93.2
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GRADE 3 MATHEMATICS

12,671	61.7	74.5	79.5		60.9	88.5	60.9	88.5
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GRADE 3 MATHEMATICS SPANISH

88	50.3	69.0	71.3		44.3	79.5	44.3	79.5
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

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GRADE 1 MATHEMATICS SPANISH

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GRADE 1 READING

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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

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GRADE 2 MATHEMATICS SPANISH

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GRADE 2 READING

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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

7,076	56.7	71.1	78.0		56.4	85.8	56.4	85.8
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GRADE 3 READING SPANISH

5,668	58.7	72.4	79.0		59.9	88.7	59.9	88.7
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GRADE 4 LANGUAGE ARTS

7,230	64.1	70.1	79.6		58.3	90.0	58.3	90.0
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GRADE 4 LANGUAGE ARTS SPANISH

5,166	73.0	73.0	79.5		67.8	90.2	67.8	90.2
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GRADE 4 MATHEMATICS

12,273	58.3	75.0	79.7		64.7	90.3	64.7	90.3
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GRADE 4 MATHEMATICS SPANISH

92	44.5	71.8	66.6		52.2	66.3	52.2	66.3
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GRADE 4 READING

7,274	63.0	75.3	79.6		68.1	90.5	68.1	90.5
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GRADE 4 READING SPANISH

5,100	65.8	77.2	79.4		74.8	90.2	74.8	90.2
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GRADE 5 MATHEMATICS

11,583	60.8	73.8	79.5		63.5	90.2	63.5	90.2
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GRADE 5 MATHEMATICS SPANISH

99	53.0	70.6	69.3		52.5	78.8	52.5	78.8
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GRADE 5 READING

7,600	68.9	76.7	79.7		70.8	90.8	70.8	90.8
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH

4,142	67.0	78.0	80.4		75.7	93.7	75.7	93.7
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GRADE 5 SCIENCE

9,524	76.0	76.0	81.6		67.9	93.3	67.9	93.3
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GRADE 5 SCIENCE SPANISH

2,227	73.7	74.6	81.4		69.6	94.4	69.6	94.4
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	2014-15*																	
		2015-16	89.1	89.1	7,259	440	31.7	1,680	424	26.4	4,967	434	29.0	390	566	78.2	-	-	-
		2016-17	88.8	88.8	7,109	461	41.0	1,542	443	33.1	4,982	456	39.7	400	583	82.0	-	-	-
	Mathematics	2014-15*																	
		2015-16	89.1	89.1	7,259	449	18.2	1,680	428	12.3	4,967	446	15.9	390	549	58.2	-	-	-
		2016-17	88.8	88.8	7,109	462	20.7	1,542	438	13.6	4,982	460	18.8	400	563	64.3	-	-	-
ACT	English	2014-15	85.3	85.3	6,839	15	25.4	1,680	14	22.9	4,571	14	21.4	406	23	74.4	-	-	-
		2015-16	84.1	84.1	6,849	14	22.8	1,591	13	19.4	4,681	13	18.7	365	23	76.2	-	-	-
		2016-17	86.0	86.0	6,885	15	25.3	1,504	14	18.9	4,810	14	22.5	389	24	76.6	-	-	-
	Mathematics	2014-15	85.3	85.3	6,839	17	15.1	1,680	16	10.0	4,571	17	12.8	406	22	54.2	-	-	-
		2015-16	84.1	84.1	6,849	17	16.0	1,591	16	10.2	4,681	17	13.7	365	22	55.6	-	-	-
		2016-17	86.0	86.0	6,885	18	16.7	1,504	16	9.0	4,810	18	14.9	389	23	60.9	-	-	-
	Reading	2014-15	85.3	85.3	6,839	16	15.1	1,680	16	12.7	4,571	16	11.6	406	24	59.4	-	-	-
		2015-16	84.1	84.1	6,849	16	17.0	1,591	15	12.5	4,681	16	14.0	365	24	64.9	-	-	-
		2016-17	86.0	86.0	6,885	17	17.6	1,504	16	12.2	4,810	16	14.8	389	25	65.3	-	-	-
	Science	2014-15	85.3	85.3	6,839	17	12.5	1,680	16	8.9	4,571	16	9.6	406	23	53.9	-	-	-
		2015-16	84.1	84.1	6,849	17	12.6	1,591	16	8.7	4,681	17	9.8	365	23	53.7	-	-	-
		2016-17	86.0	86.0	6,885	18	13.3	1,504	16	6.8	4,810	17	11.4	389	23	54.8	-	-	-
	Composite	2014-15	85.3	85.3	6,839	16	-	1,680	16	-	4,571	16	-	406	23	-	-	-	-
		2015-16	84.1	84.1	6,849	16	-	1,591	15	-	4,681	16	-	365	23	-	-	-	-
		2016-17	86.0	86.0	6,885	17	-	1,504	16	-	4,810	17	-	389	24	-	-	-	-

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	2014*																		
		2015	1,540	462	70.1	293	439	62.8	1,002	449	67.4	177	547	91.0	54	531	86.8	1,540	462	70.1
		2016	1,442	464	68.2	231	446	61.9	999	447	64.2	154	572	94.2	42	545	94.8	1,442	464	68.2
	Mathematics	2014*																		
		2015	1,540	456	54.3	293	430	41.3	1,002	450	52.4	177	502	77.4	54	534	77.9	1,540	456	54.3
		2016	1,442	469	62.8	231	445	52.4	999	462	59.8	154	523	87.7	42	543	89.7	1,442	469	62.8
10	Reading & Writing	2014*																		
		2015	8,972	414	38.6	1,883	400	32.8	6,396	410	36.9	441	520	81.6	198	458	51.6	8,972	414	38.6
		2016	9,090	417	40.1	1,894	402	33.4	6,542	412	38.7	463	525	79.5	153	472	60.2	9,090	417	40.1
	Mathematics	2014*																		
		2015	8,972	424	22.2	1,883	404	14.4	6,396	423	21.4	441	494	56.7	198	473	40.1	8,972	424	22.2
		2016	9,090	433	26.6	1,894	412	16.7	6,542	433	26.2	463	502	63.7	153	480	45.5	9,090	433	26.6
11	Reading & Writing	2014*																		
		2015	2,313	491	61.3	455	469	55.8	1,435	478	57.4	296	592	92.2	108	492	52.8	2,313	491	61.3
		2016	2,020	511	69.2	391	479	60.9	1,283	495	64.5	250	612	97.2	68	608	91.7	2,020	511	69.2
	Mathematics	2014*																		
		2015	2,313	492	39.5	455	463	29.0	1,435	483	35.1	296	564	73.0	108	525	49.6	2,313	492	39.5
		2016	2,020	511	49.7	391	471	30.2	1,283	501	46.4	250	582	84.4	68	622	83.3	2,020	511	49.7

*See the NOTES report for information about the new PSAT, introduced in 2015, as well as college readiness benchmarks set by The College Board for PSAT.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

21,637	21,637	2.0	2.0	5,933	27.4	27.4
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Art History

96	96	2.3	2.3	38	39.6	39.6
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Biology

1,074	1,074	2.0	2.0	297	27.7	27.7
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Calculus AB

965	965	2.5	2.5	401	41.6	41.6
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Calculus BC

301	301	3.5	3.5	227	75.4	75.4
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Chemistry

595	595	1.7	1.7	112	18.8	18.8
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Comparative Government and Politics

37	37	1.0	1.0	0	0.0	0.0
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Computer Science A

180	180	3.2	3.2	125	69.4	69.4
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Computer Science Principles

205	205	3.7	3.7	186	90.7	90.7
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English Language and Composition

2,878	2,878	1.8	1.8	514	17.9	17.9
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English Literature and Composition

2,176	2,176	1.7	1.7	365	16.8	16.8
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Environmental Science

1,152	1,152	1.9	1.9	289	25.1	25.1
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European History

53	53	1.9	1.9	12	22.6	22.6
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French Language and Culture

64	64	2.4	2.4	30	46.9	46.9
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German Language and Culture

1	1	*	*	*	*	*
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Human Geography

1,353	1,353	1.8	1.8	362	26.8	26.8
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Italian Language and Culture

1	1	*	*	*	*	*
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Latin

21	21	1.4	1.4	2	9.5	9.5
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Macroeconomics

1,068	1,068	1.6	1.6	182	17.0	17.0
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Microeconomics

203	203	1.4	1.4	26	12.8	12.8
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Music Theory

91	91	2.7	2.7	47	51.6	51.6
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Physics 1

1,018	1,018	1.5	1.5	114	11.2	11.2
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Physics 2

78	78	2.2	2.2	22	28.2	28.2
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Physics C: Electricity and Magnetism

72	72	3.6	3.6	56	77.8	77.8
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Physics C: Mechanics

138	138	3.6	3.6	103	74.6	74.6
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Psychology

803	803	1.7	1.7	165	20.5	20.5
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Spanish Language and Culture

970	970	3.6	3.6	869	89.6	89.6
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Spanish Literature and Culture

167	167	2.7	2.7	100	59.9	59.9
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Statistics

504	504	2.2	2.2	192	38.1	38.1
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Studio Art: 2-D Design Portfolio

152	152	3.0	3.0	99	65.1	65.1
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Studio Art: 3-D Design Portfolio

80	80	2.8	2.8	44	55.0	55.0
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Studio Art: Drawing Portfolio

56	56	4.2	4.2	50	89.3	89.3
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United States Government and Politics

1,631	1,631	1.5	1.5	233	14.3	14.3
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Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

United States History

2,255	2,255	1.6	1.6	341	15.1	15.1
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World History

1,199	1,199	2.1	2.1	328	27.4	27.4
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