

# Data Packet

## for 2016-17 planning

Evaluation & Assessment  
Office of Institutional Research

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**School Number 76**

**HAROLD W. LANG, SR. MIDDLE SCHOOL**

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## **2015-16 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

**STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

**Assessments of Course Performance (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	341
7	324
8	367
ALL	1,032

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	419	40.6	46	74.2
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	6	0.6	*	*
Hispanic	584	56.6	2	3.2
White	15	1.5	12	19.4
Multiple	4	0.4	2	3.2
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	814	78.9
Economically disadvantaged	967	93.7
Limited English proficient (LEP)	400	38.8
Special education	133	12.9
Talented and Gifted (TAG)	93	9.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2014	366	131	35.8	3	0.8	6	1.6	210	57.4	13	3.6	1	0.3
	2015	348	150	43.1	0	0.0	1	0.3	190	54.6	5	1.4	2	0.6
	2016	341	142	41.6	0	0.0	3	0.9	187	54.8	4	1.2	3	0.9
7	2014	319	137	42.9	0	0.0	1	0.3	178	55.8	2	0.6	1	0.3
	2015	372	143	38.4	2	0.5	1	0.3	210	56.5	13	3.5	2	0.5
	2016	324	136	42.0	0	0.0	2	0.6	184	56.8	1	0.3	1	0.3
8	2014	338	140	41.4	3	0.9	7	2.1	180	53.3	4	1.2	1	0.3
	2015	322	147	45.7	1	0.3	1	0.3	168	52.2	5	1.6	0	0.0
	2016	367	141	38.4	1	0.3	1	0.3	213	58.0	10	2.7	0	0.0
6-8	2014	1,023	408	39.9	6	0.6	14	1.4	568	55.5	19	1.9	3	0.3
	2015	1,042	440	42.2	3	0.3	3	0.3	568	54.5	23	2.2	4	0.4
	2016	1,032	419	40.6	1	0.1	6	0.6	584	56.6	15	1.5	4	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2014	366	335	91.5	181	49.5	42	11.5	289	79.0	50	13.7	43	11.7	54.9	45.1	2.5
	2015	348	329	94.5	145	41.7	55	15.8	264	75.9	34	9.8	45	12.9	54.6	45.4	2.0
	2016	341	322	94.4	148	43.4	42	12.3	285	83.6	38	11.1	48	14.1	53.1	46.9	1.2
7	2014	319	294	92.2	114	35.7	46	14.4	244	76.5	27	8.5	45	14.1	51.7	48.3	1.6
	2015	372	349	93.8	177	47.6	45	12.1	318	85.5	0	0.0	34	9.1	56.2	43.8	2.7
	2016	324	306	94.4	119	36.7	45	13.9	241	74.4	20	6.2	40	12.3	53.4	46.6	1.2
8	2014	338	303	89.6	102	30.2	45	13.3	256	75.7	22	6.5	42	12.4	53.0	47.0	0.9
	2015	322	302	93.8	115	35.7	49	15.2	260	80.7	31	9.6	34	10.6	52.5	47.5	1.6
	2016	367	339	92.4	133	36.2	46	12.5	288	78.5	35	9.5	46	12.5	55.0	45.0	0.5
6-8	2014	1,023	932	91.1	397	38.8	133	13.0	789	77.1	99	9.7	130	12.7	53.3	46.7	1.7
	2015	1,042	980	94.0	437	41.9	149	14.3	842	80.8	65	6.2	113	10.8	54.5	45.5	2.1
	2016	1,032	967	93.7	400	38.8	133	12.9	814	78.9	93	9.0	134	13.0	53.9	46.1	1.0



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2014	373	10,824	355	95.4	10,429	96.4	105	28.2	17.6	298	9,598	79.9	88.7
	2015	340	10,896	325	95.5	10,493	96.3	107	31.4	19.6	282	9,647	82.8	88.5
	2016	340	10,522	326	96.0	10,172	96.7	90	26.5	17.1	290	9,599	85.3	91.2
7	2014	329	11,172	312	94.8	10,706	95.8	98	29.8	19.0	262	9,899	79.6	88.6
	2015	368	10,670	348	94.4	10,206	95.6	110	29.9	22.7	301	9,349	81.8	87.6
	2016	326	10,436	308	94.5	9,999	95.8	85	26.1	20.0	280	9,389	86.0	90.0
8	2014	335	10,418	316	94.2	9,939	95.4	28	8.4	8.1	278	9,146	82.9	87.8
	2015	321	10,940	304	94.7	10,445	95.5	67	20.9	14.2	263	9,604	81.9	87.8
	2016	365	10,378	341	93.3	9,894	95.3	93	25.5	13.0	302	9,208	82.7	88.7
6-8	2014	1,037	32,415	983	94.8	31,074	95.9	231	22.3	15.0	838	28,643	80.8	88.4
	2015	1,030	32,507	977	94.9	31,144	95.8	284	27.6	18.8	846	28,600	82.2	88.0
	2016	1,031	31,336	975	94.6	30,065	95.9	268	26.0	16.7	872	28,196	84.6	90.0

Teachers: 62

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	46	74.2
Hispanic	2	3.2
White	12	19.4
Multiple	2	3.2
Other	0	0.0

Gender	Number	Percentage
Female	45	72.6
Male	17	27.4

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2013-14	8.6	81.5
2014-15	7.1	75.8
2015-16	7.2	80.9

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	4.8
1	10	16.1
2	3	4.8
3	4	6.5
4	2	3.2
5	4	6.5
1-3	17	27.4
More than 3	42	67.7
1 - 5	23	37.1
6 - 10	18	29.0
11 - 20	15	24.2
More than 20	3	4.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	81.8	54.3	54.3	55.3	13.3	52.4	49.8		56.3	55.8	56.0	63.1	348
	2015	*	47.3	47.4	48.0	16.0	41.7	37.2		44.1	52.0	47.9	59.8	311
	2016	*	32.0	35.1	34.1	7.7	28.5	26.8		33.1	34.6	33.9	53.8	310
7	2014	*	60.8	49.4	55.7	13.3	46.3	48.1		54.6	54.7	54.7	60.5	289
	2015	45.5	48.1	47.8	49.2	8.3	43.4	42.0		46.0	49.0	47.4	58.4	346
	2016		45.6	42.3	46.2	17.6	26.5	29.9		36.7	52.4	44.5	57.6	292
8	2014	*	79.2	71.2	74.7	75.0	53.8	67.6		71.3	77.1	74.0	81.5	304
	2015	*	69.4	71.0	70.8	20.0	66.1	65.5		68.2	73.1	70.5	78.0	302
	2016	77.8	69.0	73.9	74.3	27.3	60.8	66.9		70.0	74.5	72.1	79.7	337
6-8	2014	70.6	64.7	58.0	61.7	26.3	50.9	54.8		60.7	62.1	61.4	68.2	941
	2015	55.6	55.1	54.6	55.4	14.5	48.9	48.0		52.3	57.7	54.8	65.5	959
	2016	61.5	48.9	51.7	52.2	17.1	38.8	42.1		47.9	54.1	50.9	63.7	939

NUMBER TESTED IN GRADES 6-8													
2014	17	374	524	833	38	371	706		484	457	941	30,015	
2015	18	394	538	835	69	417	757		507	452	959	30,042	
2016	13	376	536	822	41	371	718		484	455	939	29,167	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	2	59	90	142	13	81	136		80	73	153	3,679	348
	2015	*	69	92	140	21	77	145		90	72	162	4,035	311
	2016	*	85	113	178	12	103	188		105	100	205	4,526	310
7	2014	*	47	83	109	13	58	112		64	67	131	4,075	289
	2015	6	67	105	157	22	98	167		102	80	182	4,092	346
	2016		68	94	140	14	75	143		93	69	162	4,078	292
8	2014	*	26	47	68	2	43	71		46	33	79	1,797	304
	2015	*	41	47	75	16	38	82		50	39	89	2,236	302
	2016	2	39	52	75	8	49	85		54	40	94	1,983	337
6-8	2014	5	132	220	319	28	182	319		190	173	363	9,551	941
	2015	8	177	244	372	59	213	394		242	191	433	10,363	959
	2016	5	192	259	393	34	227	416		252	209	461	10,587	939

NUMBER TESTED IN GRADES 6-8													
2014	17	374	524	833	38	371	706		484	457	941	30,015	
2015	18	394	538	835	69	417	757		507	452	959	30,042	
2016	13	376	536	822	41	371	718		484	455	939	29,167	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	9.1	0.0	2.5	2.5	0.0	2.9	1.8		2.2	2.4	2.3	7.1	348
	2015	*	4.6	6.3	4.8	0.0	6.1	3.5		5.6	6.7	6.1	9.8	311
	2016	*	1.6	5.7	4.1	0.0	3.5	2.3		3.8	3.9	3.9	10.6	310
7	2014	*	7.5	4.3	5.3	0.0	0.9	0.5		4.3	8.1	6.2	10.0	289
	2015	0.0	3.9	2.5	2.9	0.0	1.2	0.7		3.7	1.9	2.9	9.3	346
	2016		5.6	4.3	5.0	5.9	0.0	2.0		2.7	7.6	5.1	11.9	292
8	2014	*	10.4	6.1	8.2	0.0	2.2	2.3		8.8	8.3	8.6	13.1	304
	2015	*	6.0	8.6	7.4	0.0	5.4	4.2		7.6	8.3	7.9	14.0	302
	2016	0.0	2.4	4.5	3.4	0.0	0.8	1.2		2.2	5.1	3.6	10.8	337
6-8	2014	17.6	5.9	4.2	5.2	0.0	2.2	1.6		5.0	6.1	5.5	10.1	941
	2015	16.7	4.8	5.6	4.9	0.0	3.8	2.6		5.5	5.5	5.5	11.0	959
	2016	0.0	3.2	4.9	4.1	2.4	1.6	1.8		2.9	5.5	4.2	11.1	939

NUMBER TESTED IN GRADE 6-8													
2014	17	374	524	833	38	371	706		484	457	941	30,015	
2015	18	394	538	835	69	417	757		507	452	959	30,042	
2016	13	376	536	822	41	371	718		484	455	939	29,167	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014	55.9	52.5	54.4
	2015	52.3	56.3	52.3
	2016	50.7	50.2	44.2
7	2014	58.9	54.3	50.7
	2015	48.2	50.2	52.3
	2016	52.3	54.1	53.4
8	2014	62.2	60.7	58.0
	2015	63.8	56.5	60.8
	2016	64.3	63.7	55.6
6-8	2014	58.8	55.7	54.4
	2015	54.4	54.2	55.0
	2016	56.1	56.3	51.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	52.9	40.6	48.2	13.3	33.0	37.3		40.0	52.3	46.4	54.6	289
	2015	66.7	39.1	44.6	44.7	4.2	40.8	38.4		37.6	50.3	43.4	57.4	346
	2016		43.8	42.9	44.4	17.6	25.7	30.4		28.1	60.6	44.1	53.7	288

NUMBER TESTED IN GRADE 7													
2014	3	119	165	245	15	109	217		140	149	289	10,339	
2015	12	128	202	309	24	174	289		189	157	346	9,866	
2016		121	163	257	17	101	204		146	142	288	9,692	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	56	98	127	13	73	136		84	71	155	4,690	289
	2015	4	78	112	171	23	103	178		118	78	196	4,203	346
	2016		68	93	143	14	75	142		105	56	161	4,489	288

NUMBER TESTED IN GRADE 7													
2014	3	119	165	245	15	109	217		140	149	289	10,339	
2015	12	128	202	309	24	174	289		189	157	346	9,866	
2016		121	163	257	17	101	204		146	142	288	9,692	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.0	289
	2015	0.0	0.8	0.5	0.6	0.0	0.6	0.3		0.0	1.9	0.9	4.8	346
	2016		1.7	1.2	1.6	0.0	0.0	0.5		0.7	2.8	1.7	3.0	288

NUMBER TESTED IN GRADE 7													
2014	3	119	165	245	15	109	217		140	149	289	10,339	
2015	12	128	202	309	24	174	289		189	157	346	9,866	
2016		121	163	257	17	101	204		146	142	288	10,339	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2014	3.7	4.0	57.6	53.6
	2015	3.6	3.5	55.7	55.2
	2016	3.6	—	58.9	56.6

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	72.7	39.5	50.0	46.2	13.3	48.8	41.1		44.2	50.9	47.4	64.3	342
	2015	*	43.9	57.1	49.6	32.0	56.5	42.6		52.5	51.0	51.8	62.6	305
	2016	*	31.5	48.1	40.3	21.4	44.4	34.2		41.1	38.8	39.9	61.2	293
7	2014	*	39.7	38.4	41.3	6.3	32.7	29.1		35.5	43.1	39.3	55.1	285
	2015	41.7	42.2	48.2	44.7	8.7	42.9	40.1		46.4	44.4	45.5	46.2	334
	2016		35.5	45.5	42.0	6.3	38.7	33.3		36.7	44.9	40.6	45.9	266
8	2014	*	66.1	73.9	70.1	50.0	67.0	64.7		69.3	69.9	69.6	73.2	286
	2015	*	40.3	47.1	44.4	25.0	44.2	38.9		43.2	45.6	44.3	66.9	264
	2016	66.7	65.8	73.6	72.1	41.7	70.3	66.0		70.7	70.2	70.5	74.7	315
6-8	2014	58.8	48.1	53.6	52.2	17.9	48.6	44.7		49.7	54.1	51.8	63.3	913
	2015	55.6	42.2	50.9	46.3	22.1	47.6	40.5		47.5	47.0	47.3	59.8	903
	2016	46.2	44.1	56.9	52.2	21.4	51.5	45.1		51.0	51.3	51.1	62.0	874

NUMBER TESTED IN GRADES 6-8													
2014	17	368	504	808	39	356	716		475	438	913	27,304	
2015	18	384	495	791	68	382	716		480	423	903	26,894	
2016	13	365	483	781	42	330	679		459	415	874	25,971	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	3	78	96	168	13	84	156		101	79	180	3,478	342
	2015	*	74	72	134	17	54	128		75	72	147	3,682	305
	2016	*	85	82	157	11	70	160		86	90	176	3,706	293
7	2014	*	73	98	142	15	70	151		91	82	173	4,536	285
	2015	7	74	99	167	21	93	166		98	84	182	3,835	334
	2016		78	78	138	15	57	132		88	70	158	3,769	266
8	2014	*	40	40	76	4	29	76		47	40	87	2,001	286
	2015	*	74	72	124	15	53	132		79	68	147	3,282	264
	2016	3	41	48	78	7	33	81		51	42	93	2,391	315
6-8	2014	7	191	234	386	32	183	383		239	201	440	10,015	913
	2015	8	222	243	425	53	200	426		252	224	476	10,799	903
	2016	7	204	208	373	33	160	373		225	202	427	9,866	874

NUMBER TESTED IN GRADES 6-8													
2014	17	368	504	808	39	356	716		475	438	913	27,304	
2015	18	384	495	791	68	382	716		480	423	903	26,894	
2016	13	365	483	781	42	330	679		459	415	874	25,971	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	0.0	0.8	2.6	2.2	0.0	3.0	1.9		1.7	2.5	2.0	9.6	342
	2015	*	2.3	3.0	3.0	0.0	4.0	2.7		2.5	3.4	3.0	6.3	305
	2016	*	2.4	6.3	4.9	0.0	6.3	3.7		5.5	3.4	4.4	8.5	293
7	2014	*	1.7	3.1	2.9	0.0	1.0	0.5		1.4	3.5	2.5	6.7	285
	2015	0.0	0.8	3.7	2.0	0.0	2.5	1.8		2.2	2.6	2.4	0.9	334
	2016		1.7	0.7	0.8	0.0	0.0	0.5		0.0	2.4	1.1	2.0	266
8	2014	*	0.0	0.7	0.4	0.0	1.1	0.5		0.7	0.0	0.3	1.0	286
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.7	264
	2016	0.0	0.8	2.7	2.5	0.0	0.9	0.0		2.9	1.4	2.2	5.1	315
6-8	2014	0.0	0.8	2.2	1.9	0.0	2.0	1.0		1.3	2.1	1.6	6.2	913
	2015	5.6	1.0	2.4	1.8	0.0	2.4	1.5		1.7	2.1	1.9	3.9	903
	2016	0.0	1.6	3.3	2.8	0.0	2.7	1.5		2.8	2.4	2.6	5.5	874

NUMBER TESTED IN GRADE 6-8													
2014	17	368	504	808	39	356	693		475	438	913	27,304	
2015	18	384	495	791	68	382	716		480	423	903	26,894	
2016	13	365	483	781	42	330	679		459	415	874	25,971	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	37.9	40.9	37.9	41.2
	2016	36.3	38.5	31.3	38.9
7	2014				
	2015	36.3	43.8	34.8	32.6
	2016	38.0	43.6	34.0	33.6
8	2014				
	2015	49.8	44.8	36.2	43.1
	2016	62.7	53.6	50.3	48.5
6-8	2014				
	2015	40.8	43.1	36.2	38.6
	2016	46.3	45.5	39.0	40.8

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2014</b>		100.0	100.0	100.0					*	100.0	100.0	97.2
	<b>2015</b>		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	97.3
	<b>2016</b>		87.5	100.0	96.2		*	90.9		100.0	94.4	96.7	97.1
Tests Taken	<b>2014</b>		8	6	13			8		5	10	15	2,117
	<b>2015</b>		7	14	22		7	8		10	12	22	2,355
	<b>2016</b>		8	21	26		3	11		12	18	30	2,407

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2014</b>		0	0	0			0		*	0	0	60
	<b>2015</b>		0	0	0		0	0		0	0	0	64
	<b>2016</b>		1	0	1		*	1		0	1	1	70
Tests Taken	<b>2014</b>		8	6	13			8		5	10	15	2,117
	<b>2015</b>		7	14	22		7	8		10	12	22	2,355
	<b>2016</b>		8	21	26		3	11		12	18	30	2,407



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2014</b>		0.0	50.0	23.1					*	0.0	20.0	28.8
	<b>2015</b>		28.6	42.9	36.4		28.6	25.0		40.0	33.3	36.4	43.3
	<b>2016</b>		0.0	57.1	34.6		*	36.4		58.3	27.8	40.0	49.8
Tests Taken	<b>2014</b>		8	6	13					5	10	15	2,117
	<b>2015</b>		7	14	22		7	8		10	12	22	2,355
	<b>2016</b>		8	21	26		3	11		12	18	30	2,407

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2014</b>	69.2	67.8	72.9	69.3	74.8
<b>2015</b>	73.3	71.2	67.9	70.0	68.7
<b>2016</b>	63.3	76.4	71.2	75.5	66.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	56.1	62.9	59.1	28.6	44.0	49.7		61.5	57.9	59.8	61.9	281
	2015	*	35.4	37.6	38.1	10.0	34.0	28.7		38.9	34.6	36.8	64.3	285
	2016	33.3	45.9	57.1	53.3	9.1	41.5	42.7		53.6	50.3	52.1	67.1	311

NUMBER TESTED IN GRADE 8													
2014	2	123	143	237	7	75	199		148	133	281	9,466	
2015	3	130	149	244	20	100	223		149	136	285	11,875	
2016	9	122	177	274	11	106	234		168	143	311	9,655	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	54	53	97	5	42	100		57	56	113	3605	281
	2015	*	84	93	151	18	66	159		91	89	180	4238	285
	2016	6	66	76	128	10	62	134		78	71	149	3181	311

NUMBER TESTED IN GRADE 8													
2014	2	123	143	237	7	75	199		148	133	281	9,466	
2015	3	130	149	244	20	100	223		149	136	285	11,875	
2016	9	122	177	274	11	106	234		168	143	311	9,655	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	5.7	7.0	8.0	0.0	4.0	2.5		9.5	5.3	7.5	11.3	281
	2015	*	1.5	7.4	4.1	0.0	5.0	2.7		5.4	3.7	4.6	11.6	285
	2016	11.1	0.8	5.6	3.6	0.0	0.0	1.3		6.0	1.4	3.9	8.5	311

NUMBER TESTED IN GRADE 8													
2014	2	123	143	237	7	75	199		148	133	281	9,466	
2015	3	130	149	244	20	100	223		149	136	285	11,875	
2016	9	122	177	274	11	106	234		168	143	311	9,655	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014	62.0	53.0	51.3	66.9
	2015	52.8	55.4	52.1	55.6
	2016	56.8	51.2	52.2	57.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	56.9	60.4	58.0	42.9	41.3	48.0		58.8	58.2	58.5	53.5	282
	2015	*	32.3	36.0	35.9	15.0	31.7	27.2		38.3	30.7	34.6	53.7	286
	2016		33.3	38.8	47.1	44.1	10.0	35.6	33.0	52.4	33.3	43.6	56.3	307

NUMBER TESTED IN GRADE 8													
2014	2	123	144	238	7	75	200		148	134	282	9,464	
2015	3	130	150	245	20	101	224		149	137	286	9,815	
2016	9	121	174	270	10	101	230		166	141	307	9,280	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	53	57	100	4	44	104		61	56	117	4402	282
	2015	*	88	96	157	17	69	163		92	95	187	4546	286
	2016	6	74	92	151	9	65	154		79	94	173	4056	307

NUMBER TESTED IN GRADE8													
2014	2	123	144	238	7	75	200		148	134	282	9,464	
2015	3	130	150	245	20	101	224		149	137	286	9,815	
2016	9	121	174	270	10	101	230		166	141	307	9,280	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	2.4	5.6	5.0	0.0	2.7	1.5		7.4	2.2	5.0	7.3	282
	2015	*	0.0	2.0	1.6	0.0	1.0	0.9		2.7	0.7	1.7	5.9	286
	2016	0.0	0.8	1.1	1.1	0.0	0.0	0.9		1.2	0.7	1.0	9.5	307

NUMBER TESTED IN GRADE 8													
2014	2	123	144	238	7	75	200		148	134	282	9,464	
2015	3	130	150	245	20	101	224		149	137	286	9,815	
2016	9	121	174	270	10	101	230		166	141	307	9,280	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	56.1	44.4	49.6	58.1
	2015	47.6	44.4	48.5	34.7
	2016	48.0	48.4	45.7	57.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			*	0.0		0.0	0.0		*	*	0.0	29.0	6
	2015	*		28.6	*		25.0	25.0		*	*	25.0	16.2	8
	2016		*	12.5	12.5		11.1	13.3		0.0	33.3	11.1	20.0	18
7	2014			*	*		*	*		*	*	*	24.8	5
	2015		*	0.0	*		0.0	0.0		0.0	*	0.0	12.8	10
	2016		*	*	*		14.3	*		*	16.7	14.3	16.2	7
8	2014			*	*		*	*		*	*	*	33.2	3
	2015		*	0.0	0.0		0.0	0.0		0.0	*	0.0	22.0	11
	2016		*	30.8	50.0		35.7	38.5		*	44.4	35.7	30.7	14
6-8	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	29.1	14
	2015	*	*	8.0	0.0		6.9	7.4		0.0	15.4	6.9	17.3	29
	2016		*	20.6	27.8		20.5	24.2		5.6	33.3	20.5	22.7	39

NUMBER TESTED IN GRADES 6-8													
2014			13	12		14	13		5	9	14	722	
2015	1	2	25	16		29	27		16	13	29	734	
2016		4	34	18		39	33		18	21	39	766	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			*	6		6	6		*	*	6	171	6
	2015	*		5	*		6	6		*	*	6	171	8
	2016		*	14	7		16	13		12	4	16	196	18
7	2014			*	*		*	*		*	*	*	176	5
	2015		*	8	*		10	9		6	*	10	212	10
	2016		*	*	*		6	*		*	5	6	202	7
8	2014			*	*		*	*		*	*	*	165	3
	2015		*	10	7		11	10		6	*	11	224	11
	2016		*	9	3		9	8		*	5	9	194	14
6-8	2014			13	12		14	13		*	9	14	512	14
	2015	*	*	23	16		27	25		16	11	27	607	29
	2016		*	27	13		31	25		17	14	31	592	39

NUMBER TESTED IN GRADES 6-8													
2014			13	12		14	13		5	9	14	722	
2015	1	2	25	16		29	27		16	13	29	734	
2016		4	34	18		39	33		18	21	39	766	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			*	0.0		0.0	0.0		*	*	0.0	3.3	6
	2015	*		0.0	*		0.0	0.0		*	*	0.0	1.0	8
	2016		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	18
7	2014			*	*		*	*		*	*	*	0.0	5
	2015		*	0.0	*		0.0	0.0		0.0	*	0.0	0.4	10
	2016		*	*	*		0.0	*		*	0.0	0.0	0.4	7
8	2014			*	*		*	*		*	*	*	0.4	3
	2015		*	0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	11
	2016		*	0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	14
6-8	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	1.2	14
	2015	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	29
	2016		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.3	39

NUMBER TESTED IN GRADE 6-8													
2014			13	12		14	13		5	9	14	722	
2015	1	2	25	16		29	27		16	13	29	734	
2016		4	34	18		39	33		18	21	39	766	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015				
	2016	23.8	26.7	24.3	22.8
7	2014				
	2015				
	2016	12.7	34.3	32.1	22.2
8	2014				
	2015				
	2016	48.6	38.6	38.9	35.7
6-8	2014				
	2015				
	2016	30.7	32.3	31.0	27.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		*	0.0	0.0		0.0	0.0		0.0	*	0.0	17.0	15
	2015		*	0.0	0.0		0.0	0.0		0.0	*	0.0	10.0	11
	2016			0.0	*		0.0	0.0		0.0	0.0	0.0	14.4	12

NUMBER TESTED IN GRADE 8													
2014		1	14	13		15	14		10	5	15	277	
2015		1	10	7		11	10		6	5	11	291	
2016			12	4		12	11		6	6	12	292	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		*	14	13		15	14		10	*	15	230	15
	2015		*	10	7		11	10		6	*	11	262	11
	2016			12	*		12	11		6	6	12	250	12

NUMBER TESTED IN GRADE 8													
2014		1	14	13		15	14		10	5	15	277	
2015		1	10	7		11	10		6	5	11	291	
2016			12	4		12	11		6	6	12	292	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		*	0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	15
	2015		*	0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	11
	2016			0.0	*		0.0	0.0		0.0	0.0	0.0	0.3	12

NUMBER TESTED IN GRADE 8													
2014		1	14	13		15	14		10	5	15	277	
2015		1	10	7		11	10		6	5	11	291	
2016			12	4		12	11		6	6	12	292	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014	27.1	25.6	37.6	32.4
	2015	20.1	27.3	30.5	31.2
	2016	28.6	29.2	36.3	35.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		*	0.0	0.0		0.0	0.0		0.0	*	0.0	11.0	15
	2015		*	0.0	0.0		0.0	0.0		0.0	*	0.0	8.4	11
	2016		*	0.0	*		0.0	0.0		0.0	0.0	0.0	12.0	13

NUMBER TESTED IN GRADE 8													
2014		1	14	13		15	14		10	5	15	272	
2015		1	10	7		11	10		6	5	11	287	
2016		1	12	5		13	12		6	7	13	284	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		*	14	13		15	14		10	*	15	242	15
	2015		*	10	7		11	10		6	*	11	263	11
	2016		*	12	*		13	12		6	7	13	250	13

NUMBER TESTED IN GRADE8													
2014		1	14	13		15	14		10	5	15	272	
2015		1	10	7		11	10		6	5	11	287	
2016		1	12	5		13	12		6	7	13	284	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		*	0.0	0.0		0.0	0.0		0.0	*	0.0	0.4	15
	2015		*	0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	11
	2016		*	0.0	*		0.0	0.0		0.0	0.0	0.0	0.4	13

NUMBER TESTED IN GRADE 8													
2014		1	14	13		15	14		10	5	15	272	
2015		1	10	7		11	10		6	5	11	287	
2016		1	12	5		13	12		6	7	13	284	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	27.7	31.1	34.4	22.5
	2015	27.3	33.3	23.5	20.5
	2016	33.1	41.0	35.3	28.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.3	23
	2016		7.1	0.0	4.8	4.5	*	5.3		0.0	*	4.5	6.4	22
7	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	4.8	12
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.9	22
8	2014													
	2015		7.7	0.0	5.6	4.8	0.0	5.3		0.0	16.7	4.8	18.4	21
	2016	*	7.7	0.0	0.0	4.0	0.0	0.0		0.0	12.5	4.0	17.8	25
6-8	2014													
	2015	*	3.3	0.0	2.1	1.8	0.0	2.1		0.0	6.7	1.8	9.4	56
	2016	*	5.9	0.0	1.7	2.9	0.0	1.6		0.0	11.1	2.9	9.8	69

NUMBER TESTED IN GRADES 6-8														
2014														
2015	2	30	23	47	56	17	48			41	15	56	1,683	
2016	2	34	33	60	69	27	62			51	18	69	1,516	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	11	11	22	23	9	19		16	7	23	495	23
	2016		13	8	20	21	*	18		18	*	21	479	22
7	2014													
	2015	*	6	*	7	12	*	10		10	*	12	550	12
	2016	*	7	14	19	22	13	21		16	6	22	441	22
8	2014													
	2015		12	8	17	20	6	18		15	5	20	480	21
	2016	*	12	11	20	24	9	22		17	7	24	448	25
6-8	2014													
	2015	*	29	23	46	55	17	47		41	14	55	1,525	56
	2016	*	32	33	59	67	27	61		51	16	67	1,368	69

NUMBER TESTED IN GRADES 6-8														
2014														0
2015	2	30	23	47	56	17	48			41	15	56	1,683	
2016	2	34	33	60	69	27	62			51	18	69	1,516	



PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	23
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.2	22
7	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	12
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	22
8	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	21
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	25
6-8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	56
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	69

NUMBER TESTED IN GRADE 6-8														
2014														
2015	2	30	23	47	56	17	48			41	15	56	1,683	
2016	2	34	33	60	69	27	62			51	18	69	1,516	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014			
	2015	32.6	29.6	27.3
	2016	34.1	36.6	33.8
7	2014			
	2015	23.3	31.7	29.8
	2016	27.7	30.3	26.6
8	2014			
	2015	35.2	32.0	31.2
	2016	32.4	29.1	31.2
6-8	2014			
	2015	31.6	31.0	29.3
	2016	31.4	31.9	30.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	4.3	12
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.2	20

NUMBER TESTED IN GRADE 7														
2014														
2015	1	6	4	7	12	2	10		10	2	12	559		
2016	1	6	13	17	20	12	19		14	6	20	402		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015	*	6	*	7	12	*	10		10	*	12	535	12
	2016	*	6	13	17	20	12	19		14	6	20	385	20

NUMBER TESTED IN GRADE 7														
2014														
2015	1	6	4	7	12	2	10			10	2	12	559	
2016	1	6	13	17	20	12	19			14	6	20	402	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.2	12
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	20

NUMBER TESTED IN GRADE 7														
2014														
2015	1	6	4	7	12	2	10		10	2	12	559		
2016	1	6	13	17	20	12	19		14	6	20	402		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
7	2014				
	2015	—	2.1	33.9	36.1
	2016	—	1.9	31.5	38.8

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	9.1	27.3	18.2	17.4	33.3	21.1		18.8	14.3	17.4	12.2	23
	2016		0.0	33.3	11.8	11.1	*	11.8		13.3	*	11.1	14.9	18
7	2014													
	2015	*	14.3	*	0.0	7.7	*	0.0		9.1	*	7.7	6.7	13
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.7	21
8	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.9	21
	2016	*	8.3	18.2	10.5	12.5	22.2	9.5		11.8	14.3	12.5	14.8	24
6-8	2014													
	2015	*	6.5	13.0	8.3	8.8	17.6	8.2		9.5	6.7	8.8	8.8	57
	2016	*	3.3	12.9	7.4	7.9	11.5	6.9		8.5	6.3	7.9	12.4	63

NUMBER TESTED IN GRADES 6-8														
2014														
2015	2	31	31	48	57	17	49	0	42	15	57	1,665		
2016	2	30	31	54	63	26	58	0	47	16	63	1,473		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	10	8	18	19	6	15		13	6	19	453	23
	2016		12	4	15	16	*	15		13	*	16	423	18
7	2014													
	2015	*	6	*	8	12	*	11		10	*	12	539	13
	2016	*	6	14	18	21	13	20		15	6	21	420	21
8	2014													
	2015		13	8	18	21	6	19		15	6	21	526	21
	2016	*	11	9	17	21	7	19		15	6	21	448	24
6-8	2014													
	2015	*	29	20	44	52	14	45		38	14	52	1,518	57
	2016	*	29	27	50	58	23	54		43	15	58	1,291	63

NUMBER TESTED IN GRADES 6-8														
2014														
2015	2	31	23	48	57	17	49			42	15	57	1,665	
2016	2	30	31	54	63	26	58			47	16	63	1,473	



PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	23
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	18
7	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	13
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	21
8	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	21
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	24
6-8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	57
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	63

NUMBER TESTED IN GRADE 6-8														
2014														
2015	2	31	23	48	57	17	49			42	15	57	1,665	
2016	2	30	31	54	63	26	58			47	16	63	1,473	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	28.3	26.7	26.6	25.2
	2016	25.0	28.1	26.4	18.3
7	2014				
	2015	16.2	25.4	25.5	20.5
	2016	24.9	21.9	26.5	16.9
8	2014				
	2015	29.5	28.1	23.1	27.0
	2016	38.3	34.8	30.6	31.5
6-8	2014				
	2015	26.0	26.9	25.1	24.8
	2016	30.0	28.6	28.0	22.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.9	21
	2016	*	7.7	8.3	4.8	7.7	10.0	4.3		5.6	12.5	7.7	11.1	26

NUMBER TESTED IN GRADE 8														
2014														
2015		13	8	18	21	6	19		15	6	21	569		
2016	1	13	12	21	26	10	23		18	8	26	522		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		13	8	18	21	6	19		15	6	21	524	21
	2016	*	12	11	20	24	9	22		17	7	24	464	26

NUMBER TESTED IN GRADE 8														
2014														
2015		13	8	18	21	6	19		15	6	21	569		
2016	1	13	12	21	26	10	23		18	8	26	522		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	21
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	26

NUMBER TESTED IN GRADE 8														
2014														
2015		13	8	18	21	6	19		15	6	21	569		
2016	1	13	12	21	26	10	23		18	8	26	522		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014				
	2015	23.5	21.8	31.6	31.3
	2016	31.6	29.8	36.0	41.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.1	21
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.4	24

NUMBER TESTED IN GRADE 8														
2014														
2015		13	8	18	21	6	19		15	6	21	573		
2016	1	12	11	19	24	9	22		17	7	24	529		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		13	8	18	21	6	19		15	6	21	538	21
	2016	*	12	11	19	24	9	22		17	7	24	490	24

NUMBER TESTED IN GRADE8														
2014														
2015		13	8	18	21	6	19		15	6	21	573		
2016	1	12	11	19	24	9	22		17	7	24	529		



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	21
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	24

NUMBER TESTED IN GRADE 8														
2014														
2015		13	8	18	21	6	19			15	6	21	573	
2016	1	12	11	19	24	9	22			17	7	24	529	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014				
	2015	28.1	34.1	30.2	29.8
	2016	24.2	37.8	30.9	27.6

## PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
6	100	40	40.0	46	46.0	9	9.0			*	*	*	*
7	63	24	38.1	31	49.2	*	*					*	*
8	75	27	36.0	39	52.0	6	8.0			*	*	*	*
ALL	238	91	38.2	116	48.7	19	8.0			*	*	7	2.9

**PERFORMANCE IN 2016**

Grade 2015-16 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2016 Level	N	%	N	%	N	%	N	%	N	%
6 (148)	Beginning	3	2.0	4	2.7	13	8.8	27	18.5	7	4.8
	Intermediate	27	18.2	31	21.1	66	44.6	72	49.3	65	44.8
	Advanced	57	38.5	53	36.1	39	26.4	38	26.0	52	35.9
	Advanced High	61	41.2	59	40.1	30	20.3	9	6.2	21	14.5
7 (115)	Beginning	16	13.9	17	14.8	35	31.0	20	18.2	13	11.9
	Intermediate	39	33.9	37	32.2	42	37.2	55	50.0	56	51.4
	Advanced	45	39.1	50	43.5	34	30.1	33	30.0	38	34.9
	Advanced High	15	13.0	11	9.6	2	1.8	2	1.8	2	1.8
8 (129)	Beginning	0	0.0	4	3.2	6	4.8	15	11.7	3	2.4
	Intermediate	17	13.5	22	17.5	29	23.2	67	52.3	37	29.6
	Advanced	40	31.7	37	29.4	46	36.8	43	33.6	65	52.0
	Advanced High	69	54.8	63	50.0	44	35.2	3	2.3	20	16.0
ALL (392)	Beginning	19	4.9	25	6.4	54	14.0	62	16.1	23	6.1
	Intermediate	83	21.3	90	23.2	137	35.5	194	50.5	158	41.7
	Advanced	142	36.5	140	36.1	119	30.8	114	29.7	155	40.9
	Advanced High	145	37.3	133	34.3	76	19.7	14	3.6	43	11.3

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years N (%) Progressed	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
135 42 (31.1%)	Beginning	3			
	Intermediate	7	52		
	Advanced	3	11	38	
	Advanced High	0	0	21	
103 17 (16.5%)	Beginning	11			
	Intermediate	5	50		
	Advanced	0	10	25	
	Advanced High	0	0	2	
115 47 (40.9%)	Beginning	1			
	Intermediate	4	29		
	Advanced	2	21	38	
	Advanced High	0	3	17	
353 106 (30.0%)	Beginning	15			
	Intermediate	16	131		
	Advanced	5	42	101	
	Advanced High	0	3	40	

 Indicates students who progressed at least one level from 2015 to 2016.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

29	54.1	70.7	81.3	82.5	58.6	100.0	62.2	95.5
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**MATHEMATICS 6**

296	36.0	69.5	78.3	79.3	44.9	89.9	57.4	87.3
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**MATHEMATICS 6 PRE-AP**

21	56.9	76.5	83.6	84.4	85.7	95.2	70.3	95.9
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**MATHEMATICS 7**

284	42.8	69.4	73.6	74.1	51.1	76.4	54.6	87.8
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**MATHEMATICS 7 PRE-AP**

19	82.1	85.1	86.3	86.5	100.0	100.0	70.3	95.9
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**MATHEMATICS 8**

297	49.2	70.7	74.3	74.7	54.9	75.4	57.0	86.2
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**MS ART 2 FOUNDATIONS**

122	64.4	71.9	84.9	86.3	63.9	95.9	78.2	97.8
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**MS BAND: LISTENING AND MUSIC ELEMENTS**

21	44.3	67.9	85.9	87.8	33.3	95.2	63.4	96.9
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**MS HEALTH EDUCATION 6**

119	53.4	71.5	87.0	88.7	51.3	98.3	61.9	94.9
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**PHYSICAL EDUCATION 6**

267	59.3	72.9	91.8	93.9	62.5	99.6	76.8	99.3
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**PHYSICAL EDUCATION 7 & 8**

207	81.7	82.8	92.0	93.1	91.3	99.5	90.0	98.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

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**MATHEMATICS 6**

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**MATHEMATICS 6 PRE-AP**

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**MATHEMATICS 7**

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**MATHEMATICS 7 PRE-AP**

19	67.4	75.5	81.2	81.8	84.2	94.7		
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**MATHEMATICS 8**

288	42.9	68.3	77.2	78.2	43.8	81.6		
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**MS ART 2 FOUNDATIONS**

118	70.1	76.4	81.9	82.5	78.0	89.0		
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**MS BAND: LISTENING AND MUSIC ELEMENTS**

16	35.0	62.5	92.9	96.3	18.8	100.0		
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**MS HEALTH EDUCATION 6**

116	55.8	70.5	87.1	89.0	56.0	97.4		
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**PHYSICAL EDUCATION 6**

244	74.6	76.2	92.5	94.4	80.7	100.0		
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**PHYSICAL EDUCATION 7 & 8**

228	81.2	82.4	92.4	93.5	89.9	100.0		
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 6**

283	57.2	71.4	81.8	82.9	58.7	97.9	61.9	91.0
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**READING LANGUAGE ARTS 6 PRE-AP**

19	70.2	77.6	86.7	87.6	78.9	100.0	79.7	98.2
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**READING LANGUAGE ARTS 7**

282	56.3	72.1	76.7	77.3	61.0	83.3	61.6	88.2
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**READING LANGUAGE ARTS 7 PRE-AP**

15	74.0	79.4	86.9	87.7	86.7	100.0	80.4	98.2
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**READING LANGUAGE ARTS 8**

301	57.4	72.8	76.3	76.7	63.5	83.1	65.8	87.9
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**READING LANGUAGE ARTS 8 PRE-AP**

20	80.4	82.2	82.5	82.5	100.0	95.0	82.5	97.0
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**RLA 6 ESL BEGINNER YEAR 1**

9	44.9	69.9	75.0	75.6	55.6	66.7	43.9	91.1
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**RLA 6 ESL INTERMEDIATE YEAR 2**

10	45.6	68.6	80.1	81.4	50.0	90.0	56.0	94.8
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**RLA 7 ESL BEGINNER YEAR 1**

5	*	*	*	*	*	*	53.0	*
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**RLA 7 ESL INTERMEDIATE YEAR 2**

1	*	*	*	*	*	*	52.5	*
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**RLA 8 ESL BEGINNER YEAR 1**

9	44.9	72.4	81.2	82.2	55.6	100.0	43.5	94.6
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 6**

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**READING LANGUAGE ARTS 6 PRE-AP**

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**READING LANGUAGE ARTS 7**

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**READING LANGUAGE ARTS 7 PRE-AP**

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**READING LANGUAGE ARTS 8**

281	68.0	73.3	76.8	77.2	69.0	81.1		
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**READING LANGUAGE ARTS 8 PRE-AP**

21	73.0	79.2	81.5	81.8	90.5	90.5		
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**RLA 6 ESL BEGINNER YEAR 1**

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**RLA 6 ESL INTERMEDIATE YEAR 2**

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**RLA 7 ESL BEGINNER YEAR 1**

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**RLA 7 ESL INTERMEDIATE YEAR 2**

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**RLA 8 ESL BEGINNER YEAR 1**

12	42.3	70.1	80.4	81.6	41.7	100.0		
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 8 ESL INTERMEDIATE YEAR 2**

4	*	*	*	*	*	*	50.8	*
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**SCIENCE 6**

298	49.5	67.8	77.9	79.0	44.0	90.9	59.6	89.5
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**SCIENCE 6 PRE-AP**

18	66.1	74.6	89.4	91.1	72.2	100.0	75.9	96.2
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**SCIENCE 7**

302	61.0	70.7	77.8	78.6	54.3	82.1	52.7	88.9
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**SCIENCE 8**

329	58.4	71.0	79.9	80.9	56.5	93.9	60.7	90.0
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**SOCIAL STUDIES 6**

299	62.0	73.5	82.0	83.0	61.5	94.6	55.5	92.0
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**SOCIAL STUDIES 6 PRE-AP**

20	65.8	76.1	86.7	87.8	55.0	95.0	80.7	97.2
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**TECHNOLOGY APPLICATIONS**

135	41.1	64.6	81.5	83.4	25.9	97.8	58.2	93.3
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**TEXAS STUDIES 7**

288	46.8	64.5	80.5	82.3	36.5	91.0	53.4	89.0
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**TEXAS STUDIES 7 PRE-AP**

13	59.4	65.2	81.6	83.4	30.8	92.3	79.3	97.7
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**U.S. STUDIES 8 PRE-AP**

17	56.2	68.7	83.7	85.4	47.1	100.0	75.8	98.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 8 ESL INTERMEDIATE YEAR 2**

3	*	*	*	*	*	*		
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**SCIENCE 6**

290	45.5	65.2	76.1	77.4	34.1	83.1		
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**SCIENCE 6 PRE-AP**

17	71.8	80.7	87.5	88.2	76.5	94.1		
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**SCIENCE 7**

278	64.1	76.0	76.7	76.7	71.9	83.1		
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**SCIENCE 8**

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**SOCIAL STUDIES 6**

281	73.6	82.4	82.6	82.6	80.1	91.8		
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**SOCIAL STUDIES 6 PRE-AP**

22	85.9	88.9	84.5	84.0	100.0	100.0		
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**TECHNOLOGY APPLICATIONS**

149	46.9	67.5	87.5	89.7	43.6	98.7		
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**TEXAS STUDIES 7**

269	54.7	73.9	81.7	82.6	62.8	91.1		
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**TEXAS STUDIES 7 PRE-AP**

13	56.3	65.5	83.1	85.0	38.5	92.3		
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**U.S. STUDIES 8 PRE-AP**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
313	49.2	70.7	75.5	76.1	52.7	79.6	53.0	89.4

**UNITED STATES STUDIES 8**

313	49.2	70.7	75.5	76.1	52.7	79.6	53.0	89.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**UNITED STATES STUDIES 8**

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