Data Packet

for 2016-17 planning

Evaluation & Assessment   http://mydata.dallasisd.org
Office of Institutional Research   OIR@dallasisd.org

August 8, 2016

School Number 72

SARAH ZUMWALT MIDDLE SCHOOL

Dallas Independent School District

2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- "New" students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the year prior" and denominator "# of teachers assigned to the school for the prior year." That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	159
7	157
8	121
ALL	437

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	348	79.6	33	86.8
American Indian/Alaska Native	3	0.7	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	82	18.8	0	0.0
White	3	0.7	4	10.5
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	1	2.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	335	76.7
Economically disadvantaged	417	95.4
Limited English proficient (LEP)	59	13.5
Special education	42	9.6
Talented and Gifted (TAG)	26	5.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2014	163	133	81.6	0	0.0	0	0.0	29	17.8	1	0.6	0	0.0
	2015	162	127	78.4	0	0.0	0	0.0	34	21.0	0	0.0	1	0.6
	2016	159	130	81.8	3	1.9	0	0.0	24	15.1	1	0.6	1	0.6
7	2014	176	143	81.3	0	0.0	0	0.0	33	18.8	0	0.0	0	0.0
	2015	148	119	80.4	0	0.0	0	0.0	28	18.9	0	0.0	1	0.7
	2016	157	125	79.6	0	0.0	0	0.0	30	19.1	2	1.3	0	0.0
8	2014	166	126	75.9	2	1.2	0	0.0	37	22.3	1	0.6	0	0.0
	2015	128	100	78.1	0	0.0	0	0.0	28	21.9	0	0.0	0	0.0
	2016	121	93	76.9	0	0.0	0	0.0	28	23.1	0	0.0	0	0.0
6-8	2014	505	402	79.6	2	0.4	0	0.0	99	19.6	2	0.4	0	0.0
	2015	438	346	79.0	0	0.0	0	0.0	90	20.5	0	0.0	2	0.5
	2016	437	348	79.6	3	0.7	0	0.0	82	18.8	3	0.7	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2014	163	154	94.5	21	12.9	33	20.2	117	71.8	15	9.2	15	9.2	51.5	48.5	3.1
	2015	162	158	97.5	23	14.2	15	9.3	126	77.8	6	3.7	18	11.1	58.6	41.4	6.8
	2016	159	153	96.2	21	13.2	16	10.1	124	78.0	13	8.2	19	11.9	55.3	44.7	3.8
7	2014	176	171	97.2	16	9.1	28	15.9	133	75.6	13	7.4	16	9.1	44.9	55.1	2.3
	2015	148	142	95.9	17	11.5	27	18.2	116	78.4	6	4.1	29	19.6	58.8	41.2	8.8
	2016	157	150	95.5	21	13.4	13	8.3	118	75.2	5	3.2	24	15.3	54.8	45.2	3.8
8	2014	166	152	91.6	17	10.2	31	18.7	117	70.5	11	6.6	21	12.7	48.2	51.8	2.4
	2015	128	124	96.9	12	9.4	24	18.8	107	83.6	12	9.4	4	3.1	43.0	57.0	3.9
	2016	121	114	94.2	17	14.0	13	10.7	93	76.9	8	6.6	18	14.9	43.0	57.0	1.7
6-8	2014	505	477	94.5	54	10.7	92	18.2	367	72.7	39	7.7	52	10.3	48.1	51.9	2.6
	2015	438	424	96.8	52	11.9	66	15.1	349	79.7	24	5.5	51	11.6	54.1	45.9	6.6
	2016	437	417	95.4	59	13.5	42	9.6	335	76.7	26	5.9	61	14.0	51.7	48.3	3.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2014	165	10,824	155	94.4	10,429	96.4	60	36.4	17.6	127	9,598	77.1	88.7
	2015	161	10,896	150	92.9	10,493	96.3	59	36.7	19.6	121	9,647	75.2	88.5
	2016	158	10,522	148	94.0	10,172	96.7	63	40.0	17.1	125	9,599	79.3	91.2
7	2014	176	11,172	166	94.6	10,706	95.8	55	31.3	19.0	145	9,899	82.6	88.6
	2015	147	10,670	133	90.0	10,206	95.6	81	55.0	22.7	94	9,349	63.8	87.6
	2016	155	10,436	144	92.8	9,999	95.8	71	45.8	20.0	113	9,389	72.9	90.0
8	2014	167	10,418	156	93.7	9,939	95.4	13	7.8	8.1	132	9,146	79.2	87.8
	2015	130	10,940	120	92.2	10,445	95.5	37	28.4	14.2	99	9,604	75.9	87.8
	2016	118	10,378	107	91.3	9,894	95.3	59	50.1	13.0	76	9,208	64.5	88.7
6-8	2014	507	32,415	478	94.2	31,074	95.9	128	25.2	15.0	404	28,643	79.7	88.4
	2015	439	32,507	402	91.7	31,144	95.8	177	40.4	18.8	314	28,600	71.6	88.0
	2016	430	31,336	399	92.8	30,065	95.9	193	44.9	16.7	314	28,196	73.0	90.0

Teachers: 38

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	33	86.8
Hispanic	0	0.0
White	4	10.5
Multiple	0	0.0
Other	1	2.6

Gender	Number	Percentage
Female	29	76.3
Male	9	23.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	8.6	73.7
2014-15	11.1	36.4
2015-16	8.4	38.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	9	23.7
1	2	5.3
2	3	7.9
3	1	2.6
4	1	2.6
5	2	5.3
1-3	6	15.8
More than 3	23	60.5
1 - 5	9	23.7
6 - 10	9	23.7
11 - 20	8	21.1
More than 20	3	7.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	36.0	63.0	43.4	0.0	57.9	32.4		36.2	46.6	41.5	63.1	142
	2015		39.1	51.5	43.1	*	47.6	30.7		39.5	46.0	42.3	59.8	149
	2016	*	42.5	48.0	44.1	*	40.9	34.2		37.5	49.3	43.0	53.8	149
7	2014		42.4	41.4	41.8	*	20.0	28.0		39.1	45.1	42.6	60.5	155
	2015		34.0	38.5	34.9	0.0	18.8	21.6		27.1	44.1	34.9	58.4	129
	2016	*	44.5	62.1	49.2	*	60.0	38.9		46.2	50.8	48.2	57.6	141
8	2014	*	74.1	75.0	74.5	57.1	57.9	69.6		74.6	73.8	74.1	81.5	147
	2015		63.9	59.1	62.9	*	33.3	56.0		59.5	65.1	62.9	78.0	105
	2016		67.8	73.1	74.5	*	66.7	64.8		71.1	67.6	69.0	79.7	113
6-8	2014	*	50.1	60.9	53.0	19.0	47.2	42.5		50.0	54.9	52.7	68.2	444
	2015		44.2	49.4	46.1	0.0	34.8	34.7		39.4	51.9	45.4	65.5	383
	2016	*	50.2	61.3	54.2	11.1	55.0	44.6		48.3	56.0	52.1	63.7	403

	NUMBER TESTED IN GRADES 6-8											
2014	2	347	92	419	21	53	325		200	244	444	30,015
2015		301	81	336	12	46	300		198	185	383	30,042
2016	3	317	80	358	9	60	316		203	200	403	29,167

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	73	10	77	9	8	71		44	39	83	3,679	142
	2015		70	16	74	*	11	79		52	34	86	4,035	149
	2016	*	69	13	76	*	13	77		50	35	85	4,526	149
7	2014		72	17	85	*	12	85		39	50	89	4,075	155
	2015		68	16	71	7	13	80		51	33	84	4,092	129
	2016	*	61	11	63	*	8	66		42	31	73	4,078	141
8	2014	*	28	9	35	3	8	31		17	21	38	1,797	147
	2015		30	9	36	*	6	37		17	22	39	2,236	105
	2016		28	7	25	*	6	32		13	22	35	1,983	113
6-8	2014	*	173	36	197	17	28	187		100	110	210	9,551	444
	2015		168	41	181	12	30	196		120	89	209	10,363	383
	2016	*	158	31	164	8	27	175		105	88	193	10,587	403

	NUMBER TESTED IN GRADES 6-8												
2014	2	347	92	419	21	53	325		200	244	444	30,015
2015		301	81	336	12	46	300		198	185	383	30,042
2016	3	317	80	358	9	60	316		203	200	403	29,167

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	2.6	0.0	2.2	0.0	0.0	0.0		1.4	2.7	2.1	7.1	142
	2015		0.9	9.1	1.5	*	4.8	0.9		2.3	3.2	2.7	9.8	149
	2016	*	3.3	16.0	5.1	*	18.2	3.4		5.0	5.8	5.4	10.6	149
7	2014		2.4	0.0	2.1	*	0.0	0.8		1.6	2.2	1.9	10.0	155
	2015		1.9	0.0	1.8	0.0	0.0	0.0		0.0	3.4	1.6	9.3	129
	2016	*	3.6	17.2	7.3	*	15.0	2.8		5.1	7.9	6.4	11.9	141
8	2014	*	0.9	2.8	1.5	0.0	0.0	0.0		0.0	2.5	1.4	13.1	147
	2015		6.0	13.6	7.2	*	0.0	4.8		7.1	7.9	7.6	14.0	105
	2016		2.3	0.0	2.0	*	0.0	0.0		0.0	2.9	1.8	10.8	113
6-8	2014	*	2.0	1.1	1.9	0.0	0.0	0.3		1.0	2.5	1.8	10.1	444
	2015		2.7	7.4	3.3	0.0	2.2	1.7		2.5	4.9	3.7	11.0	383
	2016	*	3.2	11.3	5.0	0.0	11.7	2.2		3.9	5.5	4.7	11.1	403

	NUMBER TESTED IN GRADE 6-8												
2014	2	347	92	419	21	53	325		200	244	444	30,015
2015		301	81	336	12	46	300		198	185	383	30,042
2016	3	317	80	358	9	60	316		203	200	403	29,167

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014	52.9	46.5	46.3
	2015	46.7	53.3	47.1
	2016	55.1	55.7	49.3
7	2014	51.7	48.7	46.8
	2015	44.7	47.4	49.3
	2016	56.2	54.7	57.1
8	2014	63.2	54.9	53.8
	2015	63.6	55.2	58.9
	2016	60.4	61.8	53.1
6-8	2014	55.9	50.1	48.9
	2015	50.7	51.9	51.1
	2016	57.0	57.1	53.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2014**		37.2	31.0	35.8	0.0	20.0	28.1		31.3	40.0	36.5	54.6	159
	2015		36.9	30.8	35.2	0.0	6.3	22.8		23.2	50.0	35.7	57.4	129
	2016	*	47.3	50.0	48.8	*	52.6	38.3		40.5	56.1	48.2	53.7	141

	NUMBER TESTED IN GRADE 7												
2014		129	29	148	6	15	121		64	95	159	10,339
2015		103	26	108	7	16	101		69	60	129	9,866
2016	2	110	28	123	1	19	107		74	66	141	9,692

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2014**		81	20	95	6	12	87		44	57	101	4,690	159
	2015		65	18	70	7	15	78		53	30	83	4,203	129
	2016	*	58	14	63	*	9	66		44	29	73	4,489	141

						NUMBER TESTED IN GRADE 7							
2014		129	29	148	6	15	121		64	95	159	10,339
2015		103	26	108	7	16	101		69	60	129	9,866
2016	2	110	28	123	1	19	107		74	66	141	9,692

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.0	159
	2015		1.0	0.0	0.9	0.0	0.0	0.0		0.0	1.7	0.8	4.8	129
	2016	*	4.5	17.9	6.5	*	10.5	2.8		5.4	9.1	7.1	3.0	141

	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
NUMBER TESTED IN GRADE 7													
	2014		129	29	148	6	15	121		64	95	159	10,339
	2015		103	26	108	7	16	101		69	60	129	9,866
	2016	2	110	28	123	1	19	107		74	66	141	10,339

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	**2014**	3.3	3.9	57.0	50.0
	2015	3.4	3.5	51.5	53.1
	2016	4.5	—	59.5	60.1

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

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State of Texas Assessment of Academic Readiness 3-8 (English): MATHEMATICS

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	29.6	46.2	33.8	0.0	36.8	19.2		34.8	31.5	33.1	64.3	142
	2015		27.4	47.1	33.1	*	40.9	23.1		33.0	31.3	32.2	62.6	152
	2016	*	35.5	41.7	35.8	*	47.6	30.8		39.5	35.3	37.6	61.2	149
7	2014		24.2	31.0	26.2	*	6.7	12.8		27.0	24.2	25.3	55.1	154
	2015		23.1	25.0	20.5	*	10.0	16.7		14.3	33.3	23.4	46.2	107
	2016	*	38.6	42.9	38.9		35.7	33.7		43.9	32.8	38.7	45.9	124
8	2014	*	63.3	77.4	68.5	50.0	66.7	61.4		64.4	68.5	66.7	73.2	132
	2015		57.0	52.2	57.9	*	50.0	48.2		50.0	60.0	55.9	66.9	102
	2016		69.8	83.3	75.0	*	93.8	68.6		73.3	72.3	72.7	74.7	110
6-8	2014	*	37.4	52.3	41.7	18.2	38.5	30.1		41.4	40.1	40.7	63.3	428
	2015		34.1	43.8	37.0	0.0	36.4	28.3		31.2	41.7	36.3	59.8	361
	2016	*	46.1	56.5	48.1	0.0	58.8	42.4		49.0	47.1	48.0	62.0	383

	NUMBER TESTED IN GRADES 6-8											
2014	2	337	86	405	22	52	290		191	237	428	27,304
2015		287	73	316	10	44	290		186	175	361	26,894
2016	3	308	69	345	6	51	304		192	191	383	25,971

SARAH ZUMWALT MIDDLE SCHOOL (72)

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	81	14	90	9	12	84		45	50	95	3,478	142
	2015		85	18	89	*	13	90		59	44	103	3,682	152
	2016	*	78	14	88	*	11	81		49	44	93	3,706	149
7	2014		94	20	107	*	14	102		46	69	115	4,536	154
	2015		70	12	70	*	9	75		48	34	82	3,835	107
	2016	*	62	12	66		9	67		37	39	76	3,769	124
8	2014	*	36	7	39	4	6	39		21	23	44	2,001	132
	2015		34	11	40	*	6	43		21	24	45	3,282	102
	2016		26	4	25	*	1	27		12	18	30	2,391	110
6-8	2014	*	211	41	236	18	32	225		112	142	254	10,015	428
	2015		189	41	199	10	28	208		128	102	230	10,799	361
	2016	*	166	30	179	6	21	175		98	101	199	9,866	383

	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
NUMBER TESTED IN GRADES 6-8													
	2014	2	337	86	405	22	52	290		191	237	428	27,304
	2015		287	73	316	10	44	290		186	175	361	26,894
	2016	3	308	69	345	6	51	304		192	191	383	25,971

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	0.0	3.8	0.7	0.0	0.0	0.0		0.0	1.4	0.7	9.6	142
	2015		0.9	2.9	0.0	*	0.0	0.0		1.1	1.6	1.3	6.3	152
	2016	*	0.8	4.2	1.5	*	4.8	0.9		1.2	1.5	1.3	8.5	149
7	2014		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.7	154
	2015		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.9	107
	2016	*	3.0	4.8	3.7		0.0	2.0		3.0	3.4	3.2	2.0	124
8	2014	*	1.0	0.0	0.8	0.0	0.0	0.0		0.0	1.4	0.8	1.0	132
	2015		1.3	4.3	2.1	*	0.0	1.2		2.4	1.7	2.0	3.7	102
	2016		2.3	4.2	3.0	*	0.0	0.0		2.2	3.1	2.7	5.1	110
6-8	2014	*	0.3	1.2	0.5	0.0	0.0	0.0		0.0	0.8	0.5	6.2	428
	2015		0.7	2.7	0.6	0.0	0.0	0.3		1.1	1.1	1.1	3.9	361
	2016	*	1.9	4.3	2.6	0.0	2.0	1.0		2.1	2.6	2.3	5.5	383

	NUMBER TESTED IN GRADE 6-8												
2014	2	337	86	405	22	52	322		191	237	428	27,304
2015		287	73	316	10	44	290		186	175	361	26,894
2016	3	308	69	345	6	51	304		192	191	383	25,971

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	31.6	33.4	27.4	32.0
	2016	32.6	37.9	27.8	38.1
7	2014				
	2015	29.9	35.7	27.0	29.5
	2016	36.4	43.4	32.6	33.7
8	2014				
	2015	53.5	48.5	40.9	42.9
	2016	56.0	56.7	46.7	52.4
6-8	2014				
	2015	37.3	38.3	31.1	34.3
	2016	40.6	45.1	34.8	40.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2014**		88.9	100.0	93.3		*	*		100.0	85.7	93.8	97.2
	2015		80.0	83.3	80.0			*		100.0	66.7	81.3	97.3
	2016		100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	97.1
Tests Taken	**2014**		9	7	15		2	5		9	7	16	2,117
	2015		10	6	15			5		7	9	16	2,355
	2016		9	7	14		5	9		9	7	16	2,407

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NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2014**		1	0	1		*	*		0	1	1	60
	2015		2	1	3			*		0	3	3	64
	2016		0	0	0		*	0		0	0	0	70
Tests Taken	**2014**		9	7	15		2	5		9	7	16	2,117
	2015		10	6	15			5		7	9	16	2,355
	2016		9	7	14		5	9		9	7	16	2,407

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2014**		0.0	0.0	0.0		*	*		0.0	0.0	0.0	28.8
	2015		0.0	16.7	6.7			*		0.0	11.1	6.3	43.3
	2016		33.3	85.7	50.0		*	55.6		66.7	42.9	56.3	49.8
Tests Taken	**2014**		9	7	15		2	3		9	7	16	2,117
	2015		10	6	15			5		7	9	16	2,355
	2016		9	7	14		5	9		9	7	16	2,407

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	47.7	47.4	58.8	50.0	53.5
2015	42.2	60.4	47.9	48.8	47.2
2016	72.7	77.6	73.7	85.2	64.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	51.0	60.0	54.3	16.7	38.9	44.8		63.1	45.5	53.5	61.9	142
	2015		39.5	53.8	43.8		33.3	27.6		52.3	36.8	42.9	64.3	112
	2016		58.6	82.1	66.3		84.2	55.3		67.3	62.1	64.3	67.1	115

	NUMBER TESTED IN GRADE 8												
2014	1	104	35	129	6	18	96		65	77	142	9,466
2015		86	26	105		12	87		44	68	112	11,875
2016		87	28	101		19	85		49	66	115	9,655

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	51	14	59	5	11	53		24	42	66	3605	142
	2015		52	12	59		8	63		21	43	64	4238	112
	2016		36	5	34		3	38		16	25	41	3181	115

	NUMBER TESTED IN GRADE 8												
2014	1	104	35	129	6	18	96		65	77	142	9,466
2015		86	26	105		12	87		44	68	112	11,875
2016		87	28	101		19	85		49	66	115	9,655

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	1.9	0.0	1.6	0.0	0.0	0.0		0.0	2.6	1.4	11.3	142
	2015		4.7	7.7	5.7		0.0	2.3		6.8	4.4	5.4	11.6	112
	2016		0.0	7.1	1.0		5.3	1.2		4.1	0.0	1.7	8.5	115

	NUMBER TESTED IN GRADE 8												
2014	1	104	35	129	6	18	96		65	77	142	9,466
2015		86	26	105		12	87		44	68	112	11,875
2016		87	28	101		19	85		49	66	115	9,655

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2014**	55.8	54.0	48.0	61.1
	2015	62.9	57.2	55.4	53.3
	2016	63.5	54.9	57.6	55.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	19.2	25.0	21.5	33.3	21.1	19.6		18.5	23.1	21.0	53.5	143
	2015		21.3	23.8	20.4	*	0.0	9.8		28.9	17.5	21.8	53.7	101
	2016		59.8	68.2	63.4		66.7	53.7		58.5	63.5	61.5	56.3	104

	NUMBER TESTED IN GRADE 8												
2014	1	104	36	130	6	19	97		65	78	143	9,464
2015		80	21	93	1	9	82		38	63	101	9,815
2016		82	22	93		15	82		41	63	104	9,280

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	84	27	102	4	15	78		53	60	113	4402	143
	2015		63	16	74	*	9	74		27	52	79	4546	101
	2016		33	7	34		5	38		17	23	40	4056	104

	NUMBER TESTED IN GRADE8												
2014	1	104	36	130	6	19	97		65	78	143	9,464
2015		80	21	93	1	9	82		38	63	101	9,815
2016		82	22	93		15	82		41	63	104	9,280

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.3	143
	2015		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.9	101
	2016		3.7	4.5	3.2		0.0	1.2		4.9	3.2	3.8	9.5	104

	NUMBER TESTED IN GRADE 8												
2014	1	104	36	130	6	19	97		65	78	143	9,464
2015		80	21	93	1	9	82		38	63	101	9,815
2016		82	22	93		15	82		41	63	104	9,280

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2014**	40.1	31.1	37.8	43.7
	2015	41.2	32.2	41.8	31.6
	2016	52.2	56.9	54.4	57.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	4.3	11
	2016		0.0		0.0	0.0		0.0		0.0	*	0.0	6.4	12
7	2014													
	2015		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	4.8	17
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	3.9	11
8	2014													
	2015		11.1	*	18.2	19.0	*	15.0		15.4	22.2	18.2	18.4	22
	2016		0.0	*	0.0	10.0		0.0		14.3	*	10.0	17.8	10
6-8	2014													
	2015		4.5	33.3	9.3	8.3	*	6.7		6.7	10.0	8.0	9.4	50
	2016		0.0	*	0.0	3.0	*	0.0		4.3	0.0	3.0	9.8	33

			NUMBER TESTED IN GRADES 6-8											
	2014													
	2015		44	6	43	48	4	45		30	20	50	1,683	
	2016		29	4	29	33	2	30		23	10	33	1,516	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		10	*	11	11	*	11		6	*	11	495	11
	2016		12		12	12		12		9	*	12	479	12
7	2014													
	2015		16	*	10	16		14		11	6	17	550	17
	2016		9	*	9	11	*	9		7	*	11	441	11
8	2014													
	2015		16	*	18	17	*	17		11	7	18	480	22
	2016		8	*	8	9		9		6	*	9	448	10
6-8	2014													
	2015		42	4	39	44	*	42		28	18	46	1,525	50
	2016		29	*	29	32	*	30		22	10	32	1,368	33

	NUMBER TESTED IN GRADES 6-8												
2014													0
2015		44	6	43	48	4	45		30	20	50	1,683	
2016		29	4	29	33	2	30		23	10	33	1,516	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
6	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.4	11
6	2016		0.0		0.0	0.0		0.0		0.0	*	0.0	0.2	12
7	2014													
7	2015		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	0.0	17
7	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.2	11
8	2014													
8	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	22
8	2016		0.0	*	0.0	0.0		0.0		0.0	*	0.0	0.2	10
6-8	2014													
6-8	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.1	50
6-8	2016		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.2	33

	NUMBER TESTED IN GRADE 6-8												
2014													
2015		44	6	43	48	4	45		30	20	50	1,683	
2016		29	4	29	33	2	30		23	10	33	1,516	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014			
	2015	27.3	33.2	24.7
	2016	34.2	33.3	33.3
7	2014			
	2015	31.8	29.4	26.3
	2016	30.0	33.8	29.2
8	2014			
	2015	40.0	35.3	38.4
	2016	44.0	30.0	35.0
6-8	2014			
	2015	34.4	32.8	31.3
	2016	35.8	32.5	32.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015		0.0	*	10.0	6.3		7.1		0.0	16.7	5.6	4.3	18
	2016		10.0	*	11.1	9.1	*	11.1		12.5	*	9.1	4.2	11

						NUMBER TESTED IN GRADE 7								
	2014													
	2015		17	1	10	16		14		12	6	18	559	
	2016		10	1	9	11	1	9		8	3	11	402	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015		17	*	9	15		13		12	5	17	535	18
	2016		9	*	8	10	*	8		7	*	10	385	11

		NUMBER TESTED IN GRADE 7											
2014													
2015		17	1	10	16		14		12	6	18	559	
2016		10	1	9	11	1	9		8	3	11	402	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	0.2	18
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.2	11

						NUMBER TESTED IN GRADE 7							
2014													
2015		17	1	10	16		14		12	6	18	559	
2016		10	1	9	11	1	9		8	3	11	402	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
7	**2014**				
	2015	—	2.4	34.0	29.4
	2016	—	2.5	32.2	36.4

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	12.2	11
	2016		0.0		0.0	0.0		0.0		0.0	*	0.0	14.9	12
7	2014													
	2015		5.9	*	9.1	5.9		6.7		8.3	0.0	5.6	6.7	18
	2016		9.1	*	18.2	15.4	*	18.2		11.1	*	15.4	6.7	13
8	2014													
	2015		5.6	*	4.5	4.8	*	0.0		7.1	0.0	4.5	7.9	22
	2016		0.0	*	0.0	0.0		0.0		0.0	*	0.0	14.8	11
6-8	2014													
	2015		4.4	0.0	4.5	4.1	*	2.2		6.3	0.0	3.9	8.8	51
	2016		3.1	*	6.5	5.6	*	6.3		4.0	9.1	5.6	12.4	36

	NUMBER TESTED IN GRADES 6-8												
2014												
2015	0	45	4	44	49	4	45	0	32	19	51	1,665
2016	0	32	4	31	36	2	32	0	25	11	36	1,473

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		10	*	11	11	*	11		6	*	11	453	11
	2016		12		12	12		12		9	*	12	423	12
7	2014													
	2015		16	*	10	16		14		11	6	17	539	18
	2016		10	*	9	11	*	9		8	*	11	420	13
8	2014													
	2015		17	*	21	20	*	19		13	8	21	526	22
	2016		9	*	8	11		9		7	*	11	448	11
6-8	2014													
	2015		43	6	42	47	*	44		30	19	49	1,518	51
	2016		31	*	29	34	*	30		24	10	34	1,291	36

	Year													
		NUMBER TESTED IN GRADES 6-8												
	2014													
	2015		45	6	44	49	4	45		32	19	51	1,665	
	2016		32	4	31	36	2	32		25	11	36	1,473	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	11
	2016		0.0		0.0	0.0		0.0		0.0	*	0.0	0.0	12
7	2014													
	2015		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	0.0	18
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	13
8	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	22
	2016		0.0	*	0.0	0.0		0.0		0.0	*	0.0	0.0	11
6-8	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	51
	2016		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	36

	NUMBER TESTED IN GRADE 6-8												
2014													
2015		45	6	44	49	4	45		32	19	51	1,665	
2016		32	4	31	36	2	32		25	11	36	1,473	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	18.8	24.1	15.9	21.8
	2016	28.6	27.5	22.9	18.3
7	2014				
	2015	18.5	25.0	25.3	19.1
	2016	23.1	30.4	26.0	22.2
8	2014				
	2015	29.1	26.2	26.1	31.8
	2016	36.4	31.8	26.8	41.4
6-8	2014				
	2015	23.1	25.3	23.7	25.2
	2016	29.0	29.9	25.2	26.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		11.1	*	9.1	9.5	*	5.3		14.3	0.0	9.1	7.9	22
	2016		0.0	*	0.0	0.0		0.0		0.0	*	0.0	11.1	11

	NUMBER TESTED IN GRADE 8												
2014												
2015		18	4	22	21	3	19		14	8	22	569
2016		10	1	10	11		10		7	4	11	522

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		16	*	20	19	*	18		12	8	20	524	22
	2016		10	*	10	11		10		7	*	11	464	11

	Year	NUMBER TESTED IN GRADE 8											
	2014												
	2015		18	4	22	21	3	19		14	8	22	569
	2016		10	1	10	11		10		7	4	11	522

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	22
	2016		0.0	*	0.0	0.0		0.0		0.0	*	0.0	0.0	11

		NUMBER TESTED IN GRADE 8											
2014													
2015		18	4	22	21	3	19		14	8	22	569
2016		10	1	10	11		10		7	4	11	522

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014				
	2015	24.7	27.3	35.7	34.7
	2016	22.7	28.8	33.8	30.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2014**													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	6.1	22
	2016		0.0	*	0.0	8.3		0.0		12.5	*	8.3	7.4	12

			NUMBER TESTED IN GRADE 8											
2014														
2015		18	4	22	21	3	19		14	8	22	573		
2016		10	2	10	12		10		8	4	12	529		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2014**													
	2015		18	*	22	21	*	19		14	8	22	538	22
	2016		10	*	10	11		10		7	*	11	490	12

						NUMBER TESTED IN GRADE8								
2014														
2015		18	4	22	21	3	19		14	8	22	573		
2016		10	2	10	12		10		8	4	12	529		

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PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	22
	2016		0.0	*	0.0	0.0		0.0		0.0	*	0.0	0.2	12

		NUMBER TESTED IN GRADE 8											
2014													
2015		18	4	22	21	3	19		14	8	22	573	
2016		10	2	10	12		10		8	4	12	529	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014				
	2015	24.3	23.9	28.0	25.6
	2016	29.2	35.4	29.2	25.0

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
6	16			*	*	8	50.0			*	*	*	*
7	8			6	75.0	*	*						
8	9	*	*	*	*							*	*
ALL	33	*	*	14	42.4	10	30.3			*	*	*	*

PERFORMANCE IN 2016

Grade 2015-16 (N Rated)	Domain: 2016 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
6 (21)	Beginning	1	4.8	2	9.5	1	4.8	0	0.0	0	0.0
	Intermediate	6	28.6	5	23.8	10	47.6	8	38.1	8	38.1
	Advanced	13	61.9	13	61.9	10	47.6	9	42.9	9	42.9
	Advanced High	1	4.8	1	4.8	0	0.0	4	19.0	4	19.0
7 (21)	Beginning	1	4.8	1	4.8	1	4.8	2	9.5	1	4.8
	Intermediate	2	9.5	4	19.0	3	14.3	6	28.6	3	14.3
	Advanced	4	19.0	10	47.6	9	42.9	6	28.6	10	47.6
	Advanced High	14	66.7	6	28.6	8	38.1	7	33.3	7	33.3
8 (17)	Beginning	2	11.8	2	11.8	2	11.8	1	5.9	1	5.9
	Intermediate	0	0.0	0	0.0	2	11.8	5	29.4	2	11.8
	Advanced	1	5.9	1	5.9	12	70.6	9	52.9	12	70.6
	Advanced High	14	82.4	14	82.4	1	5.9	2	11.8	2	11.8
ALL (59)	Beginning	4	6.8	5	8.5	4	6.8	3	5.1	2	3.4
	Intermediate	8	13.6	9	15.3	15	25.4	19	32.2	13	22.0
	Advanced	18	30.5	24	40.7	31	52.5	24	40.7	31	52.5
	Advanced High	29	49.2	21	35.6	9	15.3	13	22.0	13	22.0

PROGRESSION FROM 2015 TO 2016

Number Rated Both Years N (%) Progressed	2016 Level	2015 Level Beg	Int	Adv	Adv High
20 **7 (35.0%)**	Beginning	0			
	Intermediate	1		6	
	Advanced	0	2		7
	Advanced High	0	0		4
21 **9 (42.9%)**	Beginning	1			
	Intermediate	1		2	
	Advanced	0	1		9
	Advanced High	0	0		7
17 **5 (29.4%)**	Beginning	1			
	Intermediate	0		2	
	Advanced	1	2		9
	Advanced High	0	0		2
58 **21 (36.2%)**	Beginning	2			
	Intermediate	2		10	
	Advanced	1	5		25
	Advanced High	0	0		13

Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

| 16 | 54.9 | 71.2 | 82.1 | 83.3 | 62.5 | 100.0 | 62.2 | 95.5 |

ASTRONOMY 8

| 7 | 61.9 | 74.6 | 88.6 | 90.1 | 71.4 | 100.0 | 51.5 | 91.9 |

MATHEMATICS 6

| 118 | 32.4 | 67.8 | 76.1 | 77.1 | 36.4 | 87.3 | 57.4 | 87.3 |

MATHEMATICS 6 PRE-AP

| 26 | 43.8 | 69.3 | 80.8 | 82.1 | 42.3 | 96.2 | 70.3 | 95.9 |

MATHEMATICS 7

| 125 | 41.1 | 68.5 | 73.8 | 74.4 | 48.0 | 74.4 | 54.6 | 87.8 |

MATHEMATICS 7 PRE-AP

| 20 | 64.8 | 70.7 | 78.3 | 79.1 | 55.0 | 85.0 | 70.3 | 95.9 |

MATHEMATICS 8

| 89 | 46.5 | 69.1 | 74.7 | 75.3 | 46.1 | 78.7 | 57.0 | 86.2 |

MS BAND: LISTENING AND MUSIC ELEMENTS

| 22 | 39.4 | 65.0 | 89.7 | 92.5 | 13.6 | 95.5 | 63.4 | 96.9 |

MS HEALTH EDUCATION 8

| 15 | 65.4 | 76.9 | 85.2 | 86.1 | 80.0 | 93.3 | 77.6 | 94.4 |

PHYSICAL EDUCATION 6

| 137 | 59.0 | 72.6 | 87.2 | 88.8 | 67.9 | 100.0 | 76.8 | 99.3 |

PHYSICAL EDUCATION 7 & 8

| 60 | 82.4 | 83.5 | 91.8 | 92.7 | 95.0 | 100.0 | 90.0 | 98.9 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

| | | | | | | | | |

ASTRONOMY 8

| 6 | 50.6 | 66.3 | 95.8 | 99.1 | 33.3 | 100.0 | | |

MATHEMATICS 6

| | | | | | | | | |

MATHEMATICS 6 PRE-AP

| | | | | | | | | |

MATHEMATICS 7

| | | | | | | | | |

MATHEMATICS 7 PRE-AP

| 17 | 65.2 | 73.9 | 82.3 | 83.2 | 70.6 | 100.0 | | |

MATHEMATICS 8

| 87 | 45.9 | 70.0 | 75.9 | 76.5 | 50.6 | 83.7 | | |

MS BAND: LISTENING AND MUSIC ELEMENTS

| 16 | 37.6 | 64.0 | 88.4 | 91.2 | 12.5 | 93.8 | | |

MS HEALTH EDUCATION 8

| 19 | 66.1 | 77.4 | 79.2 | 79.5 | 73.7 | 77.8 | | |

PHYSICAL EDUCATION 6

| 109 | 78.0 | 79.4 | 86.9 | 87.7 | 90.8 | 100.0 | | |

PHYSICAL EDUCATION 7 & 8

| 71 | 84.6 | 85.6 | 94.9 | 95.9 | 94.4 | 100.0 | | |

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6

| 124 | 56.0 | 70.7 | 76.2 | 76.8 | 52.4 | 87.9 | 61.9 | 91.0 |

READING LANGUAGE ARTS 6 PRE-AP

| 22 | 71.5 | 78.6 | 83.9 | 84.5 | 95.5 | 100.0 | 79.7 | 98.2 |

READING LANGUAGE ARTS 7

| 127 | 54.0 | 70.6 | 76.1 | 76.7 | 57.5 | 85.0 | 61.6 | 88.2 |

READING LANGUAGE ARTS 7 PRE-AP

| 17 | 67.1 | 74.0 | 79.1 | 79.6 | 70.6 | 94.1 | 80.4 | 98.2 |

READING LANGUAGE ARTS 8

| 97 | 58.6 | 73.6 | 75.8 | 76.0 | 67.0 | 99.0 | 65.8 | 87.9 |

READING LANGUAGE ARTS 8 PRE-AP

| 7 | 75.2 | 77.5 | 87.0 | 88.1 | 85.7 | 100.0 | 82.5 | 97.0 |

SCIENCE 6

| 130 | 56.1 | 72.0 | 70.6 | 70.4 | 57.7 | 58.5 | 59.6 | 89.5 |

SCIENCE 6 PRE-AP

| 15 | 60.2 | 70.2 | 73.3 | 73.6 | 53.3 | 60.0 | 75.9 | 96.2 |

SCIENCE 7

| 124 | 58.4 | 68.8 | 70.4 | 70.6 | 46.0 | 62.1 | 52.7 | 88.9 |

SCIENCE 7 PRE-AP

| 20 | 61.8 | 75.1 | 78.1 | 78.4 | 80.0 | 85.0 | 81.6 | 97.4 |

SCIENCE 8

| 98 | 60.0 | 72.1 | 79.1 | 79.9 | 60.2 | 91.8 | 60.7 | 90.0 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6

| | | | | | | | | |

READING LANGUAGE ARTS 6 PRE-AP

| | | | | | | | | |

READING LANGUAGE ARTS 7

| | | | | | | | | |

READING LANGUAGE ARTS 7 PRE-AP

| | | | | | | | | |

READING LANGUAGE ARTS 8

| 95 | 64.9 | 70.7 | 74.4 | 74.8 | 58.9 | 90.9 | | |

READING LANGUAGE ARTS 8 PRE-AP

| 9 | 68.0 | 75.4 | 83.1 | 84.0 | 66.7 | 100.0 | | |

SCIENCE 6

| 117 | 56.5 | 72.2 | 69.1 | 68.8 | 65.0 | 65.0 | | |

SCIENCE 6 PRE-AP

| 16 | 66.9 | 77.4 | 74.9 | 74.6 | 75.0 | 75.0 | | |

SCIENCE 7

| 114 | 65.4 | 77.0 | 72.5 | 71.9 | 71.9 | 70.3 | | |

SCIENCE 7 PRE-AP

| | | | | | | | | |

SCIENCE 8

| | | | | | | | | |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SOCIAL STUDIES 6

| 143 | 55.3 | 68.8 | 80.7 | 82.1 | 49.0 | 91.6 | 55.5 | 92.0 |

TECHNOLOGY APPLICATIONS

| 64 | 48.3 | 69.0 | 81.3 | 82.7 | 53.1 | 93.8 | 58.2 | 93.3 |

TEXAS STUDIES 7

| 129 | 49.8 | 66.5 | 74.3 | 75.1 | 48.1 | 78.3 | 53.4 | 89.0 |

TEXAS STUDIES 7 PRE-AP

| 16 | 58.9 | 64.8 | 83.4 | 85.5 | 31.3 | 93.8 | 79.3 | 97.7 |

U.S. STUDIES 8 PRE-AP

| 8 | 59.8 | 71.3 | 88.3 | 90.1 | 75.0 | 100.0 | 75.8 | 98.3 |

UNITED STATES STUDIES 8

| 96 | 56.0 | 74.6 | 80.3 | 80.9 | 69.8 | 88.5 | 53.0 | 89.4 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SOCIAL STUDIES 6

| 138 | 57.1 | 71.4 | 79.5 | 80.3 | 63.8 | 89.6 | | |

TECHNOLOGY APPLICATIONS

| 20 | 45.9 | 66.9 | 78.7 | 80.0 | 40.0 | 85.0 | | |

TEXAS STUDIES 7

| 114 | 56.1 | 74.7 | 75.3 | 75.3 | 71.9 | 77.9 | | |

TEXAS STUDIES 7 PRE-AP

| 15 | 64.2 | 71.7 | 82.4 | 83.6 | 66.7 | 93.3 | | |

U.S. STUDIES 8 PRE-AP

| | | | | | | | | |

UNITED STATES STUDIES 8

| | | | | | | | | |