Data Packet

for 2017-18 Planning

School Number 10

July 31, 2017

LINCOLN COMMUNICATIONS/HUMANITIES MAGNET

Statistics based only on students in magnet or other choice program

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see https://www.collegeboard.org.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.

- PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	6
10	19
11	17
12	20
ALL	62

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	57	91.9		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	5	8.1		
White	0	0.0		
Multiple	0	0.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	29	46.8
Economically disadvantaged	52	83.9
Limited English proficient (LEP)	3	4.8
Special education	1	1.6
Talented and Gifted (TAG)	17	27.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2015	20	19	95.0	0	0.0	0	0.0	1	5.0	0	0.0	0	0.0
	2016	12	11	91.7	0	0.0	0	0.0	1	8.3	0	0.0	0	0.0
	2017	6	6	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
10	2015	22	21	95.5	0	0.0	0	0.0	1	4.5	0	0.0	0	0.0
	2016	17	16	94.1	0	0.0	0	0.0	1	5.9	0	0.0	0	0.0
	2017	19	18	94.7	0	0.0	0	0.0	1	5.3	0	0.0	0	0.0
11	2015	10	10	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	2016	20	19	95.0	0	0.0	0	0.0	1	5.0	0	0.0	0	0.0
	2017	17	14	82.4	0	0.0	0	0.0	3	17.6	0	0.0	0	0.0
12	2015	17	17	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	2016	10	10	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	2017	20	19	95.0	0	0.0	0	0.0	1	5.0	0	0.0	0	0.0
9-12	2015	69	67	97.1	0	0.0	0	0.0	2	2.9	0	0.0	0	0.0
	2016	59	56	94.9	0	0.0	0	0.0	3	5.1	0	0.0	0	0.0
	2017	62	57	91.9	0	0.0	0	0.0	5	8.1	0	0.0	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2015	20	11	55.0	0	0.0	0	0.0	6	30.0	5	25.0	14	70.0	50.0	50.0	0.0
	2016	12	12	100.0	0	0.0	0	0.0	7	58.3	4	33.3	6	50.0	16.7	83.3	0.0
	2017	6	5	83.3	0	0.0	1	16.7	2	33.3	1	16.7	2	33.3	33.3	66.7	0.0
10	2015	22	18	81.8	0	0.0	1	4.5	12	54.5	5	22.7	0	0.0	18.2	81.8	4.5
	2016	17	11	64.7	0	0.0	0	0.0	5	29.4	4	23.5	0	0.0	47.1	52.9	0.0
	2017	19	17	89.5	1	5.3	0	0.0	10	52.6	5	26.3	1	5.3	26.3	73.7	5.3
11	2015	10	9	90.0	0	0.0	0	0.0	7	70.0	2	20.0	0	0.0	40.0	60.0	0.0
	2016	20	18	90.0	0	0.0	0	0.0	10	50.0	6	30.0	0	0.0	20.0	80.0	0.0
	2017	17	11	64.7	2	11.8	0	0.0	6	35.3	5	29.4	1	5.9	35.3	64.7	0.0
12	2015	17	16	94.1	0	0.0	0	0.0	10	58.8	4	23.5	0	0.0	47.1	52.9	0.0
	2016	10	9	90.0	0	0.0	0	0.0	3	30.0	2	20.0	0	0.0	40.0	60.0	0.0
	2017	20	19	95.0	0	0.0	0	0.0	11	55.0	6	30.0	0	0.0	20.0	80.0	0.0
9-12	2015	69	54	78.3	0	0.0	1	1.4	35	50.7	16	23.2	14	20.3	37.7	62.3	1.4
	2016	59	50	84.7	0	0.0	0	0.0	25	42.4	16	27.1	6	10.2	30.5	69.5	0.0
	2017	62	52	83.9	3	4.8	1	1.6	29	46.8	17	27.4	4	6.5	27.4	72.6	1.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2015	20	11,577	19	96.6	10,921	94.3	2	9.9	24.5	19	9,789	94.3	84.6
	2016	13	11,813	13	96.8	11,053	93.6	0	0.0	26.2	10	9,913	74.2	83.9
	2017	6	11,759	6	96.6	10,936	93.0	0	0.0	25.7	6	9,766	100.0	83.1
10	2015	22	9,928	21	92.9	9,383	94.5	3	13.5	18.1	19	8,616	85.4	86.8
	2016	19	10,202	18	95.4	9,595	94.1	0	0.0	19.4	17	8,845	91.7	86.7
	2017	18	10,329	17	94.9	9,713	94.0	1	5.6	16.3	17	9,045	95.4	87.6
11	2015	10	8,742	10	96.1	8,258	94.5	1	10.0	14.6	10	7,728	100.0	88.4
	2016	21	8,384	20	91.9	7,906	94.3	0	0.0	16.9	18	7,400	84.8	88.3
	2017	17	8,543	17	96.5	8,088	94.7	0	0.0	13.7	17	7,756	98.8	90.8
12	2015	18	8,362	16	93.2	7,893	94.4	0	0.0	14.2	15	7,395	85.6	88.4
	2016	10	8,426	10	97.3	7,965	94.5	0	0.0	10.2	10	7,523	100.0	89.3
	2017	20	8,197	19	94.4	7,762	94.7	0	0.0	6.4	19	7,365	94.8	89.8
9-12	2015	70	38,609	66	94.5	36,456	94.4	6	8.6	18.4	63	33,528	90.2	86.8
	2016	63	38,826	60	94.8	36,519	94.1	0	0.0	18.9	55	33,681	87.1	86.7
	2017	61	38,829	58	95.3	36,498	94.0	1	1.6	16.5	59	33,932	96.8	87.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2015**		85.0	*	62.5			50.0		90.0	72.7	81.0	56.8
	2016		90.9	*	88.9			83.3		*	90.0	91.7	57.6
	2017		83.3		*	*		*		*	*	83.3	58.7
Tests Taken	**2015**		20	1	8			6		10	11	21	11,241
	2016		11	1	9			6		2	10	12	10,771
	2017		6		3	1		2		2	4	6	11,092
ENGLISH II	**2015**		66.7	*	76.9			54.5		*	73.3	68.4	58.4
	2016		87.5	*	75.0			*		75.0	100.0	88.2	57.8
	2017		81.3	*	78.6		*	66.7		*	76.9	82.4	60.3
Tests Taken	**2015**		18	1	13			11		4	15	19	9,583
	2016		16	1	8			5		8	9	17	9,550
	2017		16	1	14		1	9		4	13	17	9,822

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2015**		3	*	3			3		1	3	4	4,851
	2016		1	*	1			1		*	1	1	4,569
	2017		1		*	*		*		*	*	1	4,577
Tests Taken	**2015**		20	1	8			6		10	11	21	11,241
	2016		11	1	9			6		2	10	12	10,771
	2017		6		3	1		2		2	4	6	11,092
ENGLISH II	**2015**		6	*	3			5		*	4	6	3,986
	2016		2	*	2			*		2	0	2	4,028
	2017		3	*	3		*	3		*	3	3	3,895
Tests Taken	**2015**		18	1	13			11		4	15	19	9,583
	2016		16	1	8			5		8	9	17	9,550
	2017		16	1	14		1	9		4	13	17	9,822

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2015**		65.0	*	50.0			33.3		60.0	63.6	61.9	35.3
	2016		45.5	*	55.6			33.3		*	50.0	50.0	38.3
	2017		50.0		*	*		*		*	*	50.0	41.2
Tests Taken	**2015**		20	1	8			6		10	11	21	11,241
	2016		11	1	9			6		2	10	12	10,771
	2017		6		3	1		2		2	4	6	11,092
ENGLISH II	**2015**		44.4	*	61.5			27.3		*	46.7	47.4	35.2
	2016		62.5	*	37.5			*		37.5	77.8	58.8	36.9
	2017		43.8	*	35.7		*	22.2		*	46.2	47.1	42.1
Tests Taken	**2015**		18	1	13			11		4	15	19	9,583
	2016		16	1	8			5		8	9	17	9,550
	2017		16	1	14		1	9		4	13	17	9,822

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2015**		0.0	*	0.0			0.0		0.0	0.0	0.0	4.9
	2016		0.0	*	11.1			0.0		*	10.0	8.3	5.1
	2017		0.0		*	*		*		*	*	0.0	6.3
Tests Taken	**2015**		20	1	8			6		10	11	21	11,241
	2016		11	1	9			6		2	10	12	10,771
	2017		6		3	1		2		2	4	6	11,092
ENGLISH II	**2015**		0.0	*	0.0			0.0		*	0.0	0.0	2.5
	2016		6.3	*	0.0			*		0.0	11.1	5.9	4.4
	2017		0.0	*	0.0		*	0.0		*	0.0	0.0	4.9
Tests Taken	**2015**		18	1	13			11		4	15	19	9,583
	2016		16	1	8			5		8	9	17	9,550
	2017		16	1	14		1	9		4	13	17	9,822

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[2]	5. Revision (Writing)	6. Editing (Writing)
2015	70.6	1.6	1.5	77.1	73.2	4.2	79.7	71.9
2016	76.4	2.0	1.6	60.6	76.5	3.7	70.5	72.7
2017	81.3	–	–	61.5	75.6	4.7	72.2	77.8

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[2]	5. Revision (Writing)	6. Editing (Writing)
2015	78.1	1.3	1.2	65.6	73.7	3.9	64.6	69.4
2016	81.4	1.7	1.5	81.8	70.1	5.2	80.7	62.0
2017	75.7	–	–	70.1	65.6	4.9	68.6	75.8

[1]Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary
[2]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

LINCOLN COMMUNICATIONS/HUMANITIES MAGNET (10) **14**

July 31, 2017   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_read_obj   2017-18 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2015**		100.0	*	100.0			100.0		100.0	100.0	100.0	87.6
	2016		100.0	*	100.0			100.0		*	100.0	100.0	84.9
	2017		100.0		*	*		*		*	*	100.0	86.4
Tests Taken	**2015**		19	1	7			6		10	10	20	10,227
	2016		11	1	9			6		2	10	12	9,680
	2017		7		4	1		3		2	5	7	9,622

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2015**		0	*	0			0		0	0	0	1,270
	2016		0	*	0			0		*	0	0	1,466
	2017		0		*	*		*		*	*	0	1,310
Tests Taken	**2015**		19	1	7			6		10	10	20	10,227
	2016		11	1	9			6		2	10	12	9,680
	2017		7		4	1		3		2	5	7	9,622

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2015**		57.9	*	42.9			33.3		50.0	70.0	60.0	46.1
	2016		45.5	*	44.4			16.7		*	40.0	50.0	50.6
	2017		71.4		*	*		*		*	*	71.4	54.0
Tests Taken	**2015**		19	1	7			6		10	10	20	10,227
	2016		11	1	9			6		2	10	12	9,680
	2017		7		4	1		3		2	5	7	9,622

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2015**		0.0	*	0.0			0.0		0.0	0.0	0.0	10.9
	2016		0.0	*	11.1			0.0		*	10.0	8.3	13.2
	2017		0.0		*	*		*		*	*	0.0	15.1
Tests Taken	**2015**		19	1	7			6		10	10	20	10,227
	2016		11	1	9			6		2	10	12	9,680
	2017		7		4	1		3		2	5	7	9,622

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2015	58.2	60.0	58.5	53.2	75.9
2016	61.4	60.6	59.2	61.4	67.4
2017	64.9	68.8	67.1	55.8	66.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2015**		90.9		90.0	*		85.7		*	85.7	90.9	89.5
	2016		94.7	*	94.1			90.0		*	93.8	95.0	91.5
	2017		100.0	*	100.0		*	*		100.0	100.0	100.0	92.8
Tests Taken	**2015**		11		10	1		7		4	7	11	8,635
	2016		19	1	17			10		4	16	20	9,316
	2017		15	2	11		1	5		6	11	17	8,230

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2015**		1		1	*		1		*	1	1	907
	2016		1	*	1			1		*	1	1	795
	2017		0	*	0		*	*		0	0	0	593
Tests Taken	**2015**		11		10	1		7		4	7	11	8,635
	2016		19	1	17			10		4	16	20	9,316
	2017		15	2	11		1	5		6	11	17	8,230

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2015**		63.6		70.0	*		42.9		*	57.1	63.6	55.3
	2016		73.7	*	82.4			70.0		*	68.8	75.0	63.2
	2017		53.3	*	54.5		*	*		33.3	54.5	47.1	65.2
Tests Taken	**2015**		11		10	1		7		4	7	11	8,635
	2016		19	1	17			10		4	16	20	9,316
	2017		15	2	11		1	5		6	11	17	8,230

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2015**		0.0		0.0	*		0.0		*	0.0	0.0	19.6
	2016		26.3	*	29.4			20.0		*	31.3	30.0	26.5
	2017		0.0	*	0.0		*	*		0.0	0.0	0.0	30.8
Tests Taken	**2015**		11		10	1		7		4	7	11	8,635
	2016		19	1	17			10		4	16	20	9,316
	2017		15	2	11		1	5		6	11	17	8,230

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
	2015	60.9	60.6	49.1	68.8
	2016	69.0	68.3	73.0	74.4
	2017	60.8	61.8	58.8	62.9

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

| 5 | * | * | * | * | * | * | 51.6 | * |

ALGEBRA II

| 11 | 52.2 | 68.1 | 83.1 | 85.8 | 54.5 | 100.0 | 49.5 | 85.9 |

ALGEBRA II PRE-AP

| 10 | 46.8 | 68.1 | 73.6 | 74.6 | 40.0 | 70.0 | 68.9 | 92.8 |

BIOLOGY

| 4 | * | * | * | * | * | * | 62.7 | * |

BIOLOGY PRE-AP

| 3 | * | * | * | * | * | * | 67.8 | * |

CHEMISTRY

| 3 | * | * | * | * | * | * | 45.5 | * |

CHEMISTRY PRE-AP

| 14 | 44.6 | 66.1 | 86.0 | 89.5 | 28.6 | 100.0 | 75.7 | 96.2 |

ENGLISH I

| 4 | * | * | * | * | * | * | 59.1 | * |

ENGLISH I PRE-AP

| 2 | * | * | * | * | * | * | 75.1 | * |

ENGLISH II

| 2 | * | * | * | * | * | * | 63.8 | * |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

| | | | | | | | | |

ALGEBRA II

| 9 | 47.6 | 72.9 | 79.4 | 80.6 | 55.6 | 100.0 | 67.7 | 87.6 |

ALGEBRA II PRE-AP

| 6 | 56.8 | 76.0 | 79.3 | 80.0 | 83.3 | 66.7 | 73.4 | 93.5 |

BIOLOGY

| | | | | | | | | |

BIOLOGY PRE-AP

| | | | | | | | | |

CHEMISTRY

| 3 | * | * | * | * | * | * | 57.1 | * |

CHEMISTRY PRE-AP

| 15 | 41.8 | 62.1 | 82.9 | 86.7 | 20.0 | 85.7 | 71.6 | 95.0 |

ENGLISH I

| | | | | | | | | |

ENGLISH I PRE-AP

| | | | | | | | | |

ENGLISH II

| | | | | | | | | |

SEMESTER 1 TESTS

Number Tested	Averages % Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	% Passing ACP	Course	District % Passing ACP	Course
ENGLISH II PRE-AP								
16	57.0	66.9	77.7	79.6	31.3	100.0	76.9	94.9
ENGLISH III								
3	*	*	*	*	*	*	66.3	*
ENGLISH IV								
4	*	*	*	*	*	*	73.3	*
GEOMETRY								
7	34.7	67.9	81.0	83.3	28.6	100.0	57.5	87.3
GEOMETRY PRE-AP								
10	30.7	64.2	81.3	84.3	20.0	100.0	66.2	92.6
GOVERNMENT								
5	*	*	*	*	*	*	68.7	*
HS BAND: LISTENING AND MUSIC ELEMENTS								
4	*	*	*	*	*	*	72.8	*
HS HEALTH EDUCATION								
7	69.0	78.9	93.0	95.5	100.0	100.0	79.9	95.8
PHYSICS								
6	39.9	70.4	81.8	83.9	50.0	83.3	45.1	85.8
PHYSICS PRE-AP								
14	49.7	72.1	86.6	89.2	57.1	92.9	66.3	95.3
PRE-CALCULUS								
2	*	*	*	*	*	*	49.5	*

SEMESTER 2 TESTS

Number Tested	Averages % Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	% Passing ACP	Course	District % Passing ACP	Course
ENGLISH II PRE-AP								
ENGLISH III								
2	*	*	*	*	*	*	57.8	*
ENGLISH IV								
GEOMETRY								
8	38.8	68.4	73.1	74.0	37.5	75.0	55.3	84.7
GEOMETRY PRE-AP								
10	34.6	60.8	79.7	83.0	10.0	100.0	71.7	92.7
GOVERNMENT								
HS BAND: LISTENING AND MUSIC ELEMENTS								
2	*	*	*	*	*	*	78.2	*
HS HEALTH EDUCATION								
1	*	*	*	*	*	*	82.1	*
PHYSICS								
3	*	*	*	*	*	*	59.1	*
PHYSICS PRE-AP								
13	47.5	74.2	86.9	89.2	61.5	100.0	65.3	93.2
PRE-CALCULUS								
1	*	*	*	*	*	*	60.8	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PRE-CALCULUS PRE-AP

| 8 | 41.5 | 64.9 | 71.8 | 73.0 | 12.5 | 87.5 | 70.9 | 80.3 |

SPANISH I

| 5 | * | * | * | * | * | * | 78.0 | * |

SPANISH II

| 14 | 57.0 | 65.2 | 85.8 | 89.4 | 35.7 | 100.0 | 76.9 | 93.4 |

STUDIO ART I

| 8 | 62.3 | 77.4 | 93.0 | 95.8 | 87.5 | 100.0 | 71.1 | 93.5 |

U.S. HISTORY

| 1 | * | * | * | * | * | * | 56.9 | * |

WORLD GEOGRAPHY

| 5 | * | * | * | * | * | * | 56.7 | * |

WORLD GEOGRAPHY PRE-AP

| 2 | * | * | * | * | * | * | 76.4 | * |

WORLD HISTORY

| 7 | 53.4 | 70.2 | 84.4 | 86.9 | 42.9 | 100.0 | 52.8 | 90.8 |

WORLD HISTORY PRE-AP

| 10 | 49.2 | 68.3 | 82.8 | 85.4 | 50.0 | 100.0 | 76.7 | 96.2 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PRE-CALCULUS PRE-AP

| 1 | * | * | * | * | * | | 70.9 | * |

SPANISH I

| 5 | * | * | * | * | * | * | 79.5 | * |

SPANISH II

| 14 | 51.7 | 67.8 | 80.5 | 82.7 | 50.0 | 100.0 | 82.1 | 92.3 |

STUDIO ART I

| 6 | 58.7 | 74.2 | 90.7 | 93.5 | 83.3 | 100.0 | 73.4 | 93.0 |

U.S. HISTORY

| | | | | | | | | |

WORLD GEOGRAPHY

| 4 | * | * | * | * | * | * | 56.6 | * |

WORLD GEOGRAPHY PRE-AP

| 2 | * | * | * | * | * | * | 79.2 | * |

WORLD HISTORY

| 8 | 52.3 | 65.9 | 83.8 | 86.9 | 25.0 | 87.5 | 59.6 | 87.7 |

WORLD HISTORY PRE-AP

| 10 | 52.6 | 66.1 | 76.8 | 78.7 | 30.0 | 70.0 | 70.6 | 94.4 |

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	**2014-15***																	
		2015-16	100.0	89.1	10	448	50.0	10	448	50.0							7,259	440	31.7
		2016-17	100.0	88.8	20	446	35.0	19	439	31.6	1	*	*				7,109	461	41.0
	Mathematics	**2014-15***																	
		2015-16	100.0	89.1	10	458	20.0	10	458	20.0							7,259	449	18.2
		2016-17	100.0	88.8	20	433	20.0	19	427	15.8	1	*	*				7,109	462	20.7
ACT	English	**2014-15**	100.0	85.3	17	15	23.5	17	15	23.5							6,839	15	25.4
		2015-16	100.0	84.1	10	13	10.0	10	13	10.0							6,849	14	22.8
		2016-17	100.0	86.0	20	15	25.0	19	14	21.1	1	*	*				6,885	15	25.3
	Mathematics	**2014-15**	100.0	85.3	17	17	11.8	17	17	11.8							6,839	17	15.1
		2015-16	100.0	84.1	10	17	30.0	10	17	30.0							6,849	17	16.0
		2016-17	100.0	86.0	20	17	10.0	19	16	5.3	1	*	*				6,885	18	16.7
	Reading	**2014-15**	100.0	85.3	17	15	11.8	17	15	11.8							6,839	16	15.1
		2015-16	100.0	84.1	10	17	20.0	10	17	20.0							6,849	16	17.0
		2016-17	100.0	86.0	20	16	10.0	19	15	5.3	1	*	*				6,885	17	17.6
	Science	**2014-15**	100.0	85.3	17	17	5.9	17	17	5.9							6,839	17	12.5
		2015-16	100.0	84.1	10	17	0.0	10	17	0.0							6,849	17	12.6
		2016-17	100.0	86.0	20	16	0.0	19	16	0.0	1	*	*				6,885	18	13.3
	Composite	**2014-15**	100.0	85.3	17	16	–	17	16	–			–			–	6,839	16	–
		2015-16	100.0	84.1	10	16	–	10	16	–			–			–	6,849	16	–
		2016-17	100.0	86.0	20	16	–	19	15	–	1	*	–			–	6,885	17	–

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

LINCOLN COMMUNICATIONS/HUMANITIES MAGNET (10)

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
10	Reading & Writing	**2014***																		
		2015	20	403	35.0	19	406	36.8	1	*	*	0			0			8,972	414	38.6
		2016	16	387	25.0	15	384	20.0	1	*	*	0			0			9,090	417	40.1
	Mathematics	**2014***																		
		2015	20	415	15.0	19	421	15.8	1	*	*	0			0			8,972	424	22.2
		2016	16	407	0.0	15	403	0.0	1	*	*	0			0			9,090	433	26.6

*See the NOTES report for information about the new PSAT, introduced in 2015, as well as college readiness benchmarks set by The College Board for PSAT.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

| 77 | 21,637 | **1.1** | 2.0 | **0** | **0.0** | 27.4 |

Chemistry

| 3 | 595 | * | 1.7 | * | * | 18.8 |

Macroeconomics

| 14 | 1,068 | **1.0** | 1.6 | **0** | **0.0** | 17.0 |

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Biology

| 4 | 1,074 | * | 2.0 | * | * | 27.7 |

English Language and Composition

| 14 | 2,878 | **1.1** | 1.8 | **0** | **0.0** | 17.9 |

United States Government and Politics

| 12 | 1,631 | **1.0** | 1.5 | **0** | **0.0** | 14.3 |

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Calculus AB

| 2 | 965 | * | 2.5 | * | * | 41.6 |

English Literature and Composition

| 13 | 2,176 | **1.4** | 1.7 | **0** | **0.0** | 16.8 |

United States History

| 15 | 2,255 | **1.0** | 1.6 | **0** | **0.0** | 15.1 |